

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2019–2020

TAPR

Texas Academic
Performance
Report



**Volume III: Marshall -
St. George Place**

Produced by the
Texas Education Agency

Published by the
Department of Research and Accountability
Houston Independent School District

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2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARSHALL EL**

Campus Number: **101912480**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

3
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	53%	52%	52%	*	-	-	*	-	0%	*	50%	63%	52%	55%
	2018	77%	71%	58%	50%	63%	-	-	*	-	*	43%	*	61%	43%	57%	65%
At Meets Grade Level or Above	2019	45%	42%	29%	31%	27%	*	-	-	*	-	0%	*	30%	26%	28%	29%
	2018	43%	39%	20%	17%	23%	-	-	*	-	*	29%	*	23%	7%	20%	24%
At Masters Grade Level	2019	27%	26%	14%	17%	11%	*	-	-	*	-	0%	*	13%	17%	12%	12%
	2018	25%	22%	10%	10%	9%	-	-	*	-	*	0%	*	11%	0%	9%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	59%	57%	59%	*	-	-	*	-	0%	*	62%	51%	59%	62%
	2018	78%	74%	46%	36%	52%	-	-	*	-	*	22%	*	47%	43%	47%	56%
At Meets Grade Level or Above	2019	49%	46%	29%	29%	27%	*	-	-	*	-	0%	*	29%	29%	28%	27%
	2018	47%	44%	24%	13%	29%	-	-	*	-	*	22%	*	25%	14%	23%	33%
At Masters Grade Level	2019	25%	24%	17%	17%	15%	*	-	-	*	-	0%	*	15%	20%	16%	13%
	2018	23%	22%	7%	2%	10%	-	-	*	-	*	0%	*	8%	0%	6%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	50%	40%	54%	-	-	*	-	-	42%	*	47%	58%	49%	56%
	2018	73%	65%	41%	43%	40%	*	-	*	-	-	25%	-	37%	49%	40%	43%
At Meets Grade Level or Above	2019	44%	39%	22%	18%	25%	-	-	*	-	-	32%	*	24%	18%	21%	26%
	2018	46%	39%	19%	20%	18%	*	-	*	-	-	13%	-	19%	18%	18%	19%
At Masters Grade Level	2019	22%	20%	5%	7%	4%	-	-	*	-	-	5%	*	5%	5%	5%	5%
	2018	24%	21%	4%	2%	5%	*	-	*	-	-	0%	-	5%	2%	4%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	50%	35%	57%	-	-	*	-	-	32%	*	46%	60%	50%	62%
	2018	78%	76%	56%	47%	61%	*	-	*	-	-	20%	-	57%	54%	57%	67%
At Meets Grade Level or Above	2019	48%	45%	24%	14%	28%	-	-	*	-	-	32%	*	26%	15%	23%	32%
	2018	49%	48%	34%	27%	38%	*	-	*	-	-	10%	-	38%	25%	34%	43%
At Masters Grade Level	2019	28%	27%	12%	7%	16%	-	-	*	-	-	11%	*	15%	5%	11%	17%
	2018	27%	27%	17%	7%	21%	*	-	*	-	-	0%	-	21%	8%	17%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	42%	39%	44%	-	-	*	-	-	32%	*	40%	46%	40%	46%
	2018	63%	57%	32%	38%	31%	*	-	*	-	-	0%	-	31%	35%	32%	34%
At Meets Grade Level or Above	2019	35%	32%	21%	16%	24%	-	-	*	-	-	32%	*	21%	20%	22%	28%
	2018	39%	36%	12%	13%	12%	*	-	*	-	-	0%	-	16%	4%	12%	14%
At Masters Grade Level	2019	11%	10%	4%	5%	4%	-	-	*	-	-	11%	*	3%	7%	5%	5%
	2018	11%	11%	2%	2%	2%	*	-	*	-	-	0%	-	3%	0%	1%	1%

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

4
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	69%	71%	69%	*	-	*	-	-	31%	-	67%	76%	68%	71%
	2018	84%	77%	68%	69%	68%	*	*	-	-	-	33%	*	69%	68%	66%	68%
At Meets Grade Level or Above	2019	54%	47%	29%	21%	33%	*	-	*	-	-	23%	-	29%	30%	29%	35%
	2018	54%	47%	32%	33%	31%	*	*	-	-	-	25%	*	35%	22%	32%	31%
At Masters Grade Level	2019	29%	26%	8%	2%	10%	*	-	*	-	-	0%	-	7%	11%	7%	10%
	2018	26%	23%	12%	13%	12%	*	*	-	-	-	8%	*	14%	5%	11%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	71%	60%	77%	*	-	*	-	-	23%	-	68%	78%	71%	79%
	2018	91%	86%	73%	70%	76%	*	*	-	-	-	38%	*	74%	70%	72%	75%
At Meets Grade Level or Above	2019	58%	55%	34%	12%	43%	*	-	*	-	-	23%	-	33%	35%	34%	45%
	2018	58%	53%	29%	22%	35%	*	*	-	-	-	23%	*	31%	24%	30%	35%
At Masters Grade Level	2019	36%	36%	19%	5%	25%	*	-	*	-	-	0%	-	19%	16%	18%	25%
	2018	30%	29%	8%	8%	7%	*	*	-	-	-	0%	*	8%	5%	7%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	69%	61%	74%	*	-	*	-	-	25%	-	66%	78%	69%	77%
	2018	76%	69%	36%	39%	36%	*	*	-	-	-	38%	*	36%	39%	35%	35%
At Meets Grade Level or Above	2019	49%	42%	42%	15%	53%	*	-	*	-	-	25%	-	44%	35%	43%	59%
	2018	41%	36%	9%	15%	6%	*	*	-	-	-	23%	*	11%	6%	9%	5%
At Masters Grade Level	2019	24%	19%	17%	7%	22%	*	-	*	-	-	25%	-	17%	19%	18%	24%
	2018	17%	15%	1%	0%	1%	*	*	-	-	-	0%	*	1%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	58%	50%	61%	62%	-	33%	*	-	28%	75%	56%	64%	57%	64%
	2018	77%	70%	51%	50%	53%	11%	*	20%	-	*	28%	75%	52%	50%	50%	55%
At Meets Grade Level or Above	2019	50%	44%	29%	19%	33%	38%	-	17%	*	-	25%	50%	30%	25%	28%	35%
	2018	48%	42%	22%	20%	24%	0%	*	20%	-	*	18%	63%	25%	15%	22%	26%
At Masters Grade Level	2019	24%	21%	12%	8%	13%	15%	-	0%	*	-	7%	25%	12%	12%	11%	14%
	2018	22%	19%	8%	6%	9%	0%	*	0%	-	*	1%	25%	9%	3%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	57%	53%	58%	80%	-	*	*	-	32%	*	54%	65%	57%	61%
	2018	74%	66%	55%	55%	56%	*	*	*	-	*	33%	*	56%	53%	54%	58%
At Meets Grade Level or Above	2019	48%	42%	27%	23%	29%	20%	-	*	*	-	24%	*	28%	24%	26%	30%
	2018	46%	40%	23%	24%	23%	*	*	*	-	*	22%	*	25%	16%	23%	24%
At Masters Grade Level	2019	21%	19%	9%	9%	8%	20%	-	*	*	-	3%	*	8%	11%	8%	9%
	2018	19%	18%	9%	9%	8%	*	*	*	-	*	4%	*	10%	3%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	60%	49%	65%	60%	-	*	*	-	24%	*	59%	63%	60%	68%
	2018	81%	76%	58%	51%	63%	*	*	*	-	*	28%	*	59%	56%	58%	66%
At Meets Grade Level or Above	2019	52%	47%	29%	18%	33%	60%	-	*	*	-	24%	*	30%	26%	28%	35%

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

5
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	29%	20%	34%	*	*	*	-	*	19%	*	31%	22%	29%	37%
	2019	26%	25%	16%	9%	19%	20%	-	*	*	-	5%	*	17%	13%	15%	18%
	2018	24%	23%	11%	5%	14%	*	*	*	-	*	0%	*	12%	5%	10%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	42%	39%	44%	-	-	*	-	-	32%	*	40%	46%	40%	46%
	2018	66%	59%	32%	38%	31%	*	-	*	-	-	0%	-	31%	35%	32%	34%
At Meets Grade Level or Above	2019	38%	36%	21%	16%	24%	-	-	*	-	-	32%	*	21%	20%	22%	28%
	2018	41%	36%	12%	13%	12%	*	-	*	-	-	0%	-	16%	4%	12%	14%
At Masters Grade Level	2019	14%	14%	4%	5%	4%	-	-	*	-	-	11%	*	3%	7%	5%	5%
	2018	13%	12%	2%	2%	2%	*	-	*	-	-	0%	-	3%	0%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	69%	61%	74%	*	-	*	-	-	25%	-	66%	78%	69%	77%
	2018	80%	72%	36%	39%	36%	*	*	-	-	-	38%	*	36%	39%	35%	35%
At Meets Grade Level or Above	2019	54%	45%	42%	15%	53%	*	-	*	-	-	25%	-	44%	35%	43%	59%
	2018	51%	41%	9%	15%	6%	*	*	-	-	-	23%	*	11%	6%	9%	5%
At Masters Grade Level	2019	25%	19%	17%	7%	22%	*	-	*	-	-	25%	-	17%	19%	18%	24%
	2018	23%	18%	1%	0%	1%	*	*	-	-	-	0%	*	1%	0%	1%	0%

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

6
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	50	49	51	-	-	*	-	-	54	*	48	56	51	52
	2018	63	63	36	33	40	*	-	*	-	-	33	-	33	39	35	34
Grade 4 Mathematics	2019	65	64	55	44	61	-	-	*	-	-	50	*	59	43	54	61
	2018	65	67	58	50	61	*	-	*	-	-	69	-	60	52	58	62
Grade 5 ELA/Reading	2019	81	82	80	75	81	*	-	*	-	-	46	-	79	82	80	82
	2018	80	81	72	68	74	*	*	-	-	-	67	*	74	68	72	75
Grade 5 Mathematics	2019	83	81	68	54	73	*	-	*	-	-	42	-	66	73	67	72
	2018	81	79	59	67	54	*	*	-	-	-	73	*	60	54	59	52
All Grades Both Subjects	2019	69	68	64	54	68	75	-	*	-	-	48	*	64	63	64	68
	2018	69	68	58	57	60	*	*	*	-	-	64	*	60	53	58	60
All Grades ELA/Reading	2019	68	68	66	60	69	*	-	*	-	-	50	*	65	70	67	71
	2018	69	69	58	53	62	*	*	*	-	-	56	*	61	52	58	64
All Grades Mathematics	2019	70	68	61	48	67	*	-	*	-	-	46	*	63	57	61	67
	2018	70	68	58	60	58	*	*	*	-	-	71	*	60	53	58	57

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

7
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	34%	23%	41%	*	-	*	-	-	20%	34%	47%
	2018	38%	34%	24%	21%	28%	*	-	*	-	-	*	23%	33%
Mathematics	2019	45%	41%	24%	15%	32%	*	-	*	-	-	14%	24%	33%
	2018	47%	42%	30%	35%	26%	*	-	*	-	-	*	29%	26%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	55%	46%	60%	*	-	*	-	-	0%	54%	54%
Students Requiring Accelerated Instruction														
	2019	22%	30%	45%	54%	40%	*	-	*	-	-	100%	46%	46%
STAAR Cumulative Met Standard														
	2019	86%	80%	68%	71%	68%	*	-	*	-	-	10%	68%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	62%	49%	69%	*	-	*	-	-	0%	62%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	38%	51%	31%	*	-	*	-	-	100%	38%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	70%	59%	77%	*	-	*	-	-	0%	71%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

8
 Total Students: 895
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	58%	59%	59%	-	-	-	-	76%	-	76%	45%	65%	60%
	2018	77%	70%	51%	50%	50%	-	-	-	-	61%	61%	-	58%	54%	55%
At Meets Grade Level or Above	2019	50%	44%	29%	30%	30%	-	-	-	-	43%	-	43%	21%	34%	31%
	2018	48%	42%	22%	26%	26%	-	-	-	-	27%	27%	-	24%	26%	26%
At Masters Grade Level	2019	24%	21%	12%	12%	12%	-	-	-	-	13%	-	13%	6%	12%	11%
	2018	22%	19%	8%	11%	11%	-	-	-	-	7%	7%	-	8%	9%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	57%	55%	55%	-	-	-	-	71%	-	71%	47%	60%	57%
	2018	74%	66%	55%	51%	51%	-	-	-	-	63%	63%	-	66%	54%	58%
At Meets Grade Level or Above	2019	48%	42%	27%	29%	29%	-	-	-	-	24%	-	24%	15%	28%	25%
	2018	46%	40%	23%	19%	19%	-	-	-	-	33%	33%	-	27%	23%	24%
At Masters Grade Level	2019	21%	19%	9%	9%	9%	-	-	-	-	2%	-	2%	4%	7%	6%
	2018	19%	18%	9%	6%	6%	-	-	-	-	12%	12%	-	9%	8%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	60%	67%	67%	-	-	-	-	78%	-	78%	49%	70%	66%
	2018	81%	76%	58%	62%	62%	-	-	-	-	79%	79%	-	63%	67%	66%
At Meets Grade Level or Above	2019	52%	47%	29%	31%	31%	-	-	-	-	40%	-	40%	23%	33%	31%
	2018	50%	45%	29%	40%	40%	-	-	-	-	42%	42%	-	30%	41%	37%
At Masters Grade Level	2019	26%	25%	16%	16%	16%	-	-	-	-	17%	-	17%	11%	16%	15%
	2018	24%	23%	11%	20%	20%	-	-	-	-	7%	7%	-	12%	16%	15%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	42%	48%	48%	-	-	-	-	-	-	-	28%	48%	42%
	2018	66%	59%	32%	28%	28%	-	-	-	-	17%	17%	-	57%	27%	34%
At Meets Grade Level or Above	2019	38%	36%	21%	28%	28%	-	-	-	-	-	-	-	20%	28%	25%
	2018	41%	36%	12%	13%	13%	-	-	-	-	0%	0%	-	22%	12%	14%
At Masters Grade Level	2019	14%	14%	4%	6%	6%	-	-	-	-	-	-	-	0%	6%	4%
	2018	13%	12%	2%	1%	1%	-	-	-	-	0%	0%	-	0%	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	69%	*	*	-	-	-	-	79%	-	79%	50%	80%	73%
	2018	80%	72%	36%	-	-	-	-	-	-	40%	40%	-	30%	40%	35%
At Meets Grade Level or Above	2019	54%	45%	42%	*	*	-	-	-	-	64%	-	64%	33%	64%	57%
	2018	51%	41%	9%	-	-	-	-	-	-	4%	4%	-	5%	4%	5%
At Masters Grade Level	2019	25%	19%	17%	*	*	-	-	-	-	21%	-	21%	6%	22%	18%
	2018	23%	18%	1%	-	-	-	-	-	-	0%	0%	-	0%	0%	0%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	64%	61%	61%	-	-	-	-	75%	-	75%	60%	69%	67%
	2018	69%	68%	58%	60%	60%	-	-	-	-	62%	62%	-	59%	61%	60%
All Grades ELA/Reading	2019	68%	68%	66%	61%	61%	-	-	-	-	79%	-	79%	60%	74%	69%
	2018	69%	69%	58%	*	*	-	-	-	-	74%	74%	-	58%	72%	64%
All Grades Mathematics	2019	70%	68%	61%	61%	61%	-	-	-	-	71%	-	71%	61%	66%	65%
	2018	70%	68%	58%	61%	61%	-	-	-	-	50%	50%	-	60%	56%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	37%	34%	*	*	-	-	-	-	57%	-	57%	33%	56%	47%
	2018	38%	34%	24%	-	-	-	-	-	-	32%	32%	-	35%	32%	33%
Mathematics	2019	45%	41%	24%	44%	44%	-	-	-	-	40%	-	40%	20%	41%	33%
	2018	47%	42%	30%	-	-	-	-	-	-	*	*	-	30%	*	26%

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

9
 Total Students: 944
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	98%	100%	100%
Included in Accountability	94%	92%	95%	91%	98%	100%	-	100%	*	-	94%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	2%	0%	-	0%	*	-	4%	4%	2%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	2%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	96%	94%	97%	69%	*	100%	-	*	92%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	2%	31%	*	0%	-	*	8%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

10
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.4%	95.2%	97.0%	95.8%	*	*	*	*	94.8%	96.4%	97.5%
2017-18	95.4%	95.4%	95.8%	94.6%	96.5%	92.1%	*	*	*	*	93.3%	95.8%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

11
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

12
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

13
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

14
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

15
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

16
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

17
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MARSHALL EL
Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

18
Total Students: 895
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	895	100.0%	209,309	5,479,173	898	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	3	0.3%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	115	12.8%	7.5%	7.0%	115	12.8%	7.5%	7.0%
Grade 1	143	16.0%	7.9%	7.1%	143	15.9%	7.9%	7.1%
Grade 2	152	17.0%	7.8%	7.1%	152	16.9%	7.8%	7.1%
Grade 3	147	16.4%	7.8%	7.1%	147	16.4%	7.8%	7.1%
Grade 4	169	18.9%	8.0%	7.3%	169	18.8%	8.0%	7.3%
Grade 5	169	18.9%	8.0%	7.6%	169	18.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	302	33.7%	22.7%	12.6%	303	33.7%	22.7%	12.6%
Hispanic	580	64.8%	62.4%	52.8%	582	64.8%	62.3%	52.8%
White	7	0.8%	9.2%	27.0%	7	0.8%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.6%	1	0.1%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	3	0.3%	1.3%	2.5%	3	0.3%	1.3%	2.5%
Sex:								
Female	426	47.6%	49.4%	48.8%	426	47.4%	49.4%	48.8%
Male	469	52.4%	50.6%	51.2%	472	52.6%	50.6%	51.2%
Economically Disadvantaged	842	94.1%	79.3%	60.3%	844	94.0%	79.1%	60.2%
Non-Educationally Disadvantaged	53	5.9%	20.7%	39.7%	54	6.0%	20.9%	39.8%
Section 504 Students	21	2.3%	3.4%	6.9%	21	2.3%	3.4%	6.9%
English Learners (EL)	458	51.2%	34.0%	20.3%	458	51.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	25	2.8%	2.3%	4.1%	25	2.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	30	3.4%	2.9%	1.4%	30	3.3%	2.9%	1.4%
Immigrant	22	2.5%	6.7%	2.3%	22	2.4%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	893	99.8%	91.4%	65.1%	896	99.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	769	85.9%	71.0%	50.6%	769	85.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

19
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	401	44.8%	34.5%	20.6%	401	44.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	39	4.4%	15.5%	8.1%	39	4.3%	15.4%	8.1%
Special Education	62	6.9%	7.9%	10.5%	64	7.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	37.1%	47.4%	42.4%				
Students with Physical Disabilities	11	17.7%	15.5%	21.4%				
Students with Autism	12	19.4%	16.3%	13.8%				
Students with Behavioral Disabilities	16	25.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	114	13.1%	18.1%	15.3%				
By Ethnicity:								
African American	58	6.7%						
Hispanic	48	5.5%						
White	4	0.5%						
American Indian	4	0.5%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	138	17.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

20
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	19.4	19.0
Grade 1	21.6	19.2	18.9
Grade 2	16.8	18.4	18.8
Grade 3	17.8	17.9	19.0
Grade 4	21.0	17.9	19.2
Grade 5	15.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: MARSHALL EL
Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

21
Total Students: 895
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.7	100.0%	100.0%	100.0%
Professional Staff:	58.8	86.9%	61.5%	63.7%
Teachers	50.6	74.8%	46.4%	49.4%
Professional Support	5.2	7.6%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	4.4%	2.3%	3.0%
Educational Aides:	8.9	13.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	58.7	86.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.8	43.1%	36.0%	10.8%
Hispanic	20.8	41.1%	30.0%	28.1%
White	6.0	11.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	12.0	23.7%	26.7%	23.8%
Females	38.6	76.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.9%	5.9%	1.3%
Bachelors	37.0	73.1%	70.2%	73.4%
Masters	10.6	21.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	21.7%	8.6%	7.4%
1-5 Years Experience	21.0	41.5%	31.4%	27.9%
6-10 Years Experience	5.0	9.9%	17.6%	19.4%
11-20 Years Experience	9.8	19.4%	26.6%	29.4%
Over 20 Years Experience	3.8	7.5%	15.8%	15.9%
Number of Students per Teacher	17.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

22
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	6.7	10.8	11.1
Average Years Experience of Teachers with District:	3.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,107	\$47,742	\$49,868
1-5 Years Experience	\$42,756	\$51,911	\$52,823
6-10 Years Experience	\$40,511	\$54,839	\$55,756
11-20 Years Experience	\$52,166	\$57,993	\$59,308
Over 20 Years Experience	\$63,231	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$43,592	\$56,340	\$57,091
Professional Support	\$59,724	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,231	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MARSHALL EL
 Campus Number: 101912480

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

23
 Total Students: 895
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.3	26.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	34.5	68.1%	65.2%	70.9%
Special Education	2.8	5.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Marshall ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

We increase STAAR Reading performance by 20% from 56% to 76% at APPROACHES, MEETS and MASTERS will increase by 10% each, to 36% and 19% respectively.

Goal Area 1 – Student Achievement: Math

Students achieving Approaches, Meets, and Masters in grades 3-5 will increase from 60% to 80%; 29% to 39%; and 16% to 26% respectively as measured by 2020-2021 Math assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Part 1 - Students achieving Approaches, Meets, and Masters in grades 3-5 will increase from 69% to 79%, 42% to 52% and 17% to 27% respectively as measured by the 2020-2021 STAAR Science Assessment.

Part 2 - Students in Grades K-4 will show 70% mastery level on their grade level TEKS as reflected in district level assessments.

Goal Area 2 – Student Achievement: Attendance

The overall attendance will increase from 95% to 97% in alignment with the district goal.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Based on discipline data from the 2018-2019 school year, the number of suspensions will decrease by 5% annually.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

The number of reported incidents of violence/bullying will decrease by 10% from the 2018-2019 school year to the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percent of parent and community involvement in school programs to 50% for the 2020-2021 school year.

Goal Area 3 – Special Populations: Special Ed.

To strengthen the delivery of academic lessons, and interventions in the special education classroom, and in resource support. Evidence of success in this goal will be a 20% rise in student achievement in both literacy, and math by March 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Decrease gaps in Academic Achievement and Student Growth by increasing the number of students in Meets and Masters in Reading and Math in 8 out of the 16 subgroups and increase student growth on assessments in 14 out of 16 student subgroups. A heavy focus will be placed on our English Learners and Economically Disadvantaged students.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARTINEZ C EL**

Campus Number: **101912289**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

27
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	57%	45%	64%	*	-	-	-	-	*	-	60%	33%	56%	50%
	2018	77%	71%	61%	52%	68%	*	-	-	-	-	*	-	63%	50%	61%	64%
At Meets Grade Level or Above	2019	45%	42%	20%	9%	24%	*	-	-	-	-	*	-	22%	0%	19%	7%
	2018	43%	39%	27%	22%	32%	*	-	-	-	-	*	-	31%	10%	27%	24%
At Masters Grade Level	2019	27%	26%	4%	0%	6%	*	-	-	-	-	*	-	4%	0%	4%	0%
	2018	25%	22%	15%	4%	21%	*	-	-	-	-	*	-	17%	0%	15%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	58%	59%	59%	*	-	-	-	-	*	-	61%	33%	58%	57%
	2018	78%	74%	61%	74%	55%	*	-	-	-	-	*	-	62%	60%	61%	48%
At Meets Grade Level or Above	2019	49%	46%	23%	18%	26%	*	-	-	-	-	*	-	25%	0%	24%	21%
	2018	47%	44%	26%	30%	24%	*	-	-	-	-	*	-	29%	10%	26%	16%
At Masters Grade Level	2019	25%	24%	7%	5%	9%	*	-	-	-	-	*	-	8%	0%	7%	7%
	2018	23%	22%	8%	9%	8%	*	-	-	-	-	*	-	8%	10%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	48%	33%	60%	*	-	-	-	*	*	*	62%	0%	48%	60%
	2018	73%	65%	34%	28%	38%	-	-	-	-	*	0%	-	33%	38%	33%	41%
At Meets Grade Level or Above	2019	44%	39%	12%	17%	10%	*	-	-	-	*	*	*	15%	0%	12%	10%
	2018	46%	39%	15%	11%	18%	-	-	-	-	*	0%	-	16%	13%	15%	23%
At Masters Grade Level	2019	22%	20%	4%	6%	3%	*	-	-	-	*	*	*	5%	0%	4%	5%
	2018	24%	21%	8%	6%	9%	-	-	-	-	*	0%	-	7%	13%	8%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	54%	61%	53%	*	-	-	-	*	*	*	62%	27%	54%	50%
	2018	78%	76%	53%	44%	59%	-	-	-	-	*	17%	-	56%	38%	52%	55%
At Meets Grade Level or Above	2019	48%	45%	14%	6%	20%	*	-	-	-	*	*	*	18%	0%	14%	20%
	2018	49%	48%	21%	22%	21%	-	-	-	-	*	0%	-	20%	25%	21%	23%
At Masters Grade Level	2019	28%	27%	10%	6%	13%	*	-	-	-	*	*	*	13%	0%	10%	15%
	2018	27%	27%	9%	6%	12%	-	-	-	-	*	0%	-	9%	13%	10%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	54%	50%	60%	*	-	-	-	*	*	*	62%	27%	54%	55%
	2018	63%	57%	25%	28%	24%	-	-	-	-	*	0%	-	22%	38%	23%	27%
At Meets Grade Level or Above	2019	35%	32%	14%	6%	20%	*	-	-	-	*	*	*	15%	9%	14%	30%
	2018	39%	36%	6%	6%	6%	-	-	-	-	*	0%	-	4%	13%	6%	9%
At Masters Grade Level	2019	11%	10%	6%	6%	7%	*	-	-	-	*	*	*	8%	0%	6%	10%
	2018	11%	11%	2%	6%	0%	-	-	-	-	*	0%	-	0%	13%	2%	0%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

28
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	67%	57%	74%	*	-	-	-	-	17%	-	66%	75%	67%	81%
	2018	84%	77%	72%	65%	75%	-	-	-	-	-	50%	-	72%	71%	72%	79%
At Meets Grade Level or Above	2019	54%	47%	35%	33%	37%	*	-	-	-	-	0%	-	34%	38%	35%	48%
	2018	54%	47%	30%	17%	35%	-	-	-	-	-	0%	-	30%	29%	28%	41%
At Masters Grade Level	2019	29%	26%	12%	10%	15%	*	-	-	-	-	0%	-	12%	13%	12%	19%
	2018	26%	23%	14%	4%	19%	-	-	-	-	-	0%	-	16%	7%	15%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	59%	43%	70%	*	-	-	-	-	33%	-	61%	50%	59%	71%
	2018	91%	86%	80%	82%	79%	-	-	-	-	-	56%	-	79%	85%	79%	82%
At Meets Grade Level or Above	2019	58%	55%	24%	24%	26%	*	-	-	-	-	0%	-	24%	25%	24%	38%
	2018	58%	53%	29%	9%	38%	-	-	-	-	-	0%	-	32%	15%	30%	44%
At Masters Grade Level	2019	36%	36%	12%	14%	11%	*	-	-	-	-	0%	-	12%	13%	12%	19%
	2018	30%	29%	7%	0%	11%	-	-	-	-	-	0%	-	9%	0%	8%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	53%	48%	59%	*	-	-	-	-	33%	-	54%	50%	53%	57%
	2018	76%	69%	71%	59%	77%	-	-	-	-	-	56%	-	70%	77%	71%	82%
At Meets Grade Level or Above	2019	49%	42%	27%	19%	33%	*	-	-	-	-	0%	-	27%	25%	27%	33%
	2018	41%	36%	29%	14%	36%	-	-	-	-	-	0%	-	30%	23%	29%	41%
At Masters Grade Level	2019	24%	19%	14%	10%	19%	*	-	-	-	-	0%	-	15%	13%	14%	19%
	2018	17%	15%	14%	9%	17%	-	-	-	-	-	0%	-	14%	15%	15%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	50%	62%	38%	-	-	-	*	19%	*	61%	35%	56%	61%
	2018	77%	70%	59%	56%	62%	*	-	-	-	*	34%	-	59%	61%	58%	63%
At Meets Grade Level or Above	2019	50%	44%	21%	17%	24%	13%	-	-	-	*	0%	*	23%	12%	21%	27%
	2018	48%	42%	24%	17%	28%	*	-	-	-	*	0%	-	25%	18%	24%	30%
At Masters Grade Level	2019	24%	21%	9%	7%	10%	0%	-	-	-	*	0%	*	9%	4%	9%	13%
	2018	22%	19%	10%	5%	13%	*	-	-	-	*	0%	-	10%	8%	10%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	57%	46%	66%	*	-	-	-	*	10%	*	62%	32%	57%	65%
	2018	74%	66%	58%	50%	63%	*	-	-	-	*	28%	-	58%	56%	57%	64%
At Meets Grade Level or Above	2019	48%	42%	22%	20%	23%	*	-	-	-	*	0%	*	24%	12%	22%	24%
	2018	46%	40%	25%	17%	29%	*	-	-	-	*	0%	-	26%	19%	24%	31%
At Masters Grade Level	2019	21%	19%	6%	5%	8%	*	-	-	-	*	0%	*	7%	4%	7%	9%
	2018	19%	18%	12%	5%	17%	*	-	-	-	*	0%	-	14%	6%	13%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	57%	54%	60%	*	-	-	-	*	20%	*	61%	36%	57%	60%
	2018	81%	76%	66%	68%	66%	*	-	-	-	*	41%	-	66%	65%	65%	64%
At Meets Grade Level or Above	2019	52%	47%	21%	16%	24%	*	-	-	-	*	0%	*	23%	8%	21%	27%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

29
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	26%	21%	29%	*	-	-	-	*	0%	-	27%	16%	26%	30%
	2019	26%	25%	10%	8%	11%	*	-	-	-	*	0%	*	11%	4%	10%	15%
	2018	24%	23%	8%	5%	10%	*	-	-	-	*	0%	-	8%	6%	8%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	54%	50%	60%	*	-	-	-	*	*	*	62%	27%	54%	55%
	2018	66%	59%	25%	28%	24%	-	-	-	-	*	0%	-	22%	38%	23%	27%
At Meets Grade Level or Above	2019	38%	36%	14%	6%	20%	*	-	-	-	*	*	*	15%	9%	14%	30%
	2018	41%	36%	6%	6%	6%	-	-	-	-	*	0%	-	4%	13%	6%	9%
At Masters Grade Level	2019	14%	14%	6%	6%	7%	*	-	-	-	*	*	*	8%	0%	6%	10%
	2018	13%	12%	2%	6%	0%	-	-	-	-	*	0%	-	0%	13%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	53%	48%	59%	*	-	-	-	-	33%	-	54%	50%	53%	57%
	2018	80%	72%	71%	59%	77%	-	-	-	-	-	56%	-	70%	77%	71%	82%
At Meets Grade Level or Above	2019	54%	45%	27%	19%	33%	*	-	-	-	-	0%	-	27%	25%	27%	33%
	2018	51%	41%	29%	14%	36%	-	-	-	-	-	0%	-	30%	23%	29%	41%
At Masters Grade Level	2019	25%	19%	14%	10%	19%	*	-	-	-	-	0%	-	15%	13%	14%	19%
	2018	23%	18%	14%	9%	17%	-	-	-	-	-	0%	-	14%	15%	15%	21%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

30
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	40	41	38	*	-	-	-	*	*	*	45	20	40	48
	2018	63	63	51	53	53	-	-	-	-	*	33	-	56	38	50	57
Grade 4 Mathematics	2019	65	64	48	41	55	*	-	-	-	*	*	*	54	25	48	60
	2018	65	67	49	43	53	-	-	-	-	*	8	-	49	50	48	36
Grade 5 ELA/Reading	2019	81	82	85	85	84	*	-	-	-	-	83	-	85	86	85	89
	2018	80	81	85	86	84	-	-	-	-	-	80	-	88	73	84	87
Grade 5 Mathematics	2019	83	81	73	65	78	*	-	-	-	-	75	-	74	64	73	81
	2018	81	79	71	73	70	-	-	-	-	-	61	-	71	71	70	68
All Grades Both Subjects	2019	69	68	61	59	63	*	-	-	-	*	75	*	65	44	61	69
	2018	69	68	67	67	69	-	-	-	-	*	52	-	69	61	66	67
All Grades ELA/Reading	2019	68	68	62	65	59	*	-	-	-	*	71	*	65	47	62	68
	2018	69	69	74	73	75	-	-	-	-	*	63	-	77	60	72	82
All Grades Mathematics	2019	70	68	60	54	66	*	-	-	-	*	79	*	64	41	60	71
	2018	70	68	62	61	63	-	-	-	-	*	40	-	62	63	61	57

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

31
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	37%	35%	40%	*	-	-	-	*	17%	37%	44%
	2018	38%	34%	31%	30%	33%	-	-	-	-	*	*	32%	40%
Mathematics	2019	45%	41%	20%	13%	23%	*	-	-	-	*	20%	20%	29%
	2018	47%	42%	29%	31%	26%	-	-	-	-	-	*	26%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	44%	36%	52%	*	-	-	-	-	0%	44%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	56%	64%	48%	*	-	-	-	-	100%	56%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	68%	59%	74%	*	-	-	-	-	17%	68%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	48%	41%	52%	*	-	-	-	-	17%	48%	56%
Students Requiring Accelerated Instruction														
	2019	17%	22%	52%	59%	48%	*	-	-	-	-	83%	52%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	60%	45%	70%	*	-	-	-	-	33%	60%	67%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

32
 Total Students: 394
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	56%	63%	65%	-	55%	-	40%	*	*	23%	62%	58%
	2018	77%	70%	59%	60%	60%	-	-	-	47%	-	47%	29%	59%	55%
At Meets Grade Level or Above	2019	50%	44%	21%	26%	29%	-	14%	-	0%	*	*	8%	25%	24%
	2018	48%	42%	24%	19%	19%	-	-	-	27%	-	27%	10%	20%	18%
At Masters Grade Level	2019	24%	21%	9%	12%	14%	-	5%	-	0%	*	*	0%	12%	11%
	2018	22%	19%	10%	8%	8%	-	-	-	7%	-	7%	5%	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	57%	68%	73%	-	55%	-	*	*	*	40%	65%	63%
	2018	74%	66%	58%	64%	64%	-	-	-	40%	-	40%	25%	62%	57%
At Meets Grade Level or Above	2019	48%	42%	22%	23%	27%	-	9%	-	*	*	*	0%	22%	20%
	2018	46%	40%	25%	22%	22%	-	-	-	20%	-	20%	13%	22%	21%
At Masters Grade Level	2019	21%	19%	6%	11%	15%	-	0%	-	*	*	*	0%	11%	10%
	2018	19%	18%	12%	13%	13%	-	-	-	20%	-	20%	13%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	57%	59%	61%	-	55%	-	*	*	*	20%	61%	57%
	2018	81%	76%	66%	62%	62%	-	-	-	60%	-	60%	25%	62%	57%
At Meets Grade Level or Above	2019	52%	47%	21%	25%	27%	-	18%	-	*	*	*	20%	24%	24%
	2018	50%	45%	26%	20%	20%	-	-	-	40%	-	40%	13%	22%	21%
At Masters Grade Level	2019	26%	25%	10%	14%	15%	-	9%	-	*	*	*	0%	13%	12%
	2018	24%	23%	8%	7%	7%	-	-	-	0%	-	0%	0%	7%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	54%	61%	61%	-	-	-	-	-	-	*	61%	55%
	2018	66%	59%	25%	26%	26%	-	-	-	*	-	*	*	25%	27%
At Meets Grade Level or Above	2019	38%	36%	14%	33%	33%	-	-	-	-	-	-	*	33%	30%
	2018	41%	36%	6%	11%	11%	-	-	-	*	-	*	*	10%	9%
At Masters Grade Level	2019	14%	14%	6%	11%	11%	-	-	-	-	-	-	*	11%	10%
	2018	13%	12%	2%	0%	0%	-	-	-	*	-	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	53%	60%	60%	-	-	-	*	-	*	*	56%	53%
	2018	80%	72%	71%	86%	86%	-	-	-	*	-	*	*	78%	71%
At Meets Grade Level or Above	2019	54%	45%	27%	33%	33%	-	-	-	*	-	*	*	31%	29%
	2018	51%	41%	29%	14%	14%	-	-	-	*	-	*	*	17%	14%
At Masters Grade Level	2019	25%	19%	14%	13%	13%	-	-	-	*	-	*	*	13%	12%
	2018	23%	18%	14%	0%	0%	-	-	-	*	-	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	66%	66%	-	-	-	*	-	*	83%	66%	67%
	2018	69%	68%	67%	62%	62%	-	-	-	64%	-	64%	68%	62%	63%
All Grades ELA/Reading	2019	68%	68%	62%	63%	63%	-	-	-	*	-	*	*	64%	67%
	2018	69%	69%	74%	82%	82%	-	-	-	*	-	*	80%	75%	76%
All Grades Mathematics	2019	70%	68%	60%	68%	68%	-	-	-	*	-	*	*	68%	68%
	2018	70%	68%	62%	50%	50%	-	-	-	*	-	*	58%	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	37%	53%	53%	-	-	-	*	-	*	*	50%	44%
	2018	38%	34%	31%	63%	63%	-	-	-	*	-	*	*	55%	40%
Mathematics	2019	45%	41%	20%	36%	36%	-	-	-	-	-	-	*	36%	29%
	2018	47%	42%	29%	*	*	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

33
 Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	-	-	-	*	95%	99%	100%
Included in Accountability	94%	92%	83%	76%	90%	73%	-	-	-	*	66%	84%	84%
Not Included in Accountability													
Mobile	4%	5%	13%	17%	10%	27%	-	-	-	*	29%	13%	7%
Other Exclusions	1%	3%	3%	7%	0%	0%	-	-	-	*	0%	3%	8%
Not Tested	1%	1%	1%	1%	0%	0%	-	-	-	*	5%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	*	5%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	88%	78%	96%	40%	-	-	-	*	85%	88%	86%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	4%	60%	-	-	-	*	15%	9%	5%
Other Exclusions	1%	2%	3%	8%	0%	0%	-	-	-	*	0%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

34
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.0%	94.3%	95.6%	95.5%	*	-	-	*	93.7%	95.0%	96.9%
2017-18	95.4%	95.4%	95.5%	94.9%	95.9%	*	*	-	*	*	94.0%	95.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

35
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

36
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

37
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

38
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

39
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

40
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

41
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

42
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	394	100.0%	209,309	5,479,173	394	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	53	13.5%	7.3%	4.5%	53	13.5%	7.3%	4.5%
Kindergarten	44	11.2%	7.5%	7.0%	44	11.2%	7.5%	7.0%
Grade 1	53	13.5%	7.9%	7.1%	53	13.5%	7.9%	7.1%
Grade 2	64	16.2%	7.8%	7.1%	64	16.2%	7.8%	7.1%
Grade 3	63	16.0%	7.8%	7.1%	63	16.0%	7.8%	7.1%
Grade 4	55	14.0%	8.0%	7.3%	55	14.0%	8.0%	7.3%
Grade 5	62	15.7%	8.0%	7.6%	62	15.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	160	40.6%	22.7%	12.6%	160	40.6%	22.7%	12.6%
Hispanic	227	57.6%	62.4%	52.8%	227	57.6%	62.3%	52.8%
White	4	1.0%	9.2%	27.0%	4	1.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.3%	4.2%	4.6%	1	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.3%	2.5%	2	0.5%	1.3%	2.5%
Sex:								
Female	193	49.0%	49.4%	48.8%	193	49.0%	49.4%	48.8%
Male	201	51.0%	50.6%	51.2%	201	51.0%	50.6%	51.2%
Economically Disadvantaged	384	97.5%	79.3%	60.3%	384	97.5%	79.1%	60.2%
Non-Educationally Disadvantaged	10	2.5%	20.7%	39.7%	10	2.5%	20.9%	39.8%
Section 504 Students	4	1.0%	3.4%	6.9%	4	1.0%	3.4%	6.9%
English Learners (EL)	136	34.5%	34.0%	20.3%	136	34.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.6%	0.9%	1.5%				
Students w/ Dyslexia	10	2.5%	2.3%	4.1%	10	2.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	36	9.1%	2.9%	1.4%	36	9.1%	2.9%	1.4%
Immigrant	10	2.5%	6.7%	2.3%	10	2.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	394	100.0%	91.4%	65.1%	394	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	343	87.1%	71.0%	50.6%	343	87.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

43
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	154	39.1%	34.5%	20.6%	154	39.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	13	3.3%	15.5%	8.1%	13	3.3%	15.4%	8.1%
Special Education	36	9.1%	7.9%	10.5%	36	9.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	41.7%	47.4%	42.4%				
Students with Physical Disabilities	6	16.7%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	9	25.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	95	25.2%	18.1%	15.3%				
By Ethnicity:								
African American	58	15.4%						
Hispanic	33	8.8%						
White	2	0.5%						
American Indian	1	0.3%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	83	23.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	8.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	3.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	5.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

44
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.4	19.0
Grade 1	14.6	19.2	18.9
Grade 2	14.9	18.4	18.8
Grade 3	13.6	17.9	19.0
Grade 4	13.7	17.9	19.2
Grade 5	15.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: MARTINEZ C EL
Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

45
Total Students: 394
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.5	100.0%	100.0%	100.0%
Professional Staff:	37.5	95.0%	61.5%	63.7%
Teachers	29.5	74.7%	46.4%	49.4%
Professional Support	5.0	12.7%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	7.6%	2.3%	3.0%
Educational Aides:	2.0	5.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	38.5	97.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.5	62.7%	36.0%	10.8%
Hispanic	11.0	37.3%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	23.7%	26.7%	23.8%
Females	22.5	76.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.8%	5.9%	1.3%
Bachelors	19.5	66.1%	70.2%	73.4%
Masters	8.0	27.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	11.9%	8.6%	7.4%
1-5 Years Experience	5.0	16.9%	31.4%	27.9%
6-10 Years Experience	5.0	16.9%	17.6%	19.4%
11-20 Years Experience	12.0	40.7%	26.6%	29.4%
Over 20 Years Experience	4.0	13.6%	15.8%	15.9%
Number of Students per Teacher	13.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

46
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	2.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.4	4.7
Average Years Experience of Teachers:	10.8	10.8	11.1
Average Years Experience of Teachers with District:	9.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,162	\$47,742	\$49,868
1-5 Years Experience	\$49,037	\$51,911	\$52,823
6-10 Years Experience	\$49,413	\$54,839	\$55,756
11-20 Years Experience	\$58,247	\$57,993	\$59,308
Over 20 Years Experience	\$65,346	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,881	\$56,340	\$57,091
Professional Support	\$63,490	\$68,826	\$67,352
Campus Administration (School Leadership)	\$72,866	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MARTINEZ C EL
 Campus Number: 101912289

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

47
 Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	17.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	22.4	75.8%	65.2%	70.9%
Special Education	2.0	6.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Martinez C ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

3rd -5th grade students taking the Reading STAAR will increase from 57% approaches to 67%, 22% Meets to 32%, and 6% Masters to 16%.

Goal Area 1 – Student Achievement: Math

3rd -5th grade students taking the Math STAAR will increase from 59% approaches to 67%, 21% Meets to 31%, and 10% Masters to 20%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Students achieving at Masters level in grades 3-5 will increase from 53% to 72% as measured by 2021 STARR Science Assessment.

Goal Area 2 – Student Achievement: Attendance

The student attendance rate will increase from 95% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By May 2021, C. Martinez ES will reduce 29 suspensions (result in 2019-2020) by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of all teachers and staff members will receive emergency preparedness training during the 2020-2021 school year as well as campus safety training.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Implement strong systems and supports to engage stakeholders with effective communication.

Goal Area 3 – Special Populations: Special Ed.

To increase the number of special education student achievement by 20% on all STAAR tested areas where we did not meet system safeguards.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve student achievement; Increase learning time; Increase leadership effectiveness; Increase teacher quality

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARTINEZ R EL**

Campus Number: **101912298**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

51
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	59%	*	60%	*	-	-	-	-	*	*	61%	43%	60%	70%
	2018	77%	71%	79%	*	79%	-	-	-	-	-	*	*	82%	56%	78%	84%
At Meets Grade Level or Above	2019	45%	42%	25%	*	26%	*	-	-	-	-	*	*	23%	43%	25%	22%
	2018	43%	39%	32%	*	33%	-	-	-	-	-	*	*	32%	33%	32%	30%
At Masters Grade Level	2019	27%	26%	9%	*	10%	*	-	-	-	-	*	*	7%	29%	9%	3%
	2018	25%	22%	13%	*	13%	-	-	-	-	-	*	*	15%	0%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	62%	*	62%	*	-	-	-	-	*	*	61%	71%	61%	65%
	2018	78%	74%	70%	*	70%	-	-	-	-	-	60%	*	73%	50%	71%	82%
At Meets Grade Level or Above	2019	49%	46%	34%	*	34%	*	-	-	-	-	*	*	33%	43%	35%	38%
	2018	47%	44%	39%	*	40%	-	-	-	-	-	20%	*	42%	20%	38%	50%
At Masters Grade Level	2019	25%	24%	12%	*	12%	*	-	-	-	-	*	*	10%	29%	12%	8%
	2018	23%	22%	15%	*	16%	-	-	-	-	-	0%	*	16%	10%	16%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	65%	-	65%	-	-	-	-	-	17%	*	67%	57%	66%	69%
	2018	73%	65%	59%	-	58%	*	-	-	-	-	*	*	60%	50%	59%	66%
At Meets Grade Level or Above	2019	44%	39%	23%	-	23%	-	-	-	-	-	0%	*	27%	7%	24%	33%
	2018	46%	39%	30%	-	28%	*	-	-	-	-	*	*	31%	25%	28%	34%
At Masters Grade Level	2019	22%	20%	12%	-	12%	-	-	-	-	-	0%	*	14%	0%	12%	17%
	2018	24%	21%	18%	-	17%	*	-	-	-	-	*	*	18%	17%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	61%	-	61%	-	-	-	-	-	33%	*	65%	43%	62%	69%
	2018	78%	76%	58%	-	57%	*	-	-	-	-	*	*	58%	57%	59%	71%
At Meets Grade Level or Above	2019	48%	45%	43%	-	43%	-	-	-	-	-	33%	*	49%	14%	43%	52%
	2018	49%	48%	33%	-	31%	*	-	-	-	-	*	*	33%	29%	35%	38%
At Masters Grade Level	2019	28%	27%	19%	-	19%	-	-	-	-	-	0%	*	24%	0%	20%	29%
	2018	27%	27%	16%	-	14%	*	-	-	-	-	*	*	17%	14%	18%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	39%	-	39%	-	-	-	-	-	0%	*	44%	14%	39%	55%
	2018	63%	57%	51%	-	50%	*	-	-	-	-	*	*	53%	43%	51%	63%
At Meets Grade Level or Above	2019	35%	32%	19%	-	19%	-	-	-	-	-	0%	*	24%	0%	20%	31%
	2018	39%	36%	22%	-	21%	*	-	-	-	-	*	*	24%	14%	21%	27%
At Masters Grade Level	2019	11%	10%	6%	-	6%	-	-	-	-	-	0%	*	8%	0%	7%	12%
	2018	11%	11%	5%	-	5%	*	-	-	-	-	*	*	6%	0%	5%	8%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

52
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	79%	-	80%	*	-	-	-	-	50%	*	79%	82%	78%	85%
	2018	84%	77%	72%	-	72%	-	-	-	-	-	*	*	72%	73%	70%	72%
At Meets Grade Level or Above	2019	54%	47%	29%	-	29%	*	-	-	-	-	0%	*	31%	18%	27%	34%
	2018	54%	47%	33%	-	33%	-	-	-	-	-	*	*	33%	33%	31%	28%
At Masters Grade Level	2019	29%	26%	12%	-	12%	*	-	-	-	-	0%	*	13%	0%	10%	17%
	2018	26%	23%	11%	-	11%	-	-	-	-	-	*	*	10%	13%	10%	5%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	90%	-	89%	*	-	-	-	-	100%	*	89%	91%	90%	98%
	2018	91%	86%	86%	-	86%	-	-	-	-	-	50%	*	85%	88%	85%	87%
At Meets Grade Level or Above	2019	58%	55%	48%	-	48%	*	-	-	-	-	0%	*	48%	45%	48%	66%
	2018	58%	53%	37%	-	37%	-	-	-	-	-	17%	*	39%	31%	34%	41%
At Masters Grade Level	2019	36%	36%	27%	-	27%	*	-	-	-	-	0%	*	27%	27%	27%	40%
	2018	30%	29%	10%	-	10%	-	-	-	-	-	0%	*	8%	19%	10%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	53%	-	54%	*	-	-	-	-	0%	*	53%	55%	52%	57%
	2018	76%	69%	65%	-	65%	-	-	-	-	-	17%	*	69%	47%	63%	56%
At Meets Grade Level or Above	2019	49%	42%	35%	-	36%	*	-	-	-	-	0%	*	37%	18%	33%	40%
	2018	41%	36%	25%	-	25%	-	-	-	-	-	17%	*	26%	20%	25%	23%
At Masters Grade Level	2019	24%	19%	14%	-	14%	*	-	-	-	-	0%	*	15%	9%	14%	19%
	2018	17%	15%	10%	-	10%	-	-	-	-	-	0%	*	10%	13%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	*	64%	50%	-	-	-	-	33%	82%	65%	55%	64%	72%
	2018	77%	70%	67%	*	67%	100%	-	-	-	-	29%	79%	69%	59%	67%	72%
At Meets Grade Level or Above	2019	50%	44%	32%	*	32%	20%	-	-	-	-	5%	36%	34%	20%	32%	40%
	2018	48%	42%	31%	*	31%	83%	-	-	-	-	13%	21%	32%	26%	31%	34%
At Masters Grade Level	2019	24%	21%	14%	*	14%	0%	-	-	-	-	0%	9%	15%	9%	14%	19%
	2018	22%	19%	12%	*	12%	50%	-	-	-	-	0%	7%	12%	11%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	*	69%	*	-	-	-	-	33%	*	69%	63%	68%	75%
	2018	74%	66%	70%	*	70%	*	-	-	-	-	25%	80%	72%	61%	69%	73%
At Meets Grade Level or Above	2019	48%	42%	26%	*	26%	*	-	-	-	-	0%	*	27%	19%	25%	30%
	2018	46%	40%	32%	*	31%	*	-	-	-	-	13%	40%	32%	31%	30%	31%
At Masters Grade Level	2019	21%	19%	11%	*	11%	*	-	-	-	-	0%	*	12%	6%	10%	13%
	2018	19%	18%	14%	*	13%	*	-	-	-	-	0%	20%	14%	11%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	*	71%	*	-	-	-	-	60%	*	72%	66%	72%	79%
	2018	81%	76%	71%	*	71%	*	-	-	-	-	43%	80%	72%	68%	71%	79%
At Meets Grade Level or Above	2019	52%	47%	42%	*	42%	*	-	-	-	-	13%	*	43%	31%	42%	53%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

53
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	36%	*	36%	*	-	-	-	-	14%	0%	38%	28%	36%	43%
	2019	26%	25%	20%	*	20%	*	-	-	-	-	0%	*	20%	16%	20%	27%
	2018	24%	23%	14%	*	13%	*	-	-	-	-	0%	0%	14%	15%	15%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	39%	-	39%	-	-	-	-	-	0%	*	44%	14%	39%	55%
	2018	66%	59%	51%	-	50%	*	-	-	-	-	*	*	53%	43%	51%	63%
At Meets Grade Level or Above	2019	38%	36%	19%	-	19%	-	-	-	-	-	0%	*	24%	0%	20%	31%
	2018	41%	36%	22%	-	21%	*	-	-	-	-	*	*	24%	14%	21%	27%
At Masters Grade Level	2019	14%	14%	6%	-	6%	-	-	-	-	-	0%	*	8%	0%	7%	12%
	2018	13%	12%	5%	-	5%	*	-	-	-	-	*	*	6%	0%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	53%	-	54%	*	-	-	-	-	0%	*	53%	55%	52%	57%
	2018	80%	72%	65%	-	65%	-	-	-	-	-	17%	*	69%	47%	63%	56%
At Meets Grade Level or Above	2019	54%	45%	35%	-	36%	*	-	-	-	-	0%	*	37%	18%	33%	40%
	2018	51%	41%	25%	-	25%	-	-	-	-	-	17%	*	26%	20%	25%	23%
At Masters Grade Level	2019	25%	19%	14%	-	14%	*	-	-	-	-	0%	*	15%	9%	14%	19%
	2018	23%	18%	10%	-	10%	-	-	-	-	-	0%	*	10%	13%	10%	10%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

54
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	-	59	-	-	-	-	-	67	-	61	50	60	53
	2018	63	63	58	-	57	*	-	-	-	-	-	*	58	56	55	45
Grade 4 Mathematics	2019	65	64	61	-	61	-	-	-	-	-	50	*	61	62	62	60
	2018	65	67	63	-	63	*	-	-	-	-	*	*	59	85	63	55
Grade 5 ELA/Reading	2019	81	82	86	-	85	*	-	-	-	-	100	*	84	100	86	80
	2018	80	81	87	-	87	-	-	-	-	-	*	*	85	92	87	91
Grade 5 Mathematics	2019	83	81	87	-	88	*	-	-	-	-	100	*	87	83	87	88
	2018	81	79	87	-	87	-	-	-	-	-	100	*	88	82	87	88
All Grades Both Subjects	2019	69	68	74	-	74	*	-	-	-	-	79	100	74	70	74	72
	2018	69	68	73	-	73	*	-	-	-	-	100	69	72	81	73	67
All Grades ELA/Reading	2019	68	68	73	-	72	*	-	-	-	-	83	*	73	70	73	67
	2018	69	69	72	-	72	*	-	-	-	-	*	*	71	77	71	66
All Grades Mathematics	2019	70	68	75	-	75	*	-	-	-	-	75	*	75	70	75	75
	2018	70	68	74	-	74	*	-	-	-	-	100	*	72	83	74	69

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

55
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	46%	-	46%	-	-	-	-	-	36%	45%	44%
	2018	38%	34%	35%	-	35%	-	-	-	-	-	*	37%	53%
Mathematics	2019	45%	41%	47%	-	47%	-	-	-	-	-	67%	49%	45%
	2018	47%	42%	35%	-	35%	-	-	-	-	-	*	33%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	60%	-	61%	*	-	-	-	-	17%	59%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	40%	-	39%	*	-	-	-	-	83%	41%	48%
STAAR Cumulative Met Standard														
	2019	86%	80%	79%	-	80%	*	-	-	-	-	50%	78%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	76%	-	76%	*	-	-	-	-	33%	75%	81%
Students Requiring Accelerated Instruction														
	2019	17%	22%	24%	-	24%	*	-	-	-	-	67%	25%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	90%	-	89%	*	-	-	-	-	100%	90%	97%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

56
 Total Students: 537
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	64%	61%	61%	-	-	-	58%	58%	-	63%	61%	61%
	2018	77%	70%	67%	68%	68%	-	-	-	88%	88%	-	46%	70%	68%
At Meets Grade Level or Above	2019	50%	44%	32%	24%	24%	-	-	-	25%	25%	-	26%	24%	24%
	2018	48%	42%	31%	27%	27%	-	-	-	38%	38%	-	19%	28%	27%
At Masters Grade Level	2019	24%	21%	14%	6%	6%	-	-	-	0%	0%	-	16%	5%	6%
	2018	22%	19%	12%	9%	9%	-	-	-	4%	4%	-	12%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	68%	68%	68%	-	-	-	60%	60%	-	71%	67%	67%
	2018	74%	66%	70%	69%	69%	-	-	-	88%	88%	-	63%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	26%	16%	16%	-	-	-	0%	0%	-	29%	15%	16%
	2018	46%	40%	32%	26%	26%	-	-	-	25%	25%	-	13%	25%	25%
At Masters Grade Level	2019	21%	19%	11%	3%	3%	-	-	-	0%	0%	-	14%	2%	3%
	2018	19%	18%	14%	6%	6%	-	-	-	0%	0%	-	0%	6%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	71%	71%	-	-	-	80%	80%	-	71%	72%	72%
	2018	81%	76%	71%	79%	79%	-	-	-	88%	88%	-	45%	79%	76%
At Meets Grade Level or Above	2019	52%	47%	42%	39%	39%	-	-	-	60%	60%	-	29%	40%	39%
	2018	50%	45%	36%	38%	38%	-	-	-	63%	63%	-	18%	40%	38%
At Masters Grade Level	2019	26%	25%	20%	11%	11%	-	-	-	0%	0%	-	14%	11%	11%
	2018	24%	23%	14%	15%	15%	-	-	-	13%	13%	-	18%	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	39%	32%	32%	-	-	-	-	-	-	*	32%	32%
	2018	66%	59%	51%	58%	58%	-	-	-	*	*	-	40%	57%	55%
At Meets Grade Level or Above	2019	38%	36%	19%	9%	9%	-	-	-	-	-	-	*	9%	12%
	2018	41%	36%	22%	17%	17%	-	-	-	*	*	-	40%	16%	19%
At Masters Grade Level	2019	14%	14%	6%	0%	0%	-	-	-	-	-	-	*	0%	4%
	2018	13%	12%	5%	3%	3%	-	-	-	*	*	-	20%	3%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	53%	37%	37%	-	-	-	*	*	-	*	34%	35%
	2018	80%	72%	65%	33%	33%	-	-	-	100%	100%	-	*	50%	47%
At Meets Grade Level or Above	2019	54%	45%	35%	15%	15%	-	-	-	*	*	-	*	14%	13%
	2018	51%	41%	25%	5%	5%	-	-	-	29%	29%	-	*	11%	10%
At Masters Grade Level	2019	25%	19%	14%	4%	4%	-	-	-	*	*	-	*	3%	3%
	2018	23%	18%	10%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	74%	64%	64%	-	-	-	*	*	-	78%	62%	64%
	2018	69%	68%	73%	63%	63%	-	-	-	94%	94%	-	63%	68%	67%
All Grades ELA/Reading	2019	68%	68%	73%	63%	63%	-	-	-	*	*	-	*	58%	60%
	2018	69%	69%	72%	62%	62%	-	-	-	100%	100%	-	40%	68%	65%
All Grades Mathematics	2019	70%	68%	75%	64%	64%	-	-	-	*	*	-	80%	64%	65%
	2018	70%	68%	74%	65%	65%	-	-	-	88%	88%	-	79%	67%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	46%	50%	50%	-	-	-	*	*	-	*	46%	44%
	2018	38%	34%	35%	48%	48%	-	-	-	86%	86%	-	*	57%	53%
Mathematics	2019	45%	41%	47%	50%	50%	-	-	-	-	-	-	*	50%	45%
	2018	47%	42%	35%	53%	53%	-	-	-	*	*	-	*	50%	42%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

57
 Total Students: 539
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	96%	*	96%	100%	-	-	-	-	88%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	*	4%	0%	-	-	-	-	13%	4%	5%
Other Exclusions	1%	3%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	*	96%	100%	-	-	-	-	100%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	*	4%	0%	-	-	-	-	0%	4%	3%
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

58
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.8%	87.2%	95.9%	*	*	-	-	-	88.3%	96.0%	97.4%
2017-18	95.4%	95.4%	96.1%	*	96.2%	*	*	-	-	-	91.8%	96.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

59
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

60
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

61
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

62
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MARTINEZ R EL
Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

63
Total Students: 537
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

64
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

65
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MARTINEZ R EL
Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

66
Total Students: 537
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	537	100.0%	209,309	5,479,173	537	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	7	1.3%	0.1%	0.3%	7	1.3%	0.3%	0.5%
Pre-Kindergarten	78	14.5%	7.3%	4.5%	78	14.5%	7.3%	4.5%
Kindergarten	82	15.3%	7.5%	7.0%	82	15.3%	7.5%	7.0%
Grade 1	65	12.1%	7.9%	7.1%	65	12.1%	7.9%	7.1%
Grade 2	70	13.0%	7.8%	7.1%	70	13.0%	7.8%	7.1%
Grade 3	78	14.5%	7.8%	7.1%	78	14.5%	7.8%	7.1%
Grade 4	81	15.1%	8.0%	7.3%	81	15.1%	8.0%	7.3%
Grade 5	76	14.2%	8.0%	7.6%	76	14.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	13	2.4%	22.7%	12.6%	13	2.4%	22.7%	12.6%
Hispanic	520	96.8%	62.4%	52.8%	520	96.8%	62.3%	52.8%
White	4	0.7%	9.2%	27.0%	4	0.7%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	242	45.1%	49.4%	48.8%	242	45.1%	49.4%	48.8%
Male	295	54.9%	50.6%	51.2%	295	54.9%	50.6%	51.2%
Economically Disadvantaged	516	96.1%	79.3%	60.3%	516	96.1%	79.1%	60.2%
Non-Educationally Disadvantaged	21	3.9%	20.7%	39.7%	21	3.9%	20.9%	39.8%
Section 504 Students	9	1.7%	3.4%	6.9%	9	1.7%	3.4%	6.9%
English Learners (EL)	218	40.6%	34.0%	20.3%	218	40.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	4	0.7%	2.3%	4.1%	4	0.7%	2.3%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	9	1.7%	2.9%	1.4%	9	1.7%	2.9%	1.4%
Immigrant	18	3.4%	6.7%	2.3%	18	3.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	537	100.0%	91.4%	65.1%	537	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	452	84.2%	71.0%	50.6%	452	84.2%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

67
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	206	38.4%	34.5%	20.6%	206	38.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	43	8.0%	15.5%	8.1%	43	8.0%	15.4%	8.1%
Special Education	37	6.9%	7.9%	10.5%	37	6.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	29.7%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	8	21.6%	16.3%	13.8%				
Students with Behavioral Disabilities	10	27.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	58	13.1%	18.1%	15.3%				
By Ethnicity:								
African American	6	1.4%						
Hispanic	49	11.1%						
White	2	0.5%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	81	18.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	8.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	3.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	20.0%	1.8%	0.8%
Grade 4	1.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

68
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	19.4	19.0
Grade 1	19.8	19.2	18.9
Grade 2	22.0	18.4	18.8
Grade 3	18.2	17.9	19.0
Grade 4	18.4	17.9	19.2
Grade 5	17.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: MARTINEZ R EL
Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

69
Total Students: 537
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	87.3%	61.5%	63.7%
Teachers	29.6	76.0%	46.4%	49.4%
Professional Support	3.4	8.8%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	4.9	12.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.5	78.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.5	18.7%	36.0%	10.8%
Hispanic	14.8	50.0%	30.0%	28.1%
White	6.3	21.1%	26.4%	57.7%
American Indian	1.0	3.4%	0.3%	0.3%
Asian	1.0	3.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.4%	1.5%	1.1%
Males	5.8	19.7%	26.7%	23.8%
Females	23.8	80.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	5.9%	1.3%
Bachelors	22.8	77.0%	70.2%	73.4%
Masters	5.8	19.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.8%	8.6%	7.4%
1-5 Years Experience	9.0	30.4%	31.4%	27.9%
6-10 Years Experience	3.0	10.1%	17.6%	19.4%
11-20 Years Experience	7.4	24.9%	26.6%	29.4%
Over 20 Years Experience	8.3	27.9%	15.8%	15.9%
Number of Students per Teacher	18.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

70
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	13.3	10.8	11.1
Average Years Experience of Teachers with District:	10.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,185	\$47,742	\$49,868
1-5 Years Experience	\$48,157	\$51,911	\$52,823
6-10 Years Experience	\$47,403	\$54,839	\$55,756
11-20 Years Experience	\$55,612	\$57,993	\$59,308
Over 20 Years Experience	\$71,103	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,913	\$56,340	\$57,091
Professional Support	\$64,633	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MARTINEZ R EL
 Campus Number: 101912298

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

71
 Total Students: 537
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	21.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.9	74.1%	65.2%	70.9%
Special Education	1.5	4.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Martinez R ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of 2020-2021, students in Grade 4 will increase STAAR writing scores from 39% to 50%. Students in Grades 3-5 will increase STAAR Reading scores from 69% to 76%.

Goal Area 1 – Student Achievement: Math

By the end of 2020-2021 school year, students in Grades 3-5 will increase STAAR Math scores from 72% to 79% approaches, from 42% to 47% meets, and from 20% to 22% masters or more for the 2019-20 School Year. 90% of students in Grades 3-5 will demonstrate one year's growth on the Universal Screener from BOY to EOY.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

In STAAR Science 2020-2021, students who meet Approaches will increase from 52% to 65%; students who meet Meets will increase from 34% to 40%; and students who meet Masters will increase from 14% to 20%.

Goal Area 2 – Student Achievement: Attendance

All campus attendance will increase from 95% to 98% or higher for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

R. Martinez will be a safe and secure learning environment and will reduce the number of Out of School Suspensions and Discipline Referrals by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

R. Martinez will be a safe and secure learning environment and will reduce the number of Discipline Referrals related to bullying by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, the number of parent volunteers will increase by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of students and staff members will follow all CDC Guidelines while on campus.

Goal Area 3 – Special Populations: Special Ed.

80% of students identified as Special Education will achieve at the “Approaches” level on STAAR in 5th Grade Math, 60% in Reading, and 50% in Science. All special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

75% of students identified as G/T will achieve at the “Masters” level on STAAR. All special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCGOWEN EL**

Campus Number: **101912179**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

75
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	64%	60%	77%	-	-	-	-	*	*	*	60%	77%	64%	90%
	2018	77%	71%	47%	42%	62%	-	-	-	-	-	38%	-	51%	33%	47%	50%
At Meets Grade Level or Above	2019	45%	42%	23%	19%	31%	-	-	-	-	*	*	*	19%	38%	23%	40%
	2018	43%	39%	19%	19%	19%	-	-	-	-	-	38%	-	21%	13%	19%	8%
At Masters Grade Level	2019	27%	26%	8%	6%	15%	-	-	-	-	*	*	*	8%	8%	8%	20%
	2018	25%	22%	8%	9%	5%	-	-	-	-	-	13%	-	8%	7%	6%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	79%	79%	77%	-	-	-	-	*	*	*	79%	77%	79%	80%
	2018	78%	74%	56%	53%	67%	-	-	-	-	-	25%	-	57%	53%	54%	50%
At Meets Grade Level or Above	2019	49%	46%	36%	28%	62%	-	-	-	-	*	*	*	31%	54%	36%	60%
	2018	47%	44%	21%	18%	29%	-	-	-	-	-	25%	-	21%	20%	19%	17%
At Masters Grade Level	2019	25%	24%	13%	11%	23%	-	-	-	-	*	*	*	13%	15%	13%	20%
	2018	23%	22%	9%	11%	5%	-	-	-	-	-	0%	-	10%	7%	9%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	50%	61%	-	-	-	-	-	50%	-	55%	42%	52%	55%
	2018	73%	65%	35%	41%	20%	-	-	-	-	-	29%	-	41%	24%	31%	11%
At Meets Grade Level or Above	2019	44%	39%	26%	26%	28%	-	-	-	-	-	50%	-	27%	25%	26%	18%
	2018	46%	39%	13%	15%	7%	-	-	-	-	-	14%	-	16%	6%	12%	0%
At Masters Grade Level	2019	22%	20%	13%	14%	11%	-	-	-	-	-	25%	-	14%	8%	14%	9%
	2018	24%	21%	4%	5%	0%	-	-	-	-	-	14%	-	5%	0%	4%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	59%	48%	89%	-	-	-	-	-	50%	-	61%	50%	58%	82%
	2018	78%	76%	61%	64%	53%	-	-	-	-	-	43%	-	59%	65%	59%	33%
At Meets Grade Level or Above	2019	48%	45%	31%	26%	44%	-	-	-	-	-	50%	-	34%	17%	31%	27%
	2018	49%	48%	35%	41%	20%	-	-	-	-	-	14%	-	38%	29%	33%	11%
At Masters Grade Level	2019	28%	27%	13%	12%	17%	-	-	-	-	-	38%	-	14%	8%	12%	9%
	2018	27%	27%	15%	15%	13%	-	-	-	-	-	14%	-	16%	12%	12%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	41%	42%	39%	-	-	-	-	-	50%	-	41%	42%	42%	36%
	2018	63%	57%	30%	33%	20%	-	-	-	-	-	14%	-	32%	24%	27%	11%
At Meets Grade Level or Above	2019	35%	32%	7%	8%	6%	-	-	-	-	-	38%	-	5%	17%	8%	0%
	2018	39%	36%	11%	10%	13%	-	-	-	-	-	14%	-	16%	0%	10%	0%
At Masters Grade Level	2019	11%	10%	3%	4%	0%	-	-	-	-	-	25%	-	2%	8%	3%	0%
	2018	11%	11%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

76
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	70%	83%	43%	-	-	-	-	-	*	-	69%	73%	68%	36%
	2018	84%	77%	49%	51%	47%	*	-	-	-	-	0%	*	48%	53%	44%	42%
At Meets Grade Level or Above	2019	54%	47%	35%	41%	21%	-	-	-	-	-	*	-	38%	27%	34%	18%
	2018	54%	47%	29%	32%	24%	*	-	-	-	-	0%	*	31%	24%	26%	25%
At Masters Grade Level	2019	29%	26%	12%	14%	7%	-	-	-	-	-	*	-	13%	9%	10%	0%
	2018	26%	23%	10%	12%	6%	*	-	-	-	-	0%	*	14%	0%	7%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	91%	97%	79%	-	-	-	-	-	*	-	88%	100%	90%	73%
	2018	91%	86%	78%	76%	88%	*	-	-	-	-	50%	*	76%	82%	76%	83%
At Meets Grade Level or Above	2019	58%	55%	51%	55%	43%	-	-	-	-	-	*	-	53%	45%	49%	36%
	2018	58%	53%	36%	41%	24%	*	-	-	-	-	17%	*	45%	12%	33%	17%
At Masters Grade Level	2019	36%	36%	28%	31%	21%	-	-	-	-	-	*	-	28%	27%	24%	18%
	2018	30%	29%	8%	10%	6%	*	-	-	-	-	0%	*	10%	6%	9%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	70%	72%	64%	-	-	-	-	-	*	-	69%	73%	68%	64%
	2018	76%	69%	61%	66%	53%	*	-	-	-	-	0%	*	64%	53%	57%	50%
At Meets Grade Level or Above	2019	49%	42%	37%	41%	29%	-	-	-	-	-	*	-	38%	36%	34%	27%
	2018	41%	36%	39%	39%	41%	*	-	-	-	-	0%	*	40%	35%	37%	42%
At Masters Grade Level	2019	24%	19%	19%	21%	14%	-	-	-	-	-	*	-	16%	27%	20%	18%
	2018	17%	15%	17%	20%	12%	*	-	-	-	-	0%	*	17%	18%	15%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	64%	63%	66%	-	-	-	-	*	57%	*	63%	66%	63%	64%
	2018	77%	70%	53%	53%	53%	*	-	-	-	-	25%	17%	54%	48%	50%	44%
At Meets Grade Level or Above	2019	50%	44%	29%	28%	32%	-	-	-	-	*	38%	*	28%	33%	29%	28%
	2018	48%	42%	25%	26%	22%	*	-	-	-	-	16%	0%	28%	17%	24%	16%
At Masters Grade Level	2019	24%	21%	13%	13%	13%	-	-	-	-	*	17%	*	13%	14%	12%	12%
	2018	22%	19%	9%	10%	6%	*	-	-	-	-	5%	0%	10%	6%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	61%	60%	-	-	-	-	*	53%	*	60%	64%	60%	59%
	2018	74%	66%	45%	45%	45%	*	-	-	-	-	24%	*	47%	37%	42%	36%
At Meets Grade Level or Above	2019	48%	42%	27%	27%	27%	-	-	-	-	*	33%	*	26%	31%	27%	25%
	2018	46%	40%	20%	22%	17%	*	-	-	-	-	19%	*	23%	14%	19%	12%
At Masters Grade Level	2019	21%	19%	11%	11%	11%	-	-	-	-	*	13%	*	12%	8%	11%	9%
	2018	19%	18%	7%	9%	4%	*	-	-	-	-	10%	*	9%	2%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	74%	71%	82%	-	-	-	-	*	60%	*	74%	75%	74%	78%
	2018	81%	76%	64%	63%	70%	*	-	-	-	-	38%	*	63%	67%	62%	58%
At Meets Grade Level or Above	2019	52%	47%	38%	33%	49%	-	-	-	-	*	47%	*	38%	39%	37%	41%

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

77
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	29%	31%	25%	*	-	-	-	-	19%	*	32%	20%	28%	15%
	2019	26%	25%	17%	16%	20%	-	-	-	-	*	20%	*	17%	17%	16%	16%
	2018	24%	23%	10%	12%	8%	*	-	-	-	-	5%	*	11%	8%	10%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	41%	42%	39%	-	-	-	-	-	50%	-	41%	42%	42%	36%
	2018	66%	59%	30%	33%	20%	-	-	-	-	-	14%	-	32%	24%	27%	11%
At Meets Grade Level or Above	2019	38%	36%	7%	8%	6%	-	-	-	-	-	38%	-	5%	17%	8%	0%
	2018	41%	36%	11%	10%	13%	-	-	-	-	-	14%	-	16%	0%	10%	0%
At Masters Grade Level	2019	14%	14%	3%	4%	0%	-	-	-	-	-	25%	-	2%	8%	3%	0%
	2018	13%	12%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	70%	72%	64%	-	-	-	-	-	*	-	69%	73%	68%	64%
	2018	80%	72%	61%	66%	53%	*	-	-	-	-	0%	*	64%	53%	57%	50%
At Meets Grade Level or Above	2019	54%	45%	37%	41%	29%	-	-	-	-	-	*	-	38%	36%	34%	27%
	2018	51%	41%	39%	39%	41%	*	-	-	-	-	0%	*	40%	35%	37%	42%
At Masters Grade Level	2019	25%	19%	19%	21%	14%	-	-	-	-	-	*	-	16%	27%	20%	18%
	2018	23%	18%	17%	20%	12%	*	-	-	-	-	0%	*	17%	18%	15%	8%

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

78
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	56	61	-	-	-	-	-	88	-	58	54	56	59
	2018	63	63	55	61	40	-	-	-	-	-	71	-	54	57	56	44
Grade 4 Mathematics	2019	65	64	63	55	83	-	-	-	-	-	75	-	65	54	62	73
	2018	65	67	71	70	73	-	-	-	-	-	43	-	73	67	69	67
Grade 5 ELA/Reading	2019	81	82	94	91	100	-	-	-	-	-	*	-	94	95	95	100
	2018	80	81	94	91	100	*	-	-	-	-	100	*	93	96	93	100
Grade 5 Mathematics	2019	83	81	90	88	93	-	-	-	-	-	*	-	92	82	89	100
	2018	81	79	88	89	88	*	-	-	-	-	100	*	91	77	88	88
All Grades Both Subjects	2019	69	68	73	68	83	-	-	-	-	-	88	-	73	71	72	83
	2018	69	68	77	78	76	*	-	-	-	-	77	*	78	74	77	77
All Grades ELA/Reading	2019	68	68	72	69	78	-	-	-	-	-	92	-	71	74	71	80
	2018	69	69	75	76	71	*	-	-	-	-	85	*	74	76	74	75
All Grades Mathematics	2019	70	68	73	67	88	-	-	-	-	-	83	-	75	67	72	86
	2018	70	68	80	80	81	*	-	-	-	-	69	*	83	72	79	79

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

79
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	36%	38%	32%	-	-	-	-	-	17%	37%	27%
	2018	38%	34%	15%	13%	22%	*	-	-	-	-	*	13%	*
Mathematics	2019	45%	41%	39%	26%	62%	-	-	-	-	-	33%	40%	58%
	2018	47%	42%	47%	42%	61%	*	-	-	-	-	42%	45%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	63%	79%	29%	-	-	-	-	-	*	61%	10%
Students Requiring Accelerated Instruction														
	2019	22%	30%	37%	21%	71%	-	-	-	-	-	*	39%	90%
STAAR Cumulative Met Standard														
	2019	86%	80%	70%	83%	43%	-	-	-	-	-	*	68%	30%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	81%	86%	71%	-	-	-	-	-	*	80%	60%
Students Requiring Accelerated Instruction														
	2019	17%	22%	19%	14%	29%	-	-	-	-	-	*	20%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	97%	79%	-	-	-	-	-	*	90%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

80
 Total Students: 464
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	64%	-	-	-	-	-	62%	-	62%	*	62%	63%
	2018	77%	70%	53%	-	-	-	-	-	53%	45%	58%	15%	53%	42%
At Meets Grade Level or Above	2019	50%	44%	29%	-	-	-	-	-	26%	-	26%	*	26%	26%
	2018	48%	42%	25%	-	-	-	-	-	21%	9%	28%	4%	21%	15%
At Masters Grade Level	2019	24%	21%	13%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	22%	19%	9%	-	-	-	-	-	7%	5%	8%	4%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	61%	-	-	-	-	-	59%	-	59%	*	59%	57%
	2018	74%	66%	45%	-	-	-	-	-	43%	45%	42%	11%	43%	34%
At Meets Grade Level or Above	2019	48%	42%	27%	-	-	-	-	-	24%	-	24%	*	24%	23%
	2018	46%	40%	20%	-	-	-	-	-	17%	9%	25%	0%	17%	13%
At Masters Grade Level	2019	21%	19%	11%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	19%	18%	7%	-	-	-	-	-	9%	9%	8%	0%	9%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	74%	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	81%	76%	64%	-	-	-	-	-	65%	45%	83%	33%	65%	56%
At Meets Grade Level or Above	2019	52%	47%	38%	-	-	-	-	-	38%	-	38%	*	38%	40%
	2018	50%	45%	29%	-	-	-	-	-	13%	9%	17%	11%	13%	13%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2018	24%	23%	10%	-	-	-	-	-	4%	0%	8%	11%	4%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	41%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	66%	59%	30%	-	-	-	-	-	-	-	-	0%	-	0%
At Meets Grade Level or Above	2019	38%	36%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	11%	-	-	-	-	-	-	-	-	0%	-	0%
At Masters Grade Level	2019	14%	14%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	0%	-	-	-	-	-	-	-	-	0%	-	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	70%	-	-	-	-	-	56%	-	56%	*	56%	60%
	2018	80%	72%	61%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	54%	45%	37%	-	-	-	-	-	22%	-	22%	*	22%	20%
	2018	51%	41%	39%	-	-	-	-	-	42%	-	42%	-	42%	42%
At Masters Grade Level	2019	25%	19%	19%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	23%	18%	17%	-	-	-	-	-	8%	-	8%	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	-	-	-	-	-	84%	-	84%	*	84%	85%
	2018	69%	68%	77%	-	-	-	-	-	93%	-	93%	56%	93%	78%
All Grades ELA/Reading	2019	68%	68%	72%	-	-	-	-	-	79%	-	79%	*	79%	80%
	2018	69%	69%	75%	-	-	-	-	-	100%	-	100%	50%	100%	79%
All Grades Mathematics	2019	70%	68%	73%	-	-	-	-	-	89%	-	89%	*	89%	90%
	2018	70%	68%	80%	-	-	-	-	-	88%	-	88%	63%	88%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	36%	-	-	-	-	-	29%	-	29%	*	29%	27%
	2018	38%	34%	15%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	39%	-	-	-	-	-	55%	-	55%	*	55%	58%
	2018	47%	42%	47%	-	-	-	-	-	86%	-	86%	*	86%	50%

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

81
 Total Students: 452
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	92%	97%	85%	*	-	-	-	*	88%	92%	95%
Not Included in Accountability													
Mobile	4%	5%	7%	3%	14%	*	-	-	-	*	8%	7%	2%
Other Exclusions	1%	3%	0%	0%	1%	*	-	-	-	*	4%	0%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	88%	87%	94%	33%	-	-	-	-	77%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	12%	13%	6%	67%	-	-	-	-	23%	10%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

82
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.3%	94.2%	94.8%	*	-	-	-	*	94.2%	94.4%	95.5%
2017-18	95.4%	95.4%	95.9%	95.9%	95.8%	*	-	-	-	*	95.6%	95.7%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

83
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

84
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

85
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

86
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

87
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

88
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

89
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MCGOWEN EL
Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

90
Total Students: 464
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	464	100.0%	209,309	5,479,173	464	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.1%	0.3%	2	0.4%	0.3%	0.5%
Pre-Kindergarten	50	10.8%	7.3%	4.5%	50	10.8%	7.3%	4.5%
Kindergarten	68	14.7%	7.5%	7.0%	68	14.7%	7.5%	7.0%
Grade 1	76	16.4%	7.9%	7.1%	76	16.4%	7.9%	7.1%
Grade 2	66	14.2%	7.8%	7.1%	66	14.2%	7.8%	7.1%
Grade 3	65	14.0%	7.8%	7.1%	65	14.0%	7.8%	7.1%
Grade 4	66	14.2%	8.0%	7.3%	66	14.2%	8.0%	7.3%
Grade 5	71	15.3%	8.0%	7.6%	71	15.3%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	320	69.0%	22.7%	12.6%	320	69.0%	22.7%	12.6%
Hispanic	139	30.0%	62.4%	52.8%	139	30.0%	62.3%	52.8%
White	4	0.9%	9.2%	27.0%	4	0.9%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	226	48.7%	49.4%	48.8%	226	48.7%	49.4%	48.8%
Male	238	51.3%	50.6%	51.2%	238	51.3%	50.6%	51.2%
Economically Disadvantaged	455	98.1%	79.3%	60.3%	455	98.1%	79.1%	60.2%
Non-Educationally Disadvantaged	9	1.9%	20.7%	39.7%	9	1.9%	20.9%	39.8%
Section 504 Students	9	1.9%	3.4%	6.9%	9	1.9%	3.4%	6.9%
English Learners (EL)	83	17.9%	34.0%	20.3%	83	17.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.9%	2.3%	4.1%	9	1.9%	2.3%	4.1%
Foster Care	7	1.5%	0.1%	0.3%	7	1.5%	0.1%	0.3%
Homeless	17	3.7%	2.9%	1.4%	17	3.7%	2.9%	1.4%
Immigrant	9	1.9%	6.7%	2.3%	9	1.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	464	100.0%	91.4%	65.1%	464	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	361	77.8%	71.0%	50.6%	361	77.8%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

91
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	52	11.2%	34.5%	20.6%	52	11.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	29	6.3%	15.5%	8.1%	29	6.3%	15.4%	8.1%
Special Education	42	9.1%	7.9%	10.5%	42	9.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	54.8%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	9	21.4%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	104	25.8%	18.1%	15.3%				
By Ethnicity:								
African American	68	16.9%						
Hispanic	30	7.4%						
White	5	1.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	104	25.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	5.7%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.6%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	6.3%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	3.1%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	2.4%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

92
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.4	19.0
Grade 1	25.2	19.2	18.9
Grade 2	14.9	18.4	18.8
Grade 3	21.7	17.9	19.0
Grade 4	22.0	17.9	19.2
Grade 5	18.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: MCGOWEN EL
Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

93
Total Students: 464
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	88.0%	61.5%	63.7%
Teachers	26.0	78.9%	46.4%	49.4%
Professional Support	1.0	3.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	6.1%	2.3%	3.0%
Educational Aides:	4.0	12.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.0	90.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.0	76.9%	36.0%	10.8%
Hispanic	2.0	7.7%	30.0%	28.1%
White	3.0	11.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.0	3.8%	26.7%	23.8%
Females	25.0	96.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	17.0	65.4%	70.2%	73.4%
Masters	9.0	34.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	19.2%	8.6%	7.4%
1-5 Years Experience	6.0	23.1%	31.4%	27.9%
6-10 Years Experience	2.0	7.7%	17.6%	19.4%
11-20 Years Experience	10.0	38.5%	26.6%	29.4%
Over 20 Years Experience	3.0	11.5%	15.8%	15.9%
Number of Students per Teacher	17.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MCGOWEN EL
 Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

94
 Total Students: 464
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	10.8	10.8	11.1
Average Years Experience of Teachers with District:	6.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,934	\$47,742	\$49,868
1-5 Years Experience	\$54,500	\$51,911	\$52,823
6-10 Years Experience	\$43,332	\$54,839	\$55,756
11-20 Years Experience	\$53,123	\$57,993	\$59,308
Over 20 Years Experience	\$79,106	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,880	\$56,340	\$57,091
Professional Support	\$70,200	\$68,826	\$67,352
Campus Administration (School Leadership)	\$57,111	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: MCGOWEN EL
Campus Number: 101912179

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

95
Total Students: 464
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	11.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.1	81.2%	65.2%	70.9%
Special Education	1.9	7.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

McGowen ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021, STAAR reading at Approaches will go from 60% to 65%, Meets from 27% to 31%, and Masters from 11% to 16%. By June 2021, STAAR writing at Approaches will go from 41% to 60%, Meets from 7% to 15%, and Masters from 3% to 10%.

Goal Area 1 – Student Achievement: Math

By June 2021, STAAR math at Approaches will go from 73% to 78%, Meets from 37% to 40%, and Master from 17% to 20%.

Goal Area 2 – Student Achievement: Attendance

In June 2021, the percentage of ADA student attendance will be at or above 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Align to district safeguards for suspension. Reduce suspensions by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Align to district safeguards for suspension. Reduce suspensions by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase family and community involvement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The overall health of students and staff will improve as measured by a decrease in absences due to sickness.

Goal Area 3 – Special Populations: Special Ed.

Students participating in the Special Education program will be expected to show annual growth.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Seventy-five percent (75%) of students identified as G/T will achieve at the “Masters” level on STAAR. All special populations subgroups (EL, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCNAMARA EL**

Campus Number: **101912227**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD
Campus Name: MCNAMARA EL
Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

99
Total Students: 965
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	40%	67%	*	-	80%	-	*	33%	*	64%	75%	67%	65%
	2018	77%	71%	64%	71%	63%	*	-	*	-	-	*	-	64%	65%	64%	63%
At Meets Grade Level or Above	2019	45%	42%	36%	40%	34%	*	-	60%	-	*	22%	*	39%	19%	36%	33%
	2018	43%	39%	34%	53%	31%	*	-	*	-	-	*	-	34%	35%	33%	27%
At Masters Grade Level	2019	27%	26%	20%	0%	19%	*	-	60%	-	*	0%	*	21%	13%	19%	21%
	2018	25%	22%	21%	35%	18%	*	-	*	-	-	*	-	21%	20%	20%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	73%	80%	70%	*	-	100%	-	*	33%	*	73%	69%	72%	73%
	2018	78%	74%	78%	76%	78%	*	-	*	-	-	*	-	79%	70%	77%	76%
At Meets Grade Level or Above	2019	49%	46%	47%	60%	44%	*	-	80%	-	*	11%	*	48%	44%	48%	45%
	2018	47%	44%	37%	53%	32%	*	-	*	-	-	*	-	37%	35%	36%	30%
At Masters Grade Level	2019	25%	24%	25%	20%	25%	*	-	40%	-	*	11%	*	28%	13%	25%	24%
	2018	23%	22%	21%	47%	16%	*	-	*	-	-	*	-	21%	25%	21%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	71%	63%	-	-	-	-	*	*	*	67%	53%	64%	61%
	2018	73%	65%	67%	70%	67%	*	-	*	-	*	*	*	69%	64%	67%	71%
At Meets Grade Level or Above	2019	44%	39%	25%	29%	24%	-	-	-	-	*	*	*	27%	16%	24%	21%
	2018	46%	39%	34%	50%	29%	*	-	*	-	*	*	*	36%	28%	33%	33%
At Masters Grade Level	2019	22%	20%	10%	21%	8%	-	-	-	-	*	*	*	9%	11%	9%	5%
	2018	24%	21%	18%	30%	14%	*	-	*	-	*	*	*	19%	16%	18%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	79%	75%	-	-	-	-	*	*	*	78%	68%	76%	74%
	2018	78%	76%	79%	80%	78%	*	-	*	-	*	*	*	79%	79%	79%	82%
At Meets Grade Level or Above	2019	48%	45%	34%	36%	34%	-	-	-	-	*	*	*	34%	32%	33%	32%
	2018	49%	48%	51%	40%	51%	*	-	*	-	*	*	*	52%	46%	50%	51%
At Masters Grade Level	2019	28%	27%	15%	7%	17%	-	-	-	-	*	*	*	16%	11%	15%	15%
	2018	27%	27%	21%	10%	21%	*	-	*	-	*	*	*	21%	21%	20%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	58%	79%	55%	-	-	-	-	*	*	*	60%	47%	58%	53%
	2018	63%	57%	65%	90%	60%	*	-	*	-	*	*	*	70%	54%	65%	64%
At Meets Grade Level or Above	2019	35%	32%	24%	50%	20%	-	-	-	-	*	*	*	24%	24%	24%	19%
	2018	39%	36%	40%	50%	38%	*	-	*	-	*	*	*	39%	42%	40%	37%
At Masters Grade Level	2019	11%	10%	5%	7%	5%	-	-	-	-	*	*	*	5%	6%	4%	4%
	2018	11%	11%	11%	20%	10%	*	-	*	-	*	*	*	14%	4%	11%	11%

District Name: HOUSTON ISD
Campus Name: MCNAMARA EL
Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

100
Total Students: 965
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	87%	80%	87%	*	-	*	-	*	20%	-	87%	85%	88%	90%
	2018	84%	77%	77%	79%	76%	*	-	*	-	-	0%	-	75%	83%	77%	77%
At Meets Grade Level or Above	2019	54%	47%	51%	40%	52%	*	-	*	-	*	0%	-	53%	45%	52%	54%
	2018	54%	47%	47%	36%	50%	*	-	*	-	-	0%	-	45%	56%	48%	50%
At Masters Grade Level	2019	29%	26%	28%	30%	28%	*	-	*	-	*	0%	-	27%	30%	28%	27%
	2018	26%	23%	18%	21%	18%	*	-	*	-	-	0%	-	17%	22%	18%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	90%	80%	91%	*	-	*	-	*	0%	-	90%	90%	91%	94%
	2018	91%	86%	90%	79%	91%	*	-	*	-	-	80%	-	90%	89%	90%	92%
At Meets Grade Level or Above	2019	58%	55%	60%	60%	59%	*	-	*	-	*	0%	-	62%	55%	61%	61%
	2018	58%	53%	65%	43%	68%	*	-	*	-	-	20%	-	65%	63%	66%	70%
At Masters Grade Level	2019	36%	36%	41%	30%	41%	*	-	*	-	*	0%	-	48%	15%	41%	44%
	2018	30%	29%	46%	29%	48%	*	-	*	-	-	0%	-	47%	42%	47%	51%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	88%	90%	87%	*	-	*	-	*	0%	-	89%	85%	89%	92%
	2018	76%	69%	84%	86%	83%	*	-	*	-	-	0%	-	84%	84%	84%	84%
At Meets Grade Level or Above	2019	49%	42%	64%	70%	63%	*	-	*	-	*	0%	-	66%	60%	65%	66%
	2018	41%	36%	50%	36%	51%	*	-	*	-	-	0%	-	51%	47%	51%	55%
At Masters Grade Level	2019	24%	19%	31%	30%	29%	*	-	*	-	*	0%	-	34%	20%	31%	32%
	2018	17%	15%	16%	14%	15%	*	-	*	-	-	0%	-	17%	11%	16%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	75%	77%	73%	79%	-	94%	-	100%	27%	63%	75%	72%	75%	74%
	2018	77%	70%	75%	78%	74%	75%	-	100%	-	*	13%	*	76%	73%	75%	76%
At Meets Grade Level or Above	2019	50%	44%	42%	46%	40%	43%	-	81%	-	63%	8%	13%	43%	37%	42%	40%
	2018	48%	42%	44%	45%	43%	42%	-	75%	-	*	3%	*	45%	43%	44%	44%
At Masters Grade Level	2019	24%	21%	21%	18%	21%	14%	-	63%	-	25%	3%	0%	23%	15%	21%	21%
	2018	22%	19%	22%	27%	20%	25%	-	38%	-	*	0%	*	22%	19%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	69%	71%	67%	-	86%	-	*	33%	*	72%	71%	72%	71%
	2018	74%	66%	69%	73%	68%	60%	-	100%	-	*	0%	*	69%	70%	69%	70%
At Meets Grade Level or Above	2019	48%	42%	37%	34%	36%	17%	-	71%	-	*	13%	*	39%	27%	37%	35%
	2018	46%	40%	38%	46%	36%	20%	-	60%	-	*	0%	*	38%	38%	38%	36%
At Masters Grade Level	2019	21%	19%	19%	18%	18%	17%	-	57%	-	*	0%	*	19%	18%	18%	17%
	2018	19%	18%	19%	29%	17%	20%	-	40%	-	*	0%	*	19%	19%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	79%	79%	78%	83%	-	100%	-	*	27%	*	80%	76%	79%	80%
	2018	81%	76%	82%	78%	82%	80%	-	100%	-	*	36%	*	83%	79%	82%	83%
At Meets Grade Level or Above	2019	52%	47%	47%	48%	45%	67%	-	86%	-	*	7%	*	47%	44%	47%	45%

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

101
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	50%	46%	49%	60%	-	83%	-	*	9%	*	51%	48%	50%	49%
	2019	26%	25%	27%	17%	27%	17%	-	57%	-	*	7%	*	30%	13%	26%	27%
	2018	24%	23%	29%	32%	28%	40%	-	50%	-	*	0%	*	30%	29%	29%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	58%	79%	55%	-	-	-	-	*	*	*	60%	47%	58%	53%
	2018	66%	59%	65%	90%	60%	*	-	*	-	*	*	*	70%	54%	65%	64%
At Meets Grade Level or Above	2019	38%	36%	24%	50%	20%	-	-	-	-	*	*	*	24%	24%	24%	19%
	2018	41%	36%	40%	50%	38%	*	-	*	-	*	*	*	39%	42%	40%	37%
At Masters Grade Level	2019	14%	14%	5%	7%	5%	-	-	-	-	*	*	*	5%	6%	4%	4%
	2018	13%	12%	11%	20%	10%	*	-	*	-	*	*	*	14%	4%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	88%	90%	87%	*	-	*	-	*	0%	-	89%	85%	89%	92%
	2018	80%	72%	84%	86%	83%	*	-	*	-	-	0%	-	84%	84%	84%	84%
At Meets Grade Level or Above	2019	54%	45%	64%	70%	63%	*	-	*	-	*	0%	-	66%	60%	65%	66%
	2018	51%	41%	50%	36%	51%	*	-	*	-	-	0%	-	51%	47%	51%	55%
At Masters Grade Level	2019	25%	19%	31%	30%	29%	*	-	*	-	*	0%	-	34%	20%	31%	32%
	2018	23%	18%	16%	14%	15%	*	-	*	-	-	0%	-	17%	11%	16%	17%

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

102
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	52	64	49	-	-	-	*	*	*	49	65	51	51
	2018	63	63	72	90	66	-	-	*	*	*	*	70	75	71	71
Grade 4 Mathematics	2019	65	64	56	43	59	-	-	-	*	*	*	55	63	56	59
	2018	65	67	77	60	78	*	-	*	*	*	*	75	83	77	78
Grade 5 ELA/Reading	2019	81	82	87	83	90	*	-	*	*	*	-	85	94	87	86
	2018	80	81	78	68	78	*	-	*	-	*	-	74	94	77	79
Grade 5 Mathematics	2019	83	81	87	89	86	*	-	*	*	*	-	88	82	87	87
	2018	81	79	95	89	96	*	-	*	-	100	-	94	100	96	96
All Grades Both Subjects	2019	69	68	70	66	70	*	-	*	*	85	*	68	75	70	70
	2018	69	68	81	77	81	*	-	100	*	64	*	80	87	81	82
All Grades ELA/Reading	2019	68	68	69	72	69	*	-	*	*	100	*	67	79	69	68
	2018	69	69	75	77	74	*	-	*	*	50	*	73	83	75	76
All Grades Mathematics	2019	70	68	70	61	71	*	-	*	*	70	*	70	72	70	72
	2018	70	68	86	77	87	*	-	100	*	75	*	85	91	86	87

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

103
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	52%	29%	53%	*	-	-	-	*	*	52%	53%
	2018	38%	34%	43%	*	42%	*	-	-	-	-	*	43%	44%
Mathematics	2019	45%	41%	45%	20%	50%	-	-	-	-	-	*	45%	52%
	2018	47%	42%	53%	*	54%	-	-	*	-	-	*	53%	65%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	62%	62%	65%	43%	-	44%	-	*	0%	62%	43%
Students Requiring Accelerated Instruction														
	2019	22%	30%	38%	38%	35%	57%	-	56%	-	*	100%	38%	57%
STAAR Cumulative Met Standard														
	2019	86%	80%	77%	69%	84%	43%	-	44%	-	*	17%	77%	65%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	74%	69%	79%	43%	-	56%	-	*	0%	75%	60%
Students Requiring Accelerated Instruction														
	2019	17%	22%	26%	31%	21%	57%	-	44%	-	*	100%	25%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	69%	88%	43%	-	67%	-	*	0%	82%	72%

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

104
 Total Students: 965
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	75%	60%	60%	-	-	-	-	79%	79%	-	42%	67%	65%
	2018	77%	70%	75%	65%	68%	-	64%	50%	69%	69%	-	-	62%	66%	66%
At Meets Grade Level or Above	2019	50%	44%	42%	22%	22%	-	-	-	-	40%	40%	-	16%	29%	28%
	2018	48%	42%	44%	24%	30%	-	7%	13%	33%	33%	-	-	31%	27%	27%
At Masters Grade Level	2019	24%	21%	21%	11%	11%	-	-	-	-	15%	15%	-	3%	12%	12%
	2018	22%	19%	22%	8%	9%	-	2%	8%	10%	10%	-	-	23%	9%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	72%	60%	60%	-	-	-	-	76%	76%	-	31%	65%	63%
	2018	74%	66%	69%	56%	65%	-	52%	25%	70%	70%	-	-	50%	60%	60%
At Meets Grade Level or Above	2019	48%	42%	37%	21%	21%	-	-	-	-	34%	34%	-	15%	26%	25%
	2018	46%	40%	38%	20%	29%	-	5%	5%	21%	21%	-	-	33%	21%	21%
At Masters Grade Level	2019	21%	19%	19%	10%	10%	-	-	-	-	12%	12%	-	8%	11%	11%
	2018	19%	18%	19%	6%	6%	-	5%	5%	11%	11%	-	-	17%	7%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	79%	70%	70%	-	-	-	-	85%	85%	-	46%	75%	73%
	2018	81%	76%	82%	77%	78%	-	76%	75%	79%	79%	-	-	67%	78%	77%
At Meets Grade Level or Above	2019	52%	47%	47%	29%	29%	-	-	-	-	46%	46%	-	15%	35%	34%
	2018	50%	45%	50%	29%	36%	-	10%	20%	48%	48%	-	-	33%	34%	34%
At Masters Grade Level	2019	26%	25%	27%	16%	16%	-	-	-	-	22%	22%	-	0%	18%	17%
	2018	24%	23%	29%	12%	15%	-	0%	10%	13%	13%	-	-	33%	12%	13%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	58%	38%	38%	-	-	-	-	44%	44%	-	*	39%	39%
	2018	66%	59%	65%	53%	53%	-	-	-	-	55%	55%	-	*	54%	55%
At Meets Grade Level or Above	2019	38%	36%	24%	8%	8%	-	-	-	-	0%	0%	-	*	7%	7%
	2018	41%	36%	40%	32%	32%	-	-	-	-	29%	29%	-	*	30%	29%
At Masters Grade Level	2019	14%	14%	5%	0%	0%	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	11%	5%	5%	-	-	-	-	3%	3%	-	*	4%	3%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	88%	-	-	-	-	-	-	83%	83%	-	*	83%	83%
	2018	80%	72%	84%	61%	61%	-	-	-	-	*	*	-	-	61%	61%
At Meets Grade Level or Above	2019	54%	45%	64%	-	-	-	-	-	-	49%	49%	-	*	49%	50%
	2018	51%	41%	50%	18%	18%	-	-	-	-	*	*	-	-	19%	19%
At Masters Grade Level	2019	25%	19%	31%	-	-	-	-	-	-	11%	11%	-	*	11%	11%
	2018	23%	18%	16%	4%	4%	-	-	-	-	*	*	-	-	6%	6%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	70%	57%	57%	-	-	-	-	86%	86%	-	35%	71%	69%
	2018	69%	68%	81%	81%	81%	-	-	-	-	73%	73%	-	*	77%	77%
All Grades ELA/Reading	2019	68%	68%	69%	54%	54%	-	-	-	-	97%	97%	-	40%	76%	74%
	2018	69%	69%	75%	69%	69%	-	-	-	-	65%	65%	-	*	67%	68%
All Grades Mathematics	2019	70%	68%	70%	59%	59%	-	-	-	-	76%	76%	-	30%	67%	65%
	2018	70%	68%	86%	88%	88%	-	-	-	-	77%	77%	-	*	83%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	37%	52%	35%	35%	-	-	-	-	77%	77%	-	*	57%	53%
	2018	38%	34%	43%	40%	40%	-	-	-	-	55%	55%	-	*	45%	44%
Mathematics	2019	45%	41%	45%	38%	38%	-	-	-	-	67%	67%	-	*	57%	52%
	2018	47%	42%	53%	69%	69%	-	-	-	-	*	*	-	*	68%	65%

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

105
 Total Students: 934
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	98%	100%	100%
Included in Accountability	94%	92%	74%	65%	84%	30%	*	20%	-	100%	82%	75%	65%
Not Included in Accountability													
Mobile	4%	5%	9%	17%	9%	4%	*	2%	-	0%	7%	9%	9%
Other Exclusions	1%	3%	16%	18%	7%	66%	*	78%	-	0%	9%	16%	25%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	81%	76%	90%	27%	-	24%	-	*	88%	82%	72%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	2%	-	0%	-	*	6%	3%	3%
Other Exclusions	1%	2%	15%	18%	6%	71%	-	76%	-	*	6%	15%	25%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

106
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.3%	95.9%	96.3%	94.7%	*	97.2%	-	*	91.6%	96.4%	96.7%
2017-18	95.4%	95.4%	96.4%	96.3%	96.3%	96.6%	*	97.4%	-	*	92.7%	96.5%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

107
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

108
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

109
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

110
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

111
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

112
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

113
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MCNAMARA EL
Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

114
Total Students: 965
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	965	100.0%	209,309	5,479,173	971	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.2%	0.1%	0.3%	7	0.7%	0.3%	0.5%
Pre-Kindergarten	98	10.2%	7.3%	4.5%	98	10.1%	7.3%	4.5%
Kindergarten	137	14.2%	7.5%	7.0%	138	14.2%	7.5%	7.0%
Grade 1	171	17.7%	7.9%	7.1%	171	17.6%	7.9%	7.1%
Grade 2	136	14.1%	7.8%	7.1%	136	14.0%	7.8%	7.1%
Grade 3	139	14.4%	7.8%	7.1%	139	14.3%	7.8%	7.1%
Grade 4	142	14.7%	8.0%	7.3%	142	14.6%	8.0%	7.3%
Grade 5	140	14.5%	8.0%	7.6%	140	14.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	117	12.1%	22.7%	12.6%	119	12.3%	22.7%	12.6%
Hispanic	692	71.7%	62.4%	52.8%	696	71.7%	62.3%	52.8%
White	42	4.4%	9.2%	27.0%	42	4.3%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	107	11.1%	4.2%	4.6%	107	11.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	0.6%	1.3%	2.5%	6	0.6%	1.3%	2.5%
Sex:								
Female	451	46.7%	49.4%	48.8%	452	46.5%	49.4%	48.8%
Male	514	53.3%	50.6%	51.2%	519	53.5%	50.6%	51.2%
Economically Disadvantaged	931	96.5%	79.3%	60.3%	936	96.4%	79.1%	60.2%
Non-Educationally Disadvantaged	34	3.5%	20.7%	39.7%	35	3.6%	20.9%	39.8%
Section 504 Students	13	1.3%	3.4%	6.9%	13	1.3%	3.4%	6.9%
English Learners (EL)	752	77.9%	34.0%	20.3%	752	77.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	7	0.7%	2.3%	4.1%	7	0.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	80	8.3%	2.9%	1.4%	80	8.2%	2.9%	1.4%
Immigrant	246	25.5%	6.7%	2.3%	246	25.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	965	100.0%	91.4%	65.1%	971	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	891	92.3%	71.0%	50.6%	891	91.8%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: MCNAMARA EL
Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

115
Total Students: 965
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	728	75.4%	34.5%	20.6%	728	75.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	56	5.8%	15.5%	8.1%	56	5.8%	15.4%	8.1%
Special Education	39	4.0%	7.9%	10.5%	41	4.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	46.2%	47.4%	42.4%				
Students with Physical Disabilities	9	23.1%	15.5%	21.4%				
Students with Autism	6	15.4%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	165	21.3%	18.1%	15.3%				
By Ethnicity:								
African American	37	4.8%						
Hispanic	108	13.9%						
White	5	0.6%						
American Indian	0	0.0%						
Asian	14	1.8%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	163	20.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.6%	5.1%	2.9%	30.0%	7.7%	4.9%
Grade 2	3.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.8%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.7%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: MCNAMARA EL
Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

116
Total Students: 965
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	11.0	18.4	18.8
Grade 3	18.8	17.9	19.0
Grade 4	16.0	17.9	19.2
Grade 5	17.7	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: MCNAMARA EL
Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

117
Total Students: 965
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	56.5	92.0%	61.5%	63.7%
Teachers	50.1	81.6%	46.4%	49.4%
Professional Support	4.2	6.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.2	3.6%	2.3%	3.0%
Educational Aides:	4.9	8.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	51.5	83.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	22.5	44.9%	36.0%	10.8%
Hispanic	19.8	39.5%	30.0%	28.1%
White	6.8	13.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	16.0%	26.7%	23.8%
Females	42.1	84.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.0%	5.9%	1.3%
Bachelors	33.0	65.8%	70.2%	73.4%
Masters	15.1	30.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	8.6%	7.4%
1-5 Years Experience	11.0	21.9%	31.4%	27.9%
6-10 Years Experience	7.0	14.0%	17.6%	19.4%
11-20 Years Experience	17.6	35.2%	26.6%	29.4%
Over 20 Years Experience	13.5	26.9%	15.8%	15.9%
Number of Students per Teacher	19.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

118
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	3.5	4.8	5.3
Average Years Experience of Assistant Principals with District	3.5	4.4	4.7
Average Years Experience of Teachers:	14.0	10.8	11.1
Average Years Experience of Teachers with District:	11.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$21,148	\$47,742	\$49,868
1-5 Years Experience	\$54,608	\$51,911	\$52,823
6-10 Years Experience	\$48,513	\$54,839	\$55,756
11-20 Years Experience	\$55,336	\$57,993	\$59,308
Over 20 Years Experience	\$67,554	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,832	\$56,340	\$57,091
Professional Support	\$55,969	\$68,826	\$67,352
Campus Administration (School Leadership)	\$78,666	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MCNAMARA EL
 Campus Number: 101912227

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

119
 Total Students: 965
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	18.5	37.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	31.6	63.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

McNamara ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

After the May 2021 administration of STAAR, STAAR Reading will increase by 5% at “Approaches” from 72% to 77% and will increase 3% from 36% to 39% at the “Meets” level.

