

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2019–2020

TAPR

Texas Academic
Performance
Report



**Volume IV:
Scroggins - Young**

Produced by the
Texas Education Agency

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Houston Independent School District

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2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCROGGINS EL**

Campus Number: **101912269**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

3
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	58%	*	57%	-	-	-	-	-	*	*	57%	*	55%	62%
	2018	77%	71%	72%	*	72%	-	-	-	-	-	60%	-	73%	*	71%	67%
At Meets Grade Level or Above	2019	45%	42%	19%	*	19%	-	-	-	-	-	*	*	19%	*	19%	28%
	2018	43%	39%	36%	*	36%	-	-	-	-	-	40%	-	37%	*	35%	36%
At Masters Grade Level	2019	27%	26%	4%	*	4%	-	-	-	-	-	*	*	4%	*	4%	8%
	2018	25%	22%	21%	*	22%	-	-	-	-	-	40%	-	22%	*	21%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	72%	*	71%	-	-	-	-	-	*	*	70%	*	72%	75%
	2018	78%	74%	76%	*	75%	-	-	-	-	-	29%	-	76%	*	75%	81%
At Meets Grade Level or Above	2019	49%	46%	30%	*	30%	-	-	-	-	-	*	*	29%	*	29%	38%
	2018	47%	44%	45%	*	44%	-	-	-	-	-	29%	-	45%	*	44%	50%
At Masters Grade Level	2019	25%	24%	8%	*	8%	-	-	-	-	-	*	*	9%	*	7%	10%
	2018	23%	22%	26%	*	26%	-	-	-	-	-	14%	-	26%	*	25%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	*	81%	-	-	-	-	-	63%	*	81%	83%	79%	87%
	2018	73%	65%	71%	*	71%	-	-	-	-	-	20%	-	68%	85%	69%	73%
At Meets Grade Level or Above	2019	44%	39%	51%	*	51%	-	-	-	-	-	25%	*	49%	67%	50%	57%
	2018	46%	39%	42%	*	41%	-	-	-	-	-	0%	-	44%	31%	40%	45%
At Masters Grade Level	2019	22%	20%	19%	*	19%	-	-	-	-	-	13%	*	21%	0%	19%	23%
	2018	24%	21%	22%	*	21%	-	-	-	-	-	0%	-	25%	8%	21%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	87%	*	87%	-	-	-	-	-	50%	*	87%	83%	85%	97%
	2018	78%	76%	86%	*	86%	-	-	-	-	-	64%	-	85%	88%	87%	91%
At Meets Grade Level or Above	2019	48%	45%	54%	*	53%	-	-	-	-	-	38%	*	52%	67%	52%	63%
	2018	49%	48%	46%	*	46%	-	-	-	-	-	7%	-	47%	41%	45%	53%
At Masters Grade Level	2019	28%	27%	29%	*	29%	-	-	-	-	-	25%	*	29%	33%	31%	40%
	2018	27%	27%	25%	*	24%	-	-	-	-	-	0%	-	27%	18%	25%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	77%	*	76%	-	-	-	-	-	25%	*	78%	67%	76%	87%
	2018	63%	57%	65%	*	66%	-	-	-	-	-	21%	-	67%	59%	66%	70%
At Meets Grade Level or Above	2019	35%	32%	39%	*	40%	-	-	-	-	-	13%	*	43%	0%	40%	40%
	2018	39%	36%	36%	*	36%	-	-	-	-	-	0%	-	37%	29%	34%	38%
At Masters Grade Level	2019	11%	10%	7%	*	7%	-	-	-	-	-	13%	*	8%	0%	8%	7%
	2018	11%	11%	8%	*	8%	-	-	-	-	-	0%	-	9%	0%	7%	11%

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

4
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	85%	*	84%	-	-	-	-	-	75%	*	86%	77%	84%	80%
	2018	84%	77%	91%	-	91%	-	-	-	-	-	67%	*	90%	100%	90%	88%
At Meets Grade Level or Above	2019	54%	47%	45%	*	45%	-	-	-	-	-	25%	*	41%	69%	44%	43%
	2018	54%	47%	48%	-	48%	-	-	-	-	-	33%	*	46%	67%	46%	42%
At Masters Grade Level	2019	29%	26%	24%	*	25%	-	-	-	-	-	0%	*	23%	31%	21%	26%
	2018	26%	23%	21%	-	21%	-	-	-	-	-	0%	*	21%	17%	22%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	87%	*	87%	-	-	-	-	-	75%	*	87%	85%	86%	83%
	2018	91%	86%	86%	-	86%	-	-	-	-	-	33%	*	86%	86%	86%	90%
At Meets Grade Level or Above	2019	58%	55%	43%	*	42%	-	-	-	-	-	33%	*	44%	38%	40%	37%
	2018	58%	53%	37%	-	37%	-	-	-	-	-	8%	*	39%	14%	39%	34%
At Masters Grade Level	2019	36%	36%	22%	*	22%	-	-	-	-	-	8%	*	23%	15%	21%	26%
	2018	30%	29%	8%	-	8%	-	-	-	-	-	8%	*	8%	14%	9%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	65%	*	65%	-	-	-	-	-	42%	*	65%	62%	65%	61%
	2018	76%	69%	76%	-	76%	-	-	-	-	-	25%	*	77%	71%	75%	74%
At Meets Grade Level or Above	2019	49%	42%	29%	*	29%	-	-	-	-	-	8%	*	33%	0%	26%	28%
	2018	41%	36%	32%	-	32%	-	-	-	-	-	8%	*	32%	29%	29%	28%
At Masters Grade Level	2019	24%	19%	8%	*	8%	-	-	-	-	-	0%	*	9%	0%	6%	11%
	2018	17%	15%	10%	-	10%	-	-	-	-	-	0%	*	10%	0%	11%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	76%	91%	76%	-	-	-	-	-	56%	45%	76%	77%	75%	78%
	2018	77%	70%	78%	86%	78%	-	-	-	-	-	38%	83%	78%	77%	77%	80%
At Meets Grade Level or Above	2019	50%	44%	38%	36%	38%	-	-	-	-	-	22%	27%	38%	38%	37%	40%
	2018	48%	42%	40%	57%	40%	-	-	-	-	-	11%	17%	41%	34%	39%	41%
At Masters Grade Level	2019	24%	21%	15%	0%	16%	-	-	-	-	-	7%	18%	16%	12%	15%	19%
	2018	22%	19%	17%	29%	17%	-	-	-	-	-	5%	0%	18%	8%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	*	75%	-	-	-	-	-	67%	*	75%	78%	73%	76%
	2018	74%	66%	78%	*	78%	-	-	-	-	-	43%	*	77%	86%	76%	77%
At Meets Grade Level or Above	2019	48%	42%	39%	*	39%	-	-	-	-	-	21%	*	36%	61%	38%	42%
	2018	46%	40%	42%	*	42%	-	-	-	-	-	19%	*	42%	38%	41%	41%
At Masters Grade Level	2019	21%	19%	16%	*	17%	-	-	-	-	-	4%	*	16%	17%	15%	19%
	2018	19%	18%	21%	*	21%	-	-	-	-	-	10%	*	23%	10%	21%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	82%	*	82%	-	-	-	-	-	63%	*	82%	87%	81%	84%
	2018	81%	76%	83%	*	82%	-	-	-	-	-	45%	*	82%	85%	83%	88%
At Meets Grade Level or Above	2019	52%	47%	42%	*	41%	-	-	-	-	-	33%	*	41%	48%	40%	44%

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

5
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	43%	*	42%	-	-	-	-	-	12%	*	43%	35%	43%	45%
	2019	26%	25%	20%	*	20%	-	-	-	-	-	13%	*	20%	17%	20%	24%
	2018	24%	23%	20%	*	20%	-	-	-	-	-	6%	*	20%	15%	20%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	77%	*	76%	-	-	-	-	-	25%	*	78%	67%	76%	87%
	2018	66%	59%	65%	*	66%	-	-	-	-	-	21%	-	67%	59%	66%	70%
At Meets Grade Level or Above	2019	38%	36%	39%	*	40%	-	-	-	-	-	13%	*	43%	0%	40%	40%
	2018	41%	36%	36%	*	36%	-	-	-	-	-	0%	-	37%	29%	34%	38%
At Masters Grade Level	2019	14%	14%	7%	*	7%	-	-	-	-	-	13%	*	8%	0%	8%	7%
	2018	13%	12%	8%	*	8%	-	-	-	-	-	0%	-	9%	0%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	65%	*	65%	-	-	-	-	-	42%	*	65%	62%	65%	61%
	2018	80%	72%	76%	-	76%	-	-	-	-	-	25%	*	77%	71%	75%	74%
At Meets Grade Level or Above	2019	54%	45%	29%	*	29%	-	-	-	-	-	8%	*	33%	0%	26%	28%
	2018	51%	41%	32%	-	32%	-	-	-	-	-	8%	*	32%	29%	29%	28%
At Masters Grade Level	2019	25%	19%	8%	*	8%	-	-	-	-	-	0%	*	9%	0%	6%	11%
	2018	23%	18%	10%	-	10%	-	-	-	-	-	0%	*	10%	0%	11%	10%

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

6
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
																Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	68	*	68	-	-	-	-	79	*	67	*	68	74
	2018	63	63	56	*	55	-	-	-	-	50	-	55	58	56	54
Grade 4 Mathematics	2019	65	64	67	*	68	-	-	-	-	88	*	66	*	70	79
	2018	65	67	63	*	63	-	-	-	-	73	-	64	61	64	71
Grade 5 ELA/Reading	2019	81	82	79	*	79	-	-	-	-	92	*	75	100	78	75
	2018	80	81	88	-	88	-	-	-	-	100	*	87	92	88	86
Grade 5 Mathematics	2019	83	81	60	*	60	-	-	-	-	79	*	58	73	58	55
	2018	81	79	69	-	69	-	-	-	-	92	*	71	50	68	64
All Grades Both Subjects	2019	69	68	68	50	68	-	-	-	-	85	58	66	86	68	69
	2018	69	68	69	*	69	-	-	-	-	77	*	70	63	69	71
All Grades ELA/Reading	2019	68	68	74	*	75	-	-	-	-	87	*	71	96	74	74
	2018	69	69	73	*	72	-	-	-	-	69	*	73	69	72	75
All Grades Mathematics	2019	70	68	63	*	63	-	-	-	-	83	*	61	77	63	65
	2018	70	68	66	*	66	-	-	-	-	82	*	68	57	66	68

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

7
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	58%	-	58%	-	-	-	-	-	60%	58%	58%
	2018	38%	34%	53%	-	53%	-	-	-	-	-	*	50%	48%
Mathematics	2019	45%	41%	50%	-	50%	-	-	-	-	-	50%	50%	40%
	2018	47%	42%	49%	*	47%	-	-	-	-	-	*	50%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	77%	*	76%	-	-	-	-	-	75%	75%	59%
Students Requiring Accelerated Instruction														
	2019	22%	30%	23%	*	24%	-	-	-	-	-	25%	25%	41%
STAAR Cumulative Met Standard														
	2019	86%	80%	85%	*	84%	-	-	-	-	-	75%	84%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	76%	*	75%	-	-	-	-	-	58%	75%	53%
Students Requiring Accelerated Instruction														
	2019	17%	22%	24%	*	25%	-	-	-	-	-	42%	25%	47%
STAAR Cumulative Met Standard														
	2019	90%	85%	87%	*	87%	-	-	-	-	-	75%	86%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

8
 Total Students: 437
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	76%	75%	75%	-	-	-	*	*	-	80%	74%	74%
	2018	77%	70%	78%	78%	78%	-	-	-	80%	80%	-	*	79%	79%
At Meets Grade Level or Above	2019	50%	44%	38%	37%	37%	-	-	-	*	*	-	40%	36%	36%
	2018	48%	42%	40%	44%	44%	-	-	-	35%	35%	-	*	40%	40%
At Masters Grade Level	2019	24%	21%	15%	16%	16%	-	-	-	*	*	-	20%	16%	16%
	2018	22%	19%	17%	24%	24%	-	-	-	10%	10%	-	*	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	75%	71%	71%	-	-	-	*	*	-	*	71%	71%
	2018	74%	66%	78%	68%	68%	-	-	-	87%	87%	-	*	75%	75%
At Meets Grade Level or Above	2019	48%	42%	39%	36%	36%	-	-	-	*	*	-	*	35%	36%
	2018	46%	40%	42%	39%	39%	-	-	-	44%	44%	-	*	41%	41%
At Masters Grade Level	2019	21%	19%	16%	15%	15%	-	-	-	*	*	-	*	15%	15%
	2018	19%	18%	21%	21%	21%	-	-	-	13%	13%	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	82%	84%	84%	-	-	-	*	*	-	*	82%	82%
	2018	81%	76%	83%	89%	89%	-	-	-	86%	86%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	47%	42%	42%	42%	-	-	-	*	*	-	*	41%	42%
	2018	50%	45%	43%	52%	52%	-	-	-	33%	33%	-	*	44%	45%
At Masters Grade Level	2019	26%	25%	20%	23%	23%	-	-	-	*	*	-	*	22%	23%
	2018	24%	23%	20%	34%	34%	-	-	-	6%	6%	-	*	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	77%	85%	85%	-	-	-	-	-	-	-	85%	85%
	2018	66%	59%	65%	78%	78%	-	-	-	*	*	-	*	74%	73%
At Meets Grade Level or Above	2019	38%	36%	39%	41%	41%	-	-	-	-	-	-	-	41%	41%
	2018	41%	36%	36%	40%	40%	-	-	-	*	*	-	*	40%	39%
At Masters Grade Level	2019	14%	14%	7%	7%	7%	-	-	-	-	-	-	-	7%	7%
	2018	13%	12%	8%	10%	10%	-	-	-	*	*	-	*	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	65%	48%	48%	-	-	-	-	-	-	*	48%	50%
	2018	80%	72%	76%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	45%	29%	16%	16%	-	-	-	-	-	-	*	16%	16%
	2018	51%	41%	32%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	25%	19%	8%	3%	3%	-	-	-	-	-	-	*	3%	3%
	2018	23%	18%	10%	-	-	-	-	-	11%	11%	-	-	11%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	69%	69%	-	-	-	-	-	-	*	69%	69%
	2018	69%	68%	69%	67%	67%	-	-	-	72%	72%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	68%	74%	77%	77%	-	-	-	-	-	-	*	77%	78%
	2018	69%	69%	73%	55%	55%	-	-	-	84%	84%	-	*	74%	73%
All Grades Mathematics	2019	70%	68%	63%	64%	64%	-	-	-	-	-	-	*	64%	65%
	2018	70%	68%	66%	73%	73%	-	-	-	62%	62%	-	*	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	58%	55%	55%	-	-	-	-	-	-	*	55%	58%
	2018	38%	34%	53%	*	*	-	-	-	63%	63%	-	-	48%	48%
Mathematics	2019	45%	41%	50%	40%	40%	-	-	-	-	-	-	-	40%	40%
	2018	47%	42%	49%	*	*	-	-	-	45%	45%	-	-	60%	60%

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

9
 Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	100%	95%	-	-	-	-	-	100%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	4%	-	-	-	-	-	0%	3%	7%
Other Exclusions	1%	3%	1%	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	100%	96%	-	-	-	-	-	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	-	-	-	-	-	4%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

10
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.2%	97.1%	96.2%	*	-	-	-	-	95.8%	96.1%	97.8%
2017-18	95.4%	95.4%	96.8%	97.5%	96.8%	*	-	-	-	-	96.7%	96.9%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

11
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

12
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

13
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

14
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

15
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

16
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

17
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

18
Total Students: 437
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	437	100.0%	209,309	5,479,173	437	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	50	11.4%	7.3%	4.5%	50	11.4%	7.3%	4.5%
Kindergarten	62	14.2%	7.5%	7.0%	62	14.2%	7.5%	7.0%
Grade 1	70	16.0%	7.9%	7.1%	70	16.0%	7.9%	7.1%
Grade 2	59	13.5%	7.8%	7.1%	59	13.5%	7.8%	7.1%
Grade 3	70	16.0%	7.8%	7.1%	70	16.0%	7.8%	7.1%
Grade 4	61	14.0%	8.0%	7.3%	61	14.0%	8.0%	7.3%
Grade 5	65	14.9%	8.0%	7.6%	65	14.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	9	2.1%	22.7%	12.6%	9	2.1%	22.7%	12.6%
Hispanic	423	96.8%	62.4%	52.8%	423	96.8%	62.3%	52.8%
White	5	1.1%	9.2%	27.0%	5	1.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	222	50.8%	49.4%	48.8%	222	50.8%	49.4%	48.8%
Male	215	49.2%	50.6%	51.2%	215	49.2%	50.6%	51.2%
Economically Disadvantaged	401	91.8%	79.3%	60.3%	401	91.8%	79.1%	60.2%
Non-Educationally Disadvantaged	36	8.2%	20.7%	39.7%	36	8.2%	20.9%	39.8%
Section 504 Students	14	3.2%	3.4%	6.9%	14	3.2%	3.4%	6.9%
English Learners (EL)	202	46.2%	34.0%	20.3%	202	46.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	14	3.2%	2.3%	4.1%	14	3.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.7%	2.9%	1.4%	3	0.7%	2.9%	1.4%
Immigrant	23	5.3%	6.7%	2.3%	23	5.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	437	100.0%	91.4%	65.1%	437	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	387	88.6%	71.0%	50.6%	387	88.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

19
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	201	46.0%	34.5%	20.6%	201	46.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	35	8.0%	15.5%	8.1%	35	8.0%	15.4%	8.1%
Special Education	42	9.6%	7.9%	10.5%	42	9.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	33.3%	47.4%	42.4%				
Students with Physical Disabilities	11	26.2%	15.5%	21.4%				
Students with Autism	6	14.3%	16.3%	13.8%				
Students with Behavioral Disabilities	6	14.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	5	11.9%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	56	13.1%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	56	13.1%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	78	18.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.5%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	5.8%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

20
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.3	19.4	19.0
Grade 1	20.6	19.2	18.9
Grade 2	14.5	18.4	18.8
Grade 3	17.6	17.9	19.0
Grade 4	20.0	17.9	19.2
Grade 5	21.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

21
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.8	100.0%	100.0%	100.0%
Professional Staff:	35.8	92.3%	61.5%	63.7%
Teachers	32.8	84.6%	46.4%	49.4%
Professional Support	2.0	5.2%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	3.0	7.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	32.8	84.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	18.3%	36.0%	10.8%
Hispanic	19.8	60.4%	30.0%	28.1%
White	6.0	18.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	24.4%	26.7%	23.8%
Females	24.8	75.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	28.8	87.8%	70.2%	73.4%
Masters	4.0	12.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.6%	7.4%
1-5 Years Experience	11.0	33.5%	31.4%	27.9%
6-10 Years Experience	9.0	27.4%	17.6%	19.4%
11-20 Years Experience	8.0	24.4%	26.6%	29.4%
Over 20 Years Experience	3.8	11.6%	15.8%	15.9%
Number of Students per Teacher	13.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

22
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	9.5	10.8	11.1
Average Years Experience of Teachers with District:	8.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,417	\$51,911	\$52,823
6-10 Years Experience	\$54,121	\$54,839	\$55,756
11-20 Years Experience	\$52,045	\$57,993	\$59,308
Over 20 Years Experience	\$52,195	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,498	\$56,340	\$57,091
Professional Support	\$48,490	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SCROGGINS EL
 Campus Number: 101912269

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

23
 Total Students: 437
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	19.7%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.6	71.8%	65.2%	70.9%
Special Education	2.8	8.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Scroggins ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2021, the percentage of students scores in reading (bilingual and regular combined) will increase from 75% to 82% at Approaches, 39% to 42% at Meets, and 16% to 18% at the Masters level.

Goal Area 1 – Student Achievement: Math

By May 2021, the percentage of student scores in math (regular and bilingual combines) will increase from 82% to 87% in Approaches; from 42% to 45 % in Meets/Above; and from 20% to 23% in Masters.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By May 2021, the percentage of students scores in 5th Grade Science (bilingual and regular combined) will increase from 65% to 75% at Approaches, 29% to 32% at Meets, and 8% to 10% at the Masters level.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 academic school year, Scroggins will have a 98% Attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Implementation of social emotional learning structures and routines for community building and behavior self-regulation will result in 0 out/in School suspensions as had in the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease the amount of office referrals that involve accusations or reported behaviors of bullying in all grade levels.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase family and community engagement by coordinating community events, Family Nights, and volunteer opportunities resulting in at least 90% of parents stating satisfaction with parent and community involvement.

Goal Area 3 – Special Populations: Special Ed.

By June 2021, at least 75% of our special population students will achieve one year's growth.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2021, at least 75% of students served within our special education program will achieve one year's growth.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SEGUIN EL**

Campus Number: **101912373**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

27
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	55%	71%	53%	-	-	-	-	-	*	-	57%	*	53%	53%
	2018	77%	71%	62%	40%	64%	-	-	-	-	-	*	-	65%	50%	61%	64%
At Meets Grade Level or Above	2019	45%	42%	25%	29%	25%	-	-	-	-	-	*	-	26%	*	25%	27%
	2018	43%	39%	22%	20%	22%	-	-	-	-	-	*	-	22%	25%	20%	18%
At Masters Grade Level	2019	27%	26%	8%	0%	8%	-	-	-	-	-	*	-	8%	*	8%	6%
	2018	25%	22%	9%	0%	10%	-	-	-	-	-	*	-	11%	0%	7%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	69%	29%	73%	-	-	-	-	-	*	-	71%	*	68%	80%
	2018	78%	74%	65%	33%	68%	-	-	-	-	-	*	-	69%	42%	64%	78%
At Meets Grade Level or Above	2019	49%	46%	43%	14%	45%	-	-	-	-	-	*	-	43%	*	42%	47%
	2018	47%	44%	26%	0%	28%	-	-	-	-	-	*	-	28%	17%	26%	37%
At Masters Grade Level	2019	25%	24%	23%	0%	25%	-	-	-	-	-	*	-	22%	*	23%	27%
	2018	23%	22%	13%	0%	14%	-	-	-	-	-	*	-	12%	17%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	49%	38%	51%	-	-	-	-	-	*	*	49%	50%	48%	43%
	2018	73%	65%	43%	33%	44%	-	-	-	-	-	*	*	42%	50%	44%	37%
At Meets Grade Level or Above	2019	44%	39%	19%	13%	20%	-	-	-	-	-	*	*	19%	20%	19%	16%
	2018	46%	39%	17%	33%	16%	-	-	-	-	-	*	*	17%	20%	17%	9%
At Masters Grade Level	2019	22%	20%	4%	0%	5%	-	-	-	-	-	*	*	6%	0%	5%	4%
	2018	24%	21%	9%	17%	8%	-	-	-	-	-	*	*	10%	0%	8%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	56%	38%	58%	-	-	-	-	-	*	*	54%	65%	56%	61%
	2018	78%	76%	59%	43%	61%	-	-	-	-	-	*	*	59%	58%	58%	52%
At Meets Grade Level or Above	2019	48%	45%	24%	13%	25%	-	-	-	-	-	*	*	23%	25%	23%	27%
	2018	49%	48%	28%	29%	28%	-	-	-	-	-	*	*	27%	33%	29%	27%
At Masters Grade Level	2019	28%	27%	10%	0%	11%	-	-	-	-	-	*	*	10%	10%	10%	13%
	2018	27%	27%	13%	14%	13%	-	-	-	-	-	*	*	15%	0%	12%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	39%	38%	40%	-	-	-	-	-	*	*	39%	40%	38%	38%
	2018	63%	57%	41%	29%	42%	-	-	-	-	-	*	*	39%	50%	41%	33%
At Meets Grade Level or Above	2019	35%	32%	13%	13%	14%	-	-	-	-	-	*	*	12%	20%	14%	9%
	2018	39%	36%	19%	29%	18%	-	-	-	-	-	*	*	19%	17%	18%	10%
At Masters Grade Level	2019	11%	10%	1%	0%	1%	-	-	-	-	-	*	*	1%	0%	1%	2%
	2018	11%	11%	3%	0%	3%	-	-	-	-	-	*	*	3%	0%	3%	4%

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

28
Total Students: 534
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	63%	33%	67%	-	-	-	-	-	*	*	64%	55%	61%	58%
	2018	84%	77%	85%	78%	86%	-	-	-	-	-	*	*	84%	91%	83%	89%
At Meets Grade Level or Above	2019	54%	47%	26%	22%	26%	-	-	-	-	-	*	*	24%	36%	25%	23%
	2018	54%	47%	48%	44%	49%	-	-	-	-	-	*	*	50%	36%	46%	52%
At Masters Grade Level	2019	29%	26%	11%	22%	10%	-	-	-	-	-	*	*	10%	18%	10%	6%
	2018	26%	23%	16%	0%	19%	-	-	-	-	-	*	*	19%	0%	13%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	69%	44%	72%	-	-	-	-	-	*	*	70%	64%	68%	64%
	2018	91%	86%	84%	89%	84%	-	-	-	-	-	*	*	84%	91%	83%	84%
At Meets Grade Level or Above	2019	58%	55%	43%	22%	46%	-	-	-	-	-	*	*	43%	45%	42%	34%
	2018	58%	53%	44%	22%	47%	-	-	-	-	-	*	*	46%	36%	43%	46%
At Masters Grade Level	2019	36%	36%	21%	11%	22%	-	-	-	-	-	*	*	23%	9%	21%	19%
	2018	30%	29%	14%	0%	16%	-	-	-	-	-	*	*	15%	9%	13%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	42%	33%	43%	-	-	-	-	-	*	*	46%	18%	43%	36%
	2018	76%	69%	51%	78%	48%	-	-	-	-	-	*	*	51%	50%	47%	44%
At Meets Grade Level or Above	2019	49%	42%	16%	11%	17%	-	-	-	-	-	*	*	19%	0%	17%	11%
	2018	41%	36%	14%	11%	14%	-	-	-	-	-	*	*	16%	0%	10%	13%
At Masters Grade Level	2019	24%	19%	6%	0%	7%	-	-	-	-	-	*	*	7%	0%	6%	4%
	2018	17%	15%	3%	0%	3%	-	-	-	-	-	*	*	4%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	55%	40%	57%	-	-	-	-	-	41%	100%	56%	48%	54%	54%
	2018	77%	70%	62%	57%	62%	-	-	-	-	-	37%	73%	62%	60%	60%	60%
At Meets Grade Level or Above	2019	50%	44%	26%	17%	27%	-	-	-	-	-	18%	83%	26%	23%	25%	24%
	2018	48%	42%	28%	24%	28%	-	-	-	-	-	19%	27%	28%	23%	26%	26%
At Masters Grade Level	2019	24%	21%	10%	5%	11%	-	-	-	-	-	0%	17%	11%	6%	10%	10%
	2018	22%	19%	10%	3%	11%	-	-	-	-	-	0%	7%	11%	3%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	46%	57%	-	-	-	-	-	38%	*	57%	49%	54%	51%
	2018	74%	66%	64%	55%	65%	-	-	-	-	-	33%	80%	65%	64%	63%	64%
At Meets Grade Level or Above	2019	48%	42%	23%	21%	23%	-	-	-	-	-	25%	*	23%	23%	23%	22%
	2018	46%	40%	30%	35%	29%	-	-	-	-	-	22%	20%	30%	27%	28%	27%
At Masters Grade Level	2019	21%	19%	8%	8%	8%	-	-	-	-	-	0%	*	8%	6%	8%	5%
	2018	19%	18%	12%	5%	12%	-	-	-	-	-	0%	0%	14%	0%	9%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	64%	38%	67%	-	-	-	-	-	50%	*	65%	60%	63%	68%
	2018	81%	76%	70%	59%	71%	-	-	-	-	-	45%	80%	71%	63%	69%	72%
At Meets Grade Level or Above	2019	52%	47%	36%	17%	38%	-	-	-	-	-	25%	*	37%	31%	35%	36%

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

29
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	33%	18%	35%	-	-	-	-	-	18%	40%	34%	29%	33%	37%
	2019	26%	25%	18%	4%	19%	-	-	-	-	-	0%	*	19%	11%	18%	19%
	2018	24%	23%	13%	5%	14%	-	-	-	-	-	0%	20%	14%	9%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	39%	38%	40%	-	-	-	-	-	*	*	39%	40%	38%	38%
	2018	66%	59%	41%	29%	42%	-	-	-	-	-	*	*	39%	50%	41%	33%
At Meets Grade Level or Above	2019	38%	36%	13%	13%	14%	-	-	-	-	-	*	*	12%	20%	14%	9%
	2018	41%	36%	19%	29%	18%	-	-	-	-	-	*	*	19%	17%	18%	10%
At Masters Grade Level	2019	14%	14%	1%	0%	1%	-	-	-	-	-	*	*	1%	0%	1%	2%
	2018	13%	12%	3%	0%	3%	-	-	-	-	-	*	*	3%	0%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	42%	33%	43%	-	-	-	-	-	*	*	46%	18%	43%	36%
	2018	80%	72%	51%	78%	48%	-	-	-	-	-	*	*	51%	50%	47%	44%
At Meets Grade Level or Above	2019	54%	45%	16%	11%	17%	-	-	-	-	-	*	*	19%	0%	17%	11%
	2018	51%	41%	14%	11%	14%	-	-	-	-	-	*	*	16%	0%	10%	13%
At Masters Grade Level	2019	25%	19%	6%	0%	7%	-	-	-	-	-	*	*	7%	0%	6%	4%
	2018	23%	18%	3%	0%	3%	-	-	-	-	-	*	*	4%	0%	2%	3%

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

30
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	53	44	54	-	-	-	-	-	*	*	58	39	51	51
	2018	63	63	47	67	45	-	-	-	-	-	*	-	46	56	44	36
Grade 4 Mathematics	2019	65	64	42	44	42	-	-	-	-	-	*	*	44	37	42	40
	2018	65	67	46	58	45	-	-	-	-	-	*	*	48	36	46	41
Grade 5 ELA/Reading	2019	81	82	78	67	79	-	-	-	-	-	*	*	77	80	77	79
	2018	80	81	82	88	82	-	-	-	-	-	*	*	83	80	81	80
Grade 5 Mathematics	2019	83	81	80	72	81	-	-	-	-	-	*	*	77	100	79	75
	2018	81	79	78	88	77	-	-	-	-	-	*	*	80	64	78	75
All Grades Both Subjects	2019	69	68	62	57	63	-	-	-	-	-	67	*	64	56	61	61
	2018	69	68	65	77	64	-	-	-	-	-	50	78	66	59	64	60
All Grades ELA/Reading	2019	68	68	65	56	66	-	-	-	-	-	83	*	67	53	63	65
	2018	69	69	67	79	66	-	-	-	-	-	*	*	67	68	64	61
All Grades Mathematics	2019	70	68	60	59	60	-	-	-	-	-	50	*	61	59	59	57
	2018	70	68	63	75	62	-	-	-	-	-	43	60	65	50	63	59

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

31
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	30%	8%	34%	-	-	-	-	-	*	28%	30%
	2018	38%	34%	33%	*	32%	-	-	-	-	-	*	34%	28%
Mathematics	2019	45%	41%	25%	18%	26%	-	-	-	-	-	*	24%	29%
	2018	47%	42%	46%	*	48%	-	-	-	-	-	*	46%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	54%	33%	56%	-	-	-	-	-	*	53%	37%
Students Requiring Accelerated Instruction														
	2019	22%	30%	46%	67%	44%	-	-	-	-	-	*	48%	63%
STAAR Cumulative Met Standard														
	2019	86%	80%	63%	33%	67%	-	-	-	-	-	*	61%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	61%	33%	64%	-	-	-	-	-	*	60%	48%
Students Requiring Accelerated Instruction														
	2019	17%	22%	39%	67%	36%	-	-	-	-	-	*	40%	52%
STAAR Cumulative Met Standard														
	2019	90%	85%	67%	44%	69%	-	-	-	-	-	*	65%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

32
 Total Students: 534
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	53%	53%	-	-	-	29%	31%	*	43%	49%	48%
	2018	77%	70%	62%	51%	51%	-	-	-	-	-	-	54%	51%	51%
At Meets Grade Level or Above	2019	50%	44%	26%	21%	21%	-	-	-	9%	9%	*	4%	19%	18%
	2018	48%	42%	28%	18%	18%	-	-	-	-	-	-	0%	18%	18%
At Masters Grade Level	2019	24%	21%	10%	8%	8%	-	-	-	2%	2%	*	0%	7%	6%
	2018	22%	19%	10%	6%	6%	-	-	-	-	-	-	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	56%	48%	48%	-	-	-	40%	42%	*	33%	47%	46%
	2018	74%	66%	64%	55%	55%	-	-	-	-	-	-	20%	55%	53%
At Meets Grade Level or Above	2019	48%	42%	23%	17%	17%	-	-	-	10%	11%	*	11%	16%	15%
	2018	46%	40%	30%	15%	15%	-	-	-	-	-	-	0%	15%	15%
At Masters Grade Level	2019	21%	19%	8%	4%	4%	-	-	-	5%	5%	*	0%	4%	3%
	2018	19%	18%	12%	5%	5%	-	-	-	-	-	-	0%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	64%	70%	70%	-	-	-	35%	37%	*	56%	65%	64%
	2018	81%	76%	70%	65%	65%	-	-	-	-	-	-	83%	65%	66%
At Meets Grade Level or Above	2019	52%	47%	36%	34%	34%	-	-	-	15%	16%	*	0%	31%	29%
	2018	50%	45%	33%	32%	32%	-	-	-	-	-	-	0%	32%	30%
At Masters Grade Level	2019	26%	25%	18%	17%	17%	-	-	-	0%	0%	*	0%	14%	13%
	2018	24%	23%	13%	10%	10%	-	-	-	-	-	-	0%	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	39%	28%	28%	-	-	-	*	*	*	*	27%	29%
	2018	66%	59%	41%	28%	28%	-	-	-	-	-	-	*	28%	28%
At Meets Grade Level or Above	2019	38%	36%	13%	2%	2%	-	-	-	*	*	*	*	2%	2%
	2018	41%	36%	19%	2%	2%	-	-	-	-	-	-	*	2%	2%
At Masters Grade Level	2019	14%	14%	1%	0%	0%	-	-	-	*	*	*	*	0%	0%
	2018	13%	12%	3%	2%	2%	-	-	-	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	42%	35%	35%	-	-	-	13%	13%	-	*	26%	26%
	2018	80%	72%	51%	24%	24%	-	-	-	-	-	-	*	24%	26%
At Meets Grade Level or Above	2019	54%	45%	16%	8%	8%	-	-	-	0%	0%	-	*	5%	5%
	2018	51%	41%	14%	3%	3%	-	-	-	-	-	-	*	3%	3%
At Masters Grade Level	2019	25%	19%	6%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	3%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	55%	55%	-	-	-	83%	86%	*	40%	60%	58%
	2018	69%	68%	65%	55%	55%	-	-	-	-	-	-	*	55%	55%
All Grades ELA/Reading	2019	68%	68%	65%	65%	65%	-	-	-	86%	100%	*	40%	67%	65%
	2018	69%	69%	67%	56%	56%	-	-	-	-	-	-	*	56%	57%
All Grades Mathematics	2019	70%	68%	60%	46%	46%	-	-	-	82%	81%	*	40%	54%	53%
	2018	70%	68%	63%	54%	54%	-	-	-	-	-	-	*	54%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	30%	25%	25%	-	-	-	*	*	*	*	28%	30%
	2018	38%	34%	33%	29%	29%	-	-	-	-	-	-	*	29%	28%
Mathematics	2019	45%	41%	25%	38%	38%	-	-	-	0%	0%	*	*	30%	29%
	2018	47%	42%	46%	36%	36%	-	-	-	-	-	-	*	36%	38%

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

33
 Total Students: 544
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	91%	81%	92%	*	-	-	-	-	88%	91%	92%
Not Included in Accountability													
Mobile	4%	5%	8%	19%	7%	*	-	-	-	-	12%	7%	6%
Other Exclusions	1%	3%	1%	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	-	-	-	-	-	100%	99%	100%
Included in Accountability	94%	93%	93%	73%	95%	-	-	-	-	-	82%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	28%	2%	-	-	-	-	-	18%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	1%	0%	1%	-	-	-	-	-	0%	1%	0%
Absent	1%	1%	1%	0%	1%	-	-	-	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

34
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.7%	93.4%	97.1%	*	-	-	-	-	94.1%	96.7%	97.6%
2017-18	95.4%	95.4%	97.0%	93.6%	97.5%	-	-	-	-	*	96.9%	97.0%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

35
Total Students: 534
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

36
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

37
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

38
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

39
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

40
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

41
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

42
Total Students: 534
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	534	100.0%	209,309	5,479,173	534	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	89	16.7%	7.3%	4.5%	89	16.7%	7.3%	4.5%
Kindergarten	66	12.4%	7.5%	7.0%	66	12.4%	7.5%	7.0%
Grade 1	67	12.5%	7.9%	7.1%	67	12.5%	7.9%	7.1%
Grade 2	63	11.8%	7.8%	7.1%	63	11.8%	7.8%	7.1%
Grade 3	79	14.8%	7.8%	7.1%	79	14.8%	7.8%	7.1%
Grade 4	83	15.5%	8.0%	7.3%	83	15.5%	8.0%	7.3%
Grade 5	86	16.1%	8.0%	7.6%	86	16.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	52	9.7%	22.7%	12.6%	52	9.7%	22.7%	12.6%
Hispanic	474	88.8%	62.4%	52.8%	474	88.8%	62.3%	52.8%
White	6	1.1%	9.2%	27.0%	6	1.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.3%	2.5%	2	0.4%	1.3%	2.5%
Sex:								
Female	275	51.5%	49.4%	48.8%	275	51.5%	49.4%	48.8%
Male	259	48.5%	50.6%	51.2%	259	48.5%	50.6%	51.2%
Economically Disadvantaged	500	93.6%	79.3%	60.3%	500	93.6%	79.1%	60.2%
Non-Educationally Disadvantaged	34	6.4%	20.7%	39.7%	34	6.4%	20.9%	39.8%
Section 504 Students	7	1.3%	3.4%	6.9%	7	1.3%	3.4%	6.9%
English Learners (EL)	310	58.1%	34.0%	20.3%	310	58.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	5	0.9%	2.3%	4.1%	5	0.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	10	1.9%	2.9%	1.4%	10	1.9%	2.9%	1.4%
Immigrant	33	6.2%	6.7%	2.3%	33	6.2%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	534	100.0%	91.4%	65.1%	534	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	473	88.6%	71.0%	50.6%	473	88.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

43
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	291	54.5%	34.5%	20.6%	291	54.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	26	4.9%	15.5%	8.1%	26	4.9%	15.4%	8.1%
Special Education	35	6.6%	7.9%	10.5%	35	6.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	8	22.9%	15.5%	21.4%				
Students with Autism	16	45.7%	16.3%	13.8%				
Students with Behavioral Disabilities	6	17.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	81	17.2%	18.1%	15.3%				
By Ethnicity:								
African American	23	4.9%						
Hispanic	56	11.9%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	99	21.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.7%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	6.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	5.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	20.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

44
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.9	19.4	19.0
Grade 1	19.9	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	16.2	17.9	19.0
Grade 4	13.3	17.9	19.2
Grade 5	13.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

45
Total Students: 534
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	36.4	92.5%	61.5%	63.7%
Teachers	32.4	82.3%	46.4%	49.4%
Professional Support	2.0	5.1%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.1%	2.3%	3.0%
Educational Aides:	3.0	7.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.4	77.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	27.7%	36.0%	10.8%
Hispanic	13.5	41.4%	30.0%	28.1%
White	8.0	24.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	21.6%	26.7%	23.8%
Females	25.4	78.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	9.2%	5.9%	1.3%
Bachelors	24.0	74.0%	70.2%	73.4%
Masters	3.5	10.6%	22.4%	24.5%
Doctorate	2.0	6.2%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	18.5%	8.6%	7.4%
1-5 Years Experience	4.0	12.3%	31.4%	27.9%
6-10 Years Experience	8.0	24.7%	17.6%	19.4%
11-20 Years Experience	10.0	30.8%	26.6%	29.4%
Over 20 Years Experience	4.5	13.7%	15.8%	15.9%
Number of Students per Teacher	16.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

46
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	10.9	10.8	11.1
Average Years Experience of Teachers with District:	10.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$46,277	\$51,911	\$52,823
6-10 Years Experience	\$57,149	\$54,839	\$55,756
11-20 Years Experience	\$57,285	\$57,993	\$59,308
Over 20 Years Experience	\$70,087	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,112	\$56,340	\$57,091
Professional Support	\$57,825	\$68,826	\$67,352
Campus Administration (School Leadership)	\$74,483	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SEGUIN EL
 Campus Number: 101912373

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

47
 Total Students: 534
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.9	30.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.5	66.4%	65.2%	70.9%
Special Education	1.0	3.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Seguin ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, the percentage of students meeting the “Approaches Level” on the STAAR Reading test will increase from 56% to 66%, “Meets Level” will increase from 23% to 33%, and Masters from 8% to 18% as measured by STAAR.

Goal Area 1 – Student Achievement: Math

Student achievement will increase from 64% to 80% at the Approaches Level, from 36% to 45% at the Meets Level, and from 18% to 25% at the Mastery Level on the 2020-2021 Math STAAR Assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Student achievement will increase from 42% to 60% at the Approaches Level, from 16% to 30% at the Meets Level, and from 3% to 15% at the Mastery Level on the 2020-2021 Science STAAR Assessment.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, the attendance will increase from 97.1% to 98% as measured by yearly attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, the percentage of students with out of school suspension will decrease to less than 50% from previous year (9 or less).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of 2021, a family administered survey will indicate 85% of families will express confidence that Seguin Elementary provides a safe and supportive environment for their child.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, we will reach Platinum status as measured by the Family Friendly Certification Program.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Continue to increase parent and family engagement.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, we will have 100% compliance in the district monitoring tool EasyIEP.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year the percentage of students in the various subpopulations will meet the “Approaches Level” on the STAAR Reading test at 70%, “Meets Level” at 40%, and Masters at 30% as measures by STAAR.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHADOWBRIAR EL**

Campus Number: **101912276**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

51
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	62%	51%	63%	90%	-	*	-	*	17%	-	68%	55%	56%	60%
	2018	77%	71%	62%	54%	62%	70%	-	-	-	*	0%	*	59%	65%	60%	69%
At Meets Grade Level or Above	2019	45%	42%	32%	27%	32%	40%	-	*	-	*	17%	-	28%	37%	18%	20%
	2018	43%	39%	40%	33%	31%	60%	-	-	-	*	0%	*	43%	35%	40%	38%
At Masters Grade Level	2019	27%	26%	27%	22%	26%	30%	-	*	-	*	0%	-	25%	29%	11%	20%
	2018	25%	22%	21%	13%	19%	30%	-	-	-	*	0%	*	19%	23%	19%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	62%	51%	74%	70%	-	*	-	*	17%	-	68%	55%	55%	67%
	2018	78%	74%	59%	38%	67%	78%	-	-	-	*	20%	*	59%	58%	54%	64%
At Meets Grade Level or Above	2019	49%	46%	32%	22%	42%	50%	-	*	-	*	17%	-	35%	29%	20%	20%
	2018	47%	44%	37%	13%	41%	67%	-	-	-	*	0%	*	43%	27%	33%	43%
At Masters Grade Level	2019	25%	24%	15%	12%	16%	20%	-	*	-	*	0%	-	18%	13%	5%	13%
	2018	23%	22%	22%	4%	30%	44%	-	-	-	*	0%	*	27%	15%	21%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	45%	59%	82%	-	*	-	*	14%	*	59%	62%	55%	53%
	2018	73%	65%	56%	43%	68%	75%	-	-	-	*	33%	-	50%	60%	52%	45%
At Meets Grade Level or Above	2019	44%	39%	29%	18%	34%	27%	-	*	-	*	0%	*	24%	32%	28%	33%
	2018	46%	39%	31%	20%	45%	38%	-	-	-	*	0%	-	27%	33%	25%	27%
At Masters Grade Level	2019	22%	20%	11%	0%	10%	18%	-	*	-	*	0%	*	14%	8%	4%	7%
	2018	24%	21%	9%	9%	9%	0%	-	-	-	*	0%	-	8%	10%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	68%	50%	72%	82%	-	*	-	*	29%	*	72%	65%	64%	73%
	2018	78%	76%	74%	66%	86%	75%	-	-	-	*	17%	-	65%	79%	71%	64%
At Meets Grade Level or Above	2019	48%	45%	32%	9%	31%	73%	-	*	-	*	14%	*	41%	24%	26%	33%
	2018	49%	48%	49%	37%	55%	75%	-	-	-	*	0%	-	62%	40%	44%	45%
At Masters Grade Level	2019	28%	27%	14%	0%	14%	27%	-	*	-	*	0%	*	21%	8%	9%	13%
	2018	27%	27%	16%	14%	14%	25%	-	-	-	*	0%	-	15%	17%	13%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	44%	27%	45%	64%	-	*	-	*	0%	*	48%	41%	38%	53%
	2018	63%	57%	46%	39%	59%	38%	-	-	-	*	0%	-	46%	47%	43%	27%
At Meets Grade Level or Above	2019	35%	32%	21%	9%	17%	45%	-	*	-	*	0%	*	24%	19%	17%	27%
	2018	39%	36%	28%	11%	50%	25%	-	-	-	*	0%	-	31%	26%	24%	9%
At Masters Grade Level	2019	11%	10%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
	2018	11%	11%	3%	0%	5%	0%	-	-	-	*	0%	-	4%	2%	2%	0%

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

52
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	81%	78%	89%	-	-	-	*	40%	-	77%	86%	80%	56%
	2018	84%	77%	82%	68%	89%	100%	-	*	-	*	*	*	92%	76%	73%	71%
At Meets Grade Level or Above	2019	54%	47%	36%	22%	56%	44%	-	-	-	*	20%	-	32%	40%	31%	11%
	2018	54%	47%	55%	32%	61%	89%	-	*	-	*	*	*	76%	43%	51%	57%
At Masters Grade Level	2019	29%	26%	18%	8%	28%	22%	-	-	-	*	20%	-	19%	17%	13%	11%
	2018	26%	23%	23%	10%	22%	42%	-	*	-	*	*	*	44%	11%	20%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	70%	65%	83%	67%	-	-	-	*	0%	-	74%	66%	65%	56%
	2018	91%	86%	82%	67%	90%	100%	-	*	-	*	*	*	89%	78%	77%	88%
At Meets Grade Level or Above	2019	58%	55%	29%	14%	50%	44%	-	-	-	*	0%	-	35%	23%	17%	22%
	2018	58%	53%	46%	27%	45%	74%	-	*	-	*	*	*	59%	38%	34%	31%
At Masters Grade Level	2019	36%	36%	11%	3%	22%	11%	-	-	-	*	0%	-	10%	11%	6%	11%
	2018	30%	29%	18%	13%	15%	32%	-	*	-	*	*	*	26%	13%	17%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	55%	42%	72%	67%	-	-	-	*	20%	-	52%	59%	49%	44%
	2018	76%	69%	68%	48%	75%	95%	-	*	-	*	*	*	85%	59%	64%	63%
At Meets Grade Level or Above	2019	49%	42%	29%	17%	44%	44%	-	-	-	*	0%	-	29%	29%	21%	22%
	2018	41%	36%	32%	19%	30%	53%	-	*	-	*	*	*	48%	22%	28%	19%
At Masters Grade Level	2019	24%	19%	11%	3%	11%	33%	-	-	-	*	0%	-	13%	9%	6%	0%
	2018	17%	15%	11%	6%	10%	21%	-	*	-	*	*	*	15%	9%	11%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	63%	53%	66%	76%	-	93%	-	75%	17%	*	65%	61%	58%	59%
	2018	77%	70%	66%	53%	73%	85%	-	50%	-	83%	26%	50%	68%	66%	61%	63%
At Meets Grade Level or Above	2019	50%	44%	30%	18%	36%	46%	-	71%	-	35%	8%	*	31%	29%	22%	25%
	2018	48%	42%	39%	24%	44%	64%	-	33%	-	72%	8%	21%	48%	33%	35%	34%
At Masters Grade Level	2019	24%	21%	14%	7%	15%	20%	-	57%	-	30%	2%	*	15%	12%	7%	10%
	2018	22%	19%	15%	9%	16%	27%	-	17%	-	33%	0%	0%	20%	12%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	61%	65%	87%	-	100%	-	75%	22%	*	68%	67%	64%	56%
	2018	74%	66%	67%	54%	71%	86%	-	*	-	86%	27%	60%	66%	68%	61%	63%
At Meets Grade Level or Above	2019	48%	42%	32%	23%	39%	37%	-	83%	-	38%	11%	*	28%	36%	26%	23%
	2018	46%	40%	42%	28%	44%	70%	-	*	-	57%	7%	40%	48%	38%	39%	42%
At Masters Grade Level	2019	21%	19%	19%	12%	20%	23%	-	83%	-	38%	6%	*	20%	18%	10%	13%
	2018	19%	18%	17%	10%	17%	30%	-	*	-	43%	0%	0%	23%	13%	16%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	56%	76%	73%	-	100%	-	63%	17%	*	71%	62%	61%	67%
	2018	81%	76%	72%	58%	80%	89%	-	*	-	86%	29%	40%	70%	73%	67%	73%
At Meets Grade Level or Above	2019	52%	47%	31%	16%	39%	57%	-	67%	-	25%	11%	*	37%	25%	21%	26%

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

53
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	44%	27%	46%	72%	-	*	-	86%	7%	0%	53%	36%	37%	39%
	2019	26%	25%	13%	6%	17%	20%	-	50%	-	25%	0%	*	16%	11%	6%	13%
	2018	24%	23%	19%	11%	20%	33%	-	*	-	29%	0%	0%	23%	15%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	44%	27%	45%	64%	-	*	-	*	0%	*	48%	41%	38%	53%
	2018	66%	59%	46%	39%	59%	38%	-	-	-	*	0%	-	46%	47%	43%	27%
At Meets Grade Level or Above	2019	38%	36%	21%	9%	17%	45%	-	*	-	*	0%	*	24%	19%	17%	27%
	2018	41%	36%	28%	11%	50%	25%	-	-	-	*	0%	-	31%	26%	24%	9%
At Masters Grade Level	2019	14%	14%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
	2018	13%	12%	3%	0%	5%	0%	-	-	-	*	0%	-	4%	2%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	42%	72%	67%	-	-	-	*	20%	-	52%	59%	49%	44%
	2018	80%	72%	68%	48%	75%	95%	-	*	-	*	*	*	85%	59%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	29%	17%	44%	44%	-	-	-	*	0%	-	29%	29%	21%	22%
	2018	51%	41%	32%	19%	30%	53%	-	*	-	*	*	*	48%	22%	28%	19%
At Masters Grade Level	2019	25%	19%	11%	3%	11%	33%	-	-	-	*	0%	-	13%	9%	6%	0%
	2018	23%	18%	11%	6%	10%	21%	-	*	-	*	*	*	15%	9%	11%	6%

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

54
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	56	40	60	64	-	*	-	*	50	*	52	60	53	55
	2018	63	63	50	44	58	63	-	-	-	*	17	-	42	55	49	44
Grade 4 Mathematics	2019	65	64	71	63	71	82	-	*	-	*	50	*	66	76	73	79
	2018	65	67	76	79	64	88	-	-	-	*	50	-	63	85	78	60
Grade 5 ELA/Reading	2019	81	82	89	95	78	88	-	-	-	*	80	-	89	90	91	67
	2018	80	81	79	83	78	76	-	*	-	*	*	*	74	83	89	85
Grade 5 Mathematics	2019	83	81	55	44	75	56	-	-	-	*	40	-	61	48	50	50
	2018	81	79	64	60	63	68	-	*	-	*	*	*	69	62	67	50
All Grades Both Subjects	2019	69	68	68	64	70	72	-	*	-	83	55	*	67	69	67	64
	2018	69	68	68	66	65	73	-	*	-	63	47	56	62	71	71	61
All Grades ELA/Reading	2019	68	68	73	78	67	74	-	*	-	*	64	*	71	76	74	60
	2018	69	69	65	62	67	72	-	*	-	*	44	*	58	69	68	68
All Grades Mathematics	2019	70	68	63	50	73	71	-	*	-	*	45	*	63	62	60	67
	2018	70	68	70	70	63	74	-	*	-	*	50	*	66	73	73	54

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

55
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	56%	32%	50%	-	-	-	-	20%	44%	20%
	2018	38%	34%	29%	25%	45%	*	-	*	-	-	*	22%	*
Mathematics	2019	45%	41%	39%	35%	47%	33%	-	-	-	*	10%	38%	33%
	2018	47%	42%	32%	32%	*	*	-	*	-	*	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	69%	64%	78%	67%	-	-	-	*	17%	66%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	31%	36%	22%	33%	-	-	-	*	83%	34%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	82%	82%	78%	89%	-	-	-	*	40%	80%	56%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	56%	54%	61%	56%	-	-	-	*	0%	48%	33%
Students Requiring Accelerated Instruction														
	2019	17%	22%	44%	46%	39%	44%	-	-	-	*	100%	52%	67%
STAAR Cumulative Met Standard														
	2019	90%	85%	70%	66%	83%	67%	-	-	-	*	0%	65%	56%

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

56
 Total Students: 645
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	63%	-	-	-	-	-	52%	63%	48%	75%	52%	54%
	2018	77%	70%	66%	-	-	-	-	-	53%	50%	54%	79%	53%	57%
At Meets Grade Level or Above	2019	50%	44%	30%	-	-	-	-	-	14%	8%	17%	38%	14%	16%
	2018	48%	42%	39%	-	-	-	-	-	28%	50%	25%	50%	28%	31%
At Masters Grade Level	2019	24%	21%	14%	-	-	-	-	-	4%	4%	3%	13%	4%	4%
	2018	22%	19%	15%	-	-	-	-	-	13%	50%	8%	7%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	68%	-	-	-	-	-	50%	58%	45%	*	50%	51%
	2018	74%	66%	67%	-	-	-	-	-	52%	*	52%	80%	52%	56%
At Meets Grade Level or Above	2019	48%	42%	32%	-	-	-	-	-	16%	8%	20%	*	16%	14%
	2018	46%	40%	42%	-	-	-	-	-	41%	*	39%	40%	41%	41%
At Masters Grade Level	2019	21%	19%	19%	-	-	-	-	-	6%	8%	5%	*	6%	6%
	2018	19%	18%	17%	-	-	-	-	-	19%	*	13%	0%	19%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	66%	-	-	-	-	-	63%	67%	60%	*	63%	63%
	2018	81%	76%	72%	-	-	-	-	-	66%	*	68%	83%	66%	69%
At Meets Grade Level or Above	2019	52%	47%	31%	-	-	-	-	-	13%	8%	15%	*	13%	17%
	2018	50%	45%	44%	-	-	-	-	-	31%	*	28%	67%	31%	37%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	3%	0%	5%	*	3%	6%
	2018	24%	23%	19%	-	-	-	-	-	14%	*	8%	17%	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	-	-	-	-	-	42%	-	42%	*	42%	50%
	2018	66%	59%	46%	-	-	-	-	-	13%	*	14%	*	13%	11%
At Meets Grade Level or Above	2019	38%	36%	21%	-	-	-	-	-	17%	-	17%	*	17%	21%
	2018	41%	36%	28%	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	14%	14%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	3%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	55%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2018	80%	72%	68%	-	-	-	-	-	55%	*	50%	*	55%	62%
At Meets Grade Level or Above	2019	54%	45%	29%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	51%	41%	32%	-	-	-	-	-	9%	*	0%	*	9%	15%
At Masters Grade Level	2019	25%	19%	11%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	11%	-	-	-	-	-	9%	*	0%	*	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	68%	-	-	-	-	-	61%	-	61%	*	61%	60%
	2018	69%	68%	68%	-	-	-	-	-	63%	*	64%	90%	63%	66%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	56%	-	56%	*	56%	56%
	2018	69%	69%	65%	-	-	-	-	-	77%	*	81%	*	77%	79%
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	66%	-	66%	*	66%	64%
	2018	70%	68%	70%	-	-	-	-	-	50%	*	50%	*	50%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	38%	34%	29%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2019	45%	41%	39%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	47%	42%	32%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

57
 Total Students: 596
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	94%	93%	94%	-	100%	-	100%	94%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	5%	4%	-	0%	-	0%	6%	4%	3%
Other Exclusions	1%	3%	1%	1%	2%	2%	-	0%	-	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	98%	97%	97%	-	67%	-	100%	93%	99%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	1%	3%	3%	-	33%	-	0%	7%	1%	5%
Other Exclusions	1%	2%	1%	1%	0%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

58
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.4%	95.7%	94.6%	95.7%	-	96.0%	-	93.8%	94.2%	94.9%	96.2%
2017-18	95.4%	95.4%	95.8%	96.3%	94.4%	96.9%	*	*	-	94.6%	91.6%	95.5%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

59
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

60
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

61
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

62
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

63
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

64
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

65
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

66
Total Students: 645
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	645	100.0%	209,309	5,479,173	645	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	116	18.0%	7.3%	4.5%	116	18.0%	7.3%	4.5%
Kindergarten	99	15.3%	7.5%	7.0%	99	15.3%	7.5%	7.0%
Grade 1	100	15.5%	7.9%	7.1%	100	15.5%	7.9%	7.1%
Grade 2	93	14.4%	7.8%	7.1%	93	14.4%	7.8%	7.1%
Grade 3	96	14.9%	7.8%	7.1%	96	14.9%	7.8%	7.1%
Grade 4	78	12.1%	8.0%	7.3%	78	12.1%	8.0%	7.3%
Grade 5	63	9.8%	8.0%	7.6%	63	9.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	374	58.0%	22.7%	12.6%	374	58.0%	22.7%	12.6%
Hispanic	172	26.7%	62.4%	52.8%	172	26.7%	62.3%	52.8%
White	53	8.2%	9.2%	27.0%	53	8.2%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	32	5.0%	4.2%	4.6%	32	5.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.0%	1.3%	2.5%	13	2.0%	1.3%	2.5%
Sex:								
Female	303	47.0%	49.4%	48.8%	303	47.0%	49.4%	48.8%
Male	342	53.0%	50.6%	51.2%	342	53.0%	50.6%	51.2%
Economically Disadvantaged	504	78.1%	79.3%	60.3%	504	78.1%	79.1%	60.2%
Non-Educationally Disadvantaged	141	21.9%	20.7%	39.7%	141	21.9%	20.9%	39.8%
Section 504 Students	7	1.1%	3.4%	6.9%	7	1.1%	3.4%	6.9%
English Learners (EL)	100	15.5%	34.0%	20.3%	100	15.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	0.9%	2.3%	4.1%	6	0.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.2%	2.9%	1.4%	1	0.2%	2.9%	1.4%
Immigrant	51	7.9%	6.7%	2.3%	51	7.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	643	99.7%	91.4%	65.1%	643	99.7%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	390	60.5%	71.0%	50.6%	390	60.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

67
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	95	14.7%	34.5%	20.6%	95	14.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	22	3.4%	15.5%	8.1%	22	3.4%	15.4%	8.1%
Special Education	42	6.5%	7.9%	10.5%	42	6.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	47.4%	42.4%				
Students with Physical Disabilities	10	23.8%	15.5%	21.4%				
Students with Autism	22	52.4%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	100	20.9%	18.1%	15.3%				
By Ethnicity:								
African American	54	11.3%						
Hispanic	29	6.1%						
White	12	2.5%						
American Indian	0	0.0%						
Asian	3	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	226	44.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.3%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

68
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.3	19.4	19.0
Grade 1	23.1	19.2	18.9
Grade 2	20.5	18.4	18.8
Grade 3	19.8	17.9	19.0
Grade 4	24.4	17.9	19.2
Grade 5	13.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

69
Total Students: 645
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	91.2%	61.5%	63.7%
Teachers	36.0	80.1%	46.4%	49.4%
Professional Support	3.0	6.7%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	2.3%	3.0%
Educational Aides:	4.0	8.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	29.0	64.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.0	47.2%	36.0%	10.8%
Hispanic	4.0	11.1%	30.0%	28.1%
White	11.0	30.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.5%	1.1%
Males	3.0	8.3%	26.7%	23.8%
Females	33.0	91.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	5.9%	1.3%
Bachelors	31.0	86.1%	70.2%	73.4%
Masters	3.0	8.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.9%	8.6%	7.4%
1-5 Years Experience	17.0	47.2%	31.4%	27.9%
6-10 Years Experience	3.0	8.3%	17.6%	19.4%
11-20 Years Experience	6.0	16.7%	26.6%	29.4%
Over 20 Years Experience	5.0	13.9%	15.8%	15.9%
Number of Students per Teacher	17.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

70
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:	8.6	10.8	11.1
Average Years Experience of Teachers with District:	5.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,495	\$47,742	\$49,868
1-5 Years Experience	\$50,028	\$51,911	\$52,823
6-10 Years Experience	\$41,050	\$54,839	\$55,756
11-20 Years Experience	\$56,026	\$57,993	\$59,308
Over 20 Years Experience	\$63,776	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,281	\$56,340	\$57,091
Professional Support	\$64,757	\$68,826	\$67,352
Campus Administration (School Leadership)	\$73,919	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SHADOWBRIAR EL
 Campus Number: 101912276

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

71
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	35.4	98.2%	65.2%	70.9%
Special Education	0.6	1.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Shadowbriar ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-21 school year, 100% of students will show at least one year's (3 reading levels) growth in Reading based upon Benchmark Running Records and Renaissance 360 data.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-21 school year, 100% of students will show at least one year's growth in Math based upon Math Fluency and Renaissance 360 Data.

Goal Area 1 – Student Achievement: "Other" (Science, Social Studies)

By the end of the 2020-21 school year, meets performance levels will increase from 29% to 45% and Master performance levels will increase from 11% to 22%

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-21 school year, student attendance will increase from 95% to 97% and on-time arrivals will increase by 30%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-21 school year, 100% of Shadowbriar Staff will teach Leader in Me Character Education lesson daily to address the social emotional needs and build student leadership capacity.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-21 school year, 100% of staff will be aware of campus safety and violence prevention and promote school safety and a positive culture to students, parents, and other staff members.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-21 school year, 100% of Shadowbriar Staff will implement Classroom Dojo to consistently communicate and engage with parents about the academic and social emotional progress and needs of the students.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-21 school year, 100% of our students who receive Special Education services will show progress based upon their Individualized Education Program (IEP) goals.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-21 school year, 100% of our African American Males and English Language Learners will show at least one year's growth on Imagine Language and Literacy and TELPAS.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHADYDALE EL**

Campus Number: **101912479**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

75
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	60%	84%	*	-	-	-	-	80%	*	70%	71%	70%	85%
	2018	77%	71%	82%	84%	80%	*	-	-	-	-	85%	*	80%	91%	81%	79%
At Meets Grade Level or Above	2019	45%	42%	41%	25%	64%	*	-	-	-	-	67%	*	39%	45%	41%	60%
	2018	43%	39%	34%	28%	46%	*	-	-	-	-	23%	*	32%	43%	36%	44%
At Masters Grade Level	2019	27%	26%	22%	11%	38%	*	-	-	-	-	20%	*	23%	19%	22%	36%
	2018	25%	22%	17%	10%	30%	*	-	-	-	-	15%	*	18%	14%	17%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	79%	77%	81%	*	-	-	-	-	87%	*	81%	74%	79%	81%
	2018	78%	74%	89%	88%	93%	*	-	-	-	-	92%	*	87%	97%	89%	93%
At Meets Grade Level or Above	2019	49%	46%	39%	31%	52%	*	-	-	-	-	53%	*	40%	35%	39%	51%
	2018	47%	44%	54%	47%	68%	*	-	-	-	-	46%	*	52%	63%	52%	70%
At Masters Grade Level	2019	25%	24%	22%	13%	36%	*	-	-	-	-	20%	*	23%	19%	22%	36%
	2018	23%	22%	22%	15%	34%	*	-	-	-	-	15%	*	21%	23%	21%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	68%	75%	*	-	-	-	*	69%	*	72%	64%	70%	72%
	2018	73%	65%	65%	67%	61%	*	*	-	-	*	89%	*	66%	63%	65%	55%
At Meets Grade Level or Above	2019	44%	39%	28%	24%	35%	*	-	-	-	*	25%	*	25%	34%	28%	33%
	2018	46%	39%	39%	41%	37%	*	*	-	-	*	68%	*	40%	37%	38%	35%
At Masters Grade Level	2019	22%	20%	10%	6%	17%	*	-	-	-	*	6%	*	7%	17%	10%	15%
	2018	24%	21%	16%	19%	12%	*	*	-	-	*	37%	*	20%	12%	16%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	80%	80%	85%	*	-	-	-	*	69%	*	82%	77%	80%	87%
	2018	78%	76%	89%	86%	95%	*	*	-	-	*	68%	*	88%	90%	89%	94%
At Meets Grade Level or Above	2019	48%	45%	45%	34%	67%	*	-	-	-	*	31%	*	43%	51%	45%	69%
	2018	49%	48%	67%	67%	66%	*	*	-	-	*	58%	*	66%	69%	68%	71%
At Masters Grade Level	2019	28%	27%	24%	16%	38%	*	-	-	-	*	19%	*	23%	26%	24%	38%
	2018	27%	27%	42%	43%	41%	*	*	-	-	*	47%	*	46%	35%	41%	42%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	54%	53%	58%	*	-	-	-	*	31%	*	55%	51%	54%	64%
	2018	63%	57%	60%	62%	56%	*	*	-	-	*	74%	*	62%	58%	59%	55%
At Meets Grade Level or Above	2019	35%	32%	20%	18%	23%	*	-	-	-	*	25%	*	21%	17%	20%	23%
	2018	39%	36%	30%	31%	24%	*	*	-	-	*	42%	*	24%	38%	29%	26%
At Masters Grade Level	2019	11%	10%	2%	2%	2%	*	-	-	-	*	13%	*	2%	2%	2%	0%
	2018	11%	11%	7%	7%	7%	*	*	-	-	*	32%	*	9%	6%	6%	6%

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

76
Total Students: 888
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	80%	85%	-	*	-	-	*	67%	-	81%	84%	82%	81%
	2018	84%	77%	83%	84%	81%	*	*	-	-	*	100%	*	86%	79%	83%	78%
At Meets Grade Level or Above	2019	54%	47%	42%	43%	43%	-	*	-	-	*	38%	-	40%	45%	42%	31%
	2018	54%	47%	46%	48%	40%	*	*	-	-	*	67%	*	45%	47%	45%	35%
At Masters Grade Level	2019	29%	26%	16%	16%	15%	-	*	-	-	*	10%	-	15%	16%	16%	13%
	2018	26%	23%	13%	14%	9%	*	*	-	-	*	22%	*	9%	19%	13%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	87%	84%	91%	-	*	-	-	*	81%	-	90%	82%	87%	94%
	2018	91%	86%	91%	87%	98%	*	*	-	-	*	100%	*	91%	91%	90%	97%
At Meets Grade Level or Above	2019	58%	55%	59%	56%	62%	-	*	-	-	*	57%	-	61%	55%	59%	59%
	2018	58%	53%	66%	60%	77%	*	*	-	-	*	67%	*	68%	62%	65%	76%
At Masters Grade Level	2019	36%	36%	34%	29%	45%	-	*	-	-	*	33%	-	36%	31%	34%	41%
	2018	30%	29%	27%	24%	33%	*	*	-	-	*	22%	*	27%	28%	28%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	69%	65%	77%	-	*	-	-	*	45%	-	68%	72%	69%	72%
	2018	76%	69%	82%	85%	77%	*	*	-	-	*	78%	*	83%	81%	83%	76%
At Meets Grade Level or Above	2019	49%	42%	36%	35%	40%	-	*	-	-	*	25%	-	33%	43%	36%	34%
	2018	41%	36%	27%	24%	35%	*	*	-	-	*	33%	*	28%	26%	28%	32%
At Masters Grade Level	2019	24%	19%	12%	9%	17%	-	*	-	-	*	10%	-	10%	15%	12%	16%
	2018	17%	15%	8%	7%	9%	*	*	-	-	*	22%	*	6%	11%	8%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	71%	79%	67%	*	-	-	50%	66%	60%	75%	72%	74%	80%
	2018	77%	70%	80%	80%	81%	75%	67%	-	-	100%	84%	75%	81%	80%	80%	79%
At Meets Grade Level or Above	2019	50%	44%	38%	33%	48%	22%	*	-	-	17%	40%	40%	37%	41%	38%	46%
	2018	48%	42%	45%	43%	50%	63%	50%	-	-	33%	51%	50%	44%	48%	45%	49%
At Masters Grade Level	2019	24%	21%	18%	13%	26%	11%	*	-	-	0%	16%	40%	17%	18%	18%	25%
	2018	22%	19%	19%	17%	23%	50%	17%	-	-	0%	29%	13%	20%	18%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	69%	82%	*	*	-	-	*	71%	*	74%	73%	74%	80%
	2018	74%	66%	77%	78%	75%	*	*	-	-	*	90%	*	77%	76%	77%	72%
At Meets Grade Level or Above	2019	48%	42%	36%	30%	48%	*	*	-	-	*	42%	*	35%	41%	36%	44%
	2018	46%	40%	39%	39%	41%	*	*	-	-	*	54%	*	38%	42%	39%	39%
At Masters Grade Level	2019	21%	19%	16%	11%	24%	*	*	-	-	*	12%	*	15%	17%	16%	23%
	2018	19%	18%	16%	14%	19%	*	*	-	-	*	27%	*	16%	15%	16%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	82%	80%	85%	*	*	-	-	*	79%	*	84%	78%	82%	86%
	2018	81%	76%	90%	87%	95%	*	*	-	-	*	83%	*	88%	92%	89%	95%
At Meets Grade Level or Above	2019	52%	47%	47%	40%	60%	*	*	-	-	*	48%	*	47%	49%	47%	59%

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

77
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	62%	57%	70%	*	*	-	-	*	56%	*	60%	65%	61%	72%
	2019	26%	25%	26%	19%	39%	*	*	-	-	*	25%	*	26%	26%	26%	38%
	2018	24%	23%	30%	27%	36%	*	*	-	-	*	32%	*	30%	29%	30%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	54%	53%	58%	*	-	-	-	*	31%	*	55%	51%	54%	64%
	2018	66%	59%	60%	62%	56%	*	*	-	-	*	74%	*	62%	58%	59%	55%
At Meets Grade Level or Above	2019	38%	36%	20%	18%	23%	*	-	-	-	*	25%	*	21%	17%	20%	23%
	2018	41%	36%	30%	31%	24%	*	*	-	-	*	42%	*	24%	38%	29%	26%
At Masters Grade Level	2019	14%	14%	2%	2%	2%	*	-	-	-	*	13%	*	2%	2%	2%	0%
	2018	13%	12%	7%	7%	7%	*	*	-	-	*	32%	*	9%	6%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	69%	65%	77%	-	*	-	-	*	45%	-	68%	72%	69%	72%
	2018	80%	72%	82%	85%	77%	*	*	-	-	*	78%	*	83%	81%	83%	76%
At Meets Grade Level or Above	2019	54%	45%	36%	35%	40%	-	*	-	-	*	25%	-	33%	43%	36%	34%
	2018	51%	41%	27%	24%	35%	*	*	-	-	*	33%	*	28%	26%	28%	32%
At Masters Grade Level	2019	25%	19%	12%	9%	17%	-	*	-	-	*	10%	-	10%	15%	12%	16%
	2018	23%	18%	8%	7%	9%	*	*	-	-	*	22%	*	6%	11%	8%	11%

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

78
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	55	53	64	-	-	-	-	*	50	*	51	64	55	75
	2018	63	63	66	71	50	*	*	-	-	*	100	*	70	61	63	36
Grade 4 Mathematics	2019	65	64	49	45	57	*	-	-	-	*	47	*	45	59	49	57
	2018	65	67	86	85	89	*	*	-	-	*	83	*	86	85	85	87
Grade 5 ELA/Reading	2019	81	82	76	70	87	-	*	-	-	*	50	-	71	87	76	86
	2018	80	81	85	85	85	*	*	-	-	*	100	*	87	82	86	85
Grade 5 Mathematics	2019	83	81	72	68	79	-	*	-	-	*	84	-	66	83	72	77
	2018	81	79	84	85	80	*	*	-	-	*	100	*	80	90	84	80
All Grades Both Subjects	2019	69	68	63	58	72	*	*	-	-	*	59	*	57	73	63	72
	2018	69	68	81	82	79	*	*	-	-	*	94	*	81	80	80	79
All Grades ELA/Reading	2019	68	68	66	61	79	-	*	-	-	*	50	*	61	76	66	84
	2018	69	69	76	78	72	*	*	-	-	*	100	*	79	72	76	72
All Grades Mathematics	2019	70	68	60	55	67	*	*	-	-	*	68	*	54	71	60	66
	2018	70	68	85	85	84	*	*	-	-	*	88	*	83	88	84	83

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

79
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	61%	58%	67%	-	*	-	-	-	33%	61%	62%
	2018	38%	34%	60%	54%	81%	-	*	-	-	*	75%	60%	85%
Mathematics	2019	45%	41%	36%	40%	*	-	-	-	-	*	67%	36%	*
	2018	47%	42%	65%	61%	83%	-	-	-	-	*	56%	66%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	73%	75%	72%	-	*	-	-	*	56%	73%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	27%	25%	28%	-	*	-	-	*	44%	27%	45%
STAAR Cumulative Met Standard														
	2019	86%	80%	81%	79%	85%	-	*	-	-	*	56%	81%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	84%	80%	89%	-	*	-	-	*	75%	84%	86%
Students Requiring Accelerated Instruction														
	2019	17%	22%	16%	20%	11%	-	*	-	-	*	25%	16%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	86%	83%	91%	-	*	-	-	*	75%	86%	91%

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

80
 Total Students: 888
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	82%	82%	-	-	-	75%	-	75%	60%	77%	77%
	2018	77%	70%	80%	84%	84%	-	-	-	73%	-	73%	92%	76%	78%
At Meets Grade Level or Above	2019	50%	44%	38%	51%	51%	-	-	-	37%	-	37%	20%	43%	42%
	2018	48%	42%	45%	57%	57%	-	-	-	44%	-	44%	40%	48%	47%
At Masters Grade Level	2019	24%	21%	18%	34%	34%	-	-	-	16%	-	16%	0%	23%	23%
	2018	22%	19%	19%	35%	35%	-	-	-	16%	-	16%	16%	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	85%	85%	-	-	-	72%	-	72%	*	78%	78%
	2018	74%	66%	77%	76%	76%	-	-	-	63%	-	63%	90%	68%	70%
At Meets Grade Level or Above	2019	48%	42%	36%	58%	58%	-	-	-	26%	-	26%	*	42%	41%
	2018	46%	40%	39%	46%	46%	-	-	-	32%	-	32%	20%	38%	36%
At Masters Grade Level	2019	21%	19%	16%	36%	36%	-	-	-	11%	-	11%	*	23%	22%
	2018	19%	18%	16%	32%	32%	-	-	-	7%	-	7%	20%	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	82%	79%	79%	-	-	-	89%	-	89%	*	85%	85%
	2018	81%	76%	90%	92%	92%	-	-	-	95%	-	95%	100%	94%	94%
At Meets Grade Level or Above	2019	52%	47%	47%	47%	47%	-	-	-	65%	-	65%	*	56%	56%
	2018	50%	45%	62%	68%	68%	-	-	-	73%	-	73%	60%	71%	70%
At Masters Grade Level	2019	26%	25%	26%	34%	34%	-	-	-	35%	-	35%	*	35%	34%
	2018	24%	23%	30%	38%	38%	-	-	-	34%	-	34%	20%	35%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	54%	*	*	-	-	-	64%	-	64%	*	64%	62%
	2018	66%	59%	60%	-	-	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2019	38%	36%	20%	*	*	-	-	-	24%	-	24%	*	22%	22%
	2018	41%	36%	30%	-	-	-	-	-	28%	-	28%	*	28%	26%
At Masters Grade Level	2019	14%	14%	2%	*	*	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	7%	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	69%	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	80%	72%	82%	-	-	-	-	-	71%	-	71%	*	71%	74%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	51%	41%	27%	-	-	-	-	-	26%	-	26%	*	26%	29%
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	23%	18%	8%	-	-	-	-	-	6%	-	6%	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	50%	50%	-	-	-	75%	-	75%	*	73%	72%
	2018	69%	68%	81%	-	-	-	-	-	79%	-	79%	70%	79%	78%
All Grades ELA/Reading	2019	68%	68%	66%	*	*	-	-	-	95%	-	95%	*	96%	92%
	2018	69%	69%	76%	-	-	-	-	-	72%	-	72%	60%	72%	71%
All Grades Mathematics	2019	70%	68%	60%	*	*	-	-	-	67%	-	67%	*	63%	63%
	2018	70%	68%	85%	-	-	-	-	-	82%	-	82%	80%	82%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	61%	*	*	-	-	-	58%	-	58%	-	62%	62%
	2018	38%	34%	60%	-	-	-	-	-	90%	-	90%	*	90%	85%
Mathematics	2019	45%	41%	36%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	42%	65%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

81
 Total Students: 897
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	99%	100%	100%
Included in Accountability	94%	92%	92%	92%	93%	75%	*	-	-	100%	92%	92%	97%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	5%	25%	*	-	-	0%	7%	7%	1%
Other Exclusions	1%	3%	1%	0%	1%	0%	*	-	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	91%	95%	100%	100%	-	-	100%	89%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	5%	0%	0%	-	-	0%	11%	7%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

82
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.3%	96.1%	96.8%	93.9%	*	-	-	*	95.7%	96.4%	97.6%
2017-18	95.4%	95.4%	96.2%	95.8%	97.2%	93.3%	*	-	-	*	95.8%	96.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

83
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

84
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

85
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

86
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

87
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

88
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

89
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

90
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	888	100.0%	209,309	5,479,173	894	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	6	0.7%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	135	15.2%	7.5%	7.0%	135	15.1%	7.5%	7.0%
Grade 1	133	15.0%	7.9%	7.1%	133	14.9%	7.9%	7.1%
Grade 2	144	16.2%	7.8%	7.1%	144	16.1%	7.8%	7.1%
Grade 3	169	19.0%	7.8%	7.1%	169	18.9%	7.8%	7.1%
Grade 4	158	17.8%	8.0%	7.3%	158	17.7%	8.0%	7.3%
Grade 5	149	16.8%	8.0%	7.6%	149	16.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	553	62.3%	22.7%	12.6%	556	62.2%	22.7%	12.6%
Hispanic	321	36.1%	62.4%	52.8%	324	36.2%	62.3%	52.8%
White	8	0.9%	9.2%	27.0%	8	0.9%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.3%	2.5%	5	0.6%	1.3%	2.5%
Sex:								
Female	463	52.1%	49.4%	48.8%	467	52.2%	49.4%	48.8%
Male	425	47.9%	50.6%	51.2%	427	47.8%	50.6%	51.2%
Economically Disadvantaged	884	99.5%	79.3%	60.3%	890	99.6%	79.1%	60.2%
Non-Educationally Disadvantaged	4	0.5%	20.7%	39.7%	4	0.4%	20.9%	39.8%
Section 504 Students	35	3.9%	3.4%	6.9%	35	3.9%	3.4%	6.9%
English Learners (EL)	227	25.6%	34.0%	20.3%	227	25.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	11	1.2%	2.3%	4.1%	11	1.2%	2.3%	4.1%
Foster Care	6	0.7%	0.1%	0.3%	6	0.7%	0.1%	0.3%
Homeless	93	10.5%	2.9%	1.4%	93	10.4%	2.9%	1.4%
Immigrant	15	1.7%	6.7%	2.3%	15	1.7%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	888	100.0%	91.4%	65.1%	894	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	695	78.3%	71.0%	50.6%	695	77.7%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

91
Total Students: 888
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	226	25.5%	34.5%	20.6%	226	25.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	50	5.6%	15.5%	8.1%	50	5.6%	15.4%	8.1%
Special Education	66	7.4%	7.9%	10.5%	71	7.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	42.4%	47.4%	42.4%				
Students with Physical Disabilities	14	21.2%	15.5%	21.4%				
Students with Autism	5	7.6%	16.3%	13.8%				
Students with Behavioral Disabilities	19	28.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	174	19.7%	18.1%	15.3%				
By Ethnicity:								
African American	129	14.6%						
Hispanic	36	4.1%						
White	7	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	180	23.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.3%	5.1%	2.9%	20.0%	7.7%	4.9%
Grade 2	1.3%	3.3%	1.6%	4.0%	4.4%	2.0%
Grade 3	0.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	4.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.8%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

92
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	19.4	19.0
Grade 1	18.3	19.2	18.9
Grade 2	19.8	18.4	18.8
Grade 3	22.7	17.9	19.0
Grade 4	19.1	17.9	19.2
Grade 5	22.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

93
Total Students: 888
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	54.8	87.4%	61.5%	63.7%
Teachers	47.6	75.8%	46.4%	49.4%
Professional Support	5.3	8.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	2.3%	3.0%
Educational Aides:	7.9	12.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	58.7	93.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	36.6	76.9%	36.0%	10.8%
Hispanic	6.0	12.6%	30.0%	28.1%
White	3.0	6.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.1%	1.5%	1.1%
Males	5.0	10.5%	26.7%	23.8%
Females	42.6	89.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.3%	5.9%	1.3%
Bachelors	35.8	75.3%	70.2%	73.4%
Masters	7.7	16.3%	22.4%	24.5%
Doctorate	1.0	2.1%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	14.7%	8.6%	7.4%
1-5 Years Experience	17.0	35.7%	31.4%	27.9%
6-10 Years Experience	10.6	22.2%	17.6%	19.4%
11-20 Years Experience	11.0	23.1%	26.6%	29.4%
Over 20 Years Experience	2.0	4.2%	15.8%	15.9%
Number of Students per Teacher	18.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

94
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.0	6.2
Average Years Experience of Principals with District	18.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	7.3	10.8	11.1
Average Years Experience of Teachers with District:	4.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,624	\$47,742	\$49,868
1-5 Years Experience	\$53,034	\$51,911	\$52,823
6-10 Years Experience	\$53,029	\$54,839	\$55,756
11-20 Years Experience	\$57,731	\$57,993	\$59,308
Over 20 Years Experience	\$69,892	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,326	\$56,340	\$57,091
Professional Support	\$65,030	\$68,826	\$67,352
Campus Administration (School Leadership)	\$91,751	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SHADYDALE EL
 Campus Number: 101912479

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

95
 Total Students: 888
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	4.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	40.6	85.3%	65.2%	70.9%
Special Education	4.6	9.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Shadydale ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

80% of students will make 1 year's growth as measured by Iowa, TELPAS, and STAR Reading.

