

HOUSTON  
INDEPENDENT  
SCHOOL DISTRICT

**2019–2020**

**TAPR**

Texas Academic  
Performance  
Report



**Volume II:  
Eliot - Mading**

Produced by the  
Texas Education Agency

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Houston Independent School District

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Henderson, J. P. ....	595
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Frost.....	261
Grissom.....	405
Gross .....	429
Halpin ECC.....	453
Hines-Caldwell .....	739
Hobby .....	763
King ECC .....	979
Law .....	1071

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELIOT EL**

Campus Number: **101912147**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

3  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	*	80%	-	-	-	-	-	54%	*	80%	78%	80%	85%
	2018	77%	71%	70%	*	70%	*	-	-	-	-	80%	*	69%	78%	70%	63%
At Meets Grade Level or Above	2019	45%	42%	48%	*	47%	-	-	-	-	-	38%	*	48%	44%	48%	63%
	2018	43%	39%	48%	*	47%	*	-	-	-	-	80%	*	50%	33%	47%	46%
At Masters Grade Level	2019	27%	26%	27%	*	27%	-	-	-	-	-	0%	*	25%	44%	26%	43%
	2018	25%	22%	25%	*	24%	*	-	-	-	-	0%	*	27%	11%	23%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	*	80%	-	-	-	-	-	62%	*	80%	78%	79%	80%
	2018	78%	74%	83%	*	84%	*	-	-	-	-	80%	*	82%	89%	82%	78%
At Meets Grade Level or Above	2019	49%	46%	53%	*	53%	-	-	-	-	-	38%	*	52%	67%	53%	52%
	2018	47%	44%	46%	*	45%	*	-	-	-	-	80%	*	48%	33%	45%	41%
At Masters Grade Level	2019	25%	24%	26%	*	26%	-	-	-	-	-	8%	*	25%	33%	24%	33%
	2018	23%	22%	25%	*	26%	*	-	-	-	-	20%	*	28%	0%	23%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	-	76%	*	-	-	-	-	44%	*	75%	83%	75%	73%
	2018	73%	65%	64%	*	64%	-	-	-	-	*	80%	*	63%	71%	64%	68%
At Meets Grade Level or Above	2019	44%	39%	42%	-	43%	*	-	-	-	-	44%	*	43%	33%	42%	38%
	2018	46%	39%	30%	*	32%	-	-	-	-	*	80%	*	34%	14%	30%	30%
At Masters Grade Level	2019	22%	20%	20%	-	20%	*	-	-	-	-	0%	*	20%	17%	20%	16%
	2018	24%	21%	8%	*	8%	-	-	-	-	*	0%	*	10%	0%	8%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	87%	-	87%	*	-	-	-	-	56%	*	86%	100%	88%	87%
	2018	78%	76%	83%	*	83%	-	-	-	-	*	56%	*	80%	93%	82%	92%
At Meets Grade Level or Above	2019	48%	45%	70%	-	70%	*	-	-	-	-	56%	*	71%	67%	71%	73%
	2018	49%	48%	65%	*	65%	-	-	-	-	*	44%	*	62%	80%	64%	78%
At Masters Grade Level	2019	28%	27%	39%	-	39%	*	-	-	-	-	22%	*	42%	17%	39%	40%
	2018	27%	27%	36%	*	38%	-	-	-	-	*	0%	*	40%	20%	36%	51%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	70%	-	70%	*	-	-	-	-	44%	*	71%	67%	71%	76%
	2018	63%	57%	67%	*	67%	-	-	-	-	*	57%	*	63%	80%	66%	73%
At Meets Grade Level or Above	2019	35%	32%	24%	-	24%	*	-	-	-	-	44%	*	25%	17%	23%	18%
	2018	39%	36%	37%	*	37%	-	-	-	-	*	57%	*	37%	40%	36%	40%
At Masters Grade Level	2019	11%	10%	4%	-	4%	*	-	-	-	-	0%	*	5%	0%	4%	0%
	2018	11%	11%	3%	*	1%	-	-	-	-	*	0%	*	2%	7%	1%	2%

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

4  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>79%</b>	*	80%	-	-	-	-	-	45%	*	76%	92%	78%	81%
	2018	84%	77%	<b>78%</b>	-	78%	-	-	-	-	-	67%	*	81%	64%	76%	77%
At Meets Grade Level or Above	2019	54%	47%	<b>43%</b>	*	43%	-	-	-	-	-	27%	*	43%	38%	42%	43%
	2018	54%	47%	<b>40%</b>	-	40%	-	-	-	-	-	50%	*	40%	36%	39%	43%
At Masters Grade Level	2019	29%	26%	<b>14%</b>	*	14%	-	-	-	-	-	0%	*	13%	15%	13%	19%
	2018	26%	23%	<b>10%</b>	-	10%	-	-	-	-	-	0%	*	12%	0%	10%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>91%</b>	*	91%	-	-	-	-	-	82%	*	90%	100%	91%	94%
	2018	91%	86%	<b>94%</b>	-	94%	-	-	-	-	-	71%	*	97%	73%	93%	98%
At Meets Grade Level or Above	2019	58%	55%	<b>66%</b>	*	67%	-	-	-	-	-	36%	*	66%	69%	66%	72%
	2018	58%	53%	<b>71%</b>	-	71%	-	-	-	-	-	71%	*	75%	45%	70%	73%
At Masters Grade Level	2019	36%	36%	<b>38%</b>	*	38%	-	-	-	-	-	0%	*	34%	54%	37%	48%
	2018	30%	29%	<b>30%</b>	-	30%	-	-	-	-	-	14%	*	35%	0%	32%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>74%</b>	*	75%	-	-	-	-	-	36%	*	70%	92%	73%	78%
	2018	76%	69%	<b>82%</b>	-	82%	-	-	-	-	-	63%	*	87%	55%	81%	80%
At Meets Grade Level or Above	2019	49%	42%	<b>56%</b>	*	57%	-	-	-	-	-	36%	*	55%	62%	56%	54%
	2018	41%	36%	<b>48%</b>	-	48%	-	-	-	-	-	50%	*	51%	27%	47%	46%
At Masters Grade Level	2019	24%	19%	<b>23%</b>	*	23%	-	-	-	-	-	0%	*	22%	23%	22%	22%
	2018	17%	15%	<b>10%</b>	-	10%	-	-	-	-	-	0%	*	12%	0%	11%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	60%	80%	*	-	-	-	-	53%	64%	79%	88%	80%	82%
	2018	77%	70%	<b>78%</b>	50%	78%	*	-	-	-	*	67%	50%	78%	76%	77%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>51%</b>	40%	51%	*	-	-	-	-	40%	9%	50%	52%	50%	52%
	2018	48%	42%	<b>48%</b>	40%	48%	*	-	-	-	*	62%	29%	50%	40%	47%	50%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	0%	24%	*	-	-	-	-	3%	9%	23%	28%	23%	28%
	2018	22%	19%	<b>18%</b>	20%	19%	*	-	-	-	*	4%	0%	21%	5%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	*	79%	*	-	-	-	-	48%	*	77%	86%	78%	80%
	2018	74%	66%	<b>71%</b>	*	71%	*	-	-	-	*	75%	20%	71%	71%	70%	69%
At Meets Grade Level or Above	2019	48%	42%	<b>44%</b>	*	45%	*	-	-	-	-	36%	*	45%	39%	44%	48%
	2018	46%	40%	<b>39%</b>	*	39%	*	-	-	-	*	69%	0%	41%	26%	38%	39%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	*	21%	*	-	-	-	-	0%	*	20%	25%	20%	26%
	2018	19%	18%	<b>14%</b>	*	14%	*	-	-	-	*	0%	0%	16%	3%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>86%</b>	*	86%	*	-	-	-	-	67%	*	85%	93%	86%	88%
	2018	81%	76%	<b>86%</b>	*	87%	*	-	-	-	*	67%	80%	87%	86%	86%	89%
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	*	63%	*	-	-	-	-	42%	*	62%	68%	63%	66%

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

5  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>61%</b>	*	61%	*	-	-	-	*	62%	60%	62%	57%	60%	64%
	2019	26%	25%	<b>34%</b>	*	34%	*	-	-	-	-	9%	*	33%	39%	33%	41%
	2018	24%	23%	<b>31%</b>	*	31%	*	-	-	-	*	10%	0%	35%	9%	30%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>70%</b>	-	70%	*	-	-	-	-	44%	*	71%	67%	71%	76%
	2018	66%	59%	<b>67%</b>	*	67%	-	-	-	-	*	57%	*	63%	80%	66%	73%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	-	24%	*	-	-	-	-	44%	*	25%	17%	23%	18%
	2018	41%	36%	<b>37%</b>	*	37%	-	-	-	-	*	57%	*	37%	40%	36%	40%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	-	4%	*	-	-	-	-	0%	*	5%	0%	4%	0%
	2018	13%	12%	<b>3%</b>	*	1%	-	-	-	-	*	0%	*	2%	7%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	*	75%	-	-	-	-	-	36%	*	70%	92%	73%	78%
	2018	80%	72%	<b>82%</b>	-	82%	-	-	-	-	-	63%	*	87%	55%	81%	80%
At Meets Grade Level or Above	2019	54%	45%	<b>56%</b>	*	57%	-	-	-	-	-	36%	*	55%	62%	56%	54%
	2018	51%	41%	<b>48%</b>	-	48%	-	-	-	-	-	50%	*	51%	27%	47%	46%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	*	23%	-	-	-	-	-	0%	*	22%	23%	22%	22%
	2018	23%	18%	<b>10%</b>	-	10%	-	-	-	-	-	0%	*	12%	0%	11%	4%

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

6  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	<b>71</b>	-	71	-	-	-	-	100	-	68	*	72	81
	2018	63	63	<b>84</b>	*	85	-	-	-	*	90	-	81	94	83	82
Grade 4 Mathematics	2019	65	64	<b>89</b>	-	89	*	-	-	-	88	*	88	100	90	92
	2018	65	67	<b>87</b>	*	86	-	-	-	*	89	*	89	75	86	85
Grade 5 ELA/Reading	2019	81	82	<b>80</b>	*	80	-	-	-	-	82	*	79	88	80	83
	2018	80	81	<b>84</b>	-	84	-	-	-	-	*	*	84	89	84	84
Grade 5 Mathematics	2019	83	81	<b>76</b>	*	76	-	-	-	-	86	*	78	67	76	75
	2018	81	79	<b>84</b>	-	84	-	-	-	-	80	*	83	89	85	78
All Grades Both Subjects	2019	69	68	<b>80</b>	*	80	*	-	-	-	87	80	79	83	80	82
	2018	69	68	<b>85</b>	*	85	-	-	-	*	83	83	85	85	85	83
All Grades ELA/Reading	2019	68	68	<b>77</b>	*	77	-	-	-	-	88	*	75	90	78	83
	2018	69	69	<b>84</b>	*	85	-	-	-	*	78	*	83	91	84	83
All Grades Mathematics	2019	70	68	<b>82</b>	*	82	*	-	-	-	87	*	83	76	82	82
	2018	70	68	<b>85</b>	*	85	-	-	-	*	86	*	86	80	85	82

District Name: HOUSTON ISD  
Campus Name: ELIOT EL  
Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

7  
Total Students: 600  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>41%</b>	*	42%	-	-	-	-	-	25%	41%	46%
	2018	38%	34%	<b>35%</b>	*	34%	-	-	-	-	*	*	35%	38%
Mathematics	2019	45%	41%	<b>46%</b>	-	46%	-	-	-	-	-	50%	46%	*
	2018	47%	42%	<b>43%</b>	*	44%	-	-	-	-	-	*	43%	67%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>72%</b>	*	73%	-	-	-	-	-	14%	72%	48%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>28%</b>	*	27%	-	-	-	-	-	86%	28%	52%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>79%</b>	*	80%	-	-	-	-	-	29%	79%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>82%</b>	*	81%	-	-	-	-	-	29%	81%	76%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>18%</b>	*	19%	-	-	-	-	-	71%	19%	24%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>91%</b>	*	91%	-	-	-	-	-	71%	91%	88%

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

8  
 Total Students: 600  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	77%	77%	-	-	-	85%	85%	-	45%	78%	76%
	2018	77%	70%	<b>78%</b>	77%	77%	-	-	-	77%	77%	-	40%	77%	75%
At Meets Grade Level or Above	2019	50%	44%	<b>51%</b>	45%	45%	-	-	-	44%	44%	-	20%	45%	43%
	2018	48%	42%	<b>48%</b>	46%	46%	-	-	-	27%	27%	-	20%	45%	44%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	24%	24%	-	-	-	11%	11%	-	10%	23%	22%
	2018	22%	19%	<b>18%</b>	20%	20%	-	-	-	0%	0%	-	7%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	74%	74%	-	-	-	100%	100%	-	25%	77%	73%
	2018	74%	66%	<b>71%</b>	66%	66%	-	-	-	67%	67%	-	20%	66%	64%
At Meets Grade Level or Above	2019	48%	42%	<b>44%</b>	42%	42%	-	-	-	40%	40%	-	13%	42%	40%
	2018	46%	40%	<b>39%</b>	36%	36%	-	-	-	22%	22%	-	0%	35%	34%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	27%	27%	-	-	-	10%	10%	-	0%	25%	23%
	2018	19%	18%	<b>14%</b>	15%	15%	-	-	-	0%	0%	-	0%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>86%</b>	86%	86%	-	-	-	80%	80%	-	75%	85%	84%
	2018	81%	76%	<b>86%</b>	90%	90%	-	-	-	100%	100%	-	50%	91%	89%
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	63%	63%	-	-	-	50%	50%	-	25%	62%	59%
	2018	50%	45%	<b>61%</b>	62%	62%	-	-	-	44%	44%	-	50%	61%	60%
At Masters Grade Level	2019	26%	25%	<b>34%</b>	34%	34%	-	-	-	10%	10%	-	25%	32%	31%
	2018	24%	23%	<b>31%</b>	36%	36%	-	-	-	0%	0%	-	17%	33%	32%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>70%</b>	75%	75%	-	-	-	*	*	-	*	75%	73%
	2018	66%	59%	<b>67%</b>	76%	76%	-	-	-	*	*	-	*	73%	70%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	11%	11%	-	-	-	*	*	-	*	15%	15%
	2018	41%	36%	<b>37%</b>	42%	42%	-	-	-	*	*	-	*	39%	36%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>3%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	58%	58%	-	-	-	*	*	-	*	59%	56%
	2018	80%	72%	<b>82%</b>	69%	69%	-	-	-	*	*	-	*	70%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>56%</b>	32%	32%	-	-	-	*	*	-	*	32%	32%
	2018	51%	41%	<b>48%</b>	27%	27%	-	-	-	*	*	-	*	26%	25%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	11%	11%	-	-	-	*	*	-	*	14%	12%
	2018	23%	18%	<b>10%</b>	4%	4%	-	-	-	*	*	-	*	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>80%</b>	79%	79%	-	-	-	96%	96%	-	100%	81%	82%
	2018	69%	68%	<b>85%</b>	82%	82%	-	-	-	88%	88%	-	100%	82%	84%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	80%	80%	-	-	-	100%	100%	-	*	84%	85%
	2018	69%	69%	<b>84%</b>	94%	94%	-	-	-	*	*	-	*	95%	95%
All Grades Mathematics	2019	70%	68%	<b>82%</b>	78%	78%	-	-	-	92%	92%	-	*	80%	80%
	2018	70%	68%	<b>85%</b>	77%	77%	-	-	-	*	*	-	100%	77%	78%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>41%</b>	42%	42%	-	-	-	*	*	-	*	48%	46%
	2018	38%	34%	<b>35%</b>	50%	50%	-	-	-	*	*	-	*	47%	38%
Mathematics	2019	45%	41%	<b>46%</b>	*	*	-	-	-	-	-	-	*	*	*
	2018	47%	42%	<b>43%</b>	*	*	-	-	-	*	*	-	*	100%	67%

District Name: HOUSTON ISD  
Campus Name: ELIOT EL  
Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

9  
Total Students: 605  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	100%	94%	*	-	-	-	-	97%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	5%	*	-	-	-	-	3%	5%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	100%	98%	*	-	-	-	*	100%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	*	-	-	-	*	0%	1%	1%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: ELIOT EL  
Campus Number: 101912147

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

10  
Total Students: 600  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.3%</b>	*	97.4%	*	-	-	-	-	96.2%	97.3%	97.9%
2017-18	95.4%	95.4%	<b>97.4%</b>	94.2%	97.5%	*	-	-	-	*	96.2%	97.4%	98.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

11  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

12  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

13  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

14  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

15  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

16  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

17  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ELIOT EL  
Campus Number: 101912147

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

18  
Total Students: 600  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	600	100.0%	209,309	5,479,173	602	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.3%	0.3%	0.5%
Pre-Kindergarten	77	12.8%	7.3%	4.5%	77	12.8%	7.3%	4.5%
Kindergarten	87	14.5%	7.5%	7.0%	87	14.5%	7.5%	7.0%
Grade 1	94	15.7%	7.9%	7.1%	94	15.6%	7.9%	7.1%
Grade 2	92	15.3%	7.8%	7.1%	92	15.3%	7.8%	7.1%
Grade 3	84	14.0%	7.8%	7.1%	84	14.0%	7.8%	7.1%
Grade 4	96	16.0%	8.0%	7.3%	96	15.9%	8.0%	7.3%
Grade 5	70	11.7%	8.0%	7.6%	70	11.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	6	1.0%	22.7%	12.6%	6	1.0%	22.7%	12.6%
Hispanic	585	97.5%	62.4%	52.8%	587	97.5%	62.3%	52.8%
White	7	1.2%	9.2%	27.0%	7	1.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.6%	2	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	302	50.3%	49.4%	48.8%	303	50.3%	49.4%	48.8%
Male	298	49.7%	50.6%	51.2%	299	49.7%	50.6%	51.2%
Economically Disadvantaged	559	93.2%	79.3%	60.3%	561	93.2%	79.1%	60.2%
Non-Educationally Disadvantaged	41	6.8%	20.7%	39.7%	41	6.8%	20.9%	39.8%
Section 504 Students	22	3.7%	3.4%	6.9%	23	3.8%	3.4%	6.9%
English Learners (EL)	316	52.7%	34.0%	20.3%	316	52.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	24	4.0%	2.3%	4.1%	24	4.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	51	8.5%	2.9%	1.4%	51	8.5%	2.9%	1.4%
Immigrant	25	4.2%	6.7%	2.3%	25	4.2%	6.7%	2.3%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	600	100.0%	91.4%	65.1%	602	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	504	84.0%	71.0%	50.6%	504	83.7%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: ELIOT EL  
Campus Number: 101912147

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

19  
Total Students: 600  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	309	51.5%	34.5%	20.6%	309	51.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	65	10.8%	15.5%	8.1%	65	10.8%	15.4%	8.1%
Special Education	65	10.8%	7.9%	10.5%	65	10.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	49.2%	47.4%	42.4%				
Students with Physical Disabilities	20	30.8%	15.5%	21.4%				
Students with Autism	5	7.7%	16.3%	13.8%				
Students with Behavioral Disabilities	8	12.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	67	14.0%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.6%						
Hispanic	62	13.0%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	83	15.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.7%	5.1%	2.9%	20.0%	7.7%	4.9%
Grade 2	1.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: ELIOT EL  
Campus Number: 101912147

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

20  
Total Students: 600  
Grade Span: PK - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	19.4	19.0
Grade 1	17.5	19.2	18.9
Grade 2	18.8	18.4	18.8
Grade 3	16.9	17.9	19.0
Grade 4	16.7	17.9	19.2
Grade 5	13.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

21  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	39.8	88.9%	61.5%	63.7%
Teachers	35.8	80.0%	46.4%	49.4%
Professional Support	2.0	4.5%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	2.3%	3.0%
Educational Aides:	4.9	11.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	37.7	84.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.6%	36.0%	10.8%
Hispanic	26.8	74.9%	30.0%	28.1%
White	6.0	16.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	8.4%	26.7%	23.8%
Females	32.8	91.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.4%	5.9%	1.3%
Bachelors	29.0	81.0%	70.2%	73.4%
Masters	3.8	10.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.4%	8.6%	7.4%
1-5 Years Experience	12.0	33.5%	31.4%	27.9%
6-10 Years Experience	5.0	14.0%	17.6%	19.4%
11-20 Years Experience	11.0	30.7%	26.6%	29.4%
Over 20 Years Experience	4.8	13.4%	15.8%	15.9%
Number of Students per Teacher	16.8	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

22  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	12.0	4.8	5.3
Average Years Experience of Assistant Principals with District	12.0	4.4	4.7
Average Years Experience of Teachers:	11.0	10.8	11.1
Average Years Experience of Teachers with District:	9.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,587	\$47,742	\$49,868
1-5 Years Experience	\$51,961	\$51,911	\$52,823
6-10 Years Experience	\$43,335	\$54,839	\$55,756
11-20 Years Experience	\$55,314	\$57,993	\$59,308
Over 20 Years Experience	\$71,070	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,061	\$56,340	\$57,091
Professional Support	\$66,956	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,119	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: ELIOT EL  
 Campus Number: 101912147

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

23  
 Total Students: 600  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.3	37.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	20.8	58.1%	65.2%	70.9%
Special Education	1.7	4.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Eliot ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2021, student's achieving meets grade level on STAAR will increase from 44% in 2019- 50% in June, Students achieving Masters level performance will increase from 20% in 2019 to 25% in June. Student's achieving meets grade level in writing will increase from 19% in 2019 - 25% in June 2021.

### **Goal Area 1 – Student Achievement: Math**

By June 2021, student's achieving meets grade level on STAAR Math will increase from 63% in 2019- 68% in June, Students achieving Masters level performance will increase from 34% in 2019 to 40% in June.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By June 2021, the percentage of students approaching grade level performance on STAAR science will increase from 73% in 2019 to 80% in June 2021, the percentage of students meeting grade level will increase from 56 % in 2019 - 60 % in June 2021 and the percentage of students mastering grade level will increase from 23% in 2019 - 30% in June 2021.

### **Goal Area 2 – Student Achievement: Attendance**

By June 2021, Eliot Elementary will increase from 97.49% in 2019-2020 to 99% for both in person and virtual learning.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By June 2021, the number of major disciplinary incidents will be less than 2 and the number of minor disciplinary events will be less than 100.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

The percentage of parents stating they feel the campus is safe and free of bullying will increase from 95%-98% with at least 75% of parents responding. The percentage of students stating they feel the campus is safe and free of bullying will increase from 85% to 95%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

The percentage of parent engagement will be 90% for scheduled events and activities by June 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of Eliot students will be screened according to the health and medical guidelines and all students identified as needing vision or dental checkup will have access to vision and dental screening through outside organization in collaboration with the school nurse.

### **Goal Area 3 – Special Populations: Special Ed.**

All special education students will make more than one year of progress as measured by both local and state assessments to be able to progress to meeting grade level standards on grade level assessments.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2021, students in special populations will demonstrate more than 1 year of growth on STAAR, BRR, and TELPAS.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELMORE EL**

Campus Number: **101912475**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

27  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>47%</b>	38%	52%	-	-	-	-	-	45%	-	41%	62%	46%	52%
	2018	77%	71%	<b>69%</b>	63%	74%	-	-	-	-	-	89%	-	66%	83%	69%	79%
At Meets Grade Level or Above	2019	45%	42%	<b>24%</b>	18%	27%	-	-	-	-	-	45%	-	20%	35%	25%	30%
	2018	43%	39%	<b>39%</b>	26%	49%	-	-	-	-	-	56%	-	34%	56%	39%	55%
At Masters Grade Level	2019	27%	26%	<b>13%</b>	6%	16%	-	-	-	-	-	18%	-	9%	23%	13%	17%
	2018	25%	22%	<b>18%</b>	8%	26%	-	-	-	-	-	11%	-	13%	33%	18%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>60%</b>	58%	61%	-	-	-	-	-	60%	-	64%	50%	60%	63%
	2018	78%	74%	<b>70%</b>	59%	79%	-	-	-	-	-	80%	-	68%	78%	70%	84%
At Meets Grade Level or Above	2019	49%	46%	<b>25%</b>	27%	24%	-	-	-	-	-	50%	-	25%	27%	25%	22%
	2018	47%	44%	<b>37%</b>	28%	44%	-	-	-	-	-	50%	-	33%	50%	36%	50%
At Masters Grade Level	2019	25%	24%	<b>6%</b>	0%	10%	-	-	-	-	-	0%	-	7%	4%	7%	7%
	2018	23%	22%	<b>17%</b>	15%	19%	-	-	-	-	-	20%	-	17%	17%	16%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	58%	65%	-	-	-	-	-	44%	*	59%	68%	62%	62%
	2018	73%	65%	<b>57%</b>	46%	71%	-	-	-	-	-	67%	*	63%	49%	55%	69%
At Meets Grade Level or Above	2019	44%	39%	<b>35%</b>	26%	41%	-	-	-	-	-	44%	*	32%	39%	35%	41%
	2018	46%	39%	<b>40%</b>	29%	53%	-	-	-	-	-	67%	*	47%	29%	40%	50%
At Masters Grade Level	2019	22%	20%	<b>8%</b>	5%	11%	-	-	-	-	-	11%	*	5%	14%	9%	9%
	2018	24%	21%	<b>19%</b>	15%	24%	-	-	-	-	-	50%	*	24%	11%	20%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>64%</b>	55%	72%	-	-	-	-	-	67%	*	63%	68%	63%	76%
	2018	78%	76%	<b>61%</b>	56%	66%	-	-	-	-	-	57%	*	67%	51%	59%	64%
At Meets Grade Level or Above	2019	48%	45%	<b>36%</b>	32%	39%	-	-	-	-	-	44%	*	34%	39%	37%	44%
	2018	49%	48%	<b>36%</b>	30%	43%	-	-	-	-	-	57%	*	40%	31%	34%	42%
At Masters Grade Level	2019	28%	27%	<b>18%</b>	5%	28%	-	-	-	-	-	11%	*	14%	25%	19%	29%
	2018	27%	27%	<b>21%</b>	16%	26%	-	-	-	-	-	14%	*	24%	15%	19%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>51%</b>	47%	54%	-	-	-	-	-	33%	*	45%	64%	51%	47%
	2018	63%	57%	<b>42%</b>	37%	48%	-	-	-	-	-	38%	*	48%	33%	41%	47%
At Meets Grade Level or Above	2019	35%	32%	<b>18%</b>	18%	17%	-	-	-	-	-	33%	*	13%	29%	19%	12%
	2018	39%	36%	<b>31%</b>	21%	41%	-	-	-	-	-	38%	*	36%	23%	31%	41%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	0%	4%	-	-	-	-	-	11%	*	2%	4%	2%	0%
	2018	11%	11%	<b>5%</b>	4%	7%	-	-	-	-	-	13%	*	7%	3%	4%	6%

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

28  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>66%</b>	61%	70%	*	-	-	-	-	30%	*	66%	66%	66%	71%
	2018	84%	77%	<b>70%</b>	68%	70%	*	-	-	-	-	20%	*	72%	64%	70%	71%
At Meets Grade Level or Above	2019	54%	47%	<b>31%</b>	25%	38%	*	-	-	-	-	30%	*	36%	24%	31%	32%
	2018	54%	47%	<b>39%</b>	36%	39%	*	-	-	-	-	20%	*	40%	36%	38%	42%
At Masters Grade Level	2019	29%	26%	<b>16%</b>	14%	19%	*	-	-	-	-	10%	*	18%	13%	16%	21%
	2018	26%	23%	<b>16%</b>	16%	16%	*	-	-	-	-	0%	*	17%	11%	16%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>80%</b>	75%	85%	*	-	-	-	-	70%	*	79%	82%	80%	82%
	2018	91%	86%	<b>85%</b>	84%	87%	*	-	-	-	-	30%	*	86%	82%	85%	90%
At Meets Grade Level or Above	2019	58%	55%	<b>43%</b>	39%	49%	*	-	-	-	-	40%	*	44%	42%	43%	50%
	2018	58%	53%	<b>57%</b>	48%	63%	*	-	-	-	-	30%	*	56%	57%	56%	71%
At Masters Grade Level	2019	36%	36%	<b>22%</b>	10%	36%	*	-	-	-	-	20%	*	25%	18%	22%	39%
	2018	30%	29%	<b>25%</b>	16%	32%	*	-	-	-	-	0%	*	23%	29%	24%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>50%</b>	45%	57%	*	-	-	-	-	30%	*	53%	45%	50%	48%
	2018	76%	69%	<b>61%</b>	57%	65%	*	-	-	-	-	30%	*	62%	61%	61%	69%
At Meets Grade Level or Above	2019	49%	42%	<b>29%</b>	16%	43%	*	-	-	-	-	30%	*	37%	16%	29%	37%
	2018	41%	36%	<b>25%</b>	18%	30%	*	-	-	-	-	30%	*	24%	29%	25%	29%
At Masters Grade Level	2019	24%	19%	<b>10%</b>	2%	20%	*	-	-	-	-	0%	*	12%	8%	10%	22%
	2018	17%	15%	<b>4%</b>	5%	3%	*	-	-	-	-	0%	*	4%	4%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	55%	64%	*	-	-	-	-	47%	50%	58%	63%	60%	62%
	2018	77%	70%	<b>65%</b>	58%	70%	67%	-	-	-	-	50%	40%	67%	59%	64%	73%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	25%	34%	*	-	-	-	-	40%	0%	30%	31%	31%	32%
	2018	48%	42%	<b>38%</b>	30%	45%	67%	-	-	-	-	41%	15%	39%	36%	38%	48%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	6%	18%	*	-	-	-	-	10%	0%	11%	14%	12%	17%
	2018	22%	19%	<b>15%</b>	12%	19%	0%	-	-	-	-	11%	5%	16%	14%	15%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	54%	61%	*	-	-	-	-	40%	*	55%	65%	58%	60%
	2018	74%	66%	<b>66%</b>	58%	72%	*	-	-	-	-	56%	33%	67%	62%	65%	73%
At Meets Grade Level or Above	2019	48%	42%	<b>30%</b>	24%	35%	*	-	-	-	-	40%	*	29%	32%	30%	34%
	2018	46%	40%	<b>39%</b>	31%	46%	*	-	-	-	-	44%	0%	40%	37%	39%	49%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	9%	15%	*	-	-	-	-	13%	*	11%	16%	13%	16%
	2018	19%	18%	<b>17%</b>	13%	21%	*	-	-	-	-	16%	0%	18%	16%	18%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	64%	72%	*	-	-	-	-	66%	*	68%	68%	68%	72%
	2018	81%	76%	<b>72%</b>	66%	78%	*	-	-	-	-	56%	43%	75%	67%	72%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>35%</b>	34%	36%	*	-	-	-	-	45%	*	34%	37%	35%	36%

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

29  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>44%</b>	35%	51%	*	-	-	-	-	44%	43%	44%	44%	43%	56%
	2019	26%	25%	<b>15%</b>	6%	23%	*	-	-	-	-	10%	*	15%	16%	16%	22%
	2018	24%	23%	<b>21%</b>	16%	26%	*	-	-	-	-	11%	14%	21%	20%	20%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>51%</b>	47%	54%	-	-	-	-	-	33%	*	45%	64%	51%	47%
	2018	66%	59%	<b>42%</b>	37%	48%	-	-	-	-	-	38%	*	48%	33%	41%	47%
At Meets Grade Level or Above	2019	38%	36%	<b>18%</b>	18%	17%	-	-	-	-	-	33%	*	13%	29%	19%	12%
	2018	41%	36%	<b>31%</b>	21%	41%	-	-	-	-	-	38%	*	36%	23%	31%	41%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	0%	4%	-	-	-	-	-	11%	*	2%	4%	2%	0%
	2018	13%	12%	<b>5%</b>	4%	7%	-	-	-	-	-	13%	*	7%	3%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>50%</b>	45%	57%	*	-	-	-	-	30%	*	53%	45%	50%	48%
	2018	80%	72%	<b>61%</b>	57%	65%	*	-	-	-	-	30%	*	62%	61%	61%	69%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	16%	43%	*	-	-	-	-	30%	*	37%	16%	29%	37%
	2018	51%	41%	<b>25%</b>	18%	30%	*	-	-	-	-	30%	*	24%	29%	25%	29%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	2%	20%	*	-	-	-	-	0%	*	12%	8%	10%	22%
	2018	23%	18%	<b>4%</b>	5%	3%	*	-	-	-	-	0%	*	4%	4%	4%	4%

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

30  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>55</b>	55	53	-	-	-	-	-	67	*	62	42	55	67
	2018	63	63	<b>61</b>	58	66	-	-	-	-	-	100	*	63	58	61	64
Grade 4 Mathematics	2019	65	64	<b>59</b>	61	58	-	-	-	-	-	69	*	55	70	60	59
	2018	65	67	<b>49</b>	49	50	-	-	-	-	-	57	*	53	43	49	47
Grade 5 ELA/Reading	2019	81	82	<b>81</b>	77	86	*	-	-	-	-	81	*	82	79	81	87
	2018	80	81	<b>79</b>	75	81	*	-	-	-	-	56	*	77	83	79	81
Grade 5 Mathematics	2019	83	81	<b>86</b>	84	87	*	-	-	-	-	100	*	85	87	86	92
	2018	81	79	<b>76</b>	77	75	*	-	-	-	-	56	*	75	78	75	76
All Grades Both Subjects	2019	69	68	<b>73</b>	71	75	*	-	-	-	-	80	*	72	73	73	77
	2018	69	68	<b>67</b>	64	69	*	-	-	-	-	65	62	69	63	67	69
All Grades ELA/Reading	2019	68	68	<b>72</b>	67	77	*	-	-	-	-	75	*	75	66	72	83
	2018	69	69	<b>71</b>	66	76	*	-	-	-	-	73	83	72	69	71	77
All Grades Mathematics	2019	70	68	<b>74</b>	74	73	*	-	-	-	-	84	*	70	80	74	74
	2018	70	68	<b>63</b>	62	64	*	-	-	-	-	56	43	66	57	63	64

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

31  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	39%	35%	*	-	-	-	-	0%	39%	47%
	2018	38%	34%	<b>26%</b>	22%	31%	-	-	-	-	-	*	26%	*
Mathematics	2019	45%	41%	<b>38%</b>	35%	41%	*	-	-	-	-	60%	37%	50%
	2018	47%	42%	<b>33%</b>	31%	35%	-	-	-	-	-	*	33%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>47%</b>	41%	53%	*	-	-	-	-	0%	47%	33%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>53%</b>	59%	47%	*	-	-	-	-	100%	53%	67%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>66%</b>	61%	70%	*	-	-	-	-	0%	66%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	100%	-	-	-	-	-	*	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>71%</b>	69%	72%	*	-	-	-	-	29%	71%	57%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>29%</b>	31%	28%	*	-	-	-	-	71%	29%	43%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>77%</b>	75%	79%	*	-	-	-	-	57%	77%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

32  
 Total Students: 655  
 Grade Span: KG - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	63%	63%	-	-	-	43%	41%	*	43%	60%	58%
	2018	77%	70%	<b>65%</b>	80%	80%	-	-	-	24%	24%	-	64%	72%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	29%	29%	-	-	-	13%	11%	*	22%	27%	26%
	2018	48%	42%	<b>38%</b>	54%	54%	-	-	-	0%	0%	-	40%	47%	46%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	13%	13%	-	-	-	7%	7%	*	5%	12%	11%
	2018	22%	19%	<b>15%</b>	23%	23%	-	-	-	0%	0%	-	7%	20%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	62%	62%	-	-	-	55%	50%	*	29%	61%	56%
	2018	74%	66%	<b>66%</b>	84%	84%	-	-	-	29%	29%	-	50%	79%	74%
At Meets Grade Level or Above	2019	48%	42%	<b>30%</b>	34%	34%	-	-	-	9%	10%	*	14%	31%	29%
	2018	46%	40%	<b>39%</b>	57%	57%	-	-	-	0%	0%	-	31%	51%	48%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	14%	14%	-	-	-	9%	10%	*	7%	13%	12%
	2018	19%	18%	<b>17%</b>	26%	26%	-	-	-	0%	0%	-	13%	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	70%	70%	-	-	-	64%	60%	*	71%	69%	69%
	2018	81%	76%	<b>72%</b>	84%	84%	-	-	-	36%	36%	-	81%	78%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>35%</b>	32%	32%	-	-	-	27%	20%	*	29%	31%	31%
	2018	50%	45%	<b>44%</b>	61%	61%	-	-	-	0%	0%	-	50%	53%	53%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	18%	18%	-	-	-	9%	10%	*	7%	17%	15%
	2018	24%	23%	<b>21%</b>	31%	31%	-	-	-	0%	0%	-	6%	27%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>51%</b>	52%	52%	-	-	-	*	*	-	20%	50%	45%
	2018	66%	59%	<b>42%</b>	73%	73%	-	-	-	0%	0%	-	*	40%	42%
At Meets Grade Level or Above	2019	38%	36%	<b>18%</b>	11%	11%	-	-	-	*	*	-	20%	11%	12%
	2018	41%	36%	<b>31%</b>	55%	55%	-	-	-	0%	0%	-	*	30%	33%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	13%	12%	<b>5%</b>	9%	9%	-	-	-	0%	0%	-	*	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>50%</b>	57%	57%	-	-	-	0%	0%	*	*	29%	28%
	2018	80%	72%	<b>61%</b>	64%	64%	-	-	-	*	*	-	67%	63%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	14%	14%	-	-	-	0%	0%	*	*	7%	11%
	2018	51%	41%	<b>25%</b>	30%	30%	-	-	-	*	*	-	33%	29%	29%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	0%	0%	-	-	-	0%	0%	*	*	0%	0%
	2018	23%	18%	<b>4%</b>	6%	6%	-	-	-	*	*	-	0%	6%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	70%	70%	-	-	-	75%	70%	*	84%	71%	74%
	2018	69%	68%	<b>67%</b>	72%	72%	-	-	-	42%	42%	-	75%	68%	69%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	94%	94%	-	-	-	75%	70%	*	88%	86%	86%
	2018	69%	69%	<b>71%</b>	81%	81%	-	-	-	*	*	-	90%	81%	83%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	65%	65%	-	-	-	75%	70%	*	81%	66%	69%
	2018	70%	68%	<b>63%</b>	66%	66%	-	-	-	36%	36%	-	60%	60%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>38%</b>	57%	57%	-	-	-	*	*	*	33%	55%	47%
	2018	38%	34%	<b>26%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	<b>38%</b>	*	*	-	-	-	*	*	-	*	29%	50%
	2018	47%	42%	<b>33%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

33  
 Total Students: 588  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	60%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>82%</b>	79%	84%	60%	-	-	-	-	80%	81%	82%
Not Included in Accountability													
Mobile	4%	5%	<b>17%</b>	21%	13%	0%	-	-	-	-	20%	17%	13%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	0%	-	-	-	-	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	40%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	40%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	93%	<b>82%</b>	79%	87%	29%	-	-	-	-	74%	83%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>18%</b>	20%	13%	71%	-	-	-	-	25%	16%	8%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	1%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

34  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>94.8%</b>	93.8%	95.5%	*	-	-	-	*	93.4%	94.8%	96.1%
2017-18	95.4%	95.4%	<b>94.1%</b>	93.1%	95.0%	95.2%	*	-	-	*	92.2%	94.1%	95.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ELMORE EL  
Campus Number: 101912475

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

35  
Total Students: 655  
Grade Span: KG - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

36  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

37  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

38  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

39  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

40  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

41  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ELMORE EL  
Campus Number: 101912475

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

42  
Total Students: 655  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	655	100.0%	209,309	5,479,173	656	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	104	15.9%	7.5%	7.0%	104	15.9%	7.5%	7.0%
Grade 1	116	17.7%	7.9%	7.1%	116	17.7%	7.9%	7.1%
Grade 2	100	15.3%	7.8%	7.1%	100	15.2%	7.8%	7.1%
Grade 3	120	18.3%	7.8%	7.1%	120	18.3%	7.8%	7.1%
Grade 4	109	16.6%	8.0%	7.3%	109	16.6%	8.0%	7.3%
Grade 5	106	16.2%	8.0%	7.6%	106	16.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	289	44.1%	22.7%	12.6%	289	44.1%	22.7%	12.6%
Hispanic	353	53.9%	62.4%	52.8%	354	54.0%	62.3%	52.8%
White	11	1.7%	9.2%	27.0%	11	1.7%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	308	47.0%	49.4%	48.8%	308	47.0%	49.4%	48.8%
Male	347	53.0%	50.6%	51.2%	348	53.0%	50.6%	51.2%
Economically Disadvantaged	651	99.4%	79.3%	60.3%	652	99.4%	79.1%	60.2%
Non-Educationally Disadvantaged	4	0.6%	20.7%	39.7%	4	0.6%	20.9%	39.8%
Section 504 Students	13	2.0%	3.4%	6.9%	13	2.0%	3.4%	6.9%
English Learners (EL)	255	38.9%	34.0%	20.3%	255	38.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	7	1.1%	2.3%	4.1%	7	1.1%	2.3%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	7	1.1%	2.9%	1.4%	7	1.1%	2.9%	1.4%
Immigrant	51	7.8%	6.7%	2.3%	51	7.8%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	647	98.8%	91.4%	65.1%	647	98.6%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	538	82.1%	71.0%	50.6%	538	82.0%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

43  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	246	37.6%	34.5%	20.6%	246	37.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	11	1.7%	15.5%	8.1%	11	1.7%	15.4%	8.1%
Special Education	58	8.9%	7.9%	10.5%	58	8.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	29.3%	47.4%	42.4%				
Students with Physical Disabilities	5	8.6%	15.5%	21.4%				
Students with Autism	16	27.6%	16.3%	13.8%				
Students with Behavioral Disabilities	20	34.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	228	34.1%	18.1%	15.3%				
By Ethnicity:								
African American	118	17.6%						
Hispanic	90	13.5%						
White	18	2.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	142	29.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.1%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.9%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

44  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	19.4	19.0
Grade 1	21.2	19.2	18.9
Grade 2	15.1	18.4	18.8
Grade 3	13.6	17.9	19.0
Grade 4	6.8	17.9	19.2
Grade 5	18.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: ELMORE EL  
Campus Number: 101912475

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

45  
Total Students: 655  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	41.6	85.7%	61.5%	63.7%
Teachers	37.4	77.1%	46.4%	49.4%
Professional Support	3.2	6.6%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	6.9	14.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	42.6	87.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.5	46.7%	36.0%	10.8%
Hispanic	15.0	40.0%	30.0%	28.1%
White	4.0	10.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.5%	1.1%
Males	3.0	8.0%	26.7%	23.8%
Females	34.4	92.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	13.4%	5.9%	1.3%
Bachelors	25.0	66.7%	70.2%	73.4%
Masters	7.5	19.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	24.0%	8.6%	7.4%
1-5 Years Experience	18.0	48.1%	31.4%	27.9%
6-10 Years Experience	5.0	13.3%	17.6%	19.4%
11-20 Years Experience	4.8	12.9%	26.6%	29.4%
Over 20 Years Experience	0.6	1.7%	15.8%	15.9%
Number of Students per Teacher	17.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

46  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	5.3	10.8	11.1
Average Years Experience of Teachers with District:	3.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,045	\$47,742	\$49,868
1-5 Years Experience	\$54,618	\$51,911	\$52,823
6-10 Years Experience	\$57,788	\$54,839	\$55,756
11-20 Years Experience	\$56,094	\$57,993	\$59,308
Over 20 Years Experience	\$71,273	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,694	\$56,340	\$57,091
Professional Support	\$60,908	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: ELMORE EL  
 Campus Number: 101912475

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

47  
 Total Students: 655  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	27.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.1	61.8%	65.2%	70.9%
Special Education	4.2	11.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Elmore ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2021, 80% of all students in grades 3-5 will accomplish "Approaches" academic standards on the STAAR reading and writing assessments. By June 2021, 40% of all students in grade 3-5 will accomplish "Meets" and 20% will accomplish "Masters" academic standard on the STAAR reading assessments.

### **Goal Area 1 – Student Achievement: Math**

Students achieving at Meets level in grades 3-5 will increase from 30% to 40% as measured by the 2021 STAAR Math assessment.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Students achieving at Meets level in grade 5 will increase to 35% as measured by the 2021 STAAR Science assessment.

### **Goal Area 2 – Student Achievement: Attendance**

Annual average attendance will rise to 96%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

100% of discipline infractions will be addressed without out of school suspension, in both remote and in person learning.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Within same school day, any staff observing outcries of self-harm, depression and/or suicidal thoughts; will report it to the school Counselor, and the Counselor will conduct a Columbia Suicide Severity Rating Scale Screener (C-SSRS) on the student and communicate with the parent and Crisis Department in Social & Emotional Learning (SEL) Department.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

80% of parents will participate in an online activity to better support their children in remote learning.

### **Goal Area 3 – Special Populations: Special Ed.**

100% of Tier 3 students will have access to regularly used accommodations and teacher supports within the first three weeks of school.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of students in special populations will grow at least one year as measured by TELPAS, Ren360, STAAR, district EOY benchmarks according to grade level/sub population classification.

## 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELROD EL**

Campus Number: **101912148**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

51  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>79%</b>	81%	80%	*	-	100%	-	-	0%	*	79%	82%	80%	85%
	2018	77%	71%	<b>74%</b>	59%	80%	*	*	*	-	*	43%	*	80%	59%	71%	84%
At Meets Grade Level or Above	2019	45%	42%	<b>53%</b>	44%	56%	*	-	60%	-	-	0%	*	54%	47%	54%	60%
	2018	43%	39%	<b>42%</b>	38%	45%	*	*	*	-	*	43%	*	43%	38%	37%	47%
At Masters Grade Level	2019	27%	26%	<b>38%</b>	44%	39%	*	-	20%	-	-	0%	*	40%	29%	39%	43%
	2018	25%	22%	<b>25%</b>	31%	23%	*	*	*	-	*	43%	*	29%	14%	23%	28%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>80%</b>	88%	80%	*	-	80%	-	-	33%	*	79%	88%	82%	83%
	2018	78%	74%	<b>79%</b>	66%	82%	*	*	*	-	*	43%	*	84%	62%	77%	85%
At Meets Grade Level or Above	2019	49%	46%	<b>56%</b>	75%	54%	*	-	60%	-	-	0%	*	56%	59%	56%	59%
	2018	47%	44%	<b>45%</b>	38%	46%	*	*	*	-	*	43%	*	51%	28%	42%	44%
At Masters Grade Level	2019	25%	24%	<b>28%</b>	50%	26%	*	-	0%	-	-	0%	*	29%	24%	31%	28%
	2018	23%	22%	<b>26%</b>	28%	26%	*	*	*	-	*	43%	*	30%	14%	24%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>87%</b>	79%	91%	*	*	*	-	-	14%	*	90%	81%	87%	94%
	2018	73%	65%	<b>45%</b>	45%	44%	*	-	40%	-	-	43%	*	45%	45%	41%	44%
At Meets Grade Level or Above	2019	44%	39%	<b>58%</b>	59%	58%	*	*	*	-	-	14%	*	61%	51%	58%	60%
	2018	46%	39%	<b>21%</b>	29%	16%	*	-	40%	-	-	43%	*	18%	29%	16%	18%
At Masters Grade Level	2019	22%	20%	<b>32%</b>	29%	35%	*	*	*	-	-	0%	*	35%	27%	31%	39%
	2018	24%	21%	<b>11%</b>	13%	8%	*	-	20%	-	-	43%	*	8%	16%	10%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>84%</b>	85%	82%	*	*	*	-	-	14%	*	88%	76%	84%	87%
	2018	78%	76%	<b>67%</b>	58%	68%	*	-	100%	-	-	43%	*	69%	63%	67%	73%
At Meets Grade Level or Above	2019	48%	45%	<b>47%</b>	47%	46%	*	*	*	-	-	14%	*	55%	32%	45%	53%
	2018	49%	48%	<b>31%</b>	26%	32%	*	-	40%	-	-	43%	*	29%	38%	27%	36%
At Masters Grade Level	2019	28%	27%	<b>30%</b>	35%	29%	*	*	*	-	-	0%	*	36%	19%	27%	29%
	2018	27%	27%	<b>15%</b>	13%	13%	*	-	40%	-	-	43%	*	14%	16%	13%	15%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>84%</b>	68%	94%	*	*	*	-	-	43%	*	88%	76%	84%	95%
	2018	63%	57%	<b>42%</b>	44%	38%	*	-	80%	-	-	50%	*	42%	44%	39%	42%
At Meets Grade Level or Above	2019	35%	32%	<b>54%</b>	38%	65%	*	*	*	-	-	29%	*	59%	43%	55%	66%
	2018	39%	36%	<b>22%</b>	19%	19%	*	-	60%	-	-	38%	*	20%	25%	18%	22%
At Masters Grade Level	2019	11%	10%	<b>21%</b>	15%	25%	*	*	*	-	-	0%	*	23%	16%	22%	31%
	2018	11%	11%	<b>3%</b>	0%	1%	*	-	20%	-	-	38%	*	1%	6%	2%	1%

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

52  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>86%</b>	90%	84%	*	-	80%	-	-	50%	*	83%	93%	85%	84%
	2018	84%	77%	<b>74%</b>	76%	74%	*	-	*	*	-	55%	-	73%	77%	74%	68%
At Meets Grade Level or Above	2019	54%	47%	<b>38%</b>	48%	34%	*	-	20%	-	-	50%	*	38%	38%	37%	32%
	2018	54%	47%	<b>46%</b>	43%	44%	*	-	*	*	-	36%	-	50%	37%	44%	46%
At Masters Grade Level	2019	29%	26%	<b>15%</b>	29%	9%	*	-	20%	-	-	13%	*	15%	14%	15%	11%
	2018	26%	23%	<b>18%</b>	19%	13%	*	-	*	*	-	36%	-	23%	7%	15%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>87%</b>	97%	83%	*	-	80%	-	-	63%	*	87%	86%	87%	86%
	2018	91%	86%	<b>89%</b>	81%	90%	*	-	*	*	-	55%	-	92%	80%	90%	88%
At Meets Grade Level or Above	2019	58%	55%	<b>46%</b>	45%	45%	*	-	60%	-	-	38%	*	50%	34%	46%	53%
	2018	58%	53%	<b>59%</b>	57%	59%	*	-	*	*	-	36%	-	67%	43%	59%	57%
At Masters Grade Level	2019	36%	36%	<b>25%</b>	29%	24%	*	-	20%	-	-	25%	*	29%	14%	23%	30%
	2018	30%	29%	<b>33%</b>	29%	31%	*	-	*	*	-	27%	-	36%	27%	32%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>57%</b>	71%	51%	*	-	40%	-	-	38%	*	58%	52%	56%	54%
	2018	76%	69%	<b>65%</b>	62%	66%	*	-	*	*	-	45%	-	68%	59%	68%	59%
At Meets Grade Level or Above	2019	49%	42%	<b>30%</b>	39%	26%	*	-	20%	-	-	25%	*	36%	14%	29%	29%
	2018	41%	36%	<b>24%</b>	29%	19%	*	-	*	*	-	36%	-	29%	14%	23%	20%
At Masters Grade Level	2019	24%	19%	<b>14%</b>	26%	11%	*	-	0%	-	-	13%	*	17%	7%	12%	14%
	2018	17%	15%	<b>14%</b>	19%	10%	*	-	*	*	-	36%	-	17%	7%	12%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	82%	80%	79%	*	79%	-	-	33%	69%	81%	78%	81%	83%
	2018	77%	70%	<b>66%</b>	60%	67%	88%	*	79%	*	*	48%	67%	68%	61%	65%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>48%</b>	48%	48%	36%	*	47%	-	-	23%	25%	51%	39%	47%	51%
	2018	48%	42%	<b>36%</b>	33%	35%	71%	*	52%	*	*	39%	22%	37%	31%	33%	36%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	30%	25%	0%	*	18%	-	-	7%	6%	28%	18%	25%	28%
	2018	22%	19%	<b>18%</b>	18%	15%	47%	*	39%	*	*	38%	0%	19%	13%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>84%</b>	84%	84%	60%	*	92%	-	-	24%	67%	84%	86%	84%	87%
	2018	74%	66%	<b>64%</b>	58%	65%	86%	*	58%	*	*	48%	*	65%	60%	62%	64%
At Meets Grade Level or Above	2019	48%	42%	<b>49%</b>	52%	49%	20%	*	46%	-	-	24%	17%	51%	46%	49%	50%
	2018	46%	40%	<b>36%</b>	36%	34%	57%	*	50%	*	*	40%	*	36%	34%	32%	36%
At Masters Grade Level	2019	21%	19%	<b>28%</b>	32%	28%	0%	*	23%	-	-	5%	0%	30%	23%	28%	31%
	2018	19%	18%	<b>18%</b>	21%	15%	43%	*	42%	*	*	40%	*	20%	12%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	90%	81%	100%	*	85%	-	-	38%	83%	84%	82%	84%	85%
	2018	81%	76%	<b>77%</b>	67%	80%	86%	*	100%	*	*	48%	*	81%	68%	77%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	52%	48%	60%	*	62%	-	-	19%	50%	53%	39%	49%	55%

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

53  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>44%</b>	38%	45%	71%	*	50%	*	*	40%	*	47%	36%	42%	45%
	2019	26%	25%	<b>28%</b>	36%	26%	0%	*	15%	-	-	10%	17%	31%	18%	27%	29%
	2018	24%	23%	<b>24%</b>	22%	23%	43%	*	50%	*	*	36%	*	26%	19%	23%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>84%</b>	68%	94%	*	*	*	-	-	43%	*	88%	76%	84%	95%
	2018	66%	59%	<b>42%</b>	44%	38%	*	-	80%	-	-	50%	*	42%	44%	39%	42%
At Meets Grade Level or Above	2019	38%	36%	<b>54%</b>	38%	65%	*	*	*	-	-	29%	*	59%	43%	55%	66%
	2018	41%	36%	<b>22%</b>	19%	19%	*	-	60%	-	-	38%	*	20%	25%	18%	22%
At Masters Grade Level	2019	14%	14%	<b>21%</b>	15%	25%	*	*	*	-	-	0%	*	23%	16%	22%	31%
	2018	13%	12%	<b>3%</b>	0%	1%	*	-	20%	-	-	38%	*	1%	6%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>57%</b>	71%	51%	*	-	40%	-	-	38%	*	58%	52%	56%	54%
	2018	80%	72%	<b>65%</b>	62%	66%	*	-	*	*	-	45%	-	68%	59%	68%	59%
At Meets Grade Level or Above	2019	54%	45%	<b>30%</b>	39%	26%	*	-	20%	-	-	25%	*	36%	14%	29%	29%
	2018	51%	41%	<b>24%</b>	29%	19%	*	-	*	*	-	36%	-	29%	14%	23%	20%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	26%	11%	*	-	0%	-	-	13%	*	17%	7%	12%	14%
	2018	23%	18%	<b>14%</b>	19%	10%	*	-	*	*	-	36%	-	17%	7%	12%	9%

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

54  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>80</b>	71	83	*	*	*	-	-	17	*	82	75	79	82
	2018	63	63	<b>48</b>	40	50	*	-	80	-	-	71	-	48	48	43	52
Grade 4 Mathematics	2019	65	64	<b>74</b>	77	70	*	*	*	-	-	33	*	78	64	72	80
	2018	65	67	<b>53</b>	57	49	*	-	80	-	-	57	*	52	55	53	49
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	91	85	*	-	80	-	-	29	*	85	88	87	85
	2018	80	81	<b>86</b>	86	87	*	-	*	*	-	73	-	87	86	85	85
Grade 5 Mathematics	2019	83	81	<b>90</b>	97	89	*	-	80	-	-	71	*	90	90	91	91
	2018	81	79	<b>76</b>	86	71	*	-	*	*	-	64	-	73	85	75	74
All Grades Both Subjects	2019	69	68	<b>82</b>	84	82	63	*	88	-	-	38	83	84	78	82	85
	2018	69	68	<b>67</b>	64	65	100	-	89	*	-	67	*	66	68	66	66
All Grades ELA/Reading	2019	68	68	<b>83</b>	81	84	*	*	88	-	-	23	*	84	81	83	84
	2018	69	69	<b>71</b>	59	77	*	-	89	*	-	72	-	73	67	70	76
All Grades Mathematics	2019	70	68	<b>82</b>	87	81	*	*	88	-	-	54	*	84	76	82	86
	2018	70	68	<b>63</b>	69	59	*	-	89	*	-	61	*	61	69	63	60

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

55  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>70%</b>	71%	66%	*	-	*	-	-	0%	69%	70%
	2018	38%	34%	<b>36%</b>	40%	36%	-	-	*	-	-	*	37%	25%
Mathematics	2019	45%	41%	<b>65%</b>	83%	52%	*	-	-	-	-	29%	63%	61%
	2018	47%	42%	<b>26%</b>	*	30%	-	-	*	-	-	*	29%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>73%</b>	71%	72%	-	-	*	-	-	*	70%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>27%</b>	29%	28%	-	-	*	-	-	*	30%	37%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>86%</b>	90%	83%	-	-	*	-	-	*	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>81%</b>	90%	77%	-	-	*	-	-	*	82%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>19%</b>	10%	23%	-	-	*	-	-	*	18%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	97%	82%	-	-	*	-	-	*	87%	80%

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

56  
 Total Students: 777  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	80%	78%	-	85%	-	77%	76%	80%	*	79%	79%
	2018	77%	70%	<b>66%</b>	67%	67%	-	-	*	57%	55%	67%	44%	65%	64%
At Meets Grade Level or Above	2019	50%	44%	<b>48%</b>	48%	43%	-	60%	-	30%	29%	40%	*	45%	45%
	2018	48%	42%	<b>36%</b>	35%	35%	-	-	*	23%	23%	27%	22%	33%	33%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	25%	22%	-	31%	-	12%	13%	0%	*	23%	23%
	2018	22%	19%	<b>18%</b>	16%	16%	-	-	*	10%	11%	7%	0%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>84%</b>	87%	87%	-	87%	-	74%	76%	*	*	85%	85%
	2018	74%	66%	<b>64%</b>	66%	66%	-	-	*	44%	42%	60%	*	62%	61%
At Meets Grade Level or Above	2019	48%	42%	<b>49%</b>	50%	42%	-	62%	-	23%	21%	*	*	45%	45%
	2018	46%	40%	<b>36%</b>	37%	36%	-	-	*	17%	16%	20%	*	33%	32%
At Masters Grade Level	2019	21%	19%	<b>28%</b>	30%	22%	-	42%	-	6%	7%	*	*	26%	26%
	2018	19%	18%	<b>18%</b>	15%	15%	-	-	*	8%	10%	0%	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	81%	80%	-	83%	-	84%	83%	*	*	82%	82%
	2018	81%	76%	<b>77%</b>	80%	80%	-	-	*	83%	81%	100%	*	81%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	48%	42%	-	57%	-	48%	48%	*	*	48%	48%
	2018	50%	45%	<b>44%</b>	45%	44%	-	-	*	36%	39%	20%	*	43%	43%
At Masters Grade Level	2019	26%	25%	<b>28%</b>	23%	23%	-	22%	-	23%	24%	*	*	23%	23%
	2018	24%	23%	<b>24%</b>	25%	25%	-	-	*	17%	16%	20%	*	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>84%</b>	98%	98%	-	*	-	75%	75%	-	-	94%	94%
	2018	66%	59%	<b>42%</b>	37%	37%	-	-	-	38%	33%	*	*	38%	38%
At Meets Grade Level or Above	2019	38%	36%	<b>54%</b>	78%	77%	-	*	-	0%	0%	-	-	66%	66%
	2018	41%	36%	<b>22%</b>	20%	20%	-	-	-	8%	0%	*	*	18%	19%
At Masters Grade Level	2019	14%	14%	<b>21%</b>	36%	36%	-	*	-	0%	0%	-	-	30%	30%
	2018	13%	12%	<b>3%</b>	2%	2%	-	-	-	0%	0%	*	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>57%</b>	35%	35%	-	-	-	64%	60%	*	*	40%	41%
	2018	80%	72%	<b>65%</b>	62%	62%	-	-	-	36%	40%	*	*	55%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>30%</b>	13%	13%	-	-	-	18%	20%	*	*	14%	16%
	2018	51%	41%	<b>24%</b>	15%	15%	-	-	-	21%	20%	*	*	17%	16%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	4%	4%	-	-	-	9%	10%	*	*	5%	7%
	2018	23%	18%	<b>14%</b>	10%	10%	-	-	-	7%	10%	*	*	9%	9%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	85%	85%	-	*	-	88%	87%	*	*	85%	85%
	2018	69%	68%	<b>67%</b>	64%	64%	-	-	-	69%	71%	63%	42%	65%	65%
All Grades ELA/Reading	2019	68%	68%	<b>83%</b>	88%	87%	-	*	-	78%	76%	*	*	86%	85%
	2018	69%	69%	<b>71%</b>	84%	84%	-	-	-	54%	55%	*	*	73%	73%
All Grades Mathematics	2019	70%	68%	<b>82%</b>	82%	83%	-	*	-	97%	97%	*	*	85%	85%
	2018	70%	68%	<b>63%</b>	56%	56%	-	-	-	83%	85%	*	*	61%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>70%</b>	67%	67%	-	-	-	77%	77%	-	-	70%	70%
	2018	38%	34%	<b>36%</b>	35%	35%	-	-	-	*	*	*	*	27%	25%
Mathematics	2019	45%	41%	<b>65%</b>	58%	58%	-	-	-	*	*	-	-	61%	61%
	2018	47%	42%	<b>26%</b>	*	*	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

57  
 Total Students: 763  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	89%	92%	100%	*	100%	-	-	100%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	11%	5%	0%	*	0%	-	-	0%	6%	4%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	0%	*	0%	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	*	100%	*	*	98%	99%	99%
Included in Accountability	94%	93%	<b>93%</b>	88%	94%	100%	*	100%	*	*	84%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	11%	4%	0%	*	0%	*	*	13%	6%	3%
Other Exclusions	1%	2%	<b>1%</b>	1%	1%	0%	*	0%	*	*	0%	1%	2%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	*	*	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	*	*	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

58  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.4%</b>	96.4%	96.3%	95.1%	*	98.0%	-	-	92.7%	96.4%	96.7%
2017-18	95.4%	95.4%	<b>96.5%</b>	96.6%	96.4%	95.4%	*	97.7%	*	*	93.7%	96.4%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

59  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

60  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

61  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

62  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

63  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

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 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

65  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

66  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	777	100.0%	209,309	5,479,173	780	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	5	0.6%	0.3%	0.5%
Pre-Kindergarten	89	11.5%	7.3%	4.5%	89	11.4%	7.3%	4.5%
Kindergarten	106	13.6%	7.5%	7.0%	106	13.6%	7.5%	7.0%
Grade 1	117	15.1%	7.9%	7.1%	117	15.0%	7.9%	7.1%
Grade 2	126	16.2%	7.8%	7.1%	126	16.2%	7.8%	7.1%
Grade 3	110	14.2%	7.8%	7.1%	110	14.1%	7.8%	7.1%
Grade 4	118	15.2%	8.0%	7.3%	118	15.1%	8.0%	7.3%
Grade 5	109	14.0%	8.0%	7.6%	109	14.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	167	21.5%	22.7%	12.6%	167	21.4%	22.7%	12.6%
Hispanic	569	73.2%	62.4%	52.8%	572	73.3%	62.3%	52.8%
White	10	1.3%	9.2%	27.0%	10	1.3%	9.2%	27.0%
American Indian	3	0.4%	0.2%	0.4%	3	0.4%	0.2%	0.4%
Asian	27	3.5%	4.2%	4.6%	27	3.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	363	46.7%	49.4%	48.8%	364	46.7%	49.4%	48.8%
Male	414	53.3%	50.6%	51.2%	416	53.3%	50.6%	51.2%
Economically Disadvantaged	750	96.5%	79.3%	60.3%	753	96.5%	79.1%	60.2%
Non-Educationally Disadvantaged	27	3.5%	20.7%	39.7%	27	3.5%	20.9%	39.8%
Section 504 Students	18	2.3%	3.4%	6.9%	18	2.3%	3.4%	6.9%
English Learners (EL)	482	62.0%	34.0%	20.3%	482	61.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	12	1.5%	2.3%	4.1%	12	1.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	21	2.7%	2.9%	1.4%	21	2.7%	2.9%	1.4%
Immigrant	104	13.4%	6.7%	2.3%	104	13.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	777	100.0%	91.4%	65.1%	780	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	687	88.4%	71.0%	50.6%	687	88.1%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

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 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	538	69.2%	34.5%	20.6%	538	69.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	30	3.9%	15.5%	8.1%	30	3.8%	15.4%	8.1%
Special Education	44	5.7%	7.9%	10.5%	45	5.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	25.0%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	17	38.6%	16.3%	13.8%				
Students with Behavioral Disabilities	9	20.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	105	16.5%	18.1%	15.3%				
By Ethnicity:								
African American	38	6.0%						
Hispanic	65	10.2%						
White	1	0.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	136	21.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	0.6%	1.6%	10.0%	3.7%	5.5%
Grade 1	10.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	9.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	7.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.8%	1.3%	0.5%	11.1%	0.9%	0.4%
Grade 5	1.7%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: ELROD EL  
Campus Number: 101912148

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

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Total Students: 777  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	19.4	19.0
Grade 1	8.4	19.2	18.9
Grade 2	9.1	18.4	18.8
Grade 3	10.3	17.9	19.0
Grade 4	12.0	17.9	19.2
Grade 5	14.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: ELROD EL  
Campus Number: 101912148

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

69  
Total Students: 777  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	86.6%	61.5%	63.7%
Teachers	45.0	76.4%	46.4%	49.4%
Professional Support	4.0	6.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	3.0%
Educational Aides:	7.9	13.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	49.9	84.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	42.2%	36.0%	10.8%
Hispanic	15.0	33.3%	30.0%	28.1%
White	9.0	20.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	17.8%	26.7%	23.8%
Females	37.0	82.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.4%	5.9%	1.3%
Bachelors	38.0	84.4%	70.2%	73.4%
Masters	5.0	11.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.9%	8.6%	7.4%
1-5 Years Experience	16.0	35.6%	31.4%	27.9%
6-10 Years Experience	9.0	20.0%	17.6%	19.4%
11-20 Years Experience	14.0	31.1%	26.6%	29.4%
Over 20 Years Experience	2.0	4.4%	15.8%	15.9%
Number of Students per Teacher	17.3	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

70  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:	8.7	10.8	11.1
Average Years Experience of Teachers with District:	6.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,779	\$47,742	\$49,868
1-5 Years Experience	\$52,884	\$51,911	\$52,823
6-10 Years Experience	\$51,008	\$54,839	\$55,756
11-20 Years Experience	\$60,389	\$57,993	\$59,308
Over 20 Years Experience	\$50,979	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,683	\$56,340	\$57,091
Professional Support	\$61,095	\$68,826	\$67,352
Campus Administration (School Leadership)	\$77,022	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: ELROD EL  
 Campus Number: 101912148

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

71  
 Total Students: 777  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	20.2	44.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.7	52.6%	65.2%	70.9%
Special Education	1.1	2.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Elrod ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

75% students will increase their individual Reading levels by three levels.

### **Goal Area 1 – Student Achievement: Math**

Increase our 3rd Grade Math STAAR passing percentage in the Meets category from 55% to 70%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Students will show an increase in science on STAAR for Meets Grade Level of at least 3% annually.

### **Goal Area 2 – Student Achievement: Attendance**

The attendance rate at Elrod for 2019-2020 will increase from 97% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Increase the number of positive referrals to the front office for students on a documented behavior plan.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

At least 1 non-fire emergency drill will be conducted every 3 months of the school year, A fire drill will be conducted every month of the school year. 90% of 1st - 5th grade students enrolled at Elrod Elementary School will receive anti-tobacco education.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Utilize community resources to provide support to families to increase their involvement.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

95% of PK, K, 1st, 3rd, and 5th grade students will be screened for vision, hearing, and Type II diabetes marker. 90% PK, K, 1st, 3rd, and 5th grade students with vision deficit, hearing deficit, and Type II diabetes marker will have current treatment plan or resolution. 95% of students will have up-to-date immunizations.

### **Goal Area 3 – Special Populations: Special Ed.**

All qualifying students will have their annual IEPs updated at 100%

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

ELL students achieving at Meet Grade Level in science will increase from 26% to 29% to close the gap.

## 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EMERSON EL**

Campus Number: **101912149**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

75  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>66%</b>	72%	66%	61%	-	*	-	-	0%	*	69%	59%	63%	65%
	2018	77%	71%	<b>69%</b>	78%	67%	75%	*	*	*	-	40%	*	72%	61%	68%	64%
At Meets Grade Level or Above	2019	45%	42%	<b>36%</b>	33%	35%	33%	-	*	-	-	0%	*	39%	27%	32%	34%
	2018	43%	39%	<b>35%</b>	35%	33%	50%	*	*	*	-	20%	*	42%	19%	35%	32%
At Masters Grade Level	2019	27%	26%	<b>18%</b>	17%	18%	22%	-	*	-	-	0%	*	20%	14%	14%	16%
	2018	25%	22%	<b>20%</b>	22%	17%	25%	*	*	*	-	0%	*	24%	10%	18%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>73%</b>	72%	74%	67%	-	*	-	-	20%	*	75%	68%	70%	74%
	2018	78%	74%	<b>70%</b>	75%	69%	73%	*	*	*	-	17%	*	74%	61%	69%	67%
At Meets Grade Level or Above	2019	49%	46%	<b>40%</b>	44%	40%	39%	-	*	-	-	0%	*	40%	41%	38%	43%
	2018	47%	44%	<b>40%</b>	38%	40%	47%	*	*	*	-	17%	*	48%	22%	38%	40%
At Masters Grade Level	2019	25%	24%	<b>16%</b>	17%	13%	28%	-	*	-	-	0%	*	15%	16%	13%	16%
	2018	23%	22%	<b>20%</b>	17%	21%	27%	*	*	*	-	0%	*	27%	6%	19%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>59%</b>	57%	59%	70%	*	*	-	-	17%	*	61%	55%	57%	57%
	2018	73%	65%	<b>67%</b>	50%	73%	30%	-	*	-	*	*	*	75%	54%	64%	64%
At Meets Grade Level or Above	2019	44%	39%	<b>26%</b>	30%	25%	10%	*	*	-	-	0%	*	27%	23%	21%	23%
	2018	46%	39%	<b>42%</b>	40%	42%	30%	-	*	-	*	*	*	47%	32%	39%	35%
At Masters Grade Level	2019	22%	20%	<b>14%</b>	13%	14%	10%	*	*	-	-	0%	*	16%	10%	12%	13%
	2018	24%	21%	<b>18%</b>	10%	16%	20%	-	*	-	*	*	*	24%	8%	15%	16%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>65%</b>	52%	70%	80%	*	*	-	-	17%	*	66%	65%	62%	63%
	2018	78%	76%	<b>63%</b>	60%	67%	25%	-	*	-	*	0%	*	70%	52%	61%	59%
At Meets Grade Level or Above	2019	48%	45%	<b>39%</b>	30%	40%	50%	*	*	-	-	17%	*	39%	39%	37%	39%
	2018	49%	48%	<b>43%</b>	20%	47%	25%	-	*	-	*	0%	*	54%	26%	41%	43%
At Masters Grade Level	2019	28%	27%	<b>19%</b>	17%	17%	20%	*	*	-	-	0%	*	21%	13%	18%	19%
	2018	27%	27%	<b>24%</b>	10%	26%	25%	-	*	-	*	0%	*	36%	5%	21%	27%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>52%</b>	52%	52%	60%	*	40%	-	-	17%	*	51%	53%	51%	48%
	2018	63%	57%	<b>51%</b>	40%	54%	33%	-	*	-	*	20%	*	59%	36%	48%	49%
At Meets Grade Level or Above	2019	35%	32%	<b>13%</b>	13%	14%	10%	*	0%	-	-	0%	*	13%	13%	13%	10%
	2018	39%	36%	<b>29%</b>	20%	30%	25%	-	*	-	*	0%	*	35%	18%	25%	28%
At Masters Grade Level	2019	11%	10%	<b>1%</b>	0%	2%	0%	*	0%	-	-	0%	*	1%	0%	1%	1%
	2018	11%	11%	<b>6%</b>	10%	7%	0%	-	*	-	*	0%	*	10%	0%	3%	6%

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

76  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>78%</b>	64%	85%	44%	-	*	-	*	33%	*	84%	68%	77%	80%
	2018	84%	77%	<b>73%</b>	77%	67%	90%	-	*	-	*	*	*	76%	67%	72%	65%
At Meets Grade Level or Above	2019	54%	47%	<b>42%</b>	36%	43%	44%	-	*	-	*	0%	*	50%	27%	39%	41%
	2018	54%	47%	<b>49%</b>	64%	36%	80%	-	*	-	*	*	*	47%	53%	48%	39%
At Masters Grade Level	2019	29%	26%	<b>26%</b>	7%	29%	22%	-	*	-	*	0%	*	31%	16%	23%	27%
	2018	26%	23%	<b>15%</b>	18%	12%	20%	-	*	-	*	*	*	15%	17%	16%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>78%</b>	57%	85%	56%	-	*	-	*	42%	*	85%	65%	76%	81%
	2018	91%	86%	<b>91%</b>	100%	87%	90%	-	*	-	*	*	*	90%	91%	90%	86%
At Meets Grade Level or Above	2019	58%	55%	<b>51%</b>	29%	55%	44%	-	*	-	*	0%	*	62%	30%	48%	53%
	2018	58%	53%	<b>65%</b>	68%	64%	60%	-	*	-	*	*	*	67%	63%	64%	57%
At Masters Grade Level	2019	36%	36%	<b>36%</b>	14%	40%	22%	-	*	-	*	0%	*	50%	8%	33%	37%
	2018	30%	29%	<b>33%</b>	41%	26%	50%	-	*	-	*	*	*	33%	31%	31%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>62%</b>	43%	65%	50%	-	*	-	*	25%	*	68%	50%	60%	64%
	2018	76%	69%	<b>72%</b>	68%	70%	90%	-	*	-	*	*	*	76%	65%	72%	71%
At Meets Grade Level or Above	2019	49%	42%	<b>35%</b>	7%	39%	25%	-	*	-	*	0%	*	42%	19%	31%	35%
	2018	41%	36%	<b>34%</b>	50%	24%	50%	-	*	-	*	*	*	32%	39%	32%	23%
At Masters Grade Level	2019	24%	19%	<b>21%</b>	0%	26%	0%	-	*	-	*	0%	*	26%	11%	20%	24%
	2018	17%	15%	<b>11%</b>	18%	3%	40%	-	*	-	*	*	*	9%	16%	11%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	59%	70%	62%	*	57%	-	*	25%	100%	70%	60%	65%	67%
	2018	77%	70%	<b>69%</b>	73%	68%	63%	*	71%	*	100%	33%	56%	74%	60%	68%	65%
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	28%	38%	33%	*	39%	-	*	2%	60%	39%	27%	33%	36%
	2018	48%	42%	<b>42%</b>	45%	39%	45%	*	57%	*	100%	10%	44%	46%	33%	40%	37%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	11%	21%	17%	*	18%	-	*	0%	40%	23%	11%	17%	20%
	2018	22%	19%	<b>19%</b>	20%	16%	25%	*	50%	*	17%	0%	25%	22%	11%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>68%</b>	64%	71%	59%	*	60%	-	*	22%	*	71%	61%	66%	68%
	2018	74%	66%	<b>69%</b>	73%	69%	66%	*	67%	*	*	50%	60%	74%	60%	68%	64%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	33%	35%	30%	*	50%	-	*	0%	*	39%	26%	31%	33%
	2018	46%	40%	<b>42%</b>	47%	38%	53%	*	50%	*	*	10%	60%	45%	35%	40%	35%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	13%	21%	19%	*	20%	-	*	0%	*	22%	13%	17%	19%
	2018	19%	18%	<b>18%</b>	18%	16%	22%	*	50%	*	*	0%	40%	21%	11%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	60%	77%	68%	*	60%	-	*	30%	*	75%	66%	70%	74%
	2018	81%	76%	<b>74%</b>	82%	73%	62%	*	67%	*	*	17%	57%	78%	66%	73%	69%
At Meets Grade Level or Above	2019	52%	47%	<b>44%</b>	35%	45%	43%	*	50%	-	*	4%	*	47%	36%	41%	45%

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

77  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>48%</b>	46%	49%	43%	*	67%	*	*	17%	43%	55%	35%	47%	46%
	2019	26%	25%	<b>23%</b>	16%	24%	24%	*	30%	-	*	0%	*	29%	12%	21%	24%
	2018	24%	23%	<b>25%</b>	25%	24%	32%	*	50%	*	*	0%	29%	32%	13%	23%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	52%	52%	60%	*	40%	-	-	17%	*	51%	53%	51%	48%
	2018	66%	59%	<b>51%</b>	40%	54%	33%	-	*	-	*	20%	*	59%	36%	48%	49%
	2019	38%	36%	<b>13%</b>	13%	14%	10%	*	0%	-	-	0%	*	13%	13%	13%	10%
At Meets Grade Level or Above	2018	41%	36%	<b>29%</b>	20%	30%	25%	-	*	-	*	0%	*	35%	18%	25%	28%
	2019	14%	14%	<b>1%</b>	0%	2%	0%	*	0%	-	-	0%	*	1%	0%	1%	1%
	2018	13%	12%	<b>6%</b>	10%	7%	0%	-	*	-	*	0%	*	10%	0%	3%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	43%	65%	50%	-	*	-	*	25%	*	68%	50%	60%	64%
	2018	80%	72%	<b>72%</b>	68%	70%	90%	-	*	-	*	*	*	76%	65%	72%	71%
	2019	54%	45%	<b>35%</b>	7%	39%	25%	-	*	-	*	0%	*	42%	19%	31%	35%
At Meets Grade Level or Above	2018	51%	41%	<b>34%</b>	50%	24%	50%	-	*	-	*	*	*	32%	39%	32%	23%
	2019	25%	19%	<b>21%</b>	0%	26%	0%	-	*	-	*	0%	*	26%	11%	20%	24%
	2018	23%	18%	<b>11%</b>	18%	3%	40%	-	*	-	*	*	*	9%	16%	11%	6%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

78  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	62	59	52	63	40	*	*	-	-	33	*	59	59	59	60
	2018	63	63	74	60	79	56	-	*	-	*	*	*	78	69	74	76
Grade 4 Mathematics	2019	65	64	58	43	61	85	*	*	-	-	25	*	51	76	58	59
	2018	65	67	74	80	74	60	-	*	-	*	100	*	83	58	73	73
Grade 5 ELA/Reading	2019	81	82	84	96	83	78	-	*	-	*	73	*	84	84	84	85
	2018	80	81	77	95	68	85	-	*	-	-	*	*	77	77	77	76
Grade 5 Mathematics	2019	83	81	92	100	92	89	-	*	-	*	91	*	94	87	91	93
	2018	81	79	90	98	86	100	-	*	-	-	*	*	90	90	90	88
All Grades Both Subjects	2019	69	68	74	66	77	72	*	68	-	*	63	*	72	77	74	76
	2018	69	68	79	88	77	76	-	83	-	*	95	64	82	72	79	78
All Grades ELA/Reading	2019	68	68	72	68	74	58	*	86	-	*	59	*	72	73	72	74
	2018	69	69	76	84	74	71	-	*	-	*	90	*	77	73	76	76
All Grades Mathematics	2019	70	68	76	64	79	87	*	50	-	*	68	*	73	82	75	78
	2018	70	68	82	92	79	80	-	*	-	*	100	*	87	72	81	79

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

79  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>43%</b>	33%	51%	30%	-	*	-	-	9%	44%	44%
	2018	38%	34%	<b>26%</b>	*	29%	*	-	-	-	-	*	25%	23%
Mathematics	2019	45%	41%	<b>42%</b>	21%	50%	40%	-	*	-	-	33%	39%	43%
	2018	47%	42%	<b>36%</b>	70%	31%	*	-	-	-	-	*	36%	29%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>66%</b>	57%	72%	42%	-	40%	-	*	15%	64%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>34%</b>	43%	28%	58%	-	60%	-	*	85%	36%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>75%</b>	64%	83%	42%	-	40%	-	*	31%	74%	70%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>71%</b>	57%	77%	50%	-	40%	-	*	31%	68%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>29%</b>	43%	23%	50%	-	60%	-	*	69%	32%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>75%</b>	57%	83%	50%	-	40%	-	*	46%	73%	71%

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

80  
 Total Students: 936  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	61%	61%	-	-	-	-	62%	62%	-	73%	62%	62%
	2018	77%	70%	<b>69%</b>	62%	-	-	93%	41%	62%	62%	-	-	20%	62%	61%
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	23%	23%	-	-	-	-	29%	29%	-	18%	27%	27%
	2018	48%	42%	<b>42%</b>	34%	-	-	60%	16%	31%	31%	-	-	0%	31%	31%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	5%	5%	-	-	-	-	14%	14%	-	18%	11%	11%
	2018	22%	19%	<b>19%</b>	12%	-	-	30%	0%	11%	11%	-	-	0%	11%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>68%</b>	59%	59%	-	-	-	-	63%	63%	-	*	62%	62%
	2018	74%	66%	<b>69%</b>	57%	-	-	93%	30%	61%	61%	-	-	*	60%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	21%	21%	-	-	-	-	26%	26%	-	*	24%	24%
	2018	46%	40%	<b>42%</b>	31%	-	-	60%	10%	27%	27%	-	-	*	28%	28%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	7%	7%	-	-	-	-	11%	11%	-	*	9%	10%
	2018	19%	18%	<b>18%</b>	14%	-	-	33%	0%	8%	8%	-	-	*	9%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	69%	69%	-	-	-	-	68%	68%	-	*	68%	69%
	2018	81%	76%	<b>74%</b>	67%	-	-	93%	50%	67%	67%	-	-	*	67%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>44%</b>	31%	31%	-	-	-	-	40%	40%	-	*	36%	36%
	2018	50%	45%	<b>48%</b>	36%	-	-	60%	21%	42%	42%	-	-	*	41%	40%
At Masters Grade Level	2019	26%	25%	<b>23%</b>	4%	4%	-	-	-	-	19%	19%	-	*	13%	14%
	2018	24%	23%	<b>25%</b>	10%	-	-	27%	0%	20%	20%	-	-	*	18%	18%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	44%	44%	-	-	-	-	42%	42%	-	-	43%	43%
	2018	66%	59%	<b>51%</b>	-	-	-	-	-	-	45%	45%	-	*	45%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	4%	4%	-	-	-	-	3%	3%	-	-	3%	3%
	2018	41%	36%	<b>29%</b>	-	-	-	-	-	-	21%	21%	-	*	21%	20%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	0%	0%	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	<b>6%</b>	-	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	-	-	-	-	-	-	57%	57%	-	*	57%	56%
	2018	80%	72%	<b>72%</b>	-	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	-	-	-	-	-	-	27%	27%	-	*	27%	26%
	2018	51%	41%	<b>34%</b>	-	-	-	-	-	-	19%	19%	-	-	19%	19%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	-	-	-	-	-	-	16%	16%	-	*	16%	15%
	2018	23%	18%	<b>11%</b>	-	-	-	-	-	-	2%	2%	-	-	2%	2%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	56%	56%	-	-	-	-	78%	78%	-	92%	73%	73%
	2018	69%	68%	<b>79%</b>	-	-	-	-	-	-	78%	78%	-	*	78%	78%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	54%	54%	-	-	-	-	76%	76%	-	*	71%	71%
	2018	69%	69%	<b>76%</b>	-	-	-	-	-	-	77%	77%	-	*	77%	78%
All Grades Mathematics	2019	70%	68%	<b>76%</b>	59%	59%	-	-	-	-	79%	79%	-	*	75%	75%
	2018	70%	68%	<b>82%</b>	-	-	-	-	-	-	79%	79%	-	*	79%	78%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	<b>43%</b>	25%	25%	-	-	-	-	49%	49%	-	*	44%	44%
	2018	38%	34%	<b>26%</b>	-	-	-	-	-	-	23%	23%	-	-	23%	23%
Mathematics	2019	45%	41%	<b>42%</b>	22%	22%	-	-	-	-	43%	43%	-	*	40%	43%
	2018	47%	42%	<b>36%</b>	-	-	-	-	-	-	30%	30%	-	*	30%	29%

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

81  
 Total Students: 920  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>85%</b>	78%	90%	74%	*	78%	-	*	84%	87%	85%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	20%	7%	10%	*	0%	-	*	12%	8%	8%
Other Exclusions	1%	3%	<b>5%</b>	2%	3%	16%	*	22%	-	*	4%	5%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	97%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>86%</b>	90%	89%	75%	40%	47%	*	100%	88%	90%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	8%	9%	6%	60%	7%	*	0%	6%	4%	10%
Other Exclusions	1%	2%	<b>5%</b>	2%	2%	20%	0%	43%	*	0%	6%	6%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	3%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	3%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: EMERSON EL  
Campus Number: 101912149

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

82  
Total Students: 936  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.2%</b>	95.8%	96.3%	95.9%	*	97.0%	*	*	95.6%	96.1%	96.6%
2017-18	95.4%	95.4%	<b>96.6%</b>	96.7%	96.6%	96.1%	*	96.5%	-	*	96.9%	96.6%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

83  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

84  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

85  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

86  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

87  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

88  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

89  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

90  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	936	100.0%	209,309	5,479,173	942	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.1%	0.1%	0.3%	5	0.5%	0.3%	0.5%
Pre-Kindergarten	129	13.8%	7.3%	4.5%	129	13.7%	7.3%	4.5%
Kindergarten	147	15.7%	7.5%	7.0%	149	15.8%	7.5%	7.0%
Grade 1	136	14.5%	7.9%	7.1%	136	14.4%	7.9%	7.1%
Grade 2	132	14.1%	7.8%	7.1%	132	14.0%	7.8%	7.1%
Grade 3	134	14.3%	7.8%	7.1%	134	14.2%	7.8%	7.1%
Grade 4	132	14.1%	8.0%	7.3%	132	14.0%	8.0%	7.3%
Grade 5	125	13.4%	8.0%	7.6%	125	13.3%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	147	15.7%	22.7%	12.6%	148	15.7%	22.7%	12.6%
Hispanic	603	64.4%	62.4%	52.8%	608	64.5%	62.3%	52.8%
White	114	12.2%	9.2%	27.0%	114	12.1%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	68	7.3%	4.2%	4.6%	68	7.2%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	2	0.2%	1.3%	2.5%	2	0.2%	1.3%	2.5%
Sex:								
Female	451	48.2%	49.4%	48.8%	452	48.0%	49.4%	48.8%
Male	485	51.8%	50.6%	51.2%	490	52.0%	50.6%	51.2%
Economically Disadvantaged	874	93.4%	79.3%	60.3%	875	92.9%	79.1%	60.2%
Non-Educationally Disadvantaged	62	6.6%	20.7%	39.7%	67	7.1%	20.9%	39.8%
Section 504 Students	33	3.5%	3.4%	6.9%	33	3.5%	3.4%	6.9%
English Learners (EL)	661	70.6%	34.0%	20.3%	664	70.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	23	2.5%	2.3%	4.1%	23	2.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	223	23.8%	6.7%	2.3%	224	23.8%	6.7%	2.3%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	936	100.0%	91.4%	65.1%	942	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	811	86.6%	71.0%	50.6%	814	86.4%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

91  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	666	71.2%	34.5%	20.6%	669	71.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	62	6.6%	15.5%	8.1%	62	6.6%	15.4%	8.1%
Special Education	37	4.0%	7.9%	10.5%	37	3.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	32.4%	47.4%	42.4%				
Students with Physical Disabilities	11	29.7%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	8	21.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	153	20.9%	18.1%	15.3%				
By Ethnicity:								
African American	43	5.9%						
Hispanic	80	10.9%						
White	21	2.9%						
American Indian	0	0.0%						
Asian	8	1.1%						
Pacific Islander	1	0.1%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	221	28.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.8%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

92  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.9	19.4	19.0
Grade 1	17.4	19.2	18.9
Grade 2	15.6	18.4	18.8
Grade 3	16.7	17.9	19.0
Grade 4	19.1	17.9	19.2
Grade 5	18.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

93  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	55.0	86.1%	61.5%	63.7%
Teachers	48.0	75.1%	46.4%	49.4%
Professional Support	5.0	7.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.3%	3.0%
Educational Aides:	8.9	13.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	42.9	67.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	20.8%	36.0%	10.8%
Hispanic	21.0	43.7%	30.0%	28.1%
White	11.0	22.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.2%	1.5%	1.1%
Males	5.0	10.4%	26.7%	23.8%
Females	43.0	89.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.2%	5.9%	1.3%
Bachelors	42.0	87.5%	70.2%	73.4%
Masters	4.0	8.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.3%	8.6%	7.4%
1-5 Years Experience	20.0	41.7%	31.4%	27.9%
6-10 Years Experience	14.0	29.2%	17.6%	19.4%
11-20 Years Experience	7.0	14.6%	26.6%	29.4%
Over 20 Years Experience	3.0	6.3%	15.8%	15.9%
Number of Students per Teacher	19.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

94  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	8.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	7.0	10.8	11.1
Average Years Experience of Teachers with District:	5.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,770	\$51,911	\$52,823
6-10 Years Experience	\$54,875	\$54,839	\$55,756
11-20 Years Experience	\$50,973	\$57,993	\$59,308
Over 20 Years Experience	\$68,716	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,835	\$56,340	\$57,091
Professional Support	\$65,742	\$68,826	\$67,352
Campus Administration (School Leadership)	\$82,524	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: EMERSON EL  
 Campus Number: 101912149

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

95  
 Total Students: 936  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	16.2	33.7%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	30.3	63.2%	65.2%	70.9%
Special Education	1.5	3.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Emerson ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

In grades K-3, the percentage of students in reading in English on or above grade will increase from 62% to 65% (as measured by MOY Renaissance Universal screener).

In grades 4 and 5, increase the percentage of students on or above grade level on Renaissance Universal screener from 64% to 67%.

### **Goal Area 1 – Student Achievement: Math**

In grades K-3, increase the number of students at or above grade level on Renaissance Universal Screener from 52% to 55%. In grades 4 and 5, increase the number of students at or above grade level on Renaissance Universal Screener from 74% to 76%.

### **Goal Area 2 – Student Achievement: Attendance**

Increase attendance from 96.92% to 97.2%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

100% of the instructional staff will consistently implement restorative practices and circles with fidelity online to build relationships to meet the social and emotional needs of our students.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of staff member will follow strict Covid-19 CDC guidelines when on campus to prevent the spread of the virus and to ensure a safe work environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

We will increase the percentage of parents attending school wide events virtually from 25% to 40%.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, all general education teachers will be trained through professional development to implement the IEP and provide targeted interventions and accommodations to all Special Education students 100% of the time, using students IEP and progress monitoring.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of teachers and interventionists will be trained in sheltered instruction to provide individualized instruction for our English Language Learner students.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FARIAS EARLY CHILDHOOD CENTER**

Campus Number: **101912352**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD  
Campus Name: FARIAS EARLY CHILDHOOD CENTER  
Campus Number: 101912352

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 434  
Grade Span: PK - PK  
School Type: Elementary

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: FARIAS EARLY CHILDHOOD CENTER  
Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

100  
Total Students: 434  
Grade Span: PK - PK  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: FARIAS EARLY CHILDHOOD CENTER  
Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

101  
Total Students: 434  
Grade Span: PK - PK  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: FARIAS EARLY CHILDHOOD CENTER  
Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

102  
Total Students: 434  
Grade Span: PK - PK  
(Current EL Students)

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

103  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

104  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

105  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

106  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

107  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

108  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

109  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

110  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

111  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

112  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	434	100.0%	209,309	5,479,173	434	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	434	100.0%	7.3%	4.5%	434	100.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	8	1.8%	22.7%	12.6%	8	1.8%	22.7%	12.6%
Hispanic	419	96.5%	62.4%	52.8%	419	96.5%	62.3%	52.8%
White	3	0.7%	9.2%	27.0%	3	0.7%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	3	0.7%	4.2%	4.6%	3	0.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	213	49.1%	49.4%	48.8%	213	49.1%	49.4%	48.8%
Male	221	50.9%	50.6%	51.2%	221	50.9%	50.6%	51.2%
Economically Disadvantaged	434	100.0%	79.3%	60.3%	434	100.0%	79.1%	60.2%
Non-Educationally Disadvantaged	0	0.0%	20.7%	39.7%	0	0.0%	20.9%	39.8%
Section 504 Students	1	0.2%	3.4%	6.9%	1	0.2%	3.4%	6.9%
English Learners (EL)	307	70.7%	34.0%	20.3%	307	70.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	109	25.1%	2.9%	1.4%	109	25.1%	2.9%	1.4%
Immigrant	24	5.5%	6.7%	2.3%	24	5.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	434	100.0%	91.4%	65.1%	434	100.0%	91.3%	65.1%
Military Connected	1	0.2%	0.1%	1.9%	1	0.2%	0.1%	1.9%
At-Risk	433	99.8%	71.0%	50.6%	433	99.8%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

113  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	317	73.0%	34.5%	20.6%	317	73.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	6	1.4%	7.9%	10.5%	6	1.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

District Name: HOUSTON ISD  
Campus Name: FARIAS EARLY CHILDHOOD CENTER  
Campus Number: 101912352

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

114  
Total Students: 434  
Grade Span: PK - PK  
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

115  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	74.5%	61.5%	63.7%
Teachers	23.0	65.9%	46.4%	49.4%
Professional Support	2.0	5.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.9%	2.3%	3.0%
Educational Aides:	8.9	25.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	32.9	94.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	8.7%	36.0%	10.8%
Hispanic	19.0	82.6%	30.0%	28.1%
White	2.0	8.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	8.7%	26.7%	23.8%
Females	21.0	91.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.3%	5.9%	1.3%
Bachelors	18.0	78.3%	70.2%	73.4%
Masters	4.0	17.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	9.0	39.1%	31.4%	27.9%
6-10 Years Experience	4.0	17.4%	17.6%	19.4%
11-20 Years Experience	6.0	26.1%	26.6%	29.4%
Over 20 Years Experience	4.0	17.4%	15.8%	15.9%
Number of Students per Teacher	18.9	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

116  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.3	10.8	11.1
Average Years Experience of Teachers with District:	9.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$38,576	\$51,911	\$52,823
6-10 Years Experience	\$56,167	\$54,839	\$55,756
11-20 Years Experience	\$45,466	\$57,993	\$59,308
Over 20 Years Experience	\$58,766	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$46,944	\$56,340	\$57,091
Professional Support	\$65,024	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: FARIAS EARLY CHILDHOOD CENTER  
 Campus Number: 101912352

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

117  
 Total Students: 434  
 Grade Span: PK - PK  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.3	53.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	8.8	38.0%	65.2%	70.9%
Special Education	2.0	8.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Farias ECC Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

EOY scores will reflect that 90% of our PK 4 students will score 85% or above in Rapid Letter Naming and Letter Sounds in the EOY CIRCLE assessment.

### **Goal Area 1 – Student Achievement: Math**

90% of our PK 4 students will score 85% or above in the EOY CIRCLE Counting Sets Subtest of EOY CIRCLE.

### **Goal Area 2 – Student Achievement: Attendance**

Farias ECC will reach 95% attendance goal by end of May 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

We will have 0% referrals for discipline reported on CONNECT.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

We will have 0% referrals for discipline reported on CONNECT.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Farias ECC will maintain Platinum Status of the Family Friendly School evaluation by obtaining a minimum of 33 stars by May 31, 2021 as determined by the Family and Community Engagement Department.