Goal Area 1 – Student Achievement: Math

After the May 2021 administration of STAAR, STAAR Math will increase by 5% from 79% to 84% at “Approaches” and increase by 3% from 44% to 47% at “Meets”.

Goal Area 1 – Student Achievement: Writing

After the May 2021 administration of STAAR, STAAR Writing will increase by 10% at “Approaches” from 58% to 68% and will increase 3% from 25% to 28% at the “Meets” level.

Goal Area 2 – Student Achievement: Attendance

To increase the Average Daily Attendance (ADA) from 96.6% to 97.5% by June 2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

During the 2020-2021 school year, the number of students who will be suspended will decrease by 50% from 5 to 3.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Reduce the number of unsafe school incidents as defined by the HISD Code of Student Conduct by 3% from 10 to 7 during the 2020-2021 academic year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2020-2021 school year, there will be a 5% increase in parent participation in parent meetings and family/community events: from 225 parents to 236 parents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2020-2021 school year, 100% of identified students will participate in school-wide health services (vision, dental, immunizations).

Goal Area 3 – Special Populations: Special Ed.

All special education students, including those with dyslexia, will show at least one year’s worth of academic progress on STAAR by June 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All students in sub-population groups will show at least one year’s worth of academic progress on STAAR by June 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MEMORIAL EL**

Campus Number: **101912204**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

123
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		EL	
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	(Current
																ously	ously	&
																Disadv	Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2019	76%	72%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%	100%
	2018	77%	71%	81%	*	79%	86%	-	*	-	*	60%	*	82%	78%	76%	83%	
At Meets Grade Level or Above	2019	45%	42%	50%	*	50%	50%	-	-	-	*	33%	*	49%	56%	38%	50%	
	2018	43%	39%	45%	*	38%	71%	-	*	-	*	60%	*	43%	56%	30%	29%	
At Masters Grade Level	2019	27%	26%	33%	*	35%	33%	-	-	-	*	17%	*	33%	33%	23%	32%	
	2018	25%	22%	25%	*	17%	43%	-	*	-	*	20%	*	25%	22%	11%	8%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2019	79%	76%	85%	*	85%	100%	-	-	-	*	67%	*	85%	89%	82%	86%	
	2018	78%	74%	80%	*	82%	71%	-	*	-	*	67%	*	80%	78%	74%	76%	
At Meets Grade Level or Above	2019	49%	46%	52%	*	53%	67%	-	-	-	*	50%	*	49%	67%	41%	50%	
	2018	47%	44%	51%	*	52%	29%	-	*	-	*	67%	*	50%	56%	37%	56%	
At Masters Grade Level	2019	25%	24%	19%	*	18%	33%	-	-	-	*	17%	*	15%	33%	8%	18%	
	2018	23%	22%	25%	*	25%	14%	-	*	-	*	0%	*	28%	11%	11%	32%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2019	75%	69%	86%	-	83%	100%	-	*	-	-	60%	-	81%	100%	82%	76%	
	2018	73%	65%	95%	*	94%	100%	-	*	-	*	*	*	93%	100%	94%	95%	
At Meets Grade Level or Above	2019	44%	39%	67%	-	63%	80%	-	*	-	-	40%	-	59%	90%	59%	53%	
	2018	46%	39%	61%	*	52%	83%	-	*	-	*	*	*	50%	86%	53%	40%	
At Masters Grade Level	2019	22%	20%	45%	-	43%	40%	-	*	-	-	0%	-	41%	60%	32%	41%	
	2018	24%	21%	30%	*	29%	33%	-	*	-	*	*	*	23%	43%	22%	25%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2019	75%	72%	98%	-	97%	100%	-	*	-	-	100%	-	97%	100%	97%	94%	
	2018	78%	76%	83%	*	81%	86%	-	*	-	*	67%	*	83%	82%	82%	77%	
At Meets Grade Level or Above	2019	48%	45%	60%	-	57%	60%	-	*	-	-	80%	-	56%	70%	50%	65%	
	2018	49%	48%	68%	*	63%	86%	-	*	-	*	67%	*	67%	71%	63%	59%	
At Masters Grade Level	2019	28%	27%	38%	-	37%	20%	-	*	-	-	0%	-	34%	50%	24%	41%	
	2018	27%	27%	23%	*	25%	29%	-	*	-	*	0%	*	20%	29%	21%	14%	
Grade 4 Writing																		
At Approaches Grade Level or Above	2019	67%	62%	79%	-	80%	60%	-	*	-	-	60%	-	81%	70%	74%	76%	
	2018	63%	57%	74%	*	72%	86%	-	*	-	*	67%	*	73%	76%	74%	64%	
At Meets Grade Level or Above	2019	35%	32%	38%	-	40%	20%	-	*	-	-	40%	-	44%	20%	29%	29%	
	2018	39%	36%	62%	*	53%	86%	-	*	-	*	67%	*	67%	53%	58%	55%	
At Masters Grade Level	2019	11%	10%	7%	-	6%	0%	-	*	-	-	20%	-	6%	10%	3%	6%	
	2018	11%	11%	13%	*	13%	0%	-	*	-	*	0%	*	10%	18%	13%	9%	

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

124
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	96%	100%	100%	80%	-	*	-	*	80%	*	94%	100%	98%	95%
	2018	84%	77%	90%	80%	91%	*	-	-	-	*	*	-	87%	100%	89%	83%
At Meets Grade Level or Above	2019	54%	47%	57%	80%	48%	60%	-	*	-	*	40%	*	51%	71%	53%	41%
	2018	54%	47%	61%	60%	56%	*	-	-	-	*	*	-	60%	64%	56%	50%
At Masters Grade Level	2019	29%	26%	29%	40%	26%	20%	-	*	-	*	0%	*	26%	36%	23%	23%
	2018	26%	23%	32%	40%	25%	*	-	-	-	*	*	-	33%	27%	22%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	98%	100%	100%	90%	-	*	-	*	80%	*	97%	100%	98%	95%
	2018	91%	86%	93%	100%	91%	*	-	-	-	*	60%	-	91%	100%	93%	89%
At Meets Grade Level or Above	2019	58%	55%	76%	80%	74%	70%	-	*	-	*	60%	*	77%	71%	75%	77%
	2018	58%	53%	58%	40%	59%	*	-	-	-	*	60%	-	56%	64%	54%	63%
At Masters Grade Level	2019	36%	36%	45%	20%	48%	30%	-	*	-	*	0%	*	49%	36%	43%	50%
	2018	30%	29%	21%	0%	18%	*	-	-	-	*	20%	-	22%	18%	14%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	82%	60%	84%	80%	-	*	-	*	60%	*	83%	79%	80%	73%
	2018	76%	69%	64%	40%	65%	*	-	-	-	*	*	-	61%	73%	59%	58%
At Meets Grade Level or Above	2019	49%	42%	41%	20%	35%	60%	-	*	-	*	60%	*	40%	43%	43%	32%
	2018	41%	36%	29%	40%	21%	*	-	-	-	*	*	-	23%	45%	30%	16%
At Masters Grade Level	2019	24%	19%	12%	0%	10%	20%	-	*	-	*	20%	*	14%	7%	15%	14%
	2018	17%	15%	2%	0%	3%	*	-	-	-	*	*	-	3%	0%	0%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	91%	82%	91%	88%	-	100%	-	100%	76%	88%	90%	92%	89%	88%
	2018	77%	70%	83%	75%	81%	86%	-	92%	-	100%	68%	100%	81%	86%	80%	78%
At Meets Grade Level or Above	2019	50%	44%	55%	53%	53%	60%	-	83%	-	80%	50%	38%	53%	61%	49%	50%
	2018	48%	42%	54%	54%	49%	73%	-	85%	-	92%	68%	33%	51%	63%	48%	46%
At Masters Grade Level	2019	24%	21%	28%	18%	28%	25%	-	67%	-	60%	10%	13%	27%	32%	21%	28%
	2018	22%	19%	22%	14%	19%	27%	-	23%	-	69%	5%	33%	21%	22%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	94%	100%	94%	90%	-	*	-	*	81%	*	92%	100%	94%	93%
	2018	74%	66%	88%	89%	87%	93%	-	100%	-	100%	77%	*	87%	94%	86%	87%
At Meets Grade Level or Above	2019	48%	42%	58%	67%	54%	62%	-	*	-	*	38%	*	53%	73%	50%	48%
	2018	46%	40%	55%	67%	48%	79%	-	80%	-	100%	77%	*	50%	71%	45%	39%
At Masters Grade Level	2019	21%	19%	35%	33%	35%	29%	-	*	-	*	6%	*	33%	42%	26%	31%
	2018	19%	18%	28%	33%	23%	43%	-	40%	-	80%	8%	*	27%	32%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	94%	83%	93%	95%	-	*	-	*	81%	*	92%	97%	92%	91%
	2018	81%	76%	85%	80%	85%	80%	-	100%	-	100%	65%	*	84%	86%	82%	80%
At Meets Grade Level or Above	2019	52%	47%	63%	67%	60%	67%	-	*	-	*	63%	*	60%	70%	56%	63%

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

125
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	40%	57%	60%	-	100%	-	80%	65%	*	56%	65%	51%	59%
	2019	26%	25%	34%	17%	33%	29%	-	*	-	*	6%	*	32%	39%	25%	34%
	2018	24%	23%	23%	0%	23%	27%	-	20%	-	80%	6%	*	24%	22%	15%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	79%	-	80%	60%	-	*	-	-	60%	-	81%	70%	74%	76%
	2018	66%	59%	74%	*	72%	86%	-	*	-	*	67%	*	73%	76%	74%	64%
At Meets Grade Level or Above	2019	38%	36%	38%	-	40%	20%	-	*	-	-	40%	-	44%	20%	29%	29%
	2018	41%	36%	62%	*	53%	86%	-	*	-	*	67%	*	67%	53%	58%	55%
At Masters Grade Level	2019	14%	14%	7%	-	6%	0%	-	*	-	-	20%	-	6%	10%	3%	6%
	2018	13%	12%	13%	*	13%	0%	-	*	-	*	0%	*	10%	18%	13%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	82%	60%	84%	80%	-	*	-	*	60%	*	83%	79%	80%	73%
	2018	80%	72%	64%	40%	65%	*	-	-	-	*	*	-	61%	73%	59%	58%
At Meets Grade Level or Above	2019	54%	45%	41%	20%	35%	60%	-	*	-	*	60%	*	40%	43%	43%	32%
	2018	51%	41%	29%	40%	21%	*	-	-	-	*	*	-	23%	45%	30%	16%
At Masters Grade Level	2019	25%	19%	12%	0%	10%	20%	-	*	-	*	20%	*	14%	7%	15%	14%
	2018	23%	18%	2%	0%	3%	*	-	-	-	*	*	-	3%	0%	0%	5%

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

126
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	85	-	85	80	-	*	-	-	80	-	84	89	82	88
	2018	63	63	78	*	73	80	-	*	-	*	*	*	71	92	73	71
Grade 4 Mathematics	2019	65	64	80	-	79	80	-	*	-	-	90	-	80	83	76	76
	2018	65	67	57	*	55	67	-	*	-	*	*	*	56	60	57	48
Grade 5 ELA/Reading	2019	81	82	79	90	71	90	-	*	-	*	80	*	77	83	78	83
	2018	80	81	81	90	79	*	-	-	-	*	*	-	85	70	73	78
Grade 5 Mathematics	2019	83	81	88	90	88	85	-	*	-	*	90	*	90	83	89	90
	2018	81	79	87	90	88	*	-	-	-	*	90	-	91	75	85	87
All Grades Both Subjects	2019	69	68	83	90	81	85	-	100	-	*	85	*	83	85	82	85
	2018	69	68	76	79	74	77	-	*	-	81	80	*	77	73	71	70
All Grades ELA/Reading	2019	68	68	82	90	79	87	-	*	-	*	80	*	81	86	80	86
	2018	69	69	79	94	76	83	-	*	-	*	92	*	79	82	73	74
All Grades Mathematics	2019	70	68	85	90	83	83	-	*	-	*	90	*	85	83	83	84
	2018	70	68	72	67	72	71	-	*	-	*	72	*	75	66	70	67

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

127
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	64%	*	56%	*	-	-	-	-	60%	69%	56%
	2018	38%	34%	58%	*	64%	-	-	-	-	-	*	60%	*
Mathematics	2019	45%	41%	86%	*	89%	*	-	-	-	-	*	83%	60%
	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	89%	100%	87%	86%	-	*	-	*	*	89%	75%
Students Requiring Accelerated Instruction														
	2019	22%	30%	11%	0%	13%	14%	-	*	-	*	*	11%	25%
STAAR Cumulative Met Standard														
	2019	86%	80%	98%	100%	100%	86%	-	*	-	*	*	100%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	93%	100%	94%	86%	-	*	-	*	*	92%	88%
Students Requiring Accelerated Instruction														
	2019	17%	22%	7%	0%	6%	14%	-	*	-	*	*	8%	13%
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	100%	100%	86%	-	*	-	*	*	97%	88%

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

128
 Total Students: 315
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	91%	90%	92%	-	90%	-	68%	68%	-	*	83%	83%
	2018	77%	70%	83%	73%	68%	-	75%	-	46%	46%	-	-	64%	64%
At Meets Grade Level or Above	2019	50%	44%	55%	39%	42%	-	39%	-	41%	41%	-	*	40%	41%
	2018	48%	42%	54%	27%	21%	-	31%	-	29%	29%	-	-	28%	28%
At Masters Grade Level	2019	24%	21%	28%	23%	17%	-	24%	-	18%	18%	-	*	21%	21%
	2018	22%	19%	22%	10%	0%	-	16%	-	4%	4%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	94%	97%	*	-	96%	-	67%	67%	-	*	88%	88%
	2018	74%	66%	88%	78%	86%	-	75%	-	50%	50%	-	-	72%	72%
At Meets Grade Level or Above	2019	48%	42%	58%	37%	*	-	38%	-	42%	42%	-	*	38%	40%
	2018	46%	40%	55%	13%	14%	-	13%	-	33%	33%	-	-	17%	17%
At Masters Grade Level	2019	21%	19%	35%	30%	*	-	35%	-	17%	17%	-	*	26%	26%
	2018	19%	18%	28%	0%	0%	-	0%	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	94%	83%	*	-	81%	-	92%	92%	-	*	86%	86%
	2018	81%	76%	85%	74%	71%	-	75%	-	50%	50%	-	-	67%	67%
At Meets Grade Level or Above	2019	52%	47%	63%	50%	*	-	42%	-	58%	58%	-	*	52%	53%
	2018	50%	45%	59%	43%	29%	-	50%	-	50%	50%	-	-	45%	45%
At Masters Grade Level	2019	26%	25%	34%	23%	*	-	19%	-	33%	33%	-	*	26%	26%
	2018	24%	23%	23%	22%	0%	-	31%	-	10%	10%	-	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	79%	100%	-	-	100%	-	33%	33%	-	-	69%	69%
	2018	66%	59%	74%	40%	40%	-	-	-	*	*	-	-	25%	25%
At Meets Grade Level or Above	2019	38%	36%	38%	29%	-	-	29%	-	17%	17%	-	-	23%	23%
	2018	41%	36%	62%	20%	20%	-	-	-	*	*	-	-	13%	13%
At Masters Grade Level	2019	14%	14%	7%	0%	-	-	0%	-	0%	0%	-	-	0%	0%
	2018	13%	12%	13%	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	82%	*	*	-	-	-	*	*	-	-	63%	63%
	2018	80%	72%	64%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	54%	45%	41%	*	*	-	-	-	*	*	-	-	13%	13%
	2018	51%	41%	29%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	12%	*	*	-	-	-	*	*	-	-	0%	0%
	2018	23%	18%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	83%	91%	100%	-	86%	-	78%	78%	-	-	85%	85%
	2018	69%	68%	76%	50%	50%	-	-	-	73%	73%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	68%	82%	100%	*	-	100%	-	78%	78%	-	-	90%	90%
	2018	69%	69%	79%	*	*	-	-	-	70%	70%	-	-	79%	79%
All Grades Mathematics	2019	70%	68%	85%	82%	*	-	71%	-	78%	78%	-	-	80%	80%
	2018	70%	68%	72%	*	*	-	-	-	75%	75%	-	-	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	64%	*	*	-	*	-	40%	40%	-	-	56%	56%
	2018	38%	34%	58%	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	86%	*	-	-	*	-	*	*	-	-	60%	60%
	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

129
 Total Students: 340
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	92%	93%	85%	94%	100%	-	86%	-	100%	93%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	6%	15%	5%	0%	-	14%	-	0%	7%	6%	9%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	100%	94%	93%	-	100%	-	100%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	0%	-	0%	-	0%	0%	4%	8%
Other Exclusions	1%	2%	1%	0%	0%	8%	-	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

130
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.5%	95.5%	96.9%	94.3%	-	97.9%	-	95.3%	93.8%	96.7%	97.7%
2017-18	95.4%	95.4%	96.7%	96.4%	96.8%	95.6%	-	97.3%	-	*	95.3%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

131
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

132
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

133
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

134
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MEMORIAL EL
Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

135
Total Students: 315
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

136
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

137
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

138
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	315	100.0%	209,309	5,479,173	320	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	4	1.3%	0.3%	0.5%
Pre-Kindergarten	44	14.0%	7.3%	4.5%	44	13.8%	7.3%	4.5%
Kindergarten	42	13.3%	7.5%	7.0%	42	13.1%	7.5%	7.0%
Grade 1	50	15.9%	7.9%	7.1%	50	15.6%	7.9%	7.1%
Grade 2	44	14.0%	7.8%	7.1%	44	13.8%	7.8%	7.1%
Grade 3	47	14.9%	7.8%	7.1%	47	14.7%	7.8%	7.1%
Grade 4	48	15.2%	8.0%	7.3%	49	15.3%	8.0%	7.3%
Grade 5	40	12.7%	8.0%	7.6%	40	12.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	18	5.7%	22.7%	12.6%	18	5.6%	22.7%	12.6%
Hispanic	229	72.7%	62.4%	52.8%	231	72.2%	62.3%	52.8%
White	38	12.1%	9.2%	27.0%	40	12.5%	9.2%	27.0%
American Indian	1	0.3%	0.2%	0.4%	1	0.3%	0.2%	0.4%
Asian	16	5.1%	4.2%	4.6%	17	5.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	4.1%	1.3%	2.5%	13	4.1%	1.3%	2.5%
Sex:								
Female	159	50.5%	49.4%	48.8%	161	50.3%	49.4%	48.8%
Male	156	49.5%	50.6%	51.2%	159	49.7%	50.6%	51.2%
Economically Disadvantaged	193	61.3%	79.3%	60.3%	193	60.3%	79.1%	60.2%
Non-Educationally Disadvantaged	122	38.7%	20.7%	39.7%	127	39.7%	20.9%	39.8%
Section 504 Students	9	2.9%	3.4%	6.9%	9	2.8%	3.4%	6.9%
English Learners (EL)	106	33.7%	34.0%	20.3%	106	33.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	11	3.5%	2.3%	4.1%	11	3.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	10	3.2%	2.9%	1.4%	10	3.1%	2.9%	1.4%
Immigrant	20	6.3%	6.7%	2.3%	20	6.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	315	100.0%	91.4%	65.1%	319	99.7%	91.3%	65.1%
Military Connected	1	0.3%	0.1%	1.9%	1	0.3%	0.1%	1.9%
At-Risk	213	67.6%	71.0%	50.6%	216	67.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

139
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	175	55.6%	34.5%	20.6%	175	54.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	35	11.1%	15.5%	8.1%	35	10.9%	15.4%	8.1%
Special Education	31	9.8%	7.9%	10.5%	33	10.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	41.9%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	9	29.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	43	15.5%	18.1%	15.3%				
By Ethnicity:								
African American	1	0.4%						
Hispanic	36	13.0%						
White	2	0.7%						
American Indian	0	0.0%						
Asian	1	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	3	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	81	28.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	14.6%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	2.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.2%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

140
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	19.4	19.0
Grade 1	21.5	19.2	18.9
Grade 2	14.3	18.4	18.8
Grade 3	12.0	17.9	19.0
Grade 4	14.6	17.9	19.2
Grade 5	21.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: MEMORIAL EL
Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

141
Total Students: 315
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	81.4%	61.5%	63.7%
Teachers	20.0	62.6%	46.4%	49.4%
Professional Support	4.0	12.5%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	6.3%	2.3%	3.0%
Educational Aides:	5.9	18.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	19.9	62.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.0%	36.0%	10.8%
Hispanic	10.0	50.0%	30.0%	28.1%
White	9.0	45.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	25.0%	26.7%	23.8%
Females	15.0	75.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.0%	5.9%	1.3%
Bachelors	18.0	90.0%	70.2%	73.4%
Masters	1.0	5.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	8.6%	7.4%
1-5 Years Experience	9.0	45.0%	31.4%	27.9%
6-10 Years Experience	2.0	10.0%	17.6%	19.4%
11-20 Years Experience	7.0	35.0%	26.6%	29.4%
Over 20 Years Experience	1.0	5.0%	15.8%	15.9%
Number of Students per Teacher	15.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

142
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:	8.9	10.8	11.1
Average Years Experience of Teachers with District:	4.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,642	\$51,911	\$52,823
6-10 Years Experience	\$49,787	\$54,839	\$55,756
11-20 Years Experience	\$53,368	\$57,993	\$59,308
Over 20 Years Experience	\$72,109	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,220	\$56,340	\$57,091
Professional Support	\$58,302	\$68,826	\$67,352
Campus Administration (School Leadership)	\$85,524	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MEMORIAL EL
 Campus Number: 101912204

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

143
 Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.5	27.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	12.8	64.0%	65.2%	70.9%
Special Education	1.8	8.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Memorial ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-21 school year, Memorial ES students in 3rd grade will remain in the 95-100%; 4th grade reading will increase from 85 to 92%; 4th grade writing from 78% to 90%; 5th grade from 90% to 95% passing; 90% of KG-2nd grade students will be reading on or above grade level according to Fountas & Pinnel guided reading level expectations.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-21 school year, Memorial Elementary students in 3rd grade will increase their math performance from 86 to 92%; 4th grade will remain in the 95-100%; and 5th grade from 92 to 97% by the second test administration.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of the 2020-21 school year, Memorial Elementary students in 5th graders will increase their science performance from 79 to 89%.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-21 school year, will improve our attendance rate from 96.4% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-21 school year, suspension from school will be decreased to less than 4 incidents per school year. (Per school board policy, students in grades PK-2 will not be suspended from school.)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-21 School year, 100% of our staff would have completed suicide prevention, child abuse and reporting training. All incidents needed to be reported to CPS will be reported within 48 hours.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-21 school year, Memorial ES will receive a satisfaction rate of 90% or above as measured by the FACE (Family and Community Department) end-of-year parent survey.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-21 school year, our SPED teachers will implement with fidelity all IEP goals and objects and ensure all federal and local timelines have been met.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, Memorial Elementary EL students will have made one year's growth for their listening and speaking scores. Memorial Elementary campus will increase writing scores from 2019 by 5 points.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MILNE EL**

Campus Number: **101912299**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

147
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	44%	51%	37%	-	-	-	-	*	*	*	37%	55%	42%	33%
	2018	77%	71%	63%	63%	57%	*	*	-	-	-	60%	*	57%	77%	62%	63%
At Meets Grade Level or Above	2019	45%	42%	15%	18%	10%	-	-	-	-	*	*	*	14%	16%	14%	4%
	2018	43%	39%	40%	42%	32%	*	*	-	-	-	40%	*	34%	54%	39%	42%
At Masters Grade Level	2019	27%	26%	6%	8%	3%	-	-	-	-	*	*	*	6%	6%	5%	4%
	2018	25%	22%	20%	23%	11%	*	*	-	-	-	10%	*	14%	35%	21%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	43%	41%	50%	-	-	-	-	*	*	*	37%	52%	42%	46%
	2018	78%	74%	64%	63%	61%	*	*	-	-	-	40%	*	59%	77%	63%	67%
At Meets Grade Level or Above	2019	49%	46%	16%	14%	20%	-	-	-	-	*	*	*	14%	19%	17%	13%
	2018	47%	44%	27%	37%	7%	*	*	-	-	-	40%	*	22%	38%	27%	8%
At Masters Grade Level	2019	25%	24%	1%	0%	3%	-	-	-	-	*	*	*	0%	3%	1%	4%
	2018	23%	22%	13%	15%	7%	*	*	-	-	-	0%	*	12%	15%	13%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	57%	63%	43%	*	*	-	-	-	44%	*	58%	56%	57%	50%
	2018	73%	65%	31%	30%	22%	*	*	*	-	*	40%	*	32%	31%	31%	23%
At Meets Grade Level or Above	2019	44%	39%	29%	39%	14%	*	*	-	-	-	44%	*	24%	36%	29%	10%
	2018	46%	39%	11%	9%	6%	*	*	*	-	*	40%	*	9%	15%	10%	7%
At Masters Grade Level	2019	22%	20%	11%	13%	7%	*	*	-	-	-	0%	*	9%	16%	12%	5%
	2018	24%	21%	2%	4%	0%	*	*	*	-	*	0%	*	2%	4%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	64%	74%	50%	*	*	-	-	-	56%	*	64%	64%	65%	55%
	2018	78%	76%	49%	44%	50%	*	*	*	-	*	43%	*	51%	46%	49%	53%
At Meets Grade Level or Above	2019	48%	45%	29%	32%	21%	*	*	-	-	-	44%	*	29%	28%	29%	20%
	2018	49%	48%	15%	10%	13%	*	*	*	-	*	43%	*	15%	15%	14%	13%
At Masters Grade Level	2019	28%	27%	11%	13%	4%	*	*	-	-	-	0%	*	11%	12%	12%	0%
	2018	27%	27%	5%	4%	3%	*	*	*	-	*	0%	*	3%	8%	4%	3%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	49%	66%	29%	*	*	-	-	-	56%	*	49%	48%	49%	30%
	2018	63%	57%	18%	17%	13%	*	*	*	-	*	17%	*	17%	19%	17%	13%
At Meets Grade Level or Above	2019	35%	32%	23%	29%	14%	*	*	-	-	-	44%	*	24%	20%	23%	10%
	2018	39%	36%	6%	4%	6%	*	*	*	-	*	17%	*	5%	8%	6%	7%
At Masters Grade Level	2019	11%	10%	3%	3%	4%	*	*	-	-	-	0%	*	2%	4%	3%	0%
	2018	11%	11%	1%	0%	3%	*	*	*	-	*	0%	*	2%	0%	1%	3%

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

148
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	65%	69%	56%	*	*	-	-	*	60%	*	66%	62%	65%	54%
	2018	84%	77%	65%	67%	60%	*	*	-	-	-	60%	-	67%	62%	63%	63%
At Meets Grade Level or Above	2019	54%	47%	27%	28%	22%	*	*	-	-	*	20%	*	24%	33%	27%	14%
	2018	54%	47%	34%	41%	23%	*	*	-	-	-	20%	-	36%	31%	31%	26%
At Masters Grade Level	2019	29%	26%	10%	11%	6%	*	*	-	-	*	0%	*	10%	10%	10%	4%
	2018	26%	23%	6%	5%	7%	*	*	-	-	-	10%	-	7%	3%	6%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	77%	69%	84%	*	*	-	-	*	60%	*	88%	52%	77%	82%
	2018	91%	86%	85%	75%	97%	*	*	-	-	-	40%	-	88%	79%	84%	96%
At Meets Grade Level or Above	2019	58%	55%	42%	39%	44%	*	*	-	-	*	40%	*	48%	29%	42%	39%
	2018	58%	53%	31%	25%	40%	*	*	-	-	-	20%	-	33%	28%	29%	41%
At Masters Grade Level	2019	36%	36%	17%	14%	19%	*	*	-	-	*	0%	*	16%	19%	17%	11%
	2018	30%	29%	10%	8%	13%	*	*	-	-	-	0%	-	5%	17%	10%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	31%	36%	22%	*	*	-	-	*	40%	*	34%	24%	31%	25%
	2018	76%	69%	65%	65%	63%	*	*	-	-	-	40%	-	72%	55%	65%	63%
At Meets Grade Level or Above	2019	49%	42%	7%	8%	6%	*	*	-	-	*	20%	*	6%	10%	7%	4%
	2018	41%	36%	18%	10%	23%	*	*	-	-	-	20%	-	19%	17%	18%	22%
At Masters Grade Level	2019	24%	19%	1%	3%	0%	*	*	-	-	*	0%	*	2%	0%	1%	0%
	2018	17%	15%	7%	5%	10%	*	*	-	-	-	10%	-	5%	10%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	53%	58%	47%	56%	89%	-	-	33%	54%	38%	54%	52%	53%	47%
	2018	77%	70%	54%	52%	52%	90%	90%	*	-	100%	44%	60%	53%	56%	53%	54%
At Meets Grade Level or Above	2019	50%	44%	23%	25%	19%	33%	33%	-	-	22%	40%	19%	23%	24%	23%	15%
	2018	48%	42%	23%	23%	19%	60%	40%	*	-	50%	29%	20%	21%	26%	22%	20%
At Masters Grade Level	2019	24%	21%	7%	8%	6%	11%	22%	-	-	22%	0%	13%	7%	9%	7%	4%
	2018	22%	19%	8%	9%	7%	10%	20%	*	-	17%	4%	20%	6%	12%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	60%	46%	*	*	-	-	*	56%	50%	53%	57%	54%	46%
	2018	74%	66%	53%	53%	46%	*	*	*	-	*	56%	*	50%	57%	51%	48%
At Meets Grade Level or Above	2019	48%	42%	23%	28%	16%	*	*	-	-	*	39%	17%	21%	27%	23%	10%
	2018	46%	40%	28%	31%	20%	*	*	*	-	*	32%	*	25%	33%	27%	23%
At Masters Grade Level	2019	21%	19%	9%	11%	6%	*	*	-	-	*	0%	17%	8%	10%	9%	4%
	2018	19%	18%	10%	12%	6%	*	*	*	-	*	8%	*	8%	14%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	61%	59%	62%	*	*	-	-	*	56%	33%	63%	56%	61%	63%
	2018	81%	76%	65%	60%	69%	*	*	*	-	*	41%	*	64%	68%	64%	72%
At Meets Grade Level or Above	2019	52%	47%	28%	27%	29%	*	*	-	-	*	44%	33%	30%	25%	29%	25%

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

149
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	24%	24%	20%	*	*	*	-	*	33%	*	23%	27%	23%	21%
	2019	26%	25%	9%	8%	9%	*	*	-	-	*	0%	17%	9%	10%	10%	6%
	2018	24%	23%	9%	9%	8%	*	*	*	-	*	0%	*	7%	14%	9%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	49%	66%	29%	*	*	-	-	-	56%	*	49%	48%	49%	30%
	2018	66%	59%	18%	17%	13%	*	*	*	-	*	17%	*	17%	19%	17%	13%
	2019	38%	36%	23%	29%	14%	*	*	-	-	-	44%	*	24%	20%	23%	10%
At Meets Grade Level or Above	2018	41%	36%	6%	4%	6%	*	*	*	-	*	17%	*	5%	8%	6%	7%
	2019	14%	14%	3%	3%	4%	*	*	-	-	-	0%	*	2%	4%	3%	0%
	2018	13%	12%	1%	0%	3%	*	*	*	-	*	0%	*	2%	0%	1%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	31%	36%	22%	*	*	-	-	*	40%	*	34%	24%	31%	25%
	2018	80%	72%	65%	65%	63%	*	*	-	-	-	40%	-	72%	55%	65%	63%
	2019	54%	45%	7%	8%	6%	*	*	-	-	*	20%	*	6%	10%	7%	4%
At Meets Grade Level or Above	2018	51%	41%	18%	10%	23%	*	*	-	-	-	20%	-	19%	17%	18%	22%
	2019	25%	19%	1%	3%	0%	*	*	-	-	*	0%	*	2%	0%	1%	0%
	2018	23%	18%	7%	5%	10%	*	*	-	-	-	10%	-	5%	10%	7%	7%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

150
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
Campus Name: MILNE EL
Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

151
Total Students: 564
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	41%	42%	39%	-	-	-	-	-	22%	41%	43%
	2018	38%	34%	33%	28%	39%	*	-	-	-	*	*	33%	40%
Mathematics	2019	45%	41%	43%	37%	53%	-	-	-	-	-	40%	43%	58%
	2018	47%	42%	41%	30%	82%	-	-	-	-	-	*	41%	88%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	53%	57%	45%	-	*	-	-	*	*	53%	41%
Students Requiring Accelerated Instruction														
	2019	22%	30%	47%	43%	55%	-	*	-	-	*	*	47%	59%
STAAR Cumulative Met Standard														
	2019	86%	80%	64%	71%	55%	-	*	-	-	*	*	64%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	60%	54%	64%	-	*	-	-	*	*	60%	59%
Students Requiring Accelerated Instruction														
	2019	17%	22%	40%	46%	36%	-	*	-	-	*	*	40%	41%
STAAR Cumulative Met Standard														
	2019	90%	85%	76%	69%	82%	-	*	-	-	*	*	76%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

152
 Total Students: 564
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	53%	43%	43%	-	-	-	53%	36%	82%	-	47%	47%
	2018	77%	70%	54%	80%	89%	-	-	*	49%	-	49%	90%	52%	54%
At Meets Grade Level or Above	2019	50%	44%	23%	13%	13%	-	-	-	16%	10%	27%	-	15%	15%
	2018	48%	42%	23%	35%	39%	-	-	*	15%	-	15%	90%	17%	20%
At Masters Grade Level	2019	24%	21%	7%	4%	4%	-	-	-	3%	0%	9%	-	4%	4%
	2018	22%	19%	8%	10%	11%	-	-	*	4%	-	4%	40%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	55%	41%	41%	-	-	-	52%	30%	91%	-	46%	46%
	2018	74%	66%	53%	80%	89%	-	-	*	40%	-	40%	*	45%	48%
At Meets Grade Level or Above	2019	48%	42%	23%	10%	10%	-	-	-	10%	0%	27%	-	10%	10%
	2018	46%	40%	28%	60%	67%	-	-	*	13%	-	13%	*	19%	23%
At Masters Grade Level	2019	21%	19%	9%	5%	5%	-	-	-	3%	0%	9%	-	4%	4%
	2018	19%	18%	10%	10%	11%	-	-	*	3%	-	3%	*	4%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	61%	49%	49%	-	-	-	81%	70%	100%	-	63%	63%
	2018	81%	76%	65%	80%	89%	-	-	*	70%	-	70%	*	71%	72%
At Meets Grade Level or Above	2019	52%	47%	28%	17%	17%	-	-	-	35%	30%	45%	-	25%	25%
	2018	50%	45%	24%	10%	11%	-	-	*	19%	-	19%	*	18%	21%
At Masters Grade Level	2019	26%	25%	9%	5%	5%	-	-	-	6%	0%	18%	-	6%	6%
	2018	24%	23%	9%	10%	11%	-	-	*	6%	-	6%	*	6%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	49%	29%	29%	-	-	-	*	-	*	-	30%	30%
	2018	66%	59%	18%	-	-	-	-	-	10%	-	10%	*	10%	13%
At Meets Grade Level or Above	2019	38%	36%	23%	12%	12%	-	-	-	*	-	*	-	10%	10%
	2018	41%	36%	6%	-	-	-	-	-	3%	-	3%	*	3%	7%
At Masters Grade Level	2019	14%	14%	3%	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	13%	12%	1%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	31%	*	*	-	-	-	23%	6%	63%	-	25%	25%
	2018	80%	72%	65%	-	-	-	-	-	62%	-	62%	*	62%	63%
At Meets Grade Level or Above	2019	54%	45%	7%	*	*	-	-	-	4%	0%	13%	-	4%	4%
	2018	51%	41%	18%	-	-	-	-	-	19%	-	19%	*	19%	22%
At Masters Grade Level	2019	25%	19%	1%	*	*	-	-	-	0%	0%	0%	-	0%	0%
	2018	23%	18%	7%	-	-	-	-	-	4%	-	4%	*	4%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	55%	55%	-	-	-	83%	77%	93%	-	76%	76%
	2018	69%	68%	70%	-	-	-	-	-	69%	-	69%	*	69%	69%
All Grades ELA/Reading	2019	68%	68%	71%	*	*	-	-	-	80%	71%	95%	-	82%	82%
	2018	69%	69%	71%	-	-	-	-	-	84%	-	84%	*	84%	81%
All Grades Mathematics	2019	70%	68%	75%	50%	50%	-	-	-	86%	83%	91%	-	72%	72%
	2018	70%	68%	70%	-	-	-	-	-	62%	-	62%	*	62%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	41%	*	*	-	-	-	38%	25%	80%	-	43%	43%
	2018	38%	34%	33%	-	-	-	-	-	40%	-	40%	-	40%	40%
Mathematics	2019	45%	41%	43%	-	-	-	-	-	58%	55%	*	-	58%	58%
	2018	47%	42%	41%	-	-	-	-	-	88%	-	88%	-	88%	88%

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

153
 Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	85%	87%	86%	69%	100%	*	-	64%	79%	85%	91%
Not Included in Accountability													
Mobile	4%	5%	14%	13%	13%	31%	0%	*	-	36%	21%	14%	8%
Other Exclusions	1%	3%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	*	-	100%	95%	99%	100%
Included in Accountability	94%	93%	89%	89%	90%	77%	100%	*	-	100%	85%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	8%	23%	0%	*	-	0%	10%	6%	5%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	*	-	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	0%	*	-	0%	5%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	*	-	0%	5%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

154
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.2%	94.9%	95.6%	*	*	*	*	*	93.5%	95.3%	96.2%
2017-18	95.4%	95.4%	95.1%	95.0%	95.1%	94.0%	*	*	*	*	91.5%	95.0%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

155
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

156
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

157
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

158
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

159
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

160
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

161
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MILNE EL
Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

162
Total Students: 564
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	564	100.0%	209,309	5,479,173	565	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	67	11.9%	7.3%	4.5%	67	11.9%	7.3%	4.5%
Kindergarten	81	14.4%	7.5%	7.0%	81	14.3%	7.5%	7.0%
Grade 1	96	17.0%	7.9%	7.1%	96	17.0%	7.9%	7.1%
Grade 2	73	12.9%	7.8%	7.1%	73	12.9%	7.8%	7.1%
Grade 3	86	15.2%	7.8%	7.1%	86	15.2%	7.8%	7.1%
Grade 4	84	14.9%	8.0%	7.3%	84	14.9%	8.0%	7.3%
Grade 5	77	13.7%	8.0%	7.6%	77	13.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	250	44.3%	22.7%	12.6%	251	44.4%	22.7%	12.6%
Hispanic	298	52.8%	62.4%	52.8%	298	52.7%	62.3%	52.8%
White	12	2.1%	9.2%	27.0%	12	2.1%	9.2%	27.0%
American Indian	2	0.4%	0.2%	0.4%	2	0.4%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	281	49.8%	49.4%	48.8%	281	49.7%	49.4%	48.8%
Male	283	50.2%	50.6%	51.2%	284	50.3%	50.6%	51.2%
Economically Disadvantaged	537	95.2%	79.3%	60.3%	538	95.2%	79.1%	60.2%
Non-Educationally Disadvantaged	27	4.8%	20.7%	39.7%	27	4.8%	20.9%	39.8%
Section 504 Students	6	1.1%	3.4%	6.9%	6	1.1%	3.4%	6.9%
English Learners (EL)	215	38.1%	34.0%	20.3%	215	38.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.6%	2.3%	4.1%	9	1.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	35	6.2%	2.9%	1.4%	35	6.2%	2.9%	1.4%
Immigrant	70	12.4%	6.7%	2.3%	70	12.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	564	100.0%	91.4%	65.1%	565	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	445	78.9%	71.0%	50.6%	445	78.8%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

163
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	214	37.9%	34.5%	20.6%	214	37.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	14	2.5%	15.5%	8.1%	14	2.5%	15.4%	8.1%
Special Education	46	8.2%	7.9%	10.5%	47	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	41.3%	47.4%	42.4%				
Students with Physical Disabilities	7	15.2%	15.5%	21.4%				
Students with Autism	5	10.9%	16.3%	13.8%				
Students with Behavioral Disabilities	15	32.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	163	30.9%	18.1%	15.3%				
By Ethnicity:								
African American	91	17.2%						
Hispanic	60	11.4%						
White	6	1.1%						
American Indian	1	0.2%						
Asian	2	0.4%						
Pacific Islander	1	0.2%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	184	38.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	20.0%	3.7%	5.5%
Grade 1	3.4%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.3%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	3.4%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	4.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.3%	0.7%	0.4%	12.5%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: MILNE EL
Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

164
Total Students: 564
Grade Span: PK - 05
School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.4	19.0
Grade 1	22.3	19.2	18.9
Grade 2	15.2	18.4	18.8
Grade 3	19.0	17.9	19.0
Grade 4	17.2	17.9	19.2
Grade 5	15.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: MILNE EL
Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

165
Total Students: 564
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	95.2%	61.5%	63.7%
Teachers	36.0	87.9%	46.4%	49.4%
Professional Support	2.0	4.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	3.0%
Educational Aides:	2.0	4.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	39.0	95.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.0	58.3%	36.0%	10.8%
Hispanic	10.0	27.8%	30.0%	28.1%
White	2.0	5.6%	26.4%	57.7%
American Indian	1.0	2.8%	0.3%	0.3%
Asian	2.0	5.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	22.2%	26.7%	23.8%
Females	28.0	77.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	5.9%	1.3%
Bachelors	28.0	77.8%	70.2%	73.4%
Masters	7.0	19.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	22.2%	8.6%	7.4%
1-5 Years Experience	11.0	30.6%	31.4%	27.9%
6-10 Years Experience	4.0	11.1%	17.6%	19.4%
11-20 Years Experience	10.0	27.8%	26.6%	29.4%
Over 20 Years Experience	3.0	8.3%	15.8%	15.9%
Number of Students per Teacher	15.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

166
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	8.8	10.8	11.1
Average Years Experience of Teachers with District:	4.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,216	\$47,742	\$49,868
1-5 Years Experience	\$52,138	\$51,911	\$52,823
6-10 Years Experience	\$50,735	\$54,839	\$55,756
11-20 Years Experience	\$53,590	\$57,993	\$59,308
Over 20 Years Experience	\$62,699	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,838	\$56,340	\$57,091
Professional Support	\$59,478	\$68,826	\$67,352
Campus Administration (School Leadership)	\$89,313	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MILNE EL
 Campus Number: 101912299

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

167
 Total Students: 564
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	20.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	25.9	72.0%	65.2%	70.9%
Special Education	2.8	7.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Milne ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, A.A. Milne Elementary students will increase overall reading performance from 55% to 63% Approaches, 23% to 31% Meets and 9% to 17% Masters.

By the end of the 2020-2021 school year, A.A. Milne Elementary students will increase overall writing performance from 49% to 57% Approaches, 23% to 31% Meets and 3% to 11% Masters.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, A.A. Milne Elementary students will increase overall math performance from 60% to 70% Approaches, 28% to 35% Meets and 9% to 15% Masters through improved quality first line instructional strategies, individualized interventions, and increasing the level of student engagement and connection to the lesson's objectives.

Goal Area 1 – Student Achievement: "Other" (Science, Social Studies)

By the end of the 2020-2021 school year, A.A. Milne Elementary students will increase overall science performance from 31% to 40% Approaches, 7% to 15% Meets and 1% to 9% Masters through improved quality first line instructional strategies, individualized interventions, and increasing the level of student engagement and connection to the lesson's objectives.

Goal Area 2 – Student Achievement: Attendance

We will increase our attendance from 94.41% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By Spring 2021, decrease student discipline referrals by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021, teachers will be trained crisis intervention

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of parent and community members will serve as a key stakeholder in the educational processes of students by attending 2 annual events linked directly to instruction, health, wellness, and attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of our students will submit mandatory vaccine documentation and medical records for school compliance.

Goal Area 3 – Special Populations: Special Ed.

Increase the number of special education students who are reading on grade level from 38% to 50% during the 2020-2021 school year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

ELL students will meet their ELL progress measure for the 2020-2021 school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MISTRAL CENTER FOR EARLY CHILDHOOD**

Campus Number: **101912354**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
Campus Number: 101912354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

171
Total Students: 351
Grade Span: PK - KG
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

172
Total Students: 351
Grade Span: PK - KG
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

173
Total Students: 351
Grade Span: PK - KG
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

174
Total Students: 351
Grade Span: PK - KG
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

175
 Total Students: 355
 Grade Span: EE - KG
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

176
Total Students: 351
Grade Span: PK - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

177
Total Students: 351
Grade Span: PK - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

178
Total Students: 351
Grade Span: PK - KG
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

179
Total Students: 351
Grade Span: PK - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

180
 Total Students: 351
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

181
Total Students: 351
Grade Span: PK - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

182
 Total Students: 351
 Grade Span: PK - KG
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD

Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

183
Total Students: 351
Grade Span: PK - KG
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

184
 Total Students: 351
 Grade Span: PK - KG
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	351	100.0%	209,309	5,479,173	356	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	344	98.0%	7.3%	4.5%	349	98.0%	7.3%	4.5%
Kindergarten	7	2.0%	7.5%	7.0%	7	2.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	30	8.5%	22.7%	12.6%	30	8.4%	22.7%	12.6%
Hispanic	300	85.5%	62.4%	52.8%	304	85.4%	62.3%	52.8%
White	10	2.8%	9.2%	27.0%	10	2.8%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	8	2.3%	4.2%	4.6%	9	2.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	1.3%	2.5%	3	0.8%	1.3%	2.5%
Sex:								
Female	189	53.8%	49.4%	48.8%	189	53.1%	49.4%	48.8%
Male	162	46.2%	50.6%	51.2%	167	46.9%	50.6%	51.2%
Economically Disadvantaged	346	98.6%	79.3%	60.3%	351	98.6%	79.1%	60.2%
Non-Educationally Disadvantaged	5	1.4%	20.7%	39.7%	5	1.4%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	283	80.6%	34.0%	20.3%	288	80.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	1.1%	2.9%	1.4%	4	1.1%	2.9%	1.4%
Immigrant	42	12.0%	6.7%	2.3%	43	12.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	351	100.0%	91.4%	65.1%	356	100.0%	91.3%	65.1%
Military Connected	1	0.3%	0.1%	1.9%	1	0.3%	0.1%	1.9%
At-Risk	344	98.0%	71.0%	50.6%	349	98.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

185
 Total Students: 351
 Grade Span: PK - KG
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	283	80.6%	34.5%	20.6%	288	80.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	11	3.1%	7.9%	10.5%	15	4.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	11							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	6	54.5%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	307	87.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	7.0	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

District Name: HOUSTON ISD
Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

186
Total Students: 351
Grade Span: PK - KG
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

187
 Total Students: 351
 Grade Span: PK - KG
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.4	100.0%	100.0%	100.0%
Professional Staff:	23.4	82.6%	61.5%	63.7%
Teachers	20.3	71.4%	46.4%	49.4%
Professional Support	2.2	7.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.5%	2.3%	3.0%
Educational Aides:	4.9	17.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	22.4	78.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.8%
Hispanic	16.3	80.2%	30.0%	28.1%
White	4.0	19.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.4	12.0%	26.7%	23.8%
Females	17.8	88.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	17.4	86.1%	70.2%	73.4%
Masters	2.8	13.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.9%	8.6%	7.4%
1-5 Years Experience	7.0	34.6%	31.4%	27.9%
6-10 Years Experience	4.0	19.8%	17.6%	19.4%
11-20 Years Experience	4.3	21.0%	26.6%	29.4%
Over 20 Years Experience	4.0	19.7%	15.8%	15.9%
Number of Students per Teacher	17.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

188
 Total Students: 351
 Grade Span: PK - KG
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	10.1	10.8	11.1
Average Years Experience of Teachers with District:	8.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$10,874	\$47,742	\$49,868
1-5 Years Experience	\$40,698	\$51,911	\$52,823
6-10 Years Experience	\$42,617	\$54,839	\$55,756
11-20 Years Experience	\$53,188	\$57,993	\$59,308
Over 20 Years Experience	\$66,108	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$47,246	\$56,340	\$57,091
Professional Support	\$58,614	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MISTRAL CENTER FOR EARLY CHILDHOOD
 Campus Number: 101912354

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

189
 Total Students: 351
 Grade Span: PK - KG
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	7.4%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	18.6	91.8%	65.2%	70.9%
Special Education	0.2	0.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Mistral ECC Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students meeting the district's benchmark standards will increase from 40% to 80% or above for English/ESL by EOY 2021 and it will increase from 50% to 94% or above for Spanish/Bilingual by EOY 2021 for alliteration.

Goal Area 1 – Student Achievement: Math

The percentage of students meeting the district's benchmark standards will increase from 40 % to 80% or above for (English/ESL) by EOY 2021 and from 50% to 94% or above for (Spanish/Bilingual) by EOY 2021 for operations.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of students who will show improvement in their social studies and science scores on the report card will increase from 40% to 80% or above by EOY 2021.

Goal Area 2 – Student Achievement: Attendance

We will increase attendance from 93% to 98% by end of 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The percentage of students that increase their knowledge about a safety and Conscious Discipline will increase from 35% to 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

We will extend the student's success by creating opportunities for parents to gain information that can support the student in the home setting. We will increase the parent participation and knowledge of conscious discipline and self-regulation from 35% to 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The percentage of parents that participate in opportunities to gain information that supports the student in the home setting will increase from 30% to 90% by June 2021.

Goal Area 3 – Special Populations: Special Ed.

100% of SPED students receiving SPED services will have a Temporary Distance Learning Plan (TDLP).

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of students that participate in have access to lessons provided by the Intervention Assistance Team for Oral Language and Social Emotional Learning (IAT for OL/SEL) will increase from 0% to 100% by June 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MITCHELL EL**

Campus Number: **101912264**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

193
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	47%	31%	53%	-	-	-	-	-	0%	-	45%	50%	49%	46%
	2018	77%	71%	50%	38%	58%	-	-	-	-	*	*	-	51%	45%	48%	61%
At Meets Grade Level or Above	2019	45%	42%	28%	15%	33%	-	-	-	-	-	0%	-	27%	30%	28%	25%
	2018	43%	39%	24%	19%	27%	-	-	-	-	*	*	-	28%	9%	23%	30%
At Masters Grade Level	2019	27%	26%	14%	0%	20%	-	-	-	-	-	0%	-	12%	20%	13%	17%
	2018	25%	22%	20%	13%	24%	-	-	-	-	*	*	-	26%	0%	19%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	58%	38%	67%	-	-	-	-	-	0%	-	58%	60%	62%	58%
	2018	78%	74%	52%	45%	58%	-	-	-	-	*	*	*	52%	50%	50%	57%
At Meets Grade Level or Above	2019	49%	46%	30%	15%	37%	-	-	-	-	-	0%	-	30%	30%	31%	25%
	2018	47%	44%	24%	15%	30%	-	-	-	-	*	*	*	26%	17%	23%	30%
At Masters Grade Level	2019	25%	24%	19%	0%	27%	-	-	-	-	-	0%	-	18%	20%	18%	21%
	2018	23%	22%	13%	10%	15%	-	-	-	-	*	*	*	14%	8%	12%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	53%	69%	46%	-	-	-	-	*	*	-	52%	60%	51%	47%
	2018	73%	65%	54%	54%	52%	*	-	*	-	-	*	*	64%	25%	54%	41%
At Meets Grade Level or Above	2019	44%	39%	19%	19%	19%	-	-	-	-	*	*	-	21%	10%	21%	21%
	2018	46%	39%	17%	8%	18%	*	-	*	-	-	*	*	17%	17%	10%	5%
At Masters Grade Level	2019	22%	20%	14%	13%	15%	-	-	-	-	*	*	-	18%	0%	15%	21%
	2018	24%	21%	6%	0%	6%	*	-	*	-	-	*	*	6%	8%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	51%	63%	46%	-	-	-	-	*	*	-	52%	50%	51%	58%
	2018	78%	76%	58%	38%	66%	*	-	*	-	-	*	*	65%	38%	53%	54%
At Meets Grade Level or Above	2019	48%	45%	26%	19%	31%	-	-	-	-	*	*	-	27%	20%	28%	37%
	2018	49%	48%	20%	8%	23%	*	-	*	-	-	*	*	22%	15%	14%	13%
At Masters Grade Level	2019	28%	27%	14%	19%	12%	-	-	-	-	*	*	-	12%	20%	15%	11%
	2018	27%	27%	6%	8%	3%	*	-	*	-	-	*	*	5%	8%	2%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	37%	44%	35%	-	-	-	-	*	*	-	36%	40%	38%	42%
	2018	63%	57%	33%	15%	39%	*	-	*	-	-	*	*	39%	17%	28%	24%
At Meets Grade Level or Above	2019	35%	32%	12%	13%	12%	-	-	-	-	*	*	-	15%	0%	13%	16%
	2018	39%	36%	12%	0%	14%	*	-	*	-	-	*	*	10%	17%	3%	0%
At Masters Grade Level	2019	11%	10%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2018	11%	11%	2%	0%	4%	*	-	*	-	-	*	*	3%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MITCHELL EL
Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

194
Total Students: 442
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	78%	90%	72%	-	-	*	-	-	*	*	75%	88%	75%	69%
	2018	84%	77%	76%	100%	68%	-	-	*	-	-	-	-	67%	100%	77%	64%
At Meets Grade Level or Above	2019	54%	47%	33%	40%	32%	-	-	*	-	-	*	*	32%	38%	32%	25%
	2018	54%	47%	45%	50%	42%	-	-	*	-	-	-	-	50%	33%	44%	40%
At Masters Grade Level	2019	29%	26%	19%	10%	24%	-	-	*	-	-	*	*	18%	25%	14%	13%
	2018	26%	23%	17%	10%	16%	-	-	*	-	-	-	-	20%	8%	15%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	83%	70%	88%	-	-	*	-	-	*	*	82%	88%	79%	81%
	2018	91%	86%	84%	73%	87%	-	-	*	-	-	-	*	87%	77%	85%	88%
At Meets Grade Level or Above	2019	58%	55%	50%	60%	48%	-	-	*	-	-	*	*	46%	63%	39%	25%
	2018	58%	53%	40%	36%	39%	-	-	*	-	-	-	*	40%	38%	38%	40%
At Masters Grade Level	2019	36%	36%	28%	30%	28%	-	-	*	-	-	*	*	29%	25%	21%	6%
	2018	30%	29%	21%	18%	19%	-	-	*	-	-	-	*	20%	23%	20%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	75%	80%	72%	-	-	*	-	-	*	*	75%	75%	71%	69%
	2018	76%	69%	80%	67%	84%	-	-	*	-	-	-	*	87%	64%	80%	84%
At Meets Grade Level or Above	2019	49%	42%	31%	30%	28%	-	-	*	-	-	*	*	29%	38%	21%	6%
	2018	41%	36%	30%	25%	29%	-	-	*	-	-	-	*	33%	21%	29%	24%
At Masters Grade Level	2019	24%	19%	17%	10%	20%	-	-	*	-	-	*	*	18%	13%	11%	6%
	2018	17%	15%	5%	0%	6%	-	-	*	-	-	-	*	7%	0%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	59%	60%	-	-	*	-	*	11%	*	58%	62%	58%	58%
	2018	77%	70%	60%	51%	64%	*	-	67%	-	*	0%	0%	63%	53%	59%	61%
At Meets Grade Level or Above	2019	50%	44%	28%	24%	30%	-	-	*	-	*	0%	*	28%	27%	26%	23%
	2018	48%	42%	26%	19%	28%	*	-	50%	-	*	0%	0%	28%	21%	23%	24%
At Masters Grade Level	2019	24%	21%	15%	10%	18%	-	-	*	-	*	0%	*	15%	15%	13%	12%
	2018	22%	19%	11%	7%	12%	*	-	33%	-	*	0%	0%	13%	7%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	62%	57%	-	-	*	-	*	9%	*	56%	64%	57%	53%
	2018	74%	66%	59%	59%	59%	*	-	*	-	*	*	*	60%	57%	59%	56%
At Meets Grade Level or Above	2019	48%	42%	26%	23%	28%	-	-	*	-	*	0%	*	27%	25%	26%	24%
	2018	46%	40%	28%	23%	29%	*	-	*	-	*	*	*	30%	20%	25%	26%
At Masters Grade Level	2019	21%	19%	16%	8%	20%	-	-	*	-	*	0%	*	16%	14%	14%	17%
	2018	19%	18%	14%	8%	15%	*	-	*	-	*	*	*	17%	6%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	63%	56%	67%	-	-	*	-	*	9%	*	63%	64%	62%	64%
	2018	81%	76%	63%	50%	70%	*	-	*	-	*	0%	*	66%	55%	61%	67%
At Meets Grade Level or Above	2019	52%	47%	34%	28%	38%	-	-	*	-	*	0%	*	34%	36%	32%	29%

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

195
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	27%	18%	30%	*	-	*	-	*	0%	*	28%	24%	24%	28%
	2019	26%	25%	20%	15%	22%	-	-	*	-	*	0%	*	19%	21%	18%	14%
	2018	24%	23%	13%	11%	12%	*	-	*	-	*	0%	*	13%	13%	11%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	37%	44%	35%	-	-	-	-	*	*	-	36%	40%	38%	42%
	2018	66%	59%	33%	15%	39%	*	-	*	-	-	*	*	39%	17%	28%	24%
At Meets Grade Level or Above	2019	38%	36%	12%	13%	12%	-	-	-	-	*	*	-	15%	0%	13%	16%
	2018	41%	36%	12%	0%	14%	*	-	*	-	-	*	*	10%	17%	3%	0%
At Masters Grade Level	2019	14%	14%	0%	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
	2018	13%	12%	2%	0%	4%	*	-	*	-	-	*	*	3%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	75%	80%	72%	-	-	*	-	-	*	*	75%	75%	71%	69%
	2018	80%	72%	80%	67%	84%	-	-	*	-	-	-	*	87%	64%	80%	84%
At Meets Grade Level or Above	2019	54%	45%	31%	30%	28%	-	-	*	-	-	*	*	29%	38%	21%	6%
	2018	51%	41%	30%	25%	29%	-	-	*	-	-	-	*	33%	21%	29%	24%
At Masters Grade Level	2019	25%	19%	17%	10%	20%	-	-	*	-	-	*	*	18%	13%	11%	6%
	2018	23%	18%	5%	0%	6%	-	-	*	-	-	-	*	7%	0%	5%	4%

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

196
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	72	69	73	-	-	-	-	*	*	-	75	61	70	79
	2018	63	63	51	59	44	*	-	*	-	-	-	*	62	17	50	43
Grade 4 Mathematics	2019	65	64	61	53	64	-	-	-	-	*	*	-	61	61	63	74
	2018	65	67	56	73	51	*	-	*	-	-	-	*	56	58	55	56
Grade 5 ELA/Reading	2019	81	82	82	83	81	-	-	*	-	-	*	*	82	83	90	100
	2018	80	81	91	94	89	-	-	*	-	-	-	-	89	95	90	86
Grade 5 Mathematics	2019	83	81	97	89	100	-	-	*	-	-	*	*	96	100	96	100
	2018	81	79	96	100	95	-	-	*	-	-	-	*	97	96	99	94
All Grades Both Subjects	2019	69	68	77	70	79	-	-	*	-	*	70	*	77	73	77	86
	2018	69	68	73	80	70	*	-	*	-	-	-	*	75	69	74	73
All Grades ELA/Reading	2019	68	68	76	74	76	-	-	*	-	*	80	*	78	70	78	87
	2018	69	69	71	75	67	*	-	*	-	-	-	*	75	58	71	69
All Grades Mathematics	2019	70	68	77	66	82	-	-	*	-	*	60	*	77	77	77	85
	2018	70	68	75	86	72	*	-	*	-	-	-	*	74	77	76	76

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

197
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	50%	37%	-	-	-	-	*	20%	38%	50%
	2018	38%	34%	43%	*	35%	-	-	*	-	-	-	48%	38%
Mathematics	2019	45%	41%	39%	27%	44%	-	-	*	-	*	20%	36%	54%
	2018	47%	42%	55%	42%	67%	-	-	*	-	-	-	57%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	70%	80%	65%	-	-	*	-	-	*	66%	59%
Students Requiring Accelerated Instruction														
	2019	22%	30%	30%	20%	35%	-	-	*	-	-	*	34%	41%
STAAR Cumulative Met Standard														
	2019	86%	80%	78%	90%	73%	-	-	*	-	-	*	76%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	76%	70%	77%	-	-	*	-	-	*	69%	65%
Students Requiring Accelerated Instruction														
	2019	17%	22%	24%	30%	23%	-	-	*	-	-	*	31%	35%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	70%	85%	-	-	*	-	-	*	76%	76%

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

198
 Total Students: 442
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	51%	51%	-	-	-	49%	67%	25%	88%	50%	52%
	2018	77%	70%	60%	55%	55%	-	-	-	74%	74%	-	64%	58%	58%
At Meets Grade Level or Above	2019	50%	44%	28%	22%	22%	-	-	-	12%	19%	3%	13%	15%	15%
	2018	48%	42%	26%	17%	17%	-	-	-	35%	35%	-	0%	20%	19%
At Masters Grade Level	2019	24%	21%	15%	20%	20%	-	-	-	4%	6%	0%	13%	9%	9%
	2018	22%	19%	11%	7%	7%	-	-	-	9%	9%	-	0%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	58%	50%	50%	-	-	-	41%	53%	25%	*	45%	48%
	2018	74%	66%	59%	45%	45%	-	-	-	89%	89%	-	60%	52%	52%
At Meets Grade Level or Above	2019	48%	42%	26%	25%	25%	-	-	-	10%	18%	0%	*	16%	17%
	2018	46%	40%	28%	20%	20%	-	-	-	33%	33%	-	0%	22%	20%
At Masters Grade Level	2019	21%	19%	16%	20%	20%	-	-	-	3%	6%	0%	*	10%	12%
	2018	19%	18%	14%	8%	8%	-	-	-	22%	22%	-	0%	10%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	63%	55%	55%	-	-	-	59%	76%	33%	*	57%	60%
	2018	81%	76%	63%	62%	62%	-	-	-	78%	78%	-	60%	65%	64%
At Meets Grade Level or Above	2019	52%	47%	34%	20%	20%	-	-	-	21%	29%	8%	*	20%	19%
	2018	50%	45%	27%	21%	21%	-	-	-	44%	44%	-	0%	24%	22%
At Masters Grade Level	2019	26%	25%	20%	20%	20%	-	-	-	3%	6%	0%	*	10%	10%
	2018	24%	23%	13%	8%	8%	-	-	-	0%	0%	-	0%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	37%	-	-	-	-	-	17%	-	17%	*	17%	15%
	2018	66%	59%	33%	23%	23%	-	-	-	*	*	-	*	19%	24%
At Meets Grade Level or Above	2019	38%	36%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	41%	36%	12%	0%	0%	-	-	-	*	*	-	*	0%	0%
At Masters Grade Level	2019	14%	14%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	2%	0%	0%	-	-	-	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	75%	*	*	-	-	-	71%	71%	-	*	67%	69%
	2018	80%	72%	80%	81%	81%	-	-	-	*	*	-	-	83%	83%
At Meets Grade Level or Above	2019	54%	45%	31%	*	*	-	-	-	7%	7%	-	*	7%	6%
	2018	51%	41%	30%	14%	14%	-	-	-	*	*	-	-	17%	17%
At Masters Grade Level	2019	25%	19%	17%	*	*	-	-	-	7%	7%	-	*	7%	6%
	2018	23%	18%	5%	5%	5%	-	-	-	*	*	-	-	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	89%	100%	76%	*	89%	90%
	2018	69%	68%	73%	72%	72%	-	-	-	68%	68%	-	*	72%	71%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	-	90%	100%	79%	*	90%	91%
	2018	69%	69%	71%	65%	65%	-	-	-	90%	90%	-	*	69%	67%
All Grades Mathematics	2019	70%	68%	77%	-	-	-	-	-	88%	100%	75%	*	88%	89%
	2018	70%	68%	75%	78%	78%	-	-	-	50%	50%	-	*	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	40%	-	-	-	-	-	46%	71%	17%	*	46%	50%
	2018	38%	34%	43%	33%	33%	-	-	-	*	*	-	-	38%	38%
Mathematics	2019	45%	41%	39%	-	-	-	-	-	50%	71%	20%	*	50%	54%
	2018	47%	42%	55%	67%	67%	-	-	-	*	*	-	*	62%	64%

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

199
 Total Students: 384
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	86%	84%	89%	-	-	50%	-	50%	82%	85%	87%
Not Included in Accountability													
Mobile	4%	5%	12%	16%	8%	-	-	50%	-	50%	18%	12%	8%
Other Exclusions	1%	3%	2%	0%	3%	-	-	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	93%	97%	91%	*	-	100%	-	*	73%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	3%	9%	*	-	0%	-	*	27%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

200
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.4%	95.8%	96.6%	*	-	97.5%	-	*	96.7%	96.3%	96.9%
2017-18	95.4%	95.4%	96.8%	96.3%	96.8%	*	*	98.5%	-	*	96.9%	96.9%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

201
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

202
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

203
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

204
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

205
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

206
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

207
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MITCHELL EL
Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

208
Total Students: 442
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	442	100.0%	209,309	5,479,173	443	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	4	0.9%	0.1%	0.3%	5	1.1%	0.3%	0.5%
Pre-Kindergarten	94	21.3%	7.3%	4.5%	94	21.2%	7.3%	4.5%
Kindergarten	64	14.5%	7.5%	7.0%	64	14.4%	7.5%	7.0%
Grade 1	56	12.7%	7.9%	7.1%	56	12.6%	7.9%	7.1%
Grade 2	63	14.3%	7.8%	7.1%	63	14.2%	7.8%	7.1%
Grade 3	58	13.1%	7.8%	7.1%	58	13.1%	7.8%	7.1%
Grade 4	57	12.9%	8.0%	7.3%	57	12.9%	8.0%	7.3%
Grade 5	46	10.4%	8.0%	7.6%	46	10.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	148	33.5%	22.7%	12.6%	149	33.6%	22.7%	12.6%
Hispanic	275	62.2%	62.4%	52.8%	275	62.1%	62.3%	52.8%
White	6	1.4%	9.2%	27.0%	6	1.4%	9.2%	27.0%
American Indian	2	0.5%	0.2%	0.4%	2	0.5%	0.2%	0.4%
Asian	7	1.6%	4.2%	4.6%	7	1.6%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.3%	2.5%	4	0.9%	1.3%	2.5%
Sex:								
Female	213	48.2%	49.4%	48.8%	213	48.1%	49.4%	48.8%
Male	229	51.8%	50.6%	51.2%	230	51.9%	50.6%	51.2%
Economically Disadvantaged	421	95.2%	79.3%	60.3%	422	95.3%	79.1%	60.2%
Non-Educationally Disadvantaged	21	4.8%	20.7%	39.7%	21	4.7%	20.9%	39.8%
Section 504 Students	13	2.9%	3.4%	6.9%	13	2.9%	3.4%	6.9%
English Learners (EL)	173	39.1%	34.0%	20.3%	173	39.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	17	3.8%	2.3%	4.1%	17	3.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	69	15.6%	2.9%	1.4%	69	15.6%	2.9%	1.4%
Immigrant	20	4.5%	6.7%	2.3%	20	4.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	442	100.0%	91.4%	65.1%	443	100.0%	91.3%	65.1%
Military Connected	2	0.5%	0.1%	1.9%	2	0.5%	0.1%	1.9%
At-Risk	383	86.7%	71.0%	50.6%	383	86.5%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: MITCHELL EL
Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

209
Total Students: 442
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	168	38.0%	34.5%	20.6%	168	37.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	14	3.2%	15.5%	8.1%	14	3.2%	15.4%	8.1%
Special Education	46	10.4%	7.9%	10.5%	46	10.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	37.0%	47.4%	42.4%				
Students with Physical Disabilities	13	28.3%	15.5%	21.4%				
Students with Autism	8	17.4%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	69	23.4%	18.1%	15.3%				
By Ethnicity:								
African American	24	8.1%						
Hispanic	36	12.2%						
White	4	1.4%						
American Indian	0	0.0%						
Asian	2	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	3	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	94	27.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

210
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	19.4	19.0
Grade 1	18.2	19.2	18.9
Grade 2	22.6	18.4	18.8
Grade 3	34.4	17.9	19.0
Grade 4	26.7	17.9	19.2
Grade 5	29.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: MITCHELL EL
Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

211
Total Students: 442
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.8	100.0%	100.0%	100.0%
Professional Staff:	29.0	94.2%	61.5%	63.7%
Teachers	24.0	78.0%	46.4%	49.4%
Professional Support	4.0	13.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.2%	2.3%	3.0%
Educational Aides:	1.8	5.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	27.8	90.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	41.7%	36.0%	10.8%
Hispanic	12.0	50.0%	30.0%	28.1%
White	2.0	8.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	12.5%	26.7%	23.8%
Females	21.0	87.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	5.9%	1.3%
Bachelors	21.0	87.5%	70.2%	73.4%
Masters	2.0	8.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.3%	8.6%	7.4%
1-5 Years Experience	16.0	66.7%	31.4%	27.9%
6-10 Years Experience	5.0	20.8%	17.6%	19.4%
11-20 Years Experience	1.0	4.2%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	18.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

212
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	3.6	10.8	11.1
Average Years Experience of Teachers with District:	2.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,776	\$47,742	\$49,868
1-5 Years Experience	\$51,749	\$51,911	\$52,823
6-10 Years Experience	\$56,996	\$54,839	\$55,756
11-20 Years Experience	\$58,957	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,228	\$56,340	\$57,091
Professional Support	\$57,241	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MITCHELL EL
 Campus Number: 101912264

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

213
 Total Students: 442
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	26.4%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	16.6	69.3%	65.2%	70.9%
Special Education	1.0	4.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Mitchell ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, the percentage of students meeting the “Approaches Level” on the STAAR Reading test will increase from 58% to 70%, “Meets Level” will increase from 27% to 40%, and Masters from 16% to 30% as measures by STAAR.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, the percentage of students meeting the “Approaches Level” on the Math test will increase from 63% to 70%, “Meets Level” will increase from 35% to 40%, and Masters from 20% to 30% as measured by STAAR.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of 2020-2021, the 4th grade Writing scores will increase from 37% Approaches to 50%, Meets will increase from 12% to 20%, and from Masters to 0% to 10% as measured by STAAR.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, the attendance will increase from 96% to 97% as measured by yearly attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, the percentage of students with out of school suspension will decrease to less than 50% from previous year (9 or less).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of 2021, a family administered survey will indicate 85% of families will express confidence that Mitchell Elementary provides a safe and supportive environment for their child.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, we will reach Platinum status as measured by the Family Friendly Certification Program.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, we will have 100% compliance in the district monitoring tool EasyIEP.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year the percentage of students in the various subpopulations will meet the “Approaches Level” on the STAAR Reading test at 70%, “Meets Level” at 40%, and Masters at 30% as measures by STAAR.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MONTGOMERY EL**

Campus Number: **101912207**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

217
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	59%	52%	63%	-	-	-	-	-	57%	*	56%	69%	56%	67%
	2018	77%	71%	48%	36%	56%	-	*	-	-	-	17%	*	50%	40%	48%	56%
At Meets Grade Level or Above	2019	45%	42%	24%	14%	31%	-	-	-	-	-	57%	*	24%	25%	18%	24%
	2018	43%	39%	24%	15%	32%	-	*	-	-	-	17%	*	29%	10%	24%	36%
At Masters Grade Level	2019	27%	26%	13%	3%	18%	-	-	-	-	-	0%	*	15%	6%	9%	15%
	2018	25%	22%	6%	3%	8%	-	*	-	-	-	0%	*	7%	0%	6%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	75%	66%	80%	-	-	-	-	-	57%	*	76%	69%	75%	82%
	2018	78%	74%	59%	56%	60%	-	*	-	-	-	25%	*	59%	60%	59%	67%
At Meets Grade Level or Above	2019	49%	46%	39%	38%	40%	-	-	-	-	-	57%	*	38%	44%	37%	36%
	2018	47%	44%	33%	21%	42%	-	*	-	-	-	17%	*	39%	15%	33%	47%
At Masters Grade Level	2019	25%	24%	15%	7%	20%	-	-	-	-	-	29%	*	11%	31%	10%	12%
	2018	23%	22%	13%	8%	16%	-	*	-	-	-	0%	*	16%	5%	13%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	53%	59%	-	-	-	-	-	43%	*	59%	43%	53%	53%
	2018	73%	65%	51%	44%	55%	-	-	*	-	-	*	-	51%	53%	48%	53%
At Meets Grade Level or Above	2019	44%	39%	29%	24%	34%	-	-	-	-	-	29%	*	33%	14%	25%	30%
	2018	46%	39%	26%	22%	26%	-	-	*	-	-	*	-	25%	26%	24%	26%
At Masters Grade Level	2019	22%	20%	11%	6%	15%	-	-	-	-	-	0%	*	13%	0%	7%	13%
	2018	24%	21%	13%	9%	15%	-	-	*	-	-	*	-	13%	11%	11%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	60%	53%	66%	-	-	-	-	-	57%	*	61%	57%	56%	70%
	2018	78%	76%	72%	72%	72%	-	-	*	-	-	*	-	76%	58%	72%	68%
At Meets Grade Level or Above	2019	48%	45%	37%	29%	44%	-	-	-	-	-	43%	*	43%	14%	34%	43%
	2018	49%	48%	36%	25%	42%	-	-	*	-	-	*	-	39%	26%	33%	41%
At Masters Grade Level	2019	28%	27%	21%	15%	27%	-	-	-	-	-	0%	*	26%	0%	18%	33%
	2018	27%	27%	17%	9%	21%	-	-	*	-	-	*	-	18%	16%	16%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	35%	35%	34%	-	-	-	-	-	14%	*	38%	21%	29%	37%
	2018	63%	57%	51%	41%	56%	-	-	*	-	-	*	-	52%	44%	49%	53%
At Meets Grade Level or Above	2019	35%	32%	16%	12%	20%	-	-	-	-	-	14%	*	20%	0%	13%	20%
	2018	39%	36%	28%	19%	33%	-	-	*	-	-	*	-	30%	22%	26%	29%
At Masters Grade Level	2019	11%	10%	5%	0%	10%	-	-	-	-	-	0%	*	7%	0%	3%	10%
	2018	11%	11%	4%	3%	4%	-	-	*	-	-	*	-	4%	0%	3%	0%

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

218
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	84%	79%	86%	-	-	*	-	-	50%	-	86%	74%	81%	86%
	2018	84%	77%	74%	70%	79%	*	-	-	-	*	75%	*	72%	92%	74%	82%
At Meets Grade Level or Above	2019	54%	47%	35%	33%	35%	-	-	*	-	-	50%	-	35%	37%	31%	34%
	2018	54%	47%	37%	40%	36%	*	-	-	-	*	63%	*	35%	46%	36%	39%
At Masters Grade Level	2019	29%	26%	13%	9%	14%	-	-	*	-	-	0%	-	15%	5%	12%	14%
	2018	26%	23%	18%	21%	16%	*	-	-	-	*	13%	*	18%	15%	16%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	98%	97%	98%	-	-	*	-	-	88%	-	98%	95%	97%	100%
	2018	91%	86%	84%	76%	89%	*	-	-	-	*	88%	*	83%	92%	83%	91%
At Meets Grade Level or Above	2019	58%	55%	61%	45%	71%	-	-	*	-	-	50%	-	64%	53%	59%	63%
	2018	58%	53%	43%	29%	54%	*	-	-	-	*	50%	*	44%	38%	43%	52%
At Masters Grade Level	2019	36%	36%	28%	30%	25%	-	-	*	-	-	13%	-	27%	32%	31%	29%
	2018	30%	29%	22%	12%	30%	*	-	-	-	*	0%	*	24%	8%	22%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	55%	52%	56%	-	-	*	-	-	50%	-	56%	50%	53%	53%
	2018	76%	69%	62%	57%	66%	*	-	-	-	*	50%	*	60%	77%	61%	73%
At Meets Grade Level or Above	2019	49%	42%	19%	21%	18%	-	-	*	-	-	50%	-	20%	17%	18%	15%
	2018	41%	36%	21%	21%	21%	*	-	-	-	*	25%	*	21%	23%	20%	23%
At Masters Grade Level	2019	24%	19%	5%	3%	6%	-	-	*	-	-	38%	-	5%	6%	5%	0%
	2018	17%	15%	4%	7%	2%	*	-	-	-	*	0%	*	3%	8%	3%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	61%	69%	-	-	*	-	-	49%	43%	67%	62%	63%	69%
	2018	77%	70%	63%	57%	67%	*	*	*	-	*	52%	80%	64%	61%	63%	69%
At Meets Grade Level or Above	2019	50%	44%	33%	27%	37%	-	-	*	-	-	40%	14%	35%	27%	30%	33%
	2018	48%	42%	31%	24%	36%	*	*	*	-	*	40%	10%	33%	24%	30%	37%
At Masters Grade Level	2019	24%	21%	14%	9%	17%	-	-	*	-	-	8%	14%	15%	11%	12%	16%
	2018	22%	19%	12%	9%	14%	*	*	*	-	*	5%	0%	13%	7%	11%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	61%	70%	-	-	*	-	-	48%	*	68%	63%	64%	69%
	2018	74%	66%	58%	51%	64%	*	*	*	-	*	46%	*	59%	58%	58%	65%
At Meets Grade Level or Above	2019	48%	42%	30%	24%	33%	-	-	*	-	-	41%	*	31%	27%	25%	30%
	2018	46%	40%	29%	26%	31%	*	*	*	-	*	42%	*	30%	25%	29%	34%
At Masters Grade Level	2019	21%	19%	12%	6%	16%	-	-	*	-	-	0%	*	14%	4%	10%	14%
	2018	19%	18%	12%	11%	13%	*	*	*	-	*	4%	*	13%	8%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	78%	72%	82%	-	-	*	-	-	66%	*	79%	76%	77%	85%
	2018	81%	76%	72%	68%	74%	*	*	*	-	*	54%	*	73%	67%	72%	76%
At Meets Grade Level or Above	2019	52%	47%	46%	38%	52%	-	-	*	-	-	48%	*	48%	39%	44%	48%

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

219
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	38%	25%	46%	*	*	*	-	*	38%	*	41%	25%	37%	47%
	2019	26%	25%	22%	18%	24%	-	-	*	-	-	10%	*	22%	22%	20%	24%
	2018	24%	23%	18%	10%	23%	*	*	*	-	*	4%	*	20%	10%	17%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	35%	35%	34%	-	-	-	-	-	14%	*	38%	21%	29%	37%
	2018	66%	59%	51%	41%	56%	-	-	*	-	-	*	-	52%	44%	49%	53%
At Meets Grade Level or Above	2019	38%	36%	16%	12%	20%	-	-	-	-	-	14%	*	20%	0%	13%	20%
	2018	41%	36%	28%	19%	33%	-	-	*	-	-	*	-	30%	22%	26%	29%
At Masters Grade Level	2019	14%	14%	5%	0%	10%	-	-	-	-	-	0%	*	7%	0%	3%	10%
	2018	13%	12%	4%	3%	4%	-	-	*	-	-	*	-	4%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	55%	52%	56%	-	-	*	-	-	50%	-	56%	50%	53%	53%
	2018	80%	72%	62%	57%	66%	*	-	-	-	*	50%	*	60%	77%	61%	73%
At Meets Grade Level or Above	2019	54%	45%	19%	21%	18%	-	-	*	-	-	50%	-	20%	17%	18%	15%
	2018	51%	41%	21%	21%	21%	*	-	-	-	*	25%	*	21%	23%	20%	23%
At Masters Grade Level	2019	25%	19%	5%	3%	6%	-	-	*	-	-	38%	-	5%	6%	5%	0%
	2018	23%	18%	4%	7%	2%	*	-	-	-	*	0%	*	3%	8%	3%	2%

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

220
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	55	59	-	-	-	-	-	58	*	58	50	55	52
	2018	63	63	64	61	65	-	-	*	-	-	*	-	69	44	63	71
Grade 4 Mathematics	2019	65	64	62	56	66	-	-	-	-	-	71	*	63	58	58	72
	2018	65	67	64	64	63	-	-	*	-	-	*	-	67	55	62	64
Grade 5 ELA/Reading	2019	81	82	90	94	88	-	-	*	-	-	93	-	90	91	89	85
	2018	80	81	85	82	87	*	-	-	-	-	64	*	86	80	84	88
Grade 5 Mathematics	2019	83	81	87	82	90	-	-	*	-	-	79	-	85	97	87	94
	2018	81	79	91	85	95	*	-	-	-	-	57	*	91	90	91	94
All Grades Both Subjects	2019	69	68	75	72	77	-	-	*	-	-	72	*	75	77	73	77
	2018	69	68	77	74	78	*	-	*	-	-	69	*	80	63	76	81
All Grades ELA/Reading	2019	68	68	75	74	75	-	-	*	-	-	71	*	75	73	73	70
	2018	69	69	75	73	77	*	-	*	-	-	75	*	79	57	75	81
All Grades Mathematics	2019	70	68	75	69	79	-	-	*	-	-	74	*	74	80	73	84
	2018	70	68	78	76	80	*	-	*	-	-	64	*	81	67	78	81

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

221
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	47%	49%	45%	-	-	-	-	-	31%	44%	41%
	2018	38%	34%	40%	30%	48%	*	-	-	-	-	*	40%	59%
Mathematics	2019	45%	41%	54%	50%	57%	-	-	-	-	-	53%	51%	65%
	2018	47%	42%	66%	59%	71%	*	-	-	-	-	*	66%	73%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	74%	68%	78%	-	-	*	-	-	*	73%	74%
Students Requiring Accelerated Instruction														
	2019	22%	30%	26%	32%	22%	-	-	*	-	-	*	27%	26%
STAAR Cumulative Met Standard														
	2019	86%	80%	83%	77%	86%	-	-	*	-	-	*	80%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	90%	97%	86%	-	-	*	-	-	*	90%	81%
Students Requiring Accelerated Instruction														
	2019	17%	22%	10%	3%	14%	-	-	*	-	-	*	10%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	97%	98%	-	-	*	-	-	*	97%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

222
 Total Students: 524
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	66%	54%	54%	-	-	-	76%	76%	-	71%	65%	66%
	2018	77%	70%	63%	55%	55%	-	-	-	75%	75%	-	33%	69%	67%
At Meets Grade Level or Above	2019	50%	44%	33%	20%	20%	-	-	-	34%	34%	-	47%	27%	28%
	2018	48%	42%	31%	34%	34%	-	-	-	35%	35%	-	28%	34%	34%
At Masters Grade Level	2019	24%	21%	14%	5%	5%	-	-	-	16%	16%	-	29%	10%	12%
	2018	22%	19%	12%	8%	8%	-	-	-	16%	16%	-	11%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	67%	53%	53%	-	-	-	82%	82%	-	57%	67%	66%
	2018	74%	66%	58%	49%	49%	-	-	-	73%	73%	-	29%	65%	62%
At Meets Grade Level or Above	2019	48%	42%	30%	14%	14%	-	-	-	31%	31%	-	57%	22%	25%
	2018	46%	40%	29%	29%	29%	-	-	-	33%	33%	-	14%	31%	30%
At Masters Grade Level	2019	21%	19%	12%	0%	0%	-	-	-	15%	15%	-	43%	7%	10%
	2018	19%	18%	12%	3%	3%	-	-	-	16%	16%	-	14%	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	78%	70%	70%	-	-	-	95%	95%	-	100%	82%	83%
	2018	81%	76%	72%	69%	69%	-	-	-	81%	81%	-	43%	77%	75%
At Meets Grade Level or Above	2019	52%	47%	46%	30%	30%	-	-	-	56%	56%	-	43%	43%	43%
	2018	50%	45%	38%	43%	43%	-	-	-	45%	45%	-	43%	44%	44%
At Masters Grade Level	2019	26%	25%	22%	9%	9%	-	-	-	28%	28%	-	29%	18%	19%
	2018	24%	23%	18%	14%	14%	-	-	-	28%	28%	-	14%	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	35%	25%	25%	-	-	-	29%	29%	-	*	26%	24%
	2018	66%	59%	51%	17%	17%	-	-	-	59%	59%	-	*	50%	50%
At Meets Grade Level or Above	2019	38%	36%	16%	6%	6%	-	-	-	14%	14%	-	*	9%	8%
	2018	41%	36%	28%	17%	17%	-	-	-	32%	32%	-	*	29%	30%
At Masters Grade Level	2019	14%	14%	5%	6%	6%	-	-	-	0%	0%	-	*	4%	4%
	2018	13%	12%	4%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	55%	20%	20%	-	-	-	50%	50%	-	*	45%	47%
	2018	80%	72%	62%	*	*	-	-	-	76%	76%	-	*	74%	70%
At Meets Grade Level or Above	2019	54%	45%	19%	20%	20%	-	-	-	8%	8%	-	*	10%	13%
	2018	51%	41%	21%	*	*	-	-	-	22%	22%	-	*	21%	20%
At Masters Grade Level	2019	25%	19%	5%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	4%	*	*	-	-	-	3%	3%	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	75%	70%	70%	-	-	-	75%	75%	-	*	73%	74%
	2018	69%	68%	77%	61%	61%	-	-	-	82%	82%	-	86%	80%	81%
All Grades ELA/Reading	2019	68%	68%	75%	62%	62%	-	-	-	68%	68%	-	*	65%	67%
	2018	69%	69%	75%	*	*	-	-	-	83%	83%	-	*	82%	81%
All Grades Mathematics	2019	70%	68%	75%	79%	79%	-	-	-	82%	82%	-	*	81%	81%
	2018	70%	68%	78%	58%	58%	-	-	-	81%	81%	-	*	79%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	47%	21%	21%	-	-	-	62%	62%	-	*	41%	41%
	2018	38%	34%	40%	*	*	-	-	-	64%	64%	-	*	59%	59%
Mathematics	2019	45%	41%	54%	44%	44%	-	-	-	78%	78%	-	*	61%	65%
	2018	47%	42%	66%	*	*	-	-	-	71%	71%	-	*	71%	73%

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

223
 Total Students: 551
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	93%	90%	95%	-	-	*	-	*	96%	92%	96%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	4%	-	-	*	-	*	4%	7%	2%
Other Exclusions	1%	3%	0%	0%	1%	-	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	95%	95%	94%	*	*	*	-	*	97%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	6%	*	*	*	-	*	3%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	*	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

224
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.7%	93.6%	95.6%	-	-	*	-	*	92.3%	94.3%	96.7%
2017-18	95.4%	95.4%	95.6%	95.1%	95.9%	*	-	*	-	*	93.1%	95.5%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

225
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

226
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

227
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

228
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

229
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

230
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

231
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

232
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	524	100.0%	209,309	5,479,173	524	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	65	12.4%	7.3%	4.5%	65	12.4%	7.3%	4.5%
Kindergarten	71	13.5%	7.5%	7.0%	71	13.5%	7.5%	7.0%
Grade 1	70	13.4%	7.9%	7.1%	70	13.4%	7.9%	7.1%
Grade 2	79	15.1%	7.8%	7.1%	79	15.1%	7.8%	7.1%
Grade 3	86	16.4%	7.8%	7.1%	86	16.4%	7.8%	7.1%
Grade 4	85	16.2%	8.0%	7.3%	85	16.2%	8.0%	7.3%
Grade 5	68	13.0%	8.0%	7.6%	68	13.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	214	40.8%	22.7%	12.6%	214	40.8%	22.7%	12.6%
Hispanic	305	58.2%	62.4%	52.8%	305	58.2%	62.3%	52.8%
White	3	0.6%	9.2%	27.0%	3	0.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	247	47.1%	49.4%	48.8%	247	47.1%	49.4%	48.8%
Male	277	52.9%	50.6%	51.2%	277	52.9%	50.6%	51.2%
Economically Disadvantaged	505	96.4%	79.3%	60.3%	505	96.4%	79.1%	60.2%
Non-Educationally Disadvantaged	19	3.6%	20.7%	39.7%	19	3.6%	20.9%	39.8%
Section 504 Students	21	4.0%	3.4%	6.9%	21	4.0%	3.4%	6.9%
English Learners (EL)	196	37.4%	34.0%	20.3%	196	37.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	17	3.2%	2.3%	4.1%	17	3.2%	2.3%	4.1%
Foster Care	9	1.7%	0.1%	0.3%	9	1.7%	0.1%	0.3%
Homeless	39	7.4%	2.9%	1.4%	39	7.4%	2.9%	1.4%
Immigrant	14	2.7%	6.7%	2.3%	14	2.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	524	100.0%	91.4%	65.1%	524	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	451	86.1%	71.0%	50.6%	451	86.1%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: MONTGOMERY EL
Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

233
Total Students: 524
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	186	35.5%	34.5%	20.6%	186	35.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	24	4.6%	15.5%	8.1%	24	4.6%	15.4%	8.1%
Special Education	62	11.8%	7.9%	10.5%	62	11.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	58.1%	47.4%	42.4%				
Students with Physical Disabilities	15	24.2%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	102	21.0%	18.1%	15.3%				
By Ethnicity:								
African American	65	13.4%						
Hispanic	34	7.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	140	30.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	8.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	10.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	10.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	23.2%	1.3%	0.5%	6.3%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

234
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.4	19.0
Grade 1	17.4	19.2	18.9
Grade 2	15.0	18.4	18.8
Grade 3	18.5	17.9	19.0
Grade 4	17.5	17.9	19.2
Grade 5	14.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

235
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.4	100.0%	100.0%	100.0%
Professional Staff:	37.4	92.7%	61.5%	63.7%
Teachers	32.4	80.3%	46.4%	49.4%
Professional Support	4.0	9.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	3.0%
Educational Aides:	3.0	7.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	40.4	100.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.0	77.1%	36.0%	10.8%
Hispanic	5.4	16.8%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	18.5%	26.7%	23.8%
Females	26.4	81.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	5.9%	1.3%
Bachelors	23.4	72.3%	70.2%	73.4%
Masters	8.0	24.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.6%	7.4%
1-5 Years Experience	1.4	4.4%	31.4%	27.9%
6-10 Years Experience	8.0	24.7%	17.6%	19.4%
11-20 Years Experience	13.0	40.1%	26.6%	29.4%
Over 20 Years Experience	9.0	27.7%	15.8%	15.9%
Number of Students per Teacher	16.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

236
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	6.0	6.2
Average Years Experience of Principals with District	11.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	15.4	10.8	11.1
Average Years Experience of Teachers with District:	11.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,106	\$47,742	\$49,868
1-5 Years Experience	\$54,631	\$51,911	\$52,823
6-10 Years Experience	\$52,184	\$54,839	\$55,756
11-20 Years Experience	\$55,652	\$57,993	\$59,308
Over 20 Years Experience	\$61,976	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,811	\$56,340	\$57,091
Professional Support	\$71,259	\$68,826	\$67,352
Campus Administration (School Leadership)	\$116,174	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MONTGOMERY EL
 Campus Number: 101912207

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

237
 Total Students: 524
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	6.7%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.6	88.2%	65.2%	70.9%
Special Education	1.7	5.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Montgomery ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students in grades pre-kindergarten through five reading at or above grade level by the end of the 2020-2021 school year will increase by at least 5 percentage points or more from 65% to 70% when assessed on the End of the Year Developmental Reading Assessment.

Goal Area 1 – Student Achievement: Math

The percentage of students in grades three through five demonstrating proficiency on STAAR Math will increase in the category of Meets or above by 10 percentage points from 40% to 50% by spring of 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of fifth grade students scoring at the Meets Level or above will increase by 10% by spring of 2021.