Goal Area 1 – Student Achievement: Math

When taking the 2021 Math STAAR test, 90% of students will perform at approaches, 60% of students will perform at Meets, and 30% of students will perform at Masters.

Goal Area 1 – Student Achievement: "Other" (Science, Social Studies)

When taking the 2021 Science STAAR test, 90% of students will perform at approaches, 60% of students will perform at Meets, and 30% of students will perform at Masters.

Goal Area 2 – Student Achievement: Attendance

Shadydale will achieve a 98% attendance rate for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of students suspended for the year will decrease by 50% (13 suspensions maximum).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduction of the number of bullying cases on campus by 55%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parental involvement within the school and through PTO, will increase from 5% to 40% for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of Shadydale students will adhere to health protocols and that they practice social distancing.

Goal Area 3 – Special Populations: Special Ed.

The student achievement GAP between SPED and non-Sped will vary no more than 5%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of 2020-2021 school year, special populations will show growth in various aspects - 85% of EL students will grow one level in TELPAS, 10% increase in number of GT students, and 60% of Economically Disadvantaged students will score at Meets or Masters.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHEARN EL**

Campus Number: **101912239**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

99
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	56%	32%	61%	*	-	*	-	-	*	-	57%	43%	55%	66%
	2018	77%	71%	57%	52%	58%	*	-	*	-	-	*	*	55%	73%	56%	58%
At Meets Grade Level or Above	2019	45%	42%	35%	26%	36%	*	-	*	-	-	*	-	36%	29%	34%	46%
	2018	43%	39%	28%	17%	31%	*	-	*	-	-	*	*	28%	27%	29%	31%
At Masters Grade Level	2019	27%	26%	18%	11%	16%	*	-	*	-	-	*	-	17%	29%	18%	22%
	2018	25%	22%	9%	13%	8%	*	-	*	-	-	*	*	9%	9%	10%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	63%	37%	70%	*	-	*	-	-	*	-	65%	43%	62%	74%
	2018	78%	74%	61%	48%	65%	*	-	*	-	-	*	*	61%	64%	60%	66%
At Meets Grade Level or Above	2019	49%	46%	29%	11%	32%	*	-	*	-	-	*	-	31%	14%	30%	40%
	2018	47%	44%	34%	26%	35%	*	-	*	-	-	*	*	33%	45%	33%	37%
At Masters Grade Level	2019	25%	24%	13%	5%	14%	*	-	*	-	-	*	-	13%	14%	14%	18%
	2018	23%	22%	16%	13%	15%	*	-	*	-	-	*	*	15%	18%	15%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	63%	67%	*	-	*	-	-	*	-	65%	74%	65%	66%
	2018	73%	65%	53%	58%	49%	*	*	*	-	-	*	0%	53%	53%	51%	44%
At Meets Grade Level or Above	2019	44%	39%	33%	29%	33%	*	-	*	-	-	*	-	33%	37%	31%	34%
	2018	46%	39%	28%	25%	27%	*	*	*	-	-	*	0%	31%	18%	26%	24%
At Masters Grade Level	2019	22%	20%	11%	4%	13%	*	-	*	-	-	*	-	9%	21%	12%	12%
	2018	24%	21%	15%	17%	16%	*	*	*	-	-	*	0%	18%	6%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	72%	50%	78%	*	-	*	-	-	*	-	73%	68%	71%	79%
	2018	78%	76%	59%	40%	62%	*	*	60%	-	-	*	20%	63%	45%	58%	62%
At Meets Grade Level or Above	2019	48%	45%	39%	25%	44%	*	-	*	-	-	*	-	39%	42%	37%	41%
	2018	49%	48%	32%	20%	34%	*	*	60%	-	-	*	0%	35%	23%	31%	37%
At Masters Grade Level	2019	28%	27%	16%	13%	17%	*	-	*	-	-	*	-	15%	21%	15%	19%
	2018	27%	27%	17%	13%	18%	*	*	20%	-	-	*	0%	18%	14%	15%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	56%	42%	58%	*	-	*	-	-	*	-	54%	63%	54%	59%
	2018	63%	57%	46%	47%	44%	*	*	50%	-	-	*	0%	48%	41%	44%	43%
At Meets Grade Level or Above	2019	35%	32%	19%	17%	19%	*	-	*	-	-	*	-	20%	16%	16%	21%
	2018	39%	36%	30%	33%	29%	*	*	17%	-	-	*	0%	32%	27%	29%	28%
At Masters Grade Level	2019	11%	10%	5%	4%	6%	*	-	*	-	-	*	-	4%	11%	4%	7%
	2018	11%	11%	1%	7%	0%	*	*	0%	-	-	*	0%	0%	5%	1%	0%

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

100
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	68%	56%	71%	*	-	57%	-	-	0%	*	68%	69%	68%	68%
	2018	84%	77%	66%	63%	66%	-	-	*	-	-	*	*	69%	50%	64%	67%
At Meets Grade Level or Above	2019	54%	47%	33%	38%	30%	*	-	43%	-	-	0%	*	33%	31%	30%	27%
	2018	54%	47%	36%	50%	33%	-	-	*	-	-	*	*	35%	36%	36%	32%
At Masters Grade Level	2019	29%	26%	14%	25%	8%	*	-	29%	-	-	0%	*	11%	25%	11%	8%
	2018	26%	23%	9%	0%	10%	-	-	*	-	-	*	*	8%	14%	10%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	70%	50%	75%	*	-	86%	-	-	17%	*	71%	69%	69%	75%
	2018	91%	86%	71%	46%	76%	-	-	*	-	-	*	*	79%	44%	70%	76%
At Meets Grade Level or Above	2019	58%	55%	38%	31%	37%	*	-	57%	-	-	0%	*	40%	25%	34%	37%
	2018	58%	53%	43%	15%	47%	-	-	*	-	-	*	*	47%	28%	43%	47%
At Masters Grade Level	2019	36%	36%	27%	25%	24%	*	-	57%	-	-	0%	*	29%	19%	23%	27%
	2018	30%	29%	16%	0%	20%	-	-	*	-	-	*	*	18%	11%	17%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	45%	50%	41%	*	-	57%	-	-	0%	*	46%	44%	43%	39%
	2018	76%	69%	49%	31%	52%	-	-	*	-	-	*	*	51%	42%	48%	51%
At Meets Grade Level or Above	2019	49%	42%	18%	25%	11%	*	-	57%	-	-	0%	*	17%	25%	13%	14%
	2018	41%	36%	15%	8%	16%	-	-	*	-	-	*	*	14%	16%	13%	13%
At Masters Grade Level	2019	24%	19%	6%	0%	3%	*	-	29%	-	-	0%	*	4%	13%	4%	5%
	2018	17%	15%	4%	0%	5%	-	-	*	-	-	*	*	3%	11%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	62%	47%	65%	92%	-	77%	-	-	18%	8%	62%	62%	61%	66%
	2018	77%	70%	58%	48%	59%	100%	*	68%	-	-	4%	26%	60%	49%	57%	59%
At Meets Grade Level or Above	2019	50%	44%	31%	25%	30%	62%	-	52%	-	-	0%	0%	31%	29%	28%	32%
	2018	48%	42%	31%	23%	31%	80%	*	42%	-	-	0%	11%	32%	26%	30%	31%
At Masters Grade Level	2019	24%	21%	13%	10%	12%	46%	-	35%	-	-	0%	0%	13%	18%	12%	15%
	2018	22%	19%	11%	9%	12%	20%	*	5%	-	-	0%	9%	11%	10%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	51%	66%	100%	-	73%	-	-	8%	*	63%	67%	63%	67%
	2018	74%	66%	59%	56%	58%	*	*	80%	-	-	14%	31%	59%	57%	57%	58%
At Meets Grade Level or Above	2019	48%	42%	34%	31%	33%	60%	-	55%	-	-	0%	*	34%	33%	32%	35%
	2018	46%	40%	30%	26%	31%	*	*	40%	-	-	0%	15%	31%	26%	30%	30%
At Masters Grade Level	2019	21%	19%	14%	12%	12%	60%	-	36%	-	-	0%	*	12%	24%	13%	14%
	2018	19%	18%	11%	12%	11%	*	*	0%	-	-	0%	8%	11%	10%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	46%	74%	80%	-	91%	-	-	33%	*	70%	64%	68%	76%
	2018	81%	76%	64%	45%	67%	*	*	71%	-	-	0%	31%	67%	49%	63%	68%
At Meets Grade Level or Above	2019	52%	47%	36%	22%	38%	60%	-	55%	-	-	0%	*	37%	31%	34%	40%

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

101
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	36%	22%	39%	*	*	71%	-	-	0%	15%	38%	29%	35%	40%
	2019	26%	25%	19%	14%	18%	40%	-	45%	-	-	0%	*	19%	19%	17%	21%
	2018	24%	23%	16%	10%	18%	*	*	14%	-	-	0%	15%	17%	14%	16%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	56%	42%	58%	*	-	*	-	-	*	-	54%	63%	54%	59%
	2018	66%	59%	46%	47%	44%	*	*	50%	-	-	*	0%	48%	41%	44%	43%
At Meets Grade Level or Above	2019	38%	36%	19%	17%	19%	*	-	*	-	-	*	-	20%	16%	16%	21%
	2018	41%	36%	30%	33%	29%	*	*	17%	-	-	*	0%	32%	27%	29%	28%
At Masters Grade Level	2019	14%	14%	5%	4%	6%	*	-	*	-	-	*	-	4%	11%	4%	7%
	2018	13%	12%	1%	7%	0%	*	*	0%	-	-	*	0%	0%	5%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	45%	50%	41%	*	-	57%	-	-	0%	*	46%	44%	43%	39%
	2018	80%	72%	49%	31%	52%	-	-	*	-	-	*	*	51%	42%	48%	51%
At Meets Grade Level or Above	2019	54%	45%	18%	25%	11%	*	-	57%	-	-	0%	*	17%	25%	13%	14%
	2018	51%	41%	15%	8%	16%	-	-	*	-	-	*	*	14%	16%	13%	13%
At Masters Grade Level	2019	25%	19%	6%	0%	3%	*	-	29%	-	-	0%	*	4%	13%	4%	5%
	2018	23%	18%	4%	0%	5%	-	-	*	-	-	*	*	3%	11%	5%	3%

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

102
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

103
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	20%	44%	-	-	*	-	-	0%	39%	40%
	2018	38%	34%	23%	*	25%	-	-	*	-	-	*	22%	23%
Mathematics	2019	45%	41%	35%	18%	42%	-	-	*	-	-	22%	34%	43%
	2018	47%	42%	18%	*	25%	-	-	*	-	-	*	19%	19%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	53%	44%	54%	*	-	57%	-	-	0%	51%	39%
Students Requiring Accelerated Instruction														
	2019	22%	30%	47%	56%	46%	*	-	43%	-	-	100%	49%	61%
STAAR Cumulative Met Standard														
	2019	86%	80%	68%	56%	71%	*	-	57%	-	-	0%	68%	59%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	59%	38%	63%	*	-	71%	-	-	0%	59%	54%
Students Requiring Accelerated Instruction														
	2019	17%	22%	41%	63%	37%	*	-	29%	-	-	100%	41%	46%
STAAR Cumulative Met Standard														
	2019	90%	85%	70%	50%	75%	*	-	86%	-	-	17%	69%	67%

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

104
 Total Students: 577
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	62%	68%	61%	-	84%	-	58%	58%	-	*	63%	63%
	2018	77%	70%	58%	48%	43%	-	74%	-	74%	72%	*	44%	51%	51%
At Meets Grade Level or Above	2019	50%	44%	31%	37%	30%	-	56%	-	23%	23%	-	*	30%	30%
	2018	48%	42%	31%	22%	17%	-	46%	-	38%	40%	*	0%	24%	23%
At Masters Grade Level	2019	24%	21%	13%	16%	9%	-	32%	-	10%	10%	-	*	13%	13%
	2018	22%	19%	11%	7%	5%	-	18%	-	16%	17%	*	0%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	64%	65%	54%	-	92%	-	62%	62%	-	*	64%	64%
	2018	74%	66%	59%	48%	42%	-	72%	-	71%	69%	*	*	51%	50%
At Meets Grade Level or Above	2019	48%	42%	34%	42%	32%	-	64%	-	24%	24%	-	*	33%	33%
	2018	46%	40%	30%	20%	16%	-	32%	-	35%	38%	*	*	21%	21%
At Masters Grade Level	2019	21%	19%	14%	18%	5%	-	48%	-	6%	6%	-	*	12%	12%
	2018	19%	18%	11%	6%	4%	-	12%	-	12%	13%	*	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	69%	76%	71%	-	88%	-	72%	72%	-	*	74%	74%
	2018	81%	76%	64%	59%	55%	-	76%	-	76%	75%	*	*	62%	62%
At Meets Grade Level or Above	2019	52%	47%	36%	43%	31%	-	72%	-	33%	33%	-	*	38%	38%
	2018	50%	45%	36%	31%	25%	-	60%	-	52%	55%	*	*	34%	33%
At Masters Grade Level	2019	26%	25%	19%	19%	14%	-	32%	-	18%	18%	-	*	18%	18%
	2018	24%	23%	16%	12%	9%	-	24%	-	29%	30%	*	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	56%	58%	58%	-	58%	-	63%	63%	-	-	59%	59%
	2018	66%	59%	46%	22%	22%	-	-	-	63%	63%	-	*	30%	29%
At Meets Grade Level or Above	2019	38%	36%	19%	21%	25%	-	8%	-	19%	19%	-	-	21%	21%
	2018	41%	36%	30%	13%	13%	-	-	-	25%	25%	-	*	15%	15%
At Masters Grade Level	2019	14%	14%	5%	8%	10%	-	0%	-	6%	6%	-	-	7%	7%
	2018	13%	12%	1%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	45%	-	-	-	-	-	27%	27%	-	*	27%	28%
	2018	80%	72%	49%	32%	32%	-	-	-	*	*	*	*	38%	38%
At Meets Grade Level or Above	2019	54%	45%	18%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2018	51%	41%	15%	5%	5%	-	-	-	*	*	*	*	4%	4%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	2%	2%	-	*	2%	2%
	2018	23%	18%	4%	0%	0%	-	-	-	*	*	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	66%	63%	-	77%	-	75%	75%	-	*	71%	71%
	2018	69%	68%	60%	57%	57%	-	-	-	66%	65%	*	42%	58%	57%
All Grades ELA/Reading	2019	68%	68%	73%	50%	38%	-	88%	-	85%	85%	-	*	70%	70%
	2018	69%	69%	60%	54%	54%	-	-	-	81%	79%	*	*	58%	57%
All Grades Mathematics	2019	70%	68%	70%	82%	86%	-	67%	-	65%	65%	-	*	73%	73%
	2018	70%	68%	60%	59%	59%	-	-	-	55%	55%	*	*	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	41%	33%	-	*	-	38%	38%	-	*	39%	40%
	2018	38%	34%	23%	16%	16%	-	-	-	*	*	*	*	21%	23%
Mathematics	2019	45%	41%	35%	47%	53%	-	*	-	39%	39%	-	-	43%	43%
	2018	47%	42%	18%	22%	22%	-	-	-	*	*	-	*	20%	19%

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

105
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	94%	91%	97%	59%	-	94%	-	-	79%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	3%	41%	-	0%	-	-	21%	4%	3%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	6%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	*	97%	100%	100%
Included in Accountability	94%	93%	92%	84%	95%	63%	50%	79%	-	*	63%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	8%	16%	4%	38%	50%	8%	-	*	32%	7%	7%
Other Exclusions	1%	2%	1%	0%	0%	0%	0%	13%	-	*	3%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	*	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	*	3%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

106
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.4%	94.4%	97.1%	93.9%	-	97.5%	-	*	93.4%	96.4%	97.3%
2017-18	95.4%	95.4%	96.8%	93.7%	97.7%	95.5%	*	97.6%	-	*	93.1%	96.9%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

107
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

108
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

109
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

110
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

111
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

112
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

113
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

114
Total Students: 577
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	577	100.0%	209,309	5,479,173	579	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	108	18.7%	7.3%	4.5%	109	18.8%	7.3%	4.5%
Kindergarten	74	12.8%	7.5%	7.0%	74	12.8%	7.5%	7.0%
Grade 1	66	11.4%	7.9%	7.1%	66	11.4%	7.9%	7.1%
Grade 2	78	13.5%	7.8%	7.1%	78	13.5%	7.8%	7.1%
Grade 3	65	11.3%	7.8%	7.1%	65	11.2%	7.8%	7.1%
Grade 4	77	13.3%	8.0%	7.3%	77	13.3%	8.0%	7.3%
Grade 5	109	18.9%	8.0%	7.6%	109	18.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	123	21.3%	22.7%	12.6%	125	21.6%	22.7%	12.6%
Hispanic	407	70.5%	62.4%	52.8%	407	70.3%	62.3%	52.8%
White	23	4.0%	9.2%	27.0%	23	4.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	22	3.8%	4.2%	4.6%	22	3.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	285	49.4%	49.4%	48.8%	285	49.2%	49.4%	48.8%
Male	292	50.6%	50.6%	51.2%	294	50.8%	50.6%	51.2%
Economically Disadvantaged	543	94.1%	79.3%	60.3%	545	94.1%	79.1%	60.2%
Non-Educationally Disadvantaged	34	5.9%	20.7%	39.7%	34	5.9%	20.9%	39.8%
Section 504 Students	5	0.9%	3.4%	6.9%	5	0.9%	3.4%	6.9%
English Learners (EL)	351	60.8%	34.0%	20.3%	351	60.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	1	0.2%	2.3%	4.1%	1	0.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	29	5.0%	2.9%	1.4%	29	5.0%	2.9%	1.4%
Immigrant	43	7.5%	6.7%	2.3%	43	7.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	577	100.0%	91.4%	65.1%	579	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	520	90.1%	71.0%	50.6%	520	89.8%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

115
Total Students: 577
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	455	78.9%	34.5%	20.6%	455	78.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	19	3.3%	15.5%	8.1%	19	3.3%	15.4%	8.1%
Special Education	17	2.9%	7.9%	10.5%	17	2.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	17							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	9	52.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	70	14.6%	18.1%	15.3%				
By Ethnicity:								
African American	39	8.1%						
Hispanic	22	4.6%						
White	5	1.0%						
American Indian	0	0.0%						
Asian	3	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	129	25.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	5.3%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.5%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

116
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	19.4	19.0
Grade 1	10.0	19.2	18.9
Grade 2	11.1	18.4	18.8
Grade 3	10.3	17.9	19.0
Grade 4	9.1	17.9	19.2
Grade 5	8.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

117
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	41.0	95.4%	61.5%	63.7%
Teachers	35.0	81.4%	46.4%	49.4%
Professional Support	4.0	9.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.7%	2.3%	3.0%
Educational Aides:	2.0	4.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	32.0	74.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	11.4%	36.0%	10.8%
Hispanic	20.0	57.1%	30.0%	28.1%
White	10.0	28.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.9%	1.5%	1.1%
Males	11.0	31.4%	26.7%	23.8%
Females	24.0	68.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.6%	5.9%	1.3%
Bachelors	26.0	74.3%	70.2%	73.4%
Masters	6.0	17.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	8.6%	7.4%
1-5 Years Experience	24.0	68.6%	31.4%	27.9%
6-10 Years Experience	4.0	11.4%	17.6%	19.4%
11-20 Years Experience	4.0	11.4%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	16.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SHEARN EL
 Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

118
 Total Students: 577
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	4.5	10.8	11.1
Average Years Experience of Teachers with District:	2.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$46,147	\$51,911	\$52,823
6-10 Years Experience	\$58,411	\$54,839	\$55,756
11-20 Years Experience	\$59,926	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,828	\$56,340	\$57,091
Professional Support	\$62,512	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,874	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

119
Total Students: 577
Grade Span: PK - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.3	38.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	20.7	59.2%	65.2%	70.9%
Special Education	1.0	2.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Shearn ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

100% of students will move a minimum of 3 reading levels by the end of the 2020-2021 academic school year.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, the total 75% of students will be at Approaches; 55% students at Meets; and 35% students at Masters as measured on the STAAR 2020-2021 administration.

Goal Area 2 – Student Achievement: Attendance

By the end of 2020-2021 Shearn Staff will establish communication with 100% of our students/families.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Shearn Elementary will continue to decrease off campus suspensions for 3rd-5th grade students to less than 5%. (less than 10 per year)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of students on violence prevention and safety to improve safety and confidence in students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parent involvement will increase by 30%, this will be measured by attendance sheets.

Goal Area 3 – Special Populations: Special Ed.

100% of special education students are being provided accommodations/modifications using their IEP consistency and with fidelity.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

70% of special population students will achieve their growth goal.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHERMAN EL**

Campus Number: **101912240**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

123
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	52%	67%	51%	*	*	-	-	-	22%	*	54%	29%	51%	48%
	2018	77%	71%	56%	67%	55%	-	-	-	-	-	22%	*	56%	50%	54%	64%
At Meets Grade Level or Above	2019	45%	42%	20%	17%	20%	*	*	-	-	-	11%	*	22%	0%	19%	21%
	2018	43%	39%	18%	17%	18%	-	-	-	-	-	11%	*	16%	30%	18%	15%
At Masters Grade Level	2019	27%	26%	8%	0%	8%	*	*	-	-	-	0%	*	9%	0%	7%	7%
	2018	25%	22%	5%	0%	6%	-	-	-	-	-	0%	*	6%	0%	5%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	64%	67%	65%	*	*	-	-	-	22%	*	63%	71%	63%	55%
	2018	78%	74%	51%	83%	48%	-	-	-	-	-	11%	*	52%	40%	49%	54%
At Meets Grade Level or Above	2019	49%	46%	38%	33%	38%	*	*	-	-	-	22%	*	38%	29%	37%	33%
	2018	47%	44%	18%	17%	18%	-	-	-	-	-	11%	*	19%	10%	18%	23%
At Masters Grade Level	2019	25%	24%	10%	0%	11%	*	*	-	-	-	0%	*	11%	0%	10%	10%
	2018	23%	22%	8%	0%	9%	-	-	-	-	-	0%	*	9%	0%	9%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	80%	65%	*	-	-	-	-	25%	*	71%	40%	65%	66%
	2018	73%	65%	48%	56%	47%	*	-	-	-	-	17%	-	49%	40%	48%	52%
At Meets Grade Level or Above	2019	44%	39%	25%	0%	26%	*	-	-	-	-	25%	*	28%	0%	23%	26%
	2018	46%	39%	20%	33%	19%	*	-	-	-	-	17%	-	22%	13%	20%	21%
At Masters Grade Level	2019	22%	20%	6%	0%	5%	*	-	-	-	-	13%	*	7%	0%	5%	9%
	2018	24%	21%	6%	11%	5%	*	-	-	-	-	0%	-	7%	0%	6%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	60%	60%	60%	*	-	-	-	-	25%	*	65%	20%	58%	74%
	2018	78%	76%	75%	89%	74%	*	-	-	-	-	33%	-	77%	67%	76%	76%
At Meets Grade Level or Above	2019	48%	45%	33%	20%	33%	*	-	-	-	-	25%	*	35%	20%	29%	51%
	2018	49%	48%	38%	33%	39%	*	-	-	-	-	17%	-	41%	27%	38%	45%
At Masters Grade Level	2019	28%	27%	11%	20%	9%	*	-	-	-	-	0%	*	11%	10%	12%	17%
	2018	27%	27%	11%	0%	12%	*	-	-	-	-	0%	-	12%	7%	11%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	53%	40%	54%	*	-	-	-	-	25%	*	57%	20%	53%	60%
	2018	63%	57%	52%	67%	49%	*	-	-	-	-	17%	-	54%	43%	51%	48%
At Meets Grade Level or Above	2019	35%	32%	16%	20%	17%	*	-	-	-	-	25%	*	19%	0%	17%	20%
	2018	39%	36%	25%	56%	22%	*	-	-	-	-	17%	-	28%	14%	26%	17%
At Masters Grade Level	2019	11%	10%	2%	0%	3%	*	-	-	-	-	13%	*	3%	0%	3%	3%
	2018	11%	11%	4%	11%	3%	*	-	-	-	-	0%	-	4%	0%	4%	0%

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

124
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	73%	89%	71%	*	-	-	-	-	14%	*	72%	79%	76%	69%
	2018	84%	77%	74%	90%	72%	-	-	-	-	-	50%	*	75%	72%	74%	68%
At Meets Grade Level or Above	2019	54%	47%	27%	56%	24%	*	-	-	-	-	14%	*	25%	36%	28%	21%
	2018	54%	47%	35%	50%	33%	-	-	-	-	-	50%	*	36%	33%	35%	27%
At Masters Grade Level	2019	29%	26%	14%	11%	14%	*	-	-	-	-	0%	*	13%	21%	14%	10%
	2018	26%	23%	9%	10%	9%	-	-	-	-	-	0%	*	10%	6%	10%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	74%	89%	74%	*	-	-	-	-	29%	*	75%	71%	73%	81%
	2018	91%	86%	78%	80%	78%	-	-	-	-	-	50%	*	81%	68%	78%	77%
At Meets Grade Level or Above	2019	58%	55%	30%	44%	29%	*	-	-	-	-	14%	*	29%	36%	31%	33%
	2018	58%	53%	26%	10%	28%	-	-	-	-	-	50%	*	27%	21%	25%	27%
At Masters Grade Level	2019	36%	36%	19%	22%	18%	*	-	-	-	-	0%	*	18%	21%	19%	19%
	2018	30%	29%	3%	0%	4%	-	-	-	-	-	17%	*	4%	0%	4%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	55%	56%	56%	*	-	-	-	-	17%	*	56%	50%	56%	55%
	2018	76%	69%	62%	60%	63%	-	-	-	-	-	50%	*	66%	50%	62%	64%
At Meets Grade Level or Above	2019	49%	42%	25%	22%	25%	*	-	-	-	-	17%	*	24%	29%	26%	24%
	2018	41%	36%	25%	40%	23%	-	-	-	-	-	50%	*	22%	33%	24%	23%
At Masters Grade Level	2019	24%	19%	13%	11%	13%	*	-	-	-	-	0%	*	11%	21%	13%	10%
	2018	17%	15%	13%	30%	11%	-	-	-	-	-	33%	*	15%	6%	13%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	62%	70%	62%	46%	*	-	-	-	23%	38%	64%	50%	62%	63%
	2018	77%	70%	62%	74%	60%	*	-	-	-	-	30%	40%	63%	55%	61%	63%
At Meets Grade Level or Above	2019	50%	44%	27%	30%	26%	15%	*	-	-	-	19%	0%	28%	21%	26%	29%
	2018	48%	42%	25%	33%	25%	*	-	-	-	-	26%	0%	26%	24%	25%	25%
At Masters Grade Level	2019	24%	21%	10%	9%	10%	15%	*	-	-	-	3%	0%	10%	12%	10%	10%
	2018	22%	19%	7%	9%	7%	*	-	-	-	-	6%	0%	8%	3%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	80%	62%	80%	*	-	-	-	21%	*	65%	55%	64%	61%
	2018	74%	66%	59%	72%	58%	*	-	-	-	-	29%	*	60%	56%	58%	62%
At Meets Grade Level or Above	2019	48%	42%	24%	30%	23%	20%	*	-	-	-	17%	*	25%	16%	23%	23%
	2018	46%	40%	24%	36%	23%	*	-	-	-	-	24%	*	24%	26%	24%	22%
At Masters Grade Level	2019	21%	19%	9%	5%	9%	20%	*	-	-	-	4%	*	9%	10%	9%	8%
	2018	19%	18%	7%	8%	7%	*	-	-	-	-	0%	*	8%	2%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	75%	66%	20%	*	-	-	-	25%	*	68%	55%	65%	70%
	2018	81%	76%	67%	84%	66%	*	-	-	-	-	29%	*	68%	61%	67%	70%
At Meets Grade Level or Above	2019	52%	47%	34%	35%	33%	20%	*	-	-	-	21%	*	34%	29%	33%	39%

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

125
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	27%	20%	28%	*	-	-	-	-	24%	*	28%	20%	26%	32%
	2019	26%	25%	13%	15%	13%	20%	*	-	-	-	0%	*	13%	13%	14%	15%
	2018	24%	23%	8%	0%	8%	*	-	-	-	-	5%	*	9%	2%	8%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	53%	40%	54%	*	-	-	-	-	25%	*	57%	20%	53%	60%
	2018	66%	59%	52%	67%	49%	*	-	-	-	-	17%	-	54%	43%	51%	48%
	2019	38%	36%	16%	20%	17%	*	-	-	-	-	25%	*	19%	0%	17%	20%
At Meets Grade Level or Above	2018	41%	36%	25%	56%	22%	*	-	-	-	-	17%	-	28%	14%	26%	17%
	2019	14%	14%	2%	0%	3%	*	-	-	-	-	13%	*	3%	0%	3%	3%
	2018	13%	12%	4%	11%	3%	*	-	-	-	-	0%	-	4%	0%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	56%	56%	*	-	-	-	-	17%	*	56%	50%	56%	55%
	2018	80%	72%	62%	60%	63%	-	-	-	-	-	50%	*	66%	50%	62%	64%
	2019	54%	45%	25%	22%	25%	*	-	-	-	-	17%	*	24%	29%	26%	24%
At Meets Grade Level or Above	2018	51%	41%	25%	40%	23%	-	-	-	-	-	50%	*	22%	33%	24%	23%
	2019	25%	19%	13%	11%	13%	*	-	-	-	-	0%	*	11%	21%	13%	10%
	2018	23%	18%	13%	30%	11%	-	-	-	-	-	33%	*	15%	6%	13%	11%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

126
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	72	70	71	*	-	-	-	-	43	-	75	56	70	64
	2018	63	63	43	33	46	*	-	-	-	-	*	-	36	68	44	56
Grade 4 Mathematics	2019	65	64	79	50	80	*	-	-	-	-	100	*	82	60	78	81
	2018	65	67	69	72	68	*	-	-	-	-	67	-	68	73	68	78
Grade 5 ELA/Reading	2019	81	82	84	100	82	*	-	-	-	-	71	*	84	86	84	76
	2018	80	81	66	90	63	-	-	-	-	-	83	*	64	73	65	72
Grade 5 Mathematics	2019	83	81	62	89	58	*	-	-	-	-	43	*	63	57	61	58
	2018	81	79	35	25	37	-	-	-	-	-	42	*	35	37	35	41
All Grades Both Subjects	2019	69	68	74	82	73	100	-	-	-	-	64	*	76	66	73	71
	2018	69	68	54	55	54	*	-	-	-	-	69	*	52	61	54	63
All Grades ELA/Reading	2019	68	68	79	89	78	*	-	-	-	-	57	*	80	74	79	74
	2018	69	69	57	63	57	*	-	-	-	-	89	*	54	71	57	69
All Grades Mathematics	2019	70	68	70	75	69	*	-	-	-	-	71	*	72	58	69	68
	2018	70	68	52	47	52	*	-	-	-	-	54	*	51	53	51	59

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

127
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	60%	44%	*	-	-	-	-	8%	46%	36%
	2018	38%	34%	20%	*	18%	*	-	-	-	-	*	20%	29%
Mathematics	2019	45%	41%	28%	*	28%	*	-	-	-	-	15%	27%	31%
	2018	47%	42%	42%	63%	38%	*	-	-	-	-	*	44%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	60%	63%	60%	*	-	-	-	-	0%	63%	51%
Students Requiring Accelerated Instruction														
	2019	22%	30%	40%	38%	40%	*	-	-	-	-	100%	37%	49%
STAAR Cumulative Met Standard														
	2019	86%	80%	72%	88%	70%	*	-	-	-	-	0%	75%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	63%	75%	62%	*	-	-	-	-	0%	63%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	37%	25%	38%	*	-	-	-	-	100%	37%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	88%	73%	*	-	-	-	-	17%	72%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

128
 Total Students: 597
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	62%	57%	60%	-	51%	-	80%	80%	-	48%	62%	61%
	2018	77%	70%	62%	62%	69%	-	61%	60%	67%	67%	*	46%	64%	61%
At Meets Grade Level or Above	2019	50%	44%	27%	24%	21%	-	29%	-	39%	39%	-	15%	27%	26%
	2018	48%	42%	25%	23%	14%	-	24%	30%	25%	26%	*	18%	23%	23%
At Masters Grade Level	2019	24%	21%	10%	7%	6%	-	9%	-	20%	20%	-	7%	10%	10%
	2018	22%	19%	7%	5%	0%	-	5%	13%	6%	6%	*	5%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	64%	54%	57%	-	50%	-	80%	80%	-	40%	59%	58%
	2018	74%	66%	59%	60%	64%	-	59%	60%	67%	70%	*	47%	62%	60%
At Meets Grade Level or Above	2019	48%	42%	24%	19%	15%	-	24%	-	25%	25%	-	10%	20%	19%
	2018	46%	40%	24%	19%	21%	-	16%	27%	25%	26%	*	13%	21%	20%
At Masters Grade Level	2019	21%	19%	9%	5%	4%	-	6%	-	15%	15%	-	10%	7%	7%
	2018	19%	18%	7%	4%	0%	-	4%	7%	4%	4%	*	0%	4%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	66%	67%	77%	-	53%	-	75%	75%	-	60%	68%	68%
	2018	81%	76%	67%	71%	79%	-	71%	60%	71%	70%	*	53%	71%	68%
At Meets Grade Level or Above	2019	52%	47%	34%	38%	40%	-	35%	-	45%	45%	-	20%	40%	38%
	2018	50%	45%	27%	32%	21%	-	35%	33%	25%	26%	*	20%	30%	29%
At Masters Grade Level	2019	26%	25%	13%	14%	15%	-	12%	-	25%	25%	-	0%	16%	14%
	2018	24%	23%	8%	10%	0%	-	10%	20%	4%	4%	*	7%	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	53%	57%	57%	-	-	-	*	*	-	*	55%	56%
	2018	66%	59%	52%	47%	-	-	47%	-	-	-	-	20%	47%	43%
At Meets Grade Level or Above	2019	38%	36%	16%	14%	14%	-	-	-	*	*	-	*	14%	16%
	2018	41%	36%	25%	19%	-	-	19%	-	-	-	-	0%	19%	16%
At Masters Grade Level	2019	14%	14%	2%	0%	0%	-	-	-	*	*	-	*	0%	3%
	2018	13%	12%	4%	0%	-	-	0%	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	55%	26%	26%	-	-	-	93%	93%	-	*	56%	53%
	2018	80%	72%	62%	64%	64%	-	-	-	63%	61%	*	*	63%	62%
At Meets Grade Level or Above	2019	54%	45%	25%	0%	0%	-	-	-	53%	53%	-	*	24%	21%
	2018	51%	41%	25%	0%	0%	-	-	-	25%	26%	*	*	16%	19%
At Masters Grade Level	2019	25%	19%	13%	0%	0%	-	-	-	20%	20%	-	*	9%	8%
	2018	23%	18%	13%	0%	0%	-	-	-	8%	9%	*	*	5%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	75%	75%	-	-	-	63%	63%	-	46%	71%	69%
	2018	69%	68%	54%	65%	46%	-	81%	-	62%	60%	*	69%	63%	64%
All Grades ELA/Reading	2019	68%	68%	79%	73%	73%	-	-	-	80%	80%	-	42%	76%	71%
	2018	69%	69%	57%	63%	63%	-	-	-	78%	77%	*	67%	73%	72%
All Grades Mathematics	2019	70%	68%	70%	77%	77%	-	-	-	47%	47%	-	50%	69%	67%
	2018	70%	68%	52%	66%	32%	-	81%	-	46%	43%	*	72%	59%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	23%	23%	-	-	-	*	*	-	33%	38%	36%
	2018	38%	34%	20%	*	*	-	-	-	*	*	*	*	31%	29%
Mathematics	2019	45%	41%	28%	25%	25%	-	-	-	*	*	-	*	22%	31%
	2018	47%	42%	42%	*	*	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

129
 Total Students: 570
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	98%	100%	100%
Included in Accountability	94%	92%	95%	95%	95%	100%	*	-	-	-	94%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	4%	0%	*	-	-	-	5%	3%	5%
Other Exclusions	1%	3%	1%	0%	1%	0%	*	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	*	95%	99%	100%
Included in Accountability	94%	93%	95%	96%	96%	50%	-	-	-	*	95%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	3%	50%	-	-	-	*	0%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	*	5%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	*	5%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

130
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.3%	95.7%	96.3%	97.4%	*	-	-	*	93.6%	96.2%	97.3%
2017-18	95.4%	95.4%	96.6%	95.3%	96.8%	97.2%	*	-	-	*	93.8%	96.7%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

131
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

132
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

133
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

134
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

135
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

136
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

137
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

138
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	597	100.0%	209,309	5,479,173	600	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	3	0.5%	0.3%	0.5%
Pre-Kindergarten	91	15.2%	7.3%	4.5%	91	15.2%	7.3%	4.5%
Kindergarten	67	11.2%	7.5%	7.0%	67	11.2%	7.5%	7.0%
Grade 1	81	13.6%	7.9%	7.1%	81	13.5%	7.9%	7.1%
Grade 2	80	13.4%	7.8%	7.1%	80	13.3%	7.8%	7.1%
Grade 3	99	16.6%	7.8%	7.1%	99	16.5%	7.8%	7.1%
Grade 4	96	16.1%	8.0%	7.3%	96	16.0%	8.0%	7.3%
Grade 5	83	13.9%	8.0%	7.6%	83	13.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	33	5.5%	22.7%	12.6%	33	5.5%	22.7%	12.6%
Hispanic	545	91.3%	62.4%	52.8%	548	91.3%	62.3%	52.8%
White	17	2.8%	9.2%	27.0%	17	2.8%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	267	44.7%	49.4%	48.8%	268	44.7%	49.4%	48.8%
Male	330	55.3%	50.6%	51.2%	332	55.3%	50.6%	51.2%
Economically Disadvantaged	565	94.6%	79.3%	60.3%	567	94.5%	79.1%	60.2%
Non-Educationally Disadvantaged	32	5.4%	20.7%	39.7%	33	5.5%	20.9%	39.8%
Section 504 Students	18	3.0%	3.4%	6.9%	18	3.0%	3.4%	6.9%
English Learners (EL)	246	41.2%	34.0%	20.3%	246	41.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.5%	2.3%	4.1%	9	1.5%	2.3%	4.1%
Foster Care	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Homeless	4	0.7%	2.9%	1.4%	4	0.7%	2.9%	1.4%
Immigrant	23	3.9%	6.7%	2.3%	23	3.8%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	597	100.0%	91.4%	65.1%	600	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	532	89.1%	71.0%	50.6%	533	88.8%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

139
Total Students: 597
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	282	47.2%	34.5%	20.6%	282	47.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	22	3.7%	15.5%	8.1%	22	3.7%	15.4%	8.1%
Special Education	49	8.2%	7.9%	10.5%	50	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	53.1%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	11	22.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	41	8.6%	18.1%	15.3%				
By Ethnicity:								
African American	7	1.5%						
Hispanic	31	6.5%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	62	12.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	9.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.2%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	3.8%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

140
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.4	19.0
Grade 1	15.7	19.2	18.9
Grade 2	17.4	18.4	18.8
Grade 3	16.7	17.9	19.0
Grade 4	22.2	17.9	19.2
Grade 5	9.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

141
Total Students: 597
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	38.4	86.6%	61.5%	63.7%
Teachers	35.3	79.5%	46.4%	49.4%
Professional Support	2.0	4.5%	12.2%	10.2%
Campus Administration (School Leadership)	1.2	2.7%	2.3%	3.0%
Educational Aides:	5.9	13.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	37.9	85.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	11.3%	36.0%	10.8%
Hispanic	26.0	73.7%	30.0%	28.1%
White	5.0	14.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.3	0.7%	1.5%	1.1%
Males	6.0	17.0%	26.7%	23.8%
Females	29.3	83.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.7%	5.9%	1.3%
Bachelors	28.3	80.1%	70.2%	73.4%
Masters	5.0	14.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	8.6%	7.4%
1-5 Years Experience	12.0	34.0%	31.4%	27.9%
6-10 Years Experience	8.0	22.7%	17.6%	19.4%
11-20 Years Experience	10.3	29.1%	26.6%	29.4%
Over 20 Years Experience	3.0	8.5%	15.8%	15.9%
Number of Students per Teacher	16.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

142
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	9.4	10.8	11.1
Average Years Experience of Teachers with District:	7.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,744	\$47,742	\$49,868
1-5 Years Experience	\$54,566	\$51,911	\$52,823
6-10 Years Experience	\$44,597	\$54,839	\$55,756
11-20 Years Experience	\$60,840	\$57,993	\$59,308
Over 20 Years Experience	\$56,787	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,705	\$56,340	\$57,091
Professional Support	\$59,526	\$68,826	\$67,352
Campus Administration (School Leadership)	\$85,239	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SHERMAN EL
 Campus Number: 101912240

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

143
 Total Students: 597
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	20.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	26.5	75.1%	65.2%	70.9%
Special Education	1.7	4.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Sherman ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students reading and writing at or above grade level as measured by the percent of students at the Meets Grade Level Standard on STAAR for grade 3 through English II shall increase by three percentage points annually from 37% to 46% between Spring 2017 and Spring 2021.

Goal Area 1 – Student Achievement: Math

increase the percentage of students in 3rd-5th that will perform at meets or above at state standards on STAAR.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Students achieving at Masters level in grades 3-5 will increase from 53% to 72% as measured by 2021 STAAR Science Assessment.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, student’s attendance will increase from 96% to 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

During the 2020-2021 school year we will strive to keep our out of school suspensions and in-school suspensions rate to zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Sherman will be a Family Friendly School where students, staff and parents feel safe and will partner with FACE Department to maintain Gold or Platinum status.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Sherman will partner with FACE Department to maintain Gold Status or Achieve Platinum status. The campus will host monthly parent meetings, a fall festival and other academic nights for parents and surrounding community.

Goal Area 3 – Special Populations: Special Ed.

100% of student will show growth in both reading and math based on district and state assessments.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At least 75% of the students identified as G/T will achieve at the “Masters” level on 2021 STAAR for all subjects. At least 70% of special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will achieve “Approaches or Meets” level on 2021 STAAR for all subjects.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SINCLAIR EL**

Campus Number: **101912241**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

147
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	92%	75%	88%	100%	-	*	-	*	50%	*	91%	100%	86%	75%
	2018	77%	71%	74%	83%	71%	78%	-	*	-	*	17%	*	73%	81%	68%	69%
At Meets Grade Level or Above	2019	45%	42%	75%	63%	65%	88%	-	*	-	*	38%	*	73%	90%	59%	63%
	2018	43%	39%	51%	67%	44%	56%	-	*	-	*	8%	*	46%	75%	40%	38%
At Masters Grade Level	2019	27%	26%	61%	50%	48%	78%	-	*	-	*	38%	*	60%	70%	41%	38%
	2018	25%	22%	29%	33%	20%	37%	-	*	-	*	8%	*	28%	31%	26%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	93%	88%	90%	97%	-	*	-	*	63%	*	92%	100%	89%	88%
	2018	78%	74%	77%	83%	67%	89%	-	*	-	*	25%	*	73%	94%	68%	69%
At Meets Grade Level or Above	2019	49%	46%	69%	25%	63%	88%	-	*	-	*	38%	*	68%	80%	49%	50%
	2018	47%	44%	57%	50%	55%	59%	-	*	-	*	25%	*	51%	88%	49%	46%
At Masters Grade Level	2019	25%	24%	46%	13%	38%	63%	-	*	-	*	25%	*	45%	50%	24%	50%
	2018	23%	22%	20%	0%	20%	22%	-	*	-	*	8%	*	19%	25%	21%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	67%	67%	89%	-	*	-	*	36%	*	74%	81%	61%	70%
	2018	73%	65%	82%	91%	78%	90%	-	*	-	*	43%	*	76%	93%	80%	67%
At Meets Grade Level or Above	2019	44%	39%	53%	50%	38%	74%	-	*	-	*	18%	*	51%	63%	34%	30%
	2018	46%	39%	58%	73%	55%	62%	-	*	-	*	29%	*	54%	67%	55%	50%
At Masters Grade Level	2019	22%	20%	33%	17%	29%	41%	-	*	-	*	9%	*	30%	44%	23%	30%
	2018	24%	21%	27%	18%	27%	33%	-	*	-	*	14%	*	26%	30%	23%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	73%	67%	65%	85%	-	*	-	*	27%	*	70%	88%	61%	60%
	2018	78%	76%	79%	73%	79%	83%	-	*	-	*	40%	*	75%	85%	73%	63%
At Meets Grade Level or Above	2019	48%	45%	51%	33%	42%	63%	-	*	-	*	27%	*	48%	63%	32%	30%
	2018	49%	48%	50%	55%	51%	48%	-	*	-	*	30%	*	46%	58%	50%	50%
At Masters Grade Level	2019	28%	27%	26%	17%	13%	48%	-	*	-	*	9%	*	22%	44%	11%	20%
	2018	27%	27%	26%	9%	28%	26%	-	*	-	*	0%	*	21%	33%	30%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	66%	67%	54%	81%	-	*	-	*	36%	*	65%	69%	52%	40%
	2018	63%	57%	62%	64%	59%	68%	-	*	-	*	33%	*	55%	75%	56%	57%
At Meets Grade Level or Above	2019	35%	32%	34%	50%	17%	52%	-	*	-	*	27%	*	33%	38%	20%	30%
	2018	39%	36%	39%	36%	37%	50%	-	*	-	*	22%	*	31%	53%	37%	43%
At Masters Grade Level	2019	11%	10%	11%	0%	6%	15%	-	*	-	*	0%	*	10%	13%	7%	10%
	2018	11%	11%	6%	9%	4%	9%	-	*	-	*	0%	*	4%	9%	2%	0%

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

148
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	100%	90%	80%	-	*	-	*	44%	*	88%	88%	88%	69%
	2018	84%	77%	86%	80%	83%	100%	-	*	*	-	60%	*	85%	89%	83%	63%
At Meets Grade Level or Above	2019	54%	47%	54%	30%	56%	65%	-	*	-	*	22%	*	47%	69%	44%	46%
	2018	54%	47%	52%	40%	55%	44%	-	*	*	-	20%	*	57%	33%	48%	38%
At Masters Grade Level	2019	29%	26%	25%	10%	26%	30%	-	*	-	*	0%	*	19%	38%	19%	23%
	2018	26%	23%	28%	30%	26%	28%	-	*	*	-	0%	*	31%	17%	29%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	82%	60%	88%	75%	-	*	-	*	56%	*	82%	81%	77%	77%
	2018	91%	86%	90%	100%	87%	89%	-	*	*	-	80%	*	90%	89%	86%	75%
At Meets Grade Level or Above	2019	58%	55%	46%	20%	54%	40%	-	*	-	*	33%	*	40%	58%	49%	62%
	2018	58%	53%	38%	30%	34%	39%	-	*	*	-	40%	*	39%	33%	36%	38%
At Masters Grade Level	2019	36%	36%	20%	10%	24%	15%	-	*	-	*	11%	*	14%	35%	21%	23%
	2018	30%	29%	18%	10%	15%	22%	-	*	*	-	0%	*	16%	22%	14%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	75%	60%	74%	80%	-	*	-	*	56%	*	72%	81%	70%	69%
	2018	76%	69%	59%	40%	57%	67%	-	*	*	-	60%	*	57%	65%	50%	38%
At Meets Grade Level or Above	2019	49%	42%	41%	20%	42%	45%	-	*	-	*	44%	*	39%	46%	30%	38%
	2018	41%	36%	24%	20%	20%	33%	-	*	*	-	40%	*	25%	24%	19%	38%
At Masters Grade Level	2019	24%	19%	14%	0%	16%	15%	-	*	-	*	0%	*	11%	23%	7%	15%
	2018	17%	15%	6%	10%	2%	11%	-	*	*	-	0%	*	7%	6%	2%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	80%	73%	76%	87%	-	93%	-	100%	45%	72%	79%	84%	73%	68%
	2018	77%	70%	76%	76%	72%	83%	-	81%	*	100%	38%	82%	73%	84%	70%	63%
At Meets Grade Level or Above	2019	50%	44%	53%	34%	46%	67%	-	87%	-	75%	30%	44%	51%	60%	39%	44%
	2018	48%	42%	47%	45%	44%	50%	-	57%	*	78%	25%	82%	44%	54%	42%	43%
At Masters Grade Level	2019	24%	21%	30%	14%	24%	41%	-	47%	-	56%	11%	39%	28%	36%	19%	25%
	2018	22%	19%	20%	15%	18%	24%	-	38%	*	56%	5%	36%	19%	22%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	85%	83%	81%	91%	-	83%	-	100%	43%	86%	84%	88%	78%	71%
	2018	74%	66%	81%	85%	77%	88%	-	75%	*	*	33%	*	78%	89%	77%	67%
At Meets Grade Level or Above	2019	48%	42%	61%	46%	52%	77%	-	83%	-	83%	25%	43%	58%	71%	45%	45%
	2018	46%	40%	54%	59%	51%	55%	-	63%	*	*	17%	*	52%	59%	47%	42%
At Masters Grade Level	2019	21%	19%	40%	25%	33%	53%	-	67%	-	50%	14%	43%	38%	46%	27%	29%
	2018	19%	18%	28%	26%	24%	33%	-	50%	*	*	8%	*	28%	27%	26%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	71%	80%	87%	-	100%	-	100%	46%	71%	82%	87%	75%	74%
	2018	81%	76%	81%	85%	77%	87%	-	88%	*	*	41%	*	79%	88%	75%	68%
At Meets Grade Level or Above	2019	52%	47%	55%	25%	52%	67%	-	83%	-	67%	32%	57%	53%	63%	43%	48%

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

149
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	49%	44%	47%	50%	-	75%	*	*	30%	*	46%	58%	45%	46%
	2019	26%	25%	31%	13%	24%	46%	-	50%	-	50%	14%	57%	28%	40%	19%	29%
	2018	24%	23%	21%	7%	21%	24%	-	38%	*	*	4%	*	19%	28%	22%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	66%	67%	54%	81%	-	*	-	*	36%	*	65%	69%	52%	40%
	2018	66%	59%	62%	64%	59%	68%	-	*	-	*	33%	*	55%	75%	56%	57%
	2019	38%	36%	34%	50%	17%	52%	-	*	-	*	27%	*	33%	38%	20%	30%
At Meets Grade Level or Above	2018	41%	36%	39%	36%	37%	50%	-	*	-	*	22%	*	31%	53%	37%	43%
	2019	14%	14%	11%	0%	6%	15%	-	*	-	*	0%	*	10%	13%	7%	10%
	2018	13%	12%	6%	9%	4%	9%	-	*	-	*	0%	*	4%	9%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	60%	74%	80%	-	*	-	*	56%	*	72%	81%	70%	69%
	2018	80%	72%	59%	40%	57%	67%	-	*	*	-	60%	*	57%	65%	50%	38%
	2019	54%	45%	41%	20%	42%	45%	-	*	-	*	44%	*	39%	46%	30%	38%
At Meets Grade Level or Above	2018	51%	41%	24%	20%	20%	33%	-	*	*	-	40%	*	25%	24%	19%	38%
	2019	25%	19%	14%	0%	16%	15%	-	*	-	*	0%	*	11%	23%	7%	15%
	2018	23%	18%	6%	10%	2%	11%	-	*	*	-	0%	*	7%	6%	2%	13%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

150
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

151
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	34%	*	36%	22%	-	*	-	-	14%	37%	45%
	2018	38%	34%	54%	75%	46%	*	-	*	*	-	*	50%	*
Mathematics	2019	45%	41%	24%	*	24%	25%	-	*	-	-	21%	22%	33%
	2018	47%	42%	46%	75%	38%	*	-	*	-	-	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	80%	70%	88%	68%	-	*	-	*	17%	79%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	20%	30%	13%	32%	-	*	-	*	83%	21%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	89%	100%	92%	79%	-	*	-	*	33%	88%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	71%	50%	71%	79%	-	*	-	*	50%	62%	50%
Students Requiring Accelerated Instruction														
	2019	17%	22%	29%	50%	29%	21%	-	*	-	*	50%	38%	50%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	60%	88%	79%	-	*	-	*	50%	76%	63%

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

152
 Total Students: 586
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	80%	-	-	-	-	-	70%	70%	-	21%	70%	60%
	2018	77%	70%	76%	-	-	-	-	-	61%	61%	-	25%	61%	53%
At Meets Grade Level or Above	2019	50%	44%	53%	-	-	-	-	-	40%	40%	-	0%	40%	31%
	2018	48%	42%	47%	-	-	-	-	-	37%	37%	-	6%	37%	30%
At Masters Grade Level	2019	24%	21%	30%	-	-	-	-	-	21%	21%	-	0%	21%	16%
	2018	22%	19%	20%	-	-	-	-	-	13%	13%	-	0%	13%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	85%	-	-	-	-	-	70%	70%	-	40%	70%	64%
	2018	74%	66%	81%	-	-	-	-	-	60%	60%	-	40%	60%	56%
At Meets Grade Level or Above	2019	48%	42%	61%	-	-	-	-	-	40%	40%	-	0%	40%	32%
	2018	46%	40%	54%	-	-	-	-	-	35%	35%	-	0%	35%	28%
At Masters Grade Level	2019	21%	19%	40%	-	-	-	-	-	25%	25%	-	0%	25%	20%
	2018	19%	18%	28%	-	-	-	-	-	20%	20%	-	0%	20%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	83%	-	-	-	-	-	80%	80%	-	20%	80%	68%
	2018	81%	76%	81%	-	-	-	-	-	68%	68%	-	29%	68%	59%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	45%	45%	-	0%	45%	36%
	2018	50%	45%	49%	-	-	-	-	-	41%	41%	-	14%	41%	34%
At Masters Grade Level	2019	26%	25%	31%	-	-	-	-	-	25%	25%	-	0%	25%	20%
	2018	24%	23%	21%	-	-	-	-	-	14%	14%	-	0%	14%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	66%	-	-	-	-	-	43%	43%	-	*	43%	33%
	2018	66%	59%	62%	-	-	-	-	-	60%	60%	-	*	60%	50%
At Meets Grade Level or Above	2019	38%	36%	34%	-	-	-	-	-	29%	29%	-	*	29%	22%
	2018	41%	36%	39%	-	-	-	-	-	40%	40%	-	*	40%	33%
At Masters Grade Level	2019	14%	14%	11%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	6%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	75%	-	-	-	-	-	67%	67%	-	*	67%	50%
	2018	80%	72%	59%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	45%	41%	-	-	-	-	-	33%	33%	-	*	33%	25%
	2018	51%	41%	24%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	17%	17%	-	*	17%	13%
	2018	23%	18%	6%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	66%	-	-	-	-	-	71%	71%	-	69%	71%	71%
	2018	69%	68%	75%	-	-	-	-	-	57%	57%	-	75%	57%	62%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	77%	77%	-	*	77%	79%
	2018	69%	69%	79%	-	-	-	-	-	50%	50%	-	*	50%	63%
All Grades Mathematics	2019	70%	68%	60%	-	-	-	-	-	65%	65%	-	*	65%	62%
	2018	70%	68%	71%	-	-	-	-	-	63%	63%	-	60%	63%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	34%	-	-	-	-	-	50%	50%	-	*	50%	45%
	2018	38%	34%	54%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	24%	-	-	-	-	-	50%	50%	-	*	50%	33%
	2018	47%	42%	46%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

153
 Total Students: 577
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	96%	97%	100%	-	100%	-	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	3%	0%	-	0%	-	0%	0%	3%	4%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	100%	-	100%	*	100%	100%	99%	100%
Included in Accountability	94%	93%	97%	94%	98%	96%	-	88%	*	100%	100%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	1%	4%	-	13%	*	0%	0%	4%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	1%	3%	0%	0%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	-	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

154
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.2%	96.0%	97.0%	97.7%	*	98.6%	*	97.6%	97.2%	96.6%	97.4%
2017-18	95.4%	95.4%	97.0%	96.9%	96.7%	97.4%	*	97.7%	*	97.1%	96.7%	96.5%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

155
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

156
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

157
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

158
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

159
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

160
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

161
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

162
Total Students: 586
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	586	100.0%	209,309	5,479,173	589	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	5	0.8%	0.3%	0.5%
Pre-Kindergarten	41	7.0%	7.3%	4.5%	41	7.0%	7.3%	4.5%
Kindergarten	107	18.3%	7.5%	7.0%	107	18.2%	7.5%	7.0%
Grade 1	97	16.6%	7.9%	7.1%	97	16.5%	7.9%	7.1%
Grade 2	91	15.5%	7.8%	7.1%	91	15.4%	7.8%	7.1%
Grade 3	79	13.5%	7.8%	7.1%	79	13.4%	7.8%	7.1%
Grade 4	87	14.8%	8.0%	7.3%	87	14.8%	8.0%	7.3%
Grade 5	82	14.0%	8.0%	7.6%	82	13.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	42	7.2%	22.7%	12.6%	42	7.1%	22.7%	12.6%
Hispanic	257	43.9%	62.4%	52.8%	259	44.0%	62.3%	52.8%
White	244	41.6%	9.2%	27.0%	245	41.6%	9.2%	27.0%
American Indian	3	0.5%	0.2%	0.4%	3	0.5%	0.2%	0.4%
Asian	19	3.2%	4.2%	4.6%	19	3.2%	4.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	19	3.2%	1.3%	2.5%	19	3.2%	1.3%	2.5%
Sex:								
Female	262	44.7%	49.4%	48.8%	262	44.5%	49.4%	48.8%
Male	324	55.3%	50.6%	51.2%	327	55.5%	50.6%	51.2%
Economically Disadvantaged	196	33.4%	79.3%	60.3%	197	33.4%	79.1%	60.2%
Non-Educationally Disadvantaged	390	66.6%	20.7%	39.7%	392	66.6%	20.9%	39.8%
Section 504 Students	27	4.6%	3.4%	6.9%	27	4.6%	3.4%	6.9%
English Learners (EL)	36	6.1%	34.0%	20.3%	36	6.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	22	3.8%	2.3%	4.1%	22	3.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	10	1.7%	2.9%	1.4%	10	1.7%	2.9%	1.4%
Immigrant	14	2.4%	6.7%	2.3%	14	2.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	586	100.0%	91.4%	65.1%	589	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	227	38.7%	71.0%	50.6%	228	38.7%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

163
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	33	5.6%	34.5%	20.6%	33	5.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	169	28.8%	15.5%	8.1%	169	28.7%	15.4%	8.1%
Special Education	56	9.6%	7.9%	10.5%	58	9.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	25.0%	47.4%	42.4%				
Students with Physical Disabilities	12	21.4%	15.5%	21.4%				
Students with Autism	20	35.7%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	31	6.8%	18.1%	15.3%				
By Ethnicity:								
African American	8	1.7%						
Hispanic	15	3.3%						
White	6	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	88	18.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.7%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

164
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.4	19.0
Grade 1	21.6	19.2	18.9
Grade 2	21.6	18.4	18.8
Grade 3	15.7	17.9	19.0
Grade 4	20.7	17.9	19.2
Grade 5	12.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

165
Total Students: 586
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	40.5	85.4%	61.5%	63.7%
Teachers	35.5	74.9%	46.4%	49.4%
Professional Support	4.0	8.4%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	6.9	14.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	21.9	46.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	22.5%	36.0%	10.8%
Hispanic	5.0	14.1%	30.0%	28.1%
White	19.5	54.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.5	21.1%	26.7%	23.8%
Females	28.0	78.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	5.9%	1.3%
Bachelors	26.0	73.2%	70.2%	73.4%
Masters	7.5	21.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	10.0	28.2%	31.4%	27.9%
6-10 Years Experience	6.0	16.9%	17.6%	19.4%
11-20 Years Experience	12.0	33.8%	26.6%	29.4%
Over 20 Years Experience	7.5	21.1%	15.8%	15.9%
Number of Students per Teacher	16.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

166
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	12.7	10.8	11.1
Average Years Experience of Teachers with District:	9.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,501	\$51,911	\$52,823
6-10 Years Experience	\$56,913	\$54,839	\$55,756
11-20 Years Experience	\$56,085	\$57,993	\$59,308
Over 20 Years Experience	\$53,839	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,304	\$56,340	\$57,091
Professional Support	\$43,887	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,513	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SINCLAIR EL
 Campus Number: 101912241

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

167
 Total Students: 586
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	13.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.9	84.2%	65.2%	70.9%
Special Education	1.0	2.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Sinclair ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

85% of students will achieve approaches. 60% will be at meets and 40% will be at masters.

Goal Area 1 – Student Achievement: Math

85% of students will achieve approaches, 60% meets, and 40% masters.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

80% of students will achieve approaches, 50% meets, and 20% masters.

Goal Area 2 – Student Achievement: Attendance

Increase overall attendance to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Increase safety and public confidence by promoting, teaching, and reinforcing positive and appropriate school behavior.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Create and preserve a safe and supportive classroom and school culture.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Create meaningful opportunities for parents to become partners in education.

Goal Area 3 – Special Populations: Special Ed.