### **Goal Area 3 – Special Populations: Special Ed.**

EOY scores will reflect that 90% of our PK 4 students will score 85% or above in Rapid Letter Naming and Letter Sounds in the EOY CIRCLE assessment.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

EOY scores will reflect that 90% of our PK 4 students will score 85% or above in Rapid Letter Naming and Letter Sounds in the EOY CIRCLE assessment.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FIELD EL**

Campus Number: **101912152**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

121  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>96%</b>	*	95%	100%	-	-	-	*	90%	*	95%	100%	94%	100%
	2018	77%	71%	<b>95%</b>	*	95%	100%	-	*	-	-	71%	*	94%	100%	94%	95%
At Meets Grade Level or Above	2019	45%	42%	<b>77%</b>	*	77%	86%	-	-	-	*	70%	*	77%	80%	80%	89%
	2018	43%	39%	<b>72%</b>	*	70%	100%	-	*	-	-	71%	*	70%	85%	68%	71%
At Masters Grade Level	2019	27%	26%	<b>55%</b>	*	55%	57%	-	-	-	*	50%	*	52%	70%	54%	44%
	2018	25%	22%	<b>48%</b>	*	44%	100%	-	*	-	-	14%	*	46%	54%	41%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>97%</b>	*	97%	100%	-	-	-	*	80%	*	97%	100%	98%	100%
	2018	78%	74%	<b>92%</b>	*	92%	100%	-	*	-	-	100%	*	93%	86%	90%	100%
At Meets Grade Level or Above	2019	49%	46%	<b>75%</b>	*	72%	100%	-	-	-	*	40%	*	72%	90%	70%	67%
	2018	47%	44%	<b>71%</b>	*	71%	100%	-	*	-	-	75%	*	69%	86%	67%	71%
At Masters Grade Level	2019	25%	24%	<b>41%</b>	*	38%	57%	-	-	-	*	30%	*	39%	50%	37%	33%
	2018	23%	22%	<b>36%</b>	*	33%	80%	-	*	-	-	13%	*	34%	43%	36%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>92%</b>	*	92%	*	-	*	-	-	70%	-	91%	100%	91%	91%
	2018	73%	65%	<b>92%</b>	*	91%	*	-	-	-	-	40%	-	91%	100%	92%	90%
At Meets Grade Level or Above	2019	44%	39%	<b>71%</b>	*	68%	*	-	*	-	-	50%	-	68%	91%	70%	68%
	2018	46%	39%	<b>63%</b>	*	63%	*	-	-	-	-	40%	-	65%	50%	64%	65%
At Masters Grade Level	2019	22%	20%	<b>42%</b>	*	38%	*	-	*	-	-	20%	-	40%	55%	41%	41%
	2018	24%	21%	<b>40%</b>	*	41%	*	-	-	-	-	20%	-	43%	17%	42%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>94%</b>	*	93%	*	-	*	-	-	70%	-	93%	100%	91%	95%
	2018	78%	76%	<b>97%</b>	*	96%	*	-	-	-	-	60%	-	96%	100%	96%	90%
At Meets Grade Level or Above	2019	48%	45%	<b>66%</b>	*	65%	*	-	*	-	-	40%	-	62%	91%	61%	64%
	2018	49%	48%	<b>88%</b>	*	91%	*	-	-	-	-	40%	-	89%	83%	90%	90%
At Masters Grade Level	2019	28%	27%	<b>41%</b>	*	38%	*	-	*	-	-	10%	-	37%	64%	36%	41%
	2018	27%	27%	<b>48%</b>	*	52%	*	-	-	-	-	0%	-	50%	33%	52%	55%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>90%</b>	*	89%	*	-	*	-	-	80%	-	88%	100%	89%	82%
	2018	63%	57%	<b>85%</b>	*	85%	*	-	-	-	-	40%	-	85%	80%	86%	85%
At Meets Grade Level or Above	2019	35%	32%	<b>55%</b>	*	54%	*	-	*	-	-	30%	-	49%	91%	47%	55%
	2018	39%	36%	<b>51%</b>	*	51%	*	-	-	-	-	40%	-	50%	60%	50%	70%
At Masters Grade Level	2019	11%	10%	<b>19%</b>	*	15%	*	-	*	-	-	10%	-	18%	27%	11%	14%
	2018	11%	11%	<b>19%</b>	*	19%	*	-	-	-	-	0%	-	19%	20%	18%	35%

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

122  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>95%</b>	*	94%	*	-	-	-	-	83%	-	95%	*	94%	85%
	2018	84%	77%	<b>100%</b>	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	47%	<b>76%</b>	*	74%	*	-	-	-	-	67%	-	75%	*	74%	60%
	2018	54%	47%	<b>82%</b>	*	79%	100%	-	-	-	-	*	-	81%	83%	80%	67%
At Masters Grade Level	2019	29%	26%	<b>42%</b>	*	42%	*	-	-	-	-	67%	-	40%	*	36%	25%
	2018	26%	23%	<b>58%</b>	*	54%	80%	-	-	-	-	*	-	58%	58%	53%	39%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>98%</b>	*	98%	*	-	-	-	-	83%	-	98%	*	98%	95%
	2018	91%	86%	<b>100%</b>	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	<b>86%</b>	*	85%	*	-	-	-	-	67%	-	85%	*	87%	80%
	2018	58%	53%	<b>94%</b>	*	93%	100%	-	-	-	-	*	-	93%	100%	95%	94%
At Masters Grade Level	2019	36%	36%	<b>61%</b>	*	62%	*	-	-	-	-	67%	-	58%	*	60%	55%
	2018	30%	29%	<b>58%</b>	*	57%	80%	-	-	-	-	*	-	57%	64%	56%	65%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>90%</b>	*	88%	*	-	-	-	-	67%	-	89%	*	89%	79%
	2018	76%	69%	<b>90%</b>	*	89%	100%	-	-	-	-	*	-	88%	100%	88%	95%
At Meets Grade Level or Above	2019	49%	42%	<b>72%</b>	*	71%	*	-	-	-	-	67%	-	72%	*	70%	58%
	2018	41%	36%	<b>58%</b>	*	55%	80%	-	-	-	-	*	-	54%	75%	58%	55%
At Masters Grade Level	2019	24%	19%	<b>33%</b>	*	33%	*	-	-	-	-	67%	-	33%	*	22%	16%
	2018	17%	15%	<b>27%</b>	*	21%	80%	-	-	-	-	*	-	21%	50%	26%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>94%</b>	100%	93%	100%	-	*	-	*	78%	*	93%	100%	93%	90%
	2018	77%	70%	<b>94%</b>	96%	93%	97%	-	*	-	-	71%	*	93%	96%	93%	94%
At Meets Grade Level or Above	2019	50%	44%	<b>72%</b>	81%	70%	94%	-	*	-	*	51%	*	69%	89%	69%	66%
	2018	48%	42%	<b>72%</b>	83%	71%	77%	-	*	-	-	61%	*	71%	81%	71%	73%
At Masters Grade Level	2019	24%	21%	<b>41%</b>	52%	39%	60%	-	*	-	*	35%	*	39%	55%	37%	33%
	2018	22%	19%	<b>41%</b>	38%	39%	68%	-	*	-	-	11%	*	40%	47%	40%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>94%</b>	100%	94%	100%	-	*	-	*	81%	*	93%	100%	93%	90%
	2018	74%	66%	<b>95%</b>	100%	95%	100%	-	*	-	-	64%	*	95%	100%	95%	95%
At Meets Grade Level or Above	2019	48%	42%	<b>75%</b>	100%	72%	93%	-	*	-	*	62%	*	73%	88%	75%	69%
	2018	46%	40%	<b>72%</b>	89%	70%	83%	-	*	-	-	64%	*	71%	77%	70%	68%
At Masters Grade Level	2019	21%	19%	<b>46%</b>	75%	44%	57%	-	*	-	*	42%	*	44%	64%	44%	35%
	2018	19%	18%	<b>48%</b>	56%	46%	75%	-	*	-	-	21%	*	48%	48%	45%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>96%</b>	100%	96%	100%	-	*	-	*	77%	*	96%	100%	96%	96%
	2018	81%	76%	<b>95%</b>	89%	95%	100%	-	*	-	-	88%	*	96%	94%	94%	97%
At Meets Grade Level or Above	2019	52%	47%	<b>75%</b>	75%	73%	100%	-	*	-	*	46%	*	72%	92%	72%	71%

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

123  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>83%</b>	78%	83%	83%	-	*	-	-	63%	*	81%	90%	82%	84%
	2019	26%	25%	<b>46%</b>	50%	45%	64%	-	*	-	*	31%	*	44%	64%	43%	45%
	2018	24%	23%	<b>46%</b>	22%	45%	67%	-	*	-	-	6%	*	45%	48%	46%	52%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>90%</b>	*	89%	*	-	*	-	-	80%	-	88%	100%	89%	82%
	2018	66%	59%	<b>85%</b>	*	85%	*	-	-	-	-	40%	-	85%	80%	86%	85%
At Meets Grade Level or Above	2019	38%	36%	<b>55%</b>	*	54%	*	-	*	-	-	30%	-	49%	91%	47%	55%
	2018	41%	36%	<b>51%</b>	*	51%	*	-	-	-	-	40%	-	50%	60%	50%	70%
At Masters Grade Level	2019	14%	14%	<b>19%</b>	*	15%	*	-	*	-	-	10%	-	18%	27%	11%	14%
	2018	13%	12%	<b>19%</b>	*	19%	*	-	-	-	-	0%	-	19%	20%	18%	35%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>90%</b>	*	88%	*	-	-	-	-	67%	-	89%	*	89%	79%
	2018	80%	72%	<b>90%</b>	*	89%	100%	-	-	-	-	*	-	88%	100%	88%	95%
At Meets Grade Level or Above	2019	54%	45%	<b>72%</b>	*	71%	*	-	-	-	-	67%	-	72%	*	70%	58%
	2018	51%	41%	<b>58%</b>	*	55%	80%	-	-	-	-	*	-	54%	75%	58%	55%
At Masters Grade Level	2019	25%	19%	<b>33%</b>	*	33%	*	-	-	-	-	67%	-	33%	*	22%	16%
	2018	23%	18%	<b>27%</b>	*	21%	80%	-	-	-	-	*	-	21%	50%	26%	15%

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

124  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>65</b>	*	61	*	-	*	-	-	72	-	63	78	67	73
	2018	63	63	<b>59</b>	*	58	*	-	-	-	-	*	-	58	67	58	55
Grade 4 Mathematics	2019	65	64	<b>65</b>	*	64	*	-	*	-	-	56	-	63	78	65	70
	2018	65	67	<b>76</b>	*	79	*	-	-	-	-	*	-	75	83	77	68
Grade 5 ELA/Reading	2019	81	82	<b>81</b>	*	78	*	-	-	-	-	100	-	81	*	75	80
	2018	80	81	<b>92</b>	*	91	*	-	-	-	-	*	-	93	90	90	*
Grade 5 Mathematics	2019	83	81	<b>83</b>	*	83	*	-	-	-	-	92	-	82	*	83	80
	2018	81	79	<b>73</b>	*	73	*	-	-	-	-	*	-	73	75	68	88
All Grades Both Subjects	2019	69	68	<b>72</b>	75	70	100	-	*	-	-	76	-	71	81	72	75
	2018	69	68	<b>74</b>	79	74	71	-	-	-	-	46	-	73	80	72	71
All Grades ELA/Reading	2019	68	68	<b>72</b>	100	68	100	-	*	-	-	82	-	71	77	70	76
	2018	69	69	<b>72</b>	92	70	83	-	-	-	-	42	-	71	81	70	61
All Grades Mathematics	2019	70	68	<b>73</b>	50	72	100	-	*	-	-	70	-	71	85	73	75
	2018	70	68	<b>75</b>	67	76	58	-	-	-	-	50	-	74	78	73	77

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

125  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>44%</b>	-	38%	*	-	-	-	-	50%	38%	*
	2018	38%	34%	<b>64%</b>	-	60%	*	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	*	-	*	-	-	-	-	-	*	*	*
	2018	47%	42%	*	-	*	-	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>91%</b>	*	90%	*	-	-	-	-	*	89%	75%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>9%</b>	*	10%	*	-	-	-	-	*	11%	25%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>95%</b>	*	94%	*	-	-	-	-	*	93%	75%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>96%</b>	*	96%	*	-	-	-	-	*	96%	83%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>4%</b>	*	4%	*	-	-	-	-	*	4%	17%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>98%</b>	*	98%	*	-	-	-	-	*	98%	92%

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

126  
 Total Students: 432  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>94%</b>	-	-	-	-	-	86%	86%	-	*	86%	86%
	2018	77%	70%	<b>94%</b>	93%	93%	-	-	-	100%	100%	-	92%	94%	94%
At Meets Grade Level or Above	2019	50%	44%	<b>72%</b>	-	-	-	-	-	63%	63%	-	*	63%	63%
	2018	48%	42%	<b>72%</b>	72%	72%	-	-	-	76%	76%	-	67%	72%	72%
At Masters Grade Level	2019	24%	21%	<b>41%</b>	-	-	-	-	-	34%	34%	-	*	34%	35%
	2018	22%	19%	<b>41%</b>	47%	47%	-	-	-	24%	24%	-	25%	44%	42%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>94%</b>	-	-	-	-	-	85%	85%	-	*	85%	85%
	2018	74%	66%	<b>95%</b>	95%	95%	-	-	-	100%	100%	-	83%	95%	94%
At Meets Grade Level or Above	2019	48%	42%	<b>75%</b>	-	-	-	-	-	61%	61%	-	*	61%	62%
	2018	46%	40%	<b>72%</b>	65%	65%	-	-	-	86%	86%	-	67%	68%	68%
At Masters Grade Level	2019	21%	19%	<b>46%</b>	-	-	-	-	-	36%	36%	-	*	36%	38%
	2018	19%	18%	<b>48%</b>	49%	49%	-	-	-	43%	43%	-	17%	48%	44%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>96%</b>	-	-	-	-	-	94%	94%	-	*	94%	94%
	2018	81%	76%	<b>95%</b>	94%	94%	-	-	-	100%	100%	-	100%	95%	96%
At Meets Grade Level or Above	2019	52%	47%	<b>75%</b>	-	-	-	-	-	67%	67%	-	*	67%	68%
	2018	50%	45%	<b>83%</b>	86%	86%	-	-	-	71%	71%	-	67%	84%	82%
At Masters Grade Level	2019	26%	25%	<b>46%</b>	-	-	-	-	-	45%	45%	-	*	45%	47%
	2018	24%	23%	<b>46%</b>	58%	58%	-	-	-	14%	14%	-	33%	51%	49%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>90%</b>	-	-	-	-	-	71%	71%	-	*	71%	73%
	2018	66%	59%	<b>85%</b>	83%	83%	-	-	-	-	-	-	-	83%	83%
At Meets Grade Level or Above	2019	38%	36%	<b>55%</b>	-	-	-	-	-	57%	57%	-	*	57%	53%
	2018	41%	36%	<b>51%</b>	75%	75%	-	-	-	-	-	-	-	75%	75%
At Masters Grade Level	2019	14%	14%	<b>19%</b>	-	-	-	-	-	7%	7%	-	*	7%	7%
	2018	13%	12%	<b>19%</b>	50%	50%	-	-	-	-	-	-	-	50%	50%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>90%</b>	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	80%	72%	<b>90%</b>	94%	94%	-	-	-	*	*	-	-	95%	95%
At Meets Grade Level or Above	2019	54%	45%	<b>72%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	51%	41%	<b>58%</b>	53%	53%	-	-	-	*	*	-	-	55%	55%
At Masters Grade Level	2019	25%	19%	<b>33%</b>	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	23%	18%	<b>27%</b>	18%	18%	-	-	-	*	*	-	-	15%	15%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	-	-	-	-	-	82%	82%	-	*	82%	83%
	2018	69%	68%	<b>74%</b>	71%	71%	-	-	-	83%	83%	-	-	73%	73%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
	2018	69%	69%	<b>72%</b>	67%	67%	-	-	-	*	*	-	-	73%	73%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	-	-	-	-	-	78%	78%	-	*	78%	79%
	2018	70%	68%	<b>75%</b>	73%	73%	-	-	-	*	*	-	-	72%	72%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	<b>64%</b>	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

127  
 Total Students: 461  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>100%</b>	100%	100%	97%	-	*	-	*	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>0%</b>	0%	0%	3%	-	*	-	*	0%	0%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	89%	98%	100%	-	40%	-	-	93%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	11%	1%	0%	-	0%	-	-	7%	1%	2%
Other Exclusions	1%	2%	<b>1%</b>	0%	0%	0%	-	60%	-	-	0%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

128  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.3%</b>	99.1%	97.2%	97.4%	*	*	-	*	96.0%	97.0%	98.0%
2017-18	95.4%	95.4%	<b>97.0%</b>	97.6%	96.9%	97.1%	-	99.4%	-	*	95.0%	96.9%	98.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

129  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

130  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

131  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

132  
 Total Students: 432  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

133  
 Total Students: 432  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

135  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FIELD EL  
Campus Number: 101912152

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

136  
Total Students: 432  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	432	100.0%	209,309	5,479,173	434	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	4	0.9%	0.1%	0.3%	6	1.4%	0.3%	0.5%
Pre-Kindergarten	24	5.6%	7.3%	4.5%	24	5.5%	7.3%	4.5%
Kindergarten	51	11.8%	7.5%	7.0%	51	11.8%	7.5%	7.0%
Grade 1	93	21.5%	7.9%	7.1%	93	21.4%	7.9%	7.1%
Grade 2	67	15.5%	7.8%	7.1%	67	15.4%	7.8%	7.1%
Grade 3	56	13.0%	7.8%	7.1%	56	12.9%	7.8%	7.1%
Grade 4	61	14.1%	8.0%	7.3%	61	14.1%	8.0%	7.3%
Grade 5	76	17.6%	8.0%	7.6%	76	17.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	11	2.5%	22.7%	12.6%	11	2.5%	22.7%	12.6%
Hispanic	345	79.9%	62.4%	52.8%	346	79.7%	62.3%	52.8%
White	64	14.8%	9.2%	27.0%	65	15.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	10	2.3%	4.2%	4.6%	10	2.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.3%	2.5%	2	0.5%	1.3%	2.5%
Sex:								
Female	222	51.4%	49.4%	48.8%	222	51.2%	49.4%	48.8%
Male	210	48.6%	50.6%	51.2%	212	48.8%	50.6%	51.2%
Economically Disadvantaged	328	75.9%	79.3%	60.3%	328	75.6%	79.1%	60.2%
Non-Educationally Disadvantaged	104	24.1%	20.7%	39.7%	106	24.4%	20.9%	39.8%
Section 504 Students	9	2.1%	3.4%	6.9%	9	2.1%	3.4%	6.9%
English Learners (EL)	66	15.3%	34.0%	20.3%	66	15.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	21	4.9%	2.3%	4.1%	21	4.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	3	0.7%	6.7%	2.3%	3	0.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	431	99.8%	91.4%	65.1%	433	99.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	252	58.3%	71.0%	50.6%	253	58.3%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

137  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	66	15.3%	34.5%	20.6%	66	15.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	52	12.0%	15.5%	8.1%	52	12.0%	15.4%	8.1%
Special Education	50	11.6%	7.9%	10.5%	52	12.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	52.0%	47.4%	42.4%				
Students with Physical Disabilities	7	14.0%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	10	20.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	16	4.4%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	9	2.5%						
White	5	1.4%						
American Indian	0	0.0%						
Asian	2	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	65	16.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	26.9%	5.1%	2.9%	28.6%	7.7%	4.9%
Grade 2	23.5%	3.3%	1.6%	11.1%	4.4%	2.0%
Grade 3	6.7%	2.3%	0.9%	18.2%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

138  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	19.4	19.0
Grade 1	21.7	19.2	18.9
Grade 2	19.3	18.4	18.8
Grade 3	24.2	17.9	19.0
Grade 4	18.9	17.9	19.2
Grade 5	21.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

139  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.9	100.0%	100.0%	100.0%
Professional Staff:	29.0	85.4%	61.5%	63.7%
Teachers	24.0	70.7%	46.4%	49.4%
Professional Support	3.0	8.8%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.9%	2.3%	3.0%
Educational Aides:	4.9	14.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	25.9	76.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	20.8%	36.0%	10.8%
Hispanic	9.0	37.5%	30.0%	28.1%
White	6.0	25.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	16.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	0.0	0.0%	26.7%	23.8%
Females	24.0	100.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	19.0	79.2%	70.2%	73.4%
Masters	5.0	20.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	8.6%	7.4%
1-5 Years Experience	5.0	20.8%	31.4%	27.9%
6-10 Years Experience	7.0	29.2%	17.6%	19.4%
11-20 Years Experience	8.0	33.3%	26.6%	29.4%
Over 20 Years Experience	3.0	12.5%	15.8%	15.9%
Number of Students per Teacher	18.0	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

140  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.0	6.2
Average Years Experience of Principals with District	16.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	11.8	10.8	11.1
Average Years Experience of Teachers with District:	11.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$49,193	\$51,911	\$52,823
6-10 Years Experience	\$57,360	\$54,839	\$55,756
11-20 Years Experience	\$56,272	\$57,993	\$59,308
Over 20 Years Experience	\$78,781	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,848	\$56,340	\$57,091
Professional Support	\$66,521	\$68,826	\$67,352
Campus Administration (School Leadership)	\$84,159	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: FIELD EL  
 Campus Number: 101912152

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

141  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	16.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	18.1	75.2%	65.2%	70.9%
Special Education	2.0	8.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Field ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

During the 2020-2021 School year, the percentage at the Meets Level for Reading STAAR in grades 3 – 5 will increase from 73.8% to 73.9%.

### **Goal Area 1 – Student Achievement: Math**

During the 2020-2021 School year, the percentage at the Meets Level for Math STAAR in grades 3 – 5 will increase from 73.8% to 73.9%.

### **Goal Area 2 – Student Achievement: Attendance**

During the 2020-2021 school year, our attendance rate will increase from 97.7% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

During the 2020-2021 school year, our campus will have zero (0) ISS (In-School Suspensions) and OSS (In-School Suspensions).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

At the end of the 2020 - 2021 school year, 90% of students and staff will indicate an overall satisfaction with the school's safety environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2020-2021 school year, 100% of staff, students and visitors will be screened daily upon entry into the school building to reduce the spread of Covid-19.

### **Goal Area 3 – Special Populations: Special Ed.**

During the 2020-2021 school year the percentage of At-risk students at the Meets Level on the Reading STAAR will increase from 61.7% to 61.8% and STAAR Math from 60.6% to 60.7%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

During the 2020-2021 school year the percentage of English Language Learners at the Meets Level on the Reading STAAR will increase from 55.1% to 55.2% and STAAR Math will increase from 62.1% to 62.2%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOERSTER EL**

Campus Number: **101912271**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

145  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>64%</b>	54%	83%	*	-	*	-	-	60%	*	66%	60%	64%	88%
	2018	77%	71%	<b>47%</b>	37%	70%	*	-	*	-	-	63%	-	52%	39%	47%	67%
At Meets Grade Level or Above	2019	45%	42%	<b>37%</b>	28%	61%	*	-	*	-	-	40%	*	38%	33%	38%	64%
	2018	43%	39%	<b>23%</b>	17%	37%	*	-	*	-	-	50%	-	28%	12%	23%	30%
At Masters Grade Level	2019	27%	26%	<b>23%</b>	20%	35%	*	-	*	-	-	20%	*	24%	20%	24%	36%
	2018	25%	22%	<b>14%</b>	10%	27%	*	-	*	-	-	13%	-	17%	9%	14%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>73%</b>	65%	87%	*	-	*	-	-	60%	*	76%	60%	72%	96%
	2018	78%	74%	<b>62%</b>	51%	83%	*	-	80%	-	*	56%	-	70%	47%	63%	83%
At Meets Grade Level or Above	2019	49%	46%	<b>41%</b>	35%	57%	*	-	*	-	-	60%	*	41%	40%	42%	60%
	2018	47%	44%	<b>32%</b>	21%	50%	*	-	60%	-	*	44%	-	35%	26%	31%	51%
At Masters Grade Level	2019	25%	24%	<b>25%</b>	17%	43%	*	-	*	-	-	40%	*	24%	27%	25%	40%
	2018	23%	22%	<b>12%</b>	10%	20%	*	-	0%	-	*	44%	-	14%	9%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>41%</b>	33%	53%	*	-	*	-	*	45%	-	44%	38%	41%	50%
	2018	73%	65%	<b>43%</b>	38%	48%	*	-	*	*	-	*	*	42%	45%	43%	62%
At Meets Grade Level or Above	2019	44%	39%	<b>20%</b>	19%	22%	*	-	*	-	*	36%	-	22%	16%	20%	19%
	2018	46%	39%	<b>21%</b>	19%	26%	*	-	*	*	-	*	*	18%	30%	21%	33%
At Masters Grade Level	2019	22%	20%	<b>9%</b>	6%	13%	*	-	*	-	*	27%	-	13%	3%	9%	13%
	2018	24%	21%	<b>5%</b>	6%	4%	*	-	*	*	-	*	*	2%	15%	6%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>52%</b>	44%	59%	*	-	*	-	*	45%	-	55%	49%	53%	63%
	2018	78%	76%	<b>48%</b>	38%	66%	*	-	80%	*	-	0%	*	45%	53%	47%	70%
At Meets Grade Level or Above	2019	48%	45%	<b>29%</b>	22%	38%	*	-	*	-	*	45%	-	33%	24%	30%	41%
	2018	49%	48%	<b>29%</b>	22%	45%	*	-	40%	*	-	0%	*	32%	25%	29%	48%
At Masters Grade Level	2019	28%	27%	<b>16%</b>	13%	19%	*	-	*	-	*	36%	-	16%	16%	16%	19%
	2018	27%	27%	<b>13%</b>	7%	21%	*	-	40%	*	-	0%	*	15%	9%	11%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>36%</b>	33%	35%	*	-	*	-	*	36%	-	35%	38%	37%	39%
	2018	63%	57%	<b>36%</b>	29%	50%	*	-	40%	*	-	0%	*	33%	41%	36%	50%
At Meets Grade Level or Above	2019	35%	32%	<b>14%</b>	15%	13%	*	-	*	-	*	36%	-	13%	16%	14%	10%
	2018	39%	36%	<b>17%</b>	11%	31%	*	-	20%	*	-	0%	*	17%	16%	17%	30%
At Masters Grade Level	2019	11%	10%	<b>5%</b>	7%	3%	*	-	*	-	*	36%	-	9%	0%	6%	3%
	2018	11%	11%	<b>3%</b>	2%	8%	*	-	0%	*	-	0%	*	3%	3%	2%	7%

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

146  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>64%</b>	65%	59%	-	-	*	-	-	0%	*	63%	65%	64%	67%
	2018	84%	77%	<b>66%</b>	62%	74%	*	-	*	-	-	38%	-	63%	70%	67%	78%
At Meets Grade Level or Above	2019	54%	47%	<b>33%</b>	31%	37%	-	-	*	-	-	0%	*	30%	35%	31%	41%
	2018	54%	47%	<b>39%</b>	36%	47%	*	-	*	-	-	38%	-	35%	44%	40%	52%
At Masters Grade Level	2019	29%	26%	<b>10%</b>	6%	15%	-	-	*	-	-	0%	*	12%	8%	9%	19%
	2018	26%	23%	<b>10%</b>	9%	16%	*	-	*	-	-	13%	-	9%	11%	10%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>73%</b>	73%	70%	-	-	*	-	-	13%	*	72%	73%	73%	78%
	2018	91%	86%	<b>62%</b>	64%	62%	*	-	*	-	-	38%	-	61%	62%	63%	58%
At Meets Grade Level or Above	2019	58%	55%	<b>45%</b>	45%	44%	-	-	*	-	-	0%	*	47%	43%	44%	59%
	2018	58%	53%	<b>21%</b>	21%	24%	*	-	*	-	-	25%	-	23%	17%	20%	23%
At Masters Grade Level	2019	36%	36%	<b>20%</b>	16%	26%	-	-	*	-	-	0%	*	26%	14%	18%	30%
	2018	30%	29%	<b>11%</b>	11%	14%	*	-	*	-	-	13%	-	9%	14%	11%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>54%</b>	55%	50%	-	-	*	-	-	13%	*	53%	56%	54%	62%
	2018	76%	69%	<b>43%</b>	47%	36%	*	-	*	-	-	33%	-	35%	55%	43%	38%
At Meets Grade Level or Above	2019	49%	42%	<b>25%</b>	22%	31%	-	-	*	-	-	0%	*	23%	28%	25%	35%
	2018	41%	36%	<b>18%</b>	18%	23%	*	-	*	-	-	22%	-	20%	16%	19%	17%
At Masters Grade Level	2019	24%	19%	<b>6%</b>	2%	15%	-	-	*	-	-	0%	*	7%	6%	7%	12%
	2018	17%	15%	<b>3%</b>	4%	0%	*	-	*	-	-	0%	-	2%	3%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>56%</b>	52%	61%	80%	-	72%	-	*	33%	57%	58%	54%	56%	66%
	2018	77%	70%	<b>50%</b>	45%	62%	55%	-	57%	20%	*	33%	*	50%	51%	51%	63%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	27%	36%	30%	-	28%	-	*	27%	29%	31%	28%	30%	40%
	2018	48%	42%	<b>25%</b>	20%	36%	18%	-	23%	0%	*	26%	*	26%	23%	25%	36%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	11%	20%	20%	-	12%	-	*	21%	29%	17%	10%	14%	20%
	2018	22%	19%	<b>9%</b>	7%	15%	0%	-	7%	0%	*	12%	*	9%	9%	9%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>56%</b>	50%	63%	*	-	67%	-	*	33%	*	57%	53%	55%	67%
	2018	74%	66%	<b>51%</b>	45%	64%	*	-	75%	*	-	44%	*	51%	51%	52%	69%
At Meets Grade Level or Above	2019	48%	42%	<b>29%</b>	26%	38%	*	-	11%	-	*	25%	*	30%	27%	29%	39%
	2018	46%	40%	<b>27%</b>	24%	36%	*	-	13%	*	-	39%	*	27%	28%	27%	38%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	10%	20%	*	-	11%	-	*	17%	*	17%	8%	13%	21%
	2018	19%	18%	<b>10%</b>	8%	17%	*	-	0%	*	-	11%	*	10%	11%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>65%</b>	60%	71%	*	-	78%	-	*	38%	*	67%	61%	65%	77%
	2018	81%	76%	<b>57%</b>	50%	71%	*	-	62%	*	*	35%	*	59%	54%	57%	71%
At Meets Grade Level or Above	2019	52%	47%	<b>38%</b>	34%	45%	*	-	56%	-	*	33%	*	40%	35%	38%	52%

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

147  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>28%</b>	21%	41%	*	-	38%	*	*	26%	*	31%	23%	27%	43%
	2019	26%	25%	<b>20%</b>	15%	28%	*	-	22%	-	*	25%	*	22%	17%	20%	29%
	2018	24%	23%	<b>12%</b>	9%	19%	*	-	15%	*	*	22%	*	13%	11%	11%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>36%</b>	33%	35%	*	-	*	-	*	36%	-	35%	38%	37%	39%
	2018	66%	59%	<b>36%</b>	29%	50%	*	-	40%	*	-	0%	*	33%	41%	36%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	15%	13%	*	-	*	-	*	36%	-	13%	16%	14%	10%
	2018	41%	36%	<b>17%</b>	11%	31%	*	-	20%	*	-	0%	*	17%	16%	17%	30%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	7%	3%	*	-	*	-	*	36%	-	9%	0%	6%	3%
	2018	13%	12%	<b>3%</b>	2%	8%	*	-	0%	*	-	0%	*	3%	3%	2%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>54%</b>	55%	50%	-	-	*	-	-	13%	*	53%	56%	54%	62%
	2018	80%	72%	<b>43%</b>	47%	36%	*	-	*	-	-	33%	-	35%	55%	43%	38%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	22%	31%	-	-	*	-	-	0%	*	23%	28%	25%	35%
	2018	51%	41%	<b>18%</b>	18%	23%	*	-	*	-	-	22%	-	20%	16%	19%	17%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	2%	15%	-	-	*	-	-	0%	*	7%	6%	7%	12%
	2018	23%	18%	<b>3%</b>	4%	0%	*	-	*	-	-	0%	-	2%	3%	3%	3%

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

148  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

149  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>26%</b>	23%	38%	*	-	*	-	*	0%	27%	41%
	2018	38%	34%	<b>29%</b>	26%	*	*	-	*	-	-	*	31%	46%
Mathematics	2019	45%	41%	<b>22%</b>	25%	11%	-	-	*	-	-	8%	22%	0%
	2018	47%	42%	<b>15%</b>	17%	*	-	-	*	-	-	*	15%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>51%</b>	57%	50%	-	-	22%	*	-	0%	49%	37%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>49%</b>	43%	50%	-	-	78%	*	-	100%	51%	63%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>59%</b>	65%	57%	-	-	33%	*	-	0%	59%	49%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>58%</b>	65%	53%	-	-	33%	*	-	0%	57%	46%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>42%</b>	35%	47%	-	-	67%	*	-	100%	43%	54%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>68%</b>	73%	67%	-	-	44%	*	-	14%	68%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

150  
 Total Students: 755  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>56%</b>	94%	94%	-	-	-	58%	85%	55%	69%	64%	64%
	2018	77%	70%	<b>50%</b>	76%	76%	-	-	-	58%	44%	59%	80%	62%	63%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	71%	71%	-	-	-	29%	46%	28%	54%	37%	38%
	2018	48%	42%	<b>25%</b>	42%	42%	-	-	-	33%	33%	32%	53%	35%	36%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	44%	44%	-	-	-	12%	15%	11%	46%	17%	19%
	2018	22%	19%	<b>9%</b>	22%	22%	-	-	-	10%	17%	9%	13%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>56%</b>	94%	94%	-	-	-	58%	83%	55%	60%	66%	66%
	2018	74%	66%	<b>51%</b>	68%	68%	-	-	-	67%	*	71%	83%	67%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>29%</b>	76%	76%	-	-	-	26%	50%	24%	40%	38%	38%
	2018	46%	40%	<b>27%</b>	36%	36%	-	-	-	36%	*	37%	50%	36%	37%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	41%	41%	-	-	-	12%	17%	12%	40%	19%	20%
	2018	19%	18%	<b>10%</b>	24%	24%	-	-	-	4%	*	5%	33%	11%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>65%</b>	94%	94%	-	-	-	70%	100%	67%	80%	76%	76%
	2018	81%	76%	<b>57%</b>	84%	84%	-	-	-	65%	57%	65%	83%	70%	71%
At Meets Grade Level or Above	2019	52%	47%	<b>38%</b>	65%	65%	-	-	-	44%	50%	43%	60%	49%	49%
	2018	50%	45%	<b>28%</b>	48%	48%	-	-	-	40%	43%	40%	50%	43%	43%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	47%	47%	-	-	-	18%	17%	18%	60%	24%	27%
	2018	24%	23%	<b>12%</b>	20%	20%	-	-	-	18%	14%	18%	0%	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>36%</b>	-	-	-	-	-	33%	*	35%	*	33%	37%
	2018	66%	59%	<b>36%</b>	-	-	-	-	-	48%	43%	50%	*	48%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	-	-	-	-	-	4%	*	4%	*	4%	10%
	2018	41%	36%	<b>17%</b>	-	-	-	-	-	28%	29%	27%	*	28%	30%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	-	-	-	-	-	0%	*	0%	*	0%	3%
	2018	13%	12%	<b>3%</b>	-	-	-	-	-	7%	29%	0%	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>54%</b>	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	80%	72%	<b>43%</b>	-	-	-	-	-	37%	-	37%	*	37%	38%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	51%	41%	<b>18%</b>	-	-	-	-	-	15%	-	15%	*	15%	17%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	23%	18%	<b>3%</b>	-	-	-	-	-	4%	-	4%	*	4%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	-	-	-	-	-	58%	*	57%	100%	58%	61%
	2018	69%	68%	<b>52%</b>	-	-	-	-	-	56%	28%	60%	92%	56%	59%
All Grades ELA/Reading	2019	68%	68%	<b>65%</b>	-	-	-	-	-	59%	*	58%	*	59%	63%
	2018	69%	69%	<b>52%</b>	-	-	-	-	-	63%	*	71%	*	63%	67%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	-	-	-	-	-	57%	*	56%	*	57%	59%
	2018	70%	68%	<b>53%</b>	-	-	-	-	-	53%	42%	54%	*	53%	54%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>26%</b>	-	-	-	-	-	44%	-	44%	*	44%	41%
	2018	38%	34%	<b>29%</b>	-	-	-	-	-	46%	-	46%	-	46%	46%
Mathematics	2019	45%	41%	<b>22%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	47%	42%	<b>15%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

151  
 Total Students: 723  
 Grade Span: EE - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	-	100%	*	*	100%	99%	99%
Included in Accountability	94%	92%	<b>81%</b>	82%	82%	100%	-	63%	*	*	88%	82%	71%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	14%	7%	0%	-	0%	*	*	12%	10%	7%
Other Exclusions	1%	3%	<b>8%</b>	4%	9%	0%	-	38%	*	*	0%	8%	21%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	*	*	0%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	1%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>84%</b>	83%	88%	100%	-	79%	83%	17%	88%	87%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>13%</b>	15%	10%	0%	-	0%	0%	83%	12%	11%	5%
Other Exclusions	1%	2%	<b>3%</b>	2%	2%	0%	-	21%	17%	0%	0%	2%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

152  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>93.8%</b>	93.7%	93.9%	90.1%	*	97.1%	*	*	91.2%	93.9%	95.1%
2017-18	95.4%	95.4%	<b>94.9%</b>	94.7%	94.6%	95.4%	-	98.1%	*	*	90.0%	95.0%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

153  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

154  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

155  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

156  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

157  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

158  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

159  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FOERSTER EL  
Campus Number: 101912271

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

160  
Total Students: 755  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	755	100.0%	209,309	5,479,173	757	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.4%	0.1%	0.3%	5	0.7%	0.3%	0.5%
Pre-Kindergarten	71	9.4%	7.3%	4.5%	71	9.4%	7.3%	4.5%
Kindergarten	101	13.4%	7.5%	7.0%	101	13.3%	7.5%	7.0%
Grade 1	114	15.1%	7.9%	7.1%	114	15.1%	7.9%	7.1%
Grade 2	149	19.7%	7.8%	7.1%	149	19.7%	7.8%	7.1%
Grade 3	107	14.2%	7.8%	7.1%	107	14.1%	7.8%	7.1%
Grade 4	98	13.0%	8.0%	7.3%	98	12.9%	8.0%	7.3%
Grade 5	112	14.8%	8.0%	7.6%	112	14.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	452	59.9%	22.7%	12.6%	452	59.7%	22.7%	12.6%
Hispanic	264	35.0%	62.4%	52.8%	266	35.1%	62.3%	52.8%
White	13	1.7%	9.2%	27.0%	13	1.7%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	19	2.5%	4.2%	4.6%	19	2.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.7%	1.3%	2.5%	5	0.7%	1.3%	2.5%
Sex:								
Female	381	50.5%	49.4%	48.8%	382	50.5%	49.4%	48.8%
Male	374	49.5%	50.6%	51.2%	375	49.5%	50.6%	51.2%
Economically Disadvantaged	749	99.2%	79.3%	60.3%	751	99.2%	79.1%	60.2%
Non-Educationally Disadvantaged	6	0.8%	20.7%	39.7%	6	0.8%	20.9%	39.8%
Section 504 Students	6	0.8%	3.4%	6.9%	6	0.8%	3.4%	6.9%
English Learners (EL)	290	38.4%	34.0%	20.3%	290	38.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	3	0.4%	2.3%	4.1%	3	0.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.4%	2.9%	1.4%	3	0.4%	2.9%	1.4%
Immigrant	122	16.2%	6.7%	2.3%	122	16.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	754	99.9%	91.4%	65.1%	756	99.9%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	623	82.5%	71.0%	50.6%	625	82.6%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

161  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	283	37.5%	34.5%	20.6%	283	37.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	20	2.6%	15.5%	8.1%	20	2.6%	15.4%	8.1%
Special Education	43	5.7%	7.9%	10.5%	44	5.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	39.5%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	6	14.0%	16.3%	13.8%				
Students with Behavioral Disabilities	13	30.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	223	31.9%	18.1%	15.3%				
By Ethnicity:								
African American	162	23.2%						
Hispanic	45	6.4%						
White	5	0.7%						
American Indian	1	0.1%						
Asian	6	0.9%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	235	37.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	8.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	10.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	3.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	4.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

162  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.4	19.0
Grade 1	17.1	19.2	18.9
Grade 2	17.7	18.4	18.8
Grade 3	18.7	17.9	19.0
Grade 4	16.8	17.9	19.2
Grade 5	22.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: FOERSTER EL  
Campus Number: 101912271

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

163  
Total Students: 755  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.3	100.0%	100.0%	100.0%
Professional Staff:	59.3	90.9%	61.5%	63.7%
Teachers	50.3	77.1%	46.4%	49.4%
Professional Support	7.0	10.7%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.3%	3.0%
Educational Aides:	5.9	9.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	63.3	96.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	41.3	82.1%	36.0%	10.8%
Hispanic	7.0	13.9%	30.0%	28.1%
White	1.0	2.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.5%	1.1%
Males	6.5	12.9%	26.7%	23.8%
Females	43.8	87.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.0%	5.9%	1.3%
Bachelors	35.5	70.5%	70.2%	73.4%
Masters	11.8	23.5%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.9%	8.6%	7.4%
1-5 Years Experience	16.0	31.8%	31.4%	27.9%
6-10 Years Experience	10.5	20.9%	17.6%	19.4%
11-20 Years Experience	6.8	13.6%	26.6%	29.4%
Over 20 Years Experience	11.0	21.9%	15.8%	15.9%
Number of Students per Teacher	15.0	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

164  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	10.3	10.8	11.1
Average Years Experience of Teachers with District:	7.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,744	\$47,742	\$49,868
1-5 Years Experience	\$52,337	\$51,911	\$52,823
6-10 Years Experience	\$53,164	\$54,839	\$55,756
11-20 Years Experience	\$57,177	\$57,993	\$59,308
Over 20 Years Experience	\$66,248	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,943	\$56,340	\$57,091
Professional Support	\$65,517	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,374	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: FOERSTER EL  
 Campus Number: 101912271

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

165  
 Total Students: 755  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	14.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	40.2	79.8%	65.2%	70.9%
Special Education	2.7	5.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Foerster ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, the percentage of 3rd-5th grade students in reading at the meet level will increase from 30%-40%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, the percentage of 3rd-5th students at the meets level will increase from 38%-48%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, the percentage of 5th grade students at the meets level on the science STAAR will increase from 21%-31%.

### **Goal Area 2 – Student Achievement: Attendance**

Yearly student attendance will increase from an average of 94.0% to 98% within all student demographics.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease the number of out of school suspension for African American students by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease the number of out of school suspension for African American students by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year our parental involvement will increase by 50%.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, special education percentage rate of passing will increase from 11% in both math and reading to 21% passing.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, the percentage of 3rd-5th grade economically disadvantaged students in all subjects at the meets level will increase from 22%-32%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN EL**

Campus Number: **101912153**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

169  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>72%</b>	67%	76%	*	-	-	-	-	63%	-	73%	67%	71%	68%
	2018	77%	71%	<b>52%</b>	45%	55%	-	-	-	-	-	*	*	53%	50%	51%	61%
At Meets Grade Level or Above	2019	45%	42%	<b>45%</b>	33%	50%	*	-	-	-	-	50%	-	46%	33%	42%	55%
	2018	43%	39%	<b>36%</b>	27%	39%	-	-	-	-	-	*	*	39%	17%	37%	43%
At Masters Grade Level	2019	27%	26%	<b>23%</b>	8%	29%	*	-	-	-	-	25%	-	24%	17%	22%	32%
	2018	25%	22%	<b>19%</b>	18%	19%	-	-	-	-	-	*	*	19%	17%	20%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>72%</b>	67%	74%	*	-	-	-	-	63%	-	71%	83%	71%	68%
	2018	78%	74%	<b>74%</b>	45%	84%	-	-	-	-	-	*	*	75%	67%	73%	91%
At Meets Grade Level or Above	2019	49%	46%	<b>40%</b>	25%	47%	*	-	-	-	-	50%	-	44%	17%	38%	45%
	2018	47%	44%	<b>48%</b>	27%	55%	-	-	-	-	-	*	*	50%	33%	49%	65%
At Masters Grade Level	2019	25%	24%	<b>23%</b>	8%	29%	*	-	-	-	-	38%	-	27%	0%	20%	27%
	2018	23%	22%	<b>19%</b>	18%	19%	-	-	-	-	-	*	*	19%	17%	20%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>46%</b>	44%	47%	-	-	-	-	-	*	*	45%	50%	45%	52%
	2018	73%	65%	<b>43%</b>	50%	41%	-	-	-	-	-	*	-	38%	50%	43%	33%
At Meets Grade Level or Above	2019	44%	39%	<b>17%</b>	11%	19%	-	-	-	-	-	*	*	18%	13%	15%	17%
	2018	46%	39%	<b>28%</b>	25%	28%	-	-	-	-	-	*	-	23%	36%	28%	17%
At Masters Grade Level	2019	22%	20%	<b>5%</b>	11%	3%	-	-	-	-	-	*	*	3%	13%	5%	4%
	2018	24%	21%	<b>5%</b>	0%	6%	-	-	-	-	-	*	-	4%	7%	5%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>63%</b>	33%	72%	-	-	-	-	-	*	*	70%	38%	63%	70%
	2018	78%	76%	<b>66%</b>	44%	72%	-	-	-	-	-	*	-	56%	86%	66%	58%
At Meets Grade Level or Above	2019	48%	45%	<b>37%</b>	11%	44%	-	-	-	-	-	*	*	42%	13%	35%	48%
	2018	49%	48%	<b>32%</b>	33%	31%	-	-	-	-	-	*	-	30%	36%	32%	29%
At Masters Grade Level	2019	28%	27%	<b>17%</b>	11%	19%	-	-	-	-	-	*	*	18%	13%	18%	22%
	2018	27%	27%	<b>12%</b>	11%	13%	-	-	-	-	-	*	-	15%	7%	12%	8%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>41%</b>	33%	44%	-	-	-	-	-	*	*	39%	50%	40%	52%
	2018	63%	57%	<b>37%</b>	50%	33%	-	-	-	-	-	*	-	31%	47%	37%	28%
At Meets Grade Level or Above	2019	35%	32%	<b>12%</b>	11%	13%	-	-	-	-	-	*	*	12%	13%	10%	9%
	2018	39%	36%	<b>20%</b>	25%	18%	-	-	-	-	-	*	-	19%	20%	20%	8%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	11%	0%	-	-	-	-	-	*	*	3%	0%	3%	0%
	2018	11%	11%	<b>5%</b>	0%	6%	-	-	-	-	-	*	-	8%	0%	5%	0%

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

170  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>65%</b>	80%	60%	-	-	-	-	-	*	-	57%	90%	65%	55%
	2018	84%	77%	<b>55%</b>	50%	58%	-	-	-	-	-	71%	*	59%	47%	56%	60%
At Meets Grade Level or Above	2019	54%	47%	<b>38%</b>	50%	33%	-	-	-	-	-	*	-	30%	60%	38%	23%
	2018	54%	47%	<b>29%</b>	32%	28%	-	-	-	-	-	71%	*	28%	32%	30%	26%
At Masters Grade Level	2019	29%	26%	<b>5%</b>	10%	3%	-	-	-	-	-	*	-	3%	10%	5%	5%
	2018	26%	23%	<b>11%</b>	9%	12%	-	-	-	-	-	29%	*	13%	5%	11%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>90%</b>	100%	87%	-	-	-	-	-	*	-	87%	100%	90%	82%
	2018	91%	86%	<b>72%</b>	64%	77%	-	-	-	-	-	71%	*	83%	47%	73%	80%
At Meets Grade Level or Above	2019	58%	55%	<b>50%</b>	40%	53%	-	-	-	-	-	*	-	50%	50%	50%	41%
	2018	58%	53%	<b>31%</b>	9%	42%	-	-	-	-	-	71%	*	41%	5%	31%	43%
At Masters Grade Level	2019	36%	36%	<b>25%</b>	20%	27%	-	-	-	-	-	*	-	23%	30%	25%	27%
	2018	30%	29%	<b>15%</b>	5%	21%	-	-	-	-	-	57%	*	22%	0%	16%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>63%</b>	60%	63%	-	-	-	-	-	*	-	60%	70%	63%	55%
	2018	76%	69%	<b>48%</b>	39%	52%	-	-	-	-	-	56%	*	52%	37%	48%	53%
At Meets Grade Level or Above	2019	49%	42%	<b>35%</b>	40%	33%	-	-	-	-	-	*	-	30%	50%	35%	23%
	2018	41%	36%	<b>22%</b>	9%	30%	-	-	-	-	-	56%	*	29%	5%	23%	28%
At Masters Grade Level	2019	24%	19%	<b>10%</b>	10%	10%	-	-	-	-	-	*	-	10%	10%	10%	14%
	2018	17%	15%	<b>6%</b>	0%	9%	-	-	-	-	-	11%	*	8%	0%	6%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	62%	65%	*	-	-	-	-	71%	17%	63%	70%	64%	63%
	2018	77%	70%	<b>56%</b>	49%	59%	-	-	-	-	-	73%	40%	58%	52%	57%	59%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	28%	37%	*	-	-	-	-	65%	0%	35%	33%	33%	32%
	2018	48%	42%	<b>30%</b>	21%	34%	-	-	-	-	-	70%	20%	33%	21%	30%	32%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	11%	15%	*	-	-	-	-	26%	0%	15%	12%	14%	16%
	2018	22%	19%	<b>11%</b>	7%	13%	-	-	-	-	-	32%	0%	14%	4%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	65%	61%	*	-	-	-	-	69%	*	60%	71%	61%	58%
	2018	74%	66%	<b>51%</b>	49%	52%	-	-	-	-	-	75%	*	52%	49%	51%	52%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	32%	34%	*	-	-	-	-	62%	*	33%	38%	32%	31%
	2018	46%	40%	<b>31%</b>	29%	31%	-	-	-	-	-	75%	*	31%	31%	31%	28%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	13%	13%	*	-	-	-	-	23%	*	12%	13%	11%	13%
	2018	19%	18%	<b>12%</b>	10%	12%	-	-	-	-	-	25%	*	13%	8%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	68%	77%	*	-	-	-	-	69%	*	75%	75%	74%	73%
	2018	81%	76%	<b>71%</b>	55%	77%	-	-	-	-	-	77%	*	73%	64%	71%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	26%	48%	*	-	-	-	-	62%	*	45%	29%	41%	45%

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

171  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>36%</b>	19%	42%	-	-	-	-	-	69%	*	41%	21%	36%	45%
	2019	26%	25%	<b>22%</b>	13%	25%	*	-	-	-	-	31%	*	23%	17%	21%	25%
	2018	24%	23%	<b>16%</b>	10%	18%	-	-	-	-	-	46%	*	19%	5%	16%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>41%</b>	33%	44%	-	-	-	-	-	*	*	39%	50%	40%	52%
	2018	66%	59%	<b>37%</b>	50%	33%	-	-	-	-	-	*	-	31%	47%	37%	28%
At Meets Grade Level or Above	2019	38%	36%	<b>12%</b>	11%	13%	-	-	-	-	-	*	*	12%	13%	10%	9%
	2018	41%	36%	<b>20%</b>	25%	18%	-	-	-	-	-	*	-	19%	20%	20%	8%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	11%	0%	-	-	-	-	-	*	*	3%	0%	3%	0%
	2018	13%	12%	<b>5%</b>	0%	6%	-	-	-	-	-	*	-	8%	0%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>63%</b>	60%	63%	-	-	-	-	-	*	-	60%	70%	63%	55%
	2018	80%	72%	<b>48%</b>	39%	52%	-	-	-	-	-	56%	*	52%	37%	48%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	40%	33%	-	-	-	-	-	*	-	30%	50%	35%	23%
	2018	51%	41%	<b>22%</b>	9%	30%	-	-	-	-	-	56%	*	29%	5%	23%	28%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	10%	10%	-	-	-	-	-	*	-	10%	10%	10%	14%
	2018	23%	18%	<b>6%</b>	0%	9%	-	-	-	-	-	11%	*	8%	0%	6%	11%

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

172  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>56</b>	61	53	-	-	-	-	-	*	*	56	57	59	33
	2018	63	63	<b>48</b>	44	50	-	-	-	-	-	*	-	58	38	48	33
Grade 4 Mathematics	2019	65	64	<b>61</b>	44	66	-	-	-	-	-	*	*	62	56	60	52
	2018	65	67	<b>60</b>	56	61	-	-	-	-	-	*	-	60	61	60	52
Grade 5 ELA/Reading	2019	81	82	<b>76</b>	63	81	-	-	-	-	-	*	-	81	57	76	81
	2018	80	81	<b>81</b>	83	79	-	-	-	-	-	79	*	81	79	81	76
Grade 5 Mathematics	2019	83	81	<b>92</b>	100	90	-	-	-	-	-	*	-	90	100	92	93
	2018	81	79	<b>79</b>	83	77	-	-	-	-	-	86	*	79	79	79	79
All Grades Both Subjects	2019	69	68	<b>73</b>	66	75	-	-	-	-	-	70	*	74	68	73	71
	2018	69	68	<b>72</b>	74	70	-	-	-	-	-	86	*	74	66	71	67
All Grades ELA/Reading	2019	68	68	<b>68</b>	62	71	-	-	-	-	-	80	*	72	57	69	69
	2018	69	69	<b>71</b>	72	70	-	-	-	-	-	85	*	76	60	71	66
All Grades Mathematics	2019	70	68	<b>76</b>	71	77	-	-	-	-	-	60	*	75	78	76	72
	2018	70	68	<b>72</b>	75	71	-	-	-	-	-	86	*	72	71	72	68

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

173  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>31%</b>	40%	27%	-	-	-	-	-	*	31%	31%
	2018	38%	34%	<b>35%</b>	28%	41%	-	-	-	-	-	*	35%	47%
Mathematics	2019	45%	41%	<b>43%</b>	38%	46%	-	-	-	-	-	*	43%	33%
	2018	47%	42%	<b>49%</b>	45%	53%	-	-	-	-	-	*	49%	45%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>53%</b>	56%	52%	-	-	-	-	-	-	51%	45%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>47%</b>	44%	48%	-	-	-	-	-	-	49%	55%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>63%</b>	78%	59%	-	-	-	-	-	-	62%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>84%</b>	89%	83%	-	-	-	-	-	-	84%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>16%</b>	11%	17%	-	-	-	-	-	-	16%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	89%	86%	-	-	-	-	-	-	86%	77%

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

174  
 Total Students: 313  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	64%	64%	-	-	-	-	61%	55%	62%	-	62%	62%
	2018	77%	70%	<b>56%</b>	59%	59%	-	-	-	-	42%	-	42%	17%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	41%	41%	-	-	-	-	28%	55%	26%	-	31%	31%
	2018	48%	42%	<b>30%</b>	29%	29%	-	-	-	-	21%	-	21%	0%	27%	26%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	18%	18%	-	-	-	-	15%	55%	11%	-	15%	15%
	2018	22%	19%	<b>11%</b>	9%	9%	-	-	-	-	5%	-	5%	0%	8%	8%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	63%	63%	-	-	-	-	55%	60%	55%	-	58%	58%
	2018	74%	66%	<b>51%</b>	52%	52%	-	-	-	-	33%	-	33%	*	48%	48%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	47%	47%	-	-	-	-	23%	60%	19%	-	30%	30%
	2018	46%	40%	<b>31%</b>	23%	23%	-	-	-	-	20%	-	20%	*	23%	22%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	21%	21%	-	-	-	-	11%	60%	5%	-	14%	14%
	2018	19%	18%	<b>12%</b>	9%	9%	-	-	-	-	0%	-	0%	*	7%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	63%	63%	-	-	-	-	77%	60%	79%	-	73%	73%
	2018	81%	76%	<b>71%</b>	82%	82%	-	-	-	-	53%	-	53%	*	76%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	37%	37%	-	-	-	-	47%	60%	45%	-	44%	44%
	2018	50%	45%	<b>36%</b>	45%	45%	-	-	-	-	27%	-	27%	*	41%	40%
At Masters Grade Level	2019	26%	25%	<b>22%</b>	16%	16%	-	-	-	-	28%	60%	24%	-	24%	24%
	2018	24%	23%	<b>16%</b>	13%	13%	-	-	-	-	13%	-	13%	*	13%	12%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	<b>41%</b>	*	*	-	-	-	-	50%	-	50%	-	52%	52%
	2018	66%	59%	<b>37%</b>	22%	22%	-	-	-	-	40%	-	40%	*	26%	25%
At Meets Grade Level or Above	2019	38%	36%	<b>12%</b>	*	*	-	-	-	-	9%	-	9%	-	9%	9%
	2018	41%	36%	<b>20%</b>	6%	6%	-	-	-	-	20%	-	20%	*	9%	8%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	*	*	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	<b>5%</b>	0%	0%	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>63%</b>	-	-	-	-	-	-	52%	*	55%	-	52%	52%
	2018	80%	72%	<b>48%</b>	47%	47%	-	-	-	-	38%	-	38%	*	44%	43%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	-	-	-	-	-	-	19%	*	20%	-	19%	19%
	2018	51%	41%	<b>22%</b>	21%	21%	-	-	-	-	13%	-	13%	*	19%	18%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	-	-	-	-	-	-	10%	*	10%	-	10%	10%
	2018	23%	18%	<b>6%</b>	11%	11%	-	-	-	-	0%	-	0%	*	7%	7%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	*	*	-	-	-	-	72%	*	73%	-	72%	72%
	2018	69%	68%	<b>72%</b>	61%	61%	-	-	-	-	70%	-	70%	*	64%	64%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	*	*	-	-	-	-	75%	-	75%	-	72%	72%
	2018	69%	69%	<b>71%</b>	63%	63%	-	-	-	-	61%	-	61%	*	62%	61%
All Grades Mathematics	2019	70%	68%	<b>76%</b>	*	*	-	-	-	-	71%	*	73%	-	72%	72%
	2018	70%	68%	<b>72%</b>	60%	60%	-	-	-	-	77%	-	77%	*	65%	66%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	<b>31%</b>	-	-	-	-	-	-	31%	-	31%	-	31%	31%
	2018	38%	34%	<b>35%</b>	55%	55%	-	-	-	-	*	-	*	*	47%	47%
Mathematics	2019	45%	41%	<b>43%</b>	*	*	-	-	-	-	38%	-	38%	-	33%	33%
	2018	47%	42%	<b>49%</b>	*	*	-	-	-	-	*	-	*	*	56%	45%

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

175  
 Total Students: 314  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	84%	95%	*	-	-	-	-	100%	93%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	14%	4%	*	-	-	-	-	0%	7%	3%
Other Exclusions	1%	3%	<b>1%</b>	2%	1%	*	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	88%	97%	*	-	*	-	-	97%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	10%	3%	*	-	*	-	-	3%	5%	4%
Other Exclusions	1%	2%	<b>2%</b>	2%	0%	*	-	*	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

176  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.3%</b>	94.8%	96.9%	*	-	*	-	*	94.7%	96.3%	97.8%
2017-18	95.4%	95.4%	<b>97.0%</b>	96.3%	97.3%	*	*	*	-	-	94.7%	97.1%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FONDREN EL  
Campus Number: 101912153

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

177  
Total Students: 313  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

178  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

179  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

180  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

181  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

182  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

183  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

184  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	313	100.0%	209,309	5,479,173	314	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.6%	0.1%	0.3%	2	0.6%	0.3%	0.5%
Pre-Kindergarten	44	14.1%	7.3%	4.5%	45	14.3%	7.3%	4.5%
Kindergarten	38	12.1%	7.5%	7.0%	38	12.1%	7.5%	7.0%
Grade 1	39	12.5%	7.9%	7.1%	39	12.4%	7.9%	7.1%
Grade 2	46	14.7%	7.8%	7.1%	46	14.6%	7.8%	7.1%
Grade 3	47	15.0%	7.8%	7.1%	47	15.0%	7.8%	7.1%
Grade 4	50	16.0%	8.0%	7.3%	50	15.9%	8.0%	7.3%
Grade 5	47	15.0%	8.0%	7.6%	47	15.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	82	26.2%	22.7%	12.6%	82	26.1%	22.7%	12.6%
Hispanic	226	72.2%	62.4%	52.8%	227	72.3%	62.3%	52.8%
White	3	1.0%	9.2%	27.0%	3	1.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.6%	4.2%	4.6%	2	0.6%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	149	47.6%	49.4%	48.8%	150	47.8%	49.4%	48.8%
Male	164	52.4%	50.6%	51.2%	164	52.2%	50.6%	51.2%
Economically Disadvantaged	293	93.6%	79.3%	60.3%	294	93.6%	79.1%	60.2%
Non-Educationally Disadvantaged	20	6.4%	20.7%	39.7%	20	6.4%	20.9%	39.8%
Section 504 Students	4	1.3%	3.4%	6.9%	4	1.3%	3.4%	6.9%
English Learners (EL)	145	46.3%	34.0%	20.3%	145	46.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	1.9%	2.3%	4.1%	6	1.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	24	7.7%	2.9%	1.4%	24	7.6%	2.9%	1.4%
Immigrant	12	3.8%	6.7%	2.3%	12	3.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	313	100.0%	91.4%	65.1%	314	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	265	84.7%	71.0%	50.6%	266	84.7%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: FONDREN EL  
Campus Number: 101912153

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

185  
Total Students: 313  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	141	45.0%	34.5%	20.6%	141	44.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	10	3.2%	15.5%	8.1%	10	3.2%	15.4%	8.1%
Special Education	30	9.6%	7.9%	10.5%	31	9.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	33.3%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	12	40.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	14.9%	18.1%	15.3%				
By Ethnicity:								
African American	21	8.2%						
Hispanic	15	5.9%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	52	19.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

186  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	19.4	19.0
Grade 1	13.4	19.2	18.9
Grade 2	22.7	18.4	18.8
Grade 3	14.9	17.9	19.0
Grade 4	12.4	17.9	19.2
Grade 5	12.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

187  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.9	100.0%	100.0%	100.0%
Professional Staff:	27.0	79.6%	61.5%	63.7%
Teachers	23.8	70.2%	46.4%	49.4%
Professional Support	2.2	6.4%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.9%	2.3%	3.0%
Educational Aides:	6.9	20.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	31.9	94.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.8	62.2%	36.0%	10.8%
Hispanic	6.0	25.2%	30.0%	28.1%
White	1.0	4.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	8.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	8.4%	26.7%	23.8%
Females	21.8	91.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	17.0	71.4%	70.2%	73.4%
Masters	6.8	28.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.4%	8.6%	7.4%
1-5 Years Experience	10.0	42.0%	31.4%	27.9%
6-10 Years Experience	2.0	8.4%	17.6%	19.4%
11-20 Years Experience	7.8	32.8%	26.6%	29.4%
Over 20 Years Experience	2.0	8.4%	15.8%	15.9%
Number of Students per Teacher	13.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

188  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	9.0	10.8	11.1
Average Years Experience of Teachers with District:	5.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,146	\$47,742	\$49,868
1-5 Years Experience	\$49,687	\$51,911	\$52,823
6-10 Years Experience	\$42,582	\$54,839	\$55,756
11-20 Years Experience	\$57,684	\$57,993	\$59,308
Over 20 Years Experience	\$70,778	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,847	\$56,340	\$57,091
Professional Support	\$62,836	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: FONDREN EL  
 Campus Number: 101912153

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

189  
 Total Students: 313  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	24.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	14.0	59.0%	65.2%	70.9%
Special Education	3.8	16.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Fondren ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase the overall percentage of students at Meets or above on STAAR Reading (3rd) from 38% to 46 % (4th) 14% to 20% and (5th) 24% to 46% Also, to increase the overall percentage of students at Meets or above on STAAR Writing from 9% to 20 %.

### **Goal Area 1 – Student Achievement: Math**

To increase the average number of Meets in 3rd grade from 37% to 40% MEETS, 4th grade from 25% to 28% MEETS, and 5th grade from 33% to 36% MEETS.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the Spring 2021, the percentage of students will increase from 35% to 46% at Meets. Students in all grade levels will implement 5E model to deliver effective Science instruction.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of 2021, online and in person attendance will increase from 92% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease the number of OSS and ISS rates by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Increase the number of positive school climate surveys by 10% from 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the number of positive school climate surveys by 10% from 2019-2020 school year and achieve the Platinum Level FACE Distinction.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Immunizations will be up to date on students; Vision and Hearing Screening will be done on students; Dental health will be implemented on students with focus on 2nd graders.

### **Goal Area 3 – Special Populations: Special Ed.**

To decrease the Reading and Math performance gap between students receiving special education and students not receiving special education by 1 percentage point by spring 2021.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of English Language Learners to increase in growth by one-year level from 46% to 51% as measured by TELPAS.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONWOOD EARLY CHILDHOOD CTR**

Campus Number: **101912470**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
Campus Name: FONWOOD EARLY CHILDHOOD CTR  
Campus Number: 101912470

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 545  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: FONWOOD EARLY CHILDHOOD CTR  
Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

194  
Total Students: 545  
Grade Span: EE - KG  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: FONWOOD EARLY CHILDHOOD CTR  
Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

195  
Total Students: 545  
Grade Span: EE - KG  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: FONWOOD EARLY CHILDHOOD CTR  
Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

196  
Total Students: 545  
Grade Span: EE - KG  
(Current EL Students)

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

197  
 Total Students: 555  
 Grade Span: EE - KG  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

198  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

199  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

200  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

201  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

202  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

203  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

204  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

205  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

206  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	545	100.0%	209,309	5,479,173	546	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.6%	0.1%	0.3%	4	0.7%	0.3%	0.5%
Pre-Kindergarten	529	97.1%	7.3%	4.5%	529	96.9%	7.3%	4.5%
Kindergarten	13	2.4%	7.5%	7.0%	13	2.4%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	331	60.7%	22.7%	12.6%	332	60.8%	22.7%	12.6%
Hispanic	210	38.5%	62.4%	52.8%	210	38.5%	62.3%	52.8%
White	2	0.4%	9.2%	27.0%	2	0.4%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	294	53.9%	49.4%	48.8%	295	54.0%	49.4%	48.8%
Male	251	46.1%	50.6%	51.2%	251	46.0%	50.6%	51.2%
Economically Disadvantaged	542	99.4%	79.3%	60.3%	543	99.5%	79.1%	60.2%
Non-Educationally Disadvantaged	3	0.6%	20.7%	39.7%	3	0.5%	20.9%	39.8%
Section 504 Students	1	0.2%	3.4%	6.9%	1	0.2%	3.4%	6.9%
English Learners (EL)	172	31.6%	34.0%	20.3%	172	31.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	4	0.7%	0.1%	0.3%	4	0.7%	0.1%	0.3%
Homeless	31	5.7%	2.9%	1.4%	31	5.7%	2.9%	1.4%
Immigrant	6	1.1%	6.7%	2.3%	6	1.1%	6.7%	2.3%
Migrant	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Title I	545	100.0%	91.4%	65.1%	546	100.0%	91.3%	65.1%
Military Connected	1	0.2%	0.1%	1.9%	1	0.2%	0.1%	1.9%
At-Risk	499	91.6%	71.0%	50.6%	499	91.4%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

207  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	159	29.2%	34.5%	20.6%	159	29.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	34	6.2%	7.9%	10.5%	35	6.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	19	55.9%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	5	14.7%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	444	81.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	4.4	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

District Name: HOUSTON ISD  
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

208  
Total Students: 545  
Grade Span: EE - KG  
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

209  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	78.4%	61.5%	63.7%
Teachers	31.0	67.6%	46.4%	49.4%
Professional Support	4.0	8.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	3.0%
Educational Aides:	9.9	21.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	40.9	89.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.0	51.6%	36.0%	10.8%
Hispanic	9.0	29.0%	30.0%	28.1%
White	3.0	9.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.2%	1.5%	1.1%
Males	1.0	3.2%	26.7%	23.8%
Females	30.0	96.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	5.9%	1.3%
Bachelors	25.0	80.6%	70.2%	73.4%
Masters	5.0	16.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	8.6%	7.4%
1-5 Years Experience	17.0	54.8%	31.4%	27.9%
6-10 Years Experience	4.0	12.9%	17.6%	19.4%
11-20 Years Experience	7.0	22.6%	26.6%	29.4%
Over 20 Years Experience	2.0	6.5%	15.8%	15.9%
Number of Students per Teacher	17.6	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

210  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	8.3	10.8	11.1
Average Years Experience of Teachers with District:	6.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,185	\$47,742	\$49,868
1-5 Years Experience	\$34,944	\$51,911	\$52,823
6-10 Years Experience	\$43,162	\$54,839	\$55,756
11-20 Years Experience	\$42,422	\$57,993	\$59,308
Over 20 Years Experience	\$48,762	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$38,334	\$56,340	\$57,091
Professional Support	\$57,937	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: FONWOOD EARLY CHILDHOOD CTR  
 Campus Number: 101912470

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

211  
 Total Students: 545  
 Grade Span: EE - KG  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	8.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.5	91.9%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Fonwood ECC Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

At the end of the 2020-21 school year, seventy-five (75%) or more 4-year-old students will meet district benchmarks on the EOY CIRCLE literacy subtests, Rhyming, Alliteration, Onset-Rime and Words in a Sentence.

At the end of the 2020-21 school year, eighty-five (85%) percent of English Pre-K-4 students will meet district benchmarks on Letter Naming, Letter Sounds and Syllabication literacy subtests on the EOY CIRCLE assessment.

### **Goal Area 1 – Student Achievement: Math**

At the end of the 2020-21 school year, seventy-five (75%) of English PreK-4 students will meet district benchmarks on the EOY CIRCLE Operations subtest.

At the end of the 2020-21 school year, eighty-five (85%) percent of English Pre-K 4 students will meet district benchmarks on Rote Counting, Shape Naming, Number Discrimination, Number Naming, Shape Discrimination, and Counting Sets subtests on the EOY CIRCLE assessment.

### **Goal Area 2 – Student Achievement: Attendance**

At the end of the 2020-21 school year, school-wide attendance will increase 3%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By June 2021, student office referrals will be less than 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Ninety-five percent (95%) of parents will express confidence in school safety.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Ninety-five percent (95%) of parents will participate in each parent and community engagement event by the end of the 2020-21 school year.

### **Goal Area 3 – Special Populations: Special Ed.**

By June 2021, 75% of Special Education students will demonstrate mastery of his/her individual IEP goals.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2021, 80% of ELL, Economically Disadvantage, and At-Risk students will meet district benchmarks on EOY CIRCLE administration.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOSTER EL**

Campus Number: **101912154**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

215  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>80%</b>	78%	*	-	-	-	*	-	40%	*	81%	75%	80%	*
	2018	77%	71%	<b>73%</b>	72%	80%	-	-	-	-	-	*	-	74%	67%	72%	*
At Meets Grade Level or Above	2019	45%	42%	<b>69%</b>	69%	*	-	-	-	*	-	40%	*	72%	63%	69%	*
	2018	43%	39%	<b>42%</b>	40%	60%	-	-	-	-	-	*	-	44%	33%	40%	*
At Masters Grade Level	2019	27%	26%	<b>51%</b>	51%	*	-	-	-	*	-	20%	*	56%	38%	51%	*
	2018	25%	22%	<b>31%</b>	30%	40%	-	-	-	-	-	*	-	33%	22%	30%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>78%</b>	78%	*	-	-	-	*	-	60%	*	81%	69%	78%	*
	2018	78%	74%	<b>67%</b>	65%	80%	-	-	-	-	-	*	-	67%	67%	66%	*
At Meets Grade Level or Above	2019	49%	46%	<b>56%</b>	55%	*	-	-	-	*	-	40%	*	60%	44%	56%	*
	2018	47%	44%	<b>60%</b>	58%	80%	-	-	-	-	-	*	-	64%	44%	60%	*
At Masters Grade Level	2019	25%	24%	<b>29%</b>	29%	*	-	-	-	*	-	20%	*	30%	25%	29%	*
	2018	23%	22%	<b>40%</b>	35%	80%	-	-	-	-	-	*	-	41%	33%	40%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>76%</b>	75%	78%	-	-	-	-	-	*	-	83%	60%	76%	*
	2018	73%	65%	<b>76%</b>	77%	*	-	-	-	-	-	17%	*	77%	71%	75%	*
At Meets Grade Level or Above	2019	44%	39%	<b>60%</b>	58%	67%	-	-	-	-	-	*	-	67%	47%	60%	*
	2018	46%	39%	<b>53%</b>	53%	*	-	-	-	-	-	17%	*	52%	57%	52%	*
At Masters Grade Level	2019	22%	20%	<b>40%</b>	39%	44%	-	-	-	-	-	*	-	43%	33%	40%	*
	2018	24%	21%	<b>42%</b>	42%	*	-	-	-	-	-	0%	*	45%	36%	41%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>71%</b>	69%	78%	-	-	-	-	-	*	-	77%	60%	71%	*
	2018	78%	76%	<b>76%</b>	74%	*	-	-	-	-	-	17%	*	77%	71%	75%	*
At Meets Grade Level or Above	2019	48%	45%	<b>56%</b>	53%	67%	-	-	-	-	-	*	-	60%	47%	56%	*
	2018	49%	48%	<b>53%</b>	53%	*	-	-	-	-	-	17%	*	55%	50%	52%	*
At Masters Grade Level	2019	28%	27%	<b>40%</b>	39%	44%	-	-	-	-	-	*	-	43%	33%	40%	*
	2018	27%	27%	<b>44%</b>	44%	*	-	-	-	-	-	0%	*	45%	43%	43%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>59%</b>	54%	78%	-	-	-	-	-	*	-	58%	60%	59%	*
	2018	63%	57%	<b>43%</b>	44%	*	-	-	-	-	-	14%	*	39%	50%	41%	*
At Meets Grade Level or Above	2019	35%	32%	<b>24%</b>	22%	33%	-	-	-	-	-	*	-	23%	27%	24%	*
	2018	39%	36%	<b>6%</b>	7%	*	-	-	-	-	-	14%	*	3%	14%	7%	*
At Masters Grade Level	2019	11%	10%	<b>4%</b>	5%	0%	-	-	-	-	-	*	-	0%	13%	4%	*
	2018	11%	11%	<b>0%</b>	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	*

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

216  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>72%</b>	72%	71%	-	-	-	-	-	40%	-	66%	84%	72%	*
	2018	84%	77%	<b>71%</b>	69%	80%	-	*	*	-	-	56%	-	69%	80%	71%	*
At Meets Grade Level or Above	2019	54%	47%	<b>56%</b>	55%	57%	-	-	-	-	-	30%	-	46%	74%	56%	*
	2018	54%	47%	<b>57%</b>	54%	80%	-	*	*	-	-	44%	-	53%	70%	57%	*
At Masters Grade Level	2019	29%	26%	<b>30%</b>	26%	57%	-	-	-	-	-	10%	-	26%	37%	30%	*
	2018	26%	23%	<b>33%</b>	29%	80%	-	*	*	-	-	11%	-	31%	40%	33%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>74%</b>	74%	71%	-	-	-	-	-	40%	-	69%	84%	74%	*
	2018	91%	86%	<b>76%</b>	71%	100%	-	*	*	-	-	56%	-	75%	80%	76%	*
At Meets Grade Level or Above	2019	58%	55%	<b>46%</b>	45%	57%	-	-	-	-	-	30%	-	46%	47%	46%	*
	2018	58%	53%	<b>38%</b>	34%	60%	-	*	*	-	-	44%	-	38%	40%	38%	*
At Masters Grade Level	2019	36%	36%	<b>26%</b>	30%	0%	-	-	-	-	-	10%	-	29%	21%	26%	*
	2018	30%	29%	<b>10%</b>	9%	20%	-	*	*	-	-	33%	-	9%	10%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>76%</b>	74%	86%	-	-	-	-	-	40%	-	71%	84%	76%	*
	2018	76%	69%	<b>74%</b>	69%	100%	-	*	*	-	-	44%	-	72%	80%	74%	*
At Meets Grade Level or Above	2019	49%	42%	<b>46%</b>	45%	57%	-	-	-	-	-	30%	-	40%	58%	46%	*
	2018	41%	36%	<b>33%</b>	34%	40%	-	*	*	-	-	44%	-	25%	60%	33%	*
At Masters Grade Level	2019	24%	19%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
	2018	17%	15%	<b>0%</b>	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>74%</b>	73%	78%	-	-	-	*	-	41%	*	74%	73%	74%	85%
	2018	77%	70%	<b>69%</b>	67%	81%	-	*	*	-	-	42%	*	69%	70%	69%	94%
At Meets Grade Level or Above	2019	50%	44%	<b>52%</b>	51%	57%	-	-	-	*	-	33%	*	52%	51%	52%	65%
	2018	48%	42%	<b>43%</b>	42%	58%	-	*	*	-	-	38%	*	42%	46%	42%	75%
At Masters Grade Level	2019	24%	21%	<b>28%</b>	28%	24%	-	-	-	*	-	14%	*	29%	25%	28%	35%
	2018	22%	19%	<b>25%</b>	24%	42%	-	*	*	-	-	14%	*	26%	23%	25%	50%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>76%</b>	75%	79%	-	-	-	*	-	39%	*	77%	74%	76%	86%
	2018	74%	66%	<b>73%</b>	73%	75%	-	*	*	-	-	47%	*	74%	73%	73%	100%
At Meets Grade Level or Above	2019	48%	42%	<b>62%</b>	62%	63%	-	-	-	*	-	33%	*	62%	62%	62%	71%
	2018	46%	40%	<b>50%</b>	49%	67%	-	*	*	-	-	41%	*	49%	55%	50%	83%
At Masters Grade Level	2019	21%	19%	<b>41%</b>	39%	47%	-	-	-	*	-	17%	*	43%	36%	41%	71%
	2018	19%	18%	<b>36%</b>	34%	58%	-	*	*	-	-	12%	*	36%	33%	35%	67%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	75%	74%	-	-	-	*	-	44%	*	76%	72%	75%	86%
	2018	81%	76%	<b>73%</b>	70%	92%	-	*	*	-	-	47%	*	73%	73%	72%	100%
At Meets Grade Level or Above	2019	52%	47%	<b>53%</b>	51%	63%	-	-	-	*	-	33%	*	56%	46%	53%	71%

District Name: HOUSTON ISD  
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 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

217  
 Total Students: 456  
 Grade Span: PK - 05  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>51%</b>	50%	67%	-	*	*	-	-	41%	*	53%	45%	50%	100%
	2019	26%	25%	<b>31%</b>	32%	21%	-	-	-	*	-	17%	*	33%	26%	31%	29%
	2018	24%	23%	<b>32%</b>	31%	50%	-	*	*	-	-	29%	*	32%	30%	32%	67%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	54%	78%	-	-	-	-	-	*	-	58%	60%	59%	*
	2018	66%	59%	<b>43%</b>	44%	*	-	-	-	-	-	14%	*	39%	50%	41%	*
	2019	38%	36%	<b>24%</b>	22%	33%	-	-	-	-	-	*	-	23%	27%	24%	*
At Meets Grade Level or Above	2018	41%	36%	<b>6%</b>	7%	*	-	-	-	-	-	14%	*	3%	14%	7%	*
	2019	14%	14%	<b>4%</b>	5%	0%	-	-	-	-	-	*	-	0%	13%	4%	*
	2018	13%	12%	<b>0%</b>	0%	*	-	-	-	-	-	0%	*	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	74%	86%	-	-	-	-	-	40%	-	71%	84%	76%	*
	2018	80%	72%	<b>74%</b>	69%	100%	-	*	*	-	-	44%	-	72%	80%	74%	*
	2019	54%	45%	<b>46%</b>	45%	57%	-	-	-	-	-	30%	-	40%	58%	46%	*
At Meets Grade Level or Above	2018	51%	41%	<b>33%</b>	34%	40%	-	*	*	-	-	44%	-	25%	60%	33%	*
	2019	25%	19%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
	2018	23%	18%	<b>0%</b>	0%	0%	-	*	*	-	-	0%	-	0%	0%	0%	*
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

218  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>82</b>	81	89	-	-	-	-	-	*	-	85	77	82	*
	2018	63	63	<b>71</b>	70	*	-	-	-	-	-	60	*	75	62	70	*
Grade 4 Mathematics	2019	65	64	<b>73</b>	69	89	-	-	-	-	-	*	-	75	70	73	*
	2018	65	67	<b>81</b>	80	*	-	-	-	-	-	60	*	85	73	81	*
Grade 5 ELA/Reading	2019	81	82	<b>60</b>	60	57	-	-	-	-	-	60	-	56	67	60	*
	2018	80	81	<b>70</b>	67	100	-	*	*	-	-	75	-	69	75	70	*
Grade 5 Mathematics	2019	83	81	<b>72</b>	77	43	-	-	-	-	-	80	-	69	78	72	*
	2018	81	79	<b>41</b>	44	20	-	*	*	-	-	69	-	42	38	41	*
All Grades Both Subjects	2019	69	68	<b>71</b>	71	72	-	-	-	-	-	69	-	71	73	71	58
	2018	69	68	<b>66</b>	66	71	-	*	*	-	-	67	*	67	63	66	88
All Grades ELA/Reading	2019	68	68	<b>70</b>	69	75	-	-	-	-	-	62	-	70	71	70	67
	2018	69	69	<b>70</b>	68	100	-	*	*	-	-	69	*	72	67	70	*
All Grades Mathematics	2019	70	68	<b>73</b>	73	69	-	-	-	-	-	77	-	72	74	73	50
	2018	70	68	<b>62</b>	64	43	-	*	*	-	-	65	*	63	60	62	*

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

219  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	35%	50%	-	-	-	-	-	11%	38%	*
	2018	38%	34%	<b>40%</b>	38%	*	-	*	-	-	-	*	40%	*
Mathematics	2019	45%	41%	<b>23%</b>	26%	*	-	-	-	-	-	0%	23%	*
	2018	47%	42%	<b>32%</b>	30%	*	-	-	-	-	-	*	32%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>65%</b>	67%	50%	-	-	-	-	-	14%	65%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>35%</b>	33%	50%	-	-	-	-	-	86%	35%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>71%</b>	71%	67%	-	-	-	-	-	14%	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	-	-	-	-	-	*	*	100%	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>67%</b>	67%	67%	-	-	-	-	-	14%	67%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>33%</b>	33%	33%	-	-	-	-	-	86%	33%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>73%</b>	73%	67%	-	-	-	-	-	14%	73%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>100%</b>	*	-	-	-	-	-	*	*	100%	-

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

220  
 Total Students: 456  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>74%</b>	-	-	-	-	-	79%	63%	100%	-	79%	79%
	2018	77%	70%	<b>69%</b>	-	-	-	-	-	91%	-	91%	*	91%	92%
At Meets Grade Level or Above	2019	50%	44%	<b>52%</b>	-	-	-	-	-	50%	50%	50%	-	50%	50%
	2018	48%	42%	<b>43%</b>	-	-	-	-	-	64%	-	64%	*	64%	69%
At Masters Grade Level	2019	24%	21%	<b>28%</b>	-	-	-	-	-	29%	38%	17%	-	29%	29%
	2018	22%	19%	<b>25%</b>	-	-	-	-	-	36%	-	36%	*	36%	46%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>76%</b>	-	-	-	-	-	80%	*	*	-	80%	80%
	2018	74%	66%	<b>73%</b>	-	-	-	-	-	*	-	*	*	*	100%
At Meets Grade Level or Above	2019	48%	42%	<b>62%</b>	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	46%	40%	<b>50%</b>	-	-	-	-	-	*	-	*	*	*	80%
At Masters Grade Level	2019	21%	19%	<b>41%</b>	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	19%	18%	<b>36%</b>	-	-	-	-	-	*	-	*	*	*	60%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	-	-	-	-	-	80%	*	*	-	80%	80%
	2018	81%	76%	<b>73%</b>	-	-	-	-	-	*	-	*	*	*	100%
At Meets Grade Level or Above	2019	52%	47%	<b>53%</b>	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	50%	45%	<b>51%</b>	-	-	-	-	-	*	-	*	*	*	100%
At Masters Grade Level	2019	26%	25%	<b>31%</b>	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	24%	23%	<b>32%</b>	-	-	-	-	-	*	-	*	*	*	60%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	<b>43%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	<b>6%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	<b>4%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	45%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	19%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>71%</b>	-	-	-	-	-	38%	*	*	-	38%	38%
	2018	69%	68%	<b>66%</b>	-	-	-	-	-	83%	-	83%	-	83%	83%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	69%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	68%	<b>73%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	70%	68%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>38%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	38%	34%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

221  
 Total Students: 436  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	*	-	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	92%	82%	-	-	-	*	-	86%	90%	54%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	8%	18%	-	-	-	*	-	14%	10%	46%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	-	-	-	*	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	*	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	*	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	*	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>85%</b>	85%	82%	-	*	*	-	-	82%	86%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>15%</b>	15%	18%	-	*	*	-	-	18%	14%	13%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	*	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	*	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

222  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>94.2%</b>	94.1%	95.2%	*	-	-	*	-	92.5%	94.2%	96.0%
2017-18	95.4%	95.4%	<b>94.5%</b>	94.3%	96.3%	*	*	*	*	*	94.4%	94.5%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

223  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

224  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

225  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

226  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

227  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

228  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

229  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FOSTER EL  
Campus Number: 101912154

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

230  
Total Students: 456  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	456	100.0%	209,309	5,479,173	458	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.4%	0.3%	0.5%
Pre-Kindergarten	56	12.3%	7.3%	4.5%	56	12.2%	7.3%	4.5%
Kindergarten	93	20.4%	7.5%	7.0%	93	20.3%	7.5%	7.0%
Grade 1	49	10.7%	7.9%	7.1%	49	10.7%	7.9%	7.1%
Grade 2	74	16.2%	7.8%	7.1%	74	16.2%	7.8%	7.1%
Grade 3	67	14.7%	7.8%	7.1%	67	14.6%	7.8%	7.1%
Grade 4	68	14.9%	8.0%	7.3%	68	14.8%	8.0%	7.3%
Grade 5	49	10.7%	8.0%	7.6%	49	10.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	397	87.1%	22.7%	12.6%	399	87.1%	22.7%	12.6%
Hispanic	50	11.0%	62.4%	52.8%	50	10.9%	62.3%	52.8%
White	2	0.4%	9.2%	27.0%	2	0.4%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	1.1%	1.3%	2.5%	5	1.1%	1.3%	2.5%
Sex:								
Female	215	47.1%	49.4%	48.8%	216	47.2%	49.4%	48.8%
Male	241	52.9%	50.6%	51.2%	242	52.8%	50.6%	51.2%
Economically Disadvantaged	451	98.9%	79.3%	60.3%	453	98.9%	79.1%	60.2%
Non-Educationally Disadvantaged	5	1.1%	20.7%	39.7%	5	1.1%	20.9%	39.8%
Section 504 Students	10	2.2%	3.4%	6.9%	10	2.2%	3.4%	6.9%
English Learners (EL)	23	5.0%	34.0%	20.3%	23	5.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	6	1.3%	2.3%	4.1%	6	1.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	15	3.3%	2.9%	1.4%	15	3.3%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	455	99.8%	91.4%	65.1%	457	99.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	331	72.6%	71.0%	50.6%	331	72.3%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: FOSTER EL  
Campus Number: 101912154

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

231  
Total Students: 456  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	23	5.0%	34.5%	20.6%	23	5.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	7	1.5%	15.5%	8.1%	7	1.5%	15.4%	8.1%
Special Education	37	8.1%	7.9%	10.5%	37	8.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	24.3%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	20	54.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	86	23.3%	18.1%	15.3%				
By Ethnicity:								
African American	69	18.7%						
Hispanic	15	4.1%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	120	32.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	-	3.7%	5.5%
Grade 1	11.9%	5.1%	2.9%	16.7%	7.7%	4.9%
Grade 2	5.7%	3.3%	1.6%	25.0%	4.4%	2.0%
Grade 3	11.9%	2.3%	0.9%	14.3%	1.8%	0.8%
Grade 4	14.3%	1.3%	0.5%	25.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

232  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.4	19.0
Grade 1	20.5	19.2	18.9
Grade 2	17.2	18.4	18.8
Grade 3	20.2	17.9	19.0
Grade 4	20.0	17.9	19.2
Grade 5	21.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: FOSTER EL  
Campus Number: 101912154

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

233  
Total Students: 456  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	93.4%	61.5%	63.7%
Teachers	24.8	82.8%	46.4%	49.4%
Professional Support	2.2	7.3%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	3.0%
Educational Aides:	2.0	6.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	25.0	83.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.0	84.6%	36.0%	10.8%
Hispanic	0.0	0.0%	30.0%	28.1%
White	3.8	15.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.8	19.4%	26.7%	23.8%
Females	20.0	80.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	18.8	75.8%	70.2%	73.4%
Masters	6.0	24.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	8.6%	7.4%
1-5 Years Experience	8.0	32.2%	31.4%	27.9%
6-10 Years Experience	4.0	16.1%	17.6%	19.4%
11-20 Years Experience	6.8	27.5%	26.6%	29.4%
Over 20 Years Experience	5.0	20.1%	15.8%	15.9%
Number of Students per Teacher	18.4	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

234  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	13.7	10.8	11.1
Average Years Experience of Teachers with District:	12.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,185	\$47,742	\$49,868
1-5 Years Experience	\$47,870	\$51,911	\$52,823
6-10 Years Experience	\$57,254	\$54,839	\$55,756
11-20 Years Experience	\$54,305	\$57,993	\$59,308
Over 20 Years Experience	\$76,046	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,995	\$56,340	\$57,091
Professional Support	\$56,751	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: FOSTER EL  
 Campus Number: 101912154

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

235  
 Total Students: 456  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.5	94.5%	65.2%	70.9%
Special Education	1.4	5.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Foster ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

100% of reading teachers will attend trainings on the completion of school data analysis forms. 100% of reading/writing teachers will receive coaching through observations and feedback in district appraisal system. 100% of teachers will receive training on the alignment, pacing, and delivery of effective lessons.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, the following goals of a coherent mathematics curriculum will be met: Coherent curriculum 1: The school plans and implements a coherent curriculum that organizes learning and teaching within and across the years of its IB program(s). Coherent curriculum 1.1: The school designs its curriculum in accordance with program documentation. Coherent curriculum 1.2: The school articulates its curriculum horizontally and vertically.

100% of reading teachers will attend trainings on the completion of school data analysis forms.

Increase effective use of data to drive instruction and intervention.