Goal Area 2 – Student Achievement: Attendance

The attendance rate as reported in PEIMS will increase from 95.7 to 96.7 by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of students receiving out of school suspension as a disciplinary action will be reduced by 30%. The campus will move from 5 Out of School Suspensions to 3 during the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

To decrease the number of students being bullied due to the virtual learning environment by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

85% of campus parents will participate in a variety of virtual parent learning sessions with support synchronous and asynchronous learning.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2020-2021 school year there will be a 50% increase in the percentage of health and safety information which is shared with parents by the school.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, Special Education students will increase their growth status by 3%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of students assessed using TELPAS for Language Proficiency will increase from 38% to 42% by the end of the 2020-2021 school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MORENO EL**

Campus Number: **101912359**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

241
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

																	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)						
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)		
																	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																									
Grade 3 Reading																									
At Approaches Grade Level or Above	2019	76%	72%	78%	*	77%	*	*	-	-	-	56%	80%	79%	67%	78%	73%								
	2018	77%	71%	79%	*	78%	*	-	-	-	-	30%	67%	81%	60%	78%	79%								
At Meets Grade Level or Above	2019	45%	42%	41%	*	40%	*	*	-	-	-	33%	20%	43%	20%	41%	40%								
	2018	43%	39%	41%	*	41%	*	-	-	-	-	20%	0%	44%	20%	42%	40%								
At Masters Grade Level	2019	27%	26%	25%	*	25%	*	*	-	-	-	11%	20%	26%	20%	25%	24%								
	2018	25%	22%	25%	*	25%	*	-	-	-	-	0%	0%	26%	13%	23%	26%								
Grade 3 Mathematics																									
At Approaches Grade Level or Above	2019	79%	76%	87%	*	87%	*	*	-	-	-	67%	100%	89%	67%	87%	84%								
	2018	78%	74%	92%	*	92%	*	-	-	-	-	60%	100%	92%	93%	93%	98%								
At Meets Grade Level or Above	2019	49%	46%	56%	*	55%	*	*	-	-	-	33%	20%	56%	53%	56%	56%								
	2018	47%	44%	63%	*	63%	*	-	-	-	-	50%	50%	65%	47%	61%	66%								
At Masters Grade Level	2019	25%	24%	26%	*	26%	*	*	-	-	-	22%	20%	27%	20%	26%	27%								
	2018	23%	22%	32%	*	31%	*	-	-	-	-	30%	0%	33%	20%	30%	34%								
Grade 4 Reading																									
At Approaches Grade Level or Above	2019	75%	69%	83%	-	83%	-	-	*	-	-	50%	*	86%	75%	83%	82%								
	2018	73%	65%	70%	*	70%	-	-	-	-	-	*	*	71%	64%	68%	66%								
At Meets Grade Level or Above	2019	44%	39%	49%	-	49%	-	-	*	-	-	20%	*	49%	50%	49%	51%								
	2018	46%	39%	35%	*	34%	-	-	-	-	-	*	*	36%	32%	32%	29%								
At Masters Grade Level	2019	22%	20%	26%	-	27%	-	-	*	-	-	0%	*	30%	14%	26%	26%								
	2018	24%	21%	13%	*	13%	-	-	-	-	-	*	*	16%	0%	14%	13%								
Grade 4 Mathematics																									
At Approaches Grade Level or Above	2019	75%	72%	89%	-	89%	-	-	*	-	-	80%	*	91%	82%	89%	92%								
	2018	78%	76%	89%	*	89%	-	-	-	-	-	*	*	90%	86%	89%	88%								
At Meets Grade Level or Above	2019	48%	45%	68%	-	69%	-	-	*	-	-	60%	*	71%	57%	68%	70%								
	2018	49%	48%	60%	*	59%	-	-	-	-	-	*	*	61%	55%	59%	60%								
At Masters Grade Level	2019	28%	27%	44%	-	44%	-	-	*	-	-	30%	*	44%	43%	44%	49%								
	2018	27%	27%	36%	*	36%	-	-	-	-	-	*	*	37%	32%	38%	39%								
Grade 4 Writing																									
At Approaches Grade Level or Above	2019	67%	62%	77%	-	77%	-	-	*	-	-	40%	*	77%	75%	77%	79%								
	2018	63%	57%	64%	*	64%	-	-	-	-	-	*	*	63%	68%	63%	62%								
At Meets Grade Level or Above	2019	35%	32%	39%	-	39%	-	-	*	-	-	20%	*	39%	39%	39%	37%								
	2018	39%	36%	39%	*	38%	-	-	-	-	-	*	*	40%	32%	37%	38%								
At Masters Grade Level	2019	11%	10%	17%	-	17%	-	-	*	-	-	20%	*	17%	18%	17%	18%								
	2018	11%	11%	7%	*	7%	-	-	-	-	-	*	*	7%	9%	8%	7%								

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

242
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	87%	*	86%	-	-	-	-	-	38%	*	88%	79%	87%	83%
	2018	84%	77%	88%	*	89%	*	*	*	-	-	60%	*	92%	71%	89%	89%
At Meets Grade Level or Above	2019	54%	47%	50%	*	50%	-	-	-	-	-	25%	*	53%	38%	50%	48%
	2018	54%	47%	56%	*	57%	*	*	*	-	-	40%	*	59%	35%	57%	59%
At Masters Grade Level	2019	29%	26%	22%	*	22%	-	-	-	-	-	25%	*	25%	13%	22%	20%
	2018	26%	23%	24%	*	25%	*	*	*	-	-	0%	*	25%	18%	27%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	97%	*	97%	-	-	-	-	-	63%	*	98%	92%	97%	95%
	2018	91%	86%	97%	*	98%	*	*	*	-	-	100%	*	99%	88%	97%	99%
At Meets Grade Level or Above	2019	58%	55%	71%	*	71%	-	-	-	-	-	38%	*	75%	58%	71%	72%
	2018	58%	53%	79%	*	80%	*	*	*	-	-	80%	*	80%	71%	79%	80%
At Masters Grade Level	2019	36%	36%	55%	*	54%	-	-	-	-	-	38%	*	57%	46%	55%	55%
	2018	30%	29%	58%	*	59%	*	*	*	-	-	40%	*	59%	53%	60%	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	83%	*	83%	-	-	-	-	-	38%	*	83%	83%	83%	79%
	2018	76%	69%	87%	*	87%	*	*	*	-	-	80%	*	88%	82%	87%	85%
At Meets Grade Level or Above	2019	49%	42%	55%	*	54%	-	-	-	-	-	25%	*	57%	46%	55%	56%
	2018	41%	36%	53%	*	53%	*	*	*	-	-	40%	*	54%	47%	54%	56%
At Masters Grade Level	2019	24%	19%	30%	*	30%	-	-	-	-	-	13%	*	29%	33%	30%	33%
	2018	17%	15%	19%	*	19%	*	*	*	-	-	20%	*	21%	6%	21%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	85%	100%	85%	*	*	*	-	-	54%	77%	86%	78%	85%	83%
	2018	77%	70%	83%	82%	83%	80%	100%	*	-	-	55%	81%	84%	76%	82%	82%
At Meets Grade Level or Above	2019	50%	44%	53%	57%	53%	*	*	*	-	-	32%	18%	55%	46%	53%	54%
	2018	48%	42%	52%	55%	52%	40%	83%	*	-	-	40%	24%	54%	42%	52%	53%
At Masters Grade Level	2019	24%	21%	31%	43%	31%	*	*	*	-	-	19%	14%	31%	26%	31%	31%
	2018	22%	19%	26%	18%	26%	20%	17%	*	-	-	13%	10%	28%	18%	27%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	*	82%	*	*	*	-	-	48%	67%	84%	75%	82%	79%
	2018	74%	66%	78%	*	78%	*	*	*	-	-	37%	67%	81%	65%	78%	77%
At Meets Grade Level or Above	2019	48%	42%	46%	*	46%	*	*	*	-	-	26%	11%	48%	39%	46%	46%
	2018	46%	40%	43%	*	43%	*	*	*	-	-	26%	0%	46%	30%	43%	42%
At Masters Grade Level	2019	21%	19%	25%	*	25%	*	*	*	-	-	11%	11%	27%	15%	25%	23%
	2018	19%	18%	20%	*	20%	*	*	*	-	-	0%	0%	22%	9%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	91%	*	91%	*	*	*	-	-	70%	89%	93%	82%	91%	90%
	2018	81%	76%	93%	*	93%	*	*	*	-	-	74%	100%	93%	89%	93%	94%
At Meets Grade Level or Above	2019	52%	47%	65%	*	65%	*	*	*	-	-	44%	33%	67%	57%	65%	66%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

243
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	66%	*	66%	*	*	*	-	-	58%	56%	68%	57%	66%	68%
	2019	26%	25%	41%	*	41%	*	*	*	-	-	30%	22%	42%	39%	41%	43%
	2018	24%	23%	41%	*	41%	*	*	*	-	-	26%	22%	43%	35%	42%	44%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	77%	-	77%	-	-	*	-	-	40%	*	77%	75%	77%	79%
	2018	66%	59%	64%	*	64%	-	-	-	-	-	*	*	63%	68%	63%	62%
At Meets Grade Level or Above	2019	38%	36%	39%	-	39%	-	-	*	-	-	20%	*	39%	39%	39%	37%
	2018	41%	36%	39%	*	38%	-	-	-	-	-	*	*	40%	32%	37%	38%
At Masters Grade Level	2019	14%	14%	17%	-	17%	-	-	*	-	-	20%	*	17%	18%	17%	18%
	2018	13%	12%	7%	*	7%	-	-	-	-	-	*	*	7%	9%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	*	83%	-	-	-	-	-	38%	*	83%	83%	83%	79%
	2018	80%	72%	87%	*	87%	*	*	*	-	-	80%	*	88%	82%	87%	85%
At Meets Grade Level or Above	2019	54%	45%	55%	*	54%	-	-	-	-	-	25%	*	57%	46%	55%	56%
	2018	51%	41%	53%	*	53%	*	*	*	-	-	40%	*	54%	47%	54%	56%
At Masters Grade Level	2019	25%	19%	30%	*	30%	-	-	-	-	-	13%	*	29%	33%	30%	33%
	2018	23%	18%	19%	*	19%	*	*	*	-	-	20%	*	21%	6%	21%	22%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

244
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	76	-	76	-	-	-	-	-	69	*	73	89	76	78
	2018	63	63	68	*	67	-	-	-	-	-	*	*	68	67	67	66
Grade 4 Mathematics	2019	65	64	82	-	82	-	-	-	-	-	67	*	82	86	82	82
	2018	65	67	78	*	77	-	-	-	-	-	*	*	79	70	77	78
Grade 5 ELA/Reading	2019	81	82	87	*	87	-	-	-	-	-	88	*	88	85	87	88
	2018	80	81	75	*	75	-	*	*	-	-	70	*	73	87	77	77
Grade 5 Mathematics	2019	83	81	93	*	93	-	-	-	-	-	63	*	94	87	93	90
	2018	81	79	90	*	89	-	*	*	-	-	80	*	89	94	90	91
All Grades Both Subjects	2019	69	68	85	*	85	-	-	-	-	-	71	81	84	87	85	85
	2018	69	68	77	100	77	-	*	*	-	-	69	100	77	79	77	78
All Grades ELA/Reading	2019	68	68	82	*	81	-	-	-	-	-	78	*	80	87	82	83
	2018	69	69	71	*	71	-	*	*	-	-	50	*	70	77	71	71
All Grades Mathematics	2019	70	68	88	*	88	-	-	-	-	-	65	*	88	86	88	86
	2018	70	68	83	*	83	-	*	*	-	-	89	*	84	80	83	84

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

245
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	58%	-	58%	-	-	-	-	-	27%	58%	54%
	2018	38%	34%	42%	*	43%	-	-	-	-	-	*	39%	41%
Mathematics	2019	45%	41%	57%	-	57%	-	-	-	-	-	17%	57%	56%
	2018	47%	42%	68%	-	68%	-	-	-	-	-	*	67%	68%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	81%	*	80%	-	-	-	-	-	17%	81%	70%
Students Requiring Accelerated Instruction														
	2019	22%	30%	19%	*	20%	-	-	-	-	-	83%	19%	30%
STAAR Cumulative Met Standard														
	2019	86%	80%	86%	*	86%	-	-	-	-	-	17%	86%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	94%	*	94%	-	-	-	-	-	33%	94%	92%
Students Requiring Accelerated Instruction														
	2019	17%	22%	6%	*	6%	-	-	-	-	-	67%	6%	8%
STAAR Cumulative Met Standard														
	2019	90%	85%	97%	*	97%	-	-	-	-	-	50%	97%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

246
 Total Students: 735
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	85%	78%	78%	-	-	-	89%	89%	-	100%	79%	80%
	2018	77%	70%	83%	78%	78%	-	-	-	86%	86%	-	*	79%	79%
At Meets Grade Level or Above	2019	50%	44%	53%	45%	45%	-	-	-	50%	50%	-	78%	46%	46%
	2018	48%	42%	52%	46%	46%	-	-	-	54%	54%	-	*	47%	47%
At Masters Grade Level	2019	24%	21%	31%	24%	24%	-	-	-	26%	26%	-	56%	24%	24%
	2018	22%	19%	26%	21%	21%	-	-	-	32%	32%	-	*	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	82%	73%	73%	-	-	-	89%	89%	-	*	75%	75%
	2018	74%	66%	78%	73%	73%	-	-	-	74%	74%	-	*	74%	74%
At Meets Grade Level or Above	2019	48%	42%	46%	37%	37%	-	-	-	44%	44%	-	*	38%	39%
	2018	46%	40%	43%	34%	34%	-	-	-	39%	39%	-	*	35%	36%
At Masters Grade Level	2019	21%	19%	25%	15%	15%	-	-	-	26%	26%	-	*	17%	17%
	2018	19%	18%	20%	15%	15%	-	-	-	28%	28%	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	91%	88%	88%	-	-	-	89%	89%	-	*	88%	88%
	2018	81%	76%	93%	92%	92%	-	-	-	98%	98%	-	*	93%	93%
At Meets Grade Level or Above	2019	52%	47%	65%	62%	62%	-	-	-	56%	56%	-	*	61%	61%
	2018	50%	45%	66%	62%	62%	-	-	-	69%	69%	-	*	64%	64%
At Masters Grade Level	2019	26%	25%	41%	36%	36%	-	-	-	26%	26%	-	*	35%	36%
	2018	24%	23%	41%	38%	38%	-	-	-	37%	37%	-	*	37%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	77%	69%	69%	-	-	-	-	-	-	*	69%	70%
	2018	66%	59%	64%	60%	60%	-	-	-	-	-	-	-	60%	60%
At Meets Grade Level or Above	2019	38%	36%	39%	14%	14%	-	-	-	-	-	-	*	14%	15%
	2018	41%	36%	39%	37%	37%	-	-	-	-	-	-	-	37%	37%
At Masters Grade Level	2019	14%	14%	17%	7%	7%	-	-	-	-	-	-	*	7%	8%
	2018	13%	12%	7%	6%	6%	-	-	-	-	-	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	75%	75%	-	-	-	-	-	-	*	75%	75%
	2018	80%	72%	87%	76%	76%	-	-	-	-	-	-	*	76%	77%
At Meets Grade Level or Above	2019	54%	45%	55%	49%	49%	-	-	-	-	-	-	*	49%	50%
	2018	51%	41%	53%	43%	43%	-	-	-	-	-	-	*	43%	44%
At Masters Grade Level	2019	25%	19%	30%	25%	25%	-	-	-	-	-	-	*	25%	26%
	2018	23%	18%	19%	14%	14%	-	-	-	-	-	-	*	14%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	85%	84%	84%	-	-	-	-	-	-	83%	84%	84%
	2018	69%	68%	77%	77%	77%	-	-	-	-	-	-	*	77%	77%
All Grades ELA/Reading	2019	68%	68%	82%	83%	83%	-	-	-	-	-	-	*	83%	84%
	2018	69%	69%	71%	71%	71%	-	-	-	-	-	-	*	71%	71%
All Grades Mathematics	2019	70%	68%	88%	85%	85%	-	-	-	-	-	-	*	85%	84%
	2018	70%	68%	83%	82%	82%	-	-	-	-	-	-	*	82%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	58%	54%	54%	-	-	-	-	-	-	-	54%	54%
	2018	38%	34%	42%	41%	41%	-	-	-	-	-	-	-	41%	41%
Mathematics	2019	45%	41%	57%	56%	56%	-	-	-	-	-	-	-	56%	56%
	2018	47%	42%	68%	68%	68%	-	-	-	-	-	-	-	68%	68%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

247
 Total Students: 752
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	*	*	*	-	-	100%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	*	*	*	-	-	0%	2%	3%
Other Exclusions	1%	3%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	97%	100%	100%	50%	-	-	87%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	0%	0%	-	-	13%	2%	2%
Other Exclusions	1%	2%	1%	0%	0%	0%	0%	50%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

248
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	98.9%	95.4%	98.9%	*	*	*	-	-	98.1%	98.9%	99.2%
2017-18	95.4%	95.4%	98.7%	96.2%	98.7%	*	*	*	-	*	98.4%	98.7%	98.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

249
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

250
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

251
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

252
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

253
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

254
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

255
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MORENO EL
Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

256
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	735	100.0%	209,309	5,479,173	735	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	5	0.7%	0.1%	0.3%	5	0.7%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	120	16.3%	7.5%	7.0%	120	16.3%	7.5%	7.0%
Grade 1	138	18.8%	7.9%	7.1%	138	18.8%	7.9%	7.1%
Grade 2	98	13.3%	7.8%	7.1%	98	13.3%	7.8%	7.1%
Grade 3	117	15.9%	7.8%	7.1%	117	15.9%	7.8%	7.1%
Grade 4	133	18.1%	8.0%	7.3%	133	18.1%	8.0%	7.3%
Grade 5	124	16.9%	8.0%	7.6%	124	16.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	13	1.8%	22.7%	12.6%	13	1.8%	22.7%	12.6%
Hispanic	716	97.4%	62.4%	52.8%	716	97.4%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	3	0.4%	4.2%	4.6%	3	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.3%	2.5%	3	0.4%	1.3%	2.5%
Sex:								
Female	356	48.4%	49.4%	48.8%	356	48.4%	49.4%	48.8%
Male	379	51.6%	50.6%	51.2%	379	51.6%	50.6%	51.2%
Economically Disadvantaged	735	100.0%	79.3%	60.3%	735	100.0%	79.1%	60.2%
Non-Educationally Disadvantaged	0	0.0%	20.7%	39.7%	0	0.0%	20.9%	39.8%
Section 504 Students	5	0.7%	3.4%	6.9%	5	0.7%	3.4%	6.9%
English Learners (EL)	437	59.5%	34.0%	20.3%	437	59.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	6	0.8%	2.3%	4.1%	6	0.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	29	3.9%	6.7%	2.3%	29	3.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	735	100.0%	91.4%	65.1%	735	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	606	82.4%	71.0%	50.6%	606	82.4%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

257
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	437	59.5%	34.5%	20.6%	437	59.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	43	5.9%	15.5%	8.1%	43	5.9%	15.4%	8.1%
Special Education	48	6.5%	7.9%	10.5%	48	6.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	29.2%	47.4%	42.4%				
Students with Physical Disabilities	12	25.0%	15.5%	21.4%				
Students with Autism	14	29.2%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	8.5%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.3%						
Hispanic	50	7.7%						
White	2	0.3%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	110	17.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.9%	5.1%	2.9%	25.0%	7.7%	4.9%
Grade 2	3.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	11.1%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	10.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

258
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	19.4	19.0
Grade 1	21.3	19.2	18.9
Grade 2	18.8	18.4	18.8
Grade 3	12.4	17.9	19.0
Grade 4	13.0	17.9	19.2
Grade 5	22.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: MORENO EL
Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

259
Total Students: 735
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	45.6	90.2%	61.5%	63.7%
Teachers	41.6	82.3%	46.4%	49.4%
Professional Support	3.0	5.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	3.0%
Educational Aides:	4.9	9.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	39.5	78.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.2%	36.0%	10.8%
Hispanic	25.6	61.5%	30.0%	28.1%
White	10.0	24.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.5%	1.1%
Males	8.0	19.3%	26.7%	23.8%
Females	33.6	80.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	5.9%	1.3%
Bachelors	36.6	88.0%	70.2%	73.4%
Masters	4.0	9.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.4%	8.6%	7.4%
1-5 Years Experience	15.6	37.4%	31.4%	27.9%
6-10 Years Experience	11.0	26.5%	17.6%	19.4%
11-20 Years Experience	8.0	19.2%	26.6%	29.4%
Over 20 Years Experience	1.0	2.4%	15.8%	15.9%
Number of Students per Teacher	17.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

260
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	6.0	6.2
Average Years Experience of Principals with District	24.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	6.3	10.8	11.1
Average Years Experience of Teachers with District:	6.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,616	\$51,911	\$52,823
6-10 Years Experience	\$54,307	\$54,839	\$55,756
11-20 Years Experience	\$59,965	\$57,993	\$59,308
Over 20 Years Experience	\$67,966	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,850	\$56,340	\$57,091
Professional Support	\$63,615	\$68,826	\$67,352
Campus Administration (School Leadership)	\$115,174	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: MORENO EL
 Campus Number: 101912359

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

261
 Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.3	27.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.2	67.8%	65.2%	70.9%
Special Education	2.1	5.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Moreno ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of all 3rd – 5th grade students at the Meets Grade Level Standard will increase by 4% from 46% to 50% as measured by 2021 STAAR Reading test.

Goal Area 1 – Student Achievement: Math

The percentage of all 3rd – 5th grade students at the Meets Grade Level Standard as measured by 2021 STAAR Math will increase by 3% from 65% to 68%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of 5th grade students in the Meets Grade Level standard or above will increase by 3% from 55% to 58% as measured by the 2021 STAAR Science.

Goal Area 2 – Student Achievement: Attendance

The percentage of student's attendance will maintain at 98.5% as measured by TEA in the Moreno Accountability report. Wraparound Specialist will work on this goal.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The percentage of In School Suspension and Out of School Suspension will be less than 0.1% during school year 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Between the beginning and end of the school year—during which time the bullying prevention program is implemented—student self-reports of school-based bullying incidents will be less than 3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

85% of families will attend one of four school wide events and will access at least one agency or resource measured by the Parent Involvement Interim report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of students diagnosed as at risk of a life-threatening event will have a health care plan and emergency plan and will have a safe environment with implemented measures provided by the school nurse.

Goal Area 3 – Special Populations: Special Ed.

The percentage of all Special Education 3rd – 5th grade students at the Meets Grade Level Standard or Above will increase by 3 points from 32% to 35% in All Subjects as measured by 2021 STAAR Performance Data Table.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of 3rd-5th grade Special Populations students at the Meets Grade Level or Above will increase by 3% from 46% to 49% in ELA/Reading, and from 65% to 68% in Math as measured by 2021 STAAR Domain 3 Closing the Gaps report.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NEFF ECC**

Campus Number: **101912209**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
Campus Name: NEFF ECC
Campus Number: 101912209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

265
Total Students: 682
Grade Span: PK - 01
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: NEFF ECC
Campus Number: 101912209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

266
Total Students: 682
Grade Span: PK - 01
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: NEFF ECC
Campus Number: 101912209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

267
Total Students: 682
Grade Span: PK - 01
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: NEFF ECC
Campus Number: 101912209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

268
Total Students: 682
Grade Span: PK - 01
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

269
 Total Students: 661
 Grade Span: EE - 01
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

270
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.3%	96.9%	96.1%	97.8%	-	97.6%	-	*	96.5%	96.2%	97.0%
2017-18	95.4%	95.4%	96.2%	97.0%	96.2%	94.0%	-	97.1%	-	*	93.4%	96.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

271
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

272
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

273
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

274
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

275
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

276
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

277
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

278
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	682	100.0%	209,309	5,479,173	684	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.3%	0.3%	0.5%
Pre-Kindergarten	240	35.2%	7.3%	4.5%	240	35.1%	7.3%	4.5%
Kindergarten	209	30.6%	7.5%	7.0%	209	30.6%	7.5%	7.0%
Grade 1	233	34.2%	7.9%	7.1%	233	34.1%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	53	7.8%	22.7%	12.6%	54	7.9%	22.7%	12.6%
Hispanic	581	85.2%	62.4%	52.8%	582	85.1%	62.3%	52.8%
White	20	2.9%	9.2%	27.0%	20	2.9%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	26	3.8%	4.2%	4.6%	26	3.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	327	47.9%	49.4%	48.8%	327	47.8%	49.4%	48.8%
Male	355	52.1%	50.6%	51.2%	357	52.2%	50.6%	51.2%
Economically Disadvantaged	623	91.3%	79.3%	60.3%	625	91.4%	79.1%	60.2%
Non-Educationally Disadvantaged	59	8.7%	20.7%	39.7%	59	8.6%	20.9%	39.8%
Section 504 Students	3	0.4%	3.4%	6.9%	3	0.4%	3.4%	6.9%
English Learners (EL)	487	71.4%	34.0%	20.3%	487	71.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	35	5.1%	2.9%	1.4%	35	5.1%	2.9%	1.4%
Immigrant	78	11.4%	6.7%	2.3%	78	11.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	682	100.0%	91.4%	65.1%	684	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	653	95.7%	71.0%	50.6%	654	95.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

279
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	485	71.1%	34.5%	20.6%	485	70.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	30	4.4%	15.5%	8.1%	30	4.4%	15.4%	8.1%
Special Education	35	5.1%	7.9%	10.5%	37	5.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	22.9%	47.4%	42.4%				
Students with Physical Disabilities	10	28.6%	15.5%	21.4%				
Students with Autism	9	25.7%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	33	13.6%	18.1%	15.3%				
By Ethnicity:								
African American	4	1.6%						
Hispanic	25	10.3%						
White	1	0.4%						
American Indian	0	0.0%						
Asian	3	1.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	98	22.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

280
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	19.4	19.0
Grade 1	16.2	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
 Campus Number: 101912209

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

281
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	86.9%	61.5%	63.7%
Teachers	43.0	81.2%	46.4%	49.4%
Professional Support	2.0	3.8%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.0%
Educational Aides:	6.9	13.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	42.9	81.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	14.0%	36.0%	10.8%
Hispanic	24.0	55.8%	30.0%	28.1%
White	10.0	23.3%	26.4%	57.7%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	2.0	4.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	7.0%	26.7%	23.8%
Females	40.0	93.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	5.9%	1.3%
Bachelors	33.0	76.7%	70.2%	73.4%
Masters	9.0	20.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.0%	8.6%	7.4%
1-5 Years Experience	15.0	34.9%	31.4%	27.9%
6-10 Years Experience	6.0	14.0%	17.6%	19.4%
11-20 Years Experience	14.0	32.6%	26.6%	29.4%
Over 20 Years Experience	2.0	4.7%	15.8%	15.9%
Number of Students per Teacher	15.9	n/a	18.6	15.1

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

282
 Total Students: 682
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 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	8.8	10.8	11.1
Average Years Experience of Teachers with District:	6.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,838	\$47,742	\$49,868
1-5 Years Experience	\$41,991	\$51,911	\$52,823
6-10 Years Experience	\$48,288	\$54,839	\$55,756
11-20 Years Experience	\$56,235	\$57,993	\$59,308
Over 20 Years Experience	\$72,231	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,009	\$56,340	\$57,091
Professional Support	\$45,800	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: NEFF ECC
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

283
 Total Students: 682
 Grade Span: PK - 01
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.1	23.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.8	69.2%	65.2%	70.9%
Special Education	3.1	7.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Neff ECC Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Pre-K: 90% of Prekindergarten students without cognitive delay, will meet the District EOY literacy benchmark in all domains, as evidenced by the End of Year Circle assessment.

Kindergarten & 1st Grade: 95% of students without cognitive delays will increase their reading level by 1 year based on a comparison between BOY and EOY running records in kindergarten and 1st grade.

Goal Area 1 – Student Achievement: Math

For the 2020-2021 school year, 85% of students without cognitive delay, in Kinder and 1st grade will meet grade level expectations on EOY Renaissance exam. 90% of students without cognitive delay, will meet the District EOY Math benchmark in all domains assessed using the Circle assessment in PK.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

85% of students without cognitive delay in 1st grade will score at least 76% on each Science DFA. (Based upon average of district DFA scores)

Goal Area 2 – Student Achievement: Attendance

Neff ELC students will attain a 96% attendance rate by EOY 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

95% of students and families will be equipped with foundational tools to manage feelings and emotions in a socially acceptable manner.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of students will be exposed to the signs of bullying and how to react if a victim or witness to the act of bullying.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2020-2021 school year, 100% of Neff ELC staff will implement Class Tag schoolwide to have consistent expectations and involve parents.

Goal Area 3 – Special Populations: Special Ed.

During the 2020-2021 school year, 90% of students with an IEP will meet 80% of their IEP goals by their annual ARD date.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, 90% of K-1st English learners will increase their TELPAS scores in the areas of Listening and Speaking.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NEFF EL**

Campus Number: **101912394**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

287
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	69%	69%	*	-	88%	-	-	36%	*	71%	59%	69%	71%
	2018	77%	71%	61%	63%	59%	*	-	82%	-	-	36%	*	63%	50%	61%	56%
At Meets Grade Level or Above	2019	45%	42%	40%	23%	41%	*	-	50%	-	-	21%	*	43%	22%	39%	40%
	2018	43%	39%	25%	38%	23%	*	-	45%	-	-	14%	*	27%	16%	26%	21%
At Masters Grade Level	2019	27%	26%	19%	8%	20%	*	-	13%	-	-	0%	*	21%	11%	18%	21%
	2018	25%	22%	13%	13%	11%	*	-	45%	-	-	0%	*	13%	9%	12%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	81%	85%	80%	*	-	100%	-	-	29%	*	82%	74%	82%	83%
	2018	78%	74%	69%	38%	70%	*	-	91%	-	-	29%	*	73%	53%	70%	71%
At Meets Grade Level or Above	2019	49%	46%	49%	31%	49%	*	-	75%	-	-	14%	*	52%	33%	49%	52%
	2018	47%	44%	37%	25%	35%	*	-	64%	-	-	29%	*	39%	25%	36%	35%
At Masters Grade Level	2019	25%	24%	25%	8%	25%	*	-	50%	-	-	0%	*	28%	11%	26%	28%
	2018	23%	22%	15%	13%	13%	*	-	45%	-	-	7%	*	15%	13%	15%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	50%	65%	*	-	91%	-	-	25%	*	67%	63%	66%	64%
	2018	73%	65%	61%	55%	59%	*	-	90%	*	-	10%	*	62%	55%	61%	57%
At Meets Grade Level or Above	2019	44%	39%	30%	20%	29%	*	-	73%	-	-	13%	*	32%	23%	29%	27%
	2018	46%	39%	31%	18%	29%	*	-	70%	*	-	10%	*	34%	20%	33%	26%
At Masters Grade Level	2019	22%	20%	18%	10%	16%	*	-	55%	-	-	0%	*	18%	17%	17%	14%
	2018	24%	21%	15%	9%	12%	*	-	60%	*	-	0%	*	16%	13%	16%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	67%	30%	67%	*	-	91%	-	-	31%	*	67%	66%	65%	66%
	2018	78%	76%	74%	73%	72%	*	-	100%	*	-	10%	*	77%	65%	73%	74%
At Meets Grade Level or Above	2019	48%	45%	35%	10%	33%	*	-	82%	-	-	19%	*	36%	29%	35%	34%
	2018	49%	48%	49%	45%	46%	*	-	90%	*	-	10%	*	53%	38%	50%	48%
At Masters Grade Level	2019	28%	27%	19%	10%	17%	*	-	64%	-	-	0%	*	19%	20%	19%	18%
	2018	27%	27%	26%	18%	23%	*	-	80%	*	-	0%	*	27%	23%	27%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	52%	40%	51%	*	-	82%	-	-	6%	*	54%	46%	52%	49%
	2018	63%	57%	46%	50%	42%	*	-	82%	*	-	10%	*	50%	35%	49%	40%
At Meets Grade Level or Above	2019	35%	32%	17%	0%	16%	*	-	55%	-	-	0%	*	18%	14%	17%	16%
	2018	39%	36%	22%	42%	16%	*	-	64%	*	-	10%	*	24%	16%	23%	18%
At Masters Grade Level	2019	11%	10%	4%	0%	4%	*	-	18%	-	-	0%	*	4%	6%	4%	3%
	2018	11%	11%	2%	0%	1%	*	-	18%	*	-	0%	*	2%	2%	1%	1%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

288
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	75%	82%	*	-	82%	-	-	0%	-	83%	75%	81%	82%
	2018	84%	77%	65%	64%	63%	*	-	100%	-	*	13%	*	68%	59%	65%	63%
At Meets Grade Level or Above	2019	54%	47%	40%	42%	35%	*	-	82%	-	-	0%	-	40%	39%	38%	36%
	2018	54%	47%	40%	29%	36%	*	-	91%	-	*	7%	*	41%	37%	39%	38%
At Masters Grade Level	2019	29%	26%	16%	25%	12%	*	-	55%	-	-	0%	-	17%	14%	15%	16%
	2018	26%	23%	15%	7%	14%	*	-	55%	-	*	0%	*	17%	10%	16%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	85%	92%	83%	*	-	100%	-	-	31%	-	87%	75%	84%	84%
	2018	91%	86%	86%	100%	83%	*	-	100%	-	*	67%	*	90%	73%	88%	83%
At Meets Grade Level or Above	2019	58%	55%	54%	42%	53%	*	-	91%	-	-	8%	-	55%	50%	54%	57%
	2018	58%	53%	52%	43%	51%	*	-	100%	-	*	27%	*	55%	44%	55%	52%
At Masters Grade Level	2019	36%	36%	35%	33%	32%	*	-	73%	-	-	8%	-	37%	25%	34%	34%
	2018	30%	29%	32%	36%	28%	*	-	82%	-	*	0%	*	33%	27%	32%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	62%	60%	59%	*	-	82%	-	-	0%	-	61%	63%	59%	61%
	2018	76%	69%	76%	100%	72%	*	-	100%	-	*	33%	*	80%	63%	76%	72%
At Meets Grade Level or Above	2019	49%	42%	35%	20%	32%	*	-	73%	-	-	0%	-	34%	37%	33%	33%
	2018	41%	36%	45%	50%	41%	*	-	82%	-	*	13%	*	48%	37%	48%	41%
At Masters Grade Level	2019	24%	19%	15%	10%	12%	*	-	36%	-	-	0%	-	13%	22%	13%	13%
	2018	17%	15%	21%	21%	19%	*	-	45%	-	*	0%	*	21%	20%	22%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	70%	64%	69%	78%	-	89%	-	-	20%	64%	71%	64%	69%	69%
	2018	77%	70%	67%	71%	65%	72%	-	93%	*	*	28%	50%	70%	57%	68%	65%
At Meets Grade Level or Above	2019	50%	44%	37%	24%	36%	50%	-	73%	-	-	10%	43%	39%	30%	36%	37%
	2018	48%	42%	37%	37%	34%	50%	-	76%	*	*	16%	30%	40%	29%	38%	35%
At Masters Grade Level	2019	24%	21%	19%	13%	17%	33%	-	46%	-	-	1%	21%	19%	16%	18%	18%
	2018	22%	19%	17%	15%	15%	6%	-	53%	*	*	1%	0%	18%	15%	18%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	66%	71%	71%	-	87%	-	-	21%	60%	73%	66%	71%	72%
	2018	74%	66%	62%	61%	60%	71%	-	91%	*	*	21%	*	64%	55%	63%	59%
At Meets Grade Level or Above	2019	48%	42%	36%	29%	35%	43%	-	70%	-	-	12%	40%	38%	28%	35%	34%
	2018	46%	40%	32%	27%	29%	57%	-	69%	*	*	10%	*	34%	25%	32%	28%
At Masters Grade Level	2019	21%	19%	18%	14%	16%	29%	-	43%	-	-	0%	20%	19%	14%	17%	17%
	2018	19%	18%	14%	9%	12%	14%	-	53%	*	*	0%	*	15%	11%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	77%	71%	76%	86%	-	97%	-	-	30%	80%	78%	71%	76%	77%
	2018	81%	76%	76%	76%	75%	71%	-	97%	*	*	38%	*	79%	65%	77%	76%
At Meets Grade Level or Above	2019	52%	47%	46%	29%	45%	43%	-	83%	-	-	14%	60%	48%	37%	45%	47%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	46%	39%	43%	43%	-	84%	*	*	23%	*	48%	36%	47%	44%
	2019	26%	25%	26%	17%	24%	29%	-	63%	-	-	2%	40%	27%	19%	26%	26%
	2018	24%	23%	24%	24%	21%	0%	-	69%	*	*	3%	*	24%	21%	24%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	52%	40%	51%	*	-	82%	-	-	6%	*	54%	46%	52%	49%
	2018	66%	59%	46%	50%	42%	*	-	82%	*	-	10%	*	50%	35%	49%	40%
At Meets Grade Level or Above	2019	38%	36%	17%	0%	16%	*	-	55%	-	-	0%	*	18%	14%	17%	16%
	2018	41%	36%	22%	42%	16%	*	-	64%	*	-	10%	*	24%	16%	23%	18%
At Masters Grade Level	2019	14%	14%	4%	0%	4%	*	-	18%	-	-	0%	*	4%	6%	4%	3%
	2018	13%	12%	2%	0%	1%	*	-	18%	*	-	0%	*	2%	2%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	62%	60%	59%	*	-	82%	-	-	0%	-	61%	63%	59%	61%
	2018	80%	72%	76%	100%	72%	*	-	100%	-	*	33%	*	80%	63%	76%	72%
At Meets Grade Level or Above	2019	54%	45%	35%	20%	32%	*	-	73%	-	-	0%	-	34%	37%	33%	33%
	2018	51%	41%	45%	50%	41%	*	-	82%	-	*	13%	*	48%	37%	48%	41%
At Masters Grade Level	2019	25%	19%	15%	10%	12%	*	-	36%	-	-	0%	-	13%	22%	13%	13%
	2018	23%	18%	21%	21%	19%	*	-	45%	-	*	0%	*	21%	20%	22%	21%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

290
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

291
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	43%	45%	43%	-	-	*	-	-	4%	42%	43%
	2018	38%	34%	25%	*	26%	-	-	*	-	*	*	25%	26%
Mathematics	2019	45%	41%	31%	45%	29%	-	-	*	-	-	17%	28%	23%
	2018	47%	42%	48%	63%	46%	*	-	-	-	-	28%	47%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	70%	67%	69%	*	-	82%	-	-	0%	68%	53%
Students Requiring Accelerated Instruction														
	2019	22%	30%	30%	33%	31%	*	-	18%	-	-	100%	32%	47%
STAAR Cumulative Met Standard														
	2019	86%	80%	80%	75%	80%	*	-	82%	-	-	0%	78%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	80%	92%	78%	*	-	100%	-	-	25%	79%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	20%	8%	22%	*	-	0%	-	-	75%	21%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	92%	81%	*	-	100%	-	-	33%	82%	72%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

292
 Total Students: 781
 Grade Span: 02 - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	70%	64%	64%	-	-	-	58%	58%	-	34%	63%	61%
	2018	77%	70%	67%	57%	57%	-	-	-	53%	53%	-	46%	56%	56%
At Meets Grade Level or Above	2019	50%	44%	37%	27%	27%	-	-	-	26%	26%	-	25%	27%	27%
	2018	48%	42%	37%	22%	22%	-	-	-	21%	21%	-	46%	22%	22%
At Masters Grade Level	2019	24%	21%	19%	12%	12%	-	-	-	7%	7%	-	5%	12%	11%
	2018	22%	19%	17%	7%	7%	-	-	-	6%	6%	-	15%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	72%	67%	67%	-	-	-	63%	63%	-	29%	66%	64%
	2018	74%	66%	62%	49%	49%	-	-	-	49%	49%	-	50%	49%	49%
At Meets Grade Level or Above	2019	48%	42%	36%	24%	24%	-	-	-	23%	23%	-	29%	24%	24%
	2018	46%	40%	32%	15%	15%	-	-	-	18%	18%	-	50%	16%	16%
At Masters Grade Level	2019	21%	19%	18%	11%	11%	-	-	-	6%	6%	-	12%	11%	11%
	2018	19%	18%	14%	5%	5%	-	-	-	5%	5%	-	17%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	77%	75%	75%	-	-	-	65%	65%	-	47%	73%	72%
	2018	81%	76%	76%	72%	72%	-	-	-	65%	65%	-	50%	71%	70%
At Meets Grade Level or Above	2019	52%	47%	46%	40%	40%	-	-	-	35%	35%	-	29%	39%	39%
	2018	50%	45%	46%	33%	33%	-	-	-	29%	29%	-	50%	33%	33%
At Masters Grade Level	2019	26%	25%	26%	19%	19%	-	-	-	13%	13%	-	0%	18%	17%
	2018	24%	23%	24%	11%	11%	-	-	-	11%	11%	-	17%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	52%	35%	35%	-	-	-	45%	45%	-	25%	36%	35%
	2018	66%	59%	46%	28%	28%	-	-	-	26%	26%	-	*	27%	27%
At Meets Grade Level or Above	2019	38%	36%	17%	4%	4%	-	-	-	9%	9%	-	13%	5%	5%
	2018	41%	36%	22%	4%	4%	-	-	-	13%	13%	-	*	7%	7%
At Masters Grade Level	2019	14%	14%	4%	1%	1%	-	-	-	0%	0%	-	0%	1%	1%
	2018	13%	12%	2%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	62%	44%	44%	-	-	-	38%	38%	-	*	43%	42%
	2018	80%	72%	76%	54%	54%	-	-	-	68%	68%	-	-	57%	57%
At Meets Grade Level or Above	2019	54%	45%	35%	17%	17%	-	-	-	19%	19%	-	*	17%	17%
	2018	51%	41%	45%	21%	21%	-	-	-	16%	16%	-	-	20%	20%
At Masters Grade Level	2019	25%	19%	15%	4%	4%	-	-	-	0%	0%	-	*	3%	3%
	2018	23%	18%	21%	10%	10%	-	-	-	0%	0%	-	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	59%	59%	-	-	-	88%	88%	-	70%	64%	65%
	2018	69%	68%	70%	62%	62%	-	-	-	65%	65%	-	*	63%	63%
All Grades ELA/Reading	2019	68%	68%	69%	61%	61%	-	-	-	85%	85%	-	65%	65%	65%
	2018	69%	69%	65%	57%	57%	-	-	-	59%	59%	-	*	57%	57%
All Grades Mathematics	2019	70%	68%	69%	58%	58%	-	-	-	90%	90%	-	75%	64%	64%
	2018	70%	68%	75%	68%	68%	-	-	-	71%	71%	-	*	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	43%	44%	44%	-	-	-	50%	50%	-	13%	46%	43%
	2018	38%	34%	25%	24%	24%	-	-	-	33%	33%	-	*	26%	26%
Mathematics	2019	45%	41%	31%	22%	22%	-	-	-	21%	21%	-	29%	22%	23%
	2018	47%	42%	48%	48%	48%	-	-	-	39%	39%	-	*	46%	45%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

293
 Total Students: 783
 Grade Span: 02 - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	92%	88%	92%	75%	-	91%	-	-	97%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	5%	11%	5%	0%	-	2%	-	-	3%	5%	5%
Other Exclusions	1%	3%	3%	0%	3%	25%	-	7%	-	-	0%	3%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	92%	88%	93%	60%	-	92%	*	*	98%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	7%	-	3%	*	*	2%	3%	5%
Other Exclusions	1%	2%	4%	12%	3%	33%	-	4%	*	*	0%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

294
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.0%	96.2%	97.0%	95.5%	*	98.5%	-	-	95.2%	97.1%	97.1%
2017-18	95.4%	95.4%	96.7%	96.7%	96.7%	96.4%	*	97.6%	*	*	93.8%	96.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

295
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

296
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

297
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

298
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

299
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

300
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

301
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: NEFF EL
Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

302
Total Students: 781
Grade Span: 02 - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	781	100.0%	209,309	5,479,173	781	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	212	27.1%	7.8%	7.1%	212	27.1%	7.8%	7.1%
Grade 3	199	25.5%	7.8%	7.1%	199	25.5%	7.8%	7.1%
Grade 4	180	23.0%	8.0%	7.3%	180	23.0%	8.0%	7.3%
Grade 5	190	24.3%	8.0%	7.6%	190	24.3%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	45	5.8%	22.7%	12.6%	45	5.8%	22.7%	12.6%
Hispanic	668	85.5%	62.4%	52.8%	668	85.5%	62.3%	52.8%
White	15	1.9%	9.2%	27.0%	15	1.9%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	51	6.5%	4.2%	4.6%	51	6.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	398	51.0%	49.4%	48.8%	398	51.0%	49.4%	48.8%
Male	383	49.0%	50.6%	51.2%	383	49.0%	50.6%	51.2%
Economically Disadvantaged	720	92.2%	79.3%	60.3%	720	92.2%	79.1%	60.2%
Non-Educationally Disadvantaged	61	7.8%	20.7%	39.7%	61	7.8%	20.9%	39.8%
Section 504 Students	17	2.2%	3.4%	6.9%	17	2.2%	3.4%	6.9%
English Learners (EL)	539	69.0%	34.0%	20.3%	539	69.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	4	0.5%	2.3%	4.1%	4	0.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	50	6.4%	2.9%	1.4%	50	6.4%	2.9%	1.4%
Immigrant	70	9.0%	6.7%	2.3%	70	9.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	781	100.0%	91.4%	65.1%	781	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	653	83.6%	71.0%	50.6%	653	83.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

303
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	509	65.2%	34.5%	20.6%	509	65.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	81	10.4%	15.5%	8.1%	81	10.4%	15.4%	8.1%
Special Education	61	7.8%	7.9%	10.5%	61	7.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	44.3%	47.4%	42.4%				
Students with Physical Disabilities	11	18.0%	15.5%	21.4%				
Students with Autism	15	24.6%	16.3%	13.8%				
Students with Behavioral Disabilities	8	13.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	111	13.1%	18.1%	15.3%				
By Ethnicity:								
African American	11	1.3%						
Hispanic	94	11.1%						
White	2	0.2%						
American Indian	0	0.0%						
Asian	4	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	122	19.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	8.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	8.6%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.8%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	4.5%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

304
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	18.2	18.4	18.8
Grade 3	14.7	17.9	19.0
Grade 4	13.3	17.9	19.2
Grade 5	11.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: NEFF EL
Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

305
Total Students: 781
Grade Span: 02 - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	46.5	83.9%	61.5%	63.7%
Teachers	41.3	74.6%	46.4%	49.4%
Professional Support	3.2	5.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	3.0%
Educational Aides:	8.9	16.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	39.4	71.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	19.4%	36.0%	10.8%
Hispanic	19.3	46.8%	30.0%	28.1%
White	13.0	31.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	12.1%	26.7%	23.8%
Females	36.3	87.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.8%	5.9%	1.3%
Bachelors	29.8	72.1%	70.2%	73.4%
Masters	8.5	20.6%	22.4%	24.5%
Doctorate	1.0	2.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	8.6%	7.4%
1-5 Years Experience	15.0	36.3%	31.4%	27.9%
6-10 Years Experience	8.8	21.3%	17.6%	19.4%
11-20 Years Experience	8.5	20.6%	26.6%	29.4%
Over 20 Years Experience	7.0	16.9%	15.8%	15.9%
Number of Students per Teacher	18.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

306
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	10.2	10.8	11.1
Average Years Experience of Teachers with District:	7.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,527	\$51,911	\$52,823
6-10 Years Experience	\$52,444	\$54,839	\$55,756
11-20 Years Experience	\$60,690	\$57,993	\$59,308
Over 20 Years Experience	\$68,912	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,781	\$56,340	\$57,091
Professional Support	\$61,345	\$68,826	\$67,352
Campus Administration (School Leadership)	\$77,712	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: NEFF EL
 Campus Number: 101912394

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

307
 Total Students: 781
 Grade Span: 02 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.8	28.7%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.2	68.2%	65.2%	70.9%
Special Education	1.3	3.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Neff ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2020-2021 school year, 90% of students will meet the engagement expectation of 30 minutes in Imagine Language & Literacy. As a result, students will show one year of reading growth as measured by Imagine Learning, REN 360, Flip Grid Running Records, and Small group intervention assessments.

Goal Area 1 – Student Achievement: Math

For the 2020-2021 school year, 85% of students in grades 2 - 5 will engage on Imagine Math for an average of 75 minutes weekly to grow and deepen their level of mathematical skills as measured by Renaissance 360.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

For the 2020-2021 school year, 80% of students will obtain approaches standard on HISD Science Snapshots as measured by Lead4ward.

Goal Area 2 – Student Achievement: Attendance

For the 2020-2021 school year, our attendance will improve from 97.3% to 97.5%. We will create Student Support Teams with an administrator, office staff member, teacher, and support staff to monitor attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

For the 2020-2021 school year, 100% of Neff staff will implement ClassDojo schoolwide to have consistent expectations and involve parents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2020-2021 school year, Communities in Schools will increase program and supports by 10% for parents and families in the Sharpstown Community.

Goal Area 3 – Special Populations: Special Ed.

For the 2020-2021 school year, 100% of students will be screened/assessed on their IEP goals weekly. Progress will be tracked on EasyIEP on a Weekly basis according to HISD requirements.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2021 school year, 100% of students will utilize Imagine Learning for 100 minutes per week.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTHLINE EL**

Campus Number: **101912210**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

311
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	53%	*	55%	*	-	-	-	-	50%	-	53%	50%	52%	61%
	2018	77%	71%	53%	*	55%	*	-	-	-	-	0%	*	56%	44%	52%	66%
At Meets Grade Level or Above	2019	45%	42%	20%	*	20%	*	-	-	-	-	38%	-	21%	17%	21%	26%
	2018	43%	39%	26%	*	27%	*	-	-	-	-	0%	*	31%	6%	25%	32%
At Masters Grade Level	2019	27%	26%	3%	*	4%	*	-	-	-	-	0%	-	4%	0%	3%	5%
	2018	25%	22%	8%	*	8%	*	-	-	-	-	0%	*	10%	0%	7%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	63%	*	65%	*	-	-	-	-	25%	-	62%	67%	62%	79%
	2018	78%	74%	61%	*	61%	*	-	-	-	-	29%	*	61%	63%	60%	69%
At Meets Grade Level or Above	2019	49%	46%	27%	*	29%	*	-	-	-	-	25%	-	28%	17%	26%	32%
	2018	47%	44%	25%	*	26%	*	-	-	-	-	0%	*	28%	13%	23%	29%
At Masters Grade Level	2019	25%	24%	10%	*	11%	*	-	-	-	-	0%	-	11%	0%	9%	13%
	2018	23%	22%	10%	*	11%	*	-	-	-	-	0%	*	13%	0%	9%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	45%	*	44%	*	-	-	-	*	22%	*	48%	33%	44%	50%
	2018	73%	65%	59%	*	59%	*	-	-	-	-	25%	-	62%	47%	59%	62%
At Meets Grade Level or Above	2019	44%	39%	15%	*	14%	*	-	-	-	*	0%	*	15%	13%	14%	16%
	2018	46%	39%	28%	*	29%	*	-	-	-	-	13%	-	31%	16%	28%	32%
At Masters Grade Level	2019	22%	20%	4%	*	5%	*	-	-	-	*	0%	*	6%	0%	3%	4%
	2018	24%	21%	8%	*	9%	*	-	-	-	-	0%	-	8%	11%	8%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	73%	*	73%	*	-	-	-	*	67%	*	77%	60%	73%	82%
	2018	78%	76%	80%	*	81%	*	-	-	-	-	44%	-	85%	63%	80%	86%
At Meets Grade Level or Above	2019	48%	45%	39%	*	41%	*	-	-	-	*	33%	*	42%	27%	38%	46%
	2018	49%	48%	40%	*	41%	*	-	-	-	-	11%	-	41%	37%	41%	43%
At Masters Grade Level	2019	28%	27%	18%	*	19%	*	-	-	-	*	22%	*	19%	13%	17%	20%
	2018	27%	27%	22%	*	23%	*	-	-	-	-	0%	-	23%	16%	22%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	39%	*	40%	*	-	-	-	*	22%	*	40%	33%	38%	48%
	2018	63%	57%	47%	*	48%	*	-	-	-	-	22%	-	49%	39%	46%	53%
At Meets Grade Level or Above	2019	35%	32%	12%	*	13%	*	-	-	-	*	0%	*	12%	13%	11%	14%
	2018	39%	36%	13%	*	13%	*	-	-	-	-	0%	-	12%	17%	13%	16%
At Masters Grade Level	2019	11%	10%	3%	*	3%	*	-	-	-	*	0%	*	2%	7%	2%	2%
	2018	11%	11%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

312
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	67%	*	68%	*	-	-	-	-	42%	-	68%	61%	66%	70%
	2018	84%	77%	64%	*	61%	-	*	-	-	-	60%	*	65%	62%	64%	60%
At Meets Grade Level or Above	2019	54%	47%	28%	*	30%	*	-	-	-	-	25%	-	30%	22%	27%	26%
	2018	54%	47%	28%	*	29%	-	*	-	-	-	20%	*	29%	23%	30%	28%
At Masters Grade Level	2019	29%	26%	13%	*	14%	*	-	-	-	-	0%	-	17%	0%	12%	14%
	2018	26%	23%	7%	*	7%	-	*	-	-	-	0%	*	8%	0%	7%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	69%	*	69%	*	-	-	-	-	25%	-	77%	44%	69%	74%
	2018	91%	86%	92%	*	91%	-	*	-	-	-	*	*	92%	92%	91%	90%
At Meets Grade Level or Above	2019	58%	55%	28%	*	30%	*	-	-	-	-	8%	-	33%	11%	27%	28%
	2018	58%	53%	40%	*	41%	-	*	-	-	-	*	*	45%	17%	40%	35%
At Masters Grade Level	2019	36%	36%	19%	*	20%	*	-	-	-	-	0%	-	22%	11%	19%	19%
	2018	30%	29%	14%	*	15%	-	*	-	-	-	*	*	13%	17%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	43%	*	43%	*	-	-	-	-	15%	-	49%	21%	42%	47%
	2018	76%	69%	43%	*	45%	-	*	-	-	-	50%	*	47%	29%	42%	43%
At Meets Grade Level or Above	2019	49%	42%	21%	*	22%	*	-	-	-	-	0%	-	26%	5%	20%	24%
	2018	41%	36%	11%	*	11%	-	*	-	-	-	0%	*	13%	0%	11%	9%
At Masters Grade Level	2019	24%	19%	8%	*	8%	*	-	-	-	-	0%	-	8%	5%	8%	7%
	2018	17%	15%	7%	*	7%	-	*	-	-	-	0%	*	8%	0%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	56%	50%	57%	18%	-	-	-	*	33%	*	60%	44%	56%	63%
	2018	77%	70%	62%	74%	62%	30%	*	-	-	-	35%	44%	64%	54%	62%	66%
At Meets Grade Level or Above	2019	50%	44%	24%	11%	25%	0%	-	-	-	*	15%	*	26%	15%	23%	26%
	2018	48%	42%	26%	16%	27%	0%	*	-	-	-	9%	0%	29%	17%	26%	28%
At Masters Grade Level	2019	24%	21%	10%	0%	11%	0%	-	-	-	*	3%	*	11%	5%	9%	11%
	2018	22%	19%	9%	0%	10%	0%	*	-	-	-	2%	0%	10%	6%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	57%	56%	*	-	-	-	*	38%	*	57%	49%	55%	61%
	2018	74%	66%	59%	86%	58%	*	*	-	-	-	25%	*	61%	50%	58%	63%
At Meets Grade Level or Above	2019	48%	42%	22%	29%	22%	*	-	-	-	*	21%	*	22%	18%	21%	23%
	2018	46%	40%	27%	14%	28%	*	*	-	-	-	10%	*	31%	15%	28%	31%
At Masters Grade Level	2019	21%	19%	7%	0%	8%	*	-	-	-	*	0%	*	9%	0%	6%	8%
	2018	19%	18%	8%	0%	8%	*	*	-	-	-	0%	*	9%	4%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	69%	57%	69%	*	-	-	-	*	38%	*	72%	54%	68%	78%
	2018	81%	76%	78%	100%	77%	*	*	-	-	-	45%	*	79%	70%	77%	82%
At Meets Grade Level or Above	2019	52%	47%	31%	0%	33%	*	-	-	-	*	21%	*	35%	18%	30%	35%

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

313
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	35%	33%	36%	*	*	-	-	-	15%	*	38%	23%	35%	36%
	2019	26%	25%	16%	0%	17%	*	-	-	-	*	7%	*	18%	10%	15%	18%
	2018	24%	23%	16%	0%	17%	*	*	-	-	-	5%	*	17%	11%	15%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	39%	*	40%	*	-	-	-	*	22%	*	40%	33%	38%	48%
	2018	66%	59%	47%	*	48%	*	-	-	-	-	22%	-	49%	39%	46%	53%
At Meets Grade Level or Above	2019	38%	36%	12%	*	13%	*	-	-	-	*	0%	*	12%	13%	11%	14%
	2018	41%	36%	13%	*	13%	*	-	-	-	-	0%	-	12%	17%	13%	16%
At Masters Grade Level	2019	14%	14%	3%	*	3%	*	-	-	-	*	0%	*	2%	7%	2%	2%
	2018	13%	12%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	43%	*	43%	*	-	-	-	-	15%	-	49%	21%	42%	47%
	2018	80%	72%	43%	*	45%	-	*	-	-	-	50%	*	47%	29%	42%	43%
At Meets Grade Level or Above	2019	54%	45%	21%	*	22%	*	-	-	-	-	0%	-	26%	5%	20%	24%
	2018	51%	41%	11%	*	11%	-	*	-	-	-	0%	*	13%	0%	11%	9%
At Masters Grade Level	2019	25%	19%	8%	*	8%	*	-	-	-	-	0%	-	8%	5%	8%	7%
	2018	23%	18%	7%	*	7%	-	*	-	-	-	0%	*	8%	0%	7%	6%

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

314
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	62	34	*	30	*	-	-	-	*	33	*	37	28	32	28
	2018	63	63	53	*	51	*	-	-	-	-	63	-	49	65	54	50
Grade 4 Mathematics	2019	65	64	73	*	76	*	-	-	-	*	56	*	72	73	72	76
	2018	65	67	60	*	60	*	-	-	-	-	67	-	58	70	60	59
Grade 5 ELA/Reading	2019	81	82	77	*	81	*	-	-	-	-	33	-	82	61	77	85
	2018	80	81	80	*	79	-	-	-	-	-	*	-	78	90	81	81
Grade 5 Mathematics	2019	83	81	61	*	61	*	-	-	-	-	55	-	63	53	60	57
	2018	81	79	80	*	80	-	*	-	-	-	*	-	80	82	79	78
All Grades Both Subjects	2019	69	68	65	38	66	42	-	-	-	*	47	*	67	56	64	67
	2018	69	68	68	80	67	*	*	-	-	-	68	-	66	76	68	66
All Grades ELA/Reading	2019	68	68	63	*	65	*	-	-	-	*	33	*	68	48	62	69
	2018	69	69	66	90	65	*	-	-	-	-	67	-	64	76	67	65
All Grades Mathematics	2019	70	68	66	*	68	*	-	-	-	*	55	*	67	62	65	66
	2018	70	68	69	70	69	*	*	-	-	-	69	-	67	75	68	66

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

315
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	24%	*	27%	*	-	-	-	-	0%	24%	41%
	2018	38%	34%	46%	*	43%	*	-	-	-	-	*	47%	48%
Mathematics	2019	45%	41%	21%	*	17%	*	-	-	-	-	29%	21%	30%
	2018	47%	42%	61%	*	62%	*	-	-	-	-	*	59%	73%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	53%	*	55%	*	-	-	-	-	18%	53%	48%
Students Requiring Accelerated Instruction														
	2019	22%	30%	47%	*	45%	*	-	-	-	-	82%	47%	52%
STAAR Cumulative Met Standard														
	2019	86%	80%	66%	*	67%	*	-	-	-	-	36%	65%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	63%	*	64%	*	-	-	-	-	9%	63%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	37%	*	36%	*	-	-	-	-	91%	37%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	68%	*	68%	*	-	-	-	-	18%	68%	71%

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

316
 Total Students: 554
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	56%	62%	62%	-	-	-	*	*	-	61%	62%	62%
	2018	77%	70%	62%	65%	63%	-	-	66%	*	*	-	73%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	24%	25%	25%	-	-	-	*	*	-	18%	25%	24%
	2018	48%	42%	26%	28%	29%	-	-	27%	*	*	-	27%	28%	28%
At Masters Grade Level	2019	24%	21%	10%	10%	10%	-	-	-	*	*	-	3%	10%	9%
	2018	22%	19%	9%	10%	11%	-	-	9%	*	*	-	8%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	55%	58%	58%	-	-	-	*	*	-	64%	58%	59%
	2018	74%	66%	59%	60%	56%	-	-	65%	*	*	-	76%	60%	62%
At Meets Grade Level or Above	2019	48%	42%	22%	21%	21%	-	-	-	*	*	-	14%	21%	20%
	2018	46%	40%	27%	30%	33%	-	-	27%	*	*	-	32%	30%	31%
At Masters Grade Level	2019	21%	19%	7%	7%	7%	-	-	-	*	*	-	0%	7%	7%
	2018	19%	18%	8%	8%	9%	-	-	7%	*	*	-	8%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	69%	78%	78%	-	-	-	*	*	-	71%	78%	78%
	2018	81%	76%	78%	81%	88%	-	-	73%	*	*	-	85%	81%	82%
At Meets Grade Level or Above	2019	52%	47%	31%	33%	33%	-	-	-	*	*	-	36%	33%	33%
	2018	50%	45%	35%	37%	41%	-	-	32%	*	*	-	31%	37%	36%
At Masters Grade Level	2019	26%	25%	16%	16%	16%	-	-	-	*	*	-	7%	16%	15%
	2018	24%	23%	16%	18%	21%	-	-	14%	*	*	-	12%	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	39%	48%	48%	-	-	-	-	-	-	50%	48%	48%
	2018	66%	59%	47%	50%	49%	-	-	52%	-	-	-	60%	50%	51%
At Meets Grade Level or Above	2019	38%	36%	12%	16%	16%	-	-	-	-	-	-	0%	16%	14%
	2018	41%	36%	13%	13%	15%	-	-	8%	-	-	-	20%	13%	14%
At Masters Grade Level	2019	14%	14%	3%	2%	2%	-	-	-	-	-	-	0%	2%	2%
	2018	13%	12%	0%	0%	0%	-	-	0%	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	43%	41%	41%	-	-	-	*	*	-	*	43%	41%
	2018	80%	72%	43%	45%	45%	-	-	-	-	-	-	20%	45%	43%
At Meets Grade Level or Above	2019	54%	45%	21%	22%	22%	-	-	-	*	*	-	*	21%	20%
	2018	51%	41%	11%	10%	10%	-	-	-	-	-	-	0%	10%	9%
At Masters Grade Level	2019	25%	19%	8%	7%	7%	-	-	-	*	*	-	*	6%	6%
	2018	23%	18%	7%	6%	6%	-	-	-	-	-	-	0%	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	66%	66%	-	-	-	*	*	-	53%	66%	65%
	2018	69%	68%	68%	65%	68%	-	-	59%	*	*	-	66%	66%	66%
All Grades ELA/Reading	2019	68%	68%	63%	70%	70%	-	-	-	*	*	-	50%	71%	68%
	2018	69%	69%	66%	63%	77%	-	-	50%	*	*	-	65%	64%	64%
All Grades Mathematics	2019	70%	68%	66%	64%	64%	-	-	-	*	*	-	56%	64%	63%
	2018	70%	68%	69%	66%	66%	-	-	67%	*	*	-	67%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	24%	47%	47%	-	-	-	-	-	-	*	47%	41%
	2018	38%	34%	46%	35%	*	-	-	*	*	*	-	71%	39%	48%
Mathematics	2019	45%	41%	21%	38%	38%	-	-	-	-	-	-	*	38%	30%
	2018	47%	42%	61%	67%	*	-	-	*	*	*	-	*	70%	73%

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

317
 Total Students: 560
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	81%	64%	81%	100%	-	-	-	*	89%	81%	83%
Not Included in Accountability													
Mobile	4%	5%	14%	36%	14%	0%	-	-	-	*	11%	14%	10%
Other Exclusions	1%	3%	5%	0%	5%	0%	-	-	-	*	0%	5%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	79%	93%	56%	*	-	*	0%	92%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	21%	6%	44%	*	-	*	100%	7%	8%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	*	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: NORTHLINE EL
Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

318
Total Students: 554
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.8%	91.6%	98.2%	94.7%	-	-	-	*	96.7%	97.8%	98.6%
2017-18	95.4%	95.4%	97.7%	91.6%	97.9%	97.3%	*	-	-	*	95.9%	97.8%	98.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: NORTHLINE EL
Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

319
Total Students: 554
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

320
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

321
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

322
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

323
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

324
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

325
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

326
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	554	100.0%	209,309	5,479,173	554	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	8	1.4%	0.1%	0.3%	8	1.4%	0.3%	0.5%
Pre-Kindergarten	62	11.2%	7.3%	4.5%	62	11.2%	7.3%	4.5%
Kindergarten	74	13.4%	7.5%	7.0%	74	13.4%	7.5%	7.0%
Grade 1	72	13.0%	7.9%	7.1%	72	13.0%	7.9%	7.1%
Grade 2	100	18.1%	7.8%	7.1%	100	18.1%	7.8%	7.1%
Grade 3	84	15.2%	7.8%	7.1%	84	15.2%	7.8%	7.1%
Grade 4	71	12.8%	8.0%	7.3%	71	12.8%	8.0%	7.3%
Grade 5	83	15.0%	8.0%	7.6%	83	15.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	20	3.6%	22.7%	12.6%	20	3.6%	22.7%	12.6%
Hispanic	519	93.7%	62.4%	52.8%	519	93.7%	62.3%	52.8%
White	10	1.8%	9.2%	27.0%	10	1.8%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.7%	1.3%	2.5%	4	0.7%	1.3%	2.5%
Sex:								
Female	268	48.4%	49.4%	48.8%	268	48.4%	49.4%	48.8%
Male	286	51.6%	50.6%	51.2%	286	51.6%	50.6%	51.2%
Economically Disadvantaged	536	96.8%	79.3%	60.3%	536	96.8%	79.1%	60.2%
Non-Educationally Disadvantaged	18	3.2%	20.7%	39.7%	18	3.2%	20.9%	39.8%
Section 504 Students	8	1.4%	3.4%	6.9%	8	1.4%	3.4%	6.9%
English Learners (EL)	365	65.9%	34.0%	20.3%	365	65.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	7	1.3%	2.3%	4.1%	7	1.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	22	4.0%	2.9%	1.4%	22	4.0%	2.9%	1.4%
Immigrant	62	11.2%	6.7%	2.3%	62	11.2%	6.7%	2.3%
Migrant	5	0.9%	0.1%	0.3%	5	0.9%	0.1%	0.3%
Title I	554	100.0%	91.4%	65.1%	554	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	517	93.3%	71.0%	50.6%	517	93.3%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: NORTHLINE EL
Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

327
Total Students: 554
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	344	62.1%	34.5%	20.6%	344	62.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	23	4.2%	15.5%	8.1%	23	4.2%	15.4%	8.1%
Special Education	52	9.4%	7.9%	10.5%	52	9.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	28.8%	47.4%	42.4%				
Students with Physical Disabilities	15	28.8%	15.5%	21.4%				
Students with Autism	14	26.9%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	142	26.5%	18.1%	15.3%				
By Ethnicity:								
African American	12	2.2%						
Hispanic	124	23.2%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	115	24.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.5%	5.1%	2.9%	10.0%	7.7%	4.9%
Grade 2	2.6%	3.3%	1.6%	16.7%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.4%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

328
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	19.4	19.0
Grade 1	16.4	19.2	18.9
Grade 2	15.1	18.4	18.8
Grade 3	14.5	17.9	19.0
Grade 4	18.7	17.9	19.2
Grade 5	20.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: NORTHLINE EL
Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

329
Total Students: 554
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.7	100.0%	100.0%	100.0%
Professional Staff:	36.7	84.1%	61.5%	63.7%
Teachers	32.6	74.8%	46.4%	49.4%
Professional Support	2.1	4.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.6%	2.3%	3.0%
Educational Aides:	6.9	15.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	36.7	84.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	12.3%	36.0%	10.8%
Hispanic	20.6	63.2%	30.0%	28.1%
White	7.0	21.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.9	18.1%	26.7%	23.8%
Females	26.7	81.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	5.9%	1.3%
Bachelors	24.7	75.8%	70.2%	73.4%
Masters	6.9	21.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.2%	8.6%	7.4%
1-5 Years Experience	12.0	36.8%	31.4%	27.9%
6-10 Years Experience	4.0	12.3%	17.6%	19.4%
11-20 Years Experience	8.6	26.5%	26.6%	29.4%
Over 20 Years Experience	5.0	15.3%	15.8%	15.9%
Number of Students per Teacher	17.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

330
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	10.4	10.8	11.1
Average Years Experience of Teachers with District:	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$49,804	\$51,911	\$52,823
6-10 Years Experience	\$57,116	\$54,839	\$55,756
11-20 Years Experience	\$60,792	\$57,993	\$59,308
Over 20 Years Experience	\$67,764	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,779	\$56,340	\$57,091
Professional Support	\$67,165	\$68,826	\$67,352
Campus Administration (School Leadership)	\$73,212	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: NORTHLINE EL
 Campus Number: 101912210

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

331
 Total Students: 554
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	32.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.1	64.8%	65.2%	70.9%
Special Education	1.0	3.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Northline ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

We will increase STAAR Reading performance by 20 percent from 55% to 65% at approaches; meets will increase from 22% to 32%; masters will increase from 8% to 18% as measured by the 2021 Reading STAAR assessment. In STAAR Writing, our overall score will increase from 39% to 50%. In addition, STAAR Writing, scores at Meets and Masters were 12% and 3% and will increase to 22% and 13% respectively.

Goal Area 1 – Student Achievement: Math

Based on our 2019 STAAR Scores in Math, we will increase STAAR Math performance by 11 percent from 69% to 80% and the approaches level. in addition, scores at Meets and Masters were 28% and 19% they will increase to 38% and 29% respectively.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Students achieving at the Approaches level will increase from 38%- 60% as measured by the 2021 STAAR 5th Grade Science Assessment. Overall STAAR Science, scores at Meets and Masters were 21% and 8% they will increase by 31% and 18% respectively.

Goal Area 2 – Student Achievement: Attendance

The percentage of student attendance will increase from 96.6% to 98% by the end of the 2020-2021 academic school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

During the 2020-2021 school year will maintain our out of school suspensions and in-school suspensions rate to zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of students will be provided with in school and cyber bullying prevention education through SEL lessons.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Provide parents and community members with several opportunities to take part in school events. Increase Parent Engagement and business partners in our school-community to meet the needs of our scholars.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, Northline Elementary will meet all three SE Domain 3 targets, as measured by the TEA accountability report.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

EL students will be able to retell the main points of an academic conversation by listening to teacher/peers conversations with at least 70% accuracy by the end of February 2021 as measured by the district ELD assessment.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **OAK FOREST EL**

Campus Number: **101912211**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

335
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	90%	*	80%	95%	-	*	-	100%	20%	*	91%	83%	67%	67%
	2018	77%	71%	89%	90%	81%	95%	-	*	-	100%	71%	*	89%	100%	68%	64%
At Meets Grade Level or Above	2019	45%	42%	76%	*	57%	85%	-	*	-	80%	20%	*	76%	75%	39%	44%
	2018	43%	39%	64%	70%	50%	75%	-	*	-	63%	29%	*	66%	29%	38%	45%
At Masters Grade Level	2019	27%	26%	53%	*	34%	63%	-	*	-	60%	0%	*	55%	33%	17%	11%
	2018	25%	22%	43%	50%	29%	55%	-	*	-	38%	29%	*	43%	29%	21%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	90%	*	77%	97%	-	*	-	100%	20%	*	90%	92%	72%	56%
	2018	78%	74%	90%	90%	85%	93%	-	*	-	100%	57%	*	93%	43%	71%	73%
At Meets Grade Level or Above	2019	49%	46%	74%	*	57%	81%	-	*	-	100%	0%	*	78%	33%	39%	22%
	2018	47%	44%	67%	70%	46%	84%	-	*	-	63%	57%	*	68%	43%	35%	27%
At Masters Grade Level	2019	25%	24%	51%	*	36%	57%	-	*	-	60%	0%	*	54%	25%	22%	11%
	2018	23%	22%	41%	30%	21%	63%	-	*	-	25%	14%	*	41%	43%	15%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	92%	89%	88%	94%	-	*	-	100%	45%	*	92%	86%	82%	75%
	2018	73%	65%	92%	86%	85%	100%	-	*	-	88%	57%	*	92%	93%	84%	86%
At Meets Grade Level or Above	2019	44%	39%	71%	89%	58%	79%	-	*	-	71%	18%	*	71%	64%	48%	25%
	2018	46%	39%	73%	57%	59%	86%	-	*	-	88%	0%	*	73%	73%	49%	64%
At Masters Grade Level	2019	22%	20%	47%	78%	29%	58%	-	*	-	43%	18%	*	46%	50%	27%	25%
	2018	24%	21%	49%	57%	28%	65%	-	*	-	75%	0%	*	48%	60%	22%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	91%	89%	85%	95%	-	*	-	100%	27%	*	92%	79%	76%	63%
	2018	78%	76%	91%	86%	82%	100%	-	*	-	100%	29%	*	91%	93%	84%	86%
At Meets Grade Level or Above	2019	48%	45%	73%	89%	58%	81%	-	*	-	86%	18%	*	75%	57%	48%	38%
	2018	49%	48%	65%	71%	51%	75%	-	*	-	75%	0%	*	65%	67%	35%	43%
At Masters Grade Level	2019	28%	27%	52%	67%	38%	58%	-	*	-	71%	18%	*	55%	21%	39%	25%
	2018	27%	27%	44%	57%	21%	60%	-	*	-	63%	0%	*	43%	53%	16%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	89%	89%	83%	92%	-	*	-	100%	55%	*	89%	86%	76%	50%
	2018	63%	57%	85%	86%	77%	89%	-	*	-	100%	14%	*	84%	87%	68%	64%
At Meets Grade Level or Above	2019	35%	32%	62%	67%	48%	71%	-	*	-	71%	27%	*	61%	71%	39%	25%
	2018	39%	36%	68%	86%	51%	81%	-	*	-	88%	0%	*	68%	67%	43%	50%
At Masters Grade Level	2019	11%	10%	26%	33%	19%	32%	-	*	-	14%	9%	*	26%	29%	18%	13%
	2018	11%	11%	23%	43%	11%	30%	-	*	-	25%	0%	*	22%	33%	11%	0%

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

336
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	96%	86%	92%	100%	-	100%	-	100%	50%	*	96%	92%	87%	88%
	2018	84%	77%	93%	88%	85%	100%	-	100%	-	100%	46%	*	93%	90%	77%	75%
At Meets Grade Level or Above	2019	54%	47%	80%	86%	64%	94%	-	100%	-	89%	0%	*	79%	92%	53%	38%
	2018	54%	47%	77%	75%	61%	89%	-	100%	-	100%	8%	*	77%	80%	55%	44%
At Masters Grade Level	2019	29%	26%	60%	71%	43%	70%	-	100%	-	89%	0%	*	62%	46%	27%	13%
	2018	26%	23%	54%	38%	37%	68%	-	100%	-	60%	0%	*	53%	60%	34%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	96%	86%	93%	100%	-	100%	-	100%	70%	*	97%	92%	93%	100%
	2018	91%	86%	96%	88%	92%	100%	-	100%	-	100%	69%	*	96%	90%	89%	94%
At Meets Grade Level or Above	2019	58%	55%	80%	86%	66%	93%	-	100%	-	89%	10%	*	80%	85%	53%	50%
	2018	58%	53%	79%	63%	68%	89%	-	100%	-	100%	38%	*	80%	70%	59%	63%
At Masters Grade Level	2019	36%	36%	64%	86%	43%	80%	-	100%	-	78%	0%	*	65%	54%	40%	25%
	2018	30%	29%	55%	38%	39%	68%	-	83%	-	100%	0%	*	56%	50%	36%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	91%	86%	85%	98%	-	100%	-	89%	22%	*	91%	92%	77%	75%
	2018	76%	69%	89%	63%	80%	100%	-	100%	-	100%	54%	*	89%	90%	77%	81%
At Meets Grade Level or Above	2019	49%	42%	69%	71%	50%	89%	-	100%	-	67%	0%	*	69%	77%	37%	38%
	2018	41%	36%	62%	13%	54%	70%	-	100%	-	100%	8%	*	60%	80%	52%	56%
At Masters Grade Level	2019	24%	19%	41%	43%	27%	55%	-	60%	-	44%	0%	*	42%	31%	17%	25%
	2018	17%	15%	35%	0%	24%	48%	-	83%	-	20%	0%	*	36%	20%	20%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	92%	89%	86%	96%	-	97%	-	98%	42%	100%	92%	88%	80%	71%
	2018	77%	70%	90%	85%	83%	97%	-	100%	-	98%	51%	100%	91%	88%	77%	79%
At Meets Grade Level or Above	2019	50%	44%	73%	84%	57%	84%	-	93%	-	81%	13%	82%	74%	70%	45%	35%
	2018	48%	42%	69%	63%	55%	81%	-	94%	-	82%	18%	60%	70%	66%	47%	50%
At Masters Grade Level	2019	24%	21%	49%	64%	34%	59%	-	70%	-	59%	7%	73%	51%	36%	27%	18%
	2018	22%	19%	43%	38%	26%	57%	-	81%	-	49%	4%	20%	43%	45%	23%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	93%	90%	87%	96%	-	100%	-	100%	42%	*	93%	87%	80%	76%
	2018	74%	66%	91%	88%	84%	98%	-	100%	-	95%	56%	100%	91%	94%	77%	76%
At Meets Grade Level or Above	2019	48%	42%	76%	90%	60%	86%	-	91%	-	81%	12%	*	76%	77%	48%	36%
	2018	46%	40%	71%	68%	57%	83%	-	92%	-	81%	11%	75%	72%	66%	48%	51%
At Masters Grade Level	2019	21%	19%	54%	75%	36%	63%	-	73%	-	67%	8%	*	55%	44%	25%	16%
	2018	19%	18%	49%	48%	31%	63%	-	77%	-	57%	7%	38%	48%	53%	26%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	93%	90%	86%	97%	-	91%	-	100%	42%	*	93%	87%	81%	72%
	2018	81%	76%	92%	88%	86%	98%	-	100%	-	100%	56%	100%	93%	81%	82%	85%
At Meets Grade Level or Above	2019	52%	47%	76%	90%	61%	84%	-	91%	-	90%	12%	*	78%	59%	48%	36%

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

337
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	70%	68%	55%	83%	-	100%	-	76%	33%	63%	71%	63%	44%	46%
	2019	26%	25%	56%	75%	39%	64%	-	82%	-	71%	8%	*	58%	33%	36%	20%
	2018	24%	23%	47%	40%	27%	63%	-	85%	-	57%	4%	13%	46%	50%	23%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	89%	89%	83%	92%	-	*	-	100%	55%	*	89%	86%	76%	50%
	2018	66%	59%	85%	86%	77%	89%	-	*	-	100%	14%	*	84%	87%	68%	64%
	2019	38%	36%	62%	67%	48%	71%	-	*	-	71%	27%	*	61%	71%	39%	25%
At Meets Grade Level or Above	2018	41%	36%	68%	86%	51%	81%	-	*	-	88%	0%	*	68%	67%	43%	50%
	2019	14%	14%	26%	33%	19%	32%	-	*	-	14%	9%	*	26%	29%	18%	13%
	2018	13%	12%	23%	43%	11%	30%	-	*	-	25%	0%	*	22%	33%	11%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	91%	86%	85%	98%	-	100%	-	89%	22%	*	91%	92%	77%	75%
	2018	80%	72%	89%	63%	80%	100%	-	100%	-	100%	54%	*	89%	90%	77%	81%
	2019	54%	45%	69%	71%	50%	89%	-	100%	-	67%	0%	*	69%	77%	37%	38%
At Meets Grade Level or Above	2018	51%	41%	62%	13%	54%	70%	-	100%	-	100%	8%	*	60%	80%	52%	56%
	2019	25%	19%	41%	43%	27%	55%	-	60%	-	44%	0%	*	42%	31%	17%	25%
	2018	23%	18%	35%	0%	24%	48%	-	83%	-	20%	0%	*	36%	20%	20%	6%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

338
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	82	89	77	86	-	*	-	86	55	*	83	73	71	75
	2018	63	63	70	71	62	79	-	*	-	71	57	*	70	71	60	50
Grade 4 Mathematics	2019	65	64	79	72	83	77	-	*	-	93	55	*	81	69	79	75
	2018	65	67	74	64	70	79	-	*	-	71	43	*	74	79	69	65
Grade 5 ELA/Reading	2019	81	82	84	86	80	85	-	100	-	100	55	*	85	73	68	69
	2018	80	81	82	75	79	84	-	100	-	80	69	*	81	89	77	81
Grade 5 Mathematics	2019	83	81	91	100	88	92	-	100	-	94	90	*	93	64	92	94
	2018	81	79	78	81	71	83	-	83	-	100	81	*	79	72	72	84
All Grades Both Subjects	2019	69	68	84	86	82	85	-	91	-	93	63	75	86	70	77	78
	2018	69	68	76	73	70	81	-	90	-	79	66	69	76	77	70	72
All Grades ELA/Reading	2019	68	68	83	88	78	85	-	94	-	93	55	*	84	73	70	72
	2018	69	69	76	73	70	81	-	90	-	75	65	*	76	78	69	67
All Grades Mathematics	2019	70	68	85	84	85	84	-	88	-	93	71	*	87	67	85	84
	2018	70	68	76	73	71	81	-	90	-	83	68	*	76	76	71	76

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

339
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	54%	*	58%	*	-	-	-	*	36%	47%	40%
	2018	38%	34%	32%	*	28%	*	-	-	-	-	36%	*	*
Mathematics	2019	45%	41%	46%	*	50%	*	-	-	-	-	29%	38%	50%
	2018	47%	42%	44%	*	45%	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	94%	86%	89%	100%	-	100%	-	100%	40%	87%	80%
Students Requiring Accelerated Instruction														
	2019	22%	30%	6%	14%	11%	0%	-	0%	-	0%	60%	13%	20%
STAAR Cumulative Met Standard														
	2019	86%	80%	96%	86%	92%	100%	-	100%	-	100%	50%	87%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	96%	86%	92%	100%	-	100%	-	100%	60%	90%	100%
Students Requiring Accelerated Instruction														
	2019	17%	22%	4%	14%	8%	0%	-	0%	-	0%	40%	10%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	96%	86%	93%	100%	-	100%	-	100%	70%	93%	100%

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

340
 Total Students: 884
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	92%	-	-	-	-	-	55%	55%	-	83%	55%	59%
	2018	77%	70%	90%	-	-	-	-	-	61%	61%	-	38%	61%	57%
At Meets Grade Level or Above	2019	50%	44%	73%	-	-	-	-	-	23%	23%	-	0%	23%	20%
	2018	48%	42%	69%	-	-	-	-	-	24%	24%	-	0%	24%	20%
At Masters Grade Level	2019	24%	21%	49%	-	-	-	-	-	5%	5%	-	0%	5%	4%
	2018	22%	19%	43%	-	-	-	-	-	2%	2%	-	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	93%	-	-	-	-	-	63%	63%	-	*	63%	67%
	2018	74%	66%	91%	-	-	-	-	-	53%	53%	-	*	53%	50%
At Meets Grade Level or Above	2019	48%	42%	76%	-	-	-	-	-	31%	31%	-	*	31%	28%
	2018	46%	40%	71%	-	-	-	-	-	20%	20%	-	*	20%	17%
At Masters Grade Level	2019	21%	19%	54%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2018	19%	18%	49%	-	-	-	-	-	7%	7%	-	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	93%	-	-	-	-	-	56%	56%	-	*	56%	61%
	2018	81%	76%	92%	-	-	-	-	-	67%	67%	-	*	67%	67%
At Meets Grade Level or Above	2019	52%	47%	76%	-	-	-	-	-	13%	13%	-	*	13%	11%
	2018	50%	45%	70%	-	-	-	-	-	27%	27%	-	*	27%	22%
At Masters Grade Level	2019	26%	25%	56%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	24%	23%	47%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	89%	-	-	-	-	-	*	*	-	*	*	20%
	2018	66%	59%	85%	-	-	-	-	-	40%	40%	-	*	40%	33%
At Meets Grade Level or Above	2019	38%	36%	62%	-	-	-	-	-	*	*	-	*	*	20%
	2018	41%	36%	68%	-	-	-	-	-	20%	20%	-	*	20%	17%
At Masters Grade Level	2019	14%	14%	26%	-	-	-	-	-	*	*	-	*	*	0%
	2018	13%	12%	23%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	91%	-	-	-	-	-	*	*	-	*	*	60%
	2018	80%	72%	89%	-	-	-	-	-	83%	83%	-	*	83%	71%
At Meets Grade Level or Above	2019	54%	45%	69%	-	-	-	-	-	*	*	-	*	*	20%
	2018	51%	41%	62%	-	-	-	-	-	33%	33%	-	*	33%	29%
At Masters Grade Level	2019	25%	19%	41%	-	-	-	-	-	*	*	-	*	*	20%
	2018	23%	18%	35%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	84%	-	-	-	-	-	75%	75%	-	*	75%	78%
	2018	69%	68%	76%	-	-	-	-	-	78%	78%	-	*	78%	75%
All Grades ELA/Reading	2019	68%	68%	83%	-	-	-	-	-	75%	75%	-	*	75%	80%
	2018	69%	69%	76%	-	-	-	-	-	75%	75%	-	*	75%	67%
All Grades Mathematics	2019	70%	68%	85%	-	-	-	-	-	75%	75%	-	*	75%	75%
	2018	70%	68%	76%	-	-	-	-	-	80%	80%	-	*	80%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	54%	-	-	-	-	-	*	*	-	*	*	40%
	2018	38%	34%	32%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	46%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	47%	42%	44%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

341
 Total Students: 859
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	92%	100%	97%	100%	100%	-	100%	-	100%	96%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	3%	0%	0%	-	0%	-	0%	3%	1%	0%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	93%	99%	100%	100%	98%	-	100%	-	100%	96%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	4%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: OAK FOREST EL
Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

342
Total Students: 884
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.5%	97.5%	97.4%	97.6%	-	98.2%	*	98.0%	96.1%	96.8%	97.5%
2017-18	95.4%	95.4%	97.4%	97.8%	97.3%	97.4%	-	98.3%	-	97.9%	96.6%	97.2%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: OAK FOREST EL
Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

343
Total Students: 884
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
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 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

344
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

345
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

346
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

347
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

348
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

349
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

350
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	884	100.0%	209,309	5,479,173	890	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	4	0.4%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	169	19.1%	7.5%	7.0%	170	19.1%	7.5%	7.0%
Grade 1	148	16.7%	7.9%	7.1%	149	16.7%	7.9%	7.1%
Grade 2	149	16.9%	7.8%	7.1%	149	16.7%	7.8%	7.1%
Grade 3	148	16.7%	7.8%	7.1%	148	16.6%	7.8%	7.1%
Grade 4	135	15.3%	8.0%	7.3%	135	15.2%	8.0%	7.3%
Grade 5	135	15.3%	8.0%	7.6%	135	15.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	41	4.6%	22.7%	12.6%	41	4.6%	22.7%	12.6%
Hispanic	284	32.1%	62.4%	52.8%	286	32.1%	62.3%	52.8%
White	479	54.2%	9.2%	27.0%	482	54.2%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	3	0.3%	0.2%	0.4%
Asian	35	4.0%	4.2%	4.6%	35	3.9%	4.2%	4.6%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	41	4.6%	1.3%	2.5%	41	4.6%	1.3%	2.5%
Sex:								
Female	432	48.9%	49.4%	48.8%	433	48.7%	49.4%	48.8%
Male	452	51.1%	50.6%	51.2%	457	51.3%	50.6%	51.2%
Economically Disadvantaged	131	14.8%	79.3%	60.3%	131	14.7%	79.1%	60.2%
Non-Educationally Disadvantaged	753	85.2%	20.7%	39.7%	759	85.3%	20.9%	39.8%
Section 504 Students	60	6.8%	3.4%	6.9%	60	6.7%	3.4%	6.9%
English Learners (EL)	32	3.6%	34.0%	20.3%	32	3.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	27	3.1%	2.3%	4.1%	27	3.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.3%	2.9%	1.4%	3	0.3%	2.9%	1.4%
Immigrant	16	1.8%	6.7%	2.3%	16	1.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	198	22.4%	71.0%	50.6%	200	22.5%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: OAK FOREST EL
Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

351
Total Students: 884
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	30	3.4%	34.5%	20.6%	30	3.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	462	52.3%	15.5%	8.1%	462	51.9%	15.4%	8.1%
Special Education	51	5.8%	7.9%	10.5%	56	6.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	47.4%	42.4%				
Students with Physical Disabilities	19	37.3%	15.5%	21.4%				
Students with Autism	19	37.3%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	19	2.7%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.3%						
Hispanic	8	1.1%						
White	8	1.1%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	59	8.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.7%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

352
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.5	19.4	19.0
Grade 1	21.9	19.2	18.9
Grade 2	22.0	18.4	18.8
Grade 3	22.3	17.9	19.0
Grade 4	17.4	17.9	19.2
Grade 5	26.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: OAK FOREST EL
Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

353
Total Students: 884
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	53.5	90.0%	61.5%	63.7%
Teachers	47.3	79.6%	46.4%	49.4%
Professional Support	4.2	7.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	3.0%
Educational Aides:	5.9	10.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	25.9	43.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	10.6%	36.0%	10.8%
Hispanic	15.0	31.7%	30.0%	28.1%
White	25.3	53.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.2%	1.5%	1.1%
Males	7.0	14.8%	26.7%	23.8%
Females	40.3	85.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.3%	5.9%	1.3%
Bachelors	34.5	72.9%	70.2%	73.4%
Masters	8.8	18.6%	22.4%	24.5%
Doctorate	1.0	2.1%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	8.6%	7.4%
1-5 Years Experience	11.5	24.3%	31.4%	27.9%
6-10 Years Experience	10.0	21.1%	17.6%	19.4%
11-20 Years Experience	16.8	35.5%	26.6%	29.4%
Over 20 Years Experience	7.0	14.8%	15.8%	15.9%
Number of Students per Teacher	18.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

354
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	13.0	4.8	5.3
Average Years Experience of Assistant Principals with District	13.0	4.4	4.7
Average Years Experience of Teachers:	12.4	10.8	11.1
Average Years Experience of Teachers with District:	11.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$45,316	\$51,911	\$52,823
6-10 Years Experience	\$54,346	\$54,839	\$55,756
11-20 Years Experience	\$58,384	\$57,993	\$59,308
Over 20 Years Experience	\$73,745	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,457	\$56,340	\$57,091
Professional Support	\$59,533	\$68,826	\$67,352
Campus Administration (School Leadership)	\$82,310	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: OAK FOREST EL
 Campus Number: 101912211

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

355
 Total Students: 884
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	13.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	1.0	2.1%	6.0%	1.9%
Regular Education	38.5	81.5%	65.2%	70.9%
Special Education	1.5	3.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Oak Forest ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students will increase academic performance across ELA and Reading in all grade levels.

Goal Area 1 – Student Achievement: Math

Increase number of students meeting standard on Math STAAR assessment to 84%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase number of students meeting state standard on STAAR assessment by 4%.

Goal Area 2 – Student Achievement: Attendance

Increase attendance of students identified as needing SPED services by 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Maintain an out of school suspension rate of less than 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% staff completes child abuse prevention trainings. 100% of students complete anti-bullying lesson in ancillary.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By August 17th, parents will have ICP plan for virtual instruction. Bi- Monthly Coffee with Principal sessions offered to provide current information.

Goal Area 3 – Special Populations: Special Ed.

5% of students in SPED programs will attain an approach level performance on STAAR Reading.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **OATES EL**

Campus Number: **101912212**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

359
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	40%	74%	-	-	-	-	-	80%	-	71%	60%	70%	67%
	2018	77%	71%	45%	67%	43%	-	-	-	-	*	80%	-	44%	50%	44%	46%
At Meets Grade Level or Above	2019	45%	42%	34%	20%	36%	-	-	-	-	-	80%	-	31%	60%	34%	25%
	2018	43%	39%	17%	67%	10%	-	-	-	-	*	60%	-	21%	0%	16%	12%
At Masters Grade Level	2019	27%	26%	15%	20%	14%	-	-	-	-	-	40%	-	14%	20%	15%	13%
	2018	25%	22%	9%	33%	5%	-	-	-	-	*	20%	-	10%	0%	9%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	79%	40%	83%	-	-	-	-	-	80%	-	79%	80%	79%	79%
	2018	78%	74%	72%	83%	73%	-	-	-	-	*	100%	-	74%	63%	71%	85%
At Meets Grade Level or Above	2019	49%	46%	53%	20%	57%	-	-	-	-	-	80%	-	57%	20%	53%	46%
	2018	47%	44%	28%	50%	25%	-	-	-	-	*	60%	-	33%	0%	24%	27%
At Masters Grade Level	2019	25%	24%	28%	20%	29%	-	-	-	-	-	40%	-	31%	0%	28%	21%
	2018	23%	22%	4%	17%	3%	-	-	-	-	*	0%	-	5%	0%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	60%	*	58%	*	-	-	-	-	100%	-	58%	70%	60%	54%
	2018	73%	65%	57%	40%	59%	-	-	-	-	-	*	-	58%	50%	57%	55%
At Meets Grade Level or Above	2019	44%	39%	30%	*	26%	*	-	-	-	-	83%	-	27%	40%	30%	29%
	2018	46%	39%	26%	0%	29%	-	-	-	-	-	*	-	25%	30%	25%	32%
At Masters Grade Level	2019	22%	20%	14%	*	11%	*	-	-	-	-	33%	-	12%	20%	14%	13%
	2018	24%	21%	9%	0%	10%	-	-	-	-	-	*	-	8%	10%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	58%	*	55%	*	-	-	-	-	83%	-	61%	50%	58%	63%
	2018	78%	76%	67%	60%	67%	-	-	-	-	-	*	-	68%	64%	65%	67%
At Meets Grade Level or Above	2019	48%	45%	30%	*	26%	*	-	-	-	-	83%	-	33%	20%	30%	29%
	2018	49%	48%	25%	0%	28%	-	-	-	-	-	*	-	24%	27%	24%	21%
At Masters Grade Level	2019	28%	27%	19%	*	16%	*	-	-	-	-	67%	-	18%	20%	19%	17%
	2018	27%	27%	13%	0%	14%	-	-	-	-	-	*	-	14%	9%	11%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	49%	*	47%	*	-	-	-	-	67%	-	45%	60%	49%	46%
	2018	63%	57%	52%	20%	56%	-	-	-	-	-	*	-	57%	36%	52%	63%
At Meets Grade Level or Above	2019	35%	32%	12%	*	8%	*	-	-	-	-	17%	-	9%	20%	12%	8%
	2018	39%	36%	31%	0%	35%	-	-	-	-	-	*	-	30%	36%	30%	38%
At Masters Grade Level	2019	11%	10%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	11%	11%	2%	0%	2%	-	-	-	-	-	*	-	3%	0%	2%	4%

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

360
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	91%	*	93%	-	-	-	-	-	50%	-	88%	100%	91%	92%
	2018	84%	77%	100%	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	47%	37%	*	40%	-	-	-	-	-	17%	-	39%	30%	37%	48%
	2018	54%	47%	56%	40%	57%	-	-	*	-	-	*	*	64%	14%	56%	69%
At Masters Grade Level	2019	29%	26%	2%	*	3%	-	-	-	-	-	0%	-	3%	0%	2%	4%
	2018	26%	23%	14%	0%	16%	-	-	*	-	-	*	*	17%	0%	12%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	86%	*	88%	-	-	-	-	-	67%	-	88%	80%	86%	88%
	2018	91%	86%	100%	100%	100%	-	-	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	35%	*	35%	-	-	-	-	-	50%	-	33%	40%	35%	44%
	2018	58%	53%	60%	20%	65%	-	-	*	-	-	*	*	64%	43%	61%	65%
At Masters Grade Level	2019	36%	36%	21%	*	20%	-	-	-	-	-	17%	-	21%	20%	21%	32%
	2018	30%	29%	30%	20%	30%	-	-	*	-	-	*	*	36%	0%	29%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	60%	*	63%	-	-	-	-	-	33%	-	61%	60%	60%	68%
	2018	76%	69%	79%	100%	76%	-	-	*	-	-	*	*	78%	86%	78%	73%
At Meets Grade Level or Above	2019	49%	42%	21%	*	23%	-	-	-	-	-	17%	-	21%	20%	21%	20%
	2018	41%	36%	30%	20%	32%	-	-	*	-	-	*	*	33%	14%	29%	38%
At Masters Grade Level	2019	24%	19%	5%	*	5%	-	-	-	-	-	17%	-	6%	0%	5%	8%
	2018	17%	15%	12%	0%	14%	-	-	*	-	-	*	*	14%	0%	10%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	69%	55%	70%	*	-	-	-	-	70%	-	69%	70%	69%	70%
	2018	77%	70%	71%	71%	71%	-	-	*	-	*	88%	*	72%	65%	70%	74%
At Meets Grade Level or Above	2019	50%	44%	32%	26%	32%	*	-	-	-	-	52%	-	32%	30%	32%	31%
	2018	48%	42%	34%	26%	35%	-	-	*	-	*	66%	*	36%	22%	33%	38%
At Masters Grade Level	2019	24%	21%	13%	16%	12%	*	-	-	-	-	26%	-	14%	10%	13%	13%
	2018	22%	19%	11%	10%	11%	-	-	*	-	*	28%	*	13%	3%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	58%	75%	*	-	-	-	-	76%	-	72%	80%	74%	71%
	2018	74%	66%	66%	69%	66%	-	-	*	-	*	82%	*	67%	64%	66%	68%
At Meets Grade Level or Above	2019	48%	42%	34%	25%	34%	*	-	-	-	-	59%	-	32%	40%	34%	34%
	2018	46%	40%	32%	38%	31%	-	-	*	-	*	73%	*	36%	16%	32%	38%
At Masters Grade Level	2019	21%	19%	11%	17%	9%	*	-	-	-	-	24%	-	10%	12%	11%	10%
	2018	19%	18%	10%	13%	10%	-	-	*	-	*	27%	*	12%	4%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	74%	58%	76%	*	-	-	-	-	76%	-	76%	68%	74%	77%
	2018	81%	76%	79%	81%	79%	-	-	*	-	*	92%	*	80%	73%	78%	84%
At Meets Grade Level or Above	2019	52%	47%	40%	33%	40%	*	-	-	-	-	71%	-	43%	28%	40%	40%

District Name: HOUSTON ISD
Campus Name: OATES EL
Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

361
Total Students: 396
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	37%	25%	38%	-	-	*	-	*	62%	*	40%	23%	36%	38%
	2019	26%	25%	23%	25%	22%	*	-	-	-	-	41%	-	24%	16%	23%	23%
	2018	24%	23%	15%	13%	15%	-	-	*	-	*	38%	*	18%	4%	14%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	49%	*	47%	*	-	-	-	-	67%	-	45%	60%	49%	46%
	2018	66%	59%	52%	20%	56%	-	-	-	-	-	*	-	57%	36%	52%	63%
At Meets Grade Level or Above	2019	38%	36%	12%	*	8%	*	-	-	-	-	17%	-	9%	20%	12%	8%
	2018	41%	36%	31%	0%	35%	-	-	-	-	-	*	-	30%	36%	30%	38%
At Masters Grade Level	2019	14%	14%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	2%	0%	2%	-	-	-	-	-	*	-	3%	0%	2%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	60%	*	63%	-	-	-	-	-	33%	-	61%	60%	60%	68%
	2018	80%	72%	79%	100%	76%	-	-	*	-	-	*	*	78%	86%	78%	73%
At Meets Grade Level or Above	2019	54%	45%	21%	*	23%	-	-	-	-	-	17%	-	21%	20%	21%	20%
	2018	51%	41%	30%	20%	32%	-	-	*	-	-	*	*	33%	14%	29%	38%
At Masters Grade Level	2019	25%	19%	5%	*	5%	-	-	-	-	-	17%	-	6%	0%	5%	8%
	2018	23%	18%	12%	0%	14%	-	-	*	-	-	*	*	14%	0%	10%	15%

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

362
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	61	*	61	*	-	-	-	-	70	-	61	58	61	70
	2018	63	63	47	*	50	-	-	-	-	-	*	-	48	44	47	55
Grade 4 Mathematics	2019	65	64	46	*	45	*	-	-	-	-	100	-	50	33	46	46
	2018	65	67	48	*	49	-	-	-	-	-	*	-	48	44	48	48
Grade 5 ELA/Reading	2019	81	82	88	*	90	-	-	-	-	-	40	-	89	86	88	91
	2018	80	81	79	*	82	-	-	*	-	-	*	*	79	75	79	85
Grade 5 Mathematics	2019	83	81	86	*	86	-	-	-	-	-	*	-	87	83	86	96
	2018	81	79	98	*	97	-	-	*	-	-	*	*	97	100	98	98
All Grades Both Subjects	2019	69	68	70	62	70	*	-	-	-	-	76	-	71	65	70	76
	2018	69	68	68	56	70	-	-	*	-	-	71	*	69	62	68	74
All Grades ELA/Reading	2019	68	68	75	57	76	*	-	-	-	-	55	-	75	73	75	81
	2018	69	69	64	44	67	-	-	*	-	-	50	*	65	57	64	72
All Grades Mathematics	2019	70	68	66	67	65	*	-	-	-	-	100	-	68	58	66	71
	2018	70	68	73	69	73	-	-	*	-	-	88	*	74	67	73	75

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

363
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	54%	*	56%	-	-	-	-	-	*	54%	53%
	2018	38%	34%	62%	*	60%	-	-	-	-	-	*	62%	65%
Mathematics	2019	45%	41%	55%	*	58%	-	-	-	-	-	*	55%	86%
	2018	47%	42%	84%	*	81%	-	-	-	-	-	*	83%	88%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	67%	*	68%	-	-	-	-	-	40%	67%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	33%	*	33%	-	-	-	-	-	60%	33%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	88%	*	90%	-	-	-	-	-	40%	88%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	70%	*	70%	-	-	-	-	-	20%	70%	72%
Students Requiring Accelerated Instruction														
	2019	17%	22%	30%	*	30%	-	-	-	-	-	80%	30%	28%
STAAR Cumulative Met Standard														
	2019	90%	85%	84%	*	85%	-	-	-	-	-	60%	84%	84%

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

364
 Total Students: 396
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	69%	74%	74%	-	-	-	69%	57%	82%	-	70%	70%
	2018	77%	70%	71%	70%	70%	-	-	-	86%	86%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	44%	32%	40%	40%	-	-	-	29%	23%	35%	-	31%	31%
	2018	48%	42%	34%	35%	35%	-	-	-	44%	44%	-	-	37%	37%
At Masters Grade Level	2019	24%	21%	13%	19%	19%	-	-	-	12%	11%	13%	-	13%	13%
	2018	22%	19%	11%	9%	9%	-	-	-	19%	19%	-	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	74%	67%	67%	-	-	-	73%	57%	92%	-	71%	71%
	2018	74%	66%	66%	66%	66%	-	-	-	73%	73%	-	-	67%	67%
At Meets Grade Level or Above	2019	48%	42%	34%	29%	29%	-	-	-	37%	29%	46%	-	34%	34%
	2018	46%	40%	32%	34%	34%	-	-	-	47%	47%	-	-	37%	37%
At Masters Grade Level	2019	21%	19%	11%	14%	14%	-	-	-	8%	11%	4%	-	10%	10%
	2018	19%	18%	10%	9%	9%	-	-	-	13%	13%	-	-	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	74%	81%	81%	-	-	-	75%	64%	88%	-	77%	77%
	2018	81%	76%	79%	81%	81%	-	-	-	94%	94%	-	-	84%	84%
At Meets Grade Level or Above	2019	52%	47%	40%	52%	52%	-	-	-	35%	29%	42%	-	40%	40%
	2018	50%	45%	37%	37%	37%	-	-	-	38%	38%	-	-	37%	37%
At Masters Grade Level	2019	26%	25%	23%	24%	24%	-	-	-	23%	18%	29%	-	23%	23%
	2018	24%	23%	15%	12%	12%	-	-	-	25%	25%	-	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	49%	-	-	-	-	-	46%	46%	-	-	46%	46%
	2018	66%	59%	52%	50%	50%	-	-	-	88%	88%	-	-	63%	63%
At Meets Grade Level or Above	2019	38%	36%	12%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	41%	36%	31%	31%	31%	-	-	-	50%	50%	-	-	38%	38%
At Masters Grade Level	2019	14%	14%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	2%	0%	0%	-	-	-	13%	13%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	60%	-	-	-	-	-	68%	*	67%	-	68%	68%
	2018	80%	72%	79%	67%	67%	-	-	-	*	*	-	-	72%	72%
At Meets Grade Level or Above	2019	54%	45%	21%	-	-	-	-	-	20%	*	17%	-	20%	20%
	2018	51%	41%	30%	33%	33%	-	-	-	*	*	-	-	36%	36%
At Masters Grade Level	2019	25%	19%	5%	-	-	-	-	-	8%	*	4%	-	8%	8%
	2018	23%	18%	12%	10%	10%	-	-	-	*	*	-	-	12%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	70%	-	-	-	-	-	76%	57%	95%	-	76%	76%
	2018	69%	68%	68%	72%	72%	-	-	-	75%	75%	-	-	73%	73%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	81%	67%	95%	-	81%	81%
	2018	69%	69%	64%	72%	72%	-	-	-	70%	70%	-	-	72%	72%
All Grades Mathematics	2019	70%	68%	66%	-	-	-	-	-	71%	48%	96%	-	71%	71%
	2018	70%	68%	73%	73%	73%	-	-	-	79%	79%	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	54%	-	-	-	-	-	53%	11%	90%	-	53%	53%
	2018	38%	34%	62%	71%	71%	-	-	-	*	*	-	-	65%	65%
Mathematics	2019	45%	41%	55%	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	47%	42%	84%	87%	87%	-	-	-	*	*	-	-	88%	88%

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

365
 Total Students: 386
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	94%	92%	*	-	-	-	-	100%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	5%	*	-	-	-	-	0%	5%	5%
Other Exclusions	1%	3%	2%	0%	2%	*	-	-	-	-	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	95%	89%	97%	*	-	*	-	*	100%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	11%	2%	*	-	*	-	*	0%	4%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: OATES EL
Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

366
Total Students: 396
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.7%	95.8%	97.9%	*	-	*	-	*	95.3%	97.7%	98.7%
2017-18	95.4%	95.4%	98.0%	95.7%	98.3%	*	-	*	-	*	97.3%	98.0%	98.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

367
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

368
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

369
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

370
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

371
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

372
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

373
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: OATES EL
Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

374
Total Students: 396
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	396	100.0%	209,309	5,479,173	396	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	82	20.7%	7.3%	4.5%	82	20.7%	7.3%	4.5%
Kindergarten	57	14.4%	7.5%	7.0%	57	14.4%	7.5%	7.0%
Grade 1	52	13.1%	7.9%	7.1%	52	13.1%	7.9%	7.1%
Grade 2	58	14.6%	7.8%	7.1%	58	14.6%	7.8%	7.1%
Grade 3	50	12.6%	7.8%	7.1%	50	12.6%	7.8%	7.1%
Grade 4	48	12.1%	8.0%	7.3%	48	12.1%	8.0%	7.3%
Grade 5	49	12.4%	8.0%	7.6%	49	12.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	42	10.6%	22.7%	12.6%	42	10.6%	22.7%	12.6%
Hispanic	342	86.4%	62.4%	52.8%	342	86.4%	62.3%	52.8%
White	5	1.3%	9.2%	27.0%	5	1.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	3	0.8%	4.2%	4.6%	3	0.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.0%	1.3%	2.5%	4	1.0%	1.3%	2.5%
Sex:								
Female	181	45.7%	49.4%	48.8%	181	45.7%	49.4%	48.8%
Male	215	54.3%	50.6%	51.2%	215	54.3%	50.6%	51.2%
Economically Disadvantaged	385	97.2%	79.3%	60.3%	385	97.2%	79.1%	60.2%
Non-Educationally Disadvantaged	11	2.8%	20.7%	39.7%	11	2.8%	20.9%	39.8%
Section 504 Students	6	1.5%	3.4%	6.9%	6	1.5%	3.4%	6.9%
English Learners (EL)	197	49.7%	34.0%	20.3%	197	49.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	13	3.3%	2.3%	4.1%	13	3.3%	2.3%	4.1%
Foster Care	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Homeless	80	20.2%	2.9%	1.4%	80	20.2%	2.9%	1.4%
Immigrant	36	9.1%	6.7%	2.3%	36	9.1%	6.7%	2.3%
Migrant	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Title I	396	100.0%	91.4%	65.1%	396	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	356	89.9%	71.0%	50.6%	356	89.9%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: OATES EL
Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

375
Total Students: 396
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	197	49.7%	34.5%	20.6%	197	49.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	6	1.5%	15.5%	8.1%	6	1.5%	15.4%	8.1%
Special Education	33	8.3%	7.9%	10.5%	33	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	33.3%	47.4%	42.4%				
Students with Physical Disabilities	7	21.2%	15.5%	21.4%				
Students with Autism	5	15.2%	16.3%	13.8%				
Students with Behavioral Disabilities	10	30.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	43	15.1%	18.1%	15.3%				
By Ethnicity:								
African American	10	3.5%						
Hispanic	28	9.8%						
White	3	1.1%						
American Indian	0	0.0%						
Asian	2	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	87	25.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	10.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: OATES EL
Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

376
Total Students: 396
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.4	19.0
Grade 1	19.2	19.2	18.9
Grade 2	11.3	18.4	18.8
Grade 3	9.2	17.9	19.0
Grade 4	6.1	17.9	19.2
Grade 5	6.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: OATES EL
Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

377
Total Students: 396
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	30.0	81.2%	61.5%	63.7%
Teachers	25.8	69.9%	46.4%	49.4%
Professional Support	2.2	5.9%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.4%	2.3%	3.0%
Educational Aides:	6.9	18.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	28.9	78.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	15.5%	36.0%	10.8%
Hispanic	10.8	41.9%	30.0%	28.1%
White	8.0	31.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	11.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	7.7%	26.7%	23.8%
Females	23.8	92.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	15.5%	5.9%	1.3%
Bachelors	14.0	54.2%	70.2%	73.4%
Masters	6.8	26.4%	22.4%	24.5%
Doctorate	1.0	3.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	15.5%	8.6%	7.4%
1-5 Years Experience	10.0	38.7%	31.4%	27.9%
6-10 Years Experience	3.0	11.6%	17.6%	19.4%
11-20 Years Experience	6.8	26.4%	26.6%	29.4%
Over 20 Years Experience	2.0	7.7%	15.8%	15.9%
Number of Students per Teacher	15.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

378
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.0	6.2
Average Years Experience of Principals with District	12.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	7.8	10.8	11.1
Average Years Experience of Teachers with District:	4.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$45,166	\$51,911	\$52,823
6-10 Years Experience	\$48,265	\$54,839	\$55,756
11-20 Years Experience	\$60,623	\$57,993	\$59,308
Over 20 Years Experience	\$49,533	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,373	\$56,340	\$57,091
Professional Support	\$53,339	\$68,826	\$67,352
Campus Administration (School Leadership)	\$93,632	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: OATES EL
 Campus Number: 101912212

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

379
 Total Students: 396
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	29.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	16.4	63.5%	65.2%	70.9%
Special Education	1.9	7.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Oates ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021, Oates students will show 15% increase in reading, in each grade level, as evidenced by campus reading data.