Increase to number of Special Education students meeting standards on STAAR and STAAR ALT, increase number of GT students achieving masters grade level on STAAR across all subjects and grade levels.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase percentage of all students reaching the meets and masters level.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SMITH EL**

Campus Number: **101912242**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

171
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	61%	48%	64%	*	-	-	-	*	67%	*	65%	53%	61%	56%
	2018	77%	71%	60%	46%	64%	*	-	-	-	*	50%	*	58%	64%	57%	59%
At Meets Grade Level or Above	2019	45%	42%	27%	10%	29%	*	-	-	-	*	25%	*	26%	28%	26%	22%
	2018	43%	39%	32%	21%	35%	*	-	-	-	*	33%	*	33%	27%	32%	35%
At Masters Grade Level	2019	27%	26%	13%	5%	13%	*	-	-	-	*	25%	*	14%	11%	12%	10%
	2018	25%	22%	14%	11%	15%	*	-	-	-	*	17%	*	12%	18%	14%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	60%	40%	64%	*	-	-	-	*	42%	*	63%	54%	60%	67%
	2018	78%	74%	63%	43%	68%	*	-	-	-	*	58%	*	62%	64%	64%	67%
At Meets Grade Level or Above	2019	49%	46%	35%	25%	36%	*	-	-	-	*	42%	*	38%	29%	34%	30%
	2018	47%	44%	34%	21%	36%	*	-	-	-	*	42%	*	34%	33%	32%	35%
At Masters Grade Level	2019	25%	24%	13%	5%	13%	*	-	-	-	*	25%	*	16%	6%	12%	11%
	2018	23%	22%	17%	11%	20%	*	-	-	-	*	25%	*	17%	18%	15%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	48%	33%	52%	*	-	-	-	*	35%	*	51%	41%	48%	49%
	2018	73%	65%	48%	29%	52%	*	-	-	-	*	20%	*	49%	46%	45%	53%
At Meets Grade Level or Above	2019	44%	39%	18%	11%	20%	*	-	-	-	*	29%	*	17%	20%	18%	16%
	2018	46%	39%	20%	0%	25%	*	-	-	-	*	20%	*	18%	23%	22%	26%
At Masters Grade Level	2019	22%	20%	8%	7%	9%	*	-	-	-	*	18%	*	9%	7%	8%	7%
	2018	24%	21%	5%	0%	6%	*	-	-	-	*	10%	*	4%	5%	6%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	43%	37%	45%	*	-	-	-	*	47%	*	46%	37%	43%	44%
	2018	78%	76%	50%	38%	53%	*	-	-	-	*	20%	*	51%	49%	47%	52%
At Meets Grade Level or Above	2019	48%	45%	26%	26%	27%	*	-	-	-	*	29%	*	27%	24%	26%	26%
	2018	49%	48%	16%	14%	16%	*	-	-	-	*	20%	*	18%	13%	15%	18%
At Masters Grade Level	2019	28%	27%	13%	11%	15%	*	-	-	-	*	29%	*	14%	12%	13%	11%
	2018	27%	27%	7%	10%	6%	*	-	-	-	*	20%	*	9%	5%	8%	6%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	45%	26%	50%	*	-	-	-	*	41%	*	47%	41%	45%	48%
	2018	63%	57%	35%	14%	38%	*	-	-	-	*	30%	*	38%	31%	33%	39%
At Meets Grade Level or Above	2019	35%	32%	12%	4%	15%	*	-	-	-	*	24%	*	11%	15%	12%	13%
	2018	39%	36%	12%	5%	12%	*	-	-	-	*	20%	*	12%	13%	11%	11%
At Masters Grade Level	2019	11%	10%	4%	4%	4%	*	-	-	-	*	24%	*	4%	2%	4%	2%
	2018	11%	11%	3%	0%	2%	*	-	-	-	*	20%	*	3%	3%	3%	2%

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

172
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	69%	67%	68%	100%	-	*	-	*	45%	-	62%	86%	69%	66%
	2018	84%	77%	71%	78%	70%	*	-	-	-	-	29%	*	76%	64%	73%	68%
At Meets Grade Level or Above	2019	54%	47%	28%	24%	29%	40%	-	*	-	*	18%	-	19%	50%	28%	29%
	2018	54%	47%	30%	22%	32%	*	-	-	-	-	29%	*	35%	24%	32%	32%
At Masters Grade Level	2019	29%	26%	9%	0%	12%	20%	-	*	-	*	9%	-	9%	11%	9%	9%
	2018	26%	23%	12%	9%	13%	*	-	-	-	-	0%	*	16%	7%	13%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	78%	71%	78%	100%	-	*	-	*	64%	-	77%	82%	78%	79%
	2018	91%	86%	81%	83%	80%	*	-	-	-	-	43%	*	89%	69%	83%	79%
At Meets Grade Level or Above	2019	58%	55%	35%	24%	41%	20%	-	*	-	*	27%	-	38%	29%	35%	41%
	2018	58%	53%	42%	46%	41%	*	-	-	-	-	14%	*	46%	36%	45%	45%
At Masters Grade Level	2019	36%	36%	18%	10%	20%	20%	-	*	-	*	9%	-	19%	14%	18%	21%
	2018	30%	29%	20%	33%	17%	*	-	-	-	-	14%	*	21%	19%	23%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	55%	45%	55%	80%	-	*	-	*	27%	-	52%	63%	55%	55%
	2018	76%	69%	46%	52%	44%	*	-	-	-	-	29%	*	56%	33%	49%	46%
At Meets Grade Level or Above	2019	49%	42%	22%	10%	25%	20%	-	*	-	*	18%	-	22%	22%	22%	23%
	2018	41%	36%	16%	17%	17%	*	-	-	-	-	14%	*	18%	14%	18%	18%
At Masters Grade Level	2019	24%	19%	6%	0%	9%	0%	-	*	-	*	9%	-	6%	7%	6%	9%
	2018	17%	15%	3%	0%	4%	*	-	-	-	-	14%	*	2%	5%	2%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	45%	58%	85%	-	*	-	27%	45%	15%	57%	55%	56%	56%
	2018	77%	70%	57%	48%	59%	72%	-	-	-	14%	36%	60%	59%	52%	56%	58%
At Meets Grade Level or Above	2019	50%	44%	25%	16%	27%	23%	-	*	-	0%	27%	15%	24%	26%	24%	24%
	2018	48%	42%	26%	19%	27%	32%	-	-	-	14%	25%	20%	27%	23%	26%	28%
At Masters Grade Level	2019	24%	21%	10%	5%	11%	15%	-	*	-	0%	19%	0%	11%	9%	10%	9%
	2018	22%	19%	11%	9%	11%	12%	-	-	-	0%	16%	10%	11%	10%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	48%	61%	89%	-	*	-	*	48%	0%	59%	57%	58%	56%
	2018	74%	66%	59%	51%	62%	67%	-	-	-	*	34%	*	60%	58%	58%	60%
At Meets Grade Level or Above	2019	48%	42%	24%	14%	26%	33%	-	*	-	*	25%	0%	21%	30%	23%	22%
	2018	46%	40%	27%	15%	31%	33%	-	-	-	*	28%	*	29%	25%	29%	31%
At Masters Grade Level	2019	21%	19%	10%	4%	11%	22%	-	*	-	*	18%	0%	10%	10%	10%	8%
	2018	19%	18%	10%	7%	12%	11%	-	-	-	*	10%	*	11%	10%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	59%	49%	60%	89%	-	*	-	*	50%	40%	60%	55%	58%	60%
	2018	81%	76%	64%	55%	67%	78%	-	-	-	*	41%	*	66%	61%	64%	65%
At Meets Grade Level or Above	2019	52%	47%	31%	25%	34%	22%	-	*	-	*	33%	40%	33%	27%	31%	31%

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

173
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	31%	27%	31%	44%	-	-	-	*	28%	*	32%	27%	31%	32%
	2019	26%	25%	14%	9%	16%	22%	-	*	-	*	23%	0%	16%	11%	14%	14%
	2018	24%	23%	15%	18%	15%	11%	-	-	-	*	21%	*	16%	14%	15%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	45%	26%	50%	*	-	-	-	*	41%	*	47%	41%	45%	48%
	2018	66%	59%	35%	14%	38%	*	-	-	-	*	30%	*	38%	31%	33%	39%
At Meets Grade Level or Above	2019	38%	36%	12%	4%	15%	*	-	-	-	*	24%	*	11%	15%	12%	13%
	2018	41%	36%	12%	5%	12%	*	-	-	-	*	20%	*	12%	13%	11%	11%
At Masters Grade Level	2019	14%	14%	4%	4%	4%	*	-	-	-	*	24%	*	4%	2%	4%	2%
	2018	13%	12%	3%	0%	2%	*	-	-	-	*	20%	*	3%	3%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	45%	55%	80%	-	*	-	*	27%	-	52%	63%	55%	55%
	2018	80%	72%	46%	52%	44%	*	-	-	-	-	29%	*	56%	33%	49%	46%
At Meets Grade Level or Above	2019	54%	45%	22%	10%	25%	20%	-	*	-	*	18%	-	22%	22%	22%	23%
	2018	51%	41%	16%	17%	17%	*	-	-	-	-	14%	*	18%	14%	18%	18%
At Masters Grade Level	2019	25%	19%	6%	0%	9%	0%	-	*	-	*	9%	-	6%	7%	6%	9%
	2018	23%	18%	3%	0%	4%	*	-	-	-	-	14%	*	2%	5%	2%	4%

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

174
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	39	28	42	*	-	-	-	*	53	*	43	29	39	37
	2018	63	63	56	48	59	*	-	-	-	*	33	*	52	64	53	58
Grade 4 Mathematics	2019	65	64	38	54	34	*	-	-	-	*	56	*	40	35	38	33
	2018	65	67	47	38	47	*	-	-	-	*	60	*	54	33	45	45
Grade 5 ELA/Reading	2019	81	82	93	95	95	70	-	*	-	*	100	-	92	96	93	93
	2018	80	81	84	80	86	*	-	-	-	-	67	*	83	84	84	86
Grade 5 Mathematics	2019	83	81	89	83	92	70	-	*	-	*	82	-	88	91	89	95
	2018	81	79	82	93	77	*	-	-	-	-	100	*	80	84	83	75
All Grades Both Subjects	2019	69	68	60	62	59	54	-	*	-	100	68	17	61	58	60	56
	2018	69	68	66	66	66	79	-	-	-	*	63	*	66	66	66	64
All Grades ELA/Reading	2019	68	68	60	58	60	58	-	*	-	*	70	*	61	57	60	55
	2018	69	69	69	65	71	57	-	-	-	*	47	*	66	74	68	71
All Grades Mathematics	2019	70	68	60	67	58	50	-	*	-	*	67	*	60	59	60	58
	2018	70	68	64	67	61	100	-	-	-	*	76	*	66	59	63	59

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

175
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	37%	36%	*	-	*	-	*	28%	36%	35%
	2018	38%	34%	41%	46%	40%	*	-	-	-	*	*	39%	36%
Mathematics	2019	45%	41%	24%	32%	14%	*	-	*	-	*	38%	24%	10%
	2018	47%	42%	42%	43%	43%	*	-	-	-	*	*	39%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	54%	62%	51%	80%	-	*	-	*	30%	54%	47%
Students Requiring Accelerated Instruction														
	2019	22%	30%	46%	38%	49%	20%	-	*	-	*	70%	46%	53%
STAAR Cumulative Met Standard														
	2019	86%	80%	69%	67%	68%	100%	-	*	-	*	40%	69%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	-	*	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	65%	43%	68%	100%	-	*	-	*	40%	65%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	35%	57%	32%	0%	-	*	-	*	60%	35%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	71%	76%	100%	-	*	-	*	60%	77%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

176
 Total Students: 908
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	56%	54%	54%	-	-	-	64%	64%	-	*	56%	56%
	2018	77%	70%	57%	54%	54%	-	*	73%	55%	55%	-	88%	55%	55%
At Meets Grade Level or Above	2019	50%	44%	25%	22%	22%	-	-	-	31%	31%	-	*	23%	23%
	2018	48%	42%	26%	24%	23%	-	*	47%	26%	26%	-	25%	25%	25%
At Masters Grade Level	2019	24%	21%	10%	8%	8%	-	-	-	13%	13%	-	*	8%	8%
	2018	22%	19%	11%	8%	8%	-	*	20%	11%	11%	-	25%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	58%	52%	52%	-	-	-	80%	80%	-	*	56%	56%
	2018	74%	66%	59%	57%	57%	-	*	67%	51%	51%	-	*	56%	56%
At Meets Grade Level or Above	2019	48%	42%	24%	19%	19%	-	-	-	30%	30%	-	*	21%	21%
	2018	46%	40%	27%	30%	29%	-	*	67%	20%	20%	-	*	28%	28%
At Masters Grade Level	2019	21%	19%	10%	6%	6%	-	-	-	17%	17%	-	*	8%	8%
	2018	19%	18%	10%	9%	9%	-	*	17%	7%	7%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	59%	58%	58%	-	-	-	67%	67%	-	*	60%	60%
	2018	81%	76%	64%	60%	60%	-	*	83%	71%	71%	-	*	63%	63%
At Meets Grade Level or Above	2019	52%	47%	31%	27%	27%	-	-	-	47%	47%	-	*	30%	30%
	2018	50%	45%	31%	25%	24%	-	*	50%	39%	39%	-	*	28%	28%
At Masters Grade Level	2019	26%	25%	14%	13%	13%	-	-	-	13%	13%	-	*	13%	13%
	2018	24%	23%	15%	11%	11%	-	*	33%	15%	15%	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	45%	48%	48%	-	-	-	41%	41%	-	-	47%	47%
	2018	66%	59%	35%	47%	45%	-	-	*	18%	18%	-	*	42%	41%
At Meets Grade Level or Above	2019	38%	36%	12%	14%	14%	-	-	-	6%	6%	-	-	12%	12%
	2018	41%	36%	12%	12%	12%	-	-	*	9%	9%	-	*	11%	11%
At Masters Grade Level	2019	14%	14%	4%	0%	0%	-	-	-	6%	6%	-	-	1%	1%
	2018	13%	12%	3%	0%	0%	-	-	*	9%	9%	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	55%	56%	56%	-	-	-	43%	43%	-	-	55%	55%
	2018	80%	72%	46%	27%	28%	-	-	*	44%	44%	-	*	31%	33%
At Meets Grade Level or Above	2019	54%	45%	22%	21%	21%	-	-	-	29%	29%	-	-	22%	22%
	2018	51%	41%	16%	12%	13%	-	-	*	22%	22%	-	*	14%	14%
At Masters Grade Level	2019	25%	19%	6%	6%	6%	-	-	-	14%	14%	-	-	7%	7%
	2018	23%	18%	3%	3%	3%	-	-	*	11%	11%	-	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	60%	54%	54%	-	-	-	67%	67%	-	-	57%	57%
	2018	69%	68%	66%	62%	62%	-	-	58%	71%	71%	-	*	64%	63%
All Grades ELA/Reading	2019	68%	68%	60%	47%	47%	-	-	-	71%	71%	-	-	54%	54%
	2018	69%	69%	69%	71%	71%	-	-	*	68%	68%	-	*	70%	69%
All Grades Mathematics	2019	70%	68%	60%	57%	57%	-	-	-	63%	63%	-	-	58%	58%
	2018	70%	68%	64%	57%	57%	-	-	*	75%	75%	-	*	60%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	36%	21%	21%	-	-	-	69%	69%	-	-	35%	35%
	2018	38%	34%	41%	30%	31%	-	-	*	43%	43%	-	*	34%	36%
Mathematics	2019	45%	41%	24%	8%	8%	-	-	-	17%	17%	-	-	10%	10%
	2018	47%	42%	42%	33%	35%	-	-	*	46%	46%	-	-	38%	38%

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

177
 Total Students: 862
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	85%	86%	85%	100%	-	*	-	61%	98%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	10%	13%	9%	0%	-	*	-	39%	2%	6%	9%
Other Exclusions	1%	3%	4%	0%	6%	0%	-	*	-	0%	0%	4%	7%
Not Tested													
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	88%	93%	100%	-	-	-	100%	100%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	3%	0%	-	-	-	0%	0%	3%	4%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	-	-	0%	0%	2%	5%
Not Tested													
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

178
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.4%	93.4%	95.9%	96.5%	*	*	-	93.4%	92.7%	95.5%	96.4%
2017-18	95.4%	95.4%	95.0%	94.0%	95.3%	94.7%	*	-	-	92.9%	93.0%	95.2%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

179
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

180
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

181
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

182
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

183
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

184
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

185
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

186
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	908	100.0%	209,309	5,479,173	914	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.2%	0.1%	0.3%	8	0.9%	0.3%	0.5%
Pre-Kindergarten	111	12.2%	7.3%	4.5%	111	12.1%	7.3%	4.5%
Kindergarten	113	12.4%	7.5%	7.0%	113	12.4%	7.5%	7.0%
Grade 1	110	12.1%	7.9%	7.1%	110	12.0%	7.9%	7.1%
Grade 2	127	14.0%	7.8%	7.1%	127	13.9%	7.8%	7.1%
Grade 3	136	15.0%	7.8%	7.1%	136	14.9%	7.8%	7.1%
Grade 4	137	15.1%	8.0%	7.3%	137	15.0%	8.0%	7.3%
Grade 5	172	18.9%	8.0%	7.6%	172	18.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	133	14.6%	22.7%	12.6%	133	14.6%	22.7%	12.6%
Hispanic	743	81.8%	62.4%	52.8%	748	81.8%	62.3%	52.8%
White	21	2.3%	9.2%	27.0%	22	2.4%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.1%	1.3%	2.5%	10	1.1%	1.3%	2.5%
Sex:								
Female	461	50.8%	49.4%	48.8%	462	50.5%	49.4%	48.8%
Male	447	49.2%	50.6%	51.2%	452	49.5%	50.6%	51.2%
Economically Disadvantaged	841	92.6%	79.3%	60.3%	845	92.5%	79.1%	60.2%
Non-Educationally Disadvantaged	67	7.4%	20.7%	39.7%	69	7.5%	20.9%	39.8%
Section 504 Students	7	0.8%	3.4%	6.9%	7	0.8%	3.4%	6.9%
English Learners (EL)	509	56.1%	34.0%	20.3%	509	55.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	13	1.4%	2.3%	4.1%	13	1.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.2%	2.9%	1.4%	2	0.2%	2.9%	1.4%
Immigrant	91	10.0%	6.7%	2.3%	91	10.0%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	908	100.0%	91.4%	65.1%	914	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	792	87.2%	71.0%	50.6%	793	86.8%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

187
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	547	60.2%	34.5%	20.6%	547	59.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	38	4.2%	15.5%	8.1%	38	4.2%	15.4%	8.1%
Special Education	66	7.3%	7.9%	10.5%	69	7.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	42.4%	47.4%	42.4%				
Students with Physical Disabilities	17	25.8%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	14	21.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	193	24.2%	18.1%	15.3%				
By Ethnicity:								
African American	62	7.8%						
Hispanic	119	14.9%						
White	5	0.6%						
American Indian	2	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	170	22.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.6%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.8%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

188
Total Students: 908
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	19.4	19.0
Grade 1	20.9	19.2	18.9
Grade 2	19.9	18.4	18.8
Grade 3	20.2	17.9	19.0
Grade 4	16.3	17.9	19.2
Grade 5	14.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

189
Total Students: 908
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	58.5	89.4%	61.5%	63.7%
Teachers	51.2	78.2%	46.4%	49.4%
Professional Support	5.4	8.2%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.3%	3.0%
Educational Aides:	6.9	10.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	57.5	87.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.2	33.6%	36.0%	10.8%
Hispanic	26.0	50.8%	30.0%	28.1%
White	6.0	11.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	9.6	18.8%	26.7%	23.8%
Females	41.5	81.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.9%	5.9%	1.3%
Bachelors	36.8	71.9%	70.2%	73.4%
Masters	12.4	24.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.8%	8.6%	7.4%
1-5 Years Experience	14.0	27.4%	31.4%	27.9%
6-10 Years Experience	9.8	19.2%	17.6%	19.4%
11-20 Years Experience	16.4	32.0%	26.6%	29.4%
Over 20 Years Experience	6.0	11.7%	15.8%	15.9%
Number of Students per Teacher	17.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

190
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	10.0	10.8	11.1
Average Years Experience of Teachers with District:	6.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,137	\$47,742	\$49,868
1-5 Years Experience	\$50,253	\$51,911	\$52,823
6-10 Years Experience	\$54,724	\$54,839	\$55,756
11-20 Years Experience	\$58,734	\$57,993	\$59,308
Over 20 Years Experience	\$70,851	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,127	\$56,340	\$57,091
Professional Support	\$64,264	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,919	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SMITH EL
 Campus Number: 101912242

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

191
 Total Students: 908
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	33.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	30.4	59.3%	65.2%	70.9%
Special Education	3.8	7.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Smith ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

All students in grades 3-5 will increase at least 3 levels by end of year on Running Records. STAAR student achievement in Reading Language Arts (ELAR/SLAR) will increase in overall performance in 3rd Grade at the approaches level from 61% to 71%; at the meets level from 27% to 37%; at the masters level from 13% to 23%; in 4th Grade "cohort" at the approaches level from 61% to 71%; at the meets level from 27% to 37%; at the masters level from 13% to 23%; in 5th Grade at the approaches level from 48% to 58% at the meets level from 18% to 28%; at the masters level from 8% to 18%.

Goal Area 1 – Student Achievement: Math

STAAR student achievement in Mathematics will increase in overall performance in 3rd Grade at the approaches level from 60% to 70%; at the meets level from 35% to 45%; at the masters level from 13% to 23%; in 4th Grade cohort at the approaches level from 60% to 70%; at the meets level from 35% to 45%; at the masters level from 13% to 23%; in 5th Grade at the approaches level from 78% to 88 %; at the meets level from 35% to 45%; at the masters level from 13% to 23%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

STAAR student achievement in Science will increase in overall performance at the approaches level from 55% to 65%; at the meets level from 22% to 32%; at the masters level from 6% to 16%.

Goal Area 2 – Student Achievement: Attendance

Improve attendance from 95.7% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Student discipline referrals will decrease by 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Student Discipline referrals will reduce by 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase Parent Involvement by 5%.

Goal Area 3 – Special Populations: Special Ed.

STAAR student achievement in "All Grades All Subjects" will increase in overall performance at the approaches level from 45% to 55%; at the meets level from 27% to 37%; at the masters level from 19% to 29%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

STAAR student achievement for ELs will increase in overall performance at the approaches level from 56% to 66 %; at the meets level from 24% to 34%; at the masters level from 9% to 19%. 70% of Els will increase one language proficiency level in listening, speaking, reading, and writing on the TELPAS.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOUTHMAYD EL**

Campus Number: **101912244**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

195
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	77%	*	78%	-	-	-	-	64%	*	80%	62%	76%	78%
		2018	77%	71%	75%	-	75%	-	-	-	-	80%	*	78%	50%	74%	75%
At Meets Grade Level or Above		2019	45%	42%	30%	*	30%	-	-	-	-	18%	*	32%	15%	27%	29%
		2018	43%	39%	37%	-	37%	-	-	-	-	40%	*	37%	38%	36%	40%
At Masters Grade Level		2019	27%	26%	14%	*	15%	-	-	-	-	0%	*	15%	8%	11%	13%
		2018	25%	22%	16%	-	16%	-	-	-	-	10%	*	15%	25%	15%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	78%	*	79%	-	-	-	-	45%	*	77%	85%	77%	84%
		2018	78%	74%	79%	-	79%	-	-	-	-	60%	*	79%	75%	78%	81%
At Meets Grade Level or Above		2019	49%	46%	44%	*	45%	-	-	-	-	27%	*	46%	31%	42%	55%
		2018	47%	44%	49%	-	49%	-	-	-	-	20%	*	52%	25%	48%	60%
At Masters Grade Level		2019	25%	24%	21%	*	21%	-	-	-	-	0%	*	23%	8%	18%	27%
		2018	23%	22%	22%	-	22%	-	-	-	-	0%	*	25%	0%	21%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	64%	-	64%	-	-	-	-	33%	*	63%	70%	61%	57%
		2018	73%	65%	57%	-	57%	-	-	*	-	13%	-	59%	44%	55%	57%
At Meets Grade Level or Above		2019	44%	39%	26%	-	26%	-	-	-	-	17%	*	28%	10%	25%	22%
		2018	46%	39%	28%	-	28%	-	-	*	-	13%	-	27%	31%	27%	25%
At Masters Grade Level		2019	22%	20%	9%	-	9%	-	-	-	-	0%	*	11%	0%	9%	8%
		2018	24%	21%	6%	-	6%	-	-	*	-	0%	-	6%	6%	5%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	81%	-	81%	-	-	-	-	42%	*	81%	80%	80%	80%
		2018	78%	76%	90%	-	90%	-	-	*	-	38%	-	90%	88%	89%	90%
At Meets Grade Level or Above		2019	48%	45%	62%	-	62%	-	-	-	-	25%	*	61%	70%	61%	65%
		2018	49%	48%	61%	-	61%	-	-	*	-	25%	-	65%	38%	60%	64%
At Masters Grade Level		2019	28%	27%	32%	-	32%	-	-	-	-	0%	*	33%	20%	29%	29%
		2018	27%	27%	34%	-	34%	-	-	*	-	0%	-	37%	19%	33%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	44%	-	44%	-	-	-	-	17%	*	44%	40%	43%	39%
		2018	63%	57%	46%	-	47%	-	-	*	-	13%	-	49%	31%	44%	43%
At Meets Grade Level or Above		2019	35%	32%	22%	-	22%	-	-	-	-	17%	*	24%	10%	23%	20%
		2018	39%	36%	23%	-	23%	-	-	*	-	13%	-	25%	13%	20%	23%
At Masters Grade Level		2019	11%	10%	5%	-	5%	-	-	-	-	0%	*	5%	0%	5%	6%
		2018	11%	11%	0%	-	0%	-	-	*	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

196
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	87%	-	87%	-	-	-	-	-	25%	-	86%	92%	87%	90%
	2018	84%	77%	85%	*	85%	-	-	*	-	-	83%	*	84%	88%	83%	79%
At Meets Grade Level or Above	2019	54%	47%	43%	-	43%	-	-	-	-	-	13%	-	44%	33%	43%	40%
	2018	54%	47%	42%	*	41%	-	-	*	-	-	35%	*	41%	50%	39%	44%
At Masters Grade Level	2019	29%	26%	19%	-	19%	-	-	-	-	-	0%	-	20%	17%	20%	16%
	2018	26%	23%	13%	*	12%	-	-	*	-	-	4%	*	13%	13%	11%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	96%	-	96%	-	-	-	-	-	63%	-	96%	92%	96%	97%
	2018	91%	86%	95%	*	94%	-	-	*	-	-	78%	*	94%	100%	94%	93%
At Meets Grade Level or Above	2019	58%	55%	74%	-	74%	-	-	-	-	-	25%	-	74%	75%	74%	75%
	2018	58%	53%	75%	*	76%	-	-	*	-	-	52%	*	75%	75%	74%	78%
At Masters Grade Level	2019	36%	36%	43%	-	43%	-	-	-	-	-	13%	-	47%	17%	43%	41%
	2018	30%	29%	36%	*	36%	-	-	*	-	-	17%	*	37%	25%	35%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	77%	-	77%	-	-	-	-	-	13%	-	78%	75%	78%	79%
	2018	76%	69%	67%	*	66%	-	-	*	-	-	57%	*	67%	71%	64%	65%
At Meets Grade Level or Above	2019	49%	42%	41%	-	41%	-	-	-	-	-	13%	-	42%	33%	42%	44%
	2018	41%	36%	31%	*	30%	-	-	*	-	-	35%	*	30%	43%	29%	26%
At Masters Grade Level	2019	24%	19%	11%	-	11%	-	-	-	-	-	0%	-	12%	0%	11%	13%
	2018	17%	15%	9%	*	8%	-	-	*	-	-	0%	*	9%	14%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	76%	*	76%	-	-	-	-	-	38%	25%	76%	75%	75%	77%
	2018	77%	70%	74%	83%	74%	-	-	67%	-	-	61%	73%	76%	64%	73%	73%
At Meets Grade Level or Above	2019	50%	44%	43%	*	43%	-	-	-	-	-	20%	13%	44%	35%	42%	44%
	2018	48%	42%	44%	50%	44%	-	-	50%	-	-	34%	55%	45%	36%	42%	45%
At Masters Grade Level	2019	24%	21%	19%	*	19%	-	-	-	-	-	1%	0%	21%	9%	18%	19%
	2018	22%	19%	17%	50%	17%	-	-	0%	-	-	5%	18%	18%	11%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	*	77%	-	-	-	-	-	42%	*	77%	74%	75%	76%
	2018	74%	66%	73%	*	73%	-	-	*	-	-	68%	*	75%	56%	71%	71%
At Meets Grade Level or Above	2019	48%	42%	33%	*	33%	-	-	-	-	-	16%	*	35%	20%	32%	31%
	2018	46%	40%	36%	*	36%	-	-	*	-	-	32%	*	36%	38%	34%	37%
At Masters Grade Level	2019	21%	19%	15%	*	15%	-	-	-	-	-	0%	*	15%	9%	14%	12%
	2018	19%	18%	11%	*	11%	-	-	*	-	-	5%	*	11%	13%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	85%	*	85%	-	-	-	-	-	48%	*	85%	86%	84%	88%
	2018	81%	76%	88%	*	88%	-	-	*	-	-	66%	*	88%	88%	87%	89%
At Meets Grade Level or Above	2019	52%	47%	60%	*	60%	-	-	-	-	-	26%	*	60%	57%	59%	65%

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

197
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	63%	*	63%	-	-	*	-	-	39%	*	65%	44%	61%	68%
	2019	26%	25%	32%	*	32%	-	-	-	-	-	3%	*	34%	14%	30%	33%
	2018	24%	23%	31%	*	32%	-	-	*	-	-	10%	*	33%	16%	30%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	44%	-	44%	-	-	-	-	-	17%	*	44%	40%	43%	39%
	2018	66%	59%	46%	-	47%	-	-	*	-	-	13%	-	49%	31%	44%	43%
At Meets Grade Level or Above	2019	38%	36%	22%	-	22%	-	-	-	-	-	17%	*	24%	10%	23%	20%
	2018	41%	36%	23%	-	23%	-	-	*	-	-	13%	-	25%	13%	20%	23%
At Masters Grade Level	2019	14%	14%	5%	-	5%	-	-	-	-	-	0%	*	5%	0%	5%	6%
	2018	13%	12%	0%	-	0%	-	-	*	-	-	0%	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	77%	-	77%	-	-	-	-	-	13%	-	78%	75%	78%	79%
	2018	80%	72%	67%	*	66%	-	-	*	-	-	57%	*	67%	71%	64%	65%
At Meets Grade Level or Above	2019	54%	45%	41%	-	41%	-	-	-	-	-	13%	-	42%	33%	42%	44%
	2018	51%	41%	31%	*	30%	-	-	*	-	-	35%	*	30%	43%	29%	26%
At Masters Grade Level	2019	25%	19%	11%	-	11%	-	-	-	-	-	0%	-	12%	0%	11%	13%
	2018	23%	18%	9%	*	8%	-	-	*	-	-	0%	*	9%	14%	7%	8%

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

198
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	64	-	64	-	-	-	-	-	44	*	61	90	65	71
	2018	63	63	45	-	44	-	-	*	-	-	25	-	38	71	45	39
Grade 4 Mathematics	2019	65	64	76	-	76	-	-	-	-	-	71	*	73	95	74	70
	2018	65	67	66	-	66	-	-	*	-	-	38	-	64	75	66	57
Grade 5 ELA/Reading	2019	81	82	85	-	85	-	-	-	-	-	88	-	84	92	85	85
	2018	80	81	83	*	84	-	-	*	-	-	80	*	83	86	84	85
Grade 5 Mathematics	2019	83	81	85	-	85	-	-	-	-	-	69	-	87	75	85	87
	2018	81	79	79	*	80	-	-	*	-	-	78	*	78	93	79	81
All Grades Both Subjects	2019	69	68	79	-	79	-	-	-	-	-	68	*	78	87	79	80
	2018	69	68	72	*	72	-	-	*	-	-	67	75	71	79	72	72
All Grades ELA/Reading	2019	68	68	77	-	77	-	-	-	-	-	65	*	75	91	78	81
	2018	69	69	71	*	71	-	-	*	-	-	66	*	70	76	71	76
All Grades Mathematics	2019	70	68	81	-	81	-	-	-	-	-	70	*	80	84	80	79
	2018	70	68	73	*	73	-	-	*	-	-	68	*	72	80	73	70

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

199
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	56%	-	56%	-	-	-	-	-	10%	55%	63%
	2018	38%	34%	52%	*	53%	-	-	*	-	-	60%	51%	44%
Mathematics	2019	45%	41%	39%	-	39%	-	-	-	-	-	11%	39%	60%
	2018	47%	42%	56%	-	53%	-	-	*	-	-	*	56%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	76%	-	76%	-	-	-	-	-	0%	76%	76%
Students Requiring Accelerated Instruction														
	2019	22%	30%	24%	-	24%	-	-	-	-	-	100%	24%	24%
STAAR Cumulative Met Standard														
	2019	86%	80%	87%	-	87%	-	-	-	-	-	14%	86%	90%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	90%	-	90%	-	-	-	-	-	43%	90%	90%
Students Requiring Accelerated Instruction														
	2019	17%	22%	10%	-	10%	-	-	-	-	-	57%	10%	10%
STAAR Cumulative Met Standard														
	2019	90%	85%	96%	-	96%	-	-	-	-	-	57%	95%	97%

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

200
 Total Students: 565
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	76%	79%	79%	-	-	-	-	-	-	46%	79%	77%
	2018	77%	70%	74%	74%	74%	-	-	-	60%	60%	-	13%	74%	72%
At Meets Grade Level or Above	2019	50%	44%	43%	45%	45%	-	-	-	-	-	-	18%	45%	43%
	2018	48%	42%	44%	43%	43%	-	-	-	20%	20%	-	13%	43%	42%
At Masters Grade Level	2019	24%	21%	19%	21%	21%	-	-	-	-	-	-	0%	21%	19%
	2018	22%	19%	17%	16%	16%	-	-	-	0%	0%	-	0%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	76%	78%	78%	-	-	-	-	-	-	55%	78%	76%
	2018	74%	66%	73%	71%	71%	-	-	-	*	*	-	0%	71%	68%
At Meets Grade Level or Above	2019	48%	42%	33%	30%	30%	-	-	-	-	-	-	18%	30%	29%
	2018	46%	40%	36%	33%	33%	-	-	-	*	*	-	0%	33%	32%
At Masters Grade Level	2019	21%	19%	15%	13%	13%	-	-	-	-	-	-	0%	13%	12%
	2018	19%	18%	11%	10%	10%	-	-	-	*	*	-	0%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	91%	91%	-	-	-	-	-	-	45%	91%	88%
	2018	81%	76%	88%	92%	92%	-	-	-	*	*	-	33%	92%	90%
At Meets Grade Level or Above	2019	52%	47%	60%	67%	67%	-	-	-	-	-	-	27%	67%	65%
	2018	50%	45%	63%	69%	69%	-	-	-	*	*	-	33%	68%	67%
At Masters Grade Level	2019	26%	25%	32%	36%	36%	-	-	-	-	-	-	0%	36%	34%
	2018	24%	23%	31%	31%	31%	-	-	-	*	*	-	0%	31%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	41%	41%	-	-	-	-	-	-	*	41%	38%
	2018	66%	59%	46%	46%	46%	-	-	-	*	*	-	*	45%	43%
At Meets Grade Level or Above	2019	38%	36%	22%	18%	18%	-	-	-	-	-	-	*	18%	17%
	2018	41%	36%	23%	25%	25%	-	-	-	*	*	-	*	24%	23%
At Masters Grade Level	2019	14%	14%	5%	7%	7%	-	-	-	-	-	-	*	7%	6%
	2018	13%	12%	0%	0%	0%	-	-	-	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	77%	79%	79%	-	-	-	-	-	-	*	79%	78%
	2018	80%	72%	67%	61%	61%	-	-	-	-	-	-	-	61%	61%
At Meets Grade Level or Above	2019	54%	45%	41%	43%	43%	-	-	-	-	-	-	*	43%	41%
	2018	51%	41%	31%	15%	15%	-	-	-	-	-	-	-	15%	15%
At Masters Grade Level	2019	25%	19%	11%	11%	11%	-	-	-	-	-	-	*	11%	10%
	2018	23%	18%	9%	4%	4%	-	-	-	-	-	-	-	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	81%	81%	-	-	-	-	-	-	75%	81%	81%
	2018	69%	68%	72%	66%	66%	-	-	-	*	*	-	67%	66%	66%
All Grades ELA/Reading	2019	68%	68%	77%	84%	84%	-	-	-	-	-	-	67%	84%	83%
	2018	69%	69%	71%	69%	69%	-	-	-	*	*	-	*	70%	68%
All Grades Mathematics	2019	70%	68%	81%	79%	79%	-	-	-	-	-	-	83%	79%	80%
	2018	70%	68%	73%	64%	64%	-	-	-	*	*	-	*	64%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	56%	63%	63%	-	-	-	-	-	-	67%	63%	63%
	2018	38%	34%	52%	50%	50%	-	-	-	*	*	-	*	48%	44%
Mathematics	2019	45%	41%	39%	83%	83%	-	-	-	-	-	-	*	83%	60%
	2018	47%	42%	56%	*	*	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

201
 Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	96%	*	96%	-	-	-	-	-	96%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	4%	*	4%	-	-	-	-	-	4%	4%	5%
Other Exclusions	1%	3%	1%	*	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	98%	-	-	100%	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	-	-	0%	-	-	0%	2%	4%
Other Exclusions	1%	2%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

202
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.3%	*	97.3%	-	-	-	-	*	94.9%	97.2%	97.7%
2017-18	95.4%	95.4%	96.7%	96.7%	96.8%	*	*	*	-	*	94.8%	96.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

203
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

204
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

205
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

206
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

207
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

208
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

209
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

210
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	565	100.0%	209,309	5,479,173	565	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	60	10.6%	7.3%	4.5%	60	10.6%	7.3%	4.5%
Kindergarten	53	9.4%	7.5%	7.0%	53	9.4%	7.5%	7.0%
Grade 1	87	15.4%	7.9%	7.1%	87	15.4%	7.9%	7.1%
Grade 2	81	14.3%	7.8%	7.1%	81	14.3%	7.8%	7.1%
Grade 3	82	14.5%	7.8%	7.1%	82	14.5%	7.8%	7.1%
Grade 4	103	18.2%	8.0%	7.3%	103	18.2%	8.0%	7.3%
Grade 5	99	17.5%	8.0%	7.6%	99	17.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	16	2.8%	22.7%	12.6%	16	2.8%	22.7%	12.6%
Hispanic	548	97.0%	62.4%	52.8%	548	97.0%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	259	45.8%	49.4%	48.8%	259	45.8%	49.4%	48.8%
Male	306	54.2%	50.6%	51.2%	306	54.2%	50.6%	51.2%
Economically Disadvantaged	537	95.0%	79.3%	60.3%	537	95.0%	79.1%	60.2%
Non-Educationally Disadvantaged	28	5.0%	20.7%	39.7%	28	5.0%	20.9%	39.8%
Section 504 Students	10	1.8%	3.4%	6.9%	10	1.8%	3.4%	6.9%
English Learners (EL)	276	48.8%	34.0%	20.3%	276	48.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	22	3.9%	2.3%	4.1%	22	3.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	24	4.2%	6.7%	2.3%	24	4.2%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	565	100.0%	91.4%	65.1%	565	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	468	82.8%	71.0%	50.6%	468	82.8%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

211
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	261	46.2%	34.5%	20.6%	261	46.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	52	9.2%	15.5%	8.1%	52	9.2%	15.4%	8.1%
Special Education	65	11.5%	7.9%	10.5%	65	11.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	41.5%	47.4%	42.4%				
Students with Physical Disabilities	8	12.3%	15.5%	21.4%				
Students with Autism	22	33.8%	16.3%	13.8%				
Students with Behavioral Disabilities	8	12.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	57	11.7%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.6%						
Hispanic	54	11.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	58	11.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.2%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

212
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	27.1	19.4	19.0
Grade 1	18.6	19.2	18.9
Grade 2	17.7	18.4	18.8
Grade 3	15.0	17.9	19.0
Grade 4	20.1	17.9	19.2
Grade 5	22.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

213
Total Students: 565
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	84.2%	61.5%	63.7%
Teachers	34.8	79.3%	46.4%	49.4%
Professional Support	1.2	2.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.3%	2.3%	3.0%
Educational Aides:	6.9	15.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	37.9	86.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.8	19.6%	36.0%	10.8%
Hispanic	19.0	54.6%	30.0%	28.1%
White	6.0	17.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	8.6%	26.7%	23.8%
Females	31.8	91.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	29.8	85.6%	70.2%	73.4%
Masters	5.0	14.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	8.6%	7.4%
1-5 Years Experience	9.0	25.8%	31.4%	27.9%
6-10 Years Experience	7.0	20.1%	17.6%	19.4%
11-20 Years Experience	9.0	25.8%	26.6%	29.4%
Over 20 Years Experience	7.8	22.5%	15.8%	15.9%
Number of Students per Teacher	16.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

214
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	12.3	10.8	11.1
Average Years Experience of Teachers with District:	11.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,466	\$51,911	\$52,823
6-10 Years Experience	\$57,590	\$54,839	\$55,756
11-20 Years Experience	\$60,321	\$57,993	\$59,308
Over 20 Years Experience	\$69,121	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,118	\$56,340	\$57,091
Professional Support	\$62,271	\$68,826	\$67,352
Campus Administration (School Leadership)	\$90,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SOUTHMAYD EL
 Campus Number: 101912244

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

215
 Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.1	29.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	1.0	2.9%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.3	61.0%	65.2%	70.9%
Special Education	2.4	7.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Southmayd ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

STAAR Reading will increase from 76% to 80% at approaches, 33% to 40% at meets. In the area of Reading for “Meets”, Southmayd has been at the following: 40% 2017, 36% 2018, 33% 2019.

Goal Area 1 – Student Achievement: Math

Southmayd Elementary will show an overall 5% increase on the meets level from 60% to 65% and the mastery level from 32% to 37%.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, Southmayd's attendance will increase from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, discipline scorecards will note 0 out of school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year, office referrals will decrease by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, the percentage of parent satisfaction survey will increase by 5%.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, percent for our SPED students will increase by 5% in Meets and Masters.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All grade levels will increase their progress made by 5% in each TELPAS subtest.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STEVENS EL**

Campus Number: **101912245**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

219
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	71%	71%	*	-	*	-	*	*	-	69%	75%	70%	75%
	2018	77%	71%	64%	50%	65%	75%	-	*	-	-	36%	*	61%	77%	65%	68%
At Meets Grade Level or Above	2019	45%	42%	28%	14%	28%	*	-	*	-	*	*	-	24%	40%	28%	30%
	2018	43%	39%	20%	8%	19%	50%	-	*	-	-	18%	*	17%	31%	20%	22%
At Masters Grade Level	2019	27%	26%	13%	14%	12%	*	-	*	-	*	*	-	10%	20%	13%	13%
	2018	25%	22%	10%	8%	8%	38%	-	*	-	-	18%	*	9%	15%	10%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	72%	63%	72%	*	-	*	-	*	*	-	71%	75%	72%	72%
	2018	78%	74%	64%	50%	63%	88%	-	*	-	-	36%	*	63%	65%	63%	59%
At Meets Grade Level or Above	2019	49%	46%	38%	38%	36%	*	-	*	-	*	*	-	32%	55%	38%	32%
	2018	47%	44%	29%	17%	28%	50%	-	*	-	-	18%	*	28%	31%	28%	26%
At Masters Grade Level	2019	25%	24%	11%	13%	8%	*	-	*	-	*	*	-	10%	15%	11%	9%
	2018	23%	22%	8%	0%	8%	25%	-	*	-	-	9%	*	9%	8%	8%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	52%	33%	55%	*	-	-	-	*	13%	*	52%	54%	52%	47%
	2018	73%	65%	49%	22%	52%	*	-	*	-	-	33%	-	45%	62%	47%	49%
At Meets Grade Level or Above	2019	44%	39%	22%	0%	25%	*	-	-	-	*	13%	*	25%	14%	22%	25%
	2018	46%	39%	22%	11%	22%	*	-	*	-	-	0%	-	16%	38%	19%	15%
At Masters Grade Level	2019	22%	20%	7%	0%	8%	*	-	-	-	*	13%	*	8%	4%	7%	9%
	2018	24%	21%	9%	11%	9%	*	-	*	-	-	0%	-	4%	24%	6%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	58%	54%	58%	*	-	-	-	*	13%	*	59%	54%	58%	56%
	2018	78%	76%	67%	44%	69%	*	-	*	-	-	33%	-	67%	67%	66%	66%
At Meets Grade Level or Above	2019	48%	45%	24%	8%	26%	*	-	-	-	*	13%	*	28%	11%	24%	24%
	2018	49%	48%	38%	22%	39%	*	-	*	-	-	0%	-	34%	48%	35%	34%
At Masters Grade Level	2019	28%	27%	13%	8%	14%	*	-	-	-	*	13%	*	16%	4%	13%	11%
	2018	27%	27%	15%	0%	16%	*	-	*	-	-	0%	-	12%	24%	12%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	42%	25%	43%	*	-	-	-	*	13%	*	44%	36%	42%	39%
	2018	63%	57%	33%	44%	32%	*	-	*	-	-	0%	-	30%	43%	31%	24%
At Meets Grade Level or Above	2019	35%	32%	18%	8%	19%	*	-	-	-	*	13%	*	19%	14%	18%	18%
	2018	39%	36%	19%	11%	19%	*	-	*	-	-	0%	-	16%	26%	16%	15%
At Masters Grade Level	2019	11%	10%	2%	8%	1%	*	-	-	-	*	0%	*	1%	4%	2%	2%
	2018	11%	11%	4%	0%	5%	*	-	*	-	-	0%	-	3%	9%	2%	2%

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

220
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	76%	50%	81%	*	-	*	-	-	14%	-	79%	67%	76%	77%
	2018	84%	77%	66%	73%	66%	80%	-	-	-	*	43%	*	65%	71%	66%	62%
At Meets Grade Level or Above	2019	54%	47%	25%	30%	22%	*	-	*	-	-	0%	-	23%	33%	25%	16%
	2018	54%	47%	33%	27%	33%	40%	-	-	-	*	0%	*	35%	25%	32%	30%
At Masters Grade Level	2019	29%	26%	11%	10%	10%	*	-	*	-	-	0%	-	7%	27%	11%	5%
	2018	26%	23%	14%	9%	15%	20%	-	-	-	*	0%	*	18%	4%	12%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	70%	70%	71%	*	-	*	-	-	43%	-	71%	67%	70%	67%
	2018	91%	86%	76%	73%	77%	80%	-	-	-	*	71%	*	75%	79%	76%	79%
At Meets Grade Level or Above	2019	58%	55%	31%	40%	28%	*	-	*	-	-	29%	-	34%	20%	31%	28%
	2018	58%	53%	28%	18%	30%	20%	-	-	-	*	0%	*	30%	21%	26%	29%
At Masters Grade Level	2019	36%	36%	11%	0%	10%	*	-	*	-	-	0%	-	11%	13%	11%	14%
	2018	30%	29%	11%	9%	11%	0%	-	-	-	*	0%	*	11%	8%	9%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	52%	30%	55%	*	-	*	-	-	0%	-	54%	47%	52%	51%
	2018	76%	69%	63%	60%	62%	100%	-	-	-	*	33%	*	66%	54%	62%	61%
At Meets Grade Level or Above	2019	49%	42%	23%	10%	22%	*	-	*	-	-	0%	-	25%	13%	23%	19%
	2018	41%	36%	23%	20%	24%	20%	-	-	-	*	0%	*	24%	21%	21%	26%
At Masters Grade Level	2019	24%	19%	8%	0%	9%	*	-	*	-	-	0%	-	9%	7%	8%	5%
	2018	17%	15%	8%	0%	9%	0%	-	-	-	*	0%	*	9%	4%	6%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	48%	62%	54%	-	100%	-	60%	13%	*	61%	57%	60%	60%
	2018	77%	70%	61%	53%	61%	79%	-	100%	-	*	36%	87%	60%	65%	60%	59%
At Meets Grade Level or Above	2019	50%	44%	25%	17%	26%	38%	-	100%	-	0%	10%	*	26%	24%	25%	24%
	2018	48%	42%	26%	17%	27%	35%	-	100%	-	*	7%	53%	25%	30%	25%	25%
At Masters Grade Level	2019	24%	21%	9%	6%	9%	25%	-	60%	-	0%	4%	*	9%	10%	9%	8%
	2018	22%	19%	10%	5%	10%	18%	-	20%	-	*	5%	7%	9%	12%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	48%	67%	44%	-	*	-	*	11%	*	64%	63%	64%	66%
	2018	74%	66%	61%	50%	61%	71%	-	*	-	*	38%	100%	58%	70%	60%	60%
At Meets Grade Level or Above	2019	48%	42%	25%	14%	25%	33%	-	*	-	*	6%	*	24%	27%	25%	25%
	2018	46%	40%	25%	16%	25%	43%	-	*	-	*	8%	33%	23%	31%	23%	23%
At Masters Grade Level	2019	21%	19%	10%	7%	10%	11%	-	*	-	*	6%	*	9%	14%	10%	9%
	2018	19%	18%	11%	9%	11%	29%	-	*	-	*	8%	0%	10%	14%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	61%	66%	67%	-	*	-	*	21%	*	66%	63%	66%	65%
	2018	81%	76%	69%	56%	69%	86%	-	*	-	*	46%	83%	68%	70%	68%	68%
At Meets Grade Level or Above	2019	52%	47%	30%	26%	30%	44%	-	*	-	*	16%	*	31%	27%	30%	28%

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

221
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	31%	19%	32%	36%	-	*	-	*	8%	83%	30%	32%	29%	29%
	2019	26%	25%	12%	6%	11%	44%	-	*	-	*	5%	*	13%	10%	12%	11%
	2018	24%	23%	11%	3%	11%	14%	-	*	-	*	4%	17%	10%	13%	10%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	42%	25%	43%	*	-	-	-	*	13%	*	44%	36%	42%	39%
	2018	66%	59%	33%	44%	32%	*	-	*	-	-	0%	-	30%	43%	31%	24%
At Meets Grade Level or Above	2019	38%	36%	18%	8%	19%	*	-	-	-	*	13%	*	19%	14%	18%	18%
	2018	41%	36%	19%	11%	19%	*	-	*	-	-	0%	-	16%	26%	16%	15%
At Masters Grade Level	2019	14%	14%	2%	8%	1%	*	-	-	-	*	0%	*	1%	4%	2%	2%
	2018	13%	12%	4%	0%	5%	*	-	*	-	-	0%	-	3%	9%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	52%	30%	55%	*	-	*	-	-	0%	-	54%	47%	52%	51%
	2018	80%	72%	63%	60%	62%	100%	-	-	-	*	33%	*	66%	54%	62%	61%
At Meets Grade Level or Above	2019	54%	45%	23%	10%	22%	*	-	*	-	-	0%	-	25%	13%	23%	19%
	2018	51%	41%	23%	20%	24%	20%	-	-	-	*	0%	*	24%	21%	21%	26%
At Masters Grade Level	2019	25%	19%	8%	0%	9%	*	-	*	-	-	0%	-	9%	7%	8%	5%
	2018	23%	18%	8%	0%	9%	0%	-	-	-	*	0%	*	9%	4%	6%	11%

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

222
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	54	50	57	*	-	-	-	*	40	*	60	35	54	73
	2018	63	63	65	50	68	*	-	*	-	-	50	-	63	73	64	71
Grade 4 Mathematics	2019	65	64	61	65	61	*	-	-	-	*	75	*	65	50	61	62
	2018	65	67	72	88	69	*	-	*	-	-	58	-	75	56	71	69
Grade 5 ELA/Reading	2019	81	82	78	78	79	*	-	*	-	-	43	-	79	73	78	77
	2018	80	81	87	82	87	*	-	-	-	*	86	*	89	79	86	87
Grade 5 Mathematics	2019	83	81	65	72	64	*	-	*	-	-	71	-	64	68	65	65
	2018	81	79	84	59	87	*	-	-	-	*	100	*	87	76	86	91
All Grades Both Subjects	2019	69	68	64	65	64	46	-	*	-	*	59	*	66	54	64	68
	2018	69	68	78	70	79	85	-	*	-	*	75	75	80	72	78	81
All Grades ELA/Reading	2019	68	68	65	62	68	33	-	*	-	*	42	*	69	52	65	75
	2018	69	69	78	68	79	80	-	*	-	*	69	*	79	77	77	81
All Grades Mathematics	2019	70	68	63	68	62	58	-	*	-	*	73	*	64	56	63	63
	2018	70	68	79	71	79	90	-	*	-	*	81	*	82	68	79	81

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

223
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	54%	40%	64%	*	-	-	-	-	10%	54%	65%
	2018	38%	34%	38%	42%	39%	*	-	-	-	*	*	40%	37%
Mathematics	2019	45%	41%	26%	10%	32%	*	-	-	-	-	22%	26%	35%
	2018	47%	42%	56%	50%	57%	*	-	-	-	*	45%	56%	62%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	61%	40%	64%	*	-	*	-	-	14%	61%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	39%	60%	36%	*	-	*	-	-	86%	39%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	76%	50%	81%	*	-	*	-	-	14%	76%	70%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	66%	70%	66%	*	-	*	-	-	43%	66%	52%
Students Requiring Accelerated Instruction														
	2019	17%	22%	34%	30%	34%	*	-	*	-	-	57%	34%	48%
STAAR Cumulative Met Standard														
	2019	90%	85%	70%	70%	71%	*	-	*	-	-	43%	70%	58%

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

224
 Total Students: 655
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	60%	61%	61%	-	-	-	-	46%	70%	43%	91%	53%	54%
	2018	77%	70%	61%	48%	48%	-	-	-	-	62%	62%	-	45%	50%	50%
At Meets Grade Level or Above	2019	50%	44%	25%	18%	18%	-	-	-	-	18%	30%	16%	18%	18%	18%
	2018	48%	42%	26%	12%	12%	-	-	-	-	31%	31%	-	0%	16%	15%
At Masters Grade Level	2019	24%	21%	9%	6%	6%	-	-	-	-	6%	13%	5%	0%	6%	6%
	2018	22%	19%	10%	2%	2%	-	-	-	-	3%	3%	-	0%	2%	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	64%	69%	69%	-	-	-	-	48%	78%	43%	*	59%	61%
	2018	74%	66%	61%	50%	50%	-	-	-	-	62%	62%	-	*	52%	51%
At Meets Grade Level or Above	2019	48%	42%	25%	21%	21%	-	-	-	-	18%	22%	18%	*	20%	19%
	2018	46%	40%	25%	9%	9%	-	-	-	-	33%	33%	-	*	12%	12%
At Masters Grade Level	2019	21%	19%	10%	6%	6%	-	-	-	-	8%	22%	6%	*	7%	7%
	2018	19%	18%	11%	3%	3%	-	-	-	-	5%	5%	-	*	4%	4%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	66%	60%	60%	-	-	-	-	57%	89%	51%	*	59%	60%
	2018	81%	76%	69%	59%	59%	-	-	-	-	81%	81%	-	*	63%	63%
At Meets Grade Level or Above	2019	52%	47%	30%	18%	18%	-	-	-	-	23%	56%	18%	*	20%	21%
	2018	50%	45%	31%	20%	20%	-	-	-	-	43%	43%	-	*	24%	23%
At Masters Grade Level	2019	26%	25%	12%	9%	9%	-	-	-	-	8%	11%	8%	*	9%	8%
	2018	24%	23%	11%	3%	3%	-	-	-	-	5%	5%	-	*	3%	3%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	42%	-	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	66%	59%	33%	6%	6%	-	-	-	-	44%	44%	-	*	14%	13%
At Meets Grade Level or Above	2019	38%	36%	18%	-	-	-	-	-	-	12%	-	12%	-	12%	12%
	2018	41%	36%	19%	3%	3%	-	-	-	-	33%	33%	-	*	9%	9%
At Masters Grade Level	2019	14%	14%	2%	-	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	4%	0%	0%	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	52%	38%	38%	-	-	-	-	33%	20%	*	*	37%	39%
	2018	80%	72%	63%	43%	43%	-	-	-	-	40%	40%	-	*	43%	44%
At Meets Grade Level or Above	2019	54%	45%	23%	8%	8%	-	-	-	-	0%	0%	*	*	7%	6%
	2018	51%	41%	23%	7%	7%	-	-	-	-	0%	0%	-	*	5%	5%
At Masters Grade Level	2019	25%	19%	8%	0%	0%	-	-	-	-	0%	0%	*	*	0%	0%
	2018	23%	18%	8%	0%	0%	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	64%	64%	64%	-	-	-	-	63%	85%	59%	100%	63%	65%
	2018	69%	68%	78%	81%	81%	-	-	-	-	84%	84%	-	*	81%	82%
All Grades ELA/Reading	2019	68%	68%	65%	74%	74%	-	-	-	-	71%	100%	63%	*	73%	74%
	2018	69%	69%	78%	83%	83%	-	-	-	-	92%	92%	-	*	85%	86%
All Grades Mathematics	2019	70%	68%	63%	54%	54%	-	-	-	-	59%	70%	58%	*	58%	59%
	2018	70%	68%	79%	79%	79%	-	-	-	-	78%	78%	-	*	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	37%	54%	50%	50%	-	-	-	-	83%	*	*	*	60%	65%
	2018	38%	34%	38%	37%	37%	-	-	-	-	*	*	-	*	36%	37%
Mathematics	2019	45%	41%	26%	27%	27%	-	-	-	-	40%	*	*	*	31%	35%
	2018	47%	42%	56%	60%	60%	-	-	-	-	63%	63%	-	*	61%	62%

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

225
 Total Students: 648
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	97%	100%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	92%	90%	80%	91%	89%	-	100%	-	100%	81%	90%	91%
Not Included in Accountability													
Mobile	4%	5%	10%	17%	9%	11%	-	0%	-	0%	17%	10%	8%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	3%	0%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	3%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	96%	88%	97%	100%	-	100%	-	*	94%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	3%	0%	-	0%	-	*	5%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	2%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

226
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.2%	93.2%	95.4%	95.0%	-	*	-	*	93.7%	95.2%	96.1%
2017-18	95.4%	95.4%	95.8%	95.2%	95.9%	94.3%	*	*	-	*	95.7%	95.9%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

227
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

228
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

229
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

230
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

231
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

232
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

233
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

234
Total Students: 655
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	655	100.0%	209,309	5,479,173	659	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	5	0.8%	0.3%	0.5%
Pre-Kindergarten	51	7.8%	7.3%	4.5%	51	7.7%	7.3%	4.5%
Kindergarten	92	14.0%	7.5%	7.0%	93	14.1%	7.5%	7.0%
Grade 1	98	15.0%	7.9%	7.1%	98	14.9%	7.9%	7.1%
Grade 2	85	13.0%	7.8%	7.1%	85	12.9%	7.8%	7.1%
Grade 3	106	16.2%	7.8%	7.1%	106	16.1%	7.8%	7.1%
Grade 4	96	14.7%	8.0%	7.3%	96	14.6%	8.0%	7.3%
Grade 5	125	19.1%	8.0%	7.6%	125	19.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	60	9.2%	22.7%	12.6%	60	9.1%	22.7%	12.6%
Hispanic	551	84.1%	62.4%	52.8%	554	84.1%	62.3%	52.8%
White	36	5.5%	9.2%	27.0%	37	5.6%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.9%	1.3%	2.5%	6	0.9%	1.3%	2.5%
Sex:								
Female	312	47.6%	49.4%	48.8%	314	47.6%	49.4%	48.8%
Male	343	52.4%	50.6%	51.2%	345	52.4%	50.6%	51.2%
Economically Disadvantaged	624	95.3%	79.3%	60.3%	627	95.1%	79.1%	60.2%
Non-Educationally Disadvantaged	31	4.7%	20.7%	39.7%	32	4.9%	20.9%	39.8%
Section 504 Students	30	4.6%	3.4%	6.9%	30	4.6%	3.4%	6.9%
English Learners (EL)	323	49.3%	34.0%	20.3%	323	49.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	20	3.1%	2.3%	4.1%	20	3.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	24	3.7%	2.9%	1.4%	24	3.6%	2.9%	1.4%
Immigrant	80	12.2%	6.7%	2.3%	80	12.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	655	100.0%	91.4%	65.1%	659	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	555	84.7%	71.0%	50.6%	555	84.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

235
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	316	48.2%	34.5%	20.6%	316	48.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	19	2.9%	15.5%	8.1%	19	2.9%	15.4%	8.1%
Special Education	54	8.2%	7.9%	10.5%	56	8.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	44.4%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	12	22.2%	16.3%	13.8%				
Students with Behavioral Disabilities	11	20.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	141	24.1%	18.1%	15.3%				
By Ethnicity:								
African American	28	4.8%						
Hispanic	102	17.5%						
White	9	1.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	115	20.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.2%	5.1%	2.9%	20.0%	7.7%	4.9%
Grade 2	1.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.4%	2.3%	0.9%	10.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

236
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.4	19.0
Grade 1	17.4	19.2	18.9
Grade 2	22.6	18.4	18.8
Grade 3	17.3	17.9	19.0
Grade 4	14.3	17.9	19.2
Grade 5	17.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

237
Total Students: 655
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.3	100.0%	100.0%	100.0%
Professional Staff:	42.4	87.7%	61.5%	63.7%
Teachers	38.0	78.7%	46.4%	49.4%
Professional Support	2.4	4.9%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	3.0%
Educational Aides:	5.9	12.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	35.1	72.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	28.9%	36.0%	10.8%
Hispanic	14.0	36.8%	30.0%	28.1%
White	11.0	28.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	15.8%	26.7%	23.8%
Females	32.0	84.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	5.9%	1.3%
Bachelors	31.0	81.6%	70.2%	73.4%
Masters	5.0	13.2%	22.4%	24.5%
Doctorate	1.0	2.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.6%	7.4%
1-5 Years Experience	14.0	36.8%	31.4%	27.9%
6-10 Years Experience	7.0	18.4%	17.6%	19.4%
11-20 Years Experience	10.0	26.3%	26.6%	29.4%
Over 20 Years Experience	6.0	15.8%	15.8%	15.9%
Number of Students per Teacher	17.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

238
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	10.2	10.8	11.1
Average Years Experience of Teachers with District:	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$49,118	\$51,911	\$52,823
6-10 Years Experience	\$53,782	\$54,839	\$55,756
11-20 Years Experience	\$53,354	\$57,993	\$59,308
Over 20 Years Experience	\$70,751	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,646	\$56,340	\$57,091
Professional Support	\$62,570	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,919	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: STEVENS EL
 Campus Number: 101912245

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

239
 Total Students: 655
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.6	27.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	26.1	68.6%	65.2%	70.9%
Special Education	1.3	3.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Stevens ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students at the Meets level in grades 3-5 will increase from 25% to 40 % and at the Masters level from 9 % to 15% by the STAAR Reading Assessment in 2021.

Goal Area 1 – Student Achievement: Math

By May 2021, STAAR math Approaches will go from 66% to 71%, Meets from 30% to 35%, and Masters from 12% to 17%.

Goal Area 2 – Student Achievement: Attendance

By the end of 2020-2021, Stevens Elementary Staff will establish communication with 100% of our students and families.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Stevens Elementary will decrease off campus suspensions for 3rd-5th grade students by 17% (maximum of 10 per year) as measured by student discipline referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of students/staff understand and are trained on violence prevention to enhance the safety and confidence of our students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, parent and community involvement will increase by 15% as measured by event sign in sheets.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2021, 70% of special population students will achieve their individualized academic growth goals on TELPAS and the STAAR Assessment.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SUTTON EL**

Campus Number: **101912248**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

243
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	67%	77%	44%	-	58%	-	-	61%	*	72%	70%	71%	71%
	2018	77%	71%	75%	75%	76%	82%	-	64%	-	-	60%	*	78%	53%	73%	76%
At Meets Grade Level or Above	2019	45%	42%	47%	27%	52%	33%	-	38%	-	-	52%	*	48%	39%	47%	46%
	2018	43%	39%	38%	50%	38%	27%	-	43%	-	-	50%	*	40%	26%	37%	38%
At Masters Grade Level	2019	27%	26%	25%	7%	29%	11%	-	21%	-	-	4%	*	24%	30%	26%	26%
	2018	25%	22%	17%	13%	14%	27%	-	29%	-	-	20%	*	17%	16%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	71%	53%	76%	78%	-	54%	-	-	65%	*	72%	65%	70%	71%
	2018	78%	74%	75%	88%	75%	73%	-	71%	-	-	70%	*	79%	47%	73%	76%
At Meets Grade Level or Above	2019	49%	46%	49%	33%	52%	56%	-	42%	-	-	48%	*	51%	35%	48%	49%
	2018	47%	44%	44%	38%	43%	45%	-	57%	-	-	40%	*	49%	16%	43%	46%
At Masters Grade Level	2019	25%	24%	23%	33%	24%	11%	-	17%	-	-	17%	*	23%	22%	22%	22%
	2018	23%	22%	22%	0%	23%	27%	-	29%	-	-	10%	*	24%	11%	22%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	70%	70%	69%	-	56%	-	-	39%	*	73%	52%	66%	69%
	2018	73%	65%	64%	50%	66%	50%	*	67%	-	-	31%	-	66%	56%	64%	64%
At Meets Grade Level or Above	2019	44%	39%	34%	40%	30%	38%	-	44%	-	-	22%	*	34%	32%	33%	35%
	2018	46%	39%	37%	20%	38%	33%	*	50%	-	-	23%	-	38%	32%	36%	35%
At Masters Grade Level	2019	22%	20%	15%	20%	10%	23%	-	32%	-	-	6%	*	13%	20%	14%	15%
	2018	24%	21%	18%	10%	20%	0%	*	17%	-	-	0%	-	19%	15%	18%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	79%	70%	81%	77%	-	72%	-	-	50%	*	85%	61%	78%	80%
	2018	78%	76%	84%	60%	87%	67%	*	83%	-	-	46%	-	86%	76%	85%	86%
At Meets Grade Level or Above	2019	48%	45%	58%	50%	57%	77%	-	60%	-	-	33%	*	62%	48%	60%	59%
	2018	49%	48%	58%	40%	59%	67%	*	67%	-	-	15%	-	60%	53%	59%	61%
At Masters Grade Level	2019	28%	27%	33%	30%	29%	46%	-	48%	-	-	11%	*	35%	27%	33%	33%
	2018	27%	27%	33%	20%	32%	50%	*	50%	-	-	8%	-	34%	29%	32%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	71%	80%	71%	69%	-	64%	-	-	33%	*	74%	61%	71%	72%
	2018	63%	57%	58%	40%	59%	50%	*	75%	-	-	15%	-	62%	44%	57%	60%
At Meets Grade Level or Above	2019	35%	32%	31%	30%	30%	38%	-	36%	-	-	22%	*	33%	27%	33%	33%
	2018	39%	36%	32%	20%	30%	33%	*	67%	-	-	8%	-	34%	24%	32%	34%
At Masters Grade Level	2019	11%	10%	9%	0%	10%	0%	-	16%	-	-	0%	*	8%	11%	10%	10%
	2018	11%	11%	8%	20%	7%	0%	*	17%	-	-	8%	-	10%	3%	8%	9%

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

244
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	86%	78%	85%	*	*	93%	-	-	64%	*	85%	87%	84%	83%
	2018	84%	77%	86%	88%	87%	57%	-	88%	-	-	50%	*	85%	87%	85%	84%
At Meets Grade Level or Above	2019	54%	47%	51%	0%	53%	*	*	64%	-	-	21%	*	53%	45%	48%	49%
	2018	54%	47%	53%	50%	52%	43%	-	65%	-	-	8%	*	54%	48%	52%	50%
At Masters Grade Level	2019	29%	26%	23%	0%	24%	*	*	21%	-	-	0%	*	23%	23%	21%	23%
	2018	26%	23%	26%	25%	24%	29%	-	41%	-	-	0%	*	26%	26%	26%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	92%	67%	94%	*	*	86%	-	-	71%	*	96%	77%	92%	92%
	2018	91%	86%	94%	100%	94%	100%	-	88%	-	-	83%	*	94%	94%	94%	93%
At Meets Grade Level or Above	2019	58%	55%	70%	56%	69%	*	*	79%	-	-	29%	*	72%	61%	70%	72%
	2018	58%	53%	69%	63%	68%	57%	-	82%	-	-	8%	*	71%	58%	68%	67%
At Masters Grade Level	2019	36%	36%	48%	11%	51%	*	*	50%	-	-	0%	*	50%	39%	48%	52%
	2018	30%	29%	43%	44%	40%	43%	-	65%	-	-	0%	*	43%	42%	43%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	69%	50%	66%	*	*	93%	-	-	31%	*	71%	60%	66%	67%
	2018	76%	69%	75%	88%	73%	57%	-	76%	-	-	33%	*	77%	65%	74%	73%
At Meets Grade Level or Above	2019	49%	42%	40%	25%	39%	*	*	50%	-	-	23%	*	43%	27%	36%	35%
	2018	41%	36%	44%	44%	42%	29%	-	59%	-	-	17%	*	43%	45%	44%	42%
At Masters Grade Level	2019	24%	19%	22%	13%	24%	*	*	14%	-	-	8%	*	24%	13%	22%	22%
	2018	17%	15%	22%	31%	19%	0%	-	41%	-	-	0%	*	21%	26%	21%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	76%	66%	78%	74%	*	68%	-	-	52%	100%	78%	66%	75%	75%
	2018	77%	70%	76%	77%	77%	69%	*	77%	-	-	47%	82%	78%	67%	76%	76%
At Meets Grade Level or Above	2019	50%	44%	47%	33%	48%	54%	*	49%	-	-	33%	80%	50%	39%	47%	47%
	2018	48%	42%	47%	43%	46%	41%	*	62%	-	-	20%	27%	49%	39%	46%	47%
At Masters Grade Level	2019	24%	21%	25%	15%	25%	23%	*	27%	-	-	6%	70%	25%	23%	24%	25%
	2018	22%	19%	24%	23%	22%	23%	*	37%	-	-	5%	27%	24%	21%	23%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	71%	77%	65%	*	65%	-	-	55%	*	77%	67%	73%	74%
	2018	74%	66%	75%	74%	76%	67%	*	74%	-	-	46%	*	76%	67%	74%	75%
At Meets Grade Level or Above	2019	48%	42%	44%	24%	46%	42%	*	46%	-	-	35%	*	45%	38%	42%	43%
	2018	46%	40%	43%	41%	42%	33%	*	53%	-	-	26%	*	44%	37%	42%	41%
At Masters Grade Level	2019	21%	19%	21%	9%	21%	23%	*	25%	-	-	4%	*	20%	23%	20%	21%
	2018	19%	18%	20%	18%	19%	21%	*	30%	-	-	6%	*	21%	19%	20%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	62%	84%	81%	*	68%	-	-	62%	*	84%	67%	79%	80%
	2018	81%	76%	85%	85%	85%	79%	*	81%	-	-	66%	*	87%	76%	84%	85%
At Meets Grade Level or Above	2019	52%	47%	59%	44%	59%	69%	*	57%	-	-	38%	*	61%	49%	59%	59%

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

245
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	57%	50%	57%	54%	*	70%	-	-	20%	*	60%	46%	57%	58%
	2019	26%	25%	34%	26%	35%	35%	*	37%	-	-	11%	*	35%	30%	34%	35%
	2018	24%	23%	33%	26%	31%	38%	*	49%	-	-	6%	*	34%	30%	33%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	71%	80%	71%	69%	-	64%	-	-	33%	*	74%	61%	71%	72%
	2018	66%	59%	58%	40%	59%	50%	*	75%	-	-	15%	-	62%	44%	57%	60%
At Meets Grade Level or Above	2019	38%	36%	31%	30%	30%	38%	-	36%	-	-	22%	*	33%	27%	33%	33%
	2018	41%	36%	32%	20%	30%	33%	*	67%	-	-	8%	-	34%	24%	32%	34%
At Masters Grade Level	2019	14%	14%	9%	0%	10%	0%	-	16%	-	-	0%	*	8%	11%	10%	10%
	2018	13%	12%	8%	20%	7%	0%	*	17%	-	-	8%	-	10%	3%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	69%	50%	66%	*	*	93%	-	-	31%	*	71%	60%	66%	67%
	2018	80%	72%	75%	88%	73%	57%	-	76%	-	-	33%	*	77%	65%	74%	73%
At Meets Grade Level or Above	2019	54%	45%	40%	25%	39%	*	*	50%	-	-	23%	*	43%	27%	36%	35%
	2018	51%	41%	44%	44%	42%	29%	-	59%	-	-	17%	*	43%	45%	44%	42%
At Masters Grade Level	2019	25%	19%	22%	13%	24%	*	*	14%	-	-	8%	*	24%	13%	22%	22%
	2018	23%	18%	22%	31%	19%	0%	-	41%	-	-	0%	*	21%	26%	21%	19%

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

246
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	58	67	52	60	-	79	-	-	57	-	56	63	58	60
	2018	63	63	55	60	53	58	*	63	-	-	31	-	54	59	53	52
Grade 4 Mathematics	2019	65	64	82	72	78	91	-	100	-	-	69	*	81	83	81	81
	2018	65	67	79	100	76	100	*	88	-	-	69	-	81	74	79	78
Grade 5 ELA/Reading	2019	81	82	92	100	89	*	*	100	-	-	92	-	91	95	91	93
	2018	80	81	85	87	80	100	-	100	-	-	88	*	82	94	85	86
Grade 5 Mathematics	2019	83	81	85	81	85	*	*	86	-	-	86	*	85	84	85	84
	2018	81	79	89	100	86	100	-	97	-	-	100	*	88	95	89	89
All Grades Both Subjects	2019	69	68	79	79	76	79	*	91	-	-	75	*	78	80	78	78
	2018	69	68	77	88	73	90	*	88	-	-	68	*	76	80	76	75
All Grades ELA/Reading	2019	68	68	73	82	70	71	*	87	-	-	73	-	72	77	73	74
	2018	69	69	67	76	62	81	*	84	-	-	52	*	64	75	66	65
All Grades Mathematics	2019	70	68	83	76	82	87	*	94	-	-	77	*	83	84	83	82
	2018	70	68	84	100	81	100	*	93	-	-	83	*	84	84	84	83

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

247
Total Students: 1,150
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	51%	60%	52%	*	*	41%	-	-	37%	48%	47%
	2018	38%	34%	41%	57%	35%	*	*	50%	-	-	*	41%	39%
Mathematics	2019	45%	41%	46%	20%	51%	*	-	47%	-	-	35%	44%	42%
	2018	47%	42%	67%	69%	71%	*	*	*	-	-	54%	67%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	60%	75%	80%	*	76%	-	-	38%	74%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	40%	25%	20%	*	24%	-	-	62%	26%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	84%	70%	85%	80%	*	82%	-	-	62%	82%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	87%	60%	90%	80%	*	76%	-	-	69%	85%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	13%	40%	10%	20%	*	24%	-	-	31%	15%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	70%	94%	80%	*	76%	-	-	69%	90%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

248
 Total Students: 1,150
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	76%	77%	77%	*	-	-	59%	59%	-	68%	69%	69%
	2018	77%	70%	76%	76%	76%	-	-	-	64%	64%	-	29%	73%	71%
At Meets Grade Level or Above	2019	50%	44%	47%	43%	43%	*	-	-	33%	33%	-	18%	39%	38%
	2018	48%	42%	47%	41%	41%	-	-	-	30%	30%	-	21%	38%	37%
At Masters Grade Level	2019	24%	21%	25%	21%	21%	*	-	-	12%	12%	-	5%	17%	17%
	2018	22%	19%	24%	18%	18%	-	-	-	12%	12%	-	0%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	75%	76%	75%	*	-	-	56%	56%	-	88%	67%	68%
	2018	74%	66%	75%	73%	73%	-	-	-	61%	61%	-	40%	69%	69%
At Meets Grade Level or Above	2019	48%	42%	44%	39%	39%	*	-	-	24%	24%	-	38%	33%	33%
	2018	46%	40%	43%	36%	36%	-	-	-	20%	20%	-	30%	31%	31%
At Masters Grade Level	2019	21%	19%	21%	18%	18%	*	-	-	8%	8%	-	13%	14%	14%
	2018	19%	18%	20%	12%	12%	-	-	-	7%	7%	-	0%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	84%	83%	*	-	-	68%	68%	-	50%	77%	76%
	2018	81%	76%	85%	87%	87%	-	-	-	74%	74%	-	20%	84%	81%
At Meets Grade Level or Above	2019	52%	47%	59%	55%	55%	*	-	-	51%	51%	-	0%	53%	52%
	2018	50%	45%	57%	55%	55%	-	-	-	46%	46%	-	10%	52%	51%
At Masters Grade Level	2019	26%	25%	34%	30%	30%	*	-	-	22%	22%	-	0%	26%	26%
	2018	24%	23%	33%	30%	30%	-	-	-	20%	20%	-	0%	27%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	71%	77%	77%	-	-	-	53%	53%	-	*	67%	67%
	2018	66%	59%	58%	61%	61%	-	-	-	39%	39%	-	17%	55%	53%
At Meets Grade Level or Above	2019	38%	36%	31%	34%	34%	-	-	-	24%	24%	-	*	30%	30%
	2018	41%	36%	32%	21%	21%	-	-	-	22%	22%	-	17%	21%	21%
At Masters Grade Level	2019	14%	14%	9%	11%	11%	-	-	-	2%	2%	-	*	8%	7%
	2018	13%	12%	8%	3%	3%	-	-	-	4%	4%	-	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	69%	55%	53%	*	-	-	49%	49%	-	*	51%	52%
	2018	80%	72%	75%	65%	65%	-	-	-	66%	66%	-	*	65%	65%
At Meets Grade Level or Above	2019	54%	45%	40%	18%	19%	*	-	-	14%	14%	-	*	16%	16%
	2018	51%	41%	44%	31%	31%	-	-	-	21%	21%	-	*	27%	28%
At Masters Grade Level	2019	25%	19%	22%	9%	9%	*	-	-	5%	5%	-	*	7%	6%
	2018	23%	18%	22%	11%	11%	-	-	-	7%	7%	-	*	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	71%	71%	*	-	-	82%	82%	-	79%	76%	76%
	2018	69%	68%	77%	69%	69%	-	-	-	85%	85%	-	75%	74%	74%
All Grades ELA/Reading	2019	68%	68%	73%	63%	62%	*	-	-	78%	78%	-	58%	70%	69%
	2018	69%	69%	67%	47%	47%	-	-	-	79%	79%	-	88%	60%	62%
All Grades Mathematics	2019	70%	68%	83%	78%	78%	*	-	-	84%	84%	-	100%	81%	82%
	2018	70%	68%	84%	81%	81%	-	-	-	90%	90%	-	63%	84%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	51%	65%	64%	*	-	-	33%	33%	-	*	46%	47%
	2018	38%	34%	41%	29%	29%	-	-	-	52%	52%	-	*	42%	39%
Mathematics	2019	45%	41%	46%	47%	47%	-	-	-	34%	34%	-	67%	39%	42%
	2018	47%	42%	67%	79%	79%	-	-	-	70%	70%	-	*	74%	67%

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

249
 Total Students: 1,121
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	89%	82%	92%	83%	*	81%	-	-	99%	92%	88%
Not Included in Accountability													
Mobile	4%	5%	7%	12%	6%	10%	*	8%	-	-	1%	4%	7%
Other Exclusions	1%	3%	4%	6%	2%	7%	*	11%	-	-	0%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	91%	84%	95%	77%	*	73%	-	-	94%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	8%	13%	4%	20%	*	22%	-	-	6%	5%	9%
Other Exclusions	1%	2%	2%	3%	1%	1%	*	5%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

250
Total Students: 1,150
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.7%	96.5%	96.8%	97.3%	*	96.0%	-	-	93.6%	96.8%	97.0%
2017-18	95.4%	95.4%	96.8%	96.5%	97.0%	96.7%	*	96.1%	-	*	95.2%	96.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

251
Total Students: 1,150
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

252
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

253
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

254
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

255
Total Students: 1,150
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

256
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

257
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

258
Total Students: 1,150
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,150	100.0%	209,309	5,479,173	1,154	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	5	0.4%	0.1%	0.3%	8	0.7%	0.3%	0.5%
Pre-Kindergarten	91	7.9%	7.3%	4.5%	91	7.9%	7.3%	4.5%
Kindergarten	164	14.3%	7.5%	7.0%	164	14.2%	7.5%	7.0%
Grade 1	162	14.1%	7.9%	7.1%	162	14.0%	7.9%	7.1%
Grade 2	166	14.4%	7.8%	7.1%	166	14.4%	7.8%	7.1%
Grade 3	203	17.7%	7.8%	7.1%	203	17.6%	7.8%	7.1%
Grade 4	184	16.0%	8.0%	7.3%	185	16.0%	8.0%	7.3%
Grade 5	175	15.2%	8.0%	7.6%	175	15.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	79	6.9%	22.7%	12.6%	79	6.8%	22.7%	12.6%
Hispanic	833	72.4%	62.4%	52.8%	837	72.5%	62.3%	52.8%
White	86	7.5%	9.2%	27.0%	86	7.5%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	146	12.7%	4.2%	4.6%	146	12.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.3%	1.3%	2.5%	4	0.3%	1.3%	2.5%
Sex:								
Female	555	48.3%	49.4%	48.8%	557	48.3%	49.4%	48.8%
Male	595	51.7%	50.6%	51.2%	597	51.7%	50.6%	51.2%
Economically Disadvantaged	1,073	93.3%	79.3%	60.3%	1,077	93.3%	79.1%	60.2%
Non-Educationally Disadvantaged	77	6.7%	20.7%	39.7%	77	6.7%	20.9%	39.8%
Section 504 Students	23	2.0%	3.4%	6.9%	23	2.0%	3.4%	6.9%
English Learners (EL)	854	74.3%	34.0%	20.3%	855	74.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	17	1.5%	2.3%	4.1%	17	1.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.2%	2.9%	1.4%	2	0.2%	2.9%	1.4%
Immigrant	209	18.2%	6.7%	2.3%	209	18.1%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	1,150	100.0%	91.4%	65.1%	1,154	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,022	88.9%	71.0%	50.6%	1,023	88.6%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

259
Total Students: 1,150
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	845	73.5%	34.5%	20.6%	846	73.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	114	9.9%	15.5%	8.1%	114	9.9%	15.4%	8.1%
Special Education	105	9.1%	7.9%	10.5%	106	9.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	44.8%	47.4%	42.4%				
Students with Physical Disabilities	22	21.0%	15.5%	21.4%				
Students with Autism	14	13.3%	16.3%	13.8%				
Students with Behavioral Disabilities	17	16.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	5	4.8%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	168	16.9%	18.1%	15.3%				
By Ethnicity:								
African American	34	3.4%						
Hispanic	101	10.2%						
White	13	1.3%						
American Indian	0	0.0%						
Asian	20	2.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	188	19.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	11.1%	3.7%	5.5%
Grade 1	4.6%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.2%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	4.4%	2.3%	0.9%	3.4%	1.8%	0.8%
Grade 4	0.6%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.3%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

260
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	19.4	19.0
Grade 1	18.3	19.2	18.9
Grade 2	13.0	18.4	18.8
Grade 3	15.2	17.9	19.0
Grade 4	16.1	17.9	19.2
Grade 5	12.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

261
Total Students: 1,150
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.5	100.0%	100.0%	100.0%
Professional Staff:	70.7	79.9%	61.5%	63.7%
Teachers	61.0	68.9%	46.4%	49.4%
Professional Support	7.7	8.7%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	2.3%	2.3%	3.0%
Educational Aides:	17.8	20.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	68.6	77.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	8.2%	36.0%	10.8%
Hispanic	35.0	57.4%	30.0%	28.1%
White	15.0	24.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	8.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.5%	1.1%
Males	7.0	11.5%	26.7%	23.8%
Females	54.0	88.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	47.0	77.0%	70.2%	73.4%
Masters	14.0	23.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.9%	8.6%	7.4%
1-5 Years Experience	19.0	31.1%	31.4%	27.9%
6-10 Years Experience	6.0	9.8%	17.6%	19.4%
11-20 Years Experience	16.0	26.2%	26.6%	29.4%
Over 20 Years Experience	17.0	27.9%	15.8%	15.9%
Number of Students per Teacher	18.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

262
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	19.0	4.8	5.3
Average Years Experience of Assistant Principals with District	19.0	4.4	4.7
Average Years Experience of Teachers:	12.7	10.8	11.1
Average Years Experience of Teachers with District:	10.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,632	\$51,911	\$52,823
6-10 Years Experience	\$57,048	\$54,839	\$55,756
11-20 Years Experience	\$58,659	\$57,993	\$59,308
Over 20 Years Experience	\$65,162	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,848	\$56,340	\$57,091
Professional Support	\$56,263	\$68,826	\$67,352
Campus Administration (School Leadership)	\$85,876	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SUTTON EL
 Campus Number: 101912248

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

263
 Total Students: 1,150
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	25.1	41.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	33.4	54.8%	65.2%	70.9%
Special Education	2.5	4.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Sutton ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students in Reading and Writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for grade 3 through grade 5 shall increase by five percentage points from 44% to 49% in Reading and from 31% to 36% in Writing between the Spring of 2019 and the Spring of 2021. Also, it is expected that the percentage of students in grades Kindergarten to 5th reading at or above grade level as measured by DRA shall increase by five percentage points from 56% to 61% between the Spring of 2019 and the Spring of 2021.