Principal, Teacher Specialist District on-line score reporting (A4E) site. District test creation/scoring software (OnTrack). School-wide tracking system.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, the percentage of students at meets level will increase by 10% as measured by STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, we will increase attendance from 97.1% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, the number of out of school suspensions will be 10 incidences or less with the implementation of a schoolwide system of care focused on social emotional needs.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the school year, our school will see a 40% reduction in bullying incidents and negative behavior referrals by implementing Crime stoppers programs and restorative discipline practices.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase parental involvement by providing 3 virtual learning opportunities for parents during the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2020-2021 school year, there will be an increase in the percentage of safety, public support, and confidence in health and physical fitness by 5%.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, students receiving 504 or special education services will increase performance and display measurable growth in the areas of reading and math.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Students classified under the umbrella of special populations will show at minimum a 5 % growth on district and/or state assessments in reading or math.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FRANKLIN EL**

Campus Number: **101912155**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

239  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current			
				State	District	Campus	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
												Races	(Current)	(Former)	Enrolled	ously	Disadv	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2019	76%	72%	60%	-	60%	-	-	-	-	-	-	20%	-	54%	100%	61%	64%
	2018	77%	71%	62%	-	62%	-	-	-	-	-	-	17%	*	67%	33%	64%	76%
At Meets Grade Level or Above	2019	45%	42%	32%	-	32%	-	-	-	-	-	-	10%	-	26%	75%	32%	32%
	2018	43%	39%	41%	-	41%	-	-	-	-	-	-	0%	*	44%	22%	42%	53%
At Masters Grade Level	2019	27%	26%	17%	-	17%	-	-	-	-	-	-	0%	-	12%	50%	16%	18%
	2018	25%	22%	18%	-	18%	-	-	-	-	-	-	0%	*	19%	11%	19%	24%
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2019	79%	76%	60%	-	60%	-	-	-	-	-	-	10%	-	54%	100%	61%	66%
	2018	78%	74%	66%	-	66%	-	-	-	-	-	-	17%	*	67%	56%	66%	66%
At Meets Grade Level or Above	2019	49%	46%	28%	-	28%	-	-	-	-	-	-	10%	-	23%	63%	29%	25%
	2018	47%	44%	39%	-	39%	-	-	-	-	-	-	0%	*	44%	11%	41%	39%
At Masters Grade Level	2019	25%	24%	14%	-	14%	-	-	-	-	-	-	0%	-	11%	38%	15%	16%
	2018	23%	22%	11%	-	11%	-	-	-	-	-	-	0%	*	13%	0%	12%	11%
Grade 4 Reading																		
At Approaches Grade Level or Above	2019	75%	69%	62%	-	62%	*	-	-	-	-	-	43%	*	64%	54%	61%	68%
	2018	73%	65%	48%	-	48%	-	-	-	-	-	-	*	-	49%	42%	46%	38%
At Meets Grade Level or Above	2019	44%	39%	26%	-	25%	*	-	-	-	-	-	29%	*	26%	23%	23%	28%
	2018	46%	39%	26%	-	26%	-	-	-	-	-	-	*	-	26%	25%	25%	21%
At Masters Grade Level	2019	22%	20%	6%	-	5%	*	-	-	-	-	-	14%	*	6%	8%	5%	8%
	2018	24%	21%	15%	-	15%	-	-	-	-	-	-	*	-	13%	25%	16%	14%
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2019	75%	72%	53%	-	52%	*	-	-	-	-	-	57%	*	57%	38%	52%	58%
	2018	78%	76%	54%	-	54%	-	-	-	-	-	-	*	-	55%	50%	54%	55%
At Meets Grade Level or Above	2019	48%	45%	21%	-	20%	*	-	-	-	-	-	29%	*	23%	15%	19%	20%
	2018	49%	48%	23%	-	23%	-	-	-	-	-	-	*	-	25%	17%	24%	21%
At Masters Grade Level	2019	28%	27%	14%	-	12%	*	-	-	-	-	-	14%	*	15%	8%	11%	13%
	2018	27%	27%	14%	-	14%	-	-	-	-	-	-	*	-	13%	17%	14%	12%
Grade 4 Writing																		
At Approaches Grade Level or Above	2019	67%	62%	45%	-	45%	*	-	-	-	-	-	25%	*	44%	50%	44%	48%
	2018	63%	57%	38%	-	38%	-	-	-	-	-	-	*	-	41%	25%	38%	33%
At Meets Grade Level or Above	2019	35%	32%	15%	-	14%	*	-	-	-	-	-	13%	*	15%	14%	14%	18%
	2018	39%	36%	14%	-	14%	-	-	-	-	-	-	*	-	15%	8%	14%	10%
At Masters Grade Level	2019	11%	10%	3%	-	3%	*	-	-	-	-	-	0%	*	4%	0%	3%	5%
	2018	11%	11%	0%	-	0%	-	-	-	-	-	-	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

240  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>89%</b>	-	89%	-	-	-	-	-	80%	*	88%	100%	89%	86%
	2018	84%	77%	<b>73%</b>	-	73%	-	-	-	-	-	63%	-	73%	78%	73%	77%
At Meets Grade Level or Above	2019	54%	47%	<b>29%</b>	-	29%	-	-	-	-	-	0%	*	27%	43%	27%	28%
	2018	54%	47%	<b>43%</b>	-	43%	-	-	-	-	-	50%	-	43%	44%	43%	52%
At Masters Grade Level	2019	29%	26%	<b>13%</b>	-	13%	-	-	-	-	-	0%	*	14%	0%	13%	12%
	2018	26%	23%	<b>18%</b>	-	18%	-	-	-	-	-	25%	-	18%	22%	18%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>83%</b>	-	83%	-	-	-	-	-	60%	*	80%	100%	82%	86%
	2018	91%	86%	<b>92%</b>	-	92%	-	-	-	-	-	100%	-	90%	100%	92%	97%
At Meets Grade Level or Above	2019	58%	55%	<b>43%</b>	-	43%	-	-	-	-	-	0%	*	43%	43%	42%	49%
	2018	58%	53%	<b>45%</b>	-	45%	-	-	-	-	-	50%	-	43%	56%	45%	45%
At Masters Grade Level	2019	36%	36%	<b>24%</b>	-	24%	-	-	-	-	-	0%	*	23%	29%	23%	28%
	2018	30%	29%	<b>33%</b>	-	33%	-	-	-	-	-	38%	-	30%	44%	33%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>60%</b>	-	60%	-	-	-	-	-	60%	*	57%	86%	60%	60%
	2018	76%	69%	<b>71%</b>	-	71%	-	-	-	-	-	50%	-	67%	89%	71%	68%
At Meets Grade Level or Above	2019	49%	42%	<b>35%</b>	-	35%	-	-	-	-	-	20%	*	34%	43%	34%	33%
	2018	41%	36%	<b>38%</b>	-	38%	-	-	-	-	-	38%	-	33%	56%	38%	39%
At Masters Grade Level	2019	24%	19%	<b>16%</b>	-	16%	-	-	-	-	-	0%	*	14%	29%	15%	9%
	2018	17%	15%	<b>13%</b>	-	13%	-	-	-	-	-	13%	-	10%	22%	13%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	-	64%	*	-	-	-	-	39%	44%	63%	71%	64%	67%
	2018	77%	70%	<b>61%</b>	-	61%	-	-	-	-	-	58%	*	62%	57%	61%	62%
At Meets Grade Level or Above	2019	50%	44%	<b>28%</b>	-	28%	*	-	-	-	-	14%	33%	27%	35%	27%	29%
	2018	48%	42%	<b>33%</b>	-	33%	-	-	-	-	-	38%	*	33%	28%	33%	34%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	-	13%	*	-	-	-	-	4%	33%	13%	17%	12%	14%
	2018	22%	19%	<b>15%</b>	-	15%	-	-	-	-	-	22%	*	14%	17%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	-	70%	*	-	-	-	-	41%	*	69%	79%	70%	72%
	2018	74%	66%	<b>60%</b>	-	60%	-	-	-	-	-	53%	*	62%	50%	60%	62%
At Meets Grade Level or Above	2019	48%	42%	<b>29%</b>	-	28%	*	-	-	-	-	14%	*	27%	43%	28%	29%
	2018	46%	40%	<b>36%</b>	-	36%	-	-	-	-	-	41%	*	37%	30%	36%	41%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	-	11%	*	-	-	-	-	5%	*	11%	18%	11%	13%
	2018	19%	18%	<b>17%</b>	-	17%	-	-	-	-	-	24%	*	17%	20%	18%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>65%</b>	-	65%	*	-	-	-	-	36%	*	64%	71%	65%	70%
	2018	81%	76%	<b>69%</b>	-	69%	-	-	-	-	-	71%	*	69%	67%	69%	70%
At Meets Grade Level or Above	2019	52%	47%	<b>30%</b>	-	30%	*	-	-	-	-	14%	*	30%	36%	30%	31%

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

241  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>35%</b>	-	35%	-	-	-	-	-	35%	*	37%	27%	36%	34%
	2019	26%	25%	<b>17%</b>	-	17%	*	-	-	-	-	5%	*	16%	21%	16%	19%
	2018	24%	23%	<b>18%</b>	-	18%	-	-	-	-	-	29%	*	18%	20%	19%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>45%</b>	-	45%	*	-	-	-	-	25%	*	44%	50%	44%	48%
	2018	66%	59%	<b>38%</b>	-	38%	-	-	-	-	-	*	-	41%	25%	38%	33%
At Meets Grade Level or Above	2019	38%	36%	<b>15%</b>	-	14%	*	-	-	-	-	13%	*	15%	14%	14%	18%
	2018	41%	36%	<b>14%</b>	-	14%	-	-	-	-	-	*	-	15%	8%	14%	10%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	3%	*	-	-	-	-	0%	*	4%	0%	3%	5%
	2018	13%	12%	<b>0%</b>	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>60%</b>	-	60%	-	-	-	-	-	60%	*	57%	86%	60%	60%
	2018	80%	72%	<b>71%</b>	-	71%	-	-	-	-	-	50%	-	67%	89%	71%	68%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	-	35%	-	-	-	-	-	20%	*	34%	43%	34%	33%
	2018	51%	41%	<b>38%</b>	-	38%	-	-	-	-	-	38%	-	33%	56%	38%	39%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	-	16%	-	-	-	-	-	0%	*	14%	29%	15%	9%
	2018	23%	18%	<b>13%</b>	-	13%	-	-	-	-	-	13%	-	10%	22%	13%	19%

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

242  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>47</b>	-	46	*	-	-	-	-	90	*	42	65	44	39
	2018	63	63	<b>48</b>	-	48	-	-	-	-	-	*	-	47	50	47	32
Grade 4 Mathematics	2019	65	64	<b>48</b>	-	47	*	-	-	-	-	58	*	44	64	46	45
	2018	65	67	<b>43</b>	-	43	-	-	-	-	-	*	-	40	55	44	35
Grade 5 ELA/Reading	2019	81	82	<b>75</b>	-	75	-	-	-	-	-	60	-	75	71	75	71
	2018	80	81	<b>76</b>	-	76	-	-	-	-	-	71	-	73	88	76	81
Grade 5 Mathematics	2019	83	81	<b>89</b>	-	89	-	-	-	-	-	70	*	88	100	89	91
	2018	81	79	<b>89</b>	-	89	-	-	-	-	-	100	-	90	83	89	94
All Grades Both Subjects	2019	69	68	<b>66</b>	-	65	*	-	-	-	-	69	60	65	73	65	65
	2018	69	68	<b>63</b>	-	63	-	-	-	-	-	89	-	62	68	63	61
All Grades ELA/Reading	2019	68	68	<b>63</b>	-	63	*	-	-	-	-	75	*	62	68	62	60
	2018	69	69	<b>62</b>	-	62	-	-	-	-	-	78	-	61	68	63	61
All Grades Mathematics	2019	70	68	<b>68</b>	-	68	*	-	-	-	-	64	*	67	78	67	69
	2018	70	68	<b>63</b>	-	63	-	-	-	-	-	100	-	62	68	64	60

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

243  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>55%</b>	-	55%	-	-	-	-	-	33%	55%	62%
	2018	38%	34%	<b>27%</b>	-	27%	-	-	-	-	-	*	27%	*
Mathematics	2019	45%	41%	<b>48%</b>	-	48%	-	-	-	-	-	20%	48%	53%
	2018	47%	42%	<b>43%</b>	-	43%	-	-	-	-	-	*	43%	55%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>65%</b>	-	65%	-	-	-	-	-	60%	65%	65%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>35%</b>	-	35%	-	-	-	-	-	40%	35%	35%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>89%</b>	-	89%	-	-	-	-	-	80%	89%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>71%</b>	-	71%	-	-	-	-	-	60%	71%	75%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>29%</b>	-	29%	-	-	-	-	-	40%	29%	25%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	-	83%	-	-	-	-	-	60%	82%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

244  
 Total Students: 401  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	65%	66%	-	83%	64%	*	*	-	50%	66%	66%
	2018	77%	70%	<b>61%</b>	57%	57%	-	-	-	56%	56%	-	42%	57%	56%
At Meets Grade Level or Above	2019	50%	44%	<b>28%</b>	26%	25%	-	33%	28%	*	*	-	17%	27%	27%
	2018	48%	42%	<b>33%</b>	28%	28%	-	-	-	33%	33%	-	17%	28%	28%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	12%	10%	-	17%	16%	*	*	-	0%	13%	13%
	2018	22%	19%	<b>15%</b>	11%	11%	-	-	-	33%	33%	-	17%	11%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	71%	76%	-	*	63%	*	*	-	*	72%	71%
	2018	74%	66%	<b>60%</b>	59%	59%	-	-	-	*	*	-	40%	58%	57%
At Meets Grade Level or Above	2019	48%	42%	<b>29%</b>	27%	26%	-	*	30%	*	*	-	*	28%	27%
	2018	46%	40%	<b>36%</b>	36%	36%	-	-	-	*	*	-	20%	35%	35%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	12%	9%	-	*	16%	*	*	-	*	13%	12%
	2018	19%	18%	<b>17%</b>	17%	17%	-	-	-	*	*	-	20%	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>65%</b>	69%	70%	-	*	65%	*	*	-	*	69%	69%
	2018	81%	76%	<b>69%</b>	66%	66%	-	-	-	*	*	-	60%	67%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>30%</b>	29%	30%	-	*	26%	*	*	-	*	30%	30%
	2018	50%	45%	<b>35%</b>	29%	29%	-	-	-	*	*	-	20%	29%	29%
At Masters Grade Level	2019	26%	25%	<b>17%</b>	17%	16%	-	*	16%	*	*	-	*	18%	17%
	2018	24%	23%	<b>18%</b>	10%	10%	-	-	-	*	*	-	20%	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>45%</b>	46%	46%	-	-	-	-	-	-	*	46%	45%
	2018	66%	59%	<b>38%</b>	33%	33%	-	-	-	-	-	-	*	33%	32%
At Meets Grade Level or Above	2019	38%	36%	<b>15%</b>	14%	14%	-	-	-	-	-	-	*	14%	13%
	2018	41%	36%	<b>14%</b>	10%	10%	-	-	-	-	-	-	*	10%	10%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	5%	5%	-	-	-	-	-	-	*	5%	5%
	2018	13%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>60%</b>	55%	56%	-	*	-	*	*	-	*	56%	58%
	2018	80%	72%	<b>71%</b>	56%	56%	-	-	-	*	*	-	*	53%	50%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	26%	28%	-	*	-	*	*	-	*	28%	30%
	2018	51%	41%	<b>38%</b>	25%	25%	-	-	-	*	*	-	*	26%	25%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	5%	6%	-	*	-	*	*	-	*	8%	8%
	2018	23%	18%	<b>13%</b>	6%	6%	-	-	-	*	*	-	*	11%	10%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>66%</b>	66%	65%	-	*	-	*	*	-	*	67%	66%
	2018	69%	68%	<b>63%</b>	47%	47%	-	-	-	100%	100%	-	*	51%	53%
All Grades ELA/Reading	2019	68%	68%	<b>63%</b>	62%	61%	-	*	-	*	*	-	*	63%	62%
	2018	69%	69%	<b>62%</b>	41%	41%	-	-	-	*	*	-	*	47%	50%
All Grades Mathematics	2019	70%	68%	<b>68%</b>	70%	69%	-	*	-	*	*	-	*	70%	68%
	2018	70%	68%	<b>63%</b>	50%	50%	-	-	-	*	*	-	*	53%	54%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>55%</b>	64%	62%	-	*	-	-	-	-	*	64%	62%
	2018	38%	34%	<b>27%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	<b>48%</b>	56%	56%	-	-	-	-	-	-	*	56%	53%
	2018	47%	42%	<b>43%</b>	*	*	-	-	-	*	*	-	-	55%	55%

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

245  
 Total Students: 431  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	-	94%	50%	-	-	-	-	89%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	-	6%	50%	-	-	-	-	11%	5%	5%
Other Exclusions	1%	3%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	-	94%	-	-	-	-	-	94%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	4%	-	-	-	-	-	6%	4%	5%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

246  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.3%</b>	*	96.3%	*	-	-	-	-	91.7%	96.2%	97.2%
2017-18	95.4%	95.4%	<b>97.0%</b>	-	97.0%	*	-	-	-	-	94.7%	97.0%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

247  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

248  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

249  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

250  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

251  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

252  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

253  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

254  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	401	100.0%	209,309	5,479,173	402	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	59	14.7%	7.3%	4.5%	59	14.7%	7.3%	4.5%
Kindergarten	57	14.2%	7.5%	7.0%	57	14.2%	7.5%	7.0%
Grade 1	65	16.2%	7.9%	7.1%	65	16.2%	7.9%	7.1%
Grade 2	48	12.0%	7.8%	7.1%	48	11.9%	7.8%	7.1%
Grade 3	44	11.0%	7.8%	7.1%	44	10.9%	7.8%	7.1%
Grade 4	67	16.7%	8.0%	7.3%	67	16.7%	8.0%	7.3%
Grade 5	61	15.2%	8.0%	7.6%	61	15.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	4	1.0%	22.7%	12.6%	4	1.0%	22.7%	12.6%
Hispanic	396	98.8%	62.4%	52.8%	397	98.8%	62.3%	52.8%
White	1	0.2%	9.2%	27.0%	1	0.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	179	44.6%	49.4%	48.8%	179	44.5%	49.4%	48.8%
Male	222	55.4%	50.6%	51.2%	223	55.5%	50.6%	51.2%
Economically Disadvantaged	387	96.5%	79.3%	60.3%	388	96.5%	79.1%	60.2%
Non-Educationally Disadvantaged	14	3.5%	20.7%	39.7%	14	3.5%	20.9%	39.8%
Section 504 Students	1	0.2%	3.4%	6.9%	1	0.2%	3.4%	6.9%
English Learners (EL)	269	67.1%	34.0%	20.3%	269	66.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	12	3.0%	2.3%	4.1%	12	3.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	1.2%	2.9%	1.4%	5	1.2%	2.9%	1.4%
Immigrant	30	7.5%	6.7%	2.3%	30	7.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	401	100.0%	91.4%	65.1%	402	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	362	90.3%	71.0%	50.6%	362	90.0%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: FRANKLIN EL  
Campus Number: 101912155

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

255  
Total Students: 401  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	255	63.6%	34.5%	20.6%	255	63.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	24	6.0%	15.5%	8.1%	24	6.0%	15.4%	8.1%
Special Education	48	12.0%	7.9%	10.5%	48	11.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	33.3%	47.4%	42.4%				
Students with Physical Disabilities	16	33.3%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	40	12.1%	18.1%	15.3%				
By Ethnicity:								
African American	1	0.3%						
Hispanic	38	11.5%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	73	19.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	9.1%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
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 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

256  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.4	19.0
Grade 1	19.4	19.2	18.9
Grade 2	10.7	18.4	18.8
Grade 3	12.5	17.9	19.0
Grade 4	8.3	17.9	19.2
Grade 5	9.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

257  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.6	100.0%	100.0%	100.0%
Professional Staff:	26.6	87.0%	61.5%	63.7%
Teachers	24.0	78.5%	46.4%	49.4%
Professional Support	1.6	5.2%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	3.0%
Educational Aides:	4.0	13.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	26.0	84.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	8.3%	36.0%	10.8%
Hispanic	15.0	62.5%	30.0%	28.1%
White	4.0	16.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	12.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	25.0%	26.7%	23.8%
Females	18.0	75.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	18.0	75.0%	70.2%	73.4%
Masters	6.0	25.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	9.0	37.5%	31.4%	27.9%
6-10 Years Experience	5.0	20.8%	17.6%	19.4%
11-20 Years Experience	6.0	25.0%	26.6%	29.4%
Over 20 Years Experience	4.0	16.7%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

258  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	12.3	10.8	11.1
Average Years Experience of Teachers with District:	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$52,245	\$51,911	\$52,823
6-10 Years Experience	\$57,215	\$54,839	\$55,756
11-20 Years Experience	\$56,167	\$57,993	\$59,308
Over 20 Years Experience	\$64,900	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,370	\$56,340	\$57,091
Professional Support	\$63,581	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: FRANKLIN EL  
 Campus Number: 101912155

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

259  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	31.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	15.1	63.0%	65.2%	70.9%
Special Education	1.4	6.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Franklin ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

After the May 2021 administration of STAAR, STAAR Reading will increase by 7% at “Approaches” from 64% to 71%, will increase 3% from 28% to 31% at the “Meets” level, and will increase 11% from 13% to 24% at Masters.

### **Goal Area 1 – Student Achievement: Math**

After the May 2021 administration of STAAR, STAAR Math will increase by 6% from 65% to 71% at “Approaches”, increase by 3% from 30% to 33% at “Meets” and increase 12% from 12% to 24% at "Masters".

### **Goal Area 1 – Student Achievement: Writing**

After the May 2021 administration of STAAR, STAAR Writing will increase by 26% at “Approaches” from 45% to 71%, will increase 16% from 15% to 31% at the “Meets” level, and will increase 21% from 3% to 24% at the "Masters" level.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

After the May 2021 administration of STAAR, STAAR Science will increase by 11% from 60% to 71% at “Approaches”, increase by 3% from 35% to 38% at “Meets” and increase 8% from 16% to 24% at "Masters".

### **Goal Area 2 – Student Achievement: Attendance**

To increase the Average Daily Attendance (ADA) from 96% to 98% by June 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

During the 2020-2021 school year, the number of students who will be suspended will remain at 0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020-2021, all teachers will have been trained on safety and violence prevention.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2020-2021 school year, there will be a 20% increase in parent participation in parent meetings and community events.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

During the 2020-2021 school year, 100% of identified students will participate in school-wide health services (vision, dental, immunizations).

### **Goal Area 3 – Special Populations: Special Ed.**

Special education students, including dyslexia students, will show at least one year’s worth of academic progress on STAAR by June 2021.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Students in sub-population groups will show at least one year’s worth of academic progress on STAAR by June 2021.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FROST EL**

Campus Number: **101912156**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

263  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>75%</b>	81%	62%	-	-	-	-	*	*	*	73%	85%	75%	61%
	2018	77%	71%	<b>67%</b>	69%	68%	*	-	-	-	*	75%	-	68%	67%	69%	74%
At Meets Grade Level or Above	2019	45%	42%	<b>32%</b>	36%	19%	-	-	-	-	*	*	*	32%	31%	32%	17%
	2018	43%	39%	<b>31%</b>	31%	32%	*	-	-	-	*	25%	-	31%	33%	33%	33%
At Masters Grade Level	2019	27%	26%	<b>19%</b>	21%	10%	-	-	-	-	*	*	*	18%	23%	19%	11%
	2018	25%	22%	<b>16%</b>	18%	10%	*	-	-	-	*	25%	-	17%	13%	16%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>77%</b>	83%	62%	-	-	-	-	*	*	*	71%	100%	78%	56%
	2018	78%	74%	<b>67%</b>	67%	71%	*	-	-	-	*	75%	-	63%	79%	69%	78%
At Meets Grade Level or Above	2019	49%	46%	<b>43%</b>	53%	19%	-	-	-	-	*	*	*	41%	54%	44%	17%
	2018	47%	44%	<b>29%</b>	33%	23%	*	-	-	-	*	13%	-	23%	46%	30%	22%
At Masters Grade Level	2019	25%	24%	<b>22%</b>	28%	5%	-	-	-	-	*	*	*	20%	31%	22%	6%
	2018	23%	22%	<b>10%</b>	9%	10%	*	-	-	-	*	0%	-	6%	21%	10%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>77%</b>	72%	83%	-	-	-	-	*	38%	*	78%	75%	76%	71%
	2018	73%	65%	<b>66%</b>	62%	70%	*	-	-	-	*	80%	*	65%	69%	66%	67%
At Meets Grade Level or Above	2019	44%	39%	<b>36%</b>	38%	30%	-	-	-	-	*	13%	*	33%	42%	35%	29%
	2018	46%	39%	<b>39%</b>	31%	50%	*	-	-	-	*	20%	*	33%	48%	38%	50%
At Masters Grade Level	2019	22%	20%	<b>18%</b>	17%	17%	-	-	-	-	*	0%	*	14%	25%	18%	14%
	2018	24%	21%	<b>27%</b>	18%	40%	*	-	-	-	*	0%	*	21%	38%	26%	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>78%</b>	77%	78%	-	-	-	-	*	63%	*	76%	83%	78%	64%
	2018	78%	76%	<b>81%</b>	73%	90%	*	-	-	-	*	100%	*	77%	86%	80%	94%
At Meets Grade Level or Above	2019	48%	45%	<b>36%</b>	34%	35%	-	-	-	-	*	25%	*	31%	46%	36%	29%
	2018	49%	48%	<b>58%</b>	51%	70%	*	-	-	-	*	60%	*	52%	69%	58%	67%
At Masters Grade Level	2019	28%	27%	<b>11%</b>	9%	13%	-	-	-	-	*	13%	*	8%	17%	11%	14%
	2018	27%	27%	<b>26%</b>	24%	27%	*	-	-	-	*	0%	*	27%	24%	25%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>60%</b>	61%	61%	-	-	-	-	*	11%	*	57%	67%	59%	57%
	2018	63%	57%	<b>69%</b>	62%	77%	*	-	-	-	*	20%	*	65%	76%	68%	78%
At Meets Grade Level or Above	2019	35%	32%	<b>31%</b>	31%	30%	-	-	-	-	*	0%	*	27%	38%	30%	36%
	2018	39%	36%	<b>44%</b>	33%	57%	*	-	-	-	*	0%	*	40%	52%	43%	61%
At Masters Grade Level	2019	11%	10%	<b>1%</b>	0%	4%	-	-	-	-	*	0%	*	2%	0%	1%	7%
	2018	11%	11%	<b>17%</b>	9%	27%	*	-	-	-	*	0%	*	15%	21%	16%	33%

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

264  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	97%	96%	100%	*	-	-	-	*	80%	*	96%	100%	97%	100%
	2018	84%	77%	88%	89%	86%	-	-	-	-	-	88%	-	90%	79%	88%	90%
At Meets Grade Level or Above	2019	54%	47%	58%	52%	67%	*	-	-	-	*	80%	*	61%	54%	58%	71%
	2018	54%	47%	50%	47%	54%	-	-	-	-	-	75%	-	49%	53%	50%	53%
At Masters Grade Level	2019	29%	26%	24%	20%	29%	*	-	-	-	*	20%	*	22%	27%	24%	43%
	2018	26%	23%	7%	7%	8%	-	-	-	-	-	13%	-	5%	16%	7%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	97%	96%	100%	*	-	-	-	*	100%	*	96%	100%	97%	100%
	2018	91%	86%	98%	100%	95%	-	-	-	-	-	100%	-	97%	100%	98%	97%
At Meets Grade Level or Above	2019	58%	55%	61%	54%	75%	*	-	-	-	*	60%	*	72%	42%	61%	86%
	2018	58%	53%	51%	49%	54%	-	-	-	-	-	75%	-	52%	47%	51%	57%
At Masters Grade Level	2019	36%	36%	25%	13%	46%	*	-	-	-	*	20%	*	33%	12%	24%	64%
	2018	30%	29%	21%	18%	24%	-	-	-	-	-	38%	-	21%	21%	21%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	68%	57%	92%	*	-	-	-	*	40%	*	63%	77%	68%	100%
	2018	76%	69%	72%	70%	73%	-	-	-	-	-	63%	-	71%	72%	72%	77%
At Meets Grade Level or Above	2019	49%	42%	29%	15%	54%	*	-	-	-	*	0%	*	33%	23%	28%	71%
	2018	41%	36%	42%	41%	43%	-	-	-	-	-	13%	-	41%	44%	42%	47%
At Masters Grade Level	2019	24%	19%	10%	4%	17%	*	-	-	-	*	0%	*	11%	8%	10%	21%
	2018	17%	15%	5%	2%	8%	-	-	-	-	-	0%	-	3%	11%	5%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	79%	78%	80%	*	-	-	-	86%	54%	53%	76%	85%	78%	75%
	2018	77%	70%	76%	74%	79%	100%	-	-	-	43%	76%	33%	75%	78%	76%	82%
At Meets Grade Level or Above	2019	50%	44%	41%	39%	42%	*	-	-	-	64%	33%	18%	41%	41%	40%	43%
	2018	48%	42%	43%	39%	48%	60%	-	-	-	43%	36%	17%	40%	50%	43%	47%
At Masters Grade Level	2019	24%	21%	16%	14%	18%	*	-	-	-	50%	15%	6%	16%	16%	16%	22%
	2018	22%	19%	16%	13%	19%	40%	-	-	-	43%	11%	0%	14%	21%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	83%	83%	82%	*	-	-	-	100%	59%	67%	81%	87%	83%	76%
	2018	74%	66%	74%	73%	76%	*	-	-	-	*	81%	*	75%	71%	74%	79%
At Meets Grade Level or Above	2019	48%	42%	42%	42%	40%	*	-	-	-	60%	47%	17%	41%	44%	42%	37%
	2018	46%	40%	40%	36%	46%	*	-	-	-	*	43%	*	38%	44%	40%	45%
At Masters Grade Level	2019	21%	19%	20%	19%	19%	*	-	-	-	60%	12%	0%	18%	25%	20%	22%
	2018	19%	18%	17%	14%	18%	*	-	-	-	*	14%	*	14%	24%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	84%	85%	81%	*	-	-	-	100%	76%	50%	80%	94%	84%	72%
	2018	81%	76%	81%	79%	86%	*	-	-	-	*	90%	*	79%	88%	82%	89%
At Meets Grade Level or Above	2019	52%	47%	47%	47%	44%	*	-	-	-	80%	47%	33%	47%	46%	47%	41%

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

265  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>46%</b>	43%	49%	*	-	-	-	*	48%	*	41%	56%	46%	47%
	2019	26%	25%	<b>19%</b>	16%	22%	*	-	-	-	60%	29%	17%	20%	17%	19%	26%
	2018	24%	23%	<b>19%</b>	17%	20%	*	-	-	-	*	14%	*	17%	22%	18%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>60%</b>	61%	61%	-	-	-	-	*	11%	*	57%	67%	59%	57%
	2018	66%	59%	<b>69%</b>	62%	77%	*	-	-	-	*	20%	*	65%	76%	68%	78%
At Meets Grade Level or Above	2019	38%	36%	<b>31%</b>	31%	30%	-	-	-	-	*	0%	*	27%	38%	30%	36%
	2018	41%	36%	<b>44%</b>	33%	57%	*	-	-	-	*	0%	*	40%	52%	43%	61%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	0%	4%	-	-	-	-	*	0%	*	2%	0%	1%	7%
	2018	13%	12%	<b>17%</b>	9%	27%	*	-	-	-	*	0%	*	15%	21%	16%	33%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>68%</b>	57%	92%	*	-	-	-	*	40%	*	63%	77%	68%	100%
	2018	80%	72%	<b>72%</b>	70%	73%	-	-	-	-	-	63%	-	71%	72%	72%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	15%	54%	*	-	-	-	*	0%	*	33%	23%	28%	71%
	2018	51%	41%	<b>42%</b>	41%	43%	-	-	-	-	-	13%	-	41%	44%	42%	47%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	4%	17%	*	-	-	-	*	0%	*	11%	8%	10%	21%
	2018	23%	18%	<b>5%</b>	2%	8%	-	-	-	-	-	0%	-	3%	11%	5%	7%

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

266  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>68</b>	61	77	-	-	-	-	*	25	*	67	70	69	71
	2018	63	63	<b>66</b>	70	61	*	-	-	-	*	80	*	63	72	66	57
Grade 4 Mathematics	2019	65	64	<b>69</b>	67	70	-	-	-	-	*	63	*	68	70	70	54
	2018	65	67	<b>67</b>	66	71	*	-	-	-	*	100	*	66	70	67	63
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	83	78	*	-	-	-	*	80	*	82	82	82	77
	2018	80	81	<b>62</b>	62	62	-	-	-	-	-	100	-	63	56	62	67
Grade 5 Mathematics	2019	83	81	<b>70</b>	67	75	*	-	-	-	*	60	*	73	64	69	89
	2018	81	79	<b>77</b>	78	76	-	-	-	-	-	94	-	76	79	77	78
All Grades Both Subjects	2019	69	68	<b>72</b>	69	75	*	-	-	-	100	54	100	72	72	72	73
	2018	69	68	<b>68</b>	69	68	*	-	-	-	*	94	*	67	70	68	68
All Grades ELA/Reading	2019	68	68	<b>75</b>	72	78	*	-	-	-	*	46	*	74	77	75	74
	2018	69	69	<b>64</b>	66	61	*	-	-	-	*	92	*	63	66	64	63
All Grades Mathematics	2019	70	68	<b>69</b>	67	72	*	-	-	-	*	62	*	71	67	70	72
	2018	70	68	<b>72</b>	72	74	*	-	-	-	*	96	*	72	74	72	73

District Name: HOUSTON ISD  
Campus Name: FROST EL  
Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

267  
Total Students: 610  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>85%</b>	78%	95%	-	-	-	-	*	57%	85%	88%
	2018	38%	34%	<b>52%</b>	46%	67%	-	-	-	-	-	71%	52%	70%
Mathematics	2019	45%	41%	<b>75%</b>	72%	78%	-	-	-	-	*	71%	75%	*
	2018	47%	42%	<b>76%</b>	82%	60%	-	-	-	-	-	*	76%	86%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>61%</b>	50%	83%	*	-	-	-	*	0%	62%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>39%</b>	50%	17%	*	-	-	-	*	100%	38%	38%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>97%</b>	96%	100%	*	-	-	-	*	80%	97%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>64%</b>	57%	75%	*	-	-	-	*	20%	65%	50%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>36%</b>	43%	25%	*	-	-	-	*	80%	35%	50%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	96%	100%	*	-	-	-	*	100%	97%	100%

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

268  
 Total Students: 610  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>79%</b>	57%	57%	-	-	-	74%	81%	58%	100%	65%	69%
	2018	77%	70%	<b>76%</b>	74%	74%	-	-	-	-	-	-	80%	74%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>41%</b>	24%	24%	-	-	-	41%	48%	25%	55%	32%	34%
	2018	48%	42%	<b>43%</b>	33%	33%	-	-	-	-	-	-	40%	33%	39%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	13%	13%	-	-	-	10%	11%	8%	27%	12%	14%
	2018	22%	19%	<b>16%</b>	0%	0%	-	-	-	-	-	-	17%	0%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>83%</b>	62%	62%	-	-	-	77%	78%	*	*	68%	71%
	2018	74%	66%	<b>74%</b>	78%	78%	-	-	-	-	-	-	75%	78%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	24%	24%	-	-	-	31%	33%	*	*	26%	29%
	2018	46%	40%	<b>40%</b>	22%	22%	-	-	-	-	-	-	40%	22%	37%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	14%	14%	-	-	-	8%	11%	*	*	12%	16%
	2018	19%	18%	<b>17%</b>	0%	0%	-	-	-	-	-	-	21%	0%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	52%	52%	-	-	-	77%	89%	*	*	62%	66%
	2018	81%	76%	<b>81%</b>	89%	89%	-	-	-	-	-	-	87%	89%	87%
At Meets Grade Level or Above	2019	52%	47%	<b>47%</b>	19%	19%	-	-	-	54%	67%	*	*	32%	34%
	2018	50%	45%	<b>46%</b>	33%	33%	-	-	-	-	-	-	40%	33%	39%
At Masters Grade Level	2019	26%	25%	<b>19%</b>	10%	10%	-	-	-	23%	22%	*	*	15%	16%
	2018	24%	23%	<b>19%</b>	0%	0%	-	-	-	-	-	-	13%	0%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>60%</b>	*	*	-	-	-	56%	60%	*	-	50%	50%
	2018	66%	59%	<b>69%</b>	-	-	-	-	-	-	-	-	75%	-	75%
At Meets Grade Level or Above	2019	38%	36%	<b>31%</b>	*	*	-	-	-	22%	20%	*	-	25%	25%
	2018	41%	36%	<b>44%</b>	-	-	-	-	-	-	-	-	56%	-	56%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	*	*	-	-	-	0%	0%	*	-	0%	0%
	2018	13%	12%	<b>17%</b>	-	-	-	-	-	-	-	-	25%	-	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>68%</b>	*	*	-	-	-	*	*	-	*	100%	100%
	2018	80%	72%	<b>72%</b>	56%	56%	-	-	-	-	-	-	82%	56%	70%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	*	*	-	-	-	*	*	-	*	80%	75%
	2018	51%	41%	<b>42%</b>	44%	44%	-	-	-	-	-	-	18%	44%	30%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	*	*	-	-	-	*	*	-	*	20%	13%
	2018	23%	18%	<b>5%</b>	0%	0%	-	-	-	-	-	-	9%	0%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	*	*	-	-	-	69%	72%	63%	100%	70%	75%
	2018	69%	68%	<b>68%</b>	85%	85%	-	-	-	-	-	-	64%	85%	70%
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	*	*	-	-	-	73%	78%	*	*	75%	79%
	2018	69%	69%	<b>64%</b>	88%	88%	-	-	-	-	-	-	61%	88%	68%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	*	*	-	-	-	65%	67%	*	*	66%	71%
	2018	70%	68%	<b>72%</b>	83%	83%	-	-	-	-	-	-	66%	83%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>85%</b>	-	-	-	-	-	83%	*	*	*	83%	88%
	2018	38%	34%	<b>52%</b>	*	*	-	-	-	-	-	-	*	*	70%
Mathematics	2019	45%	41%	<b>75%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	47%	42%	<b>76%</b>	*	*	-	-	-	-	-	-	*	*	86%

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

269  
 Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	*	-	-	-	100%	97%	99%	100%
Included in Accountability	94%	92%	<b>85%</b>	83%	89%	*	-	-	-	82%	83%	85%	85%
Not Included in Accountability													
Mobile	4%	5%	<b>14%</b>	16%	10%	*	-	-	-	18%	14%	14%	14%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	1%	0%	*	-	-	-	0%	3%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	*	-	-	-	0%	3%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	92%	97%	100%	-	-	-	70%	100%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	8%	3%	0%	-	-	-	30%	0%	7%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: FROST EL  
Campus Number: 101912156

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

270  
Total Students: 610  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.4%</b>	96.0%	97.3%	*	-	-	*	98.4%	94.4%	96.4%	97.9%
2017-18	95.4%	95.4%	<b>96.7%</b>	96.3%	97.2%	97.5%	-	*	-	98.7%	94.9%	96.7%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

271  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

272  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

273  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

274  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

275  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

276  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

277  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: FROST EL  
Campus Number: 101912156

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

278  
Total Students: 610  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	610	100.0%	209,309	5,479,173	610	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	136	22.3%	7.3%	4.5%	136	22.3%	7.3%	4.5%
Kindergarten	86	14.1%	7.5%	7.0%	86	14.1%	7.5%	7.0%
Grade 1	75	12.3%	7.9%	7.1%	75	12.3%	7.9%	7.1%
Grade 2	85	13.9%	7.8%	7.1%	85	13.9%	7.8%	7.1%
Grade 3	66	10.8%	7.8%	7.1%	66	10.8%	7.8%	7.1%
Grade 4	82	13.4%	8.0%	7.3%	82	13.4%	8.0%	7.3%
Grade 5	80	13.1%	8.0%	7.6%	80	13.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	427	70.0%	22.7%	12.6%	427	70.0%	22.7%	12.6%
Hispanic	170	27.9%	62.4%	52.8%	170	27.9%	62.3%	52.8%
White	2	0.3%	9.2%	27.0%	2	0.3%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.6%	1.3%	2.5%	10	1.6%	1.3%	2.5%
Sex:								
Female	308	50.5%	49.4%	48.8%	308	50.5%	49.4%	48.8%
Male	302	49.5%	50.6%	51.2%	302	49.5%	50.6%	51.2%
Economically Disadvantaged	587	96.2%	79.3%	60.3%	587	96.2%	79.1%	60.2%
Non-Educationally Disadvantaged	23	3.8%	20.7%	39.7%	23	3.8%	20.9%	39.8%
Section 504 Students	10	1.6%	3.4%	6.9%	10	1.6%	3.4%	6.9%
English Learners (EL)	112	18.4%	34.0%	20.3%	112	18.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.5%	2.3%	4.1%	9	1.5%	2.3%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	5	0.8%	2.9%	1.4%	5	0.8%	2.9%	1.4%
Immigrant	11	1.8%	6.7%	2.3%	11	1.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	610	100.0%	91.4%	65.1%	610	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	465	76.2%	71.0%	50.6%	465	76.2%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: FROST EL  
Campus Number: 101912156

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

279  
Total Students: 610  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	111	18.2%	34.5%	20.6%	111	18.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	17	2.8%	15.5%	8.1%	17	2.8%	15.4%	8.1%
Special Education	50	8.2%	7.9%	10.5%	50	8.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	36.0%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	20	40.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	175	33.9%	18.1%	15.3%				
By Ethnicity:								
African American	125	24.2%						
Hispanic	43	8.3%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.2%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	222	41.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	9.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.5%	3.3%	1.6%	12.5%	4.4%	2.0%
Grade 3	2.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	4.2%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	2.5%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: FROST EL  
Campus Number: 101912156

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

280  
Total Students: 610  
Grade Span: PK - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.1	19.4	19.0
Grade 1	19.7	19.2	18.9
Grade 2	19.0	18.4	18.8
Grade 3	19.7	17.9	19.0
Grade 4	17.9	17.9	19.2
Grade 5	18.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

281  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.4	100.0%	100.0%	100.0%
Professional Staff:	35.5	94.7%	61.5%	63.7%
Teachers	30.5	81.4%	46.4%	49.4%
Professional Support	3.0	8.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.3%	2.3%	3.0%
Educational Aides:	2.0	5.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	36.4	97.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.5	80.3%	36.0%	10.8%
Hispanic	6.0	19.7%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	13.1%	26.7%	23.8%
Females	26.5	86.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	21.5	70.5%	70.2%	73.4%
Masters	9.0	29.5%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.8%	8.6%	7.4%
1-5 Years Experience	6.5	21.2%	31.4%	27.9%
6-10 Years Experience	7.0	23.0%	17.6%	19.4%
11-20 Years Experience	6.0	19.7%	26.6%	29.4%
Over 20 Years Experience	8.0	26.3%	15.8%	15.9%
Number of Students per Teacher	20.0	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

282  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	17.0	4.8	5.3
Average Years Experience of Assistant Principals with District	17.0	4.4	4.7
Average Years Experience of Teachers:	12.2	10.8	11.1
Average Years Experience of Teachers with District:	10.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,220	\$47,742	\$49,868
1-5 Years Experience	\$52,167	\$51,911	\$52,823
6-10 Years Experience	\$56,971	\$54,839	\$55,756
11-20 Years Experience	\$56,091	\$57,993	\$59,308
Over 20 Years Experience	\$66,309	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,793	\$56,340	\$57,091
Professional Support	\$65,140	\$68,826	\$67,352
Campus Administration (School Leadership)	\$92,185	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: FROST EL  
 Campus Number: 101912156

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

283  
 Total Students: 610  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	7.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	26.3	86.3%	65.2%	70.9%
Special Education	2.0	6.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Frost ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May 2021, overall student scores in the Approaches area will increase in Reading in the 3rd Grade from 77% to 80%, in 4th Grade from 76% to 80%, and from 94% to 96% in 5th Grade.

### **Goal Area 1 – Student Achievement: Math**

By May 2021, overall student scores will increase in approaches area of Math STAAR by 3% in 3rd Grade from 77% to 80%, in 4th Grade from 78% to 81% and from 93% to 96% in 5th Grade.

### **Goal Area 2 – Student Achievement: Attendance**

By May 2021, student attendance will increase by 1% from 97% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By May 2021, decrease the amount of out of suspensions from 6 in 2019-2020 to 0 in 2020-2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By May 2021, the families feeling of safety of the campus will increase from 98% in 2019-2020 to 100% in 2020-2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By May 2021, increase parental involvement from 60% in 2019-2020 to 65% in 2020-2021.

### **Goal Area 3 – Special Populations: Special Ed.**

By May 2021, increase of 5% of Special Education students meeting academic goals from 75% (2019-2020) to 80% (2020-2021).

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2021, increase of 5% of Special population students meeting academic goals from 70% (2019-2020) to 75% (2020-2021).

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GALLEGOS EL**

Campus Number: **101912291**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	51%	*	52%	-	-	-	-	-	*	-	46%	100%	52%	52%
	2018	77%	71%	74%	-	73%	*	-	-	-	-	*	-	75%	60%	73%	76%
At Meets Grade Level or Above	2019	45%	42%	15%	*	16%	-	-	-	-	-	*	-	17%	0%	15%	23%
	2018	43%	39%	39%	-	39%	*	-	-	-	-	*	-	38%	40%	38%	45%
At Masters Grade Level	2019	27%	26%	2%	*	2%	-	-	-	-	-	*	-	2%	0%	2%	0%
	2018	25%	22%	19%	-	20%	*	-	-	-	-	*	-	19%	20%	18%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	64%	*	64%	-	-	-	-	-	*	-	60%	100%	65%	71%
	2018	78%	74%	76%	-	77%	*	-	-	-	-	50%	-	75%	80%	75%	77%
At Meets Grade Level or Above	2019	49%	46%	28%	*	30%	-	-	-	-	-	*	-	29%	20%	29%	32%
	2018	47%	44%	37%	-	38%	*	-	-	-	-	17%	-	39%	20%	36%	43%
At Masters Grade Level	2019	25%	24%	8%	*	8%	-	-	-	-	-	*	-	8%	0%	8%	10%
	2018	23%	22%	18%	-	18%	*	-	-	-	-	17%	-	19%	0%	16%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	58%	-	57%	*	-	-	-	-	14%	-	57%	63%	58%	65%
	2018	73%	65%	68%	-	68%	-	-	-	-	-	*	*	68%	*	67%	67%
At Meets Grade Level or Above	2019	44%	39%	28%	-	29%	*	-	-	-	-	14%	-	29%	25%	28%	35%
	2018	46%	39%	34%	-	34%	-	-	-	-	-	*	*	34%	*	36%	33%
At Masters Grade Level	2019	22%	20%	9%	-	10%	*	-	-	-	-	0%	-	11%	0%	9%	10%
	2018	24%	21%	15%	-	15%	-	-	-	-	-	*	*	16%	*	16%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	67%	-	67%	*	-	-	-	-	71%	-	70%	50%	67%	68%
	2018	78%	76%	68%	-	68%	-	-	-	-	-	60%	*	67%	*	69%	60%
At Meets Grade Level or Above	2019	48%	45%	33%	-	33%	*	-	-	-	-	43%	-	32%	38%	33%	39%
	2018	49%	48%	34%	-	34%	-	-	-	-	-	40%	*	33%	*	35%	47%
At Masters Grade Level	2019	28%	27%	23%	-	24%	*	-	-	-	-	14%	-	25%	13%	23%	29%
	2018	27%	27%	13%	-	13%	-	-	-	-	-	20%	*	14%	*	14%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	55%	-	56%	*	-	-	-	-	29%	-	55%	50%	55%	71%
	2018	63%	57%	57%	-	57%	-	-	-	-	-	40%	*	59%	*	57%	57%
At Meets Grade Level or Above	2019	35%	32%	19%	-	19%	*	-	-	-	-	29%	-	14%	50%	19%	19%
	2018	39%	36%	36%	-	36%	-	-	-	-	-	40%	*	37%	*	37%	40%
At Masters Grade Level	2019	11%	10%	5%	-	5%	*	-	-	-	-	0%	-	5%	0%	5%	3%
	2018	11%	11%	11%	-	11%	-	-	-	-	-	20%	*	12%	*	12%	13%

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

288  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>80%</b>	-	80%	-	-	-	-	-	80%	-	81%	67%	81%	75%
	2018	84%	77%	<b>71%</b>	*	72%	*	-	-	-	-	43%	-	71%	67%	72%	69%
At Meets Grade Level or Above	2019	54%	47%	<b>41%</b>	-	41%	-	-	-	-	-	80%	-	44%	17%	43%	38%
	2018	54%	47%	<b>37%</b>	*	38%	*	-	-	-	-	43%	-	38%	33%	38%	38%
At Masters Grade Level	2019	29%	26%	<b>8%</b>	-	8%	-	-	-	-	-	0%	-	9%	0%	9%	13%
	2018	26%	23%	<b>13%</b>	*	13%	*	-	-	-	-	29%	-	13%	17%	13%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>80%</b>	-	80%	-	-	-	-	-	80%	-	81%	67%	81%	79%
	2018	91%	86%	<b>82%</b>	*	83%	*	-	-	-	-	75%	-	82%	*	82%	83%
At Meets Grade Level or Above	2019	58%	55%	<b>43%</b>	-	43%	-	-	-	-	-	80%	-	47%	17%	45%	38%
	2018	58%	53%	<b>53%</b>	*	53%	*	-	-	-	-	38%	-	52%	*	53%	53%
At Masters Grade Level	2019	36%	36%	<b>16%</b>	-	16%	-	-	-	-	-	20%	-	16%	17%	17%	25%
	2018	30%	29%	<b>25%</b>	*	24%	*	-	-	-	-	38%	-	25%	*	25%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>61%</b>	-	61%	-	-	-	-	-	80%	-	63%	50%	62%	63%
	2018	76%	69%	<b>72%</b>	*	72%	*	-	-	-	-	44%	-	74%	50%	73%	74%
At Meets Grade Level or Above	2019	49%	42%	<b>35%</b>	-	35%	-	-	-	-	-	80%	-	37%	17%	34%	42%
	2018	41%	36%	<b>34%</b>	*	35%	*	-	-	-	-	33%	-	36%	17%	35%	33%
At Masters Grade Level	2019	24%	19%	<b>10%</b>	-	10%	-	-	-	-	-	20%	-	12%	0%	11%	17%
	2018	17%	15%	<b>6%</b>	*	6%	*	-	-	-	-	11%	-	7%	0%	6%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	50%	64%	*	-	-	-	-	50%	-	64%	65%	64%	67%
	2018	77%	70%	<b>71%</b>	*	72%	20%	-	-	-	-	54%	*	72%	62%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	0%	30%	*	-	-	-	-	45%	-	30%	25%	30%	33%
	2018	48%	42%	<b>38%</b>	*	39%	0%	-	-	-	-	37%	*	38%	35%	39%	41%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	0%	11%	*	-	-	-	-	7%	-	11%	4%	11%	13%
	2018	22%	19%	<b>15%</b>	*	15%	0%	-	-	-	-	20%	*	16%	8%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	*	62%	*	-	-	-	-	33%	-	61%	74%	63%	63%
	2018	74%	66%	<b>71%</b>	*	71%	*	-	-	-	-	54%	*	72%	64%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>28%</b>	*	28%	*	-	-	-	-	33%	-	29%	16%	28%	31%
	2018	46%	40%	<b>37%</b>	*	37%	*	-	-	-	-	46%	*	37%	36%	37%	39%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	*	7%	*	-	-	-	-	0%	-	7%	0%	7%	7%
	2018	19%	18%	<b>16%</b>	*	16%	*	-	-	-	-	15%	*	16%	14%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	*	70%	*	-	-	-	-	67%	-	70%	68%	71%	72%
	2018	81%	76%	<b>75%</b>	*	76%	*	-	-	-	-	63%	*	75%	77%	76%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	*	35%	*	-	-	-	-	53%	-	35%	26%	35%	36%

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

289  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>42%</b>	*	42%	*	-	-	-	-	32%	*	41%	46%	42%	48%
	2019	26%	25%	<b>16%</b>	*	17%	*	-	-	-	-	13%	-	17%	11%	17%	21%
	2018	24%	23%	<b>19%</b>	*	19%	*	-	-	-	-	26%	*	20%	8%	19%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	-	56%	*	-	-	-	-	29%	-	55%	50%	55%	71%
	2018	66%	59%	<b>57%</b>	-	57%	-	-	-	-	-	40%	*	59%	*	57%	57%
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	-	19%	*	-	-	-	-	29%	-	14%	50%	19%	19%
	2018	41%	36%	<b>36%</b>	-	36%	-	-	-	-	-	40%	*	37%	*	37%	40%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	-	5%	*	-	-	-	-	0%	-	5%	0%	5%	3%
	2018	13%	12%	<b>11%</b>	-	11%	-	-	-	-	-	20%	*	12%	*	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	-	61%	-	-	-	-	-	80%	-	63%	50%	62%	63%
	2018	80%	72%	<b>72%</b>	*	72%	*	-	-	-	-	44%	-	74%	50%	73%	74%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	-	35%	-	-	-	-	-	80%	-	37%	17%	34%	42%
	2018	51%	41%	<b>34%</b>	*	35%	*	-	-	-	-	33%	-	36%	17%	35%	33%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	-	10%	-	-	-	-	-	20%	-	12%	0%	11%	17%
	2018	23%	18%	<b>6%</b>	*	6%	*	-	-	-	-	11%	-	7%	0%	6%	2%

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

290  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>48</b>	-	47	*	-	-	-	-	36	-	48	43	48	53
	2018	63	63	<b>78</b>	-	78	-	-	-	-	-	*	*	77	*	80	75
Grade 4 Mathematics	2019	65	64	<b>56</b>	-	56	*	-	-	-	-	64	-	59	36	56	56
	2018	65	67	<b>49</b>	-	49	-	-	-	-	-	60	*	49	*	51	55
Grade 5 ELA/Reading	2019	81	82	<b>80</b>	-	80	-	-	-	-	-	*	-	78	92	80	83
	2018	80	81	<b>78</b>	*	79	*	-	-	-	-	86	-	78	83	78	76
Grade 5 Mathematics	2019	83	81	<b>83</b>	-	83	-	-	-	-	-	*	-	80	100	82	75
	2018	81	79	<b>81</b>	*	80	*	-	-	-	-	100	-	80	*	81	79
All Grades Both Subjects	2019	69	68	<b>65</b>	-	64	*	-	-	-	-	57	-	64	65	64	65
	2018	69	68	<b>72</b>	*	72	*	-	-	-	-	83	*	71	82	73	72
All Grades ELA/Reading	2019	68	68	<b>61</b>	-	61	*	-	-	-	-	45	-	61	65	61	66
	2018	69	69	<b>78</b>	*	79	*	-	-	-	-	80	*	78	88	79	76
All Grades Mathematics	2019	70	68	<b>68</b>	-	67	*	-	-	-	-	68	-	68	65	67	65
	2018	70	68	<b>66</b>	*	66	*	-	-	-	-	85	*	66	75	67	69

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

291  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>32%</b>	-	32%	-	-	-	-	-	17%	32%	37%
	2018	38%	34%	<b>28%</b>	-	29%	*	-	-	-	-	*	29%	29%
Mathematics	2019	45%	41%	<b>35%</b>	-	33%	*	-	-	-	-	40%	36%	38%
	2018	47%	42%	<b>29%</b>	-	30%	*	-	-	-	-	*	29%	24%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>57%</b>	-	57%	-	-	-	-	-	*	60%	36%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>43%</b>	-	43%	-	-	-	-	-	*	40%	64%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>79%</b>	-	79%	-	-	-	-	-	*	80%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>62%</b>	-	62%	-	-	-	-	-	*	62%	43%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>38%</b>	-	38%	-	-	-	-	-	*	38%	57%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>79%</b>	-	79%	-	-	-	-	-	*	80%	64%

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

292  
 Total Students: 362  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	61%	61%	-	-	-	*	*	-	53%	62%	61%
	2018	77%	70%	<b>71%</b>	67%	67%	-	-	-	60%	60%	-	47%	67%	65%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	24%	24%	-	-	-	*	*	-	20%	25%	25%
	2018	48%	42%	<b>38%</b>	32%	32%	-	-	-	20%	20%	-	47%	32%	33%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	7%	7%	-	-	-	*	*	-	7%	7%	7%
	2018	22%	19%	<b>15%</b>	10%	10%	-	-	-	0%	0%	-	6%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	56%	56%	-	-	-	*	*	-	60%	57%	57%
	2018	74%	66%	<b>71%</b>	67%	67%	-	-	-	*	*	-	50%	66%	65%
At Meets Grade Level or Above	2019	48%	42%	<b>28%</b>	24%	24%	-	-	-	*	*	-	20%	25%	25%
	2018	46%	40%	<b>37%</b>	29%	29%	-	-	-	*	*	-	50%	30%	31%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	3%	3%	-	-	-	*	*	-	0%	3%	3%
	2018	19%	18%	<b>16%</b>	9%	9%	-	-	-	*	*	-	0%	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	67%	67%	-	-	-	*	*	-	60%	67%	67%
	2018	81%	76%	<b>75%</b>	72%	72%	-	-	-	*	*	-	43%	72%	69%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	27%	27%	-	-	-	*	*	-	20%	28%	28%
	2018	50%	45%	<b>42%</b>	41%	41%	-	-	-	*	*	-	43%	40%	40%
At Masters Grade Level	2019	26%	25%	<b>16%</b>	15%	15%	-	-	-	*	*	-	20%	15%	15%
	2018	24%	23%	<b>19%</b>	16%	16%	-	-	-	*	*	-	14%	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	74%	74%	-	-	-	*	*	-	*	75%	68%
	2018	66%	59%	<b>57%</b>	43%	43%	-	-	-	*	*	-	*	45%	46%
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	9%	9%	-	-	-	*	*	-	*	13%	14%
	2018	41%	36%	<b>36%</b>	24%	24%	-	-	-	*	*	-	*	23%	25%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>11%</b>	5%	5%	-	-	-	*	*	-	*	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	33%	33%	-	-	-	-	-	-	*	33%	38%
	2018	80%	72%	<b>72%</b>	69%	69%	-	-	-	-	-	-	*	69%	68%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	33%	33%	-	-	-	-	-	-	*	33%	31%
	2018	51%	41%	<b>34%</b>	26%	26%	-	-	-	-	-	-	*	26%	27%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	23%	18%	<b>6%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>65%</b>	55%	55%	-	-	-	*	*	-	75%	56%	59%
	2018	69%	68%	<b>72%</b>	74%	74%	-	-	-	*	*	-	83%	72%	73%
All Grades ELA/Reading	2019	68%	68%	<b>61%</b>	57%	57%	-	-	-	*	*	-	70%	58%	60%
	2018	69%	69%	<b>78%</b>	80%	80%	-	-	-	*	*	-	*	78%	79%
All Grades Mathematics	2019	70%	68%	<b>68%</b>	53%	53%	-	-	-	*	*	-	80%	54%	57%
	2018	70%	68%	<b>66%</b>	68%	68%	-	-	-	*	*	-	*	67%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>32%</b>	33%	33%	-	-	-	-	-	-	*	33%	37%
	2018	38%	34%	<b>28%</b>	32%	32%	-	-	-	*	*	-	*	31%	29%
Mathematics	2019	45%	41%	<b>35%</b>	31%	31%	-	-	-	-	-	-	*	31%	38%
	2018	47%	42%	<b>29%</b>	28%	28%	-	-	-	*	*	-	*	26%	24%

District Name: HOUSTON ISD  
Campus Name: GALLEGOS EL  
Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

293  
Total Students: 357  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	100%	95%	*	-	-	-	-	100%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	4%	*	-	-	-	-	0%	4%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	*	97%	100%	-	-	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	*	2%	0%	-	-	-	-	0%	2%	1%
Other Exclusions	1%	2%	<b>1%</b>	*	1%	0%	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

294  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.7%</b>	*	96.7%	*	-	-	-	-	96.6%	96.7%	97.9%
2017-18	95.4%	95.4%	<b>97.3%</b>	*	97.3%	*	-	-	-	-	97.1%	97.3%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

295  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

296  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

297  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

298  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

299  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

300  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

301  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: GALLEGOS EL  
Campus Number: 101912291

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

302  
Total Students: 362  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	362	100.0%	209,309	5,479,173	365	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	3	0.8%	0.3%	0.5%
Pre-Kindergarten	51	14.1%	7.3%	4.5%	51	14.0%	7.3%	4.5%
Kindergarten	55	15.2%	7.5%	7.0%	55	15.1%	7.5%	7.0%
Grade 1	50	13.8%	7.9%	7.1%	50	13.7%	7.9%	7.1%
Grade 2	48	13.3%	7.8%	7.1%	48	13.2%	7.8%	7.1%
Grade 3	41	11.3%	7.8%	7.1%	41	11.2%	7.8%	7.1%
Grade 4	56	15.5%	8.0%	7.3%	56	15.3%	8.0%	7.3%
Grade 5	61	16.9%	8.0%	7.6%	61	16.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	6	1.7%	22.7%	12.6%	6	1.6%	22.7%	12.6%
Hispanic	355	98.1%	62.4%	52.8%	358	98.1%	62.3%	52.8%
White	1	0.3%	9.2%	27.0%	1	0.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	175	48.3%	49.4%	48.8%	176	48.2%	49.4%	48.8%
Male	187	51.7%	50.6%	51.2%	189	51.8%	50.6%	51.2%
Economically Disadvantaged	347	95.9%	79.3%	60.3%	350	95.9%	79.1%	60.2%
Non-Educationally Disadvantaged	15	4.1%	20.7%	39.7%	15	4.1%	20.9%	39.8%
Section 504 Students	3	0.8%	3.4%	6.9%	3	0.8%	3.4%	6.9%
English Learners (EL)	182	50.3%	34.0%	20.3%	182	49.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	4	1.1%	2.3%	4.1%	4	1.1%	2.3%	4.1%
Foster Care	2	0.6%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Homeless	16	4.4%	2.9%	1.4%	16	4.4%	2.9%	1.4%
Immigrant	23	6.4%	6.7%	2.3%	23	6.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	362	100.0%	91.4%	65.1%	365	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	331	91.4%	71.0%	50.6%	331	90.7%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: GALLEGOS EL  
Campus Number: 101912291

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

303  
Total Students: 362  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	171	47.2%	34.5%	20.6%	171	46.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	50	13.8%	15.5%	8.1%	50	13.7%	15.4%	8.1%
Special Education	33	9.1%	7.9%	10.5%	33	9.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	17	51.5%	16.3%	13.8%				
Students with Behavioral Disabilities	7	21.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	13.5%	18.1%	15.3%				
By Ethnicity:								
African American	1	0.4%						
Hispanic	36	12.8%						
White	1	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	48	15.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.5%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	3.0%	3.3%	1.6%	12.5%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	3.6%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

304  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	19.4	19.0
Grade 1	16.9	19.2	18.9
Grade 2	14.9	18.4	18.8
Grade 3	20.2	17.9	19.0
Grade 4	14.3	17.9	19.2
Grade 5	9.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: GALLEGOS EL  
Campus Number: 101912291

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

305  
Total Students: 362  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	89.3%	61.5%	63.7%
Teachers	30.0	81.2%	46.4%	49.4%
Professional Support	3.0	8.1%	12.2%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	4.0	10.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	26.0	70.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	13.3%	36.0%	10.8%
Hispanic	15.0	50.0%	30.0%	28.1%
White	10.0	33.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.3%	1.5%	1.1%
Males	8.0	26.7%	26.7%	23.8%
Females	22.0	73.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.3%	5.9%	1.3%
Bachelors	25.0	83.3%	70.2%	73.4%
Masters	4.0	13.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	8.6%	7.4%
1-5 Years Experience	8.0	26.7%	31.4%	27.9%
6-10 Years Experience	5.0	16.7%	17.6%	19.4%
11-20 Years Experience	10.0	33.3%	26.6%	29.4%
Over 20 Years Experience	5.0	16.7%	15.8%	15.9%
Number of Students per Teacher	12.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

306  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.3	10.8	11.1
Average Years Experience of Teachers with District:	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,735	\$47,742	\$49,868
1-5 Years Experience	\$47,656	\$51,911	\$52,823
6-10 Years Experience	\$57,318	\$54,839	\$55,756
11-20 Years Experience	\$60,906	\$57,993	\$59,308
Over 20 Years Experience	\$68,209	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,847	\$56,340	\$57,091
Professional Support	\$60,896	\$68,826	\$67,352
Campus Administration (School Leadership)	-	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: GALLEGOS EL  
 Campus Number: 101912291

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

307  
 Total Students: 362  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	21.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	20.7	69.1%	65.2%	70.9%
Special Education	2.7	9.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Gallegos ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase the percentage of students Meeting the Grade Level standard in Reading from 28% to 45% and Masters Grade Level standard from 7% to 25%.

To increase the percentage of students Meeting the Grade Level standard in Writing from 19% to 37% and Masters Grade Level standard from 5% to 23%.

### **Goal Area 1 – Student Achievement: Math**

The overall percentage of students in 3rd-5th grades achieving Approaches Standard on Math STAAR will increase from 70% to 80%; Meets Standard will increase from 34% to 45%; Mastery Level will increase from 16% to 25%. We will reduce the number of Tier II and Tier III math students by 40% (from 61 to 38).

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

85% of students will increase one level on the TELPAS assessment.

### **Goal Area 2 – Student Achievement: Attendance**

To increase student attendance from 96.4% to 97.4% for school year 2020-2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By using Positive Behavior Intervention Support, we will decrease the number of out-of-school suspensions to 0% (from 1 to 0).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

The number of office referrals for incidents of mutual combat will be maintained at 0, the number of office referrals for bullying and referrals for drugs, alcohol, and tobacco will remain at 0 for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

100% of parents will have communication with teachers and staff.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Creation and Implementation of Hand-Washing Campaign at Gallegos ES. Implement Project Adam which includes the training of 7 staff members in CPR/AED. Implement comprehensive hearing/vision screening process to identify and provide glasses and hearing-aides at no cost to students.

### **Goal Area 3 – Special Populations: Special Ed.**

Increase the percentage of the approaches level from 50% to 65%, the meets level from 45 to 60%, and the master level from 7 to 20% for all Special Ed. Students in all subjects.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The performance of special population students will improve by at least one grade level.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARCIA EL**

Campus Number: **101912283**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

311  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>46%</b>	21%	51%	-	-	-	-	-	0%	*	46%	40%	46%	57%
	2018	77%	71%	<b>55%</b>	41%	59%	*	-	-	-	-	0%	*	56%	47%	54%	77%
At Meets Grade Level or Above	2019	45%	42%	<b>22%</b>	7%	25%	-	-	-	-	-	0%	*	22%	20%	22%	24%
	2018	43%	39%	<b>27%</b>	11%	32%	*	-	-	-	-	0%	*	28%	24%	27%	40%
At Masters Grade Level	2019	27%	26%	<b>10%</b>	7%	11%	-	-	-	-	-	0%	*	12%	0%	10%	8%
	2018	25%	22%	<b>11%</b>	7%	11%	*	-	-	-	-	0%	*	10%	12%	11%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>67%</b>	79%	65%	-	-	-	-	-	14%	*	65%	80%	67%	59%
	2018	78%	74%	<b>61%</b>	56%	63%	*	-	-	-	-	13%	*	61%	65%	60%	78%
At Meets Grade Level or Above	2019	49%	46%	<b>41%</b>	36%	42%	-	-	-	-	-	0%	*	39%	50%	41%	41%
	2018	47%	44%	<b>31%</b>	22%	33%	*	-	-	-	-	13%	*	33%	24%	31%	45%
At Masters Grade Level	2019	25%	24%	<b>14%</b>	7%	15%	-	-	-	-	-	0%	*	13%	20%	14%	14%
	2018	23%	22%	<b>13%</b>	11%	14%	*	-	-	-	-	0%	*	15%	6%	12%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>50%</b>	33%	55%	-	-	-	-	*	14%	-	51%	45%	50%	67%
	2018	73%	65%	<b>45%</b>	14%	51%	-	-	-	-	-	*	-	47%	36%	44%	55%
At Meets Grade Level or Above	2019	44%	39%	<b>18%</b>	15%	19%	-	-	-	-	*	0%	-	17%	20%	18%	22%
	2018	46%	39%	<b>19%</b>	14%	20%	-	-	-	-	-	*	-	20%	14%	20%	14%
At Masters Grade Level	2019	22%	20%	<b>4%</b>	7%	3%	-	-	-	-	*	0%	-	4%	5%	4%	2%
	2018	24%	21%	<b>3%</b>	0%	4%	-	-	-	-	-	*	-	4%	0%	3%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>61%</b>	41%	68%	-	-	-	-	*	14%	-	61%	60%	61%	80%
	2018	78%	76%	<b>72%</b>	64%	73%	-	-	-	-	-	29%	-	72%	69%	74%	79%
At Meets Grade Level or Above	2019	48%	45%	<b>25%</b>	11%	30%	-	-	-	-	*	7%	-	28%	10%	25%	41%
	2018	49%	48%	<b>39%</b>	14%	44%	-	-	-	-	-	29%	-	42%	25%	42%	57%
At Masters Grade Level	2019	28%	27%	<b>15%</b>	7%	18%	-	-	-	-	*	0%	-	17%	5%	15%	24%
	2018	27%	27%	<b>24%</b>	0%	28%	-	-	-	-	-	14%	-	25%	19%	25%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>41%</b>	33%	44%	-	-	-	-	*	0%	-	40%	45%	41%	58%
	2018	63%	57%	<b>29%</b>	21%	31%	-	-	-	-	-	0%	-	30%	27%	29%	35%
At Meets Grade Level or Above	2019	35%	32%	<b>14%</b>	4%	18%	-	-	-	-	*	0%	-	16%	5%	14%	22%
	2018	39%	36%	<b>13%</b>	7%	14%	-	-	-	-	-	0%	-	14%	7%	14%	21%
At Masters Grade Level	2019	11%	10%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2018	11%	11%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

312  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>73%</b>	69%	74%	-	-	-	-	*	0%	-	75%	56%	73%	75%
	2018	84%	77%	<b>77%</b>	90%	74%	*	-	-	-	-	*	*	78%	75%	77%	71%
At Meets Grade Level or Above	2019	54%	47%	<b>35%</b>	15%	39%	-	-	-	-	*	0%	-	39%	0%	35%	39%
	2018	54%	47%	<b>37%</b>	35%	38%	*	-	-	-	-	*	*	37%	38%	37%	34%
At Masters Grade Level	2019	29%	26%	<b>9%</b>	0%	11%	-	-	-	-	*	0%	-	10%	0%	9%	11%
	2018	26%	23%	<b>11%</b>	15%	9%	*	-	-	-	-	*	*	10%	13%	11%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>78%</b>	69%	79%	-	-	-	-	*	20%	-	76%	89%	78%	78%
	2018	91%	86%	<b>73%</b>	67%	75%	*	-	-	-	-	0%	*	71%	81%	73%	81%
At Meets Grade Level or Above	2019	58%	55%	<b>41%</b>	46%	41%	-	-	-	-	*	20%	-	41%	44%	41%	56%
	2018	58%	53%	<b>49%</b>	46%	48%	*	-	-	-	-	0%	*	45%	63%	49%	51%
At Masters Grade Level	2019	36%	36%	<b>18%</b>	0%	21%	-	-	-	-	*	20%	-	20%	0%	18%	31%
	2018	30%	29%	<b>11%</b>	4%	11%	*	-	-	-	-	0%	*	11%	13%	11%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>71%</b>	69%	73%	-	-	-	-	*	20%	-	73%	56%	71%	78%
	2018	76%	69%	<b>74%</b>	75%	75%	*	-	-	-	-	13%	*	73%	81%	74%	73%
At Meets Grade Level or Above	2019	49%	42%	<b>49%</b>	31%	53%	-	-	-	-	*	0%	-	49%	44%	49%	50%
	2018	41%	36%	<b>26%</b>	25%	27%	*	-	-	-	-	0%	*	24%	31%	26%	27%
At Masters Grade Level	2019	24%	19%	<b>19%</b>	8%	21%	-	-	-	-	*	0%	-	20%	11%	19%	22%
	2018	17%	15%	<b>7%</b>	8%	7%	*	-	-	-	-	0%	*	8%	6%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	47%	63%	-	-	-	-	50%	10%	67%	60%	56%	60%	69%
	2018	77%	70%	<b>60%</b>	56%	61%	75%	-	-	-	-	10%	100%	60%	61%	60%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	18%	33%	-	-	-	-	0%	3%	33%	31%	21%	29%	36%
	2018	48%	42%	<b>30%</b>	23%	31%	63%	-	-	-	-	6%	75%	30%	28%	30%	36%
At Masters Grade Level	2019	24%	21%	<b>11%</b>	5%	12%	-	-	-	-	0%	1%	0%	12%	5%	11%	13%
	2018	22%	19%	<b>10%</b>	7%	11%	38%	-	-	-	-	2%	25%	10%	9%	10%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>56%</b>	39%	60%	-	-	-	-	*	8%	*	57%	46%	56%	66%
	2018	74%	66%	<b>58%</b>	51%	60%	*	-	-	-	-	10%	*	59%	53%	58%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>24%</b>	13%	27%	-	-	-	-	*	0%	*	26%	15%	24%	28%
	2018	46%	40%	<b>27%</b>	20%	29%	*	-	-	-	-	0%	*	28%	26%	27%	30%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	6%	8%	-	-	-	-	*	0%	*	8%	3%	7%	7%
	2018	19%	18%	<b>8%</b>	8%	8%	*	-	-	-	-	0%	*	8%	9%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	57%	70%	-	-	-	-	*	15%	*	67%	72%	68%	73%
	2018	81%	76%	<b>68%</b>	62%	70%	*	-	-	-	-	13%	*	68%	71%	68%	79%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	26%	37%	-	-	-	-	*	8%	*	36%	28%	34%	45%

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

313  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>39%</b>	29%	41%	*	-	-	-	-	13%	*	39%	37%	40%	51%
	2019	26%	25%	<b>15%</b>	6%	18%	-	-	-	-	*	4%	*	17%	8%	15%	23%
	2018	24%	23%	<b>16%</b>	6%	19%	*	-	-	-	-	4%	*	17%	12%	16%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>41%</b>	33%	44%	-	-	-	-	*	0%	-	40%	45%	41%	58%
	2018	66%	59%	<b>29%</b>	21%	31%	-	-	-	-	-	0%	-	30%	27%	29%	35%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	4%	18%	-	-	-	-	*	0%	-	16%	5%	14%	22%
	2018	41%	36%	<b>13%</b>	7%	14%	-	-	-	-	-	0%	-	14%	7%	14%	21%
At Masters Grade Level	2019	14%	14%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%
	2018	13%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	69%	73%	-	-	-	-	*	20%	-	73%	56%	71%	78%
	2018	80%	72%	<b>74%</b>	75%	75%	*	-	-	-	-	13%	*	73%	81%	74%	73%
At Meets Grade Level or Above	2019	54%	45%	<b>49%</b>	31%	53%	-	-	-	-	*	0%	-	49%	44%	49%	50%
	2018	51%	41%	<b>26%</b>	25%	27%	*	-	-	-	-	0%	*	24%	31%	26%	27%
At Masters Grade Level	2019	25%	19%	<b>19%</b>	8%	21%	-	-	-	-	*	0%	-	20%	11%	19%	22%
	2018	23%	18%	<b>7%</b>	8%	7%	*	-	-	-	-	0%	*	8%	6%	7%	8%

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

314  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>52</b>	46	55	-	-	-	-	*	63	-	53	46	52	41
	2018	63	63	<b>48</b>	39	51	-	-	-	-	-	*	-	48	50	49	65
Grade 4 Mathematics	2019	65	64	<b>56</b>	41	62	-	-	-	-	*	61	-	57	50	56	64
	2018	65	67	<b>76</b>	82	75	-	-	-	-	-	50	-	77	70	78	76
Grade 5 ELA/Reading	2019	81	82	<b>87</b>	77	89	-	-	-	-	*	60	-	87	89	87	96
	2018	80	81	<b>85</b>	97	80	*	-	-	-	-	*	*	84	88	85	81
Grade 5 Mathematics	2019	83	81	<b>70</b>	69	70	-	-	-	-	*	80	-	68	89	70	72
	2018	81	79	<b>78</b>	85	75	*	-	-	-	-	88	*	78	78	78	66
All Grades Both Subjects	2019	69	68	<b>66</b>	53	70	-	-	-	-	*	64	-	67	63	66	73
	2018	69	68	<b>74</b>	79	72	*	-	-	-	-	69	*	74	73	74	74
All Grades ELA/Reading	2019	68	68	<b>71</b>	56	77	-	-	-	-	*	62	-	73	63	71	83
	2018	69	69	<b>69</b>	73	67	*	-	-	-	-	*	*	68	72	70	78
All Grades Mathematics	2019	70	68	<b>62</b>	50	66	-	-	-	-	*	66	-	62	63	62	68
	2018	70	68	<b>77</b>	84	75	*	-	-	-	-	71	*	78	74	78	72

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

315  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>32%</b>	31%	33%	-	-	-	-	*	0%	32%	38%
	2018	38%	34%	<b>37%</b>	38%	38%	*	-	-	-	-	*	38%	44%
Mathematics	2019	45%	41%	<b>22%</b>	6%	27%	-	-	-	-	*	0%	22%	10%
	2018	47%	42%	<b>44%</b>	45%	43%	-	-	-	-	-	*	44%	50%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>60%</b>	54%	62%	-	-	-	-	*	0%	60%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>40%</b>	46%	38%	-	-	-	-	*	100%	40%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>73%</b>	69%	74%	-	-	-	-	*	0%	73%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>71%</b>	69%	71%	-	-	-	-	*	20%	71%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>29%</b>	31%	29%	-	-	-	-	*	80%	29%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>78%</b>	69%	79%	-	-	-	-	*	20%	78%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

316  
 Total Students: 550  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	70%	70%	-	-	-	60%	60%	-	57%	70%	68%
	2018	77%	70%	<b>60%</b>	68%	68%	-	-	-	73%	73%	-	61%	68%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	36%	36%	-	-	-	27%	27%	-	30%	35%	35%
	2018	48%	42%	<b>30%</b>	36%	36%	-	-	-	36%	36%	-	21%	36%	34%
At Masters Grade Level	2019	24%	21%	<b>11%</b>	11%	11%	-	-	-	0%	0%	-	19%	11%	12%
	2018	22%	19%	<b>10%</b>	15%	15%	-	-	-	0%	0%	-	3%	15%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>56%</b>	69%	69%	-	-	-	67%	67%	-	43%	69%	66%
	2018	74%	66%	<b>58%</b>	68%	68%	-	-	-	*	*	-	57%	68%	67%
At Meets Grade Level or Above	2019	48%	42%	<b>24%</b>	28%	28%	-	-	-	17%	17%	-	14%	27%	26%
	2018	46%	40%	<b>27%</b>	31%	31%	-	-	-	*	*	-	7%	30%	28%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	5%	5%	-	-	-	0%	0%	-	7%	5%	5%
	2018	19%	18%	<b>8%</b>	10%	10%	-	-	-	*	*	-	0%	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	74%	74%	-	-	-	83%	83%	-	57%	75%	72%
	2018	81%	76%	<b>68%</b>	79%	79%	-	-	-	60%	60%	-	79%	78%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	47%	47%	-	-	-	50%	50%	-	29%	47%	45%
	2018	50%	45%	<b>39%</b>	49%	49%	-	-	-	60%	60%	-	43%	50%	49%
At Masters Grade Level	2019	26%	25%	<b>15%</b>	22%	22%	-	-	-	0%	0%	-	29%	21%	22%
	2018	24%	23%	<b>16%</b>	29%	29%	-	-	-	0%	0%	-	7%	28%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>41%</b>	63%	63%	-	-	-	*	*	-	*	59%	58%
	2018	66%	59%	<b>29%</b>	34%	34%	-	-	-	*	*	-	0%	38%	33%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	24%	24%	-	-	-	*	*	-	*	22%	22%
	2018	41%	36%	<b>13%</b>	20%	20%	-	-	-	*	*	-	0%	22%	19%
At Masters Grade Level	2019	14%	14%	<b>0%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>0%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	71%	71%	-	-	-	-	-	-	100%	71%	76%
	2018	80%	72%	<b>74%</b>	68%	68%	-	-	-	-	-	-	80%	68%	70%
At Meets Grade Level or Above	2019	54%	45%	<b>49%</b>	39%	39%	-	-	-	-	-	-	80%	39%	45%
	2018	51%	41%	<b>26%</b>	21%	21%	-	-	-	-	-	-	20%	21%	21%
At Masters Grade Level	2019	25%	19%	<b>19%</b>	11%	11%	-	-	-	-	-	-	40%	11%	15%
	2018	23%	18%	<b>7%</b>	4%	4%	-	-	-	-	-	-	0%	4%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>66%</b>	78%	78%	-	-	-	42%	42%	-	60%	76%	73%
	2018	69%	68%	<b>74%</b>	70%	70%	-	-	-	*	*	-	90%	69%	73%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	93%	93%	-	-	-	*	*	-	65%	88%	83%
	2018	69%	69%	<b>69%</b>	79%	79%	-	-	-	*	*	-	85%	77%	79%
All Grades Mathematics	2019	70%	68%	<b>62%</b>	71%	71%	-	-	-	*	*	-	55%	70%	68%
	2018	70%	68%	<b>77%</b>	66%	66%	-	-	-	*	*	-	95%	66%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>32%</b>	50%	50%	-	-	-	*	*	-	*	47%	38%
	2018	38%	34%	<b>37%</b>	39%	39%	-	-	-	*	*	-	*	42%	44%
Mathematics	2019	45%	41%	<b>22%</b>	14%	14%	-	-	-	*	*	-	*	13%	10%
	2018	47%	42%	<b>44%</b>	*	*	-	-	-	*	*	-	83%	*	50%

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

317  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	90%	92%	-	-	-	-	100%	93%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	10%	5%	-	-	-	-	0%	7%	5%	4%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	-	-	-	-	0%	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	96%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	93%	96%	100%	-	-	-	*	87%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	7%	3%	0%	-	-	-	*	7%	4%	1%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	-	-	*	2%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	4%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	4%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

318  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.4%</b>	94.7%	95.6%	*	*	*	-	*	93.8%	95.5%	96.3%
2017-18	95.4%	95.4%	<b>95.4%</b>	96.2%	95.2%	*	*	-	-	*	93.3%	95.3%	95.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

319  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

320  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

321  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

322  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: GARCIA EL  
Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

323  
Total Students: 550  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

324  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

325  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: GARCIA EL  
Campus Number: 101912283

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

326  
Total Students: 550  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	550	100.0%	209,309	5,479,173	550	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	48	8.7%	7.3%	4.5%	48	8.7%	7.3%	4.5%
Kindergarten	75	13.6%	7.5%	7.0%	75	13.6%	7.5%	7.0%
Grade 1	72	13.1%	7.9%	7.1%	72	13.1%	7.9%	7.1%
Grade 2	91	16.5%	7.8%	7.1%	91	16.5%	7.8%	7.1%
Grade 3	69	12.5%	7.8%	7.1%	69	12.5%	7.8%	7.1%
Grade 4	93	16.9%	8.0%	7.3%	93	16.9%	8.0%	7.3%
Grade 5	101	18.4%	8.0%	7.6%	101	18.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	118	21.5%	22.7%	12.6%	118	21.5%	22.7%	12.6%
Hispanic	427	77.6%	62.4%	52.8%	427	77.6%	62.3%	52.8%
White	1	0.2%	9.2%	27.0%	1	0.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.4%	4.2%	4.6%	2	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.3%	2.5%	2	0.4%	1.3%	2.5%
Sex:								
Female	273	49.6%	49.4%	48.8%	273	49.6%	49.4%	48.8%
Male	277	50.4%	50.6%	51.2%	277	50.4%	50.6%	51.2%
Economically Disadvantaged	540	98.2%	79.3%	60.3%	540	98.2%	79.1%	60.2%
Non-Educationally Disadvantaged	10	1.8%	20.7%	39.7%	10	1.8%	20.9%	39.8%
Section 504 Students	21	3.8%	3.4%	6.9%	21	3.8%	3.4%	6.9%
English Learners (EL)	254	46.2%	34.0%	20.3%	254	46.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	17	3.1%	2.3%	4.1%	17	3.1%	2.3%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	67	12.2%	2.9%	1.4%	67	12.2%	2.9%	1.4%
Immigrant	24	4.4%	6.7%	2.3%	24	4.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	550	100.0%	91.4%	65.1%	550	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	502	91.3%	71.0%	50.6%	502	91.3%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

327  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	240	43.6%	34.5%	20.6%	240	43.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	27	4.9%	15.5%	8.1%	27	4.9%	15.4%	8.1%
Special Education	52	9.5%	7.9%	10.5%	52	9.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	32.7%	47.4%	42.4%				
Students with Physical Disabilities	11	21.2%	15.5%	21.4%				
Students with Autism	13	25.0%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	100	19.2%	18.1%	15.3%				
By Ethnicity:								
African American	34	6.5%						
Hispanic	62	11.9%						
White	2	0.4%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	125	24.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	7.4%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	7.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	4.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.1%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.3%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

328  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	19.4	19.0
Grade 1	20.7	19.2	18.9
Grade 2	19.0	18.4	18.8
Grade 3	18.8	17.9	19.0
Grade 4	24.1	17.9	19.2
Grade 5	20.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

329  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.8	100.0%	100.0%	100.0%
Professional Staff:	33.8	91.9%	61.5%	63.7%
Teachers	31.8	86.3%	46.4%	49.4%
Professional Support	1.1	2.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.7%	2.3%	3.0%
Educational Aides:	3.0	8.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	33.0	89.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.9	43.9%	36.0%	10.8%
Hispanic	12.0	37.8%	30.0%	28.1%
White	2.8	8.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.1%	1.5%	1.1%
Males	4.8	15.2%	26.7%	23.8%
Females	26.9	84.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	5.9%	1.3%
Bachelors	20.9	65.9%	70.2%	73.4%
Masters	8.8	27.8%	22.4%	24.5%
Doctorate	1.0	3.1%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	8.6%	7.4%
1-5 Years Experience	7.0	22.0%	31.4%	27.9%
6-10 Years Experience	8.0	25.2%	17.6%	19.4%
11-20 Years Experience	10.8	34.1%	26.6%	29.4%
Over 20 Years Experience	3.9	12.4%	15.8%	15.9%
Number of Students per Teacher	17.3	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

330  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.0	6.2
Average Years Experience of Principals with District	13.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	10.8	10.8	11.1
Average Years Experience of Teachers with District:	6.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,290	\$47,742	\$49,868
1-5 Years Experience	\$54,557	\$51,911	\$52,823
6-10 Years Experience	\$51,787	\$54,839	\$55,756
11-20 Years Experience	\$43,871	\$57,993	\$59,308
Over 20 Years Experience	\$71,587	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,490	\$56,340	\$57,091
Professional Support	\$68,364	\$68,826	\$67,352
Campus Administration (School Leadership)	\$103,500	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: GARCIA EL  
 Campus Number: 101912283

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

331  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	15.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	25.9	81.5%	65.2%	70.9%
Special Education	0.8	2.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Garcia ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, 70% of the students will meet standard and 15% of students will master standards in 3rd - 5th grade on the 2021 STAAR.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, 85% of all students in 3rd - 5th grade will meet or exceed the 2021 approaches grade level standard, with at least 60% of the students on Grade Level.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, 85% of all students in 3rd - 5th grade will meet or exceed the 2021 approaches grade level standard, with at least 65% of the students at Meets or above.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, the overall attendance rate at Macario Garcia Elementary will increase by 3% (95%) to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, to decrease the number of in-school and out-of-school suspension at Macario Garcia Elementary by 3%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To provide a 100% safe and secure environment for all students and staff at Garcia Elementary.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To promote 100% parent and community involvement throughout the school year.

### **Goal Area 3 – Special Populations: Special Ed.**

100% of the identified students will meet their IEP goals.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, 50% of all students in grades 2 to 5 grade make at least one TELPAS year progress. By the end of the 2020-2021 school year, 100% of students identified with Dyslexia will complete and 85% of year 1 Neuhaus program; By the end of the 2020-2021 school year 100% of students K-5 will demonstrate self-directed accountability and will be able to create high quality authentic products in all contents.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN VILLAS EL**

Campus Number: **101912158**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

335  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>56%</b>	50%	58%	*	-	-	-	-	*	-	58%	44%	55%	64%
	2018	77%	71%	<b>63%</b>	57%	65%	*	-	-	-	-	43%	*	63%	64%	63%	71%
At Meets Grade Level or Above	2019	45%	42%	<b>27%</b>	26%	25%	*	-	-	-	-	*	-	28%	11%	24%	27%
	2018	43%	39%	<b>35%</b>	22%	38%	*	-	-	-	-	29%	*	35%	36%	36%	45%
At Masters Grade Level	2019	27%	26%	<b>14%</b>	9%	15%	*	-	-	-	-	*	-	15%	0%	14%	14%
	2018	25%	22%	<b>17%</b>	9%	18%	*	-	-	-	-	0%	*	17%	16%	16%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>65%</b>	59%	67%	*	-	-	-	-	*	-	65%	67%	61%	70%
	2018	78%	74%	<b>71%</b>	74%	70%	*	-	-	-	-	43%	*	70%	72%	71%	71%
At Meets Grade Level or Above	2019	49%	46%	<b>30%</b>	24%	32%	*	-	-	-	-	*	-	31%	11%	29%	41%
	2018	47%	44%	<b>31%</b>	17%	35%	*	-	-	-	-	43%	*	30%	36%	28%	33%
At Masters Grade Level	2019	25%	24%	<b>11%</b>	3%	15%	*	-	-	-	-	*	-	12%	0%	11%	18%
	2018	23%	22%	<b>13%</b>	4%	15%	*	-	-	-	-	0%	*	13%	12%	12%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	69%	69%	*	-	-	-	-	33%	*	72%	65%	70%	76%
	2018	73%	65%	<b>57%</b>	62%	55%	-	-	*	-	-	20%	-	57%	57%	57%	51%
At Meets Grade Level or Above	2019	44%	39%	<b>40%</b>	23%	43%	*	-	-	-	-	33%	*	39%	42%	40%	41%
	2018	46%	39%	<b>31%</b>	32%	29%	-	-	*	-	-	20%	-	34%	22%	32%	21%
At Masters Grade Level	2019	22%	20%	<b>18%</b>	8%	20%	*	-	-	-	-	0%	*	18%	19%	18%	17%
	2018	24%	21%	<b>12%</b>	15%	12%	-	-	*	-	-	20%	-	15%	5%	14%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>75%</b>	54%	81%	*	-	-	-	-	33%	*	78%	68%	76%	89%
	2018	78%	76%	<b>78%</b>	71%	81%	-	-	*	-	-	20%	-	80%	76%	77%	85%
At Meets Grade Level or Above	2019	48%	45%	<b>41%</b>	19%	47%	*	-	-	-	-	33%	*	45%	29%	42%	50%
	2018	49%	48%	<b>51%</b>	41%	54%	-	-	*	-	-	20%	-	54%	43%	51%	55%
At Masters Grade Level	2019	28%	27%	<b>26%</b>	12%	30%	*	-	-	-	-	11%	*	26%	26%	26%	28%
	2018	27%	27%	<b>32%</b>	26%	34%	-	-	*	-	-	0%	-	38%	19%	32%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>62%</b>	62%	61%	*	-	-	-	-	22%	*	61%	65%	61%	72%
	2018	63%	57%	<b>47%</b>	47%	47%	-	-	*	-	-	20%	-	47%	46%	48%	43%
At Meets Grade Level or Above	2019	35%	32%	<b>29%</b>	12%	33%	*	-	-	-	-	22%	*	31%	26%	32%	41%
	2018	39%	36%	<b>23%</b>	15%	26%	-	-	*	-	-	20%	-	27%	14%	23%	21%
At Masters Grade Level	2019	11%	10%	<b>7%</b>	8%	6%	*	-	-	-	-	11%	*	5%	13%	7%	2%
	2018	11%	11%	<b>3%</b>	6%	2%	-	-	*	-	-	0%	-	4%	0%	4%	2%

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

336  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>73%</b>	79%	70%	-	-	*	-	-	14%	-	70%	89%	71%	68%
	2018	84%	77%	<b>81%</b>	83%	80%	*	-	-	-	*	33%	*	82%	75%	78%	83%
At Meets Grade Level or Above	2019	54%	47%	<b>36%</b>	32%	37%	-	-	*	-	-	14%	-	36%	37%	36%	34%
	2018	54%	47%	<b>43%</b>	45%	44%	*	-	-	-	*	33%	*	42%	50%	41%	40%
At Masters Grade Level	2019	29%	26%	<b>16%</b>	12%	16%	-	-	*	-	-	0%	-	18%	5%	15%	9%
	2018	26%	23%	<b>19%</b>	15%	21%	*	-	-	-	*	17%	*	18%	25%	16%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>85%</b>	88%	84%	-	-	*	-	-	43%	-	85%	84%	84%	85%
	2018	91%	86%	<b>91%</b>	90%	91%	*	-	-	-	*	33%	*	91%	88%	90%	94%
At Meets Grade Level or Above	2019	58%	55%	<b>51%</b>	47%	52%	-	-	*	-	-	29%	-	56%	26%	51%	53%
	2018	58%	53%	<b>65%</b>	60%	67%	*	-	-	-	*	33%	*	67%	58%	61%	74%
At Masters Grade Level	2019	36%	36%	<b>31%</b>	15%	36%	-	-	*	-	-	0%	-	34%	11%	30%	38%
	2018	30%	29%	<b>41%</b>	40%	41%	*	-	-	-	*	17%	*	40%	46%	40%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>79%</b>	88%	76%	-	-	*	-	-	29%	-	77%	89%	78%	74%
	2018	76%	69%	<b>87%</b>	85%	88%	*	-	-	-	*	33%	*	88%	87%	87%	87%
At Meets Grade Level or Above	2019	49%	42%	<b>49%</b>	50%	48%	-	-	*	-	-	14%	-	50%	42%	46%	45%
	2018	41%	36%	<b>50%</b>	46%	51%	*	-	-	-	*	33%	*	49%	57%	48%	47%
At Masters Grade Level	2019	24%	19%	<b>25%</b>	15%	29%	-	-	*	-	-	0%	-	27%	11%	25%	30%
	2018	17%	15%	<b>16%</b>	13%	17%	*	-	-	-	*	17%	*	15%	17%	13%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	69%	71%	100%	-	*	-	-	30%	*	71%	72%	70%	75%
	2018	77%	70%	<b>72%</b>	72%	72%	77%	-	*	-	*	32%	78%	73%	69%	72%	73%
At Meets Grade Level or Above	2019	50%	44%	<b>38%</b>	30%	40%	80%	-	*	-	-	25%	*	40%	31%	38%	42%
	2018	48%	42%	<b>41%</b>	37%	43%	46%	-	*	-	*	30%	56%	43%	37%	40%	42%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	10%	21%	40%	-	*	-	-	4%	*	20%	14%	19%	20%
	2018	22%	19%	<b>19%</b>	17%	20%	31%	-	*	-	*	9%	22%	20%	16%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	66%	66%	*	-	*	-	-	25%	*	66%	69%	66%	69%
	2018	74%	66%	<b>67%</b>	69%	66%	60%	-	*	-	*	33%	*	68%	64%	66%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	28%	36%	*	-	*	-	-	25%	*	34%	36%	34%	34%
	2018	46%	40%	<b>37%</b>	35%	37%	40%	-	*	-	*	28%	*	37%	34%	36%	35%
At Masters Grade Level	2019	21%	19%	<b>16%</b>	10%	17%	*	-	*	-	-	0%	*	17%	12%	16%	13%
	2018	19%	18%	<b>16%</b>	13%	17%	40%	-	*	-	*	11%	*	17%	14%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	68%	78%	*	-	*	-	-	40%	*	76%	73%	74%	82%
	2018	81%	76%	<b>80%</b>	79%	80%	80%	-	*	-	*	33%	*	81%	78%	80%	84%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	31%	44%	*	-	*	-	-	30%	*	44%	25%	41%	48%

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

337  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>49%</b>	43%	51%	40%	-	*	-	*	33%	*	51%	45%	47%	54%
	2019	26%	25%	<b>23%</b>	10%	28%	*	-	*	-	-	5%	*	24%	17%	23%	28%
	2018	24%	23%	<b>29%</b>	27%	30%	20%	-	*	-	*	6%	*	30%	24%	28%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>62%</b>	62%	61%	*	-	-	-	-	22%	*	61%	65%	61%	72%
	2018	66%	59%	<b>47%</b>	47%	47%	-	-	*	-	-	20%	-	47%	46%	48%	43%
At Meets Grade Level or Above	2019	38%	36%	<b>29%</b>	12%	33%	*	-	-	-	-	22%	*	31%	26%	32%	41%
	2018	41%	36%	<b>23%</b>	15%	26%	-	-	*	-	-	20%	-	27%	14%	23%	21%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	8%	6%	*	-	-	-	-	11%	*	5%	13%	7%	2%
	2018	13%	12%	<b>3%</b>	6%	2%	-	-	*	-	-	0%	-	4%	0%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>79%</b>	88%	76%	-	-	*	-	-	29%	-	77%	89%	78%	74%
	2018	80%	72%	<b>87%</b>	85%	88%	*	-	-	-	*	33%	*	88%	87%	87%	87%
At Meets Grade Level or Above	2019	54%	45%	<b>49%</b>	50%	48%	-	-	*	-	-	14%	-	50%	42%	46%	45%
	2018	51%	41%	<b>50%</b>	46%	51%	*	-	-	-	*	33%	*	49%	57%	48%	47%
At Masters Grade Level	2019	25%	19%	<b>25%</b>	15%	29%	-	-	*	-	-	0%	-	27%	11%	25%	30%
	2018	23%	18%	<b>16%</b>	13%	17%	*	-	-	-	*	17%	*	15%	17%	13%	15%

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

338  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

339  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	46%	37%	-	-	-	-	-	8%	39%	38%
	2018	38%	34%	<b>43%</b>	46%	41%	-	-	-	-	-	*	41%	62%
Mathematics	2019	45%	41%	<b>33%</b>	42%	28%	-	-	-	-	-	25%	33%	25%
	2018	47%	42%	<b>43%</b>	44%	41%	-	-	-	-	-	*	43%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>65%</b>	68%	64%	-	-	*	-	-	0%	64%	53%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>35%</b>	32%	36%	-	-	*	-	-	100%	36%	48%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>73%</b>	79%	70%	-	-	*	-	-	0%	71%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>78%</b>	82%	76%	-	-	*	-	-	17%	77%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>22%</b>	18%	24%	-	-	*	-	-	83%	23%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>85%</b>	88%	84%	-	-	*	-	-	33%	84%	83%

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

340  
 Total Students: 601  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	73%	73%	-	-	-	72%	*	71%	50%	73%	71%
	2018	77%	70%	<b>72%</b>	59%	59%	-	-	-	82%	*	81%	74%	66%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>38%</b>	35%	35%	-	-	-	38%	*	36%	17%	36%	35%
	2018	48%	42%	<b>41%</b>	32%	32%	-	-	-	39%	*	37%	29%	34%	33%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	13%	13%	-	-	-	18%	*	19%	6%	15%	14%
	2018	22%	19%	<b>19%</b>	13%	13%	-	-	-	11%	*	11%	7%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	68%	68%	-	-	-	62%	*	61%	57%	66%	66%
	2018	74%	66%	<b>67%</b>	55%	55%	-	-	-	75%	*	74%	67%	60%	61%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	29%	29%	-	-	-	27%	*	25%	14%	29%	28%
	2018	46%	40%	<b>37%</b>	30%	30%	-	-	-	29%	*	26%	7%	30%	27%
At Masters Grade Level	2019	21%	19%	<b>16%</b>	12%	12%	-	-	-	5%	*	6%	0%	10%	9%
	2018	19%	18%	<b>16%</b>	12%	12%	-	-	-	4%	*	4%	0%	10%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	80%	80%	-	-	-	84%	*	83%	43%	81%	79%
	2018	81%	76%	<b>80%</b>	76%	76%	-	-	-	93%	*	93%	80%	80%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	41%	41%	-	-	-	49%	*	47%	14%	44%	42%
	2018	50%	45%	<b>49%</b>	42%	42%	-	-	-	61%	*	59%	40%	47%	46%
At Masters Grade Level	2019	26%	25%	<b>23%</b>	20%	20%	-	-	-	27%	*	28%	14%	22%	22%
	2018	24%	23%	<b>29%</b>	20%	20%	-	-	-	21%	*	22%	20%	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>62%</b>	69%	69%	-	-	-	*	*	-	*	70%	68%
	2018	66%	59%	<b>47%</b>	35%	35%	-	-	-	-	-	-	75%	35%	41%
At Meets Grade Level or Above	2019	38%	36%	<b>29%</b>	33%	33%	-	-	-	*	*	-	*	35%	34%
	2018	41%	36%	<b>23%</b>	14%	14%	-	-	-	-	-	-	38%	14%	18%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	3%	3%	-	-	-	*	*	-	*	3%	2%
	2018	13%	12%	<b>3%</b>	2%	2%	-	-	-	-	-	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>79%</b>	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	80%	72%	<b>87%</b>	-	-	-	-	-	78%	-	78%	*	78%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>49%</b>	-	-	-	-	-	36%	-	36%	*	36%	36%
	2018	51%	41%	<b>50%</b>	-	-	-	-	-	26%	-	26%	*	26%	29%
At Masters Grade Level	2019	25%	19%	<b>25%</b>	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	23%	18%	<b>16%</b>	-	-	-	-	-	7%	-	7%	*	7%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>77%</b>	82%	82%	-	-	-	86%	*	85%	67%	85%	84%
	2018	69%	68%	<b>78%</b>	92%	92%	-	-	-	81%	-	81%	79%	86%	85%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	-	-	-	-	-	92%	*	92%	*	92%	90%
	2018	69%	69%	<b>72%</b>	*	*	-	-	-	91%	-	91%	75%	91%	86%
All Grades Mathematics	2019	70%	68%	<b>77%</b>	82%	82%	-	-	-	80%	*	79%	*	81%	80%
	2018	70%	68%	<b>83%</b>	92%	92%	-	-	-	72%	-	72%	83%	84%	84%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	-	-	-	-	-	39%	-	39%	*	39%	38%
	2018	38%	34%	<b>43%</b>	*	*	-	-	-	61%	-	61%	*	63%	62%
Mathematics	2019	45%	41%	<b>33%</b>	-	-	-	-	-	29%	-	29%	*	29%	25%
	2018	47%	42%	<b>43%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

341  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	93%	96%	100%	-	*	-	-	92%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	7%	3%	0%	-	*	-	-	8%	5%	2%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	93%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	93%	96%	93%	-	*	-	*	90%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	4%	0%	-	*	-	*	10%	4%	1%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	2%	0%	7%	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	7%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: GARDEN VILLAS EL  
Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

342  
Total Students: 601  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.5%</b>	95.0%	95.8%	89.5%	*	*	-	*	95.0%	95.5%	96.9%
2017-18	95.4%	95.4%	<b>95.2%</b>	95.2%	95.3%	90.4%	*	*	-	*	93.9%	95.2%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

343  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

344  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

345  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

346  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

347  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

348  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

349  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

350  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	601	100.0%	209,309	5,479,173	601	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	61	10.1%	7.3%	4.5%	61	10.1%	7.3%	4.5%
Kindergarten	81	13.5%	7.5%	7.0%	81	13.5%	7.5%	7.0%
Grade 1	69	11.5%	7.9%	7.1%	69	11.5%	7.9%	7.1%
Grade 2	71	11.8%	7.8%	7.1%	71	11.8%	7.8%	7.1%
Grade 3	103	17.1%	7.8%	7.1%	103	17.1%	7.8%	7.1%
Grade 4	107	17.8%	8.0%	7.3%	107	17.8%	8.0%	7.3%
Grade 5	109	18.1%	8.0%	7.6%	109	18.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	140	23.3%	22.7%	12.6%	140	23.3%	22.7%	12.6%
Hispanic	448	74.5%	62.4%	52.8%	448	74.5%	62.3%	52.8%
White	9	1.5%	9.2%	27.0%	9	1.5%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.3%	2.5%	3	0.5%	1.3%	2.5%
Sex:								
Female	297	49.4%	49.4%	48.8%	297	49.4%	49.4%	48.8%
Male	304	50.6%	50.6%	51.2%	304	50.6%	50.6%	51.2%
Economically Disadvantaged	564	93.8%	79.3%	60.3%	564	93.8%	79.1%	60.2%
Non-Educationally Disadvantaged	37	6.2%	20.7%	39.7%	37	6.2%	20.9%	39.8%
Section 504 Students	9	1.5%	3.4%	6.9%	9	1.5%	3.4%	6.9%
English Learners (EL)	224	37.3%	34.0%	20.3%	224	37.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	5	0.8%	2.3%	4.1%	5	0.8%	2.3%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	4	0.7%	2.9%	1.4%	4	0.7%	2.9%	1.4%
Immigrant	20	3.3%	6.7%	2.3%	20	3.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	601	100.0%	91.4%	65.1%	601	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	499	83.0%	71.0%	50.6%	499	83.0%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: GARDEN VILLAS EL  
Campus Number: 101912158

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

351  
Total Students: 601  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	218	36.3%	34.5%	20.6%	218	36.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	30	5.0%	15.5%	8.1%	30	5.0%	15.4%	8.1%
Special Education	31	5.2%	7.9%	10.5%	31	5.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	45.2%	47.4%	42.4%				
Students with Physical Disabilities	9	29.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	62	10.7%	18.1%	15.3%				
By Ethnicity:								
African American	23	4.0%						
Hispanic	34	5.9%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	116	20.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.6%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	4.5%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: GARDEN VILLAS EL  
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

352  
Total Students: 601  
Grade Span: PK - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.4	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	18.6	18.4	18.8
Grade 3	19.9	17.9	19.0
Grade 4	12.4	17.9	19.2
Grade 5	19.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

353  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.3	100.0%	100.0%	100.0%
Professional Staff:	40.3	95.3%	61.5%	63.7%
Teachers	36.5	86.4%	46.4%	49.4%
Professional Support	1.8	4.2%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.7%	2.3%	3.0%
Educational Aides:	2.0	4.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	28.3	66.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.8	37.8%	36.0%	10.8%
Hispanic	9.7	26.6%	30.0%	28.1%
White	10.0	27.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.5%	1.5%	1.1%
Males	5.8	15.8%	26.7%	23.8%
Females	30.8	84.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.2%	5.9%	1.3%
Bachelors	22.0	60.2%	70.2%	73.4%
Masters	11.5	31.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	8.6%	7.4%
1-5 Years Experience	12.5	34.2%	31.4%	27.9%
6-10 Years Experience	7.7	21.1%	17.6%	19.4%
11-20 Years Experience	8.5	23.2%	26.6%	29.4%
Over 20 Years Experience	5.9	16.0%	15.8%	15.9%
Number of Students per Teacher	16.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

354  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	11.1	10.8	11.1
Average Years Experience of Teachers with District:	8.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$53,736	\$51,911	\$52,823
6-10 Years Experience	\$54,161	\$54,839	\$55,756
11-20 Years Experience	\$59,070	\$57,993	\$59,308
Over 20 Years Experience	\$74,400	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,405	\$56,340	\$57,091
Professional Support	\$65,396	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,712	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: GARDEN VILLAS EL  
 Campus Number: 101912158

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

355  
 Total Students: 601  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	16.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.2	80.0%	65.2%	70.9%
Special Education	1.2	3.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Garden Villas ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, 70% of 3rd-5th grade students will perform at the approaches level on STAAR reading, 35% will perform at meets and 25% will perform at the masters level.

### **Goal Area 1 – Student Achievement: Math**

For the 2020-2021 school year, 80% of 3rd-5th grade students will perform at the approaches level; 50% will perform at the meets level; and 35% will perform at the masters level.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, 83% of 5th grade students will perform at approaches on STAAR science; 50% will perform at meets level on STAAR science; and 30% will perform at masters level on STAAR science.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 year, our yearly attendance will improve from 95.2% to 96%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

For the 2020-2021 school year, the number of Out of School Suspensions will decrease by, at least, 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

For the 2020-2021 academic school year, the number of bullying complaints will be reduced by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year, GVE will classified as a Family Friendly Platinum Certified Campus.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, all SPED students who demonstrate at minimum .5 year's growth as demonstrated on R360.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2020-2021 school year, K-5th grade students will complete a monthly writing prompt and will be scored using a standardized rubric; 70% will increase by one proficiency level on TELPAS.