Goal Area 1 – Student Achievement: Math

Students achieving the meets level in grades 3-5 will increase from 40% to 50% as measured by 2021 STAAR Math Assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Students achieving meets will increase from 12% to 20% in 4th Writing and from 21% to 30% in 5th Science.

Goal Area 2 – Student Achievement: Attendance

Students attendance will increase by 1.18% for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of OSS/ISS will remain below 5 for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Office referrals will decrease by 20% and bus referrals will decrease by 10% with the use of social and behavior techniques.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We will increase our parent involvement to where at minimum 85% of our parents attend at least two of our school/virtual events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

End of year parent survey will show that at least 80% of our parents have a positive perception of the school.

Goal Area 3 – Special Populations: Special Ed.

Our SpEd students will show a 2% increase of meeting or exceeding their progress on STAAR tests. Reducing office referrals by 10% by providing students with social and emotional support techniques. Teachers will follow the student IEP and provide them with appropriate accommodations with 100% fidelity.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of 2nd – 5th grade EL students progressing at least one level on the TELPAS will be at or above 85%. By the end of the 2020-2021 school year, at least 70% of LEP students will perform at or above the TEA target percentile on STAAR.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **OSBORNE EL**

Campus Number: **101912213**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

383
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	43%	43%	43%	-	-	-	-	-	*	-	39%	54%	42%	33%
	2018	77%	71%	75%	89%	62%	-	-	-	-	*	86%	*	77%	71%	74%	62%
At Meets Grade Level or Above	2019	45%	42%	16%	22%	10%	-	-	-	-	-	*	-	23%	0%	16%	0%
	2018	43%	39%	43%	57%	27%	-	-	-	-	*	57%	*	43%	43%	41%	24%
At Masters Grade Level	2019	27%	26%	9%	9%	10%	-	-	-	-	-	*	-	13%	0%	9%	0%
	2018	25%	22%	29%	39%	15%	-	-	-	-	*	43%	*	26%	33%	26%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	50%	43%	57%	-	-	-	-	-	*	-	52%	46%	49%	47%
	2018	78%	74%	75%	89%	58%	-	-	-	-	*	86%	*	77%	71%	74%	57%
At Meets Grade Level or Above	2019	49%	46%	9%	9%	10%	-	-	-	-	-	*	-	13%	0%	9%	7%
	2018	47%	44%	36%	39%	27%	-	-	-	-	*	57%	*	29%	48%	33%	24%
At Masters Grade Level	2019	25%	24%	5%	4%	5%	-	-	-	-	-	*	-	6%	0%	5%	0%
	2018	23%	22%	16%	11%	19%	-	-	-	-	*	43%	*	17%	14%	13%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	52%	54%	46%	*	-	-	-	*	38%	*	45%	61%	52%	46%
	2018	73%	65%	68%	82%	52%	*	-	-	-	-	88%	-	68%	71%	66%	37%
At Meets Grade Level or Above	2019	44%	39%	24%	25%	21%	*	-	-	-	*	25%	*	26%	22%	24%	21%
	2018	46%	39%	42%	55%	26%	*	-	-	-	-	75%	-	40%	47%	40%	16%
At Masters Grade Level	2019	22%	20%	13%	13%	11%	*	-	-	-	*	25%	*	13%	13%	13%	13%
	2018	24%	21%	23%	30%	13%	*	-	-	-	-	38%	-	18%	35%	23%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	55%	67%	41%	*	-	-	-	*	25%	*	56%	52%	55%	36%
	2018	78%	76%	77%	85%	70%	*	-	-	-	-	75%	-	75%	82%	77%	58%
At Meets Grade Level or Above	2019	48%	45%	25%	29%	17%	*	-	-	-	*	25%	*	25%	26%	25%	16%
	2018	49%	48%	51%	64%	35%	*	-	-	-	-	63%	-	55%	41%	53%	21%
At Masters Grade Level	2019	28%	27%	11%	13%	3%	*	-	-	-	*	13%	*	9%	13%	11%	4%
	2018	27%	27%	30%	30%	30%	*	-	-	-	-	38%	-	28%	35%	30%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	44%	33%	52%	*	-	-	-	*	25%	*	41%	48%	44%	52%
	2018	63%	57%	77%	85%	70%	*	-	-	-	-	88%	-	83%	65%	77%	58%
At Meets Grade Level or Above	2019	35%	32%	18%	25%	10%	*	-	-	-	*	25%	*	19%	17%	18%	12%
	2018	39%	36%	47%	55%	39%	*	-	-	-	-	50%	-	50%	41%	49%	26%
At Masters Grade Level	2019	11%	10%	4%	4%	0%	*	-	-	-	*	13%	*	3%	4%	4%	0%
	2018	11%	11%	5%	0%	13%	*	-	-	-	-	38%	-	5%	6%	6%	5%

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

384
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	81%	73%	90%	*	-	-	-	-	33%	-	77%	100%	83%	88%
	2018	84%	77%	88%	93%	80%	*	-	-	-	*	80%	-	93%	83%	88%	88%
At Meets Grade Level or Above	2019	54%	47%	40%	35%	45%	*	-	-	-	-	33%	-	38%	50%	41%	44%
	2018	54%	47%	56%	57%	50%	*	-	-	-	*	80%	-	62%	48%	54%	59%
At Masters Grade Level	2019	29%	26%	13%	8%	20%	*	-	-	-	-	22%	-	13%	13%	13%	6%
	2018	26%	23%	10%	13%	5%	*	-	-	-	*	40%	-	10%	9%	8%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	94%	88%	100%	*	-	-	-	-	78%	-	92%	100%	94%	100%
	2018	91%	86%	85%	90%	75%	*	-	-	-	*	80%	-	93%	74%	84%	82%
At Meets Grade Level or Above	2019	58%	55%	60%	50%	71%	*	-	-	-	-	33%	-	62%	56%	62%	71%
	2018	58%	53%	71%	73%	70%	*	-	-	-	*	80%	-	79%	61%	70%	71%
At Masters Grade Level	2019	36%	36%	38%	23%	52%	*	-	-	-	-	33%	-	41%	22%	38%	47%
	2018	30%	29%	35%	40%	30%	*	-	-	-	*	60%	-	38%	30%	32%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	62%	50%	75%	*	-	-	-	-	33%	-	62%	63%	63%	75%
	2018	76%	69%	78%	80%	74%	*	-	-	-	*	60%	-	83%	73%	78%	76%
At Meets Grade Level or Above	2019	49%	42%	36%	15%	60%	*	-	-	-	-	33%	-	33%	50%	37%	56%
	2018	41%	36%	39%	50%	16%	*	-	-	-	*	40%	-	38%	41%	37%	18%
At Masters Grade Level	2019	24%	19%	9%	4%	15%	*	-	-	-	-	22%	-	8%	13%	9%	6%
	2018	17%	15%	16%	23%	0%	*	-	-	-	*	20%	-	14%	18%	14%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	57%	61%	100%	-	-	-	*	40%	*	59%	60%	60%	58%
	2018	77%	70%	78%	87%	67%	50%	-	-	-	80%	81%	*	80%	74%	77%	64%
At Meets Grade Level or Above	2019	50%	44%	29%	27%	29%	100%	-	-	-	*	31%	*	31%	23%	29%	27%
	2018	48%	42%	48%	56%	36%	33%	-	-	-	80%	62%	*	49%	47%	47%	31%
At Masters Grade Level	2019	24%	21%	12%	10%	13%	67%	-	-	-	*	24%	*	14%	9%	13%	9%
	2018	22%	19%	20%	23%	16%	0%	-	-	-	20%	40%	*	19%	22%	19%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	58%	58%	*	-	-	-	*	37%	*	55%	66%	59%	55%
	2018	74%	66%	77%	88%	64%	*	-	-	-	*	85%	*	78%	75%	76%	61%
At Meets Grade Level or Above	2019	48%	42%	27%	27%	25%	*	-	-	-	*	32%	*	30%	20%	27%	22%
	2018	46%	40%	47%	56%	33%	*	-	-	-	*	70%	*	47%	46%	45%	32%
At Masters Grade Level	2019	21%	19%	12%	10%	13%	*	-	-	-	*	26%	*	13%	9%	12%	7%
	2018	19%	18%	21%	27%	12%	*	-	-	-	*	40%	*	18%	25%	19%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	66%	67%	63%	*	-	-	-	*	53%	*	69%	60%	66%	58%
	2018	81%	76%	79%	88%	67%	*	-	-	-	*	80%	*	81%	75%	78%	65%
At Meets Grade Level or Above	2019	52%	47%	32%	30%	31%	*	-	-	-	*	32%	*	35%	24%	32%	30%

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

385
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 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	52%	59%	42%	*	-	-	-	*	65%	*	53%	51%	52%	37%
	2019	26%	25%	18%	14%	18%	*	-	-	-	*	26%	*	21%	11%	18%	16%
	2018	24%	23%	27%	27%	26%	*	-	-	-	*	45%	*	27%	26%	25%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	44%	33%	52%	*	-	-	-	*	25%	*	41%	48%	44%	52%
	2018	66%	59%	77%	85%	70%	*	-	-	-	-	88%	-	83%	65%	77%	58%
	2019	38%	36%	18%	25%	10%	*	-	-	-	*	25%	*	19%	17%	18%	12%
At Meets Grade Level or Above	2018	41%	36%	47%	55%	39%	*	-	-	-	-	50%	-	50%	41%	49%	26%
	2019	14%	14%	4%	4%	0%	*	-	-	-	*	13%	*	3%	4%	4%	0%
	2018	13%	12%	5%	0%	13%	*	-	-	-	-	38%	-	5%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	62%	50%	75%	*	-	-	-	-	33%	-	62%	63%	63%	75%
	2018	80%	72%	78%	80%	74%	*	-	-	-	*	60%	-	83%	73%	78%	76%
	2019	54%	45%	36%	15%	60%	*	-	-	-	-	33%	-	33%	50%	37%	56%
At Meets Grade Level or Above	2018	51%	41%	39%	50%	16%	*	-	-	-	*	40%	-	38%	41%	37%	18%
	2019	25%	19%	9%	4%	15%	*	-	-	-	-	22%	-	8%	13%	9%	6%
	2018	23%	18%	16%	23%	0%	*	-	-	-	*	20%	-	14%	18%	14%	0%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

386
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

387
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	43%	29%	-	-	-	-	*	*	40%	20%
	2018	38%	34%	57%	74%	36%	*	-	-	-	-	75%	55%	*
Mathematics	2019	45%	41%	18%	29%	10%	-	-	-	-	-	*	13%	0%
	2018	47%	42%	60%	78%	*	*	-	-	-	-	63%	59%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	49%	54%	45%	*	-	-	-	-	0%	50%	33%
Students Requiring Accelerated Instruction														
	2019	22%	30%	51%	46%	55%	*	-	-	-	-	100%	50%	67%
STAAR Cumulative Met Standard														
	2019	86%	80%	78%	73%	84%	*	-	-	-	-	0%	80%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	77%	65%	90%	*	-	-	-	-	0%	78%	89%
Students Requiring Accelerated Instruction														
	2019	17%	22%	23%	35%	10%	*	-	-	-	-	100%	22%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	88%	95%	*	-	-	-	-	67%	91%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

388
 Total Students: 329
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	50%	50%	-	-	-	86%	86%	-	60%	56%	57%
	2018	77%	70%	78%	49%	48%	-	-	*	-	-	-	83%	49%	63%
At Meets Grade Level or Above	2019	50%	44%	29%	22%	22%	-	-	-	48%	48%	-	24%	26%	26%
	2018	48%	42%	48%	17%	18%	-	-	*	-	-	-	50%	17%	31%
At Masters Grade Level	2019	24%	21%	12%	8%	8%	-	-	-	19%	19%	-	4%	10%	9%
	2018	22%	19%	20%	7%	7%	-	-	*	-	-	-	19%	7%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	59%	47%	47%	-	-	-	86%	86%	-	56%	53%	54%
	2018	74%	66%	77%	43%	44%	-	-	*	-	-	-	90%	43%	60%
At Meets Grade Level or Above	2019	48%	42%	27%	21%	21%	-	-	-	29%	29%	-	11%	22%	20%
	2018	46%	40%	47%	14%	15%	-	-	*	-	-	-	60%	14%	31%
At Masters Grade Level	2019	21%	19%	12%	8%	8%	-	-	-	0%	0%	-	0%	7%	6%
	2018	19%	18%	21%	3%	3%	-	-	*	-	-	-	15%	3%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	66%	49%	49%	-	-	-	100%	100%	-	60%	57%	57%
	2018	81%	76%	79%	51%	50%	-	-	*	-	-	-	85%	51%	64%
At Meets Grade Level or Above	2019	52%	47%	32%	18%	18%	-	-	-	71%	71%	-	40%	26%	29%
	2018	50%	45%	52%	17%	18%	-	-	*	-	-	-	65%	17%	35%
At Masters Grade Level	2019	26%	25%	18%	10%	10%	-	-	-	57%	57%	-	10%	17%	16%
	2018	24%	23%	27%	14%	15%	-	-	*	-	-	-	35%	14%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	47%	47%	-	-	-	-	-	-	60%	47%	50%
	2018	66%	59%	77%	56%	53%	-	-	*	-	-	-	*	56%	58%
At Meets Grade Level or Above	2019	38%	36%	18%	16%	16%	-	-	-	-	-	-	0%	16%	13%
	2018	41%	36%	47%	25%	27%	-	-	*	-	-	-	*	25%	26%
At Masters Grade Level	2019	14%	14%	4%	0%	0%	-	-	-	-	-	-	0%	0%	0%
	2018	13%	12%	5%	0%	0%	-	-	*	-	-	-	*	0%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	62%	75%	75%	-	-	-	71%	71%	-	*	73%	75%
	2018	80%	72%	78%	-	-	-	-	-	-	-	-	73%	-	73%
At Meets Grade Level or Above	2019	54%	45%	36%	63%	63%	-	-	-	43%	43%	-	*	53%	56%
	2018	51%	41%	39%	-	-	-	-	-	-	-	-	20%	-	20%
At Masters Grade Level	2019	25%	19%	9%	13%	13%	-	-	-	0%	0%	-	*	7%	6%
	2018	23%	18%	16%	-	-	-	-	-	-	-	-	0%	-	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	49%	41%	41%	-	-	-	100%	100%	-	40%	49%	48%
	2018	69%	68%	75%	48%	48%	-	-	*	-	-	-	76%	48%	63%
All Grades ELA/Reading	2019	68%	68%	43%	42%	42%	-	-	-	-	-	-	*	42%	39%
	2018	69%	69%	74%	41%	43%	-	-	*	-	-	-	83%	41%	63%
All Grades Mathematics	2019	70%	68%	53%	41%	41%	-	-	-	100%	100%	-	50%	53%	53%
	2018	70%	68%	77%	56%	53%	-	-	*	-	-	-	69%	56%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	40%	*	*	-	-	-	-	-	-	*	*	20%
	2018	38%	34%	57%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	18%	0%	0%	-	-	-	-	-	-	-	0%	0%
	2018	47%	42%	60%	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

389
 Total Students: 407
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	99%
Included in Accountability	94%	92%	89%	87%	90%	100%	-	-	-	*	92%	89%	87%
Not Included in Accountability													
Mobile	4%	5%	8%	13%	4%	0%	-	-	-	*	8%	8%	5%
Other Exclusions	1%	3%	3%	0%	6%	0%	-	-	-	*	0%	3%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	94%	90%	100%	-	-	-	50%	100%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	9%	6%	10%	0%	-	-	-	50%	0%	7%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: OSBORNE EL
Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

390
Total Students: 329
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.3%	93.7%	95.0%	93.7%	*	-	-	*	94.0%	94.3%	96.0%
2017-18	95.4%	95.4%	96.1%	95.8%	96.4%	*	*	-	-	*	95.9%	96.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

391
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

392
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

393
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

394
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

395
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

396
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

397
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: OSBORNE EL
Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

398
Total Students: 329
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	329	100.0%	209,309	5,479,173	329	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.3%	0.1%	0.3%	1	0.3%	0.3%	0.5%
Pre-Kindergarten	36	10.9%	7.3%	4.5%	36	10.9%	7.3%	4.5%
Kindergarten	50	15.2%	7.5%	7.0%	50	15.2%	7.5%	7.0%
Grade 1	60	18.2%	7.9%	7.1%	60	18.2%	7.9%	7.1%
Grade 2	50	15.2%	7.8%	7.1%	50	15.2%	7.8%	7.1%
Grade 3	43	13.1%	7.8%	7.1%	43	13.1%	7.8%	7.1%
Grade 4	38	11.6%	8.0%	7.3%	38	11.6%	8.0%	7.3%
Grade 5	51	15.5%	8.0%	7.6%	51	15.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	175	53.2%	22.7%	12.6%	175	53.2%	22.7%	12.6%
Hispanic	146	44.4%	62.4%	52.8%	146	44.4%	62.3%	52.8%
White	6	1.8%	9.2%	27.0%	6	1.8%	9.2%	27.0%
American Indian	1	0.3%	0.2%	0.4%	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.3%	2.5%	1	0.3%	1.3%	2.5%
Sex:								
Female	162	49.2%	49.4%	48.8%	162	49.2%	49.4%	48.8%
Male	167	50.8%	50.6%	51.2%	167	50.8%	50.6%	51.2%
Economically Disadvantaged	320	97.3%	79.3%	60.3%	320	97.3%	79.1%	60.2%
Non-Educationally Disadvantaged	9	2.7%	20.7%	39.7%	9	2.7%	20.9%	39.8%
Section 504 Students	4	1.2%	3.4%	6.9%	4	1.2%	3.4%	6.9%
English Learners (EL)	102	31.0%	34.0%	20.3%	102	31.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	7	2.1%	2.3%	4.1%	7	2.1%	2.3%	4.1%
Foster Care	2	0.6%	0.1%	0.3%	2	0.6%	0.1%	0.3%
Homeless	1	0.3%	2.9%	1.4%	1	0.3%	2.9%	1.4%
Immigrant	4	1.2%	6.7%	2.3%	4	1.2%	6.7%	2.3%
Migrant	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Title I	329	100.0%	91.4%	65.1%	329	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	275	83.6%	71.0%	50.6%	275	83.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

399
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	97	29.5%	34.5%	20.6%	97	29.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	15	4.6%	15.5%	8.1%	15	4.6%	15.4%	8.1%
Special Education	48	14.6%	7.9%	10.5%	48	14.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	33.3%	47.4%	42.4%				
Students with Physical Disabilities	9	18.8%	15.5%	21.4%				
Students with Autism	13	27.1%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	93	26.7%	18.1%	15.3%				
By Ethnicity:								
African American	56	16.1%						
Hispanic	28	8.0%						
White	7	2.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	126	35.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	7.7%	5.1%	2.9%	14.3%	7.7%	4.9%
Grade 2	11.3%	3.3%	1.6%	20.0%	4.4%	2.0%
Grade 3	6.8%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	15.4%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

400
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	19.4	19.0
Grade 1	19.6	19.2	18.9
Grade 2	15.6	18.4	18.8
Grade 3	15.5	17.9	19.0
Grade 4	17.9	17.9	19.2
Grade 5	24.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: OSBORNE EL
Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

401
Total Students: 329
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	90.1%	61.5%	63.7%
Teachers	23.0	76.7%	46.4%	49.4%
Professional Support	3.0	10.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	3.0%
Educational Aides:	3.0	9.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.0	100.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.0	78.3%	36.0%	10.8%
Hispanic	5.0	21.7%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	17.4%	26.7%	23.8%
Females	19.0	82.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.3%	5.9%	1.3%
Bachelors	15.0	65.2%	70.2%	73.4%
Masters	6.0	26.1%	22.4%	24.5%
Doctorate	1.0	4.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	8.6%	7.4%
1-5 Years Experience	4.0	17.4%	31.4%	27.9%
6-10 Years Experience	1.0	4.3%	17.6%	19.4%
11-20 Years Experience	11.0	47.8%	26.6%	29.4%
Over 20 Years Experience	6.0	26.1%	15.8%	15.9%
Number of Students per Teacher	14.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

402
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	13.7	10.8	11.1
Average Years Experience of Teachers with District:	11.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$41,455	\$51,911	\$52,823
6-10 Years Experience	\$57,320	\$54,839	\$55,756
11-20 Years Experience	\$54,643	\$57,993	\$59,308
Over 20 Years Experience	\$54,954	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,535	\$56,340	\$57,091
Professional Support	\$44,344	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,063	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: OSBORNE EL
 Campus Number: 101912213

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

403
 Total Students: 329
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	11.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	18.5	80.5%	65.2%	70.9%
Special Education	1.9	8.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Osborne ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Through the virtual and brick and mortar platform, the percentage of students who demonstrate at least one year of academic growth, as measured by the STAAR progress measure in Reading, shall increase from 43% to 63% between spring 2019 and spring 2021.

Goal Area 1 – Student Achievement: Math

Through the virtual and brick and mortar platform, the percentage of students who demonstrate at least one year of academic growth, as measured by the STAAR progress measure in Math, shall increase from 53% to 73% between spring 2019 and spring 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Through virtual and brick and mortar platforms, the percentage of 5th Grade Science students at the Meets Grade Level standard on STAAR shall increase from 36% to 46% between spring 2019 and spring 2021.

Goal Area 2 – Student Achievement: Attendance

Through the development of and connection to resources that address barriers preventing daily attendance, student year to date attendance will increase by 2% from 95.23% to 97.23% by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Using positive reinforcement and restorative practices, Osborne Elementary will maintain an average of less than 10 discipline referrals in all sub-populations as measured by discipline data entries in HISD Connect.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Through the virtual and brick and mortar platform, Osborne will increase safety awareness and public support with the implementation of a school-wide bullying program and 100% completion rate for faculty and staff for all required safety trainings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2020-2021 school year, positive proactive parental involvement will increase 30% by developing and connecting resources to address the barriers that prevent parental involvement on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Promote optimal student health during the 2020-2021 school year, by ensuring student health compliance and providing free screenings and services to 100% of eligible students.

Goal Area 3 – Special Populations: Special Ed.

Through the virtual and brick and mortar platforms, the percentage of Special Education students who demonstrate at least one year of academic growth as measured by the STAAR progress measure shall increase by 6% between Spring 2019 and Spring 2021.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Through the virtual and brick and mortar platform, 100% of all G/T students will receive differentiated instruction based on their individualized Gifted Education Plans and the percentage of EL students reading at or above grade level as measured by the percent of Total EL students at the Meets Grade Level standard on STAAR Reading will increase from 20% to 25% between spring 2019 and spring 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RODERICK R PAIGE EL**

Campus Number: **101912113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

407
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	52%	39%	60%	*	-	-	-	-	9%	*	55%	45%	52%	59%
	2018	77%	71%	67%	50%	70%	-	-	-	-	-	*	-	71%	58%	67%	74%
At Meets Grade Level or Above	2019	45%	42%	23%	13%	29%	*	-	-	-	-	9%	*	26%	18%	23%	28%
	2018	43%	39%	30%	20%	31%	-	-	-	-	-	*	-	29%	32%	29%	37%
At Masters Grade Level	2019	27%	26%	7%	4%	9%	*	-	-	-	-	0%	*	9%	5%	7%	10%
	2018	25%	22%	14%	10%	15%	-	-	-	-	-	*	-	13%	16%	14%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	67%	43%	78%	*	-	-	-	-	18%	*	70%	59%	67%	77%
	2018	78%	74%	64%	30%	70%	-	-	-	-	-	*	-	62%	68%	63%	74%
At Meets Grade Level or Above	2019	49%	46%	26%	13%	33%	*	-	-	-	-	9%	*	28%	23%	26%	31%
	2018	47%	44%	33%	20%	35%	-	-	-	-	-	*	-	31%	37%	33%	37%
At Masters Grade Level	2019	25%	24%	12%	9%	13%	*	-	-	-	-	0%	*	13%	9%	12%	13%
	2018	23%	22%	14%	10%	15%	-	-	-	-	-	*	-	13%	16%	14%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	40%	62%	-	-	-	-	-	25%	*	62%	50%	59%	70%
	2018	73%	65%	57%	54%	60%	-	-	-	-	-	40%	-	60%	50%	58%	71%
At Meets Grade Level or Above	2019	44%	39%	29%	20%	31%	-	-	-	-	-	13%	*	29%	30%	30%	30%
	2018	46%	39%	24%	12%	31%	-	-	-	-	-	40%	-	27%	15%	24%	36%
At Masters Grade Level	2019	22%	20%	13%	10%	13%	-	-	-	-	-	0%	*	10%	20%	13%	11%
	2018	24%	21%	6%	8%	5%	-	-	-	-	-	0%	-	4%	10%	6%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	84%	90%	83%	-	-	-	-	-	63%	*	83%	85%	85%	78%
	2018	78%	76%	75%	65%	81%	-	-	-	-	-	60%	-	81%	60%	76%	79%
At Meets Grade Level or Above	2019	48%	45%	48%	70%	44%	-	-	-	-	-	25%	*	48%	50%	49%	41%
	2018	49%	48%	47%	35%	55%	-	-	-	-	-	40%	-	56%	25%	47%	61%
At Masters Grade Level	2019	28%	27%	26%	30%	25%	-	-	-	-	-	13%	*	29%	20%	26%	19%
	2018	27%	27%	18%	8%	24%	-	-	-	-	-	0%	-	19%	15%	17%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	58%	60%	58%	-	-	-	-	-	25%	*	60%	55%	59%	68%
	2018	63%	57%	46%	26%	60%	-	-	-	-	-	40%	-	56%	24%	46%	79%
At Meets Grade Level or Above	2019	35%	32%	24%	0%	29%	-	-	-	-	-	13%	*	29%	15%	25%	38%
	2018	39%	36%	26%	4%	40%	-	-	-	-	-	40%	-	35%	5%	27%	57%
At Masters Grade Level	2019	11%	10%	5%	0%	6%	-	-	-	-	-	13%	*	7%	0%	5%	5%
	2018	11%	11%	7%	4%	10%	-	-	-	-	-	0%	-	8%	5%	7%	14%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

408
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	89%	93%	87%	-	-	-	-	-	83%	*	89%	89%	89%	85%
	2018	84%	77%	62%	69%	60%	*	-	-	-	*	50%	-	66%	50%	62%	56%
At Meets Grade Level or Above	2019	54%	47%	33%	33%	33%	-	-	-	-	-	50%	*	29%	42%	33%	26%
	2018	54%	47%	17%	0%	21%	*	-	-	-	*	38%	-	18%	13%	17%	12%
At Masters Grade Level	2019	29%	26%	7%	13%	5%	-	-	-	-	-	0%	*	6%	11%	7%	0%
	2018	26%	23%	5%	0%	7%	*	-	-	-	*	13%	-	7%	0%	5%	3%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	93%	87%	95%	-	-	-	-	-	83%	*	94%	89%	93%	96%
	2018	91%	86%	83%	94%	79%	*	-	-	-	*	63%	-	77%	100%	84%	74%
At Meets Grade Level or Above	2019	58%	55%	56%	40%	62%	-	-	-	-	-	50%	*	57%	53%	56%	67%
	2018	58%	53%	28%	13%	33%	*	-	-	-	*	38%	-	30%	25%	28%	29%
At Masters Grade Level	2019	36%	36%	31%	7%	41%	-	-	-	-	-	17%	*	43%	11%	31%	52%
	2018	30%	29%	10%	0%	14%	*	-	-	-	*	25%	-	11%	6%	9%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	83%	71%	87%	-	-	-	-	-	67%	*	86%	78%	83%	85%
	2018	76%	69%	57%	44%	60%	*	-	-	-	*	50%	-	52%	69%	57%	56%
At Meets Grade Level or Above	2019	49%	42%	40%	50%	36%	-	-	-	-	-	67%	*	40%	39%	40%	33%
	2018	41%	36%	18%	13%	19%	*	-	-	-	*	50%	-	20%	13%	19%	12%
At Masters Grade Level	2019	24%	19%	8%	0%	10%	-	-	-	-	-	0%	*	6%	11%	8%	11%
	2018	17%	15%	7%	0%	7%	*	-	-	-	*	25%	-	7%	6%	7%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	72%	63%	75%	*	-	-	-	-	41%	60%	74%	68%	72%	76%
	2018	77%	70%	64%	54%	68%	*	-	-	-	*	56%	-	66%	59%	64%	70%
At Meets Grade Level or Above	2019	50%	44%	34%	28%	37%	*	-	-	-	-	25%	30%	35%	33%	34%	36%
	2018	48%	42%	28%	14%	33%	*	-	-	-	*	42%	-	31%	20%	28%	34%
At Masters Grade Level	2019	24%	21%	13%	8%	15%	*	-	-	-	-	5%	20%	15%	11%	13%	14%
	2018	22%	19%	10%	5%	12%	*	-	-	-	*	14%	-	10%	10%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	65%	56%	68%	*	-	-	-	-	32%	*	67%	61%	65%	70%
	2018	74%	66%	62%	58%	64%	*	-	-	-	*	53%	-	66%	53%	62%	67%
At Meets Grade Level or Above	2019	48%	42%	28%	21%	31%	*	-	-	-	-	20%	*	27%	30%	28%	28%
	2018	46%	40%	23%	10%	28%	*	-	-	-	*	40%	-	25%	20%	24%	28%
At Masters Grade Level	2019	21%	19%	9%	8%	10%	*	-	-	-	-	0%	*	8%	11%	9%	8%
	2018	19%	18%	8%	6%	9%	*	-	-	-	*	7%	-	8%	9%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	80%	67%	85%	*	-	-	-	-	48%	*	81%	77%	80%	83%
	2018	81%	76%	74%	67%	76%	*	-	-	-	*	67%	-	74%	75%	74%	75%
At Meets Grade Level or Above	2019	52%	47%	42%	33%	46%	*	-	-	-	-	24%	*	43%	41%	42%	44%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

409
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	36%	25%	41%	*	-	-	-	*	40%	-	39%	29%	36%	41%
	2019	26%	25%	22%	13%	26%	*	-	-	-	-	8%	*	27%	13%	22%	25%
	2018	24%	23%	14%	6%	17%	*	-	-	-	*	20%	-	15%	13%	13%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	58%	60%	58%	-	-	-	-	-	25%	*	60%	55%	59%	68%
	2018	66%	59%	46%	26%	60%	-	-	-	-	-	40%	-	56%	24%	46%	79%
At Meets Grade Level or Above	2019	38%	36%	24%	0%	29%	-	-	-	-	-	13%	*	29%	15%	25%	38%
	2018	41%	36%	26%	4%	40%	-	-	-	-	-	40%	-	35%	5%	27%	57%
At Masters Grade Level	2019	14%	14%	5%	0%	6%	-	-	-	-	-	13%	*	7%	0%	5%	5%
	2018	13%	12%	7%	4%	10%	-	-	-	-	-	0%	-	8%	5%	7%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	71%	87%	-	-	-	-	-	67%	*	86%	78%	83%	85%
	2018	80%	72%	57%	44%	60%	*	-	-	-	*	50%	-	52%	69%	57%	56%
At Meets Grade Level or Above	2019	54%	45%	40%	50%	36%	-	-	-	-	-	67%	*	40%	39%	40%	33%
	2018	51%	41%	18%	13%	19%	*	-	-	-	*	50%	-	20%	13%	19%	12%
At Masters Grade Level	2019	25%	19%	8%	0%	10%	-	-	-	-	-	0%	*	6%	11%	8%	11%
	2018	23%	18%	7%	0%	7%	*	-	-	-	*	25%	-	7%	6%	7%	3%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

410
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	60	45	64	-	-	-	-	-	57	*	60	61	60	62
	2018	63	63	71	77	67	-	-	-	-	-	100	-	71	70	73	65
Grade 4 Mathematics	2019	65	64	87	100	85	-	-	-	-	-	86	*	88	87	87	81
	2018	65	67	90	88	90	-	-	-	-	-	80	-	86	98	89	91
Grade 5 ELA/Reading	2019	81	82	85	86	85	-	-	-	-	-	100	-	91	80	85	75
	2018	80	81	89	91	87	*	-	-	-	*	75	-	88	90	88	88
Grade 5 Mathematics	2019	83	81	81	79	82	-	-	-	-	-	83	-	83	76	81	89
	2018	81	79	66	72	65	*	-	-	-	*	63	-	62	78	67	63
All Grades Both Subjects	2019	69	68	78	78	77	-	-	-	-	-	81	*	78	76	78	77
	2018	69	68	79	82	77	*	-	-	-	*	77	-	77	84	79	76
All Grades ELA/Reading	2019	68	68	69	69	69	-	-	-	-	-	77	*	69	69	69	64
	2018	69	69	79	82	77	*	-	-	-	*	85	-	79	79	80	77
All Grades Mathematics	2019	70	68	84	88	83	-	-	-	-	-	85	*	85	82	84	84
	2018	70	68	79	82	78	*	-	-	-	*	69	-	75	89	79	76

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

411
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	49%	55%	46%	-	-	-	-	-	38%	49%	54%
	2018	38%	34%	40%	41%	40%	*	-	-	-	-	*	41%	45%
Mathematics	2019	45%	41%	75%	80%	72%	-	-	-	-	-	57%	75%	67%
	2018	47%	42%	52%	61%	43%	-	-	-	-	-	*	55%	31%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	61%	67%	59%	-	-	-	-	-	*	61%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	39%	33%	41%	-	-	-	-	-	*	39%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	87%	93%	85%	-	-	-	-	-	*	87%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	87%	80%	90%	-	-	-	-	-	*	87%	89%
Students Requiring Accelerated Instruction														
	2019	17%	22%	13%	20%	10%	-	-	-	-	-	*	13%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	87%	92%	-	-	-	-	-	*	91%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

412
 Total Students: 465
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	72%	72%	72%	-	-	-	82%	82%	-	100%	75%	76%
	2018	77%	70%	64%	75%	75%	-	-	-	58%	58%	-	75%	69%	69%
At Meets Grade Level or Above	2019	50%	44%	34%	34%	34%	-	-	-	38%	38%	-	56%	35%	36%
	2018	48%	42%	28%	43%	43%	-	-	-	13%	13%	-	63%	32%	33%
At Masters Grade Level	2019	24%	21%	13%	12%	12%	-	-	-	21%	21%	-	22%	14%	14%
	2018	22%	19%	10%	17%	17%	-	-	-	4%	4%	-	13%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	65%	66%	66%	-	-	-	79%	79%	-	*	69%	70%
	2018	74%	66%	62%	73%	73%	-	-	-	50%	50%	-	*	66%	66%
At Meets Grade Level or Above	2019	48%	42%	28%	29%	29%	-	-	-	21%	21%	-	*	27%	28%
	2018	46%	40%	23%	35%	35%	-	-	-	7%	7%	-	*	26%	27%
At Masters Grade Level	2019	21%	19%	9%	11%	11%	-	-	-	0%	0%	-	*	8%	8%
	2018	19%	18%	8%	14%	14%	-	-	-	3%	3%	-	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	80%	80%	80%	-	-	-	88%	88%	-	*	82%	83%
	2018	81%	76%	74%	76%	76%	-	-	-	70%	70%	-	*	74%	74%
At Meets Grade Level or Above	2019	52%	47%	42%	38%	38%	-	-	-	58%	58%	-	*	43%	44%
	2018	50%	45%	36%	46%	46%	-	-	-	23%	23%	-	*	39%	40%
At Masters Grade Level	2019	26%	25%	22%	16%	16%	-	-	-	50%	50%	-	*	24%	25%
	2018	24%	23%	14%	21%	21%	-	-	-	7%	7%	-	*	16%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	58%	71%	71%	-	-	-	*	*	-	-	68%	68%
	2018	66%	59%	46%	77%	77%	-	-	-	-	-	-	*	77%	79%
At Meets Grade Level or Above	2019	38%	36%	24%	41%	41%	-	-	-	*	*	-	-	38%	38%
	2018	41%	36%	26%	58%	58%	-	-	-	-	-	-	*	58%	57%
At Masters Grade Level	2019	14%	14%	5%	6%	6%	-	-	-	*	*	-	-	5%	5%
	2018	13%	12%	7%	15%	15%	-	-	-	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	*	*	-	-	-	86%	86%	-	*	83%	85%
	2018	80%	72%	57%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	54%	45%	40%	*	*	-	-	-	38%	38%	-	*	33%	33%
	2018	51%	41%	18%	-	-	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2019	25%	19%	8%	*	*	-	-	-	14%	14%	-	*	13%	11%
	2018	23%	18%	7%	-	-	-	-	-	3%	3%	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	78%	74%	74%	-	-	-	83%	83%	-	83%	76%	77%
	2018	69%	68%	79%	76%	76%	-	-	-	75%	75%	-	*	76%	77%
All Grades ELA/Reading	2019	68%	68%	69%	64%	64%	-	-	-	*	*	-	*	63%	64%
	2018	69%	69%	79%	62%	62%	-	-	-	89%	89%	-	*	76%	77%
All Grades Mathematics	2019	70%	68%	84%	83%	83%	-	-	-	86%	86%	-	*	84%	84%
	2018	70%	68%	79%	90%	90%	-	-	-	62%	62%	-	*	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	49%	55%	55%	-	-	-	*	*	-	*	50%	54%
	2018	38%	34%	40%	45%	45%	-	-	-	43%	43%	-	*	44%	45%
Mathematics	2019	45%	41%	75%	67%	67%	-	-	-	-	-	-	-	67%	67%
	2018	47%	42%	52%	*	*	-	-	-	*	*	-	-	31%	31%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

413
 Total Students: 462
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	87%	83%	89%	*	-	-	-	*	97%	88%	89%
Not Included in Accountability													
Mobile	4%	5%	9%	15%	6%	*	-	-	-	*	3%	8%	4%
Other Exclusions	1%	3%	4%	0%	5%	*	-	-	-	*	0%	3%	7%
Not Tested	1%	1%	0%	1%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	83%	92%	*	-	-	-	60%	96%	91%	94%
Not Included in Accountability													
Mobile	4%	4%	11%	17%	8%	*	-	-	-	40%	4%	9%	6%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

414
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	95.3%	97.4%	*	-	-	-	*	94.7%	96.9%	98.1%
2017-18	95.4%	95.4%	95.9%	94.2%	96.8%	*	*	-	-	*	94.3%	96.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

415
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

416
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

417
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

418
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

419
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

420
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

421
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

422
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	465	100.0%	209,309	5,479,173	468	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	3	0.6%	0.3%	0.5%
Pre-Kindergarten	43	9.2%	7.3%	4.5%	43	9.2%	7.3%	4.5%
Kindergarten	67	14.4%	7.5%	7.0%	67	14.3%	7.5%	7.0%
Grade 1	70	15.1%	7.9%	7.1%	70	15.0%	7.9%	7.1%
Grade 2	69	14.8%	7.8%	7.1%	69	14.7%	7.8%	7.1%
Grade 3	65	14.0%	7.8%	7.1%	65	13.9%	7.8%	7.1%
Grade 4	79	17.0%	8.0%	7.3%	79	16.9%	8.0%	7.3%
Grade 5	72	15.5%	8.0%	7.6%	72	15.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	130	28.0%	22.7%	12.6%	130	27.8%	22.7%	12.6%
Hispanic	331	71.2%	62.4%	52.8%	334	71.4%	62.3%	52.8%
White	3	0.6%	9.2%	27.0%	3	0.6%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	201	43.2%	49.4%	48.8%	201	42.9%	49.4%	48.8%
Male	264	56.8%	50.6%	51.2%	267	57.1%	50.6%	51.2%
Economically Disadvantaged	457	98.3%	79.3%	60.3%	459	98.1%	79.1%	60.2%
Non-Educationally Disadvantaged	8	1.7%	20.7%	39.7%	9	1.9%	20.9%	39.8%
Section 504 Students	18	3.9%	3.4%	6.9%	18	3.8%	3.4%	6.9%
English Learners (EL)	232	49.9%	34.0%	20.3%	232	49.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	10	2.2%	2.3%	4.1%	10	2.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	55	11.8%	6.7%	2.3%	55	11.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	457	98.3%	91.4%	65.1%	460	98.3%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	407	87.5%	71.0%	50.6%	407	87.0%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

423
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	228	49.0%	34.5%	20.6%	228	48.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	3	0.6%	15.5%	8.1%	3	0.6%	15.4%	8.1%
Special Education	44	9.5%	7.9%	10.5%	44	9.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	45.5%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	113	26.3%	18.1%	15.3%				
By Ethnicity:								
African American	63	14.7%						
Hispanic	47	10.9%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	106	26.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	19.7%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	8.8%	3.3%	1.6%	20.0%	4.4%	2.0%
Grade 3	3.3%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

424
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	19.4	19.0
Grade 1	15.7	19.2	18.9
Grade 2	15.7	18.4	18.8
Grade 3	21.5	17.9	19.0
Grade 4	17.8	17.9	19.2
Grade 5	13.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

425
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.5	100.0%	100.0%	100.0%
Professional Staff:	28.5	90.6%	61.5%	63.7%
Teachers	25.0	79.5%	46.4%	49.4%
Professional Support	2.5	7.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.2%	2.3%	3.0%
Educational Aides:	3.0	9.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	24.5	77.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	24.0%	36.0%	10.8%
Hispanic	12.0	48.0%	30.0%	28.1%
White	7.0	28.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	12.0%	26.7%	23.8%
Females	22.0	88.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	16.0%	5.9%	1.3%
Bachelors	18.0	72.0%	70.2%	73.4%
Masters	3.0	12.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	32.0%	8.6%	7.4%
1-5 Years Experience	9.0	36.0%	31.4%	27.9%
6-10 Years Experience	3.0	12.0%	17.6%	19.4%
11-20 Years Experience	4.0	16.0%	26.6%	29.4%
Over 20 Years Experience	1.0	4.0%	15.8%	15.9%
Number of Students per Teacher	18.6	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

426
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	5.4	10.8	11.1
Average Years Experience of Teachers with District:	3.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,971	\$47,742	\$49,868
1-5 Years Experience	\$54,456	\$51,911	\$52,823
6-10 Years Experience	\$56,867	\$54,839	\$55,756
11-20 Years Experience	\$53,501	\$57,993	\$59,308
Over 20 Years Experience	\$72,109	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,184	\$56,340	\$57,091
Professional Support	\$72,556	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: RODERICK R PAIGE EL
 Campus Number: 101912113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

427
 Total Students: 465
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	25.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	17.6	70.3%	65.2%	70.9%
Special Education	1.2	4.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Paige ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Based on 2019 STAAR Reading results for grades 3-5, 55% Approached, 26% Meets, and 16% Mastered. We will increase Approaches to 65%, Meets to 35%, and Masters to 35% in 2020-2021. Based on 2019 STAAR Writing results for grade 4, 60% Approached, 34% Meets, and 4% Mastered. We will increase Approaches to 70%, Meets to 45%, and Masters to 25% in 2020-2021.

Goal Area 1 – Student Achievement: Math

Based on 2019 STAAR Math results for grades 3-5, 76% Approached, 24% Meets, and 26% Mastered. We will increase Approaches to 80%, Meets to 35%, and Masters to 35% in 2020-2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Based on 2019 STAAR Science Grade 5, 76% Approached, 26% Meets, and 6% Mastered. We will increase Approaches to 80%, Meets to 40%, and Masters to 20% in 2020-2021.

Goal Area 2 – Student Achievement: Attendance

We will improve our attendance from 96.64% in 2019-2020 to 98% in 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

We will avoid suspensions at all costs by addressing social and emotional needs to reduce suspensions from 28 last school year to 5-7.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Track bullying cases and work to produce positive outcomes and diminish the amount of cases school wide. 90% of cases should result in positive long-term outcomes.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We will have every parent participate in at least one parental event and/or a venue of support offered by a teacher/campus this year and in at least one parent conference at 100%.

Goal Area 3 – Special Populations: Special Ed.

Identify 100% of students, accordingly, provide meaningful interventions that ensure 90% growth and 75% attainment on STAAR/District assessments, and maintain up-to-date documentation. This will be done through systems and organizational improvements to support student learning, curriculum, instruction, and professional learning and improve student outcomes through data use/analysis.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Identify 100% of Special Population students, accordingly, provide meaningful interventions/teacher differentiation to ensure 90% growth and 80% attainment on STAAR/TELPAS/District Assessments, and maintain up-to-date documentation and effective implementation of designated accommodations.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PARK PLACE EL**

Campus Number: **101912214**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

431
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	79%	-	79%	*	-	75%	-	*	80%	-	79%	76%	78%	76%
	2018	77%	71%	84%	*	82%	-	-	100%	-	-	*	*	85%	81%	84%	87%
At Meets Grade Level or Above	2019	45%	42%	53%	-	53%	*	-	56%	-	*	80%	-	55%	41%	52%	49%
	2018	43%	39%	61%	*	58%	-	-	79%	-	-	*	*	61%	57%	59%	67%
At Masters Grade Level	2019	27%	26%	38%	-	38%	*	-	38%	-	*	20%	-	40%	24%	37%	37%
	2018	25%	22%	32%	*	32%	-	-	32%	-	-	*	*	31%	38%	30%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	83%	-	81%	*	-	94%	-	*	100%	-	84%	76%	82%	79%
	2018	78%	74%	89%	*	88%	-	-	91%	-	-	17%	*	89%	86%	88%	91%
At Meets Grade Level or Above	2019	49%	46%	59%	-	56%	*	-	75%	-	*	80%	-	60%	53%	58%	52%
	2018	47%	44%	65%	*	61%	-	-	87%	-	-	17%	*	64%	73%	64%	70%
At Masters Grade Level	2019	25%	24%	38%	-	35%	*	-	56%	-	*	40%	-	39%	29%	36%	35%
	2018	23%	22%	37%	*	34%	-	-	57%	-	-	0%	*	33%	59%	37%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	*	75%	-	-	83%	-	-	30%	*	76%	76%	74%	78%
	2018	73%	65%	87%	-	85%	-	-	93%	-	-	50%	*	91%	56%	86%	89%
At Meets Grade Level or Above	2019	44%	39%	49%	*	46%	-	-	65%	-	-	10%	*	48%	52%	45%	52%
	2018	46%	39%	62%	-	59%	-	-	73%	-	-	30%	*	65%	39%	61%	66%
At Masters Grade Level	2019	22%	20%	28%	*	25%	-	-	48%	-	-	0%	*	27%	36%	27%	31%
	2018	24%	21%	35%	-	33%	-	-	43%	-	-	0%	*	37%	22%	35%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	83%	*	82%	-	-	91%	-	-	20%	*	82%	88%	82%	85%
	2018	78%	76%	93%	-	92%	-	-	97%	-	-	45%	*	93%	95%	93%	95%
At Meets Grade Level or Above	2019	48%	45%	64%	*	61%	-	-	87%	-	-	10%	*	64%	68%	61%	65%
	2018	49%	48%	71%	-	69%	-	-	81%	-	-	18%	*	76%	37%	70%	72%
At Masters Grade Level	2019	28%	27%	43%	*	35%	-	-	83%	-	-	0%	*	42%	48%	41%	46%
	2018	27%	27%	48%	-	44%	-	-	65%	-	-	9%	*	51%	26%	47%	48%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	75%	*	74%	-	-	78%	-	-	30%	*	75%	72%	73%	81%
	2018	63%	57%	87%	-	86%	-	-	90%	-	-	36%	*	88%	74%	87%	91%
At Meets Grade Level or Above	2019	35%	32%	45%	*	46%	-	-	39%	-	-	10%	*	42%	56%	43%	53%
	2018	39%	36%	74%	-	73%	-	-	77%	-	-	36%	*	78%	42%	74%	81%
At Masters Grade Level	2019	11%	10%	18%	*	19%	-	-	13%	-	-	0%	*	19%	16%	16%	20%
	2018	11%	11%	30%	-	27%	-	-	42%	-	-	9%	*	32%	16%	30%	35%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

432
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	*	86%	-	-	94%	-	-	18%	*	89%	78%	87%	85%
	2018	84%	77%	90%	80%	88%	*	-	100%	-	-	43%	*	91%	83%	90%	89%
At Meets Grade Level or Above	2019	54%	47%	65%	*	60%	-	-	87%	-	-	9%	*	65%	61%	63%	61%
	2018	54%	47%	65%	60%	60%	*	-	83%	-	-	14%	*	63%	72%	63%	67%
At Masters Grade Level	2019	29%	26%	37%	*	34%	-	-	48%	-	-	0%	*	36%	44%	37%	32%
	2018	26%	23%	29%	40%	23%	*	-	47%	-	-	0%	*	30%	17%	28%	34%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	98%	*	98%	-	-	97%	-	-	82%	*	99%	94%	98%	98%
	2018	91%	86%	98%	100%	97%	*	-	100%	-	-	75%	*	97%	100%	98%	98%
At Meets Grade Level or Above	2019	58%	55%	85%	*	84%	-	-	90%	-	-	27%	*	87%	67%	84%	86%
	2018	58%	53%	84%	80%	81%	*	-	94%	-	-	25%	*	85%	75%	83%	82%
At Masters Grade Level	2019	36%	36%	64%	*	61%	-	-	77%	-	-	9%	*	66%	50%	64%	63%
	2018	30%	29%	57%	80%	48%	*	-	84%	-	-	0%	*	60%	40%	57%	59%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	87%	*	87%	-	-	87%	-	-	18%	*	89%	67%	86%	90%
	2018	76%	69%	85%	80%	84%	*	-	91%	-	-	38%	*	85%	85%	85%	86%
At Meets Grade Level or Above	2019	49%	42%	56%	*	52%	-	-	77%	-	-	18%	*	57%	56%	56%	53%
	2018	41%	36%	49%	40%	43%	*	-	72%	-	-	13%	*	48%	55%	49%	54%
At Masters Grade Level	2019	24%	19%	27%	*	21%	-	-	52%	-	-	0%	*	28%	22%	27%	26%
	2018	17%	15%	18%	0%	9%	*	-	47%	-	-	0%	*	18%	15%	17%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	84%	67%	83%	*	-	88%	-	*	41%	100%	85%	79%	83%	84%
	2018	77%	70%	89%	88%	88%	*	-	95%	-	-	43%	89%	90%	83%	89%	91%
At Meets Grade Level or Above	2019	50%	44%	60%	0%	57%	*	-	74%	-	*	23%	72%	61%	57%	58%	60%
	2018	48%	42%	66%	53%	63%	*	-	81%	-	-	23%	74%	68%	57%	66%	70%
At Masters Grade Level	2019	24%	21%	37%	0%	34%	*	-	53%	-	*	5%	39%	37%	34%	36%	36%
	2018	22%	19%	36%	35%	32%	*	-	53%	-	-	5%	32%	37%	30%	35%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	*	80%	*	-	86%	-	*	35%	100%	82%	77%	80%	80%
	2018	74%	66%	87%	83%	85%	*	-	97%	-	-	43%	86%	89%	74%	87%	88%
At Meets Grade Level or Above	2019	48%	42%	56%	*	53%	*	-	73%	-	*	23%	67%	57%	52%	54%	54%
	2018	46%	40%	62%	50%	59%	*	-	78%	-	-	24%	71%	63%	56%	61%	67%
At Masters Grade Level	2019	21%	19%	34%	*	32%	*	-	46%	-	*	4%	33%	34%	35%	34%	33%
	2018	19%	18%	32%	33%	30%	*	-	42%	-	-	5%	29%	33%	26%	31%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	89%	*	88%	*	-	94%	-	*	62%	100%	89%	87%	88%	88%
	2018	81%	76%	93%	100%	92%	*	-	97%	-	-	48%	100%	93%	93%	93%	95%
At Meets Grade Level or Above	2019	52%	47%	71%	*	68%	*	-	86%	-	*	31%	100%	72%	63%	69%	69%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

433
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	73%	67%	70%	*	-	87%	-	-	20%	86%	75%	62%	72%	74%
	2019	26%	25%	49%	*	45%	*	-	74%	-	*	12%	67%	50%	43%	48%	49%
	2018	24%	23%	47%	67%	42%	*	-	70%	-	-	4%	43%	48%	43%	47%	48%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	75%	*	74%	-	-	78%	-	-	30%	*	75%	72%	73%	81%
	2018	66%	59%	87%	-	86%	-	-	90%	-	-	36%	*	88%	74%	87%	91%
At Meets Grade Level or Above	2019	38%	36%	45%	*	46%	-	-	39%	-	-	10%	*	42%	56%	43%	53%
	2018	41%	36%	74%	-	73%	-	-	77%	-	-	36%	*	78%	42%	74%	81%
At Masters Grade Level	2019	14%	14%	18%	*	19%	-	-	13%	-	-	0%	*	19%	16%	16%	20%
	2018	13%	12%	30%	-	27%	-	-	42%	-	-	9%	*	32%	16%	30%	35%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	87%	*	87%	-	-	87%	-	-	18%	*	89%	67%	86%	90%
	2018	80%	72%	85%	80%	84%	*	-	91%	-	-	38%	*	85%	85%	85%	86%
At Meets Grade Level or Above	2019	54%	45%	56%	*	52%	-	-	77%	-	-	18%	*	57%	56%	56%	53%
	2018	51%	41%	49%	40%	43%	*	-	72%	-	-	13%	*	48%	55%	49%	54%
At Masters Grade Level	2019	25%	19%	27%	*	21%	-	-	52%	-	-	0%	*	28%	22%	27%	26%
	2018	23%	18%	18%	0%	9%	*	-	47%	-	-	0%	*	18%	15%	17%	22%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

434
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	64	*	60	-	-	80	-	-	80	*	67	52	65	68
	2018	63	63	66	-	63	-	-	75	-	-	78	*	67	59	64	67
Grade 4 Mathematics	2019	65	64	69	*	64	-	-	91	-	-	30	*	69	69	67	70
	2018	65	67	74	-	72	-	-	82	-	-	68	*	73	81	74	71
Grade 5 ELA/Reading	2019	81	82	79	*	77	-	-	85	-	-	30	*	79	75	79	81
	2018	80	81	75	80	67	*	-	88	-	-	83	*	73	85	76	85
Grade 5 Mathematics	2019	83	81	95	*	94	-	-	100	-	-	86	*	96	90	95	94
	2018	81	79	91	100	89	*	-	94	-	-	75	*	92	83	91	93
All Grades Both Subjects	2019	69	68	78	*	75	-	-	90	-	-	57	83	79	69	78	79
	2018	69	68	77	90	74	*	-	85	-	-	75	75	77	77	76	78
All Grades ELA/Reading	2019	68	68	71	*	68	-	-	83	-	-	55	*	73	60	72	74
	2018	69	69	69	80	64	*	-	81	-	-	80	70	69	70	68	73
All Grades Mathematics	2019	70	68	83	*	80	-	-	96	-	-	60	75	84	77	82	82
	2018	70	68	82	100	80	*	-	88	-	-	71	80	82	82	82	81

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

435
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	-	32%	-	-	33%	-	-	0%	31%	36%
	2018	38%	34%	58%	*	54%	-	-	*	-	-	*	55%	72%
Mathematics	2019	45%	41%	33%	-	38%	-	-	*	-	-	29%	33%	25%
	2018	47%	42%	74%	*	68%	-	-	*	-	-	*	77%	89%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	83%	*	80%	-	-	93%	-	-	13%	82%	66%
Students Requiring Accelerated Instruction														
	2019	22%	30%	17%	*	20%	-	-	7%	-	-	88%	18%	34%
STAAR Cumulative Met Standard														
	2019	86%	80%	88%	*	86%	-	-	97%	-	-	13%	87%	77%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	96%	*	95%	-	-	100%	-	-	50%	96%	95%
Students Requiring Accelerated Instruction														
	2019	17%	22%	4%	*	5%	-	-	0%	-	-	50%	4%	5%
STAAR Cumulative Met Standard														
	2019	90%	85%	99%	*	98%	-	-	100%	-	-	88%	99%	98%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

436
 Total Students: 969
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	84%	85%	85%	-	-	-	68%	68%	67%	62%	81%	81%
	2018	77%	70%	89%	91%	91%	-	-	-	76%	76%	76%	70%	90%	89%
At Meets Grade Level or Above	2019	50%	44%	60%	55%	55%	-	-	-	46%	46%	48%	38%	53%	53%
	2018	48%	42%	66%	68%	68%	-	-	-	48%	55%	43%	47%	66%	65%
At Masters Grade Level	2019	24%	21%	37%	29%	29%	-	-	-	29%	32%	14%	14%	29%	28%
	2018	22%	19%	36%	35%	35%	-	-	-	17%	18%	17%	10%	32%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	81%	81%	81%	-	-	-	58%	59%	57%	63%	76%	76%
	2018	74%	66%	87%	88%	88%	-	-	-	76%	77%	75%	64%	87%	86%
At Meets Grade Level or Above	2019	48%	42%	56%	48%	48%	-	-	-	40%	39%	43%	38%	46%	46%
	2018	46%	40%	62%	65%	65%	-	-	-	36%	46%	25%	36%	62%	61%
At Masters Grade Level	2019	21%	19%	34%	27%	27%	-	-	-	19%	22%	0%	0%	25%	24%
	2018	19%	18%	32%	32%	32%	-	-	-	4%	8%	0%	9%	29%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	89%	86%	86%	-	-	-	83%	80%	100%	63%	86%	85%
	2018	81%	76%	93%	95%	95%	-	-	-	86%	69%	100%	83%	94%	93%
At Meets Grade Level or Above	2019	52%	47%	71%	64%	64%	-	-	-	63%	63%	57%	50%	64%	63%
	2018	50%	45%	73%	71%	71%	-	-	-	61%	54%	67%	58%	70%	70%
At Masters Grade Level	2019	26%	25%	49%	37%	37%	-	-	-	54%	56%	43%	38%	40%	40%
	2018	24%	23%	47%	42%	42%	-	-	-	39%	38%	40%	17%	42%	41%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	75%	88%	88%	-	-	-	62%	62%	-	*	82%	80%
	2018	66%	59%	87%	93%	93%	-	-	-	67%	83%	56%	*	88%	89%
At Meets Grade Level or Above	2019	38%	36%	45%	63%	63%	-	-	-	24%	24%	-	*	53%	52%
	2018	41%	36%	74%	83%	83%	-	-	-	53%	67%	44%	*	77%	77%
At Masters Grade Level	2019	14%	14%	18%	25%	25%	-	-	-	5%	5%	-	*	20%	20%
	2018	13%	12%	30%	36%	36%	-	-	-	7%	0%	11%	*	31%	30%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	87%	90%	90%	-	-	-	50%	*	43%	*	84%	84%
	2018	80%	72%	85%	88%	88%	-	-	-	57%	*	50%	*	85%	81%
At Meets Grade Level or Above	2019	54%	45%	56%	37%	37%	-	-	-	50%	*	43%	*	39%	39%
	2018	51%	41%	49%	52%	52%	-	-	-	29%	*	17%	*	49%	47%
At Masters Grade Level	2019	25%	19%	27%	12%	12%	-	-	-	10%	*	0%	*	11%	11%
	2018	23%	18%	18%	12%	12%	-	-	-	0%	*	0%	*	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	78%	72%	72%	-	-	-	81%	80%	82%	70%	74%	74%
	2018	69%	68%	77%	75%	75%	-	-	-	79%	77%	80%	61%	75%	75%
All Grades ELA/Reading	2019	68%	68%	71%	60%	60%	-	-	-	77%	80%	64%	70%	66%	66%
	2018	69%	69%	69%	66%	66%	-	-	-	69%	83%	63%	57%	67%	66%
All Grades Mathematics	2019	70%	68%	83%	77%	77%	-	-	-	85%	80%	100%	70%	79%	78%
	2018	70%	68%	82%	78%	78%	-	-	-	86%	71%	93%	64%	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	56%	56%	-	-	-	10%	14%	*	*	32%	36%
	2018	38%	34%	58%	73%	73%	-	-	-	71%	-	71%	-	72%	72%
Mathematics	2019	45%	41%	33%	*	*	-	-	-	14%	0%	*	*	27%	25%
	2018	47%	42%	74%	*	*	-	-	-	100%	*	*	-	89%	89%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

437
 Total Students: 951
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	94%	67%	94%	*	-	96%	-	*	90%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	33%	5%	*	-	0%	-	*	10%	4%	3%
Other Exclusions	1%	3%	1%	0%	1%	*	-	4%	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	85%	96%	*	-	95%	-	-	89%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	15%	3%	*	-	4%	-	-	11%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	*	-	2%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

438
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	93.8%	96.4%	*	-	98.8%	-	*	95.6%	96.7%	97.5%
2017-18	95.4%	95.4%	97.5%	95.7%	97.3%	*	-	99.0%	-	*	96.3%	97.5%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

439
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

440
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

441
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

442
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PARK PLACE EL
Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

443
Total Students: 969
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

444
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

445
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

446
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	969	100.0%	209,309	5,479,173	970	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.1%	0.3%	0.5%
Pre-Kindergarten	151	15.6%	7.3%	4.5%	151	15.6%	7.3%	4.5%
Kindergarten	133	13.7%	7.5%	7.0%	133	13.7%	7.5%	7.0%
Grade 1	166	17.1%	7.9%	7.1%	166	17.1%	7.9%	7.1%
Grade 2	127	13.1%	7.8%	7.1%	127	13.1%	7.8%	7.1%
Grade 3	120	12.4%	7.8%	7.1%	120	12.4%	7.8%	7.1%
Grade 4	122	12.6%	8.0%	7.3%	122	12.6%	8.0%	7.3%
Grade 5	150	15.5%	8.0%	7.6%	150	15.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	24	2.5%	22.7%	12.6%	24	2.5%	22.7%	12.6%
Hispanic	787	81.2%	62.4%	52.8%	788	81.2%	62.3%	52.8%
White	8	0.8%	9.2%	27.0%	8	0.8%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	145	15.0%	4.2%	4.6%	145	14.9%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.4%	1.3%	2.5%	4	0.4%	1.3%	2.5%
Sex:								
Female	476	49.1%	49.4%	48.8%	477	49.2%	49.4%	48.8%
Male	493	50.9%	50.6%	51.2%	493	50.8%	50.6%	51.2%
Economically Disadvantaged	891	92.0%	79.3%	60.3%	892	92.0%	79.1%	60.2%
Non-Educationally Disadvantaged	78	8.0%	20.7%	39.7%	78	8.0%	20.9%	39.8%
Section 504 Students	30	3.1%	3.4%	6.9%	30	3.1%	3.4%	6.9%
English Learners (EL)	591	61.0%	34.0%	20.3%	591	60.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	11	1.1%	2.3%	4.1%	11	1.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.2%	2.9%	1.4%	2	0.2%	2.9%	1.4%
Immigrant	73	7.5%	6.7%	2.3%	73	7.5%	6.7%	2.3%
Migrant	4	0.4%	0.1%	0.3%	4	0.4%	0.1%	0.3%
Title I	968	99.9%	91.4%	65.1%	969	99.9%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	837	86.4%	71.0%	50.6%	837	86.3%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

447
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	586	60.5%	34.5%	20.6%	586	60.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	140	14.4%	15.5%	8.1%	140	14.4%	15.4%	8.1%
Special Education	63	6.5%	7.9%	10.5%	63	6.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	31.7%	47.4%	42.4%				
Students with Physical Disabilities	22	34.9%	15.5%	21.4%				
Students with Autism	14	22.2%	16.3%	13.8%				
Students with Behavioral Disabilities	7	11.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	84	11.4%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.4%						
Hispanic	74	10.1%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	7	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	125	15.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.0%	5.1%	2.9%	18.2%	7.7%	4.9%
Grade 2	3.5%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

448
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.8	19.4	19.0
Grade 1	14.4	19.2	18.9
Grade 2	14.8	18.4	18.8
Grade 3	17.6	17.9	19.0
Grade 4	12.2	17.9	19.2
Grade 5	12.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

449
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	57.0	93.5%	61.5%	63.7%
Teachers	51.0	83.7%	46.4%	49.4%
Professional Support	2.0	3.3%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	6.6%	2.3%	3.0%
Educational Aides:	4.0	6.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	54.0	88.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	9.8%	36.0%	10.8%
Hispanic	26.0	51.0%	30.0%	28.1%
White	6.0	11.8%	26.4%	57.7%
American Indian	1.0	2.0%	0.3%	0.3%
Asian	13.0	25.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	9.8%	26.7%	23.8%
Females	46.0	90.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.9%	5.9%	1.3%
Bachelors	36.0	70.6%	70.2%	73.4%
Masters	13.0	25.5%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	8.6%	7.4%
1-5 Years Experience	11.0	21.6%	31.4%	27.9%
6-10 Years Experience	7.0	13.7%	17.6%	19.4%
11-20 Years Experience	22.0	43.1%	26.6%	29.4%
Over 20 Years Experience	10.0	19.6%	15.8%	15.9%
Number of Students per Teacher	19.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

450
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	8.0	5.9	5.3
Average Years Experience of Assistant Principals	2.3	4.8	5.3
Average Years Experience of Assistant Principals with District	2.3	4.4	4.7
Average Years Experience of Teachers:	13.6	10.8	11.1
Average Years Experience of Teachers with District:	11.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,729	\$51,911	\$52,823
6-10 Years Experience	\$57,398	\$54,839	\$55,756
11-20 Years Experience	\$59,221	\$57,993	\$59,308
Over 20 Years Experience	\$71,407	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,296	\$56,340	\$57,091
Professional Support	\$41,775	\$68,826	\$67,352
Campus Administration (School Leadership)	\$74,188	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PARK PLACE EL
 Campus Number: 101912214

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

451
 Total Students: 969
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	21.4	42.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.6	56.0%	65.2%	70.9%
Special Education	1.0	1.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Park Place ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, 85% of all 3rd through 5th grade students will perform at the Approaches Level, 60% in Meets, and 40% in Masters criteria on the STAAR assessment.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, 85% of all 3rd through 5th grade students will perform at the Approaches Level, 60% in Meets, and 40% in Masters criteria on the STAAR assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of 2020 - 2021 school year, the percentage of 5th grade students performing at approaches, meets, and masters in science will increase by 10% in comparison to previous data.

Goal Area 2 – Student Achievement: Attendance

By the end of 2020-2021, the campus attendance will increase from 95.97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end 2020-2021, the number of Level 1-2 discipline referrals sent to the front office will be reduced by 20% (from 200 to 160 or less).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of 2020-2021 school year, the well-being of HISD students will improve by the WRS connecting resources to students and families by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We will achieve the FACE Platinum level distinction in 2020-2021.

Goal Area 3 – Special Populations: Special Ed.

Students achieving at Approaches and above in the SPED population will maintain at 23%, which was achieved in 2018-2019.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Our Special Population Students will perform above average in Domain III- Closing the Gaps.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PARKER EL**

Campus Number: **101912215**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

455
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	85%	86%	75%	98%	-	*	-	*	38%	*	87%	73%	71%	70%
	2018	77%	71%	86%	81%	79%	100%	*	*	-	*	60%	*	86%	82%	79%	72%
At Meets Grade Level or Above	2019	45%	42%	64%	59%	45%	90%	-	*	-	*	15%	*	66%	47%	43%	36%
	2018	43%	39%	49%	38%	40%	76%	*	*	-	*	0%	*	51%	27%	38%	42%
At Masters Grade Level	2019	27%	26%	48%	45%	32%	73%	-	*	-	*	8%	*	50%	40%	31%	24%
	2018	25%	22%	35%	29%	25%	61%	*	*	-	*	0%	*	37%	9%	26%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	86%	79%	84%	93%	-	*	-	*	38%	*	87%	80%	83%	76%
	2018	78%	74%	91%	95%	84%	100%	*	*	-	*	70%	*	91%	91%	85%	86%
At Meets Grade Level or Above	2019	49%	46%	62%	55%	45%	88%	-	*	-	*	23%	*	63%	53%	40%	33%
	2018	47%	44%	58%	52%	45%	91%	*	*	-	*	10%	*	62%	18%	47%	36%
At Masters Grade Level	2019	25%	24%	42%	28%	29%	70%	-	*	-	*	8%	*	46%	13%	28%	21%
	2018	23%	22%	33%	29%	24%	55%	*	*	-	*	10%	*	36%	0%	26%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	70%	77%	97%	*	*	-	*	36%	*	84%	58%	71%	64%
	2018	73%	65%	79%	82%	73%	87%	-	*	-	60%	17%	*	78%	80%	74%	60%
At Meets Grade Level or Above	2019	44%	39%	57%	39%	48%	85%	*	*	-	*	9%	*	60%	25%	42%	39%
	2018	46%	39%	55%	50%	45%	77%	-	*	-	40%	17%	*	55%	53%	42%	33%
At Masters Grade Level	2019	22%	20%	39%	35%	30%	62%	*	*	-	*	0%	*	42%	8%	26%	25%
	2018	24%	21%	26%	18%	18%	48%	-	*	-	0%	0%	*	28%	13%	17%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	89%	83%	86%	97%	*	*	-	*	73%	*	91%	75%	83%	81%
	2018	78%	76%	91%	89%	87%	100%	-	*	-	100%	50%	*	90%	100%	86%	80%
At Meets Grade Level or Above	2019	48%	45%	66%	48%	56%	94%	*	*	-	*	9%	*	71%	25%	54%	53%
	2018	49%	48%	64%	61%	52%	94%	-	*	-	40%	17%	*	63%	73%	54%	45%
At Masters Grade Level	2019	28%	27%	43%	26%	38%	68%	*	*	-	*	0%	*	47%	0%	32%	25%
	2018	27%	27%	39%	32%	21%	81%	-	*	-	40%	0%	*	40%	33%	25%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	76%	70%	68%	94%	*	*	-	*	18%	*	77%	67%	63%	64%
	2018	63%	57%	68%	83%	52%	87%	-	*	-	60%	0%	*	66%	87%	60%	43%
At Meets Grade Level or Above	2019	35%	32%	52%	43%	35%	91%	*	*	-	*	0%	*	53%	42%	35%	25%
	2018	39%	36%	48%	45%	34%	77%	-	*	-	40%	0%	*	48%	47%	37%	30%
At Masters Grade Level	2019	11%	10%	19%	17%	11%	38%	*	*	-	*	0%	*	21%	8%	9%	3%
	2018	11%	11%	15%	7%	6%	35%	-	*	-	20%	0%	*	15%	13%	5%	3%

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

456
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	94%	96%	91%	97%	-	*	-	100%	44%	*	94%	92%	90%	88%
	2018	84%	77%	93%	93%	93%	100%	*	*	-	*	29%	-	93%	92%	93%	91%
At Meets Grade Level or Above	2019	54%	47%	59%	59%	45%	84%	-	*	-	60%	22%	*	60%	54%	40%	37%
	2018	54%	47%	69%	51%	71%	93%	*	*	-	*	14%	-	69%	75%	61%	68%
At Masters Grade Level	2019	29%	26%	41%	37%	24%	74%	-	*	-	60%	22%	*	43%	23%	24%	17%
	2018	26%	23%	42%	24%	34%	83%	*	*	-	*	0%	-	41%	50%	31%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	94%	100%	88%	100%	-	*	-	100%	56%	*	93%	100%	90%	88%
	2018	91%	86%	95%	93%	96%	100%	*	*	-	*	71%	-	96%	92%	94%	94%
At Meets Grade Level or Above	2019	58%	55%	66%	70%	52%	87%	-	*	-	80%	22%	*	65%	77%	51%	51%
	2018	58%	53%	71%	54%	71%	97%	*	*	-	*	14%	-	71%	67%	68%	62%
At Masters Grade Level	2019	36%	36%	45%	33%	30%	81%	-	*	-	40%	22%	*	47%	23%	29%	27%
	2018	30%	29%	48%	20%	50%	83%	*	*	-	*	0%	-	49%	42%	35%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	71%	63%	63%	94%	-	*	-	60%	33%	*	70%	77%	56%	56%
	2018	76%	69%	85%	85%	82%	93%	*	*	-	*	29%	-	86%	83%	83%	76%
At Meets Grade Level or Above	2019	49%	42%	48%	37%	34%	81%	-	*	-	40%	11%	*	49%	38%	29%	27%
	2018	41%	36%	60%	50%	54%	83%	*	*	-	*	14%	-	61%	50%	50%	50%
At Masters Grade Level	2019	24%	19%	28%	15%	15%	68%	-	*	-	20%	0%	*	30%	15%	13%	7%
	2018	17%	15%	29%	18%	21%	59%	*	*	-	*	0%	-	30%	25%	19%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	85%	81%	79%	96%	*	100%	-	89%	42%	90%	85%	78%	76%	73%
	2018	77%	70%	86%	88%	80%	96%	88%	100%	-	76%	44%	78%	86%	88%	82%	74%
At Meets Grade Level or Above	2019	50%	44%	59%	52%	45%	88%	*	90%	-	74%	14%	63%	61%	46%	42%	38%
	2018	48%	42%	59%	51%	51%	86%	63%	88%	-	41%	10%	44%	60%	52%	50%	45%
At Masters Grade Level	2019	24%	21%	38%	30%	26%	67%	*	55%	-	43%	7%	33%	41%	17%	24%	19%
	2018	22%	19%	33%	21%	24%	63%	38%	65%	-	24%	2%	11%	34%	23%	23%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	87%	85%	81%	97%	*	100%	-	92%	39%	100%	88%	75%	77%	75%
	2018	74%	66%	86%	87%	81%	96%	*	100%	-	73%	39%	71%	86%	84%	82%	74%
At Meets Grade Level or Above	2019	48%	42%	60%	53%	46%	87%	*	86%	-	77%	15%	64%	62%	43%	41%	37%
	2018	46%	40%	58%	48%	51%	82%	*	100%	-	36%	9%	14%	58%	53%	47%	46%
At Masters Grade Level	2019	21%	19%	43%	39%	28%	70%	*	57%	-	54%	9%	27%	45%	25%	27%	22%
	2018	19%	18%	34%	23%	25%	63%	*	67%	-	9%	0%	14%	35%	24%	24%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	90%	87%	86%	96%	*	100%	-	100%	55%	100%	90%	85%	85%	82%
	2018	81%	76%	92%	92%	88%	100%	*	100%	-	91%	65%	86%	92%	95%	89%	86%
At Meets Grade Level or Above	2019	52%	47%	65%	58%	51%	90%	*	100%	-	92%	18%	91%	66%	53%	49%	46%

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

457
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	65%	56%	55%	94%	*	83%	-	45%	13%	71%	66%	55%	56%	47%
	2019	26%	25%	43%	29%	32%	72%	*	71%	-	46%	9%	55%	47%	13%	30%	25%
	2018	24%	23%	40%	26%	31%	72%	*	67%	-	45%	4%	14%	42%	26%	29%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	76%	70%	68%	94%	*	*	-	*	18%	*	77%	67%	63%	64%
	2018	66%	59%	68%	83%	52%	87%	-	*	-	60%	0%	*	66%	87%	60%	43%
At Meets Grade Level or Above	2019	38%	36%	52%	43%	35%	91%	*	*	-	*	0%	*	53%	42%	35%	25%
	2018	41%	36%	48%	45%	34%	77%	-	*	-	40%	0%	*	48%	47%	37%	30%
At Masters Grade Level	2019	14%	14%	19%	17%	11%	38%	*	*	-	*	0%	*	21%	8%	9%	3%
	2018	13%	12%	15%	7%	6%	35%	-	*	-	20%	0%	*	15%	13%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	71%	63%	63%	94%	-	*	-	60%	33%	*	70%	77%	56%	56%
	2018	80%	72%	85%	85%	82%	93%	*	*	-	*	29%	-	86%	83%	83%	76%
At Meets Grade Level or Above	2019	54%	45%	48%	37%	34%	81%	-	*	-	40%	11%	*	49%	38%	29%	27%
	2018	51%	41%	60%	50%	54%	83%	*	*	-	*	14%	-	61%	50%	50%	50%
At Masters Grade Level	2019	25%	19%	28%	15%	15%	68%	-	*	-	20%	0%	*	30%	15%	13%	7%
	2018	23%	18%	29%	18%	21%	59%	*	*	-	*	0%	-	30%	25%	19%	24%

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

458
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	75	67	74	80	*	*	-	*	67	*	78	36	72	66
	2018	63	63	70	63	74	72	-	*	-	40	*	*	69	75	67	74
Grade 4 Mathematics	2019	65	64	79	76	72	92	*	*	-	*	77	*	81	50	72	60
	2018	65	67	79	70	78	88	-	*	-	70	50	*	78	86	75	76
Grade 5 ELA/Reading	2019	81	82	85	85	79	94	-	*	-	100	78	*	86	79	84	83
	2018	80	81	83	77	86	91	*	*	-	*	50	-	82	94	86	91
Grade 5 Mathematics	2019	83	81	77	78	70	89	-	*	-	80	72	*	77	79	70	75
	2018	81	79	76	51	81	96	*	*	-	*	86	-	74	90	70	85
All Grades Both Subjects	2019	69	68	79	77	74	89	*	100	-	89	74	94	80	65	75	72
	2018	69	68	77	65	80	87	*	95	-	61	65	64	76	86	75	82
All Grades ELA/Reading	2019	68	68	80	77	77	87	*	100	-	89	72	88	82	63	79	78
	2018	69	69	77	71	81	81	*	100	-	43	59	*	76	84	78	84
All Grades Mathematics	2019	70	68	78	77	71	91	*	100	-	89	75	100	79	66	71	68
	2018	70	68	77	59	79	92	*	90	-	79	69	*	76	88	73	80

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

459
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	68%	56%	68%	*	-	-	-	*	27%	61%	65%
	2018	38%	34%	36%	42%	45%	*	*	-	-	*	*	42%	40%
Mathematics	2019	45%	41%	57%	63%	53%	-	-	-	-	-	36%	53%	57%
	2018	47%	42%	56%	*	69%	-	-	-	-	*	*	46%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	84%	81%	76%	97%	-	*	-	100%	33%	72%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	16%	19%	24%	3%	-	*	-	0%	67%	28%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	93%	96%	90%	97%	-	*	-	100%	44%	88%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	91%	96%	84%	100%	-	*	-	100%	56%	84%	77%
Students Requiring Accelerated Instruction														
	2019	17%	22%	9%	4%	16%	0%	-	*	-	0%	44%	16%	23%
STAAR Cumulative Met Standard														
	2019	90%	85%	93%	100%	87%	100%	-	*	-	100%	56%	88%	80%

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

460
 Total Students: 909
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	85%	75%	75%	-	-	-	61%	58%	65%	75%	64%	67%
	2018	77%	70%	86%	71%	71%	-	-	-	58%	50%	72%	75%	61%	65%
At Meets Grade Level or Above	2019	50%	44%	59%	35%	35%	-	-	-	23%	24%	21%	37%	25%	29%
	2018	48%	42%	59%	32%	32%	-	-	-	26%	23%	31%	34%	27%	29%
At Masters Grade Level	2019	24%	21%	38%	23%	23%	-	-	-	6%	8%	3%	20%	10%	13%
	2018	22%	19%	33%	16%	16%	-	-	-	7%	3%	15%	10%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	87%	70%	70%	-	-	-	59%	48%	71%	88%	62%	69%
	2018	74%	66%	86%	63%	63%	-	-	-	62%	54%	77%	65%	63%	63%
At Meets Grade Level or Above	2019	48%	42%	60%	40%	40%	-	-	-	17%	20%	14%	38%	24%	28%
	2018	46%	40%	58%	32%	32%	-	-	-	19%	13%	31%	39%	23%	28%
At Masters Grade Level	2019	21%	19%	43%	20%	20%	-	-	-	11%	16%	5%	25%	14%	17%
	2018	19%	18%	34%	16%	16%	-	-	-	8%	4%	15%	13%	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	90%	80%	80%	-	-	-	76%	72%	81%	79%	77%	78%
	2018	81%	76%	92%	79%	79%	-	-	-	73%	67%	85%	96%	75%	81%
At Meets Grade Level or Above	2019	52%	47%	65%	30%	30%	-	-	-	39%	44%	33%	46%	36%	39%
	2018	50%	45%	65%	32%	32%	-	-	-	35%	38%	31%	30%	34%	33%
At Masters Grade Level	2019	26%	25%	43%	25%	25%	-	-	-	7%	8%	5%	29%	12%	17%
	2018	24%	23%	40%	16%	16%	-	-	-	11%	4%	23%	13%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	76%	-	-	-	-	-	52%	52%	-	63%	52%	55%
	2018	66%	59%	68%	-	-	-	-	-	27%	27%	-	44%	27%	32%
At Meets Grade Level or Above	2019	38%	36%	52%	-	-	-	-	-	5%	5%	-	25%	5%	10%
	2018	41%	36%	48%	-	-	-	-	-	18%	18%	-	22%	18%	19%
At Masters Grade Level	2019	14%	14%	19%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	13%	12%	15%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	71%	-	-	-	-	-	40%	-	40%	44%	40%	41%
	2018	80%	72%	85%	-	-	-	-	-	54%	-	54%	*	54%	59%
At Meets Grade Level or Above	2019	54%	45%	48%	-	-	-	-	-	15%	-	15%	22%	15%	17%
	2018	51%	41%	60%	-	-	-	-	-	31%	-	31%	*	31%	35%
At Masters Grade Level	2019	25%	19%	28%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	29%	-	-	-	-	-	8%	-	8%	*	8%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	79%	-	-	-	-	-	69%	52%	78%	73%	69%	70%
	2018	69%	68%	77%	-	-	-	-	-	79%	73%	84%	73%	79%	77%
All Grades ELA/Reading	2019	68%	68%	80%	-	-	-	-	-	84%	*	83%	78%	84%	82%
	2018	69%	69%	77%	-	-	-	-	-	87%	*	92%	69%	87%	79%
All Grades Mathematics	2019	70%	68%	78%	-	-	-	-	-	60%	48%	73%	69%	60%	63%
	2018	70%	68%	77%	-	-	-	-	-	75%	74%	77%	77%	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	68%	-	-	-	-	-	50%	*	55%	88%	50%	65%
	2018	38%	34%	36%	-	-	-	-	-	63%	*	71%	*	63%	40%
Mathematics	2019	45%	41%	57%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	47%	42%	56%	-	-	-	-	-	*	*	*	*	*	67%

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

461
 Total Students: 883
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	95%	96%	99%	*	100%	-	100%	100%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	3%	5%	3%	1%	*	0%	-	0%	0%	3%	6%
Other Exclusions	1%	3%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	98%	98%	99%	100%	100%	-	94%	95%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	2%	1%	0%	0%	-	6%	5%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

462
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.4%	97.3%	97.3%	97.6%	*	98.0%	-	97.2%	96.7%	97.2%	97.5%
2017-18	95.4%	95.4%	97.6%	97.5%	97.6%	97.6%	*	98.7%	-	97.1%	97.3%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

463
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

464
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

465
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

466
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

467
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

468
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

469
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PARKER EL
Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

470
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	909	100.0%	209,309	5,479,173	912	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.3%	0.1%	0.3%	6	0.7%	0.3%	0.5%
Pre-Kindergarten	56	6.2%	7.3%	4.5%	56	6.1%	7.3%	4.5%
Kindergarten	137	15.1%	7.5%	7.0%	137	15.0%	7.5%	7.0%
Grade 1	151	16.6%	7.9%	7.1%	151	16.6%	7.9%	7.1%
Grade 2	140	15.4%	7.8%	7.1%	140	15.4%	7.8%	7.1%
Grade 3	149	16.4%	7.8%	7.1%	149	16.3%	7.8%	7.1%
Grade 4	138	15.2%	8.0%	7.3%	138	15.1%	8.0%	7.3%
Grade 5	135	14.9%	8.0%	7.6%	135	14.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	137	15.1%	22.7%	12.6%	137	15.0%	22.7%	12.6%
Hispanic	417	45.9%	62.4%	52.8%	418	45.8%	62.3%	52.8%
White	279	30.7%	9.2%	27.0%	281	30.8%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	34	3.7%	4.2%	4.6%	34	3.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	41	4.5%	1.3%	2.5%	41	4.5%	1.3%	2.5%
Sex:								
Female	448	49.3%	49.4%	48.8%	448	49.1%	49.4%	48.8%
Male	461	50.7%	50.6%	51.2%	464	50.9%	50.6%	51.2%
Economically Disadvantaged	384	42.2%	79.3%	60.3%	385	42.2%	79.1%	60.2%
Non-Educationally Disadvantaged	525	57.8%	20.7%	39.7%	527	57.8%	20.9%	39.8%
Section 504 Students	60	6.6%	3.4%	6.9%	60	6.6%	3.4%	6.9%
English Learners (EL)	241	26.5%	34.0%	20.3%	241	26.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	43	4.7%	2.3%	4.1%	43	4.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	0.6%	2.9%	1.4%	5	0.5%	2.9%	1.4%
Immigrant	24	2.6%	6.7%	2.3%	24	2.6%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	909	100.0%	91.4%	65.1%	912	100.0%	91.3%	65.1%
Military Connected	3	0.3%	0.1%	1.9%	3	0.3%	0.1%	1.9%
At-Risk	446	49.1%	71.0%	50.6%	446	48.9%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: PARKER EL
Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

471
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	198	21.8%	34.5%	20.6%	198	21.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	218	24.0%	15.5%	8.1%	218	23.9%	15.4%	8.1%
Special Education	79	8.7%	7.9%	10.5%	80	8.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	34.2%	47.4%	42.4%				
Students with Physical Disabilities	24	30.4%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	17	21.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	39	5.5%	18.1%	15.3%				
By Ethnicity:								
African American	10	1.4%						
Hispanic	21	3.0%						
White	8	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	58	7.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	10.0%	3.7%	5.5%
Grade 1	2.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.6%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: PARKER EL
Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

472
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	19.4	19.0
Grade 1	23.3	19.2	18.9
Grade 2	22.4	18.4	18.8
Grade 3	28.2	17.9	19.0
Grade 4	19.6	17.9	19.2
Grade 5	21.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: PARKER EL
Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

473
Total Students: 909
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.4	100.0%	100.0%	100.0%
Professional Staff:	60.5	88.4%	61.5%	63.7%
Teachers	55.5	81.1%	46.4%	49.4%
Professional Support	3.0	4.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	2.3%	3.0%
Educational Aides:	7.9	11.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	34.4	50.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	21.6%	36.0%	10.8%
Hispanic	11.5	20.7%	30.0%	28.1%
White	27.0	48.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.6%	1.5%	1.1%
Males	6.0	10.8%	26.7%	23.8%
Females	49.5	89.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	41.0	73.9%	70.2%	73.4%
Masters	14.5	26.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.6%	8.6%	7.4%
1-5 Years Experience	11.0	19.8%	31.4%	27.9%
6-10 Years Experience	12.0	21.6%	17.6%	19.4%
11-20 Years Experience	21.5	38.7%	26.6%	29.4%
Over 20 Years Experience	9.0	16.2%	15.8%	15.9%
Number of Students per Teacher	16.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

474
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.4	4.7
Average Years Experience of Teachers:	12.7	10.8	11.1
Average Years Experience of Teachers with District:	10.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$48,740	\$51,911	\$52,823
6-10 Years Experience	\$55,808	\$54,839	\$55,756
11-20 Years Experience	\$60,955	\$57,993	\$59,308
Over 20 Years Experience	\$63,033	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,520	\$56,340	\$57,091
Professional Support	\$71,120	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,224	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PARKER EL
 Campus Number: 101912215

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

475
 Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.6	26.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	38.9	70.1%	65.2%	70.9%
Special Education	2.0	3.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Parker ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

For the 2020-21 school year, one literacy goal will be to increase our 4th grade Writing summative performance data by at minimum 5% at the approaches level with a minimum 45% at the Meets and Masters level performance on the 2021 STAAR exam, going from 76% to 81%. We will also improve our 3rd grade Spanish Reading by at minimum 5% at the approaches level on the 20-21, from 67% to 72% at the approaches level, with a minimum 45% at the Meets and Masters level of performance.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

For the 2020-21 school year, our Science goal will be to increase our summative performance data by at minimum 5% at the approaches level with a minimum 45% at the Meets and Masters level performance on the 2021 STAAR exam, going from 71% to 76%.

Goal Area 2 – Student Achievement: Attendance

During the 2020-21 school year, Parker Elementary's average attendance rate will increase from 97.3% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

For the 2020-21 school year, our goal is to reduce OSS and ISS incidences by 10% by employing social and emotional learning techniques with faculty, staff, and students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

For the 2020-21 school year, our goal is to serve as a model anti-bullying campus that provides a safe environment to all students, faculty, and staff.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2020-21 school year, our goal is to maintain high parental involvement where 70% of our school parents and community members actively participate and/or support school events at minimum 70% of the time throughout the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of scholars will be successful in the Physical fitness Assessment for 2020-21.

Goal Area 3 – Special Populations: Special Ed.

Our goal for the 2020-21 school year will be to ensure 80% of our Special Education scholars approaching standard performance will improve to 80% passing in the 2020-2021 school year.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Our 2020-21 TELPAS goal will be to increase at minimum 5% on the 2021 TELPAS exam, going from 40% to 45% in overall performance.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PATTERSON EL**

Campus Number: **101912216**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

479
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	58%	76%	*	-	-	-	-	40%	*	78%	56%	74%	81%
	2018	77%	71%	78%	60%	80%	*	-	-	-	-	40%	*	78%	80%	75%	76%
At Meets Grade Level or Above	2019	45%	42%	35%	25%	36%	*	-	-	-	-	27%	*	37%	22%	36%	42%
	2018	43%	39%	42%	20%	44%	*	-	-	-	-	20%	*	43%	40%	39%	41%
At Masters Grade Level	2019	27%	26%	21%	0%	23%	*	-	-	-	-	13%	*	22%	11%	21%	27%
	2018	25%	22%	17%	10%	18%	*	-	-	-	-	10%	*	18%	10%	13%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	50%	83%	*	-	-	-	-	47%	*	84%	56%	78%	85%
	2018	78%	74%	79%	60%	81%	*	-	-	-	-	45%	*	79%	80%	77%	79%
At Meets Grade Level or Above	2019	49%	46%	46%	25%	47%	*	-	-	-	-	20%	*	48%	33%	45%	55%
	2018	47%	44%	44%	40%	44%	*	-	-	-	-	0%	*	44%	45%	39%	43%
At Masters Grade Level	2019	25%	24%	20%	8%	22%	*	-	-	-	-	13%	*	21%	17%	19%	26%
	2018	23%	22%	27%	30%	27%	*	-	-	-	-	0%	*	27%	25%	25%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	63%	77%	-	-	-	-	*	38%	*	74%	85%	74%	75%
	2018	73%	65%	82%	67%	84%	*	-	*	-	*	22%	-	82%	78%	78%	86%
At Meets Grade Level or Above	2019	44%	39%	39%	13%	40%	-	-	-	-	*	8%	*	38%	42%	36%	44%
	2018	46%	39%	52%	44%	52%	*	-	*	-	*	0%	-	51%	56%	46%	50%
At Masters Grade Level	2019	22%	20%	18%	13%	19%	-	-	-	-	*	0%	*	18%	19%	18%	20%
	2018	24%	21%	32%	33%	32%	*	-	*	-	*	0%	-	32%	33%	30%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	85%	88%	85%	-	-	-	-	*	31%	*	84%	92%	85%	86%
	2018	78%	76%	92%	89%	92%	*	-	*	-	*	55%	-	95%	79%	91%	97%
At Meets Grade Level or Above	2019	48%	45%	55%	38%	55%	-	-	-	-	*	8%	*	55%	54%	53%	61%
	2018	49%	48%	67%	44%	69%	*	-	*	-	*	0%	-	69%	53%	65%	72%
At Masters Grade Level	2019	28%	27%	38%	25%	38%	-	-	-	-	*	0%	*	38%	38%	37%	39%
	2018	27%	27%	37%	22%	38%	*	-	*	-	*	0%	-	36%	42%	35%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	77%	38%	79%	-	-	-	-	*	31%	*	79%	69%	76%	90%
	2018	63%	57%	77%	67%	80%	*	-	*	-	*	0%	-	80%	63%	74%	84%
At Meets Grade Level or Above	2019	35%	32%	50%	25%	51%	-	-	-	-	*	8%	*	53%	35%	48%	64%
	2018	39%	36%	59%	56%	60%	*	-	*	-	*	0%	-	61%	47%	56%	68%
At Masters Grade Level	2019	11%	10%	18%	0%	19%	-	-	-	-	*	0%	*	20%	8%	17%	31%
	2018	11%	11%	24%	22%	25%	*	-	*	-	*	0%	-	27%	5%	24%	30%

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

480
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	85%	63%	87%	*	-	*	-	-	27%	*	86%	79%	83%	87%
	2018	84%	77%	81%	50%	82%	*	-	-	-	-	43%	*	82%	74%	79%	78%
At Meets Grade Level or Above	2019	54%	47%	52%	38%	52%	*	-	*	-	-	13%	*	51%	54%	47%	46%
	2018	54%	47%	51%	17%	54%	*	-	-	-	-	14%	*	53%	44%	49%	53%
At Masters Grade Level	2019	29%	26%	29%	25%	29%	*	-	*	-	-	13%	*	28%	33%	26%	28%
	2018	26%	23%	21%	0%	23%	*	-	-	-	-	0%	*	23%	15%	21%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	95%	88%	96%	*	-	*	-	-	73%	*	97%	88%	95%	100%
	2018	91%	86%	96%	67%	97%	*	-	-	-	-	71%	*	96%	96%	95%	96%
At Meets Grade Level or Above	2019	58%	55%	72%	50%	74%	*	-	*	-	-	27%	*	73%	71%	71%	83%
	2018	58%	53%	61%	17%	63%	*	-	-	-	-	21%	*	63%	50%	57%	63%
At Masters Grade Level	2019	36%	36%	44%	38%	46%	*	-	*	-	-	27%	*	46%	38%	42%	55%
	2018	30%	29%	24%	0%	25%	*	-	-	-	-	7%	*	25%	15%	22%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	72%	50%	73%	*	-	*	-	-	20%	*	74%	63%	69%	73%
	2018	76%	69%	79%	67%	80%	*	-	-	-	-	50%	*	80%	77%	80%	80%
At Meets Grade Level or Above	2019	49%	42%	34%	13%	35%	*	-	*	-	-	13%	*	39%	13%	31%	28%
	2018	41%	36%	32%	17%	34%	*	-	-	-	-	7%	*	32%	31%	30%	33%
At Masters Grade Level	2019	24%	19%	11%	0%	12%	*	-	*	-	-	13%	*	14%	0%	10%	8%
	2018	17%	15%	8%	0%	8%	*	-	-	-	-	7%	*	9%	4%	8%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	61%	82%	77%	-	*	-	*	39%	87%	82%	75%	79%	85%
	2018	77%	70%	83%	66%	84%	87%	-	*	-	*	43%	80%	84%	79%	81%	85%
At Meets Grade Level or Above	2019	50%	44%	48%	28%	49%	69%	-	*	-	*	16%	67%	49%	41%	46%	53%
	2018	48%	42%	51%	34%	52%	48%	-	*	-	*	9%	80%	52%	45%	48%	53%
At Masters Grade Level	2019	24%	21%	25%	13%	26%	38%	-	*	-	*	11%	20%	26%	21%	24%	29%
	2018	22%	19%	24%	17%	24%	22%	-	*	-	*	3%	40%	25%	18%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	61%	80%	80%	-	*	-	*	35%	67%	79%	75%	77%	81%
	2018	74%	66%	80%	60%	82%	88%	-	*	-	*	36%	*	81%	77%	78%	80%
At Meets Grade Level or Above	2019	48%	42%	42%	25%	42%	60%	-	*	-	*	16%	33%	42%	41%	40%	44%
	2018	46%	40%	49%	28%	50%	50%	-	*	-	*	12%	*	49%	46%	45%	49%
At Masters Grade Level	2019	21%	19%	23%	11%	23%	60%	-	*	-	*	9%	0%	23%	22%	22%	25%
	2018	19%	18%	24%	16%	24%	25%	-	*	-	*	3%	*	24%	18%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	71%	88%	80%	-	*	-	*	51%	100%	88%	81%	86%	91%
	2018	81%	76%	89%	72%	90%	100%	-	*	-	*	58%	*	90%	86%	88%	92%
At Meets Grade Level or Above	2019	52%	47%	57%	36%	58%	80%	-	*	-	*	19%	100%	58%	54%	56%	67%

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

481
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	57%	36%	59%	63%	-	*	-	*	8%	*	59%	49%	54%	61%
	2019	26%	25%	33%	21%	35%	20%	-	*	-	*	14%	50%	34%	32%	32%	40%
	2018	24%	23%	29%	20%	30%	25%	-	*	-	*	3%	*	30%	26%	27%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	77%	38%	79%	-	-	-	-	*	31%	*	79%	69%	76%	90%
	2018	66%	59%	77%	67%	80%	*	-	*	-	*	0%	-	80%	63%	74%	84%
At Meets Grade Level or Above	2019	38%	36%	50%	25%	51%	-	-	-	-	*	8%	*	53%	35%	48%	64%
	2018	41%	36%	59%	56%	60%	*	-	*	-	*	0%	-	61%	47%	56%	68%
At Masters Grade Level	2019	14%	14%	18%	0%	19%	-	-	-	-	*	0%	*	20%	8%	17%	31%
	2018	13%	12%	24%	22%	25%	*	-	*	-	*	0%	-	27%	5%	24%	30%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	72%	50%	73%	*	-	*	-	-	20%	*	74%	63%	69%	73%
	2018	80%	72%	79%	67%	80%	*	-	-	-	-	50%	*	80%	77%	80%	80%
At Meets Grade Level or Above	2019	54%	45%	34%	13%	35%	*	-	*	-	-	13%	*	39%	13%	31%	28%
	2018	51%	41%	32%	17%	34%	*	-	-	-	-	7%	*	32%	31%	30%	33%
At Masters Grade Level	2019	25%	19%	11%	0%	12%	*	-	*	-	-	13%	*	14%	0%	10%	8%
	2018	23%	18%	8%	0%	8%	*	-	-	-	-	7%	*	9%	4%	8%	6%

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

482
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	60	79	58	-	-	-	-	*	64	*	56	73	59	61
	2018	63	63	66	50	66	*	-	*	-	*	29	-	64	83	65	61
Grade 4 Mathematics	2019	65	64	80	79	80	-	-	-	-	*	59	*	80	81	80	81
	2018	65	67	80	75	81	*	-	*	-	*	61	-	82	74	83	84
Grade 5 ELA/Reading	2019	81	82	67	100	63	*	-	*	-	-	67	*	61	82	66	56
	2018	80	81	68	*	68	*	-	-	-	-	44	-	70	60	64	54
Grade 5 Mathematics	2019	83	81	78	93	78	*	-	*	-	-	78	*	78	76	78	85
	2018	81	79	62	*	61	*	-	-	-	-	62	*	60	74	61	52
All Grades Both Subjects	2019	69	68	72	88	71	50	-	*	-	*	68	92	70	78	72	75
	2018	69	68	69	67	69	75	-	*	-	*	51	*	69	72	68	64
All Grades ELA/Reading	2019	68	68	62	89	60	*	-	*	-	*	65	*	58	77	61	59
	2018	69	69	67	58	67	67	-	*	-	*	38	-	66	70	64	59
All Grades Mathematics	2019	70	68	79	86	79	*	-	*	-	*	70	*	79	79	79	84
	2018	70	68	71	75	71	83	-	*	-	*	61	*	70	74	72	67

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

483
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	38%	42%	*	-	-	-	-	14%	41%	50%
	2018	38%	34%	40%	*	42%	*	-	-	-	*	*	38%	37%
Mathematics	2019	45%	41%	44%	60%	41%	-	-	-	-	-	18%	44%	55%
	2018	47%	42%	71%	*	71%	*	-	-	-	*	50%	71%	80%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	77%	63%	78%	*	-	*	-	-	14%	75%	73%
Students Requiring Accelerated Instruction														
	2019	22%	30%	23%	38%	22%	*	-	*	-	-	86%	25%	27%
STAAR Cumulative Met Standard														
	2019	86%	80%	85%	63%	87%	*	-	*	-	-	15%	83%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	92%	88%	93%	*	-	*	-	-	57%	91%	97%
Students Requiring Accelerated Instruction														
	2019	17%	22%	8%	13%	7%	*	-	*	-	-	43%	9%	3%
STAAR Cumulative Met Standard														
	2019	90%	85%	95%	88%	96%	*	-	*	-	-	69%	95%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

484
 Total Students: 920
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	81%	87%	88%	-	83%	-	66%	66%	*	75%	84%	84%
	2018	77%	70%	83%	87%	87%	-	-	-	72%	80%	54%	-	84%	84%
At Meets Grade Level or Above	2019	50%	44%	48%	55%	58%	-	49%	-	32%	34%	*	38%	53%	52%
	2018	48%	42%	51%	57%	57%	-	-	-	29%	36%	12%	-	52%	52%
At Masters Grade Level	2019	24%	21%	25%	31%	32%	-	27%	-	18%	19%	*	38%	29%	29%
	2018	22%	19%	24%	25%	25%	-	-	-	10%	11%	8%	-	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	78%	82%	83%	-	80%	-	71%	70%	*	*	81%	81%
	2018	74%	66%	80%	82%	82%	-	-	-	66%	71%	50%	-	79%	79%
At Meets Grade Level or Above	2019	48%	42%	42%	46%	49%	-	42%	-	29%	30%	*	*	44%	44%
	2018	46%	40%	49%	49%	49%	-	-	-	31%	38%	13%	-	46%	46%
At Masters Grade Level	2019	21%	19%	23%	28%	28%	-	27%	-	14%	15%	*	*	26%	26%
	2018	19%	18%	24%	24%	24%	-	-	-	10%	14%	0%	-	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	87%	91%	94%	-	86%	-	81%	80%	*	*	90%	90%
	2018	81%	76%	89%	93%	93%	-	-	-	87%	95%	70%	-	92%	92%
At Meets Grade Level or Above	2019	52%	47%	57%	68%	75%	-	56%	-	52%	55%	*	*	66%	66%
	2018	50%	45%	57%	64%	64%	-	-	-	39%	48%	20%	-	60%	60%
At Masters Grade Level	2019	26%	25%	33%	39%	48%	-	26%	-	33%	35%	*	*	39%	39%
	2018	24%	23%	29%	26%	26%	-	-	-	19%	19%	20%	-	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	77%	96%	96%	-	-	-	33%	33%	-	-	89%	89%
	2018	66%	59%	77%	91%	91%	-	-	-	56%	67%	43%	-	83%	83%
At Meets Grade Level or Above	2019	38%	36%	50%	71%	71%	-	-	-	17%	17%	-	-	65%	65%
	2018	41%	36%	59%	79%	79%	-	-	-	25%	44%	0%	-	67%	67%
At Masters Grade Level	2019	14%	14%	18%	35%	35%	-	-	-	0%	0%	-	-	32%	32%
	2018	13%	12%	24%	39%	39%	-	-	-	0%	0%	0%	-	31%	31%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	72%	77%	77%	-	-	-	38%	43%	*	*	72%	71%
	2018	80%	72%	79%	78%	78%	-	-	-	73%	80%	*	-	77%	77%
At Meets Grade Level or Above	2019	54%	45%	34%	30%	30%	-	-	-	0%	0%	*	*	27%	26%
	2018	51%	41%	32%	37%	37%	-	-	-	0%	0%	*	-	31%	31%
At Masters Grade Level	2019	25%	19%	11%	9%	9%	-	-	-	0%	0%	*	*	8%	8%
	2018	23%	18%	8%	8%	8%	-	-	-	0%	0%	*	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	77%	77%	-	-	-	76%	78%	*	*	77%	76%
	2018	69%	68%	69%	65%	65%	-	-	-	62%	66%	50%	-	65%	65%
All Grades ELA/Reading	2019	68%	68%	62%	65%	65%	-	-	-	54%	55%	*	*	63%	63%
	2018	69%	69%	67%	62%	62%	-	-	-	50%	59%	20%	-	59%	59%
All Grades Mathematics	2019	70%	68%	79%	82%	82%	-	-	-	96%	100%	*	*	84%	84%
	2018	70%	68%	71%	67%	67%	-	-	-	72%	72%	71%	-	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	40%	50%	50%	-	-	-	*	*	-	*	50%	50%
	2018	38%	34%	40%	42%	42%	-	-	-	*	*	*	-	37%	37%
Mathematics	2019	45%	41%	44%	38%	38%	-	-	-	*	*	-	-	55%	55%
	2018	47%	42%	71%	100%	100%	-	-	-	*	*	*	-	80%	80%

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

485
 Total Students: 931
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	95%	86%	96%	100%	-	*	-	60%	93%	95%	98%
Not Included in Accountability													
Mobile	4%	5%	5%	14%	4%	0%	-	*	-	40%	7%	5%	2%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	95%	81%	96%	100%	-	*	-	*	92%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	19%	3%	0%	-	*	-	*	8%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

486
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.9%	95.8%	97.0%	96.3%	-	*	-	*	96.1%	96.9%	97.8%
2017-18	95.4%	95.4%	97.5%	96.6%	97.6%	96.7%	-	*	-	*	96.5%	97.5%	98.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PATTERSON EL
Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

487
Total Students: 920
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

488
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

489
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

490
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

491
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

492
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

493
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PATTERSON EL
Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

494
Total Students: 920
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	920	100.0%	209,309	5,479,173	925	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	4	0.4%	0.3%	0.5%
Pre-Kindergarten	102	11.1%	7.3%	4.5%	102	11.0%	7.3%	4.5%
Kindergarten	125	13.6%	7.5%	7.0%	126	13.6%	7.5%	7.0%
Grade 1	140	15.2%	7.9%	7.1%	140	15.1%	7.9%	7.1%
Grade 2	144	15.7%	7.8%	7.1%	144	15.6%	7.8%	7.1%
Grade 3	131	14.2%	7.8%	7.1%	131	14.2%	7.8%	7.1%
Grade 4	151	16.4%	8.0%	7.3%	151	16.3%	8.0%	7.3%
Grade 5	127	13.8%	8.0%	7.6%	127	13.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	60	6.5%	22.7%	12.6%	61	6.6%	22.7%	12.6%
Hispanic	844	91.7%	62.4%	52.8%	848	91.7%	62.3%	52.8%
White	14	1.5%	9.2%	27.0%	14	1.5%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.2%	4.2%	4.6%	2	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	434	47.2%	49.4%	48.8%	434	46.9%	49.4%	48.8%
Male	486	52.8%	50.6%	51.2%	491	53.1%	50.6%	51.2%
Economically Disadvantaged	838	91.1%	79.3%	60.3%	842	91.0%	79.1%	60.2%
Non-Educationally Disadvantaged	82	8.9%	20.7%	39.7%	83	9.0%	20.9%	39.8%
Section 504 Students	56	6.1%	3.4%	6.9%	56	6.1%	3.4%	6.9%
English Learners (EL)	493	53.6%	34.0%	20.3%	493	53.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	21	2.3%	2.3%	4.1%	21	2.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.1%	2.9%	1.4%	1	0.1%	2.9%	1.4%
Immigrant	12	1.3%	6.7%	2.3%	12	1.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	920	100.0%	91.4%	65.1%	925	100.0%	91.3%	65.1%
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%
At-Risk	778	84.6%	71.0%	50.6%	778	84.1%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: PATTERSON EL
Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

495
Total Students: 920
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	572	62.2%	34.5%	20.6%	572	61.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	98	10.7%	15.5%	8.1%	98	10.6%	15.4%	8.1%
Special Education	67	7.3%	7.9%	10.5%	68	7.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	35.8%	47.4%	42.4%				
Students with Physical Disabilities	13	19.4%	15.5%	21.4%				
Students with Autism	13	19.4%	16.3%	13.8%				
Students with Behavioral Disabilities	17	25.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	8.8%	18.1%	15.3%				
By Ethnicity:								
African American	18	2.5%						
Hispanic	42	5.8%						
White	3	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	116	14.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	5.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	2.5%	3.3%	1.6%	8.3%	4.4%	2.0%
Grade 3	2.2%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.5%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: PATTERSON EL
Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

496
Total Students: 920
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	19.4	19.0
Grade 1	12.9	19.2	18.9
Grade 2	11.7	18.4	18.8
Grade 3	15.0	17.9	19.0
Grade 4	21.2	17.9	19.2
Grade 5	23.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: PATTERSON EL
Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

497
Total Students: 920
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	59.0	84.4%	61.5%	63.7%
Teachers	52.8	75.5%	46.4%	49.4%
Professional Support	2.3	3.2%	12.2%	10.2%
Campus Administration (School Leadership)	4.0	5.7%	2.3%	3.0%
Educational Aides:	10.9	15.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	52.4	75.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	17.0%	36.0%	10.8%
Hispanic	25.3	47.9%	30.0%	28.1%
White	15.5	29.4%	26.4%	57.7%
American Indian	1.0	1.9%	0.3%	0.3%
Asian	1.0	1.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.5%	1.1%
Males	11.0	20.8%	26.7%	23.8%
Females	41.8	79.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	5.9%	1.3%
Bachelors	39.3	74.5%	70.2%	73.4%
Masters	11.5	21.7%	22.4%	24.5%
Doctorate	1.0	1.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.7%	8.6%	7.4%
1-5 Years Experience	13.0	24.6%	31.4%	27.9%
6-10 Years Experience	12.0	22.7%	17.6%	19.4%
11-20 Years Experience	18.0	34.1%	26.6%	29.4%
Over 20 Years Experience	6.8	12.9%	15.8%	15.9%
Number of Students per Teacher	17.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

498
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.0	6.2
Average Years Experience of Principals with District	17.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.3	4.4	4.7
Average Years Experience of Teachers:	11.6	10.8	11.1
Average Years Experience of Teachers with District:	8.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,455	\$51,911	\$52,823
6-10 Years Experience	\$48,678	\$54,839	\$55,756
11-20 Years Experience	\$58,957	\$57,993	\$59,308
Over 20 Years Experience	\$73,821	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,672	\$56,340	\$57,091
Professional Support	\$62,219	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,503	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PATTERSON EL
 Campus Number: 101912216

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

499
 Total Students: 920
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.6	29.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	36.2	68.5%	65.2%	70.9%
Special Education	1.0	1.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Patterson ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Eighty percent of Grade 4 General Education students will meet the Approaches standard on the 2021 Writing STAAR.