Goal Area 1 – Student Achievement: Math

The percentage of students in Math at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for grade 3 through grade 5 shall increase by five percentage points from 59% to 64% between the Spring of 2019 and the Spring of 2021.
The percentage of students scoring at or above grade level in Math as measured by Ren 360 will increase by at least 15 percentage points from 64.5% to 80% between the Spring of 2020 and the Spring of 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of students in Science at or above grade level as measured by the percentage of students at the Meets Grade Level standard on STAAR for grade 5 shall increase by five percentage points from 40% to 45% between the Spring of 2019 and the Spring of 2021.

Goal Area 2 – Student Achievement: Attendance

Sutton will aim to increase the average daily attendance from 96.8% to 97.5% between Spring 2020-Spring 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Sutton will aim to reduce the number of “out of school” suspensions from 0.43% to 0.21 % and the number of In School Suspensions from 2.5% to 1.25% as measured by the ratio of the EOY total out of school and in-school suspensions vs total number of students. Overall Sutton will aim to reduce the percentage of Level 3 or above disciplinary offenses from 2.9% to 1.45% between spring 2020 and spring 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Sutton will aim to provide a safe environment for 100% of the scholars and staff as measured by school climate surveys. At least 95% of the faculty, staff, and parents report that school is safe. (2020 Climate Survey).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Sutton will aim to involve 100% of the parents in virtual and face to face teacher-parent conferences, and to increase at least 10% participation in activities related to education, family literacy, and parental literacy as shown in the monthly HISD Parent and Family Engagement Interim Report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide access to health services to 100% of students that are economically disadvantaged through HISD approved Coordinated Health Programs as measured by HISD Health Services reports.

Goal Area 3 – Special Populations: Special Ed.

The percent of SPED students achieving Meets and Master Levels will increase 5% as measured by the 2021 STAAR and STAAR ALT 2 Reading and Math.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

1. The percentage of students showing 1-year growth in language proficiency as measured by TELPAS shall increase 5 percentage points from 45% to 50%.
2. The percentage of GT students in grades 3 to 5 scoring at or above Meet Grade Level will increase by 5 percentage points from 67% to 72%.
3. At least 40% of the students in Special Education will aim to score at the Meets Grade Level as measured by STAAR and STAAR ALT. Sutton Elementary will aim to maintain 100% of special education students achieving “Satisfactory” on both Math and Reading STAAR ALT 2 exams.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THOMPSON EL**

Campus Number: **101912243**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

268
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	80%	*	-	-	-	-	-	*	-	84%	69%	80%	*
	2018	77%	71%	88%	88%	88%	-	-	-	-	-	70%	*	91%	77%	89%	80%
At Meets Grade Level or Above	2019	45%	42%	41%	43%	*	-	-	-	-	-	*	-	42%	38%	41%	*
	2018	43%	39%	51%	49%	63%	-	-	-	-	-	60%	*	54%	38%	51%	40%
At Masters Grade Level	2019	27%	26%	24%	24%	*	-	-	-	-	-	*	-	21%	31%	24%	*
	2018	25%	22%	34%	29%	63%	-	-	-	-	-	60%	*	33%	38%	33%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	84%	84%	*	-	-	-	-	-	*	-	84%	85%	84%	*
	2018	78%	74%	81%	82%	75%	-	-	-	-	-	90%	*	83%	77%	82%	60%
At Meets Grade Level or Above	2019	49%	46%	51%	53%	*	-	-	-	-	-	*	-	47%	62%	51%	*
	2018	47%	44%	51%	49%	63%	-	-	-	-	-	70%	*	52%	46%	51%	40%
At Masters Grade Level	2019	25%	24%	14%	14%	*	-	-	-	-	-	*	-	13%	15%	14%	*
	2018	23%	22%	27%	24%	50%	-	-	-	-	-	60%	*	28%	23%	27%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	76%	67%	-	-	-	-	-	78%	-	73%	77%	75%	*
	2018	73%	65%	76%	72%	100%	-	-	-	*	*	100%	*	79%	64%	75%	*
At Meets Grade Level or Above	2019	44%	39%	33%	31%	44%	-	-	-	-	-	67%	-	34%	31%	34%	*
	2018	46%	39%	43%	37%	83%	-	-	-	*	*	100%	*	47%	27%	39%	*
At Masters Grade Level	2019	22%	20%	20%	16%	44%	-	-	-	-	-	44%	-	20%	23%	21%	*
	2018	24%	21%	22%	20%	33%	-	-	-	*	*	50%	*	23%	18%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	72%	71%	78%	-	-	-	-	-	78%	-	71%	77%	74%	*
	2018	78%	76%	72%	67%	100%	-	-	-	*	*	100%	*	74%	64%	71%	*
At Meets Grade Level or Above	2019	48%	45%	31%	27%	56%	-	-	-	-	-	67%	-	32%	31%	32%	*
	2018	49%	48%	30%	26%	67%	-	-	-	*	*	83%	*	33%	18%	27%	*
At Masters Grade Level	2019	28%	27%	15%	9%	44%	-	-	-	-	-	44%	-	15%	15%	15%	*
	2018	27%	27%	15%	13%	33%	-	-	-	*	*	50%	*	14%	18%	12%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	72%	71%	78%	-	-	-	-	-	78%	-	73%	69%	74%	*
	2018	63%	57%	72%	67%	100%	-	-	-	*	*	83%	*	72%	73%	71%	*
At Meets Grade Level or Above	2019	35%	32%	39%	36%	56%	-	-	-	-	-	67%	-	44%	23%	40%	*
	2018	39%	36%	46%	41%	83%	-	-	-	*	*	83%	*	51%	27%	43%	*
At Masters Grade Level	2019	11%	10%	17%	13%	33%	-	-	-	-	-	67%	-	17%	15%	17%	*
	2018	11%	11%	13%	13%	17%	-	-	-	*	*	67%	*	14%	9%	8%	*

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

269
Total Students: 428
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	86%	100%	-	-	-	-	*	78%	*	89%	83%	88%	*
	2018	84%	77%	74%	79%	50%	*	-	-	-	-	57%	-	68%	92%	76%	*
At Meets Grade Level or Above	2019	54%	47%	55%	50%	83%	-	-	-	-	*	56%	*	59%	42%	55%	*
	2018	54%	47%	39%	40%	38%	*	-	-	-	-	57%	-	39%	38%	39%	*
At Masters Grade Level	2019	29%	26%	24%	21%	33%	-	-	-	-	*	44%	*	30%	8%	24%	*
	2018	26%	23%	25%	23%	38%	*	-	-	-	-	43%	-	25%	23%	24%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	84%	81%	100%	-	-	-	-	*	78%	*	84%	83%	84%	*
	2018	91%	86%	70%	77%	38%	*	-	-	-	-	57%	-	64%	92%	72%	*
At Meets Grade Level or Above	2019	58%	55%	41%	38%	67%	-	-	-	-	*	56%	*	49%	17%	41%	*
	2018	58%	53%	32%	31%	38%	*	-	-	-	-	43%	-	32%	31%	33%	*
At Masters Grade Level	2019	36%	36%	20%	19%	33%	-	-	-	-	*	33%	*	24%	8%	20%	*
	2018	30%	29%	18%	17%	25%	*	-	-	-	-	43%	-	18%	15%	19%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	61%	55%	100%	-	-	-	-	*	56%	*	68%	42%	61%	*
	2018	76%	69%	63%	65%	63%	*	-	-	-	-	71%	-	61%	69%	65%	*
At Meets Grade Level or Above	2019	49%	42%	29%	24%	67%	-	-	-	-	*	56%	*	30%	25%	29%	*
	2018	41%	36%	26%	25%	38%	*	-	-	-	-	43%	-	25%	31%	26%	*
At Masters Grade Level	2019	24%	19%	12%	12%	17%	-	-	-	-	*	44%	*	14%	8%	12%	*
	2018	17%	15%	12%	13%	13%	*	-	-	-	-	43%	-	9%	23%	11%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	77%	75%	86%	-	-	-	-	*	76%	*	78%	73%	77%	68%
	2018	77%	70%	75%	75%	74%	*	-	-	*	*	78%	25%	74%	77%	75%	71%
At Meets Grade Level or Above	2019	50%	44%	40%	38%	55%	-	-	-	-	*	60%	*	42%	34%	40%	32%
	2018	48%	42%	40%	38%	57%	*	-	-	*	*	66%	0%	42%	33%	39%	46%
At Masters Grade Level	2019	24%	21%	18%	16%	33%	-	-	-	-	*	47%	*	19%	16%	18%	14%
	2018	22%	19%	21%	19%	34%	*	-	-	*	*	53%	0%	21%	21%	19%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	80%	82%	-	-	-	-	*	80%	*	82%	76%	81%	63%
	2018	74%	66%	79%	80%	77%	*	-	-	*	*	74%	*	80%	78%	80%	82%
At Meets Grade Level or Above	2019	48%	42%	43%	41%	53%	-	-	-	-	*	60%	*	45%	37%	43%	38%
	2018	46%	40%	44%	42%	59%	*	-	-	*	*	70%	*	47%	35%	43%	45%
At Masters Grade Level	2019	21%	19%	23%	21%	35%	-	-	-	-	*	45%	*	23%	21%	23%	13%
	2018	19%	18%	27%	24%	45%	*	-	-	*	*	52%	*	27%	27%	25%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	79%	88%	-	-	-	-	*	80%	*	79%	82%	80%	75%
	2018	81%	76%	75%	76%	68%	*	-	-	*	*	83%	*	74%	78%	75%	64%
At Meets Grade Level or Above	2019	52%	47%	41%	40%	53%	-	-	-	-	*	60%	*	42%	37%	41%	25%

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

270
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	38%	36%	55%	*	-	-	*	*	65%	*	39%	32%	38%	45%
	2019	26%	25%	16%	14%	35%	-	-	-	-	*	40%	*	17%	13%	16%	13%
	2018	24%	23%	20%	18%	36%	*	-	-	*	*	52%	*	20%	19%	19%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	72%	71%	78%	-	-	-	-	-	78%	-	73%	69%	74%	*
	2018	66%	59%	72%	67%	100%	-	-	-	*	*	83%	*	72%	73%	71%	*
At Meets Grade Level or Above	2019	38%	36%	39%	36%	56%	-	-	-	-	-	67%	-	44%	23%	40%	*
	2018	41%	36%	46%	41%	83%	-	-	-	*	*	83%	*	51%	27%	43%	*
At Masters Grade Level	2019	14%	14%	17%	13%	33%	-	-	-	-	-	67%	-	17%	15%	17%	*
	2018	13%	12%	13%	13%	17%	-	-	-	*	*	67%	*	14%	9%	8%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	61%	55%	100%	-	-	-	-	*	56%	*	68%	42%	61%	*
	2018	80%	72%	63%	65%	63%	*	-	-	-	-	71%	-	61%	69%	65%	*
At Meets Grade Level or Above	2019	54%	45%	29%	24%	67%	-	-	-	-	*	56%	*	30%	25%	29%	*
	2018	51%	41%	26%	25%	38%	*	-	-	-	-	43%	-	25%	31%	26%	*
At Masters Grade Level	2019	25%	19%	12%	12%	17%	-	-	-	-	*	44%	*	14%	8%	12%	*
	2018	23%	18%	12%	13%	13%	*	-	-	-	-	43%	-	9%	23%	11%	*

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

271
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	49	48	56	-	-	-	-	-	72	-	48	54	48	*
	2018	63	63	71	70	75	-	-	-	*	*	67	*	70	75	69	*
Grade 4 Mathematics	2019	65	64	51	51	50	-	-	-	-	-	61	-	49	58	50	*
	2018	65	67	39	37	58	-	-	-	*	*	67	*	35	55	37	*
Grade 5 ELA/Reading	2019	81	82	79	81	58	-	-	-	-	*	83	*	73	96	79	*
	2018	80	81	86	84	100	*	-	-	-	-	100	-	85	92	86	*
Grade 5 Mathematics	2019	83	81	76	75	83	-	-	-	-	*	83	*	80	63	76	*
	2018	81	79	81	82	71	*	-	-	-	-	83	-	82	75	83	*
All Grades Both Subjects	2019	69	68	63	63	60	-	-	-	-	*	75	*	62	67	63	50
	2018	69	68	69	68	78	*	-	-	*	*	79	*	68	75	69	83
All Grades ELA/Reading	2019	68	68	63	64	57	-	-	-	-	*	78	*	60	74	63	50
	2018	69	69	79	77	89	*	-	-	*	*	83	*	77	84	77	100
All Grades Mathematics	2019	70	68	63	63	63	-	-	-	-	*	72	*	63	60	62	50
	2018	70	68	60	59	65	*	-	-	*	*	75	*	58	66	60	67

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

272
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	47%	*	-	-	-	-	-	20%	47%	*
	2018	38%	34%	50%	54%	*	*	-	-	-	-	*	51%	*
Mathematics	2019	45%	41%	38%	42%	*	-	-	-	-	-	*	40%	*
	2018	47%	42%	42%	46%	*	*	-	-	-	-	63%	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	66%	64%	*	-	-	-	-	*	*	66%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	34%	36%	*	-	-	-	-	*	*	34%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	86%	85%	*	-	-	-	-	*	*	86%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	100%	*	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	68%	64%	*	-	-	-	-	*	*	68%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	32%	36%	*	-	-	-	-	*	*	32%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	82%	79%	*	-	-	-	-	*	*	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	100%	*	-	-	-	-	-	*	100%	-

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

273
 Total Students: 428
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	77%	-	-	-	-	-	62%	50%	*	67%	62%	63%
	2018	77%	70%	75%	-	-	-	-	-	60%	63%	58%	*	60%	64%
At Meets Grade Level or Above	2019	50%	44%	40%	-	-	-	-	-	15%	0%	*	33%	15%	21%
	2018	48%	42%	40%	-	-	-	-	-	35%	50%	25%	*	35%	32%
At Masters Grade Level	2019	24%	21%	18%	-	-	-	-	-	0%	0%	*	0%	0%	0%
	2018	22%	19%	21%	-	-	-	-	-	25%	50%	8%	*	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	81%	-	-	-	-	-	60%	*	*	*	60%	57%
	2018	74%	66%	79%	-	-	-	-	-	75%	*	*	*	75%	78%
At Meets Grade Level or Above	2019	48%	42%	43%	-	-	-	-	-	20%	*	*	*	20%	29%
	2018	46%	40%	44%	-	-	-	-	-	38%	*	*	*	38%	33%
At Masters Grade Level	2019	21%	19%	23%	-	-	-	-	-	0%	*	*	*	0%	0%
	2018	19%	18%	27%	-	-	-	-	-	38%	*	*	*	38%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	-	-	-	-	-	80%	*	*	*	80%	71%
	2018	81%	76%	75%	-	-	-	-	-	50%	*	*	*	50%	56%
At Meets Grade Level or Above	2019	52%	47%	41%	-	-	-	-	-	20%	*	*	*	20%	14%
	2018	50%	45%	38%	-	-	-	-	-	38%	*	*	*	38%	33%
At Masters Grade Level	2019	26%	25%	16%	-	-	-	-	-	0%	*	*	*	0%	0%
	2018	24%	23%	20%	-	-	-	-	-	25%	*	*	*	25%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	72%	-	-	-	-	-	*	*	-	*	*	*
	2018	66%	59%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	36%	39%	-	-	-	-	-	*	*	-	*	*	*
	2018	41%	36%	46%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	17%	-	-	-	-	-	*	*	-	*	*	*
	2018	13%	12%	13%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	61%	-	-	-	-	-	*	-	*	*	*	*
	2018	80%	72%	63%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	29%	-	-	-	-	-	*	-	*	*	*	*
	2018	51%	41%	26%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	*	-	*	*	*	*
	2018	23%	18%	12%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	-	-	-	-	-	33%	*	*	*	33%	40%
	2018	69%	68%	69%	-	-	-	-	-	75%	-	75%	-	75%	75%
All Grades ELA/Reading	2019	68%	68%	63%	-	-	-	-	-	*	*	*	*	*	40%
	2018	69%	69%	79%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	63%	-	-	-	-	-	*	*	*	*	*	40%
	2018	70%	68%	60%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	44%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	50%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	38%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	42%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

274
Total Students: 413
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	98%	98%	100%	-	-	-	-	*	100%	98%	100%
Not Included in Accountability													
Mobile	4%	5%	2%	2%	0%	-	-	-	-	*	0%	2%	0%
Other Exclusions	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	*	*	100%	100%	100%
Included in Accountability	94%	93%	95%	94%	100%	*	-	-	*	*	92%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	0%	*	-	-	*	*	8%	5%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

275
Total Students: 428
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.3%	95.3%	95.3%	*	-	-	-	*	94.3%	95.4%	97.8%
2017-18	95.4%	95.4%	95.5%	95.6%	95.3%	*	-	-	*	*	94.3%	95.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

276
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

277
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

278
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

279
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

280
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

281
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

282
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

283
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	428	100.0%	209,309	5,479,173	428	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	6	1.4%	0.1%	0.3%	6	1.4%	0.3%	0.5%
Pre-Kindergarten	80	18.7%	7.3%	4.5%	80	18.7%	7.3%	4.5%
Kindergarten	70	16.4%	7.5%	7.0%	70	16.4%	7.5%	7.0%
Grade 1	62	14.5%	7.9%	7.1%	62	14.5%	7.9%	7.1%
Grade 2	53	12.4%	7.8%	7.1%	53	12.4%	7.8%	7.1%
Grade 3	55	12.9%	7.8%	7.1%	55	12.9%	7.8%	7.1%
Grade 4	48	11.2%	8.0%	7.3%	48	11.2%	8.0%	7.3%
Grade 5	54	12.6%	8.0%	7.6%	54	12.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	396	92.5%	22.7%	12.6%	396	92.5%	22.7%	12.6%
Hispanic	26	6.1%	62.4%	52.8%	26	6.1%	62.3%	52.8%
White	2	0.5%	9.2%	27.0%	2	0.5%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.5%	1.3%	2.5%	2	0.5%	1.3%	2.5%
Sex:								
Female	212	49.5%	49.4%	48.8%	212	49.5%	49.4%	48.8%
Male	216	50.5%	50.6%	51.2%	216	50.5%	50.6%	51.2%
Economically Disadvantaged	421	98.4%	79.3%	60.3%	421	98.4%	79.1%	60.2%
Non-Educationally Disadvantaged	7	1.6%	20.7%	39.7%	7	1.6%	20.9%	39.8%
Section 504 Students	8	1.9%	3.4%	6.9%	8	1.9%	3.4%	6.9%
English Learners (EL)	9	2.1%	34.0%	20.3%	9	2.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	1.4%	2.3%	4.1%	6	1.4%	2.3%	4.1%
Foster Care	3	0.7%	0.1%	0.3%	3	0.7%	0.1%	0.3%
Homeless	139	32.5%	2.9%	1.4%	139	32.5%	2.9%	1.4%
Immigrant	1	0.2%	6.7%	2.3%	1	0.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	428	100.0%	91.4%	65.1%	428	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	352	82.2%	71.0%	50.6%	352	82.2%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

284
Total Students: 428
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	10	2.3%	34.5%	20.6%	10	2.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	17	4.0%	15.5%	8.1%	17	4.0%	15.4%	8.1%
Special Education	43	10.0%	7.9%	10.5%	43	10.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	47.4%	42.4%				
Students with Physical Disabilities	9	20.9%	15.5%	21.4%				
Students with Autism	16	37.2%	16.3%	13.8%				
Students with Behavioral Disabilities	8	18.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	42	13.9%	18.1%	15.3%				
By Ethnicity:								
African American	34	11.3%						
Hispanic	5	1.7%						
White	3	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	103	28.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	7.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.1%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

285
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	19.4	19.0
Grade 1	19.7	19.2	18.9
Grade 2	14.8	18.4	18.8
Grade 3	17.7	17.9	19.0
Grade 4	15.6	17.9	19.2
Grade 5	23.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

286
Total Students: 428
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.1	100.0%	100.0%	100.0%
Professional Staff:	30.2	83.6%	61.5%	63.7%
Teachers	27.0	74.8%	46.4%	49.4%
Professional Support	3.0	8.3%	12.2%	10.2%
Campus Administration (School Leadership)	0.2	0.5%	2.3%	3.0%
Educational Aides:	5.9	16.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	34.1	94.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.0	92.6%	36.0%	10.8%
Hispanic	0.0	0.0%	30.0%	28.1%
White	2.0	7.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	14.8%	26.7%	23.8%
Females	23.0	85.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	5.9%	1.3%
Bachelors	19.0	70.4%	70.2%	73.4%
Masters	7.0	25.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.6%	7.4%
1-5 Years Experience	3.0	11.1%	31.4%	27.9%
6-10 Years Experience	3.0	11.1%	17.6%	19.4%
11-20 Years Experience	10.0	37.0%	26.6%	29.4%
Over 20 Years Experience	10.0	37.0%	15.8%	15.9%
Number of Students per Teacher	15.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

287
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	16.6	10.8	11.1
Average Years Experience of Teachers with District:	13.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,369	\$51,911	\$52,823
6-10 Years Experience	\$56,867	\$54,839	\$55,756
11-20 Years Experience	\$55,050	\$57,993	\$59,308
Over 20 Years Experience	\$66,168	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,269	\$56,340	\$57,091
Professional Support	\$52,961	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: THOMPSON EL
 Campus Number: 101912243

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

288
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	25.9	95.8%	65.2%	70.9%
Special Education	1.1	4.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Thompson ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By 2021, 70% of 3-5th grade students will pass Reading STAAR at or above Approaches.

Goal Area 1 – Student Achievement: Math

By May 2021, 75% of all students in grades 3-5 will pass the Math STAAR at or above the Approaches level.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By May 2021, the 5th Grade Science STAAR scores will increase by 8%, from 57% to 70%.

Goal Area 2 – Student Achievement: Attendance

By May 2021, Thompson Elementary will increase their average daily attendance rate by 3% in compliance with district and state guidelines.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By May 2021, Thompson Elementary School will employ a schoolwide discipline and support model, that will support an increase student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of May 2021, Thompson Elementary School will be able to meet all safety requirements as mandated by the school, district, HISD Counseling services, and HISD Social and Emotional Learning dept.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2021, Thompson Elementary will increase parent involvement, build two additional community partnerships, and earn the district certification as a recognized Family Friendly School.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, 100% of students identified to receive Special Education services in grades 3-5, will show academic growth.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2021, the overall passing rate all students identified in special population groups will increase by 8% in all tested content areas.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TIJERINA EL**

Campus Number: **101912279**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

292
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	83%	*	85%	-	-	-	-	-	33%	*	81%	100%	82%	93%
	2018	77%	71%	58%	*	59%	-	-	-	-	-	25%	-	54%	75%	55%	50%
At Meets Grade Level or Above	2019	45%	42%	63%	*	63%	-	-	-	-	-	17%	*	60%	83%	60%	79%
	2018	43%	39%	20%	*	20%	-	-	-	-	-	25%	-	16%	38%	20%	14%
At Masters Grade Level	2019	27%	26%	38%	*	39%	-	-	-	-	-	17%	*	36%	50%	40%	48%
	2018	25%	22%	13%	*	14%	-	-	-	-	-	13%	-	11%	25%	15%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	90%	*	91%	-	-	-	-	-	33%	*	88%	100%	89%	97%
	2018	78%	74%	83%	*	84%	-	-	-	-	-	22%	-	79%	100%	80%	87%
At Meets Grade Level or Above	2019	49%	46%	65%	*	65%	-	-	-	-	-	33%	*	64%	67%	62%	83%
	2018	47%	44%	43%	*	44%	-	-	-	-	-	22%	-	42%	50%	44%	39%
At Masters Grade Level	2019	25%	24%	33%	*	35%	-	-	-	-	-	33%	*	29%	67%	36%	52%
	2018	23%	22%	17%	*	18%	-	-	-	-	-	11%	-	13%	38%	20%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	*	81%	-	-	-	-	-	50%	-	83%	60%	77%	85%
	2018	73%	65%	50%	-	49%	*	-	-	-	-	42%	*	49%	57%	48%	49%
At Meets Grade Level or Above	2019	44%	39%	49%	*	51%	-	-	-	-	-	50%	-	52%	40%	49%	55%
	2018	46%	39%	27%	-	26%	*	-	-	-	-	33%	*	24%	57%	23%	18%
At Masters Grade Level	2019	22%	20%	21%	*	22%	-	-	-	-	-	17%	-	17%	30%	17%	15%
	2018	24%	21%	15%	-	15%	*	-	-	-	-	25%	*	15%	14%	14%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	92%	*	95%	-	-	-	-	-	67%	-	93%	90%	91%	100%
	2018	78%	76%	71%	-	71%	*	-	-	-	-	58%	*	71%	71%	68%	70%
At Meets Grade Level or Above	2019	48%	45%	59%	*	59%	-	-	-	-	-	50%	-	59%	60%	60%	65%
	2018	49%	48%	46%	-	45%	*	-	-	-	-	42%	*	43%	71%	43%	45%
At Masters Grade Level	2019	28%	27%	36%	*	38%	-	-	-	-	-	33%	-	38%	30%	34%	40%
	2018	27%	27%	22%	-	21%	*	-	-	-	-	33%	*	21%	29%	20%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	59%	*	62%	-	-	-	-	-	50%	-	62%	50%	57%	60%
	2018	63%	57%	37%	-	37%	*	-	-	-	-	33%	*	36%	43%	34%	35%
At Meets Grade Level or Above	2019	35%	32%	28%	*	30%	-	-	-	-	-	50%	-	28%	30%	29%	25%
	2018	39%	36%	19%	-	19%	*	-	-	-	-	33%	*	20%	14%	16%	18%
At Masters Grade Level	2019	11%	10%	8%	*	8%	-	-	-	-	-	33%	-	7%	10%	6%	5%
	2018	11%	11%	8%	-	8%	*	-	-	-	-	33%	*	7%	14%	5%	5%

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

293
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	74%	-	73%	*	-	-	-	-	69%	*	74%	73%	75%	65%
	2018	84%	77%	67%	-	67%	*	-	-	-	-	38%	*	67%	67%	67%	64%
At Meets Grade Level or Above	2019	54%	47%	37%	-	36%	*	-	-	-	-	38%	*	38%	33%	37%	25%
	2018	54%	47%	34%	-	35%	*	-	-	-	-	13%	*	39%	17%	33%	33%
At Masters Grade Level	2019	29%	26%	21%	-	19%	*	-	-	-	-	31%	*	21%	20%	21%	15%
	2018	26%	23%	11%	-	12%	*	-	-	-	-	0%	*	10%	17%	12%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	91%	-	91%	*	-	-	-	-	77%	*	91%	93%	91%	93%
	2018	91%	86%	84%	-	83%	*	-	-	-	-	38%	*	86%	75%	83%	83%
At Meets Grade Level or Above	2019	58%	55%	54%	-	54%	*	-	-	-	-	38%	*	53%	60%	54%	50%
	2018	58%	53%	57%	-	57%	*	-	-	-	-	13%	*	61%	42%	57%	58%
At Masters Grade Level	2019	36%	36%	35%	-	34%	*	-	-	-	-	38%	*	38%	27%	34%	40%
	2018	30%	29%	31%	-	30%	*	-	-	-	-	0%	*	33%	25%	30%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	68%	-	67%	*	-	-	-	-	62%	*	68%	67%	67%	63%
	2018	76%	69%	62%	-	62%	*	-	-	-	-	25%	*	65%	50%	62%	58%
At Meets Grade Level or Above	2019	49%	42%	43%	-	42%	*	-	-	-	-	38%	*	40%	53%	43%	30%
	2018	41%	36%	31%	-	30%	*	-	-	-	-	13%	*	33%	25%	30%	31%
At Masters Grade Level	2019	24%	19%	13%	-	13%	*	-	-	-	-	23%	*	15%	7%	13%	10%
	2018	17%	15%	5%	-	5%	*	-	-	-	-	0%	*	4%	8%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	79%	30%	80%	*	-	-	-	-	59%	88%	80%	77%	79%	81%
	2018	77%	70%	63%	*	63%	83%	-	-	-	-	36%	65%	63%	67%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	49%	30%	49%	*	-	-	-	-	39%	38%	49%	51%	49%	50%
	2018	48%	42%	35%	*	35%	67%	-	-	-	-	26%	30%	35%	37%	34%	32%
At Masters Grade Level	2019	24%	21%	25%	0%	26%	*	-	-	-	-	29%	25%	25%	25%	25%	28%
	2018	22%	19%	15%	*	15%	33%	-	-	-	-	17%	10%	14%	21%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	*	79%	*	-	-	-	-	56%	*	78%	74%	78%	79%
	2018	74%	66%	58%	*	58%	*	-	-	-	-	36%	50%	57%	67%	57%	55%
At Meets Grade Level or Above	2019	48%	42%	48%	*	48%	*	-	-	-	-	36%	*	48%	45%	47%	49%
	2018	46%	40%	28%	*	28%	*	-	-	-	-	25%	17%	27%	33%	26%	23%
At Masters Grade Level	2019	21%	19%	26%	*	26%	*	-	-	-	-	24%	*	25%	29%	26%	26%
	2018	19%	18%	13%	*	13%	*	-	-	-	-	14%	0%	12%	19%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	91%	*	92%	*	-	-	-	-	64%	*	90%	94%	90%	96%
	2018	81%	76%	79%	*	79%	*	-	-	-	-	41%	86%	78%	81%	77%	79%
At Meets Grade Level or Above	2019	52%	47%	59%	*	59%	*	-	-	-	-	40%	*	58%	61%	58%	64%

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

294
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	49%	*	49%	*	-	-	-	-	28%	57%	49%	52%	48%	48%
	2019	26%	25%	35%	*	35%	*	-	-	-	-	36%	*	35%	35%	35%	44%
	2018	24%	23%	24%	*	23%	*	-	-	-	-	17%	29%	23%	30%	24%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	59%	*	62%	-	-	-	-	-	50%	-	62%	50%	57%	60%
	2018	66%	59%	37%	-	37%	*	-	-	-	-	33%	*	36%	43%	34%	35%
At Meets Grade Level or Above	2019	38%	36%	28%	*	30%	-	-	-	-	-	50%	-	28%	30%	29%	25%
	2018	41%	36%	19%	-	19%	*	-	-	-	-	33%	*	20%	14%	16%	18%
At Masters Grade Level	2019	14%	14%	8%	*	8%	-	-	-	-	-	33%	-	7%	10%	6%	5%
	2018	13%	12%	8%	-	8%	*	-	-	-	-	33%	*	7%	14%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	68%	-	67%	*	-	-	-	-	62%	*	68%	67%	67%	63%
	2018	80%	72%	62%	-	62%	*	-	-	-	-	25%	*	65%	50%	62%	58%
At Meets Grade Level or Above	2019	54%	45%	43%	-	42%	*	-	-	-	-	38%	*	40%	53%	43%	30%
	2018	51%	41%	31%	-	30%	*	-	-	-	-	13%	*	33%	25%	30%	31%
At Masters Grade Level	2019	25%	19%	13%	-	13%	*	-	-	-	-	23%	*	15%	7%	13%	10%
	2018	23%	18%	5%	-	5%	*	-	-	-	-	0%	*	4%	8%	5%	6%

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

295
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	71	*	72	-	-	-	-	-	60	-	77	50	71	84
	2018	63	63	71	-	72	*	-	-	-	-	63	*	73	*	69	73
Grade 4 Mathematics	2019	65	64	81	*	82	-	-	-	-	-	60	-	80	81	79	82
	2018	65	67	70	-	70	*	-	-	-	-	67	*	68	86	70	67
Grade 5 ELA/Reading	2019	81	82	88	-	88	*	-	-	-	-	92	*	88	92	88	91
	2018	80	81	82	-	84	*	-	-	-	-	*	*	81	88	82	83
Grade 5 Mathematics	2019	83	81	89	-	89	*	-	-	-	-	92	*	90	86	89	91
	2018	81	79	74	-	74	*	-	-	-	-	50	*	74	75	74	80
All Grades Both Subjects	2019	69	68	84	*	85	*	-	-	-	-	83	*	85	80	84	88
	2018	69	68	74	-	75	*	-	-	-	-	66	58	74	79	74	75
All Grades ELA/Reading	2019	68	68	82	*	83	*	-	-	-	-	83	*	84	75	82	89
	2018	69	69	78	-	79	*	-	-	-	-	75	30	77	79	77	79
All Grades Mathematics	2019	70	68	86	*	87	*	-	-	-	-	83	*	86	84	85	88
	2018	70	68	72	-	72	*	-	-	-	-	59	79	71	79	72	74

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

296
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	57%	*	58%	-	-	-	-	-	46%	56%	54%
	2018	38%	34%	38%	-	38%	-	-	-	-	-	*	40%	*
Mathematics	2019	45%	41%	70%	*	72%	-	-	-	-	-	55%	69%	79%
	2018	47%	42%	*	-	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	64%	-	63%	*	-	-	-	-	33%	65%	49%
Students Requiring Accelerated Instruction														
	2019	22%	30%	36%	-	37%	*	-	-	-	-	67%	35%	51%
STAAR Cumulative Met Standard														
	2019	86%	80%	72%	-	71%	*	-	-	-	-	56%	73%	60%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	77%	-	76%	*	-	-	-	-	22%	76%	69%
Students Requiring Accelerated Instruction														
	2019	17%	22%	23%	-	24%	*	-	-	-	-	78%	24%	31%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	-	90%	*	-	-	-	-	67%	90%	91%

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

297
 Total Students: 350
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	79%	79%	79%	-	-	-	72%	72%	-	*	78%	78%
	2018	77%	70%	63%	59%	59%	-	-	-	39%	39%	-	45%	56%	55%
At Meets Grade Level or Above	2019	50%	44%	49%	46%	46%	-	-	-	37%	37%	-	*	44%	44%
	2018	48%	42%	35%	28%	28%	-	-	-	13%	13%	-	9%	25%	24%
At Masters Grade Level	2019	24%	21%	25%	24%	24%	-	-	-	22%	22%	-	*	23%	23%
	2018	22%	19%	15%	11%	11%	-	-	-	0%	0%	-	0%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	77%	75%	75%	-	-	-	78%	78%	-	*	76%	76%
	2018	74%	66%	58%	51%	51%	-	-	-	27%	27%	-	50%	47%	48%
At Meets Grade Level or Above	2019	48%	42%	48%	43%	43%	-	-	-	39%	39%	-	*	42%	43%
	2018	46%	40%	28%	17%	17%	-	-	-	0%	0%	-	0%	15%	13%
At Masters Grade Level	2019	21%	19%	26%	22%	22%	-	-	-	22%	22%	-	*	22%	22%
	2018	19%	18%	13%	8%	8%	-	-	-	0%	0%	-	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	91%	97%	97%	-	-	-	89%	89%	-	*	95%	95%
	2018	81%	76%	79%	81%	81%	-	-	-	50%	50%	-	75%	76%	76%
At Meets Grade Level or Above	2019	52%	47%	59%	62%	62%	-	-	-	56%	56%	-	*	60%	61%
	2018	50%	45%	49%	44%	44%	-	-	-	33%	33%	-	25%	42%	40%
At Masters Grade Level	2019	26%	25%	35%	38%	38%	-	-	-	33%	33%	-	*	37%	38%
	2018	24%	23%	24%	20%	20%	-	-	-	0%	0%	-	0%	17%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	59%	62%	62%	-	-	-	*	*	-	-	50%	50%
	2018	66%	59%	37%	40%	40%	-	-	-	*	*	-	0%	38%	33%
At Meets Grade Level or Above	2019	38%	36%	28%	23%	23%	-	-	-	*	*	-	-	19%	19%
	2018	41%	36%	19%	20%	20%	-	-	-	*	*	-	0%	18%	15%
At Masters Grade Level	2019	14%	14%	8%	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	13%	12%	8%	3%	3%	-	-	-	*	*	-	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	59%	59%	-	-	-	43%	43%	-	*	56%	57%
	2018	80%	72%	62%	45%	45%	-	-	-	*	*	-	*	46%	44%
At Meets Grade Level or Above	2019	54%	45%	43%	26%	26%	-	-	-	0%	0%	-	*	21%	20%
	2018	51%	41%	31%	20%	20%	-	-	-	*	*	-	*	17%	16%
At Masters Grade Level	2019	25%	19%	13%	7%	7%	-	-	-	0%	0%	-	*	6%	6%
	2018	23%	18%	5%	0%	0%	-	-	-	*	*	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	84%	85%	85%	-	-	-	89%	89%	-	*	86%	86%
	2018	69%	68%	74%	72%	72%	-	-	-	88%	88%	-	60%	74%	73%
All Grades ELA/Reading	2019	68%	68%	82%	83%	83%	-	-	-	100%	100%	-	*	86%	86%
	2018	69%	69%	78%	77%	77%	-	-	-	92%	92%	-	60%	82%	77%
All Grades Mathematics	2019	70%	68%	86%	87%	87%	-	-	-	80%	80%	-	*	86%	86%
	2018	70%	68%	72%	70%	70%	-	-	-	83%	83%	-	60%	72%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	57%	50%	50%	-	-	-	63%	63%	-	-	54%	54%
	2018	38%	34%	38%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	70%	89%	89%	-	-	-	60%	60%	-	-	79%	79%
	2018	47%	42%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

298
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	94%	100%	94%	*	-	-	-	-	100%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	6%	*	-	-	-	-	0%	5%	5%
Other Exclusions	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	98%	100%	100%
Included in Accountability	94%	93%	94%	*	94%	100%	-	-	-	-	94%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	0%	-	-	-	-	4%	4%	5%
Other Exclusions	1%	2%	1%	*	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

299
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	*	96.9%	*	-	-	-	-	95.0%	96.8%	97.8%
2017-18	95.4%	95.4%	96.7%	*	96.7%	*	-	-	-	-	93.7%	96.8%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

300
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

301
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

302
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

303
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

304
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

305
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

306
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

307
Total Students: 350
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	350	100.0%	209,309	5,479,173	352	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.6%	0.3%	0.5%
Pre-Kindergarten	63	18.0%	7.3%	4.5%	63	17.9%	7.3%	4.5%
Kindergarten	50	14.3%	7.5%	7.0%	50	14.2%	7.5%	7.0%
Grade 1	47	13.4%	7.9%	7.1%	47	13.4%	7.9%	7.1%
Grade 2	47	13.4%	7.8%	7.1%	47	13.4%	7.8%	7.1%
Grade 3	45	12.9%	7.8%	7.1%	45	12.8%	7.8%	7.1%
Grade 4	55	15.7%	8.0%	7.3%	55	15.6%	8.0%	7.3%
Grade 5	43	12.3%	8.0%	7.6%	43	12.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	5	1.4%	22.7%	12.6%	5	1.4%	22.7%	12.6%
Hispanic	344	98.3%	62.4%	52.8%	346	98.3%	62.3%	52.8%
White	1	0.3%	9.2%	27.0%	1	0.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	173	49.4%	49.4%	48.8%	174	49.4%	49.4%	48.8%
Male	177	50.6%	50.6%	51.2%	178	50.6%	50.6%	51.2%
Economically Disadvantaged	332	94.9%	79.3%	60.3%	334	94.9%	79.1%	60.2%
Non-Educationally Disadvantaged	18	5.1%	20.7%	39.7%	18	5.1%	20.9%	39.8%
Section 504 Students	3	0.9%	3.4%	6.9%	3	0.9%	3.4%	6.9%
English Learners (EL)	217	62.0%	34.0%	20.3%	217	61.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	0.9%	1.5%				
Students w/ Dyslexia	2	0.6%	2.3%	4.1%	2	0.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	44	12.6%	6.7%	2.3%	44	12.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	350	100.0%	91.4%	65.1%	352	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	313	89.4%	71.0%	50.6%	313	88.9%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

308
Total Students: 350
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	221	63.1%	34.5%	20.6%	221	62.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	14	4.0%	15.5%	8.1%	14	4.0%	15.4%	8.1%
Special Education	39	11.1%	7.9%	10.5%	39	11.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	47.4%	42.4%				
Students with Physical Disabilities	15	38.5%	15.5%	21.4%				
Students with Autism	15	38.5%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	52	17.9%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.7%						
Hispanic	48	16.5%						
White	2	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	59	21.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.7%	5.1%	2.9%	14.3%	7.7%	4.9%
Grade 2	2.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.7%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

309
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.3	19.4	19.0
Grade 1	16.0	19.2	18.9
Grade 2	10.2	18.4	18.8
Grade 3	15.7	17.9	19.0
Grade 4	11.9	17.9	19.2
Grade 5	10.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

310
Total Students: 350
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.4	100.0%	100.0%	100.0%
Professional Staff:	24.5	78.0%	61.5%	63.7%
Teachers	20.5	65.2%	46.4%	49.4%
Professional Support	2.0	6.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	6.4%	2.3%	3.0%
Educational Aides:	6.9	22.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	28.4	90.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.5	17.1%	36.0%	10.8%
Hispanic	15.0	73.2%	30.0%	28.1%
White	2.0	9.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	14.6%	26.7%	23.8%
Females	17.5	85.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	17.0	82.9%	70.2%	73.4%
Masters	3.5	17.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.9%	8.6%	7.4%
1-5 Years Experience	4.0	19.5%	31.4%	27.9%
6-10 Years Experience	3.0	14.6%	17.6%	19.4%
11-20 Years Experience	5.5	26.8%	26.6%	29.4%
Over 20 Years Experience	7.0	34.2%	15.8%	15.9%
Number of Students per Teacher	17.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

311
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	14.6	10.8	11.1
Average Years Experience of Teachers with District:	11.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,185	\$47,742	\$49,868
1-5 Years Experience	\$54,633	\$51,911	\$52,823
6-10 Years Experience	\$57,680	\$54,839	\$55,756
11-20 Years Experience	\$47,812	\$57,993	\$59,308
Over 20 Years Experience	\$64,653	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,332	\$56,340	\$57,091
Professional Support	\$59,786	\$68,826	\$67,352
Campus Administration (School Leadership)	\$73,212	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: TIJERINA EL
 Campus Number: 101912279

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

312
 Total Students: 350
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	29.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	12.9	62.8%	65.2%	70.9%
Special Education	1.5	7.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Tijerina ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

STAAR Goal: 85% Approaches, 55% Meets, 30% Masters. 90% of students will pass their HFWE by the 3rd administration.

Goal Area 1 – Student Achievement: Math

STAAR Goal: 94% Approaches, 65% Meets, 38% Masters

Goal Area 2 – Student Achievement: Attendance

98% Yearly Average Daily Attendance

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Zero accidents, Violence Free Environment

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of our faculty and students will be trained in safety and bullying procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Parent and community involvement participation by 25%.

Goal Area 3 – Special Populations: Special Ed.

50 percent of students in Special Education will reach Meets Grade level in the 2021 STAAR.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of overage students will grow at least one academic year by the EOY.

60% of English Learners will grow at least one proficiency level in TELPAS 2021.

100% of Gifted and Talented students will complete monthly assignments.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TINSLEY EL**

Campus Number: **101912374**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

316
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	53%	67%	-	-	-	-	-	14%	*	68%	46%	65%	73%
	2018	77%	71%	64%	53%	67%	-	-	*	-	-	*	*	66%	58%	64%	70%
At Meets Grade Level or Above	2019	45%	42%	34%	27%	35%	-	-	-	-	-	0%	*	36%	15%	34%	39%
	2018	43%	39%	26%	16%	27%	-	-	*	-	-	*	*	26%	27%	26%	28%
At Masters Grade Level	2019	27%	26%	13%	20%	12%	-	-	-	-	-	0%	*	14%	8%	13%	14%
	2018	25%	22%	10%	5%	11%	-	-	*	-	-	*	*	10%	12%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	76%	67%	78%	-	-	-	-	-	29%	*	79%	54%	76%	83%
	2018	78%	74%	61%	42%	65%	-	-	*	-	-	*	*	66%	42%	62%	65%
At Meets Grade Level or Above	2019	49%	46%	49%	33%	51%	-	-	-	-	-	0%	*	52%	23%	49%	55%
	2018	47%	44%	33%	21%	35%	-	-	*	-	-	*	*	37%	19%	34%	35%
At Masters Grade Level	2019	25%	24%	29%	27%	29%	-	-	-	-	-	0%	*	29%	23%	29%	31%
	2018	23%	22%	13%	0%	14%	-	-	*	-	-	*	*	14%	8%	13%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	48%	60%	45%	-	-	*	-	-	*	-	44%	60%	47%	43%
	2018	73%	65%	46%	59%	42%	*	-	*	-	-	13%	*	45%	50%	46%	42%
At Meets Grade Level or Above	2019	44%	39%	19%	10%	21%	-	-	*	-	-	*	-	19%	20%	19%	20%
	2018	46%	39%	15%	22%	13%	*	-	*	-	-	13%	*	15%	14%	15%	14%
At Masters Grade Level	2019	22%	20%	6%	0%	7%	-	-	*	-	-	*	-	6%	8%	6%	8%
	2018	24%	21%	5%	7%	4%	*	-	*	-	-	0%	*	5%	6%	5%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	59%	40%	63%	-	-	*	-	-	*	-	62%	48%	59%	61%
	2018	78%	76%	72%	63%	73%	*	-	*	-	-	13%	*	76%	58%	72%	74%
At Meets Grade Level or Above	2019	48%	45%	31%	15%	33%	-	-	*	-	-	*	-	33%	20%	29%	33%
	2018	49%	48%	41%	37%	41%	*	-	*	-	-	13%	*	44%	33%	41%	44%
At Masters Grade Level	2019	28%	27%	16%	0%	19%	-	-	*	-	-	*	-	17%	12%	15%	19%
	2018	27%	27%	21%	11%	23%	*	-	*	-	-	0%	*	24%	14%	21%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	40%	39%	40%	-	-	*	-	-	*	-	38%	48%	40%	39%
	2018	63%	57%	43%	63%	37%	*	-	*	-	-	13%	*	40%	50%	42%	37%
At Meets Grade Level or Above	2019	35%	32%	14%	11%	14%	-	-	*	-	-	*	-	16%	4%	14%	13%
	2018	39%	36%	17%	26%	14%	*	-	*	-	-	13%	*	12%	31%	17%	14%
At Masters Grade Level	2019	11%	10%	3%	0%	4%	-	-	*	-	-	*	-	4%	0%	3%	3%
	2018	11%	11%	1%	4%	0%	*	-	*	-	-	0%	*	0%	6%	1%	0%

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

317
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	72%	85%	70%	*	-	*	-	-	11%	*	73%	70%	72%	69%
	2018	84%	77%	65%	78%	62%	*	-	*	-	-	56%	*	64%	71%	65%	58%
At Meets Grade Level or Above	2019	54%	47%	35%	55%	30%	*	-	*	-	-	0%	*	32%	48%	35%	31%
	2018	54%	47%	32%	37%	30%	*	-	*	-	-	33%	*	34%	21%	31%	28%
At Masters Grade Level	2019	29%	26%	18%	35%	15%	*	-	*	-	-	0%	*	18%	22%	18%	14%
	2018	26%	23%	10%	15%	9%	*	-	*	-	-	0%	*	12%	0%	9%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	89%	85%	90%	*	-	*	-	-	44%	*	90%	87%	89%	90%
	2018	91%	86%	82%	78%	83%	*	-	*	-	-	44%	*	81%	88%	82%	83%
At Meets Grade Level or Above	2019	58%	55%	58%	45%	60%	*	-	*	-	-	22%	*	61%	43%	59%	62%
	2018	58%	53%	53%	37%	57%	*	-	*	-	-	33%	*	56%	38%	52%	57%
At Masters Grade Level	2019	36%	36%	34%	30%	33%	*	-	*	-	-	0%	*	38%	17%	34%	36%
	2018	30%	29%	24%	7%	29%	*	-	*	-	-	0%	*	27%	13%	24%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	62%	85%	57%	*	-	*	-	-	22%	*	63%	61%	62%	57%
	2018	76%	69%	60%	56%	61%	*	-	*	-	-	33%	*	60%	63%	59%	58%
At Meets Grade Level or Above	2019	49%	42%	35%	40%	33%	*	-	*	-	-	22%	*	32%	48%	36%	33%
	2018	41%	36%	23%	11%	25%	*	-	*	-	-	33%	*	26%	13%	22%	25%
At Masters Grade Level	2019	24%	19%	12%	15%	11%	*	-	*	-	-	0%	*	13%	9%	12%	12%
	2018	17%	15%	4%	4%	4%	*	-	*	-	-	0%	*	4%	4%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	65%	64%	67%	-	67%	-	-	26%	85%	65%	60%	64%	64%
	2018	77%	70%	62%	63%	61%	100%	-	58%	-	-	30%	67%	62%	59%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	34%	30%	35%	50%	-	67%	-	-	14%	54%	35%	29%	34%	36%
	2018	48%	42%	30%	27%	30%	56%	-	33%	-	-	23%	29%	31%	25%	30%	30%
At Masters Grade Level	2019	24%	21%	16%	16%	16%	17%	-	44%	-	-	0%	46%	17%	12%	16%	17%
	2018	22%	19%	11%	7%	12%	0%	-	33%	-	-	0%	24%	12%	8%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	67%	61%	*	-	*	-	-	16%	80%	62%	61%	61%	62%
	2018	74%	66%	58%	64%	57%	*	-	40%	-	-	35%	50%	59%	58%	58%	57%
At Meets Grade Level or Above	2019	48%	42%	29%	31%	29%	*	-	*	-	-	5%	40%	29%	30%	29%	30%
	2018	46%	40%	24%	26%	23%	*	-	20%	-	-	20%	13%	25%	20%	24%	23%
At Masters Grade Level	2019	21%	19%	13%	18%	11%	*	-	*	-	-	0%	40%	13%	13%	12%	12%
	2018	19%	18%	8%	10%	8%	*	-	20%	-	-	0%	13%	9%	6%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	64%	76%	*	-	*	-	-	37%	80%	77%	64%	74%	78%
	2018	81%	76%	72%	63%	73%	*	-	80%	-	-	30%	88%	74%	62%	72%	74%
At Meets Grade Level or Above	2019	52%	47%	46%	31%	48%	*	-	*	-	-	16%	60%	49%	30%	46%	50%

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

318
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	42%	33%	44%	*	-	40%	-	-	25%	63%	46%	30%	42%	45%
	2019	26%	25%	26%	18%	27%	*	-	*	-	-	0%	60%	28%	16%	26%	28%
	2018	24%	23%	19%	7%	22%	*	-	40%	-	-	0%	50%	21%	12%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	40%	39%	40%	-	-	*	-	-	*	-	38%	48%	40%	39%
	2018	66%	59%	43%	63%	37%	*	-	*	-	-	13%	*	40%	50%	42%	37%
At Meets Grade Level or Above	2019	38%	36%	14%	11%	14%	-	-	*	-	-	*	-	16%	4%	14%	13%
	2018	41%	36%	17%	26%	14%	*	-	*	-	-	13%	*	12%	31%	17%	14%
At Masters Grade Level	2019	14%	14%	3%	0%	4%	-	-	*	-	-	*	-	4%	0%	3%	3%
	2018	13%	12%	1%	4%	0%	*	-	*	-	-	0%	*	0%	6%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	62%	85%	57%	*	-	*	-	-	22%	*	63%	61%	62%	57%
	2018	80%	72%	60%	56%	61%	*	-	*	-	-	33%	*	60%	63%	59%	58%
At Meets Grade Level or Above	2019	54%	45%	35%	40%	33%	*	-	*	-	-	22%	*	32%	48%	36%	33%
	2018	51%	41%	23%	11%	25%	*	-	*	-	-	33%	*	26%	13%	22%	25%
At Masters Grade Level	2019	25%	19%	12%	15%	11%	*	-	*	-	-	0%	*	13%	9%	12%	12%
	2018	23%	18%	4%	4%	4%	*	-	*	-	-	0%	*	4%	4%	3%	4%

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

319
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	65	61	65	-	-	*	-	-	*	-	65	64	64	67
	2018	63	63	49	56	47	-	-	*	-	-	75	*	52	39	50	46
Grade 4 Mathematics	2019	65	64	55	56	55	-	-	*	-	-	*	-	55	55	54	53
	2018	65	67	68	62	69	*	-	*	-	-	38	*	71	58	67	68
Grade 5 ELA/Reading	2019	81	82	96	100	95	*	-	*	-	-	100	*	95	100	96	95
	2018	80	81	84	90	83	*	-	*	-	-	50	-	84	84	84	85
Grade 5 Mathematics	2019	83	81	87	87	87	*	-	*	-	-	75	*	86	93	87	88
	2018	81	79	87	87	87	*	-	*	-	-	75	*	85	98	87	87
All Grades Both Subjects	2019	69	68	76	76	75	*	-	83	-	-	74	100	75	78	76	75
	2018	69	68	72	74	72	50	-	*	-	-	60	83	74	66	72	72
All Grades ELA/Reading	2019	68	68	83	81	82	*	-	*	-	-	88	*	83	83	82	83
	2018	69	69	66	73	64	*	-	*	-	-	63	*	68	57	66	63
All Grades Mathematics	2019	70	68	71	72	71	*	-	*	-	-	64	*	71	73	71	70
	2018	70	68	77	74	78	*	-	*	-	-	56	*	78	73	76	77

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

320
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	44%	56%	43%	*	-	*	-	-	29%	44%	35%
	2018	38%	34%	33%	42%	30%	-	-	*	-	-	*	34%	28%
Mathematics	2019	45%	41%	43%	29%	49%	*	-	-	-	-	33%	44%	47%
	2018	47%	42%	40%	46%	32%	-	-	*	-	-	*	42%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	61%	85%	56%	*	-	*	-	-	13%	60%	44%
Students Requiring Accelerated Instruction														
	2019	22%	30%	39%	15%	44%	*	-	*	-	-	88%	40%	56%
STAAR Cumulative Met Standard														
	2019	86%	80%	73%	85%	70%	*	-	*	-	-	13%	72%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	87%	85%	87%	*	-	*	-	-	25%	86%	85%
Students Requiring Accelerated Instruction														
	2019	17%	22%	13%	15%	13%	*	-	*	-	-	75%	14%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	85%	90%	*	-	*	-	-	38%	89%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

321
 Total Students: 680
 Grade Span: 01 - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	64%	61%	61%	*	-	-	-	60%	60%	67%	25%	60%	60%
	2018	77%	70%	62%	58%	58%	-	-	*	-	62%	62%	-	34%	59%	58%
At Meets Grade Level or Above	2019	50%	44%	34%	31%	31%	*	-	-	-	27%	27%	17%	0%	29%	29%
	2018	48%	42%	30%	24%	24%	-	-	*	-	32%	32%	-	14%	27%	27%
At Masters Grade Level	2019	24%	21%	16%	13%	13%	*	-	-	-	10%	10%	0%	0%	12%	12%
	2018	22%	19%	11%	9%	9%	-	-	*	-	12%	12%	-	3%	11%	10%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	62%	59%	59%	*	-	-	-	57%	56%	*	*	58%	57%
	2018	74%	66%	58%	57%	57%	-	-	*	-	54%	54%	-	20%	56%	54%
At Meets Grade Level or Above	2019	48%	42%	29%	28%	28%	*	-	-	-	16%	16%	*	*	24%	23%
	2018	46%	40%	24%	19%	19%	-	-	*	-	23%	23%	-	10%	20%	20%
At Masters Grade Level	2019	21%	19%	13%	9%	9%	*	-	-	-	3%	3%	*	*	7%	7%
	2018	19%	18%	8%	7%	7%	-	-	*	-	8%	8%	-	0%	7%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	75%	74%	74%	*	-	-	-	77%	78%	*	*	75%	75%
	2018	81%	76%	72%	72%	73%	-	-	*	-	75%	75%	-	50%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	46%	45%	45%	*	-	-	-	45%	46%	*	*	45%	44%
	2018	50%	45%	42%	39%	39%	-	-	*	-	50%	50%	-	10%	43%	42%
At Masters Grade Level	2019	26%	25%	26%	23%	23%	*	-	-	-	20%	20%	*	*	22%	22%
	2018	24%	23%	19%	16%	16%	-	-	*	-	25%	25%	-	10%	19%	19%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	40%	36%	36%	-	-	-	-	27%	23%	*	-	35%	35%
	2018	66%	59%	43%	29%	29%	-	-	-	-	33%	33%	-	33%	29%	30%
At Meets Grade Level or Above	2019	38%	36%	14%	9%	9%	-	-	-	-	0%	0%	*	-	8%	8%
	2018	41%	36%	17%	4%	4%	-	-	-	-	25%	25%	-	17%	7%	8%
At Masters Grade Level	2019	14%	14%	3%	0%	0%	-	-	-	-	0%	0%	*	-	0%	0%
	2018	13%	12%	1%	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	62%	-	-	-	-	-	-	48%	48%	-	*	48%	46%
	2018	80%	72%	60%	*	*	-	-	-	-	58%	58%	-	*	58%	57%
At Meets Grade Level or Above	2019	54%	45%	35%	-	-	-	-	-	-	21%	21%	-	*	21%	20%
	2018	51%	41%	23%	*	*	-	-	-	-	22%	22%	-	*	21%	22%
At Masters Grade Level	2019	25%	19%	12%	-	-	-	-	-	-	6%	6%	-	*	6%	6%
	2018	23%	18%	4%	*	*	-	-	-	-	4%	4%	-	*	4%	4%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	76%	52%	52%	-	-	-	-	83%	84%	*	88%	70%	71%
	2018	69%	68%	72%	59%	59%	-	-	-	-	82%	82%	-	58%	72%	71%
All Grades ELA/Reading	2019	68%	68%	83%	57%	57%	-	-	-	-	90%	90%	*	*	80%	81%
	2018	69%	69%	66%	43%	43%	-	-	-	-	80%	80%	-	50%	64%	63%
All Grades Mathematics	2019	70%	68%	71%	51%	51%	-	-	-	-	78%	80%	*	*	65%	66%
	2018	70%	68%	77%	68%	68%	-	-	-	-	82%	82%	-	67%	76%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	37%	44%	8%	8%	-	-	-	-	47%	47%	-	*	38%	35%
	2018	38%	34%	33%	*	*	-	-	-	-	45%	45%	-	*	31%	28%
Mathematics	2019	45%	41%	43%	*	*	-	-	-	-	44%	46%	*	*	42%	47%
	2018	47%	42%	40%	*	*	-	-	-	-	*	*	-	*	*	28%

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

322
Total Students: 704
Grade Span: 01 - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	99%	95%	100%	-	100%	-	-	100%	97%	95%
Included in Accountability	94%	92%	83%	85%	83%	100%	-	60%	-	-	76%	85%	80%
Not Included in Accountability													
Mobile	4%	5%	6%	14%	4%	0%	-	20%	-	-	24%	6%	5%
Other Exclusions	1%	3%	7%	0%	8%	0%	-	20%	-	-	0%	6%	10%
Not Tested													
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	4%	1%	5%	0%	-	0%	-	-	0%	3%	5%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	93%	96%	93%	100%	-	100%	-	-	92%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	5%	0%	-	0%	-	-	8%	3%	4%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	-	-	0%	2%	3%
Not Tested													
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

323
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.2%	92.6%	95.6%	*	*	96.0%	-	*	91.2%	95.2%	96.0%
2017-18	95.4%	95.4%	96.2%	96.6%	96.2%	*	*	95.9%	-	*	95.1%	96.3%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

324
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

325
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

326
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

327
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

328
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

329
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

330
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

331
Total Students: 680
Grade Span: 01 - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	680	100.0%	209,309	5,479,173	680	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	139	20.4%	7.9%	7.1%	139	20.4%	7.9%	7.1%
Grade 2	130	19.1%	7.8%	7.1%	130	19.1%	7.8%	7.1%
Grade 3	136	20.0%	7.8%	7.1%	136	20.0%	7.8%	7.1%
Grade 4	134	19.7%	8.0%	7.3%	134	19.7%	8.0%	7.3%
Grade 5	141	20.7%	8.0%	7.6%	141	20.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	85	12.5%	22.7%	12.6%	85	12.5%	22.7%	12.6%
Hispanic	589	86.6%	62.4%	52.8%	589	86.6%	62.3%	52.8%
White	2	0.3%	9.2%	27.0%	2	0.3%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.6%	2	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	353	51.9%	49.4%	48.8%	353	51.9%	49.4%	48.8%
Male	327	48.1%	50.6%	51.2%	327	48.1%	50.6%	51.2%
Economically Disadvantaged	668	98.2%	79.3%	60.3%	668	98.2%	79.1%	60.2%
Non-Educationally Disadvantaged	12	1.8%	20.7%	39.7%	12	1.8%	20.9%	39.8%
Section 504 Students	8	1.2%	3.4%	6.9%	8	1.2%	3.4%	6.9%
English Learners (EL)	541	79.6%	34.0%	20.3%	541	79.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	5	0.7%	2.3%	4.1%	5	0.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.4%	2.9%	1.4%	3	0.4%	2.9%	1.4%
Immigrant	170	25.0%	6.7%	2.3%	170	25.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	678	99.7%	91.4%	65.1%	678	99.7%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	632	92.9%	71.0%	50.6%	632	92.9%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

332
Total Students: 680
Grade Span: 01 - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	538	79.1%	34.5%	20.6%	538	79.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	74	10.9%	15.5%	8.1%	74	10.9%	15.4%	8.1%
Special Education	31	4.6%	7.9%	10.5%	31	4.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	38.7%	47.4%	42.4%				
Students with Physical Disabilities	11	35.5%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	210	25.1%	18.1%	15.3%				
By Ethnicity:								
African American	50	6.0%						
Hispanic	150	18.0%						
White	5	0.6%						
American Indian	1	0.1%						
Asian	3	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	160	28.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	11.3%	5.1%	2.9%	33.3%	7.7%	4.9%
Grade 2	4.6%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	8.4%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.4%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

333
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	19.7	19.2	18.9
Grade 2	18.2	18.4	18.8
Grade 3	21.0	17.9	19.0
Grade 4	18.9	17.9	19.2
Grade 5	22.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

334
Total Students: 680
Grade Span: 01 - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	97.8%	61.5%	63.7%
Teachers	37.6	85.6%	46.4%	49.4%
Professional Support	3.4	7.6%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	2.3%	3.0%
Educational Aides:	1.0	2.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	43.0	97.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.6	46.9%	36.0%	10.8%
Hispanic	18.0	47.8%	30.0%	28.1%
White	1.0	2.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	13.0	34.5%	26.7%	23.8%
Females	24.6	65.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	5.9%	1.3%
Bachelors	25.6	68.1%	70.2%	73.4%
Masters	11.0	29.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.3%	8.6%	7.4%
1-5 Years Experience	10.0	26.6%	31.4%	27.9%
6-10 Years Experience	3.0	8.0%	17.6%	19.4%
11-20 Years Experience	13.8	36.7%	26.6%	29.4%
Over 20 Years Experience	5.8	15.5%	15.8%	15.9%
Number of Students per Teacher	18.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

335
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:	11.1	10.8	11.1
Average Years Experience of Teachers with District:	6.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,633	\$51,911	\$52,823
6-10 Years Experience	\$57,865	\$54,839	\$55,756
11-20 Years Experience	\$56,908	\$57,993	\$59,308
Over 20 Years Experience	\$71,269	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,263	\$56,340	\$57,091
Professional Support	\$58,708	\$68,826	\$67,352
Campus Administration (School Leadership)	\$77,712	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: TINSLEY EL
 Campus Number: 101912374

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

336
 Total Students: 680
 Grade Span: 01 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.8	39.4%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	19.7	52.3%	65.2%	70.9%
Special Education	3.1	8.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Tinsley ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In 20-21, the percent of 3-5 grade students achieving the "Approaches" level on STAAR reading assessments will be 65%, "Meets" level will be at least 35% and at least 15% will reach the "Mastery" level. Tinsley will design a program of inquiry that consists of six units of inquiry—one for each transdisciplinary theme—at each year or grade level, except for students who are 3-6 years where the requirement is at least four units at each year or grade level, two of which must be under "Who we are" and "How we express ourselves".

The school commits to the PYP as the framework for planning, teaching, and learning across the curriculum.

Goal Area 1 – Student Achievement: Math

In 20-21, the percent of 3-5 grade students achieving the "Approaches" level on STAAR reading assessments will be 75%, "Meets" level will be at least 50% and at least 20% will reach the "Mastery" level. Tinsley will design a program of inquiry that consists of six units of inquiry—one for each transdisciplinary theme—at each year or grade level, except for students who are 3-6 years where the requirement is at least four units at each year or grade level, two of which must be under "Who we are" and "How we express ourselves".

The school commits to the PYP as the framework for planning, teaching, and learning across the curriculum.

Goal Area 1 – Student Achievement: "Other" (Science, Social Studies)

Students in grades 5 will reach 60% @ Approaches level, 35% Meets level and 15% Mastery level. Students in grades 1-5 will have PBL instruction.

Goal Area 2 – Student Achievement: Attendance

The attendance rate for Tinsley Elementary will be 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Reduce OSS, ISS, and discipline referrals by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To reduce verbal bullying and harassing behaviors by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Tinsley will create a PAC and increased parent participation by 25%.

Goal Area 3 – Special Populations: Special Ed.