## 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GOLFCREST EL**

Campus Number: **101912159**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

359  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>53%</b>	33%	55%	-	-	-	-	-	30%	*	52%	59%	53%	51%
	2018	77%	71%	<b>60%</b>	*	61%	-	-	-	-	-	38%	*	61%	59%	59%	60%
At Meets Grade Level or Above	2019	45%	42%	<b>32%</b>	33%	32%	-	-	-	-	-	20%	*	33%	24%	32%	28%
	2018	43%	39%	<b>31%</b>	*	32%	-	-	-	-	-	25%	*	32%	29%	32%	29%
At Masters Grade Level	2019	27%	26%	<b>16%</b>	22%	15%	-	-	-	-	-	10%	*	15%	18%	16%	9%
	2018	25%	22%	<b>14%</b>	*	14%	-	-	-	-	-	0%	*	15%	6%	13%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>66%</b>	44%	68%	-	-	-	-	-	40%	*	65%	71%	66%	67%
	2018	78%	74%	<b>66%</b>	*	66%	-	-	-	-	-	63%	*	62%	82%	64%	63%
At Meets Grade Level or Above	2019	49%	46%	<b>25%</b>	11%	26%	-	-	-	-	-	20%	*	25%	24%	25%	24%
	2018	47%	44%	<b>41%</b>	*	41%	-	-	-	-	-	38%	*	39%	47%	42%	36%
At Masters Grade Level	2019	25%	24%	<b>9%</b>	11%	9%	-	-	-	-	-	10%	*	10%	6%	9%	12%
	2018	23%	22%	<b>24%</b>	*	24%	-	-	-	-	-	0%	*	25%	18%	25%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>59%</b>	*	59%	-	-	-	-	-	18%	-	59%	59%	60%	57%
	2018	73%	65%	<b>71%</b>	*	72%	-	-	-	-	-	67%	*	71%	75%	69%	68%
At Meets Grade Level or Above	2019	44%	39%	<b>30%</b>	*	29%	-	-	-	-	-	18%	-	28%	33%	30%	25%
	2018	46%	39%	<b>50%</b>	*	51%	-	-	-	-	-	67%	*	46%	69%	46%	52%
At Masters Grade Level	2019	22%	20%	<b>10%</b>	*	10%	-	-	-	-	-	0%	-	12%	4%	10%	11%
	2018	24%	21%	<b>18%</b>	*	18%	-	-	-	-	-	0%	*	13%	38%	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>69%</b>	*	69%	-	-	-	-	-	45%	-	65%	81%	68%	67%
	2018	78%	76%	<b>93%</b>	*	93%	-	-	-	-	-	83%	*	94%	88%	92%	90%
At Meets Grade Level or Above	2019	48%	45%	<b>43%</b>	*	42%	-	-	-	-	-	36%	-	36%	59%	42%	36%
	2018	49%	48%	<b>79%</b>	*	78%	-	-	-	-	-	67%	*	78%	81%	78%	74%
At Masters Grade Level	2019	28%	27%	<b>27%</b>	*	27%	-	-	-	-	-	0%	-	26%	30%	27%	20%
	2018	27%	27%	<b>52%</b>	*	52%	-	-	-	-	-	17%	*	51%	56%	51%	53%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>59%</b>	*	59%	-	-	-	-	-	18%	-	62%	52%	59%	58%
	2018	63%	57%	<b>65%</b>	*	65%	-	-	-	-	-	67%	*	63%	75%	64%	61%
At Meets Grade Level or Above	2019	35%	32%	<b>23%</b>	*	22%	-	-	-	-	-	18%	-	26%	15%	24%	24%
	2018	39%	36%	<b>46%</b>	*	46%	-	-	-	-	-	67%	*	49%	38%	46%	48%
At Masters Grade Level	2019	11%	10%	<b>6%</b>	*	5%	-	-	-	-	-	9%	-	7%	4%	6%	5%
	2018	11%	11%	<b>12%</b>	*	12%	-	-	-	-	-	0%	*	12%	13%	12%	13%

District Name: HOUSTON ISD  
Campus Name: GOLFCREST EL  
Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

360  
Total Students: 608  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>80%</b>	*	80%	-	-	-	-	-	50%	*	75%	92%	80%	75%
	2018	84%	77%	<b>85%</b>	*	85%	*	-	-	-	-	29%	*	85%	83%	85%	87%
At Meets Grade Level or Above	2019	54%	47%	<b>42%</b>	*	42%	-	-	-	-	-	38%	*	44%	38%	43%	36%
	2018	54%	47%	<b>45%</b>	*	44%	*	-	-	-	-	14%	*	46%	44%	44%	48%
At Masters Grade Level	2019	29%	26%	<b>28%</b>	*	28%	-	-	-	-	-	13%	*	33%	17%	29%	24%
	2018	26%	23%	<b>22%</b>	*	23%	*	-	-	-	-	0%	*	24%	17%	21%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>91%</b>	*	92%	-	-	-	-	-	75%	*	95%	79%	91%	90%
	2018	91%	86%	<b>77%</b>	*	78%	*	-	-	-	-	43%	*	78%	72%	78%	78%
At Meets Grade Level or Above	2019	58%	55%	<b>52%</b>	*	53%	-	-	-	-	-	50%	*	56%	42%	52%	54%
	2018	58%	53%	<b>37%</b>	*	38%	*	-	-	-	-	14%	*	44%	11%	38%	42%
At Masters Grade Level	2019	36%	36%	<b>33%</b>	*	34%	-	-	-	-	-	25%	*	34%	29%	33%	34%
	2018	30%	29%	<b>13%</b>	*	13%	*	-	-	-	-	14%	*	16%	0%	14%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>76%</b>	*	76%	-	-	-	-	-	63%	*	77%	75%	77%	75%
	2018	76%	69%	<b>76%</b>	*	75%	*	-	-	-	-	57%	*	76%	78%	79%	77%
At Meets Grade Level or Above	2019	49%	42%	<b>51%</b>	*	53%	-	-	-	-	-	50%	*	52%	50%	52%	49%
	2018	41%	36%	<b>42%</b>	*	43%	*	-	-	-	-	43%	*	45%	33%	43%	47%
At Masters Grade Level	2019	24%	19%	<b>25%</b>	*	26%	-	-	-	-	-	13%	*	25%	25%	25%	25%
	2018	17%	15%	<b>21%</b>	*	22%	*	-	-	-	-	0%	*	21%	22%	20%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>69%</b>	53%	69%	-	-	-	-	-	39%	40%	68%	71%	69%	67%
	2018	77%	70%	<b>74%</b>	57%	74%	100%	-	-	-	-	55%	45%	73%	76%	73%	72%
At Meets Grade Level or Above	2019	50%	44%	<b>37%</b>	31%	37%	-	-	-	-	-	28%	0%	37%	36%	37%	34%
	2018	48%	42%	<b>46%</b>	36%	46%	50%	-	-	-	-	40%	9%	47%	43%	46%	46%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	17%	19%	-	-	-	-	-	9%	0%	19%	17%	19%	17%
	2018	22%	19%	<b>22%</b>	7%	22%	0%	-	-	-	-	4%	0%	22%	21%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	47%	64%	-	-	-	-	-	31%	*	61%	71%	64%	60%
	2018	74%	66%	<b>72%</b>	40%	72%	*	-	-	-	-	43%	*	72%	73%	71%	71%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	40%	34%	-	-	-	-	-	23%	*	35%	32%	35%	30%
	2018	46%	40%	<b>42%</b>	20%	42%	*	-	-	-	-	33%	*	40%	47%	40%	42%
At Masters Grade Level	2019	21%	19%	<b>18%</b>	20%	17%	-	-	-	-	-	8%	*	19%	12%	18%	14%
	2018	19%	18%	<b>18%</b>	0%	18%	*	-	-	-	-	0%	*	17%	20%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	53%	76%	-	-	-	-	-	49%	*	74%	78%	74%	74%
	2018	81%	76%	<b>78%</b>	40%	78%	*	-	-	-	-	62%	*	77%	80%	77%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	27%	40%	-	-	-	-	-	31%	*	38%	44%	39%	38%

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

361  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>52%</b>	40%	52%	*	-	-	-	-	38%	*	53%	45%	52%	50%
	2019	26%	25%	<b>22%</b>	13%	23%	-	-	-	-	-	10%	*	22%	24%	23%	22%
	2018	24%	23%	<b>29%</b>	20%	30%	*	-	-	-	-	10%	*	31%	24%	30%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	*	59%	-	-	-	-	-	18%	-	62%	52%	59%	58%
	2018	66%	59%	<b>65%</b>	*	65%	-	-	-	-	-	67%	*	63%	75%	64%	61%
At Meets Grade Level or Above	2019	38%	36%	<b>23%</b>	*	22%	-	-	-	-	-	18%	-	26%	15%	24%	24%
	2018	41%	36%	<b>46%</b>	*	46%	-	-	-	-	-	67%	*	49%	38%	46%	48%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	*	5%	-	-	-	-	-	9%	-	7%	4%	6%	5%
	2018	13%	12%	<b>12%</b>	*	12%	-	-	-	-	-	0%	*	12%	13%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	*	76%	-	-	-	-	-	63%	*	77%	75%	77%	75%
	2018	80%	72%	<b>76%</b>	*	75%	*	-	-	-	-	57%	*	76%	78%	79%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>51%</b>	*	53%	-	-	-	-	-	50%	*	52%	50%	52%	49%
	2018	51%	41%	<b>42%</b>	*	43%	*	-	-	-	-	43%	*	45%	33%	43%	47%
At Masters Grade Level	2019	25%	19%	<b>25%</b>	*	26%	-	-	-	-	-	13%	*	25%	25%	25%	25%
	2018	23%	18%	<b>21%</b>	*	22%	*	-	-	-	-	0%	*	21%	22%	20%	23%

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

362  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>52</b>	*	52	-	-	-	-	-	36	-	47	65	54	51
	2018	63	63	<b>60</b>	*	61	-	-	-	-	-	58	*	59	63	57	56
Grade 4 Mathematics	2019	65	64	<b>67</b>	*	67	-	-	-	-	-	59	-	65	74	68	64
	2018	65	67	<b>89</b>	*	89	-	-	-	-	-	33	*	87	100	88	88
Grade 5 ELA/Reading	2019	81	82	<b>81</b>	*	82	-	-	-	-	-	71	-	90	63	81	83
	2018	80	81	<b>90</b>	*	91	*	-	-	-	-	67	*	91	84	89	92
Grade 5 Mathematics	2019	83	81	<b>59</b>	*	61	-	-	-	-	-	56	*	60	56	60	63
	2018	81	79	<b>73</b>	*	72	*	-	-	-	-	83	*	74	69	74	71
All Grades Both Subjects	2019	69	68	<b>63</b>	50	63	-	-	-	-	-	54	*	62	65	64	62
	2018	69	68	<b>79</b>	88	78	*	-	-	-	-	60	58	78	79	78	77
All Grades ELA/Reading	2019	68	68	<b>61</b>	67	61	-	-	-	-	-	50	-	60	65	63	59
	2018	69	69	<b>76</b>	*	76	*	-	-	-	-	63	*	76	74	74	75
All Grades Mathematics	2019	70	68	<b>63</b>	33	64	-	-	-	-	-	58	*	63	66	64	64
	2018	70	68	<b>81</b>	*	80	*	-	-	-	-	58	*	80	83	81	80

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

363  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	*	36%	-	-	-	-	-	9%	36%	34%
	2018	38%	34%	<b>54%</b>	*	55%	-	-	-	-	-	*	53%	54%
Mathematics	2019	45%	41%	<b>26%</b>	*	27%	-	-	-	-	-	0%	26%	29%
	2018	47%	42%	<b>52%</b>	*	53%	*	-	-	-	-	*	53%	48%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>70%</b>	*	70%	-	-	-	-	-	*	71%	61%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>30%</b>	*	30%	-	-	-	-	-	*	29%	39%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>78%</b>	*	79%	-	-	-	-	-	*	79%	69%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>74%</b>	*	74%	-	-	-	-	-	*	73%	68%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>26%</b>	*	26%	-	-	-	-	-	*	27%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	*	88%	-	-	-	-	-	*	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

364  
 Total Students: 608  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>69%</b>	64%	64%	-	-	-	70%	70%	-	92%	64%	65%
	2018	77%	70%	<b>74%</b>	68%	68%	-	-	-	-	-	-	75%	68%	69%
At Meets Grade Level or Above	2019	50%	44%	<b>37%</b>	30%	30%	-	-	-	33%	33%	-	92%	30%	32%
	2018	48%	42%	<b>46%</b>	39%	39%	-	-	-	-	-	-	53%	39%	41%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	14%	14%	-	-	-	16%	16%	-	38%	14%	15%
	2018	22%	19%	<b>22%</b>	19%	19%	-	-	-	-	-	-	21%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	57%	57%	-	-	-	67%	67%	-	80%	58%	59%
	2018	74%	66%	<b>72%</b>	67%	67%	-	-	-	-	-	-	70%	67%	67%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	26%	26%	-	-	-	24%	24%	-	80%	26%	27%
	2018	46%	40%	<b>42%</b>	35%	35%	-	-	-	-	-	-	41%	35%	36%
At Masters Grade Level	2019	21%	19%	<b>18%</b>	12%	12%	-	-	-	10%	10%	-	40%	12%	13%
	2018	19%	18%	<b>18%</b>	14%	14%	-	-	-	-	-	-	7%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	71%	71%	-	-	-	81%	81%	-	100%	72%	73%
	2018	81%	76%	<b>78%</b>	73%	73%	-	-	-	-	-	-	78%	73%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	32%	32%	-	-	-	48%	48%	-	100%	34%	36%
	2018	50%	45%	<b>52%</b>	46%	46%	-	-	-	-	-	-	56%	46%	47%
At Masters Grade Level	2019	26%	25%	<b>22%</b>	17%	17%	-	-	-	29%	29%	-	40%	18%	19%
	2018	24%	23%	<b>29%</b>	29%	29%	-	-	-	-	-	-	37%	29%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	57%	57%	-	-	-	63%	63%	-	-	57%	57%
	2018	66%	59%	<b>65%</b>	54%	54%	-	-	-	-	-	-	83%	54%	60%
At Meets Grade Level or Above	2019	38%	36%	<b>23%</b>	27%	27%	-	-	-	0%	0%	-	-	24%	24%
	2018	41%	36%	<b>46%</b>	38%	38%	-	-	-	-	-	-	83%	38%	47%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	6%	6%	-	-	-	0%	0%	-	-	5%	5%
	2018	13%	12%	<b>12%</b>	13%	13%	-	-	-	-	-	-	17%	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	71%	71%	-	-	-	57%	57%	-	*	70%	71%
	2018	80%	72%	<b>76%</b>	69%	69%	-	-	-	-	-	-	67%	69%	68%
At Meets Grade Level or Above	2019	54%	45%	<b>51%</b>	39%	39%	-	-	-	57%	57%	-	*	41%	44%
	2018	51%	41%	<b>42%</b>	31%	31%	-	-	-	-	-	-	33%	31%	32%
At Masters Grade Level	2019	25%	19%	<b>25%</b>	20%	20%	-	-	-	14%	14%	-	*	20%	20%
	2018	23%	18%	<b>21%</b>	6%	6%	-	-	-	-	-	-	17%	6%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>63%</b>	56%	56%	-	-	-	78%	78%	-	75%	59%	60%
	2018	69%	68%	<b>79%</b>	75%	75%	-	-	-	-	-	-	75%	75%	75%
All Grades ELA/Reading	2019	68%	68%	<b>61%</b>	50%	50%	-	-	-	83%	83%	-	*	56%	56%
	2018	69%	69%	<b>76%</b>	69%	69%	-	-	-	-	-	-	80%	69%	70%
All Grades Mathematics	2019	70%	68%	<b>63%</b>	60%	60%	-	-	-	73%	73%	-	*	61%	62%
	2018	70%	68%	<b>81%</b>	81%	81%	-	-	-	-	-	-	72%	81%	79%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	29%	29%	-	-	-	57%	57%	-	-	34%	34%
	2018	38%	34%	<b>54%</b>	56%	56%	-	-	-	-	-	-	*	56%	54%
Mathematics	2019	45%	41%	<b>26%</b>	29%	29%	-	-	-	*	*	-	-	29%	29%
	2018	47%	42%	<b>52%</b>	54%	54%	-	-	-	-	-	-	*	54%	48%

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

365  
 Total Students: 656  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	95%	90%	-	-	-	-	-	97%	91%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	5%	7%	-	-	-	-	-	2%	7%	7%
Other Exclusions	1%	3%	<b>3%</b>	0%	3%	-	-	-	-	-	1%	3%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	74%	91%	100%	-	-	-	-	92%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	26%	8%	0%	-	-	-	-	8%	7%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

366  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.9%</b>	95.2%	97.0%	*	-	-	-	*	95.7%	96.9%	97.5%
2017-18	95.4%	95.4%	<b>96.8%</b>	93.0%	96.9%	*	-	-	-	-	94.8%	96.7%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: GOLFCREST EL  
Campus Number: 101912159

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

367  
Total Students: 608  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

368  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

369  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

370  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

371  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

372  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

373  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: GOLFCREST EL  
Campus Number: 101912159

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

374  
Total Students: 608  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	608	100.0%	209,309	5,479,173	610	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	65	10.7%	7.3%	4.5%	65	10.7%	7.3%	4.5%
Kindergarten	72	11.8%	7.5%	7.0%	72	11.8%	7.5%	7.0%
Grade 1	85	14.0%	7.9%	7.1%	85	13.9%	7.9%	7.1%
Grade 2	84	13.8%	7.8%	7.1%	84	13.8%	7.8%	7.1%
Grade 3	92	15.1%	7.8%	7.1%	92	15.1%	7.8%	7.1%
Grade 4	110	18.1%	8.0%	7.3%	112	18.4%	8.0%	7.3%
Grade 5	100	16.4%	8.0%	7.6%	100	16.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	24	3.9%	22.7%	12.6%	24	3.9%	22.7%	12.6%
Hispanic	579	95.2%	62.4%	52.8%	581	95.2%	62.3%	52.8%
White	3	0.5%	9.2%	27.0%	3	0.5%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	305	50.2%	49.4%	48.8%	306	50.2%	49.4%	48.8%
Male	303	49.8%	50.6%	51.2%	304	49.8%	50.6%	51.2%
Economically Disadvantaged	597	98.2%	79.3%	60.3%	599	98.2%	79.1%	60.2%
Non-Educationally Disadvantaged	11	1.8%	20.7%	39.7%	11	1.8%	20.9%	39.8%
Section 504 Students	6	1.0%	3.4%	6.9%	6	1.0%	3.4%	6.9%
English Learners (EL)	392	64.5%	34.0%	20.3%	392	64.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	11	1.8%	2.3%	4.1%	11	1.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.2%	2.9%	1.4%	1	0.2%	2.9%	1.4%
Immigrant	55	9.0%	6.7%	2.3%	55	9.0%	6.7%	2.3%
Migrant	4	0.7%	0.1%	0.3%	4	0.7%	0.1%	0.3%
Title I	608	100.0%	91.4%	65.1%	610	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	539	88.7%	71.0%	50.6%	541	88.7%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

375  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	383	63.0%	34.5%	20.6%	383	62.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	32	5.3%	15.5%	8.1%	32	5.2%	15.4%	8.1%
Special Education	57	9.4%	7.9%	10.5%	59	9.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	49.1%	47.4%	42.4%				
Students with Physical Disabilities	8	14.0%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	13	22.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	111	19.5%	18.1%	15.3%				
By Ethnicity:								
African American	19	3.3%						
Hispanic	87	15.3%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	143	25.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.6%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	2.3%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	3.3%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

376  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.4	19.0
Grade 1	19.0	19.2	18.9
Grade 2	13.5	18.4	18.8
Grade 3	19.5	17.9	19.0
Grade 4	23.4	17.9	19.2
Grade 5	17.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: GOLFCREST EL  
Campus Number: 101912159

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

377  
Total Students: 608  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.6	100.0%	100.0%	100.0%
Professional Staff:	36.6	82.2%	61.5%	63.7%
Teachers	32.5	72.9%	46.4%	49.4%
Professional Support	3.2	7.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	3.0%
Educational Aides:	7.9	17.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	37.7	84.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.8	33.3%	36.0%	10.8%
Hispanic	15.8	48.7%	30.0%	28.1%
White	5.8	17.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	6.2%	26.7%	23.8%
Females	30.5	93.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	9.2%	5.9%	1.3%
Bachelors	22.8	70.3%	70.2%	73.4%
Masters	6.6	20.5%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.2%	8.6%	7.4%
1-5 Years Experience	8.0	24.6%	31.4%	27.9%
6-10 Years Experience	6.8	21.0%	17.6%	19.4%
11-20 Years Experience	8.6	26.6%	26.6%	29.4%
Over 20 Years Experience	6.0	18.5%	15.8%	15.9%
Number of Students per Teacher	18.7	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

378  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.8	10.8	11.1
Average Years Experience of Teachers with District:	9.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$47,837	\$51,911	\$52,823
6-10 Years Experience	\$57,649	\$54,839	\$55,756
11-20 Years Experience	\$60,015	\$57,993	\$59,308
Over 20 Years Experience	\$66,084	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,117	\$56,340	\$57,091
Professional Support	\$64,520	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: GOLFCREST EL  
 Campus Number: 101912159

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

379  
 Total Students: 608  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	27.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	20.2	62.1%	65.2%	70.9%
Special Education	3.3	10.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Golfcrest ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of 3rd grade STAAR Reading Approaches average will increase from 55% to 65%, Meets 31% to 40% and Masters 17%-25% on STAAR 2021.

The percentage of 4th grade STAAR Reading Approaches average will increase from 59% to 69%, Meets 29% to 38% and Masters 10%-18% on STAAR 2021.

The percentage for 5th grade STAAR Reading Approaches will increase from 78% to 88%, Meets 39% to 48% and Masters 28%-36% on STAAR 2021.

The 4th grade STAAR Writing Approaches average will increase from 60% to 70%, Meets 21% to 30% and Masters 5%-13 on STAAR 2021.

### **Goal Area 1 – Student Achievement: Math**

The percentage of 3rd grade STAAR Math Approaches average will increase from 67% to 77%, Meets 22% to 31% and Masters 6%-14%.

The percentage of 4th grade STAAR Math Approaches average will increase from 70% to 80%, Meets 45% to 54% and Masters 31%-39%.

The percentage for 5th grade STAAR Math Approaches will increase from 86% to 96%, Meets 48% to 57% and Masters 31%-39%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Students achieving at Masters Level in 5th Science will increase from 24% to 26% as measured by STAAR Science assessment

### **Goal Area 2 – Student Achievement: Attendance**

Golfcrest ES will increase the percentage of students who are in school every day by 1% (from 97% to 98%).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

For the 2020-2021 school year, the number of Out of School Suspensions will decrease by, at least, 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Physical, verbal, and psychological violence will decrease by 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Parent By the end of the 2020-2021 school year, Golfcrest will be classified as a Family Friendly Platinum Certified Campus.

### **Goal Area 3 – Special Populations: Special Ed.**

Increase the percentage of SPED students approaching grade level in STAAR by 21% (From 39% to 60%), meeting STAAR by 12% (From 28% to 40%) and mastering STAAR by 5% (From 9% to 14%).

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

What are your "instructional focus" goals for your ELs? English learners will increase by 10% in Understanding spoken words and language structures to impact RC2 and RC3 which will be reflected on TELPAS results of 2021.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGG EL**

Campus Number: **101912162**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

383  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>61%</b>	67%	59%	-	-	-	*	-	33%	*	63%	40%	61%	65%
	2018	77%	71%	<b>64%</b>	50%	67%	*	-	-	-	*	29%	*	64%	64%	63%	63%
At Meets Grade Level or Above	2019	45%	42%	<b>27%</b>	33%	24%	-	-	-	*	-	33%	*	27%	20%	27%	23%
	2018	43%	39%	<b>31%</b>	13%	35%	*	-	-	-	*	29%	*	32%	21%	30%	39%
At Masters Grade Level	2019	27%	26%	<b>11%</b>	25%	6%	-	-	-	*	-	0%	*	12%	0%	11%	5%
	2018	25%	22%	<b>15%</b>	0%	19%	*	-	-	-	*	14%	*	16%	7%	16%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>69%</b>	58%	71%	-	-	-	*	-	50%	*	68%	80%	69%	78%
	2018	78%	74%	<b>68%</b>	63%	71%	*	-	-	-	*	29%	*	70%	57%	70%	70%
At Meets Grade Level or Above	2019	49%	46%	<b>41%</b>	33%	41%	-	-	-	*	-	33%	*	41%	40%	41%	43%
	2018	47%	44%	<b>35%</b>	31%	36%	*	-	-	-	*	29%	*	36%	29%	35%	30%
At Masters Grade Level	2019	25%	24%	<b>22%</b>	33%	18%	-	-	-	*	-	0%	*	20%	40%	22%	20%
	2018	23%	22%	<b>15%</b>	19%	15%	*	-	-	-	*	14%	*	15%	14%	14%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	77%	72%	*	-	-	-	*	43%	-	74%	65%	72%	70%
	2018	73%	65%	<b>68%</b>	32%	80%	*	*	-	-	-	*	*	67%	77%	69%	77%
At Meets Grade Level or Above	2019	44%	39%	<b>30%</b>	31%	31%	*	-	-	-	*	43%	-	24%	53%	29%	25%
	2018	46%	39%	<b>34%</b>	21%	38%	*	*	-	-	-	*	*	33%	38%	36%	36%
At Masters Grade Level	2019	22%	20%	<b>13%</b>	8%	14%	*	-	-	-	*	0%	-	11%	18%	12%	11%
	2018	24%	21%	<b>9%</b>	0%	13%	*	*	-	-	-	*	*	8%	15%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>80%</b>	69%	83%	*	-	-	-	*	43%	-	81%	76%	80%	85%
	2018	78%	76%	<b>89%</b>	84%	91%	*	*	-	-	-	*	*	87%	100%	89%	87%
At Meets Grade Level or Above	2019	48%	45%	<b>49%</b>	38%	51%	*	-	-	-	*	43%	-	50%	47%	49%	51%
	2018	49%	48%	<b>57%</b>	42%	62%	*	*	-	-	-	*	*	56%	62%	54%	59%
At Masters Grade Level	2019	28%	27%	<b>29%</b>	31%	28%	*	-	-	-	*	0%	-	30%	24%	28%	26%
	2018	27%	27%	<b>28%</b>	11%	35%	*	*	-	-	-	*	*	29%	23%	26%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>60%</b>	62%	61%	*	-	-	-	*	43%	-	57%	71%	59%	57%
	2018	63%	57%	<b>61%</b>	37%	69%	*	*	-	-	-	*	*	60%	62%	61%	72%
At Meets Grade Level or Above	2019	35%	32%	<b>21%</b>	8%	24%	*	-	-	-	*	43%	-	20%	24%	20%	19%
	2018	39%	36%	<b>36%</b>	16%	42%	*	*	-	-	-	*	*	38%	23%	34%	44%
At Masters Grade Level	2019	11%	10%	<b>5%</b>	0%	6%	*	-	-	-	*	14%	-	3%	12%	3%	4%
	2018	11%	11%	<b>9%</b>	0%	13%	*	*	-	-	-	*	*	8%	15%	7%	13%

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

384  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>81%</b>	80%	81%	*	*	-	-	-	*	*	80%	89%	81%	76%
	2018	84%	77%	<b>71%</b>	71%	70%	-	*	-	-	-	*	-	72%	65%	69%	67%
At Meets Grade Level or Above	2019	54%	47%	<b>33%</b>	25%	36%	*	*	-	-	-	*	*	33%	33%	33%	34%
	2018	54%	47%	<b>35%</b>	38%	33%	-	*	-	-	-	*	-	36%	29%	36%	33%
At Masters Grade Level	2019	29%	26%	<b>16%</b>	10%	19%	*	*	-	-	-	*	*	17%	11%	16%	16%
	2018	26%	23%	<b>9%</b>	0%	12%	-	*	-	-	-	*	-	11%	0%	10%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>89%</b>	75%	94%	*	*	-	-	-	*	*	91%	78%	89%	92%
	2018	91%	86%	<b>82%</b>	83%	81%	-	*	-	-	-	*	-	81%	82%	82%	86%
At Meets Grade Level or Above	2019	58%	55%	<b>43%</b>	25%	51%	*	*	-	-	-	*	*	42%	44%	43%	50%
	2018	58%	53%	<b>42%</b>	25%	49%	-	*	-	-	-	*	-	44%	35%	44%	55%
At Masters Grade Level	2019	36%	36%	<b>19%</b>	5%	25%	*	*	-	-	-	*	*	20%	11%	19%	24%
	2018	30%	29%	<b>14%</b>	4%	18%	-	*	-	-	-	*	-	16%	6%	14%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>76%</b>	63%	79%	*	*	-	-	-	*	*	74%	89%	76%	76%
	2018	76%	69%	<b>54%</b>	50%	57%	-	*	-	-	-	*	-	55%	53%	52%	51%
At Meets Grade Level or Above	2019	49%	42%	<b>28%</b>	16%	34%	*	*	-	-	-	*	*	31%	11%	28%	32%
	2018	41%	36%	<b>20%</b>	17%	21%	-	*	-	-	-	*	-	19%	24%	18%	24%
At Masters Grade Level	2019	24%	19%	<b>9%</b>	0%	13%	*	*	-	-	-	*	*	9%	11%	9%	8%
	2018	17%	15%	<b>2%</b>	0%	3%	-	*	-	-	-	*	-	3%	0%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>74%</b>	70%	75%	50%	*	-	*	*	38%	100%	74%	74%	74%	74%
	2018	77%	70%	<b>69%</b>	60%	72%	40%	83%	-	-	*	31%	57%	69%	69%	69%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	25%	36%	0%	*	-	*	*	33%	71%	34%	36%	34%	34%
	2018	48%	42%	<b>36%</b>	25%	39%	0%	67%	-	-	*	28%	29%	36%	32%	35%	39%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	12%	16%	0%	*	-	*	*	3%	14%	15%	16%	15%	14%
	2018	22%	19%	<b>12%</b>	4%	16%	0%	0%	-	-	*	14%	14%	13%	9%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	76%	71%	*	*	-	*	*	40%	*	73%	68%	72%	70%
	2018	74%	66%	<b>68%</b>	53%	72%	*	*	-	-	*	25%	*	68%	68%	67%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>30%</b>	29%	30%	*	*	-	*	*	33%	*	28%	42%	30%	27%
	2018	46%	40%	<b>33%</b>	25%	35%	*	*	-	-	*	25%	*	34%	30%	33%	36%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	13%	13%	*	*	-	*	*	0%	*	13%	13%	13%	11%
	2018	19%	18%	<b>11%</b>	0%	15%	*	*	-	-	*	8%	*	12%	7%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	69%	83%	*	*	-	*	*	40%	*	81%	77%	80%	85%
	2018	81%	76%	<b>79%</b>	78%	80%	*	*	-	-	*	42%	*	79%	80%	80%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>45%</b>	31%	48%	*	*	-	*	*	33%	*	45%	45%	44%	48%

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

385  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>44%</b>	32%	48%	*	*	-	-	*	33%	*	44%	41%	44%	47%
	2019	26%	25%	<b>23%</b>	20%	24%	*	*	-	*	*	0%	*	24%	23%	23%	24%
	2018	24%	23%	<b>18%</b>	10%	21%	*	*	-	-	*	17%	*	19%	14%	17%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>60%</b>	62%	61%	*	-	-	-	*	43%	-	57%	71%	59%	57%
	2018	66%	59%	<b>61%</b>	37%	69%	*	*	-	-	-	*	*	60%	62%	61%	72%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	8%	24%	*	-	-	-	*	43%	-	20%	24%	20%	19%
	2018	41%	36%	<b>36%</b>	16%	42%	*	*	-	-	-	*	*	38%	23%	34%	44%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	0%	6%	*	-	-	-	*	14%	-	3%	12%	3%	4%
	2018	13%	12%	<b>9%</b>	0%	13%	*	*	-	-	-	*	*	8%	15%	7%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	63%	79%	*	*	-	-	-	*	*	74%	89%	76%	76%
	2018	80%	72%	<b>54%</b>	50%	57%	-	*	-	-	-	*	-	55%	53%	52%	51%
At Meets Grade Level or Above	2019	54%	45%	<b>28%</b>	16%	34%	*	*	-	-	-	*	*	31%	11%	28%	32%
	2018	51%	41%	<b>20%</b>	17%	21%	-	*	-	-	-	*	-	19%	24%	18%	24%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	0%	13%	*	*	-	-	-	*	*	9%	11%	9%	8%
	2018	23%	18%	<b>2%</b>	0%	3%	-	*	-	-	-	*	-	3%	0%	2%	2%

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

386  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>59</b>	73	55	*	-	-	-	*	57	-	54	79	58	47
	2018	63	63	<b>43</b>	37	48	*	*	-	-	-	*	*	36	75	44	46
Grade 4 Mathematics	2019	65	64	<b>78</b>	67	80	*	-	-	-	*	57	-	78	77	77	81
	2018	65	67	<b>75</b>	82	73	*	*	-	-	-	*	*	73	85	76	67
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	85	74	*	*	-	-	-	-	*	75	100	78	74
	2018	80	81	<b>83</b>	80	84	-	*	-	-	-	*	-	87	56	84	83
Grade 5 Mathematics	2019	83	81	<b>65</b>	70	63	*	*	-	-	-	*	*	67	50	65	67
	2018	81	79	<b>64</b>	70	62	-	*	-	-	-	*	-	68	50	66	65
All Grades Both Subjects	2019	69	68	<b>70</b>	75	68	*	*	-	-	*	63	*	69	76	70	68
	2018	69	68	<b>67</b>	68	67	*	*	-	-	-	67	*	67	66	68	66
All Grades ELA/Reading	2019	68	68	<b>68</b>	81	62	*	*	-	-	*	57	*	64	86	68	57
	2018	69	69	<b>64</b>	61	66	*	*	-	-	-	*	*	64	67	65	65
All Grades Mathematics	2019	70	68	<b>72</b>	69	73	*	*	-	-	*	67	*	72	67	71	75
	2018	70	68	<b>69</b>	75	67	*	*	-	-	-	60	*	70	66	70	66

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

387  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>59%</b>	76%	48%	*	-	-	-	-	*	59%	44%
	2018	38%	34%	<b>36%</b>	30%	41%	-	-	-	-	-	*	36%	40%
Mathematics	2019	45%	41%	<b>48%</b>	13%	67%	*	-	-	-	-	*	48%	63%
	2018	47%	42%	<b>65%</b>	76%	47%	*	*	-	-	-	*	66%	63%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>65%</b>	65%	64%	*	*	-	-	-	*	65%	47%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>35%</b>	35%	36%	*	*	-	-	-	*	35%	53%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>80%</b>	80%	79%	*	*	-	-	-	*	80%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>80%</b>	60%	89%	*	*	-	-	-	*	80%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>20%</b>	40%	11%	*	*	-	-	-	*	20%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	75%	94%	*	*	-	-	-	*	89%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

388  
 Total Students: 463  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>74%</b>	70%	68%	-	75%	-	*	*	-	86%	69%	70%
	2018	77%	70%	<b>69%</b>	72%	70%	-	77%	-	*	*	-	61%	71%	70%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	31%	29%	-	35%	-	*	*	-	14%	30%	29%
	2018	48%	42%	<b>36%</b>	40%	39%	-	45%	-	*	*	-	24%	40%	38%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	11%	10%	-	15%	-	*	*	-	0%	11%	10%
	2018	22%	19%	<b>12%</b>	15%	14%	-	21%	-	*	*	-	6%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	68%	67%	-	71%	-	*	*	-	60%	67%	66%
	2018	74%	66%	<b>68%</b>	69%	64%	-	84%	-	*	*	-	58%	68%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>30%</b>	25%	24%	-	26%	-	*	*	-	10%	25%	23%
	2018	46%	40%	<b>33%</b>	39%	35%	-	52%	-	*	*	-	0%	38%	35%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	8%	9%	-	6%	-	*	*	-	0%	8%	7%
	2018	19%	18%	<b>11%</b>	13%	9%	-	26%	-	*	*	-	0%	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	82%	83%	-	79%	-	*	*	-	100%	81%	83%
	2018	81%	76%	<b>79%</b>	79%	82%	-	71%	-	*	*	-	92%	78%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>45%</b>	45%	46%	-	44%	-	*	*	-	30%	44%	43%
	2018	50%	45%	<b>44%</b>	45%	47%	-	39%	-	*	*	-	58%	45%	46%
At Masters Grade Level	2019	26%	25%	<b>23%</b>	19%	17%	-	24%	-	*	*	-	0%	19%	17%
	2018	24%	23%	<b>18%</b>	22%	23%	-	16%	-	*	*	-	17%	22%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>60%</b>	48%	48%	-	-	-	-	-	-	*	48%	50%
	2018	66%	59%	<b>61%</b>	84%	84%	-	-	-	-	-	-	25%	84%	72%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	14%	14%	-	-	-	-	-	-	*	14%	13%
	2018	41%	36%	<b>36%</b>	52%	52%	-	-	-	-	-	-	13%	52%	44%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	2%	2%	-	-	-	-	-	-	*	2%	2%
	2018	13%	12%	<b>9%</b>	16%	16%	-	-	-	-	-	-	0%	16%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	63%	63%	-	-	-	-	-	-	100%	63%	70%
	2018	80%	72%	<b>54%</b>	50%	50%	-	-	-	-	-	-	*	50%	49%
At Meets Grade Level or Above	2019	54%	45%	<b>28%</b>	25%	25%	-	-	-	-	-	-	0%	25%	20%
	2018	51%	41%	<b>20%</b>	22%	22%	-	-	-	-	-	-	*	22%	21%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	8%	8%	-	-	-	-	-	-	0%	8%	7%
	2018	23%	18%	<b>2%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	64%	64%	-	-	-	-	-	-	69%	64%	65%
	2018	69%	68%	<b>67%</b>	66%	66%	-	-	-	-	-	-	61%	66%	65%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	49%	49%	-	-	-	-	-	-	75%	49%	53%
	2018	69%	69%	<b>64%</b>	64%	64%	-	-	-	-	-	-	61%	64%	64%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	72%	72%	-	-	-	-	-	-	63%	72%	71%
	2018	70%	68%	<b>69%</b>	67%	67%	-	-	-	-	-	-	61%	67%	66%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>59%</b>	43%	43%	-	-	-	-	-	-	*	43%	44%
	2018	38%	34%	<b>36%</b>	*	*	-	-	-	-	-	-	*	*	40%
Mathematics	2019	45%	41%	<b>48%</b>	60%	60%	-	-	-	-	-	-	*	60%	63%
	2018	47%	42%	<b>65%</b>	*	*	-	-	-	-	-	-	*	*	63%

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

389  
 Total Students: 553  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	-	*	*	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	95%	95%	100%	*	-	*	*	89%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	4%	2%	0%	*	-	*	*	11%	2%	3%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	0%	*	-	*	*	0%	2%	4%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	-	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	-	*	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	94%	98%	100%	100%	-	-	*	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	6%	2%	0%	0%	-	-	*	0%	3%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

390  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.3%</b>	95.9%	96.5%	*	*	-	*	*	94.6%	96.4%	96.7%
2017-18	95.4%	95.4%	<b>96.9%</b>	96.8%	96.9%	*	*	-	*	*	94.9%	96.9%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

391  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

392  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

393  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

394  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

395  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

396  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

397  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: GREGG EL  
Campus Number: 101912162

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

398  
Total Students: 463  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	463	100.0%	209,309	5,479,173	465	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.4%	0.3%	0.5%
Pre-Kindergarten	63	13.6%	7.3%	4.5%	63	13.5%	7.3%	4.5%
Kindergarten	69	14.9%	7.5%	7.0%	69	14.8%	7.5%	7.0%
Grade 1	61	13.2%	7.9%	7.1%	61	13.1%	7.9%	7.1%
Grade 2	77	16.6%	7.8%	7.1%	77	16.6%	7.8%	7.1%
Grade 3	59	12.7%	7.8%	7.1%	59	12.7%	7.8%	7.1%
Grade 4	56	12.1%	8.0%	7.3%	56	12.0%	8.0%	7.3%
Grade 5	78	16.8%	8.0%	7.6%	78	16.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	89	19.2%	22.7%	12.6%	89	19.1%	22.7%	12.6%
Hispanic	365	78.8%	62.4%	52.8%	367	78.9%	62.3%	52.8%
White	4	0.9%	9.2%	27.0%	4	0.9%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	4	0.9%	1.3%	2.5%	4	0.9%	1.3%	2.5%
Sex:								
Female	240	51.8%	49.4%	48.8%	240	51.6%	49.4%	48.8%
Male	223	48.2%	50.6%	51.2%	225	48.4%	50.6%	51.2%
Economically Disadvantaged	443	95.7%	79.3%	60.3%	445	95.7%	79.1%	60.2%
Non-Educationally Disadvantaged	20	4.3%	20.7%	39.7%	20	4.3%	20.9%	39.8%
Section 504 Students	8	1.7%	3.4%	6.9%	8	1.7%	3.4%	6.9%
English Learners (EL)	238	51.4%	34.0%	20.3%	238	51.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	0.9%	1.5%				
Students w/ Dyslexia	12	2.6%	2.3%	4.1%	12	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	5	1.1%	6.7%	2.3%	5	1.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	463	100.0%	91.4%	65.1%	465	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	406	87.7%	71.0%	50.6%	406	87.3%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

399  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	248	53.6%	34.5%	20.6%	248	53.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	13	2.8%	15.5%	8.1%	13	2.8%	15.4%	8.1%
Special Education	46	9.9%	7.9%	10.5%	47	10.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	28.3%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	10	21.7%	16.3%	13.8%				
Students with Behavioral Disabilities	13	28.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	59	13.7%	18.1%	15.3%				
By Ethnicity:								
African American	24	5.6%						
Hispanic	32	7.4%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	129	27.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	3.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	8.6%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.4%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: GREGG EL  
Campus Number: 101912162

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

400  
Total Students: 463  
Grade Span: PK - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.4	19.0
Grade 1	17.3	19.2	18.9
Grade 2	18.9	18.4	18.8
Grade 3	14.8	17.9	19.0
Grade 4	20.1	17.9	19.2
Grade 5	14.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

401  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	93.8%	61.5%	63.7%
Teachers	26.8	83.9%	46.4%	49.4%
Professional Support	2.0	6.3%	12.2%	10.2%
Campus Administration (School Leadership)	1.2	3.7%	2.3%	3.0%
Educational Aides:	2.0	6.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	29.0	90.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	18.6%	36.0%	10.8%
Hispanic	14.0	52.2%	30.0%	28.1%
White	3.0	11.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.8	18.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	7.5%	26.7%	23.8%
Females	24.8	92.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.5%	5.9%	1.3%
Bachelors	22.0	82.0%	70.2%	73.4%
Masters	2.8	10.5%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	18.6%	8.6%	7.4%
1-5 Years Experience	8.0	29.8%	31.4%	27.9%
6-10 Years Experience	5.0	18.6%	17.6%	19.4%
11-20 Years Experience	6.8	25.4%	26.6%	29.4%
Over 20 Years Experience	2.0	7.5%	15.8%	15.9%
Number of Students per Teacher	17.3	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

402  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.0	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:	8.4	10.8	11.1
Average Years Experience of Teachers with District:	7.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,931	\$47,742	\$49,868
1-5 Years Experience	\$54,501	\$51,911	\$52,823
6-10 Years Experience	\$51,643	\$54,839	\$55,756
11-20 Years Experience	\$57,148	\$57,993	\$59,308
Over 20 Years Experience	\$73,421	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,014	\$56,340	\$57,091
Professional Support	\$64,750	\$68,826	\$67,352
Campus Administration (School Leadership)	\$98,634	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: GREGG EL  
 Campus Number: 101912162

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

403  
 Total Students: 463  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.5	20.4%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.4	79.6%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Gregg ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, the percentage of students meeting the “Approaches Level” on the STAAR Reading test will increase from 58% to 65%, “Meets Level” will increase from 27% to 34%, and Masters from 16% to 25% as measures by STAAR.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, STAAR Math passing rate at “Meets” standard for all students will increase from 45% to 50%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Implement targeted small group interventions during ancillary period.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, the attendance will increase from 96.9% to 98% as measured by yearly attendance rate.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, the percentage of students with out of school suspension will decrease to less than 50% from previous year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020-2021 school year, we will reduce all Level IV and V offenses by 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year, we will reach Platinum status as measured by the Family Friendly Certification Program.

### **Goal Area 3 – Special Populations: Special Ed.**

The percentage of special education students meeting the STAAR reading and math will increase from 59% to 64% and 61% to 66% respectively.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year. the percentage of students in the various subpopulations will meet the “Approaches Level” on the STAAR Reading test at 70%, “Meets Level” at 40%, and Masters at 30% as measures by STAAR.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GRISSOM EL**

Campus Number: **101912262**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

407  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>61%</b>	63%	59%	-	*	-	-	*	*	*	64%	50%	59%	59%
	2018	77%	71%	<b>75%</b>	47%	83%	-	-	-	-	-	*	*	75%	75%	75%	84%
At Meets Grade Level or Above	2019	45%	42%	<b>24%</b>	0%	31%	-	*	-	-	*	*	*	30%	0%	25%	30%
	2018	43%	39%	<b>37%</b>	7%	44%	-	-	-	-	-	*	*	37%	38%	36%	48%
At Masters Grade Level	2019	27%	26%	<b>10%</b>	0%	12%	-	*	-	-	*	*	*	13%	0%	11%	14%
	2018	25%	22%	<b>25%</b>	0%	33%	-	-	-	-	-	*	*	23%	31%	25%	34%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>76%</b>	63%	80%	-	*	-	-	*	*	*	79%	64%	76%	82%
	2018	78%	74%	<b>81%</b>	60%	87%	-	-	-	-	-	*	*	81%	81%	81%	89%
At Meets Grade Level or Above	2019	49%	46%	<b>24%</b>	13%	29%	-	*	-	-	*	*	*	26%	14%	22%	27%
	2018	47%	44%	<b>35%</b>	13%	42%	-	-	-	-	-	*	*	37%	31%	36%	45%
At Masters Grade Level	2019	25%	24%	<b>1%</b>	0%	2%	-	*	-	-	*	*	*	2%	0%	2%	2%
	2018	23%	22%	<b>15%</b>	7%	17%	-	-	-	-	-	*	*	15%	13%	15%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	57%	63%	-	-	-	-	-	-	*	62%	64%	62%	63%
	2018	73%	65%	<b>52%</b>	44%	54%	-	*	*	-	-	*	*	55%	43%	51%	50%
At Meets Grade Level or Above	2019	44%	39%	<b>22%</b>	7%	27%	-	-	-	-	-	-	*	23%	18%	22%	26%
	2018	46%	39%	<b>16%</b>	22%	14%	-	*	*	-	-	*	*	18%	13%	14%	14%
At Masters Grade Level	2019	22%	20%	<b>14%</b>	0%	18%	-	-	-	-	-	-	*	15%	9%	14%	19%
	2018	24%	21%	<b>3%</b>	6%	2%	-	*	*	-	-	*	*	2%	4%	1%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>73%</b>	64%	76%	-	-	-	-	-	-	*	73%	73%	73%	74%
	2018	78%	76%	<b>56%</b>	56%	56%	-	*	*	-	-	*	*	54%	61%	55%	54%
At Meets Grade Level or Above	2019	48%	45%	<b>33%</b>	14%	39%	-	-	-	-	-	-	*	33%	36%	33%	40%
	2018	49%	48%	<b>19%</b>	22%	17%	-	*	*	-	-	*	*	23%	9%	17%	20%
At Masters Grade Level	2019	28%	27%	<b>10%</b>	0%	12%	-	-	-	-	-	-	*	10%	9%	10%	14%
	2018	27%	27%	<b>9%</b>	6%	8%	-	*	*	-	-	*	*	13%	0%	8%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>46%</b>	57%	43%	-	-	-	-	-	-	*	44%	55%	46%	40%
	2018	63%	57%	<b>35%</b>	28%	37%	-	*	*	-	-	*	*	39%	26%	35%	34%
At Meets Grade Level or Above	2019	35%	32%	<b>16%</b>	7%	18%	-	-	-	-	-	-	*	13%	27%	16%	19%
	2018	39%	36%	<b>13%</b>	6%	14%	-	*	*	-	-	*	*	16%	4%	12%	14%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	0%	2%	-	-	-	-	-	-	*	2%	0%	2%	2%
	2018	11%	11%	<b>3%</b>	0%	3%	-	*	*	-	-	*	*	4%	0%	3%	4%

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

408  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>66%</b>	72%	65%	-	*	*	-	-	*	-	70%	46%	66%	64%
	2018	84%	77%	<b>70%</b>	67%	71%	-	-	-	-	-	*	*	73%	50%	70%	73%
At Meets Grade Level or Above	2019	54%	47%	<b>25%</b>	28%	23%	-	*	*	-	-	*	-	28%	8%	24%	21%
	2018	54%	47%	<b>34%</b>	22%	38%	-	-	-	-	-	*	*	39%	8%	33%	43%
At Masters Grade Level	2019	29%	26%	<b>12%</b>	11%	13%	-	*	*	-	-	*	-	13%	8%	13%	11%
	2018	26%	23%	<b>16%</b>	11%	17%	-	-	-	-	-	*	*	17%	8%	14%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>82%</b>	83%	81%	-	*	*	-	-	*	-	82%	85%	81%	83%
	2018	91%	86%	<b>89%</b>	94%	88%	-	-	-	-	-	*	*	91%	83%	89%	90%
At Meets Grade Level or Above	2019	58%	55%	<b>37%</b>	28%	38%	-	*	*	-	-	*	-	37%	38%	37%	38%
	2018	58%	53%	<b>47%</b>	33%	52%	-	-	-	-	-	*	*	47%	50%	47%	55%
At Masters Grade Level	2019	36%	36%	<b>22%</b>	22%	21%	-	*	*	-	-	*	-	23%	15%	21%	21%
	2018	30%	29%	<b>17%</b>	0%	22%	-	-	-	-	-	*	*	17%	17%	15%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>58%</b>	61%	54%	-	*	*	-	-	*	-	58%	54%	57%	51%
	2018	76%	69%	<b>57%</b>	61%	56%	-	-	-	-	-	*	*	57%	58%	57%	56%
At Meets Grade Level or Above	2019	49%	42%	<b>23%</b>	22%	23%	-	*	*	-	-	*	-	25%	15%	23%	23%
	2018	41%	36%	<b>27%</b>	28%	26%	-	-	-	-	-	*	*	25%	33%	25%	29%
At Masters Grade Level	2019	24%	19%	<b>4%</b>	0%	4%	-	*	*	-	-	*	-	5%	0%	4%	4%
	2018	17%	15%	<b>8%</b>	6%	9%	-	-	-	-	-	*	*	6%	17%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	66%	65%	-	88%	*	-	*	33%	14%	67%	61%	65%	65%
	2018	77%	70%	<b>64%</b>	57%	66%	-	*	*	-	-	54%	55%	66%	57%	63%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>26%</b>	16%	28%	-	50%	*	-	*	11%	14%	27%	19%	26%	28%
	2018	48%	42%	<b>28%</b>	20%	30%	-	*	*	-	-	23%	45%	30%	20%	27%	33%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	5%	11%	-	38%	*	-	*	0%	0%	11%	5%	10%	11%
	2018	22%	19%	<b>12%</b>	4%	14%	-	*	*	-	-	23%	27%	12%	9%	11%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	65%	63%	-	*	*	-	*	*	*	65%	53%	62%	62%
	2018	74%	66%	<b>65%</b>	53%	69%	-	*	*	-	-	60%	*	68%	55%	65%	69%
At Meets Grade Level or Above	2019	48%	42%	<b>24%</b>	13%	27%	-	*	*	-	*	*	*	27%	8%	24%	25%
	2018	46%	40%	<b>29%</b>	18%	31%	-	*	*	-	-	20%	*	31%	20%	27%	34%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	4%	15%	-	*	*	-	*	*	*	14%	5%	13%	14%
	2018	19%	18%	<b>14%</b>	6%	17%	-	*	*	-	-	20%	*	14%	14%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	71%	79%	-	*	*	-	*	*	*	78%	74%	77%	80%
	2018	81%	76%	<b>75%</b>	71%	76%	-	*	*	-	-	60%	*	76%	73%	74%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	19%	35%	-	*	*	-	*	*	*	32%	29%	31%	35%

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

409  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>34%</b>	24%	37%	-	*	*	-	-	20%	*	36%	25%	33%	40%
	2019	26%	25%	<b>11%</b>	8%	12%	-	*	*	-	*	*	*	12%	8%	11%	13%
	2018	24%	23%	<b>13%</b>	4%	16%	-	*	*	-	-	20%	*	15%	8%	12%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>46%</b>	57%	43%	-	-	-	-	-	-	*	44%	55%	46%	40%
	2018	66%	59%	<b>35%</b>	28%	37%	-	*	*	-	-	*	*	39%	26%	35%	34%
At Meets Grade Level or Above	2019	38%	36%	<b>16%</b>	7%	18%	-	-	-	-	-	-	*	13%	27%	16%	19%
	2018	41%	36%	<b>13%</b>	6%	14%	-	*	*	-	-	*	*	16%	4%	12%	14%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	0%	2%	-	-	-	-	-	-	*	2%	0%	2%	2%
	2018	13%	12%	<b>3%</b>	0%	3%	-	*	*	-	-	*	*	4%	0%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	61%	54%	-	*	*	-	-	*	-	58%	54%	57%	51%
	2018	80%	72%	<b>57%</b>	61%	56%	-	-	-	-	-	*	*	57%	58%	57%	56%
At Meets Grade Level or Above	2019	54%	45%	<b>23%</b>	22%	23%	-	*	*	-	-	*	-	25%	15%	23%	23%
	2018	51%	41%	<b>27%</b>	28%	26%	-	-	-	-	-	*	*	25%	33%	25%	29%
At Masters Grade Level	2019	25%	19%	<b>4%</b>	0%	4%	-	*	*	-	-	*	-	5%	0%	4%	4%
	2018	23%	18%	<b>8%</b>	6%	9%	-	-	-	-	-	*	*	6%	17%	8%	8%

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

410  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>63</b>	71	56	-	-	-	-	-	-	-	61	69	63	45
	2018	63	63	<b>47</b>	38	57	-	-	*	-	-	*	*	55	39	46	41
Grade 4 Mathematics	2019	65	64	<b>48</b>	79	40	-	-	-	-	-	-	*	41	82	48	36
	2018	65	67	<b>37</b>	29	37	-	*	*	-	-	*	*	31	52	36	35
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	78	80	-	*	*	-	-	*	-	80	75	79	79
	2018	80	81	<b>77</b>	64	81	-	-	-	-	-	*	*	80	59	77	83
Grade 5 Mathematics	2019	83	81	<b>91</b>	72	97	-	*	*	-	-	*	-	92	88	91	97
	2018	81	79	<b>72</b>	67	74	-	-	-	-	-	*	*	73	68	71	73
All Grades Both Subjects	2019	69	68	<b>72</b>	75	71	-	*	*	-	-	*	*	71	79	72	69
	2018	69	68	<b>59</b>	50	63	-	*	*	-	-	50	50	62	52	58	61
All Grades ELA/Reading	2019	68	68	<b>74</b>	75	74	-	*	*	-	-	*	-	74	73	74	72
	2018	69	69	<b>67</b>	51	74	-	-	*	-	-	*	*	74	47	67	75
All Grades Mathematics	2019	70	68	<b>71</b>	75	69	-	*	*	-	-	*	*	68	85	70	67
	2018	70	68	<b>54</b>	49	55	-	*	*	-	-	*	*	53	58	53	54

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

411  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>41%</b>	45%	41%	-	*	*	-	-	-	40%	40%
	2018	38%	34%	<b>39%</b>	*	47%	-	-	*	-	-	*	39%	50%
Mathematics	2019	45%	41%	<b>58%</b>	43%	63%	-	*	*	-	-	*	56%	67%
	2018	47%	42%	<b>44%</b>	50%	42%	-	-	*	-	-	*	42%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>49%</b>	67%	44%	-	*	*	-	-	*	50%	36%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>51%</b>	33%	56%	-	*	*	-	-	*	50%	64%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>64%</b>	72%	63%	-	*	*	-	-	*	64%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>75%</b>	78%	74%	-	*	*	-	-	*	74%	71%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>25%</b>	22%	26%	-	*	*	-	-	*	26%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>81%</b>	83%	80%	-	*	*	-	-	*	81%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

412  
 Total Students: 521  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	72%	72%	-	-	-	60%	-	60%	40%	63%	63%
	2018	77%	70%	<b>64%</b>	59%	59%	-	-	-	70%	75%	69%	*	64%	63%
At Meets Grade Level or Above	2019	50%	44%	<b>26%</b>	31%	31%	-	-	-	24%	-	24%	0%	26%	25%
	2018	48%	42%	<b>28%</b>	27%	27%	-	-	-	33%	33%	33%	*	30%	29%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	9%	9%	-	-	-	9%	-	9%	0%	9%	9%
	2018	22%	19%	<b>12%</b>	14%	14%	-	-	-	10%	13%	9%	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	63%	63%	-	-	-	61%	-	61%	20%	61%	60%
	2018	74%	66%	<b>65%</b>	65%	65%	-	-	-	71%	78%	70%	*	67%	67%
At Meets Grade Level or Above	2019	48%	42%	<b>24%</b>	33%	33%	-	-	-	20%	-	20%	0%	24%	23%
	2018	46%	40%	<b>29%</b>	31%	31%	-	-	-	31%	22%	33%	*	31%	31%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	15%	15%	-	-	-	14%	-	14%	0%	14%	14%
	2018	19%	18%	<b>14%</b>	18%	18%	-	-	-	6%	0%	8%	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	83%	83%	-	-	-	77%	-	77%	60%	79%	78%
	2018	81%	76%	<b>75%</b>	69%	69%	-	-	-	88%	89%	88%	*	76%	75%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	30%	30%	-	-	-	34%	-	34%	0%	33%	31%
	2018	50%	45%	<b>34%</b>	31%	31%	-	-	-	45%	44%	45%	*	36%	36%
At Masters Grade Level	2019	26%	25%	<b>11%</b>	3%	3%	-	-	-	11%	-	11%	0%	8%	8%
	2018	24%	23%	<b>13%</b>	16%	16%	-	-	-	16%	22%	15%	*	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>46%</b>	*	*	-	-	-	38%	-	38%	-	38%	38%
	2018	66%	59%	<b>35%</b>	30%	30%	-	-	-	50%	50%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	36%	<b>16%</b>	*	*	-	-	-	21%	-	21%	-	20%	20%
	2018	41%	36%	<b>13%</b>	12%	12%	-	-	-	33%	33%	-	-	14%	14%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	*	*	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	12%	<b>3%</b>	2%	2%	-	-	-	17%	17%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	-	-	-	-	-	48%	-	48%	-	48%	48%
	2018	80%	72%	<b>57%</b>	-	-	-	-	-	49%	-	49%	-	49%	49%
At Meets Grade Level or Above	2019	54%	45%	<b>23%</b>	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	51%	41%	<b>27%</b>	-	-	-	-	-	21%	-	21%	-	21%	21%
At Masters Grade Level	2019	25%	19%	<b>4%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	<b>8%</b>	-	-	-	-	-	5%	-	5%	-	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	*	*	-	-	-	69%	-	69%	-	69%	69%
	2018	69%	68%	<b>59%</b>	24%	24%	-	-	-	77%	88%	75%	-	59%	59%
All Grades ELA/Reading	2019	68%	68%	<b>74%</b>	*	*	-	-	-	76%	-	76%	-	76%	76%
	2018	69%	69%	<b>67%</b>	*	*	-	-	-	80%	75%	81%	-	73%	73%
All Grades Mathematics	2019	70%	68%	<b>71%</b>	*	*	-	-	-	66%	-	66%	-	65%	65%
	2018	70%	68%	<b>54%</b>	27%	27%	-	-	-	73%	100%	69%	-	51%	51%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>41%</b>	*	*	-	-	-	42%	-	42%	-	40%	40%
	2018	38%	34%	<b>39%</b>	*	*	-	-	-	56%	*	57%	-	50%	50%
Mathematics	2019	45%	41%	<b>58%</b>	*	*	-	-	-	70%	-	70%	-	67%	67%
	2018	47%	42%	<b>44%</b>	*	*	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD  
Campus Name: GRISSOM EL  
Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

413  
Total Students: 527  
Grade Span: EE - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	94%	92%	-	100%	*	-	*	75%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	6%	6%	-	0%	*	-	*	25%	6%	6%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	-	0%	*	-	*	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	98%	100%	-	*	*	-	-	84%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	86%	93%	-	*	*	-	-	68%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	12%	4%	-	*	*	-	-	16%	6%	4%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	-	*	*	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	2%	0%	-	*	*	-	-	16%	0%	0%
Absent	1%	1%	<b>0%</b>	2%	0%	-	*	*	-	-	16%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

414  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.5%</b>	95.2%	96.9%	*	*	*	-	*	95.5%	96.6%	97.5%
2017-18	95.4%	95.4%	<b>96.7%</b>	95.4%	97.2%	*	*	*	-	*	95.8%	96.8%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

415  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

416  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

417  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

418  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

419  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

420  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

421  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

422  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	521	100.0%	209,309	5,479,173	523	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.1%	0.3%	2	0.4%	0.3%	0.5%
Pre-Kindergarten	60	11.5%	7.3%	4.5%	62	11.9%	7.3%	4.5%
Kindergarten	75	14.4%	7.5%	7.0%	75	14.3%	7.5%	7.0%
Grade 1	82	15.7%	7.9%	7.1%	82	15.7%	7.9%	7.1%
Grade 2	65	12.5%	7.8%	7.1%	65	12.4%	7.8%	7.1%
Grade 3	87	16.7%	7.8%	7.1%	87	16.6%	7.8%	7.1%
Grade 4	73	14.0%	8.0%	7.3%	73	14.0%	8.0%	7.3%
Grade 5	77	14.8%	8.0%	7.6%	77	14.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	125	24.0%	22.7%	12.6%	126	24.1%	22.7%	12.6%
Hispanic	387	74.3%	62.4%	52.8%	388	74.2%	62.3%	52.8%
White	3	0.6%	9.2%	27.0%	3	0.6%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	3	0.6%	0.1%	0.2%	3	0.6%	0.1%	0.2%
Two or More Races	2	0.4%	1.3%	2.5%	2	0.4%	1.3%	2.5%
Sex:								
Female	261	50.1%	49.4%	48.8%	263	50.3%	49.4%	48.8%
Male	260	49.9%	50.6%	51.2%	260	49.7%	50.6%	51.2%
Economically Disadvantaged	485	93.1%	79.3%	60.3%	486	92.9%	79.1%	60.2%
Non-Educationally Disadvantaged	36	6.9%	20.7%	39.7%	37	7.1%	20.9%	39.8%
Section 504 Students	7	1.3%	3.4%	6.9%	7	1.3%	3.4%	6.9%
English Learners (EL)	298	57.2%	34.0%	20.3%	298	57.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.7%	2.3%	4.1%	9	1.7%	2.3%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	111	21.3%	2.9%	1.4%	111	21.2%	2.9%	1.4%
Immigrant	27	5.2%	6.7%	2.3%	27	5.2%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	521	100.0%	91.4%	65.1%	523	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	467	89.6%	71.0%	50.6%	467	89.3%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

423  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	279	53.6%	34.5%	20.6%	279	53.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	30	5.8%	15.5%	8.1%	30	5.7%	15.4%	8.1%
Special Education	33	6.3%	7.9%	10.5%	33	6.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	8	24.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	95	21.7%	18.1%	15.3%				
By Ethnicity:								
African American	36	8.2%						
Hispanic	55	12.6%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	104	23.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	11.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	6.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	4.2%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.5%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

424  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	15.1	18.4	18.8
Grade 3	19.0	17.9	19.0
Grade 4	13.5	17.9	19.2
Grade 5	10.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

425  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	87.6%	61.5%	63.7%
Teachers	31.0	77.6%	46.4%	49.4%
Professional Support	2.0	5.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.0%	2.3%	3.0%
Educational Aides:	4.9	12.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	38.9	97.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	38.7%	36.0%	10.8%
Hispanic	16.0	51.6%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	1.0	3.2%	0.3%	0.3%
Asian	1.0	3.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.2%	1.5%	1.1%
Males	6.0	19.4%	26.7%	23.8%
Females	25.0	80.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.5%	5.9%	1.3%
Bachelors	22.0	71.0%	70.2%	73.4%
Masters	7.0	22.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.4%	8.6%	7.4%
1-5 Years Experience	15.0	48.4%	31.4%	27.9%
6-10 Years Experience	2.0	6.5%	17.6%	19.4%
11-20 Years Experience	9.0	29.0%	26.6%	29.4%
Over 20 Years Experience	3.0	9.7%	15.8%	15.9%
Number of Students per Teacher	16.8	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

426  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	9.1	10.8	11.1
Average Years Experience of Teachers with District:	6.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$47,358	\$51,911	\$52,823
6-10 Years Experience	\$42,582	\$54,839	\$55,756
11-20 Years Experience	\$47,731	\$57,993	\$59,308
Over 20 Years Experience	\$54,455	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,297	\$56,340	\$57,091
Professional Support	\$59,752	\$68,826	\$67,352
Campus Administration (School Leadership)	\$73,212	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: GRISSOM EL  
 Campus Number: 101912262

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

427  
 Total Students: 521  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	25.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	22.1	71.4%	65.2%	70.9%
Special Education	1.0	3.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Grissom ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2021, 80% of all students in grades 3—5 will accomplish "Approaches" academic standard on the STAAR Reading and writing assessments. By June 2021, 25% of all students in grades 3—5 will accomplish "Meets" and 15% will accomplish "Masters" academic standard on the STAAR reading assessments.

### **Goal Area 1 – Student Achievement: Math**

By June 2021, 80% of all students in grades 3—5 will accomplish "Approaches" academic standard on the STAAR Math assessments. By June 2021, 35% of all students in grades 3—5 will accomplish "Meets" academic standard on the STAAR Math assessments. By June 2021, 25% of all students in grades 3—5 will accomplish "Masters" academic standard on the STAAR Math assessments.

### **Goal Area 1 – Student Achievement: "Other" (Science, Social Studies)**

80% of students in Grade K-5 will meet grade level expectations in Science as indicated on the HISD EOY Science Assessment and STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, the daily attendance rate will increase from 96.1% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Grissom ES will develop and maintain authentic, staff student relationships to create respectful, caring, and culturally responsive learning environments to reduce the number of OSS by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease the number of bullying incidents at Grissom by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent involvement and engagement by 10% as indicated by sign-in sheets and PowerSchool reports.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, all students will improve their reading and math by 1.0 grade levels through an intensive implementation intervention plan based on Ren360 and/or EOY benchmark data.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of student in special populations will show one year's growth as indicated on Ren360/TELPAS/STAAR/District EOY benchmarks according to grade level/sub-pop classification.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GROSS EL**

Campus Number: **101912369**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
Campus Name: GROSS EL  
Campus Number: 101912369

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

431  
Total Students: 619  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>55%</b>	49%	62%	*	-	-	-	-	22%	*	54%	60%	55%	60%
	2018	77%	71%	<b>64%</b>	56%	70%	*	-	*	-	-	25%	-	67%	50%	64%	70%
At Meets Grade Level or Above	2019	45%	42%	<b>27%</b>	9%	42%	*	-	-	-	-	11%	*	28%	20%	27%	40%
	2018	43%	39%	<b>24%</b>	21%	26%	*	-	*	-	-	25%	-	25%	21%	26%	30%
At Masters Grade Level	2019	27%	26%	<b>17%</b>	9%	24%	*	-	-	-	-	11%	*	17%	20%	17%	21%
	2018	25%	22%	<b>14%</b>	10%	17%	*	-	*	-	-	0%	-	14%	14%	15%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>52%</b>	36%	68%	*	-	-	-	-	22%	*	54%	45%	52%	67%
	2018	78%	74%	<b>57%</b>	49%	62%	*	-	*	-	-	25%	-	57%	57%	56%	63%
At Meets Grade Level or Above	2019	49%	46%	<b>23%</b>	13%	34%	*	-	-	-	-	11%	*	26%	15%	23%	28%
	2018	47%	44%	<b>29%</b>	23%	30%	*	-	*	-	-	25%	-	29%	29%	29%	35%
At Masters Grade Level	2019	25%	24%	<b>6%</b>	2%	10%	*	-	-	-	-	11%	*	6%	5%	6%	7%
	2018	23%	22%	<b>12%</b>	8%	13%	*	-	*	-	-	0%	-	12%	14%	13%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>54%</b>	56%	51%	*	-	*	-	*	27%	-	58%	43%	54%	55%
	2018	73%	65%	<b>53%</b>	54%	55%	*	-	*	-	-	29%	-	58%	42%	53%	47%
At Meets Grade Level or Above	2019	44%	39%	<b>26%</b>	26%	24%	*	-	*	-	*	27%	-	25%	30%	26%	23%
	2018	46%	39%	<b>27%</b>	23%	28%	*	-	*	-	-	29%	-	29%	21%	28%	18%
At Masters Grade Level	2019	22%	20%	<b>8%</b>	6%	7%	*	-	*	-	*	9%	-	5%	17%	8%	6%
	2018	24%	21%	<b>10%</b>	8%	11%	*	-	*	-	-	14%	-	8%	13%	10%	3%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>71%</b>	74%	71%	*	-	*	-	*	36%	-	73%	65%	71%	72%
	2018	78%	76%	<b>77%</b>	73%	79%	*	-	*	-	-	29%	-	78%	75%	80%	76%
At Meets Grade Level or Above	2019	48%	45%	<b>40%</b>	32%	42%	*	-	*	-	*	27%	-	40%	39%	40%	45%
	2018	49%	48%	<b>52%</b>	42%	58%	*	-	*	-	-	29%	-	58%	38%	54%	55%
At Masters Grade Level	2019	28%	27%	<b>23%</b>	18%	24%	*	-	*	-	*	18%	-	22%	26%	23%	30%
	2018	27%	27%	<b>25%</b>	23%	28%	*	-	*	-	-	14%	-	27%	21%	27%	24%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>44%</b>	53%	37%	*	-	*	-	*	27%	-	41%	55%	44%	36%
	2018	63%	57%	<b>49%</b>	54%	48%	*	-	*	-	-	29%	-	47%	54%	50%	33%
At Meets Grade Level or Above	2019	35%	32%	<b>22%</b>	24%	20%	*	-	*	-	*	27%	-	21%	27%	22%	21%
	2018	39%	36%	<b>23%</b>	27%	22%	*	-	*	-	-	29%	-	22%	25%	24%	10%
At Masters Grade Level	2019	11%	10%	<b>7%</b>	6%	6%	*	-	*	-	*	18%	-	7%	9%	7%	9%
	2018	11%	11%	<b>1%</b>	0%	2%	*	-	*	-	-	0%	-	0%	4%	1%	0%

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

432  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>66%</b>	59%	69%	*	-	*	-	*	33%	*	66%	65%	66%	63%
	2018	84%	77%	<b>59%</b>	60%	56%	*	-	*	*	-	63%	*	64%	43%	59%	60%
At Meets Grade Level or Above	2019	54%	47%	<b>27%</b>	24%	27%	*	-	*	-	*	22%	*	26%	29%	27%	18%
	2018	54%	47%	<b>30%</b>	27%	33%	*	-	*	*	-	25%	*	36%	13%	28%	33%
At Masters Grade Level	2019	29%	26%	<b>12%</b>	14%	8%	*	-	*	-	*	11%	*	8%	19%	12%	5%
	2018	26%	23%	<b>16%</b>	15%	14%	*	-	*	*	-	13%	*	19%	4%	13%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>68%</b>	65%	69%	*	-	*	-	*	33%	*	71%	61%	68%	74%
	2018	91%	86%	<b>74%</b>	71%	77%	*	-	*	*	-	63%	*	81%	52%	73%	83%
At Meets Grade Level or Above	2019	58%	55%	<b>30%</b>	22%	35%	*	-	*	-	*	22%	*	37%	16%	30%	32%
	2018	58%	53%	<b>25%</b>	23%	28%	*	-	*	*	-	38%	*	32%	4%	24%	28%
At Masters Grade Level	2019	36%	36%	<b>14%</b>	11%	18%	*	-	*	-	*	11%	*	18%	6%	14%	18%
	2018	30%	29%	<b>10%</b>	10%	9%	*	-	*	*	-	13%	*	14%	0%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>49%</b>	46%	51%	*	-	*	-	*	33%	*	48%	52%	49%	53%
	2018	76%	69%	<b>60%</b>	64%	56%	*	-	*	*	-	63%	*	64%	48%	58%	60%
At Meets Grade Level or Above	2019	49%	42%	<b>28%</b>	22%	29%	*	-	*	-	*	22%	*	29%	26%	28%	24%
	2018	41%	36%	<b>23%</b>	21%	23%	*	-	*	*	-	38%	*	29%	4%	20%	23%
At Masters Grade Level	2019	24%	19%	<b>13%</b>	8%	14%	*	-	*	-	*	11%	*	13%	13%	13%	8%
	2018	17%	15%	<b>8%</b>	9%	7%	*	-	*	*	-	25%	*	11%	0%	6%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>57%</b>	54%	59%	67%	-	61%	-	50%	29%	40%	58%	56%	57%	60%
	2018	77%	70%	<b>62%</b>	61%	63%	70%	-	63%	50%	-	41%	78%	65%	53%	62%	62%
At Meets Grade Level or Above	2019	50%	44%	<b>28%</b>	21%	32%	44%	-	33%	-	50%	22%	40%	29%	25%	28%	29%
	2018	48%	42%	<b>29%</b>	25%	31%	50%	-	26%	33%	-	30%	33%	32%	19%	29%	29%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	9%	14%	33%	-	22%	-	33%	13%	0%	12%	14%	13%	13%
	2018	22%	19%	<b>12%</b>	10%	13%	20%	-	21%	17%	-	10%	22%	13%	8%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	54%	60%	71%	-	67%	-	*	28%	*	59%	57%	58%	59%
	2018	74%	66%	<b>59%</b>	58%	60%	*	-	57%	*	-	39%	*	63%	44%	59%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	19%	31%	43%	-	33%	-	*	21%	*	26%	27%	26%	27%
	2018	46%	40%	<b>27%</b>	24%	29%	*	-	29%	*	-	26%	*	30%	18%	27%	27%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	9%	13%	29%	-	33%	-	*	10%	*	10%	19%	13%	11%
	2018	19%	18%	<b>13%</b>	12%	14%	*	-	14%	*	-	9%	*	14%	10%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>63%</b>	56%	69%	71%	-	50%	-	*	31%	*	65%	58%	63%	71%
	2018	81%	76%	<b>69%</b>	64%	73%	*	-	71%	*	-	39%	*	71%	62%	69%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	22%	37%	43%	-	33%	-	*	21%	*	34%	23%	31%	35%

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

433  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>35%</b>	27%	40%	*	-	29%	*	-	30%	*	38%	23%	35%	39%
	2019	26%	25%	<b>14%</b>	9%	17%	29%	-	17%	-	*	14%	*	15%	12%	14%	19%
	2018	24%	23%	<b>16%</b>	12%	17%	*	-	29%	*	-	9%	*	17%	11%	16%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	53%	37%	*	-	*	-	*	27%	-	41%	55%	44%	36%
	2018	66%	59%	<b>49%</b>	54%	48%	*	-	*	-	-	29%	-	47%	54%	50%	33%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	24%	20%	*	-	*	-	*	27%	-	21%	27%	22%	21%
	2018	41%	36%	<b>23%</b>	27%	22%	*	-	*	-	-	29%	-	22%	25%	24%	10%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	6%	6%	*	-	*	-	*	18%	-	7%	9%	7%	9%
	2018	13%	12%	<b>1%</b>	0%	2%	*	-	*	-	-	0%	-	0%	4%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>49%</b>	46%	51%	*	-	*	-	*	33%	*	48%	52%	49%	53%
	2018	80%	72%	<b>60%</b>	64%	56%	*	-	*	*	-	63%	*	64%	48%	58%	60%
At Meets Grade Level or Above	2019	54%	45%	<b>28%</b>	22%	29%	*	-	*	-	*	22%	*	29%	26%	28%	24%
	2018	51%	41%	<b>23%</b>	21%	23%	*	-	*	*	-	38%	*	29%	4%	20%	23%
At Masters Grade Level	2019	25%	19%	<b>13%</b>	8%	14%	*	-	*	-	*	11%	*	13%	13%	13%	8%
	2018	23%	18%	<b>8%</b>	9%	7%	*	-	*	*	-	25%	*	11%	0%	6%	8%

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

434  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

435  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>27%</b>	25%	30%	*	-	*	-	*	7%	27%	27%
	2018	38%	34%	<b>24%</b>	26%	21%	*	-	*	*	-	*	22%	24%
Mathematics	2019	45%	41%	<b>35%</b>	38%	37%	-	-	*	-	*	8%	35%	42%
	2018	47%	42%	<b>39%</b>	35%	43%	-	-	*	*	-	*	42%	48%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>59%</b>	57%	61%	*	-	*	-	*	0%	59%	51%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>41%</b>	43%	39%	*	-	*	-	*	100%	41%	49%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>65%</b>	58%	69%	*	-	*	-	*	14%	65%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	100%	*	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>61%</b>	53%	65%	*	-	*	-	*	14%	61%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>39%</b>	47%	35%	*	-	*	-	*	86%	39%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>67%</b>	64%	69%	*	-	*	-	*	14%	67%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

436  
 Total Students: 619  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>57%</b>	65%	65%	-	-	-	55%	55%	54%	61%	59%	59%
	2018	77%	70%	<b>62%</b>	69%	69%	-	-	-	57%	56%	61%	64%	60%	60%
At Meets Grade Level or Above	2019	50%	44%	<b>28%</b>	32%	32%	-	-	-	25%	25%	29%	11%	28%	27%
	2018	48%	42%	<b>29%</b>	35%	35%	-	-	-	24%	26%	16%	36%	26%	27%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	14%	14%	-	-	-	11%	10%	17%	6%	12%	12%
	2018	22%	19%	<b>12%</b>	21%	21%	-	-	-	6%	8%	2%	18%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	62%	62%	-	-	-	55%	54%	63%	57%	58%	58%
	2018	74%	66%	<b>59%</b>	72%	72%	-	-	-	49%	50%	47%	75%	57%	58%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	34%	34%	-	-	-	19%	18%	25%	14%	26%	25%
	2018	46%	40%	<b>27%</b>	31%	31%	-	-	-	21%	22%	16%	38%	24%	25%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	15%	15%	-	-	-	5%	4%	13%	14%	9%	10%
	2018	19%	18%	<b>13%</b>	22%	22%	-	-	-	5%	6%	5%	25%	11%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>63%</b>	74%	74%	-	-	-	67%	70%	50%	71%	70%	70%
	2018	81%	76%	<b>69%</b>	67%	67%	-	-	-	78%	76%	84%	50%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	34%	34%	-	-	-	36%	36%	38%	14%	35%	34%
	2018	50%	45%	<b>35%</b>	39%	39%	-	-	-	38%	43%	26%	25%	39%	38%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	15%	15%	-	-	-	22%	21%	25%	0%	19%	18%
	2018	24%	23%	<b>16%</b>	19%	19%	-	-	-	11%	15%	0%	25%	14%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	44%	44%	-	-	-	29%	29%	*	*	36%	36%
	2018	66%	59%	<b>49%</b>	-	-	-	-	-	31%	29%	*	*	31%	33%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	22%	22%	-	-	-	21%	19%	*	*	21%	20%
	2018	41%	36%	<b>23%</b>	-	-	-	-	-	6%	6%	*	*	6%	10%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	6%	6%	-	-	-	8%	5%	*	*	7%	7%
	2018	13%	12%	<b>1%</b>	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>49%</b>	-	-	-	-	-	49%	47%	60%	*	49%	50%
	2018	80%	72%	<b>60%</b>	-	-	-	-	-	56%	63%	47%	*	56%	58%
At Meets Grade Level or Above	2019	54%	45%	<b>28%</b>	-	-	-	-	-	20%	20%	20%	*	20%	19%
	2018	51%	41%	<b>23%</b>	-	-	-	-	-	17%	26%	6%	*	17%	18%
At Masters Grade Level	2019	25%	19%	<b>13%</b>	-	-	-	-	-	6%	7%	0%	*	6%	6%
	2018	23%	18%	<b>8%</b>	-	-	-	-	-	6%	11%	0%	*	6%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>66%</b>	61%	61%	-	-	-	61%	63%	50%	83%	61%	62%
	2018	69%	68%	<b>79%</b>	-	-	-	-	-	81%	81%	81%	79%	81%	81%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	-	-	-	-	-	71%	72%	67%	*	71%	71%
	2018	69%	69%	<b>78%</b>	-	-	-	-	-	86%	86%	85%	83%	86%	86%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	61%	61%	-	-	-	54%	57%	38%	*	56%	58%
	2018	70%	68%	<b>80%</b>	-	-	-	-	-	78%	79%	76%	75%	78%	78%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>27%</b>	-	-	-	-	-	29%	28%	*	*	29%	27%
	2018	38%	34%	<b>24%</b>	-	-	-	-	-	22%	*	*	*	22%	24%
Mathematics	2019	45%	41%	<b>35%</b>	-	-	-	-	-	33%	25%	*	*	33%	42%
	2018	47%	42%	<b>39%</b>	-	-	-	-	-	53%	38%	83%	*	53%	48%

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

437  
 Total Students: 632  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	88%	93%	100%	-	86%	-	100%	94%	91%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	12%	3%	0%	-	14%	-	0%	6%	7%	6%
Other Exclusions	1%	3%	<b>2%</b>	0%	4%	0%	-	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	100%	*	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	89%	93%	91%	-	100%	100%	*	95%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	11%	4%	9%	-	0%	0%	*	5%	7%	3%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	0%	-	0%	0%	*	0%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

438  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.3%</b>	94.8%	95.5%	96.7%	-	96.8%	-	*	93.1%	95.3%	95.8%
2017-18	95.4%	95.4%	<b>95.8%</b>	95.5%	95.9%	96.4%	-	99.0%	*	-	92.1%	95.9%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

439  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

440  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

441  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
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442  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

443  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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444  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

445  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: GROSS EL  
Campus Number: 101912369

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

446  
Total Students: 619  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	619	100.0%	209,309	5,479,173	623	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	4	0.6%	0.3%	0.5%
Pre-Kindergarten	72	11.6%	7.3%	4.5%	72	11.6%	7.3%	4.5%
Kindergarten	67	10.8%	7.5%	7.0%	67	10.8%	7.5%	7.0%
Grade 1	92	14.9%	7.9%	7.1%	92	14.8%	7.9%	7.1%
Grade 2	93	15.0%	7.8%	7.1%	93	14.9%	7.8%	7.1%
Grade 3	87	14.1%	7.8%	7.1%	87	14.0%	7.8%	7.1%
Grade 4	105	17.0%	8.0%	7.3%	105	16.9%	8.0%	7.3%
Grade 5	103	16.6%	8.0%	7.6%	103	16.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	273	44.1%	22.7%	12.6%	276	44.3%	22.7%	12.6%
Hispanic	318	51.4%	62.4%	52.8%	319	51.2%	62.3%	52.8%
White	13	2.1%	9.2%	27.0%	13	2.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	11	1.8%	4.2%	4.6%	11	1.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.3%	2.5%	4	0.6%	1.3%	2.5%
Sex:								
Female	296	47.8%	49.4%	48.8%	298	47.8%	49.4%	48.8%
Male	323	52.2%	50.6%	51.2%	325	52.2%	50.6%	51.2%
Economically Disadvantaged	613	99.0%	79.3%	60.3%	615	98.7%	79.1%	60.2%
Non-Educationally Disadvantaged	6	1.0%	20.7%	39.7%	8	1.3%	20.9%	39.8%
Section 504 Students	15	2.4%	3.4%	6.9%	15	2.4%	3.4%	6.9%
English Learners (EL)	268	43.3%	34.0%	20.3%	268	43.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	8	1.3%	2.3%	4.1%	8	1.3%	2.3%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	18	2.9%	2.9%	1.4%	18	2.9%	2.9%	1.4%
Immigrant	24	3.9%	6.7%	2.3%	24	3.9%	6.7%	2.3%
Migrant	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Title I	619	100.0%	91.4%	65.1%	623	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	514	83.0%	71.0%	50.6%	514	82.5%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

447  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	255	41.2%	34.5%	20.6%	255	40.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	30	4.8%	15.5%	8.1%	30	4.8%	15.4%	8.1%
Special Education	51	8.2%	7.9%	10.5%	52	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	47.4%	42.4%				
Students with Physical Disabilities	19	37.3%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	16	31.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	103	18.7%	18.1%	15.3%				
By Ethnicity:								
African American	71	12.9%						
Hispanic	27	4.9%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	121	22.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.7%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	5.3%	3.3%	1.6%	7.1%	4.4%	2.0%
Grade 3	1.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.2%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	9.1%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: GROSS EL  
Campus Number: 101912369

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

448  
Total Students: 619  
Grade Span: PK - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	19.0
Grade 1	18.2	19.2	18.9
Grade 2	17.5	18.4	18.8
Grade 3	13.6	17.9	19.0
Grade 4	15.3	17.9	19.2
Grade 5	30.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

449  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.4	100.0%	100.0%	100.0%
Professional Staff:	37.5	88.3%	61.5%	63.7%
Teachers	32.5	76.6%	46.4%	49.4%
Professional Support	3.0	7.1%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.7%	2.3%	3.0%
Educational Aides:	4.9	11.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	40.5	95.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.5	75.4%	36.0%	10.8%
Hispanic	6.0	18.5%	30.0%	28.1%
White	1.0	3.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	24.6%	26.7%	23.8%
Females	24.5	75.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.2%	5.9%	1.3%
Bachelors	19.0	58.5%	70.2%	73.4%
Masters	10.5	32.3%	22.4%	24.5%
Doctorate	1.0	3.1%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.6%	7.4%
1-5 Years Experience	7.0	21.5%	31.4%	27.9%
6-10 Years Experience	5.0	15.4%	17.6%	19.4%
11-20 Years Experience	14.5	44.6%	26.6%	29.4%
Over 20 Years Experience	5.0	15.4%	15.8%	15.9%
Number of Students per Teacher	19.0	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

450  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:	13.1	10.8	11.1
Average Years Experience of Teachers with District:	9.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,185	\$47,742	\$49,868
1-5 Years Experience	\$54,746	\$51,911	\$52,823
6-10 Years Experience	\$56,994	\$54,839	\$55,756
11-20 Years Experience	\$50,844	\$57,993	\$59,308
Over 20 Years Experience	\$57,540	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,933	\$56,340	\$57,091
Professional Support	\$63,477	\$68,826	\$67,352
Campus Administration (School Leadership)	\$87,331	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: GROSS EL  
 Campus Number: 101912369

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

451  
 Total Students: 619  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	17.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	25.2	77.5%	65.2%	70.9%
Special Education	1.7	5.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Gross ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase the percentage of student mastery in the following categories: Approaches by 12% from 58% to 70%, to increase the number of students at meets level by 10% from 26% to 36%, to increase the number of students at masters level by 10% from 13% to 23%.

### **Goal Area 1 – Student Achievement: Math**

To increase the percentage of student mastery in the following categories: Approaches by 10% from 63% to 73%, to increase the number of students at meets level by 10% from 31% to 41%, to increase the number of students at masters level by 10% from 14% to 24%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

To increase the percentage of student mastery in the following categories: Approaches by 20% from 45% to 65%, to increase the number of students at meets level by 12% from 22% to 34%, to increase the number of students at masters level by 15% from 8% to 23%.

### **Goal Area 2 – Student Achievement: Attendance**

Implement systems to track and monitor student attendance rates and address the concerns of students struggling with attendance problems that will help maintain 98% or above ADA.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Increase student engagement and provide support for classroom management systems and the school wide discipline program to be consistently and correctly implemented that would lead to a 15% decrease in discipline referrals and a 15% increase in positive referrals.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Increase student engagement and provide support for classroom management systems and the school wide discipline program to be consistently and correctly implemented.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Parents require access to additional programs and resources to be better equipped to become a full partner in the educational process for the 2020-2021 school year that would cause a 15% increase in parental involvement.

### **Goal Area 3 – Special Populations: Special Ed.**

To increase mastery of math learning objectives and reading learning objectives that directly correlate to reading on grade level by 15% for all populations.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase mastery of math learning objectives and reading learning objectives that directly correlate to reading on grade level by 15% for all populations.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HALPIN EARLY CHILDHOOD CTR**

Campus Number: **101912131**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
Campus Name: HALPIN EARLY CHILDHOOD CTR  
Campus Number: 101912131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

455  
Total Students: 436  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: HALPIN EARLY CHILDHOOD CTR  
Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

456  
Total Students: 436  
Grade Span: EE - KG  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: HALPIN EARLY CHILDHOOD CTR  
Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

457  
Total Students: 436  
Grade Span: EE - KG  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: HALPIN EARLY CHILDHOOD CTR  
Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

458  
Total Students: 436  
Grade Span: EE - KG  
(Current EL Students)

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

459  
 Total Students: 432  
 Grade Span: EE - KG  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

460  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

461  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

462  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

463  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
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 Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

464  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

465  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

466  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

467  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

468  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	436	100.0%	209,309	5,479,173	439	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	9	2.1%	0.1%	0.3%	9	2.1%	0.3%	0.5%
Pre-Kindergarten	252	57.8%	7.3%	4.5%	254	57.9%	7.3%	4.5%
Kindergarten	175	40.1%	7.5%	7.0%	176	40.1%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	129	29.6%	22.7%	12.6%	130	29.6%	22.7%	12.6%
Hispanic	296	67.9%	62.4%	52.8%	297	67.7%	62.3%	52.8%
White	4	0.9%	9.2%	27.0%	5	1.1%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	3	0.7%	4.2%	4.6%	3	0.7%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	2	0.5%	1.3%	2.5%	2	0.5%	1.3%	2.5%
Sex:								
Female	214	49.1%	49.4%	48.8%	215	49.0%	49.4%	48.8%
Male	222	50.9%	50.6%	51.2%	224	51.0%	50.6%	51.2%
Economically Disadvantaged	430	98.6%	79.3%	60.3%	433	98.6%	79.1%	60.2%
Non-Educationally Disadvantaged	6	1.4%	20.7%	39.7%	6	1.4%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	237	54.4%	34.0%	20.3%	237	54.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Homeless	46	10.6%	2.9%	1.4%	46	10.5%	2.9%	1.4%
Immigrant	81	18.6%	6.7%	2.3%	82	18.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	436	100.0%	91.4%	65.1%	439	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	398	91.3%	71.0%	50.6%	398	90.7%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

469  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	236	54.1%	34.5%	20.6%	236	53.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	4	0.9%	15.5%	8.1%	4	0.9%	15.4%	8.1%
Special Education	34	7.8%	7.9%	10.5%	36	8.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	9	26.5%	15.5%	21.4%				
Students with Autism	8	23.5%	16.3%	13.8%				
Students with Behavioral Disabilities	9	26.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	97	41.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.5%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

470  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.8	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

471  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.4	100.0%	100.0%	100.0%
Professional Staff:	29.5	76.8%	61.5%	63.7%
Teachers	27.0	70.3%	46.4%	49.4%
Professional Support	1.5	3.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	8.9	23.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	33.4	87.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	40.7%	36.0%	10.8%
Hispanic	10.0	37.0%	30.0%	28.1%
White	4.0	14.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	14.8%	26.7%	23.8%
Females	23.0	85.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	5.9%	1.3%
Bachelors	20.0	74.1%	70.2%	73.4%
Masters	6.0	22.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.6%	7.4%
1-5 Years Experience	3.0	11.1%	31.4%	27.9%
6-10 Years Experience	5.0	18.5%	17.6%	19.4%
11-20 Years Experience	12.0	44.4%	26.6%	29.4%
Over 20 Years Experience	6.0	22.2%	15.8%	15.9%
Number of Students per Teacher	16.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

472  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	14.6	10.8	11.1
Average Years Experience of Teachers with District:	10.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$34,796	\$51,911	\$52,823
6-10 Years Experience	\$42,483	\$54,839	\$55,756
11-20 Years Experience	\$52,624	\$57,993	\$59,308
Over 20 Years Experience	\$73,421	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,452	\$56,340	\$57,091
Professional Support	\$72,042	\$68,826	\$67,352
Campus Administration (School Leadership)	\$45,815	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HALPIN EARLY CHILDHOOD CTR  
 Campus Number: 101912131

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

473  
 Total Students: 436  
 Grade Span: EE - KG  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	19.4%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.7	80.6%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Halpin ECC Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Prekindergarten students will increase overall phonological scores from 89% (English) and 88% (Spanish) to 95% or above. Kindergarten students will increase EOY Universal Screener scores from 74% (English) and 83% (Spanish) to 95% or above.

### **Goal Area 1 – Student Achievement: Math**

To increase student mastery of Math learning objectives to 90% or above for Prekindergarten in counting sets, and operations. To increase student mastery of Kindergarten District's Math Assessment from 84% to 90% meeting goals.

### **Goal Area 2 – Student Achievement: Attendance**

Improve attendance rate from 94% to 98% as indicated on HISD Analytics (A4E).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By June 2021, student office referrals will remain at 0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

0% office referrals for behavior by providing a safe school climate.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2021, parent participation will remain at 75% or higher and the school will maintain Platinum Family Friendly status.