Goal Area 1 – Student Achievement: Math

Overall campus STAAR Math Approaches achievement level will increase from 87% to 90%. Overall campus STAAR Math Meets achievement level will increase from 57% to 60%. Overall campus STAAR Math Mastery Achievement will increase from 33% to 36%

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Eighty percent of fifth grade students will meet the Approaches standard on the 2021 Science STAAR.

Goal Area 2 – Student Achievement: Attendance

Average yearly attendance in prekindergarten will increase from 95.2% on May 31, 2019 to 96.6% by May 29, 2021. (Covid-19 greatly impacted attendance)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year the percentage of students with out-of-school suspension reduced to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of 2021, a family administered survey will indicate 85% of families will express confidence that Seguin Elementary provides a safe and supportive environment for their child.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Patterson Elementary will achieve the Platinum Certification as a Family Friendly School from the Family and Community Engagement (FACE) Department by May 29, 2021.

Goal Area 3 – Special Populations: Special Ed.

Thirty-three percent of special education students will meet the Approaches standard on the 2021 STAAR Reading, and 48% of special education students will meet the Approaches standard on the 2021 STAAR Math.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year. the percentage of students in the various subpopulations will meet Domain 3 targets in Academic Achievement and Growth.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PECK EL**

Campus Number: **101912217**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

503
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	78%	65%	90%	-	-	-	-	-	44%	-	82%	65%	78%	86%
	2018	77%	71%	76%	66%	81%	*	-	-	-	*	42%	-	76%	70%	75%	83%
At Meets Grade Level or Above	2019	45%	42%	46%	32%	59%	-	-	-	-	-	33%	-	48%	41%	47%	57%
	2018	43%	39%	38%	22%	49%	*	-	-	-	*	25%	-	41%	20%	36%	53%
At Masters Grade Level	2019	27%	26%	29%	19%	39%	-	-	-	-	-	0%	-	33%	18%	30%	38%
	2018	25%	22%	22%	13%	28%	*	-	-	-	*	8%	-	22%	20%	20%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	87%	78%	95%	-	-	-	-	-	56%	-	93%	65%	87%	95%
	2018	78%	74%	82%	72%	88%	*	-	-	-	*	58%	-	85%	60%	81%	89%
At Meets Grade Level or Above	2019	49%	46%	59%	49%	68%	-	-	-	-	-	33%	-	62%	47%	58%	65%
	2018	47%	44%	51%	34%	60%	*	-	-	-	*	25%	-	51%	50%	49%	61%
At Masters Grade Level	2019	25%	24%	19%	14%	24%	-	-	-	-	-	0%	-	21%	12%	19%	24%
	2018	23%	22%	27%	16%	37%	*	-	-	-	*	8%	-	28%	20%	27%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	57%	55%	60%	*	-	-	-	-	31%	-	56%	60%	57%	60%
	2018	73%	65%	68%	61%	72%	*	-	-	-	-	46%	*	66%	75%	64%	68%
At Meets Grade Level or Above	2019	44%	39%	30%	33%	29%	*	-	-	-	-	15%	-	30%	33%	31%	26%
	2018	46%	39%	37%	30%	40%	*	-	-	-	-	46%	*	37%	33%	33%	35%
At Masters Grade Level	2019	22%	20%	9%	6%	12%	*	-	-	-	-	0%	-	8%	13%	9%	14%
	2018	24%	21%	15%	17%	15%	*	-	-	-	-	31%	*	17%	8%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	71%	64%	76%	*	-	-	-	-	46%	-	75%	53%	72%	80%
	2018	78%	76%	83%	83%	85%	*	-	-	-	-	54%	*	83%	83%	81%	84%
At Meets Grade Level or Above	2019	48%	45%	45%	33%	52%	*	-	-	-	-	31%	-	49%	27%	45%	54%
	2018	49%	48%	41%	39%	43%	*	-	-	-	-	46%	*	42%	33%	39%	46%
At Masters Grade Level	2019	28%	27%	18%	6%	29%	*	-	-	-	-	0%	-	20%	13%	19%	31%
	2018	27%	27%	23%	22%	23%	*	-	-	-	-	46%	*	20%	33%	22%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	49%	42%	55%	*	-	-	-	-	23%	-	51%	40%	49%	51%
	2018	63%	57%	55%	52%	57%	*	-	-	-	-	46%	*	54%	58%	52%	57%
At Meets Grade Level or Above	2019	35%	32%	22%	30%	17%	*	-	-	-	-	15%	-	20%	33%	23%	11%
	2018	39%	36%	37%	35%	38%	*	-	-	-	-	46%	*	36%	42%	33%	38%
At Masters Grade Level	2019	11%	10%	3%	3%	2%	*	-	-	-	-	0%	-	2%	7%	3%	3%
	2018	11%	11%	11%	4%	15%	*	-	-	-	-	46%	*	8%	25%	13%	11%

District Name: HOUSTON ISD
Campus Name: PECK EL
Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

504
Total Students: 513
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	82%	77%	85%	-	-	-	-	-	67%	-	82%	80%	83%	84%
	2018	84%	77%	73%	83%	66%	-	-	-	-	*	22%	*	72%	80%	72%	59%
At Meets Grade Level or Above	2019	54%	47%	37%	31%	41%	-	-	-	-	-	58%	-	38%	30%	37%	35%
	2018	54%	47%	49%	54%	45%	-	-	-	-	*	22%	*	50%	40%	48%	37%
At Masters Grade Level	2019	29%	26%	11%	8%	13%	-	-	-	-	-	33%	-	11%	10%	11%	10%
	2018	26%	23%	22%	29%	18%	-	-	-	-	*	11%	*	21%	40%	24%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	89%	88%	90%	-	-	-	-	-	75%	-	87%	100%	89%	87%
	2018	91%	86%	84%	83%	84%	-	-	-	-	*	44%	*	86%	60%	83%	81%
At Meets Grade Level or Above	2019	58%	55%	52%	50%	54%	-	-	-	-	-	58%	-	55%	40%	52%	55%
	2018	58%	53%	52%	50%	53%	-	-	-	-	*	22%	*	53%	40%	50%	44%
At Masters Grade Level	2019	36%	36%	32%	23%	38%	-	-	-	-	-	50%	-	36%	10%	32%	39%
	2018	30%	29%	25%	17%	29%	-	-	-	-	*	0%	*	26%	20%	26%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	46%	38%	51%	-	-	-	-	-	58%	-	47%	40%	46%	48%
	2018	76%	69%	73%	71%	74%	-	-	-	-	*	44%	*	74%	60%	71%	67%
At Meets Grade Level or Above	2019	49%	42%	20%	23%	18%	-	-	-	-	-	58%	-	20%	20%	19%	13%
	2018	41%	36%	32%	25%	37%	-	-	-	-	*	33%	*	31%	40%	31%	26%
At Masters Grade Level	2019	24%	19%	6%	8%	5%	-	-	-	-	-	8%	-	7%	0%	6%	3%
	2018	17%	15%	14%	13%	16%	-	-	-	-	*	11%	*	14%	20%	16%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	70%	63%	75%	*	-	-	-	-	49%	-	72%	61%	70%	74%
	2018	77%	70%	74%	71%	76%	57%	-	-	-	100%	46%	78%	75%	69%	72%	74%
At Meets Grade Level or Above	2019	50%	44%	39%	35%	42%	*	-	-	-	-	38%	-	40%	35%	39%	40%
	2018	48%	42%	42%	36%	45%	57%	-	-	-	60%	34%	11%	43%	37%	40%	43%
At Masters Grade Level	2019	24%	21%	16%	11%	20%	*	-	-	-	-	12%	-	17%	11%	16%	21%
	2018	22%	19%	20%	16%	23%	14%	-	-	-	20%	22%	0%	20%	23%	20%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	65%	78%	*	-	-	-	-	47%	-	73%	67%	72%	77%
	2018	74%	66%	72%	70%	73%	*	-	-	-	*	38%	*	72%	74%	71%	71%
At Meets Grade Level or Above	2019	48%	42%	38%	32%	43%	*	-	-	-	-	35%	-	38%	36%	38%	40%
	2018	46%	40%	41%	34%	45%	*	-	-	-	*	32%	*	43%	30%	39%	42%
At Masters Grade Level	2019	21%	19%	17%	11%	21%	*	-	-	-	-	12%	-	18%	14%	17%	21%
	2018	19%	18%	20%	19%	20%	*	-	-	-	*	18%	*	20%	19%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	82%	76%	87%	*	-	-	-	-	59%	-	85%	69%	82%	87%
	2018	81%	76%	83%	78%	86%	*	-	-	-	*	53%	*	85%	70%	82%	85%
At Meets Grade Level or Above	2019	52%	47%	52%	44%	58%	*	-	-	-	-	41%	-	55%	38%	52%	58%

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

505
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	48%	41%	52%	*	-	-	-	*	32%	*	49%	41%	46%	51%
	2019	26%	25%	23%	14%	30%	*	-	-	-	-	18%	-	25%	12%	23%	31%
	2018	24%	23%	25%	18%	30%	*	-	-	-	*	21%	*	25%	26%	25%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	49%	42%	55%	*	-	-	-	-	23%	-	51%	40%	49%	51%
	2018	66%	59%	55%	52%	57%	*	-	-	-	-	46%	*	54%	58%	52%	57%
At Meets Grade Level or Above	2019	38%	36%	22%	30%	17%	*	-	-	-	-	15%	-	20%	33%	23%	11%
	2018	41%	36%	37%	35%	38%	*	-	-	-	-	46%	*	36%	42%	33%	38%
At Masters Grade Level	2019	14%	14%	3%	3%	2%	*	-	-	-	-	0%	-	2%	7%	3%	3%
	2018	13%	12%	11%	4%	15%	*	-	-	-	-	46%	*	8%	25%	13%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	46%	38%	51%	-	-	-	-	-	58%	-	47%	40%	46%	48%
	2018	80%	72%	73%	71%	74%	-	-	-	-	*	44%	*	74%	60%	71%	67%
At Meets Grade Level or Above	2019	54%	45%	20%	23%	18%	-	-	-	-	-	58%	-	20%	20%	19%	13%
	2018	51%	41%	32%	25%	37%	-	-	-	-	*	33%	*	31%	40%	31%	26%
At Masters Grade Level	2019	25%	19%	6%	8%	5%	-	-	-	-	-	8%	-	7%	0%	6%	3%
	2018	23%	18%	14%	13%	16%	-	-	-	-	*	11%	*	14%	20%	16%	11%

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

506
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	39	38	43	*	-	-	-	-	40	-	37	45	38	57
	2018	63	63	74	76	74	*	-	-	-	-	55	*	72	82	73	68
Grade 4 Mathematics	2019	65	64	55	50	60	*	-	-	-	-	54	-	53	67	55	63
	2018	65	67	55	67	51	*	-	-	-	-	58	*	52	73	55	54
Grade 5 ELA/Reading	2019	81	82	67	65	69	-	-	-	-	-	67	-	66	75	68	71
	2018	80	81	91	95	89	-	-	-	-	*	89	*	90	*	90	83
Grade 5 Mathematics	2019	83	81	83	90	78	-	-	-	-	-	73	-	80	100	82	76
	2018	81	79	85	93	80	-	-	-	-	*	44	*	86	*	84	83
All Grades Both Subjects	2019	69	68	62	59	66	*	-	-	-	-	58	-	61	70	62	69
	2018	69	68	75	83	72	*	-	-	-	*	61	83	75	80	75	71
All Grades ELA/Reading	2019	68	68	54	50	61	*	-	-	-	-	53	-	54	58	54	68
	2018	69	69	82	86	81	*	-	-	-	*	70	*	82	87	81	76
All Grades Mathematics	2019	70	68	68	68	69	*	-	-	-	-	63	-	66	80	67	69
	2018	70	68	69	80	64	*	-	-	-	*	52	*	69	73	69	67

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

507
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	38%	30%	50%	-	-	-	-	-	22%	40%	60%
	2018	38%	34%	38%	47%	32%	*	-	-	-	-	*	36%	*
Mathematics	2019	45%	41%	33%	31%	40%	-	-	-	-	-	14%	35%	*
	2018	47%	42%	60%	73%	54%	*	-	-	-	-	*	58%	47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	62%	58%	65%	-	-	-	-	-	20%	63%	48%
Students Requiring Accelerated Instruction														
	2019	22%	30%	38%	42%	35%	-	-	-	-	-	80%	38%	52%
STAAR Cumulative Met Standard														
	2019	86%	80%	79%	75%	82%	-	-	-	-	-	20%	80%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	81%	79%	82%	-	-	-	-	-	20%	80%	71%
Students Requiring Accelerated Instruction														
	2019	17%	22%	19%	21%	18%	-	-	-	-	-	80%	20%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	88%	88%	-	-	-	-	-	40%	88%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

508
 Total Students: 513
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	70%	93%	93%	-	-	-	62%	62%	-	67%	70%	70%
	2018	77%	70%	74%	86%	86%	-	-	-	65%	65%	-	48%	71%	69%
At Meets Grade Level or Above	2019	50%	44%	39%	59%	59%	-	-	-	28%	28%	-	33%	36%	36%
	2018	48%	42%	42%	55%	55%	-	-	-	34%	34%	-	12%	41%	37%
At Masters Grade Level	2019	24%	21%	16%	36%	36%	-	-	-	13%	13%	-	5%	19%	18%
	2018	22%	19%	20%	29%	29%	-	-	-	12%	12%	-	4%	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	72%	89%	89%	-	-	-	67%	67%	-	63%	74%	73%
	2018	74%	66%	72%	86%	86%	-	-	-	62%	62%	-	22%	71%	66%
At Meets Grade Level or Above	2019	48%	42%	38%	57%	57%	-	-	-	26%	26%	-	25%	37%	36%
	2018	46%	40%	41%	52%	52%	-	-	-	32%	32%	-	0%	39%	35%
At Masters Grade Level	2019	21%	19%	17%	43%	43%	-	-	-	13%	13%	-	0%	23%	21%
	2018	19%	18%	20%	28%	28%	-	-	-	6%	6%	-	0%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	82%	96%	96%	-	-	-	80%	80%	-	88%	85%	86%
	2018	81%	76%	83%	86%	86%	-	-	-	81%	81%	-	78%	83%	82%
At Meets Grade Level or Above	2019	52%	47%	52%	61%	61%	-	-	-	48%	48%	-	63%	52%	53%
	2018	50%	45%	48%	59%	59%	-	-	-	45%	45%	-	22%	50%	47%
At Masters Grade Level	2019	26%	25%	23%	29%	29%	-	-	-	26%	26%	-	13%	27%	26%
	2018	24%	23%	25%	31%	31%	-	-	-	23%	23%	-	11%	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	49%	-	-	-	-	-	45%	45%	-	*	45%	45%
	2018	66%	59%	55%	-	-	-	-	-	44%	44%	-	*	44%	48%
At Meets Grade Level or Above	2019	38%	36%	22%	-	-	-	-	-	7%	7%	-	*	7%	6%
	2018	41%	36%	37%	-	-	-	-	-	26%	26%	-	*	26%	26%
At Masters Grade Level	2019	14%	14%	3%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	11%	-	-	-	-	-	7%	7%	-	*	7%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	46%	-	-	-	-	-	26%	26%	-	*	26%	27%
	2018	80%	72%	73%	-	-	-	-	-	63%	63%	-	*	63%	53%
At Meets Grade Level or Above	2019	54%	45%	20%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2018	51%	41%	32%	-	-	-	-	-	25%	25%	-	*	25%	21%
At Masters Grade Level	2019	25%	19%	6%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	14%	-	-	-	-	-	6%	6%	-	*	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	62%	-	-	-	-	-	67%	67%	-	80%	67%	69%
	2018	69%	68%	75%	-	-	-	-	-	61%	61%	-	86%	61%	65%
All Grades ELA/Reading	2019	68%	68%	54%	-	-	-	-	-	81%	81%	-	70%	81%	78%
	2018	69%	69%	82%	-	-	-	-	-	61%	61%	-	100%	61%	69%
All Grades Mathematics	2019	70%	68%	68%	-	-	-	-	-	64%	64%	-	90%	64%	66%
	2018	70%	68%	69%	-	-	-	-	-	61%	61%	-	71%	61%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	38%	-	-	-	-	-	67%	67%	-	*	67%	60%
	2018	38%	34%	38%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	33%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	60%	-	-	-	-	-	50%	50%	-	*	50%	47%

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

509
 Total Students: 528
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	92%	87%	98%	*	-	-	-	-	93%	92%	99%
Not Included in Accountability													
Mobile	4%	5%	7%	13%	2%	*	-	-	-	-	7%	7%	0%
Other Exclusions	1%	3%	0%	0%	1%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	85%	98%	100%	-	-	-	100%	95%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	2%	0%	-	-	-	0%	5%	8%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

510
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.3%	95.4%	97.1%	*	-	-	-	*	94.8%	96.3%	97.6%
2017-18	95.4%	95.4%	96.7%	96.2%	97.2%	*	-	*	-	*	96.1%	96.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

511
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

512
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

513
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

514
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

515
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

516
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

517
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PECK EL
Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

518
Total Students: 513
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	513	100.0%	209,309	5,479,173	513	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	90	17.5%	7.3%	4.5%	90	17.5%	7.3%	4.5%
Kindergarten	65	12.7%	7.5%	7.0%	65	12.7%	7.5%	7.0%
Grade 1	75	14.6%	7.9%	7.1%	75	14.6%	7.9%	7.1%
Grade 2	73	14.2%	7.8%	7.1%	73	14.2%	7.8%	7.1%
Grade 3	68	13.3%	7.8%	7.1%	68	13.3%	7.8%	7.1%
Grade 4	66	12.9%	8.0%	7.3%	66	12.9%	8.0%	7.3%
Grade 5	76	14.8%	8.0%	7.6%	76	14.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	265	51.7%	22.7%	12.6%	265	51.7%	22.7%	12.6%
Hispanic	237	46.2%	62.4%	52.8%	237	46.2%	62.3%	52.8%
White	4	0.8%	9.2%	27.0%	4	0.8%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.2%	1.3%	2.5%	6	1.2%	1.3%	2.5%
Sex:								
Female	240	46.8%	49.4%	48.8%	240	46.8%	49.4%	48.8%
Male	273	53.2%	50.6%	51.2%	273	53.2%	50.6%	51.2%
Economically Disadvantaged	491	95.7%	79.3%	60.3%	491	95.7%	79.1%	60.2%
Non-Educationally Disadvantaged	22	4.3%	20.7%	39.7%	22	4.3%	20.9%	39.8%
Section 504 Students	15	2.9%	3.4%	6.9%	15	2.9%	3.4%	6.9%
English Learners (EL)	162	31.6%	34.0%	20.3%	162	31.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	17	3.3%	2.3%	4.1%	17	3.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	58	11.3%	2.9%	1.4%	58	11.3%	2.9%	1.4%
Immigrant	8	1.6%	6.7%	2.3%	8	1.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	512	99.8%	91.4%	65.1%	512	99.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	408	79.5%	71.0%	50.6%	408	79.5%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: PECK EL
Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

519
Total Students: 513
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	156	30.4%	34.5%	20.6%	156	30.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	42	8.2%	15.5%	8.1%	42	8.2%	15.4%	8.1%
Special Education	63	12.3%	7.9%	10.5%	63	12.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	41.3%	47.4%	42.4%				
Students with Physical Disabilities	9	14.3%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	18	28.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	86	19.8%	18.1%	15.3%				
By Ethnicity:								
African American	58	13.3%						
Hispanic	25	5.7%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	112	24.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	3.3%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	12.1%	2.3%	0.9%	6.7%	1.8%	0.8%
Grade 4	1.5%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

520
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.4	19.0
Grade 1	19.0	19.2	18.9
Grade 2	20.1	18.4	18.8
Grade 3	19.0	17.9	19.0
Grade 4	12.3	17.9	19.2
Grade 5	15.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: PECK EL
Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

521
Total Students: 513
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	32.5	82.4%	61.5%	63.7%
Teachers	29.2	74.2%	46.4%	49.4%
Professional Support	2.3	5.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	3.0%
Educational Aides:	6.9	17.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	35.9	91.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	65.0%	36.0%	10.8%
Hispanic	6.7	23.1%	30.0%	28.1%
White	1.0	3.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.5	5.1%	1.5%	1.1%
Males	8.0	27.3%	26.7%	23.8%
Females	21.2	72.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	5.9%	1.3%
Bachelors	21.7	74.4%	70.2%	73.4%
Masters	5.5	18.8%	22.4%	24.5%
Doctorate	1.0	3.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	8.6%	7.4%
1-5 Years Experience	10.8	37.0%	31.4%	27.9%
6-10 Years Experience	3.5	12.0%	17.6%	19.4%
11-20 Years Experience	7.9	27.1%	26.6%	29.4%
Over 20 Years Experience	6.0	20.5%	15.8%	15.9%
Number of Students per Teacher	17.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

522
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.2	10.8	11.1
Average Years Experience of Teachers with District:	9.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$48,302	\$51,911	\$52,823
6-10 Years Experience	\$53,012	\$54,839	\$55,756
11-20 Years Experience	\$57,416	\$57,993	\$59,308
Over 20 Years Experience	\$68,373	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,660	\$56,340	\$57,091
Professional Support	\$70,843	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PECK EL
 Campus Number: 101912217

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

523
 Total Students: 513
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	17.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	22.6	77.3%	65.2%	70.9%
Special Education	1.5	5.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Peck ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students reading and writing at or above grade level as measured by the percentage of students at the Meets Grade Level standard on STAAR for grades 3 through 5 will increase by three percentage points as measured by 2021 STAAR Reading Assessment.

Goal Area 1 – Student Achievement: Math

During the 2020-2021 school year, 80% percentage of K – 5th grade students will perform at above grade level in Math. All 3rd-5th grade student will increase from 55% approaches to 65 % approaches on the Math STAAR Test. All 3rd-5 grade student will increase from 16% masters to 25% masters on the reading STAAR Test.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of students at or above grade level as measured by the percentage of student at the Meets Grade Level standard on STAAR for grade 5 will increase by three percentage points as measured by 2021 STAAR Science Assessment.

Goal Area 2 – Student Achievement: Attendance

During the 2020-2021 school year, the percentage of all Pre-K – 5th grade students’ attendance will increase from 94.90% to 98.5% as measured by the spring attendance data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, compliance on safety policies and procedures will be 100% as measured by the safety committee report, and violent events will decrease by two as measured by the Student Information System.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year, compliance on safety policies and procedures will be 100% as measured by the safety committee report, and violent events will decrease by two as measured by the Student Information System.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2021, increase by 30% the total level of parent participation in school programs (either by increased levels of participation in existing programs or by increasing the number of programs).

Goal Area 3 – Special Populations: Special Ed.

By Spring of 2021, 85% of all Special populations will demonstrate at least one year of academic growth, as measured by the STAAR Progress Measure, and shall increase three percentage points annually in reading and in math.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By Spring of 2021, 85% of all Special populations will meet or exceed their measure in reading.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PETERSEN EL**

Campus Number: **101912265**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

527
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	76%	64%	79%	-	-	*	-	-	*	*	78%	60%	76%	80%
	2018	77%	71%	70%	67%	71%	-	-	-	-	-	*	*	69%	78%	69%	70%
At Meets Grade Level or Above	2019	45%	42%	40%	36%	40%	-	-	*	-	-	*	*	42%	20%	39%	41%
	2018	43%	39%	39%	0%	43%	-	-	-	-	-	*	*	40%	33%	37%	40%
At Masters Grade Level	2019	27%	26%	25%	18%	28%	-	-	*	-	-	*	*	28%	0%	27%	27%
	2018	25%	22%	17%	0%	19%	-	-	-	-	-	*	*	20%	0%	16%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	91%	91%	91%	-	-	*	-	-	*	*	92%	80%	92%	93%
	2018	78%	74%	85%	83%	85%	-	-	-	-	-	*	*	86%	78%	84%	82%
At Meets Grade Level or Above	2019	49%	46%	62%	45%	65%	-	-	*	-	-	*	*	66%	20%	61%	68%
	2018	47%	44%	55%	17%	59%	-	-	-	-	-	*	*	61%	22%	54%	55%
At Masters Grade Level	2019	25%	24%	29%	27%	28%	-	-	*	-	-	*	*	32%	0%	29%	29%
	2018	23%	22%	32%	0%	36%	-	-	-	-	-	*	*	36%	11%	30%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	78%	65%	-	-	-	-	-	100%	*	64%	77%	64%	57%
	2018	73%	65%	58%	29%	62%	-	*	-	*	-	*	*	61%	38%	56%	60%
At Meets Grade Level or Above	2019	44%	39%	29%	22%	30%	-	-	-	-	-	83%	*	28%	31%	26%	24%
	2018	46%	39%	31%	0%	36%	-	*	-	*	-	*	*	33%	13%	32%	34%
At Masters Grade Level	2019	22%	20%	13%	11%	13%	-	-	-	-	-	50%	*	12%	15%	10%	12%
	2018	24%	21%	14%	0%	16%	-	*	-	*	-	*	*	14%	13%	14%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	60%	56%	61%	-	-	-	-	-	100%	*	60%	62%	57%	57%
	2018	78%	76%	80%	71%	80%	-	*	-	*	-	*	*	78%	88%	79%	81%
At Meets Grade Level or Above	2019	48%	45%	27%	22%	28%	-	-	-	-	-	83%	*	26%	31%	24%	24%
	2018	49%	48%	44%	14%	48%	-	*	-	*	-	*	*	47%	25%	44%	47%
At Masters Grade Level	2019	28%	27%	19%	22%	19%	-	-	-	-	-	67%	*	18%	23%	16%	17%
	2018	27%	27%	31%	0%	34%	-	*	-	*	-	*	*	31%	25%	32%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	53%	56%	53%	-	-	-	-	-	67%	*	53%	54%	52%	49%
	2018	63%	57%	53%	0%	61%	-	*	-	*	-	*	*	56%	38%	54%	59%
At Meets Grade Level or Above	2019	35%	32%	20%	33%	18%	-	-	-	-	-	67%	*	20%	23%	17%	14%
	2018	39%	36%	33%	0%	39%	-	*	-	*	-	*	*	36%	13%	34%	37%
At Masters Grade Level	2019	11%	10%	6%	22%	4%	-	-	-	-	-	33%	*	4%	15%	3%	0%
	2018	11%	11%	7%	0%	8%	-	*	-	*	-	*	*	6%	13%	7%	7%

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

528
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	76%	71%	76%	*	*	-	-	-	100%	*	78%	67%	76%	74%
	2018	84%	77%	71%	80%	69%	*	*	-	-	-	100%	-	73%	65%	71%	68%
At Meets Grade Level or Above	2019	54%	47%	29%	14%	30%	*	*	-	-	-	100%	*	32%	11%	30%	26%
	2018	54%	47%	35%	40%	33%	*	*	-	-	-	69%	-	38%	25%	35%	28%
At Masters Grade Level	2019	29%	26%	14%	0%	16%	*	*	-	-	-	80%	*	16%	0%	15%	11%
	2018	26%	23%	12%	20%	9%	*	*	-	-	-	38%	-	14%	5%	13%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	76%	57%	78%	*	*	-	-	-	80%	*	80%	56%	76%	80%
	2018	91%	86%	78%	72%	81%	*	*	-	-	-	92%	-	80%	70%	77%	81%
At Meets Grade Level or Above	2019	58%	55%	41%	0%	44%	*	*	-	-	-	60%	*	44%	22%	43%	43%
	2018	58%	53%	35%	32%	38%	*	*	-	-	-	69%	-	41%	15%	33%	36%
At Masters Grade Level	2019	36%	36%	25%	0%	28%	*	*	-	-	-	60%	*	28%	11%	26%	26%
	2018	30%	29%	14%	20%	13%	*	*	-	-	-	31%	-	15%	10%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	59%	14%	64%	*	*	-	-	-	80%	*	66%	22%	59%	65%
	2018	76%	69%	48%	48%	50%	*	*	-	-	-	92%	-	54%	30%	48%	45%
At Meets Grade Level or Above	2019	49%	42%	34%	0%	38%	*	*	-	-	-	60%	*	38%	11%	33%	37%
	2018	41%	36%	15%	24%	13%	*	*	-	-	-	62%	-	18%	5%	14%	8%
At Masters Grade Level	2019	24%	19%	14%	0%	16%	*	*	-	-	-	20%	*	16%	0%	13%	15%
	2018	17%	15%	7%	8%	6%	*	*	-	-	-	31%	-	7%	5%	7%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	69%	63%	70%	*	*	*	-	-	86%	82%	71%	59%	68%	69%
	2018	77%	70%	68%	61%	70%	*	50%	-	*	-	91%	71%	70%	59%	67%	68%
At Meets Grade Level or Above	2019	50%	44%	35%	24%	36%	*	*	*	-	-	76%	27%	37%	22%	33%	35%
	2018	48%	42%	35%	24%	38%	*	33%	-	*	-	68%	71%	39%	18%	34%	35%
At Masters Grade Level	2019	24%	21%	18%	14%	18%	*	*	*	-	-	51%	9%	19%	11%	17%	17%
	2018	22%	19%	16%	11%	17%	*	17%	-	*	-	35%	43%	17%	9%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	70%	73%	*	*	*	-	-	100%	*	73%	70%	71%	71%
	2018	74%	66%	67%	68%	67%	*	*	-	*	-	95%	*	68%	62%	66%	66%
At Meets Grade Level or Above	2019	48%	42%	32%	26%	33%	*	*	*	-	-	92%	*	34%	22%	31%	30%
	2018	46%	40%	35%	26%	37%	*	*	-	*	-	70%	*	37%	24%	35%	34%
At Masters Grade Level	2019	21%	19%	17%	11%	18%	*	*	*	-	-	62%	*	19%	7%	17%	16%
	2018	19%	18%	14%	13%	15%	*	*	-	*	-	35%	*	16%	5%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	70%	76%	*	*	*	-	-	85%	*	77%	63%	74%	77%
	2018	81%	76%	80%	74%	82%	*	*	-	*	-	90%	*	81%	76%	80%	81%
At Meets Grade Level or Above	2019	52%	47%	42%	26%	44%	*	*	*	-	-	69%	*	45%	26%	42%	45%

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

529
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	44%	26%	48%	*	*	-	*	-	71%	*	49%	19%	42%	45%
	2019	26%	25%	24%	19%	24%	*	*	*	-	-	62%	*	26%	15%	23%	24%
	2018	24%	23%	24%	13%	27%	*	*	-	*	-	38%	*	26%	14%	23%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	53%	56%	53%	-	-	-	-	-	67%	*	53%	54%	52%	49%
	2018	66%	59%	53%	0%	61%	-	*	-	*	-	*	*	56%	38%	54%	59%
At Meets Grade Level or Above	2019	38%	36%	20%	33%	18%	-	-	-	-	-	67%	*	20%	23%	17%	14%
	2018	41%	36%	33%	0%	39%	-	*	-	*	-	*	*	36%	13%	34%	37%
At Masters Grade Level	2019	14%	14%	6%	22%	4%	-	-	-	-	-	33%	*	4%	15%	3%	0%
	2018	13%	12%	7%	0%	8%	-	*	-	*	-	*	*	6%	13%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	59%	14%	64%	*	*	-	-	-	80%	*	66%	22%	59%	65%
	2018	80%	72%	48%	48%	50%	*	*	-	-	-	92%	-	54%	30%	48%	45%
At Meets Grade Level or Above	2019	54%	45%	34%	0%	38%	*	*	-	-	-	60%	*	38%	11%	33%	37%
	2018	51%	41%	15%	24%	13%	*	*	-	-	-	62%	-	18%	5%	14%	8%
At Masters Grade Level	2019	25%	19%	14%	0%	16%	*	*	-	-	-	20%	*	16%	0%	13%	15%
	2018	23%	18%	7%	8%	6%	*	*	-	-	-	31%	-	7%	5%	7%	4%

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

530
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

531
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	53%	71%	46%	-	*	-	-	-	*	53%	41%
	2018	38%	34%	52%	53%	54%	*	*	-	-	-	*	52%	54%
Mathematics	2019	45%	41%	22%	*	21%	-	-	-	-	-	*	24%	25%
	2018	47%	42%	57%	50%	62%	*	*	-	-	-	*	56%	62%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	66%	71%	64%	*	*	-	-	-	*	65%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	34%	29%	36%	*	*	-	-	-	*	35%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	75%	71%	74%	*	*	-	-	-	*	74%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	63%	43%	65%	*	*	-	-	-	*	62%	66%
Students Requiring Accelerated Instruction														
	2019	17%	22%	37%	57%	35%	*	*	-	-	-	*	38%	34%
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	57%	75%	*	*	-	-	-	*	73%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

532
 Total Students: 409
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	69%	66%	66%	-	-	-	80%	86%	*	83%	66%	69%
	2018	77%	70%	68%	65%	65%	-	-	-	-	-	-	84%	65%	66%
At Meets Grade Level or Above	2019	50%	44%	35%	31%	31%	-	-	-	40%	57%	*	53%	31%	35%
	2018	48%	42%	35%	32%	32%	-	-	-	-	-	-	36%	32%	32%
At Masters Grade Level	2019	24%	21%	18%	15%	15%	-	-	-	30%	43%	*	27%	15%	17%
	2018	22%	19%	16%	14%	14%	-	-	-	-	-	-	16%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	73%	67%	67%	-	-	-	*	*	*	82%	68%	70%
	2018	74%	66%	67%	63%	63%	-	-	-	-	-	-	78%	63%	64%
At Meets Grade Level or Above	2019	48%	42%	32%	27%	27%	-	-	-	*	*	*	41%	28%	30%
	2018	46%	40%	35%	31%	31%	-	-	-	-	-	-	33%	31%	31%
At Masters Grade Level	2019	21%	19%	17%	16%	16%	-	-	-	*	*	*	18%	16%	16%
	2018	19%	18%	14%	12%	12%	-	-	-	-	-	-	22%	12%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	75%	75%	-	-	-	*	*	*	86%	75%	77%
	2018	81%	76%	80%	79%	79%	-	-	-	-	-	-	100%	79%	80%
At Meets Grade Level or Above	2019	52%	47%	42%	40%	40%	-	-	-	*	*	*	64%	41%	45%
	2018	50%	45%	44%	40%	40%	-	-	-	-	-	-	60%	40%	42%
At Masters Grade Level	2019	26%	25%	24%	21%	21%	-	-	-	*	*	*	36%	22%	24%
	2018	24%	23%	24%	23%	23%	-	-	-	-	-	-	20%	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	53%	46%	46%	-	-	-	*	*	*	*	46%	49%
	2018	66%	59%	53%	58%	58%	-	-	-	-	-	-	*	58%	59%
At Meets Grade Level or Above	2019	38%	36%	20%	13%	13%	-	-	-	*	*	*	*	12%	14%
	2018	41%	36%	33%	40%	40%	-	-	-	-	-	-	*	40%	37%
At Masters Grade Level	2019	14%	14%	6%	0%	0%	-	-	-	*	*	*	*	0%	0%
	2018	13%	12%	7%	7%	7%	-	-	-	-	-	-	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	59%	59%	59%	-	-	-	-	-	-	77%	59%	64%
	2018	80%	72%	48%	36%	36%	-	-	-	-	-	-	*	36%	38%
At Meets Grade Level or Above	2019	54%	45%	34%	31%	31%	-	-	-	-	-	-	54%	31%	38%
	2018	51%	41%	15%	0%	0%	-	-	-	-	-	-	*	0%	0%
At Masters Grade Level	2019	25%	19%	14%	9%	9%	-	-	-	-	-	-	31%	9%	16%
	2018	23%	18%	7%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	56%	56%	-	-	-	*	*	*	68%	57%	59%
	2018	69%	68%	78%	79%	79%	-	-	-	-	-	-	67%	79%	78%
All Grades ELA/Reading	2019	68%	68%	70%	72%	72%	-	-	-	*	*	*	63%	74%	70%
	2018	69%	69%	86%	95%	95%	-	-	-	-	-	-	60%	95%	91%
All Grades Mathematics	2019	70%	68%	54%	49%	49%	-	-	-	*	*	*	73%	49%	53%
	2018	70%	68%	73%	71%	71%	-	-	-	-	-	-	71%	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	53%	25%	25%	-	-	-	*	*	*	*	33%	41%
	2018	38%	34%	52%	53%	53%	-	-	-	-	-	-	*	53%	54%
Mathematics	2019	45%	41%	22%	20%	20%	-	-	-	*	-	*	*	27%	25%
	2018	47%	42%	57%	60%	60%	-	-	-	-	-	-	*	60%	62%

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

533
 Total Students: 419
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	83%	61%	89%	38%	*	*	-	-	74%	84%	90%
Not Included in Accountability													
Mobile	4%	5%	13%	39%	7%	38%	*	*	-	-	26%	12%	5%
Other Exclusions	1%	3%	4%	0%	4%	25%	*	*	-	-	0%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	-	*	-	100%	100%	100%
Included in Accountability	94%	93%	91%	85%	93%	*	100%	-	*	-	88%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	*	0%	-	*	-	12%	4%	4%
Other Exclusions	1%	2%	2%	0%	3%	*	0%	-	*	-	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	*	0%	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	-	*	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

534
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.5%	94.6%	96.9%	*	*	*	-	*	90.6%	96.4%	97.6%
2017-18	95.4%	95.4%	96.0%	93.1%	96.6%	*	*	*	*	-	89.8%	96.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

535
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

536
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

537
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

538
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

539
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

540
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

541
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

542
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	409	100.0%	209,309	5,479,173	411	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.5%	0.3%	0.5%
Pre-Kindergarten	40	9.8%	7.3%	4.5%	40	9.7%	7.3%	4.5%
Kindergarten	50	12.2%	7.5%	7.0%	50	12.2%	7.5%	7.0%
Grade 1	66	16.1%	7.9%	7.1%	66	16.1%	7.9%	7.1%
Grade 2	54	13.2%	7.8%	7.1%	54	13.1%	7.8%	7.1%
Grade 3	61	14.9%	7.8%	7.1%	61	14.8%	7.8%	7.1%
Grade 4	68	16.6%	8.0%	7.3%	68	16.5%	8.0%	7.3%
Grade 5	70	17.1%	8.0%	7.6%	70	17.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	94	23.0%	22.7%	12.6%	95	23.1%	22.7%	12.6%
Hispanic	306	74.8%	62.4%	52.8%	307	74.7%	62.3%	52.8%
White	4	1.0%	9.2%	27.0%	4	1.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	4	1.0%	4.2%	4.6%	4	1.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	214	52.3%	49.4%	48.8%	215	52.3%	49.4%	48.8%
Male	195	47.7%	50.6%	51.2%	196	47.7%	50.6%	51.2%
Economically Disadvantaged	400	97.8%	79.3%	60.3%	402	97.8%	79.1%	60.2%
Non-Educationally Disadvantaged	9	2.2%	20.7%	39.7%	9	2.2%	20.9%	39.8%
Section 504 Students	8	2.0%	3.4%	6.9%	8	1.9%	3.4%	6.9%
English Learners (EL)	187	45.7%	34.0%	20.3%	187	45.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	4	1.0%	2.3%	4.1%	4	1.0%	2.3%	4.1%
Foster Care	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	3	0.7%	6.7%	2.3%	3	0.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	409	100.0%	91.4%	65.1%	411	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	317	77.5%	71.0%	50.6%	319	77.6%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: PETERSEN EL
Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

543
Total Students: 409
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	174	42.5%	34.5%	20.6%	174	42.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	38	9.3%	15.5%	8.1%	38	9.2%	15.4%	8.1%
Special Education	29	7.1%	7.9%	10.5%	30	7.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	37.9%	47.4%	42.4%				
Students with Physical Disabilities	11	37.9%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	79	21.0%	18.1%	15.3%				
By Ethnicity:								
African American	35	9.3%						
Hispanic	41	10.9%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	75	21.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.3%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.6%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

544
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	19.4	19.0
Grade 1	20.9	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	13.6	17.9	19.0
Grade 4	18.6	17.9	19.2
Grade 5	18.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: PETERSEN EL
Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

545
Total Students: 409
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	31.0	94.0%	61.5%	63.7%
Teachers	28.0	84.9%	46.4%	49.4%
Professional Support	1.0	3.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	6.1%	2.3%	3.0%
Educational Aides:	2.0	6.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.0	90.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	50.0%	36.0%	10.8%
Hispanic	10.0	35.7%	30.0%	28.1%
White	3.0	10.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	21.4%	26.7%	23.8%
Females	22.0	78.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.6%	5.9%	1.3%
Bachelors	20.0	71.4%	70.2%	73.4%
Masters	7.0	25.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.1%	8.6%	7.4%
1-5 Years Experience	7.0	25.0%	31.4%	27.9%
6-10 Years Experience	5.0	17.9%	17.6%	19.4%
11-20 Years Experience	7.0	25.0%	26.6%	29.4%
Over 20 Years Experience	7.0	25.0%	15.8%	15.9%
Number of Students per Teacher	14.6	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

546
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	12.9	10.8	11.1
Average Years Experience of Teachers with District:	9.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$42,134	\$51,911	\$52,823
6-10 Years Experience	\$57,701	\$54,839	\$55,756
11-20 Years Experience	\$60,624	\$57,993	\$59,308
Over 20 Years Experience	\$65,393	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,226	\$56,340	\$57,091
Professional Support	\$30,396	\$68,826	\$67,352
Campus Administration (School Leadership)	\$67,751	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PETERSEN EL
 Campus Number: 101912265

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

547
 Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	16.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.9	78.3%	65.2%	70.9%
Special Education	1.6	5.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Petersen ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Our goal is to provide small group instruction/interventions, and one-on-one instruction/interventions, to improve Reading Comprehension, Independent Reading, and Writing Skills. Petersen Elementary STAAR Reading will increase from 71% Approaches to 85%, 25% Meets to 40%, 12% Masters to 20%.

Goal Area 1 – Student Achievement: Math

By June 2021, the percentage of students meeting standard on Math STAAR will increase Approaches from 77% to 85%; Meets from 43% to 60%; and Masters from 20% to 40% by rigorously and strategically growing scholars' numeracy and mathematical processes.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By June 2021, the percentage of students meeting standard on Science STAAR will increase from 59% to 75% at the Approaches level, 34% to 45% at the Meets level, and 14% to 30% at the Masters level.

Goal Area 2 – Student Achievement: Attendance

The average daily attendance at Petersen Elementary will maintain at 96% for the school year 2020-2021.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By June 2021, we will reduce the number of students who are sent to the office for level 1 offenses by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By June 2021, the number of students reporting incidents of bullying will reduce by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Petersen Elementary will develop and implement better tools and strategies for communicating with parents. By June 2021, 100% of qualifying activities and foundational activities will be completed to earn a Platinum Status Family Friendly School Certification.

Goal Area 3 – Special Populations: Special Ed.

As measured in Domain III: Closing the Gaps, the student group "Students Receiving Special Education Services" will continue to exceed the target of 43 with an outcome of 71.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2021, 100% of students who are identified as English Learners (EL) will progress one full year on TELPAS in all four domains: Listening, Speaking, Reading, and Writing.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PINEY POINT EL**

Campus Number: **101912219**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

551
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	55%	78%	*	*	80%	-	-	30%	*	75%	75%	75%	79%
	2018	77%	71%	69%	63%	67%	*	-	100%	-	*	38%	*	69%	68%	69%	71%
At Meets Grade Level or Above	2019	45%	42%	40%	27%	40%	*	*	60%	-	-	30%	*	37%	50%	39%	40%
	2018	43%	39%	32%	38%	31%	*	-	38%	-	*	25%	*	27%	50%	33%	33%
At Masters Grade Level	2019	27%	26%	19%	27%	19%	*	*	20%	-	-	0%	*	16%	31%	18%	19%
	2018	25%	22%	14%	25%	15%	*	-	0%	-	*	0%	*	13%	21%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	73%	55%	75%	*	*	80%	-	-	40%	*	74%	72%	73%	78%
	2018	78%	74%	73%	88%	73%	33%	-	89%	-	*	27%	*	76%	65%	74%	77%
At Meets Grade Level or Above	2019	49%	46%	35%	36%	34%	*	*	80%	-	-	20%	*	38%	25%	35%	37%
	2018	47%	44%	37%	25%	38%	17%	-	44%	-	*	27%	*	38%	35%	38%	43%
At Masters Grade Level	2019	25%	24%	15%	27%	14%	*	*	20%	-	-	0%	*	17%	6%	14%	16%
	2018	23%	22%	17%	25%	17%	0%	-	11%	-	*	9%	*	17%	18%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	50%	55%	*	*	83%	-	*	14%	*	55%	59%	55%	57%
	2018	73%	65%	50%	65%	47%	*	-	58%	-	-	63%	*	53%	44%	49%	47%
At Meets Grade Level or Above	2019	44%	39%	29%	36%	26%	*	*	83%	-	*	7%	*	31%	24%	28%	28%
	2018	46%	39%	30%	41%	27%	*	-	33%	-	-	50%	*	32%	23%	30%	27%
At Masters Grade Level	2019	22%	20%	13%	29%	12%	*	*	0%	-	*	0%	*	15%	5%	11%	12%
	2018	24%	21%	12%	6%	10%	*	-	33%	-	-	13%	*	11%	13%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	72%	79%	70%	*	*	83%	-	*	36%	*	71%	73%	72%	71%
	2018	78%	76%	73%	76%	71%	67%	-	92%	-	-	36%	*	73%	72%	73%	73%
At Meets Grade Level or Above	2019	48%	45%	38%	29%	39%	*	*	50%	-	*	14%	*	41%	32%	38%	41%
	2018	49%	48%	45%	24%	43%	50%	-	92%	-	-	36%	*	45%	43%	44%	44%
At Masters Grade Level	2019	28%	27%	24%	14%	23%	*	*	50%	-	*	7%	*	25%	20%	23%	26%
	2018	27%	27%	26%	12%	25%	33%	-	50%	-	-	0%	*	27%	23%	24%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	53%	50%	52%	*	*	100%	-	*	21%	*	57%	44%	53%	55%
	2018	63%	57%	46%	33%	44%	80%	-	77%	-	-	20%	*	47%	44%	45%	45%
At Meets Grade Level or Above	2019	35%	32%	20%	29%	17%	*	*	83%	-	*	14%	*	22%	17%	20%	21%
	2018	39%	36%	27%	11%	27%	40%	-	46%	-	-	20%	*	28%	25%	26%	29%
At Masters Grade Level	2019	11%	10%	6%	14%	5%	*	*	17%	-	*	0%	*	7%	2%	5%	6%
	2018	11%	11%	3%	0%	3%	0%	-	8%	-	-	0%	*	3%	4%	3%	4%

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

552
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	70%	53%	71%	*	-	100%	-	-	67%	*	71%	68%	71%	70%
	2018	84%	77%	70%	83%	69%	*	-	*	-	-	27%	*	68%	74%	71%	68%
At Meets Grade Level or Above	2019	54%	47%	35%	33%	33%	*	-	67%	-	-	42%	*	35%	32%	34%	35%
	2018	54%	47%	37%	33%	38%	*	-	*	-	-	27%	*	37%	37%	39%	34%
At Masters Grade Level	2019	29%	26%	17%	13%	15%	*	-	50%	-	-	0%	*	17%	18%	17%	18%
	2018	26%	23%	14%	33%	14%	*	-	*	-	-	9%	*	17%	9%	15%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	76%	40%	79%	*	-	100%	-	-	50%	*	81%	61%	77%	80%
	2018	91%	86%	76%	83%	75%	*	-	*	-	-	50%	*	77%	72%	76%	75%
At Meets Grade Level or Above	2019	58%	55%	46%	20%	47%	*	-	83%	-	-	33%	*	47%	42%	46%	46%
	2018	58%	53%	34%	33%	35%	*	-	*	-	-	33%	*	35%	33%	35%	33%
At Masters Grade Level	2019	36%	36%	25%	13%	23%	*	-	83%	-	-	8%	*	26%	21%	25%	27%
	2018	30%	29%	6%	0%	7%	*	-	*	-	-	0%	*	6%	7%	6%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	43%	27%	43%	*	-	83%	-	-	33%	*	46%	32%	43%	44%
	2018	76%	69%	60%	83%	59%	*	-	*	-	-	31%	*	58%	62%	62%	58%
At Meets Grade Level or Above	2019	49%	42%	23%	13%	22%	*	-	50%	-	-	33%	*	25%	16%	22%	23%
	2018	41%	36%	27%	33%	28%	*	-	*	-	-	31%	*	27%	27%	28%	24%
At Masters Grade Level	2019	24%	19%	7%	7%	7%	*	-	0%	-	-	8%	*	8%	5%	7%	8%
	2018	17%	15%	6%	0%	7%	*	-	*	-	-	0%	*	5%	9%	7%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	65%	50%	66%	62%	20%	89%	-	*	36%	30%	67%	60%	65%	67%
	2018	77%	70%	64%	66%	63%	72%	-	76%	-	*	36%	61%	65%	62%	64%	63%
At Meets Grade Level or Above	2019	50%	44%	33%	28%	32%	38%	0%	70%	-	*	23%	20%	35%	29%	33%	34%
	2018	48%	42%	34%	28%	33%	38%	-	42%	-	*	31%	44%	34%	33%	34%	33%
At Masters Grade Level	2019	24%	21%	16%	17%	15%	21%	0%	30%	-	*	3%	5%	16%	13%	15%	16%
	2018	22%	19%	12%	10%	12%	13%	-	18%	-	*	4%	17%	13%	12%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	53%	68%	64%	*	88%	-	*	36%	38%	68%	67%	67%	69%
	2018	74%	66%	62%	68%	60%	90%	-	71%	-	*	41%	57%	63%	60%	62%	61%
At Meets Grade Level or Above	2019	48%	42%	35%	33%	33%	36%	*	71%	-	*	25%	25%	35%	34%	34%	35%
	2018	46%	40%	32%	39%	32%	50%	-	29%	-	*	33%	43%	32%	34%	33%	31%
At Masters Grade Level	2019	21%	19%	16%	23%	15%	18%	*	24%	-	*	0%	0%	16%	17%	16%	16%
	2018	19%	18%	13%	16%	13%	20%	-	17%	-	*	7%	29%	13%	13%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	74%	58%	75%	73%	*	88%	-	*	42%	25%	76%	68%	74%	76%
	2018	81%	76%	74%	81%	73%	53%	-	88%	-	*	38%	57%	75%	70%	74%	75%
At Meets Grade Level or Above	2019	52%	47%	40%	28%	40%	45%	*	71%	-	*	22%	13%	42%	33%	40%	42%

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

553
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	39%	26%	39%	33%	-	60%	-	*	32%	57%	40%	38%	39%	40%
	2019	26%	25%	21%	18%	20%	27%	*	53%	-	*	6%	13%	23%	16%	21%	22%
	2018	24%	23%	17%	13%	17%	13%	-	28%	-	*	3%	14%	17%	16%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	53%	50%	52%	*	*	100%	-	*	21%	*	57%	44%	53%	55%
	2018	66%	59%	46%	33%	44%	80%	-	77%	-	-	20%	*	47%	44%	45%	45%
	2019	38%	36%	20%	29%	17%	*	*	83%	-	*	14%	*	22%	17%	20%	21%
At Meets Grade Level or Above	2018	41%	36%	27%	11%	27%	40%	-	46%	-	-	20%	*	28%	25%	26%	29%
	2019	14%	14%	6%	14%	5%	*	*	17%	-	*	0%	*	7%	2%	5%	6%
	2018	13%	12%	3%	0%	3%	0%	-	8%	-	-	0%	*	3%	4%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	43%	27%	43%	*	-	83%	-	-	33%	*	46%	32%	43%	44%
	2018	80%	72%	60%	83%	59%	*	-	*	-	-	31%	*	58%	62%	62%	58%
	2019	54%	45%	23%	13%	22%	*	-	50%	-	-	33%	*	25%	16%	22%	23%
At Meets Grade Level or Above	2018	51%	41%	27%	33%	28%	*	-	*	-	-	31%	*	27%	27%	28%	24%
	2019	25%	19%	7%	7%	7%	*	-	0%	-	-	8%	*	8%	5%	7%	8%
	2018	23%	18%	6%	0%	7%	*	-	*	-	-	0%	*	5%	9%	7%	5%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

554
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	62	72	54	75	*	-	*	-	*	44	*	79	54	71	79
	2018	63	63	68	85	60	*	-	100	-	-	25	*	63	81	67	69
Grade 4 Mathematics	2019	65	64	62	69	60	*	*	*	-	*	50	*	63	58	61	58
	2018	65	67	67	85	62	83	-	100	-	-	30	*	65	72	65	65
Grade 5 ELA/Reading	2019	81	82	84	73	86	*	-	75	-	-	73	*	85	79	85	85
	2018	80	81	85	100	84	*	-	*	-	-	82	*	87	80	85	86
Grade 5 Mathematics	2019	83	81	74	57	75	*	-	83	-	-	58	*	74	72	74	75
	2018	81	79	55	60	53	*	-	*	-	-	54	*	51	63	55	55
All Grades Both Subjects	2019	69	68	73	63	74	64	*	75	-	*	57	75	75	66	73	74
	2018	69	68	68	84	65	91	-	98	-	-	51	43	66	73	68	69
All Grades ELA/Reading	2019	68	68	79	63	82	64	-	70	-	*	60	*	83	67	80	83
	2018	69	69	77	89	74	*	-	100	-	-	62	*	76	80	77	79
All Grades Mathematics	2019	70	68	68	63	68	64	*	80	-	*	54	*	69	65	68	67
	2018	70	68	61	80	58	86	-	96	-	-	43	*	59	68	61	61

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

555
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	20%	39%	*	-	*	-	-	9%	40%	43%
	2018	38%	34%	40%	42%	39%	*	-	45%	-	-	*	38%	42%
Mathematics	2019	45%	41%	41%	13%	47%	*	-	-	-	-	21%	42%	42%
	2018	47%	42%	42%	50%	40%	*	-	*	-	-	*	41%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	57%	47%	56%	67%	-	78%	-	-	25%	57%	42%
Students Requiring Accelerated Instruction														
	2019	22%	30%	43%	53%	44%	33%	-	22%	-	-	75%	43%	58%
STAAR Cumulative Met Standard														
	2019	86%	80%	70%	59%	70%	67%	-	89%	-	-	50%	71%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	69%	47%	70%	67%	-	89%	-	-	13%	69%	63%
Students Requiring Accelerated Instruction														
	2019	17%	22%	31%	53%	30%	33%	-	11%	-	-	88%	31%	37%
STAAR Cumulative Met Standard														
	2019	90%	85%	74%	47%	77%	67%	-	89%	-	-	25%	75%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	100%	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

556
 Total Students: 1,219
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	65%	64%	64%	-	-	-	59%	59%	-	47%	63%	62%
	2018	77%	70%	64%	63%	63%	-	-	-	58%	58%	-	45%	63%	61%
At Meets Grade Level or Above	2019	50%	44%	33%	27%	27%	-	-	-	26%	26%	-	24%	27%	27%
	2018	48%	42%	34%	31%	31%	-	-	-	28%	28%	-	25%	31%	30%
At Masters Grade Level	2019	24%	21%	16%	12%	12%	-	-	-	9%	9%	-	10%	11%	11%
	2018	22%	19%	12%	12%	12%	-	-	-	6%	6%	-	4%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	67%	66%	66%	-	-	-	62%	62%	-	53%	66%	65%
	2018	74%	66%	62%	60%	60%	-	-	-	55%	55%	-	45%	60%	59%
At Meets Grade Level or Above	2019	48%	42%	35%	28%	28%	-	-	-	22%	22%	-	27%	27%	27%
	2018	46%	40%	32%	29%	29%	-	-	-	18%	18%	-	27%	28%	28%
At Masters Grade Level	2019	21%	19%	16%	12%	12%	-	-	-	8%	8%	-	7%	12%	11%
	2018	19%	18%	13%	11%	11%	-	-	-	7%	7%	-	5%	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	74%	76%	76%	-	-	-	65%	65%	-	60%	74%	73%
	2018	81%	76%	74%	76%	76%	-	-	-	68%	68%	-	50%	75%	73%
At Meets Grade Level or Above	2019	52%	47%	40%	36%	36%	-	-	-	35%	35%	-	27%	36%	35%
	2018	50%	45%	39%	38%	38%	-	-	-	40%	40%	-	31%	38%	38%
At Masters Grade Level	2019	26%	25%	21%	17%	17%	-	-	-	11%	11%	-	17%	16%	16%
	2018	24%	23%	17%	17%	17%	-	-	-	8%	8%	-	8%	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	53%	57%	57%	-	-	-	38%	38%	-	0%	55%	53%
	2018	66%	59%	46%	44%	44%	-	-	-	50%	50%	-	29%	45%	43%
At Meets Grade Level or Above	2019	38%	36%	20%	20%	20%	-	-	-	25%	25%	-	0%	20%	19%
	2018	41%	36%	27%	28%	28%	-	-	-	30%	30%	-	14%	28%	27%
At Masters Grade Level	2019	14%	14%	6%	5%	5%	-	-	-	13%	13%	-	0%	6%	5%
	2018	13%	12%	3%	3%	3%	-	-	-	5%	5%	-	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	43%	21%	21%	-	-	-	40%	40%	-	23%	24%	24%
	2018	80%	72%	60%	52%	52%	-	-	-	46%	46%	-	60%	51%	51%
At Meets Grade Level or Above	2019	54%	45%	23%	4%	4%	-	-	-	10%	10%	-	23%	5%	8%
	2018	51%	41%	27%	16%	16%	-	-	-	15%	15%	-	20%	16%	16%
At Masters Grade Level	2019	25%	19%	7%	1%	1%	-	-	-	0%	0%	-	8%	1%	2%
	2018	23%	18%	6%	3%	3%	-	-	-	0%	0%	-	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	72%	72%	-	-	-	64%	64%	-	68%	71%	71%
	2018	69%	68%	68%	66%	66%	-	-	-	85%	85%	-	64%	69%	69%
All Grades ELA/Reading	2019	68%	68%	79%	87%	87%	-	-	-	66%	66%	-	67%	85%	82%
	2018	69%	69%	77%	80%	80%	-	-	-	77%	77%	-	67%	79%	78%
All Grades Mathematics	2019	70%	68%	68%	62%	62%	-	-	-	63%	63%	-	69%	62%	63%
	2018	70%	68%	61%	57%	57%	-	-	-	93%	93%	-	62%	62%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	46%	46%	-	-	-	58%	58%	-	17%	48%	43%
	2018	38%	34%	40%	45%	45%	-	-	-	41%	41%	-	*	44%	42%
Mathematics	2019	45%	41%	41%	52%	52%	-	-	-	17%	17%	-	33%	45%	42%
	2018	47%	42%	42%	37%	37%	-	-	-	59%	59%	-	*	45%	43%

District Name: HOUSTON ISD
Campus Name: PINEY POINT EL
Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

557
Total Students: 1,181
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	85%	65%	90%	58%	100%	63%	-	50%	96%	87%	84%
Not Included in Accountability													
Mobile	4%	5%	8%	32%	5%	10%	0%	10%	-	50%	3%	6%	5%
Other Exclusions	1%	3%	7%	4%	5%	32%	0%	27%	-	0%	1%	7%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	90%	72%	93%	73%	*	88%	*	*	98%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	28%	4%	25%	*	3%	*	*	2%	4%	4%
Other Exclusions	1%	2%	3%	0%	3%	2%	*	9%	*	*	0%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

558
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.8%	93.0%	96.2%	94.9%	96.8%	94.5%	-	*	94.0%	95.8%	96.3%
2017-18	95.4%	95.4%	96.5%	94.8%	96.8%	95.0%	96.5%	95.1%	*	*	94.4%	96.6%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PINEY POINT EL
Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

559
Total Students: 1,219
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

560
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

561
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

562
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

563
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

564
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

565
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PINEY POINT EL
Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

566
Total Students: 1,219
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,219	100.0%	209,309	5,479,173	1,229	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.2%	0.1%	0.3%	11	0.9%	0.3%	0.5%
Pre-Kindergarten	87	7.1%	7.3%	4.5%	87	7.1%	7.3%	4.5%
Kindergarten	207	17.0%	7.5%	7.0%	209	17.0%	7.5%	7.0%
Grade 1	198	16.2%	7.9%	7.1%	198	16.1%	7.9%	7.1%
Grade 2	188	15.4%	7.8%	7.1%	188	15.3%	7.8%	7.1%
Grade 3	177	14.5%	7.8%	7.1%	177	14.4%	7.8%	7.1%
Grade 4	180	14.8%	8.0%	7.3%	180	14.6%	8.0%	7.3%
Grade 5	179	14.7%	8.0%	7.6%	179	14.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	140	11.5%	22.7%	12.6%	142	11.6%	22.7%	12.6%
Hispanic	980	80.4%	62.4%	52.8%	986	80.2%	62.3%	52.8%
White	48	3.9%	9.2%	27.0%	48	3.9%	9.2%	27.0%
American Indian	8	0.7%	0.2%	0.4%	8	0.7%	0.2%	0.4%
Asian	39	3.2%	4.2%	4.6%	41	3.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.3%	1.3%	2.5%	4	0.3%	1.3%	2.5%
Sex:								
Female	590	48.4%	49.4%	48.8%	594	48.3%	49.4%	48.8%
Male	629	51.6%	50.6%	51.2%	635	51.7%	50.6%	51.2%
Economically Disadvantaged	1,200	98.4%	79.3%	60.3%	1,206	98.1%	79.1%	60.2%
Non-Educationally Disadvantaged	19	1.6%	20.7%	39.7%	23	1.9%	20.9%	39.8%
Section 504 Students	11	0.9%	3.4%	6.9%	11	0.9%	3.4%	6.9%
English Learners (EL)	891	73.1%	34.0%	20.3%	891	72.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.1%	0.9%	1.5%				
Students w/ Dyslexia	8	0.7%	2.3%	4.1%	8	0.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	0.4%	2.9%	1.4%	5	0.4%	2.9%	1.4%
Immigrant	261	21.4%	6.7%	2.3%	265	21.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1,219	100.0%	91.4%	65.1%	1,229	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,111	91.1%	71.0%	50.6%	1,112	90.5%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

567
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	852	69.9%	34.5%	20.6%	852	69.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	106	8.7%	15.5%	8.1%	106	8.6%	15.4%	8.1%
Special Education	73	6.0%	7.9%	10.5%	76	6.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	38.4%	47.4%	42.4%				
Students with Physical Disabilities	15	20.5%	15.5%	21.4%				
Students with Autism	16	21.9%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	220	20.7%	18.1%	15.3%				
By Ethnicity:								
African American	71	6.7%						
Hispanic	125	11.8%						
White	15	1.4%						
American Indian	0	0.0%						
Asian	9	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	233	23.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	2.4%	3.3%	1.6%	9.1%	4.4%	2.0%
Grade 3	1.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

568
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.3	19.4	19.0
Grade 1	19.8	19.2	18.9
Grade 2	20.7	18.4	18.8
Grade 3	15.6	17.9	19.0
Grade 4	14.9	17.9	19.2
Grade 5	14.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: PINEY POINT EL
Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

569
Total Students: 1,219
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.2	100.0%	100.0%	100.0%
Professional Staff:	75.3	86.4%	61.5%	63.7%
Teachers	67.1	77.0%	46.4%	49.4%
Professional Support	5.2	5.9%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	3.4%	2.3%	3.0%
Educational Aides:	11.9	13.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	66.2	75.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.5	17.1%	36.0%	10.8%
Hispanic	33.6	50.1%	30.0%	28.1%
White	15.0	22.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	10.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.0	14.9%	26.7%	23.8%
Females	57.1	85.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.0%	5.9%	1.3%
Bachelors	52.6	78.4%	70.2%	73.4%
Masters	12.5	18.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.0%	8.6%	7.4%
1-5 Years Experience	11.0	16.4%	31.4%	27.9%
6-10 Years Experience	15.0	22.4%	17.6%	19.4%
11-20 Years Experience	22.8	34.0%	26.6%	29.4%
Over 20 Years Experience	16.3	24.3%	15.8%	15.9%
Number of Students per Teacher	18.2	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

570
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	9.5	4.8	5.3
Average Years Experience of Assistant Principals with District	9.5	4.4	4.7
Average Years Experience of Teachers:	14.3	10.8	11.1
Average Years Experience of Teachers with District:	11.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,489	\$51,911	\$52,823
6-10 Years Experience	\$54,005	\$54,839	\$55,756
11-20 Years Experience	\$60,616	\$57,993	\$59,308
Over 20 Years Experience	\$68,447	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,850	\$56,340	\$57,091
Professional Support	\$71,419	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,551	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PINEY POINT EL
 Campus Number: 101912219

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

571
 Total Students: 1,219
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	25.1	37.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	39.8	59.3%	65.2%	70.9%
Special Education	2.3	3.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Piney Point ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Scholars in grades 3-5 achieving Approaches or Above in reading and writing will increase by 5% at Approaches, by 5% at Meets, and by 5% at Masters as measured on the 2021 STAAR reading and writing assessment.

Goal Area 1 – Student Achievement: Math

Scholars in grades 3-5 achieving Approaches or Above in math will increase by 6% percentage points in each performance label as measured on the 2021 STAAR math assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Fifth grade scholars will achieve at Approaches and above an increase from 43% to 50% as measure by the 2021 STAAR Science assessment.

Goal Area 2 – Student Achievement: Attendance

Scholar attendance rate will be at 98% both virtually and in-person each month.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Discipline data will reflect a 30% decrease in referrals and suspensions for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

A 35% decrease in violent and safety issues will be noted in comparison to 2019-2020 data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At least 90% of our families will receive all school information via multiple sources and languages during the 2020-2021 school year as evidence on an end of the year parent survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of our scholars will show 15% improved health and wellness as seen on their annual fitness gram data and attendance as compared to the previous year.

Goal Area 3 – Special Populations: Special Ed.

Special population scholar groups will increase by 5% at Meets and 6% at Masters, in addition to, exceeding all Closing the Gaps targets on the 2021 Reading, Math, and Science STAAR assessments and ELs will grow 1-2 proficiency levels on TELPAS.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Special population scholar groups will increase by 5% at Meets and 6% at Masters, in addition to, exceeding all Closing the Gaps targets on the 2021 Reading, Math, and Science STAAR assessments and ELs will grow 1-2 proficiency levels on TELPAS.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PLEASANTVILLE EL**

Campus Number: **101912220**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

575
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	88%	86%	92%	-	-	-	-	-	60%	-	90%	78%	86%	89%
	2018	77%	71%	74%	83%	60%	-	-	-	-	-	*	-	78%	57%	74%	56%
At Meets Grade Level or Above	2019	45%	42%	60%	57%	67%	-	-	-	-	-	20%	-	71%	22%	56%	67%
	2018	43%	39%	46%	58%	27%	-	-	-	-	-	*	-	47%	43%	45%	22%
At Masters Grade Level	2019	27%	26%	30%	25%	42%	-	-	-	-	-	20%	-	35%	11%	25%	33%
	2018	25%	22%	26%	33%	13%	-	-	-	-	-	*	-	25%	29%	24%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	70%	68%	75%	-	-	-	-	-	20%	-	81%	33%	67%	67%
	2018	78%	74%	69%	75%	60%	-	-	-	-	-	*	-	72%	57%	68%	56%
At Meets Grade Level or Above	2019	49%	46%	40%	36%	50%	-	-	-	-	-	20%	-	45%	22%	39%	44%
	2018	47%	44%	31%	33%	27%	-	-	-	-	-	*	-	34%	14%	29%	11%
At Masters Grade Level	2019	25%	24%	20%	14%	33%	-	-	-	-	-	20%	-	23%	11%	19%	33%
	2018	23%	22%	8%	13%	0%	-	-	-	-	-	*	-	9%	0%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	85%	81%	-	-	-	-	-	*	-	81%	90%	82%	80%
	2018	73%	65%	70%	68%	73%	-	-	-	-	-	*	*	75%	63%	68%	69%
At Meets Grade Level or Above	2019	44%	39%	50%	54%	44%	-	-	-	-	-	*	-	53%	40%	51%	40%
	2018	46%	39%	40%	40%	40%	-	-	-	-	-	*	*	42%	38%	38%	46%
At Masters Grade Level	2019	22%	20%	31%	38%	19%	-	-	-	-	-	*	-	34%	20%	31%	10%
	2018	24%	21%	23%	24%	20%	-	-	-	-	-	*	*	25%	19%	22%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	79%	85%	69%	-	-	-	-	-	*	-	81%	70%	77%	70%
	2018	78%	76%	70%	64%	80%	-	-	-	-	-	*	*	75%	63%	70%	85%
At Meets Grade Level or Above	2019	48%	45%	45%	58%	25%	-	-	-	-	-	*	-	50%	30%	44%	20%
	2018	49%	48%	28%	24%	33%	-	-	-	-	-	*	*	38%	13%	27%	38%
At Masters Grade Level	2019	28%	27%	19%	23%	13%	-	-	-	-	-	*	-	19%	20%	15%	10%
	2018	27%	27%	10%	8%	13%	-	-	-	-	-	*	*	13%	6%	11%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	71%	88%	44%	-	-	-	-	-	*	-	75%	60%	69%	40%
	2018	63%	57%	66%	65%	67%	-	-	-	-	-	*	*	72%	56%	66%	77%
At Meets Grade Level or Above	2019	35%	32%	38%	50%	19%	-	-	-	-	-	*	-	41%	30%	36%	20%
	2018	39%	36%	51%	54%	47%	-	-	-	-	-	*	*	56%	44%	50%	54%
At Masters Grade Level	2019	11%	10%	14%	23%	0%	-	-	-	-	-	*	-	16%	10%	15%	0%
	2018	11%	11%	7%	4%	13%	-	-	-	-	-	*	*	8%	6%	8%	15%

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

576
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	97%	94%	100%	-	-	-	-	-	*	*	100%	92%	97%	100%
	2018	84%	77%	87%	82%	100%	-	-	-	-	*	*	-	84%	*	87%	*
At Meets Grade Level or Above	2019	54%	47%	64%	65%	63%	-	-	-	-	-	*	*	71%	50%	63%	71%
	2018	54%	47%	65%	59%	80%	-	-	-	-	*	*	-	63%	*	65%	*
At Masters Grade Level	2019	29%	26%	33%	29%	38%	-	-	-	-	-	*	*	38%	25%	31%	43%
	2018	26%	23%	48%	41%	60%	-	-	-	-	*	*	-	53%	*	48%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	88%	82%	94%	-	-	-	-	-	*	*	90%	83%	88%	93%
	2018	91%	86%	91%	88%	100%	-	-	-	-	*	*	-	89%	*	91%	*
At Meets Grade Level or Above	2019	58%	55%	30%	29%	31%	-	-	-	-	-	*	*	38%	17%	28%	36%
	2018	58%	53%	48%	35%	80%	-	-	-	-	*	*	-	47%	*	48%	*
At Masters Grade Level	2019	36%	36%	21%	18%	25%	-	-	-	-	-	*	*	24%	17%	19%	29%
	2018	30%	29%	30%	24%	40%	-	-	-	-	*	*	-	37%	*	30%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	52%	59%	44%	-	-	-	-	-	*	*	52%	50%	50%	43%
	2018	76%	69%	96%	94%	100%	-	-	-	-	*	*	-	95%	*	96%	*
At Meets Grade Level or Above	2019	49%	42%	24%	18%	31%	-	-	-	-	-	*	*	33%	8%	22%	36%
	2018	41%	36%	39%	35%	40%	-	-	-	-	*	*	-	42%	*	39%	*
At Masters Grade Level	2019	24%	19%	21%	18%	25%	-	-	-	-	-	*	*	29%	8%	19%	29%
	2018	17%	15%	22%	12%	40%	-	-	-	-	*	*	-	26%	*	22%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	78%	81%	74%	-	-	-	-	-	50%	*	81%	70%	77%	73%
	2018	77%	70%	75%	76%	73%	-	-	-	-	*	45%	*	79%	66%	75%	74%
At Meets Grade Level or Above	2019	50%	44%	44%	47%	40%	-	-	-	-	-	18%	*	51%	27%	42%	42%
	2018	48%	42%	42%	42%	40%	-	-	-	-	*	25%	*	45%	34%	41%	41%
At Masters Grade Level	2019	24%	21%	24%	24%	23%	-	-	-	-	-	11%	*	27%	15%	22%	24%
	2018	22%	19%	19%	19%	18%	-	-	-	-	*	10%	*	23%	11%	19%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	89%	87%	91%	-	-	-	-	-	73%	*	89%	87%	88%	91%
	2018	74%	66%	75%	77%	71%	-	-	-	-	*	43%	*	79%	67%	74%	68%
At Meets Grade Level or Above	2019	48%	42%	57%	58%	57%	-	-	-	-	-	27%	*	64%	39%	56%	61%
	2018	46%	40%	48%	52%	40%	-	-	-	-	*	29%	*	49%	44%	47%	40%
At Masters Grade Level	2019	21%	19%	31%	31%	32%	-	-	-	-	-	9%	*	36%	19%	29%	30%
	2018	19%	18%	29%	32%	23%	-	-	-	-	*	14%	*	32%	22%	29%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	78%	77%	80%	-	-	-	-	-	36%	*	83%	65%	77%	79%
	2018	81%	76%	75%	74%	74%	-	-	-	-	*	43%	*	77%	67%	74%	76%
At Meets Grade Level or Above	2019	52%	47%	39%	42%	34%	-	-	-	-	-	18%	*	45%	23%	37%	33%

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

577
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	33%	30%	37%	-	-	-	-	*	29%	*	39%	19%	33%	32%
	2019	26%	25%	20%	18%	23%	-	-	-	-	-	18%	*	21%	16%	18%	24%
	2018	24%	23%	14%	14%	11%	-	-	-	-	*	14%	*	17%	4%	14%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	71%	88%	44%	-	-	-	-	-	*	-	75%	60%	69%	40%
	2018	66%	59%	66%	65%	67%	-	-	-	-	-	*	*	72%	56%	66%	77%
	2019	38%	36%	38%	50%	19%	-	-	-	-	-	*	-	41%	30%	36%	20%
At Meets Grade Level or Above	2018	41%	36%	51%	54%	47%	-	-	-	-	-	*	*	56%	44%	50%	54%
	2019	14%	14%	14%	23%	0%	-	-	-	-	-	*	-	16%	10%	15%	0%
	2018	13%	12%	7%	4%	13%	-	-	-	-	-	*	*	8%	6%	8%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	52%	59%	44%	-	-	-	-	-	*	*	52%	50%	50%	43%
	2018	80%	72%	96%	94%	100%	-	-	-	-	*	*	-	95%	*	96%	*
	2019	54%	45%	24%	18%	31%	-	-	-	-	-	*	*	33%	8%	22%	36%
At Meets Grade Level or Above	2018	51%	41%	39%	35%	40%	-	-	-	-	*	*	-	42%	*	39%	*
	2019	25%	19%	21%	18%	25%	-	-	-	-	-	*	*	29%	8%	19%	29%
	2018	23%	18%	22%	12%	40%	-	-	-	-	*	*	-	26%	*	22%	*
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

578
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	82	77	90	-	-	-	-	-	*	-	88	57	81	83
	2018	63	63	72	73	69	-	-	-	-	-	*	*	70	75	69	64
Grade 4 Mathematics	2019	65	64	83	84	81	-	-	-	-	-	*	-	84	79	82	80
	2018	65	67	51	54	46	-	-	-	-	-	*	*	59	39	53	45
Grade 5 ELA/Reading	2019	81	82	89	83	94	-	-	-	-	-	*	*	88	90	88	93
	2018	80	81	89	88	90	-	-	-	-	*	*	-	89	*	89	*
Grade 5 Mathematics	2019	83	81	76	73	78	-	-	-	-	-	*	*	67	95	75	79
	2018	81	79	83	85	70	-	-	-	-	*	*	-	84	*	83	*
All Grades Both Subjects	2019	69	68	82	80	86	-	-	-	-	-	88	*	83	82	82	84
	2018	69	68	71	73	64	-	-	-	-	*	65	*	74	63	71	63
All Grades ELA/Reading	2019	68	68	85	80	92	-	-	-	-	-	*	*	88	76	85	89
	2018	69	69	78	79	75	-	-	-	-	*	80	*	79	78	77	71
All Grades Mathematics	2019	70	68	80	80	80	-	-	-	-	-	*	*	77	88	79	79
	2018	70	68	63	67	53	-	-	-	-	*	50	*	70	47	65	54

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

579
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	75%	57%	85%	-	-	-	-	-	*	75%	89%
	2018	38%	34%	47%	47%	*	-	-	-	-	-	*	44%	*
Mathematics	2019	45%	41%	55%	45%	64%	-	-	-	-	-	*	55%	71%
	2018	47%	42%	39%	33%	*	-	-	-	-	-	*	41%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	79%	82%	75%	-	-	-	-	-	*	78%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	21%	18%	25%	-	-	-	-	-	*	22%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	97%	94%	100%	-	-	-	-	-	*	97%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	73%	59%	88%	-	-	-	-	-	*	72%	75%
Students Requiring Accelerated Instruction														
	2019	17%	22%	27%	41%	13%	-	-	-	-	-	*	28%	25%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	82%	94%	-	-	-	-	-	*	88%	88%

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

580
 Total Students: 281
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	78%	*	*	-	-	-	-	68%	75%	65%	67%	66%	66%
	2018	77%	70%	75%	-	-	-	-	-	-	62%	73%	50%	68%	62%	65%
At Meets Grade Level or Above	2019	50%	44%	44%	*	*	-	-	-	-	29%	17%	35%	26%	27%	26%
	2018	48%	42%	42%	-	-	-	-	-	-	34%	53%	14%	37%	34%	35%
At Masters Grade Level	2019	24%	21%	24%	*	*	-	-	-	-	11%	8%	12%	7%	10%	9%
	2018	22%	19%	19%	-	-	-	-	-	-	10%	20%	0%	0%	10%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	89%	*	*	-	-	-	-	87%	*	82%	100%	81%	88%
	2018	74%	66%	75%	-	-	-	-	-	-	55%	60%	50%	63%	55%	58%
At Meets Grade Level or Above	2019	48%	42%	57%	*	*	-	-	-	-	47%	*	45%	56%	44%	48%
	2018	46%	40%	48%	-	-	-	-	-	-	36%	60%	17%	25%	36%	32%
At Masters Grade Level	2019	21%	19%	31%	*	*	-	-	-	-	20%	*	18%	11%	19%	16%
	2018	19%	18%	29%	-	-	-	-	-	-	9%	20%	0%	0%	9%	5%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	78%	*	*	-	-	-	-	73%	*	64%	67%	75%	72%
	2018	81%	76%	75%	-	-	-	-	-	-	73%	80%	67%	63%	73%	68%
At Meets Grade Level or Above	2019	52%	47%	39%	*	*	-	-	-	-	20%	*	27%	11%	19%	16%
	2018	50%	45%	33%	-	-	-	-	-	-	27%	40%	17%	25%	27%	26%
At Masters Grade Level	2019	26%	25%	20%	*	*	-	-	-	-	7%	*	9%	11%	6%	8%
	2018	24%	23%	14%	-	-	-	-	-	-	9%	20%	0%	0%	9%	5%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	71%	*	*	-	-	-	-	*	-	*	50%	*	40%
	2018	66%	59%	66%	-	-	-	-	-	-	57%	80%	*	*	57%	70%
At Meets Grade Level or Above	2019	38%	36%	38%	*	*	-	-	-	-	*	-	*	17%	*	20%
	2018	41%	36%	51%	-	-	-	-	-	-	43%	60%	*	*	43%	60%
At Masters Grade Level	2019	14%	14%	14%	*	*	-	-	-	-	*	-	*	0%	*	0%
	2018	13%	12%	7%	-	-	-	-	-	-	14%	20%	*	*	14%	10%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	52%	-	-	-	-	-	-	20%	*	*	*	20%	13%
	2018	80%	72%	96%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	24%	-	-	-	-	-	-	0%	*	*	*	0%	0%
	2018	51%	41%	39%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	21%	-	-	-	-	-	-	0%	*	*	*	0%	0%
	2018	23%	18%	22%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	68%	82%	*	*	-	-	-	-	75%	94%	56%	86%	74%	80%
	2018	69%	68%	71%	-	-	-	-	-	-	50%	63%	*	42%	50%	47%
All Grades ELA/Reading	2019	68%	68%	85%	-	-	-	-	-	-	88%	*	*	89%	88%	88%
	2018	69%	69%	78%	-	-	-	-	-	-	60%	*	*	*	60%	50%
All Grades Mathematics	2019	70%	68%	80%	*	*	-	-	-	-	63%	*	*	83%	61%	72%
	2018	70%	68%	63%	-	-	-	-	-	-	40%	*	*	*	40%	44%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	37%	75%	-	-	-	-	-	-	*	*	*	100%	*	89%
	2018	38%	34%	47%	-	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2019	45%	41%	55%	-	-	-	-	-	-	*	*	-	60%	*	71%
	2018	47%	42%	39%	-	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

581
 Total Students: 266
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	88%	87%	89%	-	-	-	-	-	72%	87%	88%
Not Included in Accountability													
Mobile	4%	5%	11%	13%	9%	-	-	-	-	-	28%	12%	8%
Other Exclusions	1%	3%	1%	0%	2%	-	-	-	-	-	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	90%	92%	86%	-	-	-	-	*	74%	90%	84%
Not Included in Accountability													
Mobile	4%	4%	10%	8%	14%	-	-	-	-	*	26%	10%	16%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: PLEASANTVILLE EL
Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

582
Total Students: 281
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.6%	96.2%	97.4%	*	-	-	-	*	96.1%	96.6%	97.4%
2017-18	95.4%	95.4%	96.8%	96.6%	97.1%	*	-	-	-	*	98.1%	96.8%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

583
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

584
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

585
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

586
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

587
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

588
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

589
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PLEASANTVILLE EL
Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

590
Total Students: 281
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	281	100.0%	209,309	5,479,173	281	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	50	17.8%	7.3%	4.5%	50	17.8%	7.3%	4.5%
Kindergarten	34	12.1%	7.5%	7.0%	34	12.1%	7.5%	7.0%
Grade 1	33	11.7%	7.9%	7.1%	33	11.7%	7.9%	7.1%
Grade 2	32	11.4%	7.8%	7.1%	32	11.4%	7.8%	7.1%
Grade 3	37	13.2%	7.8%	7.1%	37	13.2%	7.8%	7.1%
Grade 4	48	17.1%	8.0%	7.3%	48	17.1%	8.0%	7.3%
Grade 5	47	16.7%	8.0%	7.6%	47	16.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	174	61.9%	22.7%	12.6%	174	61.9%	22.7%	12.6%
Hispanic	99	35.2%	62.4%	52.8%	99	35.2%	62.3%	52.8%
White	5	1.8%	9.2%	27.0%	5	1.8%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.1%	1.3%	2.5%	3	1.1%	1.3%	2.5%
Sex:								
Female	131	46.6%	49.4%	48.8%	131	46.6%	49.4%	48.8%
Male	150	53.4%	50.6%	51.2%	150	53.4%	50.6%	51.2%
Economically Disadvantaged	265	94.3%	79.3%	60.3%	265	94.3%	79.1%	60.2%
Non-Educationally Disadvantaged	16	5.7%	20.7%	39.7%	16	5.7%	20.9%	39.8%
Section 504 Students	2	0.7%	3.4%	6.9%	2	0.7%	3.4%	6.9%
English Learners (EL)	57	20.3%	34.0%	20.3%	57	20.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	2.1%	2.3%	4.1%	6	2.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.7%	2.9%	1.4%	2	0.7%	2.9%	1.4%
Immigrant	2	0.7%	6.7%	2.3%	2	0.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	281	100.0%	91.4%	65.1%	281	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	216	76.9%	71.0%	50.6%	216	76.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

591
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	53	18.9%	34.5%	20.6%	53	18.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	22	7.8%	15.5%	8.1%	22	7.8%	15.4%	8.1%
Special Education	13	4.6%	7.9%	10.5%	13	4.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	13							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	53.8%	47.4%	42.4%				
Students with Physical Disabilities	0	0.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	6	46.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	52	22.1%	18.1%	15.3%				
By Ethnicity:								
African American	34	14.5%						
Hispanic	15	6.4%						
White	2	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	61	26.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	2.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.5%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: PLEASANTVILLE EL
 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

592
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	19.4	19.0
Grade 1	18.0	19.2	18.9
Grade 2	18.0	18.4	18.8
Grade 3	18.5	17.9	19.0
Grade 4	12.0	17.9	19.2
Grade 5	17.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: PLEASANTVILLE EL
Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

593
Total Students: 281
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	91.7%	61.5%	63.7%
Teachers	18.0	75.1%	46.4%	49.4%
Professional Support	3.0	12.5%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	4.2%	2.3%	3.0%
Educational Aides:	2.0	8.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	23.0	95.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.0	83.3%	36.0%	10.8%
Hispanic	2.0	11.1%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	5.6%	1.5%	1.1%
Males	1.0	5.6%	26.7%	23.8%
Females	17.0	94.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	13.0	72.2%	70.2%	73.4%
Masters	5.0	27.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	11.1%	8.6%	7.4%
1-5 Years Experience	1.0	5.6%	31.4%	27.9%
6-10 Years Experience	2.0	11.1%	17.6%	19.4%
11-20 Years Experience	8.0	44.4%	26.6%	29.4%
Over 20 Years Experience	5.0	27.8%	15.8%	15.9%
Number of Students per Teacher	15.6	n/a	18.6	15.1

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

594
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	6.0	6.2
Average Years Experience of Principals with District	19.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	14.7	10.8	11.1
Average Years Experience of Teachers with District:	12.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,010	\$47,742	\$49,868
1-5 Years Experience	\$55,162	\$51,911	\$52,823
6-10 Years Experience	\$58,002	\$54,839	\$55,756
11-20 Years Experience	\$55,166	\$57,993	\$59,308
Over 20 Years Experience	\$70,186	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,414	\$56,340	\$57,091
Professional Support	\$67,233	\$68,826	\$67,352
Campus Administration (School Leadership)	\$103,500	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

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 Campus Number: 101912220

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

595
 Total Students: 281
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	17.0	94.4%	65.2%	70.9%
Special Education	1.0	5.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Pleasantville ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students performing at the Meets level in Grades 3-5 will increase by 3% on the STAAR Reading Assessment for the 2020-2021 school year.

Goal Area 1 – Student Achievement: Math

The percentage of students performing at the Meets level in Grades 3-5 will increase by 8% on the STAAR Mathematics Assessment for the 2020-2021 school year.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

60% of student will perform at the approaches level on the 5th Grade STAAR Assessment for the 2020-2021 school year.

Goal Area 2 – Student Achievement: Attendance

The average rate of attendance will increase to 98% at the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year the number of suspensions will decrease from one to zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

For the 2020-2021 school year, 100% of homeroom classes will receive at least 1 in-class session related to bullying identification and prevention.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At least 90% of parents and guardians will attend campus (virtual) events and provide campus feedback.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

For the 2020-2021 school year, 100% of students will follow immunization requirements.

Goal Area 3 – Special Populations: Special Ed.