To correctly identify students through the process of RTI.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To correctly identify students who need to receive dyslexia services. To increase the number of GT student at the Mastery level of STARR. To increase the number ELL students at the Advance and Advanced High levels on TELPAS in 4th and 5th grade.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TRAVIS EL**

Campus Number: **101912249**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

340
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	95%	100%	88%	97%	-	*	-	100%	83%	*	94%	100%	88%	80%
	2018	77%	71%	95%	*	88%	100%	-	*	-	*	50%	-	96%	*	77%	80%
At Meets Grade Level or Above	2019	45%	42%	70%	83%	55%	76%	-	*	-	88%	50%	*	74%	47%	50%	20%
	2018	43%	39%	74%	*	60%	86%	-	*	-	*	33%	-	75%	*	45%	60%
At Masters Grade Level	2019	27%	26%	54%	83%	33%	62%	-	*	-	63%	33%	*	56%	41%	31%	0%
	2018	25%	22%	44%	*	23%	59%	-	*	-	*	33%	-	46%	*	27%	60%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	94%	83%	91%	95%	-	*	-	100%	83%	*	93%	100%	88%	60%
	2018	78%	74%	91%	*	82%	98%	-	100%	-	*	44%	-	91%	80%	76%	86%
At Meets Grade Level or Above	2019	49%	46%	75%	67%	55%	86%	-	*	-	88%	50%	*	79%	53%	50%	40%
	2018	47%	44%	63%	*	41%	80%	-	100%	-	*	33%	-	64%	40%	45%	57%
At Masters Grade Level	2019	25%	24%	51%	33%	24%	65%	-	*	-	63%	17%	*	55%	29%	23%	0%
	2018	23%	22%	39%	*	20%	52%	-	60%	-	*	11%	-	41%	0%	10%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	91%	100%	84%	100%	-	80%	-	*	55%	-	92%	83%	77%	71%
	2018	73%	65%	91%	*	78%	100%	-	*	-	*	60%	*	92%	78%	92%	63%
At Meets Grade Level or Above	2019	44%	39%	70%	20%	53%	90%	-	80%	-	*	36%	-	73%	17%	38%	57%
	2018	46%	39%	72%	*	50%	91%	-	*	-	*	40%	*	72%	67%	56%	38%
At Masters Grade Level	2019	22%	20%	45%	20%	31%	60%	-	40%	-	*	9%	-	46%	17%	15%	29%
	2018	24%	21%	39%	*	19%	52%	-	*	-	*	20%	*	39%	33%	24%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	90%	80%	82%	100%	-	100%	-	*	55%	-	92%	67%	69%	71%
	2018	78%	76%	83%	*	69%	100%	-	*	-	*	50%	*	85%	75%	66%	55%
At Meets Grade Level or Above	2019	48%	45%	75%	60%	61%	90%	-	80%	-	*	18%	-	78%	33%	46%	71%
	2018	49%	48%	61%	*	45%	81%	-	*	-	*	25%	*	64%	42%	45%	27%
At Masters Grade Level	2019	28%	27%	49%	20%	31%	69%	-	60%	-	*	9%	-	49%	33%	23%	43%
	2018	27%	27%	44%	*	24%	69%	-	*	-	*	25%	*	45%	33%	24%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	82%	80%	67%	95%	-	100%	-	*	55%	-	85%	33%	54%	71%
	2018	63%	57%	63%	*	41%	86%	-	*	-	*	33%	*	62%	75%	39%	36%
At Meets Grade Level or Above	2019	35%	32%	48%	40%	20%	74%	-	60%	-	*	18%	-	51%	0%	8%	14%
	2018	39%	36%	43%	*	20%	67%	-	*	-	*	17%	*	45%	25%	26%	18%
At Masters Grade Level	2019	11%	10%	23%	20%	8%	36%	-	20%	-	*	9%	-	24%	0%	4%	0%
	2018	11%	11%	15%	*	6%	22%	-	*	-	*	8%	*	15%	8%	5%	0%

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

341
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	96%	*	92%	100%	-	*	-	*	81%	*	96%	100%	91%	89%
	2018	84%	77%	99%	*	98%	100%	-	*	*	100%	83%	*	99%	100%	96%	86%
At Meets Grade Level or Above	2019	54%	47%	68%	*	49%	89%	-	*	-	*	25%	*	69%	67%	54%	56%
	2018	54%	47%	83%	*	72%	91%	-	*	*	78%	50%	*	84%	57%	63%	57%
At Masters Grade Level	2019	29%	26%	51%	*	21%	82%	-	*	-	*	19%	*	49%	60%	29%	0%
	2018	26%	23%	53%	*	23%	70%	-	*	*	67%	17%	*	53%	43%	19%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	97%	*	94%	100%	-	*	-	*	88%	*	97%	100%	91%	89%
	2018	91%	86%	94%	*	88%	100%	-	*	*	89%	70%	*	94%	88%	84%	89%
At Meets Grade Level or Above	2019	58%	55%	71%	*	57%	89%	-	*	-	*	25%	*	73%	60%	49%	33%
	2018	58%	53%	69%	*	49%	85%	-	*	*	78%	10%	*	71%	38%	47%	22%
At Masters Grade Level	2019	36%	36%	46%	*	21%	77%	-	*	-	*	19%	*	46%	47%	17%	0%
	2018	30%	29%	39%	*	16%	54%	-	*	*	67%	10%	*	42%	0%	13%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	82%	*	68%	98%	-	*	-	*	38%	*	82%	79%	63%	33%
	2018	76%	69%	88%	*	73%	100%	-	*	*	89%	40%	*	89%	75%	66%	44%
At Meets Grade Level or Above	2019	49%	42%	50%	*	23%	84%	-	*	-	*	19%	*	52%	43%	26%	0%
	2018	41%	36%	56%	*	31%	74%	-	*	*	78%	10%	*	58%	25%	28%	11%
At Masters Grade Level	2019	24%	19%	38%	*	13%	70%	-	*	-	*	19%	*	38%	36%	14%	0%
	2018	17%	15%	29%	*	10%	41%	-	*	*	44%	10%	*	30%	25%	16%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	91%	89%	83%	98%	-	96%	-	100%	66%	100%	91%	90%	78%	71%
	2018	77%	70%	88%	88%	76%	98%	-	100%	*	95%	51%	83%	89%	80%	72%	64%
At Meets Grade Level or Above	2019	50%	44%	66%	53%	46%	84%	-	73%	-	92%	27%	25%	69%	47%	40%	36%
	2018	48%	42%	65%	47%	45%	82%	-	90%	*	78%	24%	67%	67%	42%	43%	33%
At Masters Grade Level	2019	24%	21%	45%	39%	22%	65%	-	38%	-	70%	16%	13%	46%	38%	20%	9%
	2018	22%	19%	37%	29%	17%	52%	-	67%	*	63%	16%	25%	39%	20%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	94%	100%	88%	99%	-	90%	-	100%	73%	*	94%	97%	86%	81%
	2018	74%	66%	95%	100%	88%	100%	-	100%	*	100%	65%	*	96%	85%	89%	75%
At Meets Grade Level or Above	2019	48%	42%	69%	57%	52%	84%	-	70%	-	93%	33%	*	72%	50%	48%	48%
	2018	46%	40%	77%	43%	61%	90%	-	88%	*	80%	41%	*	78%	60%	55%	50%
At Masters Grade Level	2019	21%	19%	50%	57%	27%	67%	-	40%	-	80%	18%	*	51%	45%	25%	10%
	2018	19%	18%	46%	29%	22%	61%	-	88%	*	67%	24%	*	47%	30%	23%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	94%	86%	89%	98%	-	100%	-	100%	76%	*	94%	95%	84%	76%
	2018	81%	76%	89%	86%	79%	99%	-	100%	*	93%	55%	*	90%	80%	75%	74%
At Meets Grade Level or Above	2019	52%	47%	74%	57%	58%	88%	-	80%	-	93%	27%	*	77%	53%	48%	48%

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

342
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	65%	57%	45%	82%	-	100%	*	80%	23%	*	67%	40%	45%	33%
	2019	26%	25%	49%	29%	25%	70%	-	50%	-	67%	15%	*	50%	37%	21%	14%
	2018	24%	23%	40%	29%	20%	58%	-	56%	*	73%	16%	*	42%	16%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	82%	80%	67%	95%	-	100%	-	*	55%	-	85%	33%	54%	71%
	2018	66%	59%	63%	*	41%	86%	-	*	-	*	33%	*	62%	75%	39%	36%
	2019	38%	36%	48%	40%	20%	74%	-	60%	-	*	18%	-	51%	0%	8%	14%
At Meets Grade Level or Above	2018	41%	36%	43%	*	20%	67%	-	*	-	*	17%	*	45%	25%	26%	18%
	2019	14%	14%	23%	20%	8%	36%	-	20%	-	*	9%	-	24%	0%	4%	0%
	2018	13%	12%	15%	*	6%	22%	-	*	-	*	8%	*	15%	8%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	82%	*	68%	98%	-	*	-	*	38%	*	82%	79%	63%	33%
	2018	80%	72%	88%	*	73%	100%	-	*	*	89%	40%	*	89%	75%	66%	44%
	2019	54%	45%	50%	*	23%	84%	-	*	-	*	19%	*	52%	43%	26%	0%
At Meets Grade Level or Above	2018	51%	41%	56%	*	31%	74%	-	*	*	78%	10%	*	58%	25%	28%	11%
	2019	25%	19%	38%	*	13%	70%	-	*	-	*	19%	*	38%	36%	14%	0%
	2018	23%	18%	29%	*	10%	41%	-	*	*	44%	10%	*	30%	25%	16%	11%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

343
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	74	*	68	82	-	60	-	*	64	-	75	50	66	57
	2018	63	63	57	*	40	71	-	*	-	*	40	*	58	50	48	44
Grade 4 Mathematics	2019	65	64	79	*	74	86	-	70	-	*	50	-	79	80	68	79
	2018	65	67	71	*	58	88	-	*	-	*	46	*	71	80	64	55
Grade 5 ELA/Reading	2019	81	82	90	*	87	94	-	*	-	*	94	*	89	96	96	100
	2018	80	81	80	*	74	83	-	*	*	88	83	*	80	*	67	71
Grade 5 Mathematics	2019	83	81	84	*	75	94	-	*	-	*	91	*	82	96	77	94
	2018	81	79	65	*	60	64	-	*	*	100	85	*	67	30	60	61
All Grades Both Subjects	2019	69	68	82	75	76	89	-	67	-	93	78	*	81	88	78	84
	2018	69	68	69	42	59	77	-	94	*	85	64	69	69	63	60	57
All Grades ELA/Reading	2019	68	68	82	64	78	88	-	67	-	100	81	*	82	83	83	81
	2018	69	69	70	*	59	77	-	*	*	80	64	*	70	64	57	57
All Grades Mathematics	2019	70	68	81	86	75	90	-	67	-	86	74	*	80	92	73	88
	2018	70	68	68	*	59	76	-	*	*	90	64	*	68	63	63	58

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

344
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	71%	-	71%	-	-	-	-	-	43%	61%	71%
	2018	38%	34%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	65%	*	63%	*	-	-	-	-	57%	56%	67%
	2018	47%	42%	48%	-	45%	*	-	-	-	*	*	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	92%	*	85%	100%	-	*	-	*	75%	83%	75%
Students Requiring Accelerated Instruction														
	2019	22%	30%	8%	*	15%	0%	-	*	-	*	25%	17%	25%
STAAR Cumulative Met Standard														
	2019	86%	80%	96%	*	92%	100%	-	*	-	*	81%	91%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	90%	*	83%	100%	-	*	-	*	69%	80%	75%
Students Requiring Accelerated Instruction														
	2019	17%	22%	10%	*	17%	0%	-	*	-	*	31%	20%	25%
STAAR Cumulative Met Standard														
	2019	90%	85%	97%	*	94%	100%	-	*	-	*	88%	91%	88%

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

345
 Total Students: 712
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	91%	-	-	-	-	-	64%	*	70%	33%	64%	59%
	2018	77%	70%	88%	-	-	-	-	-	41%	46%	33%	36%	41%	39%
At Meets Grade Level or Above	2019	50%	44%	66%	-	-	-	-	-	27%	*	30%	0%	27%	23%
	2018	48%	42%	65%	-	-	-	-	-	9%	15%	0%	0%	9%	6%
At Masters Grade Level	2019	24%	21%	45%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	22%	19%	37%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	94%	-	-	-	-	-	83%	*	91%	*	83%	79%
	2018	74%	66%	95%	-	-	-	-	-	60%	*	*	*	60%	50%
At Meets Grade Level or Above	2019	48%	42%	69%	-	-	-	-	-	42%	*	45%	*	42%	36%
	2018	46%	40%	77%	-	-	-	-	-	20%	*	*	*	20%	13%
At Masters Grade Level	2019	21%	19%	50%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	18%	46%	-	-	-	-	-	0%	*	*	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	94%	-	-	-	-	-	67%	*	73%	*	67%	64%
	2018	81%	76%	89%	-	-	-	-	-	50%	40%	60%	*	50%	50%
At Meets Grade Level or Above	2019	52%	47%	74%	-	-	-	-	-	33%	*	36%	*	33%	29%
	2018	50%	45%	65%	-	-	-	-	-	10%	20%	0%	*	10%	7%
At Masters Grade Level	2019	26%	25%	49%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	24%	23%	40%	-	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	82%	-	-	-	-	-	*	*	*	-	*	*
	2018	66%	59%	63%	-	-	-	-	-	20%	*	*	*	20%	25%
At Meets Grade Level or Above	2019	38%	36%	48%	-	-	-	-	-	*	*	*	-	*	*
	2018	41%	36%	43%	-	-	-	-	-	0%	*	*	*	0%	0%
At Masters Grade Level	2019	14%	14%	23%	-	-	-	-	-	*	*	*	-	*	*
	2018	13%	12%	15%	-	-	-	-	-	0%	*	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	82%	-	-	-	-	-	33%	-	33%	*	33%	25%
	2018	80%	72%	88%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	45%	50%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	51%	41%	56%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	19%	38%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	29%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	82%	-	-	-	-	-	86%	*	91%	*	86%	89%
	2018	69%	68%	69%	-	-	-	-	-	55%	57%	*	36%	55%	47%
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	89%	*	100%	*	89%	91%
	2018	69%	69%	70%	-	-	-	-	-	*	*	*	*	*	50%
All Grades Mathematics	2019	70%	68%	81%	-	-	-	-	-	83%	*	81%	*	83%	86%
	2018	70%	68%	68%	-	-	-	-	-	50%	*	*	*	50%	45%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	71%	-	-	-	-	-	80%	*	*	*	80%	71%
	2018	38%	34%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	65%	-	-	-	-	-	*	*	*	*	*	67%
	2018	47%	42%	48%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

346
 Total Students: 687
 Grade Span: KG - 05
 School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	98%	100%	-	100%	-	100%	97%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	2%	0%	-	0%	-	0%	3%	1%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	85%	99%	98%	-	100%	*	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	15%	1%	0%	-	0%	*	0%	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

347
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.7%	97.8%	97.4%	97.9%	*	98.0%	-	98.0%	96.5%	97.2%	98.0%
2017-18	95.4%	95.4%	97.9%	97.7%	97.5%	98.1%	*	98.7%	*	98.3%	97.1%	97.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

348
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

349
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

350
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

351
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

352
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

353
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

354
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

355
Total Students: 712
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	712	100.0%	209,309	5,479,173	714	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.3%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	131	18.4%	7.5%	7.0%	131	18.3%	7.5%	7.0%
Grade 1	113	15.9%	7.9%	7.1%	113	15.8%	7.9%	7.1%
Grade 2	136	19.1%	7.8%	7.1%	136	19.0%	7.8%	7.1%
Grade 3	121	17.0%	7.8%	7.1%	121	16.9%	7.8%	7.1%
Grade 4	106	14.9%	8.0%	7.3%	106	14.8%	8.0%	7.3%
Grade 5	105	14.7%	8.0%	7.6%	105	14.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	28	3.9%	22.7%	12.6%	28	3.9%	22.7%	12.6%
Hispanic	234	32.9%	62.4%	52.8%	234	32.8%	62.3%	52.8%
White	379	53.2%	9.2%	27.0%	381	53.4%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	21	2.9%	4.2%	4.6%	21	2.9%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	49	6.9%	1.3%	2.5%	49	6.9%	1.3%	2.5%
Sex:								
Female	369	51.8%	49.4%	48.8%	370	51.8%	49.4%	48.8%
Male	343	48.2%	50.6%	51.2%	344	48.2%	50.6%	51.2%
Economically Disadvantaged	111	15.6%	79.3%	60.3%	111	15.5%	79.1%	60.2%
Non-Educationally Disadvantaged	601	84.4%	20.7%	39.7%	603	84.5%	20.9%	39.8%
Section 504 Students	51	7.2%	3.4%	6.9%	51	7.1%	3.4%	6.9%
English Learners (EL)	20	2.8%	34.0%	20.3%	20	2.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	39	5.5%	2.3%	4.1%	39	5.5%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	10	1.4%	2.9%	1.4%	10	1.4%	2.9%	1.4%
Immigrant	7	1.0%	6.7%	2.3%	7	1.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	3	0.4%	0.1%	1.9%	3	0.4%	0.1%	1.9%
At-Risk	169	23.7%	71.0%	50.6%	169	23.7%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

356
Total Students: 712
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	17	2.4%	34.5%	20.6%	17	2.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	377	52.9%	15.5%	8.1%	377	52.8%	15.4%	8.1%
Special Education	48	6.7%	7.9%	10.5%	49	6.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	39.6%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	13	27.1%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	15	2.6%	18.1%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	8	1.4%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	37	6.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	10.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	5.6%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

357
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.4	19.0
Grade 1	22.6	19.2	18.9
Grade 2	22.5	18.4	18.8
Grade 3	19.8	17.9	19.0
Grade 4	21.0	17.9	19.2
Grade 5	20.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

358
Total Students: 712
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	90.1%	61.5%	63.7%
Teachers	39.0	78.1%	46.4%	49.4%
Professional Support	5.0	10.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	3.0%
Educational Aides:	4.9	9.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	14.0	28.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.8%
Hispanic	10.0	25.6%	30.0%	28.1%
White	28.0	71.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	5.1%	26.7%	23.8%
Females	37.0	94.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	5.9%	1.3%
Bachelors	32.0	82.1%	70.2%	73.4%
Masters	6.0	15.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	15.0	38.5%	31.4%	27.9%
6-10 Years Experience	9.0	23.1%	17.6%	19.4%
11-20 Years Experience	11.0	28.2%	26.6%	29.4%
Over 20 Years Experience	4.0	10.3%	15.8%	15.9%
Number of Students per Teacher	18.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

359
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	10.2	10.8	11.1
Average Years Experience of Teachers with District:	7.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$53,968	\$51,911	\$52,823
6-10 Years Experience	\$53,258	\$54,839	\$55,756
11-20 Years Experience	\$61,158	\$57,993	\$59,308
Over 20 Years Experience	\$68,120	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,284	\$56,340	\$57,091
Professional Support	\$37,357	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,763	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: TRAVIS EL
 Campus Number: 101912249

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

360
 Total Students: 712
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	4.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	35.2	90.3%	65.2%	70.9%
Special Education	2.0	5.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Travis ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021, of all students at Travis ES in Grades 3-5 taking the STAAR Reading test, at least 70% will score at 'Meets' grade level standard.

Goal Area 1 – Student Achievement: Math

By June 2021, of all students at Travis ES in Grades 3-5 taking the STAAR Math test, at least 75% will score at the 'Meets' grade level standard.

Goal Area 2 – Student Achievement: Attendance

Average Daily Attendance (ADA) at Travis will remain at 98% during the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Implementation of structures and routines for community building, behavior self-regulation, instilling kindness toward others, and stakeholder education on these topics will result in a decreased rate of discipline referrals and at least 90% of parents stating satisfaction with school safety and environment as measured on end-of-year community survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Implementation of structures and routines for community building, behavior self-regulation, instilling kindness toward others, and stakeholder education on these topics will result in a decreased rate of discipline referrals and at least 90% of parents stating satisfaction with school safety and environment as measured on end-of-year community survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Coordinating (virtual) parent learning events, (virtual) Family Nights, and community-building events will result in at least 90 percent of parents stating satisfaction with parent and community involvement and input at Travis as measured on end-of-year school community survey.

Goal Area 3 – Special Populations: Special Ed.

At least 75% of students with dyslexia or reading disabilities will achieve one year's growth as determined by BRRs.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2021, of G/T students at Travis ES taking the STAAR in Reading and Math, 75% will score at the 'Masters' grade level standard and 60% of Travis English Learner students will advance at least one level of proficiency in English as measured by the TELPAS.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TWAIN EL**

Campus Number: **101912251**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

364
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	85%	69%	76%	90%	-	96%	-	*	30%	*	86%	82%	63%	85%
	2018	77%	71%	92%	80%	87%	95%	-	94%	-	100%	*	*	92%	89%	84%	80%
At Meets Grade Level or Above	2019	45%	42%	60%	25%	48%	58%	-	92%	-	*	10%	*	65%	36%	21%	60%
	2018	43%	39%	69%	40%	56%	77%	-	81%	-	88%	*	*	72%	56%	53%	60%
At Masters Grade Level	2019	27%	26%	46%	13%	34%	46%	-	72%	-	*	0%	*	48%	36%	17%	35%
	2018	25%	22%	49%	20%	44%	51%	-	69%	-	50%	*	*	52%	28%	32%	48%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	86%	69%	76%	92%	-	96%	-	*	30%	*	87%	82%	58%	85%
	2018	78%	74%	93%	80%	87%	95%	-	100%	-	100%	*	*	92%	94%	84%	88%
At Meets Grade Level or Above	2019	49%	46%	65%	25%	48%	70%	-	96%	-	*	10%	*	69%	50%	33%	60%
	2018	47%	44%	75%	60%	62%	79%	-	88%	-	100%	*	*	75%	72%	53%	72%
At Masters Grade Level	2019	25%	24%	46%	6%	38%	42%	-	80%	-	*	0%	*	47%	41%	21%	40%
	2018	23%	22%	56%	40%	46%	54%	-	75%	-	100%	*	*	59%	39%	32%	52%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	91%	100%	81%	97%	-	93%	-	89%	*	*	92%	88%	79%	75%
	2018	73%	65%	91%	60%	86%	95%	-	100%	-	*	50%	*	92%	86%	72%	79%
At Meets Grade Level or Above	2019	44%	39%	74%	55%	58%	83%	-	86%	-	89%	*	*	75%	68%	58%	63%
	2018	46%	39%	74%	30%	72%	78%	-	81%	-	*	38%	*	78%	59%	56%	62%
At Masters Grade Level	2019	22%	20%	49%	18%	37%	58%	-	71%	-	44%	*	*	48%	52%	37%	42%
	2018	24%	21%	52%	10%	44%	57%	-	67%	-	*	25%	*	58%	31%	28%	52%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	88%	82%	77%	93%	-	100%	-	100%	*	*	86%	100%	79%	79%
	2018	78%	76%	93%	60%	92%	98%	-	95%	-	*	50%	*	94%	90%	78%	90%
At Meets Grade Level or Above	2019	48%	45%	72%	36%	58%	81%	-	100%	-	78%	*	*	71%	76%	53%	71%
	2018	49%	48%	75%	40%	50%	92%	-	81%	-	*	38%	*	76%	72%	44%	66%
At Masters Grade Level	2019	28%	27%	58%	18%	51%	63%	-	79%	-	78%	*	*	59%	52%	26%	54%
	2018	27%	27%	54%	10%	42%	60%	-	76%	-	*	13%	*	56%	48%	33%	55%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	90%	82%	88%	93%	-	86%	-	89%	*	*	92%	80%	84%	75%
	2018	63%	57%	90%	70%	81%	94%	-	100%	-	*	63%	*	91%	83%	67%	76%
At Meets Grade Level or Above	2019	35%	32%	68%	73%	63%	68%	-	79%	-	78%	*	*	68%	68%	53%	58%
	2018	39%	36%	75%	70%	64%	83%	-	71%	-	*	50%	*	79%	62%	44%	59%
At Masters Grade Level	2019	11%	10%	40%	27%	33%	46%	-	50%	-	44%	*	*	42%	32%	16%	25%
	2018	11%	11%	41%	20%	28%	45%	-	57%	-	*	0%	*	42%	38%	22%	38%

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

365
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	95%	78%	92%	98%	-	100%	-	*	50%	*	96%	91%	80%	88%
	2018	84%	77%	99%	100%	97%	99%	*	100%	-	100%	83%	*	98%	100%	96%	95%
At Meets Grade Level or Above	2019	54%	47%	88%	56%	78%	95%	-	100%	-	*	50%	*	90%	82%	60%	73%
	2018	54%	47%	88%	77%	72%	94%	*	97%	-	100%	50%	*	88%	88%	70%	73%
At Masters Grade Level	2019	29%	26%	72%	33%	62%	83%	-	69%	-	*	25%	*	76%	55%	47%	50%
	2018	26%	23%	69%	54%	61%	74%	*	76%	-	50%	42%	*	71%	58%	41%	55%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	97%	89%	92%	100%	-	100%	-	*	63%	*	96%	100%	93%	92%
	2018	91%	86%	98%	100%	92%	100%	*	100%	-	100%	83%	*	98%	96%	93%	91%
At Meets Grade Level or Above	2019	58%	55%	87%	78%	81%	91%	-	88%	-	*	38%	*	89%	77%	67%	69%
	2018	58%	53%	87%	77%	72%	91%	*	97%	-	100%	33%	*	87%	85%	67%	77%
At Masters Grade Level	2019	36%	36%	75%	44%	65%	82%	-	88%	-	*	25%	*	79%	59%	53%	65%
	2018	30%	29%	69%	31%	64%	68%	*	90%	-	83%	25%	*	70%	62%	33%	55%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	94%	78%	89%	97%	-	100%	-	*	38%	*	93%	95%	80%	85%
	2018	76%	69%	92%	77%	86%	96%	*	97%	-	100%	67%	*	92%	92%	81%	82%
At Meets Grade Level or Above	2019	49%	42%	71%	33%	65%	78%	-	75%	-	*	38%	*	75%	55%	20%	62%
	2018	41%	36%	73%	54%	67%	75%	*	86%	-	67%	50%	*	73%	73%	48%	64%
At Masters Grade Level	2019	24%	19%	42%	0%	27%	52%	-	50%	-	*	25%	*	46%	23%	13%	23%
	2018	17%	15%	45%	23%	39%	43%	*	62%	-	67%	17%	*	48%	31%	19%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	91%	79%	84%	95%	-	96%	-	95%	41%	70%	91%	90%	75%	83%
	2018	77%	70%	94%	80%	88%	97%	*	98%	-	100%	68%	83%	94%	91%	83%	85%
At Meets Grade Level or Above	2019	50%	44%	73%	45%	63%	79%	-	90%	-	88%	27%	50%	75%	64%	44%	65%
	2018	48%	42%	77%	57%	64%	84%	*	86%	-	93%	43%	56%	79%	71%	55%	66%
At Masters Grade Level	2019	24%	21%	54%	18%	44%	60%	-	71%	-	71%	16%	40%	56%	44%	27%	42%
	2018	22%	19%	55%	27%	46%	56%	*	72%	-	75%	22%	50%	57%	42%	30%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	91%	81%	83%	95%	-	96%	-	93%	41%	71%	92%	87%	72%	83%
	2018	74%	66%	94%	82%	90%	96%	*	98%	-	100%	67%	86%	95%	92%	86%	84%
At Meets Grade Level or Above	2019	48%	42%	74%	42%	62%	81%	-	93%	-	93%	27%	57%	77%	62%	43%	66%
	2018	46%	40%	78%	52%	67%	84%	*	88%	-	94%	42%	57%	80%	68%	61%	64%
At Masters Grade Level	2019	21%	19%	56%	19%	45%	64%	-	71%	-	67%	14%	57%	57%	48%	31%	43%
	2018	19%	18%	57%	30%	50%	61%	*	71%	-	56%	33%	57%	61%	40%	34%	51%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	91%	78%	82%	95%	-	98%	-	100%	45%	71%	90%	94%	74%	86%
	2018	81%	76%	95%	82%	90%	98%	*	98%	-	100%	71%	86%	95%	93%	86%	89%
At Meets Grade Level or Above	2019	52%	47%	75%	42%	63%	82%	-	95%	-	87%	23%	71%	76%	68%	48%	67%

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

366
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	79%	61%	61%	88%	*	89%	-	100%	38%	57%	80%	77%	56%	71%
	2019	26%	25%	60%	19%	52%	64%	-	82%	-	87%	14%	43%	62%	51%	31%	54%
	2018	24%	23%	60%	27%	50%	61%	*	82%	-	94%	21%	43%	62%	51%	33%	54%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	90%	82%	88%	93%	-	86%	-	89%	*	*	92%	80%	84%	75%
	2018	66%	59%	90%	70%	81%	94%	-	100%	-	*	63%	*	91%	83%	67%	76%
At Meets Grade Level or Above	2019	38%	36%	68%	73%	63%	68%	-	79%	-	78%	*	*	68%	68%	53%	58%
	2018	41%	36%	75%	70%	64%	83%	-	71%	-	*	50%	*	79%	62%	44%	59%
At Masters Grade Level	2019	14%	14%	40%	27%	33%	46%	-	50%	-	44%	*	*	42%	32%	16%	25%
	2018	13%	12%	41%	20%	28%	45%	-	57%	-	*	0%	*	42%	38%	22%	38%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	94%	78%	89%	97%	-	100%	-	*	38%	*	93%	95%	80%	85%
	2018	80%	72%	92%	77%	86%	96%	*	97%	-	100%	67%	*	92%	92%	81%	82%
At Meets Grade Level or Above	2019	54%	45%	71%	33%	65%	78%	-	75%	-	*	38%	*	75%	55%	20%	62%
	2018	51%	41%	73%	54%	67%	75%	*	86%	-	67%	50%	*	73%	73%	48%	64%
At Masters Grade Level	2019	25%	19%	42%	0%	27%	52%	-	50%	-	*	25%	*	46%	23%	13%	23%
	2018	23%	18%	45%	23%	39%	43%	*	62%	-	67%	17%	*	48%	31%	19%	45%

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

367
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	72	85	60	75	-	89	-	63	*	*	70	81	74	70
	2018	63	63	78	60	74	78	-	89	-	*	63	*	79	70	79	76
Grade 4 Mathematics	2019	65	64	76	35	72	81	-	89	-	83	*	*	74	86	53	65
	2018	65	67	73	25	63	81	-	83	-	*	56	*	74	67	74	87
Grade 5 ELA/Reading	2019	81	82	95	81	89	99	-	94	-	*	88	*	97	85	83	86
	2018	80	81	89	88	85	92	*	87	-	83	83	*	88	93	85	90
Grade 5 Mathematics	2019	83	81	95	81	100	94	-	97	-	*	69	*	95	97	87	96
	2018	81	79	89	81	87	88	*	98	-	92	83	*	91	79	84	91
All Grades Both Subjects	2019	69	68	84	69	79	88	-	93	-	78	77	68	83	87	73	79
	2018	69	68	82	66	77	85	*	90	-	91	74	81	83	77	81	85
All Grades ELA/Reading	2019	68	68	82	83	71	87	-	92	-	67	92	70	82	83	78	77
	2018	69	69	83	76	79	85	*	88	-	88	75	*	84	82	83	82
All Grades Mathematics	2019	70	68	85	56	85	88	-	93	-	86	63	67	84	91	68	81
	2018	70	68	82	57	75	85	*	92	-	94	73	*	83	73	80	89

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

368
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	45%	*	33%	80%	-	*	-	-	25%	17%	22%
	2018	38%	34%	56%	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	41%	33%	*	11%	*	-	*	-	-	29%	*	20%
	2018	47%	42%	44%	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	94%	78%	92%	97%	-	94%	-	*	38%	75%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	6%	22%	8%	3%	-	6%	-	*	63%	25%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	95%	78%	92%	99%	-	94%	-	*	50%	81%	76%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	95%	78%	89%	100%	-	100%	-	*	63%	88%	82%
Students Requiring Accelerated Instruction														
	2019	17%	22%	5%	22%	11%	0%	-	0%	-	*	38%	13%	18%
STAAR Cumulative Met Standard														
	2019	90%	85%	97%	89%	92%	100%	-	100%	-	*	63%	94%	88%

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

369
 Total Students: 911
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	91%	74%	-	-	74%	-	76%	78%	*	33%	75%	70%
	2018	77%	70%	94%	83%	-	-	83%	-	75%	78%	67%	55%	78%	73%
At Meets Grade Level or Above	2019	50%	44%	73%	57%	-	-	57%	-	41%	44%	*	25%	47%	45%
	2018	48%	42%	77%	60%	-	-	60%	-	42%	44%	33%	27%	49%	44%
At Masters Grade Level	2019	24%	21%	54%	34%	-	-	34%	-	19%	20%	*	25%	25%	25%
	2018	22%	19%	55%	50%	-	-	50%	-	17%	14%	25%	14%	29%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	91%	67%	-	-	67%	-	78%	81%	*	*	74%	69%
	2018	74%	66%	94%	75%	-	-	75%	-	74%	73%	*	63%	74%	72%
At Meets Grade Level or Above	2019	48%	42%	74%	58%	-	-	58%	-	39%	43%	*	*	46%	44%
	2018	46%	40%	78%	58%	-	-	58%	-	37%	33%	*	25%	45%	41%
At Masters Grade Level	2019	21%	19%	56%	33%	-	-	33%	-	17%	19%	*	*	23%	23%
	2018	19%	18%	57%	50%	-	-	50%	-	21%	20%	*	13%	32%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	91%	75%	-	-	75%	-	78%	81%	*	*	77%	74%
	2018	81%	76%	95%	92%	-	-	92%	-	84%	87%	*	63%	87%	82%
At Meets Grade Level or Above	2019	52%	47%	75%	67%	-	-	67%	-	48%	52%	*	*	54%	51%
	2018	50%	45%	79%	50%	-	-	50%	-	63%	67%	*	38%	58%	54%
At Masters Grade Level	2019	26%	25%	60%	50%	-	-	50%	-	30%	33%	*	*	37%	36%
	2018	24%	23%	60%	42%	-	-	42%	-	21%	13%	*	25%	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	90%	67%	-	-	67%	-	50%	50%	-	*	57%	60%
	2018	66%	59%	90%	*	-	-	*	-	50%	*	*	40%	60%	53%
At Meets Grade Level or Above	2019	38%	36%	68%	33%	-	-	33%	-	38%	38%	-	*	36%	40%
	2018	41%	36%	75%	*	-	-	*	-	0%	*	*	20%	30%	27%
At Masters Grade Level	2019	14%	14%	40%	17%	-	-	17%	-	0%	0%	-	*	7%	13%
	2018	13%	12%	41%	*	-	-	*	-	0%	*	*	0%	20%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	94%	100%	-	-	100%	-	*	*	-	*	100%	75%
	2018	80%	72%	92%	*	-	-	*	-	*	*	-	*	83%	71%
At Meets Grade Level or Above	2019	54%	45%	71%	60%	-	-	60%	-	*	*	-	*	44%	33%
	2018	51%	41%	73%	*	-	-	*	-	*	*	-	*	50%	43%
At Masters Grade Level	2019	25%	19%	42%	20%	-	-	20%	-	*	*	-	*	11%	8%
	2018	23%	18%	45%	*	-	-	*	-	*	*	-	*	33%	29%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	84%	59%	-	-	59%	-	81%	81%	-	100%	73%	77%
	2018	69%	68%	82%	60%	-	-	60%	-	88%	80%	100%	75%	77%	76%
All Grades ELA/Reading	2019	68%	68%	82%	40%	-	-	40%	-	79%	79%	-	*	68%	74%
	2018	69%	69%	83%	*	-	-	*	-	88%	80%	*	58%	75%	69%
All Grades Mathematics	2019	70%	68%	85%	68%	-	-	68%	-	83%	83%	-	*	76%	80%
	2018	70%	68%	82%	67%	-	-	67%	-	88%	80%	*	92%	79%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	45%	*	-	-	*	-	40%	40%	-	*	33%	22%
	2018	38%	34%	56%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2019	45%	41%	33%	-	-	-	-	-	*	*	-	*	*	20%
	2018	47%	42%	44%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

370
 Total Students: 869
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	92%	94%	92%	-	80%	-	100%	95%	84%	57%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	2%	2%	-	13%	-	0%	5%	4%	11%
Other Exclusions	1%	3%	5%	2%	4%	6%	-	7%	-	0%	0%	11%	32%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	97%	97%	95%	*	83%	-	100%	100%	90%	67%
Not Included in Accountability													
Mobile	4%	4%	4%	3%	2%	4%	*	6%	-	0%	0%	4%	14%
Other Exclusions	1%	2%	2%	0%	1%	0%	*	11%	-	0%	0%	7%	19%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

371
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.3%	97.0%	97.2%	97.3%	*	97.6%	-	98.0%	97.2%	97.0%	96.5%
2017-18	95.4%	95.4%	97.4%	97.9%	97.2%	97.4%	*	97.7%	-	98.2%	96.1%	97.0%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

372
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

373
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

374
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

375
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

376
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

377
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

378
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

379
Total Students: 911
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	911	100.0%	209,309	5,479,173	913	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.2%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	163	17.9%	7.5%	7.0%	163	17.9%	7.5%	7.0%
Grade 1	164	18.0%	7.9%	7.1%	164	18.0%	7.9%	7.1%
Grade 2	154	16.9%	7.8%	7.1%	154	16.9%	7.8%	7.1%
Grade 3	156	17.1%	7.8%	7.1%	156	17.1%	7.8%	7.1%
Grade 4	135	14.8%	8.0%	7.3%	135	14.8%	8.0%	7.3%
Grade 5	139	15.3%	8.0%	7.6%	139	15.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	83	9.1%	22.7%	12.6%	83	9.1%	22.7%	12.6%
Hispanic	201	22.1%	62.4%	52.8%	201	22.0%	62.3%	52.8%
White	394	43.2%	9.2%	27.0%	395	43.3%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	188	20.6%	4.2%	4.6%	189	20.7%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	42	4.6%	1.3%	2.5%	42	4.6%	1.3%	2.5%
Sex:								
Female	437	48.0%	49.4%	48.8%	439	48.1%	49.4%	48.8%
Male	474	52.0%	50.6%	51.2%	474	51.9%	50.6%	51.2%
Economically Disadvantaged	165	18.1%	79.3%	60.3%	165	18.1%	79.1%	60.2%
Non-Educationally Disadvantaged	746	81.9%	20.7%	39.7%	748	81.9%	20.9%	39.8%
Section 504 Students	58	6.4%	3.4%	6.9%	58	6.4%	3.4%	6.9%
English Learners (EL)	184	20.2%	34.0%	20.3%	184	20.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	30	3.3%	2.3%	4.1%	30	3.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	133	14.6%	6.7%	2.3%	134	14.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	290	31.8%	71.0%	50.6%	291	31.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

380
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	277	30.4%	34.5%	20.6%	277	30.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	325	35.7%	15.5%	8.1%	325	35.6%	15.4%	8.1%
Special Education	56	6.1%	7.9%	10.5%	57	6.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	30.4%	47.4%	42.4%				
Students with Physical Disabilities	19	33.9%	15.5%	21.4%				
Students with Autism	6	10.7%	16.3%	13.8%				
Students with Behavioral Disabilities	14	25.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	76	10.0%	18.1%	15.3%				
By Ethnicity:								
African American	5	0.7%						
Hispanic	14	1.8%						
White	15	2.0%						
American Indian	0	0.0%						
Asian	40	5.3%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	94	12.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.7%	0.6%	1.6%	15.4%	3.7%	5.5%
Grade 1	0.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	8.3%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.8%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

381
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	19.4	19.0
Grade 1	21.1	19.2	18.9
Grade 2	20.4	18.4	18.8
Grade 3	18.7	17.9	19.0
Grade 4	20.6	17.9	19.2
Grade 5	22.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

382
Total Students: 911
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	55.0	90.3%	61.5%	63.7%
Teachers	50.6	83.0%	46.4%	49.4%
Professional Support	3.2	5.3%	12.2%	10.2%
Campus Administration (School Leadership)	1.2	2.0%	2.3%	3.0%
Educational Aides:	5.9	9.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	22.9	37.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	7.9%	36.0%	10.8%
Hispanic	11.0	21.7%	30.0%	28.1%
White	33.6	66.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	6.0	11.9%	26.7%	23.8%
Females	44.6	88.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	5.9%	1.3%
Bachelors	41.0	81.0%	70.2%	73.4%
Masters	8.6	17.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	4.0	7.9%	31.4%	27.9%
6-10 Years Experience	10.0	19.8%	17.6%	19.4%
11-20 Years Experience	22.0	43.5%	26.6%	29.4%
Over 20 Years Experience	14.6	28.8%	15.8%	15.9%
Number of Students per Teacher	18.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

383
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:	16.2	10.8	11.1
Average Years Experience of Teachers with District:	12.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,565	\$51,911	\$52,823
6-10 Years Experience	\$58,001	\$54,839	\$55,756
11-20 Years Experience	\$60,998	\$57,993	\$59,308
Over 20 Years Experience	\$66,284	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,422	\$56,340	\$57,091
Professional Support	\$61,863	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,818	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: TWAIN EL
 Campus Number: 101912251

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

384
 Total Students: 911
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.2	24.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	35.0	69.2%	65.2%	70.9%
Special Education	3.4	6.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Twain ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By May 2021, the percentage of students achieving the masters level will increase from 56% to 59% for all grades tested as measured by 2021 STAAR Reading Assessment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By May 2021, Twain will have zero out of school suspensions and zero in school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2021, increase the perception of family and students feeling safe and secure.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2021, parent participation in PTO meetings will increase by 5%.

Goal Area 3 – Special Populations: Special Ed.

By June 2021, special ed performance on all tested areas will increase from 27% to 32% meeting grade level standard or above - decreasing the gap by at least one percentage point.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of students meeting the grade level standard for all grades and subjects will improve three percentage points for identified groups: EL 45% to 48%, economically disadvantaged 44% to 47%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **VALLEY WEST EL**

Campus Number: **101912285**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

388
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	69%	69%	*	-	*	-	-	55%	-	72%	58%	70%	63%
	2018	77%	71%	65%	59%	69%	*	-	-	-	*	36%	*	64%	71%	63%	69%
At Meets Grade Level or Above	2019	45%	42%	35%	37%	34%	*	-	*	-	-	10%	-	35%	35%	34%	32%
	2018	43%	39%	36%	37%	36%	*	-	-	-	*	18%	*	34%	46%	35%	34%
At Masters Grade Level	2019	27%	26%	23%	27%	21%	*	-	*	-	-	0%	-	23%	27%	21%	18%
	2018	25%	22%	19%	13%	23%	*	-	-	-	*	0%	*	20%	13%	17%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	68%	69%	64%	*	-	*	-	-	50%	-	70%	58%	67%	63%
	2018	78%	74%	73%	63%	80%	*	-	-	-	*	55%	*	72%	79%	72%	83%
At Meets Grade Level or Above	2019	49%	46%	35%	32%	36%	*	-	*	-	-	30%	-	36%	31%	35%	32%
	2018	47%	44%	39%	35%	41%	*	-	-	-	*	18%	*	39%	42%	36%	40%
At Masters Grade Level	2019	25%	24%	15%	16%	13%	*	-	*	-	-	0%	-	15%	12%	14%	13%
	2018	23%	22%	18%	14%	20%	*	-	-	-	*	0%	*	19%	13%	16%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	57%	51%	61%	*	-	-	-	-	23%	*	55%	66%	55%	57%
	2018	73%	65%	55%	56%	53%	*	-	-	-	-	*	*	53%	59%	53%	53%
At Meets Grade Level or Above	2019	44%	39%	31%	27%	33%	*	-	-	-	-	15%	*	29%	38%	29%	29%
	2018	46%	39%	31%	30%	32%	*	-	-	-	-	*	*	29%	35%	28%	33%
At Masters Grade Level	2019	22%	20%	20%	16%	22%	*	-	-	-	-	0%	*	19%	21%	19%	17%
	2018	24%	21%	13%	14%	13%	*	-	-	-	-	*	*	15%	8%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	59%	64%	54%	*	-	-	-	-	46%	*	58%	62%	57%	48%
	2018	78%	76%	75%	74%	75%	*	-	-	-	-	*	*	70%	86%	73%	73%
At Meets Grade Level or Above	2019	48%	45%	33%	27%	38%	*	-	-	-	-	31%	*	32%	34%	31%	34%
	2018	49%	48%	46%	49%	44%	*	-	-	-	-	*	*	43%	57%	44%	41%
At Masters Grade Level	2019	28%	27%	20%	18%	22%	*	-	-	-	-	8%	*	20%	21%	17%	16%
	2018	27%	27%	26%	28%	25%	*	-	-	-	-	*	*	26%	27%	24%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	48%	44%	50%	*	-	-	-	-	31%	*	46%	52%	45%	47%
	2018	63%	57%	57%	51%	60%	*	-	-	-	*	*	*	55%	62%	57%	64%
At Meets Grade Level or Above	2019	35%	32%	24%	24%	25%	*	-	-	-	-	15%	*	21%	34%	25%	28%
	2018	39%	36%	29%	28%	31%	*	-	-	-	*	*	*	27%	36%	29%	31%
At Masters Grade Level	2019	11%	10%	5%	5%	6%	*	-	-	-	-	0%	*	5%	7%	6%	7%
	2018	11%	11%	6%	7%	6%	*	-	-	-	*	*	*	8%	3%	5%	8%

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

389
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	92%	74%	*	-	*	-	-	33%	-	82%	82%	81%	71%
	2018	84%	77%	81%	88%	72%	*	*	*	*	*	75%	-	84%	70%	81%	70%
At Meets Grade Level or Above	2019	54%	47%	40%	47%	34%	*	-	*	-	-	11%	-	43%	33%	39%	36%
	2018	54%	47%	45%	48%	37%	*	*	*	*	*	42%	-	47%	37%	43%	35%
At Masters Grade Level	2019	29%	26%	21%	26%	17%	*	-	*	-	-	0%	-	22%	15%	19%	14%
	2018	26%	23%	16%	17%	11%	*	*	*	*	*	0%	-	18%	7%	14%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	89%	83%	92%	*	-	*	-	-	56%	-	88%	91%	87%	91%
	2018	91%	86%	93%	97%	89%	*	*	*	*	*	75%	-	93%	93%	94%	93%
At Meets Grade Level or Above	2019	58%	55%	44%	40%	46%	*	-	*	-	-	22%	-	49%	30%	41%	48%
	2018	58%	53%	47%	45%	44%	*	*	*	*	*	25%	-	47%	48%	46%	46%
At Masters Grade Level	2019	36%	36%	26%	23%	29%	*	-	*	-	-	11%	-	30%	15%	24%	25%
	2018	30%	29%	18%	14%	17%	*	*	*	*	*	17%	-	20%	11%	18%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	65%	58%	68%	*	-	*	-	-	22%	-	66%	61%	63%	69%
	2018	76%	69%	62%	64%	58%	*	*	*	*	*	58%	-	62%	65%	61%	51%
At Meets Grade Level or Above	2019	49%	42%	29%	25%	32%	*	-	*	-	-	11%	-	34%	15%	27%	30%
	2018	41%	36%	27%	28%	21%	*	*	*	*	*	33%	-	30%	19%	26%	19%
At Masters Grade Level	2019	24%	19%	13%	11%	15%	*	-	*	-	-	0%	-	15%	9%	10%	11%
	2018	17%	15%	9%	5%	8%	*	*	*	*	*	0%	-	10%	4%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	66%	67%	93%	-	100%	-	-	42%	*	67%	67%	66%	63%
	2018	77%	70%	70%	69%	69%	100%	*	100%	*	100%	59%	58%	69%	73%	69%	69%
At Meets Grade Level or Above	2019	50%	44%	34%	32%	35%	57%	-	40%	-	-	19%	*	35%	31%	32%	34%
	2018	48%	42%	38%	37%	36%	38%	*	100%	*	83%	30%	8%	37%	40%	36%	35%
At Masters Grade Level	2019	24%	21%	18%	18%	18%	7%	-	0%	-	-	2%	*	19%	16%	16%	15%
	2018	22%	19%	16%	14%	16%	0%	*	67%	*	50%	3%	0%	17%	11%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	71%	68%	83%	-	*	-	-	40%	*	69%	69%	69%	64%
	2018	74%	66%	66%	67%	64%	*	*	*	*	*	56%	40%	66%	66%	65%	64%
At Meets Grade Level or Above	2019	48%	42%	36%	37%	34%	50%	-	*	-	-	12%	*	36%	35%	34%	32%
	2018	46%	40%	37%	38%	35%	*	*	*	*	*	32%	20%	36%	39%	35%	34%
At Masters Grade Level	2019	21%	19%	21%	24%	20%	0%	-	*	-	-	0%	*	21%	20%	20%	16%
	2018	19%	18%	16%	15%	16%	*	*	*	*	*	0%	0%	18%	9%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	72%	71%	100%	-	*	-	-	50%	*	72%	72%	70%	67%
	2018	81%	76%	80%	78%	80%	*	*	*	*	*	64%	80%	78%	86%	79%	82%
At Meets Grade Level or Above	2019	52%	47%	37%	33%	40%	67%	-	*	-	-	29%	*	39%	32%	35%	38%

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

390
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	44%	43%	43%	*	*	*	*	*	24%	0%	42%	50%	42%	42%
	2019	26%	25%	20%	19%	22%	17%	-	*	-	-	5%	*	21%	16%	18%	18%
	2018	24%	23%	21%	19%	21%	*	*	*	*	*	8%	0%	21%	18%	19%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	48%	44%	50%	*	-	-	-	-	31%	*	46%	52%	45%	47%
	2018	66%	59%	57%	51%	60%	*	-	-	-	*	*	*	55%	62%	57%	64%
At Meets Grade Level or Above	2019	38%	36%	24%	24%	25%	*	-	-	-	-	15%	*	21%	34%	25%	28%
	2018	41%	36%	29%	28%	31%	*	-	-	-	*	*	*	27%	36%	29%	31%
At Masters Grade Level	2019	14%	14%	5%	5%	6%	*	-	-	-	-	0%	*	5%	7%	6%	7%
	2018	13%	12%	6%	7%	6%	*	-	-	-	*	*	*	8%	3%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	65%	58%	68%	*	-	*	-	-	22%	-	66%	61%	63%	69%
	2018	80%	72%	62%	64%	58%	*	*	*	*	*	58%	-	62%	65%	61%	51%
At Meets Grade Level or Above	2019	54%	45%	29%	25%	32%	*	-	*	-	-	11%	-	34%	15%	27%	30%
	2018	51%	41%	27%	28%	21%	*	*	*	*	*	33%	-	30%	19%	26%	19%
At Masters Grade Level	2019	25%	19%	13%	11%	15%	*	-	*	-	-	0%	-	15%	9%	10%	11%
	2018	23%	18%	9%	5%	8%	*	*	*	*	*	0%	-	10%	4%	8%	8%

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

391
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	54	52	55	*	-	-	-	-	27	-	49	69	53	47
	2018	63	63	54	56	52	-	-	-	-	-	*	*	51	62	54	51
Grade 4 Mathematics	2019	65	64	51	59	46	*	-	-	-	-	50	*	50	55	49	37
	2018	65	67	72	78	67	-	-	-	-	-	*	*	68	84	69	63
Grade 5 ELA/Reading	2019	81	82	87	92	84	*	-	*	-	-	88	-	90	78	89	82
	2018	80	81	85	84	86	*	*	*	*	*	89	-	84	88	84	90
Grade 5 Mathematics	2019	83	81	79	72	83	*	-	*	-	-	100	-	82	69	78	88
	2018	81	79	86	83	89	*	*	*	*	*	91	-	85	89	87	93
All Grades Both Subjects	2019	69	68	68	69	67	*	-	*	-	-	62	*	68	67	67	63
	2018	69	68	74	75	72	*	*	75	*	*	83	*	73	80	74	75
All Grades ELA/Reading	2019	68	68	71	72	71	*	-	*	-	-	53	-	71	73	71	66
	2018	69	69	69	70	67	*	*	*	*	*	82	*	68	72	69	72
All Grades Mathematics	2019	70	68	65	65	65	*	-	*	-	-	70	*	66	63	64	62
	2018	70	68	79	81	76	*	*	*	*	*	85	*	76	86	78	77

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

392
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	43%	50%	-	-	-	-	-	8%	46%	43%
	2018	38%	34%	44%	45%	42%	*	*	-	-	-	70%	44%	42%
Mathematics	2019	45%	41%	43%	41%	47%	-	-	-	-	-	33%	42%	36%
	2018	47%	42%	59%	64%	50%	-	*	-	-	-	*	60%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	69%	77%	63%	*	-	*	-	-	25%	68%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	31%	23%	37%	*	-	*	-	-	75%	32%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	81%	92%	72%	*	-	*	-	-	25%	80%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	78%	75%	79%	*	-	*	-	-	38%	76%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	22%	25%	21%	*	-	*	-	-	63%	24%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	87%	83%	89%	*	-	*	-	-	50%	86%	84%

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

393
 Total Students: 846
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	67%	53%	53%	-	-	-	-	86%	87%	85%	39%	59%	59%
	2018	77%	70%	70%	67%	67%	-	-	-	-	54%	63%	33%	48%	66%	65%
At Meets Grade Level or Above	2019	50%	44%	34%	23%	23%	-	-	-	-	41%	44%	23%	22%	27%	27%
	2018	48%	42%	38%	26%	26%	-	-	-	-	31%	37%	17%	26%	26%	26%
At Masters Grade Level	2019	24%	21%	18%	9%	9%	-	-	-	-	11%	13%	0%	6%	9%	9%
	2018	22%	19%	16%	8%	8%	-	-	-	-	13%	15%	8%	10%	8%	8%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	69%	56%	56%	-	-	-	-	81%	82%	80%	17%	61%	59%
	2018	74%	66%	66%	60%	60%	-	-	-	-	50%	60%	*	50%	59%	58%
At Meets Grade Level or Above	2019	48%	42%	36%	24%	24%	-	-	-	-	37%	45%	0%	17%	27%	26%
	2018	46%	40%	37%	25%	25%	-	-	-	-	29%	30%	*	25%	25%	25%
At Masters Grade Level	2019	21%	19%	21%	13%	13%	-	-	-	-	7%	9%	0%	0%	12%	11%
	2018	19%	18%	16%	8%	8%	-	-	-	-	7%	10%	*	17%	8%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	72%	55%	55%	-	-	-	-	96%	95%	100%	67%	63%	63%
	2018	81%	76%	80%	81%	81%	-	-	-	-	79%	90%	*	67%	81%	79%
At Meets Grade Level or Above	2019	52%	47%	37%	27%	27%	-	-	-	-	52%	55%	40%	33%	32%	32%
	2018	50%	45%	44%	31%	31%	-	-	-	-	50%	60%	*	33%	33%	33%
At Masters Grade Level	2019	26%	25%	20%	9%	9%	-	-	-	-	15%	18%	0%	17%	10%	11%
	2018	24%	23%	21%	10%	10%	-	-	-	-	29%	30%	*	8%	12%	11%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	48%	39%	39%	-	-	-	-	*	*	-	*	40%	40%
	2018	66%	59%	57%	69%	69%	-	-	-	-	*	*	*	20%	65%	61%
At Meets Grade Level or Above	2019	38%	36%	24%	17%	17%	-	-	-	-	*	*	-	*	19%	19%
	2018	41%	36%	29%	31%	31%	-	-	-	-	*	*	*	20%	29%	28%
At Masters Grade Level	2019	14%	14%	5%	2%	2%	-	-	-	-	*	*	-	*	2%	2%
	2018	13%	12%	6%	6%	6%	-	-	-	-	*	*	*	0%	6%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	65%	50%	50%	-	-	-	-	83%	87%	*	*	64%	61%
	2018	80%	72%	62%	40%	40%	-	-	-	-	38%	40%	*	*	39%	38%
At Meets Grade Level or Above	2019	54%	45%	29%	13%	13%	-	-	-	-	28%	27%	*	*	19%	18%
	2018	51%	41%	27%	0%	0%	-	-	-	-	13%	20%	*	*	3%	3%
At Masters Grade Level	2019	25%	19%	13%	0%	0%	-	-	-	-	11%	13%	*	*	5%	5%
	2018	23%	18%	9%	0%	0%	-	-	-	-	0%	0%	*	*	0%	0%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	68%	50%	50%	-	-	-	-	79%	80%	75%	50%	59%	58%
	2018	69%	68%	74%	70%	70%	-	-	-	-	83%	88%	75%	63%	72%	71%
All Grades ELA/Reading	2019	68%	68%	71%	54%	54%	-	-	-	-	74%	75%	*	33%	63%	59%
	2018	69%	69%	69%	65%	65%	-	-	-	-	75%	75%	*	67%	68%	68%
All Grades Mathematics	2019	70%	68%	65%	49%	49%	-	-	-	-	85%	85%	*	67%	57%	57%
	2018	70%	68%	79%	72%	72%	-	-	-	-	92%	100%	*	58%	75%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	37%	46%	40%	40%	-	-	-	-	63%	67%	*	*	50%	43%
	2018	38%	34%	44%	52%	52%	-	-	-	-	*	*	*	*	44%	42%
Mathematics	2019	45%	41%	43%	14%	14%	-	-	-	-	*	*	*	*	33%	36%
	2018	47%	42%	59%	50%	50%	-	-	-	-	*	*	*	*	50%	48%

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

394
 Total Students: 861
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	94%	94%	78%	-	33%	-	-	98%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	5%	22%	-	53%	-	-	2%	5%	6%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	13%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	97%	95%	100%	*	100%	*	100%	96%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	3%	4%	0%	*	0%	*	0%	4%	3%	5%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

395
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.7%	96.5%	96.9%	96.9%	*	97.8%	-	*	94.3%	96.6%	96.9%
2017-18	95.4%	95.4%	97.5%	97.3%	97.7%	97.1%	*	98.7%	*	*	96.8%	97.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

396
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

397
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

398
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

399
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

400
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

401
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

402
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

403
Total Students: 846
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	846	100.0%	209,309	5,479,173	846	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	8	0.9%	0.1%	0.3%	8	0.9%	0.3%	0.5%
Pre-Kindergarten	66	7.8%	7.3%	4.5%	66	7.8%	7.3%	4.5%
Kindergarten	113	13.4%	7.5%	7.0%	113	13.4%	7.5%	7.0%
Grade 1	127	15.0%	7.9%	7.1%	127	15.0%	7.9%	7.1%
Grade 2	120	14.2%	7.8%	7.1%	120	14.2%	7.8%	7.1%
Grade 3	141	16.7%	7.8%	7.1%	141	16.7%	7.8%	7.1%
Grade 4	143	16.9%	8.0%	7.3%	143	16.9%	8.0%	7.3%
Grade 5	128	15.1%	8.0%	7.6%	128	15.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	369	43.6%	22.7%	12.6%	369	43.6%	22.7%	12.6%
Hispanic	437	51.7%	62.4%	52.8%	437	51.7%	62.3%	52.8%
White	13	1.5%	9.2%	27.0%	13	1.5%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	18	2.1%	4.2%	4.6%	18	2.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	0.8%	1.3%	2.5%	7	0.8%	1.3%	2.5%
Sex:								
Female	401	47.4%	49.4%	48.8%	401	47.4%	49.4%	48.8%
Male	445	52.6%	50.6%	51.2%	445	52.6%	50.6%	51.2%
Economically Disadvantaged	755	89.2%	79.3%	60.3%	755	89.2%	79.1%	60.2%
Non-Educationally Disadvantaged	91	10.8%	20.7%	39.7%	91	10.8%	20.9%	39.8%
Section 504 Students	16	1.9%	3.4%	6.9%	16	1.9%	3.4%	6.9%
English Learners (EL)	355	42.0%	34.0%	20.3%	355	42.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	16	1.9%	2.3%	4.1%	16	1.9%	2.3%	4.1%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Homeless	38	4.5%	2.9%	1.4%	38	4.5%	2.9%	1.4%
Immigrant	24	2.8%	6.7%	2.3%	24	2.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	846	100.0%	91.4%	65.1%	846	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	662	78.3%	71.0%	50.6%	662	78.3%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

404
Total Students: 846
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	344	40.7%	34.5%	20.6%	344	40.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	63	7.4%	15.5%	8.1%	63	7.4%	15.4%	8.1%
Special Education	68	8.0%	7.9%	10.5%	68	8.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	25.0%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	22	32.4%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	131	17.4%	18.1%	15.3%				
By Ethnicity:								
African American	47	6.2%						
Hispanic	68	9.0%						
White	7	0.9%						
American Indian	0	0.0%						
Asian	8	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	188	25.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	5.6%	3.3%	1.6%	18.2%	4.4%	2.0%
Grade 3	1.6%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.8%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

405
Total Students: 846
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.4	19.0
Grade 1	17.6	19.2	18.9
Grade 2	19.3	18.4	18.8
Grade 3	21.3	17.9	19.0
Grade 4	18.4	17.9	19.2
Grade 5	20.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

406
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	57.0	87.8%	61.5%	63.7%
Teachers	48.0	73.9%	46.4%	49.4%
Professional Support	6.0	9.2%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	4.6%	2.3%	3.0%
Educational Aides:	7.9	12.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	51.9	80.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.0	35.4%	36.0%	10.8%
Hispanic	14.0	29.2%	30.0%	28.1%
White	10.0	20.8%	26.4%	57.7%
American Indian	2.0	4.2%	0.3%	0.3%
Asian	5.0	10.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	14.6%	26.7%	23.8%
Females	41.0	85.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	41.0	85.4%	70.2%	73.4%
Masters	7.0	14.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.2%	8.6%	7.4%
1-5 Years Experience	16.0	33.3%	31.4%	27.9%
6-10 Years Experience	13.0	27.1%	17.6%	19.4%
11-20 Years Experience	7.0	14.6%	26.6%	29.4%
Over 20 Years Experience	9.0	18.8%	15.8%	15.9%
Number of Students per Teacher	17.6	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

407
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	2.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.4	4.7
Average Years Experience of Teachers:	10.1	10.8	11.1
Average Years Experience of Teachers with District:	7.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,835	\$51,911	\$52,823
6-10 Years Experience	\$57,614	\$54,839	\$55,756
11-20 Years Experience	\$51,865	\$57,993	\$59,308
Over 20 Years Experience	\$70,670	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,428	\$56,340	\$57,091
Professional Support	\$50,150	\$68,826	\$67,352
Campus Administration (School Leadership)	\$73,413	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: VALLEY WEST EL
 Campus Number: 101912285

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

408
 Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.2	25.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	1.0	2.1%	6.0%	1.9%
Regular Education	33.3	69.3%	65.2%	70.9%
Special Education	1.5	3.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Valley West ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To improve in STAAR Reading achievement from 69% to 77% approaches, 35% to 43% meets, and 21% to 29% masters.

Goal Area 1 – Student Achievement: Math

To improve STAAR Math achievement from 71% to 79% approaches, 37% to 45% meets and 20% to 28% masters.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

To improve science STAAR performance from 65% Approaches to 75% Approaches, 29% Meets to 42% Meets and 13% Masters to 25% and improve Tier 1 science instruction in all grade levels.

Goal Area 2 – Student Achievement: Attendance

Valley West Elementary will maintain an attendance rate of 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To reduce the number of in school (ISS) out of school suspensions (OSS) for our students by the end of the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The goal is to provide student with relevant, appropriate information regarding drugs, alcohol, suicide, bullying and abuse throughout the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Provide parents/families with sufficient educational and community activities for family members to participate in and document participation in percentages.

Goal Area 3 – Special Populations: Special Ed.

To improve STAAR achievement in Reading from 40% Approaches to 50% Approaches, 12% Meets to 20% Meets, and 0% in Masters to 5%.

To improve STAAR achievement in Math from 50% Approaches to 60% Approaches, 29% Meets to 35% Meets, and 5% in Masters to 10%."

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the number of students making one level of progress as measured by the TELPAS composite by 8%

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WAINWRIGHT EL**

Campus Number: **101912252**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

412
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	68%	50%	67%	*	*	-	-	*	40%	-	69%	63%	66%	68%
	2018	77%	71%	75%	64%	75%	*	-	*	-	*	78%	*	70%	94%	74%	77%
At Meets Grade Level or Above	2019	45%	42%	39%	0%	42%	*	*	-	-	*	25%	-	42%	31%	37%	34%
	2018	43%	39%	34%	27%	35%	*	-	*	-	*	67%	*	32%	44%	32%	34%
At Masters Grade Level	2019	27%	26%	17%	0%	17%	*	*	-	-	*	0%	-	16%	19%	16%	12%
	2018	25%	22%	13%	18%	12%	*	-	*	-	*	11%	*	13%	13%	12%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	62%	17%	65%	*	*	-	-	*	40%	-	65%	50%	60%	68%
	2018	78%	74%	76%	55%	79%	*	-	*	-	*	67%	*	75%	81%	75%	83%
At Meets Grade Level or Above	2019	49%	46%	32%	0%	35%	*	*	-	-	*	25%	-	38%	13%	31%	29%
	2018	47%	44%	58%	27%	61%	*	-	*	-	*	67%	*	56%	63%	56%	70%
At Masters Grade Level	2019	25%	24%	15%	0%	17%	*	*	-	-	*	10%	-	20%	0%	15%	15%
	2018	23%	22%	21%	9%	23%	*	-	*	-	*	22%	*	20%	25%	21%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	60%	53%	60%	*	-	*	-	*	80%	*	54%	75%	61%	57%
	2018	73%	65%	48%	50%	48%	-	-	-	-	-	25%	*	50%	45%	50%	46%
At Meets Grade Level or Above	2019	44%	39%	24%	24%	23%	*	-	*	-	*	50%	*	25%	21%	23%	20%
	2018	46%	39%	25%	50%	20%	-	-	-	-	-	25%	*	25%	25%	25%	11%
At Masters Grade Level	2019	22%	20%	9%	6%	8%	*	-	*	-	*	20%	*	9%	8%	7%	0%
	2018	24%	21%	5%	10%	4%	-	-	-	-	-	13%	*	6%	5%	6%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	69%	71%	67%	*	-	*	-	*	70%	*	68%	71%	71%	70%
	2018	78%	76%	60%	55%	61%	-	-	-	-	-	25%	*	66%	50%	61%	58%
At Meets Grade Level or Above	2019	48%	45%	35%	35%	32%	*	-	*	-	*	40%	*	36%	33%	35%	32%
	2018	49%	48%	37%	45%	35%	-	-	-	-	-	25%	*	41%	29%	38%	32%
At Masters Grade Level	2019	28%	27%	19%	18%	17%	*	-	*	-	*	10%	*	23%	8%	17%	14%
	2018	27%	27%	22%	9%	25%	-	-	-	-	-	13%	*	30%	8%	22%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	38%	35%	35%	*	-	*	-	*	40%	*	41%	29%	37%	32%
	2018	63%	57%	33%	36%	33%	-	-	-	-	-	13%	*	40%	21%	34%	29%
At Meets Grade Level or Above	2019	35%	32%	11%	12%	10%	*	-	*	-	*	30%	*	11%	13%	9%	5%
	2018	39%	36%	16%	18%	16%	-	-	-	-	-	13%	*	16%	17%	17%	11%
At Masters Grade Level	2019	11%	10%	3%	0%	3%	*	-	*	-	*	20%	*	2%	4%	3%	0%
	2018	11%	11%	1%	0%	2%	-	-	-	-	-	0%	*	0%	4%	2%	3%

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

413
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	57%	56%	58%	-	-	*	-	-	36%	*	61%	52%	59%	50%
	2018	84%	77%	78%	64%	82%	*	-	*	-	-	60%	-	88%	55%	77%	91%
At Meets Grade Level or Above	2019	54%	47%	22%	33%	19%	-	-	*	-	-	27%	*	30%	10%	22%	14%
	2018	54%	47%	40%	36%	41%	*	-	*	-	-	40%	-	50%	15%	38%	53%
At Masters Grade Level	2019	29%	26%	11%	22%	7%	-	-	*	-	-	18%	*	12%	10%	10%	4%
	2018	26%	23%	9%	14%	8%	*	-	*	-	-	0%	-	10%	5%	8%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	89%	89%	88%	-	-	*	-	-	64%	*	85%	95%	92%	93%
	2018	91%	86%	80%	79%	79%	*	-	*	-	-	80%	-	88%	64%	79%	90%
At Meets Grade Level or Above	2019	58%	55%	35%	22%	37%	-	-	*	-	-	36%	*	42%	24%	35%	32%
	2018	58%	53%	42%	21%	48%	*	-	*	-	-	60%	-	53%	18%	42%	55%
At Masters Grade Level	2019	36%	36%	20%	11%	21%	-	-	*	-	-	9%	*	27%	10%	20%	18%
	2018	30%	29%	14%	7%	15%	*	-	*	-	-	20%	-	19%	5%	13%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	37%	22%	40%	-	-	*	-	-	36%	*	42%	29%	37%	29%
	2018	76%	69%	67%	57%	67%	*	-	*	-	-	60%	-	70%	61%	66%	67%
At Meets Grade Level or Above	2019	49%	42%	17%	11%	16%	-	-	*	-	-	27%	*	21%	10%	16%	11%
	2018	41%	36%	20%	7%	21%	*	-	*	-	-	60%	-	25%	9%	21%	23%
At Masters Grade Level	2019	24%	19%	9%	11%	7%	-	-	*	-	-	18%	*	12%	5%	8%	4%
	2018	17%	15%	4%	0%	5%	*	-	*	-	-	0%	-	4%	4%	4%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	51%	60%	89%	*	78%	-	100%	49%	60%	60%	58%	60%	58%
	2018	77%	70%	65%	58%	66%	88%	-	100%	-	*	49%	71%	69%	56%	65%	68%
At Meets Grade Level or Above	2019	50%	44%	27%	20%	27%	67%	*	44%	-	60%	31%	27%	31%	19%	26%	22%
	2018	48%	42%	34%	28%	35%	38%	-	67%	-	*	44%	29%	38%	25%	34%	37%
At Masters Grade Level	2019	24%	21%	13%	9%	12%	44%	*	33%	-	40%	12%	13%	15%	8%	12%	8%
	2018	22%	19%	11%	8%	12%	0%	-	17%	-	*	11%	0%	13%	8%	11%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	53%	62%	*	*	*	-	*	49%	60%	61%	64%	62%	59%
	2018	74%	66%	68%	60%	70%	*	-	*	-	*	55%	*	71%	63%	68%	73%
At Meets Grade Level or Above	2019	48%	42%	29%	22%	29%	*	*	*	-	*	32%	20%	33%	20%	27%	24%
	2018	46%	40%	33%	37%	33%	*	-	*	-	*	45%	*	36%	27%	32%	34%
At Masters Grade Level	2019	21%	19%	12%	9%	11%	*	*	*	-	*	10%	0%	13%	11%	11%	5%
	2018	19%	18%	9%	14%	9%	*	-	*	-	*	9%	*	10%	7%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	66%	72%	*	*	*	-	*	54%	80%	71%	74%	73%	75%
	2018	81%	76%	72%	64%	73%	*	-	*	-	*	55%	*	76%	63%	72%	76%
At Meets Grade Level or Above	2019	52%	47%	34%	25%	34%	*	*	*	-	*	32%	60%	38%	25%	34%	31%

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

414
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	46%	31%	49%	*	-	*	-	*	50%	*	51%	34%	46%	54%
	2019	26%	25%	18%	13%	18%	*	*	*	-	*	10%	40%	23%	7%	17%	15%
	2018	24%	23%	19%	8%	21%	*	-	*	-	*	18%	*	23%	11%	19%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	38%	35%	35%	*	-	*	-	*	40%	*	41%	29%	37%	32%
	2018	66%	59%	33%	36%	33%	-	-	-	-	-	13%	*	40%	21%	34%	29%
At Meets Grade Level or Above	2019	38%	36%	11%	12%	10%	*	-	*	-	*	30%	*	11%	13%	9%	5%
	2018	41%	36%	16%	18%	16%	-	-	-	-	-	13%	*	16%	17%	17%	11%
At Masters Grade Level	2019	14%	14%	3%	0%	3%	*	-	*	-	*	20%	*	2%	4%	3%	0%
	2018	13%	12%	1%	0%	2%	-	-	-	-	-	0%	*	0%	4%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	37%	22%	40%	-	-	*	-	-	36%	*	42%	29%	37%	29%
	2018	80%	72%	67%	57%	67%	*	-	*	-	-	60%	-	70%	61%	66%	67%
At Meets Grade Level or Above	2019	54%	45%	17%	11%	16%	-	-	*	-	-	27%	*	21%	10%	16%	11%
	2018	51%	41%	20%	7%	21%	*	-	*	-	-	60%	-	25%	9%	21%	23%
At Masters Grade Level	2019	25%	19%	9%	11%	7%	-	-	*	-	-	18%	*	12%	5%	8%	4%
	2018	23%	18%	4%	0%	5%	*	-	*	-	-	0%	-	4%	4%	4%	8%

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

415
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	54	50	53	*	-	*	-	*	94	*	59	44	50	47
	2018	63	63	51	67	47	-	-	-	-	-	*	*	54	47	49	47
Grade 4 Mathematics	2019	65	64	52	67	47	*	-	*	-	*	90	*	54	45	51	41
	2018	65	67	55	65	54	-	-	-	-	-	56	*	52	61	54	42
Grade 5 ELA/Reading	2019	81	82	81	61	85	-	-	*	-	-	90	*	86	74	82	91
	2018	80	81	79	82	79	*	-	*	-	-	30	-	81	74	78	80
Grade 5 Mathematics	2019	83	81	75	39	82	-	-	*	-	-	70	*	73	78	78	88
	2018	81	79	69	75	67	*	-	*	-	-	60	-	76	55	69	69
All Grades Both Subjects	2019	69	68	64	55	65	*	-	83	-	*	86	72	66	60	64	65
	2018	69	68	65	73	62	*	-	*	-	-	50	*	67	59	64	60
All Grades ELA/Reading	2019	68	68	68	54	71	*	-	*	-	*	92	*	73	60	67	75
	2018	69	69	68	76	66	*	-	*	-	-	39	*	71	61	67	68
All Grades Mathematics	2019	70	68	61	56	61	*	-	*	-	*	80	90	61	61	62	59
	2018	70	68	62	71	60	*	-	*	-	-	58	*	64	58	61	54

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

416
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	22%	41%	-	-	*	-	-	11%	39%	37%
	2018	38%	34%	40%	*	42%	*	-	-	-	-	*	40%	64%
Mathematics	2019	45%	41%	52%	38%	57%	-	-	-	-	-	45%	57%	71%
	2018	47%	42%	45%	45%	43%	*	-	-	-	-	*	44%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	45%	50%	44%	-	-	*	-	-	0%	46%	23%
Students Requiring Accelerated Instruction														
	2019	22%	30%	55%	50%	56%	-	-	*	-	-	100%	54%	77%
STAAR Cumulative Met Standard														
	2019	86%	80%	53%	50%	54%	-	-	*	-	-	13%	54%	32%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	71%	75%	68%	-	-	*	-	-	38%	73%	68%
Students Requiring Accelerated Instruction														
	2019	17%	22%	29%	25%	32%	-	-	*	-	-	63%	27%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	88%	88%	-	-	*	-	-	50%	92%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

417
 Total Students: 522
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	53%	49%	-	62%	-	63%	63%	-	*	54%	54%
	2018	77%	70%	65%	60%	60%	-	-	-	59%	59%	-	-	60%	60%
At Meets Grade Level or Above	2019	50%	44%	27%	17%	14%	-	26%	-	23%	23%	-	*	18%	18%
	2018	48%	42%	34%	34%	34%	-	-	-	19%	19%	-	-	30%	30%
At Masters Grade Level	2019	24%	21%	13%	5%	3%	-	9%	-	3%	3%	-	*	5%	5%
	2018	22%	19%	11%	11%	11%	-	-	-	7%	7%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	62%	53%	48%	-	62%	-	73%	73%	-	*	56%	55%
	2018	74%	66%	68%	66%	66%	-	-	-	71%	71%	-	-	67%	67%
At Meets Grade Level or Above	2019	48%	42%	29%	20%	13%	-	32%	-	18%	18%	-	*	20%	20%
	2018	46%	40%	33%	28%	28%	-	-	-	18%	18%	-	-	26%	26%
At Masters Grade Level	2019	21%	19%	12%	5%	0%	-	12%	-	0%	0%	-	*	4%	4%
	2018	19%	18%	9%	8%	8%	-	-	-	6%	6%	-	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	70%	76%	-	62%	-	82%	82%	-	*	72%	72%
	2018	81%	76%	72%	74%	74%	-	-	-	65%	65%	-	-	72%	72%
At Meets Grade Level or Above	2019	52%	47%	34%	23%	24%	-	21%	-	45%	45%	-	*	25%	25%
	2018	50%	45%	46%	53%	53%	-	-	-	35%	35%	-	-	49%	49%
At Masters Grade Level	2019	26%	25%	18%	8%	9%	-	6%	-	9%	9%	-	*	8%	8%
	2018	24%	23%	19%	19%	19%	-	-	-	15%	15%	-	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	38%	30%	30%	-	-	-	*	*	-	-	32%	32%
	2018	66%	59%	33%	10%	10%	-	-	-	14%	14%	-	-	11%	11%
At Meets Grade Level or Above	2019	38%	36%	11%	3%	3%	-	-	-	*	*	-	-	2%	2%
	2018	41%	36%	16%	5%	5%	-	-	-	0%	0%	-	-	4%	4%
At Masters Grade Level	2019	14%	14%	3%	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	13%	12%	1%	0%	0%	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	37%	12%	12%	-	-	-	*	*	-	*	10%	14%
	2018	80%	72%	67%	43%	43%	-	-	-	60%	60%	-	-	50%	50%
At Meets Grade Level or Above	2019	54%	45%	17%	6%	6%	-	-	-	*	*	-	*	5%	5%
	2018	51%	41%	20%	7%	7%	-	-	-	0%	0%	-	-	4%	4%
At Masters Grade Level	2019	25%	19%	9%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	23%	18%	4%	0%	0%	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	62%	62%	-	-	-	63%	63%	-	*	62%	63%
	2018	69%	68%	65%	56%	56%	-	-	-	46%	46%	-	-	52%	52%
All Grades ELA/Reading	2019	68%	68%	68%	79%	79%	-	-	-	56%	56%	-	*	73%	74%
	2018	69%	69%	68%	85%	85%	-	-	-	55%	55%	-	-	71%	71%
All Grades Mathematics	2019	70%	68%	61%	54%	54%	-	-	-	69%	69%	-	*	56%	56%
	2018	70%	68%	62%	43%	43%	-	-	-	39%	39%	-	-	42%	42%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	36%	33%	33%	-	-	-	*	*	-	*	39%	37%
	2018	38%	34%	40%	78%	78%	-	-	-	*	*	-	-	64%	64%
Mathematics	2019	45%	41%	52%	73%	73%	-	-	-	*	*	-	-	71%	71%
	2018	47%	42%	45%	*	*	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

418
 Total Students: 519
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	92%	94%	43%	*	75%	-	100%	88%	92%	94%
Not Included in Accountability													
Mobile	4%	5%	8%	8%	5%	57%	*	25%	-	0%	12%	7%	5%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	89%	83%	92%	47%	-	67%	-	*	92%	89%	87%
Not Included in Accountability													
Mobile	4%	4%	10%	17%	6%	53%	-	33%	-	*	8%	10%	10%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	*	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

419
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.2%	91.6%	94.8%	92.2%	*	98.5%	-	91.5%	93.3%	94.2%	95.8%
2017-18	95.4%	95.4%	95.2%	94.4%	95.4%	93.4%	*	*	-	*	94.1%	95.2%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

420
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

421
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

422
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

423
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

424
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

425
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

426
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

427
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	522	100.0%	209,309	5,479,173	523	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.1%	0.3%	3	0.6%	0.3%	0.5%
Pre-Kindergarten	44	8.4%	7.3%	4.5%	44	8.4%	7.3%	4.5%
Kindergarten	83	15.9%	7.5%	7.0%	83	15.9%	7.5%	7.0%
Grade 1	83	15.9%	7.9%	7.1%	83	15.9%	7.9%	7.1%
Grade 2	74	14.2%	7.8%	7.1%	74	14.1%	7.8%	7.1%
Grade 3	93	17.8%	7.8%	7.1%	93	17.8%	7.8%	7.1%
Grade 4	73	14.0%	8.0%	7.3%	73	14.0%	8.0%	7.3%
Grade 5	70	13.4%	8.0%	7.6%	70	13.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	86	16.5%	22.7%	12.6%	86	16.4%	22.7%	12.6%
Hispanic	390	74.7%	62.4%	52.8%	390	74.6%	62.3%	52.8%
White	32	6.1%	9.2%	27.0%	32	6.1%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	5	1.0%	4.2%	4.6%	5	1.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.5%	1.3%	2.5%	9	1.7%	1.3%	2.5%
Sex:								
Female	253	48.5%	49.4%	48.8%	253	48.4%	49.4%	48.8%
Male	269	51.5%	50.6%	51.2%	270	51.6%	50.6%	51.2%
Economically Disadvantaged	484	92.7%	79.3%	60.3%	484	92.5%	79.1%	60.2%
Non-Educationally Disadvantaged	38	7.3%	20.7%	39.7%	39	7.5%	20.9%	39.8%
Section 504 Students	8	1.5%	3.4%	6.9%	8	1.5%	3.4%	6.9%
English Learners (EL)	260	49.8%	34.0%	20.3%	260	49.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.7%	2.3%	4.1%	9	1.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	16	3.1%	2.9%	1.4%	16	3.1%	2.9%	1.4%
Immigrant	59	11.3%	6.7%	2.3%	59	11.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	522	100.0%	91.4%	65.1%	523	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	426	81.6%	71.0%	50.6%	426	81.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

428
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	385	73.8%	34.5%	20.6%	385	73.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	15	2.9%	15.5%	8.1%	15	2.9%	15.4%	8.1%
Special Education	79	15.1%	7.9%	10.5%	79	15.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	41.8%	47.4%	42.4%				
Students with Physical Disabilities	13	16.5%	15.5%	21.4%				
Students with Autism	26	32.9%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	104	22.9%	18.1%	15.3%				
By Ethnicity:								
African American	19	4.2%						
Hispanic	76	16.7%						
White	6	1.3%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	142	31.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.7%	5.1%	2.9%	6.7%	7.7%	4.9%
Grade 2	3.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

429
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.2	19.4	19.0
Grade 1	8.4	19.2	18.9
Grade 2	10.7	18.4	18.8
Grade 3	7.2	17.9	19.0
Grade 4	7.2	17.9	19.2
Grade 5	21.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

430
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:	39.8	81.7%	61.5%	63.7%
Teachers	33.8	69.4%	46.4%	49.4%
Professional Support	4.0	8.2%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	3.0%
Educational Aides:	8.9	18.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	36.9	75.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	17.7%	36.0%	10.8%
Hispanic	17.0	50.3%	30.0%	28.1%
White	9.8	29.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.0	29.6%	26.7%	23.8%
Females	23.8	70.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	5.9%	1.3%
Bachelors	28.8	85.2%	70.2%	73.4%
Masters	4.0	11.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.8%	8.6%	7.4%
1-5 Years Experience	11.8	35.0%	31.4%	27.9%
6-10 Years Experience	3.0	8.9%	17.6%	19.4%
11-20 Years Experience	10.0	29.6%	26.6%	29.4%
Over 20 Years Experience	5.0	14.8%	15.8%	15.9%
Number of Students per Teacher	15.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

431
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	10.6	10.8	11.1
Average Years Experience of Teachers with District:	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,536	\$51,911	\$52,823
6-10 Years Experience	\$58,092	\$54,839	\$55,756
11-20 Years Experience	\$52,587	\$57,993	\$59,308
Over 20 Years Experience	\$73,319	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,032	\$56,340	\$57,091
Professional Support	\$66,291	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,886	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WAINWRIGHT EL
 Campus Number: 101912252

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

432
 Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	24.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	20.6	60.9%	65.2%	70.9%
Special Education	4.8	14.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Wainwright ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percent of students performing at the approaches (from 62% to 72%), meets (from 29% to 35%), and masters (from 12% to 15%) on the STAAR Reading assessments.