### **Goal Area 3 – Special Populations: Special Ed.**

By June 2021, 70% of Special Education students will demonstrate mastery in all phonological awareness and math skills.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2021, 75% of ELL, Economically Disadvantage, and At-Risk students will demonstrate mastery in all phonological awareness and math skills.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS J R EL**

Campus Number: **101912166**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

477  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>61%</b>	*	61%	-	-	-	-	-	43%	*	58%	80%	61%	59%
	2018	77%	71%	<b>71%</b>	*	71%	-	-	-	-	-	*	-	71%	78%	71%	74%
At Meets Grade Level or Above	2019	45%	42%	<b>41%</b>	*	41%	-	-	-	-	-	29%	*	37%	60%	41%	43%
	2018	43%	39%	<b>39%</b>	*	39%	-	-	-	-	-	*	-	41%	22%	39%	44%
At Masters Grade Level	2019	27%	26%	<b>19%</b>	*	20%	-	-	-	-	-	14%	*	19%	20%	19%	22%
	2018	25%	22%	<b>14%</b>	*	14%	-	-	-	-	-	*	-	16%	0%	15%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>59%</b>	*	61%	-	-	-	-	-	29%	*	56%	80%	59%	59%
	2018	78%	74%	<b>77%</b>	*	76%	-	-	-	-	-	*	-	76%	78%	76%	68%
At Meets Grade Level or Above	2019	49%	46%	<b>32%</b>	*	33%	-	-	-	-	-	14%	*	27%	60%	32%	29%
	2018	47%	44%	<b>45%</b>	*	45%	-	-	-	-	-	*	-	46%	44%	44%	38%
At Masters Grade Level	2019	25%	24%	<b>12%</b>	*	12%	-	-	-	-	-	0%	*	12%	10%	12%	10%
	2018	23%	22%	<b>21%</b>	*	20%	-	-	-	-	-	*	-	21%	22%	19%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	-	67%	-	-	-	-	-	*	-	68%	63%	67%	60%
	2018	73%	65%	<b>41%</b>	*	41%	-	-	-	-	-	*	-	42%	33%	40%	31%
At Meets Grade Level or Above	2019	44%	39%	<b>26%</b>	-	26%	-	-	-	-	-	*	-	24%	38%	26%	19%
	2018	46%	39%	<b>13%</b>	*	13%	-	-	-	-	-	*	-	14%	0%	12%	10%
At Masters Grade Level	2019	22%	20%	<b>11%</b>	-	11%	-	-	-	-	-	*	-	13%	0%	11%	9%
	2018	24%	21%	<b>5%</b>	*	5%	-	-	-	-	-	*	-	5%	0%	4%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>57%</b>	-	57%	-	-	-	-	-	*	-	55%	75%	57%	49%
	2018	78%	76%	<b>71%</b>	*	72%	-	-	-	-	-	*	-	72%	67%	68%	67%
At Meets Grade Level or Above	2019	48%	45%	<b>33%</b>	-	33%	-	-	-	-	-	*	-	34%	25%	33%	33%
	2018	49%	48%	<b>36%</b>	*	37%	-	-	-	-	-	*	-	35%	50%	37%	35%
At Masters Grade Level	2019	28%	27%	<b>20%</b>	-	20%	-	-	-	-	-	*	-	21%	13%	20%	21%
	2018	27%	27%	<b>19%</b>	*	19%	-	-	-	-	-	*	-	19%	17%	19%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	42%	63%	44%	42%
	2018	63%	57%	<b>26%</b>	*	25%	-	-	-	-	-	*	-	26%	33%	26%	27%
At Meets Grade Level or Above	2019	35%	32%	<b>6%</b>	-	6%	-	-	-	-	-	*	-	6%	0%	6%	7%
	2018	39%	36%	<b>11%</b>	*	11%	-	-	-	-	-	*	-	11%	17%	10%	10%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	-	3%	-	-	-	-	-	*	-	3%	0%	3%	2%
	2018	11%	11%	<b>3%</b>	*	3%	-	-	-	-	-	*	-	3%	0%	3%	2%

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

478  
 Total Students: 427  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	*	74%	-	-	-	-	*	*	-	74%	83%	75%	64%
	2018	84%	77%	67%	-	67%	-	-	-	-	-	*	-	67%	67%	63%	62%
At Meets Grade Level or Above	2019	54%	47%	31%	*	29%	-	-	-	-	*	*	-	30%	33%	31%	19%
	2018	54%	47%	34%	-	34%	-	-	-	-	-	*	-	34%	33%	32%	31%
At Masters Grade Level	2019	29%	26%	15%	*	14%	-	-	-	-	*	*	-	13%	33%	15%	7%
	2018	26%	23%	17%	-	17%	-	-	-	-	-	*	-	19%	0%	16%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	83%	*	84%	-	-	-	-	*	*	-	84%	67%	83%	76%
	2018	91%	86%	80%	-	80%	-	-	-	-	-	*	-	80%	83%	77%	73%
At Meets Grade Level or Above	2019	58%	55%	41%	*	41%	-	-	-	-	*	*	-	42%	33%	41%	45%
	2018	58%	53%	40%	-	40%	-	-	-	-	-	*	-	41%	33%	37%	38%
At Masters Grade Level	2019	36%	36%	25%	*	25%	-	-	-	-	*	*	-	25%	33%	25%	26%
	2018	30%	29%	19%	-	19%	-	-	-	-	-	*	-	20%	0%	16%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	76%	*	75%	-	-	-	-	*	*	-	75%	83%	76%	71%
	2018	76%	69%	71%	-	71%	-	-	-	-	-	*	-	70%	83%	68%	65%
At Meets Grade Level or Above	2019	49%	42%	44%	*	44%	-	-	-	-	*	*	-	45%	33%	44%	36%
	2018	41%	36%	34%	-	34%	-	-	-	-	-	*	-	33%	50%	31%	35%
At Masters Grade Level	2019	24%	19%	21%	*	21%	-	-	-	-	*	*	-	20%	33%	21%	14%
	2018	17%	15%	16%	-	16%	-	-	-	-	-	*	-	17%	0%	15%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	56%	66%	-	-	-	-	*	37%	*	65%	74%	66%	60%
	2018	77%	70%	63%	80%	62%	-	-	-	-	-	31%	-	62%	67%	61%	59%
At Meets Grade Level or Above	2019	50%	44%	32%	22%	32%	-	-	-	-	*	18%	*	31%	37%	32%	29%
	2018	48%	42%	31%	20%	31%	-	-	-	-	-	6%	-	31%	31%	30%	31%
At Masters Grade Level	2019	24%	21%	16%	0%	16%	-	-	-	-	*	11%	*	16%	16%	16%	14%
	2018	22%	19%	14%	20%	14%	-	-	-	-	-	0%	-	15%	6%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	68%	*	67%	-	-	-	-	*	33%	*	67%	75%	68%	61%
	2018	74%	66%	59%	*	59%	-	-	-	-	-	17%	-	59%	62%	58%	56%
At Meets Grade Level or Above	2019	48%	42%	32%	*	32%	-	-	-	-	*	20%	*	31%	46%	32%	28%
	2018	46%	40%	28%	*	28%	-	-	-	-	-	0%	-	29%	19%	28%	29%
At Masters Grade Level	2019	21%	19%	15%	*	15%	-	-	-	-	*	13%	*	15%	17%	15%	13%
	2018	19%	18%	12%	*	12%	-	-	-	-	-	0%	-	13%	0%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	67%	*	67%	-	-	-	-	*	40%	*	66%	75%	67%	61%
	2018	81%	76%	76%	*	76%	-	-	-	-	-	33%	-	76%	76%	74%	69%
At Meets Grade Level or Above	2019	52%	47%	36%	*	36%	-	-	-	-	*	13%	*	35%	42%	36%	35%

District Name: HOUSTON ISD  
Campus Name: HARRIS J R EL  
Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

479  
Total Students: 427  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>41%</b>	*	40%	-	-	-	-	-	17%	-	40%	43%	40%	37%
	2019	26%	25%	<b>19%</b>	*	19%	-	-	-	-	*	7%	*	19%	17%	19%	19%
	2018	24%	23%	<b>19%</b>	*	19%	-	-	-	-	-	0%	-	20%	14%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	-	44%	-	-	-	-	-	*	-	42%	63%	44%	42%
	2018	66%	59%	<b>26%</b>	*	25%	-	-	-	-	-	*	-	26%	33%	26%	27%
At Meets Grade Level or Above	2019	38%	36%	<b>6%</b>	-	6%	-	-	-	-	-	*	-	6%	0%	6%	7%
	2018	41%	36%	<b>11%</b>	*	11%	-	-	-	-	-	*	-	11%	17%	10%	10%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	3%	-	-	-	-	-	*	-	3%	0%	3%	2%
	2018	13%	12%	<b>3%</b>	*	3%	-	-	-	-	-	*	-	3%	0%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	*	75%	-	-	-	-	*	*	-	75%	83%	76%	71%
	2018	80%	72%	<b>71%</b>	-	71%	-	-	-	-	-	*	-	70%	83%	68%	65%
At Meets Grade Level or Above	2019	54%	45%	<b>44%</b>	*	44%	-	-	-	-	*	*	-	45%	33%	44%	36%
	2018	51%	41%	<b>34%</b>	-	34%	-	-	-	-	-	*	-	33%	50%	31%	35%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	*	21%	-	-	-	-	*	*	-	20%	33%	21%	14%
	2018	23%	18%	<b>16%</b>	-	16%	-	-	-	-	-	*	-	17%	0%	15%	15%

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

480  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	<b>55</b>	-	55	-	-	-	-	*	-	58	40	55	20
	2018	63	63	<b>54</b>	*	54	-	-	-	-	*	-	54	*	54	50
Grade 4 Mathematics	2019	65	64	<b>38</b>	-	38	-	-	-	-	*	-	37	44	38	38
	2018	65	67	<b>70</b>	*	70	-	-	-	-	*	-	72	50	69	71
Grade 5 ELA/Reading	2019	81	82	<b>92</b>	*	92	-	-	-	-	*	-	92	90	92	91
	2018	80	81	<b>78</b>	-	78	-	-	-	-	*	-	78	83	79	80
Grade 5 Mathematics	2019	83	81	<b>83</b>	*	83	-	-	-	-	*	-	82	100	83	80
	2018	81	79	<b>86</b>	-	86	-	-	-	-	*	-	85	100	84	84
All Grades Both Subjects	2019	69	68	<b>70</b>	*	69	-	-	-	-	73	-	70	65	70	68
	2018	69	68	<b>74</b>	*	74	-	-	-	-	43	-	74	76	73	78
All Grades ELA/Reading	2019	68	68	<b>81</b>	*	81	-	-	-	-	80	-	83	65	81	83
	2018	69	69	<b>69</b>	*	70	-	-	-	-	*	-	69	75	70	77
All Grades Mathematics	2019	70	68	<b>62</b>	*	61	-	-	-	-	67	-	61	65	62	59
	2018	70	68	<b>78</b>	*	78	-	-	-	-	*	-	78	77	76	78

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

481  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>54%</b>	-	54%	-	-	-	-	-	20%	54%	48%
	2018	38%	34%	<b>26%</b>	-	26%	-	-	-	-	-	*	22%	28%
Mathematics	2019	45%	41%	<b>48%</b>	*	50%	-	-	-	-	-	*	48%	43%
	2018	47%	42%	<b>51%</b>	*	52%	-	-	-	-	-	*	48%	43%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>61%</b>	*	60%	-	-	-	-	-	*	61%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>39%</b>	*	40%	-	-	-	-	-	*	39%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>74%</b>	*	74%	-	-	-	-	-	*	74%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>81%</b>	*	82%	-	-	-	-	-	*	81%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>19%</b>	*	18%	-	-	-	-	-	*	19%	28%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>82%</b>	*	84%	-	-	-	-	-	*	82%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

482  
 Total Students: 427  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	65%	69%	-	60%	-	50%	50%	-	43%	59%	59%
	2018	77%	70%	<b>63%</b>	55%	55%	-	*	*	61%	-	61%	24%	57%	56%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	33%	32%	-	36%	-	20%	20%	-	0%	28%	28%
	2018	48%	42%	<b>31%</b>	28%	28%	-	*	*	30%	-	30%	0%	29%	27%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	15%	13%	-	16%	-	11%	11%	-	0%	13%	13%
	2018	22%	19%	<b>14%</b>	14%	14%	-	*	*	13%	-	13%	0%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>68%</b>	62%	63%	-	61%	-	60%	60%	-	*	61%	60%
	2018	74%	66%	<b>59%</b>	55%	55%	-	*	*	53%	-	53%	17%	54%	53%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	31%	18%	-	43%	-	19%	19%	-	*	27%	27%
	2018	46%	40%	<b>28%</b>	27%	27%	-	*	*	23%	-	23%	0%	26%	25%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	14%	5%	-	22%	-	10%	10%	-	*	13%	12%
	2018	19%	18%	<b>12%</b>	13%	13%	-	*	*	14%	-	14%	0%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>67%</b>	66%	75%	-	59%	-	50%	50%	-	*	61%	60%
	2018	81%	76%	<b>76%</b>	70%	70%	-	*	*	67%	-	67%	17%	69%	67%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	35%	43%	-	28%	-	33%	33%	-	*	34%	34%
	2018	50%	45%	<b>41%</b>	37%	38%	-	*	*	33%	-	33%	0%	36%	34%
At Masters Grade Level	2019	26%	25%	<b>19%</b>	16%	23%	-	11%	-	21%	21%	-	*	18%	18%
	2018	24%	23%	<b>19%</b>	20%	20%	-	*	*	12%	-	12%	0%	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	-	-	-	-	-	40%	40%	-	*	40%	42%
	2018	66%	59%	<b>26%</b>	26%	26%	-	-	-	-	-	-	*	26%	26%
At Meets Grade Level or Above	2019	38%	36%	<b>6%</b>	-	-	-	-	-	7%	7%	-	*	7%	7%
	2018	41%	36%	<b>11%</b>	12%	12%	-	-	-	-	-	-	*	12%	11%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	2%	2%	-	*	2%	2%
	2018	13%	12%	<b>3%</b>	2%	2%	-	-	-	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	70%	70%	-	-	-	-	-	-	-	70%	70%
	2018	80%	72%	<b>71%</b>	*	*	-	-	-	62%	-	62%	*	59%	60%
At Meets Grade Level or Above	2019	54%	45%	<b>44%</b>	35%	35%	-	-	-	-	-	-	-	35%	35%
	2018	51%	41%	<b>34%</b>	*	*	-	-	-	33%	-	33%	*	32%	31%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	13%	13%	-	-	-	-	-	-	-	13%	13%
	2018	23%	18%	<b>16%</b>	*	*	-	-	-	12%	-	12%	*	11%	11%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	86%	86%	-	-	-	36%	36%	-	*	68%	68%
	2018	69%	68%	<b>74%</b>	70%	70%	-	-	-	84%	-	84%	60%	79%	78%
All Grades ELA/Reading	2019	68%	68%	<b>81%</b>	93%	93%	-	-	-	20%	20%	-	-	85%	85%
	2018	69%	69%	<b>69%</b>	*	*	-	-	-	82%	-	82%	80%	78%	78%
All Grades Mathematics	2019	70%	68%	<b>62%</b>	79%	79%	-	-	-	38%	38%	-	*	59%	58%
	2018	70%	68%	<b>78%</b>	73%	73%	-	-	-	86%	-	86%	40%	79%	77%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>54%</b>	52%	52%	-	-	-	*	*	-	-	48%	48%
	2018	38%	34%	<b>26%</b>	*	*	-	-	-	31%	-	31%	*	30%	28%
Mathematics	2019	45%	41%	<b>48%</b>	50%	50%	-	-	-	*	*	-	-	43%	43%
	2018	47%	42%	<b>51%</b>	*	*	-	-	-	48%	-	48%	*	46%	43%

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

483  
 Total Students: 411  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	100%	99%	-	-	-	-	*	100%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	1%	-	-	-	-	*	0%	1%	1%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	100%	98%	-	-	-	-	-	84%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	2%	-	-	-	-	-	16%	1%	2%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

484  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.2%</b>	97.0%	97.2%	-	-	-	-	-	97.4%	97.2%	97.6%
2017-18	95.4%	95.4%	<b>97.2%</b>	97.5%	97.2%	-	*	-	-	*	97.5%	97.1%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

485  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

486  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

487  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

488  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

489  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

490  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

491  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

492  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	427	100.0%	209,309	5,479,173	427	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	76	17.8%	7.3%	4.5%	76	17.8%	7.3%	4.5%
Kindergarten	51	11.9%	7.5%	7.0%	51	11.9%	7.5%	7.0%
Grade 1	45	10.5%	7.9%	7.1%	45	10.5%	7.9%	7.1%
Grade 2	57	13.3%	7.8%	7.1%	57	13.3%	7.8%	7.1%
Grade 3	60	14.1%	7.8%	7.1%	60	14.1%	7.8%	7.1%
Grade 4	66	15.5%	8.0%	7.3%	66	15.5%	8.0%	7.3%
Grade 5	72	16.9%	8.0%	7.6%	72	16.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	9	2.1%	22.7%	12.6%	9	2.1%	22.7%	12.6%
Hispanic	418	97.9%	62.4%	52.8%	418	97.9%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	216	50.6%	49.4%	48.8%	216	50.6%	49.4%	48.8%
Male	211	49.4%	50.6%	51.2%	211	49.4%	50.6%	51.2%
Economically Disadvantaged	427	100.0%	79.3%	60.3%	427	100.0%	79.1%	60.2%
Non-Educationally Disadvantaged	0	0.0%	20.7%	39.7%	0	0.0%	20.9%	39.8%
Section 504 Students	11	2.6%	3.4%	6.9%	11	2.6%	3.4%	6.9%
English Learners (EL)	255	59.7%	34.0%	20.3%	255	59.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	10	2.3%	2.3%	4.1%	10	2.3%	2.3%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	4	0.9%	6.7%	2.3%	4	0.9%	6.7%	2.3%
Migrant	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Title I	427	100.0%	91.4%	65.1%	427	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	391	91.6%	71.0%	50.6%	391	91.6%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: HARRIS J R EL  
Campus Number: 101912166

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

493  
Total Students: 427  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	335	78.5%	34.5%	20.6%	335	78.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	13	3.0%	15.5%	8.1%	13	3.0%	15.4%	8.1%
Special Education	32	7.5%	7.9%	10.5%	32	7.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	46.9%	47.4%	42.4%				
Students with Physical Disabilities	9	28.1%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	19	5.8%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.6%						
Hispanic	17	5.2%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	33	9.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	9.8%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.5%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.4%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

494  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.9	19.4	19.0
Grade 1	21.6	19.2	18.9
Grade 2	20.1	18.4	18.8
Grade 3	17.9	17.9	19.0
Grade 4	17.9	17.9	19.2
Grade 5	17.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: HARRIS J R EL  
Campus Number: 101912166

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

495  
Total Students: 427  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.2	100.0%	100.0%	100.0%
Professional Staff:	28.2	93.4%	61.5%	63.7%
Teachers	25.9	85.9%	46.4%	49.4%
Professional Support	1.3	4.2%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.3%	2.3%	3.0%
Educational Aides:	2.0	6.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	28.2	93.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	15.4%	36.0%	10.8%
Hispanic	17.0	65.6%	30.0%	28.1%
White	2.0	7.7%	26.4%	57.7%
American Indian	1.0	3.9%	0.3%	0.3%
Asian	1.9	7.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	15.4%	26.7%	23.8%
Females	21.9	84.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	11.6%	5.9%	1.3%
Bachelors	18.9	73.0%	70.2%	73.4%
Masters	4.0	15.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.9%	8.6%	7.4%
1-5 Years Experience	6.0	23.1%	31.4%	27.9%
6-10 Years Experience	2.0	7.7%	17.6%	19.4%
11-20 Years Experience	10.9	42.1%	26.6%	29.4%
Over 20 Years Experience	6.0	23.1%	15.8%	15.9%
Number of Students per Teacher	16.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

496  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	8.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	14.1	10.8	11.1
Average Years Experience of Teachers with District:	10.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,185	\$47,742	\$49,868
1-5 Years Experience	\$50,169	\$51,911	\$52,823
6-10 Years Experience	\$42,859	\$54,839	\$55,756
11-20 Years Experience	\$51,657	\$57,993	\$59,308
Over 20 Years Experience	\$64,933	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,763	\$56,340	\$57,091
Professional Support	\$62,924	\$68,826	\$67,352
Campus Administration (School Leadership)	\$91,313	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HARRIS J R EL  
 Campus Number: 101912166

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

497  
 Total Students: 427  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	23.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	18.0	69.6%	65.2%	70.9%
Special Education	1.8	7.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Harris JR ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of 2020-2021 school year, the percent of students who scored at Approaches on STAAR Reading, will increase 3% annually from 68% - 71%. The percent of students who scored Meet will increase 3% annually from 32% - 35% and Master will increase 3% from 15% - 18%

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, the percent of students who scored at Approaches on STAAR Math, will increase 3% annually from 67% - 70%. The percent of students who scored Meet will increase 3% annually from 36% - 39% and Master will increase 3% from 19% - 22%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, the percent of students who scored at Approaches on STAAR Science, will be at 76% or higher. The percent of students who scored Meet will be at 44% or higher and Master will be at 21% or higher.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of school year 2020-2021, we will achieve a yearly student attendance rate of 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the year, we will maintain 0 Out of School Suspensions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the year, we will host at least 3 events/programs to promote awareness of cyber bullying, bullying, and drug/alcohol prevention.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of school year 2020-2021, we will have at least 2 family events and monthly Parent Meetings (Coffee with the Principal).

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the year, at least 20% of students with IEPs will achieve "Approaches" or higher on STAAR assessment or have at least 70% in reading and 60% in math meet their Growth Target.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, at least 70% of special populations will meet target, according to Domain 3.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS R P EL**

Campus Number: **101912167**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

501  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>65%</b>	44%	67%	-	-	-	-	*	22%	*	62%	71%	65%	74%
	2018	77%	71%	<b>54%</b>	45%	55%	-	-	-	-	*	20%	-	61%	36%	54%	54%
At Meets Grade Level or Above	2019	45%	42%	<b>35%</b>	22%	38%	-	-	-	-	*	11%	*	32%	43%	35%	49%
	2018	43%	39%	<b>17%</b>	0%	20%	-	-	-	-	*	0%	-	17%	18%	18%	23%
At Masters Grade Level	2019	27%	26%	<b>15%</b>	11%	16%	-	-	-	-	*	0%	*	17%	10%	15%	23%
	2018	25%	22%	<b>8%</b>	0%	9%	-	-	-	-	*	0%	-	9%	5%	8%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>54%</b>	22%	58%	-	-	-	-	*	0%	*	51%	62%	54%	65%
	2018	78%	74%	<b>43%</b>	27%	47%	-	-	-	-	*	30%	-	52%	23%	45%	50%
At Meets Grade Level or Above	2019	49%	46%	<b>23%</b>	11%	25%	-	-	-	-	*	0%	*	23%	24%	23%	28%
	2018	47%	44%	<b>16%</b>	18%	16%	-	-	-	-	*	20%	-	17%	14%	16%	13%
At Masters Grade Level	2019	25%	24%	<b>5%</b>	11%	5%	-	-	-	-	*	0%	*	6%	5%	5%	5%
	2018	23%	22%	<b>5%</b>	0%	6%	-	-	-	-	*	0%	-	6%	5%	5%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>53%</b>	*	53%	-	-	-	-	*	10%	-	54%	52%	53%	49%
	2018	73%	65%	<b>48%</b>	50%	47%	-	-	-	-	-	*	*	51%	39%	47%	50%
At Meets Grade Level or Above	2019	44%	39%	<b>16%</b>	*	17%	-	-	-	-	*	0%	-	15%	16%	16%	16%
	2018	46%	39%	<b>16%</b>	33%	15%	-	-	-	-	-	*	*	21%	6%	17%	13%
At Masters Grade Level	2019	22%	20%	<b>8%</b>	*	8%	-	-	-	-	*	0%	-	8%	8%	8%	8%
	2018	24%	21%	<b>10%</b>	0%	11%	-	-	-	-	-	*	*	12%	6%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>55%</b>	*	54%	-	-	-	-	*	20%	-	64%	40%	55%	55%
	2018	78%	76%	<b>67%</b>	83%	65%	-	-	-	-	-	*	*	72%	56%	66%	75%
At Meets Grade Level or Above	2019	48%	45%	<b>31%</b>	*	31%	-	-	-	-	*	0%	-	38%	20%	31%	29%
	2018	49%	48%	<b>43%</b>	50%	42%	-	-	-	-	-	*	*	42%	44%	42%	45%
At Masters Grade Level	2019	28%	27%	<b>22%</b>	*	22%	-	-	-	-	*	0%	-	26%	16%	22%	18%
	2018	27%	27%	<b>25%</b>	17%	25%	-	-	-	-	-	*	*	23%	28%	24%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>49%</b>	20%	51%	-	-	-	-	*	10%	-	56%	38%	49%	51%
	2018	63%	57%	<b>43%</b>	50%	42%	-	-	-	-	-	*	*	49%	28%	44%	48%
At Meets Grade Level or Above	2019	35%	32%	<b>30%</b>	0%	33%	-	-	-	-	*	10%	-	31%	29%	30%	34%
	2018	39%	36%	<b>18%</b>	17%	18%	-	-	-	-	-	*	*	21%	11%	19%	20%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	0%	4%	-	-	-	-	*	0%	-	5%	0%	3%	4%
	2018	11%	11%	<b>3%</b>	0%	4%	-	-	-	-	-	*	*	2%	6%	3%	3%

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

502  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
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 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>73%</b>	56%	76%	-	-	-	-	-	*	*	74%	69%	73%	79%
	2018	84%	77%	<b>71%</b>	75%	70%	*	-	-	-	-	30%	-	80%	52%	70%	70%
At Meets Grade Level or Above	2019	54%	47%	<b>39%</b>	44%	38%	-	-	-	-	-	*	*	39%	38%	39%	39%
	2018	54%	47%	<b>33%</b>	25%	33%	*	-	-	-	-	20%	-	42%	16%	32%	30%
At Masters Grade Level	2019	29%	26%	<b>14%</b>	22%	12%	-	-	-	-	-	*	*	15%	8%	14%	11%
	2018	26%	23%	<b>11%</b>	13%	9%	*	-	-	-	-	10%	-	14%	4%	11%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>78%</b>	67%	80%	-	-	-	-	-	*	*	80%	69%	78%	82%
	2018	91%	86%	<b>77%</b>	88%	76%	*	-	-	-	-	50%	-	82%	68%	77%	79%
At Meets Grade Level or Above	2019	58%	55%	<b>36%</b>	33%	36%	-	-	-	-	-	*	*	33%	46%	36%	37%
	2018	58%	53%	<b>36%</b>	25%	38%	*	-	-	-	-	20%	-	44%	20%	36%	40%
At Masters Grade Level	2019	36%	36%	<b>27%</b>	33%	26%	-	-	-	-	-	*	*	22%	46%	27%	26%
	2018	30%	29%	<b>17%</b>	13%	18%	*	-	-	-	-	10%	-	22%	8%	18%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>54%</b>	63%	53%	-	-	-	-	-	*	*	52%	62%	54%	51%
	2018	76%	69%	<b>40%</b>	25%	41%	*	-	-	-	-	20%	-	52%	16%	39%	37%
At Meets Grade Level or Above	2019	49%	42%	<b>26%</b>	38%	24%	-	-	-	-	-	*	*	23%	38%	26%	19%
	2018	41%	36%	<b>12%</b>	13%	12%	*	-	-	-	-	0%	-	14%	8%	11%	12%
At Masters Grade Level	2019	24%	19%	<b>7%</b>	0%	8%	-	-	-	-	-	*	*	9%	0%	7%	8%
	2018	17%	15%	<b>4%</b>	0%	5%	*	-	-	-	-	0%	-	4%	4%	4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	47%	61%	-	-	-	-	100%	11%	88%	62%	55%	60%	63%
	2018	77%	70%	<b>56%</b>	53%	56%	*	-	-	-	*	27%	*	63%	40%	56%	58%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	25%	30%	-	-	-	-	20%	4%	38%	29%	30%	29%	31%
	2018	48%	42%	<b>24%</b>	20%	24%	*	-	-	-	*	11%	*	27%	17%	24%	24%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	14%	12%	-	-	-	-	0%	0%	0%	13%	10%	12%	13%
	2018	22%	19%	<b>10%</b>	5%	11%	*	-	-	-	*	4%	*	11%	8%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	50%	65%	-	-	-	-	*	14%	*	64%	63%	63%	66%
	2018	74%	66%	<b>58%</b>	56%	58%	*	-	-	-	*	23%	*	65%	43%	58%	58%
At Meets Grade Level or Above	2019	48%	42%	<b>30%</b>	27%	31%	-	-	-	-	*	5%	*	30%	31%	30%	34%
	2018	46%	40%	<b>23%</b>	16%	23%	*	-	-	-	*	9%	*	27%	14%	23%	22%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	14%	12%	-	-	-	-	*	0%	*	14%	8%	12%	14%
	2018	19%	18%	<b>9%</b>	4%	10%	*	-	-	-	*	5%	*	12%	5%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>61%</b>	45%	63%	-	-	-	-	*	10%	*	64%	54%	61%	66%
	2018	81%	76%	<b>62%</b>	60%	63%	*	-	-	-	*	36%	*	68%	49%	62%	67%
At Meets Grade Level or Above	2019	52%	47%	<b>29%</b>	23%	30%	-	-	-	-	*	0%	*	30%	27%	29%	31%

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

503  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>31%</b>	28%	31%	*	-	-	-	*	18%	*	33%	25%	31%	31%
	2019	26%	25%	<b>17%</b>	23%	17%	-	-	-	-	*	0%	*	17%	19%	17%	16%
	2018	24%	23%	<b>15%</b>	8%	16%	*	-	-	-	*	5%	*	16%	12%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>49%</b>	20%	51%	-	-	-	-	*	10%	-	56%	38%	49%	51%
	2018	66%	59%	<b>43%</b>	50%	42%	-	-	-	-	-	*	*	49%	28%	44%	48%
At Meets Grade Level or Above	2019	38%	36%	<b>30%</b>	0%	33%	-	-	-	-	*	10%	-	31%	29%	30%	34%
	2018	41%	36%	<b>18%</b>	17%	18%	-	-	-	-	-	*	*	21%	11%	19%	20%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	4%	-	-	-	-	*	0%	-	5%	0%	3%	4%
	2018	13%	12%	<b>3%</b>	0%	4%	-	-	-	-	-	*	*	2%	6%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>54%</b>	63%	53%	-	-	-	-	-	*	*	52%	62%	54%	51%
	2018	80%	72%	<b>40%</b>	25%	41%	*	-	-	-	-	20%	-	52%	16%	39%	37%
At Meets Grade Level or Above	2019	54%	45%	<b>26%</b>	38%	24%	-	-	-	-	-	*	*	23%	38%	26%	19%
	2018	51%	41%	<b>12%</b>	13%	12%	*	-	-	-	-	0%	-	14%	8%	11%	12%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	0%	8%	-	-	-	-	-	*	*	9%	0%	7%	8%
	2018	23%	18%	<b>4%</b>	0%	5%	*	-	-	-	-	0%	-	4%	4%	4%	5%

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

504  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>48</b>	*	46	-	-	-	-	*	60	-	44	55	48	48
	2018	63	63	<b>41</b>	33	43	-	-	-	-	-	*	-	50	23	41	33
Grade 4 Mathematics	2019	65	64	<b>77</b>	*	78	-	-	-	-	*	50	-	86	61	77	76
	2018	65	67	<b>70</b>	83	68	-	-	-	-	-	*	*	70	70	69	70
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	67	89	-	-	-	-	-	*	*	87	83	86	90
	2018	80	81	<b>87</b>	94	86	*	-	-	-	-	88	-	90	83	88	87
Grade 5 Mathematics	2019	83	81	<b>70</b>	50	72	-	-	-	-	-	*	*	71	67	70	67
	2018	81	79	<b>68</b>	94	66	*	-	-	-	-	90	-	64	76	68	66
All Grades Both Subjects	2019	69	68	<b>70</b>	60	71	-	-	-	-	*	54	*	73	63	70	69
	2018	69	68	<b>68</b>	79	67	*	-	-	-	-	80	*	69	67	68	66
All Grades ELA/Reading	2019	68	68	<b>66</b>	70	66	-	-	-	-	*	58	*	67	64	66	66
	2018	69	69	<b>68</b>	68	67	*	-	-	-	-	78	-	72	59	68	61
All Grades Mathematics	2019	70	68	<b>74</b>	50	75	-	-	-	-	*	50	*	78	63	74	72
	2018	70	68	<b>69</b>	89	67	*	-	-	-	-	82	*	67	74	69	68

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

505  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>27%</b>	25%	28%	-	-	-	-	-	8%	27%	29%
	2018	38%	34%	<b>37%</b>	*	32%	-	-	-	-	-	*	37%	38%
Mathematics	2019	45%	41%	<b>27%</b>	17%	26%	-	-	-	-	*	0%	27%	23%
	2018	47%	42%	<b>33%</b>	86%	21%	-	-	-	-	-	*	33%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>63%</b>	56%	64%	-	-	-	-	-	*	63%	62%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>38%</b>	44%	36%	-	-	-	-	-	*	38%	38%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>75%</b>	56%	78%	-	-	-	-	-	*	75%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>67%</b>	67%	67%	-	-	-	-	-	*	67%	65%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>33%</b>	33%	33%	-	-	-	-	-	*	33%	35%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>73%</b>	67%	75%	-	-	-	-	-	*	73%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

506  
 Total Students: 620  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	61%	61%	-	-	-	59%	59%	*	*	60%	60%
	2018	77%	70%	<b>56%</b>	57%	58%	-	54%	-	66%	66%	-	60%	57%	58%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	33%	33%	-	-	-	24%	23%	*	*	29%	28%
	2018	48%	42%	<b>24%</b>	22%	24%	-	18%	-	48%	48%	-	20%	24%	24%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	10%	10%	-	-	-	10%	10%	*	*	10%	10%
	2018	22%	19%	<b>10%</b>	9%	10%	-	7%	-	21%	21%	-	20%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	66%	66%	-	-	-	62%	62%	*	*	64%	64%
	2018	74%	66%	<b>58%</b>	57%	58%	-	55%	-	70%	70%	-	*	58%	58%
At Meets Grade Level or Above	2019	48%	42%	<b>30%</b>	36%	36%	-	-	-	26%	25%	*	*	32%	31%
	2018	46%	40%	<b>23%</b>	20%	19%	-	22%	-	50%	50%	-	*	23%	22%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	15%	15%	-	-	-	8%	8%	*	*	12%	12%
	2018	19%	18%	<b>9%</b>	8%	7%	-	10%	-	20%	20%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>61%</b>	60%	60%	-	-	-	70%	69%	*	*	64%	64%
	2018	81%	76%	<b>62%</b>	66%	74%	-	53%	-	80%	80%	-	*	67%	67%
At Meets Grade Level or Above	2019	52%	47%	<b>29%</b>	27%	27%	-	-	-	28%	29%	*	*	28%	27%
	2018	50%	45%	<b>31%</b>	28%	38%	-	14%	-	60%	60%	-	*	31%	31%
At Masters Grade Level	2019	26%	25%	<b>17%</b>	9%	9%	-	-	-	19%	19%	*	*	13%	13%
	2018	24%	23%	<b>15%</b>	14%	20%	-	4%	-	30%	30%	-	*	15%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>49%</b>	55%	55%	-	-	-	36%	36%	-	*	50%	49%
	2018	66%	59%	<b>43%</b>	49%	49%	-	-	-	*	*	-	*	46%	48%
At Meets Grade Level or Above	2019	38%	36%	<b>30%</b>	39%	39%	-	-	-	18%	18%	-	*	34%	33%
	2018	41%	36%	<b>18%</b>	22%	22%	-	-	-	*	*	-	*	21%	20%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	3%	3%	-	-	-	0%	0%	-	*	2%	2%
	2018	13%	12%	<b>3%</b>	3%	3%	-	-	-	*	*	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>54%</b>	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	80%	72%	<b>40%</b>	33%	34%	-	*	-	57%	57%	-	-	37%	37%
At Meets Grade Level or Above	2019	54%	45%	<b>26%</b>	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	51%	41%	<b>12%</b>	6%	6%	-	*	-	43%	43%	-	-	12%	12%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	23%	18%	<b>4%</b>	3%	3%	-	*	-	14%	14%	-	-	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	60%	60%	-	-	-	75%	75%	*	*	69%	68%
	2018	69%	68%	<b>68%</b>	64%	64%	-	*	-	79%	79%	-	*	66%	66%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	42%	42%	-	-	-	83%	83%	-	*	65%	65%
	2018	69%	69%	<b>68%</b>	58%	57%	-	*	-	86%	86%	-	*	63%	61%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	76%	76%	-	-	-	69%	68%	*	*	72%	71%
	2018	70%	68%	<b>69%</b>	67%	67%	-	*	-	71%	71%	-	*	68%	68%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>27%</b>	8%	8%	-	-	-	43%	43%	-	*	30%	29%
	2018	38%	34%	<b>37%</b>	*	*	-	*	-	*	*	-	-	38%	38%
Mathematics	2019	45%	41%	<b>27%</b>	17%	17%	-	-	-	33%	33%	-	*	23%	23%
	2018	47%	42%	<b>33%</b>	*	*	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

507  
 Total Students: 569  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	94%	100%	100%	-	-	-	100%	93%	99%	100%
Included in Accountability	94%	92%	<b>76%</b>	64%	79%	0%	-	-	-	100%	78%	77%	74%
Not Included in Accountability													
Mobile	4%	5%	<b>16%</b>	30%	13%	67%	-	-	-	0%	12%	15%	13%
Other Exclusions	1%	3%	<b>8%</b>	0%	9%	33%	-	-	-	0%	3%	8%	12%
Not Tested	1%	1%	<b>1%</b>	6%	0%	0%	-	-	-	0%	7%	1%	0%
Absent	1%	1%	<b>1%</b>	6%	0%	0%	-	-	-	0%	7%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	93%	<b>84%</b>	90%	85%	38%	-	-	-	40%	85%	86%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>15%</b>	10%	14%	63%	-	-	-	60%	14%	13%	16%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	-	-	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	2%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

508  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>94.9%</b>	93.1%	95.3%	*	-	-	-	*	94.2%	95.0%	96.1%
2017-18	95.4%	95.4%	<b>95.4%</b>	94.2%	95.7%	*	-	*	*	*	93.8%	95.5%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

509  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

510  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

511  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

512  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

513  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

514  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

515  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

516  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	620	100.0%	209,309	5,479,173	621	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	68	11.0%	7.3%	4.5%	68	11.0%	7.3%	4.5%
Kindergarten	94	15.2%	7.5%	7.0%	94	15.1%	7.5%	7.0%
Grade 1	81	13.1%	7.9%	7.1%	81	13.0%	7.9%	7.1%
Grade 2	102	16.5%	7.8%	7.1%	102	16.4%	7.8%	7.1%
Grade 3	89	14.4%	7.8%	7.1%	89	14.3%	7.8%	7.1%
Grade 4	99	16.0%	8.0%	7.3%	99	15.9%	8.0%	7.3%
Grade 5	87	14.0%	8.0%	7.6%	87	14.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	94	15.2%	22.7%	12.6%	94	15.1%	22.7%	12.6%
Hispanic	513	82.7%	62.4%	52.8%	513	82.6%	62.3%	52.8%
White	9	1.5%	9.2%	27.0%	10	1.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.6%	1.3%	2.5%	4	0.6%	1.3%	2.5%
Sex:								
Female	296	47.7%	49.4%	48.8%	296	47.7%	49.4%	48.8%
Male	324	52.3%	50.6%	51.2%	325	52.3%	50.6%	51.2%
Economically Disadvantaged	607	97.9%	79.3%	60.3%	608	97.9%	79.1%	60.2%
Non-Educationally Disadvantaged	13	2.1%	20.7%	39.7%	13	2.1%	20.9%	39.8%
Section 504 Students	2	0.3%	3.4%	6.9%	2	0.3%	3.4%	6.9%
English Learners (EL)	413	66.6%	34.0%	20.3%	413	66.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	16	2.6%	2.3%	4.1%	16	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	63	10.2%	6.7%	2.3%	63	10.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	620	100.0%	91.4%	65.1%	621	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	570	91.9%	71.0%	50.6%	570	91.8%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: HARRIS R P EL  
Campus Number: 101912167

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

517  
Total Students: 620  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	411	66.3%	34.5%	20.6%	411	66.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	9	1.5%	15.5%	8.1%	9	1.4%	15.4%	8.1%
Special Education	43	6.9%	7.9%	10.5%	43	6.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	48.8%	47.4%	42.4%				
Students with Physical Disabilities	12	27.9%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	180	33.1%	18.1%	15.3%				
By Ethnicity:								
African American	49	9.0%						
Hispanic	124	22.8%						
White	5	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	152	30.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	6.7%	3.3%	1.6%	25.0%	4.4%	2.0%
Grade 3	4.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.4%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

518  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.4	19.0
Grade 1	18.0	19.2	18.9
Grade 2	19.2	18.4	18.8
Grade 3	20.4	17.9	19.0
Grade 4	14.6	17.9	19.2
Grade 5	12.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: HARRIS R P EL  
Campus Number: 101912167

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

519  
Total Students: 620  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	95.1%	61.5%	63.7%
Teachers	33.8	84.6%	46.4%	49.4%
Professional Support	2.0	5.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.2	5.4%	2.3%	3.0%
Educational Aides:	2.0	4.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	34.0	85.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.8	29.0%	36.0%	10.8%
Hispanic	19.0	56.2%	30.0%	28.1%
White	5.0	14.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.8	23.1%	26.7%	23.8%
Females	26.0	76.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	5.9%	1.3%
Bachelors	23.8	70.4%	70.2%	73.4%
Masters	9.0	26.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	8.6%	7.4%
1-5 Years Experience	11.0	32.5%	31.4%	27.9%
6-10 Years Experience	4.8	14.3%	17.6%	19.4%
11-20 Years Experience	8.0	23.7%	26.6%	29.4%
Over 20 Years Experience	8.0	23.7%	15.8%	15.9%
Number of Students per Teacher	18.3	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

520  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	2.5	4.8	5.3
Average Years Experience of Assistant Principals with District	2.5	4.4	4.7
Average Years Experience of Teachers:	12.1	10.8	11.1
Average Years Experience of Teachers with District:	9.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,681	\$51,911	\$52,823
6-10 Years Experience	\$58,224	\$54,839	\$55,756
11-20 Years Experience	\$60,383	\$57,993	\$59,308
Over 20 Years Experience	\$61,780	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,195	\$56,340	\$57,091
Professional Support	\$62,981	\$68,826	\$67,352
Campus Administration (School Leadership)	\$72,506	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HARRIS R P EL  
 Campus Number: 101912167

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

521  
 Total Students: 620  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.1	27.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.7	70.1%	65.2%	70.9%
Special Education	1.0	3.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Harris RP ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the percentage of students at meets of about by 10%, from 30% to 40%, as measured by the 2021 Reading STAAR.

### **Goal Area 1 – Student Achievement: Math**

Increase the percentage of students at meets of about by 11%, from 29% to 40%, as measured by the 2021 Math STAAR.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Science scores will increase at least 5% at the meets and masters level and measures by 2021 Science STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

For the 2020-2021 school year, school-wide student attendance will increase to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease the number of OSS by 50% by the end of the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

90% of student will indicate that RP Harris is a safe and nurturing environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

We will become a Platinum Campus as measured by the Family and Community Engagement Department.

### **Goal Area 3 – Special Populations: Special Ed.**

Goal: 80% of all SPED students will show one year's growth in Reading.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

65% of EL students will increase by a minimum of one level on English proficiency.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTSFIELD EL**

Campus Number: **101912168**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

525  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>44%</b>	50%	27%	-	-	*	-	-	*	*	44%	44%	44%	*
	2018	77%	71%	<b>61%</b>	63%	50%	-	-	-	-	-	*	-	56%	73%	61%	-
At Meets Grade Level or Above	2019	45%	42%	<b>21%</b>	19%	27%	-	-	*	-	-	*	*	28%	6%	21%	*
	2018	43%	39%	<b>24%</b>	24%	25%	-	-	-	-	-	*	-	21%	33%	27%	-
At Masters Grade Level	2019	27%	26%	<b>13%</b>	8%	27%	-	-	*	-	-	*	*	16%	6%	13%	*
	2018	25%	22%	<b>15%</b>	17%	0%	-	-	-	-	-	*	-	10%	27%	16%	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>52%</b>	50%	55%	-	-	*	-	-	*	*	56%	44%	52%	*
	2018	78%	74%	<b>49%</b>	47%	63%	-	-	-	-	-	*	-	49%	50%	49%	-
At Meets Grade Level or Above	2019	49%	46%	<b>35%</b>	36%	36%	-	-	*	-	-	*	*	38%	31%	35%	*
	2018	47%	44%	<b>30%</b>	29%	38%	-	-	-	-	-	*	-	32%	25%	31%	-
At Masters Grade Level	2019	25%	24%	<b>13%</b>	14%	9%	-	-	*	-	-	*	*	13%	13%	13%	*
	2018	23%	22%	<b>9%</b>	10%	0%	-	-	-	-	-	*	-	7%	13%	10%	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	54%	60%	-	-	-	-	-	75%	-	51%	63%	54%	-
	2018	73%	65%	<b>50%</b>	44%	71%	-	-	-	-	-	*	*	48%	57%	50%	*
At Meets Grade Level or Above	2019	44%	39%	<b>27%</b>	25%	40%	-	-	-	-	-	63%	-	21%	42%	26%	-
	2018	46%	39%	<b>21%</b>	19%	29%	-	-	-	-	-	*	*	22%	14%	23%	*
At Masters Grade Level	2019	22%	20%	<b>5%</b>	4%	0%	-	-	-	-	-	25%	-	0%	16%	3%	-
	2018	24%	21%	<b>12%</b>	15%	0%	-	-	-	-	-	*	*	11%	14%	13%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>53%</b>	52%	60%	-	-	-	-	-	75%	-	51%	58%	52%	-
	2018	78%	76%	<b>59%</b>	55%	75%	-	-	-	-	-	*	*	60%	57%	59%	80%
At Meets Grade Level or Above	2019	48%	45%	<b>32%</b>	30%	40%	-	-	-	-	-	63%	-	33%	32%	31%	-
	2018	49%	48%	<b>30%</b>	24%	50%	-	-	-	-	-	*	*	27%	43%	31%	60%
At Masters Grade Level	2019	28%	27%	<b>15%</b>	13%	20%	-	-	-	-	-	63%	-	12%	21%	13%	-
	2018	27%	27%	<b>14%</b>	10%	25%	-	-	-	-	-	*	*	10%	29%	13%	40%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>44%</b>	43%	40%	-	-	-	-	-	63%	-	42%	47%	43%	-
	2018	63%	57%	<b>39%</b>	33%	63%	-	-	-	-	-	*	*	39%	43%	36%	60%
At Meets Grade Level or Above	2019	35%	32%	<b>10%</b>	7%	20%	-	-	-	-	-	63%	-	7%	16%	8%	-
	2018	39%	36%	<b>18%</b>	17%	25%	-	-	-	-	-	*	*	13%	43%	15%	40%
At Masters Grade Level	2019	11%	10%	<b>6%</b>	4%	20%	-	-	-	-	-	50%	-	5%	11%	5%	-
	2018	11%	11%	<b>3%</b>	0%	13%	-	-	-	-	-	*	*	3%	0%	3%	20%

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

526  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>66%</b>	63%	86%	*	-	-	-	-	67%	-	65%	67%	66%	*
	2018	84%	77%	<b>69%</b>	73%	60%	-	-	-	-	-	100%	*	60%	92%	71%	67%
At Meets Grade Level or Above	2019	54%	47%	<b>26%</b>	23%	43%	*	-	-	-	-	33%	-	27%	25%	26%	*
	2018	54%	47%	<b>46%</b>	55%	27%	-	-	-	-	-	100%	*	46%	46%	48%	33%
At Masters Grade Level	2019	29%	26%	<b>11%</b>	10%	14%	*	-	-	-	-	17%	-	8%	17%	11%	*
	2018	26%	23%	<b>17%</b>	18%	13%	-	-	-	-	-	60%	*	14%	23%	19%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>73%</b>	69%	100%	*	-	-	-	-	67%	-	68%	83%	73%	*
	2018	91%	86%	<b>87%</b>	92%	76%	-	-	-	-	-	100%	*	87%	87%	85%	80%
At Meets Grade Level or Above	2019	58%	55%	<b>40%</b>	31%	86%	*	-	-	-	-	33%	-	39%	42%	40%	*
	2018	58%	53%	<b>45%</b>	47%	41%	-	-	-	-	-	100%	*	45%	47%	45%	50%
At Masters Grade Level	2019	36%	36%	<b>28%</b>	19%	71%	*	-	-	-	-	17%	-	25%	33%	28%	*
	2018	30%	29%	<b>25%</b>	28%	18%	-	-	-	-	-	80%	*	26%	20%	26%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>63%</b>	60%	86%	*	-	-	-	-	50%	-	65%	58%	63%	*
	2018	76%	69%	<b>64%</b>	64%	65%	-	-	-	-	-	100%	*	61%	73%	64%	70%
At Meets Grade Level or Above	2019	49%	42%	<b>37%</b>	30%	71%	*	-	-	-	-	33%	-	31%	50%	37%	*
	2018	41%	36%	<b>42%</b>	42%	41%	-	-	-	-	-	100%	*	39%	47%	43%	40%
At Masters Grade Level	2019	24%	19%	<b>16%</b>	13%	29%	*	-	-	-	-	33%	-	12%	25%	16%	*
	2018	17%	15%	<b>17%</b>	22%	6%	-	-	-	-	-	80%	*	18%	13%	17%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>55%</b>	54%	62%	*	-	*	-	-	60%	*	54%	57%	54%	75%
	2018	77%	70%	<b>61%</b>	59%	66%	-	-	-	-	-	96%	50%	58%	69%	61%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>28%</b>	24%	45%	*	-	*	-	-	46%	*	27%	30%	27%	60%
	2018	48%	42%	<b>33%</b>	32%	35%	-	-	-	-	-	96%	17%	31%	38%	34%	44%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	10%	24%	*	-	*	-	-	34%	*	10%	17%	12%	45%
	2018	22%	19%	<b>14%</b>	15%	10%	-	-	-	-	-	60%	0%	13%	18%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>54%</b>	55%	52%	*	-	*	-	-	61%	*	52%	57%	54%	63%
	2018	74%	66%	<b>61%</b>	61%	60%	-	-	-	-	-	100%	*	55%	77%	62%	77%
At Meets Grade Level or Above	2019	48%	42%	<b>25%</b>	23%	35%	*	-	*	-	-	44%	*	25%	26%	24%	50%
	2018	46%	40%	<b>31%</b>	32%	27%	-	-	-	-	-	100%	*	30%	34%	33%	38%
At Masters Grade Level	2019	21%	19%	<b>9%</b>	7%	17%	*	-	*	-	-	22%	*	7%	13%	8%	25%
	2018	19%	18%	<b>15%</b>	17%	7%	-	-	-	-	-	56%	*	12%	23%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>58%</b>	56%	70%	*	-	*	-	-	61%	*	57%	60%	58%	75%
	2018	81%	76%	<b>65%</b>	63%	73%	-	-	-	-	-	90%	*	65%	66%	65%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>35%</b>	32%	52%	*	-	*	-	-	44%	*	36%	34%	35%	63%

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

527  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>35%</b>	33%	42%	-	-	-	-	-	90%	*	35%	37%	36%	53%
	2019	26%	25%	<b>17%</b>	15%	30%	*	-	*	-	-	39%	*	16%	21%	17%	63%
	2018	24%	23%	<b>16%</b>	16%	15%	-	-	-	-	-	60%	*	15%	18%	16%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	43%	40%	-	-	-	-	-	63%	-	42%	47%	43%	-
	2018	66%	59%	<b>39%</b>	33%	63%	-	-	-	-	-	*	*	39%	43%	36%	60%
At Meets Grade Level or Above	2019	38%	36%	<b>10%</b>	7%	20%	-	-	-	-	-	63%	-	7%	16%	8%	-
	2018	41%	36%	<b>18%</b>	17%	25%	-	-	-	-	-	*	*	13%	43%	15%	40%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	4%	20%	-	-	-	-	-	50%	-	5%	11%	5%	-
	2018	13%	12%	<b>3%</b>	0%	13%	-	-	-	-	-	*	*	3%	0%	3%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>63%</b>	60%	86%	*	-	-	-	-	50%	-	65%	58%	63%	*
	2018	80%	72%	<b>64%</b>	64%	65%	-	-	-	-	-	100%	*	61%	73%	64%	70%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	30%	71%	*	-	-	-	-	33%	-	31%	50%	37%	*
	2018	51%	41%	<b>42%</b>	42%	41%	-	-	-	-	-	100%	*	39%	47%	43%	40%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	13%	29%	*	-	-	-	-	33%	-	12%	25%	16%	*
	2018	23%	18%	<b>17%</b>	22%	6%	-	-	-	-	-	80%	*	18%	13%	17%	10%

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

528  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>51</b>	51	50	-	-	-	-	-	80	-	55	41	51	-
	2018	63	63	<b>75</b>	82	50	-	-	-	-	-	*	*	73	83	75	*
Grade 4 Mathematics	2019	65	64	<b>58</b>	57	70	-	-	-	-	-	60	-	54	69	58	-
	2018	65	67	<b>79</b>	76	88	-	-	-	-	-	*	*	76	92	75	100
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	84	79	*	-	-	-	-	83	-	78	96	84	*
	2018	80	81	<b>72</b>	69	77	-	-	-	-	-	*	*	66	88	75	86
Grade 5 Mathematics	2019	83	81	<b>78</b>	73	100	*	-	-	-	-	75	-	76	83	78	*
	2018	81	79	<b>91</b>	94	83	-	-	-	-	-	*	*	87	100	93	88
All Grades Both Subjects	2019	69	68	<b>65</b>	63	77	*	-	-	-	-	75	-	63	70	65	94
	2018	69	68	<b>80</b>	81	77	-	-	-	-	-	88	*	76	92	81	81
All Grades ELA/Reading	2019	68	68	<b>64</b>	63	67	*	-	-	-	-	82	-	63	64	64	*
	2018	69	69	<b>73</b>	75	68	-	-	-	-	-	*	*	69	86	75	68
All Grades Mathematics	2019	70	68	<b>66</b>	63	88	*	-	-	-	-	68	-	62	75	66	*
	2018	70	68	<b>86</b>	86	85	-	-	-	-	-	*	*	82	98	86	92

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

529  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>27%</b>	27%	*	*	-	-	-	-	33%	27%	-
	2018	38%	34%	<b>24%</b>	25%	*	-	-	-	-	-	*	28%	*
Mathematics	2019	45%	41%	<b>29%</b>	29%	*	*	-	-	-	-	33%	29%	-
	2018	47%	42%	<b>55%</b>	59%	*	-	-	-	-	-	*	55%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>50%</b>	46%	71%	*	-	-	-	-	*	50%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>50%</b>	54%	29%	*	-	-	-	-	*	50%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>64%</b>	61%	86%	*	-	-	-	-	*	64%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	*	-	-	-	-	-	-	100%	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>58%</b>	53%	86%	*	-	-	-	-	*	58%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>42%</b>	47%	14%	*	-	-	-	-	*	42%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>71%</b>	67%	100%	*	-	-	-	-	*	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

530  
 Total Students: 422  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	55%	38%	*	-	55%	55%
	2018	77%	70%	61%	-	-	-	-	-	77%	79%	76%	33%	77%	70%
At Meets Grade Level or Above	2019	50%	44%	28%	-	-	-	-	-	45%	25%	*	-	45%	45%
	2018	48%	42%	33%	-	-	-	-	-	45%	50%	41%	17%	45%	41%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	36%	25%	*	-	36%	36%
	2018	22%	19%	14%	-	-	-	-	-	19%	21%	18%	0%	19%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	54%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	74%	66%	61%	-	-	-	-	-	89%	*	80%	*	89%	73%
At Meets Grade Level or Above	2019	48%	42%	25%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	46%	40%	31%	-	-	-	-	-	44%	*	40%	*	44%	36%
At Masters Grade Level	2019	21%	19%	9%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	19%	18%	15%	-	-	-	-	-	11%	*	20%	*	11%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	58%	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	81%	76%	65%	-	-	-	-	-	82%	80%	83%	*	82%	77%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	50%	45%	35%	-	-	-	-	-	45%	60%	33%	*	45%	46%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	24%	23%	16%	-	-	-	-	-	27%	40%	17%	*	27%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	44%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	59%	39%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	38%	36%	10%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	36%	18%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	14%	14%	6%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	3%	-	-	-	-	-	20%	20%	-	-	20%	20%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	63%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	64%	-	-	-	-	-	67%	-	67%	*	67%	63%
At Meets Grade Level or Above	2019	54%	45%	37%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	42%	-	-	-	-	-	50%	-	50%	*	50%	38%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	17%	-	-	-	-	-	17%	-	17%	*	17%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	65%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	80%	-	-	-	-	-	78%	72%	82%	*	78%	80%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	73%	-	-	-	-	-	61%	*	80%	*	61%	65%
All Grades Mathematics	2019	70%	68%	66%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	86%	-	-	-	-	-	91%	100%	83%	*	91%	92%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	27%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	34%	24%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	29%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	55%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

531  
 Total Students: 407  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	-	100%	-	-	100%	99%	100%
Included in Accountability	94%	92%	<b>88%</b>	89%	88%	50%	-	40%	-	-	93%	90%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	9%	12%	50%	-	60%	-	-	7%	9%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	-	0%	-	-	0%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	-	0%	-	-	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	91%	90%	-	-	-	-	-	100%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	9%	9%	-	-	-	-	-	0%	9%	7%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	-	-	-	-	-	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

532  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>94.2%</b>	94.1%	95.1%	*	*	*	-	*	93.6%	94.3%	97.5%
2017-18	95.4%	95.4%	<b>94.8%</b>	94.4%	96.7%	*	-	*	-	-	92.8%	94.4%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

533  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

534  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

535  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

536  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

537  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

538  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

539  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HARTSFIELD EL  
Campus Number: 101912168

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

540  
Total Students: 422  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	422	100.0%	209,309	5,479,173	422	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	96	22.7%	7.3%	4.5%	96	22.7%	7.3%	4.5%
Kindergarten	65	15.4%	7.5%	7.0%	65	15.4%	7.5%	7.0%
Grade 1	51	12.1%	7.9%	7.1%	51	12.1%	7.9%	7.1%
Grade 2	58	13.7%	7.8%	7.1%	58	13.7%	7.8%	7.1%
Grade 3	46	10.9%	7.8%	7.1%	46	10.9%	7.8%	7.1%
Grade 4	55	13.0%	8.0%	7.3%	55	13.0%	8.0%	7.3%
Grade 5	51	12.1%	8.0%	7.6%	51	12.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	347	82.2%	22.7%	12.6%	347	82.2%	22.7%	12.6%
Hispanic	70	16.6%	62.4%	52.8%	70	16.6%	62.3%	52.8%
White	1	0.2%	9.2%	27.0%	1	0.2%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.3%	2.5%	2	0.5%	1.3%	2.5%
Sex:								
Female	205	48.6%	49.4%	48.8%	205	48.6%	49.4%	48.8%
Male	217	51.4%	50.6%	51.2%	217	51.4%	50.6%	51.2%
Economically Disadvantaged	410	97.2%	79.3%	60.3%	410	97.2%	79.1%	60.2%
Non-Educationally Disadvantaged	12	2.8%	20.7%	39.7%	12	2.8%	20.9%	39.8%
Section 504 Students	7	1.7%	3.4%	6.9%	7	1.7%	3.4%	6.9%
English Learners (EL)	12	2.8%	34.0%	20.3%	12	2.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	3	0.7%	2.3%	4.1%	3	0.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	1	0.2%	6.7%	2.3%	1	0.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	422	100.0%	91.4%	65.1%	422	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	326	77.3%	71.0%	50.6%	326	77.3%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

541  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	11	2.6%	34.5%	20.6%	11	2.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	4	0.9%	15.5%	8.1%	4	0.9%	15.4%	8.1%
Special Education	37	8.8%	7.9%	10.5%	37	8.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	45.9%	47.4%	42.4%				
Students with Physical Disabilities	14	37.8%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	21.9%	18.1%	15.3%				
By Ethnicity:								
African American	61	18.5%						
Hispanic	10	3.0%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	113	31.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	10.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	6.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

542  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	19.4	19.0
Grade 1	19.2	19.2	18.9
Grade 2	19.3	18.4	18.8
Grade 3	20.5	17.9	19.0
Grade 4	17.7	17.9	19.2
Grade 5	15.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: HARTSFIELD EL  
Campus Number: 101912168

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

543  
Total Students: 422  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.1	100.0%	100.0%	100.0%
Professional Staff:	28.1	90.5%	61.5%	63.7%
Teachers	24.6	79.2%	46.4%	49.4%
Professional Support	2.5	8.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.2%	2.3%	3.0%
Educational Aides:	3.0	9.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.1	96.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.6	87.8%	36.0%	10.8%
Hispanic	1.0	4.1%	30.0%	28.1%
White	1.0	4.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	24.4%	26.7%	23.8%
Females	18.6	75.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	8.1%	5.9%	1.3%
Bachelors	12.0	48.7%	70.2%	73.4%
Masters	10.6	43.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	3.0	12.2%	31.4%	27.9%
6-10 Years Experience	4.0	16.2%	17.6%	19.4%
11-20 Years Experience	11.0	44.7%	26.6%	29.4%
Over 20 Years Experience	6.6	26.9%	15.8%	15.9%
Number of Students per Teacher	17.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

544  
 Total Students: 422  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	15.4	10.8	11.1
Average Years Experience of Teachers with District:	11.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$33,639	\$51,911	\$52,823
6-10 Years Experience	\$49,853	\$54,839	\$55,756
11-20 Years Experience	\$51,809	\$57,993	\$59,308
Over 20 Years Experience	\$71,682	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,628	\$56,340	\$57,091
Professional Support	\$68,050	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HARTSFIELD EL  
 Campus Number: 101912168

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

545  
 Total Students: 422  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.0	93.3%	65.2%	70.9%
Special Education	1.6	6.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Hartsfield ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

During the 2020-2021 school year, the percentage in Reading of students meeting Approaches standard on STAAR in Reading will increase from 54% to 65% Meets will increase from 25% to 35% and Masters will increase from 9% to 20%. During the 2020-2021 school year, the percentage in Writing of students meeting Approaches standards on STAAR in Writing will increase from 44% to 55% Meets will increase from 10% to 20% and Masters will increase from 6% to 20%.

### **Goal Area 1 – Student Achievement: Math**

During 2020-2021 school year, the percentage of students meeting Approaches standard on STAAR Math will increase from 58% to 70% Meets will increase from 35% to 45% and Masters will increase from 17% to 27%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

During 2020-2021 school year, the percentage of students meeting Approaches standard on STAAR Science will increase from 63% to 75% Meets will increase from 37% to 45% and Masters will increase from 16% to 21%.

### **Goal Area 2 – Student Achievement: Attendance**

The Average Daily Attendance Rate for the 2020-2021 school year will increase from 93.4% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, the Out of School Suspension/ In School Suspension rate will decrease from 5% to 1%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020-2021 school year, compliance on safety policies and procedure will be 100% as measured by the safety committee report.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

For the 2020-2021 school year, the percentage of parent and community members attending PTO meeting will increase from 10% of the student population to 20%.

### **Goal Area 3 – Special Populations: Special Ed.**

Ensure all student show a minimum of 1 year of growth on STAAR Alt. All students will receive opportunities for intervention at least 2 days per week outside of the general class.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

During the 2020-2021 school year, we will improve teaching strategies to address all students' academic needs. (G.T./Sp. Ed/ ELL) to increase the GT population from 8% to 18%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARVARD EL**

Campus Number: **101912169**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

549  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	87%	*	74%	93%	-	100%	-	*	50%	-	87%	100%	64%	60%
	2018	77%	71%	91%	*	79%	98%	*	*	-	100%	43%	*	90%	100%	83%	75%
At Meets Grade Level or Above	2019	45%	42%	61%	*	53%	64%	-	100%	-	*	17%	-	60%	83%	50%	40%
	2018	43%	39%	55%	*	38%	65%	*	*	-	75%	29%	*	54%	67%	40%	38%
At Masters Grade Level	2019	27%	26%	49%	*	29%	55%	-	100%	-	*	0%	-	46%	83%	29%	20%
	2018	25%	22%	32%	*	19%	41%	*	*	-	58%	0%	*	32%	33%	13%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	92%	*	82%	96%	-	100%	-	*	50%	-	93%	83%	71%	60%
	2018	78%	74%	86%	*	75%	94%	*	*	-	100%	57%	*	87%	83%	73%	63%
At Meets Grade Level or Above	2019	49%	46%	60%	*	50%	64%	-	100%	-	*	17%	-	60%	67%	50%	60%
	2018	47%	44%	53%	*	42%	61%	*	*	-	67%	29%	*	52%	58%	33%	38%
At Masters Grade Level	2019	25%	24%	35%	*	29%	32%	-	100%	-	*	0%	-	33%	67%	21%	40%
	2018	23%	22%	25%	*	21%	25%	*	*	-	42%	14%	*	25%	25%	10%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	89%	*	80%	93%	*	*	-	100%	29%	-	87%	100%	80%	75%
	2018	73%	65%	87%	71%	84%	92%	-	*	-	89%	*	-	88%	83%	85%	67%
At Meets Grade Level or Above	2019	44%	39%	62%	*	42%	73%	*	*	-	90%	0%	-	62%	67%	35%	63%
	2018	46%	39%	64%	57%	51%	79%	-	*	-	44%	*	-	64%	61%	50%	22%
At Masters Grade Level	2019	22%	20%	35%	*	16%	45%	*	*	-	80%	0%	-	34%	42%	10%	25%
	2018	24%	21%	32%	14%	24%	39%	-	*	-	44%	*	-	32%	33%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	82%	*	69%	89%	*	*	-	100%	29%	-	81%	92%	75%	88%
	2018	78%	76%	84%	71%	86%	84%	-	*	-	78%	*	-	86%	78%	85%	56%
At Meets Grade Level or Above	2019	48%	45%	64%	*	42%	76%	*	*	-	100%	29%	-	63%	67%	30%	38%
	2018	49%	48%	60%	57%	46%	71%	-	*	-	56%	*	-	61%	56%	45%	33%
At Masters Grade Level	2019	28%	27%	43%	*	29%	47%	*	*	-	90%	14%	-	42%	50%	10%	25%
	2018	27%	27%	37%	57%	24%	42%	-	*	-	33%	*	-	41%	22%	25%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	88%	*	80%	91%	*	*	-	100%	43%	-	86%	100%	85%	75%
	2018	63%	57%	81%	71%	76%	87%	-	*	-	78%	*	-	87%	56%	70%	78%
At Meets Grade Level or Above	2019	35%	32%	61%	*	50%	67%	*	*	-	80%	29%	-	60%	75%	45%	25%
	2018	39%	36%	55%	57%	51%	58%	-	*	-	44%	*	-	58%	44%	35%	33%
At Masters Grade Level	2019	11%	10%	19%	*	9%	27%	*	*	-	40%	14%	-	18%	25%	10%	0%
	2018	11%	11%	15%	29%	5%	18%	-	*	-	33%	*	-	14%	17%	15%	11%

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

550  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>97%</b>	100%	95%	97%	-	*	-	100%	50%	-	96%	100%	89%	83%
	2018	84%	77%	<b>96%</b>	*	91%	100%	-	*	-	100%	20%	-	96%	100%	90%	64%
At Meets Grade Level or Above	2019	54%	47%	<b>76%</b>	100%	62%	86%	-	*	-	78%	17%	-	75%	79%	58%	33%
	2018	54%	47%	<b>81%</b>	*	66%	95%	-	*	-	100%	20%	-	82%	73%	62%	27%
At Masters Grade Level	2019	29%	26%	<b>49%</b>	60%	33%	60%	-	*	-	56%	0%	-	48%	53%	26%	0%
	2018	26%	23%	<b>52%</b>	*	26%	74%	-	*	-	100%	20%	-	52%	55%	21%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>96%</b>	100%	92%	97%	-	*	-	100%	50%	-	95%	100%	84%	83%
	2018	91%	86%	<b>100%</b>	*	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	<b>78%</b>	80%	64%	91%	-	*	-	78%	17%	-	78%	79%	63%	50%
	2018	58%	53%	<b>81%</b>	*	71%	93%	-	*	-	100%	17%	-	81%	82%	50%	55%
At Masters Grade Level	2019	36%	36%	<b>57%</b>	40%	41%	69%	-	*	-	67%	0%	-	53%	68%	42%	33%
	2018	30%	29%	<b>51%</b>	*	27%	76%	-	*	-	100%	0%	-	53%	36%	23%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>88%</b>	100%	82%	94%	-	*	-	78%	17%	-	89%	84%	74%	83%
	2018	76%	69%	<b>92%</b>	*	85%	98%	-	*	-	100%	50%	-	91%	100%	77%	82%
At Meets Grade Level or Above	2019	49%	42%	<b>64%</b>	80%	44%	83%	-	*	-	56%	17%	-	62%	74%	37%	33%
	2018	41%	36%	<b>71%</b>	*	52%	88%	-	*	-	100%	17%	-	70%	82%	43%	45%
At Masters Grade Level	2019	24%	19%	<b>30%</b>	40%	13%	37%	-	*	-	56%	17%	-	27%	42%	11%	0%
	2018	17%	15%	<b>40%</b>	*	21%	57%	-	*	-	80%	0%	-	40%	36%	13%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>90%</b>	100%	82%	94%	*	100%	-	97%	39%	-	89%	95%	79%	77%
	2018	77%	70%	<b>90%</b>	85%	85%	94%	*	100%	-	92%	47%	*	91%	85%	83%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>66%</b>	62%	50%	74%	*	100%	-	80%	18%	-	64%	74%	46%	42%
	2018	48%	42%	<b>65%</b>	56%	52%	76%	*	95%	-	68%	21%	*	65%	63%	45%	37%
At Masters Grade Level	2019	24%	21%	<b>39%</b>	31%	24%	46%	*	74%	-	65%	6%	-	37%	51%	19%	17%
	2018	22%	19%	<b>35%</b>	26%	21%	46%	*	52%	-	55%	7%	*	36%	31%	16%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>91%</b>	100%	83%	94%	*	100%	-	100%	42%	-	89%	100%	79%	74%
	2018	74%	66%	<b>91%</b>	86%	85%	97%	*	100%	-	96%	31%	*	91%	93%	86%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>66%</b>	64%	52%	73%	*	100%	-	83%	11%	-	65%	76%	47%	47%
	2018	46%	40%	<b>66%</b>	64%	52%	79%	*	88%	-	69%	25%	*	66%	66%	51%	29%
At Masters Grade Level	2019	21%	19%	<b>44%</b>	36%	25%	53%	*	77%	-	70%	0%	-	42%	54%	21%	16%
	2018	19%	18%	<b>38%</b>	21%	23%	51%	*	50%	-	62%	13%	*	38%	39%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>90%</b>	100%	81%	94%	*	100%	-	100%	42%	-	89%	95%	77%	79%
	2018	81%	76%	<b>90%</b>	86%	87%	93%	*	100%	-	92%	65%	*	91%	85%	86%	75%
At Meets Grade Level or Above	2019	52%	47%	<b>67%</b>	55%	52%	75%	*	100%	-	87%	21%	-	66%	73%	47%	47%

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

551  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>64%</b>	43%	53%	74%	*	100%	-	69%	18%	*	64%	63%	43%	43%
	2019	26%	25%	<b>44%</b>	27%	33%	46%	*	92%	-	74%	5%	-	42%	62%	25%	32%
	2018	24%	23%	<b>37%</b>	29%	24%	47%	*	75%	-	50%	6%	*	39%	27%	19%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>88%</b>	*	80%	91%	*	*	-	100%	43%	-	86%	100%	85%	75%
	2018	66%	59%	<b>81%</b>	71%	76%	87%	-	*	-	78%	*	-	87%	56%	70%	78%
	2019	38%	36%	<b>61%</b>	*	50%	67%	*	*	-	80%	29%	-	60%	75%	45%	25%
At Meets Grade Level or Above	2018	41%	36%	<b>55%</b>	57%	51%	58%	-	*	-	44%	*	-	58%	44%	35%	33%
	2019	14%	14%	<b>19%</b>	*	9%	27%	*	*	-	40%	14%	-	18%	25%	10%	0%
	2018	13%	12%	<b>15%</b>	29%	5%	18%	-	*	-	33%	*	-	14%	17%	15%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>88%</b>	100%	82%	94%	-	*	-	78%	17%	-	89%	84%	74%	83%
	2018	80%	72%	<b>92%</b>	*	85%	98%	-	*	-	100%	50%	-	91%	100%	77%	82%
	2019	54%	45%	<b>64%</b>	80%	44%	83%	-	*	-	56%	17%	-	62%	74%	37%	33%
At Meets Grade Level or Above	2018	51%	41%	<b>71%</b>	*	52%	88%	-	*	-	100%	17%	-	70%	82%	43%	45%
	2019	25%	19%	<b>30%</b>	40%	13%	37%	-	*	-	56%	17%	-	27%	42%	11%	0%
	2018	23%	18%	<b>40%</b>	*	21%	57%	-	*	-	80%	0%	-	40%	36%	13%	0%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

552  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

</																

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

553  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>57%</b>	*	56%	*	-	*	-	*	14%	50%	60%
	2018	38%	34%	<b>54%</b>	*	44%	*	-	-	-	*	*	64%	*
Mathematics	2019	45%	41%	<b>38%</b>	*	29%	*	*	-	-	*	25%	14%	*
	2018	47%	42%	<b>63%</b>	*	73%	*	-	-	-	*	71%	71%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>93%</b>	100%	90%	97%	-	*	-	89%	33%	84%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>7%</b>	0%	10%	3%	-	*	-	11%	67%	16%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>97%</b>	100%	95%	97%	-	*	-	100%	50%	89%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>92%</b>	100%	90%	94%	-	*	-	89%	17%	84%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>8%</b>	0%	10%	6%	-	*	-	11%	83%	16%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>96%</b>	100%	92%	97%	-	*	-	100%	50%	84%	*

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

554  
 Total Students: 651  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>90%</b>	-	-	-	-	-	61%	61%	-	73%	61%	67%
	2018	77%	70%	<b>90%</b>	-	-	-	-	-	61%	61%	-	47%	61%	56%
At Meets Grade Level or Above	2019	50%	44%	<b>66%</b>	-	-	-	-	-	39%	39%	-	13%	39%	27%
	2018	48%	42%	<b>65%</b>	-	-	-	-	-	14%	14%	-	29%	14%	20%
At Masters Grade Level	2019	24%	21%	<b>39%</b>	-	-	-	-	-	17%	17%	-	0%	17%	9%
	2018	22%	19%	<b>35%</b>	-	-	-	-	-	7%	7%	-	12%	7%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>91%</b>	-	-	-	-	-	57%	57%	-	80%	57%	67%
	2018	74%	66%	<b>91%</b>	-	-	-	-	-	45%	45%	-	50%	45%	47%
At Meets Grade Level or Above	2019	48%	42%	<b>66%</b>	-	-	-	-	-	29%	29%	-	40%	29%	33%
	2018	46%	40%	<b>66%</b>	-	-	-	-	-	9%	9%	-	33%	9%	18%
At Masters Grade Level	2019	21%	19%	<b>44%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	19%	18%	<b>38%</b>	-	-	-	-	-	9%	9%	-	0%	9%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>90%</b>	-	-	-	-	-	57%	57%	-	80%	57%	67%
	2018	81%	76%	<b>90%</b>	-	-	-	-	-	73%	73%	-	33%	73%	59%
At Meets Grade Level or Above	2019	52%	47%	<b>67%</b>	-	-	-	-	-	43%	43%	-	0%	43%	25%
	2018	50%	45%	<b>64%</b>	-	-	-	-	-	18%	18%	-	17%	18%	18%
At Masters Grade Level	2019	26%	25%	<b>44%</b>	-	-	-	-	-	43%	43%	-	0%	43%	25%
	2018	24%	23%	<b>37%</b>	-	-	-	-	-	9%	9%	-	17%	9%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>88%</b>	-	-	-	-	-	*	*	-	*	*	60%
	2018	66%	59%	<b>81%</b>	-	-	-	-	-	*	*	-	*	*	67%
At Meets Grade Level or Above	2019	38%	36%	<b>61%</b>	-	-	-	-	-	*	*	-	*	*	20%
	2018	41%	36%	<b>55%</b>	-	-	-	-	-	*	*	-	*	*	33%
At Masters Grade Level	2019	14%	14%	<b>19%</b>	-	-	-	-	-	*	*	-	*	*	0%
	2018	13%	12%	<b>15%</b>	-	-	-	-	-	*	*	-	*	*	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>88%</b>	-	-	-	-	-	*	*	-	*	*	*
	2018	80%	72%	<b>92%</b>	-	-	-	-	-	*	*	-	*	*	60%
At Meets Grade Level or Above	2019	54%	45%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	41%	<b>71%</b>	-	-	-	-	-	*	*	-	*	*	20%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	-	-	-	-	-	*	*	-	*	*	*
	2018	23%	18%	<b>40%</b>	-	-	-	-	-	*	*	-	*	*	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>79%</b>	-	-	-	-	-	63%	63%	-	85%	63%	75%
	2018	69%	68%	<b>77%</b>	-	-	-	-	-	75%	75%	-	45%	75%	61%
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	-	-	-	-	-	*	*	-	90%	*	83%
	2018	69%	69%	<b>74%</b>	-	-	-	-	-	50%	50%	-	40%	50%	45%
All Grades Mathematics	2019	70%	68%	<b>84%</b>	-	-	-	-	-	*	*	-	80%	*	67%
	2018	70%	68%	<b>80%</b>	-	-	-	-	-	100%	100%	-	50%	100%	77%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>57%</b>	-	-	-	-	-	*	*	-	*	*	60%
	2018	38%	34%	<b>54%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	<b>38%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	42%	<b>63%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

555  
 Total Students: 656  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	92%	<b>98%</b>	100%	98%	98%	*	100%	-	100%	100%	97%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	2%	8%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	5%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	97%	100%	*	100%	-	100%	88%	99%	100%
Included in Accountability	94%	93%	<b>99%</b>	100%	97%	100%	*	100%	-	100%	88%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	3%	0%	*	0%	-	0%	12%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	3%	0%	*	0%	-	0%	12%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

556  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.6%</b>	97.8%	97.4%	97.7%	*	98.3%	*	98.0%	96.4%	97.0%	97.2%
2017-18	95.4%	95.4%	<b>97.9%</b>	98.0%	97.7%	97.9%	*	98.4%	*	98.1%	97.3%	97.5%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

557  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

558  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

559  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
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560  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

561  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
Campus Name: HARVARD EL  
Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

562  
Total Students: 651  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

563  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

564  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	651	100.0%	209,309	5,479,173	655	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	4	0.6%	0.3%	0.5%
Pre-Kindergarten	22	3.4%	7.3%	4.5%	22	3.4%	7.3%	4.5%
Kindergarten	112	17.2%	7.5%	7.0%	113	17.3%	7.5%	7.0%
Grade 1	107	16.4%	7.9%	7.1%	107	16.3%	7.9%	7.1%
Grade 2	103	15.8%	7.8%	7.1%	103	15.7%	7.8%	7.1%
Grade 3	103	15.8%	7.8%	7.1%	103	15.7%	7.8%	7.1%
Grade 4	105	16.1%	8.0%	7.3%	105	16.0%	8.0%	7.3%
Grade 5	98	15.1%	8.0%	7.6%	98	15.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	23	3.5%	22.7%	12.6%	23	3.5%	22.7%	12.6%
Hispanic	226	34.7%	62.4%	52.8%	228	34.8%	62.3%	52.8%
White	321	49.3%	9.2%	27.0%	323	49.3%	9.2%	27.0%
American Indian	3	0.5%	0.2%	0.4%	3	0.5%	0.2%	0.4%
Asian	33	5.1%	4.2%	4.6%	33	5.0%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	44	6.8%	1.3%	2.5%	44	6.7%	1.3%	2.5%
Sex:								
Female	323	49.6%	49.4%	48.8%	324	49.5%	49.4%	48.8%
Male	328	50.4%	50.6%	51.2%	331	50.5%	50.6%	51.2%
Economically Disadvantaged	98	15.1%	79.3%	60.3%	99	15.1%	79.1%	60.2%
Non-Educationally Disadvantaged	553	84.9%	20.7%	39.7%	556	84.9%	20.9%	39.8%
Section 504 Students	47	7.2%	3.4%	6.9%	47	7.2%	3.4%	6.9%
English Learners (EL)	29	4.5%	34.0%	20.3%	29	4.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	33	5.1%	2.3%	4.1%	33	5.0%	2.3%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	6	0.9%	2.9%	1.4%	6	0.9%	2.9%	1.4%
Immigrant	8	1.2%	6.7%	2.3%	8	1.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	3	0.5%	0.1%	1.9%	3	0.5%	0.1%	1.9%
At-Risk	216	33.2%	71.0%	50.6%	217	33.1%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: HARVARD EL  
Campus Number: 101912169

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

565  
Total Students: 651  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	30	4.6%	34.5%	20.6%	30	4.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	225	34.6%	15.5%	8.1%	225	34.4%	15.4%	8.1%
Special Education	33	5.1%	7.9%	10.5%	35	5.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	27.3%	47.4%	42.4%				
Students with Physical Disabilities	10	30.3%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	9	27.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	14	2.7%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.4%						
Hispanic	4	0.8%						
White	7	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	69	12.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	14.3%	3.7%	5.5%
Grade 1	2.2%	5.1%	2.9%	16.7%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

566  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	19.4	19.0
Grade 1	21.0	19.2	18.9
Grade 2	19.9	18.4	18.8
Grade 3	20.4	17.9	19.0
Grade 4	20.6	17.9	19.2
Grade 5	24.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: HARVARD EL  
Campus Number: 101912169

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

567  
Total Students: 651  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	93.4%	61.5%	63.7%
Teachers	37.0	82.3%	46.4%	49.4%
Professional Support	3.0	6.7%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	2.3%	3.0%
Educational Aides:	3.0	6.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	19.0	42.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	36.0%	10.8%
Hispanic	13.0	35.1%	30.0%	28.1%
White	22.0	59.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	16.2%	26.7%	23.8%
Females	31.0	83.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	31.0	83.8%	70.2%	73.4%
Masters	6.0	16.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	14.0	37.8%	31.4%	27.9%
6-10 Years Experience	8.0	21.6%	17.6%	19.4%
11-20 Years Experience	11.0	29.7%	26.6%	29.4%
Over 20 Years Experience	4.0	10.8%	15.8%	15.9%
Number of Students per Teacher	17.6	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

568  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.0	6.2
Average Years Experience of Principals with District	10.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	10.3	10.8	11.1
Average Years Experience of Teachers with District:	8.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$50,180	\$51,911	\$52,823
6-10 Years Experience	\$57,456	\$54,839	\$55,756
11-20 Years Experience	\$60,642	\$57,993	\$59,308
Over 20 Years Experience	\$69,436	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,945	\$56,340	\$57,091
Professional Support	\$41,563	\$68,826	\$67,352
Campus Administration (School Leadership)	\$78,149	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HARVARD EL  
 Campus Number: 101912169

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

569  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	13.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	30.5	82.5%	65.2%	70.9%
Special Education	1.5	4.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Harvard ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students in grade 3-5 meeting grade level standard on 2021 ELA STAAR will increase 3% from 67% to 70%.

### **Goal Area 1 – Student Achievement: Math**

The percentage of students in grades 3-5 meeting grade level standard on 2021 math STAAR will increase 3% from 67% to 70%.

### **Goal Area 2 – Student Achievement: Attendance**

The percentage of school wide attendance rate will increase from 97.3 to 98% for 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Reduce office referrals by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% Student safety during arrival and dismissal.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Attain Family Friendly Certification.

### **Goal Area 3 – Special Populations: Special Ed.**

Special Populations student performance in grades 3-5 will increase 3% in reading and math on STAAR for 2021.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of Economically Disadvantaged student population in grades 3-5 will increase 3% on the STAAR assessment for meeting grade level standard in reading 47% to 50% and in math 47% to 50%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HELMS EL**

Campus Number: **101912170**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

573  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>79%</b>	88%	76%	*	-	-	-	*	*	*	80%	*	79%	76%
	2018	77%	71%	<b>72%</b>	*	69%	*	-	-	-	-	40%	*	72%	*	68%	59%
At Meets Grade Level or Above	2019	45%	42%	<b>48%</b>	63%	42%	*	-	-	-	*	*	*	47%	*	45%	38%
	2018	43%	39%	<b>46%</b>	*	44%	*	-	-	-	-	40%	*	48%	*	34%	21%
At Masters Grade Level	2019	27%	26%	<b>30%</b>	25%	28%	*	-	-	-	*	*	*	29%	*	28%	28%
	2018	25%	22%	<b>28%</b>	*	29%	*	-	-	-	-	0%	*	29%	*	20%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>87%</b>	100%	84%	*	-	-	-	*	*	*	88%	*	85%	76%
	2018	78%	74%	<b>69%</b>	*	65%	*	-	-	-	-	60%	*	72%	*	61%	48%
At Meets Grade Level or Above	2019	49%	46%	<b>62%</b>	63%	60%	*	-	-	-	*	*	*	63%	*	60%	52%
	2018	47%	44%	<b>49%</b>	*	47%	*	-	-	-	-	40%	*	52%	*	37%	28%
At Masters Grade Level	2019	25%	24%	<b>34%</b>	25%	34%	*	-	-	-	*	*	*	34%	*	34%	41%
	2018	23%	22%	<b>28%</b>	*	27%	*	-	-	-	-	0%	*	29%	*	15%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	*	70%	*	-	-	-	-	40%	-	71%	*	69%	61%
	2018	73%	65%	<b>78%</b>	*	74%	100%	-	-	-	*	20%	*	77%	*	78%	79%
At Meets Grade Level or Above	2019	44%	39%	<b>49%</b>	*	45%	*	-	-	-	-	40%	-	50%	*	43%	25%
	2018	46%	39%	<b>42%</b>	*	37%	71%	-	-	-	*	0%	*	42%	*	40%	39%
At Masters Grade Level	2019	22%	20%	<b>29%</b>	*	25%	*	-	-	-	-	0%	-	30%	*	19%	14%
	2018	24%	21%	<b>18%</b>	*	14%	43%	-	-	-	*	0%	*	18%	*	20%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>78%</b>	*	77%	*	-	-	-	-	60%	-	79%	*	79%	64%
	2018	78%	76%	<b>76%</b>	*	72%	100%	-	-	-	*	20%	*	75%	*	74%	75%
At Meets Grade Level or Above	2019	48%	45%	<b>51%</b>	*	49%	*	-	-	-	-	20%	-	54%	*	45%	25%
	2018	49%	48%	<b>48%</b>	*	44%	86%	-	-	-	*	20%	*	48%	*	52%	46%
At Masters Grade Level	2019	28%	27%	<b>31%</b>	*	28%	*	-	-	-	-	0%	-	32%	*	21%	7%
	2018	27%	27%	<b>18%</b>	*	12%	57%	-	-	-	*	0%	*	18%	*	16%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>69%</b>	*	68%	*	-	-	-	-	60%	-	70%	*	64%	57%
	2018	63%	57%	<b>79%</b>	*	79%	86%	-	-	-	*	20%	*	80%	*	80%	82%
At Meets Grade Level or Above	2019	35%	32%	<b>37%</b>	*	34%	*	-	-	-	-	40%	-	39%	*	33%	21%
	2018	39%	36%	<b>40%</b>	*	40%	29%	-	-	-	*	0%	*	42%	*	44%	54%
At Masters Grade Level	2019	11%	10%	<b>12%</b>	*	8%	*	-	-	-	-	0%	-	13%	*	7%	7%
	2018	11%	11%	<b>10%</b>	*	9%	14%	-	-	-	*	0%	*	11%	*	12%	11%

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

574  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>90%</b>	*	91%	100%	-	-	-	*	*	*	92%	*	88%	89%
	2018	84%	77%	<b>89%</b>	*	89%	*	-	-	-	*	71%	-	90%	*	85%	83%
At Meets Grade Level or Above	2019	54%	47%	<b>48%</b>	*	45%	83%	-	-	-	*	*	*	47%	*	44%	41%
	2018	54%	47%	<b>55%</b>	*	57%	*	-	-	-	*	14%	-	55%	*	46%	52%
At Masters Grade Level	2019	29%	26%	<b>23%</b>	*	19%	50%	-	-	-	*	*	*	22%	*	21%	19%
	2018	26%	23%	<b>20%</b>	*	22%	*	-	-	-	*	0%	-	20%	*	15%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>89%</b>	*	89%	100%	-	-	-	*	*	*	90%	*	85%	89%
	2018	91%	86%	<b>91%</b>	*	89%	*	-	-	-	*	75%	-	90%	*	90%	90%
At Meets Grade Level or Above	2019	58%	55%	<b>45%</b>	*	43%	67%	-	-	-	*	*	*	46%	*	35%	30%
	2018	58%	53%	<b>52%</b>	*	53%	*	-	-	-	*	25%	-	54%	*	48%	55%
At Masters Grade Level	2019	36%	36%	<b>21%</b>	*	17%	50%	-	-	-	*	*	*	22%	*	15%	11%
	2018	30%	29%	<b>16%</b>	*	17%	*	-	-	-	*	0%	-	15%	*	13%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>68%</b>	*	66%	83%	-	-	-	*	*	*	69%	*	63%	56%
	2018	76%	69%	<b>64%</b>	*	66%	*	-	-	-	*	25%	-	65%	*	55%	69%
At Meets Grade Level or Above	2019	49%	42%	<b>32%</b>	*	30%	67%	-	-	-	*	*	*	32%	*	29%	26%
	2018	41%	36%	<b>16%</b>	*	17%	*	-	-	-	*	0%	-	15%	*	13%	7%
At Masters Grade Level	2019	24%	19%	<b>18%</b>	*	13%	67%	-	-	-	*	*	*	17%	*	13%	4%
	2018	17%	15%	<b>7%</b>	*	6%	*	-	-	-	*	0%	-	8%	*	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>79%</b>	87%	78%	96%	-	-	-	63%	57%	100%	80%	59%	77%	71%
	2018	77%	70%	<b>77%</b>	90%	75%	89%	-	-	-	92%	44%	88%	78%	67%	74%	73%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	65%	44%	79%	-	-	-	25%	26%	40%	47%	32%	42%	32%
	2018	48%	42%	<b>43%</b>	50%	42%	57%	-	-	-	33%	17%	25%	44%	25%	40%	38%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	35%	21%	64%	-	-	-	13%	3%	20%	25%	18%	20%	17%
	2018	22%	19%	<b>18%</b>	25%	17%	32%	-	-	-	0%	0%	0%	19%	8%	15%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	85%	79%	100%	-	-	-	*	46%	*	81%	63%	79%	75%
	2018	74%	66%	<b>79%</b>	100%	77%	92%	-	-	-	*	47%	*	79%	78%	77%	73%
At Meets Grade Level or Above	2019	48%	42%	<b>48%</b>	69%	44%	90%	-	-	-	*	31%	*	48%	50%	44%	35%
	2018	46%	40%	<b>47%</b>	50%	45%	69%	-	-	-	*	18%	*	48%	33%	40%	37%
At Masters Grade Level	2019	21%	19%	<b>27%</b>	38%	24%	60%	-	-	-	*	8%	*	27%	25%	23%	20%
	2018	19%	18%	<b>22%</b>	25%	22%	31%	-	-	-	*	0%	*	22%	11%	18%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	92%	83%	100%	-	-	-	*	69%	*	86%	63%	83%	76%
	2018	81%	76%	<b>78%</b>	100%	75%	100%	-	-	-	*	56%	*	79%	67%	75%	71%
At Meets Grade Level or Above	2019	52%	47%	<b>53%</b>	62%	51%	80%	-	-	-	*	23%	*	54%	25%	47%	36%

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

575  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>49%</b>	63%	48%	69%	-	-	-	*	28%	*	51%	22%	46%	43%
	2019	26%	25%	<b>29%</b>	31%	26%	70%	-	-	-	*	0%	*	29%	13%	23%	20%
	2018	24%	23%	<b>21%</b>	25%	19%	46%	-	-	-	*	0%	*	21%	11%	15%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>69%</b>	*	68%	*	-	-	-	-	60%	-	70%	*	64%	57%
	2018	66%	59%	<b>79%</b>	*	79%	86%	-	-	-	*	20%	*	80%	*	80%	82%
At Meets Grade Level or Above	2019	38%	36%	<b>37%</b>	*	34%	*	-	-	-	-	40%	-	39%	*	33%	21%
	2018	41%	36%	<b>40%</b>	*	40%	29%	-	-	-	*	0%	*	42%	*	44%	54%
At Masters Grade Level	2019	14%	14%	<b>12%</b>	*	8%	*	-	-	-	-	0%	-	13%	*	7%	7%
	2018	13%	12%	<b>10%</b>	*	9%	14%	-	-	-	*	0%	*	11%	*	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>68%</b>	*	66%	83%	-	-	-	*	*	*	69%	*	63%	56%
	2018	80%	72%	<b>64%</b>	*	66%	*	-	-	-	*	25%	-	65%	*	55%	69%
At Meets Grade Level or Above	2019	54%	45%	<b>32%</b>	*	30%	67%	-	-	-	*	*	*	32%	*	29%	26%
	2018	51%	41%	<b>16%</b>	*	17%	*	-	-	-	*	0%	-	15%	*	13%	7%
At Masters Grade Level	2019	25%	19%	<b>18%</b>	*	13%	67%	-	-	-	*	*	*	17%	*	13%	4%
	2018	23%	18%	<b>7%</b>	*	6%	*	-	-	-	*	0%	-	8%	*	5%	3%

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

576  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>59</b>	*	58	*	-	-	-	-	*	-	59	*	60	63
	2018	63	63	<b>57</b>	*	55	50	-	-	-	*	*	*	58	*	54	48
Grade 4 Mathematics	2019	65	64	<b>74</b>	*	75	*	-	-	-	-	60	-	72	*	70	59
	2018	65	67	<b>61</b>	*	57	86	-	-	-	*	*	*	60	*	58	67
Grade 5 ELA/Reading	2019	81	82	<b>74</b>	*	78	*	-	-	-	*	*	*	76	*	80	85
	2018	80	81	<b>87</b>	*	93	*	-	-	-	*	*	-	85	*	85	100
Grade 5 Mathematics	2019	83	81	<b>76</b>	*	78	58	-	-	-	*	*	*	76	*	74	70
	2018	81	79	<b>80</b>	*	82	*	-	-	-	*	81	-	81	*	79	74
All Grades Both Subjects	2019	69	68	<b>71</b>	65	73	73	-	-	-	*	75	*	71	71	71	67
	2018	69	68	<b>69</b>	81	68	73	-	-	-	69	63	*	68	82	66	68
All Grades ELA/Reading	2019	68	68	<b>66</b>	70	67	80	-	-	-	*	80	*	67	58	69	71
	2018	69	69	<b>68</b>	*	68	56	-	-	-	*	75	*	67	80	64	64
All Grades Mathematics	2019	70	68	<b>75</b>	60	76	69	-	-	-	*	72	*	74	83	72	65
	2018	70	68	<b>70</b>	*	68	86	-	-	-	*	54	*	69	83	67	71

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

577  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>29%</b>	-	29%	-	-	-	-	-	*	32%	31%
	2018	38%	34%	<b>64%</b>	*	64%	*	-	-	-	*	*	58%	67%
Mathematics	2019	45%	41%	<b>45%</b>	-	45%	-	-	-	-	-	*	50%	41%
	2018	47%	42%	<b>52%</b>	*	39%	*	-	-	-	*	*	47%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>87%</b>	*	89%	83%	-	-	-	*	*	83%	83%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>13%</b>	*	11%	17%	-	-	-	*	*	17%	17%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>90%</b>	*	91%	100%	-	-	-	*	*	88%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>85%</b>	*	85%	100%	-	-	-	*	*	81%	83%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>15%</b>	*	15%	0%	-	-	-	*	*	19%	17%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	*	89%	100%	-	-	-	*	*	85%	88%

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

578  
 Total Students: 484  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>79%</b>	69%	-	-	69%	-	-	-	-	67%	69%	69%
	2018	77%	70%	<b>77%</b>	74%	-	-	74%	-	-	-	-	50%	74%	72%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	33%	-	-	33%	-	-	-	-	17%	33%	32%
	2018	48%	42%	<b>43%</b>	39%	-	-	39%	-	-	-	-	8%	39%	37%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	18%	-	-	18%	-	-	-	-	0%	18%	18%
	2018	22%	19%	<b>18%</b>	14%	-	-	14%	-	-	-	-	0%	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	74%	-	-	74%	-	-	-	-	*	74%	74%
	2018	74%	66%	<b>79%</b>	73%	-	-	73%	-	-	-	-	*	73%	72%
At Meets Grade Level or Above	2019	48%	42%	<b>48%</b>	36%	-	-	36%	-	-	-	-	*	36%	35%
	2018	46%	40%	<b>47%</b>	39%	-	-	39%	-	-	-	-	*	39%	37%
At Masters Grade Level	2019	21%	19%	<b>27%</b>	22%	-	-	22%	-	-	-	-	*	22%	21%
	2018	19%	18%	<b>22%</b>	19%	-	-	19%	-	-	-	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	74%	-	-	74%	-	-	-	-	*	74%	75%
	2018	81%	76%	<b>78%</b>	69%	-	-	69%	-	-	-	-	*	69%	70%
At Meets Grade Level or Above	2019	52%	47%	<b>53%</b>	36%	-	-	36%	-	-	-	-	*	36%	36%
	2018	50%	45%	<b>49%</b>	41%	-	-	41%	-	-	-	-	*	41%	41%
At Masters Grade Level	2019	26%	25%	<b>29%</b>	22%	-	-	22%	-	-	-	-	*	22%	21%
	2018	24%	23%	<b>21%</b>	13%	-	-	13%	-	-	-	-	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>69%</b>	56%	-	-	56%	-	-	-	-	-	56%	56%
	2018	66%	59%	<b>79%</b>	96%	-	-	96%	-	-	-	-	*	96%	88%
At Meets Grade Level or Above	2019	38%	36%	<b>37%</b>	19%	-	-	19%	-	-	-	-	-	19%	19%
	2018	41%	36%	<b>40%</b>	65%	-	-	65%	-	-	-	-	*	65%	60%
At Masters Grade Level	2019	14%	14%	<b>12%</b>	7%	-	-	7%	-	-	-	-	-	7%	7%
	2018	13%	12%	<b>10%</b>	13%	-	-	13%	-	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>68%</b>	50%	-	-	50%	-	-	-	-	*	50%	50%
	2018	80%	72%	<b>64%</b>	67%	-	-	67%	-	-	-	-	*	67%	65%
At Meets Grade Level or Above	2019	54%	45%	<b>32%</b>	27%	-	-	27%	-	-	-	-	*	27%	25%
	2018	51%	41%	<b>16%</b>	4%	-	-	4%	-	-	-	-	*	4%	4%
At Masters Grade Level	2019	25%	19%	<b>18%</b>	5%	-	-	5%	-	-	-	-	*	5%	4%
	2018	23%	18%	<b>7%</b>	0%	-	-	0%	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>71%</b>	66%	-	-	66%	-	-	-	-	*	66%	67%
	2018	69%	68%	<b>69%</b>	69%	-	-	69%	-	-	-	-	83%	69%	70%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	67%	-	-	67%	-	-	-	-	*	67%	69%
	2018	69%	69%	<b>68%</b>	65%	-	-	65%	-	-	-	-	*	65%	68%
All Grades Mathematics	2019	70%	68%	<b>75%</b>	66%	-	-	66%	-	-	-	-	*	66%	67%
	2018	70%	68%	<b>70%</b>	71%	-	-	71%	-	-	-	-	*	71%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>29%</b>	33%	-	-	33%	-	-	-	-	*	33%	31%
	2018	38%	34%	<b>64%</b>	*	-	-	*	-	-	-	-	*	*	67%
Mathematics	2019	45%	41%	<b>45%</b>	38%	-	-	38%	-	-	-	-	*	38%	41%
	2018	47%	42%	<b>52%</b>	*	-	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

579  
 Total Students: 473  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	92%	<b>98%</b>	100%	98%	100%	-	-	-	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	1%	2%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	91%	98%	100%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	93%	<b>97%</b>	91%	97%	100%	-	-	-	100%	100%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	1%	1%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>2%</b>	9%	2%	0%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	<b>2%</b>	9%	2%	0%	-	-	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

580  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.1%</b>	96.8%	97.1%	98.0%	-	-	-	*	95.3%	97.0%	97.4%
2017-18	95.4%	95.4%	<b>97.0%</b>	95.9%	97.2%	96.8%	*	-	-	97.0%	96.6%	96.9%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

581  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

582  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

583  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

584  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

585  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

586  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

587  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

588  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	484	100.0%	209,309	5,479,173	487	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.4%	0.3%	0.5%
Pre-Kindergarten	59	12.2%	7.3%	4.5%	59	12.1%	7.3%	4.5%
Kindergarten	82	16.9%	7.5%	7.0%	83	17.0%	7.5%	7.0%
Grade 1	82	16.9%	7.9%	7.1%	82	16.8%	7.9%	7.1%
Grade 2	77	15.9%	7.8%	7.1%	77	15.8%	7.8%	7.1%
Grade 3	59	12.2%	7.8%	7.1%	59	12.1%	7.8%	7.1%
Grade 4	61	12.6%	8.0%	7.3%	61	12.5%	8.0%	7.3%
Grade 5	64	13.2%	8.0%	7.6%	64	13.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	38	7.9%	22.7%	12.6%	38	7.8%	22.7%	12.6%
Hispanic	381	78.7%	62.4%	52.8%	382	78.4%	62.3%	52.8%
White	47	9.7%	9.2%	27.0%	49	10.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	6	1.2%	4.2%	4.6%	6	1.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.5%	1.3%	2.5%	12	2.5%	1.3%	2.5%
Sex:								
Female	226	46.7%	49.4%	48.8%	227	46.6%	49.4%	48.8%
Male	258	53.3%	50.6%	51.2%	260	53.4%	50.6%	51.2%
Economically Disadvantaged	305	63.0%	79.3%	60.3%	305	62.6%	79.1%	60.2%
Non-Educationally Disadvantaged	179	37.0%	20.7%	39.7%	182	37.4%	20.9%	39.8%
Section 504 Students	3	0.6%	3.4%	6.9%	3	0.6%	3.4%	6.9%
English Learners (EL)	208	43.0%	34.0%	20.3%	208	42.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	1.2%	2.3%	4.1%	6	1.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	9	1.9%	6.7%	2.3%	9	1.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	484	100.0%	91.4%	65.1%	487	100.0%	91.3%	65.1%
Military Connected	4	0.8%	0.1%	1.9%	4	0.8%	0.1%	1.9%
At-Risk	371	76.7%	71.0%	50.6%	373	76.6%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

589  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	476	98.3%	34.5%	20.6%	476	97.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	69	14.3%	15.5%	8.1%	69	14.2%	15.4%	8.1%
Special Education	41	8.5%	7.9%	10.5%	43	8.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	31.7%	47.4%	42.4%				
Students with Physical Disabilities	11	26.8%	15.5%	21.4%				
Students with Autism	11	26.8%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	14	4.2%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	13	3.9%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	39	9.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.6%	1.6%	-	3.7%	5.5%
Grade 1	1.4%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	2.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	3.4%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: HELMS EL  
Campus Number: 101912170

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

590  
Total Students: 484  
Grade Span: PK - 05  
School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	19.4	19.0
Grade 1	13.3	19.2	18.9
Grade 2	13.7	18.4	18.8
Grade 3	11.8	17.9	19.0
Grade 4	11.6	17.9	19.2
Grade 5	17.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: HELMS EL  
Campus Number: 101912170

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

591  
Total Students: 484  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	85.5%	61.5%	63.7%
Teachers	30.0	73.3%	46.4%	49.4%
Professional Support	4.0	9.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	3.0%
Educational Aides:	5.9	14.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	34.9	85.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.3%	36.0%	10.8%
Hispanic	24.0	80.0%	30.0%	28.1%
White	4.0	13.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.3%	1.5%	1.1%
Males	3.0	10.0%	26.7%	23.8%
Females	27.0	90.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.3%	5.9%	1.3%
Bachelors	22.0	73.3%	70.2%	73.4%
Masters	6.0	20.0%	22.4%	24.5%
Doctorate	1.0	3.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	8.6%	7.4%
1-5 Years Experience	9.0	30.0%	31.4%	27.9%
6-10 Years Experience	7.0	23.3%	17.6%	19.4%
11-20 Years Experience	9.0	30.0%	26.6%	29.4%
Over 20 Years Experience	3.0	10.0%	15.8%	15.9%
Number of Students per Teacher	16.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

592  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	10.8	10.8	11.1
Average Years Experience of Teachers with District:	9.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$17,396	\$47,742	\$49,868
1-5 Years Experience	\$51,380	\$51,911	\$52,823
6-10 Years Experience	\$49,419	\$54,839	\$55,756
11-20 Years Experience	\$53,179	\$57,993	\$59,308
Over 20 Years Experience	\$55,546	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,614	\$56,340	\$57,091
Professional Support	\$67,387	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HELMS EL  
 Campus Number: 101912170

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

593  
 Total Students: 484  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	49.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	13.1	43.8%	65.2%	70.9%
Special Education	1.9	6.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Helms ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The passing rate at the Meet standard level will increase from 48% to 51% in reading and from 35% to 41% in writing.