100% of teachers will successfully implement accommodations and teach and support students with campus created supplemental aids.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Meet 12 out of 14 targets in Domain 3 Closing the Gaps in Academic Achievement and Growth for the 2020-2021 school year.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **POE EL**

Campus Number: **101912221**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

599
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	89%	81%	78%	96%	*	100%	-	100%	60%	*	88%	92%	76%	84%
	2018	77%	71%	84%	78%	72%	89%	-	100%	-	*	40%	*	82%	95%	69%	76%
At Meets Grade Level or Above	2019	45%	42%	61%	44%	38%	80%	*	90%	-	63%	20%	*	61%	60%	32%	41%
	2018	43%	39%	57%	39%	36%	67%	-	84%	-	*	20%	*	60%	40%	31%	48%
At Masters Grade Level	2019	27%	26%	47%	38%	18%	67%	*	80%	-	50%	10%	*	45%	52%	22%	25%
	2018	25%	22%	35%	22%	13%	52%	-	42%	-	*	20%	*	37%	25%	15%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	91%	69%	85%	100%	*	100%	-	100%	70%	*	92%	88%	76%	84%
	2018	78%	74%	82%	72%	69%	87%	-	100%	-	*	60%	*	82%	85%	69%	73%
At Meets Grade Level or Above	2019	49%	46%	68%	44%	53%	78%	*	100%	-	88%	40%	*	71%	56%	43%	59%
	2018	47%	44%	61%	50%	36%	76%	-	74%	-	*	20%	*	63%	50%	33%	42%
At Masters Grade Level	2019	25%	24%	43%	25%	23%	59%	*	80%	-	50%	20%	*	43%	44%	19%	31%
	2018	23%	22%	34%	17%	23%	44%	-	42%	-	*	20%	*	38%	15%	15%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	84%	68%	86%	-	94%	-	100%	54%	*	81%	85%	65%	69%
	2018	73%	65%	83%	59%	76%	93%	-	77%	-	100%	33%	*	82%	84%	69%	73%
At Meets Grade Level or Above	2019	44%	39%	53%	28%	43%	63%	-	78%	-	83%	38%	*	55%	50%	26%	44%
	2018	46%	39%	65%	35%	52%	81%	-	54%	-	90%	33%	*	64%	65%	38%	38%
At Masters Grade Level	2019	22%	20%	33%	12%	25%	49%	-	39%	-	33%	15%	*	35%	30%	7%	28%
	2018	24%	21%	45%	6%	30%	66%	-	38%	-	70%	8%	*	46%	43%	19%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	77%	68%	73%	80%	-	89%	-	83%	54%	*	76%	80%	67%	69%
	2018	78%	76%	80%	59%	72%	90%	-	85%	-	90%	31%	*	79%	84%	64%	77%
At Meets Grade Level or Above	2019	48%	45%	50%	32%	39%	59%	-	72%	-	67%	31%	*	49%	53%	28%	47%
	2018	49%	48%	54%	29%	46%	64%	-	54%	-	80%	23%	*	53%	59%	36%	42%
At Masters Grade Level	2019	28%	27%	32%	24%	30%	31%	-	50%	-	33%	15%	*	32%	33%	21%	39%
	2018	27%	27%	37%	12%	30%	46%	-	31%	-	60%	15%	*	40%	27%	12%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	74%	56%	76%	73%	-	94%	-	83%	38%	*	75%	70%	70%	70%
	2018	63%	57%	77%	59%	69%	85%	-	77%	-	91%	38%	*	75%	81%	56%	68%
At Meets Grade Level or Above	2019	35%	32%	42%	40%	33%	45%	-	56%	-	50%	23%	*	42%	43%	26%	41%
	2018	39%	36%	52%	29%	49%	63%	-	38%	-	64%	23%	*	52%	54%	32%	32%
At Masters Grade Level	2019	11%	10%	14%	12%	11%	18%	-	11%	-	17%	15%	*	13%	15%	7%	11%
	2018	11%	11%	21%	6%	13%	29%	-	8%	-	45%	8%	*	19%	27%	5%	8%

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

600
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 School Type: Elementary

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Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	89%	71%	83%	100%	-	88%	-	100%	60%	*	87%	92%	75%	70%
	2018	84%	77%	95%	100%	93%	94%	-	100%	-	91%	56%	-	94%	100%	91%	91%
At Meets Grade Level or Above	2019	54%	47%	69%	48%	59%	84%	-	65%	-	88%	27%	*	70%	66%	45%	45%
	2018	54%	47%	71%	39%	61%	84%	-	100%	-	82%	33%	-	70%	78%	46%	60%
At Masters Grade Level	2019	29%	26%	46%	29%	35%	61%	-	35%	-	75%	20%	*	50%	38%	25%	27%
	2018	26%	23%	36%	17%	20%	53%	-	40%	-	55%	0%	-	35%	43%	9%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	90%	86%	83%	98%	-	82%	-	100%	60%	*	88%	92%	80%	76%
	2018	91%	86%	92%	89%	93%	92%	-	100%	-	91%	44%	-	91%	100%	85%	97%
At Meets Grade Level or Above	2019	58%	55%	62%	33%	54%	71%	-	76%	-	88%	33%	*	61%	62%	40%	58%
	2018	58%	53%	72%	33%	68%	82%	-	100%	-	82%	11%	-	71%	78%	54%	71%
At Masters Grade Level	2019	36%	36%	49%	14%	48%	57%	-	59%	-	75%	33%	*	48%	53%	30%	48%
	2018	30%	29%	39%	6%	32%	43%	-	90%	-	55%	0%	-	38%	43%	24%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	74%	43%	67%	89%	-	76%	-	88%	33%	*	69%	83%	48%	58%
	2018	76%	69%	77%	61%	66%	85%	-	100%	-	91%	33%	-	74%	91%	52%	63%
At Meets Grade Level or Above	2019	49%	42%	55%	10%	50%	71%	-	59%	-	88%	27%	*	54%	57%	33%	39%
	2018	41%	36%	45%	17%	27%	60%	-	90%	-	55%	11%	-	47%	36%	20%	26%
At Masters Grade Level	2019	24%	19%	27%	0%	22%	36%	-	29%	-	63%	13%	*	32%	17%	5%	12%
	2018	17%	15%	22%	6%	11%	29%	-	40%	-	45%	0%	-	24%	14%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	83%	69%	77%	90%	*	90%	-	95%	53%	92%	82%	85%	69%	72%
	2018	77%	70%	84%	72%	76%	89%	-	93%	-	93%	40%	88%	82%	89%	70%	78%
At Meets Grade Level or Above	2019	50%	44%	57%	34%	47%	69%	*	72%	-	78%	30%	67%	58%	56%	34%	47%
	2018	48%	42%	60%	34%	47%	72%	-	73%	-	76%	23%	38%	60%	58%	36%	46%
At Masters Grade Level	2019	24%	21%	36%	18%	27%	47%	*	44%	-	52%	18%	25%	37%	34%	17%	28%
	2018	22%	19%	34%	11%	22%	45%	-	40%	-	54%	8%	13%	34%	31%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	86%	79%	77%	94%	*	93%	-	100%	58%	100%	85%	90%	72%	74%
	2018	74%	66%	87%	79%	81%	92%	-	93%	-	96%	42%	*	86%	91%	77%	81%
At Meets Grade Level or Above	2019	48%	42%	61%	39%	48%	76%	*	76%	-	77%	29%	60%	62%	59%	34%	44%
	2018	46%	40%	64%	38%	50%	77%	-	79%	-	84%	31%	*	65%	63%	39%	50%
At Masters Grade Level	2019	21%	19%	42%	24%	27%	59%	*	47%	-	55%	16%	20%	43%	38%	18%	27%
	2018	19%	18%	39%	15%	22%	57%	-	40%	-	60%	8%	*	39%	39%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	86%	74%	80%	93%	*	89%	-	95%	61%	100%	85%	87%	74%	76%
	2018	81%	76%	85%	74%	78%	90%	-	95%	-	92%	41%	*	84%	89%	73%	83%
At Meets Grade Level or Above	2019	52%	47%	59%	35%	49%	69%	*	80%	-	82%	34%	80%	60%	58%	37%	54%

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601
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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	62%	38%	50%	73%	-	74%	-	84%	19%	*	62%	63%	42%	53%
	2019	26%	25%	42%	21%	35%	49%	*	60%	-	55%	24%	40%	41%	44%	23%	40%
	2018	24%	23%	36%	11%	29%	44%	-	50%	-	56%	11%	*	38%	29%	17%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	74%	56%	76%	73%	-	94%	-	83%	38%	*	75%	70%	70%	70%
	2018	66%	59%	77%	59%	69%	85%	-	77%	-	91%	38%	*	75%	81%	56%	68%
	2019	38%	36%	42%	40%	33%	45%	-	56%	-	50%	23%	*	42%	43%	26%	41%
At Meets Grade Level or Above	2018	41%	36%	52%	29%	49%	63%	-	38%	-	64%	23%	*	52%	54%	32%	32%
	2019	14%	14%	14%	12%	11%	18%	-	11%	-	17%	15%	*	13%	15%	7%	11%
	2018	13%	12%	21%	6%	13%	29%	-	8%	-	45%	8%	*	19%	27%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	43%	67%	89%	-	76%	-	88%	33%	*	69%	83%	48%	58%
	2018	80%	72%	77%	61%	66%	85%	-	100%	-	91%	33%	-	74%	91%	52%	63%
	2019	54%	45%	55%	10%	50%	71%	-	59%	-	88%	27%	*	54%	57%	33%	39%
At Meets Grade Level or Above	2018	51%	41%	45%	17%	27%	60%	-	90%	-	55%	11%	-	47%	36%	20%	26%
	2019	25%	19%	27%	0%	22%	36%	-	29%	-	63%	13%	*	32%	17%	5%	12%
	2018	23%	18%	22%	6%	11%	29%	-	40%	-	45%	0%	-	24%	14%	7%	6%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

602
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

603
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	48%	44%	42%	50%	-	67%	-	*	37%	38%	8%
	2018	38%	34%	49%	50%	46%	*	-	*	-	*	*	59%	*
Mathematics	2019	45%	41%	38%	38%	43%	25%	-	*	-	*	31%	35%	9%
	2018	47%	42%	44%	56%	38%	*	-	*	-	*	*	48%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	84%	68%	76%	95%	-	88%	-	100%	33%	68%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	16%	32%	24%	5%	-	13%	-	0%	67%	32%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	88%	68%	84%	98%	-	88%	-	100%	50%	74%	56%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	84%	79%	75%	93%	-	81%	-	100%	25%	66%	52%
Students Requiring Accelerated Instruction														
	2019	17%	22%	16%	21%	25%	7%	-	19%	-	0%	75%	34%	48%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	84%	84%	96%	-	81%	-	100%	50%	79%	64%

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

604
 Total Students: 836
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	83%	68%	68%	-	-	-	64%	64%	-	63%	66%	66%
	2018	77%	70%	84%	61%	61%	-	-	-	79%	79%	-	40%	70%	67%
At Meets Grade Level or Above	2019	50%	44%	57%	31%	31%	-	-	-	42%	42%	-	25%	37%	36%
	2018	48%	42%	60%	24%	24%	-	-	-	46%	46%	-	0%	35%	32%
At Masters Grade Level	2019	24%	21%	36%	14%	14%	-	-	-	21%	21%	-	13%	18%	18%
	2018	22%	19%	34%	8%	8%	-	-	-	10%	10%	-	0%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	86%	64%	64%	-	-	-	69%	69%	-	*	67%	67%
	2018	74%	66%	87%	60%	60%	-	-	-	85%	85%	-	60%	72%	71%
At Meets Grade Level or Above	2019	48%	42%	61%	25%	25%	-	-	-	41%	41%	-	*	33%	32%
	2018	46%	40%	64%	20%	20%	-	-	-	56%	56%	-	0%	37%	34%
At Masters Grade Level	2019	21%	19%	42%	14%	14%	-	-	-	18%	18%	-	*	16%	15%
	2018	19%	18%	39%	7%	7%	-	-	-	11%	11%	-	0%	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	86%	72%	72%	-	-	-	69%	69%	-	*	71%	71%
	2018	81%	76%	85%	63%	63%	-	-	-	89%	89%	-	60%	75%	74%
At Meets Grade Level or Above	2019	52%	47%	59%	39%	39%	-	-	-	51%	51%	-	*	45%	45%
	2018	50%	45%	62%	23%	23%	-	-	-	59%	59%	-	0%	40%	37%
At Masters Grade Level	2019	26%	25%	42%	19%	19%	-	-	-	38%	38%	-	*	29%	28%
	2018	24%	23%	36%	13%	13%	-	-	-	15%	15%	-	0%	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	74%	68%	68%	-	-	-	70%	70%	-	-	69%	69%
	2018	66%	59%	77%	58%	58%	-	-	-	80%	80%	-	*	65%	58%
At Meets Grade Level or Above	2019	38%	36%	42%	26%	26%	-	-	-	40%	40%	-	-	31%	31%
	2018	41%	36%	52%	33%	33%	-	-	-	0%	0%	-	*	24%	21%
At Masters Grade Level	2019	14%	14%	14%	5%	5%	-	-	-	0%	0%	-	-	3%	3%
	2018	13%	12%	21%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	74%	-	-	-	-	-	41%	41%	-	*	41%	42%
	2018	80%	72%	77%	-	-	-	-	-	42%	42%	-	*	42%	33%
At Meets Grade Level or Above	2019	54%	45%	55%	-	-	-	-	-	27%	27%	-	*	27%	29%
	2018	51%	41%	45%	-	-	-	-	-	17%	17%	-	*	17%	13%
At Masters Grade Level	2019	25%	19%	27%	-	-	-	-	-	5%	5%	-	*	5%	8%
	2018	23%	18%	22%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	75%	75%	-	-	-	63%	63%	-	*	66%	66%
	2018	69%	68%	72%	95%	95%	-	-	-	72%	72%	-	65%	78%	75%
All Grades ELA/Reading	2019	68%	68%	73%	*	*	-	-	-	58%	58%	-	*	56%	59%
	2018	69%	69%	75%	-	-	-	-	-	67%	67%	-	60%	67%	65%
All Grades Mathematics	2019	70%	68%	72%	79%	79%	-	-	-	68%	68%	-	*	72%	71%
	2018	70%	68%	70%	95%	95%	-	-	-	76%	76%	-	70%	84%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	48%	*	*	-	-	-	10%	10%	-	*	9%	8%
	2018	38%	34%	49%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	38%	*	*	-	-	-	11%	11%	-	*	10%	9%
	2018	47%	42%	44%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

605
 Total Students: 863
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	95%	94%	95%	*	91%	-	100%	97%	95%	88%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	5%	3%	*	6%	-	0%	3%	5%	4%
Other Exclusions	1%	3%	2%	0%	2%	2%	*	3%	-	0%	0%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	98%	95%	97%	99%	-	100%	-	92%	96%	97%	92%
Not Included in Accountability													
Mobile	4%	4%	1%	5%	1%	1%	-	0%	-	4%	3%	2%	1%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	4%	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

606
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.7%	96.2%	96.6%	96.7%	*	97.5%	*	96.5%	95.3%	96.2%	97.5%
2017-18	95.4%	95.4%	96.6%	96.4%	96.6%	96.6%	*	97.0%	-	96.3%	94.2%	96.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

607
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

608
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

609
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

610
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

611
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

612
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

613
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

614
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	836	100.0%	209,309	5,479,173	844	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	8	0.9%	0.3%	0.5%
Pre-Kindergarten	20	2.4%	7.3%	4.5%	20	2.4%	7.3%	4.5%
Kindergarten	132	15.8%	7.5%	7.0%	132	15.6%	7.5%	7.0%
Grade 1	142	17.0%	7.9%	7.1%	142	16.8%	7.9%	7.1%
Grade 2	133	15.9%	7.8%	7.1%	133	15.8%	7.8%	7.1%
Grade 3	134	16.0%	7.8%	7.1%	134	15.9%	7.8%	7.1%
Grade 4	134	16.0%	8.0%	7.3%	134	15.9%	8.0%	7.3%
Grade 5	141	16.9%	8.0%	7.6%	141	16.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	77	9.2%	22.7%	12.6%	77	9.1%	22.7%	12.6%
Hispanic	301	36.0%	62.4%	52.8%	304	36.0%	62.3%	52.8%
White	312	37.3%	9.2%	27.0%	316	37.4%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	76	9.1%	4.2%	4.6%	77	9.1%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	67	8.0%	1.3%	2.5%	67	7.9%	1.3%	2.5%
Sex:								
Female	431	51.6%	49.4%	48.8%	433	51.3%	49.4%	48.8%
Male	405	48.4%	50.6%	51.2%	411	48.7%	50.6%	51.2%
Economically Disadvantaged	225	26.9%	79.3%	60.3%	225	26.7%	79.1%	60.2%
Non-Educationally Disadvantaged	611	73.1%	20.7%	39.7%	619	73.3%	20.9%	39.8%
Section 504 Students	36	4.3%	3.4%	6.9%	36	4.3%	3.4%	6.9%
English Learners (EL)	199	23.8%	34.0%	20.3%	199	23.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	18	2.2%	2.3%	4.1%	18	2.1%	2.3%	4.1%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	65	7.8%	6.7%	2.3%	66	7.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	2	0.2%	0.1%	1.9%	2	0.2%	0.1%	1.9%
At-Risk	341	40.8%	71.0%	50.6%	344	40.8%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: POE EL
Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

615
Total Students: 836
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	198	23.7%	34.5%	20.6%	198	23.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	193	23.1%	15.5%	8.1%	193	22.9%	15.4%	8.1%
Special Education	54	6.5%	7.9%	10.5%	56	6.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	33.3%	47.4%	42.4%				
Students with Physical Disabilities	17	31.5%	15.5%	21.4%				
Students with Autism	9	16.7%	16.3%	13.8%				
Students with Behavioral Disabilities	10	18.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	8.5%	18.1%	15.3%				
By Ethnicity:								
African American	12	1.6%						
Hispanic	20	2.7%						
White	17	2.3%						
American Indian	0	0.0%						
Asian	11	1.5%						
Pacific Islander	1	0.1%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	108	15.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.8%	5.1%	2.9%	12.5%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.8%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.7%	0.7%	0.4%	5.6%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

616
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.4	19.0
Grade 1	23.9	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	21.3	17.9	19.0
Grade 4	33.1	17.9	19.2
Grade 5	34.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

617
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	52.3	86.8%	61.5%	63.7%
Teachers	44.3	73.5%	46.4%	49.4%
Professional Support	5.0	8.3%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	5.0%	2.3%	3.0%
Educational Aides:	7.9	13.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	28.2	46.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	13.6%	36.0%	10.8%
Hispanic	12.3	27.7%	30.0%	28.1%
White	24.0	54.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.5%	1.1%
Males	6.0	13.6%	26.7%	23.8%
Females	38.3	86.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	5.9%	1.3%
Bachelors	35.3	79.7%	70.2%	73.4%
Masters	8.0	18.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.6%	7.4%
1-5 Years Experience	16.0	36.1%	31.4%	27.9%
6-10 Years Experience	6.0	13.6%	17.6%	19.4%
11-20 Years Experience	14.3	32.2%	26.6%	29.4%
Over 20 Years Experience	7.0	15.8%	15.8%	15.9%
Number of Students per Teacher	18.9	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

618
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	6.0	6.2
Average Years Experience of Principals with District	19.0	5.9	5.3
Average Years Experience of Assistant Principals	1.5	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.4	4.7
Average Years Experience of Teachers:	10.9	10.8	11.1
Average Years Experience of Teachers with District:	7.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,484	\$51,911	\$52,823
6-10 Years Experience	\$57,366	\$54,839	\$55,756
11-20 Years Experience	\$57,377	\$57,993	\$59,308
Over 20 Years Experience	\$70,339	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,312	\$56,340	\$57,091
Professional Support	\$61,300	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,836	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: POE EL
 Campus Number: 101912221

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

619
 Total Students: 836
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.4	25.7%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	31.0	70.0%	65.2%	70.9%
Special Education	1.9	4.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Poe ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students achieving at “Meets Grade Level or Above” in grades 3-5 will increase from 61% to 64% as measured by the 20-21 STAAR Reading.

Goal Area 1 – Student Achievement: Math

Increase percentage of students at “Meets Grade Level or Above” from 59% to 62% as measured by the 20-21 STAAR Math Assessment.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Increase percentage of students at “Meets Grade Level or Above” on Science STAAR from 52 to 55%.

Goal Area 2 – Student Achievement: Attendance

The attendance rate will improve from 96.5% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of out of school suspensions will be less than 5 for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Parent, teachers, and student reports of school-based bullying incidents decrease by 3% by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

85% or more parents reporting good or excellent communication from the school when surveyed.

Goal Area 3 – Special Populations: Special Ed.

Improve performance at the Approaches and Met levels for Special Ed students in Reading and Math to 60% to 62%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the usage of Imagine Learning, Imagine Literacy, and Imagine Math by 10%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PORT HOUSTON EL**

Campus Number: **101912222**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

623
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	85%	-	85%	-	-	-	-	-	*	-	85%	83%	85%	87%
	2018	77%	71%	73%	-	73%	-	-	-	-	-	*	-	73%	80%	73%	94%
At Meets Grade Level or Above	2019	45%	42%	45%	-	45%	-	-	-	-	-	*	-	50%	17%	45%	45%
	2018	43%	39%	36%	-	36%	-	-	-	-	-	*	-	35%	40%	36%	50%
At Masters Grade Level	2019	27%	26%	23%	-	23%	-	-	-	-	-	*	-	26%	0%	23%	23%
	2018	25%	22%	13%	-	13%	-	-	-	-	-	*	-	10%	40%	13%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	75%	-	75%	-	-	-	-	-	*	-	76%	67%	75%	81%
	2018	78%	74%	60%	-	60%	-	-	-	-	-	*	-	60%	60%	60%	78%
At Meets Grade Level or Above	2019	49%	46%	38%	-	38%	-	-	-	-	-	*	-	44%	0%	38%	39%
	2018	47%	44%	33%	-	33%	-	-	-	-	-	*	-	30%	60%	33%	44%
At Masters Grade Level	2019	25%	24%	15%	-	15%	-	-	-	-	-	*	-	18%	0%	15%	16%
	2018	23%	22%	11%	-	11%	-	-	-	-	-	*	-	10%	20%	11%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	55%	-	55%	-	-	-	-	-	*	-	56%	50%	55%	64%
	2018	73%	65%	49%	-	49%	-	-	-	-	-	*	-	52%	40%	47%	44%
At Meets Grade Level or Above	2019	44%	39%	26%	-	26%	-	-	-	-	-	*	-	29%	13%	26%	33%
	2018	46%	39%	21%	-	21%	-	-	-	-	-	*	-	17%	30%	21%	11%
At Masters Grade Level	2019	22%	20%	2%	-	2%	-	-	-	-	-	*	-	3%	0%	2%	3%
	2018	24%	21%	5%	-	5%	-	-	-	-	-	*	-	3%	10%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	60%	-	60%	-	-	-	-	-	*	-	62%	50%	60%	76%
	2018	78%	76%	59%	-	59%	-	-	-	-	-	*	-	58%	60%	58%	52%
At Meets Grade Level or Above	2019	48%	45%	36%	-	36%	-	-	-	-	-	*	-	38%	25%	36%	45%
	2018	49%	48%	34%	-	34%	-	-	-	-	-	*	-	32%	40%	33%	28%
At Masters Grade Level	2019	28%	27%	17%	-	17%	-	-	-	-	-	*	-	15%	25%	17%	21%
	2018	27%	27%	27%	-	27%	-	-	-	-	-	*	-	23%	40%	25%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	48%	-	48%	-	-	-	-	-	*	-	50%	38%	48%	61%
	2018	63%	57%	33%	-	33%	-	-	-	-	-	*	-	35%	22%	33%	29%
At Meets Grade Level or Above	2019	35%	32%	21%	-	21%	-	-	-	-	-	*	-	24%	13%	21%	27%
	2018	39%	36%	8%	-	8%	-	-	-	-	-	*	-	10%	0%	8%	4%
At Masters Grade Level	2019	11%	10%	5%	-	5%	-	-	-	-	-	*	-	6%	0%	5%	6%
	2018	11%	11%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

624
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	70%	-	70%	-	-	-	-	-	*	-	72%	64%	68%	74%
	2018	84%	77%	65%	-	64%	*	-	-	-	-	*	-	65%	67%	64%	68%
At Meets Grade Level or Above	2019	54%	47%	13%	-	13%	-	-	-	-	-	*	-	17%	0%	14%	7%
	2018	54%	47%	26%	-	26%	*	-	-	-	-	*	-	24%	33%	26%	23%
At Masters Grade Level	2019	29%	26%	5%	-	5%	-	-	-	-	-	*	-	7%	0%	5%	4%
	2018	26%	23%	7%	-	7%	*	-	-	-	-	*	-	8%	0%	7%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	70%	-	70%	-	-	-	-	-	*	-	69%	73%	68%	67%
	2018	91%	86%	67%	-	67%	*	-	-	-	-	*	-	68%	67%	67%	71%
At Meets Grade Level or Above	2019	58%	55%	38%	-	38%	-	-	-	-	-	*	-	48%	9%	38%	37%
	2018	58%	53%	9%	-	10%	*	-	-	-	-	*	-	11%	0%	10%	10%
At Masters Grade Level	2019	36%	36%	15%	-	15%	-	-	-	-	-	*	-	21%	0%	16%	15%
	2018	30%	29%	2%	-	2%	*	-	-	-	-	*	-	3%	0%	2%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	48%	-	48%	-	-	-	-	-	*	-	52%	36%	46%	44%
	2018	76%	69%	37%	-	36%	*	-	-	-	-	*	-	38%	33%	38%	35%
At Meets Grade Level or Above	2019	49%	42%	38%	-	38%	-	-	-	-	-	*	-	38%	36%	35%	30%
	2018	41%	36%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
At Masters Grade Level	2019	24%	19%	13%	-	13%	-	-	-	-	-	*	-	14%	9%	11%	11%
	2018	17%	15%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	63%	-	63%	-	-	-	-	-	31%	-	65%	57%	63%	69%
	2018	77%	70%	56%	-	55%	*	-	-	-	-	19%	-	57%	51%	56%	60%
At Meets Grade Level or Above	2019	50%	44%	32%	-	32%	-	-	-	-	-	27%	-	36%	14%	32%	33%
	2018	48%	42%	21%	-	21%	*	-	-	-	-	19%	-	20%	25%	21%	22%
At Masters Grade Level	2019	24%	21%	12%	-	12%	-	-	-	-	-	8%	-	14%	4%	12%	12%
	2018	22%	19%	8%	-	8%	*	-	-	-	-	6%	-	7%	14%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	70%	-	70%	-	-	-	-	-	40%	-	71%	64%	69%	75%
	2018	74%	66%	63%	-	63%	*	-	-	-	-	17%	-	64%	57%	62%	70%
At Meets Grade Level or Above	2019	48%	42%	28%	-	28%	-	-	-	-	-	30%	-	33%	8%	29%	30%
	2018	46%	40%	28%	-	28%	*	-	-	-	-	17%	-	26%	33%	28%	29%
At Masters Grade Level	2019	21%	19%	10%	-	10%	-	-	-	-	-	0%	-	12%	0%	10%	10%
	2018	19%	18%	9%	-	9%	*	-	-	-	-	0%	-	8%	14%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	68%	-	68%	-	-	-	-	-	30%	-	69%	64%	67%	75%
	2018	81%	76%	62%	-	62%	*	-	-	-	-	17%	-	62%	62%	61%	67%
At Meets Grade Level or Above	2019	52%	47%	37%	-	37%	-	-	-	-	-	30%	-	43%	12%	37%	41%

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

625
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	26%	-	26%	*	-	-	-	-	17%	-	24%	33%	25%	27%
	2019	26%	25%	16%	-	16%	-	-	-	-	-	10%	-	18%	8%	16%	18%
	2018	24%	23%	13%	-	13%	*	-	-	-	-	17%	-	11%	24%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	48%	-	48%	-	-	-	-	-	*	-	50%	38%	48%	61%
	2018	66%	59%	33%	-	33%	-	-	-	-	-	*	-	35%	22%	33%	29%
At Meets Grade Level or Above	2019	38%	36%	21%	-	21%	-	-	-	-	-	*	-	24%	13%	21%	27%
	2018	41%	36%	8%	-	8%	-	-	-	-	-	*	-	10%	0%	8%	4%
At Masters Grade Level	2019	14%	14%	5%	-	5%	-	-	-	-	-	*	-	6%	0%	5%	6%
	2018	13%	12%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	48%	-	48%	-	-	-	-	-	*	-	52%	36%	46%	44%
	2018	80%	72%	37%	-	36%	*	-	-	-	-	*	-	38%	33%	38%	35%
At Meets Grade Level or Above	2019	54%	45%	38%	-	38%	-	-	-	-	-	*	-	38%	36%	35%	30%
	2018	51%	41%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
At Masters Grade Level	2019	25%	19%	13%	-	13%	-	-	-	-	-	*	-	14%	9%	11%	11%
	2018	23%	18%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

626
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	61	-	61	-	-	-	-	-	*	-	56	*	61	50
	2018	63	63	77	-	77	-	-	-	-	-	*	-	88	40	76	80
Grade 4 Mathematics	2019	65	64	68	-	68	-	-	-	-	-	*	-	71	57	68	73
	2018	65	67	68	-	68	-	-	-	-	-	*	-	68	70	68	60
Grade 5 ELA/Reading	2019	81	82	81	-	81	-	-	-	-	-	*	-	81	82	81	93
	2018	80	81	77	-	76	*	-	-	-	-	*	-	81	58	78	88
Grade 5 Mathematics	2019	83	81	75	-	75	-	-	-	-	-	*	-	78	68	77	89
	2018	81	79	74	-	73	*	-	-	-	-	*	-	75	67	74	73
All Grades Both Subjects	2019	69	68	73	-	73	-	-	-	-	-	67	-	73	73	73	80
	2018	69	68	74	-	73	*	-	-	-	-	50	-	77	61	74	74
All Grades ELA/Reading	2019	68	68	75	-	75	-	-	-	-	-	50	-	72	85	74	80
	2018	69	69	77	-	77	*	-	-	-	-	*	-	83	50	77	86
All Grades Mathematics	2019	70	68	72	-	72	-	-	-	-	-	83	-	74	64	72	80
	2018	70	68	71	-	71	*	-	-	-	-	*	-	72	69	71	67

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

627
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	39%	-	39%	-	-	-	-	-	20%	37%	56%
	2018	38%	34%	39%	-	39%	-	-	-	-	-	*	39%	52%
Mathematics	2019	45%	41%	25%	-	25%	-	-	-	-	-	0%	25%	31%
	2018	47%	42%	34%	-	32%	*	-	-	-	-	*	34%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	54%	-	54%	-	-	-	-	-	*	50%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	46%	-	46%	-	-	-	-	-	*	50%	48%
STAAR Cumulative Met Standard														
	2019	86%	80%	69%	-	69%	-	-	-	-	-	*	67%	74%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	56%	-	56%	-	-	-	-	-	*	53%	52%
Students Requiring Accelerated Instruction														
	2019	17%	22%	44%	-	44%	-	-	-	-	-	*	47%	48%
STAAR Cumulative Met Standard														
	2019	90%	85%	69%	-	69%	-	-	-	-	-	*	67%	67%

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

628
 Total Students: 300
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	63%	72%	72%	-	-	-	63%	63%	-	-	68%	68%
	2018	77%	70%	56%	56%	56%	-	-	-	56%	56%	-	-	56%	56%
At Meets Grade Level or Above	2019	50%	44%	32%	31%	31%	-	-	-	30%	30%	-	-	31%	31%
	2018	48%	42%	21%	19%	19%	-	-	-	31%	31%	-	-	21%	21%
At Masters Grade Level	2019	24%	21%	12%	13%	13%	-	-	-	8%	8%	-	-	11%	11%
	2018	22%	19%	8%	8%	8%	-	-	-	11%	11%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	70%	80%	80%	-	-	-	65%	65%	-	-	73%	73%
	2018	74%	66%	63%	64%	64%	-	-	-	79%	79%	-	-	66%	66%
At Meets Grade Level or Above	2019	48%	42%	28%	22%	22%	-	-	-	30%	30%	-	-	26%	26%
	2018	46%	40%	28%	21%	21%	-	-	-	43%	43%	-	-	25%	25%
At Masters Grade Level	2019	21%	19%	10%	11%	11%	-	-	-	3%	3%	-	-	7%	7%
	2018	19%	18%	9%	5%	5%	-	-	-	14%	14%	-	-	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	68%	76%	76%	-	-	-	73%	73%	-	-	74%	74%
	2018	81%	76%	62%	69%	69%	-	-	-	47%	47%	-	-	65%	65%
At Meets Grade Level or Above	2019	52%	47%	37%	38%	38%	-	-	-	40%	40%	-	-	39%	39%
	2018	50%	45%	26%	27%	27%	-	-	-	33%	33%	-	-	28%	28%
At Masters Grade Level	2019	26%	25%	16%	16%	16%	-	-	-	20%	20%	-	-	18%	18%
	2018	24%	23%	13%	16%	16%	-	-	-	13%	13%	-	-	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	48%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	66%	59%	33%	32%	32%	-	-	-	*	*	-	-	29%	29%
At Meets Grade Level or Above	2019	38%	36%	21%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	41%	36%	8%	4%	4%	-	-	-	*	*	-	-	4%	4%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	0%	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	48%	50%	50%	-	-	-	*	*	-	-	44%	44%
	2018	80%	72%	37%	20%	20%	-	-	-	*	*	-	-	25%	25%
At Meets Grade Level or Above	2019	54%	45%	38%	33%	33%	-	-	-	*	*	-	-	30%	30%
	2018	51%	41%	0%	0%	0%	-	-	-	*	*	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	13%	13%	13%	-	-	-	*	*	-	-	11%	11%
	2018	23%	18%	0%	0%	0%	-	-	-	*	*	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	73%	93%	93%	-	-	-	67%	67%	-	-	81%	81%
	2018	69%	68%	74%	75%	75%	-	-	-	69%	69%	-	-	74%	74%
All Grades ELA/Reading	2019	68%	68%	75%	98%	98%	-	-	-	40%	40%	-	-	81%	81%
	2018	69%	69%	77%	84%	84%	-	-	-	100%	100%	-	-	88%	88%
All Grades Mathematics	2019	70%	68%	72%	88%	88%	-	-	-	75%	75%	-	-	80%	80%
	2018	70%	68%	71%	70%	70%	-	-	-	43%	43%	-	-	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	39%	63%	63%	-	-	-	*	*	-	-	56%	56%
	2018	38%	34%	39%	53%	53%	-	-	-	*	*	-	-	52%	52%
Mathematics	2019	45%	41%	25%	40%	40%	-	-	-	17%	17%	-	-	31%	31%
	2018	47%	42%	34%	36%	36%	-	-	-	*	*	-	-	32%	32%

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

629
 Total Students: 292
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	92%	-	92%	-	-	-	-	-	93%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	-	6%	-	-	-	-	-	7%	7%	6%
Other Exclusions	1%	3%	1%	-	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	-	96%	*	-	-	-	-	84%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	*	-	-	-	-	16%	4%	4%
Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

630
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.3%	-	97.3%	*	*	-	-	-	92.3%	97.3%	98.1%
2017-18	95.4%	95.4%	97.2%	-	97.2%	*	-	-	-	-	93.0%	97.1%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

631
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

632
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

633
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

634
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

635
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

636
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

637
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PORT HOUSTON EL
Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

638
Total Students: 300
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	300	100.0%	209,309	5,479,173	302	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	4	1.3%	0.1%	0.3%	6	2.0%	0.3%	0.5%
Pre-Kindergarten	45	15.0%	7.3%	4.5%	45	14.9%	7.3%	4.5%
Kindergarten	47	15.7%	7.5%	7.0%	47	15.6%	7.5%	7.0%
Grade 1	40	13.3%	7.9%	7.1%	40	13.2%	7.9%	7.1%
Grade 2	35	11.7%	7.8%	7.1%	35	11.6%	7.8%	7.1%
Grade 3	44	14.7%	7.8%	7.1%	44	14.6%	7.8%	7.1%
Grade 4	47	15.7%	8.0%	7.3%	47	15.6%	8.0%	7.3%
Grade 5	38	12.7%	8.0%	7.6%	38	12.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	6	2.0%	22.7%	12.6%	6	2.0%	22.7%	12.6%
Hispanic	291	97.0%	62.4%	52.8%	293	97.0%	62.3%	52.8%
White	2	0.7%	9.2%	27.0%	2	0.7%	9.2%	27.0%
American Indian	1	0.3%	0.2%	0.4%	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	136	45.3%	49.4%	48.8%	137	45.4%	49.4%	48.8%
Male	164	54.7%	50.6%	51.2%	165	54.6%	50.6%	51.2%
Economically Disadvantaged	291	97.0%	79.3%	60.3%	293	97.0%	79.1%	60.2%
Non-Educationally Disadvantaged	9	3.0%	20.7%	39.7%	9	3.0%	20.9%	39.8%
Section 504 Students	6	2.0%	3.4%	6.9%	6	2.0%	3.4%	6.9%
English Learners (EL)	209	69.7%	34.0%	20.3%	209	69.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	5	1.7%	2.3%	4.1%	5	1.7%	2.3%	4.1%
Foster Care	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Homeless	19	6.3%	2.9%	1.4%	19	6.3%	2.9%	1.4%
Immigrant	43	14.3%	6.7%	2.3%	43	14.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	300	100.0%	91.4%	65.1%	302	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	270	90.0%	71.0%	50.6%	270	89.4%	71.0%	50.5%

District Name: HOUSTON ISD
Campus Name: PORT HOUSTON EL
Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

639
Total Students: 300
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	209	69.7%	34.5%	20.6%	209	69.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	36	12.0%	15.5%	8.1%	36	11.9%	15.4%	8.1%
Special Education	29	9.7%	7.9%	10.5%	29	9.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	17	58.6%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	28	12.4%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	27	11.9%						
White	0	0.0%						
American Indian	1	0.4%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	43	17.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	25.0%	3.7%	5.5%
Grade 1	6.3%	5.1%	2.9%	16.7%	7.7%	4.9%
Grade 2	2.9%	3.3%	1.6%	16.7%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	2.9%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: PORT HOUSTON EL
Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

640
Total Students: 300
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.4	19.0
Grade 1	8.3	19.2	18.9
Grade 2	7.6	18.4	18.8
Grade 3	8.3	17.9	19.0
Grade 4	5.4	17.9	19.2
Grade 5	3.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: PORT HOUSTON EL
Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

641
Total Students: 300
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff:	23.0	79.5%	61.5%	63.7%
Teachers	19.4	67.1%	46.4%	49.4%
Professional Support	1.6	5.5%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	6.9%	2.3%	3.0%
Educational Aides:	5.9	20.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	23.9	82.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	20.6%	36.0%	10.8%
Hispanic	10.4	53.6%	30.0%	28.1%
White	4.0	20.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	5.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	25.8%	26.7%	23.8%
Females	14.4	74.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.2%	5.9%	1.3%
Bachelors	17.0	87.6%	70.2%	73.4%
Masters	1.4	7.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.3%	8.6%	7.4%
1-5 Years Experience	7.0	36.1%	31.4%	27.9%
6-10 Years Experience	4.0	20.6%	17.6%	19.4%
11-20 Years Experience	2.0	10.3%	26.6%	29.4%
Over 20 Years Experience	4.4	22.7%	15.8%	15.9%
Number of Students per Teacher	15.5	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

642
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	11.4	10.8	11.1
Average Years Experience of Teachers with District:	9.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$49,051	\$51,911	\$52,823
6-10 Years Experience	\$50,390	\$54,839	\$55,756
11-20 Years Experience	\$61,039	\$57,993	\$59,308
Over 20 Years Experience	\$71,521	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,211	\$56,340	\$57,091
Professional Support	\$64,401	\$68,826	\$67,352
Campus Administration (School Leadership)	\$54,829	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PORT HOUSTON EL
 Campus Number: 101912222

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

643
 Total Students: 300
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	39.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	10.0	51.6%	65.2%	70.9%
Special Education	1.8	9.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Port Houston ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students reading and writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for Grade 3 through Grade 5 shall increase by five percentage points annually from 28% to 33% between spring 2019 and spring 2021.

Goal Area 1 – Student Achievement: Math

The percentage of students at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for Grade 3 through Grade 5 shall increase by five percentage points annually from 37% to 42% between spring 2019 and spring 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of 2020-2021, we will increase overall approaches percentages for each content area to be above 50%.

Goal Area 2 – Student Achievement: Attendance

School attendance will improve by 1% or greater for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

There will be a decrease in incident reports, discipline referrals, and In-School Suspensions / Out of School Suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% Of faculty and students will always follow safety procedures decreasing student violence incident reports, discipline referrals, and in-school/out of school suspension by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Maintain a school culture that welcomes parent and community participation at 100% for the 2020-2021 school year.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, the percent of students classified as SPED at the Meets level on STAAR for Grades 3rd - 5th will show an increase in performance level.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage of students classified as SpEd at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for Grade 3 through Grade 5 shall increase by five percentage points annually from 27% to 32% between spring 2019 and spring 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PUGH EL**

Campus Number: **101912223**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

647
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	86%	-	85%	*	-	-	-	-	-	-	85%	*	85%	86%
	2018	77%	71%	75%	*	75%	*	-	-	-	-	*	-	75%	*	75%	78%
At Meets Grade Level or Above	2019	45%	42%	45%	-	44%	*	-	-	-	-	-	-	46%	*	44%	54%
	2018	43%	39%	40%	*	41%	*	-	-	-	-	*	-	42%	*	36%	47%
At Masters Grade Level	2019	27%	26%	25%	-	24%	*	-	-	-	-	-	-	27%	*	23%	31%
	2018	25%	22%	20%	*	20%	*	-	-	-	-	*	-	21%	*	19%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	82%	-	82%	*	-	-	-	-	-	-	81%	*	81%	89%
	2018	78%	74%	56%	*	57%	*	-	-	-	-	67%	-	59%	*	56%	63%
At Meets Grade Level or Above	2019	49%	46%	43%	-	42%	*	-	-	-	-	-	-	42%	*	44%	51%
	2018	47%	44%	31%	*	33%	*	-	-	-	-	33%	-	32%	*	29%	41%
At Masters Grade Level	2019	25%	24%	13%	-	13%	*	-	-	-	-	-	-	13%	*	12%	17%
	2018	23%	22%	8%	*	9%	*	-	-	-	-	17%	-	8%	*	5%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	77%	*	76%	*	-	-	-	-	33%	-	75%	100%	75%	77%
	2018	73%	65%	69%	-	69%	*	*	-	-	-	*	*	68%	*	67%	56%
At Meets Grade Level or Above	2019	44%	39%	40%	*	40%	*	-	-	-	-	33%	-	42%	20%	40%	40%
	2018	46%	39%	44%	-	44%	*	*	-	-	-	*	*	46%	*	42%	41%
At Masters Grade Level	2019	22%	20%	13%	*	13%	*	-	-	-	-	0%	-	15%	0%	12%	17%
	2018	24%	21%	22%	-	23%	*	*	-	-	-	*	*	22%	*	23%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	60%	*	60%	*	-	-	-	-	33%	-	64%	20%	60%	63%
	2018	78%	76%	75%	-	75%	*	*	-	-	-	57%	*	77%	*	73%	67%
At Meets Grade Level or Above	2019	48%	45%	40%	*	42%	*	-	-	-	-	22%	-	44%	0%	40%	47%
	2018	49%	48%	33%	-	33%	*	*	-	-	-	43%	*	36%	*	31%	27%
At Masters Grade Level	2019	28%	27%	22%	*	24%	*	-	-	-	-	0%	-	24%	0%	23%	27%
	2018	27%	27%	14%	-	15%	*	*	-	-	-	14%	*	15%	*	16%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	63%	*	64%	*	-	-	-	-	22%	-	65%	40%	63%	60%
	2018	63%	57%	56%	-	56%	*	*	-	-	-	29%	*	57%	*	57%	48%
At Meets Grade Level or Above	2019	35%	32%	32%	*	31%	*	-	-	-	-	22%	-	35%	0%	32%	27%
	2018	39%	36%	30%	-	29%	*	*	-	-	-	29%	*	32%	*	29%	21%
At Masters Grade Level	2019	11%	10%	10%	*	9%	*	-	-	-	-	11%	-	11%	0%	9%	7%
	2018	11%	11%	5%	-	5%	*	*	-	-	-	0%	*	6%	*	6%	9%

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

648
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	80%	-	80%	*	*	-	-	-	57%	*	78%	*	80%	70%
	2018	84%	77%	83%	*	83%	-	-	-	-	-	*	*	85%	*	76%	73%
At Meets Grade Level or Above	2019	54%	47%	44%	-	43%	*	*	-	-	-	43%	*	43%	*	44%	37%
	2018	54%	47%	40%	*	39%	-	-	-	-	-	*	*	41%	*	34%	35%
At Masters Grade Level	2019	29%	26%	22%	-	22%	*	*	-	-	-	0%	*	20%	*	20%	20%
	2018	26%	23%	24%	*	22%	-	-	-	-	-	*	*	23%	*	14%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	87%	-	86%	*	*	-	-	-	57%	*	86%	*	86%	83%
	2018	91%	86%	77%	*	76%	-	-	-	-	-	*	*	77%	*	76%	75%
At Meets Grade Level or Above	2019	58%	55%	56%	-	55%	*	*	-	-	-	57%	*	55%	*	58%	53%
	2018	58%	53%	49%	*	48%	-	-	-	-	-	*	*	49%	*	48%	50%
At Masters Grade Level	2019	36%	36%	31%	-	33%	*	*	-	-	-	14%	*	31%	*	34%	33%
	2018	30%	29%	28%	*	26%	-	-	-	-	-	*	*	31%	*	28%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	83%	-	82%	*	*	-	-	-	43%	*	82%	*	82%	77%
	2018	76%	69%	80%	*	80%	-	-	-	-	-	40%	*	78%	*	81%	76%
At Meets Grade Level or Above	2019	49%	42%	57%	-	57%	*	*	-	-	-	29%	*	57%	*	56%	57%
	2018	41%	36%	53%	*	52%	-	-	-	-	-	0%	*	56%	*	55%	45%
At Masters Grade Level	2019	24%	19%	28%	-	27%	*	*	-	-	-	14%	*	25%	*	28%	23%
	2018	17%	15%	24%	*	23%	-	-	-	-	-	0%	*	27%	*	23%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	77%	44%	77%	93%	*	-	-	-	40%	*	77%	78%	76%	76%
	2018	77%	70%	70%	67%	70%	60%	*	-	-	-	49%	83%	71%	62%	69%	67%
At Meets Grade Level or Above	2019	50%	44%	44%	44%	44%	43%	*	-	-	-	33%	*	45%	31%	44%	46%
	2018	48%	42%	39%	44%	39%	0%	*	-	-	-	31%	33%	41%	17%	37%	38%
At Masters Grade Level	2019	24%	21%	20%	22%	20%	21%	*	-	-	-	6%	*	21%	16%	20%	22%
	2018	22%	19%	17%	44%	17%	0%	*	-	-	-	8%	17%	18%	7%	16%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	81%	*	81%	80%	*	-	-	-	44%	*	79%	100%	80%	78%
	2018	74%	66%	75%	*	75%	*	*	-	-	-	64%	*	75%	70%	72%	69%
At Meets Grade Level or Above	2019	48%	42%	43%	*	42%	40%	*	-	-	-	38%	*	44%	33%	43%	44%
	2018	46%	40%	42%	*	42%	*	*	-	-	-	45%	*	43%	20%	38%	41%
At Masters Grade Level	2019	21%	19%	20%	*	19%	40%	*	-	-	-	0%	*	20%	17%	18%	23%
	2018	19%	18%	22%	*	21%	*	*	-	-	-	9%	*	22%	20%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	76%	*	76%	100%	*	-	-	-	44%	*	77%	67%	75%	79%
	2018	81%	76%	69%	*	68%	*	*	-	-	-	50%	*	70%	45%	67%	68%
At Meets Grade Level or Above	2019	52%	47%	46%	*	46%	40%	*	-	-	-	38%	*	47%	33%	47%	51%

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

649
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	36%	*	37%	*	*	-	-	-	31%	*	38%	18%	34%	39%
	2019	26%	25%	22%	*	23%	0%	*	-	-	-	6%	*	23%	8%	23%	25%
	2018	24%	23%	15%	*	15%	*	*	-	-	-	13%	*	17%	0%	14%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	63%	*	64%	*	-	-	-	-	22%	-	65%	40%	63%	60%
	2018	66%	59%	56%	-	56%	*	*	-	-	-	29%	*	57%	*	57%	48%
At Meets Grade Level or Above	2019	38%	36%	32%	*	31%	*	-	-	-	-	22%	-	35%	0%	32%	27%
	2018	41%	36%	30%	-	29%	*	*	-	-	-	29%	*	32%	*	29%	21%
At Masters Grade Level	2019	14%	14%	10%	*	9%	*	-	-	-	-	11%	-	11%	0%	9%	7%
	2018	13%	12%	5%	-	5%	*	*	-	-	-	0%	*	6%	*	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	83%	-	82%	*	*	-	-	-	43%	*	82%	*	82%	77%
	2018	80%	72%	80%	*	80%	-	-	-	-	-	40%	*	78%	*	81%	76%
At Meets Grade Level or Above	2019	54%	45%	57%	-	57%	*	*	-	-	-	29%	*	57%	*	56%	57%
	2018	51%	41%	53%	*	52%	-	-	-	-	-	0%	*	56%	*	55%	45%
At Masters Grade Level	2019	25%	19%	28%	-	27%	*	*	-	-	-	14%	*	25%	*	28%	23%
	2018	23%	18%	24%	*	23%	-	-	-	-	-	0%	*	27%	*	23%	24%

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

650
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	60	*	58	*	-	-	-	43	-	57	*	58	59
	2018	63	63	79	-	79	-	*	-	-	*	*	78	*	80	84
Grade 4 Mathematics	2019	65	64	70	*	71	*	-	-	-	50	-	68	*	70	67
	2018	65	67	91	-	92	*	*	-	-	79	*	91	*	93	89
Grade 5 ELA/Reading	2019	81	82	78	-	78	*	*	-	-	75	*	76	*	78	79
	2018	80	81	85	*	85	-	-	-	-	*	*	84	*	79	79
Grade 5 Mathematics	2019	83	81	94	-	95	*	*	-	-	100	*	95	*	94	98
	2018	81	79	91	*	90	-	-	-	-	*	*	90	*	90	89
All Grades Both Subjects	2019	69	68	75	67	76	71	*	-	-	66	*	74	89	75	77
	2018	69	68	87	*	87	*	*	-	-	65	*	86	100	87	86
All Grades ELA/Reading	2019	68	68	67	*	66	*	*	-	-	58	*	65	93	66	66
	2018	69	69	82	*	82	-	*	-	-	64	*	81	100	80	81
All Grades Mathematics	2019	70	68	82	*	83	*	*	-	-	73	*	81	86	82	83
	2018	70	68	91	*	91	*	*	-	-	65	*	90	100	92	89

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

651
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	45%	*	48%	-	-	-	-	-	14%	40%	50%
	2018	38%	34%	56%	-	56%	-	-	-	-	-	*	50%	39%
Mathematics	2019	45%	41%	26%	*	25%	*	-	-	-	-	0%	21%	11%
	2018	47%	42%	60%	-	60%	-	-	-	-	-	*	61%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	66%	-	67%	*	-	-	-	-	20%	65%	42%
Students Requiring Accelerated Instruction														
	2019	22%	30%	34%	-	33%	*	-	-	-	-	80%	35%	58%
STAAR Cumulative Met Standard														
	2019	86%	80%	77%	-	78%	*	-	-	-	-	40%	78%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	83%	-	82%	*	-	-	-	-	40%	82%	71%
Students Requiring Accelerated Instruction														
	2019	17%	22%	17%	-	18%	*	-	-	-	-	60%	18%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	-	84%	*	-	-	-	-	40%	84%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

652
 Total Students: 394
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	77%	74%	74%	-	-	-	44%	44%	-	57%	71%	69%
	2018	77%	70%	70%	63%	64%	-	*	-	0%	0%	-	50%	61%	60%
At Meets Grade Level or Above	2019	50%	44%	44%	35%	35%	-	-	-	13%	13%	-	33%	33%	33%
	2018	48%	42%	39%	30%	30%	-	*	-	0%	0%	-	19%	29%	28%
At Masters Grade Level	2019	24%	21%	20%	14%	14%	-	-	-	0%	0%	-	5%	13%	12%
	2018	22%	19%	17%	11%	11%	-	*	-	0%	0%	-	4%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	81%	72%	72%	-	-	-	50%	50%	-	86%	70%	72%
	2018	74%	66%	75%	65%	66%	-	*	-	*	*	-	56%	64%	63%
At Meets Grade Level or Above	2019	48%	42%	43%	34%	34%	-	-	-	0%	0%	-	29%	31%	31%
	2018	46%	40%	42%	32%	32%	-	*	-	*	*	-	22%	31%	30%
At Masters Grade Level	2019	21%	19%	20%	16%	16%	-	-	-	0%	0%	-	0%	15%	14%
	2018	19%	18%	22%	12%	12%	-	*	-	*	*	-	11%	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	76%	80%	80%	-	-	-	50%	50%	-	43%	78%	74%
	2018	81%	76%	69%	67%	68%	-	*	-	*	*	-	40%	65%	62%
At Meets Grade Level or Above	2019	52%	47%	46%	38%	38%	-	-	-	33%	33%	-	43%	37%	38%
	2018	50%	45%	36%	33%	33%	-	*	-	*	*	-	20%	32%	30%
At Masters Grade Level	2019	26%	25%	22%	13%	13%	-	-	-	0%	0%	-	14%	12%	12%
	2018	24%	23%	15%	10%	11%	-	*	-	*	*	-	0%	10%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	63%	47%	47%	-	-	-	*	*	-	40%	44%	43%
	2018	66%	59%	56%	33%	35%	-	*	-	*	*	-	*	30%	35%
At Meets Grade Level or Above	2019	38%	36%	32%	7%	7%	-	-	-	*	*	-	20%	6%	10%
	2018	41%	36%	30%	5%	5%	-	*	-	*	*	-	*	4%	4%
At Masters Grade Level	2019	14%	14%	10%	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	13%	12%	5%	5%	5%	-	*	-	*	*	-	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	83%	78%	78%	-	-	-	*	*	-	*	71%	70%
	2018	80%	72%	80%	75%	75%	-	-	-	-	-	-	*	75%	71%
At Meets Grade Level or Above	2019	54%	45%	57%	50%	50%	-	-	-	*	*	-	*	43%	43%
	2018	51%	41%	53%	40%	40%	-	-	-	-	-	-	*	40%	38%
At Masters Grade Level	2019	25%	19%	28%	22%	22%	-	-	-	*	*	-	*	19%	17%
	2018	23%	18%	24%	15%	15%	-	-	-	-	-	-	*	15%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	75%	72%	72%	-	-	-	100%	100%	-	75%	76%	76%
	2018	69%	68%	87%	88%	88%	-	*	-	*	*	-	59%	87%	83%
All Grades ELA/Reading	2019	68%	68%	67%	45%	45%	-	-	-	*	*	-	67%	60%	62%
	2018	69%	69%	82%	86%	86%	-	-	-	*	*	-	50%	83%	77%
All Grades Mathematics	2019	70%	68%	82%	80%	80%	-	-	-	*	*	-	83%	82%	83%
	2018	70%	68%	91%	89%	89%	-	*	-	*	*	-	67%	90%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	45%	*	*	-	-	-	*	*	-	*	40%	50%
	2018	38%	34%	56%	47%	47%	-	-	-	*	*	-	*	44%	39%
Mathematics	2019	45%	41%	26%	*	*	-	-	-	*	*	-	*	20%	11%
	2018	47%	42%	60%	63%	63%	-	-	-	*	*	-	*	56%	48%

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

653
 Total Students: 390
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	97%	100%	97%	100%	*	-	-	-	96%	97%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	0%	*	-	-	-	4%	2%	1%
Other Exclusions	1%	3%	1%	0%	1%	0%	*	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	*	-	-	-	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	*	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

654
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.6%	*	96.6%	*	*	-	-	-	94.4%	96.8%	97.5%
2017-18	95.4%	95.4%	96.9%	*	96.9%	*	*	-	-	-	94.0%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

655
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

656
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

657
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

658
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

659
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

660
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

661
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: PUGH EL
Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

662
Total Students: 394
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	394	100.0%	209,309	5,479,173	395	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.5%	0.1%	0.3%	3	0.8%	0.3%	0.5%
Pre-Kindergarten	59	15.0%	7.3%	4.5%	59	14.9%	7.3%	4.5%
Kindergarten	58	14.7%	7.5%	7.0%	58	14.7%	7.5%	7.0%
Grade 1	60	15.2%	7.9%	7.1%	60	15.2%	7.9%	7.1%
Grade 2	60	15.2%	7.8%	7.1%	60	15.2%	7.8%	7.1%
Grade 3	45	11.4%	7.8%	7.1%	45	11.4%	7.8%	7.1%
Grade 4	60	15.2%	8.0%	7.3%	60	15.2%	8.0%	7.3%
Grade 5	50	12.7%	8.0%	7.6%	50	12.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	10	2.5%	22.7%	12.6%	10	2.5%	22.7%	12.6%
Hispanic	380	96.4%	62.4%	52.8%	381	96.5%	62.3%	52.8%
White	2	0.5%	9.2%	27.0%	2	0.5%	9.2%	27.0%
American Indian	2	0.5%	0.2%	0.4%	2	0.5%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	184	46.7%	49.4%	48.8%	184	46.6%	49.4%	48.8%
Male	210	53.3%	50.6%	51.2%	211	53.4%	50.6%	51.2%
Economically Disadvantaged	369	93.7%	79.3%	60.3%	370	93.7%	79.1%	60.2%
Non-Educationally Disadvantaged	25	6.3%	20.7%	39.7%	25	6.3%	20.9%	39.8%
Section 504 Students	6	1.5%	3.4%	6.9%	6	1.5%	3.4%	6.9%
English Learners (EL)	178	45.2%	34.0%	20.3%	178	45.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	10	2.5%	2.3%	4.1%	10	2.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	15	3.8%	2.9%	1.4%	15	3.8%	2.9%	1.4%
Immigrant	18	4.6%	6.7%	2.3%	18	4.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	393	99.7%	91.4%	65.1%	394	99.7%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	337	85.5%	71.0%	50.6%	337	85.3%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

663
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	330	83.8%	34.5%	20.6%	330	83.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	24	6.1%	15.5%	8.1%	24	6.1%	15.4%	8.1%
Special Education	27	6.9%	7.9%	10.5%	28	7.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	40.7%	47.4%	42.4%				
Students with Physical Disabilities	9	33.3%	15.5%	21.4%				
Students with Autism	7	25.9%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	28	9.4%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.7%						
Hispanic	26	8.7%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	59	17.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	17.2%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	5.0%	3.3%	1.6%	40.0%	4.4%	2.0%
Grade 3	3.6%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	4.2%	1.3%	0.5%	18.2%	0.9%	0.4%
Grade 5	2.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

664
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	19.4	19.0
Grade 1	10.3	19.2	18.9
Grade 2	9.8	18.4	18.8
Grade 3	7.0	17.9	19.0
Grade 4	16.1	17.9	19.2
Grade 5	15.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: PUGH EL
Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

665
Total Students: 394
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.1	100.0%	100.0%	100.0%
Professional Staff:	35.1	92.2%	61.5%	63.7%
Teachers	30.9	81.2%	46.4%	49.4%
Professional Support	3.2	8.3%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	3.0	7.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	33.1	86.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.2	20.0%	36.0%	10.8%
Hispanic	18.9	61.2%	30.0%	28.1%
White	3.8	12.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.2%	5.7%	1.8%
Pacific Islander	1.0	3.2%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.1	10.0%	26.7%	23.8%
Females	27.8	90.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.5%	5.9%	1.3%
Bachelors	24.9	80.6%	70.2%	73.4%
Masters	4.0	12.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.5	17.7%	8.6%	7.4%
1-5 Years Experience	15.5	50.2%	31.4%	27.9%
6-10 Years Experience	1.0	3.2%	17.6%	19.4%
11-20 Years Experience	5.9	19.1%	26.6%	29.4%
Over 20 Years Experience	3.0	9.7%	15.8%	15.9%
Number of Students per Teacher	12.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

666
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	6.7	10.8	11.1
Average Years Experience of Teachers with District:	4.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,813	\$47,742	\$49,868
1-5 Years Experience	\$41,022	\$51,911	\$52,823
6-10 Years Experience	\$42,990	\$54,839	\$55,756
11-20 Years Experience	\$62,561	\$57,993	\$59,308
Over 20 Years Experience	\$55,828	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$45,190	\$56,340	\$57,091
Professional Support	\$51,482	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: PUGH EL
 Campus Number: 101912223

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

667
 Total Students: 394
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	21.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	22.6	72.9%	65.2%	70.9%
Special Education	1.8	5.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Pugh ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, the overall percentage of students scoring Meets level on STAAR will increase from 43% to 46% and Masters level will increase from 20% to 23%.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, the overall percentage of students scoring Meets level on STAAR will increase from 36% to 40% and Masters level will increase from 22% to 25%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of the 2020-2021 school year, the overall percentage if students scoring at the Approaches level in Science: 83%-85%, Meets: 57%-60% and Masters: 28%-30% and we will have 90% of students score proficient on their Science EOY.

Goal Area 2 – Student Achievement: Attendance

For the 2020-2021 school year, Pugh elementary will achieve 97% or higher in attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

For the 2020-2021 school year, the number of in-school and out of school suspensions will be at 0: along with less office referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

100% of school staff will successfully complete 100% of district assigned courses aligned to Violence Prevention and Safety by October 30, 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2020-2021 school year, we will increase family and community engagement by 10%.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, 100% of all special populations subgroups achievement scores will improve by 15% points as measured by the appropriate assessment (EOY, STAAR or TELPAS).

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2020-2021 school year, Pugh will improve academic performance by 10% for each subgroup.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RED EL**

Campus Number: **101912224**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

671
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	81%	78%	77%	94%	-	*	-	*	67%	-	79%	100%	70%	75%
	2018	77%	71%	83%	71%	84%	89%	-	*	-	*	29%	*	87%	50%	82%	84%
At Meets Grade Level or Above	2019	45%	42%	52%	44%	42%	88%	-	*	-	*	33%	-	53%	43%	40%	39%
	2018	43%	39%	54%	53%	53%	78%	-	*	-	*	29%	*	59%	20%	49%	45%
At Masters Grade Level	2019	27%	26%	39%	26%	33%	75%	-	*	-	*	22%	-	41%	14%	28%	29%
	2018	25%	22%	35%	41%	27%	78%	-	*	-	*	14%	*	38%	10%	33%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	87%	89%	85%	88%	-	*	-	*	78%	-	86%	100%	83%	89%
	2018	78%	74%	80%	59%	81%	100%	-	*	-	*	33%	*	86%	36%	78%	81%
At Meets Grade Level or Above	2019	49%	46%	47%	37%	42%	75%	-	*	-	*	56%	-	47%	43%	38%	36%
	2018	47%	44%	50%	29%	50%	89%	-	*	-	*	33%	*	54%	18%	48%	53%
At Masters Grade Level	2019	25%	24%	21%	7%	23%	31%	-	*	-	*	0%	-	23%	0%	17%	25%
	2018	23%	22%	26%	18%	27%	33%	-	*	-	*	22%	*	29%	0%	29%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	70%	72%	89%	-	*	-	*	25%	-	78%	38%	73%	63%
	2018	73%	65%	87%	91%	83%	94%	-	*	-	*	20%	*	89%	75%	84%	73%
At Meets Grade Level or Above	2019	44%	39%	56%	70%	52%	78%	-	*	-	*	25%	-	58%	38%	55%	37%
	2018	46%	39%	55%	55%	54%	63%	-	*	-	*	20%	*	55%	58%	55%	41%
At Masters Grade Level	2019	22%	20%	33%	40%	29%	56%	-	*	-	*	0%	-	33%	25%	32%	17%
	2018	24%	21%	33%	32%	24%	50%	-	*	-	*	0%	*	34%	25%	27%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	74%	70%	72%	89%	-	*	-	*	38%	-	78%	38%	74%	67%
	2018	78%	76%	91%	78%	95%	94%	-	*	-	*	71%	*	90%	92%	89%	91%
At Meets Grade Level or Above	2019	48%	45%	46%	40%	40%	89%	-	*	-	*	38%	-	49%	25%	45%	37%
	2018	49%	48%	73%	70%	71%	76%	-	*	-	*	57%	*	71%	83%	71%	59%
At Masters Grade Level	2019	28%	27%	28%	20%	22%	67%	-	*	-	*	13%	-	28%	25%	26%	20%
	2018	27%	27%	39%	26%	37%	53%	-	*	-	*	0%	*	38%	42%	34%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	80%	90%	81%	67%	-	*	-	*	50%	-	83%	50%	84%	77%
	2018	63%	57%	83%	82%	80%	94%	-	*	-	*	40%	*	82%	91%	81%	67%
At Meets Grade Level or Above	2019	35%	32%	49%	60%	43%	67%	-	*	-	*	38%	-	51%	25%	50%	50%
	2018	39%	36%	65%	59%	60%	81%	-	*	-	*	40%	*	65%	64%	57%	43%
At Masters Grade Level	2019	11%	10%	11%	30%	5%	22%	-	*	-	*	0%	-	11%	13%	11%	7%
	2018	11%	11%	20%	23%	20%	13%	-	*	-	*	20%	*	21%	9%	17%	0%

District Name: HOUSTON ISD
Campus Name: RED EL
Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

672
Total Students: 639
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	92%	92%	88%	100%	-	*	-	-	63%	*	93%	88%	90%	82%
	2018	84%	77%	90%	88%	90%	100%	-	*	-	*	43%	-	91%	80%	86%	93%
At Meets Grade Level or Above	2019	54%	47%	76%	69%	70%	94%	-	*	-	-	38%	*	78%	63%	73%	50%
	2018	54%	47%	57%	50%	61%	63%	-	*	-	*	43%	-	58%	50%	55%	56%
At Masters Grade Level	2019	29%	26%	40%	31%	37%	56%	-	*	-	-	0%	*	40%	38%	33%	23%
	2018	26%	23%	25%	19%	27%	38%	-	*	-	*	14%	-	23%	40%	21%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	95%	92%	95%	94%	-	*	-	-	63%	*	94%	100%	94%	91%
	2018	91%	86%	93%	88%	96%	100%	-	*	-	*	43%	-	96%	70%	90%	96%
At Meets Grade Level or Above	2019	58%	55%	79%	77%	77%	81%	-	*	-	-	38%	*	82%	50%	78%	68%
	2018	58%	53%	80%	73%	86%	88%	-	*	-	*	29%	-	82%	70%	72%	70%
At Masters Grade Level	2019	36%	36%	49%	38%	42%	69%	-	*	-	-	0%	*	49%	50%	41%	23%
	2018	30%	29%	53%	50%	53%	63%	-	*	-	*	29%	-	52%	60%	47%	48%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	86%	85%	84%	93%	-	*	-	-	50%	*	88%	75%	86%	73%
	2018	76%	69%	83%	65%	92%	88%	-	*	-	*	29%	-	84%	70%	79%	89%
At Meets Grade Level or Above	2019	49%	42%	49%	46%	44%	53%	-	*	-	-	25%	*	50%	38%	41%	27%
	2018	41%	36%	48%	42%	49%	75%	-	*	-	*	29%	-	47%	60%	41%	33%
At Masters Grade Level	2019	24%	19%	18%	8%	16%	20%	-	*	-	-	0%	*	20%	0%	10%	5%
	2018	17%	15%	18%	8%	22%	38%	-	*	-	*	14%	-	18%	20%	14%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	83%	84%	81%	91%	-	100%	-	40%	55%	*	85%	73%	81%	76%
	2018	77%	70%	86%	79%	87%	95%	-	100%	-	38%	39%	100%	88%	71%	84%	85%
At Meets Grade Level or Above	2019	50%	44%	56%	52%	50%	78%	-	95%	-	20%	36%	*	58%	40%	52%	42%
	2018	48%	42%	60%	55%	60%	76%	-	63%	-	25%	35%	88%	61%	53%	56%	50%
At Masters Grade Level	2019	24%	21%	30%	23%	25%	50%	-	63%	-	0%	5%	*	31%	21%	25%	18%
	2018	22%	19%	31%	27%	30%	44%	-	46%	-	0%	15%	63%	32%	26%	28%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	82%	80%	79%	95%	-	100%	-	*	52%	*	83%	74%	77%	73%
	2018	74%	66%	86%	85%	86%	94%	-	100%	-	*	32%	*	89%	69%	84%	84%
At Meets Grade Level or Above	2019	48%	42%	61%	56%	54%	88%	-	86%	-	*	32%	*	62%	48%	55%	41%
	2018	46%	40%	56%	52%	56%	67%	-	56%	-	*	32%	*	57%	44%	53%	48%
At Masters Grade Level	2019	21%	19%	37%	30%	33%	63%	-	43%	-	*	8%	*	38%	26%	31%	23%
	2018	19%	18%	31%	29%	26%	55%	-	44%	-	*	11%	*	32%	25%	27%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	85%	86%	83%	90%	-	100%	-	*	60%	*	86%	78%	83%	81%
	2018	81%	76%	88%	77%	90%	97%	-	100%	-	*	48%	*	91%	67%	85%	89%
At Meets Grade Level or Above	2019	52%	47%	56%	48%	51%	80%	-	100%	-	*	44%	*	58%	39%	53%	45%

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

673
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	67%	61%	67%	82%	-	67%	-	*	39%	*	69%	58%	63%	60%
	2019	26%	25%	32%	18%	28%	54%	-	86%	-	*	4%	*	32%	26%	28%	23%
	2018	24%	23%	39%	33%	38%	50%	-	67%	-	*	17%	*	39%	33%	36%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	80%	90%	81%	67%	-	*	-	*	50%	-	83%	50%	84%	77%
	2018	66%	59%	83%	82%	80%	94%	-	*	-	*	40%	*	82%	91%	81%	67%
At Meets Grade Level or Above	2019	38%	36%	49%	60%	43%	67%	-	*	-	*	38%	-	51%	25%	50%	50%
	2018	41%	36%	65%	59%	60%	81%	-	*	-	*	40%	*	65%	64%	57%	43%
At Masters Grade Level	2019	14%	14%	11%	30%	5%	22%	-	*	-	*	0%	-	11%	13%	11%	7%
	2018	13%	12%	20%	23%	20%	13%	-	*	-	*	20%	*	21%	9%	17%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	86%	85%	84%	93%	-	*	-	-	50%	*	88%	75%	86%	73%
	2018	80%	72%	83%	65%	92%	88%	-	*	-	*	29%	-	84%	70%	79%	89%
At Meets Grade Level or Above	2019	54%	45%	49%	46%	44%	53%	-	*	-	-	25%	*	50%	38%	41%	27%
	2018	51%	41%	48%	42%	49%	75%	-	*	-	*	29%	-	47%	60%	41%	33%
At Masters Grade Level	2019	25%	19%	18%	8%	16%	20%	-	*	-	-	0%	*	20%	0%	10%	5%
	2018	23%	18%	18%	8%	22%	38%	-	*	-	*	14%	-	18%	20%	14%	7%

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

674
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	60	65	58	72	-	*	-	*	43	-	59	71	59	50
	2018	63	63	66	74	65	64	-	*	-	*	*	*	67	57	64	68
Grade 4 Mathematics	2019	65	64	49	45	43	83	-	*	-	*	43	-	50	38	47	34
	2018	65	67	74	75	68	83	-	*	-	*	58	*	73	93	70	68
Grade 5 ELA/Reading	2019	81	82	72	50	76	81	-	*	-	-	50	*	73	63	72	64
	2018	80	81	77	84	74	71	-	*	-	-	*	-	75	88	76	83
Grade 5 Mathematics	2019	83	81	80	73	78	88	-	*	-	-	56	*	78	94	78	73
	2018	81	79	91	100	88	86	-	*	-	-	*	-	91	88	90	85
All Grades Both Subjects	2019	69	68	65	59	62	82	-	80	-	*	48	*	65	66	63	53
	2018	69	68	77	84	74	76	-	79	-	*	69	*	77	82	75	77
All Grades ELA/Reading	2019	68	68	66	57	66	78	-	60	-	*	47	*	66	67	65	56
	2018	69	69	71	80	70	67	-	67	-	*	75	*	71	73	71	76
All Grades Mathematics	2019	70	68	64	61	58	86	-	100	-	*	50	*	64	66	61	51
	2018	70	68	83	89	79	84	-	92	-	*	65	*	82	90	80	77

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

675
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	28%	*	21%	*	-	-	-	-	40%	25%	11%
	2018	38%	34%	57%	82%	*	-	-	-	-	-	*	53%	*
Mathematics	2019	45%	41%	41%	*	31%	*	-	-	-	-	38%	43%	43%
	2018	47%	42%	53%	*	*	*	-	-	-	-	*	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	85%	92%	80%	88%	-	*	-	-	17%	84%	38%
Students Requiring Accelerated Instruction														
	2019	22%	30%	15%	8%	20%	12%	-	*	-	-	83%	16%	62%
STAAR Cumulative Met Standard														
	2019	86%	80%	91%	92%	88%	94%	-	*	-	-	50%	88%	62%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	89%	85%	88%	94%	-	*	-	-	33%	88%	77%
Students Requiring Accelerated Instruction														
	2019	17%	22%	11%	15%	12%	6%	-	*	-	-	67%	12%	23%
STAAR Cumulative Met Standard														
	2019	90%	85%	95%	92%	95%	94%	-	*	-	-	50%	94%	85%

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

676
 Total Students: 639
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	83%	61%	61%	-	-	-	83%	83%	-	59%	66%	64%
	2018	77%	70%	86%	75%	75%	-	-	-	91%	91%	-	74%	80%	79%
At Meets Grade Level or Above	2019	50%	44%	56%	18%	18%	-	-	-	52%	52%	-	21%	25%	24%
	2018	48%	42%	60%	37%	37%	-	-	-	48%	48%	-	26%	40%	37%
At Masters Grade Level	2019	24%	21%	30%	8%	8%	-	-	-	9%	9%	-	3%	8%	7%
	2018	22%	19%	31%	11%	11%	-	-	-	17%	17%	-	16%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	82%	55%	55%	-	-	-	67%	67%	-	55%	58%	57%
	2018	74%	66%	86%	73%	73%	-	-	-	89%	89%	-	63%	77%	74%
At Meets Grade Level or Above	2019	48%	42%	61%	13%	13%	-	-	-	44%	44%	-	27%	20%	22%
	2018	46%	40%	56%	31%	31%	-	-	-	44%	44%	-	13%	34%	30%
At Masters Grade Level	2019	21%	19%	37%	10%	10%	-	-	-	0%	0%	-	9%	8%	8%
	2018	19%	18%	31%	8%	8%	-	-	-	11%	11%	-	13%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	85%	77%	77%	-	-	-	89%	89%	-	64%	80%	76%
	2018	81%	76%	88%	78%	78%	-	-	-	89%	89%	-	88%	81%	82%
At Meets Grade Level or Above	2019	52%	47%	56%	26%	26%	-	-	-	56%	56%	-	18%	33%	29%
	2018	50%	45%	67%	48%	48%	-	-	-	56%	56%	-	50%	50%	50%
At Masters Grade Level	2019	26%	25%	32%	10%	10%	-	-	-	22%	22%	-	0%	13%	10%
	2018	24%	23%	39%	19%	19%	-	-	-	33%	33%	-	25%	22%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	80%	55%	55%	-	-	-	*	*	-	*	64%	59%
	2018	66%	59%	83%	63%	63%	-	-	-	*	*	-	*	70%	67%
At Meets Grade Level or Above	2019	38%	36%	49%	18%	18%	-	-	-	*	*	-	*	29%	24%
	2018	41%	36%	65%	25%	25%	-	-	-	*	*	-	*	30%	25%
At Masters Grade Level	2019	14%	14%	11%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	20%	0%	0%	-	-	-	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	86%	29%	29%	-	-	-	*	*	-	*	44%	54%
	2018	80%	72%	83%	*	*	-	-	-	*	*	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	49%	0%	0%	-	-	-	*	*	-	*	11%	15%
	2018	51%	41%	48%	*	*	-	-	-	*	*	-	*	29%	25%
At Masters Grade Level	2019	25%	19%	18%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	23%	18%	18%	*	*	-	-	-	*	*	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	65%	44%	44%	-	-	-	60%	60%	-	29%	48%	43%
	2018	69%	68%	77%	77%	77%	-	-	-	90%	90%	-	83%	81%	81%
All Grades ELA/Reading	2019	68%	68%	66%	38%	38%	-	-	-	60%	60%	-	57%	43%	46%
	2018	69%	69%	71%	92%	92%	-	-	-	100%	100%	-	*	94%	90%
All Grades Mathematics	2019	70%	68%	64%	50%	50%	-	-	-	60%	60%	-	0%	52%	40%
	2018	70%	68%	83%	62%	62%	-	-	-	80%	80%	-	*	67%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	28%	17%	17%	-	-	-	*	*	-	*	14%	11%
	2018	38%	34%	57%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	41%	40%	40%	-	-	-	*	*	-	*	50%	43%
	2018	47%	42%	53%	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

677
 Total Students: 598
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	97%	96%	98%	95%	-	100%	-	100%	96%	98%	92%
Not Included in Accountability													
Mobile	4%	5%	1%	4%	0%	3%	-	0%	-	0%	4%	0%	1%
Other Exclusions	1%	3%	1%	0%	2%	3%	-	0%	-	0%	0%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	99%	99%	93%	-	100%	-	100%	95%	99%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	1%	1%	7%	-	0%	-	0%	5%	1%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

678
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.9%	96.3%	97.2%	96.8%	-	97.9%	-	95.8%	94.9%	96.6%	97.4%
2017-18	95.4%	95.4%	96.7%	95.6%	97.4%	96.7%	-	97.3%	-	93.7%	94.9%	96.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

679
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

680
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

681
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RED EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

683
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

684
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

685
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: RED EL
Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

686
Total Students: 639
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	639	100.0%	209,309	5,479,173	640	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	3	0.5%	0.3%	0.5%
Pre-Kindergarten	86	13.5%	7.3%	4.5%	86	13.4%	7.3%	4.5%
Kindergarten	92	14.4%	7.5%	7.0%	92	14.4%	7.5%	7.0%
Grade 1	93	14.6%	7.9%	7.1%	93	14.5%	7.9%	7.1%
Grade 2	93	14.6%	7.8%	7.1%	93	14.5%	7.8%	7.1%
Grade 3	94	14.7%	7.8%	7.1%	94	14.7%	7.8%	7.1%
Grade 4	95	14.9%	8.0%	7.3%	95	14.8%	8.0%	7.3%
Grade 5	84	13.1%	8.0%	7.6%	84	13.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	116	18.2%	22.7%	12.6%	116	18.1%	22.7%	12.6%
Hispanic	398	62.3%	62.4%	52.8%	398	62.2%	62.3%	52.8%
White	98	15.3%	9.2%	27.0%	99	15.5%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	18	2.8%	4.2%	4.6%	18	2.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.1%	1.3%	2.5%	7	1.1%	1.3%	2.5%
Sex:								
Female	290	45.4%	49.4%	48.8%	290	45.3%	49.4%	48.8%
Male	349	54.6%	50.6%	51.2%	350	54.7%	50.6%	51.2%
Economically Disadvantaged	434	67.9%	79.3%	60.3%	435	68.0%	79.1%	60.2%
Non-Educationally Disadvantaged	205	32.1%	20.7%	39.7%	205	32.0%	20.9%	39.8%
Section 504 Students	18	2.8%	3.4%	6.9%	18	2.8%	3.4%	6.9%
English Learners (EL)	180	28.2%	34.0%	20.3%	180	28.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	14	2.2%	2.3%	4.1%	14	2.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	15	2.3%	6.7%	2.3%	15	2.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	639	100.0%	91.4%	65.1%	640	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	407	63.7%	71.0%	50.6%	407	63.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

687
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	158	24.7%	34.5%	20.6%	158	24.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	126	19.7%	15.5%	8.1%	126	19.7%	15.4%	8.1%
Special Education	74	11.6%	7.9%	10.5%	74	11.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	27.0%	47.4%	42.4%				
Students with Physical Disabilities	26	35.1%	15.5%	21.4%				
Students with Autism	20	27.0%	16.3%	13.8%				
Students with Behavioral Disabilities	8	10.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	37	8.0%	18.1%	15.3%				
By Ethnicity:								
African American	17	3.7%						
Hispanic	11	2.4%						
White	8	1.7%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	58	11.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	9.1%	3.7%	5.5%
Grade 1	5.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	5.7%	3.3%	1.6%	13.3%	4.4%	2.0%
Grade 3	7.2%	2.3%	0.9%	7.7%	1.8%	0.8%
Grade 4	6.8%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: RED EL
Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

688
Total Students: 639
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	19.4	19.0
Grade 1	20.5	19.2	18.9
Grade 2	18.4	18.4	18.8
Grade 3	17.6	17.9	19.0
Grade 4	19.1	17.9	19.2
Grade 5	17.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: RED EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

689
Total Students: 639
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	89.5%	61.5%	63.7%
Teachers	36.0	76.7%	46.4%	49.4%
Professional Support	5.0	10.6%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	4.9	10.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	32.9	70.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	27.8%	36.0%	10.8%
Hispanic	12.0	33.3%	30.0%	28.1%
White	12.0	33.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	11.1%	26.7%	23.8%
Females	32.0	88.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	5.9%	1.3%
Bachelors	27.0	75.0%	70.2%	73.4%
Masters	7.0	19.4%	22.4%	24.5%
Doctorate	1.0	2.8%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	12.0	33.3%	31.4%	27.9%
6-10 Years Experience	8.0	22.2%	17.6%	19.4%
11-20 Years Experience	11.0	30.6%	26.6%	29.4%
Over 20 Years Experience	5.0	13.9%	15.8%	15.9%
Number of Students per Teacher	17.7	n/a	18.6	15.1

District Name: HOUSTON ISD
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 Campus Number: 101912224

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

690
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	10.7	10.8	11.1
Average Years Experience of Teachers with District:	9.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$51,804	\$51,911	\$52,823
6-10 Years Experience	\$47,602	\$54,839	\$55,756
11-20 Years Experience	\$60,789	\$57,993	\$59,308
Over 20 Years Experience	\$43,829	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,508	\$56,340	\$57,091
Professional Support	\$61,620	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: RED EL
 Campus Number: 101912224

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

691
 Total Students: 639
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	20.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	26.9	74.8%	65.2%	70.9%
Special Education	1.9	5.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Red ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

During the 2020-2021 school year, 3rd grade reading will increase from 30% (2019-2020 DLA) to at least 40% at the Meets Level on the Spring STAAR Release administration.

Goal Area 1 – Student Achievement: Math

During the 2020-2021 school year, 3rd grade math will increase from 56% (2019-2020 DLA) to at least 75% at the approaches level on the spring DLA administration.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The Percentage of students at the Meets Level from the STAAR 2019 of 49% increase to 55% in the Spring 2021 administration.

Goal Area 2 – Student Achievement: Attendance

During the 2021-2021 school year, Red Elementary's average daily attendance rate will increase from 97.3% (August 2019 - May 2020) to at least 75% (September 2020 - June 2021).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

During the 2020-2021 school year, the number of discipline referral, in-and-out- of school suspension will decrease compared to 2019-2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease the number of office referrals by 50% with the support of Project CLASS.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Based on the Family and Community Engagement (FACE) survey, there will be 90% parent satisfaction overall with the school events.

Goal Area 3 – Special Populations: Special Ed.

100% of the SPED Self-contained teachers will develop IEP goals based on the student current data.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase 4th grade RC2 (39 to 45%) and RC3 (49 to 55%) in TELPAS Reading by April 2021

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REYNOLDS EL**

Campus Number: **101912225**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

695
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	55%	53%	67%	-	-	-	-	-	60%	*	57%	45%	54%	*
	2018	77%	71%	53%	54%	33%	*	-	*	-	-	67%	*	55%	47%	52%	60%
At Meets Grade Level or Above	2019	45%	42%	22%	20%	33%	-	-	-	-	-	40%	*	23%	18%	20%	*
	2018	43%	39%	19%	18%	17%	*	-	*	-	-	50%	*	16%	26%	18%	20%
At Masters Grade Level	2019	27%	26%	13%	10%	33%	-	-	-	-	-	0%	*	11%	18%	11%	*
	2018	25%	22%	7%	8%	0%	*	-	*	-	-	0%	*	5%	11%	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	46%	48%	33%	-	-	-	-	-	40%	*	44%	55%	45%	*
	2018	78%	74%	55%	55%	50%	*	-	*	-	-	67%	*	58%	47%	55%	80%
At Meets Grade Level or Above	2019	49%	46%	11%	8%	33%	-	-	-	-	-	10%	*	11%	9%	9%	*
	2018	47%	44%	28%	31%	17%	*	-	*	-	-	67%	*	29%	26%	27%	0%
At Masters Grade Level	2019	25%	24%	2%	2%	0%	-	-	-	-	-	0%	*	2%	0%	2%	*
	2018	23%	22%	7%	8%	0%	*	-	*	-	-	0%	*	5%	11%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	43%	39%	71%	*	-	*	-	*	57%	*	42%	48%	42%	80%
	2018	73%	65%	48%	48%	40%	-	-	-	-	-	11%	-	37%	63%	47%	*
At Meets Grade Level or Above	2019	44%	39%	16%	16%	14%	*	-	*	-	*	43%	*	13%	24%	16%	0%
	2018	46%	39%	23%	22%	40%	-	-	-	-	-	11%	-	13%	37%	24%	*
At Masters Grade Level	2019	22%	20%	4%	4%	0%	*	-	*	-	*	0%	*	2%	10%	5%	0%
	2018	24%	21%	6%	5%	20%	-	-	-	-	-	0%	-	5%	7%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	57%	54%	57%	*	-	*	-	*	67%	*	56%	57%	55%	80%
	2018	78%	76%	51%	52%	40%	-	-	-	-	-	11%	-	39%	67%	51%	*
At Meets Grade Level or Above	2019	48%	45%	26%	19%	57%	*	-	*	-	*	50%	*	25%	29%	27%	80%
	2018	49%	48%	32%	32%	40%	-	-	-	-	-	11%	-	32%	33%	32%	*
At Masters Grade Level	2019	28%	27%	12%	11%	14%	*	-	*	-	*	0%	*	13%	10%	11%	40%
	2018	27%	27%	8%	7%	20%	-	-	-	-	-	0%	-	8%	7%	8%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	46%	43%	43%	*	-	*	-	*	57%	*	45%	48%	43%	60%
	2018	63%	57%	30%	31%	20%	-	-	-	-	-	11%	-	26%	37%	30%	*
At Meets Grade Level or Above	2019	35%	32%	11%	10%	14%	*	-	*	-	*	43%	*	10%	14%	11%	0%
	2018	39%	36%	12%	13%	0%	-	-	-	-	-	11%	-	10%	15%	13%	*
At Masters Grade Level	2019	11%	10%	1%	2%	0%	*	-	*	-	*	14%	*	2%	0%	2%	0%
	2018	11%	11%	3%	3%	0%	-	-	-	-	-	0%	-	3%	4%	3%	*

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

696
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	71%	73%	50%	-	-	-	*	-	25%	-	65%	84%	75%	*
	2018	84%	77%	55%	54%	57%	-	-	-	-	-	33%	-	53%	57%	52%	60%
At Meets Grade Level or Above	2019	54%	47%	30%	31%	33%	-	-	-	*	-	13%	-	27%	37%	29%	*
	2018	54%	47%	25%	24%	29%	-	-	-	-	-	8%	-	20%	32%	23%	20%
At Masters Grade Level	2019	29%	26%	16%	18%	0%	-	-	-	*	-	0%	-	14%	21%	14%	*
	2018	26%	23%	12%	11%	14%	-	-	-	-	-	8%	-	10%	14%	11%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	77%	78%	67%	-	-	-	*	-	38%	-	76%	79%	76%	*
	2018	91%	86%	73%	74%	57%	-	-	-	-	-	42%	-	73%	71%	72%	60%
At Meets Grade Level or Above	2019	58%	55%	45%	45%	50%	-	-	-	*	-	13%	-	41%	53%	45%	*
	2018	58%	53%	35%	36%	29%	-	-	-	-	-	8%	-	33%	39%	37%	40%
At Masters Grade Level	2019	36%	36%	25%	27%	17%	-	-	-	*	-	13%	-	19%	37%	24%	*
	2018	30%	29%	13%	13%	14%	-	-	-	-	-	8%	-	12%	14%	13%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	70%	69%	67%	-	-	-	*	-	13%	-	62%	84%	73%	*
	2018	76%	69%	51%	51%	57%	-	-	-	-	-	17%	-	51%	52%	51%	60%
At Meets Grade Level or Above	2019	49%	42%	39%	41%	33%	-	-	-	*	-	13%	-	35%	47%	39%	*
	2018	41%	36%	25%	23%	43%	-	-	-	-	-	8%	-	27%	22%	24%	60%
At Masters Grade Level	2019	24%	19%	21%	22%	17%	-	-	-	*	-	13%	-	19%	26%	22%	*
	2018	17%	15%	7%	7%	0%	-	-	-	-	-	8%	-	10%	0%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	57%	56%	57%	*	-	89%	*	*	44%	14%	55%	63%	57%	69%
	2018	77%	70%	52%	53%	46%	*	-	*	-	-	29%	*	51%	56%	52%	59%
At Meets Grade Level or Above	2019	50%	44%	24%	23%	33%	*	-	22%	*	*	27%	0%	22%	30%	24%	31%
	2018	48%	42%	25%	25%	27%	*	-	*	-	-	17%	*	23%	29%	25%	29%
At Masters Grade Level	2019	24%	21%	11%	11%	10%	*	-	11%	*	*	5%	0%	10%	15%	11%	16%
	2018	22%	19%	8%	8%	8%	*	-	*	-	-	4%	*	8%	8%	8%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	54%	63%	*	-	*	*	*	48%	*	53%	61%	56%	75%
	2018	74%	66%	52%	52%	44%	*	-	*	-	-	33%	*	49%	57%	51%	54%
At Meets Grade Level or Above	2019	48%	42%	22%	22%	26%	*	-	*	*	*	32%	*	20%	27%	21%	17%
	2018	46%	40%	22%	22%	28%	*	-	*	-	-	19%	*	17%	32%	21%	23%
At Masters Grade Level	2019	21%	19%	11%	10%	11%	*	-	*	*	*	0%	*	9%	16%	9%	8%
	2018	19%	18%	8%	8%	11%	*	-	*	-	-	4%	*	7%	11%	8%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	60%	60%	53%	*	-	*	*	*	46%	*	58%	65%	58%	67%
	2018	81%	76%	60%	61%	50%	*	-	*	-	-	37%	*	58%	64%	60%	69%
At Meets Grade Level or Above	2019	52%	47%	27%	24%	47%	*	-	*	*	*	21%	*	25%	33%	26%	58%

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697
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	32%	33%	28%	*	-	*	-	-	22%	*	31%	34%	32%	31%
	2019	26%	25%	13%	13%	11%	*	-	*	*	*	4%	*	11%	18%	12%	25%
	2018	24%	23%	9%	9%	11%	*	-	*	-	-	4%	*	8%	11%	9%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	46%	43%	43%	*	-	*	-	*	57%	*	45%	48%	43%	60%
	2018	66%	59%	30%	31%	20%	-	-	-	-	-	11%	-	26%	37%	30%	*
At Meets Grade Level or Above	2019	38%	36%	11%	10%	14%	*	-	*	-	*	43%	*	10%	14%	11%	0%
	2018	41%	36%	12%	13%	0%	-	-	-	-	-	11%	-	10%	15%	13%	*
At Masters Grade Level	2019	14%	14%	1%	2%	0%	*	-	*	-	*	14%	*	2%	0%	2%	0%
	2018	13%	12%	3%	3%	0%	-	-	-	-	-	0%	-	3%	4%	3%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	70%	69%	67%	-	-	-	*	-	13%	-	62%	84%	73%	*
	2018	80%	72%	51%	51%	57%	-	-	-	-	-	17%	-	51%	52%	51%	60%
At Meets Grade Level or Above	2019	54%	45%	39%	41%	33%	-	-	-	*	-	13%	-	35%	47%	39%	*
	2018	51%	41%	25%	23%	43%	-	-	-	-	-	8%	-	27%	22%	24%	60%
At Masters Grade Level	2019	25%	19%	21%	22%	17%	-	-	-	*	-	13%	-	19%	26%	22%	*
	2018	23%	18%	7%	7%	0%	-	-	-	-	-	8%	-	10%	0%	7%	0%

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

698
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	52	49	67	*	-	*	-	*	64	*	50	58	56	*
	2018	63	63	55	55	60	-	-	-	-	-	25	-	50	62	56	*
Grade 4 Mathematics	2019	65	64	53	50	64	*	-	*	-	*	75	*	52	55	55	80
	2018	65	67	59	61	40	-	-	-	-	-	13	-	49	74	60	*
Grade 5 ELA/Reading	2019	81	82	82	86	50	-	-	-	*	-	86	-	82	81	80	*
	2018	80	81	80	79	93	-	-	-	-	-	82	-	85	70	80	100
Grade 5 Mathematics	2019	83	81	88	88	80	-	-	-	*	-	86	-	86	91	89	*
	2018	81	79	92	91	93	-	-	-	-	-	91	-	90	96	92	90
All Grades Both Subjects	2019	69	68	67	67	65	*	-	*	*	*	78	*	66	69	68	77
	2018	69	68	73	73	75	-	-	-	-	-	58	-	72	75	74	84
All Grades ELA/Reading	2019	68	68	65	66	59	*	-	*	*	*	75	*	64	68	66	64
	2018	69	69	69	68	79	-	-	-	-	-	58	-	71	66	70	88
All Grades Mathematics	2019	70	68	68	67	71	*	-	*	*	*	81	*	67	71	69	88
	2018	70	68	77	77	71	-	-	-	-	-	58	-	72	84	78	81

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

699
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	32%	31%	33%	*	-	*	-	-	20%	35%	*
	2018	38%	34%	30%	31%	*	-	-	-	-	-	*	29%	*
Mathematics	2019	45%	41%	29%	29%	33%	*	-	-	-	-	33%	27%	*
	2018	47%	42%	36%	38%	*	-	-	-	-	-	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	69%	69%	60%	-	-	-	*	-	0%	71%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	31%	31%	40%	-	-	-	*	-	100%	29%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	72%	73%	60%	-	-	-	*	-	17%	76%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	74%	75%	60%	-	-	-	*	-	33%	73%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	26%	25%	40%	-	-	-	*	-	67%	27%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	78%	77%	80%	-	-	-	*	-	33%	78%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

700
 Total Students: 467
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	57%	*	*	-	-	-	82%	75%	*	53%	79%	66%
	2018	77%	70%	52%	-	-	-	-	-	82%	82%	-	40%	82%	55%
At Meets Grade Level or Above	2019	50%	44%	24%	*	*	-	-	-	27%	25%	*	20%	29%	24%
	2018	48%	42%	25%	-	-	-	-	-	36%	36%	-	15%	36%	23%
At Masters Grade Level	2019	24%	21%	11%	*	*	-	-	-	9%	0%	*	7%	14%	10%
	2018	22%	19%	8%	-	-	-	-	-	18%	18%	-	0%	18%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	56%	*	*	-	-	-	*	*	*	67%	80%	73%
	2018	74%	66%	52%	-	-	-	-	-	*	*	-	38%	*	50%
At Meets Grade Level or Above	2019	48%	42%	22%	*	*	-	-	-	*	*	*	17%	0%	9%
	2018	46%	40%	22%	-	-	-	-	-	*	*	-	13%	*	17%
At Masters Grade Level	2019	21%	19%	11%	*	*	-	-	-	*	*	*	17%	0%	9%
	2018	19%	18%	8%	-	-	-	-	-	*	*	-	0%	*	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	60%	*	*	-	-	-	*	*	*	50%	80%	64%
	2018	81%	76%	60%	-	-	-	-	-	*	*	-	50%	*	67%
At Meets Grade Level or Above	2019	52%	47%	27%	*	*	-	-	-	*	*	*	33%	80%	55%
	2018	50%	45%	32%	-	-	-	-	-	*	*	-	13%	*	25%
At Masters Grade Level	2019	26%	25%	13%	*	*	-	-	-	*	*	*	0%	40%	18%
	2018	24%	23%	9%	-	-	-	-	-	*	*	-	0%	*	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	46%	*	*	-	-	-	*	*	*	*	*	60%
	2018	66%	59%	30%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	38%	36%	11%	*	*	-	-	-	*	*	*	*	*	0%
	2018	41%	36%	12%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	14%	14%	1%	*	*	-	-	-	*	*	*	*	*	0%
	2018	13%	12%	3%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	70%	-	-	-	-	-	*	*	-	*	*	*
	2018	80%	72%	51%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	45%	39%	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	41%	25%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	19%	21%	-	-	-	-	-	*	*	-	*	*	*
	2018	23%	18%	7%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	67%	*	*	-	-	-	100%	*	*	58%	100%	81%
	2018	69%	68%	73%	-	-	-	-	-	83%	83%	*	81%	83%	82%
All Grades ELA/Reading	2019	68%	68%	65%	-	-	-	-	-	*	*	-	*	*	75%
	2018	69%	69%	69%	-	-	-	-	-	*	*	-	*	*	86%
All Grades Mathematics	2019	70%	68%	68%	*	*	-	-	-	*	*	*	*	*	86%
	2018	70%	68%	77%	-	-	-	-	-	*	*	-	*	*	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	32%	-	-	-	-	-	*	*	*	*	*	*
	2018	38%	34%	30%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	41%	29%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	42%	36%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

701
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	100%	*	-	100%	*	*	98%	97%	100%
Included in Accountability	94%	92%	87%	86%	89%	*	-	100%	*	*	98%	86%	83%
Not Included in Accountability													
Mobile	4%	5%	11%	11%	11%	*	-	0%	*	*	0%	11%	17%
Other Exclusions	1%	3%	0%	0%	0%	*	-	0%	*	*	0%	0%	0%
Not Tested	1%	1%	3%	3%	0%	*	-	0%	*	*	2%	3%	0%
Absent	1%	1%	2%	2%	0%	*	-	0%	*	*	0%	2%	0%
Other	0%	0%	1%	1%	0%	*	-	0%	*	*	2%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	*	-	*	-	-	100%	99%	100%
Included in Accountability	94%	93%	92%	92%	94%	*	-	*	-	-	93%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	6%	*	-	*	-	-	7%	6%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	*	-	*	-	-	0%	1%	0%
Absent	1%	1%	1%	1%	0%	*	-	*	-	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

702
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.4%	94.3%	94.7%	*	*	99.1%	*	*	92.5%	94.4%	97.3%
2017-18	95.4%	95.4%	95.3%	95.3%	94.9%	*	*	*	-	-	93.9%	95.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

703
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

704
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

705
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

706
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

707
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

708
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

709
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

710
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	467	100.0%	209,309	5,479,173	467	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.1%	0.3%	2	0.4%	0.3%	0.5%
Pre-Kindergarten	71	15.2%	7.3%	4.5%	71	15.2%	7.3%	4.5%
Kindergarten	64	13.7%	7.5%	7.0%	64	13.7%	7.5%	7.0%
Grade 1	71	15.2%	7.9%	7.1%	71	15.2%	7.9%	7.1%
Grade 2	70	15.0%	7.8%	7.1%	70	15.0%	7.8%	7.1%
Grade 3	54	11.6%	7.8%	7.1%	54	11.6%	7.8%	7.1%
Grade 4	65	13.9%	8.0%	7.3%	65	13.9%	8.0%	7.3%
Grade 5	70	15.0%	8.0%	7.6%	70	15.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	406	86.9%	22.7%	12.6%	406	86.9%	22.7%	12.6%
Hispanic	47	10.1%	62.4%	52.8%	47	10.1%	62.3%	52.8%
White	3	0.6%	9.2%	27.0%	3	0.6%	9.2%	27.0%
American Indian	3	0.6%	0.2%	0.4%	3	0.6%	0.2%	0.4%
Asian	3	0.6%	4.2%	4.6%	3	0.6%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.1%	1.3%	2.5%	5	1.1%	1.3%	2.5%
Sex:								
Female	237	50.7%	49.4%	48.8%	237	50.7%	49.4%	48.8%
Male	230	49.3%	50.6%	51.2%	230	49.3%	50.6%	51.2%
Economically Disadvantaged	448	95.9%	79.3%	60.3%	448	95.9%	79.1%	60.2%
Non-Educationally Disadvantaged	19	4.1%	20.7%	39.7%	19	4.1%	20.9%	39.8%
Section 504 Students	9	1.9%	3.4%	6.9%	9	1.9%	3.4%	6.9%
English Learners (EL)	11	2.4%	34.0%	20.3%	11	2.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.7%	0.9%	1.5%				
Students w/ Dyslexia	11	2.4%	2.3%	4.1%	11	2.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	46	9.9%	2.9%	1.4%	46	9.9%	2.9%	1.4%
Immigrant	1	0.2%	6.7%	2.3%	1	0.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	467	100.0%	91.4%	65.1%	467	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	377	80.7%	71.0%	50.6%	377	80.7%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

711
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	5	1.1%	34.5%	20.6%	5	1.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	10	2.1%	15.5%	8.1%	10	2.1%	15.4%	8.1%
Special Education	42	9.0%	7.9%	10.5%	42	9.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	52.4%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	12	28.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	124	29.8%	18.1%	15.3%				
By Ethnicity:								
African American	109	26.2%						
Hispanic	11	2.6%						
White	3	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	169	41.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	-	3.7%	5.5%
Grade 1	9.8%	5.1%	2.9%	10.0%	7.7%	4.9%
Grade 2	2.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.4%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

712
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	19.4	19.0
Grade 1	23.1	19.2	18.9
Grade 2	21.5	18.4	18.8
Grade 3	18.9	17.9	19.0
Grade 4	19.4	17.9	19.2
Grade 5	21.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

713
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.7	100.0%	100.0%	100.0%
Professional Staff:	32.3	85.6%	61.5%	63.7%
Teachers	28.9	76.7%	46.4%	49.4%
Professional Support	2.4	6.3%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.7%	2.3%	3.0%
Educational Aides:	5.4	14.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	35.7	94.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.4	87.9%	36.0%	10.8%
Hispanic	1.0	3.5%	30.0%	28.1%
White	2.0	6.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.5	1.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.5	15.5%	26.7%	23.8%
Females	24.4	84.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.9%	5.9%	1.3%
Bachelors	18.5	63.9%	70.2%	73.4%
Masters	8.4	29.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	20.7%	8.6%	7.4%
1-5 Years Experience	3.0	10.4%	31.4%	27.9%
6-10 Years Experience	8.0	27.7%	17.6%	19.4%
11-20 Years Experience	8.9	30.8%	26.6%	29.4%
Over 20 Years Experience	3.0	10.4%	15.8%	15.9%
Number of Students per Teacher	16.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

714
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.0	10.8	11.1
Average Years Experience of Teachers with District:	9.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$43,295	\$51,911	\$52,823
6-10 Years Experience	\$58,802	\$54,839	\$55,756
11-20 Years Experience	\$58,014	\$57,993	\$59,308
Over 20 Years Experience	\$75,324	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,744	\$56,340	\$57,091
Professional Support	\$65,042	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: REYNOLDS EL
 Campus Number: 101912225

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

715
 Total Students: 467
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	24.7	85.6%	65.2%	70.9%
Special Education	4.2	14.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Reynolds ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students performing at the Approaches Level in grades 3-5 will increase from 56% to 80%, Meets from 22% to 40%, and Masters from 11% to 30% as measured by the 2021 STAAR Reading Assessment.