Goal Area 1 – Student Achievement: Math

Increase the percent of students performing at the approaches (from 72% to 80%), meets (from 34% to 40%), and masters (from 18% to 21%) on the STAAR Math assessments.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase the percent of students performing at the approaches (from 37% to 50%), meets (from 17% to 30%), and masters (from 9% to 20%) on the STAAR Science assessments.

Goal Area 2 – Student Achievement: Attendance

Increase the Average Daily Attendance percentage from 95.2% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Maintain less than 1% out of school suspension with a goal of 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Receive 5%-point increase in the number of community partnerships and/or parents attending campus sponsored events.

Goal Area 3 – Special Populations: Special Ed.

10%-point closure of the achievement gap observed for EL and Special Education students and their general education peers.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

10%-point closure of the achievement gap observed for EL students and their general education peers.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WALNUT BEND EL**

Campus Number: **101912253**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

436
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	54%	59%	49%	67%	*	*	-	*	0%	-	57%	48%	53%	55%
	2018	77%	71%	67%	70%	66%	60%	-	*	-	-	13%	*	59%	88%	66%	70%
At Meets Grade Level or Above	2019	45%	42%	27%	29%	18%	56%	*	*	-	*	0%	-	32%	17%	23%	28%
	2018	43%	39%	28%	27%	24%	50%	-	*	-	-	0%	*	27%	32%	26%	30%
At Masters Grade Level	2019	27%	26%	16%	18%	11%	33%	*	*	-	*	0%	-	17%	14%	11%	15%
	2018	25%	22%	18%	18%	12%	40%	-	*	-	-	0%	*	18%	16%	18%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	74%	68%	76%	78%	*	*	-	*	14%	-	78%	66%	72%	80%
	2018	78%	74%	64%	61%	62%	70%	-	*	-	-	0%	*	59%	76%	61%	73%
At Meets Grade Level or Above	2019	49%	46%	43%	44%	40%	56%	*	*	-	*	14%	-	49%	31%	38%	53%
	2018	47%	44%	33%	30%	28%	60%	-	*	-	-	0%	*	35%	28%	32%	41%
At Masters Grade Level	2019	25%	24%	22%	21%	18%	44%	*	*	-	*	0%	-	27%	10%	20%	30%
	2018	23%	22%	17%	6%	18%	30%	-	*	-	-	0%	*	17%	16%	18%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	60%	53%	66%	78%	-	40%	-	-	13%	*	61%	59%	56%	63%
	2018	73%	65%	57%	63%	52%	56%	-	80%	-	-	38%	*	61%	50%	54%	49%
At Meets Grade Level or Above	2019	44%	39%	29%	28%	30%	33%	-	20%	-	-	0%	*	31%	26%	24%	30%
	2018	46%	39%	39%	40%	34%	56%	-	60%	-	-	0%	*	44%	29%	37%	33%
At Masters Grade Level	2019	22%	20%	15%	8%	18%	33%	-	20%	-	-	0%	*	15%	15%	14%	17%
	2018	24%	21%	16%	14%	14%	22%	-	40%	-	-	0%	*	21%	6%	14%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	60%	45%	64%	89%	-	100%	-	-	0%	*	64%	54%	57%	72%
	2018	78%	76%	71%	69%	73%	67%	-	80%	-	-	13%	*	79%	56%	70%	74%
At Meets Grade Level or Above	2019	48%	45%	37%	30%	36%	67%	-	40%	-	-	0%	*	47%	21%	30%	39%
	2018	49%	48%	48%	40%	48%	56%	-	80%	-	-	0%	*	52%	38%	46%	56%
At Masters Grade Level	2019	28%	27%	22%	15%	23%	56%	-	20%	-	-	0%	*	29%	13%	17%	24%
	2018	27%	27%	24%	17%	23%	33%	-	60%	-	-	0%	*	25%	21%	20%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	46%	35%	52%	67%	-	40%	-	-	0%	*	49%	41%	40%	50%
	2018	63%	57%	42%	34%	39%	67%	-	80%	-	-	0%	*	45%	35%	40%	37%
At Meets Grade Level or Above	2019	35%	32%	17%	10%	20%	22%	-	40%	-	-	0%	*	22%	10%	14%	20%
	2018	39%	36%	30%	17%	30%	56%	-	60%	-	-	0%	*	35%	18%	27%	28%
At Masters Grade Level	2019	11%	10%	4%	0%	7%	0%	-	20%	-	-	0%	*	7%	0%	3%	4%
	2018	11%	11%	7%	0%	5%	22%	-	40%	-	-	0%	*	7%	6%	4%	9%

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

437
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	76%	71%	77%	78%	-	*	-	-	33%	*	82%	66%	75%	84%
	2018	84%	77%	77%	75%	73%	100%	-	*	-	-	100%	*	75%	81%	75%	72%
At Meets Grade Level or Above	2019	54%	47%	39%	38%	35%	44%	-	*	-	-	13%	*	44%	32%	37%	38%
	2018	54%	47%	46%	43%	37%	91%	-	*	-	-	71%	*	51%	38%	42%	33%
At Masters Grade Level	2019	29%	26%	26%	24%	23%	33%	-	*	-	-	7%	*	32%	17%	25%	24%
	2018	26%	23%	23%	14%	20%	45%	-	*	-	-	29%	*	29%	14%	20%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	81%	80%	78%	89%	-	*	-	-	60%	*	85%	74%	80%	84%
	2018	91%	86%	83%	81%	81%	91%	-	*	-	-	100%	*	81%	86%	82%	78%
At Meets Grade Level or Above	2019	58%	55%	46%	43%	45%	56%	-	*	-	-	7%	*	48%	43%	43%	54%
	2018	58%	53%	51%	37%	49%	82%	-	*	-	-	29%	*	57%	39%	46%	48%
At Masters Grade Level	2019	36%	36%	32%	23%	35%	33%	-	*	-	-	0%	*	38%	24%	31%	44%
	2018	30%	29%	28%	11%	25%	73%	-	*	-	-	14%	*	37%	14%	24%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	59%	64%	55%	56%	-	*	-	-	33%	*	64%	53%	57%	62%
	2018	76%	69%	69%	59%	68%	91%	-	*	-	-	86%	*	70%	67%	66%	61%
At Meets Grade Level or Above	2019	49%	42%	32%	36%	27%	33%	-	*	-	-	0%	*	33%	30%	29%	32%
	2018	41%	36%	30%	26%	22%	73%	-	*	-	-	29%	*	33%	25%	26%	22%
At Masters Grade Level	2019	24%	19%	14%	6%	13%	33%	-	*	-	-	0%	*	15%	13%	11%	16%
	2018	17%	15%	9%	0%	5%	55%	-	*	-	-	14%	*	14%	0%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	58%	65%	75%	*	76%	-	*	25%	58%	68%	58%	61%	69%
	2018	77%	70%	66%	63%	64%	76%	-	85%	-	-	41%	71%	66%	67%	64%	65%
At Meets Grade Level or Above	2019	50%	44%	34%	32%	32%	46%	*	52%	-	*	5%	8%	39%	27%	30%	37%
	2018	48%	42%	38%	32%	34%	66%	-	70%	-	-	15%	29%	42%	31%	35%	36%
At Masters Grade Level	2019	24%	21%	19%	14%	19%	33%	*	38%	-	*	1%	8%	23%	13%	17%	22%
	2018	22%	19%	18%	10%	16%	41%	-	52%	-	-	7%	7%	21%	11%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	60%	65%	74%	*	60%	-	*	20%	*	67%	59%	62%	68%
	2018	74%	66%	67%	69%	64%	73%	-	80%	-	-	48%	60%	64%	72%	65%	64%
At Meets Grade Level or Above	2019	48%	42%	32%	31%	28%	44%	*	50%	-	*	7%	*	36%	26%	29%	32%
	2018	46%	40%	38%	36%	32%	67%	-	60%	-	-	22%	0%	40%	33%	35%	32%
At Masters Grade Level	2019	21%	19%	20%	16%	18%	33%	*	40%	-	*	3%	*	22%	16%	17%	19%
	2018	19%	18%	19%	16%	16%	37%	-	50%	-	-	9%	0%	22%	11%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	63%	73%	85%	*	100%	-	*	33%	*	76%	65%	70%	79%
	2018	81%	76%	73%	69%	73%	77%	-	90%	-	-	35%	100%	73%	73%	71%	75%
At Meets Grade Level or Above	2019	52%	47%	42%	39%	41%	59%	*	50%	-	*	7%	*	48%	32%	37%	49%

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

438
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	44%	36%	42%	67%	-	80%	-	-	9%	40%	48%	36%	41%	48%
	2019	26%	25%	26%	19%	26%	44%	*	40%	-	*	0%	*	31%	16%	23%	33%
	2018	24%	23%	23%	12%	22%	47%	-	70%	-	-	4%	20%	26%	17%	21%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	46%	35%	52%	67%	-	40%	-	-	0%	*	49%	41%	40%	50%
	2018	66%	59%	42%	34%	39%	67%	-	80%	-	-	0%	*	45%	35%	40%	37%
At Meets Grade Level or Above	2019	38%	36%	17%	10%	20%	22%	-	40%	-	-	0%	*	22%	10%	14%	20%
	2018	41%	36%	30%	17%	30%	56%	-	60%	-	-	0%	*	35%	18%	27%	28%
At Masters Grade Level	2019	14%	14%	4%	0%	7%	0%	-	20%	-	-	0%	*	7%	0%	3%	4%
	2018	13%	12%	7%	0%	5%	22%	-	40%	-	-	0%	*	7%	6%	4%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	64%	55%	56%	-	*	-	-	33%	*	64%	53%	57%	62%
	2018	80%	72%	69%	59%	68%	91%	-	*	-	-	86%	*	70%	67%	66%	61%
At Meets Grade Level or Above	2019	54%	45%	32%	36%	27%	33%	-	*	-	-	0%	*	33%	30%	29%	32%
	2018	51%	41%	30%	26%	22%	73%	-	*	-	-	29%	*	33%	25%	26%	22%
At Masters Grade Level	2019	25%	19%	14%	6%	13%	33%	-	*	-	-	0%	*	15%	13%	11%	16%
	2018	23%	18%	9%	0%	5%	55%	-	*	-	-	14%	*	14%	0%	8%	7%

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

439
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	55	41	63	67	-	*	-	-	50	*	53	57	52	61
	2018	63	63	62	65	60	69	-	40	-	-	50	*	70	47	61	50
Grade 4 Mathematics	2019	65	64	56	42	65	72	-	*	-	-	63	*	62	47	53	61
	2018	65	67	69	78	64	50	-	100	-	-	63	*	70	68	67	58
Grade 5 ELA/Reading	2019	81	82	87	80	91	81	-	*	-	-	86	*	88	86	90	90
	2018	80	81	86	72	90	95	-	*	-	-	93	*	85	88	86	89
Grade 5 Mathematics	2019	83	81	85	85	84	88	-	*	-	-	93	*	80	93	83	82
	2018	81	79	78	72	76	95	-	*	-	-	79	*	77	79	77	77
All Grades Both Subjects	2019	69	68	71	60	77	76	-	84	-	-	77	50	72	71	70	74
	2018	69	68	74	72	74	80	-	75	-	-	70	86	76	71	73	71
All Grades ELA/Reading	2019	68	68	72	58	79	74	-	88	-	-	73	*	72	72	71	76
	2018	69	69	75	68	79	84	-	50	-	-	70	*	78	69	75	76
All Grades Mathematics	2019	70	68	71	62	76	79	-	81	-	-	82	*	72	71	68	72
	2018	70	68	73	75	70	76	-	100	-	-	70	*	73	73	72	68

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

440
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	24%	47%	20%	-	*	-	-	15%	37%	49%
	2018	38%	34%	40%	40%	43%	*	-	*	-	-	50%	39%	41%
Mathematics	2019	45%	41%	33%	21%	31%	80%	-	*	-	-	33%	32%	30%
	2018	47%	42%	40%	48%	38%	*	-	*	-	-	*	40%	30%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	53%	49%	52%	56%	-	*	-	-	13%	51%	40%
Students Requiring Accelerated Instruction														
	2019	22%	30%	47%	51%	48%	44%	-	*	-	-	87%	49%	60%
STAAR Cumulative Met Standard														
	2019	86%	80%	72%	67%	73%	78%	-	*	-	-	33%	72%	69%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	73%	68%	74%	78%	-	*	-	-	27%	72%	71%
Students Requiring Accelerated Instruction														
	2019	17%	22%	27%	32%	26%	22%	-	*	-	-	73%	28%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	79%	78%	77%	89%	-	*	-	-	60%	78%	76%

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

441
 Total Students: 743
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	64%	66%	66%	-	-	-	-	66%	66%	-	47%	66%	65%
	2018	77%	70%	66%	60%	60%	-	-	-	-	63%	63%	-	53%	60%	59%
At Meets Grade Level or Above	2019	50%	44%	34%	31%	31%	-	-	-	-	33%	33%	-	0%	31%	30%
	2018	48%	42%	38%	34%	34%	-	-	-	-	29%	29%	-	13%	33%	31%
At Masters Grade Level	2019	24%	21%	19%	19%	19%	-	-	-	-	15%	15%	-	0%	18%	17%
	2018	22%	19%	18%	14%	14%	-	-	-	-	17%	17%	-	3%	15%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	64%	64%	64%	-	-	-	-	68%	68%	-	40%	65%	64%
	2018	74%	66%	67%	55%	55%	-	-	-	-	70%	70%	-	50%	59%	58%
At Meets Grade Level or Above	2019	48%	42%	32%	25%	25%	-	-	-	-	27%	27%	-	0%	26%	25%
	2018	46%	40%	38%	26%	26%	-	-	-	-	30%	30%	-	14%	27%	25%
At Masters Grade Level	2019	21%	19%	20%	15%	15%	-	-	-	-	10%	10%	-	0%	13%	13%
	2018	19%	18%	19%	14%	14%	-	-	-	-	15%	15%	-	0%	14%	12%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	72%	78%	78%	-	-	-	-	73%	73%	-	60%	76%	75%
	2018	81%	76%	73%	74%	74%	-	-	-	-	70%	70%	-	64%	73%	72%
At Meets Grade Level or Above	2019	52%	47%	42%	46%	46%	-	-	-	-	41%	41%	-	0%	44%	42%
	2018	50%	45%	44%	53%	53%	-	-	-	-	41%	41%	-	14%	50%	45%
At Masters Grade Level	2019	26%	25%	26%	31%	31%	-	-	-	-	24%	24%	-	0%	28%	27%
	2018	24%	23%	23%	22%	22%	-	-	-	-	26%	26%	-	7%	23%	21%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	46%	48%	48%	-	-	-	-	36%	36%	-	*	43%	45%
	2018	66%	59%	42%	29%	29%	-	-	-	-	14%	14%	-	*	26%	25%
At Meets Grade Level or Above	2019	38%	36%	17%	17%	17%	-	-	-	-	7%	7%	-	*	14%	13%
	2018	41%	36%	30%	25%	25%	-	-	-	-	0%	0%	-	*	20%	19%
At Masters Grade Level	2019	14%	14%	4%	4%	4%	-	-	-	-	0%	0%	-	*	3%	3%
	2018	13%	12%	7%	7%	7%	-	-	-	-	0%	0%	-	*	6%	6%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	59%	52%	52%	-	-	-	-	73%	73%	-	*	58%	55%
	2018	80%	72%	69%	64%	64%	-	-	-	-	*	*	-	44%	62%	57%
At Meets Grade Level or Above	2019	54%	45%	32%	16%	16%	-	-	-	-	55%	55%	-	*	28%	26%
	2018	51%	41%	30%	14%	14%	-	-	-	-	*	*	-	11%	12%	11%
At Masters Grade Level	2019	25%	19%	14%	12%	12%	-	-	-	-	18%	18%	-	*	14%	13%
	2018	23%	18%	9%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	71%	76%	76%	-	-	-	-	65%	65%	-	55%	72%	71%
	2018	69%	68%	74%	73%	73%	-	-	-	-	61%	61%	-	75%	71%	71%
All Grades ELA/Reading	2019	68%	68%	72%	80%	80%	-	-	-	-	69%	69%	-	40%	76%	74%
	2018	69%	69%	75%	81%	81%	-	-	-	-	68%	68%	-	81%	78%	78%
All Grades Mathematics	2019	70%	68%	71%	71%	71%	-	-	-	-	60%	60%	-	70%	67%	67%
	2018	70%	68%	73%	68%	68%	-	-	-	-	55%	55%	-	69%	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	37%	38%	54%	54%	-	-	-	-	50%	50%	-	*	53%	49%
	2018	38%	34%	40%	55%	55%	-	-	-	-	*	*	-	*	47%	41%
Mathematics	2019	45%	41%	33%	31%	31%	-	-	-	-	38%	38%	-	*	33%	30%
	2018	47%	42%	40%	*	*	-	-	-	-	*	*	-	*	*	30%

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

442
 Total Students: 761
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	99%
Included in Accountability	94%	92%	87%	84%	90%	79%	*	97%	-	*	94%	87%	82%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	7%	0%	*	0%	-	*	6%	8%	5%
Other Exclusions	1%	3%	5%	5%	2%	21%	*	3%	-	*	0%	5%	13%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	85%	75%	92%	80%	-	100%	-	-	98%	84%	77%
Not Included in Accountability													
Mobile	4%	4%	9%	13%	5%	11%	-	0%	-	-	0%	9%	6%
Other Exclusions	1%	2%	7%	12%	3%	9%	-	0%	-	-	2%	7%	16%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

443
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.5%	95.5%	95.3%	97.3%	*	96.0%	-	89.4%	95.1%	95.5%	96.1%
2017-18	95.4%	95.4%	95.7%	96.0%	95.3%	96.4%	*	96.7%	-	92.9%	92.5%	95.7%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

444
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

445
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

446
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

447
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

448
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

449
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

450
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

451
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	743	100.0%	209,309	5,479,173	745	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.3%	0.3%	0.5%
Pre-Kindergarten	88	11.8%	7.3%	4.5%	88	11.8%	7.3%	4.5%
Kindergarten	123	16.6%	7.5%	7.0%	123	16.5%	7.5%	7.0%
Grade 1	125	16.8%	7.9%	7.1%	125	16.8%	7.9%	7.1%
Grade 2	106	14.3%	7.8%	7.1%	106	14.2%	7.8%	7.1%
Grade 3	95	12.8%	7.8%	7.1%	95	12.8%	7.8%	7.1%
Grade 4	106	14.3%	8.0%	7.3%	106	14.2%	8.0%	7.3%
Grade 5	100	13.5%	8.0%	7.6%	100	13.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	252	33.9%	22.7%	12.6%	253	34.0%	22.7%	12.6%
Hispanic	368	49.5%	62.4%	52.8%	368	49.4%	62.3%	52.8%
White	81	10.9%	9.2%	27.0%	82	11.0%	9.2%	27.0%
American Indian	3	0.4%	0.2%	0.4%	3	0.4%	0.2%	0.4%
Asian	25	3.4%	4.2%	4.6%	25	3.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	1.9%	1.3%	2.5%	14	1.9%	1.3%	2.5%
Sex:								
Female	344	46.3%	49.4%	48.8%	344	46.2%	49.4%	48.8%
Male	399	53.7%	50.6%	51.2%	401	53.8%	50.6%	51.2%
Economically Disadvantaged	631	84.9%	79.3%	60.3%	632	84.8%	79.1%	60.2%
Non-Educationally Disadvantaged	112	15.1%	20.7%	39.7%	113	15.2%	20.9%	39.8%
Section 504 Students	25	3.4%	3.4%	6.9%	25	3.4%	3.4%	6.9%
English Learners (EL)	296	39.8%	34.0%	20.3%	296	39.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	11	1.5%	2.3%	4.1%	11	1.5%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	24	3.2%	2.9%	1.4%	24	3.2%	2.9%	1.4%
Immigrant	70	9.4%	6.7%	2.3%	70	9.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	743	100.0%	91.4%	65.1%	745	100.0%	91.3%	65.1%
Military Connected	3	0.4%	0.1%	1.9%	3	0.4%	0.1%	1.9%
At-Risk	544	73.2%	71.0%	50.6%	544	73.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

452
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	289	38.9%	34.5%	20.6%	289	38.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	59	7.9%	15.5%	8.1%	59	7.9%	15.4%	8.1%
Special Education	47	6.3%	7.9%	10.5%	48	6.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	10.6%	47.4%	42.4%				
Students with Physical Disabilities	10	21.3%	15.5%	21.4%				
Students with Autism	15	31.9%	16.3%	13.8%				
Students with Behavioral Disabilities	17	36.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	147	22.5%	18.1%	15.3%				
By Ethnicity:								
African American	78	11.9%						
Hispanic	57	8.7%						
White	6	0.9%						
American Indian	0	0.0%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	231	36.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.6%	1.6%	20.0%	3.7%	5.5%
Grade 1	3.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	2.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

453
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	19.4	19.0
Grade 1	16.4	19.2	18.9
Grade 2	21.4	18.4	18.8
Grade 3	12.1	17.9	19.0
Grade 4	13.6	17.9	19.2
Grade 5	12.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

454
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	90.3%	61.5%	63.7%
Teachers	39.6	77.8%	46.4%	49.4%
Professional Support	5.4	10.5%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	3.0%
Educational Aides:	4.9	9.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	34.0	66.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.8	27.3%	36.0%	10.8%
Hispanic	13.0	32.8%	30.0%	28.1%
White	12.8	32.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	15.1%	26.7%	23.8%
Females	33.6	84.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	5.9%	1.3%
Bachelors	26.8	67.7%	70.2%	73.4%
Masters	11.8	29.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	12.0	30.3%	31.4%	27.9%
6-10 Years Experience	15.0	37.8%	17.6%	19.4%
11-20 Years Experience	5.8	14.7%	26.6%	29.4%
Over 20 Years Experience	6.8	17.2%	15.8%	15.9%
Number of Students per Teacher	18.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

455
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.0	10.8	11.1
Average Years Experience of Teachers with District:	9.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$52,357	\$51,911	\$52,823
6-10 Years Experience	\$55,446	\$54,839	\$55,756
11-20 Years Experience	\$60,960	\$57,993	\$59,308
Over 20 Years Experience	\$70,162	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,852	\$56,340	\$57,091
Professional Support	\$60,020	\$68,826	\$67,352
Campus Administration (School Leadership)	\$95,066	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WALNUT BEND EL
 Campus Number: 101912253

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

456
 Total Students: 743
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.9	35.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	25.4	64.1%	65.2%	70.9%
Special Education	0.3	0.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Walnut Bend ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2020-2021 school year, 90% of students will meet the engagement expectation of 100 minutes per week in Imagine Language & Literacy. As a result, students will show one year of reading growth as measured by Imagine Learning, REN 360, and Running Records.

Goal Area 1 – Student Achievement: Math

For the 2020-2021 school year, 85% of students in grades K - 5 will engage on Imagine Math/ST Math for an average of 75 minutes weekly to grow and deepen their level of mathematical skills as measured by Renaissance 360.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

For the 2020-2021 school year, 80% of students will obtain approaches standard on HISD Science Snapshots as measured by Lead4ward.

Goal Area 2 – Student Achievement: Attendance

In the 2020-2021 school year, we will increase attendance to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

For the 2020-2021 school year, 100% of Walnut Bend staff will implement the IB Learner Profile, Essential 55, and House characteristics and points into their classrooms daily.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2020-2021 school year, Communities in Schools and the Wraparound Resources Specialist will collaborate to support parents and families in the Walnut Bend community.

Goal Area 3 – Special Populations: Special Ed.

For the 2020-2021 school year, students will receive additional instruction via grade level general education teachers virtually and in-person when possible.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2020-2021 school year, EL students will utilize Imagine Language and Literacy for 100 minutes per week and will achieve one year's growth in their reading achievement.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESLEY EL**

Campus Number: **101912254**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

460
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	36%	37%	*	*	-	-	-	*	40%	-	26%	60%	36%	*
	2018	77%	71%	52%	49%	56%	*	-	-	-	-	*	*	48%	62%	55%	*
At Meets Grade Level or Above	2019	45%	42%	12%	15%	*	*	-	-	-	*	20%	-	9%	20%	12%	*
	2018	43%	39%	17%	17%	22%	*	-	-	-	*	*	*	21%	8%	18%	*
At Masters Grade Level	2019	27%	26%	6%	7%	*	*	-	-	-	*	0%	-	4%	10%	6%	*
	2018	25%	22%	4%	3%	11%	*	-	-	-	-	*	*	6%	0%	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	55%	52%	*	*	-	-	-	*	40%	-	48%	70%	55%	*
	2018	78%	74%	52%	49%	78%	*	-	-	-	-	*	*	55%	46%	55%	*
At Meets Grade Level or Above	2019	49%	46%	27%	26%	*	*	-	-	-	*	40%	-	17%	50%	27%	*
	2018	47%	44%	15%	14%	22%	*	-	-	-	-	*	*	18%	8%	16%	*
At Masters Grade Level	2019	25%	24%	21%	22%	*	*	-	-	-	*	20%	-	9%	50%	21%	*
	2018	23%	22%	9%	9%	11%	*	-	-	-	-	*	*	12%	0%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	54%	56%	42%	*	-	-	-	*	*	*	59%	47%	54%	*
	2018	73%	65%	27%	21%	27%	-	*	-	-	*	*	*	27%	27%	28%	29%
At Meets Grade Level or Above	2019	44%	39%	26%	28%	25%	*	-	-	-	*	*	*	30%	21%	26%	*
	2018	46%	39%	7%	4%	9%	-	*	-	-	*	*	*	8%	7%	8%	0%
At Masters Grade Level	2019	22%	20%	9%	9%	8%	*	-	-	-	*	*	*	7%	11%	9%	*
	2018	24%	21%	2%	0%	9%	-	*	-	-	*	*	*	0%	7%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	39%	44%	25%	*	-	-	-	*	*	*	26%	58%	39%	*
	2018	78%	76%	37%	32%	55%	-	*	-	-	*	*	*	38%	33%	35%	43%
At Meets Grade Level or Above	2019	48%	45%	17%	19%	8%	*	-	-	-	*	*	*	15%	21%	17%	*
	2018	49%	48%	12%	11%	18%	-	*	-	-	*	*	*	12%	13%	13%	0%
At Masters Grade Level	2019	28%	27%	7%	6%	8%	*	-	-	-	*	*	*	4%	11%	7%	*
	2018	27%	27%	5%	4%	9%	-	*	-	-	*	*	*	4%	7%	5%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	43%	52%	8%	*	-	-	-	*	*	*	44%	40%	43%	*
	2018	63%	57%	21%	25%	8%	-	*	-	-	*	*	*	23%	19%	22%	0%
At Meets Grade Level or Above	2019	35%	32%	17%	21%	8%	*	-	-	-	*	*	*	19%	15%	17%	*
	2018	39%	36%	10%	11%	8%	-	*	-	-	*	*	*	12%	6%	10%	0%
At Masters Grade Level	2019	11%	10%	4%	6%	0%	*	-	-	-	*	*	*	4%	5%	4%	*
	2018	11%	11%	0%	0%	0%	-	*	-	-	*	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

461
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	59%	58%	50%	*	*	-	-	-	40%	*	52%	67%	59%	*
	2018	84%	77%	59%	59%	57%	-	-	-	-	-	*	-	55%	67%	59%	40%
At Meets Grade Level or Above	2019	54%	47%	21%	19%	17%	*	*	-	-	-	40%	*	24%	17%	21%	*
	2018	54%	47%	26%	26%	29%	-	-	-	-	-	*	-	18%	42%	26%	20%
At Masters Grade Level	2019	29%	26%	5%	6%	0%	*	*	-	-	-	0%	*	10%	0%	5%	*
	2018	26%	23%	3%	0%	14%	-	-	-	-	-	*	-	0%	8%	3%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	67%	61%	83%	*	*	-	-	-	40%	*	76%	56%	67%	*
	2018	91%	86%	74%	78%	57%	-	-	-	-	-	*	-	68%	83%	74%	40%
At Meets Grade Level or Above	2019	58%	55%	21%	23%	17%	*	*	-	-	-	20%	*	29%	11%	21%	*
	2018	58%	53%	29%	30%	29%	-	-	-	-	-	*	-	27%	33%	29%	20%
At Masters Grade Level	2019	36%	36%	10%	13%	0%	*	*	-	-	-	0%	*	19%	0%	10%	*
	2018	30%	29%	3%	0%	14%	-	-	-	-	-	*	-	5%	0%	3%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	55%	50%	67%	*	*	-	-	-	40%	*	60%	50%	55%	*
	2018	76%	69%	33%	33%	33%	-	-	-	-	-	*	-	32%	36%	33%	40%
At Meets Grade Level or Above	2019	49%	42%	24%	27%	17%	*	*	-	-	-	20%	*	25%	22%	24%	*
	2018	41%	36%	6%	7%	0%	-	-	-	-	-	*	-	5%	9%	6%	0%
At Masters Grade Level	2019	24%	19%	16%	20%	0%	*	*	-	-	-	0%	*	20%	11%	16%	*
	2018	17%	15%	0%	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	51%	51%	39%	75%	*	-	-	100%	46%	44%	48%	55%	51%	39%
	2018	77%	70%	44%	43%	44%	*	*	-	-	*	46%	46%	43%	45%	45%	39%
At Meets Grade Level or Above	2019	50%	44%	21%	22%	15%	0%	*	-	-	40%	37%	0%	21%	20%	21%	9%
	2018	48%	42%	15%	15%	17%	*	*	-	-	*	29%	0%	15%	15%	15%	5%
At Masters Grade Level	2019	24%	21%	9%	11%	3%	0%	*	-	-	20%	6%	0%	9%	10%	9%	0%
	2018	22%	19%	3%	2%	8%	*	*	-	-	*	0%	0%	4%	3%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	51%	51%	41%	*	*	-	-	*	46%	*	46%	57%	51%	38%
	2018	74%	66%	45%	43%	44%	*	*	-	-	*	56%	40%	43%	50%	47%	38%
At Meets Grade Level or Above	2019	48%	42%	20%	21%	18%	*	*	-	-	*	38%	*	21%	19%	20%	13%
	2018	46%	40%	17%	16%	19%	*	*	-	-	*	33%	0%	16%	18%	17%	6%
At Masters Grade Level	2019	21%	19%	7%	8%	5%	*	*	-	-	*	0%	*	7%	6%	7%	0%
	2018	19%	18%	3%	1%	11%	*	*	-	-	*	0%	0%	2%	5%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	53%	52%	45%	*	*	-	-	*	46%	*	48%	60%	53%	38%
	2018	81%	76%	53%	52%	63%	*	*	-	-	*	56%	60%	53%	53%	53%	56%
At Meets Grade Level or Above	2019	52%	47%	21%	22%	14%	*	*	-	-	*	38%	*	20%	23%	21%	0%

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

462
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	18%	18%	22%	*	*	-	-	*	33%	0%	19%	18%	19%	6%
	2019	26%	25%	12%	13%	5%	*	*	-	-	*	15%	*	10%	15%	12%	0%
	2018	24%	23%	6%	4%	11%	*	*	-	-	*	0%	0%	7%	3%	6%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	43%	52%	8%	*	-	-	-	*	*	*	44%	40%	43%	*
	2018	66%	59%	21%	25%	8%	-	*	-	-	*	*	*	23%	19%	22%	0%
At Meets Grade Level or Above	2019	38%	36%	17%	21%	8%	*	-	-	-	*	*	*	19%	15%	17%	*
	2018	41%	36%	10%	11%	8%	-	*	-	-	*	*	*	12%	6%	10%	0%
At Masters Grade Level	2019	14%	14%	4%	6%	0%	*	-	-	-	*	*	*	4%	5%	4%	*
	2018	13%	12%	0%	0%	0%	-	*	-	-	*	*	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	50%	67%	*	*	-	-	-	40%	*	60%	50%	55%	*
	2018	80%	72%	33%	33%	33%	-	-	-	-	-	*	-	32%	36%	33%	40%
At Meets Grade Level or Above	2019	54%	45%	24%	27%	17%	*	*	-	-	-	20%	*	25%	22%	24%	*
	2018	51%	41%	6%	7%	0%	-	-	-	-	-	*	-	5%	9%	6%	0%
At Masters Grade Level	2019	25%	19%	16%	20%	0%	*	*	-	-	-	0%	*	20%	11%	16%	*
	2018	23%	18%	0%	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

463
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	58	52	71	*	-	-	-	*	*	*	63	50	58	*
	2018	63	63	47	46	44	-	*	-	-	-	*	*	52	38	46	*
Grade 4 Mathematics	2019	65	64	41	47	25	*	-	-	-	*	*	*	30	58	41	*
	2018	65	67	58	59	59	-	*	-	-	-	*	*	58	57	56	43
Grade 5 ELA/Reading	2019	81	82	93	95	83	-	*	-	-	-	100	*	90	97	93	*
	2018	80	81	85	83	92	-	-	-	-	-	*	-	89	75	85	100
Grade 5 Mathematics	2019	83	81	78	78	75	-	*	-	-	-	60	*	86	67	78	*
	2018	81	79	85	92	58	-	-	-	-	-	*	-	84	88	85	50
All Grades Both Subjects	2019	69	68	65	67	58	*	*	-	-	*	81	42	65	66	65	43
	2018	69	68	67	69	61	-	*	-	-	-	50	*	70	60	66	57
All Grades ELA/Reading	2019	68	68	73	72	75	*	*	-	-	*	100	*	75	71	73	50
	2018	69	69	64	63	64	-	*	-	-	-	*	*	70	52	64	72
All Grades Mathematics	2019	70	68	57	61	42	*	*	-	-	*	63	*	54	62	57	36
	2018	70	68	69	74	59	-	*	-	-	-	40	*	70	68	69	46

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

464
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	34%	25%	-	-	-	-	-	*	32%	*
	2018	38%	34%	16%	17%	*	-	-	-	-	-	*	16%	*
Mathematics	2019	45%	41%	33%	31%	38%	*	*	-	-	-	20%	33%	*
	2018	47%	42%	32%	31%	*	-	*	-	-	-	*	30%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	42%	43%	33%	*	*	-	-	-	*	42%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	58%	57%	67%	*	*	-	-	-	*	58%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	58%	57%	50%	*	*	-	-	-	*	58%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	45%	43%	50%	*	*	-	-	-	*	45%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	55%	57%	50%	*	*	-	-	-	*	55%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	66%	60%	83%	*	*	-	-	-	*	66%	*

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

465
 Total Students: 392
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	51%	-	-	-	-	-	39%	9%	67%	-	39%	39%
	2018	77%	70%	44%	-	-	-	-	-	39%	75%	31%	-	39%	39%
At Meets Grade Level or Above	2019	50%	44%	21%	-	-	-	-	-	9%	0%	17%	-	9%	9%
	2018	48%	42%	15%	-	-	-	-	-	5%	0%	6%	-	5%	5%
At Masters Grade Level	2019	24%	21%	9%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	22%	19%	3%	-	-	-	-	-	2%	0%	3%	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	51%	-	-	-	-	-	38%	*	*	-	38%	38%
	2018	74%	66%	45%	-	-	-	-	-	38%	*	33%	-	38%	38%
At Meets Grade Level or Above	2019	48%	42%	20%	-	-	-	-	-	13%	*	*	-	13%	13%
	2018	46%	40%	17%	-	-	-	-	-	6%	*	8%	-	6%	6%
At Masters Grade Level	2019	21%	19%	7%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	19%	18%	3%	-	-	-	-	-	0%	*	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	53%	-	-	-	-	-	38%	*	*	-	38%	38%
	2018	81%	76%	53%	-	-	-	-	-	56%	*	42%	-	56%	56%
At Meets Grade Level or Above	2019	52%	47%	21%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	50%	45%	18%	-	-	-	-	-	6%	*	8%	-	6%	6%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	24%	23%	6%	-	-	-	-	-	6%	*	8%	-	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	43%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	21%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Meets Grade Level or Above	2019	38%	36%	17%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	10%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	55%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	33%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Meets Grade Level or Above	2019	54%	45%	24%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	43%	8%	69%	-	43%	43%
	2018	69%	68%	67%	-	-	-	-	-	57%	-	57%	-	57%	57%
All Grades ELA/Reading	2019	68%	68%	73%	-	-	-	-	-	50%	*	*	-	50%	50%
	2018	69%	69%	64%	-	-	-	-	-	72%	-	72%	-	72%	72%
All Grades Mathematics	2019	70%	68%	57%	-	-	-	-	-	36%	*	*	-	36%	36%
	2018	70%	68%	69%	-	-	-	-	-	46%	-	46%	-	46%	46%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	-	-	-	-	-	*	*	*	-	*	*
	2018	38%	34%	16%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	33%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	42%	32%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

466
 Total Students: 344
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	*	-	-	100%	96%	99%	100%
Included in Accountability	94%	92%	84%	86%	78%	73%	*	-	-	100%	71%	85%	79%
Not Included in Accountability													
Mobile	4%	5%	15%	13%	20%	27%	*	-	-	0%	24%	14%	21%
Other Exclusions	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	*	-	-	0%	4%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	81%	83%	84%	13%	*	-	-	*	49%	82%	100%
Not Included in Accountability													
Mobile	4%	4%	19%	17%	16%	87%	*	-	-	*	51%	18%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

467
Total Students: 392
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.4%	94.5%	93.9%	*	*	-	-	*	93.0%	94.4%	93.5%
2017-18	95.4%	95.4%	94.2%	94.3%	94.0%	*	*	-	-	*	94.0%	94.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

468
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

469
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

470
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

471
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

472
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

473
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

474
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

475
Total Students: 392
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	392	100.0%	209,309	5,479,173	392	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	90	23.0%	7.3%	4.5%	90	23.0%	7.3%	4.5%
Kindergarten	47	12.0%	7.5%	7.0%	47	12.0%	7.5%	7.0%
Grade 1	51	13.0%	7.9%	7.1%	51	13.0%	7.9%	7.1%
Grade 2	61	15.6%	7.8%	7.1%	61	15.6%	7.8%	7.1%
Grade 3	46	11.7%	7.8%	7.1%	46	11.7%	7.8%	7.1%
Grade 4	43	11.0%	8.0%	7.3%	43	11.0%	8.0%	7.3%
Grade 5	54	13.8%	8.0%	7.6%	54	13.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	314	80.1%	22.7%	12.6%	314	80.1%	22.7%	12.6%
Hispanic	64	16.3%	62.4%	52.8%	64	16.3%	62.3%	52.8%
White	10	2.6%	9.2%	27.0%	10	2.6%	9.2%	27.0%
American Indian	1	0.3%	0.2%	0.4%	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.3%	2.5%	3	0.8%	1.3%	2.5%
Sex:								
Female	208	53.1%	49.4%	48.8%	208	53.1%	49.4%	48.8%
Male	184	46.9%	50.6%	51.2%	184	46.9%	50.6%	51.2%
Economically Disadvantaged	390	99.5%	79.3%	60.3%	390	99.5%	79.1%	60.2%
Non-Educationally Disadvantaged	2	0.5%	20.7%	39.7%	2	0.5%	20.9%	39.8%
Section 504 Students	5	1.3%	3.4%	6.9%	5	1.3%	3.4%	6.9%
English Learners (EL)	17	4.3%	34.0%	20.3%	17	4.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	1.5%	2.3%	4.1%	6	1.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.5%	2.9%	1.4%	2	0.5%	2.9%	1.4%
Immigrant	1	0.3%	6.7%	2.3%	1	0.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	392	100.0%	91.4%	65.1%	392	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	294	75.0%	71.0%	50.6%	294	75.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

476
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	19	4.8%	34.5%	20.6%	19	4.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	4	1.0%	15.5%	8.1%	4	1.0%	15.4%	8.1%
Special Education	20	5.1%	7.9%	10.5%	20	5.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	30.0%	47.4%	42.4%				
Students with Physical Disabilities	7	35.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	85	28.2%	18.1%	15.3%				
By Ethnicity:								
African American	53	17.6%						
Hispanic	22	7.3%						
White	8	2.7%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	99	33.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.6%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	5.4%	3.3%	1.6%	12.5%	4.4%	2.0%
Grade 3	13.2%	2.3%	0.9%	33.3%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	5.1%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

477
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	19.4	19.0
Grade 1	15.5	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	13.9	17.9	19.0
Grade 4	21.5	17.9	19.2
Grade 5	16.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

478
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.3	100.0%	100.0%	100.0%
Professional Staff:	36.3	92.4%	61.5%	63.7%
Teachers	27.1	69.1%	46.4%	49.4%
Professional Support	7.2	18.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.1%	2.3%	3.0%
Educational Aides:	3.0	7.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	35.3	89.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	22.3	82.2%	36.0%	10.8%
Hispanic	1.0	3.7%	30.0%	28.1%
White	2.8	10.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.7%	1.5%	1.1%
Males	2.5	9.2%	26.7%	23.8%
Females	24.6	90.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.4%	5.9%	1.3%
Bachelors	20.3	74.9%	70.2%	73.4%
Masters	4.0	14.7%	22.4%	24.5%
Doctorate	0.8	3.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.7%	8.6%	7.4%
1-5 Years Experience	10.8	39.9%	31.4%	27.9%
6-10 Years Experience	3.3	12.2%	17.6%	19.4%
11-20 Years Experience	7.0	25.8%	26.6%	29.4%
Over 20 Years Experience	2.0	7.4%	15.8%	15.9%
Number of Students per Teacher	14.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

479
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	8.1	10.8	11.1
Average Years Experience of Teachers with District:	5.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,853	\$47,742	\$49,868
1-5 Years Experience	\$53,713	\$51,911	\$52,823
6-10 Years Experience	\$56,631	\$54,839	\$55,756
11-20 Years Experience	\$56,971	\$57,993	\$59,308
Over 20 Years Experience	\$69,878	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,469	\$56,340	\$57,091
Professional Support	\$61,969	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,149	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WESLEY EL
 Campus Number: 101912254

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

480
 Total Students: 392
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	24.3	89.6%	65.2%	70.9%
Special Education	2.8	10.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Wesley ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

A minimum of 80% of students in grades 3-5 will score at or above Approaches on the Math STAAR, a minimum of 50% of students in grades 3-5 will Meet grade level on the Math STAAR and 100% of students will show at least 1 year's growth in Domain II, school progress.

Goal Area 1 – Student Achievement: Math

A minimum of 80% of students in grades 3-5 will score at or above Approaches on the Math STAAR, a minimum of 50% of students in grades 3-5 will Meet grade level on the Math STAAR and 100% of students will show at least 1 year's growth in Domain II, school progress.

Goal Area 2 – Student Achievement: Attendance

Students in grade levels PK-5 will increase attendance from 96% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Discipline referrals in grade levels 2-5 that lead to out of school suspension will decrease by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2021, the percent of students receiving Social Emotional Learning will increase to 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To reach Platinum Status through the FACE Department.

Goal Area 3 – Special Populations: Special Ed.

Increased support for all SPED students by establishing clear monitoring goals for identification/documentation and ensure that all SPED students are meeting their annual learning targets and progress measures.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increased support for all special populations by establishing clear systems for identification/documentation of all students in these areas and maintain accountability by providing services in each category.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WEST UNIVERSITY EL**

Campus Number: **101912255**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

484
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	97%	90%	96%	97%	-	100%	-	92%	82%	100%	98%	89%	71%	92%
	2018	77%	71%	97%	*	95%	98%	-	98%	-	86%	80%	100%	98%	94%	100%	89%
At Meets Grade Level or Above	2019	45%	42%	86%	70%	75%	83%	-	100%	-	83%	55%	85%	89%	72%	29%	67%
	2018	43%	39%	86%	*	95%	84%	-	88%	-	86%	70%	92%	88%	72%	67%	78%
At Masters Grade Level	2019	27%	26%	75%	50%	64%	70%	-	95%	-	75%	55%	69%	77%	67%	29%	58%
	2018	25%	22%	59%	*	57%	59%	-	62%	-	71%	20%	62%	63%	38%	22%	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	97%	80%	93%	98%	-	100%	-	92%	82%	100%	99%	86%	43%	83%
	2018	78%	74%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	46%	89%	80%	82%	86%	-	98%	-	92%	64%	85%	91%	75%	29%	75%
	2018	47%	44%	88%	*	81%	88%	-	96%	-	100%	80%	100%	90%	78%	67%	89%
At Masters Grade Level	2019	25%	24%	67%	30%	57%	63%	-	85%	-	83%	36%	62%	68%	64%	14%	42%
	2018	23%	22%	69%	*	71%	67%	-	77%	-	71%	70%	85%	72%	53%	44%	67%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	86%	100%	97%	-	100%	-	100%	100%	100%	98%	97%	88%	100%
	2018	73%	65%	99%	80%	94%	99%	-	100%	-	100%	91%	100%	99%	97%	86%	100%
At Meets Grade Level or Above	2019	44%	39%	87%	71%	90%	84%	-	92%	-	100%	75%	100%	88%	81%	38%	88%
	2018	46%	39%	89%	60%	88%	90%	-	89%	-	100%	91%	91%	90%	86%	71%	40%
At Masters Grade Level	2019	22%	20%	66%	57%	67%	60%	-	76%	-	86%	63%	67%	67%	58%	25%	63%
	2018	24%	21%	69%	40%	88%	64%	-	83%	-	57%	45%	73%	69%	72%	57%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	97%	71%	100%	97%	-	100%	-	100%	88%	100%	98%	94%	63%	100%
	2018	78%	76%	98%	60%	100%	99%	-	100%	-	86%	82%	100%	98%	93%	71%	100%
At Meets Grade Level or Above	2019	48%	45%	80%	57%	81%	74%	-	94%	-	100%	63%	83%	81%	78%	38%	88%
	2018	49%	48%	86%	60%	88%	86%	-	87%	-	86%	82%	86%	87%	76%	71%	60%
At Masters Grade Level	2019	28%	27%	66%	29%	76%	58%	-	80%	-	100%	38%	67%	65%	69%	38%	88%
	2018	27%	27%	64%	20%	59%	64%	-	70%	-	57%	55%	64%	63%	69%	57%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	98%	86%	100%	97%	-	100%	-	100%	88%	100%	98%	94%	88%	100%
	2018	63%	57%	98%	60%	100%	98%	-	100%	-	100%	91%	100%	98%	93%	71%	100%
At Meets Grade Level or Above	2019	35%	32%	82%	71%	81%	78%	-	94%	-	71%	88%	50%	84%	75%	50%	88%
	2018	39%	36%	91%	60%	94%	91%	-	94%	-	86%	82%	95%	91%	90%	71%	100%
At Masters Grade Level	2019	11%	10%	51%	43%	62%	44%	-	63%	-	57%	25%	33%	51%	50%	13%	63%
	2018	11%	11%	63%	20%	61%	61%	-	77%	-	57%	55%	73%	66%	48%	29%	40%

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

485
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2018	84%	77%	98%	83%	96%	99%	-	100%	-	100%	67%	100%	98%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	47%	92%	60%	100%	94%	-	89%	-	88%	73%	95%	93%	86%	100%	57%
	2018	54%	47%	94%	67%	96%	95%	-	93%	-	100%	67%	100%	93%	100%	100%	92%
At Masters Grade Level	2019	29%	26%	75%	40%	79%	73%	-	83%	-	63%	36%	90%	76%	66%	0%	29%
	2018	26%	23%	76%	67%	83%	75%	-	79%	-	69%	44%	92%	76%	76%	80%	92%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	99%	80%	100%	100%	-	100%	-	88%	82%	100%	99%	97%	80%	100%
	2018	91%	86%	98%	83%	96%	99%	-	100%	-	100%	67%	100%	98%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	97%	60%	100%	98%	-	98%	-	75%	73%	100%	97%	93%	80%	100%
	2018	58%	53%	96%	67%	96%	97%	-	100%	-	92%	67%	100%	97%	90%	100%	100%
At Masters Grade Level	2019	36%	36%	93%	40%	93%	95%	-	96%	-	75%	64%	90%	93%	93%	60%	100%
	2018	30%	29%	86%	50%	83%	87%	-	96%	-	77%	44%	100%	87%	83%	80%	92%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	98%	*	100%	100%	-	93%	-	86%	90%	100%	99%	92%	*	71%
	2018	76%	69%	97%	83%	96%	97%	-	96%	-	100%	56%	100%	96%	100%	100%	92%
At Meets Grade Level or Above	2019	49%	42%	89%	*	100%	91%	-	83%	-	71%	60%	95%	90%	81%	*	71%
	2018	41%	36%	87%	67%	92%	87%	-	82%	-	92%	56%	100%	88%	83%	100%	83%
At Masters Grade Level	2019	24%	19%	59%	*	64%	64%	-	52%	-	43%	20%	68%	60%	50%	*	43%
	2018	17%	15%	57%	50%	50%	62%	-	46%	-	54%	44%	85%	63%	28%	20%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	98%	85%	98%	98%	-	99%	-	94%	88%	100%	99%	94%	77%	93%
	2018	77%	70%	98%	80%	97%	99%	-	99%	-	97%	80%	100%	98%	97%	91%	97%
At Meets Grade Level or Above	2019	50%	44%	88%	69%	86%	87%	-	94%	-	85%	68%	88%	89%	80%	50%	78%
	2018	48%	42%	90%	59%	92%	90%	-	91%	-	93%	75%	95%	90%	84%	78%	84%
At Masters Grade Level	2019	24%	21%	69%	38%	68%	66%	-	79%	-	74%	42%	71%	70%	64%	23%	59%
	2018	22%	19%	68%	37%	69%	67%	-	74%	-	65%	48%	77%	69%	58%	46%	62%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	91%	98%	98%	-	100%	-	96%	93%	100%	99%	95%	85%	96%
	2018	74%	66%	98%	87%	95%	99%	-	99%	-	96%	80%	100%	98%	97%	95%	96%
At Meets Grade Level or Above	2019	48%	42%	88%	68%	86%	87%	-	94%	-	89%	67%	93%	90%	79%	50%	70%
	2018	46%	40%	90%	60%	94%	89%	-	90%	-	96%	77%	94%	90%	86%	76%	77%
At Masters Grade Level	2019	21%	19%	72%	50%	68%	68%	-	85%	-	74%	50%	78%	74%	63%	20%	52%
	2018	19%	18%	68%	47%	76%	66%	-	73%	-	67%	37%	75%	69%	61%	48%	62%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	98%	77%	97%	98%	-	100%	-	93%	83%	100%	99%	92%	60%	93%
	2018	81%	76%	99%	80%	98%	99%	-	100%	-	96%	83%	100%	99%	98%	90%	100%
At Meets Grade Level or Above	2019	52%	47%	89%	68%	86%	87%	-	97%	-	89%	67%	91%	90%	81%	45%	85%

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

486
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	90%	53%	89%	90%	-	94%	-	93%	77%	94%	91%	81%	76%	88%
	2019	26%	25%	75%	32%	71%	73%	-	87%	-	85%	47%	76%	75%	74%	35%	70%
	2018	24%	23%	72%	27%	73%	72%	-	79%	-	70%	57%	79%	73%	68%	57%	73%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	98%	86%	100%	97%	-	100%	-	100%	88%	100%	98%	94%	88%	100%
	2018	66%	59%	98%	60%	100%	98%	-	100%	-	100%	91%	100%	98%	93%	71%	100%
At Meets Grade Level or Above	2019	38%	36%	82%	71%	81%	78%	-	94%	-	71%	88%	50%	84%	75%	50%	88%
	2018	41%	36%	91%	60%	94%	91%	-	94%	-	86%	82%	95%	91%	90%	71%	100%
At Masters Grade Level	2019	14%	14%	51%	43%	62%	44%	-	63%	-	57%	25%	33%	51%	50%	13%	63%
	2018	13%	12%	63%	20%	61%	61%	-	77%	-	57%	55%	73%	66%	48%	29%	40%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	98%	*	100%	100%	-	93%	-	86%	90%	100%	99%	92%	*	71%
	2018	80%	72%	97%	83%	96%	97%	-	96%	-	100%	56%	100%	96%	100%	100%	92%
At Meets Grade Level or Above	2019	54%	45%	89%	*	100%	91%	-	83%	-	71%	60%	95%	90%	81%	*	71%
	2018	51%	41%	87%	67%	92%	87%	-	82%	-	92%	56%	100%	88%	83%	100%	83%
At Masters Grade Level	2019	25%	19%	59%	*	64%	64%	-	52%	-	43%	20%	68%	60%	50%	*	43%
	2018	23%	18%	57%	50%	50%	62%	-	46%	-	54%	44%	85%	63%	28%	20%	50%

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

487
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	81	83	81	76	-	92	-	100	93	88	82	79	57	100
	2018	63	63	79	60	88	77	-	84	-	71	64	77	78	85	57	20
Grade 4 Mathematics	2019	65	64	74	67	86	67	-	83	-	100	50	67	73	80	50	94
	2018	65	67	73	20	68	75	-	71	-	86	73	68	73	73	71	40
Grade 5 ELA/Reading	2019	81	82	90	80	75	90	-	95	-	88	80	95	91	82	40	90
	2018	80	81	91	83	95	90	-	91	-	92	78	100	90	96	80	96
Grade 5 Mathematics	2019	83	81	99	100	100	98	-	100	-	100	95	100	99	100	100	100
	2018	81	79	96	100	91	95	-	100	-	96	67	100	96	96	90	100
All Grades Both Subjects	2019	69	68	86	82	85	83	-	92	-	97	81	90	86	85	60	96
	2018	69	68	84	68	87	84	-	85	-	89	70	83	83	88	73	78
All Grades ELA/Reading	2019	68	68	86	82	79	83	-	93	-	93	85	92	87	80	50	96
	2018	69	69	85	73	92	83	-	87	-	85	70	86	84	91	67	74
All Grades Mathematics	2019	70	68	86	82	91	83	-	91	-	100	76	88	86	89	71	96
	2018	70	68	83	64	81	84	-	82	-	93	70	80	83	84	79	82

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

488
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	86%	*	-	*	-	*	-	*	*	-	*
	2018	38%	34%	*	*	-	*	-	-	-	*	*	-	-
Mathematics	2019	45%	41%	60%	*	-	*	-	-	-	*	*	*	-
	2018	47%	42%	*	*	*	*	-	-	-	*	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	89%
STAAR CumulativeMet Standard														
	2019	86%	80%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	99%	80%	100%	100%	-	100%	-	88%	80%	80%	100%
Students Requiring Accelerated Instruction														
	2019	17%	22%	1%	20%	0%	0%	-	0%	-	13%	20%	20%	0%
STAAR CumulativeMet Standard														
	2019	90%	85%	99%	80%	100%	100%	-	100%	-	88%	80%	80%	100%

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

489
 Total Students: 1,275
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	98%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	77%	70%	98%	-	-	-	-	-	92%	92%	-	-	92%	92%
At Meets Grade Level or Above	2019	50%	44%	88%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	48%	42%	90%	-	-	-	-	-	54%	54%	-	-	54%	54%
At Masters Grade Level	2019	24%	21%	69%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	22%	19%	68%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	98%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	74%	66%	98%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	48%	42%	88%	-	-	-	-	-	46%	46%	-	-	46%	46%
	2018	46%	40%	90%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	21%	19%	72%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	19%	18%	68%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	98%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	81%	76%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	47%	89%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	50%	45%	90%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Masters Grade Level	2019	26%	25%	75%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	24%	23%	72%	-	-	-	-	-	20%	20%	-	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	98%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	98%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	82%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	91%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	14%	51%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	63%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	98%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	80%	72%	97%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	89%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	51%	41%	87%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	59%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	23%	18%	57%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	86%	-	-	-	-	-	95%	95%	-	-	95%	95%
	2018	69%	68%	84%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades ELA/Reading	2019	68%	68%	86%	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	69%	69%	85%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	86%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	68%	83%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	86%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	41%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

490
 Total Students: 1,273
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	-	100%	-	99%	99%	98%	100%
Included in Accountability	94%	92%	98%	98%	91%	99%	-	98%	-	99%	99%	98%	61%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	5%	1%	-	0%	-	0%	0%	0%	7%
Other Exclusions	1%	3%	1%	0%	3%	0%	-	2%	-	0%	0%	0%	31%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	-	1%	1%	2%	0%
Absent	1%	1%	1%	2%	1%	0%	-	0%	-	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	93%	91%	99%	-	94%	-	100%	100%	100%	46%
Not Included in Accountability													
Mobile	4%	4%	2%	7%	4%	1%	-	5%	-	0%	0%	0%	21%
Other Exclusions	1%	2%	1%	0%	3%	0%	-	1%	-	0%	0%	0%	32%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

491
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.6%	96.7%	97.5%	97.4%	*	98.1%	-	98.0%	96.9%	95.8%	96.8%
2017-18	95.4%	95.4%	97.7%	98.4%	97.8%	97.6%	*	97.9%	-	98.4%	97.1%	97.6%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

492
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

493
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

494
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

495
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

496
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

497
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

498
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

499
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,275	100.0%	209,309	5,479,173	1,284	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	9	0.7%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	236	18.5%	7.5%	7.0%	236	18.4%	7.5%	7.0%
Grade 1	199	15.6%	7.9%	7.1%	199	15.5%	7.9%	7.1%
Grade 2	219	17.2%	7.8%	7.1%	219	17.1%	7.8%	7.1%
Grade 3	215	16.9%	7.8%	7.1%	215	16.7%	7.8%	7.1%
Grade 4	216	16.9%	8.0%	7.3%	216	16.8%	8.0%	7.3%
Grade 5	190	14.9%	8.0%	7.6%	190	14.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	41	3.2%	22.7%	12.6%	41	3.2%	22.7%	12.6%
Hispanic	150	11.8%	62.4%	52.8%	152	11.8%	62.3%	52.8%
White	784	61.5%	9.2%	27.0%	789	61.4%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	236	18.5%	4.2%	4.6%	238	18.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	62	4.9%	1.3%	2.5%	62	4.8%	1.3%	2.5%
Sex:								
Female	616	48.3%	49.4%	48.8%	620	48.3%	49.4%	48.8%
Male	659	51.7%	50.6%	51.2%	664	51.7%	50.6%	51.2%
Economically Disadvantaged	47	3.7%	79.3%	60.3%	47	3.7%	79.1%	60.2%
Non-Educationally Disadvantaged	1,228	96.3%	20.7%	39.7%	1,237	96.3%	20.9%	39.8%
Section 504 Students	80	6.3%	3.4%	6.9%	80	6.2%	3.4%	6.9%
English Learners (EL)	44	3.5%	34.0%	20.3%	44	3.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	33	2.6%	2.3%	4.1%	33	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	77	6.0%	6.7%	2.3%	77	6.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	5	0.4%	0.1%	1.9%	5	0.4%	0.1%	1.9%
At-Risk	115	9.0%	71.0%	50.6%	118	9.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

500
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	41	3.2%	34.5%	20.6%	41	3.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	698	54.7%	15.5%	8.1%	698	54.4%	15.4%	8.1%
Special Education	92	7.2%	7.9%	10.5%	98	7.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	5.4%	47.4%	42.4%				
Students with Physical Disabilities	62	67.4%	15.5%	21.4%				
Students with Autism	16	17.4%	16.3%	13.8%				
Students with Behavioral Disabilities	9	9.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	51	4.6%	18.1%	15.3%				
By Ethnicity:								
African American	6	0.5%						
Hispanic	10	0.9%						
White	16	1.4%						
American Indian	1	0.1%						
Asian	17	1.5%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	118	11.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	0.6%	1.6%	3.8%	3.7%	5.5%
Grade 1	0.6%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

501
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	19.4	19.0
Grade 1	20.8	19.2	18.9
Grade 2	23.4	18.4	18.8
Grade 3	22.7	17.9	19.0
Grade 4	23.0	17.9	19.2
Grade 5	24.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

502
Total Students: 1,275
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.0	100.0%	100.0%	100.0%
Professional Staff:	74.0	97.4%	61.5%	63.7%
Teachers	65.6	86.3%	46.4%	49.4%
Professional Support	5.4	7.1%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	3.9%	2.3%	3.0%
Educational Aides:	2.0	2.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	17.0	22.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	7.6%	36.0%	10.8%
Hispanic	6.0	9.1%	30.0%	28.1%
White	52.6	80.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	6.1%	26.7%	23.8%
Females	61.6	93.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	5.9%	1.3%
Bachelors	53.0	80.8%	70.2%	73.4%
Masters	11.6	17.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.6%	8.6%	7.4%
1-5 Years Experience	24.0	36.6%	31.4%	27.9%
6-10 Years Experience	13.0	19.8%	17.6%	19.4%
11-20 Years Experience	10.6	16.2%	26.6%	29.4%
Over 20 Years Experience	15.0	22.9%	15.8%	15.9%
Number of Students per Teacher	19.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

503
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:	11.9	10.8	11.1
Average Years Experience of Teachers with District:	9.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$50,704	\$51,911	\$52,823
6-10 Years Experience	\$57,824	\$54,839	\$55,756
11-20 Years Experience	\$51,606	\$57,993	\$59,308
Over 20 Years Experience	\$67,763	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,329	\$56,340	\$57,091
Professional Support	\$60,077	\$68,826	\$67,352
Campus Administration (School Leadership)	\$77,636	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WEST UNIVERSITY EL
 Campus Number: 101912255

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

504
 Total Students: 1,275
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	5.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.3	0.5%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	58.9	89.8%	65.2%	70.9%
Special Education	2.5	3.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

West University ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2020-2021 school year, we will be at or above 95% for Approaches and Masters will increase from 72% to 75%.

Goal Area 1 – Student Achievement: Math

For the 2020-2021 school year we will be at or above 95% for Approaches; Masters will increase from 75% to 78%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By May 2021, the percent of students meeting Masters on STAAR Science assessments will increase from 89% to 95%, and Masters on STAAR Science assessments will increase from 59% to 75%.

Goal Area 2 – Student Achievement: Attendance

For the 2020-2021 school year, attendance will increase from 97.5% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Campus will have less students sent to the office for Tier I behaviors

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By May 2021, there will be no safety incidents at WUES, and fire drills will be completed in 4 minutes or less.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2020-2021 school year, we will continue to have high rates of parent volunteers and increase the number of parents who attend PTO meetings by 10%.

Goal Area 3 – Special Populations: Special Ed.