### **Goal Area 1 – Student Achievement: Math**

The passing rate at the Meet standard level will increase from 53% to 56%.

### **Goal Area 2 – Student Achievement: Attendance**

Increase School attendance rate from 96.7% to 97.2%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The number of discipline referrals will decrease by 25% in 2020-2021 from 85.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

The number of referrals due to negative student interaction will decrease by 15 % in 2020-2021 from 50.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

95% of parents will participate in Virtual parent conferences and other Virtual/ in person with social distancing guidelines school events increasing from 90%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase percentage of students in the fitness zone from 65% to 68%.

### **Goal Area 3 – Special Populations: Special Ed.**

The percentage of special education students passing STAAR Reading will rise 60% to 49% and STAAR Math will rise from 69% to 72% in 2021.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Current and monitor EL will meet the State Target for Academic Achievement and Growth Status in Reading and Math.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON J EL**

Campus Number: **101912171**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

597  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	74%	*	73%	*	-	-	-	-	*	*	73%	83%	74%	70%
	2018	77%	71%	70%	*	71%	*	-	-	-	-	38%	*	71%	67%	67%	73%
At Meets Grade Level or Above	2019	45%	42%	43%	*	43%	*	-	-	-	-	*	*	43%	50%	42%	42%
	2018	43%	39%	37%	*	38%	*	-	-	-	-	13%	*	38%	28%	33%	42%
At Masters Grade Level	2019	27%	26%	21%	*	21%	*	-	-	-	-	*	*	20%	33%	20%	20%
	2018	25%	22%	18%	*	19%	*	-	-	-	-	0%	*	21%	6%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	*	79%	*	-	-	-	-	*	*	80%	75%	79%	77%
	2018	78%	74%	71%	*	72%	*	-	-	-	-	38%	*	74%	56%	70%	77%
At Meets Grade Level or Above	2019	49%	46%	44%	*	45%	*	-	-	-	-	*	*	45%	42%	43%	41%
	2018	47%	44%	38%	*	40%	*	-	-	-	-	0%	*	40%	33%	37%	47%
At Masters Grade Level	2019	25%	24%	19%	*	21%	*	-	-	-	-	*	*	20%	17%	18%	18%
	2018	23%	22%	16%	*	17%	*	-	-	-	-	0%	*	16%	17%	17%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	73%	*	72%	*	-	-	-	-	30%	*	71%	80%	72%	73%
	2018	73%	65%	77%	-	77%	*	-	-	-	-	22%	*	77%	76%	75%	74%
At Meets Grade Level or Above	2019	44%	39%	41%	*	42%	*	-	-	-	-	10%	*	39%	50%	42%	44%
	2018	46%	39%	46%	-	46%	*	-	-	-	-	0%	*	45%	53%	46%	47%
At Masters Grade Level	2019	22%	20%	19%	*	20%	*	-	-	-	-	0%	*	19%	20%	20%	21%
	2018	24%	21%	15%	-	15%	*	-	-	-	-	0%	*	15%	18%	16%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	78%	*	79%	*	-	-	-	-	40%	*	77%	80%	77%	79%
	2018	78%	76%	76%	-	76%	*	-	-	-	-	11%	*	76%	76%	74%	77%
At Meets Grade Level or Above	2019	48%	45%	42%	*	44%	*	-	-	-	-	0%	*	42%	45%	42%	44%
	2018	49%	48%	47%	-	46%	*	-	-	-	-	0%	*	45%	59%	46%	49%
At Masters Grade Level	2019	28%	27%	20%	*	21%	*	-	-	-	-	0%	*	16%	35%	20%	22%
	2018	27%	27%	23%	-	22%	*	-	-	-	-	0%	*	26%	6%	24%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	73%	*	73%	*	-	-	-	-	20%	*	71%	80%	72%	75%
	2018	63%	57%	73%	-	73%	*	-	-	-	-	0%	*	72%	82%	71%	74%
At Meets Grade Level or Above	2019	35%	32%	53%	*	54%	*	-	-	-	-	0%	*	51%	60%	52%	62%
	2018	39%	36%	45%	-	46%	*	-	-	-	-	0%	*	44%	53%	43%	52%
At Masters Grade Level	2019	11%	10%	21%	*	22%	*	-	-	-	-	0%	*	22%	20%	22%	29%
	2018	11%	11%	19%	-	19%	*	-	-	-	-	0%	*	20%	12%	17%	23%

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

598  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>78%</b>	-	78%	-	-	-	-	-	9%	*	81%	62%	78%	76%
	2018	84%	77%	<b>72%</b>	-	72%	*	-	-	-	-	13%	*	74%	57%	72%	77%
At Meets Grade Level or Above	2019	54%	47%	<b>44%</b>	-	44%	-	-	-	-	-	0%	*	46%	31%	43%	47%
	2018	54%	47%	<b>37%</b>	-	37%	*	-	-	-	-	0%	*	38%	29%	34%	37%
At Masters Grade Level	2019	29%	26%	<b>24%</b>	-	24%	-	-	-	-	-	0%	*	25%	15%	22%	23%
	2018	26%	23%	<b>15%</b>	-	15%	*	-	-	-	-	0%	*	16%	7%	14%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>93%</b>	-	93%	-	-	-	-	-	55%	*	94%	92%	94%	94%
	2018	91%	86%	<b>88%</b>	-	88%	*	-	-	-	-	50%	*	91%	71%	87%	92%
At Meets Grade Level or Above	2019	58%	55%	<b>59%</b>	-	59%	-	-	-	-	-	9%	*	61%	46%	59%	67%
	2018	58%	53%	<b>57%</b>	-	58%	*	-	-	-	-	25%	*	60%	36%	56%	66%
At Masters Grade Level	2019	36%	36%	<b>42%</b>	-	42%	-	-	-	-	-	0%	*	42%	38%	40%	46%
	2018	30%	29%	<b>35%</b>	-	35%	*	-	-	-	-	13%	*	38%	14%	33%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>71%</b>	-	71%	-	-	-	-	-	9%	*	73%	58%	72%	71%
	2018	76%	69%	<b>79%</b>	-	78%	*	-	-	-	-	50%	*	81%	64%	77%	82%
At Meets Grade Level or Above	2019	49%	42%	<b>45%</b>	-	45%	-	-	-	-	-	0%	*	46%	33%	44%	47%
	2018	41%	36%	<b>38%</b>	-	37%	*	-	-	-	-	13%	*	40%	21%	35%	42%
At Masters Grade Level	2019	24%	19%	<b>21%</b>	-	21%	-	-	-	-	-	0%	*	24%	0%	21%	26%
	2018	17%	15%	<b>15%</b>	-	15%	*	-	-	-	-	0%	*	16%	7%	15%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>78%</b>	70%	77%	100%	-	-	-	-	28%	75%	78%	77%	77%	77%
	2018	77%	70%	<b>76%</b>	*	76%	75%	-	-	-	-	27%	65%	77%	69%	74%	78%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	10%	47%	45%	-	-	-	-	4%	17%	47%	46%	46%	49%
	2018	48%	42%	<b>43%</b>	*	43%	38%	-	-	-	-	6%	25%	44%	40%	41%	48%
At Masters Grade Level	2019	24%	21%	<b>23%</b>	0%	24%	9%	-	-	-	-	0%	0%	24%	23%	23%	25%
	2018	22%	19%	<b>20%</b>	*	20%	13%	-	-	-	-	1%	10%	21%	11%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>75%</b>	*	74%	100%	-	-	-	-	22%	60%	75%	76%	75%	73%
	2018	74%	66%	<b>73%</b>	*	73%	*	-	-	-	-	24%	63%	74%	67%	72%	75%
At Meets Grade Level or Above	2019	48%	42%	<b>43%</b>	*	43%	60%	-	-	-	-	9%	0%	43%	44%	43%	44%
	2018	46%	40%	<b>40%</b>	*	40%	*	-	-	-	-	4%	13%	40%	37%	38%	42%
At Masters Grade Level	2019	21%	19%	<b>21%</b>	*	22%	20%	-	-	-	-	0%	0%	21%	22%	20%	21%
	2018	19%	18%	<b>16%</b>	*	16%	*	-	-	-	-	0%	0%	17%	10%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	*	84%	100%	-	-	-	-	48%	80%	84%	82%	84%	83%
	2018	81%	76%	<b>79%</b>	*	79%	*	-	-	-	-	32%	75%	81%	67%	77%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>49%</b>	*	50%	40%	-	-	-	-	4%	20%	49%	44%	48%	50%

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

599  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>48%</b>	*	48%	*	-	-	-	-	8%	38%	49%	43%	47%	54%
	2019	26%	25%	<b>27%</b>	*	28%	0%	-	-	-	-	0%	0%	26%	31%	26%	28%
	2018	24%	23%	<b>25%</b>	*	25%	*	-	-	-	-	4%	25%	27%	12%	25%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>73%</b>	*	73%	*	-	-	-	-	20%	*	71%	80%	72%	75%
	2018	66%	59%	<b>73%</b>	-	73%	*	-	-	-	-	0%	*	72%	82%	71%	74%
	2019	38%	36%	<b>53%</b>	*	54%	*	-	-	-	-	0%	*	51%	60%	52%	62%
At Meets Grade Level or Above	2018	41%	36%	<b>45%</b>	-	46%	*	-	-	-	-	0%	*	44%	53%	43%	52%
	2019	14%	14%	<b>21%</b>	*	22%	*	-	-	-	-	0%	*	22%	20%	22%	29%
	2018	13%	12%	<b>19%</b>	-	19%	*	-	-	-	-	0%	*	20%	12%	17%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	-	71%	-	-	-	-	-	9%	*	73%	58%	72%	71%
	2018	80%	72%	<b>79%</b>	-	78%	*	-	-	-	-	50%	*	81%	64%	77%	82%
	2019	54%	45%	<b>45%</b>	-	45%	-	-	-	-	-	0%	*	46%	33%	44%	47%
At Meets Grade Level or Above	2018	51%	41%	<b>38%</b>	-	37%	*	-	-	-	-	13%	*	40%	21%	35%	42%
	2019	25%	19%	<b>21%</b>	-	21%	-	-	-	-	-	0%	*	24%	0%	21%	26%
	2018	23%	18%	<b>15%</b>	-	15%	*	-	-	-	-	0%	*	16%	7%	15%	20%

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

600  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

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District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

601  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>39%</b>	*	36%	*	-	-	-	-	10%	40%	31%
	2018	38%	34%	<b>36%</b>	-	36%	-	-	-	-	-	*	36%	35%
Mathematics	2019	45%	41%	<b>50%</b>	*	50%	*	-	-	-	-	42%	51%	38%
	2018	47%	42%	<b>47%</b>	-	46%	*	-	-	-	-	*	44%	38%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>63%</b>	-	63%	-	-	-	-	-	9%	62%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>37%</b>	-	37%	-	-	-	-	-	91%	38%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>73%</b>	-	73%	-	-	-	-	-	9%	73%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>79%</b>	-	79%	-	-	-	-	-	36%	79%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>21%</b>	-	21%	-	-	-	-	-	64%	21%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>86%</b>	-	86%	-	-	-	-	-	55%	86%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

602  
 Total Students: 742  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>78%</b>	76%	76%	-	-	-	-	-	-	76%	76%	76%
	2018	77%	70%	<b>76%</b>	78%	78%	-	-	-	*	*	-	74%	78%	78%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	49%	49%	-	-	-	-	-	-	29%	49%	47%
	2018	48%	42%	<b>43%</b>	48%	48%	-	-	-	*	*	-	43%	48%	48%
At Masters Grade Level	2019	24%	21%	<b>23%</b>	26%	26%	-	-	-	-	-	-	12%	26%	25%
	2018	22%	19%	<b>20%</b>	24%	24%	-	-	-	*	*	-	23%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>75%</b>	72%	72%	-	-	-	-	-	-	71%	72%	72%
	2018	74%	66%	<b>73%</b>	76%	76%	-	-	-	*	*	-	65%	76%	75%
At Meets Grade Level or Above	2019	48%	42%	<b>43%</b>	46%	46%	-	-	-	-	-	-	18%	46%	43%
	2018	46%	40%	<b>40%</b>	41%	41%	-	-	-	*	*	-	45%	41%	42%
At Masters Grade Level	2019	21%	19%	<b>21%</b>	22%	22%	-	-	-	-	-	-	6%	22%	20%
	2018	19%	18%	<b>16%</b>	18%	18%	-	-	-	*	*	-	20%	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	84%	84%	-	-	-	-	-	-	76%	84%	83%
	2018	81%	76%	<b>79%</b>	82%	82%	-	-	-	*	*	-	75%	82%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>49%</b>	51%	51%	-	-	-	-	-	-	29%	51%	49%
	2018	50%	45%	<b>48%</b>	54%	54%	-	-	-	*	*	-	55%	54%	54%
At Masters Grade Level	2019	26%	25%	<b>27%</b>	28%	28%	-	-	-	-	-	-	18%	28%	27%
	2018	24%	23%	<b>25%</b>	29%	29%	-	-	-	*	*	-	35%	29%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>73%</b>	71%	71%	-	-	-	-	-	-	*	71%	73%
	2018	66%	59%	<b>73%</b>	73%	73%	-	-	-	-	-	-	83%	73%	74%
At Meets Grade Level or Above	2019	38%	36%	<b>53%</b>	59%	59%	-	-	-	-	-	-	*	59%	60%
	2018	41%	36%	<b>45%</b>	54%	54%	-	-	-	-	-	-	17%	54%	51%
At Masters Grade Level	2019	14%	14%	<b>21%</b>	32%	32%	-	-	-	-	-	-	*	32%	30%
	2018	13%	12%	<b>19%</b>	26%	26%	-	-	-	-	-	-	0%	26%	24%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	69%	69%	-	-	-	-	-	-	*	69%	70%
	2018	80%	72%	<b>79%</b>	81%	81%	-	-	-	*	*	-	86%	81%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	45%	45%	-	-	-	-	-	-	*	45%	44%
	2018	51%	41%	<b>38%</b>	44%	44%	-	-	-	*	*	-	29%	44%	42%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	26%	26%	-	-	-	-	-	-	*	26%	26%
	2018	23%	18%	<b>15%</b>	21%	21%	-	-	-	*	*	-	14%	20%	20%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	67%	67%	-	-	-	-	-	-	88%	67%	69%
	2018	69%	68%	<b>71%</b>	67%	67%	-	-	-	*	*	-	77%	68%	69%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	55%	55%	-	-	-	-	-	-	75%	55%	57%
	2018	69%	69%	<b>67%</b>	55%	55%	-	-	-	*	*	-	81%	55%	59%
All Grades Mathematics	2019	70%	68%	<b>77%</b>	73%	73%	-	-	-	-	-	-	100%	73%	74%
	2018	70%	68%	<b>74%</b>	74%	74%	-	-	-	*	*	-	73%	75%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>39%</b>	23%	23%	-	-	-	-	-	-	*	23%	31%
	2018	38%	34%	<b>36%</b>	33%	33%	-	-	-	*	*	-	*	36%	35%
Mathematics	2019	45%	41%	<b>50%</b>	27%	27%	-	-	-	-	-	-	*	27%	38%
	2018	47%	42%	<b>47%</b>	38%	38%	-	-	-	*	*	-	*	41%	38%

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

603  
 Total Students: 783  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	100%	98%	79%	-	-	-	-	84%	98%	98%
Included in Accountability	94%	92%	<b>79%</b>	67%	79%	79%	-	-	-	-	77%	79%	74%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	33%	10%	0%	-	-	-	-	0%	11%	11%
Other Exclusions	1%	3%	<b>8%</b>	0%	8%	0%	-	-	-	-	7%	8%	12%
Not Tested	1%	1%	<b>2%</b>	0%	2%	21%	-	-	-	-	16%	2%	2%
Absent	1%	1%	<b>2%</b>	0%	2%	21%	-	-	-	-	16%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	-	-	-	91%	99%	99%
Included in Accountability	94%	93%	<b>89%</b>	44%	89%	100%	-	-	-	-	89%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>10%</b>	56%	9%	0%	-	-	-	-	0%	9%	8%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	1%	1%	1%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	-	9%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	-	9%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

604  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.3%</b>	91.6%	96.5%	91.6%	-	-	-	-	94.7%	96.3%	97.2%
2017-18	95.4%	95.4%	<b>96.6%</b>	94.1%	96.7%	92.1%	*	*	-	-	96.2%	96.6%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

605  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

606  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

607  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

608  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENDERSON J EL  
 Campus Number: 101912171

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

609  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

611  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

612  
 Total Students: 742  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	742	100.0%	209,309	5,479,173	742	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	82	11.1%	7.3%	4.5%	82	11.1%	7.3%	4.5%
Kindergarten	95	12.8%	7.5%	7.0%	95	12.8%	7.5%	7.0%
Grade 1	107	14.4%	7.9%	7.1%	107	14.4%	7.9%	7.1%
Grade 2	119	16.0%	7.8%	7.1%	119	16.0%	7.8%	7.1%
Grade 3	113	15.2%	7.8%	7.1%	113	15.2%	7.8%	7.1%
Grade 4	119	16.0%	8.0%	7.3%	119	16.0%	8.0%	7.3%
Grade 5	107	14.4%	8.0%	7.6%	107	14.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	21	2.8%	22.7%	12.6%	21	2.8%	22.7%	12.6%
Hispanic	711	95.8%	62.4%	52.8%	711	95.8%	62.3%	52.8%
White	8	1.1%	9.2%	27.0%	8	1.1%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	399	53.8%	49.4%	48.8%	399	53.8%	49.4%	48.8%
Male	343	46.2%	50.6%	51.2%	343	46.2%	50.6%	51.2%
Economically Disadvantaged	737	99.3%	79.3%	60.3%	737	99.3%	79.1%	60.2%
Non-Educationally Disadvantaged	5	0.7%	20.7%	39.7%	5	0.7%	20.9%	39.8%
Section 504 Students	10	1.3%	3.4%	6.9%	10	1.3%	3.4%	6.9%
English Learners (EL)	503	67.8%	34.0%	20.3%	503	67.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	14	1.9%	2.3%	4.1%	14	1.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	0.5%	2.9%	1.4%	4	0.5%	2.9%	1.4%
Immigrant	143	19.3%	6.7%	2.3%	143	19.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	742	100.0%	91.4%	65.1%	742	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	672	90.6%	71.0%	50.6%	672	90.6%	71.0%	50.5%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

613  
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 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	488	65.8%	34.5%	20.6%	488	65.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	84	11.3%	15.5%	8.1%	84	11.3%	15.4%	8.1%
Special Education	35	4.7%	7.9%	10.5%	35	4.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	40.0%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	12	34.3%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	139	19.7%	18.1%	15.3%				
By Ethnicity:								
African American	8	1.1%						
Hispanic	130	18.4%						
White	1	0.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	142	21.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.9%	5.1%	2.9%	14.3%	7.7%	4.9%
Grade 2	14.9%	3.3%	1.6%	14.3%	4.4%	2.0%
Grade 3	3.8%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.8%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

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Texas Education Agency  
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<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.4	19.0
Grade 1	18.9	19.2	18.9
Grade 2	18.8	18.4	18.8
Grade 3	20.6	17.9	19.0
Grade 4	20.7	17.9	19.2
Grade 5	13.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

615  
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School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	45.5	95.8%	61.5%	63.7%
Teachers	39.8	83.9%	46.4%	49.4%
Professional Support	4.7	9.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	2.0	4.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	37.5	79.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.0%	36.0%	10.8%
Hispanic	29.0	72.8%	30.0%	28.1%
White	7.8	19.6%	26.4%	57.7%
American Indian	1.0	2.5%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	10.0%	26.7%	23.8%
Females	35.8	90.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	5.9%	1.3%
Bachelors	32.8	82.4%	70.2%	73.4%
Masters	5.0	12.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	8.6%	7.4%
1-5 Years Experience	6.0	15.1%	31.4%	27.9%
6-10 Years Experience	8.0	20.1%	17.6%	19.4%
11-20 Years Experience	14.8	37.2%	26.6%	29.4%
Over 20 Years Experience	9.0	22.6%	15.8%	15.9%
Number of Students per Teacher	18.6	n/a	18.6	15.1

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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

616  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	15.1	10.8	11.1
Average Years Experience of Teachers with District:	13.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$21,148	\$47,742	\$49,868
1-5 Years Experience	\$54,677	\$51,911	\$52,823
6-10 Years Experience	\$54,062	\$54,839	\$55,756
11-20 Years Experience	\$57,569	\$57,993	\$59,308
Over 20 Years Experience	\$72,227	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,912	\$56,340	\$57,091
Professional Support	\$67,628	\$68,826	\$67,352
Campus Administration (School Leadership)	\$90,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

617  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.8	27.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.8	2.1%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	27.2	68.3%	65.2%	70.9%
Special Education	1.0	2.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Henderson JP Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Achieve 80% approaches, 48 % meets and 26% masters average for STAAR Math (grades 3 – 5) along with Meeting TEA requirements for Index 1, 2, 3, and 4 for STAAR.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, we will achieve 89% approaches, 54 % meets and 32% masters average for STAAR Math (grades 3 – 5) along with meeting requirements for Index1, 2, 3, and 4.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the school year 2020-2021, students who score at approaches will increase from 71% to 76%

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, student’s attendance will increase from 96% to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The number of out of school suspensions will remain at zero for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By June 2021, JP Henderson ES will maintain 100% overall safe and secure environment rate with zero incidents relating to safety.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

J.P. Henderson will partner with FACE Department with a goal of receiving Gold Status.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

J.P. Henderson Elementary School will maintain 100% health screening completion during the 2020-2021 school year and provide a safe return students and teachers to classrooms and employees to office workspaces in accordance with public health and education guidelines.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, the percentage of Special Education students will improve in Reading STAAR by 3%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, the percentage of Economically Disadvantaged students, English Language Learners, and Special Education will improve in Reading STAAR by 3%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON N EL**

Campus Number: **101912172**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

621  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>43%</b>	42%	*	-	-	-	-	*	*	-	43%	44%	43%	*
	2018	77%	71%	<b>34%</b>	32%	44%	*	-	-	-	-	*	-	34%	33%	32%	29%
At Meets Grade Level or Above	2019	45%	42%	<b>11%</b>	12%	*	-	-	-	-	*	*	-	14%	6%	11%	*
	2018	43%	39%	<b>13%</b>	14%	11%	*	-	-	-	-	*	-	13%	17%	11%	0%
At Masters Grade Level	2019	27%	26%	<b>11%</b>	12%	*	-	-	-	-	*	*	-	14%	6%	11%	*
	2018	25%	22%	<b>5%</b>	7%	0%	*	-	-	-	-	*	-	6%	0%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>57%</b>	55%	*	-	-	-	-	*	*	-	62%	50%	57%	*
	2018	78%	74%	<b>58%</b>	57%	56%	*	-	-	-	-	*	-	59%	50%	57%	86%
At Meets Grade Level or Above	2019	49%	46%	<b>22%</b>	24%	*	-	-	-	-	*	*	-	29%	13%	22%	*
	2018	47%	44%	<b>21%</b>	21%	22%	*	-	-	-	-	*	-	22%	17%	19%	14%
At Masters Grade Level	2019	25%	24%	<b>8%</b>	9%	*	-	-	-	-	*	*	-	10%	6%	8%	*
	2018	23%	22%	<b>8%</b>	11%	0%	*	-	-	-	-	*	-	9%	0%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>46%</b>	48%	40%	*	-	-	-	-	20%	-	53%	29%	46%	33%
	2018	73%	65%	<b>33%</b>	21%	80%	-	-	-	-	-	0%	*	37%	20%	26%	80%
At Meets Grade Level or Above	2019	44%	39%	<b>20%</b>	23%	0%	*	-	-	-	-	0%	-	19%	21%	20%	0%
	2018	46%	39%	<b>13%</b>	11%	20%	-	-	-	-	-	0%	*	16%	0%	11%	20%
At Masters Grade Level	2019	22%	20%	<b>2%</b>	3%	0%	*	-	-	-	-	0%	-	3%	0%	2%	0%
	2018	24%	21%	<b>4%</b>	5%	0%	-	-	-	-	-	0%	*	5%	0%	5%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>63%</b>	60%	80%	*	-	-	-	-	40%	-	69%	50%	63%	100%
	2018	78%	76%	<b>75%</b>	68%	100%	-	-	-	-	-	0%	*	84%	40%	68%	100%
At Meets Grade Level or Above	2019	48%	45%	<b>39%</b>	38%	40%	*	-	-	-	-	0%	-	44%	29%	39%	50%
	2018	49%	48%	<b>50%</b>	37%	100%	-	-	-	-	-	0%	*	58%	20%	42%	100%
At Masters Grade Level	2019	28%	27%	<b>20%</b>	20%	0%	*	-	-	-	-	0%	-	25%	7%	20%	17%
	2018	27%	27%	<b>38%</b>	21%	100%	-	-	-	-	-	0%	*	42%	20%	32%	100%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>26%</b>	28%	20%	*	-	-	-	-	0%	-	31%	14%	26%	17%
	2018	63%	57%	<b>29%</b>	21%	60%	-	-	-	-	-	0%	*	32%	20%	26%	80%
At Meets Grade Level or Above	2019	35%	32%	<b>4%</b>	5%	0%	*	-	-	-	-	0%	-	6%	0%	4%	0%
	2018	39%	36%	<b>13%</b>	11%	20%	-	-	-	-	-	0%	*	16%	0%	11%	40%
At Masters Grade Level	2019	11%	10%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	11%	11%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

622  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>89%</b>	86%	100%	-	-	-	-	-	67%	-	89%	89%	89%	*
	2018	84%	77%	<b>63%</b>	58%	83%	-	-	-	-	-	0%	-	67%	55%	62%	*
At Meets Grade Level or Above	2019	54%	47%	<b>44%</b>	45%	40%	-	-	-	-	-	17%	-	50%	33%	44%	*
	2018	54%	47%	<b>38%</b>	31%	67%	-	-	-	-	-	0%	-	43%	27%	34%	*
At Masters Grade Level	2019	29%	26%	<b>26%</b>	27%	20%	-	-	-	-	-	17%	-	33%	11%	26%	*
	2018	26%	23%	<b>6%</b>	8%	0%	-	-	-	-	-	0%	-	0%	18%	3%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	-	100%	100%	100%	*
	2018	91%	86%	<b>94%</b>	92%	100%	-	-	-	-	-	60%	-	100%	82%	97%	*
At Meets Grade Level or Above	2019	58%	55%	<b>70%</b>	64%	100%	-	-	-	-	-	17%	-	78%	56%	70%	*
	2018	58%	53%	<b>63%</b>	65%	50%	-	-	-	-	-	0%	-	67%	55%	66%	*
At Masters Grade Level	2019	36%	36%	<b>48%</b>	45%	60%	-	-	-	-	-	17%	-	50%	44%	48%	*
	2018	30%	29%	<b>41%</b>	38%	50%	-	-	-	-	-	0%	-	48%	27%	41%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>85%</b>	82%	100%	-	-	-	-	-	67%	-	83%	89%	85%	*
	2018	76%	69%	<b>75%</b>	69%	100%	-	-	-	-	-	40%	-	71%	82%	76%	*
At Meets Grade Level or Above	2019	49%	42%	<b>59%</b>	50%	100%	-	-	-	-	-	17%	-	61%	56%	59%	*
	2018	41%	36%	<b>22%</b>	23%	17%	-	-	-	-	-	0%	-	14%	36%	21%	*
At Masters Grade Level	2019	24%	19%	<b>26%</b>	23%	40%	-	-	-	-	-	17%	-	28%	22%	26%	*
	2018	17%	15%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>59%</b>	58%	72%	*	-	-	-	*	56%	-	63%	52%	59%	71%
	2018	77%	70%	<b>58%</b>	54%	75%	*	-	-	-	-	24%	*	59%	55%	57%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	29%	39%	*	-	-	-	*	13%	-	34%	23%	30%	38%
	2018	48%	42%	<b>29%</b>	27%	35%	*	-	-	-	-	6%	*	29%	27%	27%	37%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	15%	17%	*	-	-	-	*	10%	-	18%	10%	15%	21%
	2018	22%	19%	<b>12%</b>	12%	16%	*	-	-	-	-	0%	*	13%	10%	11%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	55%	69%	*	-	-	-	*	57%	-	59%	49%	55%	67%
	2018	74%	66%	<b>44%</b>	38%	65%	*	-	-	-	-	8%	*	44%	41%	41%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>23%</b>	24%	15%	*	-	-	-	*	14%	-	25%	18%	23%	17%
	2018	46%	40%	<b>21%</b>	19%	30%	*	-	-	-	-	8%	*	22%	18%	19%	20%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	12%	8%	*	-	-	-	*	14%	-	14%	5%	11%	8%
	2018	19%	18%	<b>5%</b>	7%	0%	*	-	-	-	-	0%	*	4%	9%	5%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	67%	85%	*	-	-	-	*	71%	-	75%	62%	70%	92%
	2018	81%	76%	<b>74%</b>	73%	80%	*	-	-	-	-	42%	*	78%	64%	73%	93%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	39%	54%	*	-	-	-	*	14%	-	48%	28%	41%	58%

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

623  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>43%</b>	41%	50%	*	-	-	-	-	8%	*	44%	36%	40%	53%
	2019	26%	25%	<b>23%</b>	22%	23%	*	-	-	-	*	7%	-	27%	15%	23%	33%
	2018	24%	23%	<b>27%</b>	23%	40%	*	-	-	-	-	0%	*	29%	18%	25%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>26%</b>	28%	20%	*	-	-	-	-	0%	-	31%	14%	26%	17%
	2018	66%	59%	<b>29%</b>	21%	60%	-	-	-	-	-	0%	*	32%	20%	26%	80%
At Meets Grade Level or Above	2019	38%	36%	<b>4%</b>	5%	0%	*	-	-	-	-	0%	-	6%	0%	4%	0%
	2018	41%	36%	<b>13%</b>	11%	20%	-	-	-	-	-	0%	*	16%	0%	11%	40%
At Masters Grade Level	2019	14%	14%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>85%</b>	82%	100%	-	-	-	-	-	67%	-	83%	89%	85%	*
	2018	80%	72%	<b>75%</b>	69%	100%	-	-	-	-	-	40%	-	71%	82%	76%	*
At Meets Grade Level or Above	2019	54%	45%	<b>59%</b>	50%	100%	-	-	-	-	-	17%	-	61%	56%	59%	*
	2018	51%	41%	<b>22%</b>	23%	17%	-	-	-	-	-	0%	-	14%	36%	21%	*
At Masters Grade Level	2019	25%	19%	<b>26%</b>	23%	40%	-	-	-	-	-	17%	-	28%	22%	26%	*
	2018	23%	18%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	*

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

624  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

625  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>50%</b>	50%	57%	*	-	-	-	-	50%	50%	33%
	2018	38%	34%	<b>33%</b>	29%	*	-	-	-	-	-	*	35%	*
Mathematics	2019	45%	41%	<b>42%</b>	41%	*	-	-	-	-	-	83%	42%	-
	2018	47%	42%	<b>56%</b>	53%	*	-	-	-	-	-	*	57%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>81%</b>	77%	100%	-	-	-	-	-	50%	81%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>19%</b>	23%	0%	-	-	-	-	-	50%	19%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>89%</b>	86%	100%	-	-	-	-	-	67%	89%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>93%</b>	91%	100%	-	-	-	-	-	67%	93%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>7%</b>	9%	0%	-	-	-	-	-	33%	7%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	*

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

626  
 Total Students: 318  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>59%</b>	-	-	-	-	-	62%	62%	-	76%	62%	71%
	2018	77%	70%	<b>58%</b>	-	-	-	-	-	69%	*	71%	100%	69%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	-	-	-	-	-	8%	8%	-	57%	8%	38%
	2018	48%	42%	<b>29%</b>	-	-	-	-	-	27%	*	29%	58%	27%	37%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	-	-	-	-	-	0%	0%	-	33%	0%	21%
	2018	22%	19%	<b>12%</b>	-	-	-	-	-	19%	*	21%	25%	19%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	-	-	-	-	-	60%	60%	-	71%	60%	67%
	2018	74%	66%	<b>44%</b>	-	-	-	-	-	45%	*	50%	*	45%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>23%</b>	-	-	-	-	-	0%	0%	-	29%	0%	17%
	2018	46%	40%	<b>21%</b>	-	-	-	-	-	9%	*	10%	*	9%	20%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	-	-	-	-	-	0%	0%	-	14%	0%	8%
	2018	19%	18%	<b>5%</b>	-	-	-	-	-	9%	*	10%	*	9%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	-	-	-	-	-	80%	80%	-	100%	80%	92%
	2018	81%	76%	<b>74%</b>	-	-	-	-	-	91%	*	90%	*	91%	93%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	-	-	-	-	-	20%	20%	-	86%	20%	58%
	2018	50%	45%	<b>43%</b>	-	-	-	-	-	45%	*	50%	*	45%	53%
At Masters Grade Level	2019	26%	25%	<b>23%</b>	-	-	-	-	-	0%	0%	-	57%	0%	33%
	2018	24%	23%	<b>27%</b>	-	-	-	-	-	36%	*	40%	*	36%	47%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>26%</b>	-	-	-	-	-	*	*	-	*	*	17%
	2018	66%	59%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	80%
At Meets Grade Level or Above	2019	38%	36%	<b>4%</b>	-	-	-	-	-	*	*	-	*	*	0%
	2018	41%	36%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	40%
At Masters Grade Level	2019	14%	14%	<b>0%</b>	-	-	-	-	-	*	*	-	*	*	0%
	2018	13%	12%	<b>0%</b>	-	-	-	-	-	*	-	*	*	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>85%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	72%	<b>75%</b>	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	45%	<b>59%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	41%	<b>22%</b>	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	19%	<b>26%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	18%	<b>0%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>77%</b>	-	-	-	-	-	58%	58%	-	82%	58%	75%
	2018	69%	68%	<b>85%</b>	-	-	-	-	-	100%	-	100%	94%	100%	97%
All Grades ELA/Reading	2019	68%	68%	<b>73%</b>	-	-	-	-	-	*	*	-	79%	*	60%
	2018	69%	69%	<b>81%</b>	-	-	-	-	-	*	-	*	*	*	100%
All Grades Mathematics	2019	70%	68%	<b>80%</b>	-	-	-	-	-	*	*	-	86%	*	90%
	2018	70%	68%	<b>89%</b>	-	-	-	-	-	*	-	*	*	*	94%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>50%</b>	-	-	-	-	-	*	*	-	*	*	33%
	2018	38%	34%	<b>33%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

627  
 Total Students: 321  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>81%</b>	91%	47%	*	-	-	-	*	78%	81%	53%
Not Included in Accountability													
Mobile	4%	5%	<b>16%</b>	9%	39%	*	-	-	-	*	22%	16%	30%
Other Exclusions	1%	3%	<b>3%</b>	0%	14%	*	-	-	-	*	0%	3%	17%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>76%</b>	76%	85%	40%	-	*	-	-	71%	77%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>23%</b>	24%	13%	60%	-	*	-	-	29%	23%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	2%	0%	-	*	-	-	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

628  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>94.9%</b>	94.9%	95.4%	*	-	-	-	*	95.8%	95.0%	95.4%
2017-18	95.4%	95.4%	<b>95.4%</b>	95.3%	95.5%	*	*	*	-	*	95.2%	95.5%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

629  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

630  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

631  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

632  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

633  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

634  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

635  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

636  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	318	100.0%	209,309	5,479,173	318	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	46	14.5%	7.3%	4.5%	46	14.5%	7.3%	4.5%
Kindergarten	44	13.8%	7.5%	7.0%	44	13.8%	7.5%	7.0%
Grade 1	41	12.9%	7.9%	7.1%	41	12.9%	7.9%	7.1%
Grade 2	53	16.7%	7.8%	7.1%	53	16.7%	7.8%	7.1%
Grade 3	41	12.9%	7.8%	7.1%	41	12.9%	7.8%	7.1%
Grade 4	47	14.8%	8.0%	7.3%	47	14.8%	8.0%	7.3%
Grade 5	46	14.5%	8.0%	7.6%	46	14.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	242	76.1%	22.7%	12.6%	242	76.1%	22.7%	12.6%
Hispanic	68	21.4%	62.4%	52.8%	68	21.4%	62.3%	52.8%
White	4	1.3%	9.2%	27.0%	4	1.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.3%	1.3%	2.5%	4	1.3%	1.3%	2.5%
Sex:								
Female	168	52.8%	49.4%	48.8%	168	52.8%	49.4%	48.8%
Male	150	47.2%	50.6%	51.2%	150	47.2%	50.6%	51.2%
Economically Disadvantaged	310	97.5%	79.3%	60.3%	310	97.5%	79.1%	60.2%
Non-Educationally Disadvantaged	8	2.5%	20.7%	39.7%	8	2.5%	20.9%	39.8%
Section 504 Students	9	2.8%	3.4%	6.9%	9	2.8%	3.4%	6.9%
English Learners (EL)	50	15.7%	34.0%	20.3%	50	15.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	3	0.9%	2.3%	4.1%	3	0.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	41	12.9%	2.9%	1.4%	41	12.9%	2.9%	1.4%
Immigrant	8	2.5%	6.7%	2.3%	8	2.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	318	100.0%	91.4%	65.1%	318	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	290	91.2%	71.0%	50.6%	290	91.2%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: HENDERSON N EL  
Campus Number: 101912172

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

637  
Total Students: 318  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	36	11.3%	34.5%	20.6%	36	11.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	4	1.3%	15.5%	8.1%	4	1.3%	15.4%	8.1%
Special Education	23	7.2%	7.9%	10.5%	23	7.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	26.1%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	14	60.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	26.0%	18.1%	15.3%				
By Ethnicity:								
African American	49	17.7%						
Hispanic	21	7.6%						
White	1	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	81	28.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	100.0%	3.7%	5.5%
Grade 1	7.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	8.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	8.7%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

638  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	19.0
Grade 1	20.5	19.2	18.9
Grade 2	14.0	18.4	18.8
Grade 3	18.2	17.9	19.0
Grade 4	20.4	17.9	19.2
Grade 5	18.7	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: HENDERSON N EL  
Campus Number: 101912172

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

639  
Total Students: 318  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	91.4%	61.5%	63.7%
Teachers	18.8	81.9%	46.4%	49.4%
Professional Support	1.2	5.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	4.4%	2.3%	3.0%
Educational Aides:	2.0	8.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	21.0	91.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.8	89.4%	36.0%	10.8%
Hispanic	0.0	0.0%	30.0%	28.1%
White	1.0	5.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	5.3%	1.5%	1.1%
Males	2.0	10.6%	26.7%	23.8%
Females	16.8	89.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	15.0	79.7%	70.2%	73.4%
Masters	3.8	20.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	8.6%	7.4%
1-5 Years Experience	5.0	26.6%	31.4%	27.9%
6-10 Years Experience	3.0	15.9%	17.6%	19.4%
11-20 Years Experience	4.0	21.3%	26.6%	29.4%
Over 20 Years Experience	5.8	30.9%	15.8%	15.9%
Number of Students per Teacher	16.9	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

640  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	14.6	10.8	11.1
Average Years Experience of Teachers with District:	12.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$41,664	\$51,911	\$52,823
6-10 Years Experience	\$24,980	\$54,839	\$55,756
11-20 Years Experience	\$61,597	\$57,993	\$59,308
Over 20 Years Experience	\$72,672	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,507	\$56,340	\$57,091
Professional Support	\$77,138	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HENDERSON N EL  
 Campus Number: 101912172

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

641  
 Total Students: 318  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	18.3	97.4%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Henderson NQ Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the number of PreK -5th Grade scholars reading on grade level by the end of the year to increase Student Achievement in all areas. Increasing reading levels across grade levels will ultimately increase STAAR assessment scores in 3rd and 4th Reading and Writing (3rd Reading - 43%, 11%, 9%, 4th Reading - 48%, 18%, 2%, 4th Writing - 26%, 4%, 0% by 10% in approaches, 7% in Meets, and 3% in Masters.

### **Goal Area 1 – Student Achievement: Math**

By May 2021, 3rd and 4th grade Math will increase by 10% in approaches, 7% in meets, and 5% in masters. By 2021, 5th grade Math will increase by 10% in meets and masters.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of 2021, Science will increase 15% in approaches, meets, and masters for 5th grade.

### **Goal Area 2 – Student Achievement: Attendance**

Increase student daily attendance from 95.05 to 98.5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease the number of classroom disruptions that could lead to disciplinary action by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease the number of students on campus getting bullied to 1%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the number of parents and community members involved on campus by 15%.

### **Goal Area 3 – Special Populations: Special Ed.**

By May 2021, 90% of all Special Educations students will meet or exceed progress on STAAR Assessments with 70% of the students will perform at the Meets level on STAAR by 10%. All SPED students will receive specialized instruction and will show growth.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2021, all scholars that have been identified as ELL, Economically Disadvantaged, Dyslexia, At-Risk and Gifted and Talented students will increase the STAAR scores by 10% in Math and Reading and in all levels. 75% of the EL students will meet the standard on TELPAS. All students will receive specialized instructions and will show growth.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HEROD EL**

Campus Number: **101912173**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

645  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>74%</b>	72%	65%	93%	*	100%	-	*	29%	*	74%	73%	62%	69%
	2018	77%	71%	<b>83%</b>	82%	75%	92%	-	91%	-	100%	50%	-	82%	91%	78%	78%
At Meets Grade Level or Above	2019	45%	42%	<b>57%</b>	55%	45%	80%	*	83%	-	*	29%	*	60%	40%	42%	44%
	2018	43%	39%	<b>60%</b>	50%	48%	80%	-	73%	-	100%	50%	-	58%	82%	48%	50%
At Masters Grade Level	2019	27%	26%	<b>45%</b>	38%	35%	80%	*	50%	-	*	14%	*	47%	33%	30%	33%
	2018	25%	22%	<b>40%</b>	36%	23%	60%	-	55%	-	100%	0%	-	42%	27%	26%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>82%</b>	76%	80%	87%	*	100%	-	*	71%	*	87%	47%	72%	85%
	2018	78%	74%	<b>79%</b>	73%	69%	92%	-	92%	-	100%	56%	-	78%	85%	73%	76%
At Meets Grade Level or Above	2019	49%	46%	<b>55%</b>	52%	47%	73%	*	83%	-	*	57%	*	57%	40%	38%	54%
	2018	47%	44%	<b>60%</b>	50%	49%	76%	-	75%	-	100%	44%	-	60%	54%	51%	61%
At Masters Grade Level	2019	25%	24%	<b>35%</b>	31%	27%	53%	*	50%	-	*	14%	*	38%	13%	17%	26%
	2018	23%	22%	<b>32%</b>	20%	22%	44%	-	58%	-	80%	0%	-	34%	15%	19%	24%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>76%</b>	62%	69%	96%	-	91%	-	86%	8%	*	76%	72%	64%	78%
	2018	73%	65%	<b>83%</b>	78%	81%	89%	-	100%	-	*	30%	*	87%	67%	77%	71%
At Meets Grade Level or Above	2019	44%	39%	<b>59%</b>	44%	49%	81%	-	82%	-	86%	8%	*	59%	61%	46%	54%
	2018	46%	39%	<b>63%</b>	54%	56%	75%	-	100%	-	*	20%	*	67%	46%	54%	53%
At Masters Grade Level	2019	22%	20%	<b>39%</b>	29%	20%	63%	-	64%	-	86%	0%	*	39%	39%	22%	35%
	2018	24%	21%	<b>40%</b>	32%	27%	61%	-	67%	-	*	0%	*	42%	29%	31%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>77%</b>	68%	67%	96%	-	91%	-	86%	31%	*	77%	72%	66%	76%
	2018	78%	76%	<b>85%</b>	92%	72%	93%	-	100%	-	*	21%	*	85%	84%	79%	73%
At Meets Grade Level or Above	2019	48%	45%	<b>65%</b>	53%	57%	78%	-	91%	-	86%	31%	*	65%	67%	49%	68%
	2018	49%	48%	<b>55%</b>	43%	42%	80%	-	100%	-	*	7%	*	55%	52%	39%	38%
At Masters Grade Level	2019	28%	27%	<b>49%</b>	35%	41%	67%	-	64%	-	86%	0%	*	49%	50%	33%	46%
	2018	27%	27%	<b>36%</b>	22%	23%	63%	-	100%	-	*	0%	*	38%	28%	24%	23%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>74%</b>	62%	63%	96%	-	92%	-	86%	0%	*	74%	72%	62%	68%
	2018	63%	57%	<b>75%</b>	73%	67%	84%	-	100%	-	*	0%	*	76%	67%	66%	67%
At Meets Grade Level or Above	2019	35%	32%	<b>50%</b>	41%	33%	81%	-	67%	-	71%	0%	*	53%	33%	34%	43%
	2018	39%	36%	<b>58%</b>	51%	44%	77%	-	100%	-	*	0%	*	61%	42%	49%	49%
At Masters Grade Level	2019	11%	10%	<b>21%</b>	12%	12%	33%	-	42%	-	43%	0%	*	23%	6%	9%	24%
	2018	11%	11%	<b>24%</b>	19%	13%	39%	-	67%	-	*	0%	*	28%	4%	21%	13%

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

646  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>90%</b>	91%	88%	90%	-	100%	-	*	63%	*	92%	83%	86%	86%
	2018	84%	77%	<b>92%</b>	81%	95%	100%	-	100%	-	*	22%	*	93%	85%	88%	93%
At Meets Grade Level or Above	2019	54%	47%	<b>65%</b>	63%	56%	77%	-	88%	-	*	13%	*	71%	35%	58%	47%
	2018	54%	47%	<b>73%</b>	48%	76%	83%	-	100%	-	*	0%	*	75%	54%	66%	80%
At Masters Grade Level	2019	29%	26%	<b>44%</b>	40%	33%	55%	-	88%	-	*	0%	*	49%	17%	39%	28%
	2018	26%	23%	<b>46%</b>	37%	33%	59%	-	86%	-	*	0%	*	50%	15%	34%	47%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>92%</b>	91%	88%	97%	-	100%	-	*	63%	*	94%	83%	89%	89%
	2018	91%	86%	<b>88%</b>	78%	87%	97%	-	100%	-	*	30%	*	90%	73%	80%	86%
At Meets Grade Level or Above	2019	58%	55%	<b>69%</b>	69%	58%	81%	-	88%	-	*	25%	*	74%	43%	61%	58%
	2018	58%	53%	<b>66%</b>	37%	64%	86%	-	93%	-	*	10%	*	70%	40%	48%	69%
At Masters Grade Level	2019	36%	36%	<b>43%</b>	31%	33%	58%	-	88%	-	*	6%	*	49%	13%	36%	31%
	2018	30%	29%	<b>42%</b>	15%	28%	69%	-	86%	-	*	0%	*	44%	27%	26%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>77%</b>	82%	68%	81%	-	88%	-	*	31%	*	82%	52%	68%	61%
	2018	76%	69%	<b>85%</b>	74%	81%	100%	-	100%	-	*	20%	*	87%	73%	74%	74%
At Meets Grade Level or Above	2019	49%	42%	<b>49%</b>	48%	33%	68%	-	88%	-	*	0%	*	56%	13%	39%	31%
	2018	41%	36%	<b>62%</b>	30%	57%	83%	-	100%	-	*	10%	*	62%	60%	51%	57%
At Masters Grade Level	2019	24%	19%	<b>24%</b>	18%	14%	35%	-	63%	-	*	0%	*	27%	9%	20%	14%
	2018	17%	15%	<b>37%</b>	15%	32%	52%	-	71%	-	*	0%	*	37%	33%	23%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	76%	74%	92%	*	94%	-	92%	37%	75%	82%	70%	71%	76%
	2018	77%	70%	<b>83%</b>	79%	78%	93%	-	98%	-	74%	26%	100%	85%	76%	76%	77%
At Meets Grade Level or Above	2019	50%	44%	<b>59%</b>	53%	47%	77%	*	83%	-	79%	17%	63%	62%	41%	46%	50%
	2018	48%	42%	<b>62%</b>	46%	54%	80%	-	92%	-	71%	15%	100%	63%	51%	50%	56%
At Masters Grade Level	2019	24%	21%	<b>37%</b>	29%	27%	54%	*	63%	-	69%	3%	63%	40%	22%	26%	30%
	2018	22%	19%	<b>37%</b>	24%	25%	56%	-	73%	-	52%	0%	67%	39%	22%	25%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	76%	75%	93%	*	96%	-	93%	36%	*	81%	77%	72%	78%
	2018	74%	66%	<b>86%</b>	80%	83%	94%	-	97%	-	75%	33%	*	87%	77%	81%	80%
At Meets Grade Level or Above	2019	48%	42%	<b>61%</b>	54%	50%	79%	*	84%	-	86%	14%	*	64%	45%	49%	48%
	2018	46%	40%	<b>65%</b>	51%	59%	79%	-	90%	-	75%	22%	*	66%	56%	55%	60%
At Masters Grade Level	2019	21%	19%	<b>42%</b>	36%	30%	63%	*	68%	-	79%	3%	*	45%	29%	31%	32%
	2018	19%	18%	<b>42%</b>	35%	28%	60%	-	71%	-	67%	0%	*	45%	25%	30%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	79%	79%	95%	*	96%	-	93%	53%	*	86%	70%	76%	83%
	2018	81%	76%	<b>84%</b>	82%	76%	94%	-	97%	-	83%	33%	*	84%	81%	77%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	58%	54%	78%	*	88%	-	86%	33%	*	66%	50%	50%	60%

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

647  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>60%</b>	44%	51%	81%	-	88%	-	75%	18%	*	62%	49%	46%	55%
	2019	26%	25%	<b>43%</b>	33%	34%	60%	*	68%	-	79%	6%	*	46%	25%	30%	34%
	2018	24%	23%	<b>37%</b>	19%	24%	60%	-	78%	-	58%	0%	*	39%	25%	23%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>74%</b>	62%	63%	96%	-	92%	-	86%	0%	*	74%	72%	62%	68%
	2018	66%	59%	<b>75%</b>	73%	67%	84%	-	100%	-	*	0%	*	76%	67%	66%	67%
At Meets Grade Level or Above	2019	38%	36%	<b>50%</b>	41%	33%	81%	-	67%	-	71%	0%	*	53%	33%	34%	43%
	2018	41%	36%	<b>58%</b>	51%	44%	77%	-	100%	-	*	0%	*	61%	42%	49%	49%
At Masters Grade Level	2019	14%	14%	<b>21%</b>	12%	12%	33%	-	42%	-	43%	0%	*	23%	6%	9%	24%
	2018	13%	12%	<b>24%</b>	19%	13%	39%	-	67%	-	*	0%	*	28%	4%	21%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	82%	68%	81%	-	88%	-	*	31%	*	82%	52%	68%	61%
	2018	80%	72%	<b>85%</b>	74%	81%	100%	-	100%	-	*	20%	*	87%	73%	74%	74%
At Meets Grade Level or Above	2019	54%	45%	<b>49%</b>	48%	33%	68%	-	88%	-	*	0%	*	56%	13%	39%	31%
	2018	51%	41%	<b>62%</b>	30%	57%	83%	-	100%	-	*	10%	*	62%	60%	51%	57%
At Masters Grade Level	2019	25%	19%	<b>24%</b>	18%	14%	35%	-	63%	-	*	0%	*	27%	9%	20%	14%
	2018	23%	18%	<b>37%</b>	15%	32%	52%	-	71%	-	*	0%	*	37%	33%	23%	29%

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

648  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	62	70	58	61	84	-	91	-	100	46	*	72	53	62	76
	2018	63	63	70	69	64	78	-	83	-	*	44	*	73	58	68	66
Grade 4 Mathematics	2019	65	64	79	70	78	83	-	86	-	100	46	*	80	66	69	84
	2018	65	67	72	71	61	89	-	100	-	*	46	*	73	70	67	63
Grade 5 ELA/Reading	2019	81	82	85	81	84	87	-	100	-	*	73	*	85	82	88	86
	2018	80	81	85	89	80	88	-	89	-	*	75	*	87	70	85	91
Grade 5 Mathematics	2019	83	81	88	86	90	83	-	100	-	*	78	*	88	90	91	94
	2018	81	79	78	77	74	83	-	89	-	*	40	*	80	67	75	72
All Grades Both Subjects	2019	69	68	80	74	79	84	-	93	-	95	63	*	82	74	77	85
	2018	69	68	76	75	69	84	-	90	-	71	50	*	78	66	73	71
All Grades ELA/Reading	2019	68	68	77	70	73	85	-	94	-	91	61	*	79	69	75	80
	2018	69	69	77	77	71	83	-	88	-	71	59	*	79	62	75	76
All Grades Mathematics	2019	70	68	84	78	84	83	-	92	-	100	64	*	84	80	80	89
	2018	70	68	75	74	67	86	-	93	-	71	43	*	76	69	71	67

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

649  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>39%</b>	30%	41%	56%	-	*	-	*	30%	34%	60%
	2018	38%	34%	<b>58%</b>	53%	65%	*	-	-	-	*	*	56%	45%
Mathematics	2019	45%	41%	<b>33%</b>	29%	27%	71%	-	*	-	*	24%	32%	50%
	2018	47%	42%	<b>50%</b>	65%	36%	*	-	-	-	*	*	51%	38%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>83%</b>	86%	75%	89%	-	88%	-	*	47%	77%	60%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>17%</b>	14%	25%	11%	-	13%	-	*	53%	23%	40%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>88%</b>	91%	82%	90%	-	100%	-	*	60%	83%	72%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>87%</b>	86%	81%	96%	-	100%	-	*	47%	83%	76%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>13%</b>	14%	19%	4%	-	0%	-	*	53%	17%	24%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>92%</b>	91%	88%	97%	-	100%	-	*	60%	89%	88%

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

650  
 Total Students: 809  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	66%	-	-	66%	-	85%	65%	95%	69%	72%	71%
	2018	77%	70%	<b>83%</b>	68%	-	-	68%	-	66%	66%	-	60%	67%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>59%</b>	38%	-	-	38%	-	50%	24%	62%	26%	42%	39%
	2018	48%	42%	<b>62%</b>	33%	-	-	33%	-	48%	48%	-	31%	38%	36%
At Masters Grade Level	2019	24%	21%	<b>37%</b>	20%	-	-	20%	-	28%	6%	38%	6%	22%	20%
	2018	22%	19%	<b>37%</b>	10%	-	-	10%	-	14%	14%	-	2%	11%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	63%	-	-	63%	-	91%	83%	94%	77%	72%	73%
	2018	74%	66%	<b>86%</b>	71%	-	-	71%	-	64%	64%	-	67%	69%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>61%</b>	39%	-	-	39%	-	50%	17%	63%	23%	43%	40%
	2018	46%	40%	<b>65%</b>	41%	-	-	41%	-	50%	50%	-	27%	44%	40%
At Masters Grade Level	2019	21%	19%	<b>42%</b>	17%	-	-	17%	-	36%	0%	50%	8%	24%	21%
	2018	19%	18%	<b>42%</b>	15%	-	-	15%	-	14%	14%	-	0%	15%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>84%</b>	76%	-	-	76%	-	91%	83%	94%	77%	81%	80%
	2018	81%	76%	<b>84%</b>	67%	-	-	67%	-	78%	78%	-	65%	70%	69%
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	43%	-	-	43%	-	64%	50%	69%	38%	50%	48%
	2018	50%	45%	<b>60%</b>	28%	-	-	28%	-	50%	50%	-	41%	35%	37%
At Masters Grade Level	2019	26%	25%	<b>43%</b>	26%	-	-	26%	-	32%	17%	38%	8%	28%	25%
	2018	24%	23%	<b>37%</b>	6%	-	-	6%	-	17%	17%	-	6%	9%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>74%</b>	57%	-	-	57%	-	*	*	*	20%	61%	52%
	2018	66%	59%	<b>75%</b>	67%	-	-	67%	-	*	*	-	29%	63%	54%
At Meets Grade Level or Above	2019	38%	36%	<b>50%</b>	29%	-	-	29%	-	*	*	*	20%	28%	26%
	2018	41%	36%	<b>58%</b>	33%	-	-	33%	-	*	*	-	14%	37%	31%
At Masters Grade Level	2019	14%	14%	<b>21%</b>	14%	-	-	14%	-	*	*	*	0%	11%	9%
	2018	13%	12%	<b>24%</b>	13%	-	-	13%	-	*	*	-	0%	11%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	53%	-	-	53%	-	50%	*	*	*	52%	56%
	2018	80%	72%	<b>85%</b>	67%	-	-	67%	-	50%	50%	-	*	59%	60%
At Meets Grade Level or Above	2019	54%	45%	<b>49%</b>	27%	-	-	27%	-	17%	*	*	*	24%	20%
	2018	51%	41%	<b>62%</b>	22%	-	-	22%	-	38%	38%	-	*	29%	30%
At Masters Grade Level	2019	25%	19%	<b>24%</b>	13%	-	-	13%	-	0%	*	*	*	10%	8%
	2018	23%	18%	<b>37%</b>	0%	-	-	0%	-	13%	13%	-	*	6%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>80%</b>	90%	-	-	90%	-	81%	63%	100%	81%	88%	86%
	2018	69%	68%	<b>76%</b>	46%	-	-	46%	-	65%	65%	-	72%	52%	57%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	88%	-	-	88%	-	75%	*	*	72%	83%	80%
	2018	69%	69%	<b>77%</b>	59%	-	-	59%	-	71%	71%	-	63%	64%	63%
All Grades Mathematics	2019	70%	68%	<b>84%</b>	91%	-	-	91%	-	88%	*	*	89%	91%	90%
	2018	70%	68%	<b>75%</b>	40%	-	-	40%	-	60%	60%	-	80%	46%	53%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>39%</b>	40%	-	-	40%	-	80%	*	*	60%	60%	60%
	2018	38%	34%	<b>58%</b>	*	-	-	*	-	*	*	-	*	*	45%
Mathematics	2019	45%	41%	<b>33%</b>	*	-	-	*	-	*	*	*	60%	40%	50%
	2018	47%	42%	<b>50%</b>	*	-	-	*	-	*	*	-	*	*	38%

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

651  
 Total Students: 818  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	93%	99%	95%	*	100%	-	93%	95%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	7%	1%	3%	*	0%	-	7%	5%	5%	4%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	2%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>95%</b>	92%	96%	98%	-	100%	-	84%	93%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	8%	4%	0%	-	0%	-	16%	7%	7%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

652  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.2%</b>	96.0%	95.9%	96.4%	*	97.6%	-	96.3%	94.6%	95.6%	96.6%
2017-18	95.4%	95.4%	<b>95.7%</b>	95.9%	95.3%	95.8%	*	97.7%	*	94.8%	92.6%	95.1%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

653  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

654  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

655  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

656  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

657  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

658  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

659  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HEROD EL  
Campus Number: 101912173

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

660  
Total Students: 809  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	809	100.0%	209,309	5,479,173	811	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.2%	0.3%	0.5%
Pre-Kindergarten	64	7.9%	7.3%	4.5%	64	7.9%	7.3%	4.5%
Kindergarten	125	15.5%	7.5%	7.0%	125	15.4%	7.5%	7.0%
Grade 1	127	15.7%	7.9%	7.1%	127	15.7%	7.9%	7.1%
Grade 2	126	15.6%	7.8%	7.1%	126	15.5%	7.8%	7.1%
Grade 3	122	15.1%	7.8%	7.1%	122	15.0%	7.8%	7.1%
Grade 4	115	14.2%	8.0%	7.3%	115	14.2%	8.0%	7.3%
Grade 5	130	16.1%	8.0%	7.6%	130	16.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	205	25.3%	22.7%	12.6%	205	25.3%	22.7%	12.6%
Hispanic	327	40.4%	62.4%	52.8%	327	40.3%	62.3%	52.8%
White	187	23.1%	9.2%	27.0%	189	23.3%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	61	7.5%	4.2%	4.6%	61	7.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	3.3%	1.3%	2.5%	27	3.3%	1.3%	2.5%
Sex:								
Female	399	49.3%	49.4%	48.8%	401	49.4%	49.4%	48.8%
Male	410	50.7%	50.6%	51.2%	410	50.6%	50.6%	51.2%
Economically Disadvantaged	392	48.5%	79.3%	60.3%	393	48.5%	79.1%	60.2%
Non-Educationally Disadvantaged	417	51.5%	20.7%	39.7%	418	51.5%	20.9%	39.8%
Section 504 Students	55	6.8%	3.4%	6.9%	55	6.8%	3.4%	6.9%
English Learners (EL)	211	26.1%	34.0%	20.3%	211	26.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	26	3.2%	2.3%	4.1%	26	3.2%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	13	1.6%	2.9%	1.4%	13	1.6%	2.9%	1.4%
Immigrant	48	5.9%	6.7%	2.3%	48	5.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	809	100.0%	91.4%	65.1%	811	100.0%	91.3%	65.1%
Military Connected	4	0.5%	0.1%	1.9%	4	0.5%	0.1%	1.9%
At-Risk	432	53.4%	71.0%	50.6%	433	53.4%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

661  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	250	30.9%	34.5%	20.6%	250	30.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	292	36.1%	15.5%	8.1%	292	36.0%	15.4%	8.1%
Special Education	53	6.6%	7.9%	10.5%	53	6.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	11.3%	47.4%	42.4%				
Students with Physical Disabilities	10	18.9%	15.5%	21.4%				
Students with Autism	25	47.2%	16.3%	13.8%				
Students with Behavioral Disabilities	12	22.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	57	8.4%	18.1%	15.3%				
By Ethnicity:								
African American	28	4.1%						
Hispanic	16	2.4%						
White	9	1.3%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	121	17.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.6%	1.6%	16.7%	3.7%	5.5%
Grade 1	5.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.9%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: HEROD EL  
Campus Number: 101912173

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

662  
Total Students: 809  
Grade Span: PK - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.0	19.4	19.0
Grade 1	19.7	19.2	18.9
Grade 2	18.3	18.4	18.8
Grade 3	16.9	17.9	19.0
Grade 4	16.3	17.9	19.2
Grade 5	21.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

663  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	87.6%	61.5%	63.7%
Teachers	42.8	76.6%	46.4%	49.4%
Professional Support	4.2	7.5%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	3.0%
Educational Aides:	6.9	12.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	28.9	51.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	23.4%	36.0%	10.8%
Hispanic	10.0	23.4%	30.0%	28.1%
White	20.8	48.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	7.0%	26.7%	23.8%
Females	39.8	93.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	35.0	81.7%	70.2%	73.4%
Masters	7.8	18.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.6%	7.4%
1-5 Years Experience	12.0	28.0%	31.4%	27.9%
6-10 Years Experience	10.0	23.4%	17.6%	19.4%
11-20 Years Experience	12.8	29.9%	26.6%	29.4%
Over 20 Years Experience	7.0	16.3%	15.8%	15.9%
Number of Students per Teacher	18.9	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

664  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:	11.9	10.8	11.1
Average Years Experience of Teachers with District:	9.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$2,718	\$47,742	\$49,868
1-5 Years Experience	\$50,285	\$51,911	\$52,823
6-10 Years Experience	\$42,976	\$54,839	\$55,756
11-20 Years Experience	\$36,126	\$57,993	\$59,308
Over 20 Years Experience	\$37,411	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$41,123	\$56,340	\$57,091
Professional Support	\$65,033	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,374	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HEROD EL  
 Campus Number: 101912173

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

665  
 Total Students: 809  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	15.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	36.3	84.8%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Herod ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the percentage of EL students meeting standards from 64% to 80% on the 2021 STAAR.

### **Goal Area 1 – Student Achievement: Math**

By May 2021, overall students attaining Meets or Masters on STAAR Math increase from 60% to 70%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

The percentage of students achieving meets or above on Science STAAR will increase from the 2019 score of 77% to 85% in 2021.

### **Goal Area 2 – Student Achievement: Attendance**

By June 2021, the attendance rate will increase by 2% from 96% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By May 2021, Herod will decrease the number of out of school suspensions from 5 in the previous school year to zero.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of perception of family and students feeling safe and secure by the conclusion of the 2020-2021 school year as measured by the school climate survey.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2021, increase involvement by 5% for the 2020-2021 school year, from 60% to 65%.

### **Goal Area 3 – Special Populations: Special Ed.**

By June 2021, special ed performance on all tested areas will increase from 5% (starting point) to 25% (end point).

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2021, the number of GT students scoring Masters Level on the STAAR tests will increase by from 67.5% to 73%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HERRERA EL**

Campus Number: **101912286**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	76%	*	78%	*	-	-	-	-	44%	*	76%	70%	76%	77%
	2018	77%	71%	77%	*	78%	*	-	-	-	-	57%	*	76%	92%	78%	84%
At Meets Grade Level or Above	2019	45%	42%	42%	*	43%	*	-	-	-	-	22%	*	43%	40%	43%	49%
	2018	43%	39%	43%	*	44%	*	-	-	-	-	43%	*	42%	50%	43%	53%
At Masters Grade Level	2019	27%	26%	26%	*	26%	*	-	-	-	-	22%	*	25%	30%	26%	31%
	2018	25%	22%	24%	*	24%	*	-	-	-	-	0%	*	22%	42%	25%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	83%	*	83%	*	-	-	-	-	56%	*	82%	90%	83%	85%
	2018	78%	74%	86%	*	86%	*	-	-	-	-	57%	*	86%	83%	86%	90%
At Meets Grade Level or Above	2019	49%	46%	50%	*	50%	*	-	-	-	-	22%	*	51%	30%	50%	51%
	2018	47%	44%	51%	*	53%	*	-	-	-	-	57%	*	50%	67%	51%	56%
At Masters Grade Level	2019	25%	24%	26%	*	27%	*	-	-	-	-	22%	*	27%	20%	27%	25%
	2018	23%	22%	32%	*	32%	*	-	-	-	-	29%	*	31%	42%	32%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	60%	82%	67%	-	-	-	-	30%	*	79%	87%	80%	88%
	2018	73%	65%	76%	60%	78%	*	-	-	-	*	57%	-	79%	57%	76%	84%
At Meets Grade Level or Above	2019	44%	39%	48%	20%	50%	50%	-	-	-	-	30%	*	47%	60%	47%	58%
	2018	46%	39%	51%	40%	52%	*	-	-	-	*	57%	-	53%	36%	51%	61%
At Masters Grade Level	2019	22%	20%	26%	20%	28%	0%	-	-	-	-	20%	*	25%	33%	25%	33%
	2018	24%	21%	25%	20%	26%	*	-	-	-	*	7%	-	26%	21%	24%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	77%	100%	77%	50%	-	-	-	-	40%	*	77%	80%	76%	82%
	2018	78%	76%	79%	80%	80%	*	-	-	-	*	64%	-	79%	71%	78%	78%
At Meets Grade Level or Above	2019	48%	45%	57%	40%	59%	50%	-	-	-	-	30%	*	54%	80%	56%	63%
	2018	49%	48%	54%	40%	55%	*	-	-	-	*	50%	-	57%	29%	54%	56%
At Masters Grade Level	2019	28%	27%	32%	0%	32%	50%	-	-	-	-	10%	*	32%	33%	32%	38%
	2018	27%	27%	24%	20%	24%	*	-	-	-	*	21%	-	26%	14%	24%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	77%	60%	77%	83%	-	-	-	-	40%	*	76%	87%	76%	83%
	2018	63%	57%	75%	80%	76%	*	-	-	-	*	43%	-	74%	79%	75%	84%
At Meets Grade Level or Above	2019	35%	32%	52%	40%	53%	33%	-	-	-	-	30%	*	50%	60%	50%	65%
	2018	39%	36%	48%	40%	49%	*	-	-	-	*	43%	-	50%	36%	48%	69%
At Masters Grade Level	2019	11%	10%	25%	0%	27%	17%	-	-	-	-	20%	*	24%	33%	25%	47%
	2018	11%	11%	17%	20%	17%	*	-	-	-	*	36%	-	17%	14%	16%	28%

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

670  
 Total Students: 896  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>83%</b>	*	85%	*	-	-	-	*	60%	-	82%	100%	83%	76%
	2018	84%	77%	<b>82%</b>	100%	81%	*	-	-	-	-	33%	*	81%	85%	82%	81%
At Meets Grade Level or Above	2019	54%	47%	<b>44%</b>	*	43%	*	-	-	-	*	27%	-	43%	55%	44%	41%
	2018	54%	47%	<b>45%</b>	100%	42%	*	-	-	-	-	17%	*	45%	46%	44%	40%
At Masters Grade Level	2019	29%	26%	<b>20%</b>	*	18%	*	-	-	-	*	13%	-	21%	9%	20%	14%
	2018	26%	23%	<b>18%</b>	60%	15%	*	-	-	-	-	0%	*	19%	8%	17%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>86%</b>	*	86%	*	-	-	-	*	73%	-	85%	91%	85%	86%
	2018	91%	86%	<b>91%</b>	100%	90%	*	-	-	-	-	75%	*	90%	100%	91%	93%
At Meets Grade Level or Above	2019	58%	55%	<b>58%</b>	*	59%	*	-	-	-	*	33%	-	58%	55%	58%	60%
	2018	58%	53%	<b>57%</b>	100%	56%	*	-	-	-	-	25%	*	59%	38%	57%	58%
At Masters Grade Level	2019	36%	36%	<b>34%</b>	*	34%	*	-	-	-	*	20%	-	34%	36%	34%	41%
	2018	30%	29%	<b>29%</b>	40%	29%	*	-	-	-	-	0%	*	31%	15%	29%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>72%</b>	*	73%	*	-	-	-	*	33%	-	70%	90%	73%	70%
	2018	76%	69%	<b>79%</b>	100%	77%	*	-	-	-	-	25%	*	78%	85%	79%	78%
At Meets Grade Level or Above	2019	49%	42%	<b>45%</b>	*	46%	*	-	-	-	*	27%	-	46%	30%	45%	43%
	2018	41%	36%	<b>44%</b>	100%	41%	*	-	-	-	-	25%	*	42%	54%	43%	39%
At Masters Grade Level	2019	24%	19%	<b>16%</b>	*	15%	*	-	-	-	*	20%	-	17%	10%	16%	17%
	2018	17%	15%	<b>15%</b>	20%	15%	*	-	-	-	-	0%	*	14%	15%	15%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>79%</b>	71%	80%	65%	-	-	-	*	48%	100%	78%	87%	79%	81%
	2018	77%	70%	<b>80%</b>	87%	81%	70%	-	-	-	*	51%	80%	80%	81%	80%	84%
At Meets Grade Level or Above	2019	50%	44%	<b>49%</b>	42%	50%	43%	-	-	-	*	28%	75%	49%	54%	49%	54%
	2018	48%	42%	<b>49%</b>	58%	49%	50%	-	-	-	*	39%	60%	50%	44%	49%	54%
At Masters Grade Level	2019	24%	21%	<b>26%</b>	23%	26%	24%	-	-	-	*	18%	42%	26%	27%	26%	31%
	2018	22%	19%	<b>23%</b>	26%	23%	25%	-	-	-	*	12%	20%	23%	21%	23%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	55%	81%	64%	-	-	-	*	47%	100%	79%	86%	79%	80%
	2018	74%	66%	<b>78%</b>	79%	79%	63%	-	-	-	*	48%	83%	79%	77%	79%	83%
At Meets Grade Level or Above	2019	48%	42%	<b>45%</b>	36%	45%	50%	-	-	-	*	26%	60%	44%	53%	44%	49%
	2018	46%	40%	<b>46%</b>	57%	46%	50%	-	-	-	*	39%	50%	47%	44%	46%	51%
At Masters Grade Level	2019	21%	19%	<b>24%</b>	36%	24%	14%	-	-	-	*	18%	20%	24%	25%	24%	26%
	2018	19%	18%	<b>22%</b>	36%	22%	25%	-	-	-	*	3%	17%	22%	23%	22%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>82%</b>	91%	83%	64%	-	-	-	*	59%	100%	81%	86%	82%	84%
	2018	81%	76%	<b>85%</b>	93%	85%	75%	-	-	-	*	67%	100%	85%	85%	85%	87%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	45%	56%	43%	-	-	-	*	29%	80%	54%	58%	55%	58%

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

671  
 Total Students: 896  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>54%</b>	50%	55%	50%	-	-	-	*	42%	83%	56%	44%	54%	57%
	2019	26%	25%	<b>31%</b>	18%	31%	36%	-	-	-	*	18%	40%	31%	31%	31%	35%
	2018	24%	23%	<b>28%</b>	21%	28%	38%	-	-	-	*	15%	33%	29%	23%	28%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>77%</b>	60%	77%	83%	-	-	-	-	40%	*	76%	87%	76%	83%
	2018	66%	59%	<b>75%</b>	80%	76%	*	-	-	-	*	43%	-	74%	79%	75%	84%
At Meets Grade Level or Above	2019	38%	36%	<b>52%</b>	40%	53%	33%	-	-	-	-	30%	*	50%	60%	50%	65%
	2018	41%	36%	<b>48%</b>	40%	49%	*	-	-	-	*	43%	-	50%	36%	48%	69%
At Masters Grade Level	2019	14%	14%	<b>25%</b>	0%	27%	17%	-	-	-	-	20%	*	24%	33%	25%	47%
	2018	13%	12%	<b>17%</b>	20%	17%	*	-	-	-	*	36%	-	17%	14%	16%	28%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>72%</b>	*	73%	*	-	-	-	*	33%	-	70%	90%	73%	70%
	2018	80%	72%	<b>79%</b>	100%	77%	*	-	-	-	-	25%	*	78%	85%	79%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	*	46%	*	-	-	-	*	27%	-	46%	30%	45%	43%
	2018	51%	41%	<b>44%</b>	100%	41%	*	-	-	-	-	25%	*	42%	54%	43%	39%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	*	15%	*	-	-	-	*	20%	-	17%	10%	16%	17%
	2018	23%	18%	<b>15%</b>	20%	15%	*	-	-	-	-	0%	*	14%	15%	15%	13%

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

672  
 Total Students: 896  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>70</b>	50	72	50	-	-	-	-	70	*	69	77	69	69
	2018	63	63	<b>74</b>	100	74	*	-	-	-	*	67	-	75	65	75	80
Grade 4 Mathematics	2019	65	64	<b>73</b>	90	73	67	-	-	-	-	80	*	73	77	72	71
	2018	65	67	<b>80</b>	100	80	*	-	-	-	*	100	-	83	58	80	81
Grade 5 ELA/Reading	2019	81	82	<b>80</b>	*	77	*	-	-	-	*	92	-	80	75	80	75
	2018	80	81	<b>85</b>	100	84	*	-	-	-	-	86	*	85	86	85	78
Grade 5 Mathematics	2019	83	81	<b>79</b>	*	79	*	-	-	-	*	82	-	79	77	79	80
	2018	81	79	<b>90</b>	60	91	*	-	-	-	-	100	*	90	88	90	93
All Grades Both Subjects	2019	69	68	<b>75</b>	81	75	66	-	-	-	*	82	*	75	77	75	74
	2018	69	68	<b>82</b>	90	82	75	-	-	-	*	88	90	83	73	82	85
All Grades ELA/Reading	2019	68	68	<b>73</b>	72	74	67	-	-	-	*	83	*	73	76	73	70
	2018	69	69	<b>78</b>	100	78	*	-	-	-	*	74	*	79	75	78	80
All Grades Mathematics	2019	70	68	<b>76</b>	89	76	65	-	-	-	*	81	*	76	77	76	75
	2018	70	68	<b>85</b>	80	85	*	-	-	-	*	100	*	86	72	85	87

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

673  
 Total Students: 896  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>46%</b>	*	49%	*	-	-	-	*	29%	45%	55%
	2018	38%	34%	<b>48%</b>	*	50%	*	-	-	-	*	*	48%	57%
Mathematics	2019	45%	41%	<b>36%</b>	*	35%	*	-	-	-	*	31%	36%	44%
	2018	47%	42%	<b>42%</b>	*	43%	*	-	-	-	*	45%	40%	37%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>76%</b>	*	76%	*	-	-	-	*	50%	76%	68%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>24%</b>	*	24%	*	-	-	-	*	50%	24%	32%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>83%</b>	*	84%	*	-	-	-	*	50%	83%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>78%</b>	*	78%	*	-	-	-	*	58%	78%	78%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>22%</b>	*	22%	*	-	-	-	*	42%	22%	22%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>85%</b>	*	86%	*	-	-	-	*	67%	85%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

674  
 Total Students: 896  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>79%</b>	82%	68%	-	97%	79%	*	*	-	70%	81%	80%
	2018	77%	70%	<b>80%</b>	85%	75%	-	99%	81%	*	*	-	61%	85%	83%
At Meets Grade Level or Above	2019	50%	44%	<b>49%</b>	55%	32%	-	84%	49%	*	*	-	19%	55%	52%
	2018	48%	42%	<b>49%</b>	56%	31%	-	82%	52%	*	*	-	16%	56%	52%
At Masters Grade Level	2019	24%	21%	<b>26%</b>	31%	11%	-	51%	29%	*	*	-	5%	31%	29%
	2018	22%	19%	<b>23%</b>	30%	7%	-	55%	26%	*	*	-	5%	30%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	81%	70%	-	94%	78%	*	*	-	75%	80%	80%
	2018	74%	66%	<b>78%</b>	84%	70%	-	98%	82%	*	*	-	56%	84%	82%
At Meets Grade Level or Above	2019	48%	42%	<b>45%</b>	51%	24%	-	76%	47%	*	*	-	19%	50%	48%
	2018	46%	40%	<b>46%</b>	54%	33%	-	75%	51%	*	*	-	13%	54%	50%
At Masters Grade Level	2019	21%	19%	<b>24%</b>	27%	8%	-	30%	33%	*	*	-	6%	27%	25%
	2018	19%	18%	<b>22%</b>	30%	3%	-	50%	30%	*	*	-	6%	30%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>82%</b>	83%	78%	-	100%	74%	*	*	-	94%	83%	84%
	2018	81%	76%	<b>85%</b>	87%	88%	-	100%	78%	*	*	-	75%	87%	86%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	58%	43%	-	94%	43%	*	*	-	31%	59%	56%
	2018	50%	45%	<b>54%</b>	59%	43%	-	88%	48%	*	*	-	19%	60%	56%
At Masters Grade Level	2019	26%	25%	<b>31%</b>	35%	19%	-	74%	17%	*	*	-	6%	35%	32%
	2018	24%	23%	<b>28%</b>	36%	15%	-	67%	26%	*	*	-	6%	36%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>77%</b>	92%	-	-	94%	91%	-	-	-	25%	92%	83%
	2018	66%	59%	<b>75%</b>	88%	-	-	100%	84%	-	-	-	*	88%	84%
At Meets Grade Level or Above	2019	38%	36%	<b>52%</b>	75%	-	-	88%	68%	-	-	-	0%	75%	64%
	2018	41%	36%	<b>48%</b>	71%	-	-	93%	63%	-	-	-	*	71%	67%
At Masters Grade Level	2019	14%	14%	<b>25%</b>	55%	-	-	76%	44%	-	-	-	0%	55%	47%
	2018	13%	12%	<b>17%</b>	29%	-	-	57%	18%	-	-	-	*	29%	27%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>72%</b>	70%	57%	-	100%	-	-	-	-	*	70%	68%
	2018	80%	72%	<b>79%</b>	77%	68%	-	95%	-	*	*	-	*	77%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	41%	27%	-	71%	-	-	-	-	*	41%	39%
	2018	51%	41%	<b>44%</b>	38%	18%	-	76%	-	*	*	-	*	37%	37%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	11%	5%	-	24%	-	-	-	-	*	11%	11%
	2018	23%	18%	<b>15%</b>	13%	3%	-	33%	-	*	*	-	*	13%	12%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	72%	70%	-	85%	63%	-	-	-	80%	72%	73%
	2018	69%	68%	<b>82%</b>	84%	90%	-	91%	76%	*	*	-	92%	84%	85%
All Grades ELA/Reading	2019	68%	68%	<b>73%</b>	71%	*	-	67%	74%	-	-	-	68%	71%	71%
	2018	69%	69%	<b>78%</b>	81%	*	-	86%	78%	*	*	-	83%	81%	81%
All Grades Mathematics	2019	70%	68%	<b>76%</b>	72%	70%	-	94%	53%	-	-	-	91%	72%	74%
	2018	70%	68%	<b>85%</b>	85%	89%	-	93%	75%	*	*	-	100%	86%	86%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>46%</b>	80%	-	-	*	*	-	-	-	33%	80%	55%
	2018	38%	34%	<b>48%</b>	60%	*	-	-	57%	*	*	-	*	63%	57%
Mathematics	2019	45%	41%	<b>36%</b>	20%	*	-	-	*	-	-	-	*	20%	44%
	2018	47%	42%	<b>42%</b>	*	-	-	-	*	-	-	-	*	*	37%

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

675  
 Total Students: 888  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	91%	96%	86%	-	-	-	*	94%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	9%	3%	14%	-	-	-	*	6%	3%	3%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	100%	99%	100%	*	-	-	*	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	0%	*	-	-	*	0%	1%	1%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

676  
 Total Students: 896  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.6%</b>	95.0%	96.7%	96.5%	-	-	-	*	93.5%	96.6%	97.8%
2017-18	95.4%	95.4%	<b>97.1%</b>	96.1%	97.1%	97.6%	*	*	-	*	94.6%	97.1%	98.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

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677  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency  
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 2019-20 Campus Graduation Profile

678  
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	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

679  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

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 2019-20 Campus CCMR-Related Indicators

681  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

683  
 Total Students: 896  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

684  
 Total Students: 896  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	896	100.0%	209,309	5,479,173	896	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	98	10.9%	7.3%	4.5%	98	10.9%	7.3%	4.5%
Kindergarten	116	12.9%	7.5%	7.0%	116	12.9%	7.5%	7.0%
Grade 1	126	14.1%	7.9%	7.1%	126	14.1%	7.9%	7.1%
Grade 2	141	15.7%	7.8%	7.1%	141	15.7%	7.8%	7.1%
Grade 3	138	15.4%	7.8%	7.1%	138	15.4%	7.8%	7.1%
Grade 4	147	16.4%	8.0%	7.3%	147	16.4%	8.0%	7.3%
Grade 5	130	14.5%	8.0%	7.6%	130	14.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	16	1.8%	22.7%	12.6%	16	1.8%	22.7%	12.6%
Hispanic	856	95.5%	62.4%	52.8%	856	95.5%	62.3%	52.8%
White	23	2.6%	9.2%	27.0%	23	2.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.6%	1	0.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	429	47.9%	49.4%	48.8%	429	47.9%	49.4%	48.8%
Male	467	52.1%	50.6%	51.2%	467	52.1%	50.6%	51.2%
Economically Disadvantaged	875	97.7%	79.3%	60.3%	875	97.7%	79.1%	60.2%
Non-Educationally Disadvantaged	21	2.3%	20.7%	39.7%	21	2.3%	20.9%	39.8%
Section 504 Students	33	3.7%	3.4%	6.9%	33	3.7%	3.4%	6.9%
English Learners (EL)	413	46.1%	34.0%	20.3%	413	46.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	26	2.9%	2.3%	4.1%	26	2.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	25	2.8%	6.7%	2.3%	25	2.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	896	100.0%	91.4%	65.1%	896	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	746	83.3%	71.0%	50.6%	746	83.3%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: HERRERA EL  
Campus Number: 101912286

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

685  
Total Students: 896  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	423	47.2%	34.5%	20.6%	423	47.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	77	8.6%	15.5%	8.1%	77	8.6%	15.4%	8.1%
Special Education	60	6.7%	7.9%	10.5%	60	6.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	46.7%	47.4%	42.4%				
Students with Physical Disabilities	18	30.0%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	44	6.1%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.4%						
Hispanic	36	5.0%						
White	5	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	76	10.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	12.5%	3.7%	5.5%
Grade 1	1.5%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

686  
 Total Students: 896  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.4	19.0
Grade 1	21.1	19.2	18.9
Grade 2	22.8	18.4	18.8
Grade 3	24.5	17.9	19.0
Grade 4	23.9	17.9	19.2
Grade 5	21.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: HERRERA EL  
Campus Number: 101912286

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

687  
Total Students: 896  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	57.0	95.1%	61.5%	63.7%
Teachers	51.8	86.4%	46.4%	49.4%
Professional Support	3.2	5.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	3.0%
Educational Aides:	3.0	4.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	44.0	73.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	36.0%	10.8%
Hispanic	34.8	67.2%	30.0%	28.1%
White	13.0	25.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	5.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.0	19.3%	26.7%	23.8%
Females	41.8	80.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	46.8	90.4%	70.2%	73.4%
Masters	5.0	9.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.7%	8.6%	7.4%
1-5 Years Experience	17.0	32.8%	31.4%	27.9%
6-10 Years Experience	8.0	15.4%	17.6%	19.4%
11-20 Years Experience	14.8	28.6%	26.6%	29.4%
Over 20 Years Experience	8.0	15.4%	15.8%	15.9%
Number of Students per Teacher	17.3	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

688  
 Total Students: 896  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.0	6.2
Average Years Experience of Principals with District	11.0	5.9	5.3
Average Years Experience of Assistant Principals	9.0	4.8	5.3
Average Years Experience of Assistant Principals with District	9.0	4.4	4.7
Average Years Experience of Teachers:	10.2	10.8	11.1
Average Years Experience of Teachers with District:	7.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,067	\$47,742	\$49,868
1-5 Years Experience	\$50,979	\$51,911	\$52,823
6-10 Years Experience	\$53,050	\$54,839	\$55,756
11-20 Years Experience	\$60,133	\$57,993	\$59,308
Over 20 Years Experience	\$65,467	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,774	\$56,340	\$57,091
Professional Support	\$74,369	\$68,826	\$67,352
Campus Administration (School Leadership)	\$85,956	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HERRERA EL  
 Campus Number: 101912286

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

689  
 Total Students: 896  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.3	21.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	36.5	70.5%	65.2%	70.9%
Special Education	4.0	7.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Herrera ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Through the virtual and brick and mortar platform, we will utilize various strategies to enhance student's critical thinking and Reading skills so that by the end of the 2020-2021 school year, 82% of 3rd grade students will be reading at an independent guided reading level that is at or above grade-level.

### **Goal Area 1 – Student Achievement: Math**

Through the virtual and brick and mortar platform, we will utilize various strategies to enhance the 2020-2021 4th grade student's critical thinking and mathematical problem-solving skills to increase the STAAR performance at the meets level 6% from 58% to 64% or higher.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the academic school year 2020-2021, Herrera Elementary will increase their daily attendance average from 96.8% to 97.5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Through the IB framework all students will have understanding and respect of campus expectations regardless of race or sex to maintain the out of school suspension for all students below 2% for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To have 99.1% perception rate of the community that the campus is a safe environment through community survey.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase percentage of parent involvement from 57% to 64%, per Title I parent involvement data.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

During Brick and Mortar return, we will implement the HISD Communicable Disease Plan with 100% fidelity.