Goal Area 1 – Student Achievement: Math

The percentage of students performing at the Approaches level in grades 3-5 will increase from 60% to 80%, Meets from 27% to 40%, and Masters from 13% to 20% as measured by the 2021 STAAR Math Assessment.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, the attendance rate will have increased from 94.7% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

To decrease student office referrals and out of school suspensions by 90% by the end of 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Decrease number of visitors accessing campus without following proper procedures to 0%; Decrease the number of bullying incidents to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, parental involvement will increase from 75 to 100 parents attending meeting and event and a PTO will be formed.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, 100 percent of all students identified in the special education program will meet or exceed their progress growth.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, 100% of all students identified in the special populations will meet or exceed their progress growth.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RIVER OAKS EL**

Campus Number: **101912228**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

719
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	95%	*	89%	98%	-	97%	-	100%	56%	*	97%	86%	86%	78%
	2018	77%	71%	93%	100%	86%	93%	-	100%	-	82%	71%	*	95%	75%	100%	85%
At Meets Grade Level or Above	2019	45%	42%	77%	*	61%	73%	-	90%	-	83%	44%	*	80%	57%	71%	56%
	2018	43%	39%	77%	75%	71%	70%	-	96%	-	82%	57%	*	81%	50%	67%	62%
At Masters Grade Level	2019	27%	26%	62%	*	39%	63%	-	68%	-	75%	11%	*	64%	50%	29%	44%
	2018	25%	22%	59%	50%	43%	50%	-	88%	-	73%	43%	*	61%	42%	67%	54%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	93%	*	89%	95%	-	97%	-	92%	56%	*	97%	71%	100%	89%
	2018	78%	74%	95%	100%	86%	96%	-	96%	-	100%	71%	*	97%	75%	100%	92%
At Meets Grade Level or Above	2019	49%	46%	79%	*	61%	81%	-	87%	-	83%	33%	*	83%	57%	71%	56%
	2018	47%	44%	81%	88%	71%	78%	-	96%	-	73%	57%	*	84%	58%	92%	62%
At Masters Grade Level	2019	25%	24%	58%	*	44%	55%	-	71%	-	67%	22%	*	60%	50%	43%	44%
	2018	23%	22%	58%	63%	48%	48%	-	88%	-	55%	43%	*	60%	42%	83%	62%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	95%	86%	85%	98%	-	100%	-	90%	50%	*	97%	80%	90%	88%
	2018	73%	65%	96%	75%	100%	100%	-	93%	-	100%	*	*	97%	92%	93%	100%
At Meets Grade Level or Above	2019	44%	39%	82%	71%	65%	84%	-	93%	-	80%	50%	*	85%	60%	80%	75%
	2018	46%	39%	89%	75%	100%	92%	-	86%	-	82%	*	*	90%	85%	87%	88%
At Masters Grade Level	2019	22%	20%	65%	43%	50%	67%	-	82%	-	60%	30%	*	69%	40%	40%	44%
	2018	24%	21%	65%	38%	53%	69%	-	72%	-	73%	*	*	68%	46%	53%	63%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	94%	86%	80%	98%	-	96%	-	100%	60%	*	96%	80%	90%	88%
	2018	78%	76%	99%	100%	100%	97%	-	100%	-	100%	*	*	100%	92%	100%	100%
At Meets Grade Level or Above	2019	48%	45%	81%	71%	65%	80%	-	93%	-	90%	40%	*	84%	60%	80%	75%
	2018	49%	48%	87%	75%	76%	82%	-	97%	-	100%	*	*	89%	69%	67%	88%
At Masters Grade Level	2019	28%	27%	70%	43%	50%	67%	-	93%	-	80%	40%	*	74%	47%	60%	56%
	2018	27%	27%	76%	63%	59%	72%	-	90%	-	91%	*	*	78%	62%	47%	50%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	95%	100%	90%	96%	-	100%	-	90%	60%	*	98%	80%	100%	88%
	2018	63%	57%	99%	88%	100%	100%	-	100%	-	100%	*	*	99%	100%	93%	100%
At Meets Grade Level or Above	2019	35%	32%	78%	71%	65%	73%	-	96%	-	80%	50%	*	81%	60%	80%	69%
	2018	39%	36%	90%	88%	94%	82%	-	97%	-	100%	*	*	90%	92%	80%	100%
At Masters Grade Level	2019	11%	10%	44%	29%	30%	33%	-	71%	-	50%	40%	*	43%	47%	40%	50%
	2018	11%	11%	48%	13%	47%	38%	-	69%	-	55%	*	*	52%	23%	33%	50%

District Name: HOUSTON ISD
Campus Name: RIVER OAKS EL
Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

720
Total Students: 633
Grade Span: KG - 05
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2018	84%	77%	97%	100%	94%	95%	-	100%	-	100%	63%	*	97%	100%	89%	89%
At Meets Grade Level or Above	2019	54%	47%	94%	92%	100%	90%	-	100%	-	90%	*	*	95%	94%	92%	100%
	2018	54%	47%	89%	86%	81%	90%	-	93%	-	92%	50%	*	91%	75%	67%	78%
At Masters Grade Level	2019	29%	26%	73%	38%	78%	74%	-	83%	-	80%	*	*	77%	50%	62%	40%
	2018	26%	23%	71%	57%	69%	69%	-	83%	-	62%	25%	*	73%	50%	22%	67%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2018	91%	86%	98%	100%	94%	97%	-	100%	-	100%	75%	*	98%	100%	89%	89%
At Meets Grade Level or Above	2019	58%	55%	96%	92%	100%	95%	-	100%	-	90%	*	*	98%	88%	85%	100%
	2018	58%	53%	88%	57%	88%	85%	-	97%	-	92%	25%	*	88%	88%	56%	89%
At Masters Grade Level	2019	36%	36%	80%	54%	78%	77%	-	97%	-	80%	*	*	86%	44%	62%	80%
	2018	30%	29%	67%	29%	44%	72%	-	86%	-	62%	13%	*	68%	63%	11%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	95%	92%	100%	92%	-	100%	-	90%	*	*	98%	81%	85%	100%
	2018	76%	69%	93%	71%	94%	89%	-	100%	-	100%	50%	*	93%	100%	78%	78%
At Meets Grade Level or Above	2019	49%	42%	70%	31%	56%	67%	-	97%	-	80%	*	*	78%	19%	46%	80%
	2018	41%	36%	79%	43%	75%	76%	-	90%	-	85%	25%	*	81%	50%	44%	56%
At Masters Grade Level	2019	24%	19%	39%	15%	22%	33%	-	66%	-	40%	*	*	44%	6%	23%	20%
	2018	17%	15%	43%	14%	13%	50%	-	62%	-	31%	25%	*	42%	50%	0%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	96%	92%	91%	97%	-	99%	-	95%	61%	100%	98%	85%	94%	89%
	2018	77%	70%	96%	92%	94%	96%	-	99%	-	98%	68%	93%	97%	91%	94%	91%
At Meets Grade Level or Above	2019	50%	44%	82%	71%	71%	80%	-	94%	-	85%	47%	100%	86%	62%	76%	73%
	2018	48%	42%	85%	74%	82%	82%	-	94%	-	88%	48%	79%	87%	71%	72%	75%
At Masters Grade Level	2019	24%	21%	61%	38%	49%	59%	-	79%	-	67%	30%	86%	65%	41%	46%	48%
	2018	22%	19%	61%	41%	47%	58%	-	79%	-	62%	30%	64%	63%	46%	43%	53%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	97%	91%	91%	98%	-	99%	-	97%	59%	100%	98%	89%	93%	87%
	2018	74%	66%	95%	91%	93%	96%	-	98%	-	94%	65%	80%	96%	88%	94%	90%
At Meets Grade Level or Above	2019	48%	42%	85%	83%	75%	82%	-	94%	-	84%	50%	100%	87%	71%	83%	73%
	2018	46%	40%	85%	78%	83%	83%	-	91%	-	86%	53%	80%	87%	70%	75%	73%
At Masters Grade Level	2019	21%	19%	67%	43%	55%	68%	-	77%	-	72%	23%	100%	70%	47%	47%	43%
	2018	19%	18%	65%	48%	54%	62%	-	80%	-	69%	29%	60%	67%	45%	50%	60%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	96%	91%	89%	98%	-	98%	-	97%	64%	100%	98%	84%	97%	90%
	2018	81%	76%	97%	100%	93%	97%	-	99%	-	100%	76%	100%	98%	88%	97%	93%
At Meets Grade Level or Above	2019	52%	47%	86%	83%	75%	85%	-	93%	-	88%	41%	100%	88%	69%	80%	73%

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

721
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	85%	74%	78%	81%	-	96%	-	89%	47%	80%	87%	70%	72%	77%
	2019	26%	25%	70%	48%	57%	66%	-	86%	-	75%	36%	100%	73%	47%	57%	57%
	2018	24%	23%	67%	52%	50%	63%	-	88%	-	69%	35%	60%	68%	55%	50%	57%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	95%	100%	90%	96%	-	100%	-	90%	60%	*	98%	80%	100%	88%
	2018	66%	59%	99%	88%	100%	100%	-	100%	-	100%	*	*	99%	100%	93%	100%
	2019	38%	36%	78%	71%	65%	73%	-	96%	-	80%	50%	*	81%	60%	80%	69%
At Meets Grade Level or Above	2018	41%	36%	90%	88%	94%	82%	-	97%	-	100%	*	*	90%	92%	80%	100%
	2019	14%	14%	44%	29%	30%	33%	-	71%	-	50%	40%	*	43%	47%	40%	50%
	2018	13%	12%	48%	13%	47%	38%	-	69%	-	55%	*	*	52%	23%	33%	50%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	95%	92%	100%	92%	-	100%	-	90%	*	*	98%	81%	85%	100%
	2018	80%	72%	93%	71%	94%	89%	-	100%	-	100%	50%	*	93%	100%	78%	78%
	2019	54%	45%	70%	31%	56%	67%	-	97%	-	80%	*	*	78%	19%	46%	80%
At Meets Grade Level or Above	2018	51%	41%	79%	43%	75%	76%	-	90%	-	85%	25%	*	81%	50%	44%	56%
	2019	25%	19%	39%	15%	22%	33%	-	66%	-	40%	*	*	44%	6%	23%	20%
	2018	23%	18%	43%	14%	13%	50%	-	62%	-	31%	25%	*	42%	50%	0%	22%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

722
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	84	43	71	88	-	92	-	100	56	*	85	78	70	80
	2018	63	63	81	50	68	86	-	89	-	77	*	*	81	80	71	75
Grade 4 Mathematics	2019	65	64	83	57	63	81	-	100	-	100	56	*	84	67	70	93
	2018	65	67	84	71	68	84	-	93	-	95	*	*	85	75	61	56
Grade 5 ELA/Reading	2019	81	82	88	79	89	85	-	91	-	100	*	*	89	81	92	70
	2018	80	81	83	93	81	83	-	88	-	73	44	*	84	81	67	89
Grade 5 Mathematics	2019	83	81	93	83	94	92	-	97	-	90	*	*	95	81	85	100
	2018	81	79	84	64	75	86	-	95	-	77	56	*	85	75	56	78
All Grades Both Subjects	2019	69	68	87	70	79	86	-	95	-	98	63	100	88	78	80	86
	2018	69	68	83	70	73	85	-	91	-	80	55	94	84	78	64	75
All Grades ELA/Reading	2019	68	68	86	66	80	86	-	92	-	100	58	*	87	80	83	78
	2018	69	69	82	71	74	85	-	89	-	75	45	*	82	81	70	82
All Grades Mathematics	2019	70	68	88	74	78	86	-	98	-	95	67	*	89	76	78	95
	2018	70	68	84	68	71	85	-	94	-	85	65	*	85	75	59	68

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

723
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	80%	*	*	*	-	*	-	*	*	*	*
	2018	38%	34%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	41%	*	-	*	*	-	*	-	-	*	-	-
	2018	47%	42%	*	-	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	98%	92%	100%	100%	-	100%	-	89%	*	93%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	2%	8%	0%	0%	-	0%	-	11%	*	7%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	99%	100%	95%	100%	-	100%	-	100%	*	93%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	1%	0%	5%	0%	-	0%	-	0%	*	7%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	99%	100%	95%	100%	-	100%	-	100%	*	93%	*

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

724
 Total Students: 633
 Grade Span: KG - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	96%	-	-	-	-	-	68%	68%	-	*	68%	71%
	2018	77%	70%	96%	-	-	-	-	-	83%	83%	-	-	83%	83%
At Meets Grade Level or Above	2019	50%	44%	82%	-	-	-	-	-	41%	41%	-	*	41%	38%
	2018	48%	42%	85%	-	-	-	-	-	39%	39%	-	-	39%	39%
At Masters Grade Level	2019	24%	21%	61%	-	-	-	-	-	9%	9%	-	*	9%	8%
	2018	22%	19%	61%	-	-	-	-	-	22%	22%	-	-	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	97%	-	-	-	-	-	63%	63%	-	*	63%	67%
	2018	74%	66%	95%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	48%	42%	85%	-	-	-	-	-	38%	38%	-	*	38%	33%
	2018	46%	40%	85%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	21%	19%	67%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	19%	18%	65%	-	-	-	-	-	13%	13%	-	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	96%	-	-	-	-	-	75%	75%	-	*	75%	78%
	2018	81%	76%	97%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	52%	47%	86%	-	-	-	-	-	50%	50%	-	*	50%	44%
	2018	50%	45%	85%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	26%	25%	70%	-	-	-	-	-	25%	25%	-	*	25%	22%
	2018	24%	23%	67%	-	-	-	-	-	38%	38%	-	-	38%	38%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	95%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	59%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	36%	78%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	41%	36%	90%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	14%	44%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	48%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	95%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	72%	93%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	70%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	41%	79%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	43%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	87%	-	-	-	-	-	95%	95%	-	-	95%	95%
	2018	69%	68%	83%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	68%	86%	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	69%	69%	82%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	68%	88%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	70%	68%	84%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	80%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

725
 Total Students: 674
 Grade Span: KG - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	92%	97%	100%	96%	96%	-	99%	-	100%	93%	92%	71%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	0%	1%	-	1%	-	0%	5%	3%	0%
Other Exclusions	1%	3%	1%	0%	2%	2%	-	0%	-	0%	0%	4%	29%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	2%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	96%	98%	99%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	93%	96%	84%	97%	97%	-	98%	-	100%	96%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	2%	12%	1%	1%	-	2%	-	0%	0%	5%	0%
Other Exclusions	1%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	3%	14%
Not Tested	1%	1%	1%	4%	2%	1%	-	0%	-	0%	4%	0%	0%
Absent	1%	1%	1%	4%	2%	1%	-	0%	-	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

726
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.4%	97.6%	96.8%	96.7%	-	98.3%	-	98.0%	95.1%	96.0%	97.0%
2017-18	95.4%	95.4%	97.6%	97.5%	97.5%	97.0%	-	98.4%	-	98.0%	97.1%	97.4%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

727
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

728
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

729
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

730
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

731
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

732
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

733
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

734
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	633	100.0%	209,309	5,479,173	636	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	3	0.5%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	98	15.5%	7.5%	7.0%	98	15.4%	7.5%	7.0%
Grade 1	113	17.9%	7.9%	7.1%	113	17.8%	7.9%	7.1%
Grade 2	106	16.7%	7.8%	7.1%	106	16.7%	7.8%	7.1%
Grade 3	112	17.7%	7.8%	7.1%	112	17.6%	7.8%	7.1%
Grade 4	102	16.1%	8.0%	7.3%	102	16.0%	8.0%	7.3%
Grade 5	102	16.1%	8.0%	7.6%	102	16.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	29	4.6%	22.7%	12.6%	29	4.6%	22.7%	12.6%
Hispanic	90	14.2%	62.4%	52.8%	90	14.2%	62.3%	52.8%
White	247	39.0%	9.2%	27.0%	248	39.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	206	32.5%	4.2%	4.6%	207	32.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	61	9.6%	1.3%	2.5%	62	9.7%	1.3%	2.5%
Sex:								
Female	292	46.1%	49.4%	48.8%	293	46.1%	49.4%	48.8%
Male	341	53.9%	50.6%	51.2%	343	53.9%	50.6%	51.2%
Economically Disadvantaged	47	7.4%	79.3%	60.3%	47	7.4%	79.1%	60.2%
Non-Educationally Disadvantaged	586	92.6%	20.7%	39.7%	589	92.6%	20.9%	39.8%
Section 504 Students	39	6.2%	3.4%	6.9%	39	6.1%	3.4%	6.9%
English Learners (EL)	48	7.6%	34.0%	20.3%	48	7.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	23	3.6%	2.3%	4.1%	23	3.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	23	3.6%	6.7%	2.3%	23	3.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	117	18.5%	71.0%	50.6%	118	18.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

735
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	48	7.6%	34.5%	20.6%	48	7.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	424	67.0%	15.5%	8.1%	424	66.7%	15.4%	8.1%
Special Education	31	4.9%	7.9%	10.5%	33	5.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	29.0%	47.4%	42.4%				
Students with Physical Disabilities	12	38.7%	15.5%	21.4%				
Students with Autism	10	32.3%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	18	3.2%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.5%						
Hispanic	1	0.2%						
White	8	1.4%						
American Indian	0	0.0%						
Asian	5	0.9%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	64	11.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	10.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: RIVER OAKS EL
Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

736
Total Students: 633
Grade Span: KG - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.4	19.4	19.0
Grade 1	20.3	19.2	18.9
Grade 2	20.8	18.4	18.8
Grade 3	21.9	17.9	19.0
Grade 4	23.0	17.9	19.2
Grade 5	21.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: RIVER OAKS EL
Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

737
Total Students: 633
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.5	100.0%	100.0%	100.0%
Professional Staff:	39.5	95.2%	61.5%	63.7%
Teachers	35.0	84.4%	46.4%	49.4%
Professional Support	3.5	8.4%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	3.0%
Educational Aides:	2.0	4.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	12.0	28.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.6%	36.0%	10.8%
Hispanic	4.0	11.4%	30.0%	28.1%
White	23.0	65.7%	26.4%	57.7%
American Indian	1.0	2.9%	0.3%	0.3%
Asian	2.0	5.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.7%	1.5%	1.1%
Males	4.0	11.4%	26.7%	23.8%
Females	31.0	88.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	26.0	74.3%	70.2%	73.4%
Masters	8.0	22.9%	22.4%	24.5%
Doctorate	1.0	2.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.6%	7.4%
1-5 Years Experience	6.0	17.1%	31.4%	27.9%
6-10 Years Experience	6.0	17.1%	17.6%	19.4%
11-20 Years Experience	15.0	42.9%	26.6%	29.4%
Over 20 Years Experience	7.0	20.0%	15.8%	15.9%
Number of Students per Teacher	18.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

738
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	13.7	10.8	11.1
Average Years Experience of Teachers with District:	10.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,413	\$51,911	\$52,823
6-10 Years Experience	\$57,684	\$54,839	\$55,756
11-20 Years Experience	\$60,490	\$57,993	\$59,308
Over 20 Years Experience	\$70,951	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,884	\$56,340	\$57,091
Professional Support	\$61,146	\$68,826	\$67,352
Campus Administration (School Leadership)	\$105,556	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: RIVER OAKS EL
 Campus Number: 101912228

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

739
 Total Students: 633
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	13.7%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.2	83.4%	65.2%	70.9%
Special Education	1.0	2.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

River Oaks ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

During the 2020-2021 school year, the percentage of all K-5th grade students reading at or above grade level will increase by 3% as measured by the EOY Ren360 Universal Screener.

Goal Area 1 – Student Achievement: Math

During the 2020-2021 school year, the percentage of all 3rd - 5th grade students math performance will increase by 3% on the Meets category as measured by STAAR.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

During the 2020-2021 school year, science Masters Performance will increase from 36% to 40% (by 0.4%) as measured by the 5th grade STAAR Masters Performance.

Goal Area 2 – Student Achievement: Attendance

During the 2020-2021 school year, average daily attendance will increase from 97.4% to 98% (by 0.6% as measured by ADA documentation).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

During the 2020-2021 school year, the number of students suspended will maintain less than 0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

During the 2020-2021 school year, 100% of students will complete the E-Rate Safety Compliance Course in the HUB no later than December 2020.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2020-2021 school year, ROE will have 100% participation in the Parent Teacher Organization.

Goal Area 3 – Special Populations: Special Ed.

During the 2020-2021 school year, the percentage of all K-5th grade students (Special Education) reading at or above grade level will increase by 3% (BOY as a baseline) as measured by the EOY Ren360 Universal Screener.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

During the 2020-2021 school year, the number of GT zoned students will increase by 10% in kindergarten (from 50% to 60%).

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROBERTS EL**

Campus Number: **101912229**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

743
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	96%	100%	89%	98%	-	97%	*	100%	60%	*	97%	94%	92%	95%
	2018	77%	71%	96%	100%	92%	95%	-	98%	-	100%	*	*	97%	93%	94%	85%
At Meets Grade Level or Above	2019	45%	42%	76%	60%	63%	80%	-	78%	*	100%	20%	*	78%	63%	62%	53%
	2018	43%	39%	85%	77%	77%	84%	-	90%	-	100%	*	*	88%	74%	72%	70%
At Masters Grade Level	2019	27%	26%	59%	20%	42%	63%	-	69%	*	67%	20%	*	59%	56%	54%	53%
	2018	25%	22%	64%	54%	62%	66%	-	66%	-	63%	*	*	68%	48%	50%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	95%	80%	89%	95%	-	100%	*	100%	80%	*	94%	100%	92%	95%
	2018	78%	74%	98%	92%	100%	96%	-	100%	-	100%	*	*	99%	93%	94%	95%
At Meets Grade Level or Above	2019	49%	46%	82%	40%	58%	85%	-	94%	*	100%	60%	*	81%	88%	77%	79%
	2018	47%	44%	84%	69%	77%	86%	-	85%	-	100%	*	*	87%	74%	67%	80%
At Masters Grade Level	2019	25%	24%	58%	20%	42%	54%	-	75%	*	67%	20%	*	58%	56%	54%	58%
	2018	23%	22%	63%	46%	62%	57%	-	78%	-	63%	*	*	65%	56%	33%	65%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	94%	94%	100%	-	97%	-	100%	80%	*	98%	97%	85%	94%
	2018	73%	65%	97%	*	100%	98%	-	98%	-	90%	*	*	98%	93%	92%	93%
At Meets Grade Level or Above	2019	44%	39%	81%	69%	75%	83%	-	82%	-	100%	20%	*	85%	71%	62%	76%
	2018	46%	39%	86%	*	81%	88%	-	91%	-	80%	*	*	90%	75%	77%	83%
At Masters Grade Level	2019	22%	20%	58%	31%	63%	67%	-	56%	-	57%	0%	*	66%	38%	31%	47%
	2018	24%	21%	68%	*	63%	70%	-	73%	-	70%	*	*	69%	68%	54%	67%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	94%	88%	94%	92%	-	100%	-	100%	60%	*	95%	91%	85%	94%
	2018	78%	76%	97%	*	100%	98%	-	98%	-	100%	*	*	98%	96%	92%	97%
At Meets Grade Level or Above	2019	48%	45%	87%	75%	75%	85%	-	97%	-	100%	20%	*	92%	74%	77%	82%
	2018	49%	48%	89%	*	75%	91%	-	98%	-	80%	*	*	90%	86%	77%	90%
At Masters Grade Level	2019	28%	27%	76%	50%	69%	77%	-	88%	-	86%	20%	*	83%	59%	46%	76%
	2018	27%	27%	75%	*	69%	67%	-	86%	-	80%	*	*	76%	71%	69%	80%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	94%	94%	88%	92%	-	100%	-	100%	33%	*	94%	94%	86%	82%
	2018	63%	57%	94%	*	94%	95%	-	93%	-	100%	*	*	97%	87%	79%	91%
At Meets Grade Level or Above	2019	35%	32%	80%	76%	63%	79%	-	88%	-	86%	17%	*	80%	77%	79%	65%
	2018	39%	36%	84%	*	75%	81%	-	89%	-	90%	*	*	84%	83%	57%	81%
At Masters Grade Level	2019	11%	10%	41%	29%	25%	42%	-	53%	-	43%	17%	*	44%	34%	50%	35%
	2018	11%	11%	47%	*	31%	53%	-	50%	-	50%	*	*	51%	37%	21%	34%

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

744
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2018	84%	77%	99%	100%	92%	100%	*	100%	-	*	*	*	100%	95%	100%	100%
At Meets Grade Level or Above	2019	54%	47%	91%	*	69%	95%	-	98%	-	100%	*	*	95%	78%	82%	82%
	2018	54%	47%	94%	100%	77%	97%	*	100%	-	*	*	*	97%	85%	81%	92%
At Masters Grade Level	2019	29%	26%	75%	*	56%	76%	-	80%	-	88%	*	*	79%	61%	64%	76%
	2018	26%	23%	69%	29%	46%	75%	*	81%	-	*	*	*	72%	60%	63%	85%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	99%	*	100%	97%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2018	91%	86%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	95%	*	88%	97%	-	100%	-	88%	*	*	96%	91%	82%	94%
	2018	58%	53%	93%	71%	77%	100%	*	100%	-	*	*	*	95%	85%	88%	100%
At Masters Grade Level	2019	36%	36%	86%	*	69%	89%	-	93%	-	88%	*	*	88%	78%	64%	82%
	2018	30%	29%	87%	29%	77%	97%	*	96%	-	*	*	*	92%	70%	69%	100%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	98%	*	100%	97%	-	98%	-	100%	-	*	99%	95%	100%	94%
	2018	76%	69%	99%	100%	100%	100%	*	100%	-	*	*	*	98%	100%	94%	100%
At Meets Grade Level or Above	2019	49%	42%	86%	*	87%	82%	-	93%	-	88%	-	*	87%	82%	64%	82%
	2018	41%	36%	85%	43%	77%	94%	*	89%	-	*	*	*	88%	75%	75%	85%
At Masters Grade Level	2019	24%	19%	63%	*	53%	63%	-	65%	-	88%	-	*	62%	64%	36%	59%
	2018	17%	15%	61%	14%	46%	63%	*	74%	-	*	*	*	64%	50%	44%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	97%	93%	94%	96%	-	99%	*	100%	64%	88%	97%	96%	92%	94%
	2018	77%	70%	97%	93%	97%	97%	*	98%	-	98%	53%	86%	98%	94%	94%	94%
At Meets Grade Level or Above	2019	50%	44%	85%	68%	71%	86%	-	92%	*	95%	25%	65%	87%	77%	73%	76%
	2018	48%	42%	87%	69%	77%	89%	*	92%	-	91%	13%	50%	89%	80%	74%	84%
At Masters Grade Level	2019	24%	21%	64%	34%	52%	66%	-	73%	*	74%	14%	53%	67%	54%	49%	61%
	2018	22%	19%	66%	36%	57%	67%	*	74%	-	72%	7%	29%	69%	57%	50%	64%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	98%	96%	94%	99%	-	98%	*	100%	73%	100%	98%	97%	92%	96%
	2018	74%	66%	97%	96%	95%	97%	*	98%	-	95%	33%	100%	98%	93%	96%	92%
At Meets Grade Level or Above	2019	48%	42%	83%	67%	69%	86%	-	87%	*	100%	18%	57%	86%	71%	68%	70%
	2018	46%	40%	88%	79%	79%	89%	*	93%	-	91%	17%	60%	91%	77%	77%	81%
At Masters Grade Level	2019	21%	19%	64%	33%	53%	69%	-	69%	*	71%	9%	43%	68%	49%	49%	58%
	2018	19%	18%	67%	42%	57%	69%	*	72%	-	73%	0%	20%	69%	59%	55%	65%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	96%	88%	94%	94%	-	100%	*	100%	73%	86%	96%	96%	92%	96%
	2018	81%	76%	98%	92%	100%	98%	*	99%	-	100%	67%	100%	99%	96%	96%	97%
At Meets Grade Level or Above	2019	52%	47%	88%	67%	73%	89%	-	97%	*	95%	36%	71%	89%	82%	78%	85%

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

745
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	88%	67%	76%	91%	*	94%	-	91%	17%	60%	90%	81%	77%	89%
	2019	26%	25%	73%	42%	59%	73%	-	86%	*	81%	18%	71%	76%	64%	54%	72%
	2018	24%	23%	73%	42%	69%	70%	*	86%	-	77%	17%	60%	76%	65%	55%	79%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	94%	94%	88%	92%	-	100%	-	100%	33%	*	94%	94%	86%	82%
	2018	66%	59%	94%	*	94%	95%	-	93%	-	100%	*	*	97%	87%	79%	91%
At Meets Grade Level or Above	2019	38%	36%	80%	76%	63%	79%	-	88%	-	86%	17%	*	80%	77%	79%	65%
	2018	41%	36%	84%	*	75%	81%	-	89%	-	90%	*	*	84%	83%	57%	81%
At Masters Grade Level	2019	14%	14%	41%	29%	25%	42%	-	53%	-	43%	17%	*	44%	34%	50%	35%
	2018	13%	12%	47%	*	31%	53%	-	50%	-	50%	*	*	51%	37%	21%	34%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	98%	*	100%	97%	-	98%	-	100%	-	*	99%	95%	100%	94%
	2018	80%	72%	99%	100%	100%	100%	*	100%	-	*	*	*	98%	100%	94%	100%
At Meets Grade Level or Above	2019	54%	45%	86%	*	87%	82%	-	93%	-	88%	-	*	87%	82%	64%	82%
	2018	51%	41%	85%	43%	77%	94%	*	89%	-	*	*	*	88%	75%	75%	85%
At Masters Grade Level	2019	25%	19%	63%	*	53%	63%	-	65%	-	88%	-	*	62%	64%	36%	59%
	2018	23%	18%	61%	14%	46%	63%	*	74%	-	*	*	*	64%	50%	44%	62%

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

746
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	77	57	78	80	-	79	-	79	80	*	79	71	50	68
	2018	63	63	80	*	84	79	-	83	-	70	*	*	77	92	77	87
Grade 4 Mathematics	2019	65	64	87	71	88	83	-	95	-	100	50	*	90	76	82	91
	2018	65	67	86	*	97	80	-	90	-	85	*	*	85	92	92	93
Grade 5 ELA/Reading	2019	81	82	86	*	70	86	-	89	-	100	*	*	90	68	77	84
	2018	80	81	85	100	77	79	*	90	-	*	*	*	88	76	93	100
Grade 5 Mathematics	2019	83	81	94	*	94	94	-	96	-	100	*	*	95	93	77	100
	2018	81	79	97	92	85	100	*	100	-	*	*	*	98	91	100	100
All Grades Both Subjects	2019	69	68	86	65	83	85	-	90	-	95	67	58	88	76	72	86
	2018	69	68	87	88	86	84	*	90	-	84	*	88	86	89	91	93
All Grades ELA/Reading	2019	68	68	81	62	74	83	-	85	-	90	75	*	84	69	64	76
	2018	69	69	82	90	81	79	*	86	-	79	*	*	81	86	85	91
All Grades Mathematics	2019	70	68	90	68	91	88	-	96	-	100	58	*	92	83	80	96
	2018	70	68	91	85	91	88	*	94	-	89	*	*	91	92	96	95

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

747
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	80%	-	*	*	-	*	-	*	*	*	*
	2018	38%	34%	67%	*	*	*	-	*	-	-	*	*	*
Mathematics	2019	45%	41%	*	*	-	*	-	*	-	-	*	*	*
	2018	47%	42%	*	*	*	*	*	*	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	97%	*	100%	100%	-	93%	-	100%	*	92%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	3%	*	0%	0%	-	7%	-	0%	*	8%	38%
STAAR Cumulative Met Standard														
	2019	86%	80%	98%	*	100%	100%	-	95%	-	100%	*	92%	75%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	99%	*	100%	97%	-	100%	-	100%	*	100%	100%
Students Requiring Accelerated Instruction														
	2019	17%	22%	1%	*	0%	3%	-	0%	-	0%	*	0%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	99%	*	100%	97%	-	100%	-	100%	*	100%	100%

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

748
 Total Students: 746
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	97%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	77%	70%	97%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	50%	44%	85%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2018	48%	42%	87%	-	-	-	-	-	56%	56%	-	-	56%	56%
At Masters Grade Level	2019	24%	21%	64%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	22%	19%	66%	-	-	-	-	-	33%	33%	-	-	33%	33%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	98%	-	-	-	-	-	89%	89%	-	-	89%	89%
	2018	74%	66%	97%	-	-	-	-	-	72%	72%	-	-	72%	72%
At Meets Grade Level or Above	2019	48%	42%	83%	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	46%	40%	88%	-	-	-	-	-	44%	44%	-	-	44%	44%
At Masters Grade Level	2019	21%	19%	64%	-	-	-	-	-	32%	32%	-	-	32%	32%
	2018	19%	18%	67%	-	-	-	-	-	28%	28%	-	-	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	96%	-	-	-	-	-	89%	89%	-	-	89%	89%
	2018	81%	76%	98%	-	-	-	-	-	89%	89%	-	-	89%	89%
At Meets Grade Level or Above	2019	52%	47%	88%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	50%	45%	88%	-	-	-	-	-	61%	61%	-	-	61%	61%
At Masters Grade Level	2019	26%	25%	73%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	24%	23%	73%	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	94%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	59%	94%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	38%	36%	80%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	41%	36%	84%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Masters Grade Level	2019	14%	14%	41%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	13%	12%	47%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	98%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	72%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	86%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	41%	85%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	63%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	18%	61%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	86%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	68%	87%	-	-	-	-	-	78%	78%	-	-	78%	78%
All Grades ELA/Reading	2019	68%	68%	81%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	69%	69%	82%	-	-	-	-	-	70%	70%	-	-	70%	70%
All Grades Mathematics	2019	70%	68%	90%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	70%	68%	91%	-	-	-	-	-	85%	85%	-	-	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	80%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	67%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

749
 Total Students: 756
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	97%	99%	100%	*	100%	*	100%	90%	98%	100%
Included in Accountability	94%	92%	95%	93%	95%	99%	*	92%	*	100%	90%	92%	55%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	0%	1%	*	2%	*	0%	0%	0%	12%
Other Exclusions	1%	3%	3%	4%	4%	0%	*	6%	*	0%	0%	6%	34%
Not Tested	1%	1%	0%	3%	1%	0%	*	0%	*	0%	10%	2%	0%
Absent	1%	1%	0%	3%	1%	0%	*	0%	*	0%	10%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	94%	87%	98%	*	88%	-	100%	100%	86%	48%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	5%	0%	*	3%	-	0%	0%	2%	6%
Other Exclusions	1%	2%	5%	0%	8%	2%	*	8%	-	0%	0%	12%	46%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ROBERTS EL
Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

750
Total Students: 746
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.6%	96.9%	97.5%	97.5%	*	97.9%	*	98.0%	96.1%	97.0%	97.4%
2017-18	95.4%	95.4%	97.9%	97.6%	97.2%	97.8%	*	98.2%	*	98.2%	96.2%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

751
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

752
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

753
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

754
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

755
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

756
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

757
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

758
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	746	100.0%	209,309	5,479,173	749	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.4%	0.1%	0.3%	6	0.8%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	133	17.8%	7.5%	7.0%	133	17.8%	7.5%	7.0%
Grade 1	130	17.4%	7.9%	7.1%	130	17.4%	7.9%	7.1%
Grade 2	125	16.8%	7.8%	7.1%	125	16.7%	7.8%	7.1%
Grade 3	125	16.8%	7.8%	7.1%	125	16.7%	7.8%	7.1%
Grade 4	114	15.3%	8.0%	7.3%	114	15.2%	8.0%	7.3%
Grade 5	116	15.5%	8.0%	7.6%	116	15.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	74	9.9%	22.7%	12.6%	74	9.9%	22.7%	12.6%
Hispanic	101	13.5%	62.4%	52.8%	103	13.8%	62.3%	52.8%
White	272	36.5%	9.2%	27.0%	272	36.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	248	33.2%	4.2%	4.6%	249	33.2%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	50	6.7%	1.3%	2.5%	50	6.7%	1.3%	2.5%
Sex:								
Female	361	48.4%	49.4%	48.8%	361	48.2%	49.4%	48.8%
Male	385	51.6%	50.6%	51.2%	388	51.8%	50.6%	51.2%
Economically Disadvantaged	102	13.7%	79.3%	60.3%	102	13.6%	79.1%	60.2%
Non-Educationally Disadvantaged	644	86.3%	20.7%	39.7%	647	86.4%	20.9%	39.8%
Section 504 Students	24	3.2%	3.4%	6.9%	24	3.2%	3.4%	6.9%
English Learners (EL)	144	19.3%	34.0%	20.3%	144	19.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	10	1.3%	2.3%	4.1%	10	1.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	0.8%	2.9%	1.4%	6	0.8%	2.9%	1.4%
Immigrant	116	15.5%	6.7%	2.3%	116	15.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	206	27.6%	71.0%	50.6%	207	27.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

759
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	143	19.2%	34.5%	20.6%	143	19.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	280	37.5%	15.5%	8.1%	280	37.4%	15.4%	8.1%
Special Education	30	4.0%	7.9%	10.5%	32	4.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	15	50.0%	15.5%	21.4%				
Students with Autism	7	23.3%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	79	11.9%	18.1%	15.3%				
By Ethnicity:								
African American	7	1.1%						
Hispanic	10	1.5%						
White	7	1.1%						
American Indian	0	0.0%						
Asian	51	7.7%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	137	21.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	0.6%	1.6%	11.1%	3.7%	5.5%
Grade 1	0.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: ROBERTS EL
Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

760
Total Students: 746
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.4	19.0
Grade 1	18.9	19.2	18.9
Grade 2	17.8	18.4	18.8
Grade 3	23.6	17.9	19.0
Grade 4	21.3	17.9	19.2
Grade 5	22.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: ROBERTS EL
Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

761
Total Students: 746
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	45.0	97.8%	61.5%	63.7%
Teachers	39.0	84.8%	46.4%	49.4%
Professional Support	5.0	10.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	3.0%
Educational Aides:	1.0	2.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	15.0	32.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.7%	36.0%	10.8%
Hispanic	3.0	7.7%	30.0%	28.1%
White	28.0	71.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	12.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	5.1%	26.7%	23.8%
Females	37.0	94.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	5.9%	1.3%
Bachelors	26.0	66.7%	70.2%	73.4%
Masters	11.0	28.2%	22.4%	24.5%
Doctorate	1.0	2.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.3%	8.6%	7.4%
1-5 Years Experience	8.0	20.5%	31.4%	27.9%
6-10 Years Experience	13.0	33.3%	17.6%	19.4%
11-20 Years Experience	8.0	20.5%	26.6%	29.4%
Over 20 Years Experience	6.0	15.4%	15.8%	15.9%
Number of Students per Teacher	19.1	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

762
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.0	6.2
Average Years Experience of Principals with District	14.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	10.3	10.8	11.1
Average Years Experience of Teachers with District:	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,534	\$51,911	\$52,823
6-10 Years Experience	\$57,154	\$54,839	\$55,756
11-20 Years Experience	\$60,405	\$57,993	\$59,308
Over 20 Years Experience	\$61,798	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,712	\$56,340	\$57,091
Professional Support	\$64,739	\$68,826	\$67,352
Campus Administration (School Leadership)	\$103,500	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: ROBERTS EL
 Campus Number: 101912229

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

763
 Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	23.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.8	74.0%	65.2%	70.9%
Special Education	1.0	2.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Roberts ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, 70% of all students tested will score at the Master's level as measured by STAAR reading.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, 75% of all students tested will score at the Master's level as measured by STAAR mathematics.

Goal Area 2 – Student Achievement: Attendance

The daily attendance average will increase by one percentage point or more by the end of the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of out-of-school suspensions will remain at zero for the 2020-2021 school year as defined by TEA/HISD guidelines.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 year, all students will engage in at least two inclusive programs and two internet safety programs.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At least 85% of all parents will attend at least one school-wide event per semester.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, the number of students tested will increase 5 percentage points at the Meets level as measured by STAAR Reading and STAAR Math.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, at least 90% of all English Language students will make at least one year of growth as measured by TELPAS.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROBINSON EL**

Campus Number: **101912186**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

767
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	68%	50%	74%	-	-	-	-	-	44%	-	66%	80%	68%	69%
	2018	77%	71%	65%	68%	64%	-	-	-	-	-	*	*	68%	56%	62%	64%
At Meets Grade Level or Above	2019	45%	42%	43%	43%	43%	-	-	-	-	-	44%	-	42%	50%	42%	40%
	2018	43%	39%	29%	26%	30%	-	-	-	-	-	*	*	30%	25%	26%	31%
At Masters Grade Level	2019	27%	26%	15%	29%	11%	-	-	-	-	-	0%	-	14%	20%	15%	11%
	2018	25%	22%	9%	16%	6%	-	-	-	-	-	*	*	6%	19%	7%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	72%	57%	76%	-	-	-	-	-	44%	-	66%	100%	71%	71%
	2018	78%	74%	63%	42%	71%	-	-	-	-	-	*	*	70%	41%	58%	78%
At Meets Grade Level or Above	2019	49%	46%	38%	36%	39%	-	-	-	-	-	44%	-	32%	70%	37%	40%
	2018	47%	44%	29%	16%	33%	-	-	-	-	-	*	*	34%	12%	31%	40%
At Masters Grade Level	2019	25%	24%	10%	14%	9%	-	-	-	-	-	0%	-	8%	20%	8%	9%
	2018	23%	22%	14%	0%	20%	-	-	-	-	-	*	*	19%	0%	15%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	52%	43%	55%	-	-	-	-	-	*	*	49%	61%	49%	56%
	2018	73%	65%	48%	60%	43%	*	-	-	-	-	33%	*	51%	41%	46%	35%
At Meets Grade Level or Above	2019	44%	39%	16%	36%	11%	-	-	-	-	-	*	*	12%	28%	15%	12%
	2018	46%	39%	14%	27%	11%	*	-	-	-	-	33%	*	17%	9%	14%	5%
At Masters Grade Level	2019	22%	20%	7%	21%	4%	-	-	-	-	-	*	*	4%	17%	8%	2%
	2018	24%	21%	7%	13%	6%	*	-	-	-	-	0%	*	11%	0%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	65%	71%	64%	-	-	-	-	-	*	*	65%	67%	63%	63%
	2018	78%	76%	76%	80%	76%	*	-	-	-	-	50%	*	76%	74%	78%	73%
At Meets Grade Level or Above	2019	48%	45%	32%	43%	29%	-	-	-	-	-	*	*	27%	44%	29%	27%
	2018	49%	48%	41%	47%	40%	*	-	-	-	-	25%	*	43%	35%	42%	34%
At Masters Grade Level	2019	28%	27%	13%	21%	11%	-	-	-	-	-	*	*	8%	28%	12%	7%
	2018	27%	27%	19%	27%	17%	*	-	-	-	-	0%	*	25%	4%	21%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	48%	36%	51%	-	-	-	-	-	*	*	47%	50%	46%	49%
	2018	63%	57%	32%	40%	29%	*	-	-	-	-	33%	*	39%	18%	29%	28%
At Meets Grade Level or Above	2019	35%	32%	12%	14%	11%	-	-	-	-	-	*	*	8%	22%	12%	12%
	2018	39%	36%	14%	27%	11%	*	-	-	-	-	33%	*	16%	9%	14%	10%
At Masters Grade Level	2019	11%	10%	1%	7%	0%	-	-	-	-	-	*	*	2%	0%	2%	0%
	2018	11%	11%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

768
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	63%	67%	61%	*	-	-	-	-	29%	*	60%	70%	62%	56%
	2018	84%	77%	70%	77%	68%	*	-	-	-	-	*	*	71%	69%	68%	64%
At Meets Grade Level or Above	2019	54%	47%	19%	25%	18%	*	-	-	-	-	29%	*	23%	9%	19%	14%
	2018	54%	47%	36%	54%	31%	*	-	-	-	-	*	*	40%	31%	32%	26%
At Masters Grade Level	2019	29%	26%	3%	0%	3%	*	-	-	-	-	0%	*	4%	0%	3%	2%
	2018	26%	23%	14%	15%	15%	*	-	-	-	-	*	*	17%	10%	15%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	77%	75%	77%	*	-	-	-	-	71%	*	77%	78%	77%	74%
	2018	91%	86%	73%	71%	73%	*	-	-	-	-	*	*	73%	73%	71%	73%
At Meets Grade Level or Above	2019	58%	55%	28%	33%	27%	*	-	-	-	-	29%	*	33%	17%	28%	26%
	2018	58%	53%	28%	36%	25%	*	-	-	-	-	*	*	35%	17%	29%	23%
At Masters Grade Level	2019	36%	36%	19%	17%	19%	*	-	-	-	-	14%	*	23%	9%	19%	21%
	2018	30%	29%	13%	14%	11%	*	-	-	-	-	*	*	18%	3%	12%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	40%	50%	37%	*	-	-	-	-	29%	*	42%	35%	41%	33%
	2018	76%	69%	44%	43%	43%	*	-	-	-	-	*	*	49%	37%	44%	38%
At Meets Grade Level or Above	2019	49%	42%	19%	8%	21%	*	-	-	-	-	29%	*	21%	13%	19%	21%
	2018	41%	36%	16%	29%	14%	*	-	-	-	-	*	*	18%	13%	16%	8%
At Masters Grade Level	2019	24%	19%	7%	8%	6%	*	-	-	-	-	14%	*	6%	9%	7%	2%
	2018	17%	15%	4%	7%	3%	*	-	-	-	-	*	*	6%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	60%	56%	61%	*	-	-	-	-	39%	11%	59%	64%	59%	58%
	2018	77%	70%	59%	60%	58%	89%	-	-	-	-	46%	10%	62%	52%	57%	57%
At Meets Grade Level or Above	2019	50%	44%	25%	30%	24%	*	-	-	-	-	33%	0%	25%	27%	25%	23%
	2018	48%	42%	26%	31%	24%	33%	-	-	-	-	34%	0%	29%	19%	26%	22%
At Masters Grade Level	2019	24%	21%	9%	15%	8%	*	-	-	-	-	6%	0%	9%	11%	9%	7%
	2018	22%	19%	10%	11%	10%	11%	-	-	-	-	9%	0%	13%	4%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	53%	63%	*	-	-	-	-	35%	*	58%	69%	60%	60%
	2018	74%	66%	61%	68%	59%	*	-	-	-	-	45%	*	64%	57%	59%	55%
At Meets Grade Level or Above	2019	48%	42%	25%	35%	23%	*	-	-	-	-	35%	*	25%	24%	25%	21%
	2018	46%	40%	27%	34%	24%	*	-	-	-	-	36%	*	29%	22%	25%	21%
At Masters Grade Level	2019	21%	19%	8%	18%	6%	*	-	-	-	-	0%	*	7%	10%	8%	5%
	2018	19%	18%	10%	15%	9%	*	-	-	-	-	0%	*	11%	9%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	68%	72%	*	-	-	-	-	50%	*	69%	78%	71%	70%
	2018	81%	76%	71%	63%	73%	*	-	-	-	-	47%	*	73%	66%	69%	74%
At Meets Grade Level or Above	2019	52%	47%	32%	38%	31%	*	-	-	-	-	35%	*	31%	37%	31%	30%

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

769
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	32%	31%	33%	*	-	-	-	-	27%	*	37%	21%	34%	32%
	2019	26%	25%	14%	18%	13%	*	-	-	-	-	10%	*	13%	18%	14%	13%
	2018	24%	23%	15%	13%	16%	*	-	-	-	-	13%	*	21%	3%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	48%	36%	51%	-	-	-	-	-	*	*	47%	50%	46%	49%
	2018	66%	59%	32%	40%	29%	*	-	-	-	-	33%	*	39%	18%	29%	28%
At Meets Grade Level or Above	2019	38%	36%	12%	14%	11%	-	-	-	-	-	*	*	8%	22%	12%	12%
	2018	41%	36%	14%	27%	11%	*	-	-	-	-	33%	*	16%	9%	14%	10%
At Masters Grade Level	2019	14%	14%	1%	7%	0%	-	-	-	-	-	*	*	2%	0%	2%	0%
	2018	13%	12%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	40%	50%	37%	*	-	-	-	-	29%	*	42%	35%	41%	33%
	2018	80%	72%	44%	43%	43%	*	-	-	-	-	*	*	49%	37%	44%	38%
At Meets Grade Level or Above	2019	54%	45%	19%	8%	21%	*	-	-	-	-	29%	*	21%	13%	19%	21%
	2018	51%	41%	16%	29%	14%	*	-	-	-	-	*	*	18%	13%	16%	8%
At Masters Grade Level	2019	25%	19%	7%	8%	6%	*	-	-	-	-	14%	*	6%	9%	7%	2%
	2018	23%	18%	4%	7%	3%	*	-	-	-	-	*	*	6%	0%	4%	0%

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

770
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	39	42	36	-	-	-	-	-	*	*	35	43	40	44
	2018	63	63	56	60	56	*	-	-	-	-	40	-	62	47	60	36
Grade 4 Mathematics	2019	65	64	52	85	44	-	-	-	-	-	*	*	46	72	54	35
	2018	65	67	53	63	51	*	-	-	-	-	63	*	53	52	54	39
Grade 5 ELA/Reading	2019	81	82	73	67	73	*	-	-	-	-	70	*	75	65	73	81
	2018	80	81	77	92	75	*	-	-	-	-	*	*	77	78	76	73
Grade 5 Mathematics	2019	83	81	67	54	69	*	-	-	-	-	80	*	67	69	67	73
	2018	81	79	72	77	70	*	-	-	-	-	*	*	68	79	70	62
All Grades Both Subjects	2019	69	68	61	62	60	*	-	-	-	-	57	67	60	63	61	62
	2018	69	68	66	72	64	50	-	-	-	-	61	*	65	66	66	55
All Grades ELA/Reading	2019	68	68	61	54	63	*	-	-	-	-	50	*	64	56	62	74
	2018	69	69	70	75	69	*	-	-	-	-	57	*	72	66	71	65
All Grades Mathematics	2019	70	68	60	70	58	*	-	-	-	-	63	*	56	70	61	54
	2018	70	68	63	70	61	*	-	-	-	-	64	*	61	67	62	50

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

771
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	34%	18%	38%	-	-	-	-	-	33%	34%	39%
	2018	38%	34%	41%	*	44%	-	-	-	-	-	*	38%	46%
Mathematics	2019	45%	41%	44%	44%	42%	*	-	-	-	-	50%	44%	44%
	2018	47%	42%	44%	55%	39%	*	-	-	-	-	*	41%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	48%	58%	45%	*	-	-	-	-	0%	47%	23%
Students Requiring Accelerated Instruction														
	2019	22%	30%	52%	42%	55%	*	-	-	-	-	100%	53%	77%
STAAR Cumulative Met Standard														
	2019	86%	80%	62%	67%	60%	*	-	-	-	-	0%	61%	46%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	66%	58%	67%	*	-	-	-	-	60%	67%	63%
Students Requiring Accelerated Instruction														
	2019	17%	22%	34%	42%	33%	*	-	-	-	-	40%	33%	37%
STAAR Cumulative Met Standard														
	2019	90%	85%	78%	75%	78%	*	-	-	-	-	80%	78%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

772
 Total Students: 549
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	60%	55%	52%	-	66%	-	67%	67%	-	25%	56%	55%
	2018	77%	70%	59%	54%	55%	-	*	-	57%	60%	*	47%	54%	54%
At Meets Grade Level or Above	2019	50%	44%	25%	17%	12%	-	34%	-	25%	25%	-	17%	18%	18%
	2018	48%	42%	26%	19%	19%	-	*	-	19%	20%	*	20%	19%	19%
At Masters Grade Level	2019	24%	21%	9%	4%	2%	-	8%	-	8%	8%	-	0%	4%	4%
	2018	22%	19%	10%	7%	7%	-	*	-	14%	15%	*	0%	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	61%	56%	53%	-	65%	-	*	*	-	*	57%	56%
	2018	74%	66%	61%	52%	52%	-	*	-	71%	71%	-	50%	53%	53%
At Meets Grade Level or Above	2019	48%	42%	25%	15%	7%	-	32%	-	*	*	-	*	15%	16%
	2018	46%	40%	27%	19%	19%	-	*	-	14%	14%	-	17%	19%	19%
At Masters Grade Level	2019	21%	19%	8%	4%	1%	-	10%	-	*	*	-	*	4%	4%
	2018	19%	18%	10%	4%	4%	-	*	-	14%	14%	-	0%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	72%	69%	70%	-	68%	-	*	*	-	*	70%	67%
	2018	81%	76%	71%	76%	76%	-	*	-	50%	57%	*	50%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	32%	26%	21%	-	35%	-	*	*	-	*	26%	25%
	2018	50%	45%	32%	30%	30%	-	*	-	25%	29%	*	17%	30%	29%
At Masters Grade Level	2019	26%	25%	14%	6%	6%	-	6%	-	*	*	-	*	7%	6%
	2018	24%	23%	15%	14%	14%	-	*	-	25%	29%	*	0%	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	48%	49%	49%	-	-	-	*	*	-	*	50%	49%
	2018	66%	59%	32%	19%	20%	-	*	-	40%	40%	-	*	22%	24%
At Meets Grade Level or Above	2019	38%	36%	12%	11%	11%	-	-	-	*	*	-	*	13%	12%
	2018	41%	36%	14%	0%	0%	-	*	-	20%	20%	-	*	3%	5%
At Masters Grade Level	2019	14%	14%	1%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	0%	0%	0%	-	*	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	40%	16%	16%	-	-	-	*	*	-	*	17%	19%
	2018	80%	72%	44%	28%	28%	-	-	-	*	*	-	*	30%	29%
At Meets Grade Level or Above	2019	54%	45%	19%	6%	6%	-	-	-	*	*	-	*	6%	8%
	2018	51%	41%	16%	3%	3%	-	-	-	*	*	-	*	3%	3%
At Masters Grade Level	2019	25%	19%	7%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	23%	18%	4%	0%	0%	-	-	-	*	*	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	61%	57%	57%	-	-	-	83%	83%	-	44%	59%	58%
	2018	69%	68%	66%	56%	56%	-	*	-	50%	50%	-	92%	55%	57%
All Grades ELA/Reading	2019	68%	68%	61%	73%	73%	-	-	-	*	*	-	*	75%	71%
	2018	69%	69%	70%	71%	71%	-	-	-	57%	57%	-	*	68%	71%
All Grades Mathematics	2019	70%	68%	60%	49%	49%	-	-	-	*	*	-	*	50%	50%
	2018	70%	68%	63%	48%	48%	-	*	-	43%	43%	-	*	48%	49%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	34%	38%	38%	-	-	-	*	*	-	*	41%	39%
	2018	38%	34%	41%	50%	50%	-	-	-	*	*	-	*	45%	46%
Mathematics	2019	45%	41%	44%	46%	46%	-	-	-	*	*	-	*	53%	44%
	2018	47%	42%	44%	36%	36%	-	-	-	*	*	-	-	29%	29%

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

773
 Total Students: 521
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	90%	83%	92%	*	-	-	-	-	100%	90%	90%
Not Included in Accountability													
Mobile	4%	5%	9%	17%	7%	*	-	-	-	-	0%	10%	9%
Other Exclusions	1%	3%	1%	0%	1%	*	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	97%	100%	100%
Included in Accountability	94%	93%	91%	98%	90%	53%	-	-	-	-	90%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	2%	8%	47%	-	-	-	-	5%	7%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

774
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.8%	94.9%	96.1%	*	-	-	-	*	93.7%	95.9%	96.6%
2017-18	95.4%	95.4%	95.3%	94.9%	95.4%	*	*	*	-	-	93.2%	95.1%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

775
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

776
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

777
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

778
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

779
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

780
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

781
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ROBINSON EL
Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

782
Total Students: 549
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	549	100.0%	209,309	5,479,173	550	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	59	10.7%	7.3%	4.5%	59	10.7%	7.3%	4.5%
Kindergarten	88	16.0%	7.5%	7.0%	88	16.0%	7.5%	7.0%
Grade 1	82	14.9%	7.9%	7.1%	82	14.9%	7.9%	7.1%
Grade 2	82	14.9%	7.8%	7.1%	82	14.9%	7.8%	7.1%
Grade 3	87	15.8%	7.8%	7.1%	87	15.8%	7.8%	7.1%
Grade 4	71	12.9%	8.0%	7.3%	71	12.9%	8.0%	7.3%
Grade 5	80	14.6%	8.0%	7.6%	80	14.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	111	20.2%	22.7%	12.6%	111	20.2%	22.7%	12.6%
Hispanic	429	78.1%	62.4%	52.8%	430	78.2%	62.3%	52.8%
White	6	1.1%	9.2%	27.0%	6	1.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.3%	2.5%	3	0.5%	1.3%	2.5%
Sex:								
Female	282	51.4%	49.4%	48.8%	282	51.3%	49.4%	48.8%
Male	267	48.6%	50.6%	51.2%	268	48.7%	50.6%	51.2%
Economically Disadvantaged	516	94.0%	79.3%	60.3%	517	94.0%	79.1%	60.2%
Non-Educationally Disadvantaged	33	6.0%	20.7%	39.7%	33	6.0%	20.9%	39.8%
Section 504 Students	8	1.5%	3.4%	6.9%	8	1.5%	3.4%	6.9%
English Learners (EL)	315	57.4%	34.0%	20.3%	315	57.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	11	2.0%	2.3%	4.1%	11	2.0%	2.3%	4.1%
Foster Care	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Homeless	33	6.0%	2.9%	1.4%	33	6.0%	2.9%	1.4%
Immigrant	50	9.1%	6.7%	2.3%	50	9.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	542	98.7%	91.4%	65.1%	542	98.5%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	488	88.9%	71.0%	50.6%	488	88.7%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

783
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	306	55.7%	34.5%	20.6%	306	55.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	23	4.2%	15.5%	8.1%	23	4.2%	15.4%	8.1%
Special Education	43	7.8%	7.9%	10.5%	43	7.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	44.2%	47.4%	42.4%				
Students with Physical Disabilities	13	30.2%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	92	21.0%	18.1%	15.3%				
By Ethnicity:								
African American	30	6.8%						
Hispanic	60	13.7%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	106	24.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.9%	5.1%	2.9%	50.0%	7.7%	4.9%
Grade 2	3.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.4%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	2.8%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

784
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.4	19.0
Grade 1	13.5	19.2	18.9
Grade 2	14.7	18.4	18.8
Grade 3	14.0	17.9	19.0
Grade 4	12.9	17.9	19.2
Grade 5	14.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: ROBINSON EL
Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

785
Total Students: 549
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.1	100.0%	100.0%	100.0%
Professional Staff:	37.1	88.2%	61.5%	63.7%
Teachers	32.9	78.3%	46.4%	49.4%
Professional Support	3.2	7.6%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	3.0%
Educational Aides:	4.9	11.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	37.1	88.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.9	33.2%	36.0%	10.8%
Hispanic	17.0	51.6%	30.0%	28.1%
White	4.0	12.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.0%	1.5%	1.1%
Males	4.0	12.1%	26.7%	23.8%
Females	28.9	87.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.1%	5.9%	1.3%
Bachelors	24.8	75.4%	70.2%	73.4%
Masters	5.1	15.5%	22.4%	24.5%
Doctorate	1.0	3.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	8.6%	7.4%
1-5 Years Experience	7.8	23.7%	31.4%	27.9%
6-10 Years Experience	7.0	21.3%	17.6%	19.4%
11-20 Years Experience	7.0	21.3%	26.6%	29.4%
Over 20 Years Experience	8.1	24.6%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

786
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.9	10.8	11.1
Average Years Experience of Teachers with District:	9.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,308	\$47,742	\$49,868
1-5 Years Experience	\$51,525	\$51,911	\$52,823
6-10 Years Experience	\$52,450	\$54,839	\$55,756
11-20 Years Experience	\$60,259	\$57,993	\$59,308
Over 20 Years Experience	\$66,091	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,601	\$56,340	\$57,091
Professional Support	\$60,855	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: ROBINSON EL
 Campus Number: 101912186

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

787
 Total Students: 549
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.9	30.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	22.1	67.1%	65.2%	70.9%
Special Education	0.9	2.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Robinson ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the school year, the percentage of students meeting Level II performance on STAAR Reading will increase with at least 25% of students meeting Level III Advanced Performance. Increase 3rd Grade Reading from 67% passing to 80% passing. Increase 4th Grade Reading from 53% passing to 70% passing. Increase 5th Grade Reading from 67% passing to 80% passing.

Goal Area 1 – Student Achievement: Math

By the end of the school year, the percentage of students meeting Level II performance on STAAR Math will increase from 70% to 80% in 3rd grade, from 64% to 75% in 4th grade and from 77% to 85% in 5th grade, with at least 60% of students meeting Level II Advanced Performance.

Goal Area 2 – Student Achievement: Attendance

By the end of the school year, the percentage of students attending school daily will increase from 97.29 to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the school year, we will continue to have no out-of-school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the school year, over 70% of families will have participated in at least one community health event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the school year, we will increase parental support and community confidence by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the school year, we will increase student and family health by working to connect families with community health resources, including providing access to nutrition counseling and free fresh produce through Brighter Bites.

Goal Area 3 – Special Populations: Special Ed.

By May 2021, the percentage of Special Education students meeting Approaches on Reading STAAR assessments will increase from 35% to 45% passing.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the school year, the percentage of students meeting or mastering STAAR will increase from 26% to 50%, with both African American and Hispanic populations exceeding Academic Achievement targets with 50% or higher in each content area.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RODRIGUEZ EL**

Campus Number: **101912372**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

791
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	66%	71%	67%	*	*	*	-	-	*	*	67%	62%	66%	63%
	2018	77%	71%	69%	64%	71%	*	-	*	-	-	46%	*	68%	76%	70%	71%
At Meets Grade Level or Above	2019	45%	42%	33%	29%	33%	*	*	*	-	-	*	*	31%	43%	33%	31%
	2018	43%	39%	27%	29%	27%	*	-	*	-	-	31%	*	26%	32%	27%	29%
At Masters Grade Level	2019	27%	26%	18%	14%	18%	*	*	*	-	-	*	*	15%	33%	18%	18%
	2018	25%	22%	13%	21%	13%	*	-	*	-	-	15%	*	14%	12%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	76%	71%	77%	*	*	*	-	-	*	*	79%	62%	76%	75%
	2018	78%	74%	83%	71%	84%	*	-	*	-	-	69%	*	82%	88%	83%	87%
At Meets Grade Level or Above	2019	49%	46%	35%	29%	35%	*	*	*	-	-	*	*	36%	33%	35%	33%
	2018	47%	44%	38%	43%	36%	*	-	*	-	-	46%	*	35%	48%	38%	39%
At Masters Grade Level	2019	25%	24%	16%	29%	16%	*	*	*	-	-	*	*	16%	19%	16%	18%
	2018	23%	22%	17%	29%	15%	*	-	*	-	-	15%	*	17%	16%	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	81%	64%	*	-	*	-	-	89%	67%	64%	74%	66%	65%
	2018	73%	65%	69%	60%	69%	-	-	-	-	-	50%	*	69%	68%	68%	67%
At Meets Grade Level or Above	2019	44%	39%	31%	50%	27%	*	-	*	-	-	56%	17%	29%	36%	30%	30%
	2018	46%	39%	31%	20%	31%	-	-	-	-	-	33%	*	33%	25%	28%	30%
At Masters Grade Level	2019	22%	20%	11%	25%	9%	*	-	*	-	-	22%	0%	10%	13%	11%	12%
	2018	24%	21%	13%	20%	13%	-	-	-	-	-	17%	*	16%	8%	11%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	85%	75%	86%	*	-	*	-	-	100%	100%	86%	85%	85%	87%
	2018	78%	76%	81%	100%	80%	-	-	-	-	-	67%	*	85%	73%	80%	79%
At Meets Grade Level or Above	2019	48%	45%	49%	56%	46%	*	-	*	-	-	78%	83%	47%	54%	49%	50%
	2018	49%	48%	57%	60%	57%	-	-	-	-	-	50%	*	62%	48%	55%	55%
At Masters Grade Level	2019	28%	27%	28%	38%	27%	*	-	*	-	-	44%	67%	26%	33%	28%	28%
	2018	27%	27%	32%	60%	31%	-	-	-	-	-	17%	*	33%	30%	31%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	64%	63%	63%	*	-	*	-	-	67%	33%	67%	56%	64%	63%
	2018	63%	57%	68%	80%	68%	-	-	-	-	-	33%	*	70%	64%	68%	69%
At Meets Grade Level or Above	2019	35%	32%	24%	31%	22%	*	-	*	-	-	44%	17%	22%	28%	23%	24%
	2018	39%	36%	42%	60%	41%	-	-	-	-	-	33%	*	44%	36%	41%	41%
At Masters Grade Level	2019	11%	10%	6%	13%	5%	*	-	*	-	-	22%	0%	4%	10%	6%	7%
	2018	11%	11%	3%	0%	3%	-	-	-	-	-	0%	*	4%	3%	3%	4%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

792
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	76%	100%	74%	-	-	*	-	-	83%	*	80%	57%	75%	74%
	2018	84%	77%	80%	100%	78%	*	-	-	-	-	20%	*	84%	69%	79%	77%
At Meets Grade Level or Above	2019	54%	47%	39%	43%	39%	-	-	*	-	-	67%	*	44%	22%	38%	38%
	2018	54%	47%	37%	44%	36%	*	-	-	-	-	20%	*	40%	28%	34%	33%
At Masters Grade Level	2019	29%	26%	14%	14%	14%	-	-	*	-	-	50%	*	18%	0%	12%	13%
	2018	26%	23%	17%	22%	16%	*	-	-	-	-	0%	*	18%	13%	17%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	92%	100%	91%	-	-	*	-	-	100%	*	92%	91%	91%	92%
	2018	91%	86%	97%	100%	96%	*	-	-	-	-	80%	*	98%	94%	96%	97%
At Meets Grade Level or Above	2019	58%	55%	62%	57%	62%	-	-	*	-	-	100%	*	67%	43%	61%	62%
	2018	58%	53%	60%	78%	58%	*	-	-	-	-	80%	*	66%	45%	59%	58%
At Masters Grade Level	2019	36%	36%	43%	43%	42%	-	-	*	-	-	83%	*	50%	13%	40%	42%
	2018	30%	29%	33%	56%	30%	*	-	-	-	-	20%	*	39%	18%	32%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	68%	57%	68%	-	-	*	-	-	100%	*	71%	52%	66%	66%
	2018	76%	69%	83%	89%	83%	*	-	-	-	-	80%	*	87%	74%	83%	83%
At Meets Grade Level or Above	2019	49%	42%	34%	29%	34%	-	-	*	-	-	50%	*	38%	17%	32%	35%
	2018	41%	36%	41%	56%	39%	*	-	-	-	-	40%	*	43%	35%	41%	39%
At Masters Grade Level	2019	24%	19%	12%	14%	12%	-	-	*	-	-	17%	*	15%	0%	13%	13%
	2018	17%	15%	17%	56%	13%	*	-	-	-	-	0%	*	16%	19%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	74%	76%	73%	70%	*	94%	-	-	87%	71%	75%	68%	73%	73%
	2018	77%	70%	78%	81%	78%	57%	-	*	-	-	56%	90%	80%	75%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	38%	42%	37%	40%	*	76%	-	-	64%	36%	39%	36%	37%	38%
	2018	48%	42%	41%	47%	40%	43%	-	*	-	-	41%	33%	42%	37%	40%	40%
At Masters Grade Level	2019	24%	21%	18%	24%	18%	10%	*	29%	-	-	34%	21%	19%	16%	18%	19%
	2018	22%	19%	18%	33%	17%	43%	-	*	-	-	12%	24%	19%	15%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	83%	68%	*	*	83%	-	-	84%	70%	70%	66%	69%	67%
	2018	74%	66%	72%	75%	72%	*	-	*	-	-	42%	75%	73%	70%	72%	72%
At Meets Grade Level or Above	2019	48%	42%	34%	43%	33%	*	*	67%	-	-	63%	10%	34%	34%	33%	32%
	2018	46%	40%	31%	32%	31%	*	-	*	-	-	29%	13%	32%	28%	30%	31%
At Masters Grade Level	2019	21%	19%	14%	20%	13%	*	*	17%	-	-	26%	0%	14%	14%	14%	14%
	2018	19%	18%	14%	21%	14%	*	-	*	-	-	13%	13%	16%	10%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	80%	85%	*	*	100%	-	-	95%	100%	85%	81%	84%	84%
	2018	81%	76%	86%	86%	86%	*	-	*	-	-	71%	100%	87%	84%	86%	87%
At Meets Grade Level or Above	2019	52%	47%	48%	50%	47%	*	*	100%	-	-	79%	80%	49%	46%	48%	49%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

793
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	51%	57%	50%	*	-	*	-	-	54%	50%	52%	47%	50%	50%
	2019	26%	25%	29%	37%	28%	*	*	50%	-	-	53%	60%	30%	24%	28%	29%
	2018	24%	23%	27%	43%	25%	*	-	*	-	-	17%	38%	28%	22%	26%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	64%	63%	63%	*	-	*	-	-	67%	33%	67%	56%	64%	63%
	2018	66%	59%	68%	80%	68%	-	-	-	-	-	33%	*	70%	64%	68%	69%
	2019	38%	36%	24%	31%	22%	*	-	*	-	-	44%	17%	22%	28%	23%	24%
At Meets Grade Level or Above	2018	41%	36%	42%	60%	41%	-	-	-	-	-	33%	*	44%	36%	41%	41%
	2019	14%	14%	6%	13%	5%	*	-	*	-	-	22%	0%	4%	10%	6%	7%
	2018	13%	12%	3%	0%	3%	-	-	-	-	-	0%	*	4%	3%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	68%	57%	68%	-	-	*	-	-	100%	*	71%	52%	66%	66%
	2018	80%	72%	83%	89%	83%	*	-	-	-	-	80%	*	87%	74%	83%	83%
	2019	54%	45%	34%	29%	34%	-	-	*	-	-	50%	*	38%	17%	32%	35%
At Meets Grade Level or Above	2018	51%	41%	41%	56%	39%	*	-	-	-	-	40%	*	43%	35%	41%	39%
	2019	25%	19%	12%	14%	12%	-	-	*	-	-	17%	*	15%	0%	13%	13%
	2018	23%	18%	17%	56%	13%	*	-	-	-	-	0%	*	16%	19%	16%	14%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

794
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	60	63	58	*	-	*	-	-	67	*	56	80	60	60
	2018	63	63	58	*	57	-	-	-	-	-	*	*	65	39	57	59
Grade 4 Mathematics	2019	65	64	71	67	71	*	-	*	-	-	100	100	70	72	71	71
	2018	65	67	73	*	73	-	-	-	-	-	70	*	74	71	73	72
Grade 5 ELA/Reading	2019	81	82	73	79	73	-	-	*	-	-	100	*	78	47	72	70
	2018	80	81	76	88	75	*	-	-	-	-	*	*	75	81	76	76
Grade 5 Mathematics	2019	83	81	79	71	79	-	-	*	-	-	100	*	79	78	78	79
	2018	81	79	76	100	74	*	-	-	-	-	100	*	74	81	76	76
All Grades Both Subjects	2019	69	68	71	68	71	*	-	100	-	-	93	92	71	71	71	71
	2018	69	68	72	88	71	*	-	-	-	-	87	44	73	71	72	72
All Grades ELA/Reading	2019	68	68	67	68	66	*	-	100	-	-	83	80	67	66	66	65
	2018	69	69	69	83	68	*	-	-	-	-	88	*	71	63	69	70
All Grades Mathematics	2019	70	68	74	68	75	*	-	100	-	-	100	100	74	75	74	75
	2018	70	68	75	92	74	*	-	-	-	-	86	40	74	76	75	74

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

795
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	48%	80%	45%	*	-	*	-	-	80%	48%	47%
	2018	38%	34%	50%	*	48%	*	-	-	-	-	*	50%	50%
Mathematics	2019	45%	41%	63%	*	61%	-	-	*	-	-	*	63%	65%
	2018	47%	42%	66%	*	64%	-	-	-	-	-	*	65%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	68%	100%	66%	-	-	*	-	-	*	67%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	32%	0%	34%	-	-	*	-	-	*	33%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	75%	100%	73%	-	-	*	-	-	*	74%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	84%	100%	83%	-	-	*	-	-	*	83%	78%
Students Requiring Accelerated Instruction														
	2019	17%	22%	16%	0%	17%	-	-	*	-	-	*	17%	22%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	100%	91%	-	-	*	-	-	*	91%	89%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

796
 Total Students: 986
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	74%	68%	68%	-	-	-	76%	76%	-	*	69%	69%
	2018	77%	70%	78%	76%	76%	-	-	-	80%	80%	-	-	77%	77%
At Meets Grade Level or Above	2019	50%	44%	38%	28%	28%	-	-	-	41%	41%	-	*	31%	31%
	2018	48%	42%	41%	34%	34%	-	-	-	45%	45%	-	-	36%	36%
At Masters Grade Level	2019	24%	21%	18%	13%	13%	-	-	-	20%	20%	-	*	15%	15%
	2018	22%	19%	18%	14%	14%	-	-	-	22%	22%	-	-	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	69%	61%	61%	-	-	-	72%	72%	-	*	63%	63%
	2018	74%	66%	72%	69%	69%	-	-	-	70%	70%	-	-	69%	69%
At Meets Grade Level or Above	2019	48%	42%	34%	23%	23%	-	-	-	35%	35%	-	*	26%	26%
	2018	46%	40%	31%	24%	24%	-	-	-	30%	30%	-	-	25%	25%
At Masters Grade Level	2019	21%	19%	14%	9%	9%	-	-	-	18%	18%	-	*	11%	12%
	2018	19%	18%	14%	10%	10%	-	-	-	16%	16%	-	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	84%	82%	82%	-	-	-	86%	86%	-	*	83%	83%
	2018	81%	76%	86%	85%	85%	-	-	-	90%	90%	-	-	86%	86%
At Meets Grade Level or Above	2019	52%	47%	48%	40%	40%	-	-	-	58%	58%	-	*	44%	44%
	2018	50%	45%	51%	44%	44%	-	-	-	59%	59%	-	-	47%	47%
At Masters Grade Level	2019	26%	25%	29%	23%	23%	-	-	-	32%	32%	-	*	25%	25%
	2018	24%	23%	27%	21%	21%	-	-	-	33%	33%	-	-	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	64%	57%	57%	-	-	-	68%	68%	-	-	59%	59%
	2018	66%	59%	68%	62%	62%	-	-	-	78%	78%	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	36%	24%	18%	18%	-	-	-	21%	21%	-	-	19%	19%
	2018	41%	36%	42%	33%	33%	-	-	-	48%	48%	-	-	38%	38%
At Masters Grade Level	2019	14%	14%	6%	3%	3%	-	-	-	11%	11%	-	-	5%	5%
	2018	13%	12%	3%	3%	3%	-	-	-	4%	4%	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	68%	54%	54%	-	-	-	64%	64%	-	-	57%	57%
	2018	80%	72%	83%	81%	81%	-	-	-	86%	86%	-	-	82%	82%
At Meets Grade Level or Above	2019	54%	45%	34%	16%	16%	-	-	-	32%	32%	-	-	20%	20%
	2018	51%	41%	41%	35%	35%	-	-	-	43%	43%	-	-	36%	36%
At Masters Grade Level	2019	25%	19%	12%	5%	5%	-	-	-	0%	0%	-	-	4%	4%
	2018	23%	18%	17%	11%	11%	-	-	-	43%	43%	-	-	13%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	71%	70%	70%	-	-	-	66%	66%	-	*	69%	69%
	2018	69%	68%	72%	70%	70%	-	-	-	79%	79%	-	-	71%	71%
All Grades ELA/Reading	2019	68%	68%	67%	64%	64%	-	-	-	63%	63%	-	*	64%	64%
	2018	69%	69%	69%	68%	68%	-	-	-	71%	71%	-	-	68%	68%
All Grades Mathematics	2019	70%	68%	74%	74%	74%	-	-	-	69%	69%	-	*	73%	73%
	2018	70%	68%	75%	71%	71%	-	-	-	86%	86%	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	48%	43%	43%	-	-	-	56%	56%	-	-	47%	47%
	2018	38%	34%	50%	50%	50%	-	-	-	*	*	-	-	50%	50%
Mathematics	2019	45%	41%	63%	65%	65%	-	-	-	63%	63%	-	-	65%	65%
	2018	47%	42%	66%	64%	64%	-	-	-	*	*	-	-	64%	64%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

797
 Total Students: 958
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	90%	86%	91%	100%	*	55%	-	-	100%	90%	89%
Not Included in Accountability													
Mobile	4%	5%	8%	10%	7%	0%	*	26%	-	-	0%	8%	8%
Other Exclusions	1%	3%	2%	3%	2%	0%	*	19%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	92%	79%	94%	100%	-	22%	-	-	92%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	17%	5%	0%	-	22%	-	-	8%	5%	4%
Other Exclusions	1%	2%	2%	4%	1%	0%	-	56%	-	-	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

798
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.9%	96.9%	96.9%	96.0%	*	98.0%	-	-	94.6%	97.0%	97.2%
2017-18	95.4%	95.4%	96.8%	97.0%	96.8%	96.7%	*	98.3%	-	-	96.4%	96.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: RODRIGUEZ EL
Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

799
Total Students: 986
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

800
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

801
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

802
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

803
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

804
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

805
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: RODRIGUEZ EL
Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

806
Total Students: 986
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	986	100.0%	209,309	5,479,173	988	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.1%	0.1%	0.3%	3	0.3%	0.3%	0.5%
Pre-Kindergarten	91	9.2%	7.3%	4.5%	91	9.2%	7.3%	4.5%
Kindergarten	134	13.6%	7.5%	7.0%	134	13.6%	7.5%	7.0%
Grade 1	149	15.1%	7.9%	7.1%	149	15.1%	7.9%	7.1%
Grade 2	169	17.1%	7.8%	7.1%	169	17.1%	7.8%	7.1%
Grade 3	148	15.0%	7.8%	7.1%	148	15.0%	7.8%	7.1%
Grade 4	144	14.6%	8.0%	7.3%	144	14.6%	8.0%	7.3%
Grade 5	150	15.2%	8.0%	7.6%	150	15.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	59	6.0%	22.7%	12.6%	59	6.0%	22.7%	12.6%
Hispanic	885	89.8%	62.4%	52.8%	887	89.8%	62.3%	52.8%
White	10	1.0%	9.2%	27.0%	10	1.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	30	3.0%	4.2%	4.6%	30	3.0%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	488	49.5%	49.4%	48.8%	489	49.5%	49.4%	48.8%
Male	498	50.5%	50.6%	51.2%	499	50.5%	50.6%	51.2%
Economically Disadvantaged	966	98.0%	79.3%	60.3%	967	97.9%	79.1%	60.2%
Non-Educationally Disadvantaged	20	2.0%	20.7%	39.7%	21	2.1%	20.9%	39.8%
Section 504 Students	2	0.2%	3.4%	6.9%	2	0.2%	3.4%	6.9%
English Learners (EL)	832	84.4%	34.0%	20.3%	832	84.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	0.6%	2.3%	4.1%	6	0.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	14	1.4%	2.9%	1.4%	14	1.4%	2.9%	1.4%
Immigrant	233	23.6%	6.7%	2.3%	233	23.6%	6.7%	2.3%
Migrant	3	0.3%	0.1%	0.3%	3	0.3%	0.1%	0.3%
Title I	986	100.0%	91.4%	65.1%	988	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	910	92.3%	71.0%	50.6%	910	92.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

807
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	830	84.2%	34.5%	20.6%	830	84.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	73	7.4%	15.5%	8.1%	73	7.4%	15.4%	8.1%
Special Education	52	5.3%	7.9%	10.5%	52	5.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	32.7%	47.4%	42.4%				
Students with Physical Disabilities	13	25.0%	15.5%	21.4%				
Students with Autism	11	21.2%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	151	18.3%	18.1%	15.3%				
By Ethnicity:								
African American	23	2.8%						
Hispanic	115	14.0%						
White	5	0.6%						
American Indian	1	0.1%						
Asian	7	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	195	23.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.7%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.5%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.4%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.8%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

808
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.4	19.0
Grade 1	18.9	19.2	18.9
Grade 2	15.2	18.4	18.8
Grade 3	15.0	17.9	19.0
Grade 4	12.7	17.9	19.2
Grade 5	19.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: RODRIGUEZ EL
Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

809
Total Students: 986
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.7	100.0%	100.0%	100.0%
Professional Staff:	65.8	86.9%	61.5%	63.7%
Teachers	58.7	77.5%	46.4%	49.4%
Professional Support	5.1	6.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	2.6%	2.3%	3.0%
Educational Aides:	9.9	13.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	65.7	86.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	6.8%	36.0%	10.8%
Hispanic	42.7	72.8%	30.0%	28.1%
White	8.0	13.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.5%	1.1%
Males	16.8	28.7%	26.7%	23.8%
Females	41.9	71.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.1%	5.9%	1.3%
Bachelors	45.9	78.2%	70.2%	73.4%
Masters	8.8	15.0%	22.4%	24.5%
Doctorate	1.0	1.7%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.2%	8.6%	7.4%
1-5 Years Experience	25.0	42.6%	31.4%	27.9%
6-10 Years Experience	3.0	5.0%	17.6%	19.4%
11-20 Years Experience	11.8	20.1%	26.6%	29.4%
Over 20 Years Experience	12.9	22.0%	15.8%	15.9%
Number of Students per Teacher	16.8	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

810
 Total Students: 986
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	10.4	10.8	11.1
Average Years Experience of Teachers with District:	8.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,307	\$47,742	\$49,868
1-5 Years Experience	\$49,480	\$51,911	\$52,823
6-10 Years Experience	\$56,396	\$54,839	\$55,756
11-20 Years Experience	\$56,523	\$57,993	\$59,308
Over 20 Years Experience	\$62,569	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,701	\$56,340	\$57,091
Professional Support	\$66,816	\$68,826	\$67,352
Campus Administration (School Leadership)	\$78,440	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
Campus Name: RODRIGUEZ EL
Campus Number: 101912372

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

811
Total Students: 986
Grade Span: EE - 05
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	24.7	42.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	32.5	55.3%	65.2%	70.9%
Special Education	1.5	2.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Rodríguez ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, reading will increase 10% at the approaches level from 69% to 79%, 10% increase at the meets level from 34% to 44 % and increase 10% at the master's level from 14% to 24%. With ongoing progress monitoring, 80% of students will be able to reach at least two level up on reading by the end of the school year, by demonstrating fluency, accuracy, and comprehension in RR and EOY.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, score will increase by 5% at all levels by STAAR Data. This will show from 84% to 90% on approaches, from 48% to 53% growth on meets, and from 29% to 34% on masters levels. And 70% of the students will have developed an academic growth comparable to at least 1 school year, measured by comparing the data.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of the school year 2020- 2021, our K to 5th grade ELL will show at least one proficiency level in all the TELPAS domains, 1st grade will go from 75% to 80%, 2nd grade 42% to 47%, 3rd grade 57% to 62%, 4th grade 42% to 47% and 5th grade 39% to 44% by the end of the school year.

Goal Area 2 – Student Achievement: Attendance

By the end 2020-2021 school year, our attendance rate will increase from 96.8 to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of 2020-2021, we will go from 2 suspension to 0 out of school suspensions and will continue with 0 in-School Suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of 2020-2021, we will comply on safety and procedures 100% as measures by the safety committee report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Rodríguez Elementary will increase parent participation in school events by 10% during the 2020-2021 school year.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, SPED students will make an increase of 5% in their individualized assessment base on their ARD. This will happen by ensuring all teachers understand each SPED student's IEP.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, increase our Continuously Enrolled/Non-Continuously Enrolled to meet target of 48% and 45% scores. All special population students will continue to meet their target.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROOSEVELT EL**

Campus Number: **101912231**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

815
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	83%	*	82%	*	-	-	-	-	50%	*	85%	*	80%	93%
	2018	77%	71%	82%	100%	79%	*	-	*	-	-	*	*	83%	63%	79%	88%
At Meets Grade Level or Above	2019	45%	42%	44%	*	43%	*	-	-	-	-	38%	*	45%	*	43%	70%
	2018	43%	39%	52%	50%	52%	*	-	*	-	-	*	*	53%	50%	49%	57%
At Masters Grade Level	2019	27%	26%	21%	*	21%	*	-	-	-	-	13%	*	21%	*	20%	26%
	2018	25%	22%	32%	17%	32%	*	-	*	-	-	*	*	34%	13%	31%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	75%	*	75%	*	-	-	-	-	38%	*	77%	*	73%	89%
	2018	78%	74%	93%	100%	92%	*	-	*	-	-	*	*	95%	75%	91%	95%
At Meets Grade Level or Above	2019	49%	46%	44%	*	44%	*	-	-	-	-	38%	*	45%	*	41%	56%
	2018	47%	44%	74%	83%	74%	*	-	*	-	-	*	*	76%	50%	73%	76%
At Masters Grade Level	2019	25%	24%	17%	*	18%	*	-	-	-	-	13%	*	18%	*	17%	22%
	2018	23%	22%	37%	33%	36%	*	-	*	-	-	*	*	39%	13%	32%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	100%	82%	*	-	*	-	-	50%	*	82%	100%	83%	85%
	2018	73%	65%	77%	*	77%	*	-	-	-	-	50%	-	80%	63%	75%	72%
At Meets Grade Level or Above	2019	44%	39%	57%	67%	54%	*	-	*	-	-	17%	*	57%	56%	55%	49%
	2018	46%	39%	49%	*	49%	*	-	-	-	-	25%	-	53%	25%	45%	47%
At Masters Grade Level	2019	22%	20%	25%	0%	26%	*	-	*	-	-	0%	*	27%	11%	22%	22%
	2018	24%	21%	23%	*	23%	*	-	-	-	-	0%	-	27%	0%	22%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	89%	100%	88%	*	-	*	-	-	67%	*	89%	89%	89%	88%
	2018	78%	76%	73%	*	74%	*	-	-	-	-	38%	-	72%	81%	72%	74%
At Meets Grade Level or Above	2019	48%	45%	59%	50%	60%	*	-	*	-	-	17%	*	61%	44%	59%	60%
	2018	49%	48%	42%	*	43%	*	-	-	-	-	25%	-	45%	25%	40%	49%
At Masters Grade Level	2019	28%	27%	35%	33%	34%	*	-	*	-	-	17%	*	37%	11%	32%	33%
	2018	27%	27%	22%	*	23%	*	-	-	-	-	0%	-	26%	0%	22%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	73%	100%	70%	*	-	*	-	-	33%	*	73%	67%	72%	71%
	2018	63%	57%	52%	*	52%	*	-	-	-	-	13%	-	58%	19%	49%	47%
At Meets Grade Level or Above	2019	35%	32%	32%	33%	32%	*	-	*	-	-	0%	*	33%	22%	28%	20%
	2018	39%	36%	36%	*	37%	*	-	-	-	-	13%	-	40%	13%	34%	35%
At Masters Grade Level	2019	11%	10%	9%	0%	8%	*	-	*	-	-	0%	*	10%	0%	5%	2%
	2018	11%	11%	4%	*	4%	*	-	-	-	-	0%	-	4%	0%	2%	2%

District Name: HOUSTON ISD
Campus Name: ROOSEVELT EL
Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

816
Total Students: 603
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	88%	*	87%	*	-	-	-	-	45%	*	88%	86%	85%	88%
	2018	84%	77%	85%	100%	83%	-	-	*	-	-	*	-	83%	100%	84%	83%
At Meets Grade Level or Above	2019	54%	47%	48%	*	49%	*	-	-	-	-	18%	*	52%	21%	43%	35%
	2018	54%	47%	57%	75%	54%	-	-	*	-	-	*	-	55%	70%	54%	60%
At Masters Grade Level	2019	29%	26%	27%	*	27%	*	-	-	-	-	9%	*	29%	14%	24%	23%
	2018	26%	23%	27%	63%	23%	-	-	*	-	-	*	-	26%	40%	26%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	85%	*	85%	*	-	-	-	-	55%	*	86%	79%	83%	83%
	2018	91%	86%	89%	100%	88%	-	-	*	-	-	*	-	88%	100%	88%	88%
At Meets Grade Level or Above	2019	58%	55%	54%	*	54%	*	-	-	-	-	27%	*	53%	57%	47%	55%
	2018	58%	53%	47%	38%	48%	-	-	*	-	-	*	-	48%	40%	48%	55%
At Masters Grade Level	2019	36%	36%	33%	*	34%	*	-	-	-	-	9%	*	35%	21%	28%	38%
	2018	30%	29%	18%	25%	18%	-	-	*	-	-	*	-	18%	20%	20%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	81%	*	81%	*	-	-	-	-	45%	*	82%	79%	79%	78%
	2018	76%	69%	86%	100%	84%	-	-	*	-	-	*	-	84%	100%	85%	85%
At Meets Grade Level or Above	2019	49%	42%	50%	*	50%	*	-	-	-	-	18%	*	49%	57%	45%	43%
	2018	41%	36%	47%	63%	46%	-	-	*	-	-	*	-	45%	70%	46%	50%
At Masters Grade Level	2019	24%	19%	26%	*	27%	*	-	-	-	-	9%	*	25%	36%	22%	23%
	2018	17%	15%	18%	38%	16%	-	-	*	-	-	*	-	16%	40%	18%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	82%	97%	81%	82%	-	100%	-	-	48%	83%	83%	77%	81%	83%
	2018	77%	70%	79%	96%	78%	57%	-	100%	-	-	30%	100%	81%	71%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	49%	55%	48%	18%	-	100%	-	-	22%	44%	50%	40%	45%	47%
	2018	48%	42%	50%	58%	50%	0%	-	100%	-	-	15%	67%	52%	38%	48%	53%
At Masters Grade Level	2019	24%	21%	24%	10%	25%	0%	-	100%	-	-	9%	11%	25%	16%	21%	23%
	2018	22%	19%	23%	31%	22%	0%	-	89%	-	-	3%	33%	24%	13%	21%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	85%	100%	84%	*	-	*	-	-	48%	86%	85%	85%	83%	88%
	2018	74%	66%	81%	100%	80%	*	-	*	-	-	43%	*	82%	74%	79%	81%
At Meets Grade Level or Above	2019	48%	42%	50%	64%	49%	*	-	*	-	-	24%	57%	52%	31%	47%	49%
	2018	46%	40%	52%	65%	52%	*	-	*	-	-	14%	*	53%	44%	49%	54%
At Masters Grade Level	2019	21%	19%	25%	9%	25%	*	-	*	-	-	8%	0%	26%	12%	22%	23%
	2018	19%	18%	27%	41%	26%	*	-	*	-	-	0%	*	29%	15%	26%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	100%	83%	*	-	*	-	-	52%	86%	84%	73%	82%	86%
	2018	81%	76%	85%	94%	84%	*	-	*	-	-	29%	*	85%	85%	84%	86%
At Meets Grade Level or Above	2019	52%	47%	53%	55%	53%	*	-	*	-	-	28%	43%	53%	46%	50%	57%

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

817
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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At Masters Grade Level	2018	50%	45%	54%	53%	54%	*	-	*	-	-	21%	*	57%	35%	53%	60%
	2019	26%	25%	29%	18%	29%	*	-	*	-	-	12%	29%	30%	15%	26%	32%
	2018	24%	23%	26%	24%	25%	*	-	*	-	-	7%	*	28%	9%	25%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	73%	100%	70%	*	-	*	-	-	33%	*	73%	67%	72%	71%
	2018	66%	59%	52%	*	52%	*	-	-	-	-	13%	-	58%	19%	49%	47%
At Meets Grade Level or Above	2019	38%	36%	32%	33%	32%	*	-	*	-	-	0%	*	33%	22%	28%	20%
	2018	41%	36%	36%	*	37%	*	-	-	-	-	13%	-	40%	13%	34%	35%
At Masters Grade Level	2019	14%	14%	9%	0%	8%	*	-	*	-	-	0%	*	10%	0%	5%	2%
	2018	13%	12%	4%	*	4%	*	-	-	-	-	0%	-	4%	0%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	81%	*	81%	*	-	-	-	-	45%	*	82%	79%	79%	78%
	2018	80%	72%	86%	100%	84%	-	-	*	-	-	*	-	84%	100%	85%	85%
At Meets Grade Level or Above	2019	54%	45%	50%	*	50%	*	-	-	-	-	18%	*	49%	57%	45%	43%
	2018	51%	41%	47%	63%	46%	-	-	*	-	-	*	-	45%	70%	46%	50%
At Masters Grade Level	2019	25%	19%	26%	*	27%	*	-	-	-	-	9%	*	25%	36%	22%	23%
	2018	23%	18%	18%	38%	16%	-	-	*	-	-	*	-	16%	40%	18%	28%

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

818
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	67	50	67	*	-	*	-	-	42	*	66	75	65	65
	2018	63	63	66	*	67	*	-	-	-	-	70	-	66	68	68	83
Grade 4 Mathematics	2019	65	64	61	75	59	*	-	*	-	-	58	*	63	44	63	59
	2018	65	67	56	*	58	*	-	-	-	-	64	-	56	61	57	63
Grade 5 ELA/Reading	2019	81	82	74	*	74	*	-	-	-	-	77	*	73	77	72	72
	2018	80	81	80	100	78	-	-	*	-	-	*	-	79	90	81	84
Grade 5 Mathematics	2019	83	81	83	*	83	*	-	-	-	-	86	*	84	77	83	83
	2018	81	79	76	69	77	-	-	*	-	-	*	-	77	70	78	84
All Grades Both Subjects	2019	69	68	72	69	71	92	-	*	-	-	71	69	72	70	71	70
	2018	69	68	70	75	69	*	-	*	-	-	70	-	69	71	71	78
All Grades ELA/Reading	2019	68	68	71	56	71	*	-	*	-	-	65	*	70	76	69	69
	2018	69	69	73	91	73	*	-	*	-	-	72	-	73	79	75	83
All Grades Mathematics	2019	70	68	72	83	71	*	-	*	-	-	76	*	73	64	73	71
	2018	70	68	66	59	67	*	-	*	-	-	68	-	66	65	67	73

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

819
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	55%	-	54%	*	-	-	-	-	38%	58%	64%
	2018	38%	34%	45%	*	44%	-	-	-	-	-	*	46%	36%
Mathematics	2019	45%	41%	48%	*	48%	*	-	-	-	-	38%	50%	30%
	2018	47%	42%	38%	*	37%	*	-	-	-	-	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	76%	*	76%	*	-	-	-	-	11%	73%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	24%	*	24%	*	-	-	-	-	89%	27%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	88%	*	87%	*	-	-	-	-	33%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	79%	*	80%	*	-	-	-	-	33%	76%	65%
Students Requiring Accelerated Instruction														
	2019	17%	22%	21%	*	20%	*	-	-	-	-	67%	24%	35%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	*	85%	*	-	-	-	-	44%	83%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

820
 Total Students: 603
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	82%	85%	74%	-	100%	-	71%	69%	100%	65%	79%	76%
	2018	77%	70%	79%	94%	94%	-	-	-	68%	-	68%	67%	72%	71%
At Meets Grade Level or Above	2019	50%	44%	49%	47%	30%	-	70%	-	24%	23%	40%	24%	36%	34%
	2018	48%	42%	50%	69%	69%	-	-	-	39%	-	39%	33%	43%	42%
At Masters Grade Level	2019	24%	21%	24%	16%	8%	-	28%	-	10%	11%	0%	15%	13%	14%
	2018	22%	19%	23%	22%	22%	-	-	-	14%	-	14%	19%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	85%	89%	78%	-	100%	-	81%	80%	*	69%	86%	83%
	2018	74%	66%	81%	94%	94%	-	-	-	72%	-	72%	60%	76%	74%
At Meets Grade Level or Above	2019	48%	42%	50%	58%	33%	-	80%	-	15%	12%	*	15%	40%	36%
	2018	46%	40%	52%	69%	69%	-	-	-	44%	-	44%	20%	49%	46%
At Masters Grade Level	2019	21%	19%	25%	21%	11%	-	30%	-	11%	12%	*	8%	17%	15%
	2018	19%	18%	27%	25%	25%	-	-	-	22%	-	22%	10%	23%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	83%	92%	82%	-	100%	-	70%	68%	*	69%	83%	81%
	2018	81%	76%	85%	94%	94%	-	-	-	78%	-	78%	80%	81%	81%
At Meets Grade Level or Above	2019	52%	47%	53%	54%	47%	-	60%	-	41%	40%	*	38%	48%	47%
	2018	50%	45%	54%	69%	69%	-	-	-	44%	-	44%	50%	49%	49%
At Masters Grade Level	2019	26%	25%	29%	19%	12%	-	25%	-	19%	20%	*	23%	19%	19%
	2018	24%	23%	26%	19%	19%	-	-	-	16%	-	16%	30%	16%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	73%	59%	59%	-	-	-	67%	60%	*	50%	61%	59%
	2018	66%	59%	52%	-	-	-	-	-	38%	-	38%	*	38%	37%
At Meets Grade Level or Above	2019	38%	36%	32%	6%	6%	-	-	-	17%	20%	*	0%	9%	7%
	2018	41%	36%	36%	-	-	-	-	-	29%	-	29%	*	29%	29%
At Masters Grade Level	2019	14%	14%	9%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%
	2018	13%	12%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	81%	*	*	-	-	-	60%	60%	-	*	62%	61%
	2018	80%	72%	86%	-	-	-	-	-	71%	-	71%	-	71%	71%
At Meets Grade Level or Above	2019	54%	45%	50%	*	*	-	-	-	15%	15%	-	*	19%	22%
	2018	51%	41%	47%	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2019	25%	19%	26%	*	*	-	-	-	0%	0%	-	*	0%	4%
	2018	23%	18%	18%	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	72%	38%	38%	-	-	-	77%	77%	*	66%	66%	66%
	2018	69%	68%	70%	-	-	-	-	-	72%	-	72%	*	72%	73%
All Grades ELA/Reading	2019	68%	68%	71%	*	*	-	-	-	80%	80%	-	69%	72%	72%
	2018	69%	69%	73%	-	-	-	-	-	81%	-	81%	*	81%	82%
All Grades Mathematics	2019	70%	68%	72%	41%	41%	-	-	-	75%	74%	*	63%	62%	62%
	2018	70%	68%	66%	-	-	-	-	-	67%	-	67%	*	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	55%	-	-	-	-	-	60%	60%	-	*	60%	64%
	2018	38%	34%	45%	-	-	-	-	-	38%	-	38%	*	38%	36%
Mathematics	2019	45%	41%	48%	-	-	-	-	-	25%	25%	-	*	25%	30%
	2018	47%	42%	38%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

821
 Total Students: 645
 Grade Span: PK - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	95%	100%	87%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	96%	79%	97%	73%	-	100%	-	-	100%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	4%	15%	3%	13%	-	0%	-	-	0%	4%	3%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	1%	5%	0%	13%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	1%	5%	0%	13%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	88%	98%	100%	-	100%	-	-	82%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	2%	12%	2%	0%	-	0%	-	-	18%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

822
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	96.7%	96.9%	96.0%	*	*	-	*	95.1%	96.8%	97.5%
2017-18	95.4%	95.4%	97.3%	98.2%	97.3%	*	-	*	-	-	95.8%	97.3%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

823
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

824
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

825
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

826
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

827
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

828
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

829
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ROOSEVELT EL
Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

830
Total Students: 603
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	603	100.0%	209,309	5,479,173	603	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	61	10.1%	7.3%	4.5%	61	10.1%	7.3%	4.5%
Kindergarten	80	13.3%	7.5%	7.0%	80	13.3%	7.5%	7.0%
Grade 1	90	14.9%	7.9%	7.1%	90	14.9%	7.9%	7.1%
Grade 2	87	14.4%	7.8%	7.1%	87	14.4%	7.8%	7.1%
Grade 3	94	15.6%	7.8%	7.1%	94	15.6%	7.8%	7.1%
Grade 4	88	14.6%	8.0%	7.3%	88	14.6%	8.0%	7.3%
Grade 5	103	17.1%	8.0%	7.6%	103	17.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	29	4.8%	22.7%	12.6%	29	4.8%	22.7%	12.6%
Hispanic	556	92.2%	62.4%	52.8%	556	92.2%	62.3%	52.8%
White	13	2.2%	9.2%	27.0%	13	2.2%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	3	0.5%	4.2%	4.6%	3	0.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	309	51.2%	49.4%	48.8%	309	51.2%	49.4%	48.8%
Male	294	48.8%	50.6%	51.2%	294	48.8%	50.6%	51.2%
Economically Disadvantaged	474	78.6%	79.3%	60.3%	474	78.6%	79.1%	60.2%
Non-Educationally Disadvantaged	129	21.4%	20.7%	39.7%	129	21.4%	20.9%	39.8%
Section 504 Students	12	2.0%	3.4%	6.9%	12	2.0%	3.4%	6.9%
English Learners (EL)	218	36.2%	34.0%	20.3%	218	36.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	1.0%	2.3%	4.1%	6	1.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	8	1.3%	6.7%	2.3%	8	1.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	603	100.0%	91.4%	65.1%	603	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	447	74.1%	71.0%	50.6%	447	74.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

831
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	302	50.1%	34.5%	20.6%	302	50.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	106	17.6%	15.5%	8.1%	106	17.6%	15.4%	8.1%
Special Education	31	5.1%	7.9%	10.5%	31	5.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	58.1%	47.4%	42.4%				
Students with Physical Disabilities	7	22.6%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	43	8.2%	18.1%	15.3%				
By Ethnicity:								
African American	8	1.5%						
Hispanic	30	5.7%						
White	3	0.6%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	61	11.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.4%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

832
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	19.4	19.0
Grade 1	16.4	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	14.7	17.9	19.0
Grade 4	13.1	17.9	19.2
Grade 5	20.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: ROOSEVELT EL
Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

833
Total Students: 603
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.5	100.0%	100.0%	100.0%
Professional Staff:	36.5	94.9%	61.5%	63.7%
Teachers	32.5	84.5%	46.4%	49.4%
Professional Support	3.0	7.8%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	2.0	5.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	26.5	68.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	27.7%	36.0%	10.8%
Hispanic	13.5	41.5%	30.0%	28.1%
White	10.0	30.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	9.2%	26.7%	23.8%
Females	29.5	90.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	9.2%	5.9%	1.3%
Bachelors	24.0	73.8%	70.2%	73.4%
Masters	5.5	16.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	8.6%	7.4%
1-5 Years Experience	17.0	52.3%	31.4%	27.9%
6-10 Years Experience	3.0	9.2%	17.6%	19.4%
11-20 Years Experience	5.0	15.4%	26.6%	29.4%
Over 20 Years Experience	5.5	16.9%	15.8%	15.9%
Number of Students per Teacher	18.6	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

834
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	9.2	10.8	11.1
Average Years Experience of Teachers with District:	7.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,778	\$47,742	\$49,868
1-5 Years Experience	\$54,493	\$51,911	\$52,823
6-10 Years Experience	\$57,322	\$54,839	\$55,756
11-20 Years Experience	\$54,230	\$57,993	\$59,308
Over 20 Years Experience	\$72,397	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,900	\$56,340	\$57,091
Professional Support	\$60,312	\$68,826	\$67,352
Campus Administration (School Leadership)	\$89,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: ROOSEVELT EL
 Campus Number: 101912231

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

835
 Total Students: 603
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	29.4%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	22.9	70.6%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Roosevelt ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, the percentage of students reaching the Meets performance standard on Reading STAAR will increase 3 percentage points, from 50% (2019) to 53%.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, the percentage of students reaching the Meets performance standard on Reading STAAR will increase 3 percentage points, from 53% (2019) to 56%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

N/A - All areas were met, and Science scores were high.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, the average daily attendance for students will be 98.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, the number of discipline incidents warranting out of school suspension be equal to 1 or less while the number of discipline incidents warranting in-school suspension will be 5 or less.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By September 25, 2020, the percentage of teachers and staff trained on the topics of Drug, Tobacco, Alcohol, Suicide, Bullying, Child Abuse, & Sexual Abuse Prevention will be 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, the percentage of parents/guardians who attended at least 1 face-to-face event (either virtual or in person) will be 75%.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, the percentage of current Special Education students who meet standard on Reading STAAR increase 3 percentage points, from 48% to 51%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, the percentage of current English Language Learners meeting standard on Writing STAAR will increase 3 percentage points, from 59% to 62%.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ROSS EL**

Campus Number: **101912232**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

839
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	60%	52%	73%	-	-	-	-	*	50%	*	60%	60%	59%	70%
	2018	77%	71%	64%	68%	59%	-	-	-	-	-	*	-	64%	*	62%	55%
At Meets Grade Level or Above	2019	45%	42%	25%	15%	38%	-	-	-	-	*	50%	*	24%	30%	25%	40%
	2018	43%	39%	20%	21%	18%	-	-	-	-	-	*	-	21%	*	19%	27%
At Masters Grade Level	2019	27%	26%	13%	6%	23%	-	-	-	-	*	33%	*	10%	30%	14%	25%
	2018	25%	22%	9%	12%	5%	-	-	-	-	-	*	-	9%	*	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	68%	58%	81%	-	-	-	-	*	50%	*	66%	80%	69%	80%
	2018	78%	74%	68%	76%	55%	-	-	-	-	-	*	-	72%	*	66%	64%
At Meets Grade Level or Above	2019	49%	46%	27%	15%	42%	-	-	-	-	*	50%	*	26%	30%	27%	45%
	2018	47%	44%	21%	24%	18%	-	-	-	-	-	*	-	23%	*	21%	27%
At Masters Grade Level	2019	25%	24%	12%	6%	19%	-	-	-	-	*	33%	*	12%	10%	12%	20%
	2018	23%	22%	13%	12%	14%	-	-	-	-	-	*	-	13%	*	11%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	54%	55%	52%	-	-	*	-	-	60%	*	56%	43%	55%	55%
	2018	73%	65%	49%	57%	39%	-	-	-	-	-	20%	-	42%	62%	49%	45%
At Meets Grade Level or Above	2019	44%	39%	23%	16%	28%	-	-	*	-	-	60%	*	20%	43%	24%	36%
	2018	46%	39%	28%	33%	22%	-	-	-	-	-	20%	-	31%	23%	26%	27%
At Masters Grade Level	2019	22%	20%	12%	13%	8%	-	-	*	-	-	60%	*	8%	43%	13%	9%
	2018	24%	21%	10%	14%	6%	-	-	-	-	-	0%	-	12%	8%	9%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	51%	48%	52%	-	-	*	-	-	80%	*	46%	86%	51%	45%
	2018	78%	76%	44%	52%	33%	-	-	-	-	-	20%	-	42%	46%	43%	36%
At Meets Grade Level or Above	2019	48%	45%	21%	16%	24%	-	-	*	-	-	60%	*	18%	43%	22%	36%
	2018	49%	48%	21%	24%	17%	-	-	-	-	-	0%	-	27%	8%	17%	27%
At Masters Grade Level	2019	28%	27%	9%	6%	8%	-	-	*	-	-	60%	*	4%	43%	9%	9%
	2018	27%	27%	8%	10%	6%	-	-	-	-	-	0%	-	8%	8%	6%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	49%	45%	52%	-	-	*	-	-	80%	*	46%	71%	51%	45%
	2018	63%	57%	31%	38%	22%	-	-	-	-	-	0%	-	38%	15%	29%	27%
At Meets Grade Level or Above	2019	35%	32%	11%	6%	12%	-	-	*	-	-	60%	*	6%	43%	11%	18%
	2018	39%	36%	21%	24%	17%	-	-	-	-	-	0%	-	23%	15%	20%	18%
At Masters Grade Level	2019	11%	10%	5%	6%	4%	-	-	*	-	-	60%	*	2%	29%	5%	0%
	2018	11%	11%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