Special populations staff will increase their meeting compliance to 100%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2020-2021 school year, we will continue to follow all guidelines for identifying and serving special populations.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHIDBY EL**

Campus Number: **101912257**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

508
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	42%	37%	58%	*	-	*	-	-	*	-	40%	50%	40%	56%
	2018	77%	71%	58%	62%	44%	-	-	-	-	-	43%	*	61%	50%	56%	38%
At Meets Grade Level or Above	2019	45%	42%	18%	19%	17%	*	-	*	-	-	*	-	18%	19%	16%	11%
	2018	43%	39%	34%	34%	31%	-	-	-	-	-	14%	*	34%	33%	36%	31%
At Masters Grade Level	2019	27%	26%	8%	10%	0%	*	-	*	-	-	*	-	10%	0%	6%	0%
	2018	25%	22%	19%	20%	19%	-	-	-	-	-	14%	*	20%	17%	21%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	71%	67%	83%	*	-	*	-	-	*	-	70%	75%	69%	78%
	2018	78%	74%	75%	77%	69%	-	-	-	-	-	43%	*	80%	61%	74%	69%
At Meets Grade Level or Above	2019	49%	46%	32%	29%	33%	*	-	*	-	-	*	-	30%	38%	31%	33%
	2018	47%	44%	47%	44%	56%	-	-	-	-	-	0%	*	51%	33%	47%	54%
At Masters Grade Level	2019	25%	24%	12%	13%	0%	*	-	*	-	-	*	-	10%	19%	11%	11%
	2018	23%	22%	25%	20%	44%	-	-	-	-	-	0%	*	25%	22%	23%	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	49%	56%	28%	-	-	-	-	-	27%	-	51%	45%	49%	36%
	2018	73%	65%	52%	52%	50%	-	-	-	-	-	*	*	53%	48%	49%	50%
At Meets Grade Level or Above	2019	44%	39%	20%	21%	17%	-	-	-	-	-	0%	-	21%	18%	21%	27%
	2018	46%	39%	29%	29%	25%	-	-	-	-	-	*	*	30%	26%	25%	25%
At Masters Grade Level	2019	22%	20%	10%	8%	17%	-	-	-	-	-	0%	-	11%	9%	11%	27%
	2018	24%	21%	11%	13%	0%	-	-	-	-	-	*	*	13%	9%	9%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	47%	46%	50%	-	-	-	-	-	0%	-	49%	41%	47%	73%
	2018	78%	76%	85%	85%	83%	-	-	-	-	-	*	*	88%	78%	86%	83%
At Meets Grade Level or Above	2019	48%	45%	16%	11%	33%	-	-	-	-	-	0%	-	18%	14%	17%	45%
	2018	49%	48%	43%	44%	33%	-	-	-	-	-	*	*	48%	26%	41%	33%
At Masters Grade Level	2019	28%	27%	8%	3%	22%	-	-	-	-	-	0%	-	9%	5%	7%	27%
	2018	27%	27%	16%	15%	25%	-	-	-	-	-	*	*	19%	9%	13%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	33%	33%	33%	-	-	-	-	-	10%	-	36%	27%	31%	45%
	2018	63%	57%	38%	40%	25%	-	-	-	-	-	*	*	39%	35%	34%	25%
At Meets Grade Level or Above	2019	35%	32%	8%	5%	17%	-	-	-	-	-	0%	-	11%	0%	7%	27%
	2018	39%	36%	18%	17%	25%	-	-	-	-	-	*	*	19%	17%	14%	25%
At Masters Grade Level	2019	11%	10%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	11%	11%	5%	5%	0%	-	-	-	-	-	*	*	2%	13%	3%	0%

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

509
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	76%	74%	80%	-	-	*	-	-	*	*	72%	88%	73%	80%
	2018	84%	77%	74%	69%	92%	*	-	-	-	-	0%	*	74%	74%	73%	93%
At Meets Grade Level or Above	2019	54%	47%	41%	40%	30%	-	-	*	-	-	*	*	41%	41%	34%	30%
	2018	54%	47%	41%	40%	46%	*	-	-	-	-	0%	*	45%	32%	34%	43%
At Masters Grade Level	2019	29%	26%	22%	20%	20%	-	-	*	-	-	*	*	20%	29%	14%	20%
	2018	26%	23%	14%	13%	15%	*	-	-	-	-	0%	*	11%	21%	9%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	82%	80%	90%	-	-	*	-	-	*	*	84%	76%	80%	90%
	2018	91%	86%	86%	85%	92%	*	-	-	-	-	20%	*	89%	79%	86%	93%
At Meets Grade Level or Above	2019	58%	55%	33%	26%	60%	-	-	*	-	-	*	*	34%	29%	29%	60%
	2018	58%	53%	48%	42%	69%	*	-	-	-	-	0%	*	47%	53%	45%	71%
At Masters Grade Level	2019	36%	36%	19%	15%	20%	-	-	*	-	-	*	*	16%	29%	16%	30%
	2018	30%	29%	20%	17%	31%	*	-	-	-	-	0%	*	21%	16%	16%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	61%	54%	90%	-	-	*	-	-	*	*	59%	65%	57%	90%
	2018	76%	69%	68%	65%	85%	*	-	-	-	-	20%	*	74%	53%	66%	79%
At Meets Grade Level or Above	2019	49%	42%	20%	11%	50%	-	-	*	-	-	*	*	19%	24%	18%	50%
	2018	41%	36%	23%	21%	31%	*	-	-	-	-	0%	*	21%	26%	20%	29%
At Masters Grade Level	2019	24%	19%	7%	2%	20%	-	-	*	-	-	*	*	5%	12%	3%	20%
	2018	17%	15%	6%	8%	0%	*	-	-	-	-	0%	*	6%	5%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	58%	56%	58%	*	-	100%	-	-	12%	*	58%	56%	56%	68%
	2018	77%	70%	66%	66%	67%	*	-	-	-	-	27%	27%	69%	59%	64%	67%
At Meets Grade Level or Above	2019	50%	44%	24%	20%	30%	*	-	91%	-	-	0%	*	24%	21%	21%	36%
	2018	48%	42%	35%	34%	40%	*	-	-	-	-	2%	18%	37%	30%	32%	39%
At Masters Grade Level	2019	24%	21%	11%	9%	12%	*	-	73%	-	-	0%	*	10%	12%	9%	17%
	2018	22%	19%	14%	14%	18%	*	-	-	-	-	2%	0%	15%	14%	12%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	57%	57%	50%	*	-	*	-	-	22%	*	55%	60%	54%	57%
	2018	74%	66%	60%	60%	61%	*	-	-	-	-	25%	*	62%	57%	58%	62%
At Meets Grade Level or Above	2019	48%	42%	27%	28%	20%	*	-	*	-	-	0%	*	27%	25%	24%	23%
	2018	46%	40%	34%	34%	34%	*	-	-	-	-	6%	*	35%	30%	31%	33%
At Masters Grade Level	2019	21%	19%	13%	13%	13%	*	-	*	-	-	0%	*	14%	13%	11%	17%
	2018	19%	18%	15%	15%	12%	*	-	-	-	-	6%	*	15%	15%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	65%	70%	*	-	*	-	-	6%	*	68%	62%	65%	80%
	2018	81%	76%	82%	82%	80%	*	-	-	-	-	38%	*	85%	73%	82%	82%
At Meets Grade Level or Above	2019	52%	47%	27%	22%	40%	*	-	*	-	-	0%	*	27%	25%	25%	47%

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

510
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	46%	44%	54%	*	-	-	-	-	0%	*	49%	37%	44%	54%
	2019	26%	25%	13%	11%	15%	*	-	*	-	-	0%	*	12%	16%	11%	23%
	2018	24%	23%	20%	17%	34%	*	-	-	-	-	0%	*	22%	15%	17%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	33%	33%	33%	-	-	-	-	-	10%	-	36%	27%	31%	45%
	2018	66%	59%	38%	40%	25%	-	-	-	-	-	*	*	39%	35%	34%	25%
At Meets Grade Level or Above	2019	38%	36%	8%	5%	17%	-	-	-	-	-	0%	-	11%	0%	7%	27%
	2018	41%	36%	18%	17%	25%	-	-	-	-	-	*	*	19%	17%	14%	25%
At Masters Grade Level	2019	14%	14%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	5%	5%	0%	-	-	-	-	-	*	*	2%	13%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	61%	54%	90%	-	-	*	-	-	*	*	59%	65%	57%	90%
	2018	80%	72%	68%	65%	85%	*	-	-	-	-	20%	*	74%	53%	66%	79%
At Meets Grade Level or Above	2019	54%	45%	20%	11%	50%	-	-	*	-	-	*	*	19%	24%	18%	50%
	2018	51%	41%	23%	21%	31%	*	-	-	-	-	0%	*	21%	26%	20%	29%
At Masters Grade Level	2019	25%	19%	7%	2%	20%	-	-	*	-	-	*	*	5%	12%	3%	20%
	2018	23%	18%	6%	8%	0%	*	-	-	-	-	0%	*	6%	5%	4%	0%

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

511
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	35	33	42	-	-	-	-	5	-	36	32	34	58
	2018	63	63	51	53	36	-	-	-	-	*	*	55	41	51	36
Grade 4 Mathematics	2019	65	64	29	24	44	-	-	-	-	55	-	27	35	29	45
	2018	65	67	71	71	71	-	-	-	-	*	*	69	75	71	71
Grade 5 ELA/Reading	2019	81	82	84	85	80	-	-	*	-	*	*	82	96	84	80
	2018	80	81	76	82	50	*	-	-	-	80	*	73	82	76	50
Grade 5 Mathematics	2019	83	81	55	55	55	-	-	*	-	*	*	53	67	53	65
	2018	81	79	59	67	33	*	-	-	-	70	*	56	68	59	31
All Grades Both Subjects	2019	69	68	51	50	53	-	-	*	-	34	*	50	52	50	62
	2018	69	68	64	67	48	*	-	-	-	79	75	63	65	64	47
All Grades ELA/Reading	2019	68	68	60	60	59	-	-	*	-	18	*	61	56	59	72
	2018	69	69	62	65	43	*	-	-	-	75	*	63	59	62	44
All Grades Mathematics	2019	70	68	42	40	48	-	-	*	-	50	*	41	47	41	55
	2018	70	68	66	69	52	*	-	-	-	83	*	64	72	66	50

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

512
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	29%	33%	9%	-	-	-	-	-	0%	29%	17%
	2018	38%	34%	27%	27%	*	-	-	-	-	-	*	26%	*
Mathematics	2019	45%	41%	18%	18%	17%	-	-	-	-	-	0%	19%	*
	2018	47%	42%	59%	59%	*	-	-	-	-	-	*	59%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	69%	67%	70%	-	-	*	-	-	*	65%	70%
Students Requiring Accelerated Instruction														
	2019	22%	30%	31%	33%	30%	-	-	*	-	-	*	35%	30%
STAAR Cumulative Met Standard														
	2019	86%	80%	74%	73%	70%	-	-	*	-	-	*	71%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	75%	73%	80%	-	-	*	-	-	*	72%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	25%	27%	20%	-	-	*	-	-	*	28%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	80%	80%	-	-	*	-	-	*	78%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

513
 Total Students: 500
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	58%	62%	-	-	62%	-	72%	72%	-	-	68%	68%
	2018	77%	70%	66%	72%	-	-	72%	-	66%	66%	-	*	67%	67%
At Meets Grade Level or Above	2019	50%	44%	24%	35%	-	-	35%	-	36%	36%	-	-	36%	36%
	2018	48%	42%	35%	56%	-	-	56%	-	37%	37%	-	*	41%	39%
At Masters Grade Level	2019	24%	21%	11%	18%	-	-	18%	-	17%	17%	-	-	17%	17%
	2018	22%	19%	14%	39%	-	-	39%	-	12%	12%	-	*	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	57%	54%	-	-	54%	-	59%	59%	-	-	57%	57%
	2018	74%	66%	60%	56%	-	-	56%	-	62%	62%	-	*	61%	62%
At Meets Grade Level or Above	2019	48%	42%	27%	31%	-	-	31%	-	18%	18%	-	-	23%	23%
	2018	46%	40%	34%	44%	-	-	44%	-	31%	31%	-	*	34%	33%
At Masters Grade Level	2019	21%	19%	13%	23%	-	-	23%	-	12%	12%	-	-	17%	17%
	2018	19%	18%	15%	22%	-	-	22%	-	7%	7%	-	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	66%	77%	-	-	77%	-	82%	82%	-	-	80%	80%
	2018	81%	76%	82%	89%	-	-	89%	-	79%	79%	-	*	82%	82%
At Meets Grade Level or Above	2019	52%	47%	27%	38%	-	-	38%	-	53%	53%	-	-	47%	47%
	2018	50%	45%	46%	67%	-	-	67%	-	52%	52%	-	*	55%	54%
At Masters Grade Level	2019	26%	25%	13%	23%	-	-	23%	-	24%	24%	-	-	23%	23%
	2018	24%	23%	20%	56%	-	-	56%	-	28%	28%	-	*	34%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	33%	50%	-	-	50%	-	*	*	-	-	45%	45%
	2018	66%	59%	38%	-	-	-	-	-	27%	27%	-	*	27%	25%
At Meets Grade Level or Above	2019	38%	36%	8%	38%	-	-	38%	-	*	*	-	-	27%	27%
	2018	41%	36%	18%	-	-	-	-	-	27%	27%	-	*	27%	25%
At Masters Grade Level	2019	14%	14%	0%	0%	-	-	0%	-	*	*	-	-	0%	0%
	2018	13%	12%	5%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	61%	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	80%	72%	68%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	54%	45%	20%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	51%	41%	23%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	25%	19%	7%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	23%	18%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	51%	65%	-	-	65%	-	60%	60%	-	-	62%	62%
	2018	69%	68%	64%	-	-	-	-	-	49%	49%	-	*	49%	47%
All Grades ELA/Reading	2019	68%	68%	60%	70%	-	-	70%	-	73%	73%	-	-	72%	72%
	2018	69%	69%	62%	-	-	-	-	-	46%	46%	-	*	46%	44%
All Grades Mathematics	2019	70%	68%	42%	63%	-	-	63%	-	50%	50%	-	-	55%	55%
	2018	70%	68%	66%	-	-	-	-	-	52%	52%	-	*	52%	50%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	29%	*	-	-	*	-	20%	20%	-	-	17%	17%
	2018	38%	34%	27%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	18%	*	-	-	*	-	*	*	-	-	*	*
	2018	47%	42%	59%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

514
 Total Students: 590
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	*	100%	98%	100%	100%
Included in Accountability	94%	92%	87%	88%	91%	*	-	69%	*	0%	80%	88%	89%
Not Included in Accountability													
Mobile	4%	5%	12%	11%	9%	*	-	31%	*	100%	18%	12%	11%
Other Exclusions	1%	3%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	87%	88%	95%	25%	-	0%	-	-	91%	87%	93%
Not Included in Accountability													
Mobile	4%	4%	12%	12%	5%	75%	-	0%	-	-	9%	12%	0%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	100%	-	-	0%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

515
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.6%	94.3%	96.1%	92.1%	-	94.9%	*	92.9%	91.1%	94.4%	96.2%
2017-18	95.4%	95.4%	94.8%	94.4%	96.6%	88.6%	-	97.4%	*	*	91.9%	94.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

516
Total Students: 500
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

517
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

518
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

519
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

520
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

521
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

522
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

523
Total Students: 500
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	500	100.0%	209,309	5,479,173	504	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.4%	0.3%	0.5%
Pre-Kindergarten	76	15.2%	7.3%	4.5%	78	15.5%	7.3%	4.5%
Kindergarten	64	12.8%	7.5%	7.0%	64	12.7%	7.5%	7.0%
Grade 1	69	13.8%	7.9%	7.1%	69	13.7%	7.9%	7.1%
Grade 2	75	15.0%	7.8%	7.1%	75	14.9%	7.8%	7.1%
Grade 3	75	15.0%	7.8%	7.1%	75	14.9%	7.8%	7.1%
Grade 4	65	13.0%	8.0%	7.3%	65	12.9%	8.0%	7.3%
Grade 5	76	15.2%	8.0%	7.6%	76	15.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	355	71.0%	22.7%	12.6%	355	70.4%	22.7%	12.6%
Hispanic	116	23.2%	62.4%	52.8%	116	23.0%	62.3%	52.8%
White	10	2.0%	9.2%	27.0%	11	2.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	13	2.6%	4.2%	4.6%	16	3.2%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	1.0%	1.3%	2.5%	5	1.0%	1.3%	2.5%
Sex:								
Female	241	48.2%	49.4%	48.8%	242	48.0%	49.4%	48.8%
Male	259	51.8%	50.6%	51.2%	262	52.0%	50.6%	51.2%
Economically Disadvantaged	446	89.2%	79.3%	60.3%	449	89.1%	79.1%	60.2%
Non-Educationally Disadvantaged	54	10.8%	20.7%	39.7%	55	10.9%	20.9%	39.8%
Section 504 Students	6	1.2%	3.4%	6.9%	6	1.2%	3.4%	6.9%
English Learners (EL)	84	16.8%	34.0%	20.3%	84	16.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	1.2%	2.3%	4.1%	6	1.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.2%	2.9%	1.4%	1	0.2%	2.9%	1.4%
Immigrant	11	2.2%	6.7%	2.3%	11	2.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	500	100.0%	91.4%	65.1%	504	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	393	78.6%	71.0%	50.6%	393	78.0%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

524
Total Students: 500
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	135	27.0%	34.5%	20.6%	135	26.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	23	4.6%	15.5%	8.1%	23	4.6%	15.4%	8.1%
Special Education	30	6.0%	7.9%	10.5%	32	6.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	23.3%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	17	56.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	154	29.6%	18.1%	15.3%				
By Ethnicity:								
African American	118	22.6%						
Hispanic	15	2.9%						
White	8	1.5%						
American Indian	0	0.0%						
Asian	7	1.3%						
Pacific Islander	1	0.2%						
Two or More Races	5	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	196	39.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.5%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	6.6%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	5.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.3%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

525
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	19.4	19.0
Grade 1	15.8	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	18.4	17.9	19.0
Grade 4	15.8	17.9	19.2
Grade 5	22.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

526
Total Students: 500
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	92.1%	61.5%	63.7%
Teachers	30.0	80.1%	46.4%	49.4%
Professional Support	3.5	9.3%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.7%	2.3%	3.0%
Educational Aides:	3.0	7.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	36.5	97.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.0	70.0%	36.0%	10.8%
Hispanic	7.0	23.3%	30.0%	28.1%
White	1.0	3.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	6.7%	26.7%	23.8%
Females	28.0	93.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	28.0	93.3%	70.2%	73.4%
Masters	2.0	6.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	8.6%	7.4%
1-5 Years Experience	18.0	60.0%	31.4%	27.9%
6-10 Years Experience	4.0	13.3%	17.6%	19.4%
11-20 Years Experience	7.0	23.3%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

527
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	6.9	10.8	11.1
Average Years Experience of Teachers with District:	5.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,189	\$51,911	\$52,823
6-10 Years Experience	\$57,389	\$54,839	\$55,756
11-20 Years Experience	\$57,448	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,582	\$56,340	\$57,091
Professional Support	\$55,265	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WHIDBY EL
 Campus Number: 101912257

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

528
 Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	27.2	90.6%	65.2%	70.9%
Special Education	1.4	4.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Whidby ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In 2020-2021, Whidby's overall reading STAAR performance will increase from 61% to greater or equal to 71% in the approaches level. In the Meets we will increase from 27% to 35%.

Goal Area 1 – Student Achievement: Math

Whidby will increase the percentage of 3rd -5th grade students meeting the “Approaches Level” on the STAAR math test will increase from 65% to 75% and the percentage of students of meeting the “Masters Level” will increase from 13% to 20% by the end of the 2020-2021 school year.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Whidby will increase the percentage of 5th grade students meeting the “Approaches Level” on the STAAR Science test will increase from 61% to 75% and the percentage of students of meeting the “Masters Level” will increase from 7% to 10% by the end of the 2020-2021 school year.

Goal Area 2 – Student Achievement: Attendance

We will increase our attendance rate from 95.9% for the 2019-2020 school year to 96% for the 2020-2021 school year. The previous 2018-2019 school year we ended at 94.2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

We will reduce the OSS count by 10% (we went from OSS count of 83 to 10 from the 2018-2019 to 2019-2020 school year).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease the number of emergency or student behavior incidents by 10% (we went from OSS count of 83 to 10 from the 2018-2019 to 2019-2020 school year).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

In 2020-2021 school year, Whidby Elementary will reduce the percentage of parent dissatisfaction incidents by 25%

Goal Area 3 – Special Populations: Special Ed.

In the 2020-2021 school year, students with an IEP and/or 504 Service Plan will show a 3% growth in Reading, Math, and Science on STAAR

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Provide a campus program that support and encourage students at all levels to show at least a 3% growth in reading, math, and science by the end of the school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHITE E EL**

Campus Number: **101912267**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

532
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	60%	64%	*	-	92%	-	-	50%	*	67%	58%	64%	71%
	2018	77%	71%	65%	*	61%	*	-	83%	-	-	50%	*	66%	61%	66%	63%
At Meets Grade Level or Above	2019	45%	42%	35%	60%	31%	*	-	46%	-	-	20%	*	34%	42%	33%	35%
	2018	43%	39%	29%	*	25%	*	-	42%	-	-	25%	*	29%	28%	27%	24%
At Masters Grade Level	2019	27%	26%	22%	30%	17%	*	-	46%	-	-	0%	*	22%	17%	20%	21%
	2018	25%	22%	15%	*	10%	*	-	33%	-	-	13%	*	17%	6%	15%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	72%	70%	68%	*	-	100%	-	-	40%	*	71%	75%	70%	74%
	2018	78%	74%	79%	*	77%	*	-	92%	-	-	75%	*	81%	72%	77%	77%
At Meets Grade Level or Above	2019	49%	46%	38%	50%	32%	*	-	69%	-	-	20%	*	39%	25%	35%	40%
	2018	47%	44%	45%	*	42%	*	-	67%	-	-	25%	*	45%	50%	42%	45%
At Masters Grade Level	2019	25%	24%	15%	20%	13%	*	-	23%	-	-	10%	*	15%	17%	15%	13%
	2018	23%	22%	17%	*	13%	*	-	42%	-	-	0%	*	17%	17%	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	*	69%	*	-	80%	-	-	50%	*	74%	63%	71%	67%
	2018	73%	65%	67%	*	62%	*	-	88%	-	-	80%	*	74%	44%	65%	61%
At Meets Grade Level or Above	2019	44%	39%	39%	*	36%	*	-	60%	-	-	33%	*	41%	30%	38%	37%
	2018	46%	39%	46%	*	40%	*	-	75%	-	-	60%	*	48%	36%	44%	39%
At Masters Grade Level	2019	22%	20%	14%	*	12%	*	-	20%	-	-	0%	*	14%	15%	13%	11%
	2018	24%	21%	23%	*	16%	*	-	56%	-	-	0%	*	29%	4%	22%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	*	75%	*	-	90%	-	-	60%	*	73%	85%	77%	76%
	2018	78%	76%	93%	*	91%	*	-	100%	-	-	71%	*	93%	92%	92%	93%
At Meets Grade Level or Above	2019	48%	45%	41%	*	41%	*	-	60%	-	-	40%	*	40%	44%	42%	43%
	2018	49%	48%	66%	*	61%	*	-	94%	-	-	57%	*	70%	50%	64%	64%
At Masters Grade Level	2019	28%	27%	18%	*	15%	*	-	50%	-	-	20%	*	18%	19%	18%	19%
	2018	27%	27%	41%	*	34%	*	-	88%	-	-	0%	*	45%	27%	40%	39%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	68%	*	67%	*	-	60%	-	-	33%	*	73%	52%	68%	67%
	2018	63%	57%	66%	*	62%	*	-	88%	-	-	57%	*	68%	58%	66%	63%
At Meets Grade Level or Above	2019	35%	32%	27%	*	26%	*	-	30%	-	-	17%	*	27%	26%	27%	24%
	2018	39%	36%	46%	*	40%	*	-	75%	-	-	43%	*	49%	35%	44%	41%
At Masters Grade Level	2019	11%	10%	11%	*	8%	*	-	20%	-	-	0%	*	11%	11%	11%	9%
	2018	11%	11%	19%	*	14%	*	-	50%	-	-	0%	*	19%	19%	17%	19%

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

533
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	86%	100%	82%	*	-	100%	-	-	60%	-	86%	83%	85%	80%
	2018	84%	77%	83%	*	80%	*	-	92%	-	-	57%	*	81%	90%	83%	83%
At Meets Grade Level or Above	2019	54%	47%	55%	40%	48%	*	-	94%	-	-	40%	-	59%	39%	53%	44%
	2018	54%	47%	62%	*	55%	*	-	83%	-	-	43%	*	61%	65%	60%	61%
At Masters Grade Level	2019	29%	26%	32%	0%	27%	*	-	69%	-	-	10%	-	37%	11%	30%	24%
	2018	26%	23%	30%	*	20%	*	-	67%	-	-	29%	*	32%	25%	30%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	95%	100%	94%	*	-	100%	-	-	70%	-	95%	94%	95%	93%
	2018	91%	86%	97%	*	95%	*	-	100%	-	-	78%	*	96%	100%	96%	97%
At Meets Grade Level or Above	2019	58%	55%	78%	60%	74%	*	-	100%	-	-	40%	-	79%	72%	77%	76%
	2018	58%	53%	71%	*	65%	*	-	96%	-	-	44%	*	73%	60%	71%	73%
At Masters Grade Level	2019	36%	36%	50%	20%	45%	*	-	88%	-	-	0%	-	53%	39%	48%	45%
	2018	30%	29%	38%	*	28%	*	-	75%	-	-	0%	*	41%	25%	35%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	79%	80%	74%	*	-	100%	-	-	60%	-	80%	72%	78%	73%
	2018	76%	69%	76%	*	71%	*	-	92%	-	-	44%	*	74%	85%	73%	77%
At Meets Grade Level or Above	2019	49%	42%	50%	60%	40%	*	-	100%	-	-	60%	-	53%	39%	49%	40%
	2018	41%	36%	45%	*	37%	*	-	75%	-	-	11%	*	44%	50%	43%	47%
At Masters Grade Level	2019	24%	19%	25%	0%	16%	*	-	75%	-	-	0%	-	28%	11%	23%	19%
	2018	17%	15%	26%	*	15%	*	-	63%	-	-	0%	*	27%	20%	23%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	76%	80%	73%	83%	-	92%	-	-	54%	50%	77%	72%	75%	75%
	2018	77%	70%	78%	85%	75%	100%	-	92%	-	-	63%	75%	79%	75%	77%	77%
At Meets Grade Level or Above	2019	50%	44%	45%	45%	40%	67%	-	74%	-	-	34%	30%	46%	39%	43%	41%
	2018	48%	42%	51%	54%	45%	72%	-	78%	-	-	37%	38%	52%	46%	49%	49%
At Masters Grade Level	2019	24%	21%	23%	14%	18%	56%	-	53%	-	-	4%	10%	24%	17%	22%	19%
	2018	22%	19%	26%	31%	18%	50%	-	62%	-	-	5%	25%	28%	18%	25%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	78%	71%	71%	-	92%	-	-	54%	*	75%	68%	73%	72%
	2018	74%	66%	72%	89%	67%	100%	-	88%	-	-	60%	*	73%	63%	71%	69%
At Meets Grade Level or Above	2019	48%	42%	42%	50%	37%	71%	-	69%	-	-	31%	*	44%	35%	41%	38%
	2018	46%	40%	45%	67%	39%	71%	-	71%	-	-	40%	*	46%	43%	43%	42%
At Masters Grade Level	2019	21%	19%	22%	17%	18%	57%	-	49%	-	-	4%	*	24%	14%	21%	18%
	2018	19%	18%	23%	56%	15%	43%	-	56%	-	-	15%	*	25%	11%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	78%	78%	86%	-	97%	-	-	56%	*	79%	86%	80%	80%
	2018	81%	76%	89%	100%	87%	100%	-	98%	-	-	75%	*	90%	89%	89%	89%
At Meets Grade Level or Above	2019	52%	47%	51%	44%	48%	57%	-	79%	-	-	32%	*	52%	49%	50%	52%

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

534
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	61%	50%	55%	86%	-	88%	-	-	42%	*	62%	53%	59%	61%
	2019	26%	25%	27%	17%	23%	43%	-	56%	-	-	8%	*	27%	25%	26%	24%
	2018	24%	23%	32%	20%	24%	57%	-	71%	-	-	0%	*	34%	23%	30%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	68%	*	67%	*	-	60%	-	-	33%	*	73%	52%	68%	67%
	2018	66%	59%	66%	*	62%	*	-	88%	-	-	57%	*	68%	58%	66%	63%
At Meets Grade Level or Above	2019	38%	36%	27%	*	26%	*	-	30%	-	-	17%	*	27%	26%	27%	24%
	2018	41%	36%	46%	*	40%	*	-	75%	-	-	43%	*	49%	35%	44%	41%
At Masters Grade Level	2019	14%	14%	11%	*	8%	*	-	20%	-	-	0%	*	11%	11%	11%	9%
	2018	13%	12%	19%	*	14%	*	-	50%	-	-	0%	*	19%	19%	17%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	79%	80%	74%	*	-	100%	-	-	60%	-	80%	72%	78%	73%
	2018	80%	72%	76%	*	71%	*	-	92%	-	-	44%	*	74%	85%	73%	77%
At Meets Grade Level or Above	2019	54%	45%	50%	60%	40%	*	-	100%	-	-	60%	-	53%	39%	49%	40%
	2018	51%	41%	45%	*	37%	*	-	75%	-	-	11%	*	44%	50%	43%	47%
At Masters Grade Level	2019	25%	19%	25%	0%	16%	*	-	75%	-	-	0%	-	28%	11%	23%	19%
	2018	23%	18%	26%	*	15%	*	-	63%	-	-	0%	*	27%	20%	23%	25%

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

535
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Races	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)		Enrolled	ously		&
																	Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	75	*	79	*	-	60	-	-	40	*	74	81	75	74
	2018	63	63	83	*	76	*	-	97	-	-	*	-	84	80	84	82
Grade 4 Mathematics	2019	65	64	55	*	52	*	-	75	-	-	50	*	54	58	55	56
	2018	65	67	72	*	69	*	-	93	-	-	20	*	76	60	72	72
Grade 5 ELA/Reading	2019	81	82	87	40	92	*	-	73	-	-	83	-	88	81	86	91
	2018	80	81	89	*	85	*	-	98	-	-	71	*	87	100	88	89
Grade 5 Mathematics	2019	83	81	86	70	85	*	-	93	-	-	67	-	85	94	85	85
	2018	81	79	85	*	85	*	-	88	-	-	94	*	84	89	84	86
All Grades Both Subjects	2019	69	68	75	56	75	94	-	77	-	-	64	*	75	76	74	75
	2018	69	68	82	81	79	88	-	94	-	-	71	*	82	81	82	82
All Grades ELA/Reading	2019	68	68	82	44	87	*	-	68	-	-	68	*	82	81	82	84
	2018	69	69	87	100	82	*	-	97	-	-	75	*	86	93	87	87
All Grades Mathematics	2019	70	68	69	69	66	*	-	86	-	-	61	*	69	71	69	68
	2018	70	68	79	64	77	*	-	90	-	-	68	*	80	73	78	79

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

536
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	60%	-	60%	-	-	*	-	-	17%	60%	57%
	2018	38%	34%	52%	*	51%	-	-	63%	-	-	*	53%	53%
Mathematics	2019	45%	41%	36%	-	36%	-	-	-	-	-	*	36%	38%
	2018	47%	42%	61%	*	59%	-	-	-	-	-	*	59%	62%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	74%	*	70%	*	-	89%	-	-	29%	73%	51%
Students Requiring Accelerated Instruction														
	2019	22%	30%	26%	*	30%	*	-	11%	-	-	71%	27%	49%
STAAR Cumulative Met Standard														
	2019	86%	80%	83%	*	80%	*	-	89%	-	-	43%	82%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	94%	*	93%	*	-	100%	-	-	57%	94%	90%
Students Requiring Accelerated Instruction														
	2019	17%	22%	6%	*	8%	*	-	0%	-	-	43%	6%	10%
STAAR Cumulative Met Standard														
	2019	90%	85%	95%	*	94%	*	-	100%	-	-	57%	95%	92%

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

537
 Total Students: 757
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	76%	66%	66%	-	-	-	72%	72%	-	79%	69%	69%
	2018	77%	70%	78%	63%	63%	-	65%	-	70%	69%	*	84%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	45%	31%	31%	-	-	-	37%	37%	-	46%	33%	34%
	2018	48%	42%	51%	29%	27%	-	31%	-	42%	42%	*	44%	31%	32%
At Masters Grade Level	2019	24%	21%	23%	11%	11%	-	-	-	15%	15%	-	4%	13%	12%
	2018	22%	19%	26%	9%	7%	-	11%	-	24%	24%	*	13%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	62%	62%	-	-	-	70%	70%	-	78%	65%	66%
	2018	74%	66%	72%	55%	51%	-	59%	-	53%	52%	*	75%	54%	56%
At Meets Grade Level or Above	2019	48%	42%	42%	26%	26%	-	-	-	34%	34%	-	33%	30%	30%
	2018	46%	40%	45%	21%	18%	-	24%	-	29%	27%	*	33%	23%	23%
At Masters Grade Level	2019	21%	19%	22%	11%	11%	-	-	-	15%	15%	-	0%	13%	12%
	2018	19%	18%	23%	5%	1%	-	10%	-	15%	12%	*	17%	7%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	75%	75%	-	-	-	79%	79%	-	88%	77%	77%
	2018	81%	76%	89%	80%	88%	-	71%	-	94%	94%	*	100%	83%	84%
At Meets Grade Level or Above	2019	52%	47%	51%	41%	41%	-	-	-	45%	45%	-	75%	43%	44%
	2018	50%	45%	61%	43%	48%	-	37%	-	59%	61%	*	58%	46%	47%
At Masters Grade Level	2019	26%	25%	27%	15%	15%	-	-	-	20%	20%	-	13%	17%	17%
	2018	24%	23%	32%	17%	20%	-	13%	-	35%	36%	*	8%	20%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	68%	55%	55%	-	-	-	62%	62%	-	*	60%	61%
	2018	66%	59%	66%	40%	40%	-	-	-	56%	56%	-	80%	42%	45%
At Meets Grade Level or Above	2019	38%	36%	27%	14%	14%	-	-	-	27%	27%	-	*	23%	23%
	2018	41%	36%	46%	10%	10%	-	-	-	33%	33%	-	40%	14%	16%
At Masters Grade Level	2019	14%	14%	11%	0%	0%	-	-	-	9%	9%	-	*	6%	6%
	2018	13%	12%	19%	0%	0%	-	-	-	11%	11%	-	20%	2%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	79%	62%	62%	-	-	-	70%	70%	-	*	64%	63%
	2018	80%	72%	76%	61%	61%	-	-	-	64%	60%	*	*	62%	62%
At Meets Grade Level or Above	2019	54%	45%	50%	24%	24%	-	-	-	40%	40%	-	*	27%	27%
	2018	51%	41%	45%	23%	23%	-	-	-	36%	40%	*	*	26%	27%
At Masters Grade Level	2019	25%	19%	25%	6%	6%	-	-	-	0%	0%	-	*	5%	4%
	2018	23%	18%	26%	0%	0%	-	-	-	27%	30%	*	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	75%	77%	77%	-	-	-	66%	66%	-	79%	72%	72%
	2018	69%	68%	82%	77%	77%	-	-	-	81%	80%	*	92%	78%	79%
All Grades ELA/Reading	2019	68%	68%	82%	92%	92%	-	-	-	77%	77%	-	92%	84%	85%
	2018	69%	69%	87%	93%	93%	-	-	-	88%	88%	*	*	91%	92%
All Grades Mathematics	2019	70%	68%	69%	68%	68%	-	-	-	60%	60%	-	67%	64%	64%
	2018	70%	68%	79%	71%	71%	-	-	-	74%	72%	*	88%	71%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	60%	54%	54%	-	-	-	58%	58%	-	*	56%	57%
	2018	38%	34%	52%	61%	61%	-	-	-	38%	38%	-	*	53%	53%
Mathematics	2019	45%	41%	36%	47%	47%	-	-	-	27%	27%	-	-	38%	38%
	2018	47%	42%	61%	*	*	-	-	-	*	*	*	*	50%	62%

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

538
 Total Students: 759
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	95%	90%	96%	100%	-	89%	-	-	100%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	2%	10%	2%	0%	-	2%	-	-	0%	2%	2%
Other Exclusions	1%	3%	3%	0%	2%	0%	-	9%	-	-	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	94%	79%	94%	86%	-	99%	-	-	97%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	21%	4%	14%	-	1%	-	-	3%	4%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

539
Total Students: 757
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.4%	96.3%	97.3%	96.3%	*	99.1%	-	*	96.4%	97.3%	97.7%
2017-18	95.4%	95.4%	97.5%	96.6%	97.4%	95.7%	*	99.0%	-	-	96.9%	97.6%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

540
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

541
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

542
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

543
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

544
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

545
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

546
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

547
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	757	100.0%	209,309	5,479,173	758	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.1%	0.3%	0.5%
Pre-Kindergarten	75	9.9%	7.3%	4.5%	75	9.9%	7.3%	4.5%
Kindergarten	96	12.7%	7.5%	7.0%	96	12.7%	7.5%	7.0%
Grade 1	103	13.6%	7.9%	7.1%	103	13.6%	7.9%	7.1%
Grade 2	109	14.4%	7.8%	7.1%	109	14.4%	7.8%	7.1%
Grade 3	118	15.6%	7.8%	7.1%	118	15.6%	7.8%	7.1%
Grade 4	132	17.4%	8.0%	7.3%	132	17.4%	8.0%	7.3%
Grade 5	124	16.4%	8.0%	7.6%	124	16.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	30	4.0%	22.7%	12.6%	30	4.0%	22.7%	12.6%
Hispanic	625	82.6%	62.4%	52.8%	626	82.6%	62.3%	52.8%
White	15	2.0%	9.2%	27.0%	15	2.0%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	85	11.2%	4.2%	4.6%	85	11.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	399	52.7%	49.4%	48.8%	399	52.6%	49.4%	48.8%
Male	358	47.3%	50.6%	51.2%	359	47.4%	50.6%	51.2%
Economically Disadvantaged	735	97.1%	79.3%	60.3%	736	97.1%	79.1%	60.2%
Non-Educationally Disadvantaged	22	2.9%	20.7%	39.7%	22	2.9%	20.9%	39.8%
Section 504 Students	11	1.5%	3.4%	6.9%	11	1.5%	3.4%	6.9%
English Learners (EL)	584	77.1%	34.0%	20.3%	584	77.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	8	1.1%	2.3%	4.1%	8	1.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	56	7.4%	2.9%	1.4%	56	7.4%	2.9%	1.4%
Immigrant	113	14.9%	6.7%	2.3%	113	14.9%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	756	99.9%	91.4%	65.1%	757	99.9%	91.3%	65.1%
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%
At-Risk	684	90.4%	71.0%	50.6%	684	90.2%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

548
Total Students: 757
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	570	75.3%	34.5%	20.6%	570	75.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	46	6.1%	15.5%	8.1%	46	6.1%	15.4%	8.1%
Special Education	37	4.9%	7.9%	10.5%	38	5.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	48.6%	47.4%	42.4%				
Students with Physical Disabilities	9	24.3%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	88	13.5%	18.1%	15.3%				
By Ethnicity:								
African American	8	1.2%						
Hispanic	71	10.9%						
White	2	0.3%						
American Indian	0	0.0%						
Asian	5	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	119	18.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	6.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.7%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

549
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	19.4	19.0
Grade 1	17.9	19.2	18.9
Grade 2	15.1	18.4	18.8
Grade 3	18.8	17.9	19.0
Grade 4	10.7	17.9	19.2
Grade 5	10.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

550
Total Students: 757
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	45.2	86.7%	61.5%	63.7%
Teachers	40.0	76.8%	46.4%	49.4%
Professional Support	3.2	6.1%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	3.0%
Educational Aides:	6.9	13.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	42.6	81.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.5	18.7%	36.0%	10.8%
Hispanic	20.0	49.9%	30.0%	28.1%
White	8.5	21.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	10.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.0	22.5%	26.7%	23.8%
Females	31.0	77.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	24.0	60.0%	70.2%	73.4%
Masters	15.0	37.5%	22.4%	24.5%
Doctorate	1.0	2.5%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	4.0	10.0%	31.4%	27.9%
6-10 Years Experience	7.5	18.7%	17.6%	19.4%
11-20 Years Experience	18.5	46.3%	26.6%	29.4%
Over 20 Years Experience	10.0	25.0%	15.8%	15.9%
Number of Students per Teacher	18.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

551
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	22.0	4.8	5.3
Average Years Experience of Assistant Principals with District	13.0	4.4	4.7
Average Years Experience of Teachers:	15.3	10.8	11.1
Average Years Experience of Teachers with District:	11.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,633	\$51,911	\$52,823
6-10 Years Experience	\$57,158	\$54,839	\$55,756
11-20 Years Experience	\$60,279	\$57,993	\$59,308
Over 20 Years Experience	\$69,453	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,422	\$56,340	\$57,091
Professional Support	\$58,563	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,971	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WHITE E EL
 Campus Number: 101912267

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

552
 Total Students: 757
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	17.4	43.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.8	54.3%	65.2%	70.9%
Special Education	0.9	2.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

White E ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021, the percentage of Students meeting Approaches or above on STAAR Reading will increase by at least 5% across all levels.

Goal Area 1 – Student Achievement: Math

By June 2021, the percentage of Students meeting Approaches or above on STAAR Mathematics will increase by at least 5% across all levels.

Goal Area 2 – Student Achievement: Attendance

By June 2021, the average attendance rate will increase from 97.5% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021, 100% of the staff will align classroom management and incorporate SEL strategies to decrease in class misbehaviors.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2021, 100% of faculty and staff will participate in mandatory safety trainings provided by the district.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2021, parent participation will increase by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By June 2021, Coordinated Health Program awareness will increase throughout the school community by holding at least 3 events.

Goal Area 3 – Special Populations: Special Ed.

By June 2021, 100% of instructional staff will be versed in the appropriate intervention and designated support for students with special needs (Special Education/504 services)

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2021, the number of kindergarten students identified as Gifted and Talented will increase by 20% from 6 to 13.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARK WHITE EL**

Campus Number: **101912483**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

556
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	68%	71%	53%	70%	*	93%	-	*	67%	*	73%	61%	64%	66%
	2018	77%	71%	72%	67%	63%	82%	-	100%	-	*	*	*	63%	86%	67%	64%
At Meets Grade Level or Above	2019	45%	42%	36%	29%	22%	30%	*	71%	-	*	17%	*	37%	35%	32%	39%
	2018	43%	39%	35%	33%	20%	36%	-	89%	-	*	*	*	26%	50%	31%	31%
At Masters Grade Level	2019	27%	26%	22%	7%	16%	0%	*	57%	-	*	0%	*	24%	19%	19%	25%
	2018	25%	22%	19%	11%	11%	36%	-	44%	-	*	*	*	15%	25%	18%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	69%	64%	56%	100%	*	79%	-	*	50%	*	68%	71%	64%	66%
	2018	78%	74%	72%	72%	57%	91%	-	100%	-	*	*	*	65%	82%	67%	61%
At Meets Grade Level or Above	2019	49%	46%	39%	29%	22%	50%	*	71%	-	*	33%	*	34%	45%	34%	43%
	2018	47%	44%	35%	33%	23%	55%	-	67%	-	*	*	*	30%	43%	31%	28%
At Masters Grade Level	2019	25%	24%	21%	0%	9%	20%	*	57%	-	*	0%	*	24%	16%	14%	25%
	2018	23%	22%	11%	6%	9%	18%	-	22%	-	*	*	*	11%	11%	10%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	89%	64%	75%	-	70%	-	*	*	*	68%	81%	70%	65%
	2018	73%	65%	70%	73%	58%	85%	-	100%	-	*	57%	-	63%	77%	63%	74%
At Meets Grade Level or Above	2019	44%	39%	38%	39%	32%	33%	-	50%	-	*	*	*	30%	47%	33%	32%
	2018	46%	39%	46%	27%	39%	62%	-	80%	-	*	57%	-	40%	51%	39%	44%
At Masters Grade Level	2019	22%	20%	16%	17%	18%	8%	-	20%	-	*	*	*	11%	22%	17%	14%
	2018	24%	21%	27%	20%	24%	38%	-	40%	-	*	29%	-	29%	26%	24%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	77%	72%	71%	75%	-	100%	-	*	*	*	70%	84%	78%	81%
	2018	78%	76%	77%	80%	74%	85%	-	80%	-	*	43%	-	71%	83%	76%	79%
At Meets Grade Level or Above	2019	48%	45%	46%	56%	29%	58%	-	70%	-	*	*	*	46%	47%	43%	46%
	2018	49%	48%	45%	33%	41%	54%	-	80%	-	*	29%	-	43%	47%	40%	50%
At Masters Grade Level	2019	28%	27%	25%	22%	11%	42%	-	50%	-	*	*	*	24%	25%	20%	24%
	2018	27%	27%	25%	20%	21%	38%	-	40%	-	*	14%	-	26%	25%	18%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	64%	69%	57%	67%	-	70%	-	*	*	*	56%	74%	62%	65%
	2018	63%	57%	61%	67%	51%	77%	-	80%	-	*	57%	-	54%	68%	54%	62%
At Meets Grade Level or Above	2019	35%	32%	28%	38%	18%	25%	-	50%	-	*	*	*	28%	29%	25%	27%
	2018	39%	36%	33%	33%	26%	54%	-	40%	-	*	29%	-	29%	38%	29%	32%
At Masters Grade Level	2019	11%	10%	6%	6%	7%	0%	-	10%	-	*	*	*	6%	6%	6%	3%
	2018	11%	11%	14%	0%	14%	23%	-	40%	-	*	14%	-	14%	14%	13%	15%

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

557
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	86%	85%	81%	91%	-	100%	*	100%	45%	-	78%	97%	89%	85%
	2018	84%	77%	84%	100%	79%	89%	-	80%	-	-	57%	-	85%	82%	85%	76%
At Meets Grade Level or Above	2019	54%	47%	62%	54%	53%	73%	-	86%	*	80%	27%	-	56%	69%	64%	58%
	2018	54%	47%	56%	86%	47%	67%	-	60%	-	-	57%	-	52%	64%	61%	45%
At Masters Grade Level	2019	29%	26%	36%	15%	36%	27%	-	57%	*	60%	9%	-	22%	53%	32%	28%
	2018	26%	23%	22%	29%	18%	22%	-	40%	-	-	0%	-	18%	27%	20%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	85%	77%	83%	91%	-	100%	*	80%	27%	-	78%	94%	86%	88%
	2018	91%	86%	89%	86%	88%	100%	-	80%	-	-	57%	-	85%	95%	88%	91%
At Meets Grade Level or Above	2019	58%	55%	58%	31%	56%	64%	-	100%	*	60%	27%	-	49%	69%	55%	58%
	2018	58%	53%	53%	57%	44%	78%	-	60%	-	-	43%	-	52%	55%	51%	52%
At Masters Grade Level	2019	36%	36%	38%	15%	33%	45%	-	86%	*	40%	0%	-	29%	50%	32%	38%
	2018	30%	29%	16%	0%	18%	11%	-	40%	-	-	14%	-	18%	14%	12%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	68%	46%	67%	73%	-	100%	*	80%	27%	-	56%	84%	70%	63%
	2018	76%	69%	80%	86%	76%	78%	-	100%	-	-	100%	-	79%	82%	83%	76%
At Meets Grade Level or Above	2019	49%	42%	48%	23%	42%	73%	-	86%	*	40%	18%	-	39%	59%	46%	43%
	2018	41%	36%	45%	43%	38%	56%	-	80%	-	-	71%	-	42%	50%	41%	33%
At Masters Grade Level	2019	24%	19%	23%	8%	28%	9%	-	43%	*	40%	0%	-	12%	38%	21%	18%
	2018	17%	15%	5%	0%	6%	0%	-	20%	-	-	0%	-	6%	5%	7%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	72%	67%	80%	*	87%	*	90%	39%	29%	69%	81%	73%	72%
	2018	77%	70%	75%	75%	68%	85%	-	92%	-	71%	64%	*	70%	81%	72%	73%
At Meets Grade Level or Above	2019	50%	44%	45%	38%	35%	51%	*	71%	*	60%	26%	14%	40%	50%	42%	43%
	2018	48%	42%	43%	38%	35%	57%	-	71%	-	50%	50%	*	38%	49%	39%	39%
At Masters Grade Level	2019	24%	21%	24%	12%	21%	19%	*	47%	*	45%	4%	0%	19%	29%	20%	22%
	2018	22%	19%	18%	11%	15%	25%	-	35%	-	14%	11%	*	17%	19%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	82%	67%	79%	*	87%	*	100%	50%	*	73%	80%	75%	72%
	2018	74%	66%	74%	75%	67%	85%	-	95%	-	80%	60%	*	69%	81%	71%	71%
At Meets Grade Level or Above	2019	48%	42%	45%	40%	36%	45%	*	68%	*	86%	25%	*	41%	51%	43%	43%
	2018	46%	40%	45%	40%	35%	55%	-	79%	-	80%	60%	*	38%	54%	42%	40%
At Masters Grade Level	2019	21%	19%	25%	13%	24%	12%	*	45%	*	57%	5%	*	19%	32%	22%	22%
	2018	19%	18%	23%	18%	18%	33%	-	42%	-	20%	13%	*	20%	26%	21%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	77%	71%	71%	88%	*	90%	*	86%	35%	*	72%	83%	76%	78%
	2018	81%	76%	79%	78%	73%	91%	-	89%	-	80%	53%	*	73%	86%	76%	77%
At Meets Grade Level or Above	2019	52%	47%	48%	40%	36%	58%	*	77%	*	57%	30%	*	43%	54%	44%	49%

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

558
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	44%	38%	36%	61%	-	68%	-	40%	40%	*	40%	48%	40%	43%
	2019	26%	25%	28%	13%	19%	36%	*	61%	*	43%	5%	*	26%	31%	22%	29%
	2018	24%	23%	18%	10%	16%	24%	-	32%	-	20%	13%	*	18%	17%	14%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	64%	69%	57%	67%	-	70%	-	*	*	*	56%	74%	62%	65%
	2018	66%	59%	61%	67%	51%	77%	-	80%	-	*	57%	-	54%	68%	54%	62%
	2019	38%	36%	28%	38%	18%	25%	-	50%	-	*	*	*	28%	29%	25%	27%
At Meets Grade Level or Above	2018	41%	36%	33%	33%	26%	54%	-	40%	-	*	29%	-	29%	38%	29%	32%
	2019	14%	14%	6%	6%	7%	0%	-	10%	-	*	*	*	6%	6%	6%	3%
	2018	13%	12%	14%	0%	14%	23%	-	40%	-	*	14%	-	14%	14%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	68%	46%	67%	73%	-	100%	*	80%	27%	-	56%	84%	70%	63%
	2018	80%	72%	80%	86%	76%	78%	-	100%	-	-	100%	-	79%	82%	83%	76%
	2019	54%	45%	48%	23%	42%	73%	-	86%	*	40%	18%	-	39%	59%	46%	43%
At Meets Grade Level or Above	2018	51%	41%	45%	43%	38%	56%	-	80%	-	-	71%	-	42%	50%	41%	33%
	2019	25%	19%	23%	8%	28%	9%	-	43%	*	40%	0%	-	12%	38%	21%	18%
	2018	23%	18%	5%	0%	6%	0%	-	20%	-	-	0%	-	6%	5%	7%	3%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

559
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	64	78	64	64	-	45	-	*	*	*	71	57	63	54
	2018	63	63	70	65	69	81	-	60	-	*	79	-	72	69	69	73
Grade 4 Mathematics	2019	65	64	68	56	63	73	-	100	-	*	*	*	72	64	65	76
	2018	65	67	54	62	47	73	-	50	-	*	36	-	53	56	50	62
Grade 5 ELA/Reading	2019	81	82	88	88	89	73	-	93	*	100	50	-	83	95	90	88
	2018	80	81	87	93	94	63	-	*	-	-	60	-	92	78	85	86
Grade 5 Mathematics	2019	83	81	92	100	89	91	-	86	*	100	91	-	94	88	91	95
	2018	81	79	74	57	75	88	-	*	-	-	80	-	71	79	71	71
All Grades Both Subjects	2019	69	68	79	79	78	75	-	79	*	92	72	*	80	76	78	79
	2018	69	68	70	68	72	76	-	59	-	56	63	-	72	68	68	73
All Grades ELA/Reading	2019	68	68	77	82	78	68	-	65	*	92	58	*	77	76	77	72
	2018	69	69	78	75	82	74	-	63	-	*	71	-	82	72	76	79
All Grades Mathematics	2019	70	68	81	75	77	82	-	94	*	92	85	*	84	76	79	86
	2018	70	68	63	60	61	79	-	56	-	*	54	-	62	64	59	67

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

560
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	52%	56%	55%	40%	-	40%	-	*	25%	53%	56%
	2018	38%	34%	40%	*	36%	*	-	*	-	*	*	39%	43%
Mathematics	2019	45%	41%	50%	30%	57%	*	-	80%	-	*	11%	48%	64%
	2018	47%	42%	33%	*	*	*	-	*	-	*	*	*	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	75%	58%	75%	80%	-	75%	*	100%	22%	78%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	25%	42%	25%	20%	-	25%	0%	0%	78%	22%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	85%	83%	81%	90%	-	88%	*	100%	33%	87%	73%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	78%	50%	83%	80%	-	88%	*	80%	11%	78%	69%
Students Requiring Accelerated Instruction														
	2019	17%	22%	22%	50%	17%	20%	-	13%	0%	20%	89%	22%	31%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	75%	83%	90%	-	88%	*	80%	11%	84%	77%

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

561
 Total Students: 697
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	*	*	-	-	-	66%	86%	65%	63%	65%	65%
	2018	77%	70%	75%	38%	30%	-	*	*	69%	71%	*	67%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	45%	*	*	-	-	-	31%	57%	30%	63%	31%	32%
	2018	48%	42%	43%	13%	10%	-	*	*	31%	32%	*	44%	30%	32%
At Masters Grade Level	2019	24%	21%	24%	*	*	-	-	-	14%	29%	13%	0%	13%	13%
	2018	22%	19%	18%	0%	0%	-	*	*	12%	12%	*	8%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	76%	*	*	-	-	-	66%	100%	64%	*	65%	65%
	2018	74%	66%	74%	43%	*	-	*	*	68%	69%	*	64%	65%	65%
At Meets Grade Level or Above	2019	48%	42%	45%	*	*	-	-	-	31%	80%	28%	*	31%	32%
	2018	46%	40%	45%	14%	*	-	*	*	32%	33%	*	43%	31%	33%
At Masters Grade Level	2019	21%	19%	25%	*	*	-	-	-	12%	20%	11%	*	12%	11%
	2018	19%	18%	23%	0%	*	-	*	*	14%	14%	*	7%	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	77%	*	*	-	-	-	73%	100%	72%	*	73%	72%
	2018	81%	76%	79%	43%	*	-	*	*	77%	78%	*	64%	74%	72%
At Meets Grade Level or Above	2019	52%	47%	48%	*	*	-	-	-	38%	60%	37%	*	38%	39%
	2018	50%	45%	44%	14%	*	-	*	*	34%	34%	*	50%	32%	35%
At Masters Grade Level	2019	26%	25%	28%	*	*	-	-	-	20%	60%	18%	*	20%	19%
	2018	24%	23%	18%	0%	*	-	*	*	12%	13%	*	14%	11%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	64%	-	-	-	-	-	58%	*	57%	-	58%	58%
	2018	66%	59%	61%	*	*	-	-	-	59%	59%	-	50%	57%	55%
At Meets Grade Level or Above	2019	38%	36%	28%	-	-	-	-	-	13%	*	11%	-	13%	13%
	2018	41%	36%	33%	*	*	-	-	-	23%	23%	-	17%	22%	21%
At Masters Grade Level	2019	14%	14%	6%	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	13%	12%	14%	*	*	-	-	-	9%	9%	-	0%	9%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	*	*	-	-	-	48%	*	50%	*	46%	46%
	2018	80%	72%	80%	*	*	-	-	-	60%	64%	*	100%	56%	67%
At Meets Grade Level or Above	2019	54%	45%	48%	*	*	-	-	-	30%	*	32%	*	29%	31%
	2018	51%	41%	45%	*	*	-	-	-	27%	29%	*	60%	25%	33%
At Masters Grade Level	2019	25%	19%	23%	*	*	-	-	-	13%	*	14%	*	13%	12%
	2018	23%	18%	5%	*	*	-	-	-	7%	7%	*	0%	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	*	*	-	-	-	75%	83%	74%	*	75%	73%
	2018	69%	68%	70%	*	*	-	-	-	73%	72%	*	59%	74%	71%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	-	66%	*	66%	*	66%	63%
	2018	69%	69%	78%	*	*	-	-	-	73%	72%	*	77%	74%	75%
All Grades Mathematics	2019	70%	68%	81%	*	*	-	-	-	83%	*	82%	*	83%	82%
	2018	70%	68%	63%	*	*	-	-	-	72%	71%	*	41%	74%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	52%	-	-	-	-	-	58%	*	54%	*	58%	56%
	2018	38%	34%	40%	*	*	-	-	-	50%	53%	*	*	50%	43%
Mathematics	2019	45%	41%	50%	-	-	-	-	-	67%	*	65%	*	67%	64%
	2018	47%	42%	33%	*	*	-	-	-	63%	71%	*	*	56%	45%

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

562
 Total Students: 679
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	96%	100%	100%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	92%	88%	84%	91%	86%	40%	91%	*	100%	86%	87%	87%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	6%	9%	0%	3%	*	0%	13%	8%	4%
Other Exclusions	1%	3%	4%	2%	3%	6%	60%	6%	*	0%	2%	4%	9%
Not Tested	1%	1%	1%	4%	0%	0%	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	94%	100%	100%
Included in Accountability	94%	93%	78%	71%	84%	80%	*	62%	-	100%	85%	80%	75%
Not Included in Accountability													
Mobile	4%	4%	15%	29%	11%	9%	*	18%	-	0%	10%	13%	11%
Other Exclusions	1%	2%	6%	0%	4%	11%	*	19%	-	0%	0%	7%	14%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	6%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	6%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

563
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.1%	94.1%	96.5%	96.5%	*	97.2%	*	95.4%	93.5%	95.8%	96.7%
2017-18	95.4%	95.4%	95.8%	94.9%	95.7%	96.4%	98.2%	97.1%	-	94.7%	91.5%	95.8%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

564
Total Students: 697
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

565
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

566
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

567
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

568
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

569
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

570
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

571
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	697	100.0%	209,309	5,479,173	697	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	88	12.6%	7.3%	4.5%	88	12.6%	7.3%	4.5%
Kindergarten	120	17.2%	7.5%	7.0%	120	17.2%	7.5%	7.0%
Grade 1	114	16.4%	7.9%	7.1%	114	16.4%	7.9%	7.1%
Grade 2	114	16.4%	7.8%	7.1%	114	16.4%	7.8%	7.1%
Grade 3	101	14.5%	7.8%	7.1%	101	14.5%	7.8%	7.1%
Grade 4	90	12.9%	8.0%	7.3%	90	12.9%	8.0%	7.3%
Grade 5	70	10.0%	8.0%	7.6%	70	10.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	133	19.1%	22.7%	12.6%	133	19.1%	22.7%	12.6%
Hispanic	286	41.0%	62.4%	52.8%	286	41.0%	62.3%	52.8%
White	153	22.0%	9.2%	27.0%	153	22.0%	9.2%	27.0%
American Indian	4	0.6%	0.2%	0.4%	4	0.6%	0.2%	0.4%
Asian	106	15.2%	4.2%	4.6%	106	15.2%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	14	2.0%	1.3%	2.5%	14	2.0%	1.3%	2.5%
Sex:								
Female	335	48.1%	49.4%	48.8%	335	48.1%	49.4%	48.8%
Male	362	51.9%	50.6%	51.2%	362	51.9%	50.6%	51.2%
Economically Disadvantaged	498	71.4%	79.3%	60.3%	498	71.4%	79.1%	60.2%
Non-Educationally Disadvantaged	199	28.6%	20.7%	39.7%	199	28.6%	20.9%	39.8%
Section 504 Students	26	3.7%	3.4%	6.9%	26	3.7%	3.4%	6.9%
English Learners (EL)	343	49.2%	34.0%	20.3%	343	49.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	18	2.6%	2.3%	4.1%	18	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	116	16.6%	6.7%	2.3%	116	16.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	697	100.0%	91.4%	65.1%	697	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	520	74.6%	71.0%	50.6%	520	74.6%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

572
Total Students: 697
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	462	66.3%	34.5%	20.6%	462	66.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	40	5.7%	15.5%	8.1%	40	5.7%	15.4%	8.1%
Special Education	49	7.0%	7.9%	10.5%	49	7.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	30.6%	47.4%	42.4%				
Students with Physical Disabilities	10	20.4%	15.5%	21.4%				
Students with Autism	14	28.6%	16.3%	13.8%				
Students with Behavioral Disabilities	10	20.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	115	21.2%	18.1%	15.3%				
By Ethnicity:								
African American	35	6.5%						
Hispanic	43	7.9%						
White	20	3.7%						
American Indian	0	0.0%						
Asian	16	3.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	187	31.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.1%	5.1%	2.9%	12.5%	7.7%	4.9%
Grade 2	11.0%	3.3%	1.6%	6.3%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.8%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

573
Total Students: 697
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	19.4	19.0
Grade 1	12.8	19.2	18.9
Grade 2	14.0	18.4	18.8
Grade 3	11.1	17.9	19.0
Grade 4	8.1	17.9	19.2
Grade 5	11.7	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

574
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	45.5	92.0%	61.5%	63.7%
Teachers	39.5	79.9%	46.4%	49.4%
Professional Support	4.0	8.1%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	3.0%
Educational Aides:	4.0	8.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	27.5	55.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	12.7%	36.0%	10.8%
Hispanic	13.5	34.2%	30.0%	28.1%
White	20.0	50.6%	26.4%	57.7%
American Indian	1.0	2.5%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	5.1%	26.7%	23.8%
Females	37.5	94.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	5.9%	1.3%
Bachelors	34.5	87.3%	70.2%	73.4%
Masters	4.0	10.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.2%	8.6%	7.4%
1-5 Years Experience	13.5	34.2%	31.4%	27.9%
6-10 Years Experience	9.0	22.8%	17.6%	19.4%
11-20 Years Experience	9.0	22.8%	26.6%	29.4%
Over 20 Years Experience	2.0	5.1%	15.8%	15.9%
Number of Students per Teacher	17.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

575
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	7.2	10.8	11.1
Average Years Experience of Teachers with District:	4.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,009	\$47,742	\$49,868
1-5 Years Experience	\$50,629	\$51,911	\$52,823
6-10 Years Experience	\$48,490	\$54,839	\$55,756
11-20 Years Experience	\$51,199	\$57,993	\$59,308
Over 20 Years Experience	\$67,854	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,050	\$56,340	\$57,091
Professional Support	\$48,524	\$68,826	\$67,352
Campus Administration (School Leadership)	\$78,649	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MARK WHITE EL
 Campus Number: 101912483

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

576
 Total Students: 697
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	21.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.2	73.9%	65.2%	70.9%
Special Education	2.0	5.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

White M ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

78% of our students will need to approach, 50% of our students will need to meet, 30% of our students will need to master as measured by the 2020-2021 Reading STAAR assessment.

Goal Area 1 – Student Achievement: Math

78% of our students will need to approach, 50% of our students will need to meet, 30% of our students will need to master as measured by the 2020-2021 Math STAAR assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of students at Tier 1 will have increased by 20% from BOY to EOY, as measured by Renaissance Reading for the 2020-2021 school year.

Goal Area 2 – Student Achievement: Attendance

For the 2020-2021 school year, the average daily attendance (ADA) rate will increase from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, the percentage of all Hispanic and Black male students with an office referral who receive access to meetings with the school counselor and opportunities to participate weekly in SEL education opportunities will increase from 80% to 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of students identified as having suicidal ideation will receive crisis intervention and 100% of students who are suspected of being a victim of abuse will be reported to Child Protective Services.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, Mark White Elementary will improve safety, public support and build school wide confidence by increasing the attendance rate of 65% to 75% of parent and community involvement at least 2 school events.

Goal Area 3 – Special Populations: Special Ed.

The percentage of special education students who reach meets in Math will increase from 23% to 35%. The percentage of special education students who reach meets in Reading will increase from 25% to 37%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of EL students who advance a level (meet their progress goal) as measured by TELPAS will increase from 63% to 68% in 2020-2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHITTIER EL**

Campus Number: **101912258**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

580
Total Students: 498
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above		2019	76%	72%	68%	*	66%	*	-	*	-	38%	*	71%	54%	69%	73%
		2018	77%	71%	45%	*	46%	*	-	-	-	0%	*	46%	38%	45%	47%
At Meets Grade Level or Above		2019	45%	42%	30%	*	28%	*	-	*	-	25%	*	32%	23%	31%	41%
		2018	43%	39%	16%	*	16%	*	-	-	-	0%	*	15%	25%	16%	18%
At Masters Grade Level		2019	27%	26%	14%	*	13%	*	-	*	-	13%	*	16%	8%	15%	16%
		2018	25%	22%	9%	*	9%	*	-	-	-	0%	*	10%	0%	8%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above		2019	79%	76%	72%	*	70%	*	-	*	-	50%	*	75%	62%	74%	76%
		2018	78%	74%	63%	*	64%	*	-	-	-	11%	*	64%	50%	63%	72%
At Meets Grade Level or Above		2019	49%	46%	32%	*	28%	*	-	*	-	25%	*	34%	23%	32%	38%
		2018	47%	44%	29%	*	29%	*	-	-	-	11%	*	31%	13%	30%	39%
At Masters Grade Level		2019	25%	24%	17%	*	14%	*	-	*	-	13%	*	20%	8%	18%	19%
		2018	23%	22%	7%	*	7%	*	-	-	-	0%	*	8%	0%	6%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above		2019	75%	69%	64%	*	65%	*	-	*	-	27%	*	63%	71%	64%	61%
		2018	73%	65%	66%	*	62%	88%	-	-	-	40%	*	69%	56%	66%	62%
At Meets Grade Level or Above		2019	44%	39%	31%	*	30%	*	-	*	-	27%	*	30%	43%	31%	24%
		2018	46%	39%	41%	*	39%	63%	-	-	-	20%	*	44%	33%	39%	44%
At Masters Grade Level		2019	22%	20%	11%	*	9%	*	-	*	-	9%	*	11%	14%	11%	8%
		2018	24%	21%	20%	*	16%	50%	-	-	-	0%	*	19%	22%	15%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above		2019	75%	72%	70%	*	72%	*	-	*	-	36%	*	72%	57%	70%	68%
		2018	78%	76%	76%	*	75%	75%	-	-	-	50%	*	81%	62%	75%	80%
At Meets Grade Level or Above		2019	48%	45%	43%	*	42%	*	-	*	-	18%	*	43%	43%	43%	39%
		2018	49%	48%	39%	*	38%	63%	-	-	-	13%	*	41%	33%	38%	48%
At Masters Grade Level		2019	28%	27%	21%	*	21%	*	-	*	-	9%	*	20%	29%	21%	18%
		2018	27%	27%	13%	*	13%	25%	-	-	-	0%	*	13%	14%	11%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above		2019	67%	62%	54%	*	54%	*	-	*	-	36%	*	54%	57%	54%	53%
		2018	63%	57%	55%	*	51%	71%	-	-	-	25%	*	57%	48%	54%	58%
At Meets Grade Level or Above		2019	35%	32%	16%	*	14%	*	-	*	-	18%	*	15%	29%	16%	16%
		2018	39%	36%	35%	*	31%	57%	-	-	-	25%	*	38%	24%	30%	38%
At Masters Grade Level		2019	11%	10%	10%	*	7%	*	-	*	-	9%	*	9%	14%	10%	5%
		2018	11%	11%	8%	*	8%	14%	-	-	-	13%	*	8%	10%	7%	13%

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

581
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	81%	*	79%	80%	-	-	-	-	38%	*	83%	67%	80%	77%
	2018	84%	77%	64%	40%	64%	*	-	*	-	-	9%	-	63%	67%	64%	61%
At Meets Grade Level or Above	2019	54%	47%	38%	*	35%	60%	-	-	-	-	25%	*	40%	25%	37%	36%
	2018	54%	47%	29%	20%	28%	*	-	*	-	-	9%	-	30%	25%	31%	30%
At Masters Grade Level	2019	29%	26%	14%	*	13%	20%	-	-	-	-	13%	*	15%	8%	13%	16%
	2018	26%	23%	8%	0%	9%	*	-	*	-	-	0%	-	8%	8%	9%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	88%	*	88%	80%	-	-	-	-	50%	*	91%	75%	88%	91%
	2018	91%	86%	81%	80%	80%	*	-	*	-	-	10%	-	81%	77%	81%	77%
At Meets Grade Level or Above	2019	58%	55%	55%	*	56%	40%	-	-	-	-	38%	*	57%	42%	53%	64%
	2018	58%	53%	36%	0%	36%	*	-	*	-	-	10%	-	37%	31%	36%	44%
At Masters Grade Level	2019	36%	36%	35%	*	38%	20%	-	-	-	-	25%	*	38%	17%	35%	45%
	2018	30%	29%	10%	0%	11%	*	-	*	-	-	0%	-	9%	15%	10%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	59%	*	56%	*	-	-	-	-	50%	*	61%	50%	58%	52%
	2018	76%	69%	46%	20%	47%	*	-	*	-	-	18%	-	46%	45%	45%	39%
At Meets Grade Level or Above	2019	49%	42%	33%	*	31%	*	-	-	-	-	38%	*	33%	33%	32%	30%
	2018	41%	36%	26%	20%	24%	*	-	*	-	-	18%	-	27%	18%	26%	25%
At Masters Grade Level	2019	24%	19%	13%	*	13%	*	-	-	-	-	13%	*	14%	8%	12%	14%
	2018	17%	15%	6%	20%	5%	*	-	*	-	-	0%	-	6%	9%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	70%	70%	69%	86%	-	100%	-	-	40%	85%	72%	61%	70%	69%
	2018	77%	70%	62%	62%	61%	81%	-	*	-	*	19%	64%	64%	56%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	35%	40%	33%	57%	-	86%	-	-	26%	23%	36%	31%	35%	36%
	2018	48%	42%	32%	24%	30%	66%	-	*	-	*	13%	27%	33%	27%	31%	36%
At Masters Grade Level	2019	24%	21%	17%	5%	16%	33%	-	86%	-	-	12%	15%	18%	12%	17%	18%
	2018	22%	19%	10%	7%	10%	22%	-	*	-	*	1%	9%	10%	12%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	71%	70%	88%	-	*	-	-	33%	80%	73%	63%	72%	71%
	2018	74%	66%	59%	56%	58%	82%	-	*	-	-	14%	*	60%	55%	59%	57%
At Meets Grade Level or Above	2019	48%	42%	33%	29%	31%	75%	-	*	-	-	26%	40%	34%	28%	33%	34%
	2018	46%	40%	29%	22%	28%	64%	-	*	-	-	9%	*	29%	29%	29%	31%
At Masters Grade Level	2019	21%	19%	14%	14%	12%	38%	-	*	-	-	11%	20%	14%	9%	13%	13%
	2018	19%	18%	13%	11%	11%	36%	-	*	-	-	0%	*	12%	13%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	78%	71%	77%	88%	-	*	-	-	44%	100%	80%	66%	78%	79%
	2018	81%	76%	74%	73%	73%	83%	-	*	-	-	22%	60%	76%	64%	73%	76%
At Meets Grade Level or Above	2019	52%	47%	43%	43%	42%	50%	-	*	-	-	26%	20%	45%	34%	43%	48%

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

582
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	35%	9%	34%	67%	-	*	-	-	11%	20%	37%	29%	35%	44%
	2019	26%	25%	25%	0%	25%	25%	-	*	-	-	15%	20%	27%	16%	25%	29%
	2018	24%	23%	10%	0%	10%	17%	-	*	-	-	0%	0%	10%	12%	9%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	54%	*	54%	*	-	*	-	-	36%	*	54%	57%	54%	53%
	2018	66%	59%	55%	*	51%	71%	-	-	-	*	25%	*	57%	48%	54%	58%
At Meets Grade Level or Above	2019	38%	36%	16%	*	14%	*	-	*	-	-	18%	*	15%	29%	16%	16%
	2018	41%	36%	35%	*	31%	57%	-	-	-	*	25%	*	38%	24%	30%	38%
At Masters Grade Level	2019	14%	14%	10%	*	7%	*	-	*	-	-	9%	*	9%	14%	10%	5%
	2018	13%	12%	8%	*	8%	14%	-	-	-	*	13%	*	8%	10%	7%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	*	56%	*	-	-	-	-	50%	*	61%	50%	58%	52%
	2018	80%	72%	46%	20%	47%	*	-	*	-	-	18%	-	46%	45%	45%	39%
At Meets Grade Level or Above	2019	54%	45%	33%	*	31%	*	-	-	-	-	38%	*	33%	33%	32%	30%
	2018	51%	41%	26%	20%	24%	*	-	*	-	-	18%	-	27%	18%	26%	25%
At Masters Grade Level	2019	25%	19%	13%	*	13%	*	-	-	-	-	13%	*	14%	8%	12%	14%
	2018	23%	18%	6%	20%	5%	*	-	*	-	-	0%	-	6%	9%	7%	7%

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

583
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	70	*	71	*	-	*	-	-	30	*	70	71	66
	2018	63	63	72	*	73	56	-	-	-	*	*	75	63	73	80
Grade 4 Mathematics	2019	65	64	66	*	65	*	-	*	-	50	*	68	50	66	57
	2018	65	67	68	*	65	75	-	-	-	86	*	73	47	69	71
Grade 5 ELA/Reading	2019	81	82	76	*	75	70	-	-	-	75	*	73	92	76	75
	2018	80	81	79	80	80	*	-	*	-	65	-	79	79	80	79
Grade 5 Mathematics	2019	83	81	88	*	89	80	-	-	-	63	*	86	96	87	89
	2018	81	79	64	60	63	*	-	*	-	50	-	64	69	65	71
All Grades Both Subjects	2019	69	68	76	67	76	79	-	*	-	53	69	75	82	76	73
	2018	69	68	71	76	70	67	-	*	-	66	*	72	63	72	75
All Grades ELA/Reading	2019	68	68	73	67	73	75	-	*	-	50	*	72	84	73	71
	2018	69	69	75	81	77	50	-	*	-	68	*	77	70	77	79
All Grades Mathematics	2019	70	68	78	67	78	83	-	*	-	56	*	78	79	78	74
	2018	70	68	66	72	64	82	-	*	-	65	*	68	56	67	71

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

584
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	*	41%	*	-	-	-	-	20%	40%	41%
	2018	38%	34%	37%	*	37%	*	-	*	-	-	*	38%	31%
Mathematics	2019	45%	41%	43%	*	45%	*	-	-	-	-	21%	43%	30%
	2018	47%	42%	40%	*	37%	*	-	-	-	-	*	37%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	74%	*	72%	80%	-	-	-	-	29%	73%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	26%	*	28%	20%	-	-	-	-	71%	27%	48%
STAAR Cumulative Met Standard														
	2019	86%	80%	79%	*	78%	80%	-	-	-	-	29%	79%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	83%	*	82%	80%	-	-	-	-	29%	83%	79%
Students Requiring Accelerated Instruction														
	2019	17%	22%	17%	*	18%	20%	-	-	-	-	71%	17%	21%
STAAR Cumulative Met Standard														
	2019	90%	85%	87%	*	87%	80%	-	-	-	-	43%	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

585
 Total Students: 498
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	70%	77%	77%	-	-	-	58%	44%	59%	53%	63%	63%
	2018	77%	70%	62%	57%	57%	-	-	-	56%	*	57%	25%	56%	54%
At Meets Grade Level or Above	2019	50%	44%	35%	39%	39%	-	-	-	23%	33%	22%	20%	27%	27%
	2018	48%	42%	32%	30%	30%	-	-	-	24%	*	24%	6%	26%	25%
At Masters Grade Level	2019	24%	21%	17%	16%	16%	-	-	-	9%	33%	8%	7%	11%	11%
	2018	22%	19%	10%	11%	11%	-	-	-	5%	*	5%	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	71%	76%	76%	-	-	-	59%	*	60%	60%	65%	65%
	2018	74%	66%	59%	44%	44%	-	-	-	55%	*	56%	17%	51%	48%
At Meets Grade Level or Above	2019	48%	42%	33%	41%	41%	-	-	-	18%	*	18%	20%	26%	26%
	2018	46%	40%	29%	19%	19%	-	-	-	20%	*	20%	0%	20%	19%
At Masters Grade Level	2019	21%	19%	14%	15%	15%	-	-	-	3%	*	2%	0%	7%	7%
	2018	19%	18%	13%	6%	6%	-	-	-	5%	*	6%	0%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	78%	79%	79%	-	-	-	74%	*	75%	60%	76%	75%
	2018	81%	76%	74%	71%	71%	-	-	-	73%	*	75%	60%	72%	72%
At Meets Grade Level or Above	2019	52%	47%	43%	38%	38%	-	-	-	39%	*	39%	20%	39%	38%
	2018	50%	45%	35%	39%	39%	-	-	-	34%	*	35%	20%	36%	35%
At Masters Grade Level	2019	26%	25%	25%	18%	18%	-	-	-	20%	*	18%	0%	19%	18%
	2018	24%	23%	10%	13%	13%	-	-	-	9%	*	9%	0%	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	54%	-	-	-	-	-	44%	*	45%	*	44%	47%
	2018	66%	59%	55%	*	*	-	-	-	48%	-	48%	*	48%	47%
At Meets Grade Level or Above	2019	38%	36%	16%	-	-	-	-	-	6%	*	6%	*	6%	9%
	2018	41%	36%	35%	*	*	-	-	-	24%	-	24%	*	26%	25%
At Masters Grade Level	2019	14%	14%	10%	-	-	-	-	-	0%	*	0%	*	0%	3%
	2018	13%	12%	8%	*	*	-	-	-	3%	-	3%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	59%	*	*	-	-	-	36%	-	36%	*	35%	31%
	2018	80%	72%	46%	*	*	-	-	-	31%	-	31%	*	31%	27%
At Meets Grade Level or Above	2019	54%	45%	33%	*	*	-	-	-	16%	-	16%	*	15%	14%
	2018	51%	41%	26%	*	*	-	-	-	12%	-	12%	*	14%	12%
At Masters Grade Level	2019	25%	19%	13%	*	*	-	-	-	8%	-	8%	*	8%	7%
	2018	23%	18%	6%	*	*	-	-	-	0%	-	0%	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	76%	*	*	-	-	-	68%	*	70%	80%	69%	70%
	2018	69%	68%	71%	80%	80%	-	-	-	75%	-	75%	56%	75%	74%
All Grades ELA/Reading	2019	68%	68%	73%	*	*	-	-	-	71%	*	72%	80%	71%	72%
	2018	69%	69%	75%	*	*	-	-	-	83%	-	83%	40%	84%	80%
All Grades Mathematics	2019	70%	68%	78%	*	*	-	-	-	66%	*	67%	80%	67%	68%
	2018	70%	68%	66%	*	*	-	-	-	66%	-	66%	*	66%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	40%	*	*	-	-	-	40%	*	41%	*	42%	41%
	2018	38%	34%	37%	*	*	-	-	-	33%	-	33%	*	34%	31%
Mathematics	2019	45%	41%	43%	-	-	-	-	-	33%	*	35%	*	33%	30%
	2018	47%	42%	40%	*	*	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

586
 Total Students: 526
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	95%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	94%	100%	94%	95%	-	100%	-	-	94%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	4%	0%	-	0%	-	-	6%	4%	3%
Other Exclusions	1%	3%	1%	0%	1%	0%	-	0%	-	-	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	5%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	97%	94%	97%	94%	-	*	-	*	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	6%	-	*	-	*	0%	2%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

587
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.0%	96.3%	96.0%	94.1%	-	*	-	-	94.5%	96.1%	97.2%
2017-18	95.4%	95.4%	96.0%	94.9%	96.1%	95.4%	-	*	-	*	95.2%	95.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

588
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

589
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

590
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

591
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

592
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

593
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

594
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

595
Total Students: 498
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	498	100.0%	209,309	5,479,173	499	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	74	14.9%	7.3%	4.5%	74	14.8%	7.3%	4.5%
Kindergarten	67	13.5%	7.5%	7.0%	67	13.4%	7.5%	7.0%
Grade 1	75	15.1%	7.9%	7.1%	75	15.0%	7.9%	7.1%
Grade 2	71	14.3%	7.8%	7.1%	71	14.2%	7.8%	7.1%
Grade 3	72	14.5%	7.8%	7.1%	72	14.4%	7.8%	7.1%
Grade 4	77	15.5%	8.0%	7.3%	77	15.4%	8.0%	7.3%
Grade 5	62	12.4%	8.0%	7.6%	62	12.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	8	1.6%	22.7%	12.6%	8	1.6%	22.7%	12.6%
Hispanic	471	94.6%	62.4%	52.8%	471	94.4%	62.3%	52.8%
White	10	2.0%	9.2%	27.0%	11	2.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	9	1.8%	4.2%	4.6%	9	1.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	248	49.8%	49.4%	48.8%	248	49.7%	49.4%	48.8%
Male	250	50.2%	50.6%	51.2%	251	50.3%	50.6%	51.2%
Economically Disadvantaged	496	99.6%	79.3%	60.3%	497	99.6%	79.1%	60.2%
Non-Educationally Disadvantaged	2	0.4%	20.7%	39.7%	2	0.4%	20.9%	39.8%
Section 504 Students	9	1.8%	3.4%	6.9%	9	1.8%	3.4%	6.9%
English Learners (EL)	235	47.2%	34.0%	20.3%	235	47.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	22	4.4%	2.3%	4.1%	22	4.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.6%	2.9%	1.4%	3	0.6%	2.9%	1.4%
Immigrant	30	6.0%	6.7%	2.3%	30	6.0%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	498	100.0%	91.4%	65.1%	499	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	397	79.7%	71.0%	50.6%	397	79.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

596
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	232	46.6%	34.5%	20.6%	232	46.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	13	2.6%	15.5%	8.1%	13	2.6%	15.4%	8.1%
Special Education	51	10.2%	7.9%	10.5%	51	10.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	51.0%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	45	11.4%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	40	10.1%						
White	5	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	69	15.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	3.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	3.6%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	11.1%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

597
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	19.4	19.0
Grade 1	14.5	19.2	18.9
Grade 2	12.2	18.4	18.8
Grade 3	15.0	17.9	19.0
Grade 4	11.9	17.9	19.2
Grade 5	9.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

598
Total Students: 498
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	36.0	92.4%	61.5%	63.7%
Teachers	33.0	84.7%	46.4%	49.4%
Professional Support	2.0	5.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	3.0	7.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	26.0	66.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	18.2%	36.0%	10.8%
Hispanic	15.0	45.5%	30.0%	28.1%
White	11.0	33.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	15.2%	26.7%	23.8%
Females	28.0	84.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	28.0	84.8%	70.2%	73.4%
Masters	5.0	15.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.6%	7.4%
1-5 Years Experience	14.0	42.4%	31.4%	27.9%
6-10 Years Experience	3.0	9.1%	17.6%	19.4%
11-20 Years Experience	10.0	30.3%	26.6%	29.4%
Over 20 Years Experience	5.0	15.2%	15.8%	15.9%
Number of Students per Teacher	15.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

599
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.0	6.2
Average Years Experience of Principals with District	17.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	9.8	10.8	11.1
Average Years Experience of Teachers with District:	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$50,542	\$51,911	\$52,823
6-10 Years Experience	\$47,401	\$54,839	\$55,756
11-20 Years Experience	\$59,790	\$57,993	\$59,308
Over 20 Years Experience	\$62,095	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,925	\$56,340	\$57,091
Professional Support	\$62,821	\$68,826	\$67,352
Campus Administration (School Leadership)	\$103,500	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WHITTIER EL
 Campus Number: 101912258

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

600
 Total Students: 498
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	20.4%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.2	70.4%	65.2%	70.9%
Special Education	3.0	9.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Whittier ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students performing at Meets Level in grades 3-5 will increase from 33% to 36%, and students performing at Masters Level in grades 3-5 will increase from 14% to 17% as measured by 2021 STAAR assessments.