### **Goal Area 3 – Special Populations: Special Ed.**

Through the virtual and brick and mortar platform, we will utilize various instructional strategies for campus special education student's reading achievement will increase from 34% to 39% on the STAAR assessment.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Through the virtual and brick and mortar platform, we will utilize various strategies to enhance 4th grade student's critical thinking and writing skills to close the performance gap between LEP and Non-LEP students by 12% at the STAAR approach level, from 33% to 21% or lower.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HIGHLAND HTS EL**

Campus Number: **101912174**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

693  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>54%</b>	50%	56%	-	-	-	-	-	44%	*	53%	56%	55%	56%
	2018	77%	71%	<b>49%</b>	31%	68%	-	-	-	-	-	40%	*	50%	48%	49%	64%
At Meets Grade Level or Above	2019	45%	42%	<b>10%</b>	17%	5%	-	-	-	-	-	44%	*	8%	17%	11%	3%
	2018	43%	39%	<b>23%</b>	19%	27%	-	-	-	-	-	40%	*	22%	26%	24%	24%
At Masters Grade Level	2019	27%	26%	<b>1%</b>	0%	3%	-	-	-	-	-	0%	*	0%	6%	2%	0%
	2018	25%	22%	<b>8%</b>	3%	14%	-	-	-	-	-	20%	*	8%	9%	9%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>45%</b>	40%	49%	-	-	-	-	-	44%	*	43%	50%	47%	50%
	2018	78%	74%	<b>54%</b>	35%	73%	-	-	-	-	-	40%	*	57%	48%	54%	76%
At Meets Grade Level or Above	2019	49%	46%	<b>17%</b>	17%	18%	-	-	-	-	-	44%	*	12%	33%	18%	18%
	2018	47%	44%	<b>28%</b>	11%	46%	-	-	-	-	-	40%	*	31%	22%	27%	48%
At Masters Grade Level	2019	25%	24%	<b>4%</b>	3%	5%	-	-	-	-	-	11%	*	4%	6%	5%	6%
	2018	23%	22%	<b>12%</b>	5%	19%	-	-	-	-	-	20%	*	14%	9%	11%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>33%</b>	26%	39%	*	-	-	-	-	20%	*	30%	39%	34%	37%
	2018	73%	65%	<b>39%</b>	33%	47%	-	-	-	-	-	33%	*	42%	36%	39%	43%
At Meets Grade Level or Above	2019	44%	39%	<b>13%</b>	9%	17%	*	-	-	-	-	20%	*	11%	17%	14%	17%
	2018	46%	39%	<b>16%</b>	9%	25%	-	-	-	-	-	33%	*	18%	13%	15%	30%
At Masters Grade Level	2019	22%	20%	<b>5%</b>	4%	6%	*	-	-	-	-	0%	*	3%	9%	5%	3%
	2018	24%	21%	<b>4%</b>	4%	3%	-	-	-	-	-	0%	*	3%	5%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>43%</b>	30%	53%	*	-	-	-	-	40%	*	46%	39%	44%	53%
	2018	78%	76%	<b>49%</b>	38%	62%	-	-	-	-	-	33%	*	52%	45%	48%	59%
At Meets Grade Level or Above	2019	48%	45%	<b>13%</b>	9%	17%	*	-	-	-	-	20%	*	14%	13%	14%	17%
	2018	49%	48%	<b>23%</b>	16%	32%	-	-	-	-	-	33%	*	26%	20%	23%	37%
At Masters Grade Level	2019	28%	27%	<b>10%</b>	9%	11%	*	-	-	-	-	20%	*	11%	9%	10%	10%
	2018	27%	27%	<b>10%</b>	4%	16%	-	-	-	-	-	0%	*	17%	3%	9%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>38%</b>	26%	47%	*	-	-	-	-	40%	*	30%	52%	39%	50%
	2018	63%	57%	<b>30%</b>	27%	32%	-	-	-	-	-	38%	*	31%	28%	29%	26%
At Meets Grade Level or Above	2019	35%	32%	<b>12%</b>	4%	17%	*	-	-	-	-	20%	*	11%	13%	12%	20%
	2018	39%	36%	<b>15%</b>	11%	19%	-	-	-	-	-	38%	*	17%	13%	14%	19%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	0%	6%	*	-	-	-	-	20%	*	3%	4%	3%	7%
	2018	11%	11%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

694  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>56%</b>	44%	65%	-	-	-	-	-	27%	*	57%	55%	55%	67%
	2018	84%	77%	<b>38%</b>	38%	41%	*	-	-	-	*	8%	-	48%	24%	37%	48%
At Meets Grade Level or Above	2019	54%	47%	<b>29%</b>	18%	37%	-	-	-	-	-	18%	*	28%	29%	27%	36%
	2018	54%	47%	<b>18%</b>	19%	19%	*	-	-	-	*	8%	-	24%	10%	17%	26%
At Masters Grade Level	2019	29%	26%	<b>9%</b>	9%	9%	-	-	-	-	-	9%	*	9%	10%	9%	9%
	2018	26%	23%	<b>8%</b>	6%	11%	*	-	-	-	*	0%	-	7%	10%	7%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>73%</b>	65%	79%	-	-	-	-	-	36%	*	78%	65%	72%	76%
	2018	91%	86%	<b>49%</b>	59%	43%	*	-	-	-	*	31%	-	50%	47%	49%	43%
At Meets Grade Level or Above	2019	58%	55%	<b>40%</b>	24%	53%	-	-	-	-	-	18%	*	43%	35%	39%	48%
	2018	58%	53%	<b>13%</b>	16%	12%	*	-	-	-	*	23%	-	11%	17%	14%	14%
At Masters Grade Level	2019	36%	36%	<b>23%</b>	9%	35%	-	-	-	-	-	0%	*	22%	26%	21%	33%
	2018	30%	29%	<b>9%</b>	13%	7%	*	-	-	-	*	23%	-	9%	10%	9%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>45%</b>	35%	53%	-	-	-	-	-	27%	*	43%	48%	45%	52%
	2018	76%	69%	<b>29%</b>	31%	26%	*	-	-	-	*	38%	-	26%	33%	28%	29%
At Meets Grade Level or Above	2019	49%	42%	<b>26%</b>	15%	35%	-	-	-	-	-	18%	*	24%	29%	27%	33%
	2018	41%	36%	<b>12%</b>	16%	10%	*	-	-	-	*	31%	-	11%	13%	11%	7%
At Masters Grade Level	2019	24%	19%	<b>10%</b>	6%	14%	-	-	-	-	-	9%	*	7%	16%	11%	12%
	2018	17%	15%	<b>3%</b>	0%	5%	*	-	-	-	*	0%	-	2%	3%	3%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>49%</b>	41%	56%	*	-	-	-	-	35%	50%	48%	51%	50%	55%
	2018	77%	70%	<b>42%</b>	36%	49%	*	-	-	-	*	31%	0%	45%	38%	42%	50%
At Meets Grade Level or Above	2019	50%	44%	<b>21%</b>	15%	26%	*	-	-	-	-	26%	21%	19%	24%	21%	24%
	2018	48%	42%	<b>19%</b>	14%	23%	*	-	-	-	*	28%	0%	20%	16%	18%	26%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	5%	11%	*	-	-	-	-	8%	7%	7%	12%	9%	10%
	2018	22%	19%	<b>7%</b>	4%	9%	*	-	-	-	*	7%	0%	8%	6%	6%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>49%</b>	41%	54%	*	-	-	-	-	32%	60%	48%	50%	49%	54%
	2018	74%	66%	<b>42%</b>	34%	52%	*	-	-	-	*	22%	*	47%	35%	42%	53%
At Meets Grade Level or Above	2019	48%	42%	<b>18%</b>	15%	20%	*	-	-	-	-	28%	20%	16%	22%	18%	19%
	2018	46%	40%	<b>19%</b>	15%	24%	*	-	-	-	*	22%	*	22%	15%	19%	27%
At Masters Grade Level	2019	21%	19%	<b>5%</b>	5%	6%	*	-	-	-	-	4%	0%	4%	8%	6%	4%
	2018	19%	18%	<b>7%</b>	4%	9%	*	-	-	-	*	4%	*	6%	8%	6%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>55%</b>	47%	61%	*	-	-	-	-	40%	60%	56%	53%	56%	60%
	2018	81%	76%	<b>50%</b>	43%	59%	*	-	-	-	*	33%	*	53%	46%	50%	60%
At Meets Grade Level or Above	2019	52%	47%	<b>25%</b>	17%	31%	*	-	-	-	-	28%	20%	23%	28%	25%	28%

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

695  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>22%</b>	14%	29%	*	-	-	-	*	30%	*	23%	19%	21%	34%
	2019	26%	25%	<b>13%</b>	7%	18%	*	-	-	-	-	8%	20%	12%	15%	13%	16%
	2018	24%	23%	<b>10%</b>	7%	14%	*	-	-	-	*	15%	*	13%	6%	10%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>38%</b>	26%	47%	*	-	-	-	-	40%	*	30%	52%	39%	50%
	2018	66%	59%	<b>30%</b>	27%	32%	-	-	-	-	-	38%	*	31%	28%	29%	26%
At Meets Grade Level or Above	2019	38%	36%	<b>12%</b>	4%	17%	*	-	-	-	-	20%	*	11%	13%	12%	20%
	2018	41%	36%	<b>15%</b>	11%	19%	-	-	-	-	-	38%	*	17%	13%	14%	19%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	6%	*	-	-	-	-	20%	*	3%	4%	3%	7%
	2018	13%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>45%</b>	35%	53%	-	-	-	-	-	27%	*	43%	48%	45%	52%
	2018	80%	72%	<b>29%</b>	31%	26%	*	-	-	-	*	38%	-	26%	33%	28%	29%
At Meets Grade Level or Above	2019	54%	45%	<b>26%</b>	15%	35%	-	-	-	-	-	18%	*	24%	29%	27%	33%
	2018	51%	41%	<b>12%</b>	16%	10%	*	-	-	-	*	31%	-	11%	13%	11%	7%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	6%	14%	-	-	-	-	-	9%	*	7%	16%	11%	12%
	2018	23%	18%	<b>3%</b>	0%	5%	*	-	-	-	*	0%	-	2%	3%	3%	7%

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

696  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

697  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>25%</b>	20%	32%	*	-	-	-	-	8%	23%	37%
	2018	38%	34%	<b>12%</b>	*	21%	*	-	-	-	*	*	12%	*
Mathematics	2019	45%	41%	<b>33%</b>	37%	27%	*	-	-	-	-	25%	33%	25%
	2018	47%	42%	<b>15%</b>	17%	*	*	-	-	-	*	*	15%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>49%</b>	41%	55%	-	-	-	-	-	11%	47%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>51%</b>	59%	45%	-	-	-	-	-	89%	53%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>55%</b>	44%	63%	-	-	-	-	-	11%	53%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>53%</b>	44%	61%	-	-	-	-	-	0%	52%	52%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>47%</b>	56%	39%	-	-	-	-	-	100%	48%	48%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>72%</b>	65%	78%	-	-	-	-	-	22%	71%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

698  
 Total Students: 471  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>49%</b>	54%	62%	-	-	47%	*	*	-	57%	54%	54%
	2018	77%	70%	<b>42%</b>	51%	49%	-	75%	*	*	*	-	33%	50%	49%
At Meets Grade Level or Above	2019	50%	44%	<b>21%</b>	22%	36%	-	-	11%	*	*	-	29%	22%	22%
	2018	48%	42%	<b>19%</b>	28%	27%	-	33%	*	*	*	-	8%	27%	26%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	9%	17%	-	-	3%	*	*	-	0%	9%	9%
	2018	22%	19%	<b>7%</b>	12%	12%	-	17%	*	*	*	-	0%	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>49%</b>	53%	65%	-	-	44%	*	*	-	*	53%	53%
	2018	74%	66%	<b>42%</b>	57%	55%	-	67%	*	*	*	-	*	55%	53%
At Meets Grade Level or Above	2019	48%	42%	<b>18%</b>	18%	32%	-	-	7%	*	*	-	*	17%	17%
	2018	46%	40%	<b>19%</b>	29%	29%	-	17%	*	*	*	-	*	28%	27%
At Masters Grade Level	2019	21%	19%	<b>5%</b>	3%	8%	-	-	0%	*	*	-	*	3%	3%
	2018	19%	18%	<b>7%</b>	13%	12%	-	17%	*	*	*	-	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>55%</b>	58%	68%	-	-	52%	*	*	-	*	59%	59%
	2018	81%	76%	<b>50%</b>	62%	59%	-	83%	*	*	*	-	*	60%	60%
At Meets Grade Level or Above	2019	52%	47%	<b>25%</b>	24%	41%	-	-	13%	*	*	-	*	25%	26%
	2018	50%	45%	<b>22%</b>	36%	34%	-	50%	*	*	*	-	*	35%	34%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	15%	30%	-	-	6%	*	*	-	*	16%	16%
	2018	24%	23%	<b>10%</b>	17%	16%	-	17%	*	*	*	-	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>38%</b>	48%	*	-	-	42%	*	*	-	-	50%	50%
	2018	66%	59%	<b>30%</b>	24%	25%	-	-	*	-	-	-	*	24%	23%
At Meets Grade Level or Above	2019	38%	36%	<b>12%</b>	21%	*	-	-	15%	*	*	-	-	20%	20%
	2018	41%	36%	<b>15%</b>	16%	17%	-	-	*	-	-	-	*	16%	15%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	7%	*	-	-	4%	*	*	-	-	7%	7%
	2018	13%	12%	<b>0%</b>	0%	0%	-	-	*	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>45%</b>	47%	47%	-	-	-	-	-	-	*	47%	48%
	2018	80%	72%	<b>29%</b>	24%	24%	-	-	-	-	-	-	*	24%	29%
At Meets Grade Level or Above	2019	54%	45%	<b>26%</b>	30%	30%	-	-	-	-	-	-	*	30%	29%
	2018	51%	41%	<b>12%</b>	8%	8%	-	-	-	-	-	-	*	8%	7%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	10%	10%	-	-	-	-	-	-	*	10%	10%
	2018	23%	18%	<b>3%</b>	8%	8%	-	-	-	-	-	-	*	8%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>66%</b>	58%	83%	-	-	29%	*	*	-	*	58%	58%
	2018	69%	68%	<b>60%</b>	64%	64%	-	-	*	-	-	-	63%	64%	64%
All Grades ELA/Reading	2019	68%	68%	<b>64%</b>	59%	81%	-	-	34%	*	*	-	*	58%	58%
	2018	69%	69%	<b>68%</b>	68%	68%	-	-	-	-	-	-	*	68%	65%
All Grades Mathematics	2019	70%	68%	<b>68%</b>	58%	83%	-	-	25%	*	*	-	*	58%	58%
	2018	70%	68%	<b>53%</b>	63%	62%	-	-	*	-	-	-	*	63%	64%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>25%</b>	38%	47%	-	-	22%	-	-	-	*	38%	37%
	2018	38%	34%	<b>12%</b>	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	<b>33%</b>	25%	36%	-	-	0%	-	-	-	-	25%	25%
	2018	47%	42%	<b>15%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

699  
 Total Students: 517  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	90%	91%	*	-	-	-	*	92%	91%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	9%	8%	*	-	-	-	*	8%	8%	7%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	*	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>89%</b>	90%	89%	*	-	-	-	60%	96%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>10%</b>	10%	9%	*	-	-	-	40%	4%	10%	10%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	-	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

700  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>93.2%</b>	91.0%	94.9%	*	*	-	-	*	91.8%	93.3%	95.7%
2017-18	95.4%	95.4%	<b>94.2%</b>	93.0%	95.4%	-	-	-	-	*	92.5%	94.1%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

701  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

702  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

703  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

704  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HIGHLAND HTS EL  
Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

705  
Total Students: 471  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

706  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

707  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

708  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	471	100.0%	209,309	5,479,173	472	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	61	13.0%	7.3%	4.5%	62	13.1%	7.3%	4.5%
Kindergarten	54	11.5%	7.5%	7.0%	54	11.4%	7.5%	7.0%
Grade 1	72	15.3%	7.9%	7.1%	72	15.3%	7.9%	7.1%
Grade 2	74	15.7%	7.8%	7.1%	74	15.7%	7.8%	7.1%
Grade 3	63	13.4%	7.8%	7.1%	63	13.3%	7.8%	7.1%
Grade 4	83	17.6%	8.0%	7.3%	83	17.6%	8.0%	7.3%
Grade 5	64	13.6%	8.0%	7.6%	64	13.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	222	47.1%	22.7%	12.6%	222	47.0%	22.7%	12.6%
Hispanic	239	50.7%	62.4%	52.8%	240	50.8%	62.3%	52.8%
White	5	1.1%	9.2%	27.0%	5	1.1%	9.2%	27.0%
American Indian	3	0.6%	0.2%	0.4%	3	0.6%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.4%	1.3%	2.5%	2	0.4%	1.3%	2.5%
Sex:								
Female	241	51.2%	49.4%	48.8%	241	51.1%	49.4%	48.8%
Male	230	48.8%	50.6%	51.2%	231	48.9%	50.6%	51.2%
Economically Disadvantaged	435	92.4%	79.3%	60.3%	436	92.4%	79.1%	60.2%
Non-Educationally Disadvantaged	36	7.6%	20.7%	39.7%	36	7.6%	20.9%	39.8%
Section 504 Students	6	1.3%	3.4%	6.9%	6	1.3%	3.4%	6.9%
English Learners (EL)	181	38.4%	34.0%	20.3%	181	38.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	4	0.8%	2.3%	4.1%	4	0.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.4%	2.9%	1.4%	2	0.4%	2.9%	1.4%
Immigrant	15	3.2%	6.7%	2.3%	15	3.2%	6.7%	2.3%
Migrant	3	0.6%	0.1%	0.3%	3	0.6%	0.1%	0.3%
Title I	470	99.8%	91.4%	65.1%	471	99.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	413	87.7%	71.0%	50.6%	413	87.5%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

709  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	174	36.9%	34.5%	20.6%	174	36.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	2	0.4%	15.5%	8.1%	2	0.4%	15.4%	8.1%
Special Education	48	10.2%	7.9%	10.5%	48	10.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	50.0%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	122	26.6%	18.1%	15.3%				
By Ethnicity:								
African American	67	14.6%						
Hispanic	52	11.3%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	161	37.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.4%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	3.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.5%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	14.3%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

710  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.2	19.4	19.0
Grade 1	18.4	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	15.6	17.9	19.0
Grade 4	17.2	17.9	19.2
Grade 5	15.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

711  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.1	100.0%	100.0%	100.0%
Professional Staff:	39.2	88.8%	61.5%	63.7%
Teachers	31.8	72.1%	46.4%	49.4%
Professional Support	5.4	12.1%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	2.3%	3.0%
Educational Aides:	4.9	11.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	2.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	40.1	90.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.0	62.9%	36.0%	10.8%
Hispanic	7.8	24.6%	30.0%	28.1%
White	3.0	9.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	18.9%	26.7%	23.8%
Females	25.8	81.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	5.9%	1.3%
Bachelors	20.0	62.9%	70.2%	73.4%
Masters	10.8	34.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.6%	8.6%	7.4%
1-5 Years Experience	9.0	28.3%	31.4%	27.9%
6-10 Years Experience	5.0	15.7%	17.6%	19.4%
11-20 Years Experience	9.8	30.9%	26.6%	29.4%
Over 20 Years Experience	4.0	12.6%	15.8%	15.9%
Number of Students per Teacher	14.8	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

712  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:	9.8	10.8	11.1
Average Years Experience of Teachers with District:	4.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,660	\$47,742	\$49,868
1-5 Years Experience	\$54,544	\$51,911	\$52,823
6-10 Years Experience	\$56,777	\$54,839	\$55,756
11-20 Years Experience	\$61,557	\$57,993	\$59,308
Over 20 Years Experience	\$66,594	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,704	\$56,340	\$57,091
Professional Support	\$71,986	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,483	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HIGHLAND HTS EL  
 Campus Number: 101912174

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

713  
 Total Students: 471  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	19.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	24.5	76.9%	65.2%	70.9%
Special Education	1.3	4.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Highland Heights ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students achieving at Approaches level in reading grades 3-5 will increase from 49% to 70%, Meets level from 18% to 30%, and masters level from 5-20% as measured by 2021 STAAR Reading Assessment.

### **Goal Area 1 – Student Achievement: Math**

In 3rd -5th grade, students will achieve 55% to 70% “Approaches Grade Level” and 20% Mastery on STAAR Math

### **Goal Area 2 – Student Achievement: Attendance**

By June 2021, the overall attendance of students and teachers will increase to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By June 2021, student suspensions both in school and out of school will decrease be zero.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

In the 2020-2021 school year. we will reduce the number of Out-of-School suspensions by 95%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2021, Wraparound and CIS will reach out to 85% of our parents.

### **Goal Area 3 – Special Populations: Special Ed.**

Increase the overall academic performance of all identified special population groups.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2021, the percentage of special population students who participate in state and district assessments will increase to 70%

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HILLIARD EL**

Campus Number: **101912473**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

717  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>58%</b>	49%	74%	*	-	-	-	-	44%	*	59%	53%	57%	75%
	2018	77%	71%	<b>46%</b>	44%	52%	*	-	-	-	-	33%	*	52%	35%	46%	63%
At Meets Grade Level or Above	2019	45%	42%	<b>16%</b>	20%	9%	*	-	-	-	-	33%	*	17%	16%	17%	17%
	2018	43%	39%	<b>20%</b>	19%	22%	*	-	-	-	-	33%	*	21%	16%	19%	38%
At Masters Grade Level	2019	27%	26%	<b>5%</b>	6%	4%	*	-	-	-	-	0%	*	7%	0%	6%	8%
	2018	25%	22%	<b>8%</b>	5%	15%	*	-	-	-	-	0%	*	9%	6%	8%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>64%</b>	61%	70%	*	-	-	-	-	33%	*	69%	53%	65%	58%
	2018	78%	74%	<b>62%</b>	58%	74%	*	-	-	-	-	58%	*	68%	52%	63%	75%
At Meets Grade Level or Above	2019	49%	46%	<b>19%</b>	20%	17%	*	-	-	-	-	33%	*	19%	21%	19%	17%
	2018	47%	44%	<b>28%</b>	25%	33%	*	-	-	-	-	50%	*	32%	19%	27%	38%
At Masters Grade Level	2019	25%	24%	<b>10%</b>	10%	9%	*	-	-	-	-	33%	*	9%	11%	10%	8%
	2018	23%	22%	<b>10%</b>	8%	15%	*	-	-	-	-	8%	*	13%	6%	11%	19%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>44%</b>	37%	57%	*	-	-	-	-	80%	*	50%	36%	45%	56%
	2018	73%	65%	<b>46%</b>	47%	46%	-	-	-	-	-	63%	*	51%	38%	47%	50%
At Meets Grade Level or Above	2019	44%	39%	<b>17%</b>	12%	23%	*	-	-	-	-	70%	*	23%	8%	17%	22%
	2018	46%	39%	<b>14%</b>	16%	8%	-	-	-	-	-	63%	*	20%	4%	13%	10%
At Masters Grade Level	2019	22%	20%	<b>3%</b>	0%	7%	*	-	-	-	-	10%	*	4%	3%	3%	11%
	2018	24%	21%	<b>6%</b>	7%	0%	-	-	-	-	-	25%	*	9%	0%	6%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>58%</b>	51%	70%	*	-	-	-	-	70%	*	63%	50%	59%	72%
	2018	78%	76%	<b>56%</b>	57%	54%	-	-	-	-	-	75%	*	60%	50%	53%	70%
At Meets Grade Level or Above	2019	48%	45%	<b>25%</b>	19%	33%	*	-	-	-	-	70%	*	37%	8%	25%	22%
	2018	49%	48%	<b>23%</b>	21%	31%	-	-	-	-	-	50%	*	33%	4%	21%	30%
At Masters Grade Level	2019	28%	27%	<b>13%</b>	9%	20%	*	-	-	-	-	30%	*	19%	3%	13%	22%
	2018	27%	27%	<b>13%</b>	12%	15%	-	-	-	-	-	38%	*	18%	4%	10%	20%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>36%</b>	28%	48%	*	-	-	-	-	64%	*	44%	24%	36%	47%
	2018	63%	57%	<b>22%</b>	20%	31%	-	-	-	-	-	63%	*	33%	4%	21%	40%
At Meets Grade Level or Above	2019	35%	32%	<b>13%</b>	11%	16%	*	-	-	-	-	64%	*	17%	8%	14%	11%
	2018	39%	36%	<b>13%</b>	14%	8%	-	-	-	-	-	50%	*	18%	4%	11%	10%
At Masters Grade Level	2019	11%	10%	<b>4%</b>	4%	3%	*	-	-	-	-	36%	*	6%	3%	5%	0%
	2018	11%	11%	<b>4%</b>	3%	8%	-	-	-	-	-	25%	*	4%	4%	3%	10%

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

718  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>66%</b>	63%	76%	-	-	-	-	-	56%	*	70%	60%	67%	86%
	2018	84%	77%	<b>50%</b>	42%	68%	*	*	-	-	-	22%	*	45%	58%	49%	57%
At Meets Grade Level or Above	2019	54%	47%	<b>26%</b>	27%	24%	-	-	-	-	-	56%	*	37%	8%	27%	43%
	2018	54%	47%	<b>16%</b>	19%	11%	*	*	-	-	-	11%	*	13%	21%	16%	7%
At Masters Grade Level	2019	29%	26%	<b>10%</b>	12%	6%	-	-	-	-	-	33%	*	14%	4%	11%	0%
	2018	26%	23%	<b>8%</b>	7%	11%	*	*	-	-	-	0%	*	6%	9%	7%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>66%</b>	61%	82%	-	-	-	-	-	56%	*	70%	60%	65%	100%
	2018	91%	86%	<b>69%</b>	63%	79%	*	*	-	-	-	33%	*	66%	73%	68%	86%
At Meets Grade Level or Above	2019	58%	55%	<b>40%</b>	33%	59%	-	-	-	-	-	44%	*	44%	32%	39%	86%
	2018	58%	53%	<b>19%</b>	14%	32%	*	*	-	-	-	22%	*	21%	15%	19%	36%
At Masters Grade Level	2019	36%	36%	<b>15%</b>	14%	18%	-	-	-	-	-	11%	*	21%	4%	15%	29%
	2018	30%	29%	<b>4%</b>	2%	5%	*	*	-	-	-	11%	*	4%	3%	3%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>58%</b>	50%	82%	-	-	-	-	-	56%	*	71%	36%	58%	86%
	2018	76%	69%	<b>35%</b>	30%	47%	*	*	-	-	-	22%	*	32%	39%	34%	43%
At Meets Grade Level or Above	2019	49%	42%	<b>36%</b>	28%	59%	-	-	-	-	-	56%	*	45%	20%	37%	86%
	2018	41%	36%	<b>5%</b>	2%	16%	*	*	-	-	-	11%	*	6%	3%	5%	14%
At Masters Grade Level	2019	24%	19%	<b>16%</b>	14%	24%	-	-	-	-	-	33%	*	21%	8%	17%	43%
	2018	17%	15%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>55%</b>	49%	68%	100%	-	-	-	-	58%	36%	61%	45%	56%	67%
	2018	77%	70%	<b>49%</b>	45%	59%	50%	83%	-	-	-	45%	39%	51%	45%	48%	62%
At Meets Grade Level or Above	2019	50%	44%	<b>23%</b>	21%	28%	60%	-	-	-	-	54%	21%	29%	14%	24%	29%
	2018	48%	42%	<b>17%</b>	16%	21%	0%	17%	-	-	-	36%	11%	21%	11%	17%	24%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	8%	11%	40%	-	-	-	-	24%	7%	12%	4%	9%	13%
	2018	22%	19%	<b>7%</b>	6%	9%	0%	17%	-	-	-	12%	6%	8%	4%	6%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	49%	67%	*	-	-	-	-	61%	40%	59%	48%	55%	68%
	2018	74%	66%	<b>47%</b>	44%	56%	*	*	-	-	-	38%	29%	49%	44%	47%	58%
At Meets Grade Level or Above	2019	48%	42%	<b>20%</b>	20%	19%	*	-	-	-	-	54%	20%	25%	10%	20%	24%
	2018	46%	40%	<b>17%</b>	18%	15%	*	*	-	-	-	34%	14%	18%	14%	16%	20%
At Masters Grade Level	2019	21%	19%	<b>6%</b>	6%	6%	*	-	-	-	-	14%	0%	8%	3%	6%	8%
	2018	19%	18%	<b>7%</b>	6%	10%	*	*	-	-	-	7%	14%	8%	6%	7%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>62%</b>	57%	73%	*	-	-	-	-	54%	40%	67%	54%	63%	73%
	2018	81%	76%	<b>63%</b>	59%	71%	*	*	-	-	-	55%	57%	65%	59%	62%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>28%</b>	24%	34%	*	-	-	-	-	50%	20%	32%	19%	28%	32%

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

719  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>23%</b>	20%	32%	*	*	-	-	-	41%	14%	29%	13%	23%	35%
	2019	26%	25%	<b>12%</b>	11%	16%	*	-	-	-	-	25%	0%	16%	5%	12%	19%
	2018	24%	23%	<b>9%</b>	7%	12%	*	*	-	-	-	17%	0%	11%	4%	8%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>36%</b>	28%	48%	*	-	-	-	-	64%	*	44%	24%	36%	47%
	2018	66%	59%	<b>22%</b>	20%	31%	-	-	-	-	-	63%	*	33%	4%	21%	40%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	11%	16%	*	-	-	-	-	64%	*	17%	8%	14%	11%
	2018	41%	36%	<b>13%</b>	14%	8%	-	-	-	-	-	50%	*	18%	4%	11%	10%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	4%	3%	*	-	-	-	-	36%	*	6%	3%	5%	0%
	2018	13%	12%	<b>4%</b>	3%	8%	-	-	-	-	-	25%	*	4%	4%	3%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	50%	82%	-	-	-	-	-	56%	*	71%	36%	58%	86%
	2018	80%	72%	<b>35%</b>	30%	47%	*	*	-	-	-	22%	*	32%	39%	34%	43%
At Meets Grade Level or Above	2019	54%	45%	<b>36%</b>	28%	59%	-	-	-	-	-	56%	*	45%	20%	37%	86%
	2018	51%	41%	<b>5%</b>	2%	16%	*	*	-	-	-	11%	*	6%	3%	5%	14%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	14%	24%	-	-	-	-	-	33%	*	21%	8%	17%	43%
	2018	23%	18%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

720  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>49</b>	45	58	-	-	-	-	-	69	*	55	40	48	57
	2018	63	63	<b>67</b>	73	42	-	-	-	-	-	88	*	69	64	66	28
Grade 4 Mathematics	2019	65	64	<b>63</b>	55	77	-	-	-	-	-	67	*	69	53	62	75
	2018	65	67	<b>64</b>	61	77	-	-	-	-	-	69	*	67	58	60	78
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	80	75	-	-	-	-	-	50	*	77	81	78	100
	2018	80	81	<b>91</b>	92	85	*	*	-	-	-	63	*	97	82	91	88
Grade 5 Mathematics	2019	83	81	<b>79</b>	81	75	-	-	-	-	-	50	*	77	84	79	86
	2018	81	79	<b>76</b>	73	79	*	*	-	-	-	75	*	78	73	75	92
All Grades Both Subjects	2019	69	68	<b>66</b>	64	70	-	-	-	-	-	59	*	69	60	65	74
	2018	69	68	<b>75</b>	75	73	*	*	-	-	-	73	44	78	70	74	75
All Grades ELA/Reading	2019	68	68	<b>62</b>	61	64	-	-	-	-	-	59	*	66	55	61	68
	2018	69	69	<b>80</b>	82	67	*	*	-	-	-	75	*	83	74	79	64
All Grades Mathematics	2019	70	68	<b>70</b>	67	76	-	-	-	-	-	59	*	73	65	69	78
	2018	70	68	<b>70</b>	67	78	*	*	-	-	-	72	*	73	66	68	86

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

721  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>32%</b>	29%	40%	*	-	-	-	-	44%	32%	29%
	2018	38%	34%	<b>32%</b>	29%	39%	*	*	-	-	-	*	32%	*
Mathematics	2019	45%	41%	<b>24%</b>	20%	36%	*	-	-	-	-	29%	25%	*
	2018	47%	42%	<b>46%</b>	43%	53%	*	*	-	-	-	*	44%	67%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>61%</b>	54%	81%	-	-	-	-	-	*	61%	83%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>39%</b>	46%	19%	-	-	-	-	-	*	39%	17%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>65%</b>	60%	81%	-	-	-	-	-	*	66%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	*	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>53%</b>	44%	81%	-	-	-	-	-	*	52%	100%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>47%</b>	56%	19%	-	-	-	-	-	*	48%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>65%</b>	57%	88%	-	-	-	-	-	*	64%	100%

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

722  
 Total Students: 575  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	60%	60%	-	100%	60%	63%
	2018	77%	70%	49%	-	-	-	-	-	46%	46%	-	93%	46%	55%
At Meets Grade Level or Above	2019	50%	44%	23%	-	-	-	-	-	19%	19%	-	50%	19%	21%
	2018	48%	42%	17%	-	-	-	-	-	7%	7%	-	47%	7%	14%
At Masters Grade Level	2019	24%	21%	9%	-	-	-	-	-	7%	7%	-	17%	7%	8%
	2018	22%	19%	7%	-	-	-	-	-	0%	0%	-	27%	0%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	55%	-	-	-	-	-	61%	61%	-	*	61%	64%
	2018	74%	66%	47%	-	-	-	-	-	38%	38%	-	100%	38%	50%
At Meets Grade Level or Above	2019	48%	42%	20%	-	-	-	-	-	13%	13%	-	*	13%	15%
	2018	46%	40%	17%	-	-	-	-	-	0%	0%	-	67%	0%	13%
At Masters Grade Level	2019	21%	19%	6%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2018	19%	18%	7%	-	-	-	-	-	0%	0%	-	17%	0%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	62%	-	-	-	-	-	68%	68%	-	*	68%	70%
	2018	81%	76%	63%	-	-	-	-	-	65%	65%	-	100%	65%	72%
At Meets Grade Level or Above	2019	52%	47%	28%	-	-	-	-	-	23%	23%	-	*	23%	24%
	2018	50%	45%	23%	-	-	-	-	-	19%	19%	-	33%	19%	22%
At Masters Grade Level	2019	26%	25%	12%	-	-	-	-	-	10%	10%	-	*	10%	12%
	2018	24%	23%	9%	-	-	-	-	-	0%	0%	-	33%	0%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	36%	-	-	-	-	-	33%	33%	-	*	33%	41%
	2018	66%	59%	22%	-	-	-	-	-	17%	17%	-	*	17%	33%
At Meets Grade Level or Above	2019	38%	36%	13%	-	-	-	-	-	0%	0%	-	*	0%	6%
	2018	41%	36%	13%	-	-	-	-	-	0%	0%	-	*	0%	11%
At Masters Grade Level	2019	14%	14%	4%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	4%	-	-	-	-	-	0%	0%	-	*	0%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	58%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	80%	72%	35%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Meets Grade Level or Above	2019	54%	45%	36%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	51%	41%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	16%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	23%	18%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	66%	-	-	-	-	-	77%	77%	-	*	77%	75%
	2018	69%	68%	75%	-	-	-	-	-	75%	75%	-	*	75%	74%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	-	71%	71%	-	*	71%	69%
	2018	69%	69%	80%	-	-	-	-	-	66%	66%	-	*	66%	64%
All Grades Mathematics	2019	70%	68%	70%	-	-	-	-	-	81%	81%	-	*	81%	80%
	2018	70%	68%	70%	-	-	-	-	-	84%	84%	-	*	84%	83%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	32%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	38%	34%	32%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	24%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	46%	-	-	-	-	-	64%	64%	-	*	64%	67%

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

723  
 Total Students: 531  
 Grade Span: KG - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	90%	88%	100%	-	-	-	-	95%	89%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	10%	11%	0%	-	-	-	-	3%	10%	10%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	0%	-	-	-	-	3%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	100%	-	-	*	100%	99%	100%
Included in Accountability	94%	93%	<b>84%</b>	82%	89%	100%	100%	-	-	*	82%	83%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>16%</b>	17%	11%	0%	0%	-	-	*	18%	16%	16%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	0%	-	-	*	0%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	0%	0%	-	-	*	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

724  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>93.3%</b>	93.1%	93.8%	*	*	-	-	*	90.9%	93.3%	94.9%
2017-18	95.4%	95.4%	<b>91.7%</b>	91.1%	93.9%	*	*	-	-	*	88.3%	91.5%	95.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HILLIARD EL  
Campus Number: 101912473

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

725  
Total Students: 575  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

726  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

727  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

728  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

729  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

730  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

731  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HILLIARD EL  
Campus Number: 101912473

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

732  
Total Students: 575  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	575	100.0%	209,309	5,479,173	577	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	37	6.4%	7.3%	4.5%	37	6.4%	7.3%	4.5%
Kindergarten	81	14.1%	7.5%	7.0%	81	14.0%	7.5%	7.0%
Grade 1	109	19.0%	7.9%	7.1%	109	18.9%	7.9%	7.1%
Grade 2	93	16.2%	7.8%	7.1%	93	16.1%	7.8%	7.1%
Grade 3	74	12.9%	7.8%	7.1%	74	12.8%	7.8%	7.1%
Grade 4	86	15.0%	8.0%	7.3%	87	15.1%	8.0%	7.3%
Grade 5	95	16.5%	8.0%	7.6%	95	16.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	399	69.4%	22.7%	12.6%	400	69.3%	22.7%	12.6%
Hispanic	164	28.5%	62.4%	52.8%	164	28.4%	62.3%	52.8%
White	8	1.4%	9.2%	27.0%	8	1.4%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.7%	1.3%	2.5%	4	0.7%	1.3%	2.5%
Sex:								
Female	290	50.4%	49.4%	48.8%	292	50.6%	49.4%	48.8%
Male	285	49.6%	50.6%	51.2%	285	49.4%	50.6%	51.2%
Economically Disadvantaged	551	95.8%	79.3%	60.3%	552	95.7%	79.1%	60.2%
Non-Educationally Disadvantaged	24	4.2%	20.7%	39.7%	25	4.3%	20.9%	39.8%
Section 504 Students	15	2.6%	3.4%	6.9%	15	2.6%	3.4%	6.9%
English Learners (EL)	75	13.0%	34.0%	20.3%	75	13.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	1.0%	2.3%	4.1%	6	1.0%	2.3%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	10	1.7%	2.9%	1.4%	10	1.7%	2.9%	1.4%
Immigrant	1	0.2%	6.7%	2.3%	1	0.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	575	100.0%	91.4%	65.1%	577	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	445	77.4%	71.0%	50.6%	446	77.3%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: HILLIARD EL  
Campus Number: 101912473

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

733  
Total Students: 575  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	69	12.0%	34.5%	20.6%	69	12.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	8	1.4%	15.5%	8.1%	8	1.4%	15.4%	8.1%
Special Education	49	8.5%	7.9%	10.5%	51	8.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	49							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	30.6%	47.4%	42.4%				
Students with Physical Disabilities	10	20.4%	15.5%	21.4%				
Students with Autism	9	18.4%	16.3%	13.8%				
Students with Behavioral Disabilities	15	30.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	152	28.4%	18.1%	15.3%				
By Ethnicity:								
African American	109	20.3%						
Hispanic	39	7.3%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	141	31.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	11.4%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	11.5%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	5.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

734  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.4	19.0
Grade 1	20.6	19.2	18.9
Grade 2	19.2	18.4	18.8
Grade 3	22.8	17.9	19.0
Grade 4	20.3	17.9	19.2
Grade 5	21.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: HILLIARD EL  
Campus Number: 101912473

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

735  
Total Students: 575  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	90.8%	61.5%	63.7%
Teachers	35.6	83.0%	46.4%	49.4%
Professional Support	2.2	5.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.2	2.7%	2.3%	3.0%
Educational Aides:	4.0	9.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	42.0	97.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	29.6	83.2%	36.0%	10.8%
Hispanic	4.0	11.2%	30.0%	28.1%
White	1.0	2.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	1.0	2.8%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	11.2%	26.7%	23.8%
Females	31.6	88.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.4%	5.9%	1.3%
Bachelors	24.8	69.6%	70.2%	73.4%
Masters	7.8	21.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.8%	8.6%	7.4%
1-5 Years Experience	14.0	39.3%	31.4%	27.9%
6-10 Years Experience	5.8	16.3%	17.6%	19.4%
11-20 Years Experience	6.8	19.1%	26.6%	29.4%
Over 20 Years Experience	3.0	8.4%	15.8%	15.9%
Number of Students per Teacher	16.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

736  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	8.8	10.8	11.1
Average Years Experience of Teachers with District:	5.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,751	\$47,742	\$49,868
1-5 Years Experience	\$51,537	\$51,911	\$52,823
6-10 Years Experience	\$46,655	\$54,839	\$55,756
11-20 Years Experience	\$62,714	\$57,993	\$59,308
Over 20 Years Experience	\$75,502	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,912	\$56,340	\$57,091
Professional Support	\$65,678	\$68,826	\$67,352
Campus Administration (School Leadership)	\$85,590	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HILLIARD EL  
 Campus Number: 101912473

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

737  
 Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	33.6	94.2%	65.2%	70.9%
Special Education	2.1	5.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Hilliard ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Hilliard will increase the number of students performing at the STAAR aligned performance bands (Approaches, Meets, and Master) for reading and writing by 15% with an overall growth goal of 70%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, the percentage of 3rd-5th grade students at Approaches on STAAR math will increase from 65%-80%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

The number of students performing at the Meets level on the 5th grade Science STAAR assessment will increase by 20%.

### **Goal Area 2 – Student Achievement: Attendance**

The EOY attendance average will increase from 94.84% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease the number of out of school suspensions by 15% for the 2020-2021 academic year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease the number of bullying incidents on campus by 15%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Parent participation in on campus academic and social emotional engagement opportunities will increase, by 50%, from the BOY to the EOY.

### **Goal Area 3 – Special Populations: Special Ed.**

70% of identified Special Education resource students will experience at least one year of independent reading level growth as evidenced by their academic performance on the BOY versus the EOY Benchmark Running Record evaluation.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of identified Els will move at least one composite TELPAS rating from BOY to EOY.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HINES-CALDWELL**

Campus Number: **101912395**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

741  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>77%</b>	81%	78%	-	-	*	-	*	40%	*	76%	91%	78%	81%
	2018	77%	71%	<b>77%</b>	63%	78%	*	-	*	-	-	43%	-	76%	78%	76%	81%
At Meets Grade Level or Above	2019	45%	42%	<b>45%</b>	31%	49%	-	-	*	-	*	40%	*	44%	55%	43%	53%
	2018	43%	39%	<b>39%</b>	25%	42%	*	-	*	-	-	43%	-	38%	44%	39%	42%
At Masters Grade Level	2019	27%	26%	<b>33%</b>	25%	36%	-	-	*	-	*	20%	*	32%	45%	31%	38%
	2018	25%	22%	<b>20%</b>	6%	23%	*	-	*	-	-	0%	-	21%	11%	20%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>81%</b>	69%	84%	-	-	*	-	*	40%	*	81%	82%	83%	88%
	2018	78%	74%	<b>92%</b>	94%	91%	*	-	*	-	-	100%	-	92%	89%	92%	93%
At Meets Grade Level or Above	2019	49%	46%	<b>52%</b>	38%	57%	-	-	*	-	*	40%	*	53%	45%	51%	59%
	2018	47%	44%	<b>60%</b>	38%	63%	*	-	*	-	-	43%	-	60%	67%	58%	64%
At Masters Grade Level	2019	25%	24%	<b>25%</b>	13%	29%	-	-	*	-	*	20%	*	26%	18%	24%	28%
	2018	23%	22%	<b>28%</b>	13%	31%	*	-	*	-	-	29%	-	27%	33%	27%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	61%	72%	*	-	*	-	-	17%	*	70%	74%	70%	72%
	2018	73%	65%	<b>72%</b>	62%	76%	*	-	*	-	-	20%	80%	75%	54%	73%	76%
At Meets Grade Level or Above	2019	44%	39%	<b>43%</b>	39%	44%	*	-	*	-	-	17%	*	44%	42%	41%	46%
	2018	46%	39%	<b>43%</b>	38%	44%	*	-	*	-	-	10%	40%	43%	38%	42%	42%
At Masters Grade Level	2019	22%	20%	<b>20%</b>	11%	23%	*	-	*	-	-	0%	*	21%	16%	17%	23%
	2018	24%	21%	<b>22%</b>	19%	22%	*	-	*	-	-	0%	20%	21%	31%	22%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>71%</b>	56%	73%	*	-	*	-	-	17%	*	73%	58%	69%	77%
	2018	78%	76%	<b>83%</b>	69%	87%	*	-	*	-	-	30%	80%	85%	69%	82%	88%
At Meets Grade Level or Above	2019	48%	45%	<b>46%</b>	33%	48%	*	-	*	-	-	17%	*	48%	37%	43%	49%
	2018	49%	48%	<b>54%</b>	54%	54%	*	-	*	-	-	10%	80%	54%	46%	53%	51%
At Masters Grade Level	2019	28%	27%	<b>26%</b>	17%	27%	*	-	*	-	-	0%	*	29%	11%	21%	29%
	2018	27%	27%	<b>28%</b>	12%	32%	*	-	*	-	-	0%	20%	28%	23%	28%	30%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>68%</b>	44%	72%	*	-	*	-	-	17%	*	69%	63%	66%	75%
	2018	63%	57%	<b>78%</b>	69%	80%	*	-	*	-	-	20%	60%	79%	69%	77%	80%
At Meets Grade Level or Above	2019	35%	32%	<b>42%</b>	17%	47%	*	-	*	-	-	17%	*	44%	32%	38%	51%
	2018	39%	36%	<b>54%</b>	54%	55%	*	-	*	-	-	10%	60%	56%	38%	56%	56%
At Masters Grade Level	2019	11%	10%	<b>14%</b>	6%	16%	*	-	*	-	-	0%	*	14%	16%	12%	18%
	2018	11%	11%	<b>17%</b>	4%	20%	*	-	*	-	-	0%	20%	18%	8%	18%	22%

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

742  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>82%</b>	86%	81%	-	-	*	-	-	40%	*	82%	82%	82%	77%
	2018	84%	77%	<b>79%</b>	81%	78%	*	-	-	-	-	50%	-	80%	64%	78%	77%
At Meets Grade Level or Above	2019	54%	47%	<b>45%</b>	43%	45%	-	-	*	-	-	10%	*	44%	55%	45%	40%
	2018	54%	47%	<b>53%</b>	48%	54%	*	-	-	-	-	25%	-	55%	36%	52%	51%
At Masters Grade Level	2019	29%	26%	<b>25%</b>	24%	25%	-	-	*	-	-	10%	*	24%	36%	26%	22%
	2018	26%	23%	<b>21%</b>	19%	21%	*	-	-	-	-	0%	-	23%	9%	19%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>89%</b>	86%	89%	-	-	*	-	-	60%	*	90%	73%	88%	87%
	2018	91%	86%	<b>91%</b>	96%	90%	*	-	-	-	-	67%	-	91%	100%	92%	92%
At Meets Grade Level or Above	2019	58%	55%	<b>61%</b>	57%	63%	-	-	*	-	-	20%	*	61%	64%	62%	59%
	2018	58%	53%	<b>68%</b>	63%	69%	*	-	-	-	-	42%	-	68%	64%	65%	69%
At Masters Grade Level	2019	36%	36%	<b>36%</b>	29%	37%	-	-	*	-	-	10%	*	36%	36%	38%	33%
	2018	30%	29%	<b>37%</b>	37%	36%	*	-	-	-	-	8%	-	38%	27%	35%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>78%</b>	71%	80%	-	-	*	-	-	20%	*	78%	73%	77%	75%
	2018	76%	69%	<b>80%</b>	78%	81%	*	-	-	-	-	50%	-	81%	73%	79%	80%
At Meets Grade Level or Above	2019	49%	42%	<b>48%</b>	43%	49%	-	-	*	-	-	10%	*	49%	45%	50%	46%
	2018	41%	36%	<b>38%</b>	30%	39%	*	-	-	-	-	25%	-	39%	27%	38%	38%
At Masters Grade Level	2019	24%	19%	<b>17%</b>	10%	18%	-	-	*	-	-	10%	*	17%	18%	17%	13%
	2018	17%	15%	<b>15%</b>	11%	16%	*	-	-	-	-	0%	-	14%	18%	15%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>77%</b>	70%	79%	*	-	91%	-	*	33%	67%	78%	72%	77%	79%
	2018	77%	70%	<b>81%</b>	76%	82%	88%	-	100%	-	-	46%	73%	82%	73%	81%	83%
At Meets Grade Level or Above	2019	50%	44%	<b>48%</b>	38%	50%	*	-	45%	-	*	19%	22%	48%	45%	47%	50%
	2018	48%	42%	<b>51%</b>	45%	52%	50%	-	50%	-	-	25%	60%	52%	44%	50%	52%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	17%	26%	*	-	36%	-	*	9%	0%	25%	22%	23%	25%
	2018	22%	19%	<b>23%</b>	16%	25%	25%	-	38%	-	-	4%	20%	24%	20%	23%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>77%</b>	76%	77%	*	-	*	-	*	33%	71%	76%	80%	77%	77%
	2018	74%	66%	<b>76%</b>	70%	77%	*	-	*	-	-	38%	80%	77%	64%	76%	78%
At Meets Grade Level or Above	2019	48%	42%	<b>45%</b>	38%	46%	*	-	*	-	*	19%	29%	44%	49%	43%	46%
	2018	46%	40%	<b>45%</b>	39%	46%	*	-	*	-	-	24%	40%	45%	39%	45%	45%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	20%	28%	*	-	*	-	*	10%	0%	26%	29%	25%	27%
	2018	19%	18%	<b>21%</b>	16%	22%	*	-	*	-	-	0%	20%	21%	18%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	71%	82%	*	-	*	-	*	43%	71%	82%	68%	80%	84%
	2018	81%	76%	<b>89%</b>	86%	89%	*	-	*	-	-	62%	80%	89%	85%	88%	91%
At Meets Grade Level or Above	2019	52%	47%	<b>53%</b>	44%	56%	*	-	*	-	*	24%	14%	54%	46%	52%	56%

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

743  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>60%</b>	54%	62%	*	-	*	-	-	31%	80%	61%	58%	58%	61%
	2019	26%	25%	<b>29%</b>	20%	31%	*	-	*	-	*	10%	0%	31%	20%	28%	30%
	2018	24%	23%	<b>31%</b>	22%	33%	*	-	*	-	-	10%	20%	31%	27%	30%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	44%	72%	*	-	*	-	-	17%	*	69%	63%	66%	75%
	2018	66%	59%	<b>78%</b>	69%	80%	*	-	*	-	-	20%	60%	79%	69%	77%	80%
	2019	38%	36%	<b>42%</b>	17%	47%	*	-	*	-	-	17%	*	44%	32%	38%	51%
At Meets Grade Level or Above	2018	41%	36%	<b>54%</b>	54%	55%	*	-	*	-	-	10%	60%	56%	38%	56%	56%
	2019	14%	14%	<b>14%</b>	6%	16%	*	-	*	-	-	0%	*	14%	16%	12%	18%
	2018	13%	12%	<b>17%</b>	4%	20%	*	-	*	-	-	0%	20%	18%	8%	18%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>78%</b>	71%	80%	-	-	*	-	-	20%	*	78%	73%	77%	75%
	2018	80%	72%	<b>80%</b>	78%	81%	*	-	-	-	-	50%	-	81%	73%	79%	80%
	2019	54%	45%	<b>48%</b>	43%	49%	-	-	*	-	-	10%	*	49%	45%	50%	46%
At Meets Grade Level or Above	2018	51%	41%	<b>38%</b>	30%	39%	*	-	-	-	-	25%	-	39%	27%	38%	38%
	2019	25%	19%	<b>17%</b>	10%	18%	-	-	*	-	-	10%	*	17%	18%	17%	13%
	2018	23%	18%	<b>15%</b>	11%	16%	*	-	-	-	-	0%	-	14%	18%	15%	14%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

744  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

745  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	36%	36%	-	-	-	-	-	27%	34%	22%
	2018	38%	34%	<b>33%</b>	39%	26%	-	-	*	-	-	*	33%	37%
Mathematics	2019	45%	41%	<b>27%</b>	29%	27%	-	-	-	-	-	22%	25%	13%
	2018	47%	42%	<b>59%</b>	63%	54%	-	-	*	-	-	38%	60%	64%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>75%</b>	86%	72%	-	-	*	-	-	33%	75%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>25%</b>	14%	28%	-	-	*	-	-	67%	25%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>82%</b>	86%	81%	-	-	*	-	-	33%	82%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	81%	83%	-	-	*	-	-	22%	84%	73%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	19%	17%	-	-	*	-	-	78%	16%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>88%</b>	86%	89%	-	-	*	-	-	56%	88%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

746  
 Total Students: 808  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>77%</b>	76%	76%	-	-	-	48%	48%	-	57%	72%	71%
	2018	77%	70%	<b>81%</b>	83%	83%	-	-	-	64%	64%	-	57%	81%	80%
At Meets Grade Level or Above	2019	50%	44%	<b>48%</b>	44%	44%	-	-	-	20%	20%	-	5%	41%	39%
	2018	48%	42%	<b>51%</b>	48%	48%	-	-	-	27%	27%	-	14%	46%	45%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	19%	19%	-	-	-	2%	2%	-	0%	17%	16%
	2018	22%	19%	<b>23%</b>	21%	21%	-	-	-	9%	9%	-	0%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>77%</b>	71%	71%	-	-	-	50%	50%	-	71%	68%	68%
	2018	74%	66%	<b>76%</b>	78%	78%	-	-	-	46%	46%	-	55%	75%	74%
At Meets Grade Level or Above	2019	48%	42%	<b>45%</b>	37%	37%	-	-	-	23%	23%	-	14%	35%	35%
	2018	46%	40%	<b>45%</b>	38%	38%	-	-	-	15%	15%	-	9%	37%	35%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	22%	22%	-	-	-	5%	5%	-	0%	19%	18%
	2018	19%	18%	<b>21%</b>	14%	14%	-	-	-	8%	8%	-	0%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	84%	84%	-	-	-	55%	55%	-	43%	80%	79%
	2018	81%	76%	<b>89%</b>	91%	91%	-	-	-	85%	85%	-	64%	90%	89%
At Meets Grade Level or Above	2019	52%	47%	<b>53%</b>	53%	53%	-	-	-	18%	18%	-	0%	48%	46%
	2018	50%	45%	<b>60%</b>	59%	59%	-	-	-	54%	54%	-	18%	58%	56%
At Masters Grade Level	2019	26%	25%	<b>29%</b>	21%	21%	-	-	-	0%	0%	-	0%	18%	17%
	2018	24%	23%	<b>31%</b>	30%	30%	-	-	-	15%	15%	-	0%	29%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	71%	71%	-	-	-	43%	43%	-	*	68%	68%
	2018	66%	59%	<b>78%</b>	79%	79%	-	-	-	*	*	-	50%	77%	74%
At Meets Grade Level or Above	2019	38%	36%	<b>42%</b>	51%	51%	-	-	-	29%	29%	-	*	48%	46%
	2018	41%	36%	<b>54%</b>	58%	58%	-	-	-	*	*	-	17%	55%	52%
At Masters Grade Level	2019	14%	14%	<b>14%</b>	22%	22%	-	-	-	0%	0%	-	*	20%	19%
	2018	13%	12%	<b>17%</b>	25%	25%	-	-	-	*	*	-	0%	23%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>78%</b>	67%	67%	-	-	-	20%	20%	-	*	63%	62%
	2018	80%	72%	<b>80%</b>	76%	76%	-	-	-	*	*	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	33%	33%	-	-	-	0%	0%	-	*	29%	27%
	2018	51%	41%	<b>38%</b>	33%	33%	-	-	-	*	*	-	-	30%	30%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	4%	4%	-	-	-	0%	0%	-	*	4%	4%
	2018	23%	18%	<b>15%</b>	8%	8%	-	-	-	*	*	-	-	8%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>66%</b>	51%	51%	-	-	-	64%	64%	-	68%	53%	54%
	2018	69%	68%	<b>71%</b>	64%	64%	-	-	-	85%	85%	-	70%	66%	66%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	40%	40%	-	-	-	70%	70%	-	79%	45%	49%
	2018	69%	69%	<b>67%</b>	57%	57%	-	-	-	67%	67%	-	80%	58%	59%
All Grades Mathematics	2019	70%	68%	<b>66%</b>	57%	57%	-	-	-	59%	59%	-	57%	57%	57%
	2018	70%	68%	<b>74%</b>	69%	69%	-	-	-	100%	100%	-	60%	71%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	0%	0%	-	-	-	33%	33%	-	*	19%	22%
	2018	38%	34%	<b>33%</b>	*	*	-	-	-	*	*	-	*	33%	37%
Mathematics	2019	45%	41%	<b>27%</b>	*	*	-	-	-	*	*	-	*	17%	13%
	2018	47%	42%	<b>59%</b>	63%	63%	-	-	-	*	*	-	*	73%	64%

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

747  
 Total Students: 781  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	98%	97%	*	-	100%	-	*	100%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	2%	3%	*	-	0%	-	*	0%	2%	3%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	95%	98%	100%	-	100%	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	5%	2%	0%	-	0%	-	-	0%	2%	2%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

748  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.0%</b>	97.2%	97.0%	96.8%	-	97.9%	-	*	95.8%	97.0%	97.0%
2017-18	95.4%	95.4%	<b>97.1%</b>	96.9%	97.2%	97.7%	*	96.5%	-	*	95.3%	97.1%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

749  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

750  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

751  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

752  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

753  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

754  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

755  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

756  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	808	100.0%	209,309	5,479,173	810	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.2%	0.3%	0.5%
Pre-Kindergarten	97	12.0%	7.3%	4.5%	97	12.0%	7.3%	4.5%
Kindergarten	108	13.4%	7.5%	7.0%	108	13.3%	7.5%	7.0%
Grade 1	123	15.2%	7.9%	7.1%	123	15.2%	7.9%	7.1%
Grade 2	125	15.5%	7.8%	7.1%	125	15.4%	7.8%	7.1%
Grade 3	123	15.2%	7.8%	7.1%	123	15.2%	7.8%	7.1%
Grade 4	107	13.2%	8.0%	7.3%	107	13.2%	8.0%	7.3%
Grade 5	125	15.5%	8.0%	7.6%	125	15.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	145	17.9%	22.7%	12.6%	145	17.9%	22.7%	12.6%
Hispanic	647	80.1%	62.4%	52.8%	649	80.1%	62.3%	52.8%
White	5	0.6%	9.2%	27.0%	5	0.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	6	0.7%	4.2%	4.6%	6	0.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.6%	1.3%	2.5%	5	0.6%	1.3%	2.5%
Sex:								
Female	412	51.0%	49.4%	48.8%	413	51.0%	49.4%	48.8%
Male	396	49.0%	50.6%	51.2%	397	49.0%	50.6%	51.2%
Economically Disadvantaged	732	90.6%	79.3%	60.3%	734	90.6%	79.1%	60.2%
Non-Educationally Disadvantaged	76	9.4%	20.7%	39.7%	76	9.4%	20.9%	39.8%
Section 504 Students	16	2.0%	3.4%	6.9%	16	2.0%	3.4%	6.9%
English Learners (EL)	475	58.8%	34.0%	20.3%	475	58.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	13	1.6%	2.3%	4.1%	13	1.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	39	4.8%	2.9%	1.4%	39	4.8%	2.9%	1.4%
Immigrant	25	3.1%	6.7%	2.3%	25	3.1%	6.7%	2.3%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	808	100.0%	91.4%	65.1%	810	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	688	85.1%	71.0%	50.6%	688	84.9%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

757  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	466	57.7%	34.5%	20.6%	466	57.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	54	6.7%	15.5%	8.1%	54	6.7%	15.4%	8.1%
Special Education	51	6.3%	7.9%	10.5%	53	6.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	60.8%	47.4%	42.4%				
Students with Physical Disabilities	9	17.6%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	8	15.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	31	5.1%	18.1%	15.3%				
By Ethnicity:								
African American	9	1.5%						
Hispanic	20	3.3%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	70	10.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.7%	5.1%	2.9%	18.2%	7.7%	4.9%
Grade 2	2.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

758  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.9	19.4	19.0
Grade 1	26.9	19.2	18.9
Grade 2	21.8	18.4	18.8
Grade 3	23.1	17.9	19.0
Grade 4	20.7	17.9	19.2
Grade 5	20.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

759  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	46.0	93.9%	61.5%	63.7%
Teachers	40.0	81.7%	46.4%	49.4%
Professional Support	4.0	8.2%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	3.0%
Educational Aides:	3.0	6.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	45.0	91.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.0	52.5%	36.0%	10.8%
Hispanic	15.0	37.5%	30.0%	28.1%
White	4.0	10.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	17.5%	26.7%	23.8%
Females	33.0	82.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	10.0%	5.9%	1.3%
Bachelors	28.0	70.0%	70.2%	73.4%
Masters	8.0	20.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.0%	8.6%	7.4%
1-5 Years Experience	11.0	27.5%	31.4%	27.9%
6-10 Years Experience	9.0	22.5%	17.6%	19.4%
11-20 Years Experience	11.0	27.5%	26.6%	29.4%
Over 20 Years Experience	5.0	12.5%	15.8%	15.9%
Number of Students per Teacher	20.2	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

760  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:	10.7	10.8	11.1
Average Years Experience of Teachers with District:	9.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,161	\$51,911	\$52,823
6-10 Years Experience	\$50,389	\$54,839	\$55,756
11-20 Years Experience	\$60,772	\$57,993	\$59,308
Over 20 Years Experience	\$61,383	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,504	\$56,340	\$57,091
Professional Support	\$66,281	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,374	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HINES-CALDWELL  
 Campus Number: 101912395

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

761  
 Total Students: 808  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.3	23.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.2	73.1%	65.2%	70.9%
Special Education	1.5	3.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Hines Caldwell ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

All Reading/ELA students and all African American students at Hines Caldwell will achieve a 10% increase in all performance levels (i.e., Approaches, Meets, & Masters) on the 2021 EOY District and/or state assessments.

### **Goal Area 1 – Student Achievement: Math**

All math students and all African American students at Hines Caldwell will achieve a 10% increase in all performance levels (i.e., Approaches, Meets, & Masters) on the 2021 EOY District and/or state assessments.

### **Goal Area 2 – Student Achievement: Attendance**

Increase the attendance from 97.1% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

To decrease the number of out-of-school suspensions from 3 in the 2019-2020 school year to 0 for this school year by striving to use alternative methods for discipline.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To have 100% of our staff trained in school safety procedures, awareness of warning signs for abuse, protocols for handling issues, and available resources and support systems through wrap around and social emotional learning resources.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the parent and community participation by 20%, as evidenced by the number of volunteers in VIPS system and through event signup sheets. This can be for virtual activities and for in-person activities.

### **Goal Area 3 – Special Populations: Special Ed.**

Increase the percentage of current Special Ed students who score at the Accomplish level on state assessments from 33% (19 tests) in 2019 to 75% (44 tests).

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To have grades 3-5 EL students comprehend and apply their comprehension in reading by 2% from STAAR data of STAAR data 2019-2020, and to have PK-2 Grade students improve 1-2 levels of English proficiency.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOBBY EL**

Campus Number: **101912175**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

765  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>54%</b>	39%	62%	*	*	-	-	-	27%	*	52%	60%	54%	62%
	2018	77%	71%	<b>66%</b>	51%	75%	-	-	*	-	*	29%	*	64%	71%	64%	72%
At Meets Grade Level or Above	2019	45%	42%	<b>23%</b>	13%	29%	*	*	-	-	-	18%	*	21%	28%	23%	28%
	2018	43%	39%	<b>40%</b>	28%	50%	-	-	*	-	*	29%	*	39%	48%	37%	48%
At Masters Grade Level	2019	27%	26%	<b>12%</b>	7%	15%	*	*	-	-	-	0%	*	11%	16%	13%	15%
	2018	25%	22%	<b>21%</b>	11%	28%	-	-	*	-	*	0%	*	22%	14%	18%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>57%</b>	43%	65%	*	*	-	-	-	27%	*	57%	56%	57%	66%
	2018	78%	74%	<b>68%</b>	47%	82%	-	-	*	-	*	57%	*	69%	62%	68%	83%
At Meets Grade Level or Above	2019	49%	46%	<b>32%</b>	24%	36%	*	*	-	-	-	18%	*	30%	40%	32%	36%
	2018	47%	44%	<b>43%</b>	19%	60%	-	-	*	-	*	43%	*	45%	33%	40%	63%
At Masters Grade Level	2019	25%	24%	<b>10%</b>	7%	11%	*	*	-	-	-	0%	*	9%	12%	10%	11%
	2018	23%	22%	<b>24%</b>	13%	31%	-	-	*	-	*	0%	*	24%	19%	22%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	36%	69%	-	-	*	-	*	33%	*	62%	46%	58%	72%
	2018	73%	65%	<b>57%</b>	46%	67%	-	*	*	-	-	13%	-	59%	52%	57%	65%
At Meets Grade Level or Above	2019	44%	39%	<b>25%</b>	13%	32%	-	-	*	-	*	22%	*	28%	15%	25%	32%
	2018	46%	39%	<b>29%</b>	21%	37%	-	*	*	-	-	13%	-	30%	22%	27%	35%
At Masters Grade Level	2019	22%	20%	<b>13%</b>	5%	17%	-	-	*	-	*	0%	*	17%	0%	12%	16%
	2018	24%	21%	<b>12%</b>	8%	17%	-	*	*	-	-	0%	-	16%	0%	11%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>70%</b>	51%	79%	-	-	*	-	*	44%	*	71%	69%	70%	81%
	2018	78%	76%	<b>80%</b>	78%	81%	-	*	*	-	-	25%	-	80%	83%	80%	78%
At Meets Grade Level or Above	2019	48%	45%	<b>42%</b>	26%	51%	-	-	*	-	*	44%	*	45%	31%	41%	53%
	2018	49%	48%	<b>45%</b>	41%	46%	-	*	*	-	-	25%	-	43%	52%	43%	43%
At Masters Grade Level	2019	28%	27%	<b>17%</b>	3%	24%	-	-	*	-	*	0%	*	18%	12%	16%	25%
	2018	27%	27%	<b>22%</b>	18%	22%	-	*	*	-	-	0%	-	23%	17%	19%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>47%</b>	21%	62%	-	-	*	-	*	20%	*	48%	42%	46%	67%
	2018	63%	57%	<b>60%</b>	42%	76%	-	*	*	-	-	25%	-	60%	58%	56%	76%
At Meets Grade Level or Above	2019	35%	32%	<b>24%</b>	8%	34%	-	-	*	-	*	20%	*	27%	15%	24%	37%
	2018	39%	36%	<b>31%</b>	16%	43%	-	*	*	-	-	25%	-	34%	21%	27%	41%
At Masters Grade Level	2019	11%	10%	<b>7%</b>	3%	10%	-	-	*	-	*	0%	*	9%	0%	7%	11%
	2018	11%	11%	<b>9%</b>	0%	17%	-	*	*	-	-	13%	-	10%	8%	9%	17%

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

766  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	71%	61%	81%	-	*	*	-	*	29%	-	74%	63%	71%	78%
	2018	84%	77%	72%	73%	71%	*	*	-	-	-	27%	-	73%	67%	72%	69%
At Meets Grade Level or Above	2019	54%	47%	36%	29%	42%	-	*	*	-	*	29%	-	40%	23%	36%	39%
	2018	54%	47%	31%	32%	31%	*	*	-	-	-	18%	-	33%	25%	32%	27%
At Masters Grade Level	2019	29%	26%	15%	10%	19%	-	*	*	-	*	0%	-	17%	10%	15%	22%
	2018	26%	23%	19%	17%	21%	*	*	-	-	-	9%	-	21%	13%	20%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	82%	76%	86%	-	*	*	-	*	57%	-	83%	80%	82%	83%
	2018	91%	86%	86%	77%	91%	*	*	-	-	-	38%	-	88%	79%	85%	94%
At Meets Grade Level or Above	2019	58%	55%	46%	25%	61%	-	*	*	-	*	29%	-	51%	30%	46%	57%
	2018	58%	53%	51%	42%	59%	*	*	-	-	-	23%	-	54%	42%	52%	59%
At Masters Grade Level	2019	36%	36%	27%	10%	42%	-	*	*	-	*	0%	-	29%	20%	27%	35%
	2018	30%	29%	19%	9%	26%	*	*	-	-	-	0%	-	23%	8%	20%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	50%	39%	60%	-	*	*	-	*	29%	-	52%	43%	50%	52%
	2018	76%	69%	56%	63%	50%	*	*	-	-	-	31%	-	58%	50%	59%	49%
At Meets Grade Level or Above	2019	49%	42%	26%	18%	33%	-	*	*	-	*	29%	-	26%	27%	26%	28%
	2018	41%	36%	20%	16%	22%	*	*	-	-	-	15%	-	20%	21%	22%	20%
At Masters Grade Level	2019	24%	19%	9%	2%	14%	-	*	*	-	*	0%	-	9%	10%	9%	13%
	2018	17%	15%	2%	0%	3%	*	*	-	-	-	0%	-	3%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	61%	47%	70%	*	80%	100%	-	60%	32%	60%	62%	58%	61%	70%
	2018	77%	70%	68%	59%	74%	83%	83%	80%	-	67%	31%	*	69%	65%	67%	74%
At Meets Grade Level or Above	2019	50%	44%	32%	20%	40%	*	60%	50%	-	20%	25%	20%	33%	26%	32%	39%
	2018	48%	42%	36%	27%	44%	50%	33%	60%	-	0%	23%	*	38%	33%	35%	42%
At Masters Grade Level	2019	24%	21%	14%	6%	18%	*	40%	33%	-	20%	0%	0%	15%	10%	14%	18%
	2018	22%	19%	16%	10%	21%	17%	17%	60%	-	0%	3%	*	18%	10%	15%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	61%	46%	70%	*	*	*	-	60%	30%	*	62%	57%	61%	71%
	2018	74%	66%	65%	56%	71%	*	*	*	-	*	23%	*	65%	63%	64%	69%
At Meets Grade Level or Above	2019	48%	42%	28%	19%	34%	*	*	*	-	20%	22%	*	30%	22%	28%	33%
	2018	46%	40%	34%	26%	40%	*	*	*	-	*	19%	*	34%	31%	32%	37%
At Masters Grade Level	2019	21%	19%	13%	7%	17%	*	*	*	-	20%	0%	*	15%	9%	13%	17%
	2018	19%	18%	17%	12%	22%	*	*	*	-	*	4%	*	20%	9%	16%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	70%	58%	76%	*	*	*	-	100%	41%	*	70%	69%	70%	76%
	2018	81%	76%	78%	67%	85%	*	*	*	-	*	39%	*	78%	75%	77%	85%
At Meets Grade Level or Above	2019	52%	47%	40%	25%	49%	*	*	*	-	20%	30%	*	42%	33%	40%	48%

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

767  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>46%</b>	34%	56%	*	*	*	-	*	29%	*	47%	43%	45%	56%
	2019	26%	25%	<b>18%</b>	7%	25%	*	*	*	-	20%	0%	*	18%	15%	17%	23%
	2018	24%	23%	<b>22%</b>	14%	27%	*	*	*	-	*	0%	*	23%	15%	21%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>47%</b>	21%	62%	-	-	*	-	*	20%	*	48%	42%	46%	67%
	2018	66%	59%	<b>60%</b>	42%	76%	-	*	*	-	-	25%	-	60%	58%	56%	76%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	8%	34%	-	-	*	-	*	20%	*	27%	15%	24%	37%
	2018	41%	36%	<b>31%</b>	16%	43%	-	*	*	-	-	25%	-	34%	21%	27%	41%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	3%	10%	-	-	*	-	*	0%	*	9%	0%	7%	11%
	2018	13%	12%	<b>9%</b>	0%	17%	-	*	*	-	-	13%	-	10%	8%	9%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>50%</b>	39%	60%	-	*	*	-	*	29%	-	52%	43%	50%	52%
	2018	80%	72%	<b>56%</b>	63%	50%	*	*	-	-	-	31%	-	58%	50%	59%	49%
At Meets Grade Level or Above	2019	54%	45%	<b>26%</b>	18%	33%	-	*	*	-	*	29%	-	26%	27%	26%	28%
	2018	51%	41%	<b>20%</b>	16%	22%	*	*	-	-	-	15%	-	20%	21%	22%	20%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	2%	14%	-	*	*	-	*	0%	-	9%	10%	9%	13%
	2018	23%	18%	<b>2%</b>	0%	3%	*	*	-	-	-	0%	-	3%	0%	2%	0%

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

768  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>50</b>	53	48	-	-	*	-	*	72	*	52	43	50	48
	2018	63	63	<b>58</b>	50	63	-	*	*	-	-	31	-	54	71	58	62
Grade 4 Mathematics	2019	65	64	<b>58</b>	57	58	-	-	*	-	*	72	*	59	57	58	55
	2018	65	67	<b>66</b>	65	66	-	*	*	-	-	25	-	61	86	65	65
Grade 5 ELA/Reading	2019	81	82	<b>81</b>	82	83	-	-	*	-	*	71	-	89	63	81	100
	2018	80	81	<b>81</b>	83	76	*	-	-	-	-	70	-	81	82	82	79
Grade 5 Mathematics	2019	83	81	<b>73</b>	64	82	-	*	*	-	*	71	-	70	81	73	77
	2018	81	79	<b>71</b>	68	73	*	*	-	-	-	92	-	69	78	71	74
All Grades Both Subjects	2019	69	68	<b>64</b>	65	63	-	*	*	-	75	72	*	65	62	64	61
	2018	69	68	<b>68</b>	66	68	*	*	*	-	-	59	-	64	79	68	68
All Grades ELA/Reading	2019	68	68	<b>62</b>	69	55	-	-	*	-	*	72	*	65	52	62	54
	2018	69	69	<b>67</b>	65	67	*	*	*	-	-	53	-	64	76	67	66
All Grades Mathematics	2019	70	68	<b>66</b>	61	69	-	*	*	-	*	72	*	64	70	66	65
	2018	70	68	<b>68</b>	66	70	*	*	*	-	-	65	-	65	82	68	70

District Name: HOUSTON ISD  
Campus Name: HOBBY EL  
Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

769  
Total Students: 777  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>26%</b>	23%	29%	-	-	-	-	*	8%	26%	28%
	2018	38%	34%	<b>32%</b>	36%	29%	*	-	-	-	-	*	34%	*
Mathematics	2019	45%	41%	<b>31%</b>	25%	35%	-	-	-	-	*	27%	31%	33%
	2018	47%	42%	<b>35%</b>	35%	*	-	-	-	-	-	*	31%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>59%</b>	47%	68%	-	*	*	-	*	0%	59%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>41%</b>	53%	32%	-	*	*	-	*	100%	41%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>71%</b>	59%	81%	-	*	*	-	*	0%	71%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	*	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>73%</b>	59%	82%	-	*	*	-	*	20%	73%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>27%</b>	41%	18%	-	*	*	-	*	80%	27%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>82%</b>	76%	86%	-	*	*	-	*	40%	82%	82%

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

770  
 Total Students: 777  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>61%</b>	71%	75%	-	60%	-	61%	55%	*	61%	71%	70%
	2018	77%	70%	<b>68%</b>	76%	76%	-	*	*	-	-	-	60%	76%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	40%	44%	-	28%	-	26%	15%	*	28%	39%	38%
	2018	48%	42%	<b>36%</b>	43%	43%	-	*	*	-	-	-	40%	43%	43%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	18%	21%	-	9%	-	13%	10%	*	11%	17%	17%
	2018	22%	19%	<b>16%</b>	21%	21%	-	*	*	-	-	-	10%	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	70%	78%	-	57%	-	75%	71%	*	69%	71%	71%
	2018	74%	66%	<b>65%</b>	71%	71%	-	*	*	-	-	-	63%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>28%</b>	32%	36%	-	24%	-	38%	29%	*	31%	32%	32%
	2018	46%	40%	<b>34%</b>	36%	37%	-	*	*	-	-	-	47%	36%	37%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	17%	21%	-	11%	-	13%	14%	*	8%	17%	16%
	2018	19%	18%	<b>17%</b>	21%	21%	-	*	*	-	-	-	16%	21%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	77%	85%	-	63%	-	63%	57%	*	69%	76%	76%
	2018	81%	76%	<b>78%</b>	88%	87%	-	*	*	-	-	-	68%	88%	85%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	50%	59%	-	33%	-	25%	14%	*	31%	49%	47%
	2018	50%	45%	<b>46%</b>	57%	56%	-	*	*	-	-	-	42%	57%	55%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	22%	30%	-	7%	-	25%	14%	*	15%	22%	22%
	2018	24%	23%	<b>22%</b>	29%	29%	-	*	*	-	-	-	11%	29%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>47%</b>	70%	70%	-	-	-	*	*	*	38%	71%	67%
	2018	66%	59%	<b>60%</b>	83%	83%	-	-	*	-	-	-	*	83%	78%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	41%	41%	-	-	-	*	*	*	13%	41%	37%
	2018	41%	36%	<b>31%</b>	46%	48%	-	-	*	-	-	-	*	46%	42%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	13%	13%	-	-	-	*	*	*	0%	12%	11%
	2018	13%	12%	<b>9%</b>	20%	20%	-	-	*	-	-	-	*	20%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>50%</b>	56%	56%	-	-	-	*	*	-	*	51%	51%
	2018	80%	72%	<b>56%</b>	49%	49%	-	-	-	-	-	-	50%	49%	49%
At Meets Grade Level or Above	2019	54%	45%	<b>26%</b>	28%	28%	-	-	-	*	*	-	*	26%	27%
	2018	51%	41%	<b>20%</b>	19%	19%	-	-	-	-	-	-	33%	19%	20%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	10%	10%	-	-	-	*	*	-	*	9%	11%
	2018	23%	18%	<b>2%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	61%	61%	-	-	-	59%	61%	*	60%	60%	60%
	2018	69%	68%	<b>68%</b>	68%	67%	-	-	*	-	-	-	73%	68%	68%
All Grades ELA/Reading	2019	68%	68%	<b>62%</b>	53%	53%	-	-	-	*	*	*	50%	54%	53%
	2018	69%	69%	<b>67%</b>	66%	65%	-	-	*	-	-	-	70%	66%	67%
All Grades Mathematics	2019	70%	68%	<b>66%</b>	65%	65%	-	-	-	57%	50%	*	70%	64%	65%
	2018	70%	68%	<b>68%</b>	69%	68%	-	-	*	-	-	-	75%	69%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>26%</b>	31%	31%	-	-	-	*	*	-	*	36%	28%
	2018	38%	34%	<b>32%</b>	*	*	-	-	*	-	-	-	*	*	*
Mathematics	2019	45%	41%	<b>31%</b>	43%	43%	-	-	-	*	*	-	*	38%	33%
	2018	47%	42%	<b>35%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

771  
 Total Students: 830  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	89%	91%	*	100%	67%	-	100%	84%	91%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	11%	7%	*	0%	0%	-	0%	16%	7%	8%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	*	0%	33%	-	0%	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	90%	94%	100%	100%	100%	-	100%	88%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	10%	6%	0%	0%	0%	-	0%	12%	7%	6%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

772  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.0%</b>	94.7%	97.0%	*	*	*	-	94.2%	95.6%	96.0%	97.1%
2017-18	95.4%	95.4%	<b>96.1%</b>	95.3%	96.7%	97.0%	*	*	-	*	94.8%	95.8%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

773  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

774  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

775  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

776  
 Total Students: 777  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

777  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

778  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

779  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

780  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	777	100.0%	209,309	5,479,173	779	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.1%	0.3%	0.5%
Pre-Kindergarten	81	10.4%	7.3%	4.5%	81	10.4%	7.3%	4.5%
Kindergarten	102	13.1%	7.5%	7.0%	103	13.2%	7.5%	7.0%
Grade 1	116	14.9%	7.9%	7.1%	116	14.9%	7.9%	7.1%
Grade 2	121	15.6%	7.8%	7.1%	121	15.5%	7.8%	7.1%
Grade 3	100	12.9%	7.8%	7.1%	100	12.8%	7.8%	7.1%
Grade 4	131	16.9%	8.0%	7.3%	131	16.8%	8.0%	7.3%
Grade 5	126	16.2%	8.0%	7.6%	126	16.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	309	39.8%	22.7%	12.6%	309	39.7%	22.7%	12.6%
Hispanic	443	57.0%	62.4%	52.8%	445	57.1%	62.3%	52.8%
White	9	1.2%	9.2%	27.0%	9	1.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.6%	2	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	1.8%	1.3%	2.5%	14	1.8%	1.3%	2.5%
Sex:								
Female	382	49.2%	49.4%	48.8%	382	49.0%	49.4%	48.8%
Male	395	50.8%	50.6%	51.2%	397	51.0%	50.6%	51.2%
Economically Disadvantaged	735	94.6%	79.3%	60.3%	737	94.6%	79.1%	60.2%
Non-Educationally Disadvantaged	42	5.4%	20.7%	39.7%	42	5.4%	20.9%	39.8%
Section 504 Students	13	1.7%	3.4%	6.9%	13	1.7%	3.4%	6.9%
English Learners (EL)	347	44.7%	34.0%	20.3%	347	44.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	8	1.0%	2.3%	4.1%	8	1.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.3%	2.9%	1.4%	2	0.3%	2.9%	1.4%
Immigrant	7	0.9%	6.7%	2.3%	7	0.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	777	100.0%	91.4%	65.1%	779	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	664	85.5%	71.0%	50.6%	664	85.2%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

781  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	435	56.0%	34.5%	20.6%	435	55.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	26	3.3%	15.5%	8.1%	26	3.3%	15.4%	8.1%
Special Education	53	6.8%	7.9%	10.5%	54	6.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	13.2%	47.4%	42.4%				
Students with Physical Disabilities	15	28.3%	15.5%	21.4%				
Students with Autism	14	26.4%	16.3%	13.8%				
Students with Behavioral Disabilities	17	32.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	125	18.1%	18.1%	15.3%				
By Ethnicity:								
African American	66	9.6%						
Hispanic	53	7.7%						
White	3	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	172	24.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.8%	5.1%	2.9%	18.2%	7.7%	4.9%
Grade 2	0.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

782  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.4	19.0
Grade 1	16.9	19.2	18.9
Grade 2	16.1	18.4	18.8
Grade 3	14.3	17.9	19.0
Grade 4	20.2	17.9	19.2
Grade 5	22.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: HOBBY EL  
Campus Number: 101912175

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

783  
Total Students: 777  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	50.8	91.1%	61.5%	63.7%
Teachers	45.8	82.2%	46.4%	49.4%
Professional Support	3.0	5.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	3.0%
Educational Aides:	4.9	8.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	53.8	96.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	31.0	67.7%	36.0%	10.8%
Hispanic	13.8	30.2%	30.0%	28.1%
White	1.0	2.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	15.3%	26.7%	23.8%
Females	38.8	84.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	10.9%	5.9%	1.3%
Bachelors	32.8	71.6%	70.2%	73.4%
Masters	7.0	15.3%	22.4%	24.5%
Doctorate	1.0	2.2%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	21.8%	8.6%	7.4%
1-5 Years Experience	14.0	30.6%	31.4%	27.9%
6-10 Years Experience	8.0	17.5%	17.6%	19.4%
11-20 Years Experience	7.8	17.1%	26.6%	29.4%
Over 20 Years Experience	6.0	13.1%	15.8%	15.9%
Number of Students per Teacher	17.0	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

784  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	8.8	10.8	11.1
Average Years Experience of Teachers with District:	6.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,328	\$47,742	\$49,868
1-5 Years Experience	\$54,500	\$51,911	\$52,823
6-10 Years Experience	\$57,696	\$54,839	\$55,756
11-20 Years Experience	\$61,286	\$57,993	\$59,308
Over 20 Years Experience	\$66,978	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,504	\$56,340	\$57,091
Professional Support	\$62,925	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,729	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HOBBY EL  
 Campus Number: 101912175

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

785  
 Total Students: 777  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	21.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	34.7	75.7%	65.2%	70.9%
Special Education	1.1	2.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Hobby ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2021, all students groups, will improve their reading comprehension to be on grade level and above as measured by the State's Diagnostic STAAR Assessment in approaches from 61% to 71%, in meets from 28% to 38% and at masters from 13% to 23%.

### **Goal Area 1 – Student Achievement: Math**

By June 2021, all student groups will improve their skills to be on grade level and above as measured by the State's Diagnostic STAAR Assessment in approaches from 65% to 75%, at meets from 34% to 40% and at masters from 17% to 25%.

### **Goal Area 2 – Student Achievement: Attendance**

Hobby ES attendance will increase from 95.4% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By June 2021, we will increase the effectiveness of our behavioral student interventions to maintain or decrease out of school suspensions by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

During the 2020-2021 school year, we will reduce the number of bullying incidents by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2021, 90% parents will participate in school activities and ClassDojo parent participation will also be above 90%.

### **Goal Area 3 – Special Populations: Special Ed.**

By June 2021, we will increase student achievement among special populations by 10% percentage points from the previous school year in reading, mathematics, writing and science.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2020-2021 school year, the percentage of special population groups identified as Meets Standard in reading and math will increase by 10 percentage points from STAAR 2019.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HORN EL**

Campus Number: **101912178**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

789  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>91%</b>	44%	81%	96%	-	97%	-	100%	25%	*	92%	86%	56%	71%
	2018	77%	71%	<b>95%</b>	80%	91%	100%	-	91%	-	100%	43%	*	95%	92%	90%	80%
At Meets Grade Level or Above	2019	45%	42%	<b>78%</b>	33%	50%	89%	-	86%	-	71%	25%	*	81%	67%	31%	47%
	2018	43%	39%	<b>78%</b>	60%	70%	77%	-	85%	-	100%	43%	*	80%	58%	73%	70%
At Masters Grade Level	2019	27%	26%	<b>65%</b>	22%	31%	71%	-	78%	-	71%	17%	*	65%	62%	19%	35%
	2018	25%	22%	<b>58%</b>	30%	35%	65%	-	65%	-	86%	14%	*	60%	33%	33%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>94%</b>	67%	88%	96%	-	100%	-	100%	50%	*	93%	100%	75%	82%
	2018	78%	74%	<b>97%</b>	90%	100%	98%	-	94%	-	100%	71%	*	97%	100%	97%	90%
At Meets Grade Level or Above	2019	49%	46%	<b>90%</b>	56%	69%	95%	-	97%	-	100%	33%	*	89%	90%	69%	71%
	2018	47%	44%	<b>90%</b>	70%	78%	94%	-	94%	-	100%	43%	*	90%	92%	80%	80%
At Masters Grade Level	2019	25%	24%	<b>72%</b>	33%	50%	77%	-	83%	-	71%	17%	*	72%	71%	31%	53%
	2018	23%	22%	<b>68%</b>	50%	65%	60%	-	91%	-	71%	29%	*	69%	58%	60%	65%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>92%</b>	63%	70%	98%	-	100%	-	100%	33%	-	92%	87%	56%	68%
	2018	73%	65%	<b>95%</b>	82%	87%	96%	-	100%	-	100%	50%	-	96%	85%	83%	90%
At Meets Grade Level or Above	2019	44%	39%	<b>75%</b>	38%	57%	77%	-	91%	-	83%	0%	-	76%	67%	22%	47%
	2018	46%	39%	<b>91%</b>	73%	83%	90%	-	100%	-	100%	50%	-	94%	70%	70%	81%
At Masters Grade Level	2019	22%	20%	<b>55%</b>	25%	48%	57%	-	61%	-	83%	0%	-	56%	53%	11%	32%
	2018	24%	21%	<b>71%</b>	45%	52%	73%	-	83%	-	100%	17%	-	74%	55%	43%	48%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>94%</b>	63%	78%	100%	-	100%	-	100%	33%	-	94%	93%	61%	74%
	2018	78%	76%	<b>98%</b>	91%	91%	100%	-	100%	-	100%	79%	-	98%	95%	96%	90%
At Meets Grade Level or Above	2019	48%	45%	<b>88%</b>	50%	70%	95%	-	94%	-	100%	0%	-	89%	80%	44%	58%
	2018	49%	48%	<b>92%</b>	73%	70%	98%	-	100%	-	100%	57%	-	93%	86%	79%	86%
At Masters Grade Level	2019	28%	27%	<b>82%</b>	38%	61%	87%	-	94%	-	100%	0%	-	83%	73%	33%	53%
	2018	27%	27%	<b>81%</b>	27%	57%	87%	-	100%	-	100%	50%	-	84%	67%	63%	71%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>91%</b>	50%	74%	100%	-	97%	-	88%	0%	-	91%	87%	56%	63%
	2018	63%	57%	<b>94%</b>	82%	83%	96%	-	100%	-	100%	57%	-	96%	81%	83%	86%
At Meets Grade Level or Above	2019	35%	32%	<b>78%</b>	38%	57%	85%	-	91%	-	75%	0%	-	79%	67%	28%	58%
	2018	39%	36%	<b>85%</b>	55%	74%	87%	-	100%	-	75%	43%	-	89%	62%	67%	76%
At Masters Grade Level	2019	11%	10%	<b>45%</b>	13%	39%	38%	-	70%	-	50%	0%	-	48%	27%	11%	26%
	2018	11%	11%	<b>47%</b>	9%	26%	42%	-	78%	-	63%	21%	-	53%	19%	29%	43%

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

790  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>95%</b>	88%	80%	98%	-	100%	-	100%	54%	*	95%	94%	73%	80%
	2018	84%	77%	<b>98%</b>	100%	92%	100%	*	97%	-	100%	83%	*	98%	96%	100%	94%
At Meets Grade Level or Above	2019	54%	47%	<b>86%</b>	50%	65%	88%	-	100%	-	100%	31%	*	88%	78%	60%	73%
	2018	54%	47%	<b>87%</b>	71%	69%	91%	*	94%	-	100%	50%	*	90%	72%	71%	82%
At Masters Grade Level	2019	29%	26%	<b>66%</b>	50%	40%	65%	-	85%	-	78%	8%	*	71%	39%	47%	53%
	2018	26%	23%	<b>66%</b>	29%	42%	72%	*	81%	-	100%	0%	*	72%	44%	29%	65%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>96%</b>	88%	80%	100%	-	100%	-	100%	62%	*	95%	100%	73%	80%
	2018	91%	86%	<b>98%</b>	86%	100%	100%	*	97%	-	100%	80%	*	100%	92%	100%	94%
At Meets Grade Level or Above	2019	58%	55%	<b>91%</b>	63%	70%	96%	-	100%	-	100%	46%	*	92%	83%	53%	60%
	2018	58%	53%	<b>92%</b>	71%	80%	98%	*	97%	-	100%	80%	*	95%	75%	80%	94%
At Masters Grade Level	2019	36%	36%	<b>82%</b>	38%	50%	90%	-	97%	-	89%	31%	*	85%	67%	47%	47%
	2018	30%	29%	<b>76%</b>	57%	48%	83%	*	89%	-	100%	20%	*	82%	50%	45%	82%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>93%</b>	75%	75%	96%	-	100%	-	100%	38%	*	94%	83%	67%	73%
	2018	76%	69%	<b>95%</b>	86%	88%	98%	*	97%	-	100%	83%	*	97%	84%	81%	94%
At Meets Grade Level or Above	2019	49%	42%	<b>84%</b>	50%	60%	90%	-	94%	-	89%	31%	*	88%	61%	53%	60%
	2018	41%	36%	<b>85%</b>	71%	68%	91%	*	89%	-	100%	50%	*	91%	60%	62%	88%
At Masters Grade Level	2019	24%	19%	<b>64%</b>	25%	40%	62%	-	85%	-	89%	15%	*	67%	44%	40%	53%
	2018	17%	15%	<b>62%</b>	43%	40%	60%	*	83%	-	80%	17%	*	69%	28%	33%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>93%</b>	67%	78%	98%	-	99%	-	98%	41%	100%	93%	91%	64%	74%
	2018	77%	70%	<b>96%</b>	86%	92%	99%	83%	97%	-	100%	66%	94%	97%	90%	91%	90%
At Meets Grade Level or Above	2019	50%	44%	<b>83%</b>	47%	62%	89%	-	94%	-	90%	26%	80%	85%	74%	44%	59%
	2018	48%	42%	<b>87%</b>	68%	74%	91%	33%	95%	-	96%	51%	75%	90%	71%	73%	82%
At Masters Grade Level	2019	24%	21%	<b>66%</b>	30%	45%	68%	-	81%	-	79%	14%	80%	68%	55%	29%	43%
	2018	22%	19%	<b>66%</b>	35%	46%	68%	0%	84%	-	87%	24%	56%	70%	44%	42%	58%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>93%</b>	64%	76%	98%	-	99%	-	100%	39%	*	93%	89%	61%	73%
	2018	74%	66%	<b>96%</b>	86%	90%	99%	*	96%	-	100%	56%	100%	96%	91%	91%	88%
At Meets Grade Level or Above	2019	48%	42%	<b>80%</b>	40%	58%	85%	-	92%	-	86%	23%	*	81%	70%	37%	55%
	2018	46%	40%	<b>85%</b>	68%	74%	86%	*	93%	-	100%	48%	67%	88%	68%	72%	78%
At Masters Grade Level	2019	21%	19%	<b>62%</b>	32%	41%	64%	-	75%	-	77%	10%	*	64%	52%	24%	39%
	2018	19%	18%	<b>65%</b>	36%	43%	70%	*	76%	-	95%	12%	50%	68%	46%	35%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>95%</b>	72%	81%	99%	-	100%	-	100%	52%	*	94%	98%	69%	78%
	2018	81%	76%	<b>98%</b>	89%	97%	99%	*	97%	-	100%	77%	83%	98%	95%	97%	91%
At Meets Grade Level or Above	2019	52%	47%	<b>89%</b>	56%	69%	95%	-	97%	-	100%	32%	*	90%	85%	55%	63%

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

791  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>91%</b>	71%	76%	97%	*	97%	-	100%	58%	83%	92%	82%	80%	86%
	2019	26%	25%	<b>78%</b>	36%	54%	85%	-	91%	-	86%	19%	*	80%	70%	37%	51%
	2018	24%	23%	<b>75%</b>	43%	56%	76%	*	93%	-	90%	38%	67%	78%	58%	57%	72%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>91%</b>	50%	74%	100%	-	97%	-	88%	0%	-	91%	87%	56%	63%
	2018	66%	59%	<b>94%</b>	82%	83%	96%	-	100%	-	100%	57%	-	96%	81%	83%	86%
	2019	38%	36%	<b>78%</b>	38%	57%	85%	-	91%	-	75%	0%	-	79%	67%	28%	58%
At Meets Grade Level or Above	2018	41%	36%	<b>85%</b>	55%	74%	87%	-	100%	-	75%	43%	-	89%	62%	67%	76%
	2019	14%	14%	<b>45%</b>	13%	39%	38%	-	70%	-	50%	0%	-	48%	27%	11%	26%
	2018	13%	12%	<b>47%</b>	9%	26%	42%	-	78%	-	63%	21%	-	53%	19%	29%	43%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>93%</b>	75%	75%	96%	-	100%	-	100%	38%	*	94%	83%	67%	73%
	2018	80%	72%	<b>95%</b>	86%	88%	98%	*	97%	-	100%	83%	*	97%	84%	81%	94%
	2019	54%	45%	<b>84%</b>	50%	60%	90%	-	94%	-	89%	31%	*	88%	61%	53%	60%
At Meets Grade Level or Above	2018	51%	41%	<b>85%</b>	71%	68%	91%	*	89%	-	100%	50%	*	91%	60%	62%	88%
	2019	25%	19%	<b>64%</b>	25%	40%	62%	-	85%	-	89%	15%	*	67%	44%	40%	53%
	2018	23%	18%	<b>62%</b>	43%	40%	60%	*	83%	-	80%	17%	*	69%	28%	33%	71%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

792  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	62	74	36	68	76	-	79	-	83	*	-	73	77	40	72
	2018	63	63	88	90	86	84	-	91	-	100	83	-	89	82	87	80
Grade 4 Mathematics	2019	65	64	88	71	79	90	-	94	-	100	*	-	89	85	63	72
	2018	65	67	89	40	75	96	-	100	-	100	79	-	91	81	81	88
Grade 5 ELA/Reading	2019	81	82	80	75	74	74	-	92	-	88	46	*	80	83	96	82
	2018	80	81	80	20	76	79	*	92	-	100	100	*	79	85	65	85
Grade 5 Mathematics	2019	83	81	90	81	66	94	-	97	-	100	50	*	92	67	64	54
	2018	81	79	88	80	77	88	*	97	-	100	*	*	88	87	74	100
All Grades Both Subjects	2019	69	68	83	67	72	83	-	90	-	93	42	*	83	78	66	70
	2018	69	68	86	60	78	87	*	95	-	100	86	75	87	84	77	88
All Grades ELA/Reading	2019	68	68	77	57	71	75	-	85	-	86	44	*	76	80	67	77
	2018	69	69	84	67	81	82	*	92	-	100	88	*	84	84	77	82
All Grades Mathematics	2019	70	68	89	77	73	92	-	95	-	100	41	*	91	76	64	63
	2018	70	68	88	53	76	92	*	99	-	100	83	*	89	84	78	93

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

793  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>31%</b>	*	0%	*	-	*	-	-	25%	13%	33%
	2018	38%	34%	<b>46%</b>	*	*	*	-	*	-	-	*	67%	*
Mathematics	2019	45%	41%	*	*	*	-	-	-	-	-	*	*	*
	2018	47%	42%	*	*	*	-	-	*	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>94%</b>	88%	79%	96%	-	100%	-	100%	55%	79%	50%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>6%</b>	13%	21%	4%	-	0%	-	0%	45%	21%	50%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>95%</b>	88%	79%	98%	-	100%	-	100%	55%	79%	50%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>96%</b>	88%	79%	100%	-	100%	-	100%	64%	79%	50%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>4%</b>	13%	21%	0%	-	0%	-	0%	36%	21%	50%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>96%</b>	88%	79%	100%	-	100%	-	100%	64%	79%	50%

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

794  
 Total Students: 819  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>93%</b>	-	-	-	-	-	57%	57%	-	44%	57%	54%
	2018	77%	70%	<b>96%</b>	-	-	-	-	-	71%	75%	*	73%	71%	72%
At Meets Grade Level or Above	2019	50%	44%	<b>83%</b>	-	-	-	-	-	31%	31%	-	28%	31%	31%
	2018	48%	42%	<b>87%</b>	-	-	-	-	-	52%	55%	*	60%	52%	54%
At Masters Grade Level	2019	24%	21%	<b>66%</b>	-	-	-	-	-	13%	13%	-	17%	13%	14%
	2018	22%	19%	<b>66%</b>	-	-	-	-	-	31%	33%	*	27%	31%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>93%</b>	-	-	-	-	-	55%	55%	-	50%	55%	54%
	2018	74%	66%	<b>96%</b>	-	-	-	-	-	65%	69%	*	83%	65%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>80%</b>	-	-	-	-	-	27%	27%	-	17%	27%	25%
	2018	46%	40%	<b>85%</b>	-	-	-	-	-	41%	44%	*	83%	41%	52%
At Masters Grade Level	2019	21%	19%	<b>62%</b>	-	-	-	-	-	9%	9%	-	0%	9%	7%
	2018	19%	18%	<b>65%</b>	-	-	-	-	-	18%	19%	*	0%	18%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>95%</b>	-	-	-	-	-	68%	68%	-	50%	68%	64%
	2018	81%	76%	<b>98%</b>	-	-	-	-	-	76%	81%	*	83%	76%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>89%</b>	-	-	-	-	-	41%	41%	-	33%	41%	39%
	2018	50%	45%	<b>91%</b>	-	-	-	-	-	71%	75%	*	50%	71%	65%
At Masters Grade Level	2019	26%	25%	<b>78%</b>	-	-	-	-	-	23%	23%	-	33%	23%	25%
	2018	24%	23%	<b>75%</b>	-	-	-	-	-	47%	50%	*	50%	47%	48%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>91%</b>	-	-	-	-	-	38%	38%	-	*	38%	45%
	2018	66%	59%	<b>94%</b>	-	-	-	-	-	80%	80%	-	*	80%	63%
At Meets Grade Level or Above	2019	38%	36%	<b>78%</b>	-	-	-	-	-	25%	25%	-	*	25%	36%
	2018	41%	36%	<b>85%</b>	-	-	-	-	-	40%	40%	-	*	40%	38%
At Masters Grade Level	2019	14%	14%	<b>45%</b>	-	-	-	-	-	0%	0%	-	*	0%	9%
	2018	13%	12%	<b>47%</b>	-	-	-	-	-	20%	20%	-	*	20%	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>93%</b>	-	-	-	-	-	*	*	-	*	*	20%
	2018	80%	72%	<b>95%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	45%	<b>84%</b>	-	-	-	-	-	*	*	-	*	*	0%
	2018	51%	41%	<b>85%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	19%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	0%
	2018	23%	18%	<b>62%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>83%</b>	-	-	-	-	-	53%	53%	-	40%	53%	48%
	2018	69%	68%	<b>86%</b>	-	-	-	-	-	79%	79%	-	100%	79%	85%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	-	-	-	-	-	75%	75%	-	30%	75%	58%
	2018	69%	69%	<b>84%</b>	-	-	-	-	-	71%	71%	-	*	71%	80%
All Grades Mathematics	2019	70%	68%	<b>89%</b>	-	-	-	-	-	31%	31%	-	50%	31%	38%
	2018	70%	68%	<b>88%</b>	-	-	-	-	-	86%	86%	-	*	86%	90%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>31%</b>	-	-	-	-	-	*	*	-	*	*	33%
	2018	38%	34%	<b>46%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	<b>*</b>	-	-	-	-	-	*	*	-	*	*	*
	2018	47%	42%	<b>*</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

795  
 Total Students: 805  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	92%	94%	98%	-	96%	-	97%	100%	94%	82%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	4%	6%	0%	-	3%	-	3%	0%	3%	6%
Other Exclusions	1%	3%	<b>1%</b>	4%	0%	1%	-	1%	-	0%	0%	4%	13%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	99%	100%	100%	-	100%	96%	99%	100%
Included in Accountability	94%	93%	<b>96%</b>	97%	97%	97%	100%	92%	-	100%	96%	90%	72%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	3%	2%	0%	0%	6%	-	0%	0%	2%	6%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	2%	0%	2%	-	0%	0%	7%	22%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	0%	0%	-	0%	4%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	1%	0%	0%	-	0%	4%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

796  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.6%</b>	97.2%	97.2%	97.5%	-	98.1%	-	98.2%	96.1%	96.7%	97.3%
2017-18	95.4%	95.4%	<b>97.4%</b>	97.0%	96.5%	97.3%	*	98.1%	-	97.8%	95.5%	96.4%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

797  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

798  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

799  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

800  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

801  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

802  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

803  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: HORN EL  
Campus Number: 101912178

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

804  
Total Students: 819  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	819	100.0%	209,309	5,479,173	822	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	3	0.4%	0.3%	0.5%
Pre-Kindergarten	22	2.7%	7.3%	4.5%	22	2.7%	7.3%	4.5%
Kindergarten	137	16.7%	7.5%	7.0%	137	16.7%	7.5%	7.0%
Grade 1	129	15.8%	7.9%	7.1%	129	15.7%	7.9%	7.1%
Grade 2	124	15.1%	7.8%	7.1%	124	15.1%	7.8%	7.1%
Grade 3	139	17.0%	7.8%	7.1%	139	16.9%	7.8%	7.1%
Grade 4	129	15.8%	8.0%	7.3%	129	15.7%	8.0%	7.3%
Grade 5	139	17.0%	8.0%	7.6%	139	16.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	40	4.9%	22.7%	12.6%	40	4.9%	22.7%	12.6%
Hispanic	129	15.8%	62.4%	52.8%	129	15.7%	62.3%	52.8%
White	315	38.5%	9.2%	27.0%	315	38.3%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	286	34.9%	4.2%	4.6%	288	35.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	48	5.9%	1.3%	2.5%	49	6.0%	1.3%	2.5%
Sex:								
Female	403	49.2%	49.4%	48.8%	404	49.1%	49.4%	48.8%
Male	416	50.8%	50.6%	51.2%	418	50.9%	50.6%	51.2%
Economically Disadvantaged	84	10.3%	79.3%	60.3%	85	10.3%	79.1%	60.2%
Non-Educationally Disadvantaged	735	89.7%	20.7%	39.7%	737	89.7%	20.9%	39.8%
Section 504 Students	52	6.3%	3.4%	6.9%	52	6.3%	3.4%	6.9%
English Learners (EL)	128	15.6%	34.0%	20.3%	128	15.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	32	3.9%	2.3%	4.1%	32	3.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.1%	2.9%	1.4%	1	0.1%	2.9%	1.4%
Immigrant	36	4.4%	6.7%	2.3%	36	4.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%
At-Risk	224	27.4%	71.0%	50.6%	224	27.3%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

805  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	121	14.8%	34.5%	20.6%	121	14.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	371	45.3%	15.5%	8.1%	371	45.1%	15.4%	8.1%
Special Education	46	5.6%	7.9%	10.5%	46	5.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	47.4%	42.4%				
Students with Physical Disabilities	13	28.3%	15.5%	21.4%				
Students with Autism	20	43.5%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	39	5.7%	18.1%	15.3%				
By Ethnicity:								
African American	4	0.6%						
Hispanic	6	0.9%						
White	13	1.9%						
American Indian	0	0.0%						
Asian	16	2.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	86	12.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.0%	5.1%	2.9%	25.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	14.3%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.8%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.1%	0.7%	0.4%	8.3%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

806  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.3	19.4	19.0
Grade 1	20.9	19.2	18.9
Grade 2	22.6	18.4	18.8
Grade 3	21.9	17.9	19.0
Grade 4	21.3	17.9	19.2
Grade 5	25.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

807  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	48.0	96.0%	61.5%	63.7%
Teachers	42.0	84.0%	46.4%	49.4%
Professional Support	4.0	8.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	3.0%
Educational Aides:	2.0	4.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	17.0	34.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	14.3%	36.0%	10.8%
Hispanic	6.0	14.3%	30.0%	28.1%
White	28.0	66.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	7.1%	26.7%	23.8%
Females	39.0	92.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	32.0	76.2%	70.2%	73.4%
Masters	10.0	23.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.6%	7.4%
1-5 Years Experience	10.0	23.8%	31.4%	27.9%
6-10 Years Experience	7.0	16.7%	17.6%	19.4%
11-20 Years Experience	15.0	35.7%	26.6%	29.4%
Over 20 Years Experience	9.0	21.4%	15.8%	15.9%
Number of Students per Teacher	19.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

808  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:	13.1	10.8	11.1
Average Years Experience of Teachers with District:	10.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$50,477	\$51,911	\$52,823
6-10 Years Experience	\$52,110	\$54,839	\$55,756
11-20 Years Experience	\$56,839	\$57,993	\$59,308
Over 20 Years Experience	\$67,589	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,781	\$56,340	\$57,091
Professional Support	\$68,140	\$68,826	\$67,352
Campus Administration (School Leadership)	\$78,149	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: HORN EL  
 Campus Number: 101912178

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

809  
 Total Students: 819  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	7.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	38.1	90.6%	65.2%	70.9%
Special Education	1.0	2.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Horn ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students meeting or exceeding their progress measure will go from 69% to 73% in Grade 4 Reading.