840
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	74%	80%	65%	-	-	*	-	-	40%	-	77%	67%	72%	64%
	2018	84%	77%	83%	83%	83%	-	-	-	-	-	*	-	83%	83%	83%	78%
At Meets Grade Level or Above	2019	54%	47%	40%	36%	41%	-	-	*	-	-	20%	-	39%	42%	38%	45%
	2018	54%	47%	65%	71%	58%	-	-	-	-	-	*	-	64%	67%	63%	50%
At Masters Grade Level	2019	29%	26%	28%	24%	29%	-	-	*	-	-	20%	-	29%	25%	28%	36%
	2018	26%	23%	27%	29%	25%	-	-	-	-	-	*	-	29%	17%	26%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	65%	60%	71%	-	-	*	-	-	20%	-	68%	58%	67%	64%
	2018	91%	86%	96%	96%	96%	-	-	-	-	-	*	-	95%	100%	96%	94%
At Meets Grade Level or Above	2019	58%	55%	33%	28%	35%	-	-	*	-	-	20%	-	39%	17%	31%	36%
	2018	58%	53%	50%	50%	50%	-	-	-	-	-	*	-	50%	50%	48%	44%
At Masters Grade Level	2019	36%	36%	19%	20%	12%	-	-	*	-	-	20%	-	23%	8%	18%	18%
	2018	30%	29%	21%	21%	21%	-	-	-	-	-	*	-	19%	33%	20%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	51%	48%	53%	-	-	*	-	-	20%	-	48%	58%	51%	55%
	2018	76%	69%	79%	75%	83%	-	-	-	-	-	*	-	79%	83%	78%	78%
At Meets Grade Level or Above	2019	49%	42%	33%	28%	35%	-	-	*	-	-	20%	-	32%	33%	33%	36%
	2018	41%	36%	44%	50%	38%	-	-	-	-	-	*	-	43%	50%	43%	33%
At Masters Grade Level	2019	24%	19%	19%	16%	18%	-	-	*	-	-	20%	-	19%	17%	18%	27%
	2018	17%	15%	10%	13%	8%	-	-	-	-	-	*	-	10%	17%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	59%	55%	62%	-	-	100%	-	*	50%	60%	57%	65%	59%	62%
	2018	77%	70%	66%	69%	62%	-	-	-	-	-	42%	-	68%	54%	65%	64%
At Meets Grade Level or Above	2019	50%	44%	25%	19%	31%	-	-	100%	-	*	43%	0%	24%	34%	26%	38%
	2018	48%	42%	34%	36%	31%	-	-	-	-	-	21%	-	35%	25%	33%	34%
At Masters Grade Level	2019	24%	21%	14%	12%	15%	-	-	83%	-	*	38%	0%	12%	23%	14%	19%
	2018	22%	19%	13%	14%	11%	-	-	-	-	-	0%	-	13%	10%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	61%	63%	-	-	*	-	*	50%	*	63%	59%	61%	64%
	2018	74%	66%	66%	70%	63%	-	-	-	-	-	42%	-	66%	68%	66%	63%
At Meets Grade Level or Above	2019	48%	42%	28%	21%	35%	-	-	*	-	*	44%	*	26%	38%	28%	40%
	2018	46%	40%	37%	39%	34%	-	-	-	-	-	25%	-	38%	32%	36%	38%
At Masters Grade Level	2019	21%	19%	17%	13%	19%	-	-	*	-	*	38%	*	14%	31%	17%	24%
	2018	19%	18%	15%	18%	13%	-	-	-	-	-	0%	-	17%	9%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	61%	55%	68%	-	-	*	-	*	50%	*	59%	72%	62%	67%
	2018	81%	76%	71%	76%	64%	-	-	-	-	-	50%	-	74%	55%	70%	70%
At Meets Grade Level or Above	2019	52%	47%	26%	19%	34%	-	-	*	-	*	44%	*	26%	28%	26%	40%

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

841
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	31%	32%	30%	-	-	-	-	-	17%	-	33%	18%	29%	35%
	2019	26%	25%	13%	10%	13%	-	-	*	-	*	38%	*	11%	17%	12%	17%
	2018	24%	23%	14%	14%	14%	-	-	-	-	-	0%	-	14%	14%	13%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	49%	45%	52%	-	-	*	-	-	80%	*	46%	71%	51%	45%
	2018	66%	59%	31%	38%	22%	-	-	-	-	-	0%	-	38%	15%	29%	27%
At Meets Grade Level or Above	2019	38%	36%	11%	6%	12%	-	-	*	-	-	60%	*	6%	43%	11%	18%
	2018	41%	36%	21%	24%	17%	-	-	-	-	-	0%	-	23%	15%	20%	18%
At Masters Grade Level	2019	14%	14%	5%	6%	4%	-	-	*	-	-	60%	*	2%	29%	5%	0%
	2018	13%	12%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	51%	48%	53%	-	-	*	-	-	20%	-	48%	58%	51%	55%
	2018	80%	72%	79%	75%	83%	-	-	-	-	-	*	-	79%	83%	78%	78%
At Meets Grade Level or Above	2019	54%	45%	33%	28%	35%	-	-	*	-	-	20%	-	32%	33%	33%	36%
	2018	51%	41%	44%	50%	38%	-	-	-	-	-	*	-	43%	50%	43%	33%
At Masters Grade Level	2019	25%	19%	19%	16%	18%	-	-	*	-	-	20%	-	19%	17%	18%	27%
	2018	23%	18%	10%	13%	8%	-	-	-	-	-	*	-	10%	17%	11%	0%

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

842
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

																	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)						
																	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)			
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)		
																	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State
School Progress Domain - AcademicGrowth Score by Grade and Subject																									
Grade 4 ELA/Reading	2019	61	62	61	57	67	-	-	-	-	-	*	*	63	40	62	64								
	2018	63	63	54	61	47	-	-	-	-	-	60	-	50	65	53	55								
Grade 4 Mathematics	2019	65	64	45	38	54	-	-	-	-	-	*	*	42	80	45	27								
	2018	65	67	50	50	50	-	-	-	-	-	20	-	50	50	48	55								
Grade 5 ELA/Reading	2019	81	82	90	92	88	-	-	-	-	-	*	-	87	100	92	91								
	2018	80	81	73	74	73	-	-	-	-	-	*	-	75	60	73	75								
Grade 5 Mathematics	2019	83	81	89	85	94	-	-	-	-	-	*	-	85	100	91	95								
	2018	81	79	81	83	79	-	-	-	-	-	*	-	79	100	80	78								
All Grades Both Subjects	2019	69	68	69	66	73	-	-	-	-	-	94	*	65	88	69	69								
	2018	69	68	66	68	64	-	-	-	-	-	63	-	67	65	66	68								
All Grades ELA/Reading	2019	68	68	74	72	76	-	-	-	-	-	100	*	72	81	74	77								
	2018	69	69	65	68	62	-	-	-	-	-	75	-	65	63	65	67								
All Grades Mathematics	2019	70	68	64	59	71	-	-	-	-	-	88	*	58	94	64	61								
	2018	70	68	67	68	67	-	-	-	-	-	50	-	68	67	67	69								

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

843
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	35%	50%	16%	-	-	-	-	-	38%	30%	20%
	2018	38%	34%	31%	*	30%	-	-	-	-	-	*	32%	40%
Mathematics	2019	45%	41%	29%	25%	33%	-	-	-	-	-	38%	31%	22%
	2018	47%	42%	44%	53%	*	-	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	62%	67%	53%	-	-	*	-	-	*	61%	25%
Students Requiring Accelerated Instruction														
	2019	22%	30%	38%	33%	47%	-	-	*	-	-	*	39%	75%
STAAR Cumulative Met Standard														
	2019	86%	80%	74%	79%	65%	-	-	*	-	-	*	71%	50%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	60%	50%	71%	-	-	*	-	-	*	61%	50%
Students Requiring Accelerated Instruction														
	2019	17%	22%	40%	50%	29%	-	-	*	-	-	*	39%	50%
STAAR Cumulative Met Standard														
	2019	90%	85%	64%	58%	71%	-	-	*	-	-	*	66%	50%

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

844
 Total Students: 342
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	59%	-	-	-	-	-	56%	56%	-	57%	56%	56%
	2018	77%	70%	66%	-	-	-	-	-	59%	59%	-	63%	59%	60%
At Meets Grade Level or Above	2019	50%	44%	25%	-	-	-	-	-	29%	29%	-	24%	29%	27%
	2018	48%	42%	34%	-	-	-	-	-	28%	28%	-	27%	28%	27%
At Masters Grade Level	2019	24%	21%	14%	-	-	-	-	-	10%	10%	-	14%	10%	11%
	2018	22%	19%	13%	-	-	-	-	-	3%	3%	-	7%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	62%	-	-	-	-	-	56%	56%	-	56%	56%	56%
	2018	74%	66%	66%	-	-	-	-	-	55%	55%	-	67%	55%	59%
At Meets Grade Level or Above	2019	48%	42%	28%	-	-	-	-	-	28%	28%	-	33%	28%	29%
	2018	46%	40%	37%	-	-	-	-	-	32%	32%	-	25%	32%	29%
At Masters Grade Level	2019	21%	19%	17%	-	-	-	-	-	12%	12%	-	22%	12%	15%
	2018	19%	18%	15%	-	-	-	-	-	5%	5%	-	8%	5%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	61%	-	-	-	-	-	68%	68%	-	56%	68%	65%
	2018	81%	76%	71%	-	-	-	-	-	68%	68%	-	67%	68%	68%
At Meets Grade Level or Above	2019	52%	47%	26%	-	-	-	-	-	36%	36%	-	22%	36%	32%
	2018	50%	45%	31%	-	-	-	-	-	27%	27%	-	33%	27%	29%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	12%	12%	-	11%	12%	12%
	2018	24%	23%	14%	-	-	-	-	-	5%	5%	-	8%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	49%	-	-	-	-	-	33%	33%	-	*	33%	38%
	2018	66%	59%	31%	-	-	-	-	-	0%	0%	-	*	0%	11%
At Meets Grade Level or Above	2019	38%	36%	11%	-	-	-	-	-	17%	17%	-	*	17%	13%
	2018	41%	36%	21%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	14%	14%	5%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	51%	-	-	-	-	-	29%	29%	-	*	29%	38%
	2018	80%	72%	79%	-	-	-	-	-	82%	82%	-	*	82%	79%
At Meets Grade Level or Above	2019	54%	45%	33%	-	-	-	-	-	14%	14%	-	*	14%	13%
	2018	51%	41%	44%	-	-	-	-	-	36%	36%	-	*	36%	36%
At Masters Grade Level	2019	25%	19%	19%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	10%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	69%	-	-	-	-	-	73%	73%	-	67%	73%	72%
	2018	69%	68%	66%	-	-	-	-	-	62%	62%	-	79%	62%	66%
All Grades ELA/Reading	2019	68%	68%	74%	-	-	-	-	-	81%	81%	-	*	81%	78%
	2018	69%	69%	65%	-	-	-	-	-	65%	65%	-	92%	65%	72%
All Grades Mathematics	2019	70%	68%	64%	-	-	-	-	-	65%	65%	-	*	65%	66%
	2018	70%	68%	67%	-	-	-	-	-	59%	59%	-	67%	59%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	35%	-	-	-	-	-	25%	25%	-	*	25%	20%
	2018	38%	34%	31%	-	-	-	-	-	46%	46%	-	*	46%	40%
Mathematics	2019	45%	41%	29%	-	-	-	-	-	14%	14%	-	*	14%	22%
	2018	47%	42%	44%	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

845
 Total Students: 372
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	95%	98%	91%	-	-	100%	-	*	100%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	2%	8%	-	-	0%	-	*	0%	5%	3%
Other Exclusions	1%	3%	0%	0%	1%	-	-	0%	-	*	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	89%	87%	92%	*	-	-	-	-	67%	88%	97%
Not Included in Accountability													
Mobile	4%	4%	11%	13%	8%	*	-	-	-	-	33%	12%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	1%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

846
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.6%	95.4%	95.9%	*	*	*	-	*	92.2%	95.5%	96.8%
2017-18	95.4%	95.4%	96.3%	96.6%	96.0%	*	*	-	-	-	92.6%	96.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

847
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

848
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

849
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

850
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

851
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

852
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

853
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: ROSS EL
Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

854
Total Students: 342
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	342	100.0%	209,309	5,479,173	344	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.6%	0.3%	0.5%
Pre-Kindergarten	43	12.6%	7.3%	4.5%	43	12.5%	7.3%	4.5%
Kindergarten	43	12.6%	7.5%	7.0%	43	12.5%	7.5%	7.0%
Grade 1	44	12.9%	7.9%	7.1%	44	12.8%	7.9%	7.1%
Grade 2	49	14.3%	7.8%	7.1%	49	14.2%	7.8%	7.1%
Grade 3	45	13.2%	7.8%	7.1%	45	13.1%	7.8%	7.1%
Grade 4	66	19.3%	8.0%	7.3%	66	19.2%	8.0%	7.3%
Grade 5	52	15.2%	8.0%	7.6%	52	15.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	192	56.1%	22.7%	12.6%	193	56.1%	22.7%	12.6%
Hispanic	144	42.1%	62.4%	52.8%	145	42.2%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.3%	4.2%	4.6%	1	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	1.5%	1.3%	2.5%	5	1.5%	1.3%	2.5%
Sex:								
Female	164	48.0%	49.4%	48.8%	164	47.7%	49.4%	48.8%
Male	178	52.0%	50.6%	51.2%	180	52.3%	50.6%	51.2%
Economically Disadvantaged	339	99.1%	79.3%	60.3%	341	99.1%	79.1%	60.2%
Non-Educationally Disadvantaged	3	0.9%	20.7%	39.7%	3	0.9%	20.9%	39.8%
Section 504 Students	2	0.6%	3.4%	6.9%	2	0.6%	3.4%	6.9%
English Learners (EL)	78	22.8%	34.0%	20.3%	78	22.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	3	0.9%	2.3%	4.1%	3	0.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.3%	2.9%	1.4%	1	0.3%	2.9%	1.4%
Immigrant	4	1.2%	6.7%	2.3%	4	1.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	339	99.1%	91.4%	65.1%	341	99.1%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	275	80.4%	71.0%	50.6%	275	79.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

855
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	61	17.8%	34.5%	20.6%	61	17.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	6	1.8%	15.5%	8.1%	6	1.7%	15.4%	8.1%
Special Education	20	5.8%	7.9%	10.5%	22	6.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	65.0%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	47	16.0%	18.1%	15.3%				
By Ethnicity:								
African American	26	8.9%						
Hispanic	19	6.5%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	94	28.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	6.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	3.4%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: ROSS EL
Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

856
Total Students: 342
Grade Span: PK - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	19.4	19.0
Grade 1	16.8	19.2	18.9
Grade 2	24.3	18.4	18.8
Grade 3	14.3	17.9	19.0
Grade 4	20.9	17.9	19.2
Grade 5	16.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: ROSS EL
Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

857
Total Students: 342
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.5	100.0%	100.0%	100.0%
Professional Staff:	27.5	90.3%	61.5%	63.7%
Teachers	22.8	74.9%	46.4%	49.4%
Professional Support	3.7	12.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	3.0%
Educational Aides:	3.0	9.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	26.0	85.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.8	78.1%	36.0%	10.8%
Hispanic	1.0	4.4%	30.0%	28.1%
White	3.0	13.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	4.4%	1.5%	1.1%
Males	3.0	13.1%	26.7%	23.8%
Females	19.8	86.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.4%	5.9%	1.3%
Bachelors	14.0	61.3%	70.2%	73.4%
Masters	7.8	34.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	8.6%	7.4%
1-5 Years Experience	4.0	17.5%	31.4%	27.9%
6-10 Years Experience	7.0	30.7%	17.6%	19.4%
11-20 Years Experience	7.0	30.7%	26.6%	29.4%
Over 20 Years Experience	3.8	16.8%	15.8%	15.9%
Number of Students per Teacher	15.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

858
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.4	10.8	11.1
Average Years Experience of Teachers with District:	8.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$47,869	\$51,911	\$52,823
6-10 Years Experience	\$50,475	\$54,839	\$55,756
11-20 Years Experience	\$47,981	\$57,993	\$59,308
Over 20 Years Experience	\$68,727	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,483	\$56,340	\$57,091
Professional Support	\$58,986	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: ROSS EL
 Campus Number: 101912232

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

859
 Total Students: 342
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	20.9	91.7%	65.2%	70.9%
Special Education	1.6	7.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Ross ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2021, STAAR reading at Approaches will go from 62% to 67%, Meets from 28% to 35%, and Masters from 17% to 20%. By June 2021, STAAR writing at Approaches will go from 49% to 54%, Meets from 11% to 16%, and Masters from 5% to 10%.

Goal Area 1 – Student Achievement: Math

By May 2021, STAAR math at Approaches will go from 61% to 66%, Meets from 26% to 31%, and Master from 13% to 18%.

Goal Area 2 – Student Achievement: Attendance

For Ross Elementary School's attendance rate to be at 98% or better.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Maintain out of school suspensions for all students in grades 3-5 to no more than 5%. We had 0 out of school suspensions for the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Maintain out of school suspensions for all students in grades 3-5 to no more than 5%. We had 0 out of school suspensions for the 2019-2020 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2020-2021 school year, the campus PTO will have grown by at least 30%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% participation by 3rd and 5th graders in fitness gram and all 1st, 3rd, and 5th graders screened by school nurse.

Goal Area 3 – Special Populations: Special Ed.

100% of special education students are being provided accommodations/modifications using their IEP consistency and with fidelity.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of all staff working with groups are certified/trained and at least 70% of the students in these groups are meeting standard.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RUCKER EL**

Campus Number: **101912233**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

863
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

																	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)						
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)		
																	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																									
Grade 3 Reading																									
At Approaches Grade Level or Above	2019	76%	72%	45%	*	46%	*	-	-	-	-	0%	*	47%	36%	45%	45%								
	2018	77%	71%	51%	-	51%	-	-	-	-	-	33%	*	51%	50%	52%	62%								
At Meets Grade Level or Above	2019	45%	42%	18%	*	18%	*	-	-	-	-	0%	*	17%	21%	19%	26%								
	2018	43%	39%	20%	-	20%	-	-	-	-	-	22%	*	19%	25%	21%	30%								
At Masters Grade Level	2019	27%	26%	10%	*	11%	*	-	-	-	-	0%	*	9%	14%	11%	16%								
	2018	25%	22%	6%	-	6%	-	-	-	-	-	22%	*	6%	13%	5%	9%								
Grade 3 Mathematics																									
At Approaches Grade Level or Above	2019	79%	76%	48%	*	49%	*	-	-	-	-	0%	*	47%	50%	47%	45%								
	2018	78%	74%	59%	-	59%	-	-	-	-	-	33%	*	57%	75%	60%	72%								
At Meets Grade Level or Above	2019	49%	46%	22%	*	23%	*	-	-	-	-	0%	*	25%	14%	22%	19%								
	2018	47%	44%	39%	-	39%	-	-	-	-	-	33%	*	40%	25%	41%	62%								
At Masters Grade Level	2019	25%	24%	12%	*	12%	*	-	-	-	-	0%	*	13%	7%	11%	13%								
	2018	23%	22%	13%	-	13%	-	-	-	-	-	22%	*	13%	13%	14%	21%								
Grade 4 Reading																									
At Approaches Grade Level or Above	2019	75%	69%	49%	*	48%	-	-	-	-	-	0%	-	45%	69%	51%	51%								
	2018	73%	65%	51%	*	52%	-	-	-	-	-	30%	*	50%	63%	51%	58%								
At Meets Grade Level or Above	2019	44%	39%	21%	*	19%	-	-	-	-	-	0%	-	17%	38%	21%	21%								
	2018	46%	39%	26%	*	26%	-	-	-	-	-	20%	*	26%	25%	25%	33%								
At Masters Grade Level	2019	22%	20%	3%	*	1%	-	-	-	-	-	0%	-	2%	8%	3%	2%								
	2018	24%	21%	11%	*	12%	-	-	-	-	-	20%	*	13%	0%	12%	13%								
Grade 4 Mathematics																									
At Approaches Grade Level or Above	2019	75%	72%	66%	*	65%	-	-	-	-	-	0%	-	64%	77%	65%	81%								
	2018	78%	76%	71%	*	72%	-	-	-	-	-	40%	*	71%	75%	70%	78%								
At Meets Grade Level or Above	2019	48%	45%	35%	*	35%	-	-	-	-	-	0%	-	36%	31%	36%	49%								
	2018	49%	48%	49%	*	49%	-	-	-	-	-	20%	*	50%	38%	49%	60%								
At Masters Grade Level	2019	28%	27%	9%	*	8%	-	-	-	-	-	0%	-	8%	15%	9%	13%								
	2018	27%	27%	27%	*	28%	-	-	-	-	-	20%	*	27%	25%	27%	38%								
Grade 4 Writing																									
At Approaches Grade Level or Above	2019	67%	62%	42%	*	41%	-	-	-	-	-	0%	-	39%	54%	43%	51%								
	2018	63%	57%	40%	*	41%	-	-	-	-	-	20%	*	40%	38%	40%	50%								
At Meets Grade Level or Above	2019	35%	32%	14%	*	13%	-	-	-	-	-	0%	-	13%	23%	15%	15%								
	2018	39%	36%	27%	*	28%	-	-	-	-	-	20%	*	29%	13%	28%	35%								
At Masters Grade Level	2019	11%	10%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%								
	2018	11%	11%	10%	*	10%	-	-	-	-	-	20%	*	11%	0%	10%	13%								

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

864
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	72%	*	73%	-	-	-	-	-	22%	-	71%	77%	74%	67%
	2018	84%	77%	60%	*	59%	-	-	-	-	-	33%	*	62%	44%	58%	56%
At Meets Grade Level or Above	2019	54%	47%	22%	*	23%	-	-	-	-	-	11%	-	20%	31%	22%	19%
	2018	54%	47%	29%	*	30%	-	-	-	-	-	0%	*	27%	44%	27%	26%
At Masters Grade Level	2019	29%	26%	13%	*	13%	-	-	-	-	-	0%	-	14%	8%	12%	14%
	2018	26%	23%	10%	*	10%	-	-	-	-	-	0%	*	10%	11%	9%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	72%	*	73%	-	-	-	-	-	22%	-	71%	77%	72%	77%
	2018	91%	86%	73%	*	73%	-	-	-	-	-	33%	*	77%	44%	72%	72%
At Meets Grade Level or Above	2019	58%	55%	54%	*	55%	-	-	-	-	-	0%	-	53%	62%	55%	58%
	2018	58%	53%	23%	*	23%	-	-	-	-	-	0%	*	25%	11%	23%	24%
At Masters Grade Level	2019	36%	36%	19%	*	20%	-	-	-	-	-	0%	-	22%	8%	20%	26%
	2018	30%	29%	10%	*	10%	-	-	-	-	-	0%	*	10%	11%	9%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	58%	*	59%	-	-	-	-	-	0%	-	58%	62%	59%	58%
	2018	76%	69%	55%	*	56%	-	-	-	-	-	17%	*	56%	44%	53%	46%
At Meets Grade Level or Above	2019	49%	42%	31%	*	31%	-	-	-	-	-	0%	-	32%	23%	32%	35%
	2018	41%	36%	21%	*	21%	-	-	-	-	-	0%	*	21%	22%	19%	19%
At Masters Grade Level	2019	24%	19%	7%	*	7%	-	-	-	-	-	0%	-	8%	0%	7%	12%
	2018	17%	15%	10%	*	10%	-	-	-	-	-	0%	*	10%	11%	10%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	57%	45%	57%	*	-	-	-	-	7%	75%	55%	62%	57%	61%
	2018	77%	70%	58%	33%	58%	-	-	-	-	-	30%	52%	58%	54%	57%	61%
At Meets Grade Level or Above	2019	50%	44%	27%	36%	27%	*	-	-	-	-	2%	63%	27%	30%	28%	31%
	2018	48%	42%	29%	0%	29%	-	-	-	-	-	17%	26%	29%	25%	29%	35%
At Masters Grade Level	2019	24%	21%	9%	18%	9%	*	-	-	-	-	0%	63%	9%	8%	9%	11%
	2018	22%	19%	12%	0%	12%	-	-	-	-	-	15%	13%	12%	10%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	*	56%	*	-	-	-	-	10%	*	55%	60%	57%	55%
	2018	74%	66%	54%	*	54%	-	-	-	-	-	32%	33%	55%	52%	54%	58%
At Meets Grade Level or Above	2019	48%	42%	20%	*	20%	*	-	-	-	-	5%	*	18%	30%	21%	21%
	2018	46%	40%	25%	*	25%	-	-	-	-	-	16%	22%	24%	32%	24%	29%
At Masters Grade Level	2019	21%	19%	8%	*	8%	*	-	-	-	-	0%	*	8%	10%	8%	10%
	2018	19%	18%	9%	*	9%	-	-	-	-	-	16%	11%	9%	8%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	63%	*	63%	*	-	-	-	-	10%	*	61%	68%	62%	70%
	2018	81%	76%	68%	*	68%	-	-	-	-	-	36%	78%	68%	64%	67%	74%
At Meets Grade Level or Above	2019	52%	47%	38%	*	38%	*	-	-	-	-	0%	*	38%	35%	38%	45%

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

865
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	36%	*	37%	-	-	-	-	-	20%	33%	38%	24%	37%	47%
	2019	26%	25%	13%	*	13%	*	-	-	-	-	0%	*	14%	10%	13%	17%
	2018	24%	23%	16%	*	16%	-	-	-	-	-	16%	22%	16%	16%	16%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	42%	*	41%	-	-	-	-	-	0%	-	39%	54%	43%	51%
	2018	66%	59%	40%	*	41%	-	-	-	-	-	20%	*	40%	38%	40%	50%
At Meets Grade Level or Above	2019	38%	36%	14%	*	13%	-	-	-	-	-	0%	-	13%	23%	15%	15%
	2018	41%	36%	27%	*	28%	-	-	-	-	-	20%	*	29%	13%	28%	35%
At Masters Grade Level	2019	14%	14%	0%	*	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	10%	*	10%	-	-	-	-	-	20%	*	11%	0%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	58%	*	59%	-	-	-	-	-	0%	-	58%	62%	59%	58%
	2018	80%	72%	55%	*	56%	-	-	-	-	-	17%	*	56%	44%	53%	46%
At Meets Grade Level or Above	2019	54%	45%	31%	*	31%	-	-	-	-	-	0%	-	32%	23%	32%	35%
	2018	51%	41%	21%	*	21%	-	-	-	-	-	0%	*	21%	22%	19%	19%
At Masters Grade Level	2019	25%	19%	7%	*	7%	-	-	-	-	-	0%	-	8%	0%	7%	12%
	2018	23%	18%	10%	*	10%	-	-	-	-	-	0%	*	10%	11%	10%	7%

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

866
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	47	*	45	-	-	-	-	-	33	-	48	42	48	38
	2018	63	63	46	*	47	-	-	-	-	-	33	*	50	14	45	41
Grade 4 Mathematics	2019	65	64	62	*	62	-	-	-	-	-	33	-	60	73	62	56
	2018	65	67	77	*	78	-	-	-	-	-	72	*	76	86	76	75
Grade 5 ELA/Reading	2019	81	82	89	*	89	-	-	-	-	-	83	-	91	83	88	80
	2018	80	81	76	*	75	-	-	-	-	-	*	*	74	90	74	71
Grade 5 Mathematics	2019	83	81	68	*	67	-	-	-	-	-	38	-	69	64	67	67
	2018	81	79	79	*	79	-	-	-	-	-	100	*	81	63	79	78
All Grades Both Subjects	2019	69	68	63	92	62	-	-	-	-	-	46	-	63	64	63	56
	2018	69	68	69	*	70	-	-	-	-	-	69	63	70	61	68	67
All Grades ELA/Reading	2019	68	68	61	*	60	-	-	-	-	-	58	-	61	59	61	45
	2018	69	69	57	*	57	-	-	-	-	-	54	*	58	46	56	48
All Grades Mathematics	2019	70	68	65	*	65	-	-	-	-	-	36	-	64	69	64	62
	2018	70	68	78	*	79	-	-	-	-	-	82	*	79	73	77	77

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

867
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	43%	*	43%	-	-	-	-	-	9%	45%	38%
	2018	38%	34%	28%	*	28%	-	-	-	-	-	*	27%	28%
Mathematics	2019	45%	41%	20%	*	21%	-	-	-	-	-	9%	19%	40%
	2018	47%	42%	39%	*	39%	-	-	-	-	-	*	36%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	59%	*	60%	-	-	-	-	-	10%	60%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	41%	*	40%	-	-	-	-	-	90%	40%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	71%	*	72%	-	-	-	-	-	20%	73%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	66%	*	67%	-	-	-	-	-	10%	66%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	34%	*	33%	-	-	-	-	-	90%	34%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	*	74%	-	-	-	-	-	30%	73%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

868
 Total Students: 404
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	57%	63%	63%	-	-	-	38%	36%	*	*	58%	58%
	2018	77%	70%	58%	64%	64%	-	-	-	47%	52%	33%	14%	62%	60%
At Meets Grade Level or Above	2019	50%	44%	27%	31%	31%	-	-	-	16%	16%	*	*	28%	29%
	2018	48%	42%	29%	37%	37%	-	-	-	21%	23%	17%	7%	35%	34%
At Masters Grade Level	2019	24%	21%	9%	13%	13%	-	-	-	2%	2%	*	*	11%	11%
	2018	22%	19%	12%	15%	15%	-	-	-	9%	13%	0%	0%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	56%	56%	56%	-	-	-	40%	38%	*	*	52%	53%
	2018	74%	66%	54%	59%	59%	-	-	-	53%	64%	*	14%	59%	56%
At Meets Grade Level or Above	2019	48%	42%	20%	20%	20%	-	-	-	12%	13%	*	*	19%	18%
	2018	46%	40%	25%	30%	30%	-	-	-	27%	36%	*	0%	29%	28%
At Masters Grade Level	2019	21%	19%	8%	14%	14%	-	-	-	0%	0%	*	*	11%	11%
	2018	19%	18%	9%	11%	11%	-	-	-	13%	18%	*	0%	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	63%	75%	75%	-	-	-	44%	42%	*	*	68%	68%
	2018	81%	76%	68%	80%	80%	-	-	-	53%	55%	*	14%	77%	74%
At Meets Grade Level or Above	2019	52%	47%	38%	48%	48%	-	-	-	20%	21%	*	*	42%	42%
	2018	50%	45%	36%	52%	52%	-	-	-	20%	18%	*	14%	48%	47%
At Masters Grade Level	2019	26%	25%	13%	18%	18%	-	-	-	4%	4%	*	*	15%	15%
	2018	24%	23%	16%	22%	22%	-	-	-	13%	18%	*	0%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	42%	57%	57%	-	-	-	0%	0%	-	-	47%	47%
	2018	66%	59%	40%	53%	53%	-	-	-	20%	*	*	-	49%	49%
At Meets Grade Level or Above	2019	38%	36%	14%	17%	17%	-	-	-	0%	0%	-	-	14%	14%
	2018	41%	36%	27%	35%	35%	-	-	-	20%	*	*	-	33%	33%
At Masters Grade Level	2019	14%	14%	0%	0%	0%	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	10%	15%	15%	-	-	-	0%	*	*	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	58%	56%	56%	-	-	-	50%	60%	*	*	55%	56%
	2018	80%	72%	55%	45%	45%	-	-	-	38%	43%	*	-	44%	44%
At Meets Grade Level or Above	2019	54%	45%	31%	32%	32%	-	-	-	33%	40%	*	*	33%	34%
	2018	51%	41%	21%	17%	17%	-	-	-	13%	14%	*	-	16%	16%
At Masters Grade Level	2019	25%	19%	7%	15%	15%	-	-	-	0%	0%	*	*	13%	12%
	2018	23%	18%	10%	10%	10%	-	-	-	0%	0%	*	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	63%	50%	50%	-	-	-	60%	58%	*	*	52%	53%
	2018	69%	68%	69%	62%	62%	-	-	-	83%	94%	50%	-	66%	66%
All Grades ELA/Reading	2019	68%	68%	61%	30%	30%	-	-	-	73%	73%	-	*	40%	41%
	2018	69%	69%	57%	39%	39%	-	-	-	67%	89%	*	-	46%	46%
All Grades Mathematics	2019	70%	68%	65%	61%	61%	-	-	-	50%	46%	*	*	59%	60%
	2018	70%	68%	78%	73%	73%	-	-	-	100%	100%	*	-	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	43%	27%	27%	-	-	-	50%	50%	-	-	38%	38%
	2018	38%	34%	28%	*	*	-	-	-	*	*	*	-	28%	28%
Mathematics	2019	45%	41%	20%	57%	57%	-	-	-	25%	25%	-	-	40%	40%
	2018	47%	42%	39%	*	*	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

869
 Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	97%	100%	97%	*	-	-	-	*	95%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	*	-	-	-	*	0%	2%	2%
Other Exclusions	1%	3%	1%	0%	1%	*	-	-	-	*	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	96%	75%	96%	-	-	-	-	-	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	25%	3%	-	-	-	-	-	0%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: RUCKER EL
Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

870
Total Students: 404
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.8%	95.6%	96.9%	*	-	-	-	*	95.5%	96.8%	97.2%
2017-18	95.4%	95.4%	97.0%	91.8%	97.2%	*	*	-	-	*	94.9%	97.0%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

871
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

872
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

873
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

874
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

875
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

876
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

877
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: RUCKER EL
Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

878
Total Students: 404
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	404	100.0%	209,309	5,479,173	404	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.5%	0.1%	0.3%	2	0.5%	0.3%	0.5%
Pre-Kindergarten	59	14.6%	7.3%	4.5%	59	14.6%	7.3%	4.5%
Kindergarten	51	12.6%	7.5%	7.0%	51	12.6%	7.5%	7.0%
Grade 1	52	12.9%	7.9%	7.1%	52	12.9%	7.9%	7.1%
Grade 2	49	12.1%	7.8%	7.1%	49	12.1%	7.8%	7.1%
Grade 3	48	11.9%	7.8%	7.1%	48	11.9%	7.8%	7.1%
Grade 4	62	15.3%	8.0%	7.3%	62	15.3%	8.0%	7.3%
Grade 5	81	20.0%	8.0%	7.6%	81	20.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	8	2.0%	22.7%	12.6%	8	2.0%	22.7%	12.6%
Hispanic	388	96.0%	62.4%	52.8%	388	96.0%	62.3%	52.8%
White	5	1.2%	9.2%	27.0%	5	1.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.3%	2.5%	3	0.7%	1.3%	2.5%
Sex:								
Female	179	44.3%	49.4%	48.8%	179	44.3%	49.4%	48.8%
Male	225	55.7%	50.6%	51.2%	225	55.7%	50.6%	51.2%
Economically Disadvantaged	377	93.3%	79.3%	60.3%	377	93.3%	79.1%	60.2%
Non-Educationally Disadvantaged	27	6.7%	20.7%	39.7%	27	6.7%	20.9%	39.8%
Section 504 Students	18	4.5%	3.4%	6.9%	18	4.5%	3.4%	6.9%
English Learners (EL)	210	52.0%	34.0%	20.3%	210	52.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	14	3.5%	2.3%	4.1%	14	3.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	34	8.4%	2.9%	1.4%	34	8.4%	2.9%	1.4%
Immigrant	6	1.5%	6.7%	2.3%	6	1.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	404	100.0%	91.4%	65.1%	404	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	368	91.1%	71.0%	50.6%	368	91.1%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

879
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	217	53.7%	34.5%	20.6%	217	53.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	6	1.5%	15.5%	8.1%	6	1.5%	15.4%	8.1%
Special Education	37	9.2%	7.9%	10.5%	37	9.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	27.0%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	10	27.0%	16.3%	13.8%				
Students with Behavioral Disabilities	8	21.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	28	8.1%	18.1%	15.3%				
By Ethnicity:								
African American	6	1.7%						
Hispanic	21	6.1%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	55	15.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

880
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.4	19.0
Grade 1	10.1	19.2	18.9
Grade 2	12.7	18.4	18.8
Grade 3	6.4	17.9	19.0
Grade 4	18.2	17.9	19.2
Grade 5	14.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: RUCKER EL
Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

881
Total Students: 404
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.1	100.0%	100.0%	100.0%
Professional Staff:	31.2	81.8%	61.5%	63.7%
Teachers	27.0	70.9%	46.4%	49.4%
Professional Support	3.0	7.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.2	3.1%	2.3%	3.0%
Educational Aides:	6.9	18.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	29.9	78.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	18.5%	36.0%	10.8%
Hispanic	13.0	48.1%	30.0%	28.1%
White	6.0	22.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	7.4%	1.5%	1.1%
Males	7.0	25.9%	26.7%	23.8%
Females	20.0	74.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	21.0	77.8%	70.2%	73.4%
Masters	5.0	18.5%	22.4%	24.5%
Doctorate	1.0	3.7%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.6%	7.4%
1-5 Years Experience	5.0	18.5%	31.4%	27.9%
6-10 Years Experience	4.0	14.8%	17.6%	19.4%
11-20 Years Experience	10.0	37.0%	26.6%	29.4%
Over 20 Years Experience	7.0	25.9%	15.8%	15.9%
Number of Students per Teacher	15.0	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

882
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	14.5	10.8	11.1
Average Years Experience of Teachers with District:	11.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$20,117	\$47,742	\$49,868
1-5 Years Experience	\$54,739	\$51,911	\$52,823
6-10 Years Experience	\$50,631	\$54,839	\$55,756
11-20 Years Experience	\$56,660	\$57,993	\$59,308
Over 20 Years Experience	\$69,842	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,476	\$56,340	\$57,091
Professional Support	\$51,479	\$68,826	\$67,352
Campus Administration (School Leadership)	\$67,217	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: RUCKER EL
 Campus Number: 101912233

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

883
 Total Students: 404
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	30.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	16.2	60.0%	65.2%	70.9%
Special Education	2.5	9.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Rucker ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students scoring at the approaches level on STAAR Reading will increase from 53% to 70%; meets from 19% to 45%, and masters from 8% to 20%.

Goal Area 1 – Student Achievement: Math

The percentage of students scoring at the approaches level on STAAR Math will increase from 61% to 70%; meets from 38% to 50%, and masters from 13% to 20%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

The percentage of students scoring at the approaches level on STAAR will increase on STAAR Science from 58% to 70%; meets from 31% to 45%, and masters from 7% to 20%.

Goal Area 2 – Student Achievement: Attendance

School-wide attendance will increase from 96% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

We will increase fidelity of CHAMPS implementation to 100% of classroom teachers to maximize instructional time and build positive teacher-student relationships.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

We will increase our counselor & wraparound specialist referrals and services by 10% to ensure we are meeting the needs of all students on our campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We will achieve the FACE Platinum level distinction in 2020-2021.

Goal Area 3 – Special Populations: Special Ed.

Our Special Education students will meet their targets according to Domain III Closing the Gaps.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Our Special Population Students will perform above average in Domain III- Closing the Gaps

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SANCHEZ EL**

Campus Number: **101912281**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

887
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	*	80%	-	-	-	-	-	*	-	85%	64%	80%	91%
	2018	77%	71%	92%	*	92%	-	-	-	-	-	*	*	92%	93%	92%	90%
At Meets Grade Level or Above	2019	45%	42%	34%	*	34%	-	-	-	-	-	*	-	38%	21%	34%	50%
	2018	43%	39%	56%	*	57%	-	-	-	-	-	*	*	57%	50%	55%	51%
At Masters Grade Level	2019	27%	26%	21%	*	22%	-	-	-	-	-	*	-	26%	7%	21%	31%
	2018	25%	22%	32%	*	32%	-	-	-	-	-	*	*	34%	21%	32%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	87%	*	86%	-	-	-	-	-	*	-	89%	79%	87%	88%
	2018	78%	74%	92%	*	92%	-	-	-	-	-	*	*	93%	86%	92%	92%
At Meets Grade Level or Above	2019	49%	46%	56%	*	58%	-	-	-	-	-	*	-	60%	43%	56%	63%
	2018	47%	44%	60%	*	61%	-	-	-	-	-	*	*	62%	50%	59%	63%
At Masters Grade Level	2019	25%	24%	21%	*	22%	-	-	-	-	-	*	-	21%	21%	21%	19%
	2018	23%	22%	45%	*	46%	-	-	-	-	-	*	*	48%	36%	47%	47%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	87%	*	88%	-	-	-	-	-	71%	*	89%	84%	87%	89%
	2018	73%	65%	64%	-	64%	-	-	-	-	-	29%	-	63%	67%	64%	70%
At Meets Grade Level or Above	2019	44%	39%	66%	*	67%	-	-	-	-	-	71%	*	74%	48%	66%	70%
	2018	46%	39%	35%	-	35%	-	-	-	-	-	29%	-	32%	50%	36%	35%
At Masters Grade Level	2019	22%	20%	38%	*	38%	-	-	-	-	-	14%	*	44%	24%	38%	41%
	2018	24%	21%	14%	-	14%	-	-	-	-	-	14%	-	10%	42%	15%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	95%	*	96%	-	-	-	-	-	71%	*	98%	88%	95%	98%
	2018	78%	76%	84%	-	84%	-	-	-	-	-	43%	-	85%	83%	84%	88%
At Meets Grade Level or Above	2019	48%	45%	78%	*	79%	-	-	-	-	-	43%	*	87%	56%	78%	85%
	2018	49%	48%	53%	-	53%	-	-	-	-	-	43%	-	51%	67%	54%	56%
At Masters Grade Level	2019	28%	27%	62%	*	63%	-	-	-	-	-	43%	*	74%	32%	62%	67%
	2018	27%	27%	31%	-	31%	-	-	-	-	-	14%	-	28%	50%	32%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	75%	*	75%	-	-	-	-	-	57%	*	82%	58%	75%	82%
	2018	63%	57%	52%	-	52%	-	-	-	-	-	29%	-	52%	50%	52%	44%
At Meets Grade Level or Above	2019	35%	32%	32%	*	32%	-	-	-	-	-	14%	*	33%	31%	32%	31%
	2018	39%	36%	30%	-	30%	-	-	-	-	-	29%	-	27%	50%	31%	28%
At Masters Grade Level	2019	11%	10%	7%	*	7%	-	-	-	-	-	14%	*	8%	4%	7%	7%
	2018	11%	11%	8%	-	8%	-	-	-	-	-	0%	-	7%	17%	9%	7%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

888
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 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	96%	-	97%	-	-	*	-	-	63%	-	97%	91%	96%	96%
	2018	84%	77%	97%	*	97%	-	-	-	-	-	85%	*	98%	92%	97%	96%
At Meets Grade Level or Above	2019	54%	47%	78%	-	79%	-	-	*	-	-	50%	-	79%	73%	78%	80%
	2018	54%	47%	74%	*	74%	-	-	-	-	-	62%	*	74%	75%	73%	73%
At Masters Grade Level	2019	29%	26%	40%	-	40%	-	-	*	-	-	13%	-	38%	45%	39%	40%
	2018	26%	23%	29%	*	28%	-	-	-	-	-	8%	*	25%	50%	27%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	98%	-	98%	-	-	*	-	-	75%	-	99%	95%	98%	98%
	2018	91%	86%	97%	*	97%	-	-	-	-	-	85%	*	98%	92%	97%	96%
At Meets Grade Level or Above	2019	58%	55%	79%	-	80%	-	-	*	-	-	50%	-	84%	64%	80%	84%
	2018	58%	53%	66%	*	65%	-	-	-	-	-	62%	*	64%	75%	64%	63%
At Masters Grade Level	2019	36%	36%	47%	-	48%	-	-	*	-	-	13%	-	48%	45%	48%	58%
	2018	30%	29%	41%	*	42%	-	-	-	-	-	38%	*	43%	33%	39%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	91%	-	91%	-	-	*	-	-	38%	-	93%	82%	90%	92%
	2018	76%	69%	87%	*	87%	-	-	-	-	-	83%	*	87%	90%	87%	88%
At Meets Grade Level or Above	2019	49%	42%	72%	-	72%	-	-	*	-	-	25%	-	74%	64%	71%	82%
	2018	41%	36%	66%	*	66%	-	-	-	-	-	75%	*	66%	70%	65%	62%
At Masters Grade Level	2019	24%	19%	34%	-	34%	-	-	*	-	-	13%	-	37%	23%	33%	34%
	2018	17%	15%	42%	*	41%	-	-	-	-	-	33%	*	41%	50%	40%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	89%	70%	90%	-	-	*	-	-	57%	56%	92%	81%	89%	92%
	2018	77%	70%	82%	100%	82%	-	-	-	-	-	67%	89%	83%	82%	82%	84%
At Meets Grade Level or Above	2019	50%	44%	64%	40%	64%	-	-	*	-	-	40%	33%	68%	51%	64%	69%
	2018	48%	42%	54%	60%	54%	-	-	-	-	-	52%	44%	53%	60%	54%	55%
At Masters Grade Level	2019	24%	21%	35%	10%	36%	-	-	*	-	-	15%	22%	38%	26%	35%	38%
	2018	22%	19%	30%	40%	30%	-	-	-	-	-	21%	44%	29%	37%	29%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	89%	*	89%	-	-	*	-	-	58%	*	91%	82%	89%	92%
	2018	74%	66%	84%	*	83%	-	-	-	-	-	67%	*	83%	84%	83%	86%
At Meets Grade Level or Above	2019	48%	42%	63%	*	63%	-	-	*	-	-	53%	*	67%	51%	63%	69%
	2018	46%	40%	54%	*	54%	-	-	-	-	-	50%	*	53%	58%	54%	54%
At Masters Grade Level	2019	21%	19%	35%	*	35%	-	-	*	-	-	11%	*	37%	28%	34%	38%
	2018	19%	18%	25%	*	24%	-	-	-	-	-	13%	*	22%	37%	24%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	94%	*	95%	-	-	*	-	-	63%	*	96%	89%	94%	96%
	2018	81%	76%	91%	*	91%	-	-	-	-	-	71%	*	92%	87%	91%	92%
At Meets Grade Level or Above	2019	52%	47%	73%	*	74%	-	-	*	-	-	42%	*	78%	56%	73%	79%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

889
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	59%	*	59%	-	-	-	-	-	50%	*	59%	63%	59%	61%
	2019	26%	25%	46%	*	47%	-	-	*	-	-	21%	*	50%	34%	46%	52%
	2018	24%	23%	39%	*	39%	-	-	-	-	-	29%	*	39%	39%	39%	42%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	75%	*	75%	-	-	-	-	-	57%	*	82%	58%	75%	82%
	2018	66%	59%	52%	-	52%	-	-	-	-	-	29%	-	52%	50%	52%	44%
At Meets Grade Level or Above	2019	38%	36%	32%	*	32%	-	-	-	-	-	14%	*	33%	31%	32%	31%
	2018	41%	36%	30%	-	30%	-	-	-	-	-	29%	-	27%	50%	31%	28%
At Masters Grade Level	2019	14%	14%	7%	*	7%	-	-	-	-	-	14%	*	8%	4%	7%	7%
	2018	13%	12%	8%	-	8%	-	-	-	-	-	0%	-	7%	17%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	91%	-	91%	-	-	*	-	-	38%	-	93%	82%	90%	92%
	2018	80%	72%	87%	*	87%	-	-	-	-	-	83%	*	87%	90%	87%	88%
At Meets Grade Level or Above	2019	54%	45%	72%	-	72%	-	-	*	-	-	25%	-	74%	64%	71%	82%
	2018	51%	41%	66%	*	66%	-	-	-	-	-	75%	*	66%	70%	65%	62%
At Masters Grade Level	2019	25%	19%	34%	-	34%	-	-	*	-	-	13%	-	37%	23%	33%	34%
	2018	23%	18%	42%	*	41%	-	-	-	-	-	33%	*	41%	50%	40%	36%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

890
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	79	*	78	-	-	-	-	-	71	*	79	79	79	81
	2018	63	63	59	-	59	-	-	-	-	-	50	-	58	67	61	92
Grade 4 Mathematics	2019	65	64	91	*	91	-	-	-	-	-	86	*	93	85	91	88
	2018	65	67	71	-	71	-	-	-	-	-	57	-	70	80	72	82
Grade 5 ELA/Reading	2019	81	82	84	-	85	-	-	*	-	-	57	-	85	79	84	87
	2018	80	81	89	*	89	-	-	-	-	-	85	*	91	82	90	89
Grade 5 Mathematics	2019	83	81	91	-	91	-	-	*	-	-	75	-	90	95	91	96
	2018	81	79	85	*	85	-	-	-	-	-	92	*	85	83	84	84
All Grades Both Subjects	2019	69	68	87	*	87	-	-	*	-	-	72	100	87	85	87	88
	2018	69	68	77	*	77	-	-	-	-	-	77	*	77	79	78	85
All Grades ELA/Reading	2019	68	68	82	*	82	-	-	*	-	-	64	*	82	79	82	84
	2018	69	69	77	*	77	-	-	-	-	-	74	*	78	76	79	89
All Grades Mathematics	2019	70	68	91	*	91	-	-	*	-	-	80	*	92	90	91	92
	2018	70	68	77	*	77	-	-	-	-	-	80	*	77	82	77	83

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

891
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	84%	*	88%	-	-	*	-	-	50%	84%	92%
	2018	38%	34%	69%	-	69%	-	-	-	-	-	56%	69%	85%
Mathematics	2019	45%	41%	74%	*	80%	-	-	*	-	-	43%	74%	77%
	2018	47%	42%	67%	-	67%	-	-	-	-	-	*	67%	82%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	88%	-	88%	-	-	*	-	-	17%	87%	87%
Students Requiring Accelerated Instruction														
	2019	22%	30%	13%	-	12%	-	-	*	-	-	83%	13%	13%
STAAR Cumulative Met Standard														
	2019	86%	80%	96%	-	97%	-	-	*	-	-	50%	96%	96%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	91%	-	92%	-	-	*	-	-	33%	91%	89%
Students Requiring Accelerated Instruction														
	2019	17%	22%	9%	-	8%	-	-	*	-	-	67%	9%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	97%	-	98%	-	-	*	-	-	67%	97%	96%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

892
 Total Students: 612
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	89%	92%	92%	-	-	-	80%	76%	89%	94%	91%	91%
	2018	77%	70%	82%	80%	81%	*	-	-	88%	88%	-	93%	81%	82%
At Meets Grade Level or Above	2019	50%	44%	64%	70%	70%	-	-	-	57%	57%	56%	44%	69%	67%
	2018	48%	42%	54%	48%	48%	*	-	-	25%	25%	-	66%	48%	49%
At Masters Grade Level	2019	24%	21%	35%	39%	39%	-	-	-	30%	33%	22%	28%	38%	37%
	2018	22%	19%	30%	29%	29%	*	-	-	0%	0%	-	38%	28%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	89%	93%	93%	-	-	-	73%	63%	*	83%	91%	91%
	2018	74%	66%	84%	83%	84%	*	-	-	*	*	-	91%	84%	84%
At Meets Grade Level or Above	2019	48%	42%	63%	71%	71%	-	-	-	55%	50%	*	50%	69%	68%
	2018	46%	40%	54%	48%	48%	*	-	-	*	*	-	55%	47%	48%
At Masters Grade Level	2019	21%	19%	35%	42%	42%	-	-	-	18%	13%	*	17%	39%	38%
	2018	19%	18%	25%	27%	27%	*	-	-	*	*	-	18%	26%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	94%	95%	95%	-	-	-	91%	88%	*	100%	95%	95%
	2018	81%	76%	91%	90%	91%	*	-	-	*	*	-	100%	91%	91%
At Meets Grade Level or Above	2019	52%	47%	73%	80%	80%	-	-	-	64%	75%	*	67%	78%	78%
	2018	50%	45%	59%	58%	59%	*	-	-	*	*	-	64%	58%	58%
At Masters Grade Level	2019	26%	25%	46%	50%	50%	-	-	-	45%	50%	*	67%	49%	50%
	2018	24%	23%	39%	40%	40%	*	-	-	*	*	-	55%	39%	40%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	75%	80%	80%	-	-	-	*	*	-	*	80%	82%
	2018	66%	59%	52%	39%	39%	-	-	-	-	-	-	*	39%	40%
At Meets Grade Level or Above	2019	38%	36%	32%	30%	30%	-	-	-	*	*	-	*	30%	28%
	2018	41%	36%	30%	21%	21%	-	-	-	-	-	-	*	21%	23%
At Masters Grade Level	2019	14%	14%	7%	5%	5%	-	-	-	*	*	-	*	7%	6%
	2018	13%	12%	8%	8%	8%	-	-	-	-	-	-	*	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	91%	94%	94%	-	-	-	67%	*	*	*	90%	91%
	2018	80%	72%	87%	84%	84%	-	-	-	*	*	-	100%	82%	84%
At Meets Grade Level or Above	2019	54%	45%	72%	89%	89%	-	-	-	50%	*	*	*	83%	81%
	2018	51%	41%	66%	45%	45%	-	-	-	*	*	-	100%	42%	50%
At Masters Grade Level	2019	25%	19%	34%	40%	40%	-	-	-	17%	*	*	*	37%	35%
	2018	23%	18%	42%	23%	23%	-	-	-	*	*	-	60%	21%	26%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	87%	90%	90%	-	-	-	92%	90%	*	71%	91%	89%
	2018	69%	68%	77%	87%	89%	*	-	-	100%	100%	-	86%	88%	87%
All Grades ELA/Reading	2019	68%	68%	82%	89%	89%	-	-	-	80%	80%	-	58%	88%	86%
	2018	69%	69%	77%	97%	100%	*	-	-	*	*	-	86%	97%	95%
All Grades Mathematics	2019	70%	68%	91%	92%	92%	-	-	-	100%	100%	*	83%	92%	92%
	2018	70%	68%	77%	82%	83%	*	-	-	*	*	-	86%	83%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	84%	95%	95%	-	-	-	*	*	-	*	91%	92%
	2018	38%	34%	69%	80%	86%	*	-	-	*	*	-	*	83%	85%
Mathematics	2019	45%	41%	74%	80%	80%	-	-	-	*	*	-	*	75%	77%
	2018	47%	42%	67%	80%	89%	*	-	-	*	*	-	-	82%	82%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

893
 Total Students: 581
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	90%	100%	90%	*	-	*	-	-	95%	90%	89%
Not Included in Accountability													
Mobile	4%	5%	8%	0%	7%	*	-	*	-	-	0%	7%	6%
Other Exclusions	1%	3%	3%	0%	3%	*	-	*	-	-	5%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	89%	100%	90%	-	-	*	-	-	88%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	10%	0%	9%	-	-	*	-	-	12%	6%	10%
Other Exclusions	1%	2%	1%	0%	1%	-	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

894
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	97.8%	94.4%	97.9%	*	-	*	-	-	96.5%	97.8%	98.5%
2017-18	95.4%	95.4%	97.9%	94.2%	98.0%	*	-	*	-	-	96.6%	97.8%	98.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

895
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

896
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

897
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

898
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

899
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

900
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

901
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SANCHEZ EL
Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

902
Total Students: 612
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	612	100.0%	209,309	5,479,173	613	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	5	0.8%	0.1%	0.3%	6	1.0%	0.3%	0.5%
Pre-Kindergarten	92	15.0%	7.3%	4.5%	92	15.0%	7.3%	4.5%
Kindergarten	84	13.7%	7.5%	7.0%	84	13.7%	7.5%	7.0%
Grade 1	91	14.9%	7.9%	7.1%	91	14.8%	7.9%	7.1%
Grade 2	77	12.6%	7.8%	7.1%	77	12.6%	7.8%	7.1%
Grade 3	80	13.1%	7.8%	7.1%	80	13.1%	7.8%	7.1%
Grade 4	86	14.1%	8.0%	7.3%	86	14.0%	8.0%	7.3%
Grade 5	97	15.8%	8.0%	7.6%	97	15.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	10	1.6%	22.7%	12.6%	10	1.6%	22.7%	12.6%
Hispanic	597	97.5%	62.4%	52.8%	598	97.6%	62.3%	52.8%
White	3	0.5%	9.2%	27.0%	3	0.5%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	302	49.3%	49.4%	48.8%	302	49.3%	49.4%	48.8%
Male	310	50.7%	50.6%	51.2%	311	50.7%	50.6%	51.2%
Economically Disadvantaged	601	98.2%	79.3%	60.3%	602	98.2%	79.1%	60.2%
Non-Educationally Disadvantaged	11	1.8%	20.7%	39.7%	11	1.8%	20.9%	39.8%
Section 504 Students	14	2.3%	3.4%	6.9%	14	2.3%	3.4%	6.9%
English Learners (EL)	329	53.8%	34.0%	20.3%	329	53.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	1.0%	2.3%	4.1%	6	1.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	76	12.4%	6.7%	2.3%	76	12.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	612	100.0%	91.4%	65.1%	613	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	533	87.1%	71.0%	50.6%	533	86.9%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

903
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	321	52.5%	34.5%	20.6%	321	52.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	28	4.6%	15.5%	8.1%	28	4.6%	15.4%	8.1%
Special Education	56	9.2%	7.9%	10.5%	57	9.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	33.9%	47.4%	42.4%				
Students with Physical Disabilities	10	17.9%	15.5%	21.4%				
Students with Autism	17	30.4%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	114	23.0%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.4%						
Hispanic	108	21.8%						
White	4	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	104	21.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.5%	5.1%	2.9%	15.4%	7.7%	4.9%
Grade 2	1.6%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.5%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	3.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

904
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	19.4	19.0
Grade 1	21.4	19.2	18.9
Grade 2	19.4	18.4	18.8
Grade 3	18.1	17.9	19.0
Grade 4	18.9	17.9	19.2
Grade 5	17.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SANCHEZ EL
Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

905
Total Students: 612
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.8	100.0%	100.0%	100.0%
Professional Staff:	35.9	81.9%	61.5%	63.7%
Teachers	33.5	76.5%	46.4%	49.4%
Professional Support	1.2	2.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.2	2.7%	2.3%	3.0%
Educational Aides:	7.9	18.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	39.8	90.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	17.9%	36.0%	10.8%
Hispanic	21.5	64.2%	30.0%	28.1%
White	2.0	6.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.0%	5.7%	1.8%
Pacific Islander	1.0	3.0%	0.1%	0.2%
Two or More Races	1.0	3.0%	1.5%	1.1%
Males	6.0	17.9%	26.7%	23.8%
Females	27.5	82.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.5	4.5%	5.9%	1.3%
Bachelors	27.0	80.6%	70.2%	73.4%
Masters	5.0	14.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.0%	8.6%	7.4%
1-5 Years Experience	6.5	19.4%	31.4%	27.9%
6-10 Years Experience	5.0	14.9%	17.6%	19.4%
11-20 Years Experience	12.0	35.8%	26.6%	29.4%
Over 20 Years Experience	7.0	20.9%	15.8%	15.9%
Number of Students per Teacher	18.3	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

906
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	13.6	10.8	11.1
Average Years Experience of Teachers with District:	12.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,592	\$51,911	\$52,823
6-10 Years Experience	\$56,885	\$54,839	\$55,756
11-20 Years Experience	\$54,356	\$57,993	\$59,308
Over 20 Years Experience	\$71,271	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,314	\$56,340	\$57,091
Professional Support	\$56,273	\$68,826	\$67,352
Campus Administration (School Leadership)	\$78,917	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SANCHEZ EL
 Campus Number: 101912281

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

907
 Total Students: 612
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	21.4%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	25.0	74.7%	65.2%	70.9%
Special Education	1.3	3.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Sánchez ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students in 4th Grade will score an overall average of 80% or higher on their STAAR Reading assessment in the approaches category. Grades 3 and 5 will maintain their approaches levels and increase their meets and masters percentages by at least of 10%, compared to the 2019 STAAR data.

Goal Area 1 – Student Achievement: Math

All Grade levels 3rd- 5th will increase a minimum of 10% in meets and masters for Math STAAR test.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Both the science and the social studies STAAR score will increase by 10% compared to the 2018-2019 scores.

Goal Area 2 – Student Achievement: Attendance

Sanchez ES will have an overall attendance average of 98% or higher for the 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

The number of student referrals to the administration will decrease by 10% by the end of the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Communicate to 100% scholars information on bullying including cyber bullying. The number of reported bullying cases will decrease by 10% by end of the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2020-2021 School Year, Sanchez Elementary would have maintained a status of a platinum school by meeting all of FACE requisites. We will continue to encourage family engagement by providing events and courses of interest to our parents working together with community partners and surveying them for effectiveness and measurable outcomes.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

We will notice a decrease of student referrals to the nurse by 10%.

Goal Area 3 – Special Populations: Special Ed.

Current Special Education subgroup will score 80% or higher overall in Reading.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Our TELPAS target for 2019-2020 was 42% and Sanchez scored 42%, our campus will increase 10% or more in our TELPAS overall score to be above target.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCARBOROUGH EL**

Campus Number: **101912237**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

911
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	70%	-	70%	-	-	-	-	-	60%	*	69%	76%	69%	67%
	2018	77%	71%	76%	*	75%	-	-	-	-	-	*	*	79%	61%	76%	70%
At Meets Grade Level or Above	2019	45%	42%	40%	-	40%	-	-	-	-	-	40%	*	43%	24%	40%	36%
	2018	43%	39%	31%	*	31%	-	-	-	-	-	*	*	29%	39%	31%	24%
At Masters Grade Level	2019	27%	26%	25%	-	25%	-	-	-	-	-	0%	*	27%	12%	25%	23%
	2018	25%	22%	17%	*	17%	-	-	-	-	-	*	*	16%	17%	17%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	64%	-	64%	-	-	-	-	-	40%	*	65%	59%	65%	61%
	2018	78%	74%	83%	*	83%	-	-	-	-	-	*	*	81%	89%	82%	81%
At Meets Grade Level or Above	2019	49%	46%	32%	-	32%	-	-	-	-	-	40%	*	33%	24%	32%	28%
	2018	47%	44%	42%	*	43%	-	-	-	-	-	*	*	38%	61%	43%	39%
At Masters Grade Level	2019	25%	24%	11%	-	11%	-	-	-	-	-	0%	*	12%	6%	11%	11%
	2018	23%	22%	17%	*	18%	-	-	-	-	-	*	*	14%	33%	18%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	*	67%	-	-	-	-	-	29%	*	69%	59%	66%	69%
	2018	73%	65%	77%	*	77%	-	-	-	-	-	80%	*	73%	89%	77%	76%
At Meets Grade Level or Above	2019	44%	39%	27%	*	27%	-	-	-	-	-	29%	*	24%	36%	28%	24%
	2018	46%	39%	38%	*	39%	-	-	-	-	-	60%	*	32%	56%	37%	38%
At Masters Grade Level	2019	22%	20%	9%	*	9%	-	-	-	-	-	0%	*	6%	18%	9%	6%
	2018	24%	21%	14%	*	14%	-	-	-	-	-	0%	*	14%	11%	14%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	74%	*	76%	-	-	-	-	-	57%	*	72%	82%	75%	78%
	2018	78%	76%	78%	*	78%	-	-	-	-	-	44%	*	78%	78%	77%	81%
At Meets Grade Level or Above	2019	48%	45%	45%	*	46%	-	-	-	-	-	14%	*	40%	64%	47%	51%
	2018	49%	48%	50%	*	51%	-	-	-	-	-	33%	*	45%	65%	50%	54%
At Masters Grade Level	2019	28%	27%	23%	*	23%	-	-	-	-	-	14%	*	19%	36%	24%	25%
	2018	27%	27%	22%	*	23%	-	-	-	-	-	11%	*	20%	30%	22%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	50%	*	51%	-	-	-	-	-	17%	*	54%	39%	51%	47%
	2018	63%	57%	47%	*	49%	-	-	-	-	-	38%	*	46%	52%	47%	51%
At Meets Grade Level or Above	2019	35%	32%	15%	*	16%	-	-	-	-	-	17%	*	18%	4%	16%	15%
	2018	39%	36%	26%	*	27%	-	-	-	-	-	38%	*	23%	35%	26%	28%
At Masters Grade Level	2019	11%	10%	3%	*	3%	-	-	-	-	-	17%	*	2%	4%	3%	1%
	2018	11%	11%	6%	*	6%	-	-	-	-	-	25%	*	4%	13%	6%	4%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

912
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	*	75%	-	-	-	-	-	42%	*	77%	70%	74%	72%
	2018	84%	77%	80%	*	80%	*	*	-	-	-	60%	*	79%	80%	80%	75%
At Meets Grade Level or Above	2019	54%	47%	28%	*	29%	-	-	-	-	-	25%	*	28%	26%	27%	26%
	2018	54%	47%	40%	*	40%	*	*	-	-	-	0%	*	40%	40%	40%	40%
At Masters Grade Level	2019	29%	26%	11%	*	11%	-	-	-	-	-	17%	*	12%	9%	10%	10%
	2018	26%	23%	11%	*	12%	*	*	-	-	-	0%	*	10%	20%	11%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	85%	*	86%	-	-	-	-	-	42%	*	85%	87%	85%	84%
	2018	91%	86%	95%	*	95%	*	*	-	-	-	80%	*	97%	87%	95%	97%
At Meets Grade Level or Above	2019	58%	55%	44%	*	45%	-	-	-	-	-	33%	*	45%	39%	43%	53%
	2018	58%	53%	49%	*	51%	*	*	-	-	-	0%	*	53%	27%	49%	51%
At Masters Grade Level	2019	36%	36%	20%	*	21%	-	-	-	-	-	17%	*	23%	9%	20%	22%
	2018	30%	29%	20%	*	21%	*	*	-	-	-	0%	*	21%	20%	20%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	56%	*	56%	-	-	-	-	-	25%	*	53%	68%	54%	52%
	2018	76%	69%	80%	*	80%	*	*	-	-	-	20%	*	82%	67%	80%	80%
At Meets Grade Level or Above	2019	49%	42%	32%	*	31%	-	-	-	-	-	25%	*	28%	45%	32%	27%
	2018	41%	36%	30%	*	31%	*	*	-	-	-	0%	*	29%	33%	30%	28%
At Masters Grade Level	2019	24%	19%	12%	*	13%	-	-	-	-	-	25%	*	10%	18%	11%	10%
	2018	17%	15%	13%	*	13%	*	*	-	-	-	0%	*	11%	20%	13%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	68%	50%	68%	-	-	-	-	-	38%	65%	68%	67%	67%	66%
	2018	77%	70%	76%	47%	77%	*	*	-	-	-	52%	100%	77%	74%	76%	76%
At Meets Grade Level or Above	2019	50%	44%	33%	11%	33%	-	-	-	-	-	27%	35%	32%	33%	33%	33%
	2018	48%	42%	38%	0%	39%	*	*	-	-	-	27%	60%	36%	46%	38%	38%
At Masters Grade Level	2019	24%	21%	14%	0%	14%	-	-	-	-	-	14%	29%	14%	14%	14%	14%
	2018	22%	19%	15%	0%	15%	*	*	-	-	-	14%	30%	14%	21%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	67%	71%	-	-	-	-	-	42%	67%	71%	68%	70%	70%
	2018	74%	66%	77%	60%	78%	*	*	-	-	-	69%	*	78%	76%	78%	73%
At Meets Grade Level or Above	2019	48%	42%	31%	0%	32%	-	-	-	-	-	29%	33%	32%	29%	32%	29%
	2018	46%	40%	36%	0%	36%	*	*	-	-	-	38%	*	34%	45%	36%	33%
At Masters Grade Level	2019	21%	19%	15%	0%	15%	-	-	-	-	-	8%	33%	15%	13%	15%	13%
	2018	19%	18%	14%	0%	14%	*	*	-	-	-	15%	*	14%	16%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	75%	50%	75%	-	-	-	-	-	46%	83%	74%	77%	75%	75%
	2018	81%	76%	85%	67%	85%	*	*	-	-	-	56%	*	85%	84%	85%	86%
At Meets Grade Level or Above	2019	52%	47%	40%	0%	41%	-	-	-	-	-	29%	33%	39%	44%	41%	45%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

913
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	47%	0%	48%	*	*	-	-	-	22%	*	45%	54%	47%	48%
	2019	26%	25%	18%	0%	18%	-	-	-	-	-	13%	33%	18%	18%	18%	20%
	2018	24%	23%	20%	0%	20%	*	*	-	-	-	11%	*	18%	29%	20%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	50%	*	51%	-	-	-	-	-	17%	*	54%	39%	51%	47%
	2018	66%	59%	47%	*	49%	-	-	-	-	-	38%	*	46%	52%	47%	51%
At Meets Grade Level or Above	2019	38%	36%	15%	*	16%	-	-	-	-	-	17%	*	18%	4%	16%	15%
	2018	41%	36%	26%	*	27%	-	-	-	-	-	38%	*	23%	35%	26%	28%
At Masters Grade Level	2019	14%	14%	3%	*	3%	-	-	-	-	-	17%	*	2%	4%	3%	1%
	2018	13%	12%	6%	*	6%	-	-	-	-	-	25%	*	4%	13%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	56%	*	56%	-	-	-	-	-	25%	*	53%	68%	54%	52%
	2018	80%	72%	80%	*	80%	*	*	-	-	-	20%	*	82%	67%	80%	80%
At Meets Grade Level or Above	2019	54%	45%	32%	*	31%	-	-	-	-	-	25%	*	28%	45%	32%	27%
	2018	51%	41%	30%	*	31%	*	*	-	-	-	0%	*	29%	33%	30%	28%
At Masters Grade Level	2019	25%	19%	12%	*	13%	-	-	-	-	-	25%	*	10%	18%	11%	10%
	2018	23%	18%	13%	*	13%	*	*	-	-	-	0%	*	11%	20%	13%	11%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

914
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	52	*	52	-	-	-	-	-	17	*	47	80	54	61
	2018	63	63	63	*	63	-	-	-	-	-	40	*	63	62	62	66
Grade 4 Mathematics	2019	65	64	67	*	67	-	-	-	-	-	100	*	62	87	67	76
	2018	65	67	77	*	77	-	-	-	-	-	44	*	78	75	77	79
Grade 5 ELA/Reading	2019	81	82	70	*	69	-	-	-	-	-	79	*	74	59	70	70
	2018	80	81	80	*	80	*	*	-	-	-	100	*	77	100	80	81
Grade 5 Mathematics	2019	83	81	64	*	64	-	-	-	-	-	67	*	65	61	64	65
	2018	81	79	75	*	74	*	*	-	-	-	90	*	73	86	75	69
All Grades Both Subjects	2019	69	68	64	79	63	-	-	-	-	-	68	72	62	71	64	68
	2018	69	68	74	75	74	*	*	-	-	-	65	*	73	78	74	74
All Grades ELA/Reading	2019	68	68	62	92	61	-	-	-	-	-	58	*	60	68	62	66
	2018	69	69	72	*	72	*	*	-	-	-	70	*	71	78	72	75
All Grades Mathematics	2019	70	68	65	67	65	-	-	-	-	-	78	80	63	73	65	70
	2018	70	68	76	*	76	*	*	-	-	-	61	*	75	79	76	74

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

915
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	40%	*	40%	-	-	-	-	-	8%	40%	44%
	2018	38%	34%	48%	*	48%	*	-	-	-	-	*	48%	35%
Mathematics	2019	45%	41%	44%	*	45%	-	-	-	-	-	30%	42%	38%
	2018	47%	42%	60%	*	59%	*	-	-	-	-	*	60%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	60%	*	61%	-	-	-	-	-	0%	59%	49%
Students Requiring Accelerated Instruction														
	2019	22%	30%	40%	*	39%	-	-	-	-	-	100%	41%	51%
STAAR Cumulative Met Standard														
	2019	86%	80%	74%	*	74%	-	-	-	-	-	22%	73%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	74%	*	76%	-	-	-	-	-	11%	74%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	26%	*	24%	-	-	-	-	-	89%	26%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	*	85%	-	-	-	-	-	22%	84%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

916
 Total Students: 635
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	68%	62%	61%	-	63%	-	55%	55%	-	67%	61%	62%
	2018	77%	70%	76%	74%	74%	-	-	-	75%	75%	-	60%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	33%	27%	26%	-	28%	-	36%	36%	-	22%	27%	27%
	2018	48%	42%	38%	32%	32%	-	-	-	39%	39%	-	20%	32%	32%
At Masters Grade Level	2019	24%	21%	14%	10%	8%	-	14%	-	9%	9%	-	0%	10%	10%
	2018	22%	19%	15%	11%	11%	-	-	-	21%	21%	-	0%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	71%	65%	64%	-	67%	-	*	*	-	*	65%	65%
	2018	74%	66%	77%	71%	71%	-	-	-	73%	73%	-	50%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	31%	25%	20%	-	33%	-	*	*	-	*	25%	24%
	2018	46%	40%	36%	28%	28%	-	-	-	27%	27%	-	0%	28%	27%
At Masters Grade Level	2019	21%	19%	15%	10%	4%	-	20%	-	*	*	-	*	10%	10%
	2018	19%	18%	14%	9%	9%	-	-	-	9%	9%	-	0%	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	75%	71%	79%	-	58%	-	*	*	-	*	71%	71%
	2018	81%	76%	85%	85%	85%	-	-	-	91%	91%	-	83%	85%	85%
At Meets Grade Level or Above	2019	52%	47%	40%	38%	46%	-	23%	-	*	*	-	*	39%	39%
	2018	50%	45%	47%	41%	41%	-	-	-	64%	64%	-	50%	42%	42%
At Masters Grade Level	2019	26%	25%	18%	16%	20%	-	8%	-	*	*	-	*	15%	15%
	2018	24%	23%	20%	17%	17%	-	-	-	36%	36%	-	0%	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	50%	44%	44%	-	-	-	*	*	-	*	43%	45%
	2018	66%	59%	47%	42%	42%	-	-	-	*	*	-	*	43%	41%
At Meets Grade Level or Above	2019	38%	36%	15%	12%	12%	-	-	-	*	*	-	*	12%	13%
	2018	41%	36%	26%	17%	17%	-	-	-	*	*	-	*	19%	18%
At Masters Grade Level	2019	14%	14%	3%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	6%	0%	0%	-	-	-	*	*	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	56%	37%	37%	-	-	-	-	-	-	*	37%	36%
	2018	80%	72%	80%	79%	79%	-	-	-	*	*	-	*	77%	77%
At Meets Grade Level or Above	2019	54%	45%	32%	12%	12%	-	-	-	-	-	-	*	12%	12%
	2018	51%	41%	30%	27%	27%	-	-	-	*	*	-	*	25%	25%
At Masters Grade Level	2019	25%	19%	12%	4%	4%	-	-	-	-	-	-	*	4%	4%
	2018	23%	18%	13%	12%	12%	-	-	-	*	*	-	*	11%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	64%	66%	66%	-	-	-	67%	67%	-	75%	66%	66%
	2018	69%	68%	74%	76%	76%	-	-	-	83%	83%	-	50%	77%	76%
All Grades ELA/Reading	2019	68%	68%	62%	62%	62%	-	-	-	*	*	-	*	63%	64%
	2018	69%	69%	72%	78%	78%	-	-	-	75%	75%	-	*	78%	78%
All Grades Mathematics	2019	70%	68%	65%	69%	69%	-	-	-	*	*	-	*	69%	69%
	2018	70%	68%	76%	75%	75%	-	-	-	92%	92%	-	*	75%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	40%	43%	43%	-	-	-	*	*	-	*	44%	44%
	2018	38%	34%	48%	33%	33%	-	-	-	*	*	-	*	36%	35%
Mathematics	2019	45%	41%	44%	36%	36%	-	-	-	*	*	-	*	33%	38%
	2018	47%	42%	60%	64%	64%	-	-	-	*	*	-	*	66%	63%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

917
 Total Students: 681
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	99%	100%	100%
Included in Accountability	94%	92%	96%	75%	96%	-	-	-	-	-	90%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	3%	25%	3%	-	-	-	-	-	8%	4%	2%
Other Exclusions	1%	3%	1%	0%	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	94%	71%	95%	*	*	-	-	-	100%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	29%	5%	*	*	-	-	-	0%	6%	4%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

918
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.5%	93.0%	96.6%	*	-	-	-	*	94.7%	96.6%	97.3%
2017-18	95.4%	95.4%	96.5%	92.2%	96.6%	*	*	-	-	-	93.8%	96.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

919
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

920
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

921
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

922
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

923
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

924
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

925
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

926
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	635	100.0%	209,309	5,479,173	635	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	68	10.7%	7.3%	4.5%	68	10.7%	7.3%	4.5%
Kindergarten	76	12.0%	7.5%	7.0%	76	12.0%	7.5%	7.0%
Grade 1	96	15.1%	7.9%	7.1%	96	15.1%	7.9%	7.1%
Grade 2	104	16.4%	7.8%	7.1%	104	16.4%	7.8%	7.1%
Grade 3	84	13.2%	7.8%	7.1%	84	13.2%	7.8%	7.1%
Grade 4	102	16.1%	8.0%	7.3%	102	16.1%	8.0%	7.3%
Grade 5	105	16.5%	8.0%	7.6%	105	16.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	12	1.9%	22.7%	12.6%	12	1.9%	22.7%	12.6%
Hispanic	619	97.5%	62.4%	52.8%	619	97.5%	62.3%	52.8%
White	4	0.6%	9.2%	27.0%	4	0.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	313	49.3%	49.4%	48.8%	313	49.3%	49.4%	48.8%
Male	322	50.7%	50.6%	51.2%	322	50.7%	50.6%	51.2%
Economically Disadvantaged	604	95.1%	79.3%	60.3%	604	95.1%	79.1%	60.2%
Non-Educationally Disadvantaged	31	4.9%	20.7%	39.7%	31	4.9%	20.9%	39.8%
Section 504 Students	10	1.6%	3.4%	6.9%	10	1.6%	3.4%	6.9%
English Learners (EL)	384	60.5%	34.0%	20.3%	384	60.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.4%	2.3%	4.1%	9	1.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	1.1%	2.9%	1.4%	7	1.1%	2.9%	1.4%
Immigrant	40	6.3%	6.7%	2.3%	40	6.3%	6.7%	2.3%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	635	100.0%	91.4%	65.1%	635	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	569	89.6%	71.0%	50.6%	569	89.6%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

927
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	518	81.6%	34.5%	20.6%	518	81.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	34	5.4%	15.5%	8.1%	34	5.4%	15.4%	8.1%
Special Education	33	5.2%	7.9%	10.5%	33	5.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	42.4%	47.4%	42.4%				
Students with Physical Disabilities	15	45.5%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	75	13.2%	18.1%	15.3%				
By Ethnicity:								
African American	9	1.6%						
Hispanic	62	10.9%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	100	17.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	11.0%	5.1%	2.9%	28.6%	7.7%	4.9%
Grade 2	4.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	5.9%	2.3%	0.9%	12.5%	1.8%	0.8%
Grade 4	2.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

928
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	19.4	19.0
Grade 1	9.6	19.2	18.9
Grade 2	13.8	18.4	18.8
Grade 3	11.8	17.9	19.0
Grade 4	10.1	17.9	19.2
Grade 5	12.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH EL
Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

929
Total Students: 635
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	43.2	87.9%	61.5%	63.7%
Teachers	38.0	77.3%	46.4%	49.4%
Professional Support	4.0	8.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.2	2.4%	2.3%	3.0%
Educational Aides:	5.9	12.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	40.1	81.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	21.1%	36.0%	10.8%
Hispanic	20.0	52.6%	30.0%	28.1%
White	9.0	23.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	9.0	23.7%	26.7%	23.8%
Females	29.0	76.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	5.9%	1.3%
Bachelors	25.0	65.8%	70.2%	73.4%
Masters	10.0	26.3%	22.4%	24.5%
Doctorate	2.0	5.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.6%	7.4%
1-5 Years Experience	7.0	18.4%	31.4%	27.9%
6-10 Years Experience	7.0	18.4%	17.6%	19.4%
11-20 Years Experience	12.0	31.6%	26.6%	29.4%
Over 20 Years Experience	11.0	29.0%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

930
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	14.4	10.8	11.1
Average Years Experience of Teachers with District:	11.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,210	\$47,742	\$49,868
1-5 Years Experience	\$44,481	\$51,911	\$52,823
6-10 Years Experience	\$57,670	\$54,839	\$55,756
11-20 Years Experience	\$52,237	\$57,993	\$59,308
Over 20 Years Experience	\$61,060	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,731	\$56,340	\$57,091
Professional Support	\$65,008	\$68,826	\$67,352
Campus Administration (School Leadership)	\$93,217	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH EL
 Campus Number: 101912237

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

931
 Total Students: 635
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.1	23.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	27.1	71.4%	65.2%	70.9%
Special Education	1.8	4.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

Scarborough ES Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students reading will increase from 71% to 83% at “Approaches Grade Level” and from 31% meets to 50% meets grade level, while the percentage of students reading at 15% Mastery will increase to 20% Mastery on STAAR. 80% of K -5th grade students will read on or above grade level by May 2021 as measured by running records. The percentage of students writing at or above grade level will increase from 50% to 70% as measured by STAAR and the percent of students at meets will increase from 15% to 20%, while the percentage of students will increase from 3% Mastery to 15% Mastery on STAAR Writing.

Goal Area 1 – Student Achievement: Math

3rd -5th grade students will increase from 75% at Approaches Grade Level to 87% on the STAAR 2021. Students at “Meets Grade Level” will increase from 40% to 60% and Mastery will increase from 18% to 20% on STAAR 2021.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

Students STAAR performance will increase from 56% at Approaches Grade Level to 80% of the students at Approaches Grade Level; Students meeting grade level will increase from 32% to 50% Meets and Mastery Level will increase from 12% to 16% Mastery.

Goal Area 2 – Student Achievement: Attendance

Increase our attendance rate to 97% by May 2021 as measured by Power Connect.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Maintain Out of School Suspension rate at 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

Bullying and Cyber Bullying related referrals will remain at 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental involvement by 10% by May 2021 as measured by the Parent-family Engagement Interim Reports.

Goal Area 3 – Special Populations: Special Ed.

50% of Sp. Ed. students will achieve approaches level as measured by STAAR tests on May 2021; 100% of the student will meet IEP Goal.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

75% of GT students will achieve mastery level as measured by STAAR tests in May 2021.

2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCHOOL AT ST GEORGE PLACE**

Campus Number: **101912353**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

935
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	91%	86%	85%	96%	-	100%	-	*	80%	*	91%	90%	85%	83%
	2018	77%	71%	84%	86%	75%	94%	-	100%	-	*	44%	*	83%	85%	75%	76%
At Meets Grade Level or Above	2019	45%	42%	59%	57%	50%	67%	-	81%	-	*	40%	*	56%	75%	55%	48%
	2018	43%	39%	48%	50%	39%	62%	-	57%	-	*	44%	*	47%	53%	38%	40%
At Masters Grade Level	2019	27%	26%	42%	43%	33%	42%	-	69%	-	*	0%	*	37%	60%	39%	31%
	2018	25%	22%	24%	27%	14%	38%	-	29%	-	*	11%	*	26%	18%	16%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	91%	93%	88%	92%	-	94%	-	*	80%	*	91%	90%	89%	88%
	2018	78%	74%	84%	77%	82%	91%	-	86%	-	*	56%	*	85%	79%	78%	81%
At Meets Grade Level or Above	2019	49%	46%	61%	50%	46%	79%	-	88%	-	*	40%	*	60%	65%	56%	52%
	2018	47%	44%	57%	41%	51%	74%	-	71%	-	*	33%	*	58%	53%	41%	55%
At Masters Grade Level	2019	25%	24%	35%	14%	25%	46%	-	69%	-	*	0%	*	34%	40%	31%	33%
	2018	23%	22%	19%	5%	14%	38%	-	14%	-	*	22%	*	20%	15%	9%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	79%	75%	76%	87%	-	86%	-	*	50%	-	81%	74%	77%	73%
	2018	73%	65%	80%	75%	74%	88%	*	93%	-	*	33%	-	81%	79%	78%	71%
At Meets Grade Level or Above	2019	44%	39%	51%	60%	42%	60%	-	57%	-	*	25%	-	52%	50%	45%	43%
	2018	46%	39%	61%	38%	53%	76%	*	79%	-	*	33%	-	64%	55%	50%	54%
At Masters Grade Level	2019	22%	20%	33%	45%	25%	43%	-	14%	-	*	0%	-	33%	32%	20%	22%
	2018	24%	21%	39%	25%	32%	48%	*	64%	-	*	0%	-	41%	37%	29%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	82%	60%	80%	93%	-	100%	-	*	75%	-	82%	79%	75%	78%
	2018	78%	76%	84%	75%	77%	92%	*	100%	-	*	33%	-	86%	79%	79%	80%
At Meets Grade Level or Above	2019	48%	45%	47%	25%	46%	67%	-	43%	-	*	50%	-	48%	44%	40%	49%
	2018	49%	48%	50%	25%	36%	68%	*	86%	-	*	33%	-	50%	50%	38%	49%
At Masters Grade Level	2019	28%	27%	32%	15%	32%	47%	-	14%	-	*	13%	-	32%	32%	25%	32%
	2018	27%	27%	32%	13%	19%	48%	*	64%	-	*	0%	-	36%	24%	26%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	66%	55%	63%	80%	-	57%	-	*	38%	-	68%	62%	63%	59%
	2018	63%	57%	71%	63%	64%	80%	*	86%	-	*	33%	-	76%	62%	66%	66%
At Meets Grade Level or Above	2019	35%	32%	41%	55%	32%	50%	-	29%	-	*	25%	-	44%	35%	31%	27%
	2018	39%	36%	55%	50%	43%	64%	*	79%	-	*	33%	-	58%	49%	48%	46%
At Masters Grade Level	2019	11%	10%	8%	5%	3%	23%	-	0%	-	*	0%	-	9%	6%	5%	5%
	2018	11%	11%	19%	13%	15%	24%	*	29%	-	*	17%	-	16%	24%	10%	15%

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

936
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	94%	100%	90%	95%	*	100%	-	*	63%	*	95%	93%	90%	84%
	2018	84%	77%	88%	74%	89%	94%	-	95%	-	*	63%	*	91%	83%	85%	80%
At Meets Grade Level or Above	2019	54%	47%	69%	79%	59%	77%	*	77%	-	*	50%	*	71%	64%	58%	59%
	2018	54%	47%	62%	42%	60%	67%	-	80%	-	*	13%	*	64%	57%	51%	45%
At Masters Grade Level	2019	29%	26%	45%	43%	33%	64%	*	54%	-	*	13%	*	44%	46%	32%	41%
	2018	26%	23%	29%	21%	19%	56%	-	35%	-	*	0%	*	27%	34%	12%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	96%	100%	98%	86%	*	100%	-	*	75%	*	96%	96%	96%	97%
	2018	91%	86%	94%	79%	94%	100%	-	100%	-	*	75%	*	92%	97%	93%	91%
At Meets Grade Level or Above	2019	58%	55%	66%	64%	53%	73%	*	92%	-	*	38%	*	67%	64%	54%	56%
	2018	58%	53%	66%	47%	60%	89%	-	80%	-	*	38%	*	65%	69%	54%	59%
At Masters Grade Level	2019	36%	36%	51%	43%	37%	68%	*	69%	-	*	13%	*	56%	39%	42%	41%
	2018	30%	29%	35%	26%	17%	67%	-	60%	-	*	25%	*	35%	34%	21%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	74%	64%	67%	77%	*	92%	-	*	50%	*	72%	79%	62%	63%
	2018	76%	69%	74%	65%	66%	83%	-	90%	-	*	47%	*	75%	71%	62%	55%
At Meets Grade Level or Above	2019	49%	42%	56%	50%	45%	73%	*	69%	-	*	50%	*	55%	61%	42%	44%
	2018	41%	36%	41%	35%	26%	61%	-	60%	-	*	13%	*	37%	51%	20%	27%
At Masters Grade Level	2019	24%	19%	29%	21%	20%	41%	*	54%	-	*	0%	*	33%	18%	24%	28%
	2018	17%	15%	19%	12%	8%	28%	-	40%	-	*	0%	*	16%	26%	6%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	84%	77%	80%	88%	*	93%	-	97%	62%	73%	84%	81%	79%	78%
	2018	77%	70%	82%	75%	78%	90%	*	94%	-	90%	53%	71%	84%	79%	77%	75%
At Meets Grade Level or Above	2019	50%	44%	56%	54%	46%	67%	*	73%	-	69%	40%	18%	56%	55%	47%	47%
	2018	48%	42%	55%	41%	46%	70%	*	75%	-	81%	28%	29%	55%	55%	42%	47%
At Masters Grade Level	2019	24%	21%	34%	28%	26%	46%	*	51%	-	41%	5%	18%	34%	32%	26%	29%
	2018	22%	19%	27%	18%	17%	42%	*	45%	-	38%	10%	0%	27%	27%	16%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	88%	85%	83%	92%	*	97%	-	91%	62%	100%	89%	84%	84%	80%
	2018	74%	66%	84%	79%	79%	92%	*	95%	-	88%	52%	*	85%	82%	79%	76%
At Meets Grade Level or Above	2019	48%	42%	59%	65%	50%	67%	*	75%	-	64%	38%	20%	59%	61%	52%	50%
	2018	46%	40%	57%	44%	50%	68%	*	76%	-	75%	26%	*	58%	55%	46%	46%
At Masters Grade Level	2019	21%	19%	39%	44%	30%	49%	*	53%	-	45%	5%	20%	38%	44%	30%	31%
	2018	19%	18%	31%	25%	21%	45%	*	44%	-	38%	3%	*	31%	30%	19%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	89%	81%	88%	91%	*	97%	-	100%	76%	60%	89%	88%	86%	87%
	2018	81%	76%	87%	77%	85%	94%	*	98%	-	88%	61%	*	88%	85%	83%	84%
At Meets Grade Level or Above	2019	52%	47%	58%	44%	48%	72%	*	81%	-	73%	43%	20%	58%	56%	50%	52%

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

937
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	58%	39%	49%	75%	*	80%	-	75%	35%	*	58%	57%	45%	54%
	2019	26%	25%	39%	23%	31%	53%	*	58%	-	55%	10%	20%	40%	37%	32%	35%
	2018	24%	23%	28%	14%	17%	48%	*	54%	-	38%	19%	*	30%	24%	18%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	66%	55%	63%	80%	-	57%	-	*	38%	-	68%	62%	63%	59%
	2018	66%	59%	71%	63%	64%	80%	*	86%	-	*	33%	-	76%	62%	66%	66%
	2019	38%	36%	41%	55%	32%	50%	-	29%	-	*	25%	-	44%	35%	31%	27%
At Meets Grade Level or Above	2018	41%	36%	55%	50%	43%	64%	*	79%	-	*	33%	-	58%	49%	48%	46%
	2019	14%	14%	8%	5%	3%	23%	-	0%	-	*	0%	-	9%	6%	5%	5%
	2018	13%	12%	19%	13%	15%	24%	*	29%	-	*	17%	-	16%	24%	10%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	74%	64%	67%	77%	*	92%	-	*	50%	*	72%	79%	62%	63%
	2018	80%	72%	74%	65%	66%	83%	-	90%	-	*	47%	*	75%	71%	62%	55%
	2019	54%	45%	56%	50%	45%	73%	*	69%	-	*	50%	*	55%	61%	42%	44%
At Meets Grade Level or Above	2018	51%	41%	41%	35%	26%	61%	-	60%	-	*	13%	*	37%	51%	20%	27%
	2019	25%	19%	29%	21%	20%	41%	*	54%	-	*	0%	*	33%	18%	24%	28%
	2018	23%	18%	19%	12%	8%	28%	-	40%	-	*	0%	*	16%	26%	6%	9%
At Masters Grade Level																	

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

938
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

939
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	53%	43%	50%	*	-	*	-	*	36%	50%	37%
	2018	38%	34%	43%	*	42%	*	-	*	-	*	*	47%	36%
Mathematics	2019	45%	41%	53%	25%	61%	40%	-	*	-	*	56%	52%	57%
	2018	47%	42%	54%	*	56%	*	-	*	-	*	*	50%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	88%	100%	82%	91%	*	92%	-	*	20%	80%	53%
Students Requiring Accelerated Instruction														
	2019	22%	30%	12%	0%	18%	9%	*	8%	-	*	80%	20%	47%
STAAR Cumulative Met Standard														
	2019	86%	80%	94%	100%	90%	95%	*	100%	-	*	40%	90%	67%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	94%	100%	94%	86%	*	100%	-	*	40%	92%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	6%	0%	6%	14%	*	0%	-	*	60%	8%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	96%	100%	98%	86%	*	100%	-	*	60%	96%	93%

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

940
 Total Students: 782
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	84%	-	-	-	-	-	70%	70%	-	*	70%	69%
	2018	77%	70%	82%	-	-	-	-	-	66%	66%	-	*	66%	67%
At Meets Grade Level or Above	2019	50%	44%	56%	-	-	-	-	-	31%	31%	-	*	31%	30%
	2018	48%	42%	55%	-	-	-	-	-	32%	32%	-	*	32%	33%
At Masters Grade Level	2019	24%	21%	34%	-	-	-	-	-	15%	15%	-	*	15%	15%
	2018	22%	19%	27%	-	-	-	-	-	11%	11%	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	88%	-	-	-	-	-	73%	73%	-	*	73%	72%
	2018	74%	66%	84%	-	-	-	-	-	67%	67%	-	*	67%	67%
At Meets Grade Level or Above	2019	48%	42%	59%	-	-	-	-	-	32%	32%	-	*	32%	32%
	2018	46%	40%	57%	-	-	-	-	-	31%	31%	-	*	31%	32%
At Masters Grade Level	2019	21%	19%	39%	-	-	-	-	-	14%	14%	-	*	14%	14%
	2018	19%	18%	31%	-	-	-	-	-	14%	14%	-	*	14%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	89%	-	-	-	-	-	82%	82%	-	*	82%	82%
	2018	81%	76%	87%	-	-	-	-	-	78%	78%	-	*	78%	78%
At Meets Grade Level or Above	2019	52%	47%	58%	-	-	-	-	-	39%	39%	-	*	39%	38%
	2018	50%	45%	58%	-	-	-	-	-	41%	41%	-	*	41%	41%
At Masters Grade Level	2019	26%	25%	39%	-	-	-	-	-	22%	22%	-	*	22%	22%
	2018	24%	23%	28%	-	-	-	-	-	11%	11%	-	*	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	66%	-	-	-	-	-	48%	48%	-	*	48%	46%
	2018	66%	59%	71%	-	-	-	-	-	52%	52%	-	-	52%	52%
At Meets Grade Level or Above	2019	38%	36%	41%	-	-	-	-	-	15%	15%	-	*	15%	14%
	2018	41%	36%	55%	-	-	-	-	-	24%	24%	-	-	24%	24%
At Masters Grade Level	2019	14%	14%	8%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2018	13%	12%	19%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	74%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	80%	72%	74%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Meets Grade Level or Above	2019	54%	45%	56%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	51%	41%	41%	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019	25%	19%	29%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	19%	-	-	-	-	-	4%	4%	-	-	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	68%	76%	-	-	-	-	-	72%	72%	-	*	72%	71%
	2018	69%	68%	77%	-	-	-	-	-	76%	76%	-	-	76%	76%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	-	75%	75%	-	*	75%	73%
	2018	69%	69%	77%	-	-	-	-	-	79%	79%	-	-	79%	79%
All Grades Mathematics	2019	70%	68%	76%	-	-	-	-	-	70%	70%	-	*	70%	69%
	2018	70%	68%	77%	-	-	-	-	-	73%	73%	-	-	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	53%	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	38%	34%	43%	-	-	-	-	-	36%	36%	-	-	36%	36%
Mathematics	2019	45%	41%	53%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	47%	42%	54%	-	-	-	-	-	39%	39%	-	-	39%	39%

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

941
 Total Students: 793
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	96%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	92%	94%	84%	96%	100%	*	90%	-	94%	100%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	4%	12%	3%	0%	*	3%	-	6%	0%	5%	5%
Other Exclusions	1%	3%	1%	0%	1%	0%	*	7%	-	0%	0%	2%	6%
Not Tested	1%	1%	1%	4%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	4%	0%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	99%	*	100%	-	96%	99%	100%	100%
Included in Accountability	94%	93%	95%	96%	96%	98%	*	89%	-	84%	95%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	2%	1%	1%	*	11%	-	12%	3%	1%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	-	4%	1%	0%	0%
Absent	1%	1%	1%	2%	0%	1%	*	0%	-	4%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

942
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	96.9%	96.4%	96.8%	96.8%	*	97.9%	-	96.5%	94.1%	96.5%	97.2%
2017-18	95.4%	95.4%	96.9%	96.0%	96.9%	96.8%	*	98.5%	-	95.5%	94.4%	96.6%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

943
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

944
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

945
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

946
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

947
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

948
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

949
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

950
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	782	100.0%	209,309	5,479,173	785	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	5	0.6%	0.3%	0.5%
Pre-Kindergarten	88	11.3%	7.3%	4.5%	88	11.2%	7.3%	4.5%
Kindergarten	130	16.6%	7.5%	7.0%	130	16.6%	7.5%	7.0%
Grade 1	109	13.9%	7.9%	7.1%	109	13.9%	7.9%	7.1%
Grade 2	111	14.2%	7.8%	7.1%	111	14.1%	7.8%	7.1%
Grade 3	116	14.8%	7.8%	7.1%	116	14.8%	7.8%	7.1%
Grade 4	115	14.7%	8.0%	7.3%	115	14.6%	8.0%	7.3%
Grade 5	111	14.2%	8.0%	7.6%	111	14.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	140	17.9%	22.7%	12.6%	140	17.8%	22.7%	12.6%
Hispanic	292	37.3%	62.4%	52.8%	295	37.6%	62.3%	52.8%
White	176	22.5%	9.2%	27.0%	176	22.4%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	136	17.4%	4.2%	4.6%	136	17.3%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	36	4.6%	1.3%	2.5%	36	4.6%	1.3%	2.5%
Sex:								
Female	389	49.7%	49.4%	48.8%	390	49.7%	49.4%	48.8%
Male	393	50.3%	50.6%	51.2%	395	50.3%	50.6%	51.2%
Economically Disadvantaged	390	49.9%	79.3%	60.3%	391	49.8%	79.1%	60.2%
Non-Educationally Disadvantaged	392	50.1%	20.7%	39.7%	394	50.2%	20.9%	39.8%
Section 504 Students	39	5.0%	3.4%	6.9%	39	5.0%	3.4%	6.9%
English Learners (EL)	265	33.9%	34.0%	20.3%	265	33.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	36	4.6%	2.3%	4.1%	36	4.6%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	4	0.5%	2.9%	1.4%	4	0.5%	2.9%	1.4%
Immigrant	103	13.2%	6.7%	2.3%	103	13.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	782	100.0%	91.4%	65.1%	785	100.0%	91.3%	65.1%
Military Connected	5	0.6%	0.1%	1.9%	5	0.6%	0.1%	1.9%
At-Risk	466	59.6%	71.0%	50.6%	466	59.4%	71.0%	50.5%

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

951
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	265	33.9%	34.5%	20.6%	265	33.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	100	12.8%	15.5%	8.1%	100	12.7%	15.4%	8.1%
Special Education	45	5.8%	7.9%	10.5%	46	5.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	35.6%	47.4%	42.4%				
Students with Physical Disabilities	16	35.6%	15.5%	21.4%				
Students with Autism	6	13.3%	16.3%	13.8%				
Students with Behavioral Disabilities	7	15.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	64	10.3%	18.1%	15.3%				
By Ethnicity:								
African American	17	2.7%						
Hispanic	21	3.4%						
White	16	2.6%						
American Indian	0	0.0%						
Asian	7	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	168	24.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	15.4%	3.7%	5.5%
Grade 1	1.0%	5.1%	2.9%	11.1%	7.7%	4.9%
Grade 2	1.8%	3.3%	1.6%	12.5%	4.4%	2.0%
Grade 3	1.0%	2.3%	0.9%	14.3%	1.8%	0.8%
Grade 4	2.7%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD
Campus Name: SCHOOL AT ST GEORGE PLACE
Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

952
Total Students: 782
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.4	19.0
Grade 1	16.6	19.2	18.9
Grade 2	17.4	18.4	18.8
Grade 3	16.6	17.9	19.0
Grade 4	16.8	17.9	19.2
Grade 5	18.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

953
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	91.0%	61.5%	63.7%
Teachers	45.0	81.9%	46.4%	49.4%
Professional Support	3.0	5.5%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	3.0%
Educational Aides:	4.9	9.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	24.0	43.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.9%	36.0%	10.8%
Hispanic	9.0	20.0%	30.0%	28.1%
White	23.0	51.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	11.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	4.0	8.9%	1.5%	1.1%
Males	3.0	6.7%	26.7%	23.8%
Females	42.0	93.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	5.9%	1.3%
Bachelors	34.0	75.6%	70.2%	73.4%
Masters	10.0	22.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	8.6%	7.4%
1-5 Years Experience	20.0	44.4%	31.4%	27.9%
6-10 Years Experience	12.0	26.7%	17.6%	19.4%
11-20 Years Experience	9.0	20.0%	26.6%	29.4%
Over 20 Years Experience	2.0	4.4%	15.8%	15.9%
Number of Students per Teacher	17.4	n/a	18.6	15.1

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

954
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	7.6	10.8	11.1
Average Years Experience of Teachers with District:	4.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$47,355	\$51,911	\$52,823
6-10 Years Experience	\$46,909	\$54,839	\$55,756
11-20 Years Experience	\$55,646	\$57,993	\$59,308
Over 20 Years Experience	\$76,411	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,498	\$56,340	\$57,091
Professional Support	\$66,698	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,649	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD
 Campus Name: SCHOOL AT ST GEORGE PLACE
 Campus Number: 101912353

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

955
 Total Students: 782
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.4	23.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	32.7	72.8%	65.2%	70.9%
Special Education	1.8	4.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

School at St. George Place Campus Performance Objectives

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2020-2021 school year, the percentage of our limited English proficient students in 3rd, 4th, and 5th grade Meets standard on the STAAR reading test will increase from 32% to 40%.

Goal Area 1 – Student Achievement: Math

By the end of the 2020-2021 school year, the percentage of our students in 3rd, 4th, and 5th achieving Mastery Level on the STAAR math test will increase from 39% to 45%.

Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)

By the end of the 2020-2021 school year, STAAR Science meets % will increase from 55% to 60%.

Goal Area 2 – Student Achievement: Attendance

By the end of the 2020-2021 school year, the average daily attendance will increase from 97.1 to 97.5.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

By the end of the 2020-2021 school year, suspension rates will be reduced for all student groups by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety

By the end of the 2020-2021 school year, suspension rates will be reduced for all student groups by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the number of parents who are fully engaged with their children’s education and the school, including the attendance of Spanish Language Speaking parents by 20% by the end of 2020-2021 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The School at St. George Place will be 100% in compliance with immunization, vision, and hearing requirements.

Goal Area 3 – Special Populations: Special Ed.

By the end of the 2020-2021 school year, the percentage of our students in 3rd, 4th, and 5th grade SPED students achieving Meets Level on the STAAR will increase from 40% to 45%.

Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2020-2021 school year, we will have increased our GT population from 14% to 18%