Goal Area 1 – Student Achievement: Math

The percentage of students performing at Meets Level in grades 3-5 will increase from 43% to 46%, and students performing at Masters Level in grades 3-5 will increase from 25% to 28% as measured by 2021 STAAR assessments.

Goal Area 2 – Student Achievement: Attendance

Increase average daily attendance from 95.55% to 96.55% as measured by HISD Connect attendance reports.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The percentage of students receiving disciplinary action will remain at 0% as measured by HISD connect reports for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of students will indicate that Whittier Elementary is safe and has a nurturing environment as measured by student surveys and incident reports.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent engagement by 15% by May 2021 as measured by attendance rosters.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase family participation in Brighter Bites to 90% as measured by enrollment data.

Goal Area 3 – Special Populations: Special Ed.

The percentage of students performing at Approaches level or higher in grades 3-5 will increase from 40% to 43% as measured by 2021 STAAR assessments.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

English learners in 2-5 grade will increase overall reading proficiency from 52% to 55%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WINDSOR VILLAGE EL**

Campus Number: **101912260**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

604
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	77%	70%	80%	-	-	*	-	*	40%	*	78%	67%	74%	82%
	2018	77%	71%	72%	67%	74%	-	-	*	*	-	0%	*	75%	53%	72%	76%
At Meets Grade Level or Above	2019	45%	42%	42%	45%	38%	-	-	*	-	*	0%	*	44%	22%	37%	40%
	2018	43%	39%	39%	37%	41%	-	-	*	*	-	0%	*	41%	29%	38%	38%
At Masters Grade Level	2019	27%	26%	24%	18%	26%	-	-	*	-	*	0%	*	25%	11%	19%	29%
	2018	25%	22%	26%	27%	26%	-	-	*	*	-	0%	*	27%	18%	25%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	64%	89%	-	-	*	-	*	40%	*	82%	67%	78%	95%
	2018	78%	74%	86%	78%	91%	-	-	*	*	-	13%	*	89%	65%	87%	93%
At Meets Grade Level or Above	2019	49%	46%	45%	45%	44%	-	-	*	-	*	0%	*	46%	33%	41%	47%
	2018	47%	44%	58%	49%	62%	-	-	*	*	-	0%	*	60%	41%	56%	69%
At Masters Grade Level	2019	25%	24%	25%	21%	24%	-	-	*	-	*	0%	*	27%	0%	20%	27%
	2018	23%	22%	29%	29%	29%	-	-	*	*	-	0%	*	32%	12%	29%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	73%	63%	-	-	*	*	-	0%	*	68%	67%	68%	62%
	2018	73%	65%	72%	74%	69%	*	-	*	-	-	*	-	74%	59%	70%	65%
At Meets Grade Level or Above	2019	44%	39%	41%	51%	37%	-	-	*	*	-	0%	*	41%	44%	41%	36%
	2018	46%	39%	50%	50%	48%	*	-	*	-	-	*	-	52%	35%	47%	50%
At Masters Grade Level	2019	22%	20%	13%	16%	12%	-	-	*	*	-	0%	*	13%	11%	13%	13%
	2018	24%	21%	32%	28%	33%	*	-	*	-	-	*	-	34%	24%	29%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	82%	89%	77%	-	-	*	*	-	17%	*	82%	78%	85%	79%
	2018	78%	76%	87%	91%	85%	*	-	*	-	-	*	-	90%	76%	87%	85%
At Meets Grade Level or Above	2019	48%	45%	62%	65%	58%	-	-	*	*	-	0%	*	62%	56%	64%	57%
	2018	49%	48%	67%	70%	65%	*	-	*	-	-	*	-	70%	53%	64%	63%
At Masters Grade Level	2019	28%	27%	39%	46%	35%	-	-	*	*	-	0%	*	40%	33%	40%	36%
	2018	27%	27%	48%	54%	41%	*	-	*	-	-	*	-	49%	41%	45%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	76%	78%	73%	-	-	*	*	-	17%	*	78%	56%	76%	72%
	2018	63%	57%	74%	70%	76%	*	-	*	-	-	*	-	75%	71%	73%	76%
At Meets Grade Level or Above	2019	35%	32%	45%	59%	37%	-	-	*	*	-	17%	*	47%	33%	46%	38%
	2018	39%	36%	51%	51%	48%	*	-	*	-	-	*	-	51%	53%	49%	46%
At Masters Grade Level	2019	11%	10%	12%	14%	10%	-	-	*	*	-	0%	*	12%	11%	12%	9%
	2018	11%	11%	13%	6%	17%	*	-	*	-	-	*	-	16%	0%	13%	20%

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

605
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	92%	84%	*	-	*	-	-	20%	-	85%	100%	87%	84%
	2018	84%	77%	85%	84%	85%	-	-	-	-	-	13%	-	87%	76%	85%	85%
At Meets Grade Level or Above	2019	54%	47%	62%	62%	60%	*	-	*	-	-	0%	-	61%	65%	60%	59%
	2018	54%	47%	54%	55%	53%	-	-	-	-	-	0%	-	54%	56%	52%	51%
At Masters Grade Level	2019	29%	26%	45%	49%	42%	*	-	*	-	-	0%	-	46%	41%	43%	48%
	2018	26%	23%	26%	28%	25%	-	-	-	-	-	0%	-	27%	24%	25%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	93%	92%	93%	*	-	*	-	-	0%	-	93%	94%	92%	95%
	2018	91%	86%	90%	93%	88%	-	-	-	-	-	0%	-	91%	88%	90%	85%
At Meets Grade Level or Above	2019	58%	55%	74%	74%	74%	*	-	*	-	-	0%	-	74%	71%	72%	77%
	2018	58%	53%	62%	60%	64%	-	-	-	-	-	0%	-	66%	48%	61%	62%
At Masters Grade Level	2019	36%	36%	47%	44%	49%	*	-	*	-	-	0%	-	49%	41%	46%	52%
	2018	30%	29%	29%	21%	35%	-	-	-	-	-	0%	-	31%	20%	29%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	82%	82%	82%	*	-	*	-	-	0%	-	82%	82%	82%	82%
	2018	76%	69%	77%	81%	74%	-	-	-	-	-	0%	-	79%	68%	76%	70%
At Meets Grade Level or Above	2019	49%	42%	55%	49%	58%	*	-	*	-	-	0%	-	54%	59%	54%	57%
	2018	41%	36%	42%	36%	47%	-	-	-	-	-	0%	-	47%	24%	41%	43%
At Masters Grade Level	2019	24%	19%	28%	18%	33%	*	-	*	-	-	0%	-	27%	35%	27%	34%
	2018	17%	15%	17%	14%	19%	-	-	-	-	-	0%	-	19%	8%	15%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	81%	80%	100%	-	88%	*	*	16%	86%	81%	80%	81%	81%
	2018	77%	70%	81%	80%	81%	100%	-	80%	*	-	12%	*	83%	71%	80%	80%
At Meets Grade Level or Above	2019	50%	44%	53%	57%	50%	100%	-	63%	*	*	2%	29%	53%	52%	52%	51%
	2018	48%	42%	53%	51%	54%	100%	-	60%	*	-	2%	*	55%	43%	51%	53%
At Masters Grade Level	2019	24%	21%	29%	29%	29%	100%	-	38%	*	*	0%	14%	29%	27%	28%	31%
	2018	22%	19%	27%	25%	28%	100%	-	20%	*	-	0%	*	29%	18%	26%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	79%	76%	*	-	*	*	*	19%	*	77%	83%	77%	76%
	2018	74%	66%	77%	76%	77%	*	-	*	*	-	15%	*	79%	64%	77%	76%
At Meets Grade Level or Above	2019	48%	42%	48%	53%	44%	*	-	*	*	*	0%	*	48%	49%	46%	45%
	2018	46%	40%	48%	48%	47%	*	-	*	*	-	0%	*	49%	42%	46%	46%
At Masters Grade Level	2019	21%	19%	27%	28%	26%	*	-	*	*	*	0%	*	28%	26%	25%	29%
	2018	19%	18%	28%	27%	28%	*	-	*	*	-	0%	*	29%	22%	26%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	85%	83%	86%	*	-	*	*	*	19%	*	85%	83%	85%	90%
	2018	81%	76%	88%	88%	88%	*	-	*	*	-	10%	*	90%	78%	88%	88%
At Meets Grade Level or Above	2019	52%	47%	60%	62%	58%	*	-	*	*	*	0%	*	60%	57%	59%	60%

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

606
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	62%	59%	64%	*	-	*	*	-	5%	*	65%	47%	60%	65%
	2019	26%	25%	37%	38%	36%	*	-	*	*	*	0%	*	38%	29%	35%	38%
	2018	24%	23%	34%	33%	34%	*	-	*	*	-	0%	*	36%	24%	33%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	76%	78%	73%	-	-	*	*	-	17%	*	78%	56%	76%	72%
	2018	66%	59%	74%	70%	76%	*	-	*	-	-	*	-	75%	71%	73%	76%
At Meets Grade Level or Above	2019	38%	36%	45%	59%	37%	-	-	*	*	-	17%	*	47%	33%	46%	38%
	2018	41%	36%	51%	51%	48%	*	-	*	-	-	*	-	51%	53%	49%	46%
At Masters Grade Level	2019	14%	14%	12%	14%	10%	-	-	*	*	-	0%	*	12%	11%	12%	9%
	2018	13%	12%	13%	6%	17%	*	-	*	-	-	*	-	16%	0%	13%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	82%	82%	82%	*	-	*	-	-	0%	-	82%	82%	82%	82%
	2018	80%	72%	77%	81%	74%	-	-	-	-	-	0%	-	79%	68%	76%	70%
At Meets Grade Level or Above	2019	54%	45%	55%	49%	58%	*	-	*	-	-	0%	-	54%	59%	54%	57%
	2018	51%	41%	42%	36%	47%	-	-	-	-	-	0%	-	47%	24%	41%	43%
At Masters Grade Level	2019	25%	19%	28%	18%	33%	*	-	*	-	-	0%	-	27%	35%	27%	34%
	2018	23%	18%	17%	14%	19%	-	-	-	-	-	0%	-	19%	8%	15%	19%

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

607
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

608
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	35%	39%	-	-	-	-	-	0%	42%	53%
	2018	38%	34%	35%	46%	21%	-	-	-	-	-	*	37%	*
Mathematics	2019	45%	41%	24%	13%	25%	-	-	*	-	-	10%	29%	*
	2018	47%	42%	48%	68%	*	-	-	-	-	-	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	82%	85%	79%	*	-	*	-	-	0%	81%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	18%	15%	21%	*	-	*	-	-	100%	19%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	87%	92%	82%	*	-	*	-	-	20%	86%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	91%	92%	91%	*	-	*	-	-	0%	90%	89%
Students Requiring Accelerated Instruction														
	2019	17%	22%	9%	8%	9%	*	-	*	-	-	100%	10%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	93%	92%	93%	*	-	*	-	-	0%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

609
 Total Students: 731
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	81%	75%	75%	-	-	-	77%	77%	-	79%	75%	76%
	2018	77%	70%	81%	73%	73%	-	-	-	84%	84%	-	50%	79%	76%
At Meets Grade Level or Above	2019	50%	44%	53%	37%	37%	-	-	-	46%	46%	-	29%	40%	39%
	2018	48%	42%	53%	42%	42%	-	-	-	50%	50%	-	29%	46%	45%
At Masters Grade Level	2019	24%	21%	29%	14%	14%	-	-	-	25%	25%	-	25%	17%	18%
	2018	22%	19%	27%	22%	22%	-	-	-	21%	21%	-	7%	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	66%	66%	-	-	-	75%	75%	-	80%	69%	70%
	2018	74%	66%	77%	66%	66%	-	-	-	83%	83%	-	55%	74%	72%
At Meets Grade Level or Above	2019	48%	42%	48%	28%	28%	-	-	-	39%	39%	-	30%	31%	31%
	2018	46%	40%	48%	30%	30%	-	-	-	46%	46%	-	27%	37%	36%
At Masters Grade Level	2019	21%	19%	27%	11%	11%	-	-	-	29%	29%	-	30%	16%	17%
	2018	19%	18%	28%	23%	23%	-	-	-	24%	24%	-	9%	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	86%	86%	-	-	-	86%	86%	-	90%	86%	87%
	2018	81%	76%	88%	86%	86%	-	-	-	91%	91%	-	64%	88%	86%
At Meets Grade Level or Above	2019	52%	47%	60%	46%	46%	-	-	-	61%	61%	-	40%	50%	49%
	2018	50%	45%	62%	58%	58%	-	-	-	65%	65%	-	45%	61%	60%
At Masters Grade Level	2019	26%	25%	37%	22%	22%	-	-	-	29%	29%	-	30%	24%	24%
	2018	24%	23%	34%	27%	27%	-	-	-	31%	31%	-	9%	29%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	76%	68%	68%	-	-	-	*	*	-	*	66%	63%
	2018	66%	59%	74%	60%	60%	-	-	-	93%	93%	-	*	74%	72%
At Meets Grade Level or Above	2019	38%	36%	45%	35%	35%	-	-	-	*	*	-	*	34%	31%
	2018	41%	36%	51%	30%	30%	-	-	-	47%	47%	-	*	37%	36%
At Masters Grade Level	2019	14%	14%	12%	3%	3%	-	-	-	*	*	-	*	3%	3%
	2018	13%	12%	13%	5%	5%	-	-	-	0%	0%	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	82%	*	*	-	-	-	71%	71%	-	*	70%	71%
	2018	80%	72%	77%	*	*	-	-	-	70%	70%	-	20%	68%	63%
At Meets Grade Level or Above	2019	54%	45%	55%	*	*	-	-	-	38%	38%	-	*	37%	36%
	2018	51%	41%	42%	*	*	-	-	-	35%	35%	-	0%	34%	30%
At Masters Grade Level	2019	25%	19%	28%	*	*	-	-	-	17%	17%	-	*	19%	18%
	2018	23%	18%	17%	*	*	-	-	-	8%	8%	-	0%	8%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	48%	48%	-	-	-	89%	89%	-	13%	62%	58%
	2018	69%	68%	72%	45%	45%	-	-	-	65%	65%	-	33%	59%	57%
All Grades ELA/Reading	2019	68%	68%	65%	50%	50%	-	-	-	94%	94%	-	*	60%	57%
	2018	69%	69%	73%	50%	50%	-	-	-	53%	53%	-	50%	52%	52%
All Grades Mathematics	2019	70%	68%	72%	46%	46%	-	-	-	88%	88%	-	*	63%	59%
	2018	70%	68%	72%	40%	40%	-	-	-	73%	73%	-	17%	64%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	33%	33%	-	-	-	*	*	-	*	50%	53%
	2018	38%	34%	35%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	24%	*	*	-	-	-	-	-	-	-	*	*
	2018	47%	42%	48%	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

610
 Total Students: 757
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	95%	94%	96%	100%	-	100%	*	*	93%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	0%	-	0%	*	*	7%	4%	5%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	97%	97%	98%	100%	-	100%	*	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	2%	0%	-	0%	*	-	0%	2%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

611
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.6%	96.4%	96.7%	*	*	*	*	*	95.0%	96.5%	97.0%
2017-18	95.4%	95.4%	96.4%	96.0%	96.6%	*	-	*	*	*	96.7%	96.2%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

612
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

613
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

614
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

615
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

616
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

617
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

618
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

619
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	731	100.0%	209,309	5,479,173	732	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	8	1.1%	0.1%	0.3%	8	1.1%	0.3%	0.5%
Pre-Kindergarten	62	8.5%	7.3%	4.5%	63	8.6%	7.3%	4.5%
Kindergarten	113	15.5%	7.5%	7.0%	113	15.4%	7.5%	7.0%
Grade 1	108	14.8%	7.9%	7.1%	108	14.8%	7.9%	7.1%
Grade 2	120	16.4%	7.8%	7.1%	120	16.4%	7.8%	7.1%
Grade 3	110	15.0%	7.8%	7.1%	110	15.0%	7.8%	7.1%
Grade 4	104	14.2%	8.0%	7.3%	104	14.2%	8.0%	7.3%
Grade 5	106	14.5%	8.0%	7.6%	106	14.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	241	33.0%	22.7%	12.6%	241	32.9%	22.7%	12.6%
Hispanic	473	64.7%	62.4%	52.8%	474	64.8%	62.3%	52.8%
White	5	0.7%	9.2%	27.0%	5	0.7%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	5	0.7%	4.2%	4.6%	5	0.7%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	4	0.5%	1.3%	2.5%	4	0.5%	1.3%	2.5%
Sex:								
Female	373	51.0%	49.4%	48.8%	373	51.0%	49.4%	48.8%
Male	358	49.0%	50.6%	51.2%	359	49.0%	50.6%	51.2%
Economically Disadvantaged	658	90.0%	79.3%	60.3%	659	90.0%	79.1%	60.2%
Non-Educationally Disadvantaged	73	10.0%	20.7%	39.7%	73	10.0%	20.9%	39.8%
Section 504 Students	9	1.2%	3.4%	6.9%	9	1.2%	3.4%	6.9%
English Learners (EL)	309	42.3%	34.0%	20.3%	309	42.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	5	0.7%	2.3%	4.1%	5	0.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.1%	2.9%	1.4%	1	0.1%	2.9%	1.4%
Immigrant	14	1.9%	6.7%	2.3%	14	1.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	731	100.0%	91.4%	65.1%	732	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	557	76.2%	71.0%	50.6%	558	76.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

620
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	288	39.4%	34.5%	20.6%	288	39.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	161	22.0%	15.5%	8.1%	161	22.0%	15.4%	8.1%
Special Education	42	5.7%	7.9%	10.5%	42	5.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	28.6%	47.4%	42.4%				
Students with Physical Disabilities	11	26.2%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	9	21.4%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	62	10.4%	18.1%	15.3%				
By Ethnicity:								
African American	38	6.3%						
Hispanic	22	3.7%						
White	2	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	114	17.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.5%	5.1%	2.9%	40.0%	7.7%	4.9%
Grade 2	2.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	5.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	3.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

621
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.9	19.4	19.0
Grade 1	21.0	19.2	18.9
Grade 2	22.2	18.4	18.8
Grade 3	20.0	17.9	19.0
Grade 4	18.3	17.9	19.2
Grade 5	20.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

622
Total Students: 731
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.2	100.0%	100.0%	100.0%
Professional Staff:	44.2	93.7%	61.5%	63.7%
Teachers	41.0	87.0%	46.4%	49.4%
Professional Support	2.2	4.6%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	3.0	6.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	41.2	87.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	26.0	63.4%	36.0%	10.8%
Hispanic	8.0	19.5%	30.0%	28.1%
White	5.8	14.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.2	2.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.2	10.2%	26.7%	23.8%
Females	36.8	89.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	5.9%	1.3%
Bachelors	29.8	72.7%	70.2%	73.4%
Masters	10.2	24.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	8.6%	7.4%
1-5 Years Experience	9.0	21.9%	31.4%	27.9%
6-10 Years Experience	7.0	17.1%	17.6%	19.4%
11-20 Years Experience	13.2	32.2%	26.6%	29.4%
Over 20 Years Experience	9.8	23.9%	15.8%	15.9%
Number of Students per Teacher	17.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

623
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	14.6	10.8	11.1
Average Years Experience of Teachers with District:	13.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,515	\$51,911	\$52,823
6-10 Years Experience	\$57,088	\$54,839	\$55,756
11-20 Years Experience	\$60,801	\$57,993	\$59,308
Over 20 Years Experience	\$72,237	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,213	\$56,340	\$57,091
Professional Support	\$61,151	\$68,826	\$67,352
Campus Administration (School Leadership)	\$89,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WINDSOR VILLAGE EL
 Campus Number: 101912260

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

624
 Total Students: 731
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	15.7%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	34.6	84.3%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Windsor Village ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In 2020-2021, we will increase our Reading meets level from 48% to 51% and masters level from 27% to 30% as measured by STAAR scores.

Goal Area 1 – Student Achievement: Math

In 2020-2021, we will increase our math meets levels from 60% to 63% and masters level from 37% to 40% or above as measured by STAAR scores.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of the 2020-2021, the percentage of students at meets level will increase by 10% as measured by STAAR

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, we will increase attendance from 97.1% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, we will decrease student referrals by 30% to help increase student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To decrease student referrals for bullying or harassment by 50% to increase attendance and student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parental involvement by providing 3 virtual learning opportunities for parents during the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2020-2021 school year, there will be an increase in the percentage of safety, public support, and confidence in health and physical fitness by 5%.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, SPED students will increase their growth status by 3%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase masters level for gifted and talented students by 5% and increase meets and masters levels by 3% for ELs.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WOODSON SCHOOL**

Campus Number: **101912127**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

628
Total Students: 660
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

629
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	48%	48%	63%	*	-	-	-	-	*	-	48%	50%	48%	60%
	2018	77%	71%	38%	33%	83%	-	-	-	-	-	*	*	36%	46%	37%	*
At Meets Grade Level or Above	2019	45%	42%	19%	18%	25%	*	-	-	-	-	*	-	25%	0%	19%	40%
	2018	43%	39%	6%	7%	0%	-	-	-	-	-	*	*	5%	8%	4%	*
At Masters Grade Level	2019	27%	26%	9%	9%	13%	*	-	-	-	-	*	-	13%	0%	9%	20%
	2018	25%	22%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	56%	53%	75%	*	-	-	-	-	60%	-	56%	57%	56%	80%
	2018	78%	74%	35%	28%	83%	-	-	-	-	-	*	*	36%	31%	35%	*
At Meets Grade Level or Above	2019	49%	46%	33%	33%	38%	*	-	-	-	-	40%	-	37%	21%	33%	60%
	2018	47%	44%	8%	7%	17%	-	-	-	-	-	*	*	5%	15%	8%	*
At Masters Grade Level	2019	25%	24%	15%	16%	13%	*	-	-	-	-	40%	-	17%	7%	15%	20%
	2018	23%	22%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	57%	50%	-	-	*	-	*	67%	-	52%	61%	56%	40%
	2018	73%	65%	32%	33%	30%	*	-	-	-	-	*	*	26%	39%	31%	40%
At Meets Grade Level or Above	2019	44%	39%	26%	26%	17%	-	-	*	-	*	11%	-	26%	26%	26%	0%
	2018	46%	39%	10%	10%	10%	*	-	-	-	-	*	*	0%	22%	10%	20%
At Masters Grade Level	2019	22%	20%	13%	11%	17%	-	-	*	-	*	0%	-	10%	17%	13%	0%
	2018	24%	21%	8%	10%	0%	*	-	-	-	-	*	*	0%	17%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	69%	70%	67%	-	-	*	-	*	67%	-	61%	78%	69%	60%
	2018	78%	76%	54%	51%	60%	*	-	-	-	-	20%	*	48%	61%	54%	60%
At Meets Grade Level or Above	2019	48%	45%	26%	22%	50%	-	-	*	-	*	0%	-	23%	30%	26%	40%
	2018	49%	48%	19%	22%	10%	*	-	-	-	-	0%	*	17%	22%	20%	0%
At Masters Grade Level	2019	28%	27%	17%	15%	17%	-	-	*	-	*	0%	-	10%	26%	17%	20%
	2018	27%	27%	4%	5%	0%	*	-	-	-	-	0%	*	0%	9%	4%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	43%	41%	50%	-	-	*	-	*	22%	-	35%	52%	43%	60%
	2018	63%	57%	25%	26%	20%	*	-	-	-	-	0%	*	21%	29%	25%	20%
At Meets Grade Level or Above	2019	35%	32%	13%	13%	0%	-	-	*	-	*	0%	-	3%	26%	13%	0%
	2018	39%	36%	11%	14%	0%	*	-	-	-	-	0%	*	7%	17%	12%	0%
At Masters Grade Level	2019	11%	10%	4%	2%	0%	-	-	*	-	*	0%	-	0%	9%	4%	0%
	2018	11%	11%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

630
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	62%	61%	71%	*	-	-	-	*	*	-	52%	78%	62%	60%
	2018	84%	77%	49%	48%	*	*	-	-	-	*	*	-	55%	40%	49%	*
At Meets Grade Level or Above	2019	54%	47%	16%	14%	14%	*	-	-	-	*	*	-	4%	33%	16%	0%
	2018	54%	47%	16%	13%	*	*	-	-	-	*	*	-	14%	20%	16%	*
At Masters Grade Level	2019	29%	26%	4%	3%	0%	*	-	-	-	*	*	-	0%	11%	4%	0%
	2018	26%	23%	4%	3%	*	*	-	-	-	*	*	-	5%	4%	4%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	73%	72%	71%	*	-	-	-	*	*	-	74%	72%	73%	60%
	2018	91%	86%	57%	52%	*	*	-	-	-	*	*	-	58%	56%	57%	*
At Meets Grade Level or Above	2019	58%	55%	42%	42%	43%	*	-	-	-	*	*	-	33%	56%	42%	40%
	2018	58%	53%	19%	16%	*	*	-	-	-	*	*	-	22%	12%	19%	*
At Masters Grade Level	2019	36%	36%	11%	11%	14%	*	-	-	-	*	*	-	7%	17%	11%	0%
	2018	30%	29%	10%	10%	*	*	-	-	-	*	*	-	13%	4%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	42%	42%	43%	*	-	-	-	*	*	-	33%	56%	42%	20%
	2018	76%	69%	22%	20%	*	*	-	-	-	*	*	-	27%	13%	22%	*
At Meets Grade Level or Above	2019	49%	42%	7%	6%	0%	*	-	-	-	*	*	-	0%	17%	7%	0%
	2018	41%	36%	3%	3%	*	*	-	-	-	*	*	-	5%	0%	3%	*
At Masters Grade Level	2019	24%	19%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2018	17%	15%	0%	0%	*	*	-	-	-	*	*	-	0%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	64%	38%	40%	11%	*	-	*	-	-	22%	*	36%	44%	40%	29%
At Meets Grade Level or Above	2018	39%	36%	20%	20%	11%	*	-	*	-	-	22%	*	15%	33%	21%	14%
At Masters Grade Level	2018	19%	17%	4%	5%	0%	*	-	*	-	-	22%	*	1%	11%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	73%	49%	51%	22%	*	-	*	-	-	33%	*	47%	54%	50%	43%
At Meets Grade Level or Above	2018	44%	42%	18%	16%	22%	*	-	*	-	-	17%	*	11%	35%	18%	29%
At Masters Grade Level	2018	18%	18%	3%	2%	11%	*	-	*	-	-	17%	*	1%	8%	3%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2018	74%	69%	43%	39%	80%	-	-	-	-	*	17%	*	45%	41%	43%	*
At Meets Grade Level or Above	2018	48%	44%	18%	16%	40%	-	-	-	-	*	0%	*	18%	17%	18%	*
At Masters Grade Level	2018	29%	26%	7%	7%	20%	-	-	-	-	*	0%	*	8%	7%	8%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2018	72%	67%	33%	34%	20%	-	-	-	-	*	17%	*	34%	31%	34%	*
At Meets Grade Level or Above	2018	40%	37%	9%	10%	0%	-	-	-	-	*	0%	*	8%	10%	9%	*

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

631
Total Students: 660
Grade Span: PK - 05
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	18%	18%	3%	3%	0%	-	-	-	-	*	0%	*	3%	3%	3%	*
Grade 7 Writing																	
At Approaches Grade Level or																	
Above	2018	69%	61%	35%	33%	60%	-	-	-	-	-	0%	*	35%	36%	36%	*
At Meets Grade Level or Above	2018	43%	37%	15%	15%	20%	-	-	-	-	-	0%	*	14%	18%	16%	*
At Masters Grade Level	2018	15%	13%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	*
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2018	86%	81%	64%	64%	55%	*	-	-	-	*	38%	-	64%	63%	67%	57%
At Meets Grade Level or Above	2018	49%	46%	16%	15%	27%	*	-	-	-	*	31%	-	19%	11%	17%	29%
At Masters Grade Level	2018	27%	26%	10%	11%	9%	*	-	-	-	*	31%	-	12%	7%	11%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or																	
Above	2018	86%	80%	66%	64%	73%	*	-	-	-	*	47%	-	74%	52%	67%	86%
At Meets Grade Level or Above	2018	51%	45%	26%	25%	27%	*	-	-	-	*	33%	-	25%	28%	26%	29%
At Masters Grade Level	2018	15%	14%	8%	10%	0%	*	-	-	-	*	33%	-	7%	10%	9%	0%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2018	76%	69%	40%	35%	58%	*	-	-	-	*	31%	-	39%	43%	41%	50%
At Meets Grade Level or Above	2018	52%	43%	14%	14%	17%	*	-	-	-	*	31%	-	14%	14%	14%	13%
At Masters Grade Level	2018	28%	22%	8%	8%	8%	*	-	-	-	*	31%	-	9%	7%	9%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2018	65%	57%	18%	15%	33%	*	-	-	-	*	31%	-	17%	19%	18%	25%
At Meets Grade Level or Above	2018	36%	30%	12%	11%	17%	*	-	-	-	*	31%	-	10%	15%	11%	0%
At Masters Grade Level	2018	21%	17%	6%	7%	0%	*	-	-	-	*	31%	-	7%	4%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	56%	55%	62%	29%	-	*	-	100%	48%	-	51%	64%	56%	55%
	2018	77%	70%	42%	40%	47%	73%	-	*	-	71%	27%	33%	42%	41%	42%	52%
At Meets Grade Level or Above	2019	50%	44%	23%	22%	24%	0%	-	*	-	100%	10%	-	20%	27%	23%	23%
	2018	48%	42%	15%	14%	14%	33%	-	*	-	29%	20%	28%	13%	18%	15%	15%
At Masters Grade Level	2019	24%	21%	9%	9%	9%	0%	-	*	-	67%	6%	-	8%	12%	9%	8%
	2018	22%	19%	5%	5%	3%	0%	-	*	-	14%	20%	17%	4%	6%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	55%	55%	62%	*	-	*	-	*	59%	-	50%	64%	55%	53%
	2018	74%	66%	45%	44%	45%	80%	-	*	-	80%	25%	29%	45%	46%	46%	54%
At Meets Grade Level or Above	2019	48%	42%	20%	20%	19%	*	-	*	-	*	18%	-	19%	22%	20%	13%
	2018	46%	40%	15%	15%	16%	40%	-	*	-	40%	19%	29%	13%	19%	16%	23%
At Masters Grade Level	2019	21%	19%	9%	8%	10%	*	-	*	-	*	6%	-	8%	11%	9%	7%
	2018	19%	18%	6%	6%	5%	0%	-	*	-	20%	19%	29%	5%	8%	6%	8%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

632
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	65%	71%	*	-	*	-	*	61%	-	63%	71%	66%	67%
	2018	81%	76%	50%	48%	56%	100%	-	*	-	80%	33%	43%	51%	48%	51%	63%
At Meets Grade Level or Above	2019	52%	47%	33%	31%	43%	*	-	*	-	*	11%	-	31%	36%	33%	47%
	2018	50%	45%	17%	16%	16%	60%	-	*	-	40%	18%	29%	15%	21%	17%	15%
At Masters Grade Level	2019	26%	25%	14%	14%	14%	*	-	*	-	*	11%	-	12%	18%	14%	13%
	2018	24%	23%	5%	5%	2%	0%	-	*	-	20%	18%	14%	4%	6%	5%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	43%	41%	50%	-	-	*	-	*	22%	-	35%	52%	43%	60%
	2018	66%	59%	31%	30%	33%	*	-	-	-	-	0%	*	29%	33%	31%	50%
At Meets Grade Level or Above	2019	38%	36%	13%	13%	0%	-	-	*	-	*	0%	-	3%	26%	13%	0%
	2018	41%	36%	14%	15%	7%	*	-	-	-	-	0%	*	11%	17%	14%	13%
At Masters Grade Level	2019	14%	14%	4%	2%	0%	-	-	*	-	*	0%	-	0%	9%	4%	0%
	2018	13%	12%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	42%	42%	43%	*	-	-	-	*	*	-	33%	56%	42%	20%
	2018	80%	72%	32%	28%	50%	*	-	-	-	*	29%	-	34%	29%	32%	40%
At Meets Grade Level or Above	2019	54%	45%	7%	6%	0%	*	-	-	-	*	*	-	0%	17%	7%	0%
	2018	51%	41%	9%	9%	13%	*	-	-	-	*	29%	-	10%	8%	9%	10%
At Masters Grade Level	2019	25%	19%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2018	23%	18%	5%	5%	6%	*	-	-	-	*	29%	-	5%	4%	5%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2018	78%	72%	18%	15%	33%	*	-	-	-	*	31%	-	17%	19%	18%	25%
At Meets Grade Level or Above	2018	53%	45%	12%	11%	17%	*	-	-	-	*	31%	-	10%	15%	11%	0%
At Masters Grade Level	2018	31%	25%	6%	7%	0%	*	-	-	-	*	31%	-	7%	4%	6%	0%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

633
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	68	69	*	-	-	*	-	-	83	-	71	63	68	*
	2018	63	63	63	56	100	*	-	-	-	-	*	*	56	71	61	*
Grade 4 Mathematics	2019	65	64	79	80	70	-	-	*	-	-	78	-	79	79	79	*
	2018	65	67	77	78	72	*	-	-	-	-	40	*	76	79	76	*
Grade 5 ELA/Reading	2019	81	82	75	72	86	*	-	-	-	-	*	-	76	73	75	80
	2018	80	81	80	80	*	*	-	-	-	*	*	-	80	82	80	-
Grade 5 Mathematics	2019	83	81	90	88	100	*	-	-	-	-	*	-	89	93	90	100
	2018	81	79	81	80	*	*	-	-	-	*	*	-	83	77	81	*
Grade 6 ELA/Reading	2019	42	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	47	38	38	28	*	-	*	-	-	50	*	36	42	36	36
Grade 6 Mathematics	2019	54	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	55	55	56	50	*	-	*	-	-	55	*	53	62	55	64
Grade 7 ELA/Reading	2019	77	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	76	76	63	61	*	-	-	-	-	*	60	*	66	58	62	*
Grade 7 Mathematics	2019	62	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	67	64	68	68	*	-	-	-	-	*	80	*	73	60	68	*
Grade 8 ELA/Reading	2019	77	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	79	79	79	78	82	*	-	-	-	*	88	-	78	81	81	100
Grade 8 Mathematics	2019	82	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	81	86	85	86	*	-	-	-	*	60	-	87	84	87	79
All Grades Both Subjects	2019	69	68	78	77	85	*	-	*	-	-	87	-	79	76	78	82
	2018	69	68	68	67	73	70	-	*	-	75	61	42	67	70	68	76
All Grades ELA/Reading	2019	68	68	71	70	82	*	-	*	-	-	88	-	73	68	71	75
	2018	69	69	64	62	73	60	-	*	-	*	64	33	62	67	63	79
All Grades Mathematics	2019	70	68	84	83	88	*	-	*	-	-	85	-	84	85	84	89
	2018	70	68	73	72	74	80	-	*	-	*	59	50	73	73	73	73

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

634
Total Students: 660
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	43%	43%	60%	*	-	*	-	-	45%	43%	*
	2018	38%	34%	30%	30%	24%	*	-	-	-	*	*	31%	*
Mathematics	2019	45%	41%	51%	55%	*	-	-	*	-	-	60%	51%	*
	2018	47%	42%	36%	34%	45%	*	-	-	-	*	18%	36%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	44%	47%	29%	*	-	-	-	*	*	44%	20%
Students Requiring Accelerated Instruction														
	2019	22%	30%	56%	53%	71%	*	-	-	-	*	*	56%	80%
STAAR Cumulative Met Standard														
	2019	86%	80%	62%	61%	71%	*	-	-	-	*	*	62%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	69%	67%	71%	*	-	-	-	*	*	69%	60%
Students Requiring Accelerated Instruction														
	2019	17%	22%	31%	33%	29%	*	-	-	-	*	*	31%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	72%	71%	*	-	-	-	*	*	73%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

635
 Total Students: 660
 Grade Span: PK - 05
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	56%	-	-	-	-	-	53%	53%	-	56%	53%	55%
	2018	77%	70%	42%	*	*	-	-	-	25%	43%	0%	48%	38%	46%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	13%	13%	-	28%	13%	23%
	2018	48%	42%	15%	*	*	-	-	-	0%	0%	0%	13%	0%	10%
At Masters Grade Level	2019	24%	21%	9%	-	-	-	-	-	7%	7%	-	8%	7%	8%
	2018	22%	19%	5%	*	*	-	-	-	0%	0%	0%	4%	0%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	55%	-	-	-	-	-	40%	40%	-	60%	40%	53%
	2018	74%	66%	45%	*	*	-	-	-	*	*	*	47%	*	48%
At Meets Grade Level or Above	2019	48%	42%	20%	-	-	-	-	-	0%	0%	-	20%	0%	13%
	2018	46%	40%	15%	*	*	-	-	-	*	*	*	21%	*	17%
At Masters Grade Level	2019	21%	19%	9%	-	-	-	-	-	0%	0%	-	10%	0%	7%
	2018	19%	18%	6%	*	*	-	-	-	*	*	*	5%	*	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	66%	-	-	-	-	-	60%	60%	-	70%	60%	67%
	2018	81%	76%	50%	*	*	-	-	-	*	*	*	67%	50%	63%
At Meets Grade Level or Above	2019	52%	47%	33%	-	-	-	-	-	40%	40%	-	50%	40%	47%
	2018	50%	45%	17%	*	*	-	-	-	*	*	*	11%	0%	8%
At Masters Grade Level	2019	26%	25%	14%	-	-	-	-	-	20%	20%	-	10%	20%	13%
	2018	24%	23%	5%	*	*	-	-	-	*	*	*	6%	0%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	43%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	59%	31%	-	-	-	-	-	*	*	-	50%	*	43%
At Meets Grade Level or Above	2019	38%	36%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	36%	14%	-	-	-	-	-	*	*	-	17%	*	14%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	0%	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	42%	-	-	-	-	-	-	-	-	20%	-	20%
	2018	80%	72%	32%	*	*	-	-	-	*	*	*	20%	*	25%
At Meets Grade Level or Above	2019	54%	45%	7%	-	-	-	-	-	-	-	-	0%	-	0%
	2018	51%	41%	9%	*	*	-	-	-	*	*	*	0%	*	0%
At Masters Grade Level	2019	25%	19%	0%	-	-	-	-	-	-	-	-	0%	-	0%
	2018	23%	18%	5%	*	*	-	-	-	*	*	*	0%	*	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	75%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	72%	18%	-	-	-	-	-	*	*	*	*	*	0%
At Meets Grade Level or Above	2019	55%	48%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	45%	12%	-	-	-	-	-	*	*	*	*	*	0%
At Masters Grade Level	2019	33%	27%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	25%	6%	-	-	-	-	-	*	*	*	*	*	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	78%	-	-	-	-	-	71%	71%	-	90%	71%	82%
	2018	69%	68%	68%	*	*	-	-	-	71%	*	*	76%	75%	76%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	-	*	*	-	80%	*	75%
	2018	69%	69%	64%	-	-	-	-	-	*	*	*	77%	*	75%
All Grades Mathematics	2019	70%	68%	84%	-	-	-	-	-	*	*	-	100%	*	89%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

636
 Total Students: 660
 Grade Span: PK - 05
 (Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	73%	*	*	-	-	-	*	*	*	75%	80%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	43%	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	34%	30%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2019	45%	41%	51%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	42%	36%	*	*	-	-	-	*	*	*	*	*	50%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

637
 Total Students: 643
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	98%	100%	100%
Included in Accountability	94%	92%	83%	82%	89%	70%	-	*	-	100%	73%	83%	100%
Not Included in Accountability													
Mobile	4%	5%	17%	18%	11%	30%	-	*	-	0%	26%	17%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	-	*	-	88%	97%	99%	100%
Included in Accountability	94%	93%	87%	89%	75%	83%	-	*	-	88%	82%	87%	76%
Not Included in Accountability													
Mobile	4%	4%	12%	10%	22%	17%	-	*	-	0%	14%	12%	18%
Other Exclusions	1%	2%	0%	0%	3%	0%	-	*	-	0%	1%	0%	6%
Not Tested	1%	1%	1%	1%	0%	0%	-	*	-	13%	3%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	*	-	13%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

638
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.0%	93.8%	95.0%	*	-	*	-	*	94.1%	94.1%	96.0%
2017-18	95.4%	95.4%	93.7%	93.4%	94.7%	97.2%	-	*	-	95.1%	91.9%	93.7%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	1.9%	1.1%	8.0%	*	-	-	-	*	0.0%	1.5%	10.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

639
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

640
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

641
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

642
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

643
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

644
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

645
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

646
Total Students: 660
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	660	100.0%	209,309	5,479,173	662	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	216	32.7%	7.3%	4.5%	218	32.9%	7.3%	4.5%
Kindergarten	107	16.2%	7.5%	7.0%	107	16.2%	7.5%	7.0%
Grade 1	86	13.0%	7.9%	7.1%	86	13.0%	7.9%	7.1%
Grade 2	70	10.6%	7.8%	7.1%	70	10.6%	7.8%	7.1%
Grade 3	72	10.9%	7.8%	7.1%	72	10.9%	7.8%	7.1%
Grade 4	50	7.6%	8.0%	7.3%	50	7.6%	8.0%	7.3%
Grade 5	59	8.9%	8.0%	7.6%	59	8.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	567	85.9%	22.7%	12.6%	569	86.0%	22.7%	12.6%
Hispanic	78	11.8%	62.4%	52.8%	78	11.8%	62.3%	52.8%
White	3	0.5%	9.2%	27.0%	3	0.5%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.6%	2	0.3%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.1%	1.3%	2.5%	7	1.1%	1.3%	2.5%
Sex:								
Female	325	49.2%	49.4%	48.8%	326	49.2%	49.4%	48.8%
Male	335	50.8%	50.6%	51.2%	336	50.8%	50.6%	51.2%
Economically Disadvantaged	647	98.0%	79.3%	60.3%	649	98.0%	79.1%	60.2%
Non-Educationally Disadvantaged	13	2.0%	20.7%	39.7%	13	2.0%	20.9%	39.8%
Section 504 Students	12	1.8%	3.4%	6.9%	12	1.8%	3.4%	6.9%
English Learners (EL)	51	7.7%	34.0%	20.3%	51	7.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	16	2.4%	2.3%	4.1%	16	2.4%	2.3%	4.1%
Foster Care	6	0.9%	0.1%	0.3%	6	0.9%	0.1%	0.3%
Homeless	106	16.1%	2.9%	1.4%	106	16.0%	2.9%	1.4%
Immigrant	10	1.5%	6.7%	2.3%	10	1.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	660	100.0%	91.4%	65.1%	662	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	535	81.1%	71.0%	50.6%	535	80.8%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

647
Total Students: 660
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	46	7.0%	34.5%	20.6%	46	6.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	7	1.1%	15.5%	8.1%	7	1.1%	15.4%	8.1%
Special Education	64	9.7%	7.9%	10.5%	64	9.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	42.2%	47.4%	42.4%				
Students with Physical Disabilities	13	20.3%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	19	29.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	161	37.3%	18.1%	15.3%				
By Ethnicity:								
African American	125	28.9%						
Hispanic	26	6.0%						
White	6	1.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	278	46.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	18.8%	5.1%	2.9%	12.5%	7.7%	4.9%
Grade 2	15.5%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	9.6%	2.3%	0.9%	15.4%	1.8%	0.8%
Grade 4	6.7%	1.3%	0.5%	6.3%	0.9%	0.4%
Grade 5	2.4%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

648
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.4	19.0
Grade 1	21.5	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	20.9	17.9	19.0
Grade 4	15.5	17.9	19.2
Grade 5	16.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

649
Total Students: 660
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.3	100.0%	100.0%	100.0%
Professional Staff:	50.3	87.9%	61.5%	63.7%
Teachers	40.2	70.3%	46.4%	49.4%
Professional Support	9.1	15.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.7%	2.3%	3.0%
Educational Aides:	6.9	12.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	55.3	96.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	35.8	88.8%	36.0%	10.8%
Hispanic	2.5	6.2%	30.0%	28.1%
White	1.0	2.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.5%	1.1%
Males	3.7	9.2%	26.7%	23.8%
Females	36.5	90.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.1	2.8%	5.9%	1.3%
Bachelors	33.2	82.5%	70.2%	73.4%
Masters	5.9	14.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.4%	8.6%	7.4%
1-5 Years Experience	16.3	40.6%	31.4%	27.9%
6-10 Years Experience	7.4	18.4%	17.6%	19.4%
11-20 Years Experience	9.5	23.6%	26.6%	29.4%
Over 20 Years Experience	2.0	5.0%	15.8%	15.9%
Number of Students per Teacher	16.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

650
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	8.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	7.3	10.8	11.1
Average Years Experience of Teachers with District:	5.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,472	\$47,742	\$49,868
1-5 Years Experience	\$50,257	\$51,911	\$52,823
6-10 Years Experience	\$58,121	\$54,839	\$55,756
11-20 Years Experience	\$57,073	\$57,993	\$59,308
Over 20 Years Experience	\$51,595	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,538	\$56,340	\$57,091
Professional Support	\$67,826	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

651
 Total Students: 660
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	35.5	88.1%	65.2%	70.9%
Special Education	3.8	9.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Woodson ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021, 70% of all students in grades 3-5 will perform on the Approaches level, 35% on the Meets level, and 25% performing on the Masters level on all formative and summative assessments and meet the state accountability standard in Domain 1, Student Achievement.

Goal Area 1 – Student Achievement: Math

By June 2021, 80 % of all students in grades 3 – 5 will accomplish "Approaches" academic standards on campus and district assessments with 40 % reaching Meets level and 15% accomplishing Masters.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

As indicated by STAAR Science Assessment, 70% of all fifth-grade students will achieve "Approaches" performance level while 20% will accomplish "Meets" and 10% accomplishes "Masters".

Goal Area 2 – Student Achievement: Attendance

By June 2021, Woodson will increase the overall student attendance rate from 95% to 97% and decrease the number of students who miss 10 or more days during the instructional year by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the EOY data, Woodson will decrease the number of out-of-school suspensions by 10% and the number of in-school suspensions by 5%, especially among repeated offenders.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The EOY data will show a 10% decrease in the number of disciplinary infractions related to bullying.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June of 2021, Woodson will increase parental engagement by 10% throughout the campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of all students and parents will be informed and offered services on and off campus.

Goal Area 3 – Special Populations: Special Ed.

By June 2021, the percentage of students with disabilities who are accomplishes Approaches achievement level on the STAAR assessments will increase from 48% to 58%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of June 2021, the subgroup in 3-5 Grade will increase from 58% in Domain 1 to 70% on the Summative Assessment.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG EL**

Campus Number: **101912247**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

655
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	62%	60%	*	-	-	-	-	*	*	-	52%	82%	61%	-
	2018	77%	71%	63%	63%	*	*	-	-	-	*	*	-	57%	88%	64%	*
At Meets Grade Level or Above	2019	45%	42%	21%	23%	*	-	-	-	-	*	*	-	13%	36%	21%	-
	2018	43%	39%	9%	11%	*	*	-	-	-	*	*	-	6%	25%	8%	*
At Masters Grade Level	2019	27%	26%	6%	7%	*	-	-	-	-	*	*	-	4%	9%	6%	-
	2018	25%	22%	7%	8%	*	*	-	-	-	*	*	-	3%	25%	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	62%	67%	*	-	-	-	-	*	*	-	57%	73%	61%	-
	2018	78%	74%	63%	63%	*	*	-	-	-	*	*	-	60%	75%	64%	*
At Meets Grade Level or Above	2019	49%	46%	29%	30%	*	-	-	-	-	*	*	-	26%	36%	27%	-
	2018	47%	44%	33%	34%	*	*	-	-	-	*	*	-	26%	63%	31%	*
At Masters Grade Level	2019	25%	24%	12%	10%	*	-	-	-	-	*	*	-	13%	9%	12%	-
	2018	23%	22%	9%	11%	*	*	-	-	-	*	*	-	9%	13%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	45%	46%	*	-	-	-	-	*	29%	-	54%	29%	46%	*
	2018	73%	65%	47%	46%	50%	-	*	-	-	*	50%	-	45%	50%	45%	40%
At Meets Grade Level or Above	2019	44%	39%	14%	15%	*	-	-	-	-	*	14%	-	11%	21%	15%	*
	2018	46%	39%	26%	25%	25%	-	*	-	-	*	50%	-	30%	21%	26%	20%
At Masters Grade Level	2019	22%	20%	7%	8%	*	-	-	-	-	*	14%	-	4%	14%	7%	*
	2018	24%	21%	6%	4%	0%	-	*	-	-	*	17%	-	5%	7%	6%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	38%	38%	*	-	-	-	-	*	14%	-	29%	57%	39%	*
	2018	78%	76%	65%	63%	75%	-	*	-	-	*	50%	-	55%	79%	65%	60%
At Meets Grade Level or Above	2019	48%	45%	14%	13%	*	-	-	-	-	*	14%	-	18%	7%	15%	*
	2018	49%	48%	35%	29%	50%	-	*	-	-	*	50%	-	40%	29%	35%	40%
At Masters Grade Level	2019	28%	27%	7%	8%	*	-	-	-	-	*	14%	-	7%	7%	7%	*
	2018	27%	27%	21%	8%	50%	-	*	-	-	*	17%	-	25%	14%	19%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	33%	33%	*	-	-	-	-	*	29%	-	32%	36%	34%	*
	2018	63%	57%	44%	42%	50%	-	*	-	-	*	50%	-	35%	57%	42%	20%
At Meets Grade Level or Above	2019	35%	32%	10%	10%	*	-	-	-	-	*	14%	-	7%	14%	10%	*
	2018	39%	36%	21%	21%	13%	-	*	-	-	*	50%	-	15%	29%	19%	0%
At Masters Grade Level	2019	11%	10%	2%	3%	*	-	-	-	-	*	14%	-	4%	0%	2%	*
	2018	11%	11%	0%	0%	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

656
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	53%	50%	60%	-	*	-	-	*	50%	-	47%	62%	50%	40%
	2018	84%	77%	64%	70%	44%	-	-	-	-	-	*	*	62%	69%	62%	20%
At Meets Grade Level or Above	2019	54%	47%	31%	25%	40%	-	*	-	-	*	33%	-	26%	38%	30%	20%
	2018	54%	47%	31%	33%	22%	-	-	-	-	-	*	*	31%	31%	31%	0%
At Masters Grade Level	2019	29%	26%	6%	4%	0%	-	*	-	-	*	0%	-	0%	15%	7%	0%
	2018	26%	23%	5%	6%	0%	-	-	-	-	-	*	*	3%	8%	3%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	75%	71%	100%	-	*	-	-	*	67%	-	74%	77%	73%	80%
	2018	91%	86%	81%	82%	78%	-	-	-	-	-	*	*	90%	62%	79%	80%
At Meets Grade Level or Above	2019	58%	55%	34%	25%	60%	-	*	-	-	*	33%	-	32%	38%	33%	40%
	2018	58%	53%	43%	36%	67%	-	-	-	-	-	*	*	38%	54%	41%	60%
At Masters Grade Level	2019	36%	36%	19%	13%	60%	-	*	-	-	*	17%	-	21%	15%	17%	40%
	2018	30%	29%	19%	21%	11%	-	-	-	-	-	*	*	21%	15%	18%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	77%	70%	100%	-	*	-	-	*	50%	-	74%	83%	76%	100%
	2018	76%	69%	71%	70%	78%	-	-	-	-	-	*	*	69%	77%	69%	60%
At Meets Grade Level or Above	2019	49%	42%	39%	30%	60%	-	*	-	-	*	33%	-	37%	42%	38%	40%
	2018	41%	36%	31%	30%	33%	-	-	-	-	-	*	*	28%	38%	28%	20%
At Masters Grade Level	2019	24%	19%	26%	13%	60%	-	*	-	-	*	0%	-	16%	42%	24%	40%
	2018	17%	15%	10%	9%	11%	-	-	-	-	-	*	*	7%	15%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	54%	52%	70%	-	*	-	-	64%	40%	-	50%	61%	53%	67%
	2018	77%	70%	63%	64%	61%	*	*	-	-	100%	65%	67%	61%	68%	62%	44%
At Meets Grade Level or Above	2019	50%	44%	23%	20%	37%	-	*	-	-	55%	26%	-	20%	28%	22%	38%
	2018	48%	42%	29%	28%	33%	*	*	-	-	60%	52%	50%	26%	35%	27%	22%
At Masters Grade Level	2019	24%	21%	10%	8%	26%	-	*	-	-	27%	12%	-	8%	14%	10%	24%
	2018	22%	19%	10%	9%	11%	*	*	-	-	40%	16%	17%	9%	11%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	52%	60%	-	*	-	-	*	40%	-	51%	55%	52%	43%
	2018	74%	66%	59%	61%	45%	*	*	-	-	*	64%	*	56%	66%	58%	23%
At Meets Grade Level or Above	2019	48%	42%	21%	20%	20%	-	*	-	-	*	27%	-	16%	32%	21%	29%
	2018	46%	40%	22%	22%	20%	*	*	-	-	*	45%	*	20%	26%	21%	8%
At Masters Grade Level	2019	21%	19%	6%	6%	0%	-	*	-	-	*	7%	-	3%	13%	7%	0%
	2018	19%	18%	6%	6%	0%	*	*	-	-	*	9%	*	4%	11%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	56%	56%	70%	-	*	-	-	*	40%	-	50%	68%	56%	71%
	2018	81%	76%	70%	69%	75%	*	*	-	-	*	64%	*	69%	71%	70%	69%
At Meets Grade Level or Above	2019	52%	47%	25%	22%	50%	-	*	-	-	*	27%	-	24%	26%	24%	43%

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

657
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	37%	34%	55%	*	*	-	-	*	55%	*	33%	46%	36%	46%
	2019	26%	25%	12%	10%	40%	-	*	-	-	*	20%	-	13%	11%	12%	43%
	2018	24%	23%	16%	14%	25%	*	*	-	-	*	27%	*	17%	14%	14%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	33%	33%	*	-	-	-	-	*	29%	-	32%	36%	34%	*
	2018	66%	59%	44%	42%	50%	-	*	-	-	*	50%	-	35%	57%	42%	20%
At Meets Grade Level or Above	2019	38%	36%	10%	10%	*	-	-	-	-	*	14%	-	7%	14%	10%	*
	2018	41%	36%	21%	21%	13%	-	*	-	-	*	50%	-	15%	29%	19%	0%
At Masters Grade Level	2019	14%	14%	2%	3%	*	-	-	-	-	*	14%	-	4%	0%	2%	*
	2018	13%	12%	0%	0%	0%	-	*	-	-	*	0%	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	77%	70%	100%	-	*	-	-	*	50%	-	74%	83%	76%	100%
	2018	80%	72%	71%	70%	78%	-	-	-	-	-	*	*	69%	77%	69%	60%
At Meets Grade Level or Above	2019	54%	45%	39%	30%	60%	-	*	-	-	*	33%	-	37%	42%	38%	40%
	2018	51%	41%	31%	30%	33%	-	-	-	-	-	*	*	28%	38%	28%	20%
At Masters Grade Level	2019	25%	19%	26%	13%	60%	-	*	-	-	*	0%	-	16%	42%	24%	40%
	2018	23%	18%	10%	9%	11%	-	-	-	-	-	*	*	7%	15%	10%	0%

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

658
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	36	34	*	-	-	-	-	*	10	-	40	25	37	*
	2018	63	63	57	55	57	-	-	-	-	*	80	-	68	41	56	*
Grade 4 Mathematics	2019	65	64	33	34	*	-	-	-	-	*	40	-	24	55	34	*
	2018	65	67	54	45	71	-	-	-	-	*	60	-	59	45	48	*
Grade 5 ELA/Reading	2019	81	82	75	84	40	-	*	-	-	*	92	-	74	77	75	40
	2018	80	81	91	92	88	-	-	-	-	-	*	*	94	83	90	80
Grade 5 Mathematics	2019	83	81	80	77	100	-	*	-	-	*	75	-	82	77	79	100
	2018	81	79	88	85	100	-	-	-	-	-	*	*	94	75	91	100
All Grades Both Subjects	2019	69	68	54	53	64	-	*	-	-	33	57	-	52	60	54	71
	2018	69	68	75	73	80	-	-	-	-	*	78	*	82	62	75	75
All Grades ELA/Reading	2019	68	68	54	55	50	-	*	-	-	*	55	-	55	52	54	57
	2018	69	69	77	77	73	-	-	-	-	*	81	*	84	63	76	63
All Grades Mathematics	2019	70	68	55	52	79	-	*	-	-	*	59	-	49	67	54	86
	2018	70	68	73	69	87	-	-	-	-	*	75	*	80	61	73	88

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

659
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	18%	17%	*	-	*	-	-	-	14%	15%	20%
	2018	38%	34%	43%	48%	*	-	-	-	-	-	*	43%	*
Mathematics	2019	45%	41%	33%	32%	*	-	*	-	-	-	25%	32%	*
	2018	47%	42%	56%	57%	*	-	-	-	-	-	*	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	33%	27%	40%	-	*	-	-	*	*	29%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	67%	73%	60%	-	*	-	-	*	*	71%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	50%	45%	60%	-	*	-	-	*	*	46%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	63%	64%	60%	-	*	-	-	*	*	61%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	37%	36%	40%	-	*	-	-	*	*	39%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	68%	100%	-	*	-	-	*	*	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

660
 Total Students: 405
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	54%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2018	77%	70%	63%	-	-	-	-	-	42%	42%	-	-	42%	42%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	48%	42%	29%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Masters Grade Level	2019	24%	21%	10%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	22%	19%	10%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	53%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	74%	66%	59%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Meets Grade Level or Above	2019	48%	42%	21%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	46%	40%	22%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	21%	19%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	18%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	56%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	81%	76%	70%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	52%	47%	25%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	50%	45%	37%	-	-	-	-	-	42%	42%	-	-	42%	42%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	24%	23%	16%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	33%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	44%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	10%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	21%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	14%	2%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	0%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	77%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	72%	71%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	41%	31%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	25%	19%	26%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	54%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	69%	68%	75%	-	-	-	-	-	79%	79%	-	-	79%	79%
All Grades ELA/Reading	2019	68%	68%	54%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	69%	69%	77%	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades Mathematics	2019	70%	68%	55%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	70%	68%	73%	-	-	-	-	-	86%	86%	-	-	86%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	18%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	38%	34%	43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	33%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	56%	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

661
 Total Students: 301
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	92%	68%	71%	47%	*	*	-	*	100%	80%	68%	88%
Not Included in Accountability													
Mobile	4%	5%	32%	29%	49%	*	*	-	*	0%	20%	32%	0%
Other Exclusions	1%	3%	0%	0%	4%	*	*	-	*	0%	0%	0%	12%
Not Tested	1%	1%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	90%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	84%	87%	84%	20%	*	-	-	63%	84%	84%	92%
Not Included in Accountability													
Mobile	4%	4%	15%	13%	16%	70%	*	-	-	38%	16%	15%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	10%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	10%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

662
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	93.7%	94.1%	91.9%	90.1%	*	-	*	*	94.4%	93.8%	96.1%
2017-18	95.4%	95.4%	95.6%	95.7%	95.3%	*	*	*	-	*	96.0%	95.7%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

663
Total Students: 405
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

664
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

665
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

666
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

667
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

668
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

669
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

670
Total Students: 405
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	405	100.0%	209,309	5,479,173	405	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	88	21.7%	7.3%	4.5%	88	21.7%	7.3%	4.5%
Kindergarten	47	11.6%	7.5%	7.0%	47	11.6%	7.5%	7.0%
Grade 1	53	13.1%	7.9%	7.1%	53	13.1%	7.9%	7.1%
Grade 2	56	13.8%	7.8%	7.1%	56	13.8%	7.8%	7.1%
Grade 3	53	13.1%	7.8%	7.1%	53	13.1%	7.8%	7.1%
Grade 4	49	12.1%	8.0%	7.3%	49	12.1%	8.0%	7.3%
Grade 5	59	14.6%	8.0%	7.6%	59	14.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	347	85.7%	22.7%	12.6%	347	85.7%	22.7%	12.6%
Hispanic	46	11.4%	62.4%	52.8%	46	11.4%	62.3%	52.8%
White	6	1.5%	9.2%	27.0%	6	1.5%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.5%	1.3%	2.5%	6	1.5%	1.3%	2.5%
Sex:								
Female	196	48.4%	49.4%	48.8%	196	48.4%	49.4%	48.8%
Male	209	51.6%	50.6%	51.2%	209	51.6%	50.6%	51.2%
Economically Disadvantaged	399	98.5%	79.3%	60.3%	399	98.5%	79.1%	60.2%
Non-Educationally Disadvantaged	6	1.5%	20.7%	39.7%	6	1.5%	20.9%	39.8%
Section 504 Students	11	2.7%	3.4%	6.9%	11	2.7%	3.4%	6.9%
English Learners (EL)	7	1.7%	34.0%	20.3%	7	1.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	5	1.2%	2.3%	4.1%	5	1.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	120	29.6%	2.9%	1.4%	120	29.6%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	405	100.0%	91.4%	65.1%	405	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	334	82.5%	71.0%	50.6%	334	82.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

671
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	7	1.7%	34.5%	20.6%	7	1.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	5	1.2%	15.5%	8.1%	5	1.2%	15.4%	8.1%
Special Education	33	8.1%	7.9%	10.5%	33	8.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	36.4%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	11	33.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	183	50.4%	18.1%	15.3%				
By Ethnicity:								
African American	139	38.3%						
Hispanic	31	8.5%						
White	12	3.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.3%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	92	35.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	3.8%	3.3%	1.6%	33.3%	4.4%	2.0%
Grade 3	4.3%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	3.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	2.6%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

672
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.4	19.0
Grade 1	19.0	19.2	18.9
Grade 2	16.8	18.4	18.8
Grade 3	16.5	17.9	19.0
Grade 4	11.6	17.9	19.2
Grade 5	19.7	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

673
Total Students: 405
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.5	100.0%	100.0%	100.0%
Professional Staff:	29.5	93.7%	61.5%	63.7%
Teachers	25.5	81.0%	46.4%	49.4%
Professional Support	3.0	9.5%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.2%	2.3%	3.0%
Educational Aides:	2.0	6.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.5	96.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	22.5	88.3%	36.0%	10.8%
Hispanic	1.0	3.9%	30.0%	28.1%
White	1.0	3.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	19.6%	26.7%	23.8%
Females	20.5	80.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.8%	5.9%	1.3%
Bachelors	20.5	80.4%	70.2%	73.4%
Masters	3.0	11.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	23.5%	8.6%	7.4%
1-5 Years Experience	12.5	49.1%	31.4%	27.9%
6-10 Years Experience	1.0	3.9%	17.6%	19.4%
11-20 Years Experience	4.0	15.7%	26.6%	29.4%
Over 20 Years Experience	2.0	7.8%	15.8%	15.9%
Number of Students per Teacher	15.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

674
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	6.3	10.8	11.1
Average Years Experience of Teachers with District:	5.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,751	\$47,742	\$49,868
1-5 Years Experience	\$51,390	\$51,911	\$52,823
6-10 Years Experience	\$55,692	\$54,839	\$55,756
11-20 Years Experience	\$60,711	\$57,993	\$59,308
Over 20 Years Experience	\$53,360	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,848	\$56,340	\$57,091
Professional Support	\$55,950	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: YOUNG EL
 Campus Number: 101912247

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

675
 Total Students: 405
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	25.5	100.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Young ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of 2020-2021, 3rd -5th grade students taking Reading STAAR at Ethel M. Young ES will increase from 53% to 60% in Approaches, 21% to 26% in Meets, and 6% to 10% in Masters. Benchmark Running Records will show at least 60% of our students at Ethel M. Young ES are reading at or above their expected grade level.

Goal Area 1 – Student Achievement: Math

During the 2020-2021 STAAR, 3rd-5th grade students will show a gain of 10 percentage points in the following performance categories: Approaches 56% to 66%; Meets 25% to 35% and Masters 12 % to 22%. At least 70% of Pre-K through 2nd grade students will master all district level assessments with a 70 or higher.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The goal for this school year is to improve the overall percentage rate of students rated in Meets and Masters on STAAR and District Assessments. Increase approaches from 77% to 80%, Meets 39% to 42%, and Masters 26% to 29%.

Goal Area 2 – Student Achievement: Attendance

The A-Team's implementation of celebrations, strategies, and communication between all stakeholders to increase the school's attendance goal to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

98% of our students will have one or less suspensions and office referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year students, parents and teachers will have 100% confidence in safety of students at Young. Reduce complaints about bullying by 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Ethel M. Young will host a minimum of 4 programs per semester that will involve the family and community. Our goal is to increase parental involvement to assist in the improvement of student achievement and attendance.

Goal Area 3 – Special Populations: Special Ed.

Ensure that students with disabilities receive high-quality core instruction, especially designed instruction, and intervention, in accordance with state and federal laws.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Young Elementary will close learning gaps within the special education population and continue supporting of gifted and talented students via project-based learning experiences.