### **Goal Area 1 – Student Achievement: Math**

To increase the average math score for EL's and Economically Disadvantaged 5th Graders from 64% and 62% to 70% in both sub pops.

### **Goal Area 2 – Student Achievement: Attendance**

To increase our attendance rate from 97.4% To 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

To increase the speed from 90% to 100% in which students who are struggling emotionally are identified and provided with a concrete action plan to build resiliency.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To increase awareness and procedures from 85% to 100% in students in violence prevention and what to do if they see or hear something that falls in this category.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase the percent of parents and community members attending PTO meetings from 75% to 90% over the course of this school year.

### **Goal Area 3 – Special Populations: Special Ed.**

To increase the number of special education students approaching standard on reading STAAR from 35% to 40%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase the number of EL students reaching Advanced High on TELPAS Speaking and Writing from 39% to 50%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ISAACS EL**

Campus Number: **101912180**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

813  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>48%</b>	38%	54%	-	-	-	-	-	14%	-	49%	44%	48%	52%
	2018	77%	71%	<b>60%</b>	41%	74%	-	-	-	-	-	20%	*	65%	44%	59%	67%
At Meets Grade Level or Above	2019	45%	42%	<b>16%</b>	13%	18%	-	-	-	-	-	14%	-	20%	0%	16%	19%
	2018	43%	39%	<b>33%</b>	24%	39%	-	-	-	-	-	20%	*	32%	33%	33%	40%
At Masters Grade Level	2019	27%	26%	<b>7%</b>	0%	11%	-	-	-	-	-	0%	-	9%	0%	7%	10%
	2018	25%	22%	<b>20%</b>	18%	22%	-	-	-	-	-	0%	*	19%	22%	21%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>50%</b>	44%	54%	-	-	-	-	-	14%	-	54%	33%	50%	57%
	2018	78%	74%	<b>68%</b>	53%	78%	-	-	-	-	-	40%	*	68%	67%	67%	67%
At Meets Grade Level or Above	2019	49%	46%	<b>18%</b>	19%	18%	-	-	-	-	-	14%	-	23%	0%	18%	19%
	2018	47%	44%	<b>40%</b>	24%	52%	-	-	-	-	-	20%	*	45%	22%	38%	53%
At Masters Grade Level	2019	25%	24%	<b>7%</b>	6%	7%	-	-	-	-	-	0%	-	9%	0%	7%	5%
	2018	23%	22%	<b>15%</b>	6%	22%	-	-	-	-	-	0%	*	13%	22%	13%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>40%</b>	28%	48%	-	-	-	-	-	0%	-	41%	36%	38%	35%
	2018	73%	65%	<b>48%</b>	40%	53%	-	-	-	-	-	20%	-	50%	43%	48%	48%
At Meets Grade Level or Above	2019	44%	39%	<b>26%</b>	28%	24%	-	-	-	-	-	0%	-	22%	36%	26%	12%
	2018	46%	39%	<b>31%</b>	25%	34%	-	-	-	-	-	20%	-	34%	21%	31%	32%
At Masters Grade Level	2019	22%	20%	<b>12%</b>	11%	12%	-	-	-	-	-	0%	-	9%	18%	12%	6%
	2018	24%	21%	<b>12%</b>	0%	19%	-	-	-	-	-	0%	-	16%	0%	12%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>37%</b>	22%	48%	-	-	-	-	-	0%	-	38%	36%	36%	47%
	2018	78%	76%	<b>69%</b>	50%	81%	-	-	-	-	-	40%	-	71%	64%	69%	76%
At Meets Grade Level or Above	2019	48%	45%	<b>16%</b>	11%	20%	-	-	-	-	-	0%	-	19%	9%	17%	18%
	2018	49%	48%	<b>44%</b>	30%	53%	-	-	-	-	-	20%	-	47%	36%	44%	52%
At Masters Grade Level	2019	28%	27%	<b>2%</b>	0%	4%	-	-	-	-	-	0%	-	0%	9%	2%	0%
	2018	27%	27%	<b>27%</b>	15%	34%	-	-	-	-	-	0%	-	32%	14%	27%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>28%</b>	28%	28%	-	-	-	-	-	0%	-	28%	27%	26%	18%
	2018	63%	57%	<b>44%</b>	35%	50%	-	-	-	-	-	20%	-	47%	36%	44%	48%
At Meets Grade Level or Above	2019	35%	32%	<b>9%</b>	17%	4%	-	-	-	-	-	0%	-	9%	9%	10%	0%
	2018	39%	36%	<b>27%</b>	15%	34%	-	-	-	-	-	20%	-	34%	7%	27%	36%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	6%	0%	-	-	-	-	-	0%	-	3%	0%	2%	0%
	2018	11%	11%	<b>4%</b>	0%	6%	-	-	-	-	-	0%	-	5%	0%	4%	8%

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

814  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>61%</b>	63%	59%	-	-	-	-	-	40%	-	66%	46%	61%	58%
	2018	84%	77%	<b>59%</b>	73%	52%	-	-	-	-	*	*	*	53%	73%	58%	41%
At Meets Grade Level or Above	2019	54%	47%	<b>33%</b>	21%	41%	-	-	-	-	-	20%	-	39%	15%	33%	38%
	2018	54%	47%	<b>34%</b>	33%	36%	-	-	-	-	*	*	*	33%	36%	33%	29%
At Masters Grade Level	2019	29%	26%	<b>12%</b>	0%	19%	-	-	-	-	-	0%	-	16%	0%	12%	19%
	2018	26%	23%	<b>15%</b>	7%	20%	-	-	-	-	*	*	*	17%	9%	15%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>69%</b>	53%	78%	-	-	-	-	-	40%	-	76%	46%	67%	77%
	2018	91%	86%	<b>88%</b>	93%	88%	-	-	-	-	*	*	*	90%	82%	88%	88%
At Meets Grade Level or Above	2019	58%	55%	<b>41%</b>	26%	50%	-	-	-	-	-	20%	-	50%	15%	41%	46%
	2018	58%	53%	<b>56%</b>	60%	56%	-	-	-	-	*	*	*	50%	73%	55%	53%
At Masters Grade Level	2019	36%	36%	<b>27%</b>	11%	38%	-	-	-	-	-	0%	-	34%	8%	29%	38%
	2018	30%	29%	<b>22%</b>	13%	28%	-	-	-	-	*	*	*	20%	27%	23%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>42%</b>	21%	55%	-	-	-	-	-	20%	-	53%	8%	41%	56%
	2018	76%	69%	<b>59%</b>	53%	64%	-	-	-	-	*	*	*	63%	45%	58%	65%
At Meets Grade Level or Above	2019	49%	42%	<b>24%</b>	5%	35%	-	-	-	-	-	10%	-	32%	0%	24%	36%
	2018	41%	36%	<b>20%</b>	33%	12%	-	-	-	-	*	*	*	20%	18%	20%	12%
At Masters Grade Level	2019	24%	19%	<b>4%</b>	0%	6%	-	-	-	-	-	0%	-	5%	0%	4%	8%
	2018	17%	15%	<b>2%</b>	7%	0%	-	-	-	-	*	*	*	3%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>47%</b>	37%	54%	-	-	-	-	-	17%	-	51%	35%	47%	52%
	2018	77%	70%	<b>61%</b>	53%	67%	-	-	-	-	*	32%	60%	63%	56%	60%	62%
At Meets Grade Level or Above	2019	50%	44%	<b>24%</b>	17%	27%	-	-	-	-	-	10%	-	28%	11%	24%	26%
	2018	48%	42%	<b>35%</b>	29%	40%	-	-	-	-	*	21%	60%	37%	30%	35%	38%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	4%	13%	-	-	-	-	-	0%	-	11%	4%	10%	12%
	2018	22%	19%	<b>14%</b>	8%	19%	-	-	-	-	*	0%	20%	16%	11%	14%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>50%</b>	43%	54%	-	-	-	-	-	19%	-	52%	42%	50%	50%
	2018	74%	66%	<b>55%</b>	50%	59%	-	-	-	-	*	23%	*	56%	53%	54%	51%
At Meets Grade Level or Above	2019	48%	42%	<b>25%</b>	21%	28%	-	-	-	-	-	12%	-	28%	18%	25%	25%
	2018	46%	40%	<b>32%</b>	27%	36%	-	-	-	-	*	23%	*	33%	29%	32%	33%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	4%	14%	-	-	-	-	-	0%	-	11%	6%	10%	13%
	2018	19%	18%	<b>15%</b>	8%	20%	-	-	-	-	*	0%	*	17%	9%	15%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>53%</b>	40%	61%	-	-	-	-	-	19%	-	57%	39%	52%	63%
	2018	81%	76%	<b>74%</b>	63%	83%	-	-	-	-	*	38%	*	76%	71%	74%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>26%</b>	19%	31%	-	-	-	-	-	12%	-	31%	9%	26%	30%

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

815  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>47%</b>	37%	54%	-	-	-	-	*	15%	*	47%	44%	46%	53%
	2019	26%	25%	<b>13%</b>	6%	18%	-	-	-	-	-	0%	-	15%	6%	13%	17%
	2018	24%	23%	<b>22%</b>	12%	29%	-	-	-	-	*	0%	*	22%	21%	21%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>28%</b>	28%	28%	-	-	-	-	-	0%	-	28%	27%	26%	18%
	2018	66%	59%	<b>44%</b>	35%	50%	-	-	-	-	-	20%	-	47%	36%	44%	48%
	2019	38%	36%	<b>9%</b>	17%	4%	-	-	-	-	-	0%	-	9%	9%	10%	0%
At Meets Grade Level or Above	2018	41%	36%	<b>27%</b>	15%	34%	-	-	-	-	-	20%	-	34%	7%	27%	36%
	2019	14%	14%	<b>2%</b>	6%	0%	-	-	-	-	-	0%	-	3%	0%	2%	0%
	2018	13%	12%	<b>4%</b>	0%	6%	-	-	-	-	-	0%	-	5%	0%	4%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>42%</b>	21%	55%	-	-	-	-	-	20%	-	53%	8%	41%	56%
	2018	80%	72%	<b>59%</b>	53%	64%	-	-	-	-	*	*	*	63%	45%	58%	65%
	2019	54%	45%	<b>24%</b>	5%	35%	-	-	-	-	-	10%	-	32%	0%	24%	36%
At Meets Grade Level or Above	2018	51%	41%	<b>20%</b>	33%	12%	-	-	-	-	*	*	*	20%	18%	20%	12%
	2019	25%	19%	<b>4%</b>	0%	6%	-	-	-	-	-	0%	-	5%	0%	4%	8%
	2018	23%	18%	<b>2%</b>	7%	0%	-	-	-	-	*	*	*	3%	0%	3%	0%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

816  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>52</b>	47	60	-	-	-	-	-	20	-	47	63	52	*
	2018	63	63	<b>32</b>	26	44	-	-	-	-	-	*	-	39	23	32	*
Grade 4 Mathematics	2019	65	64	<b>38</b>	29	43	-	-	-	-	-	33	-	39	33	38	47
	2018	65	67	<b>59</b>	58	60	-	-	-	-	-	40	-	57	65	59	52
Grade 5 ELA/Reading	2019	81	82	<b>72</b>	71	72	-	-	-	-	-	56	-	76	55	73	73
	2018	80	81	<b>66</b>	77	61	-	-	-	-	*	*	-	67	64	65	70
Grade 5 Mathematics	2019	83	81	<b>73</b>	76	72	-	-	-	-	-	78	-	71	82	72	72
	2018	81	79	<b>80</b>	77	85	-	-	-	-	*	*	*	83	73	79	78
All Grades Both Subjects	2019	69	68	<b>61</b>	57	64	-	-	-	-	-	52	-	61	59	61	64
	2018	69	68	<b>62</b>	58	66	-	-	-	-	*	43	*	64	57	61	64
All Grades ELA/Reading	2019	68	68	<b>65</b>	60	69	-	-	-	-	-	42	-	67	58	65	67
	2018	69	69	<b>52</b>	50	56	-	-	-	-	*	33	-	57	43	51	68
All Grades Mathematics	2019	70	68	<b>57</b>	54	59	-	-	-	-	-	60	-	57	60	57	63
	2018	70	68	<b>69</b>	67	71	-	-	-	-	*	50	*	68	69	68	63

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

817  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>22%</b>	25%	19%	-	-	-	-	-	20%	23%	15%
	2018	38%	34%	<b>35%</b>	42%	*	-	-	-	-	*	*	35%	*
Mathematics	2019	45%	41%	<b>17%</b>	6%	43%	-	-	-	-	-	14%	17%	50%
	2018	47%	42%	<b>50%</b>	42%	71%	-	-	-	-	*	*	50%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>53%</b>	50%	55%	-	-	-	-	-	25%	53%	19%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>47%</b>	50%	45%	-	-	-	-	-	75%	47%	81%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>61%</b>	61%	61%	-	-	-	-	-	38%	62%	31%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>67%</b>	50%	77%	-	-	-	-	-	38%	66%	56%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>33%</b>	50%	23%	-	-	-	-	-	63%	34%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>69%</b>	50%	81%	-	-	-	-	-	38%	68%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

818  
 Total Students: 312  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>47%</b>	43%	43%	-	-	-	33%	33%	-	-	42%	42%
	2018	77%	70%	<b>61%</b>	57%	58%	-	-	*	-	-	-	*	57%	57%
At Meets Grade Level or Above	2019	50%	44%	<b>24%</b>	13%	13%	-	-	-	0%	0%	-	-	11%	11%
	2018	48%	42%	<b>35%</b>	35%	36%	-	-	*	-	-	-	*	35%	35%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	3%	3%	-	-	-	0%	0%	-	-	3%	3%
	2018	22%	19%	<b>14%</b>	18%	18%	-	-	*	-	-	-	*	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>50%</b>	42%	42%	-	-	-	*	*	-	-	41%	41%
	2018	74%	66%	<b>55%</b>	46%	47%	-	-	*	-	-	-	*	46%	45%
At Meets Grade Level or Above	2019	48%	42%	<b>25%</b>	14%	14%	-	-	-	*	*	-	-	13%	13%
	2018	46%	40%	<b>32%</b>	28%	29%	-	-	*	-	-	-	*	28%	27%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	6%	6%	-	-	-	*	*	-	-	6%	6%
	2018	19%	18%	<b>15%</b>	18%	18%	-	-	*	-	-	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>53%</b>	56%	56%	-	-	-	*	*	-	-	56%	56%
	2018	81%	76%	<b>74%</b>	74%	73%	-	-	*	-	-	-	*	74%	75%
At Meets Grade Level or Above	2019	52%	47%	<b>26%</b>	18%	18%	-	-	-	*	*	-	-	17%	17%
	2018	50%	45%	<b>47%</b>	48%	49%	-	-	*	-	-	-	*	48%	47%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	2%	2%	-	-	-	*	*	-	-	2%	2%
	2018	24%	23%	<b>22%</b>	26%	27%	-	-	*	-	-	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>28%</b>	19%	19%	-	-	-	*	*	-	-	18%	18%
	2018	66%	59%	<b>44%</b>	46%	48%	-	-	*	-	-	-	-	46%	46%
At Meets Grade Level or Above	2019	38%	36%	<b>9%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	41%	36%	<b>27%</b>	38%	39%	-	-	*	-	-	-	-	38%	38%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	13%	12%	<b>4%</b>	8%	9%	-	-	*	-	-	-	-	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>42%</b>	25%	25%	-	-	-	*	*	-	-	27%	27%
	2018	80%	72%	<b>59%</b>	58%	58%	-	-	-	-	-	-	*	58%	54%
At Meets Grade Level or Above	2019	54%	45%	<b>24%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	51%	41%	<b>20%</b>	8%	8%	-	-	-	-	-	-	*	8%	8%
At Masters Grade Level	2019	25%	19%	<b>4%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
	2018	23%	18%	<b>2%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	52%	52%	-	-	-	60%	60%	-	-	53%	53%
	2018	69%	68%	<b>62%</b>	62%	62%	-	-	-	-	-	-	*	62%	62%
All Grades ELA/Reading	2019	68%	68%	<b>65%</b>	68%	68%	-	-	-	*	*	-	-	59%	59%
	2018	69%	69%	<b>52%</b>	60%	60%	-	-	-	-	-	-	*	60%	67%
All Grades Mathematics	2019	70%	68%	<b>57%</b>	44%	44%	-	-	-	*	*	-	-	50%	50%
	2018	70%	68%	<b>69%</b>	62%	62%	-	-	-	-	-	-	*	62%	61%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>22%</b>	18%	18%	-	-	-	*	*	-	-	15%	15%
	2018	38%	34%	<b>35%</b>	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	<b>17%</b>	40%	40%	-	-	-	*	*	-	-	50%	50%
	2018	47%	42%	<b>50%</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

819  
 Total Students: 304  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	93%	93%	*	-	-	-	-	97%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	7%	7%	*	-	-	-	-	3%	7%	9%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	-	-	-	-	*	92%	99%	100%
Included in Accountability	94%	93%	<b>92%</b>	88%	94%	-	-	-	-	*	92%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	12%	3%	-	-	-	-	*	0%	6%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	-	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	<b>1%</b>	0%	1%	-	-	-	-	*	8%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	-	-	-	-	*	8%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

820  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.4%</b>	94.7%	96.0%	*	-	-	-	-	92.4%	95.3%	97.1%
2017-18	95.4%	95.4%	<b>96.8%</b>	96.5%	97.1%	*	-	-	-	*	95.0%	96.8%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

821  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

822  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

823  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

824  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

825  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

826  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

827  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ISAACS EL  
Campus Number: 101912180

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

828  
Total Students: 312  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	312	100.0%	209,309	5,479,173	313	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.3%	0.3%	0.5%
Pre-Kindergarten	58	18.6%	7.3%	4.5%	58	18.5%	7.3%	4.5%
Kindergarten	40	12.8%	7.5%	7.0%	40	12.8%	7.5%	7.0%
Grade 1	61	19.6%	7.9%	7.1%	61	19.5%	7.9%	7.1%
Grade 2	40	12.8%	7.8%	7.1%	40	12.8%	7.8%	7.1%
Grade 3	33	10.6%	7.8%	7.1%	33	10.5%	7.8%	7.1%
Grade 4	43	13.8%	8.0%	7.3%	43	13.7%	8.0%	7.3%
Grade 5	37	11.9%	8.0%	7.6%	37	11.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	138	44.2%	22.7%	12.6%	138	44.1%	22.7%	12.6%
Hispanic	170	54.5%	62.4%	52.8%	171	54.6%	62.3%	52.8%
White	3	1.0%	9.2%	27.0%	3	1.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.3%	2.5%	1	0.3%	1.3%	2.5%
Sex:								
Female	161	51.6%	49.4%	48.8%	162	51.8%	49.4%	48.8%
Male	151	48.4%	50.6%	51.2%	151	48.2%	50.6%	51.2%
Economically Disadvantaged	299	95.8%	79.3%	60.3%	299	95.5%	79.1%	60.2%
Non-Educationally Disadvantaged	13	4.2%	20.7%	39.7%	14	4.5%	20.9%	39.8%
Section 504 Students	4	1.3%	3.4%	6.9%	4	1.3%	3.4%	6.9%
English Learners (EL)	116	37.2%	34.0%	20.3%	116	37.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	6	1.9%	2.3%	4.1%	6	1.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	43	13.8%	2.9%	1.4%	43	13.7%	2.9%	1.4%
Immigrant	19	6.1%	6.7%	2.3%	19	6.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	312	100.0%	91.4%	65.1%	313	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	281	90.1%	71.0%	50.6%	281	89.8%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: ISAACS EL  
Campus Number: 101912180

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

829  
Total Students: 312  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	116	37.2%	34.5%	20.6%	116	37.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	6	1.9%	15.5%	8.1%	6	1.9%	15.4%	8.1%
Special Education	25	8.0%	7.9%	10.5%	26	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	25							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	32.0%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	7	28.0%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	63	23.6%	18.1%	15.3%				
By Ethnicity:								
African American	27	10.1%						
Hispanic	34	12.7%						
White	2	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	76	30.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	12.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	6.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	3.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

830  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.4	19.0
Grade 1	16.5	19.2	18.9
Grade 2	10.1	18.4	18.8
Grade 3	16.2	17.9	19.0
Grade 4	12.7	17.9	19.2
Grade 5	10.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: ISAACS EL  
Campus Number: 101912180

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

831  
Total Students: 312  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.3	100.0%	100.0%	100.0%
Professional Staff:	23.3	88.7%	61.5%	63.7%
Teachers	19.3	73.4%	46.4%	49.4%
Professional Support	2.0	7.7%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	7.6%	2.3%	3.0%
Educational Aides:	3.0	11.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	26.3	100.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.3	63.7%	36.0%	10.8%
Hispanic	7.0	36.3%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	10.4%	26.7%	23.8%
Females	17.3	89.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.2%	5.9%	1.3%
Bachelors	9.0	46.6%	70.2%	73.4%
Masters	8.5	43.9%	22.4%	24.5%
Doctorate	0.8	4.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.5%	8.6%	7.4%
1-5 Years Experience	5.5	28.5%	31.4%	27.9%
6-10 Years Experience	3.0	15.4%	17.6%	19.4%
11-20 Years Experience	5.8	30.2%	26.6%	29.4%
Over 20 Years Experience	2.0	10.4%	15.8%	15.9%
Number of Students per Teacher	16.2	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

832  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	9.2	10.8	11.1
Average Years Experience of Teachers with District:	8.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,663	\$47,742	\$49,868
1-5 Years Experience	\$44,530	\$51,911	\$52,823
6-10 Years Experience	\$60,365	\$54,839	\$55,756
11-20 Years Experience	\$53,691	\$57,993	\$59,308
Over 20 Years Experience	\$51,161	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,978	\$56,340	\$57,091
Professional Support	\$57,801	\$68,826	\$67,352
Campus Administration (School Leadership)	\$73,315	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: ISAACS EL  
 Campus Number: 101912180

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

833  
 Total Students: 312  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	27.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	12.9	66.8%	65.2%	70.9%
Special Education	1.1	5.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Isaacs ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

60% of the students in grades 3-5 will score at the approaches level on the May administration of STAAR and 70% of students in grades PreK-2nd grade will master reading TEKS at the end-of-the-year formative assessment.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, 72% of 3rd - 5th grade students will score on the Approaches Level on 2021 STAAR math and 70% of Pre-K - 2nd grade students will master Math TEKS on District Assessments.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By May 2021, fifth grade students will at perform at 63% Approaches, 40% Meets, and 10% Masters on the Science STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

Students will obtain 97% attendance rate for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Isaacs ES will reduce the number of out-of-school suspensions from 20 to 15 in the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Reduce the percent of discipline referrals by 10% from 2019-2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase Family and Community Engagement to 50% participation school wide.

### **Goal Area 3 – Special Populations: Special Ed.**

By May 2021, 100% of students with disabilities will have met Texas Progress Measure on state assessments in Reading and Math.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Students classified under the umbrella of special populations will show at minimum a 10% growth on district and/or state assessments in reading or math.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JANOWSKI EL**

Campus Number: **101912181**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



November 2020

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

838  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>86%</b>	*	86%	*	-	-	-	-	44%	*	86%	86%	85%	85%
	2018	84%	77%	<b>79%</b>	*	79%	*	-	-	-	-	17%	*	78%	85%	78%	79%
At Meets Grade Level or Above	2019	54%	47%	<b>52%</b>	*	50%	*	-	-	-	-	0%	*	57%	38%	49%	55%
	2018	54%	47%	<b>41%</b>	*	39%	*	-	-	-	-	0%	*	38%	54%	40%	41%
At Masters Grade Level	2019	29%	26%	<b>24%</b>	*	24%	*	-	-	-	-	0%	*	26%	19%	23%	23%
	2018	26%	23%	<b>22%</b>	*	21%	*	-	-	-	-	0%	*	21%	31%	23%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>89%</b>	*	88%	*	-	-	-	-	67%	*	91%	81%	89%	94%
	2018	91%	86%	<b>91%</b>	*	91%	*	-	-	-	-	67%	*	91%	92%	91%	95%
At Meets Grade Level or Above	2019	58%	55%	<b>43%</b>	*	43%	*	-	-	-	-	11%	*	48%	29%	43%	53%
	2018	58%	53%	<b>49%</b>	*	49%	*	-	-	-	-	17%	*	49%	54%	49%	54%
At Masters Grade Level	2019	36%	36%	<b>23%</b>	*	22%	*	-	-	-	-	0%	*	29%	5%	22%	28%
	2018	30%	29%	<b>17%</b>	*	17%	*	-	-	-	-	0%	*	15%	31%	18%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>67%</b>	*	67%	*	-	-	-	-	22%	*	71%	57%	65%	66%
	2018	76%	69%	<b>57%</b>	*	56%	*	-	-	-	-	0%	*	54%	69%	56%	54%
At Meets Grade Level or Above	2019	49%	42%	<b>42%</b>	*	41%	*	-	-	-	-	11%	*	45%	33%	41%	47%
	2018	41%	36%	<b>25%</b>	*	22%	*	-	-	-	-	0%	*	24%	31%	26%	16%
At Masters Grade Level	2019	24%	19%	<b>14%</b>	*	13%	*	-	-	-	-	0%	*	16%	10%	12%	15%
	2018	17%	15%	<b>10%</b>	*	10%	*	-	-	-	-	0%	*	7%	23%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>74%</b>	45%	75%	73%	-	-	-	-	32%	79%	75%	72%	74%	76%
	2018	77%	70%	<b>71%</b>	53%	71%	83%	-	-	-	-	26%	70%	73%	64%	70%	73%
At Meets Grade Level or Above	2019	50%	44%	<b>41%</b>	20%	42%	55%	-	-	-	-	7%	37%	40%	44%	40%	45%
	2018	48%	42%	<b>39%</b>	32%	39%	56%	-	-	-	-	7%	40%	39%	39%	39%	41%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	15%	19%	27%	-	-	-	-	3%	16%	19%	20%	19%	20%
	2018	22%	19%	<b>17%</b>	21%	17%	11%	-	-	-	-	2%	0%	16%	20%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	43%	75%	*	-	-	-	-	27%	86%	74%	76%	74%	74%
	2018	74%	66%	<b>70%</b>	38%	71%	86%	-	-	-	-	24%	*	72%	61%	69%	71%
At Meets Grade Level or Above	2019	48%	42%	<b>40%</b>	29%	40%	*	-	-	-	-	5%	29%	39%	44%	39%	40%
	2018	46%	40%	<b>38%</b>	25%	38%	57%	-	-	-	-	5%	*	38%	41%	38%	41%
At Masters Grade Level	2019	21%	19%	<b>22%</b>	14%	22%	*	-	-	-	-	5%	14%	21%	26%	22%	22%
	2018	19%	18%	<b>17%</b>	25%	17%	29%	-	-	-	-	0%	*	17%	20%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>78%</b>	43%	79%	*	-	-	-	-	45%	71%	78%	78%	78%	82%
	2018	81%	76%	<b>82%</b>	75%	82%	71%	-	-	-	-	48%	*	84%	73%	81%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	14%	43%	*	-	-	-	-	9%	29%	42%	42%	41%	47%

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

839  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>46%</b>	38%	46%	43%	-	-	-	-	14%	*	46%	43%	45%	48%
	2019	26%	25%	<b>20%</b>	14%	20%	*	-	-	-	-	5%	14%	20%	18%	19%	22%
	2018	24%	23%	<b>21%</b>	25%	22%	0%	-	-	-	-	5%	*	20%	24%	21%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	60%	70%	*	-	-	-	-	14%	*	71%	60%	70%	74%
	2018	66%	59%	<b>54%</b>	*	53%	*	-	-	-	-	0%	*	58%	39%	53%	65%
At Meets Grade Level or Above	2019	38%	36%	<b>42%</b>	20%	44%	*	-	-	-	-	0%	*	36%	60%	42%	50%
	2018	41%	36%	<b>35%</b>	*	35%	*	-	-	-	-	0%	*	37%	28%	34%	44%
At Masters Grade Level	2019	14%	14%	<b>12%</b>	20%	11%	*	-	-	-	-	0%	*	9%	20%	12%	13%
	2018	13%	12%	<b>10%</b>	*	10%	*	-	-	-	-	0%	*	11%	6%	11%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>67%</b>	*	67%	*	-	-	-	-	22%	*	71%	57%	65%	66%
	2018	80%	72%	<b>57%</b>	*	56%	*	-	-	-	-	0%	*	54%	69%	56%	54%
At Meets Grade Level or Above	2019	54%	45%	<b>42%</b>	*	41%	*	-	-	-	-	11%	*	45%	33%	41%	47%
	2018	51%	41%	<b>25%</b>	*	22%	*	-	-	-	-	0%	*	24%	31%	26%	16%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	*	13%	*	-	-	-	-	0%	*	16%	10%	12%	15%
	2018	23%	18%	<b>10%</b>	*	10%	*	-	-	-	-	0%	*	7%	23%	10%	9%

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

840  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>59</b>	50	59	*	-	-	-	-	21	*	56	67	60	60
	2018	63	63	<b>54</b>	*	53	*	-	-	-	-	39	*	56	47	53	52
Grade 4 Mathematics	2019	65	64	<b>47</b>	70	44	*	-	-	-	-	36	*	43	58	46	48
	2018	65	67	<b>58</b>	*	60	*	-	-	-	-	39	*	58	59	59	66
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	*	85	*	-	-	-	-	58	-	84	87	84	84
	2018	80	81	<b>82</b>	*	80	*	-	-	-	-	*	-	83	77	85	79
Grade 5 Mathematics	2019	83	81	<b>72</b>	*	71	*	-	-	-	-	75	*	75	61	73	73
	2018	81	79	<b>64</b>	*	62	*	-	-	-	-	100	*	63	67	65	59
All Grades Both Subjects	2019	69	68	<b>64</b>	67	64	100	-	-	-	-	48	56	63	68	64	64
	2018	69	68	<b>63</b>	92	62	69	-	-	-	-	61	*	63	61	64	62
All Grades ELA/Reading	2019	68	68	<b>71</b>	58	71	*	-	-	-	-	38	*	68	77	70	69
	2018	69	69	<b>65</b>	*	63	*	-	-	-	-	58	*	67	59	65	61
All Grades Mathematics	2019	70	68	<b>59</b>	75	58	*	-	-	-	-	57	30	59	59	60	60
	2018	70	68	<b>61</b>	*	61	*	-	-	-	-	63	*	61	62	62	62

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

841  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>44%</b>	*	48%	*	-	-	-	-	20%	44%	45%
	2018	38%	34%	<b>25%</b>	*	27%	-	-	-	-	-	*	23%	*
Mathematics	2019	45%	41%	<b>29%</b>	*	32%	*	-	-	-	-	33%	30%	21%
	2018	47%	42%	<b>40%</b>	*	37%	-	-	-	-	-	*	40%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>78%</b>	*	77%	*	-	-	-	-	33%	76%	77%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>22%</b>	*	23%	*	-	-	-	-	67%	24%	23%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>85%</b>	*	85%	*	-	-	-	-	44%	84%	81%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>81%</b>	*	81%	*	-	-	-	-	56%	82%	84%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>19%</b>	*	19%	*	-	-	-	-	44%	18%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>88%</b>	*	87%	*	-	-	-	-	67%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

842  
 Total Students: 524  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>74%</b>	76%	76%	-	-	-	53%	53%	-	0%	75%	74%
	2018	77%	70%	<b>71%</b>	71%	71%	-	-	-	40%	29%	*	-	69%	69%
At Meets Grade Level or Above	2019	50%	44%	<b>41%</b>	43%	43%	-	-	-	5%	5%	-	0%	41%	40%
	2018	48%	42%	<b>39%</b>	36%	36%	-	-	-	15%	12%	*	-	35%	35%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	19%	19%	-	-	-	0%	0%	-	0%	18%	18%
	2018	22%	19%	<b>17%</b>	14%	14%	-	-	-	0%	0%	*	-	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	73%	73%	-	-	-	57%	57%	-	*	73%	72%
	2018	74%	66%	<b>70%</b>	69%	69%	-	-	-	43%	33%	*	-	68%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>40%</b>	39%	39%	-	-	-	0%	0%	-	*	37%	36%
	2018	46%	40%	<b>38%</b>	35%	35%	-	-	-	14%	17%	*	-	34%	34%
At Masters Grade Level	2019	21%	19%	<b>22%</b>	21%	21%	-	-	-	0%	0%	-	*	20%	19%
	2018	19%	18%	<b>17%</b>	13%	13%	-	-	-	0%	0%	*	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>78%</b>	83%	83%	-	-	-	57%	57%	-	*	82%	81%
	2018	81%	76%	<b>82%</b>	82%	82%	-	-	-	57%	50%	*	-	81%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	45%	45%	-	-	-	0%	0%	-	*	43%	42%
	2018	50%	45%	<b>46%</b>	43%	43%	-	-	-	29%	17%	*	-	42%	42%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	22%	22%	-	-	-	0%	0%	-	*	21%	21%
	2018	24%	23%	<b>21%</b>	19%	19%	-	-	-	0%	0%	*	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	73%	73%	-	-	-	*	*	-	-	71%	71%
	2018	66%	59%	<b>54%</b>	70%	70%	-	-	-	0%	0%	-	-	63%	63%
At Meets Grade Level or Above	2019	38%	36%	<b>42%</b>	48%	48%	-	-	-	*	*	-	-	47%	47%
	2018	41%	36%	<b>35%</b>	51%	51%	-	-	-	0%	0%	-	-	46%	46%
At Masters Grade Level	2019	14%	14%	<b>12%</b>	13%	13%	-	-	-	*	*	-	-	12%	12%
	2018	13%	12%	<b>10%</b>	17%	17%	-	-	-	0%	0%	-	-	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>67%</b>	64%	64%	-	-	-	*	*	-	*	63%	61%
	2018	80%	72%	<b>57%</b>	35%	35%	-	-	-	*	-	*	-	37%	37%
At Meets Grade Level or Above	2019	54%	45%	<b>42%</b>	42%	42%	-	-	-	*	*	-	*	40%	39%
	2018	51%	41%	<b>25%</b>	0%	0%	-	-	-	*	-	*	-	0%	0%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	14%	14%	-	-	-	*	*	-	*	13%	12%
	2018	23%	18%	<b>10%</b>	0%	0%	-	-	-	*	-	*	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	64%	64%	-	-	-	50%	50%	-	*	63%	64%
	2018	69%	68%	<b>63%</b>	62%	62%	-	-	-	45%	45%	*	-	61%	61%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	68%	68%	-	-	-	60%	60%	-	*	67%	68%
	2018	69%	69%	<b>65%</b>	57%	57%	-	-	-	50%	50%	-	-	56%	56%
All Grades Mathematics	2019	70%	68%	<b>59%</b>	62%	62%	-	-	-	40%	40%	-	*	61%	61%
	2018	70%	68%	<b>61%</b>	65%	65%	-	-	-	42%	40%	*	-	63%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>44%</b>	40%	40%	-	-	-	*	*	-	*	47%	45%
	2018	38%	34%	<b>25%</b>	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	<b>29%</b>	20%	20%	-	-	-	*	*	-	*	23%	21%
	2018	47%	42%	<b>40%</b>	*	*	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

843  
 Total Students: 550  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	100%	95%	69%	-	-	-	-	100%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	0%	2%	31%	-	-	-	-	0%	3%	1%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	0%	-	-	-	-	0%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	100%	94%	100%	-	-	-	-	95%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	0%	6%	0%	-	-	-	-	5%	6%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

844  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.1%</b>	95.5%	97.2%	95.1%	*	-	-	*	95.3%	97.0%	97.8%
2017-18	95.4%	95.4%	<b>96.8%</b>	93.6%	97.0%	97.5%	*	-	-	-	96.1%	96.8%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

845  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

846  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

847  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

848  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

849  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

850  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

851  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

852  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	524	100.0%	209,309	5,479,173	524	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.6%	0.1%	0.3%	3	0.6%	0.3%	0.5%
Pre-Kindergarten	68	13.0%	7.3%	4.5%	68	13.0%	7.3%	4.5%
Kindergarten	65	12.4%	7.5%	7.0%	65	12.4%	7.5%	7.0%
Grade 1	77	14.7%	7.9%	7.1%	77	14.7%	7.9%	7.1%
Grade 2	76	14.5%	7.8%	7.1%	76	14.5%	7.8%	7.1%
Grade 3	73	13.9%	7.8%	7.1%	73	13.9%	7.8%	7.1%
Grade 4	87	16.6%	8.0%	7.3%	87	16.6%	8.0%	7.3%
Grade 5	75	14.3%	8.0%	7.6%	75	14.3%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	18	3.4%	22.7%	12.6%	18	3.4%	22.7%	12.6%
Hispanic	488	93.1%	62.4%	52.8%	488	93.1%	62.3%	52.8%
White	15	2.9%	9.2%	27.0%	15	2.9%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	242	46.2%	49.4%	48.8%	242	46.2%	49.4%	48.8%
Male	282	53.8%	50.6%	51.2%	282	53.8%	50.6%	51.2%
Economically Disadvantaged	498	95.0%	79.3%	60.3%	498	95.0%	79.1%	60.2%
Non-Educationally Disadvantaged	26	5.0%	20.7%	39.7%	26	5.0%	20.9%	39.8%
Section 504 Students	8	1.5%	3.4%	6.9%	8	1.5%	3.4%	6.9%
English Learners (EL)	336	64.1%	34.0%	20.3%	336	64.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	15	2.9%	2.3%	4.1%	15	2.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	62	11.8%	6.7%	2.3%	62	11.8%	6.7%	2.3%
Migrant	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%
Title I	524	100.0%	91.4%	65.1%	524	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	466	88.9%	71.0%	50.6%	466	88.9%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

853  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	327	62.4%	34.5%	20.6%	327	62.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	40	7.6%	15.5%	8.1%	40	7.6%	15.4%	8.1%
Special Education	48	9.2%	7.9%	10.5%	48	9.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	41.7%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	15	31.3%	16.3%	13.8%				
Students with Behavioral Disabilities	6	12.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	48	11.1%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	45	10.4%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	103	22.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	10.0%	5.1%	2.9%	25.0%	7.7%	4.9%
Grade 2	5.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	5.6%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: JANOWSKI EL  
Campus Number: 101912181

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

854  
Total Students: 524  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	19.4	19.0
Grade 1	21.8	19.2	18.9
Grade 2	28.2	18.4	18.8
Grade 3	21.7	17.9	19.0
Grade 4	32.8	17.9	19.2
Grade 5	24.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

855  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	36.0	92.4%	61.5%	63.7%
Teachers	31.0	79.6%	46.4%	49.4%
Professional Support	3.0	7.7%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.1%	2.3%	3.0%
Educational Aides:	3.0	7.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	32.0	82.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.8%
Hispanic	22.0	71.0%	30.0%	28.1%
White	7.0	22.6%	26.4%	57.7%
American Indian	1.0	3.2%	0.3%	0.3%
Asian	1.0	3.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	16.1%	26.7%	23.8%
Females	26.0	83.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	25.0	80.6%	70.2%	73.4%
Masters	6.0	19.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.7%	8.6%	7.4%
1-5 Years Experience	10.0	32.3%	31.4%	27.9%
6-10 Years Experience	5.0	16.1%	17.6%	19.4%
11-20 Years Experience	8.0	25.8%	26.6%	29.4%
Over 20 Years Experience	5.0	16.1%	15.8%	15.9%
Number of Students per Teacher	16.9	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: JANOWSKI EL  
 Campus Number: 101912181

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

856  
 Total Students: 524  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.0	6.2
Average Years Experience of Principals with District	12.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	10.1	10.8	11.1
Average Years Experience of Teachers with District:	9.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$42,962	\$51,911	\$52,823
6-10 Years Experience	\$57,269	\$54,839	\$55,756
11-20 Years Experience	\$54,177	\$57,993	\$59,308
Over 20 Years Experience	\$69,861	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,606	\$56,340	\$57,091
Professional Support	\$67,696	\$68,826	\$67,352
Campus Administration (School Leadership)	\$84,159	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
Campus Name: JANOWSKI EL  
Campus Number: 101912181

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

857  
Total Students: 524  
Grade Span: EE - 05  
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	29.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	20.7	66.7%	65.2%	70.9%
Special Education	1.3	4.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Janowski ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of 2020-2021, Janowski Elementary students in grades 3rd thru 5th who meets or exceeds the passing standard on the STAAR test will increase by 5% (Approaches 74% to 79%, meets 40% to 45%, masters 22% to 27%).

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, Janowski Elementary students in grades 3rd thru 5th that met or exceeded the passing standard in Math will increase by 5% (approaches 78% to 83%, meets 42% to 47%, and masters 20% to 25%).

### **Goal Area 2 – Student Achievement: Attendance**

In virtual and face to face instruction, Janowski ES will work on increasing student attendance from 96.4 to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

In virtual and face to face learning, Janowski ES will reduce discipline referrals by 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Janowski Elementary will offer SEL sessions for 100% of our students through their ancillary classes. 100% of our faculty will be aware and follow our campus safety plan.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Janowski Elementary will increase parent involvement and engagement by 10% as indicated by HISD connect reports.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

The school-based health committee will follow the communicable disease plan set by the district to ensure safety for students, teachers, parents, and staff 100% of the time.

### **Goal Area 3 – Special Populations: Special Ed.**

Through the virtual and face to face platform, Janowski special education teachers as well as general education teachers will utilize various instructional strategies for campus special education students to improve their reading performance by 1 year plus. Teachers will address differentiation to address the needs of the G/T students. Dyslexia teacher and district specialist will provide strategies for our dyslexia students.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Through the virtual and Face to Face platform, we will implement various strategies to enhance GT students, ELL students, dyslexia and Economically disadvantaged students in their learning and help them grow 1 year plus in reading.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JEFFERSON EL**

Campus Number: **101912182**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

861  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>72%</b>	*	74%	*	-	-	-	-	*	*	73%	67%	73%	78%
	2018	77%	71%	<b>80%</b>	*	80%	*	*	-	-	-	60%	-	79%	86%	78%	63%
At Meets Grade Level or Above	2019	45%	42%	<b>48%</b>	*	48%	*	-	-	-	-	*	*	46%	67%	51%	41%
	2018	43%	39%	<b>46%</b>	*	46%	*	*	-	-	-	20%	-	47%	43%	45%	26%
At Masters Grade Level	2019	27%	26%	<b>22%</b>	*	20%	*	-	-	-	-	*	*	19%	50%	24%	22%
	2018	25%	22%	<b>19%</b>	*	20%	*	*	-	-	-	0%	-	19%	14%	18%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>84%</b>	*	83%	*	-	-	-	-	*	*	85%	83%	85%	85%
	2018	78%	74%	<b>82%</b>	*	81%	*	*	-	-	-	50%	-	82%	86%	81%	80%
At Meets Grade Level or Above	2019	49%	46%	<b>48%</b>	*	48%	*	-	-	-	-	*	*	50%	33%	49%	56%
	2018	47%	44%	<b>38%</b>	*	38%	*	*	-	-	-	17%	-	37%	43%	38%	30%
At Masters Grade Level	2019	25%	24%	<b>26%</b>	*	26%	*	-	-	-	-	*	*	25%	33%	27%	33%
	2018	23%	22%	<b>14%</b>	*	15%	*	*	-	-	-	17%	-	14%	14%	13%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	*	79%	*	*	-	-	-	*	-	79%	86%	77%	68%
	2018	73%	65%	<b>63%</b>	*	63%	*	-	-	-	*	20%	*	64%	58%	62%	60%
At Meets Grade Level or Above	2019	44%	39%	<b>38%</b>	*	38%	*	*	-	-	-	*	-	40%	29%	36%	21%
	2018	46%	39%	<b>30%</b>	*	27%	*	-	-	-	*	20%	*	31%	25%	28%	24%
At Masters Grade Level	2019	22%	20%	<b>16%</b>	*	15%	*	*	-	-	-	*	-	16%	14%	16%	5%
	2018	24%	21%	<b>23%</b>	*	22%	*	-	-	-	*	20%	*	27%	8%	21%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>88%</b>	*	87%	*	*	-	-	-	*	-	88%	86%	86%	79%
	2018	78%	76%	<b>79%</b>	80%	80%	*	-	-	-	*	25%	*	78%	83%	79%	77%
At Meets Grade Level or Above	2019	48%	45%	<b>54%</b>	*	51%	*	*	-	-	-	*	-	56%	43%	50%	53%
	2018	49%	48%	<b>48%</b>	60%	46%	*	-	-	-	*	13%	*	47%	50%	47%	46%
At Masters Grade Level	2019	28%	27%	<b>32%</b>	*	32%	*	*	-	-	-	*	-	35%	14%	32%	26%
	2018	27%	27%	<b>15%</b>	20%	15%	*	-	-	-	*	13%	*	14%	17%	14%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>70%</b>	*	68%	*	*	-	-	-	*	-	67%	86%	66%	58%
	2018	63%	57%	<b>36%</b>	60%	33%	*	-	-	-	*	13%	*	35%	42%	35%	27%
At Meets Grade Level or Above	2019	35%	32%	<b>38%</b>	*	38%	*	*	-	-	-	*	-	42%	14%	36%	32%
	2018	39%	36%	<b>16%</b>	20%	17%	*	-	-	-	*	0%	*	18%	8%	18%	12%
At Masters Grade Level	2019	11%	10%	<b>10%</b>	*	11%	*	*	-	-	-	*	-	9%	14%	7%	5%
	2018	11%	11%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

862  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>84%</b>	*	85%	-	-	-	-	-	42%	*	84%	83%	83%	88%
	2018	84%	77%	<b>93%</b>	*	93%	-	-	-	-	-	*	*	92%	100%	93%	87%
At Meets Grade Level or Above	2019	54%	47%	<b>46%</b>	*	46%	-	-	-	-	-	17%	*	41%	67%	44%	32%
	2018	54%	47%	<b>59%</b>	*	60%	-	-	-	-	-	*	*	59%	57%	60%	60%
At Masters Grade Level	2019	29%	26%	<b>21%</b>	*	21%	-	-	-	-	-	0%	*	14%	50%	20%	12%
	2018	26%	23%	<b>32%</b>	*	30%	-	-	-	-	-	*	*	30%	43%	31%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>86%</b>	*	87%	-	-	-	-	-	67%	*	86%	83%	85%	88%
	2018	91%	86%	<b>84%</b>	*	84%	*	-	-	-	-	60%	*	84%	86%	83%	89%
At Meets Grade Level or Above	2019	58%	55%	<b>48%</b>	*	50%	-	-	-	-	-	8%	*	43%	67%	46%	52%
	2018	58%	53%	<b>42%</b>	*	44%	*	-	-	-	-	20%	*	47%	14%	42%	32%
At Masters Grade Level	2019	36%	36%	<b>23%</b>	*	23%	-	-	-	-	-	0%	*	16%	50%	22%	8%
	2018	30%	29%	<b>10%</b>	*	11%	*	-	-	-	-	0%	*	12%	0%	10%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>79%</b>	*	81%	-	-	-	-	-	25%	*	77%	83%	78%	88%
	2018	76%	69%	<b>66%</b>	*	67%	*	-	-	-	-	20%	*	63%	86%	67%	63%
At Meets Grade Level or Above	2019	49%	42%	<b>41%</b>	*	42%	-	-	-	-	-	17%	*	41%	42%	41%	48%
	2018	41%	36%	<b>36%</b>	*	40%	*	-	-	-	-	20%	*	37%	29%	35%	42%
At Masters Grade Level	2019	24%	19%	<b>16%</b>	*	15%	-	-	-	-	-	0%	*	14%	25%	15%	8%
	2018	17%	15%	<b>12%</b>	*	13%	*	-	-	-	-	0%	*	12%	14%	13%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	71%	80%	100%	*	-	-	-	48%	91%	80%	83%	79%	80%
	2018	77%	70%	<b>72%</b>	80%	72%	29%	*	-	-	*	35%	75%	71%	75%	71%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>45%</b>	38%	45%	60%	*	-	-	-	23%	55%	45%	48%	45%	42%
	2018	48%	42%	<b>39%</b>	37%	39%	0%	*	-	-	*	15%	33%	40%	32%	38%	33%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	29%	20%	20%	*	-	-	-	5%	27%	19%	33%	21%	16%
	2018	22%	19%	<b>15%</b>	13%	15%	0%	*	-	-	*	7%	17%	15%	13%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>79%</b>	63%	79%	*	*	-	-	-	50%	*	78%	80%	78%	79%
	2018	74%	66%	<b>77%</b>	80%	77%	*	*	-	-	*	43%	*	78%	77%	77%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>45%</b>	50%	44%	*	*	-	-	-	25%	*	42%	56%	44%	32%
	2018	46%	40%	<b>44%</b>	50%	43%	*	*	-	-	*	21%	*	45%	38%	43%	34%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	38%	19%	*	*	-	-	-	10%	*	17%	40%	20%	14%
	2018	19%	18%	<b>24%</b>	30%	23%	*	*	-	-	*	7%	*	25%	19%	23%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>86%</b>	88%	86%	*	*	-	-	-	60%	*	86%	84%	86%	85%
	2018	81%	76%	<b>81%</b>	91%	81%	*	*	-	-	*	42%	*	81%	85%	81%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	38%	50%	*	*	-	-	-	20%	*	50%	52%	48%	54%

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

863  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>43%</b>	45%	43%	*	*	-	-	*	16%	*	43%	38%	42%	37%
	2019	26%	25%	<b>27%</b>	25%	27%	*	*	-	-	-	5%	*	25%	36%	27%	23%
	2018	24%	23%	<b>13%</b>	9%	14%	*	*	-	-	*	11%	*	13%	12%	13%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>70%</b>	*	68%	*	*	-	-	-	*	-	67%	86%	66%	58%
	2018	66%	59%	<b>36%</b>	60%	33%	*	-	-	-	*	13%	*	35%	42%	35%	27%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	*	38%	*	*	-	-	-	*	-	42%	14%	36%	32%
	2018	41%	36%	<b>16%</b>	20%	17%	*	-	-	-	*	0%	*	18%	8%	18%	12%
At Masters Grade Level	2019	14%	14%	<b>10%</b>	*	11%	*	*	-	-	-	*	-	9%	14%	7%	5%
	2018	13%	12%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>79%</b>	*	81%	-	-	-	-	-	25%	*	77%	83%	78%	88%
	2018	80%	72%	<b>66%</b>	*	67%	*	-	-	-	-	20%	*	63%	86%	67%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>41%</b>	*	42%	-	-	-	-	-	17%	*	41%	42%	41%	48%
	2018	51%	41%	<b>36%</b>	*	40%	*	-	-	-	-	20%	*	37%	29%	35%	42%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	*	15%	-	-	-	-	-	0%	*	14%	25%	15%	8%
	2018	23%	18%	<b>12%</b>	*	13%	*	-	-	-	-	0%	*	12%	14%	13%	11%

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

864  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>64</b>	*	65	*	*	-	-	-	*	-	65	58	63	58
	2018	63	63	<b>65</b>	*	66	*	-	-	-	*	*	*	70	45	67	72
Grade 4 Mathematics	2019	65	64	<b>79</b>	*	79	*	*	-	-	-	*	-	80	67	76	71
	2018	65	67	<b>79</b>	80	80	*	-	-	-	*	67	*	79	80	80	79
Grade 5 ELA/Reading	2019	81	82	<b>92</b>	*	91	-	-	-	-	-	83	*	92	92	92	90
	2018	80	81	<b>94</b>	*	93	-	-	-	-	-	*	*	93	100	94	89
Grade 5 Mathematics	2019	83	81	<b>74</b>	*	75	-	-	-	-	-	71	*	69	92	73	68
	2018	81	79	<b>64</b>	*	65	*	-	-	-	-	*	*	66	50	63	53
All Grades Both Subjects	2019	69	68	<b>78</b>	75	78	*	*	-	-	-	80	92	77	82	77	73
	2018	69	68	<b>75</b>	70	76	*	-	-	-	*	75	88	77	67	75	73
All Grades ELA/Reading	2019	68	68	<b>79</b>	100	79	*	*	-	-	-	88	*	79	81	79	76
	2018	69	69	<b>78</b>	79	79	*	-	-	-	*	71	*	81	63	79	78
All Grades Mathematics	2019	70	68	<b>76</b>	50	77	*	*	-	-	-	72	*	75	83	74	69
	2018	70	68	<b>72</b>	63	73	*	-	-	-	*	78	*	73	70	72	68

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

865  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>45%</b>	*	45%	-	-	-	-	-	25%	45%	50%
	2018	38%	34%	<b>55%</b>	*	56%	-	-	-	-	-	*	54%	50%
Mathematics	2019	45%	41%	<b>32%</b>	*	33%	-	-	-	-	-	40%	28%	25%
	2018	47%	42%	<b>54%</b>	*	54%	*	-	-	-	-	*	54%	58%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>75%</b>	*	77%	-	-	-	-	-	33%	74%	79%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>25%</b>	*	23%	-	-	-	-	-	67%	26%	21%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>82%</b>	*	83%	-	-	-	-	-	42%	81%	83%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>77%</b>	*	79%	-	-	-	-	-	50%	76%	79%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>23%</b>	*	21%	-	-	-	-	-	50%	24%	21%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>86%</b>	*	87%	-	-	-	-	-	67%	85%	88%

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

866  
 Total Students: 432  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	80%	80%	-	-	-	71%	*	73%	83%	79%	79%
	2018	77%	70%	<b>72%</b>	67%	67%	-	-	-	67%	67%	-	44%	67%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>45%</b>	42%	42%	-	-	-	42%	*	45%	33%	42%	42%
	2018	48%	42%	<b>39%</b>	36%	36%	-	-	-	22%	22%	-	11%	34%	33%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	14%	14%	-	-	-	13%	*	14%	0%	14%	13%
	2018	22%	19%	<b>15%</b>	14%	14%	-	-	-	11%	11%	-	0%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>79%</b>	79%	79%	-	-	-	70%	*	67%	*	77%	78%
	2018	74%	66%	<b>77%</b>	68%	68%	-	-	-	67%	67%	-	*	68%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>45%</b>	30%	30%	-	-	-	40%	*	44%	*	32%	31%
	2018	46%	40%	<b>44%</b>	36%	36%	-	-	-	33%	33%	-	*	36%	34%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	13%	13%	-	-	-	10%	*	11%	*	12%	12%
	2018	19%	18%	<b>24%</b>	19%	19%	-	-	-	17%	17%	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>86%</b>	84%	84%	-	-	-	80%	*	89%	*	83%	84%
	2018	81%	76%	<b>81%</b>	82%	82%	-	-	-	75%	75%	-	*	81%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	55%	55%	-	-	-	40%	*	44%	*	53%	53%
	2018	50%	45%	<b>43%</b>	41%	41%	-	-	-	13%	13%	-	*	37%	37%
At Masters Grade Level	2019	26%	25%	<b>27%</b>	21%	21%	-	-	-	20%	*	22%	*	21%	21%
	2018	24%	23%	<b>13%</b>	16%	16%	-	-	-	0%	0%	-	*	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>70%</b>	60%	60%	-	-	-	*	-	*	-	56%	56%
	2018	66%	59%	<b>36%</b>	29%	29%	-	-	-	*	*	-	*	27%	24%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	27%	27%	-	-	-	*	-	*	-	28%	28%
	2018	41%	36%	<b>16%</b>	14%	14%	-	-	-	*	*	-	*	14%	12%
At Masters Grade Level	2019	14%	14%	<b>10%</b>	0%	0%	-	-	-	*	-	*	-	0%	0%
	2018	13%	12%	<b>0%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>79%</b>	90%	90%	-	-	-	*	-	*	*	91%	88%
	2018	80%	72%	<b>66%</b>	64%	64%	-	-	-	*	*	-	-	65%	65%
At Meets Grade Level or Above	2019	54%	45%	<b>41%</b>	48%	48%	-	-	-	*	-	*	*	50%	50%
	2018	51%	41%	<b>36%</b>	50%	50%	-	-	-	*	*	-	-	47%	47%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	10%	10%	-	-	-	*	-	*	*	9%	8%
	2018	23%	18%	<b>12%</b>	7%	7%	-	-	-	*	*	-	-	12%	12%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>78%</b>	71%	71%	-	-	-	69%	-	69%	*	71%	71%
	2018	69%	68%	<b>75%</b>	73%	73%	-	-	-	79%	79%	-	83%	73%	74%
All Grades ELA/Reading	2019	68%	68%	<b>79%</b>	74%	74%	-	-	-	*	-	*	*	74%	75%
	2018	69%	69%	<b>78%</b>	76%	76%	-	-	-	*	*	-	*	78%	77%
All Grades Mathematics	2019	70%	68%	<b>76%</b>	68%	68%	-	-	-	*	-	*	*	68%	68%
	2018	70%	68%	<b>72%</b>	70%	70%	-	-	-	*	*	-	*	69%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>45%</b>	53%	53%	-	-	-	*	-	*	*	47%	50%
	2018	38%	34%	<b>55%</b>	*	*	-	-	-	*	*	-	*	45%	50%
Mathematics	2019	45%	41%	<b>32%</b>	17%	17%	-	-	-	*	-	*	*	14%	25%
	2018	47%	42%	<b>54%</b>	*	*	-	-	-	*	*	-	*	60%	58%

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

867  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	72%	94%	38%	*	-	-	-	95%	91%	99%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	28%	6%	62%	*	-	-	-	5%	9%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	94%	95%	100%	*	-	-	*	100%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	6%	5%	0%	*	-	-	*	0%	4%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

868  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.2%</b>	92.4%	96.6%	*	*	*	-	*	95.7%	96.1%	97.8%
2017-18	95.4%	95.4%	<b>96.3%</b>	92.3%	96.8%	*	*	-	-	*	95.7%	96.3%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: JEFFERSON EL  
Campus Number: 101912182

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

869  
Total Students: 432  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

870  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

871  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

872  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

873  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

874  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

875  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: JEFFERSON EL  
Campus Number: 101912182

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

876  
Total Students: 432  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	432	100.0%	209,309	5,479,173	434	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.5%	0.1%	0.3%	4	0.9%	0.3%	0.5%
Pre-Kindergarten	64	14.8%	7.3%	4.5%	64	14.7%	7.3%	4.5%
Kindergarten	50	11.6%	7.5%	7.0%	50	11.5%	7.5%	7.0%
Grade 1	71	16.4%	7.9%	7.1%	71	16.4%	7.9%	7.1%
Grade 2	57	13.2%	7.8%	7.1%	57	13.1%	7.8%	7.1%
Grade 3	68	15.7%	7.8%	7.1%	68	15.7%	7.8%	7.1%
Grade 4	63	14.6%	8.0%	7.3%	63	14.5%	8.0%	7.3%
Grade 5	57	13.2%	8.0%	7.6%	57	13.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	26	6.0%	22.7%	12.6%	26	6.0%	22.7%	12.6%
Hispanic	397	91.9%	62.4%	52.8%	399	91.9%	62.3%	52.8%
White	5	1.2%	9.2%	27.0%	5	1.2%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.5%	1.3%	2.5%	2	0.5%	1.3%	2.5%
Sex:								
Female	208	48.1%	49.4%	48.8%	210	48.4%	49.4%	48.8%
Male	224	51.9%	50.6%	51.2%	224	51.6%	50.6%	51.2%
Economically Disadvantaged	407	94.2%	79.3%	60.3%	409	94.2%	79.1%	60.2%
Non-Educationally Disadvantaged	25	5.8%	20.7%	39.7%	25	5.8%	20.9%	39.8%
Section 504 Students	3	0.7%	3.4%	6.9%	3	0.7%	3.4%	6.9%
English Learners (EL)	127	29.4%	34.0%	20.3%	127	29.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	8	1.9%	2.3%	4.1%	8	1.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	17	3.9%	2.9%	1.4%	17	3.9%	2.9%	1.4%
Immigrant	13	3.0%	6.7%	2.3%	13	3.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	432	100.0%	91.4%	65.1%	434	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	357	82.6%	71.0%	50.6%	357	82.3%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: JEFFERSON EL  
Campus Number: 101912182

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

877  
Total Students: 432  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	124	28.7%	34.5%	20.6%	124	28.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	15	3.5%	15.5%	8.1%	15	3.5%	15.4%	8.1%
Special Education	46	10.6%	7.9%	10.5%	47	10.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	19.6%	47.4%	42.4%				
Students with Physical Disabilities	15	32.6%	15.5%	21.4%				
Students with Autism	17	37.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	70	19.7%	18.1%	15.3%				
By Ethnicity:								
African American	14	3.9%						
Hispanic	49	13.8%						
White	5	1.4%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	69	18.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	9.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	6.3%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.6%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	2.1%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

878  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.3	19.4	19.0
Grade 1	22.4	19.2	18.9
Grade 2	20.6	18.4	18.8
Grade 3	15.2	17.9	19.0
Grade 4	14.4	17.9	19.2
Grade 5	15.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: JEFFERSON EL  
Campus Number: 101912182

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

879  
Total Students: 432  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	84.4%	61.5%	63.7%
Teachers	27.0	71.2%	46.4%	49.4%
Professional Support	3.0	7.9%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.3%	2.3%	3.0%
Educational Aides:	5.9	15.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.9	81.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	29.6%	36.0%	10.8%
Hispanic	13.0	48.2%	30.0%	28.1%
White	5.0	18.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	18.5%	26.7%	23.8%
Females	22.0	81.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	5.9%	1.3%
Bachelors	24.0	88.9%	70.2%	73.4%
Masters	2.0	7.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.1%	8.6%	7.4%
1-5 Years Experience	9.0	33.3%	31.4%	27.9%
6-10 Years Experience	6.0	22.2%	17.6%	19.4%
11-20 Years Experience	9.0	33.3%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	16.0	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

880  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	7.9	10.8	11.1
Average Years Experience of Teachers with District:	6.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,700	\$51,911	\$52,823
6-10 Years Experience	\$56,867	\$54,839	\$55,756
11-20 Years Experience	\$53,454	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,730	\$56,340	\$57,091
Professional Support	\$66,106	\$68,826	\$67,352
Campus Administration (School Leadership)	\$73,212	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: JEFFERSON EL  
 Campus Number: 101912182

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

881  
 Total Students: 432  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	24.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	18.2	67.6%	65.2%	70.9%
Special Education	2.3	8.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Jefferson ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, the Meets rate in 3rd-5th grade STAAR reading for students will increase from 45% to 60%.

### **Goal Area 1 – Student Achievement: Math**

Students performing at the Meets performance will increase to 60% as measured by the 5th grade Science STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

Increase attendance of all students, with a focus on students who demonstrate chronic absences. By the end of the 2020-2021 school year, attendance average will increase from 97.1% to 97.5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, the number of discipline incidents warranting out of school and/or in school suspension will be 0.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of school staff will successfully complete 100% of district assigned compliance courses aligned to Violence Prevention and Safety by October 30, 2020.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the number of family and community events by 10% which will ensure Platinum status by FACE will be maintained.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, the percentage of current Special Education students who meet standard on Reading STAAR increase 3 percentage points.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, all special population subgroup achievement scores will improve by 10% points as measured by the appropriate assessment (STAAR and TELPAS).

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE GARDENS EL**

Campus Number: **101912185**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

885  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>80%</b>	75%	100%	-	-	-	-	-	57%	-	83%	69%	80%	100%
	2018	77%	71%	<b>58%</b>	59%	*	-	-	-	-	-	*	-	52%	82%	58%	*
At Meets Grade Level or Above	2019	45%	42%	<b>47%</b>	48%	45%	-	-	-	-	-	29%	-	55%	23%	47%	57%
	2018	43%	39%	<b>13%</b>	12%	*	-	-	-	-	-	*	-	12%	18%	13%	*
At Masters Grade Level	2019	27%	26%	<b>20%</b>	23%	9%	-	-	-	-	-	14%	-	24%	8%	20%	14%
	2018	25%	22%	<b>2%</b>	0%	*	-	-	-	-	-	*	-	2%	0%	2%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>73%</b>	73%	73%	-	-	-	-	-	71%	-	74%	69%	73%	86%
	2018	78%	74%	<b>60%</b>	59%	*	-	-	-	-	-	*	-	52%	91%	60%	*
At Meets Grade Level or Above	2019	49%	46%	<b>31%</b>	27%	45%	-	-	-	-	-	0%	-	29%	38%	31%	43%
	2018	47%	44%	<b>25%</b>	22%	*	-	-	-	-	-	*	-	19%	45%	25%	*
At Masters Grade Level	2019	25%	24%	<b>7%</b>	7%	9%	-	-	-	-	-	0%	-	7%	8%	7%	14%
	2018	23%	22%	<b>9%</b>	6%	*	-	-	-	-	-	*	-	10%	9%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>75%</b>	73%	83%	*	-	-	-	-	0%	-	73%	80%	74%	*
	2018	73%	65%	<b>70%</b>	69%	73%	-	-	-	-	-	14%	*	71%	67%	70%	75%
At Meets Grade Level or Above	2019	44%	39%	<b>27%</b>	27%	33%	*	-	-	-	-	0%	-	30%	20%	26%	*
	2018	46%	39%	<b>33%</b>	38%	18%	-	-	-	-	-	0%	*	36%	25%	33%	25%
At Masters Grade Level	2019	22%	20%	<b>8%</b>	10%	0%	*	-	-	-	-	0%	-	9%	7%	9%	*
	2018	24%	21%	<b>10%</b>	14%	0%	-	-	-	-	-	0%	*	11%	8%	10%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>79%</b>	78%	83%	*	-	-	-	-	60%	-	76%	87%	78%	*
	2018	78%	76%	<b>80%</b>	83%	73%	-	-	-	-	-	29%	*	86%	67%	80%	75%
At Meets Grade Level or Above	2019	48%	45%	<b>29%</b>	22%	67%	*	-	-	-	-	0%	-	27%	33%	26%	*
	2018	49%	48%	<b>53%</b>	52%	55%	-	-	-	-	-	14%	*	61%	33%	53%	50%
At Masters Grade Level	2019	28%	27%	<b>13%</b>	10%	17%	*	-	-	-	-	0%	-	12%	13%	11%	*
	2018	27%	27%	<b>20%</b>	24%	9%	-	-	-	-	-	0%	*	25%	8%	20%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>58%</b>	54%	83%	*	-	-	-	-	0%	-	61%	53%	57%	*
	2018	63%	57%	<b>45%</b>	52%	27%	-	-	-	-	-	0%	*	54%	25%	45%	0%
At Meets Grade Level or Above	2019	35%	32%	<b>19%</b>	17%	33%	*	-	-	-	-	0%	-	21%	13%	17%	*
	2018	39%	36%	<b>20%</b>	24%	9%	-	-	-	-	-	0%	*	25%	8%	20%	0%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	2%	0%	*	-	-	-	-	0%	-	0%	7%	2%	*
	2018	11%	11%	<b>8%</b>	10%	0%	-	-	-	-	-	0%	*	7%	8%	8%	0%

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

886  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>79%</b>	75%	100%	-	-	-	-	-	33%	-	85%	64%	78%	*
	2018	84%	77%	<b>79%</b>	78%	86%	-	-	-	-	-	20%	-	74%	93%	78%	86%
At Meets Grade Level or Above	2019	54%	47%	<b>53%</b>	59%	17%	-	-	-	-	-	0%	-	52%	55%	50%	*
	2018	54%	47%	<b>46%</b>	46%	43%	-	-	-	-	-	10%	-	42%	57%	44%	43%
At Masters Grade Level	2019	29%	26%	<b>13%</b>	16%	0%	-	-	-	-	-	0%	-	11%	18%	11%	*
	2018	26%	23%	<b>16%</b>	16%	14%	-	-	-	-	-	0%	-	9%	36%	17%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>87%</b>	88%	83%	-	-	-	-	-	44%	-	89%	82%	86%	*
	2018	91%	86%	<b>84%</b>	82%	100%	-	-	-	-	-	60%	-	86%	79%	85%	100%
At Meets Grade Level or Above	2019	58%	55%	<b>32%</b>	31%	33%	-	-	-	-	-	11%	-	37%	18%	28%	*
	2018	58%	53%	<b>40%</b>	36%	71%	-	-	-	-	-	10%	-	40%	43%	41%	71%
At Masters Grade Level	2019	36%	36%	<b>11%</b>	13%	0%	-	-	-	-	-	0%	-	15%	0%	8%	*
	2018	30%	29%	<b>12%</b>	10%	29%	-	-	-	-	-	0%	-	12%	14%	13%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>61%</b>	59%	67%	-	-	-	-	-	0%	-	59%	64%	58%	*
	2018	76%	69%	<b>72%</b>	68%	100%	-	-	-	-	-	20%	-	74%	64%	74%	100%
At Meets Grade Level or Above	2019	49%	42%	<b>29%</b>	31%	17%	-	-	-	-	-	0%	-	30%	27%	25%	*
	2018	41%	36%	<b>44%</b>	40%	71%	-	-	-	-	-	10%	-	42%	50%	46%	71%
At Masters Grade Level	2019	24%	19%	<b>5%</b>	6%	0%	-	-	-	-	-	0%	-	7%	0%	6%	*
	2018	17%	15%	<b>14%</b>	12%	29%	-	-	-	-	-	10%	-	14%	14%	15%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>74%</b>	72%	84%	*	-	-	-	-	34%	-	75%	71%	73%	80%
	2018	77%	70%	<b>69%</b>	69%	71%	-	-	-	-	-	22%	*	69%	71%	69%	69%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	32%	38%	*	-	-	-	-	5%	-	35%	28%	31%	40%
	2018	48%	42%	<b>34%</b>	33%	40%	-	-	-	-	-	7%	*	34%	36%	34%	39%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	11%	5%	*	-	-	-	-	2%	-	11%	8%	10%	9%
	2018	22%	19%	<b>11%</b>	11%	15%	-	-	-	-	-	2%	*	11%	13%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	74%	96%	*	-	-	-	-	33%	-	80%	72%	77%	93%
	2018	74%	66%	<b>69%</b>	69%	73%	-	-	-	-	-	14%	*	65%	81%	69%	72%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	44%	35%	*	-	-	-	-	10%	-	46%	31%	41%	36%
	2018	46%	40%	<b>31%</b>	31%	27%	-	-	-	-	-	5%	*	29%	35%	30%	28%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	16%	4%	*	-	-	-	-	5%	-	16%	10%	14%	7%
	2018	19%	18%	<b>9%</b>	9%	9%	-	-	-	-	-	0%	*	7%	16%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	79%	78%	*	-	-	-	-	57%	-	78%	79%	78%	79%
	2018	81%	76%	<b>75%</b>	73%	82%	-	-	-	-	-	38%	*	73%	78%	75%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>30%</b>	26%	48%	*	-	-	-	-	5%	-	30%	31%	28%	50%

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

887  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>38%</b>	34%	59%	-	-	-	-	-	10%	*	37%	41%	38%	56%
	2019	26%	25%	<b>10%</b>	9%	9%	*	-	-	-	-	0%	-	11%	8%	9%	14%
	2018	24%	23%	<b>13%</b>	12%	23%	-	-	-	-	-	0%	*	14%	11%	14%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>58%</b>	54%	83%	*	-	-	-	-	0%	-	61%	53%	57%	*
	2018	66%	59%	<b>45%</b>	52%	27%	-	-	-	-	-	0%	*	54%	25%	45%	0%
	2019	38%	36%	<b>19%</b>	17%	33%	*	-	-	-	-	0%	-	21%	13%	17%	*
At Meets Grade Level or Above	2018	41%	36%	<b>20%</b>	24%	9%	-	-	-	-	-	0%	*	25%	8%	20%	0%
	2019	14%	14%	<b>2%</b>	2%	0%	*	-	-	-	-	0%	-	0%	7%	2%	*
	2018	13%	12%	<b>8%</b>	10%	0%	-	-	-	-	-	0%	*	7%	8%	8%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	59%	67%	-	-	-	-	-	0%	-	59%	64%	58%	*
	2018	80%	72%	<b>72%</b>	68%	100%	-	-	-	-	-	20%	-	74%	64%	74%	100%
	2019	54%	45%	<b>29%</b>	31%	17%	-	-	-	-	-	0%	-	30%	27%	25%	*
At Meets Grade Level or Above	2018	51%	41%	<b>44%</b>	40%	71%	-	-	-	-	-	10%	-	42%	50%	46%	71%
	2019	25%	19%	<b>5%</b>	6%	0%	-	-	-	-	-	0%	-	7%	0%	6%	*
	2018	23%	18%	<b>14%</b>	12%	29%	-	-	-	-	-	10%	-	14%	14%	15%	29%

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

888  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>89</b>	90	83	-	-	-	-	-	*	-	90	86	88	*
	2018	63	63	<b>77</b>	76	83	-	-	-	-	-	86	-	74	85	77	*
Grade 4 Mathematics	2019	65	64	<b>64</b>	64	67	-	-	-	-	-	*	-	61	71	63	*
	2018	65	67	<b>83</b>	81	89	-	-	-	-	-	86	-	82	86	83	100
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	79	75	-	-	-	-	-	56	-	78	80	77	*
	2018	80	81	<b>90</b>	92	79	-	-	-	-	-	90	-	88	96	90	79
Grade 5 Mathematics	2019	83	81	<b>62</b>	65	50	-	-	-	-	-	67	-	56	80	60	*
	2018	81	79	<b>68</b>	69	57	-	-	-	-	-	90	-	64	79	68	57
All Grades Both Subjects	2019	69	68	<b>74</b>	75	69	-	-	-	-	-	73	-	72	79	72	68
	2018	69	68	<b>80</b>	80	78	-	-	-	-	-	88	-	77	87	79	80
All Grades ELA/Reading	2019	68	68	<b>84</b>	85	79	-	-	-	-	-	69	-	84	83	83	79
	2018	69	69	<b>86</b>	86	81	-	-	-	-	-	88	-	83	92	85	85
All Grades Mathematics	2019	70	68	<b>63</b>	64	58	-	-	-	-	-	77	-	59	75	62	57
	2018	70	68	<b>74</b>	73	75	-	-	-	-	-	88	-	71	82	74	77

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

889  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>55%</b>	50%	83%	-	-	-	-	-	9%	53%	*
	2018	38%	34%	<b>62%</b>	63%	*	-	-	-	-	-	*	59%	*
Mathematics	2019	45%	41%	<b>70%</b>	73%	*	-	-	-	-	-	40%	70%	*
	2018	47%	42%	<b>64%</b>	61%	*	-	-	-	-	-	44%	64%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>74%</b>	72%	83%	-	-	-	-	-	22%	72%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>26%</b>	28%	17%	-	-	-	-	-	78%	28%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>79%</b>	75%	100%	-	-	-	-	-	33%	78%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>71%</b>	69%	83%	-	-	-	-	-	22%	69%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>29%</b>	31%	17%	-	-	-	-	-	78%	31%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	88%	83%	-	-	-	-	-	44%	86%	*

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

890  
 Total Students: 477  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>74%</b>	-	-	-	-	-	83%	83%	-	60%	83%	80%
	2018	77%	70%	<b>69%</b>	-	-	-	-	-	76%	76%	-	0%	76%	69%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	-	-	-	-	-	47%	47%	-	0%	47%	40%
	2018	48%	42%	<b>34%</b>	-	-	-	-	-	43%	43%	-	0%	43%	39%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	-	-	-	-	-	10%	10%	-	0%	10%	9%
	2018	22%	19%	<b>11%</b>	-	-	-	-	-	15%	15%	-	0%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	-	-	-	-	-	92%	92%	-	*	92%	93%
	2018	74%	66%	<b>69%</b>	-	-	-	-	-	81%	81%	-	*	81%	72%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	-	-	-	-	-	42%	42%	-	*	42%	36%
	2018	46%	40%	<b>31%</b>	-	-	-	-	-	31%	31%	-	*	31%	28%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	-	-	-	-	-	8%	8%	-	*	8%	7%
	2018	19%	18%	<b>9%</b>	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	-	-	-	-	-	83%	83%	-	*	83%	79%
	2018	81%	76%	<b>75%</b>	-	-	-	-	-	94%	94%	-	*	94%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>30%</b>	-	-	-	-	-	58%	58%	-	*	58%	50%
	2018	50%	45%	<b>38%</b>	-	-	-	-	-	63%	63%	-	*	63%	56%
At Masters Grade Level	2019	26%	25%	<b>10%</b>	-	-	-	-	-	17%	17%	-	*	17%	14%
	2018	24%	23%	<b>13%</b>	-	-	-	-	-	25%	25%	-	*	25%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	<b>45%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	<b>20%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	<b>8%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	-	-	-	-	-	*	*	-	*	*	*
	2018	80%	72%	<b>72%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	-	-	-	-	-	*	*	-	*	*	*
	2018	51%	41%	<b>44%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
At Masters Grade Level	2019	25%	19%	<b>5%</b>	-	-	-	-	-	*	*	-	*	*	*
	2018	23%	18%	<b>14%</b>	-	-	-	-	-	29%	29%	-	-	29%	29%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	-	-	-	-	-	63%	63%	-	*	63%	68%
	2018	69%	68%	<b>80%</b>	-	-	-	-	-	79%	79%	-	*	79%	80%
All Grades ELA/Reading	2019	68%	68%	<b>84%</b>	-	-	-	-	-	75%	75%	-	*	75%	79%
	2018	69%	69%	<b>86%</b>	-	-	-	-	-	83%	83%	-	*	83%	85%
All Grades Mathematics	2019	70%	68%	<b>63%</b>	-	-	-	-	-	50%	50%	-	*	50%	57%
	2018	70%	68%	<b>74%</b>	-	-	-	-	-	75%	75%	-	*	75%	77%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>55%</b>	-	-	-	-	-	*	*	-	*	*	*
	2018	38%	34%	<b>62%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	41%	<b>70%</b>	-	-	-	-	-	*	*	-	*	*	*
	2018	47%	42%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

891  
 Total Students: 391  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>87%</b>	88%	82%	60%	-	-	-	-	84%	88%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>13%</b>	12%	18%	40%	-	-	-	-	16%	12%	5%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	93%	95%	-	-	-	-	-	100%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	7%	5%	-	-	-	-	-	0%	6%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

892  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>93.7%</b>	93.2%	95.5%	*	-	-	-	*	93.6%	93.7%	95.5%
2017-18	95.4%	95.4%	<b>94.0%</b>	93.7%	95.1%	*	-	-	-	-	93.8%	93.9%	95.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

893  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

894  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

895  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

896  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

897  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

898  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

899  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

900  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	477	100.0%	209,309	5,479,173	477	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.6%	0.1%	0.3%	3	0.6%	0.3%	0.5%
Pre-Kindergarten	68	14.3%	7.3%	4.5%	68	14.3%	7.3%	4.5%
Kindergarten	70	14.7%	7.5%	7.0%	70	14.7%	7.5%	7.0%
Grade 1	63	13.2%	7.9%	7.1%	63	13.2%	7.9%	7.1%
Grade 2	72	15.1%	7.8%	7.1%	72	15.1%	7.8%	7.1%
Grade 3	72	15.1%	7.8%	7.1%	72	15.1%	7.8%	7.1%
Grade 4	69	14.5%	8.0%	7.3%	69	14.5%	8.0%	7.3%
Grade 5	60	12.6%	8.0%	7.6%	60	12.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	397	83.2%	22.7%	12.6%	397	83.2%	22.7%	12.6%
Hispanic	74	15.5%	62.4%	52.8%	74	15.5%	62.3%	52.8%
White	4	0.8%	9.2%	27.0%	4	0.8%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	209	43.8%	49.4%	48.8%	209	43.8%	49.4%	48.8%
Male	268	56.2%	50.6%	51.2%	268	56.2%	50.6%	51.2%
Economically Disadvantaged	467	97.9%	79.3%	60.3%	467	97.9%	79.1%	60.2%
Non-Educationally Disadvantaged	10	2.1%	20.7%	39.7%	10	2.1%	20.9%	39.8%
Section 504 Students	17	3.6%	3.4%	6.9%	17	3.6%	3.4%	6.9%
English Learners (EL)	41	8.6%	34.0%	20.3%	41	8.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	7	1.5%	2.3%	4.1%	7	1.5%	2.3%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	42	8.8%	2.9%	1.4%	42	8.8%	2.9%	1.4%
Immigrant	6	1.3%	6.7%	2.3%	6	1.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	477	100.0%	91.4%	65.1%	477	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	382	80.1%	71.0%	50.6%	382	80.1%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

901  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	37	7.8%	34.5%	20.6%	37	7.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	8	1.7%	15.5%	8.1%	8	1.7%	15.4%	8.1%
Special Education	46	9.6%	7.9%	10.5%	46	9.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	19.6%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	19	41.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	105	29.2%	18.1%	15.3%				
By Ethnicity:								
African American	90	25.1%						
Hispanic	12	3.3%						
White	1	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	126	36.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	13.4%	5.1%	2.9%	20.0%	7.7%	4.9%
Grade 2	8.0%	3.3%	1.6%	33.3%	4.4%	2.0%
Grade 3	3.4%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	2.8%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

902  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	19.4	19.0
Grade 1	21.0	19.2	18.9
Grade 2	23.8	18.4	18.8
Grade 3	21.3	17.9	19.0
Grade 4	20.9	17.9	19.2
Grade 5	17.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: KASHMERE GARDENS EL  
Campus Number: 101912185

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

903  
Total Students: 477  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff:	33.5	94.4%	61.5%	63.7%
Teachers	27.7	78.1%	46.4%	49.4%
Professional Support	4.4	12.3%	12.2%	10.2%
Campus Administration (School Leadership)	1.4	4.0%	2.3%	3.0%
Educational Aides:	2.0	5.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	34.5	97.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.7	89.2%	36.0%	10.8%
Hispanic	2.0	7.2%	30.0%	28.1%
White	1.0	3.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.5	5.4%	26.7%	23.8%
Females	26.2	94.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.6	5.7%	5.9%	1.3%
Bachelors	18.5	66.8%	70.2%	73.4%
Masters	7.6	27.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	18.0%	8.6%	7.4%
1-5 Years Experience	9.0	32.5%	31.4%	27.9%
6-10 Years Experience	5.1	18.3%	17.6%	19.4%
11-20 Years Experience	7.0	25.3%	26.6%	29.4%
Over 20 Years Experience	1.6	5.9%	15.8%	15.9%
Number of Students per Teacher	17.2	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

904  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	8.0	10.8	11.1
Average Years Experience of Teachers with District:	4.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,427	\$47,742	\$49,868
1-5 Years Experience	\$47,834	\$51,911	\$52,823
6-10 Years Experience	\$58,669	\$54,839	\$55,756
11-20 Years Experience	\$56,235	\$57,993	\$59,308
Over 20 Years Experience	\$74,982	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,212	\$56,340	\$57,091
Professional Support	\$68,031	\$68,826	\$67,352
Campus Administration (School Leadership)	\$78,414	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: KASHMERE GARDENS EL  
 Campus Number: 101912185

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

905  
 Total Students: 477  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	24.7	89.2%	65.2%	70.9%
Special Education	3.0	10.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Kashmere Gardens ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, the number of students who pass the STAAR reading test at the Approaches level will be at/or above 90% and the number of students who pass the STAAR reading test at the Meets level will be at/or above 60% while the Masters level will be at/or above 25%. STAAR test results will be reviewed to see if the goal was met.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, the number of students who pass the STAAR Math test at the Approaches level will be at/or above 90% and the number of students who pass the STAAR reading test at the Meets level will be at/or above 60% while the Masters level will be at/or above 25%. STAAR test results will be reviewed to see if the goal was met.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, the number of students who pass the STAAR Science test at the Approaches level will be at/or above 90% and the number of students who pass the STAAR reading test at the Meets level will be at/or above 60% while the Masters level will be at/or above 25%. STAAR test results will be reviewed to see if the goal was met.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, the daily attendance rate will be 95%. The percent of all students regularly attending school will increase from 93% 2 percent overall to 95% or more overall in the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, Out of School Suspension decisions will align to HISD Handbook by 100%. Level 1 and Level 2 offenses will be minimized by 50%. The end of year discipline report will be reviewed to determine if the goal was met.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020-2021 school year, the campus will be 100% bully -free. At the end of the year, discipline referral documents will be reviewed to see if the goal was met.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year, parent participation ins school wide events and virtual meetings will represent 70% of the student population as evidenced by parent sign-in sheets or Google Docs.

### **Goal Area 3 – Special Populations: Special Ed.**

75% of students identified as G/T will achieve at the “Masters” level on STAAR. All special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, the number of students who pass the reading, math, science STAAR, and DLA assessment will increase by 30% for each grade level. At the end of the year, STAAR reports will be reviewed to see if goal was met.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KELSO EL**

Campus Number: **101912187**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

909  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>59%</b>	21%	73%	-	-	-	-	-	0%	-	59%	58%	60%	76%
	2018	77%	71%	<b>67%</b>	47%	76%	-	-	-	-	-	*	-	70%	56%	65%	83%
At Meets Grade Level or Above	2019	45%	42%	<b>37%</b>	0%	51%	-	-	-	-	-	0%	-	41%	17%	37%	58%
	2018	43%	39%	<b>52%</b>	27%	62%	-	-	-	-	-	*	-	58%	22%	51%	69%
At Masters Grade Level	2019	27%	26%	<b>26%</b>	0%	37%	-	-	-	-	-	0%	-	29%	17%	27%	39%
	2018	25%	22%	<b>31%</b>	7%	41%	-	-	-	-	-	*	-	37%	0%	29%	48%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>74%</b>	53%	82%	-	-	-	-	-	20%	-	73%	75%	73%	82%
	2018	78%	74%	<b>71%</b>	47%	82%	-	-	-	-	-	29%	-	73%	60%	71%	90%
At Meets Grade Level or Above	2019	49%	46%	<b>41%</b>	16%	51%	-	-	-	-	-	0%	-	39%	50%	42%	53%
	2018	47%	44%	<b>35%</b>	24%	39%	-	-	-	-	-	0%	-	38%	20%	35%	41%
At Masters Grade Level	2019	25%	24%	<b>24%</b>	0%	33%	-	-	-	-	-	0%	-	23%	25%	24%	29%
	2018	23%	22%	<b>15%</b>	12%	16%	-	-	-	-	-	0%	-	18%	0%	13%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>48%</b>	38%	53%	-	-	-	-	-	14%	*	55%	27%	49%	52%
	2018	73%	65%	<b>48%</b>	43%	51%	-	-	-	-	-	*	*	42%	71%	50%	53%
At Meets Grade Level or Above	2019	44%	39%	<b>22%</b>	14%	26%	-	-	-	-	-	14%	*	24%	13%	22%	23%
	2018	46%	39%	<b>16%</b>	17%	15%	-	-	-	-	-	*	*	13%	29%	16%	17%
At Masters Grade Level	2019	22%	20%	<b>9%</b>	10%	9%	-	-	-	-	-	0%	*	8%	13%	10%	6%
	2018	24%	21%	<b>8%</b>	9%	8%	-	-	-	-	-	*	*	6%	14%	9%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>66%</b>	52%	72%	-	-	-	-	-	43%	*	71%	47%	65%	77%
	2018	78%	76%	<b>68%</b>	54%	77%	-	-	-	-	-	*	*	61%	93%	69%	75%
At Meets Grade Level or Above	2019	48%	45%	<b>33%</b>	19%	40%	-	-	-	-	-	14%	*	37%	20%	33%	39%
	2018	49%	48%	<b>32%</b>	17%	41%	-	-	-	-	-	*	*	24%	57%	32%	42%
At Masters Grade Level	2019	28%	27%	<b>16%</b>	10%	19%	-	-	-	-	-	0%	*	16%	13%	16%	19%
	2018	27%	27%	<b>8%</b>	4%	10%	-	-	-	-	-	*	*	4%	21%	7%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>44%</b>	43%	44%	-	-	-	-	-	14%	*	47%	33%	43%	42%
	2018	63%	57%	<b>49%</b>	38%	56%	-	-	-	-	-	*	*	41%	79%	49%	61%
At Meets Grade Level or Above	2019	35%	32%	<b>9%</b>	10%	9%	-	-	-	-	-	0%	*	10%	7%	10%	3%
	2018	39%	36%	<b>17%</b>	8%	23%	-	-	-	-	-	*	*	14%	29%	17%	25%
At Masters Grade Level	2019	11%	10%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	11%	11%	<b>3%</b>	4%	3%	-	-	-	-	-	*	*	2%	7%	3%	3%

District Name: HOUSTON ISD  
Campus Name: KELSO EL  
Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

910  
Total Students: 492  
Grade Span: EE - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>69%</b>	63%	73%	-	-	-	-	-	20%	-	67%	77%	69%	78%
	2018	84%	77%	<b>59%</b>	63%	57%	-	-	-	-	-	*	-	59%	57%	59%	56%
At Meets Grade Level or Above	2019	54%	47%	<b>22%</b>	32%	18%	-	-	-	-	-	0%	-	17%	38%	22%	19%
	2018	54%	47%	<b>26%</b>	11%	31%	-	-	-	-	-	*	-	25%	29%	26%	31%
At Masters Grade Level	2019	29%	26%	<b>15%</b>	21%	13%	-	-	-	-	-	0%	-	11%	31%	16%	13%
	2018	26%	23%	<b>4%</b>	0%	6%	-	-	-	-	-	*	-	5%	0%	4%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>78%</b>	84%	75%	-	-	-	-	-	60%	-	72%	100%	78%	75%
	2018	91%	86%	<b>71%</b>	63%	75%	-	-	-	-	-	*	-	73%	64%	71%	77%
At Meets Grade Level or Above	2019	58%	55%	<b>36%</b>	21%	43%	-	-	-	-	-	0%	-	35%	38%	36%	50%
	2018	58%	53%	<b>24%</b>	0%	33%	-	-	-	-	-	*	-	27%	14%	25%	35%
At Masters Grade Level	2019	36%	36%	<b>20%</b>	11%	25%	-	-	-	-	-	0%	-	20%	23%	21%	28%
	2018	30%	29%	<b>11%</b>	0%	16%	-	-	-	-	-	*	-	13%	7%	12%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>61%</b>	63%	60%	-	-	-	-	-	20%	-	57%	77%	60%	63%
	2018	76%	69%	<b>61%</b>	53%	65%	-	-	-	-	-	*	-	61%	64%	60%	67%
At Meets Grade Level or Above	2019	49%	42%	<b>27%</b>	26%	28%	-	-	-	-	-	20%	-	22%	46%	26%	22%
	2018	41%	36%	<b>20%</b>	11%	24%	-	-	-	-	-	*	-	20%	21%	21%	23%
At Masters Grade Level	2019	24%	19%	<b>7%</b>	5%	8%	-	-	-	-	-	0%	-	9%	0%	7%	9%
	2018	17%	15%	<b>3%</b>	5%	2%	-	-	-	-	-	*	-	2%	7%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	52%	67%	-	-	-	-	-	24%	*	63%	60%	62%	69%
	2018	77%	70%	<b>62%</b>	51%	67%	-	-	-	-	-	19%	*	60%	69%	62%	69%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	17%	34%	-	-	-	-	-	7%	*	29%	28%	29%	34%
	2018	48%	42%	<b>27%</b>	14%	33%	-	-	-	-	-	3%	*	27%	28%	27%	34%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	7%	18%	-	-	-	-	-	0%	*	15%	15%	15%	19%
	2018	22%	19%	<b>10%</b>	5%	12%	-	-	-	-	-	0%	*	10%	8%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>59%</b>	41%	67%	-	-	-	-	-	12%	*	60%	53%	59%	69%
	2018	74%	66%	<b>58%</b>	51%	61%	-	-	-	-	-	20%	*	56%	62%	58%	62%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	15%	33%	-	-	-	-	-	6%	*	28%	23%	28%	35%
	2018	46%	40%	<b>30%</b>	18%	35%	-	-	-	-	-	10%	*	31%	27%	30%	36%
At Masters Grade Level	2019	21%	19%	<b>17%</b>	10%	20%	-	-	-	-	-	0%	*	17%	20%	18%	21%
	2018	19%	18%	<b>13%</b>	5%	17%	-	-	-	-	-	0%	*	15%	5%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	63%	77%	-	-	-	-	-	41%	*	72%	73%	72%	78%
	2018	81%	76%	<b>70%</b>	55%	77%	-	-	-	-	-	21%	*	69%	74%	70%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>37%</b>	19%	45%	-	-	-	-	-	6%	*	37%	35%	37%	48%

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

911  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>30%</b>	13%	38%	-	-	-	-	-	0%	*	29%	32%	30%	39%
	2019	26%	25%	<b>20%</b>	7%	26%	-	-	-	-	-	0%	*	20%	20%	20%	26%
	2018	24%	23%	<b>11%</b>	5%	14%	-	-	-	-	-	0%	*	11%	11%	11%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	43%	44%	-	-	-	-	-	14%	*	47%	33%	43%	42%
	2018	66%	59%	<b>49%</b>	38%	56%	-	-	-	-	-	*	*	41%	79%	49%	61%
At Meets Grade Level or Above	2019	38%	36%	<b>9%</b>	10%	9%	-	-	-	-	-	0%	*	10%	7%	10%	3%
	2018	41%	36%	<b>17%</b>	8%	23%	-	-	-	-	-	*	*	14%	29%	17%	25%
At Masters Grade Level	2019	14%	14%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	13%	12%	<b>3%</b>	4%	3%	-	-	-	-	-	*	*	2%	7%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	63%	60%	-	-	-	-	-	20%	-	57%	77%	60%	63%
	2018	80%	72%	<b>61%</b>	53%	65%	-	-	-	-	-	*	-	61%	64%	60%	67%
At Meets Grade Level or Above	2019	54%	45%	<b>27%</b>	26%	28%	-	-	-	-	-	20%	-	22%	46%	26%	22%
	2018	51%	41%	<b>20%</b>	11%	24%	-	-	-	-	-	*	-	20%	21%	21%	23%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	5%	8%	-	-	-	-	-	0%	-	9%	0%	7%	9%
	2018	23%	18%	<b>3%</b>	5%	2%	-	-	-	-	-	*	-	2%	7%	3%	0%

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

912  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>59</b>	53	67	-	-	-	-	-	60	-	50	71	59	*
	2018	63	63	<b>56</b>	59	52	-	-	-	-	-	*	*	55	58	57	48
Grade 4 Mathematics	2019	65	64	<b>71</b>	74	70	-	-	-	-	-	75	-	70	73	71	65
	2018	65	67	<b>59</b>	71	51	-	-	-	-	-	*	*	57	65	61	49
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	92	83	-	-	-	-	-	100	-	87	83	86	85
	2018	80	81	<b>83</b>	79	85	-	-	-	-	-	*	-	86	70	83	87
Grade 5 Mathematics	2019	83	81	<b>72</b>	79	69	-	-	-	-	-	90	-	73	69	73	73
	2018	81	79	<b>66</b>	67	66	-	-	-	-	-	*	-	64	77	67	66
All Grades Both Subjects	2019	69	68	<b>74</b>	75	73	-	-	-	-	-	81	-	73	74	74	73
	2018	69	68	<b>67</b>	68	66	-	-	-	-	-	46	*	67	67	68	66
All Grades ELA/Reading	2019	68	68	<b>76</b>	74	78	-	-	-	-	-	80	-	76	77	76	81
	2018	69	69	<b>72</b>	68	74	-	-	-	-	-	50	*	74	64	72	75
All Grades Mathematics	2019	70	68	<b>72</b>	76	70	-	-	-	-	-	82	-	72	71	72	69
	2018	70	68	<b>63</b>	69	60	-	-	-	-	-	43	*	61	71	64	58

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

913  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>30%</b>	21%	37%	-	-	-	-	-	13%	29%	50%
	2018	38%	34%	<b>35%</b>	32%	38%	-	-	-	-	-	*	35%	41%
Mathematics	2019	45%	41%	<b>27%</b>	46%	8%	-	-	-	-	-	38%	27%	14%
	2018	47%	42%	<b>38%</b>	37%	38%	-	-	-	-	-	*	38%	39%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>44%</b>	32%	50%	-	-	-	-	-	0%	45%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>56%</b>	68%	50%	-	-	-	-	-	100%	55%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>69%</b>	63%	73%	-	-	-	-	-	20%	69%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	100%	-	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>68%</b>	63%	70%	-	-	-	-	-	40%	67%	69%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>32%</b>	37%	30%	-	-	-	-	-	60%	33%	31%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>78%</b>	84%	75%	-	-	-	-	-	60%	78%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

914  
 Total Students: 492  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	84%	84%	-	-	-	68%	68%	-	41%	73%	69%
	2018	77%	70%	<b>62%</b>	77%	77%	-	-	-	66%	-	66%	34%	72%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	63%	63%	-	-	-	28%	28%	-	13%	37%	34%
	2018	48%	42%	<b>27%</b>	42%	42%	-	-	-	24%	-	24%	6%	33%	30%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	41%	41%	-	-	-	13%	13%	-	6%	21%	19%
	2018	22%	19%	<b>10%</b>	18%	18%	-	-	-	3%	-	3%	0%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>59%</b>	84%	84%	-	-	-	67%	67%	-	36%	73%	69%
	2018	74%	66%	<b>58%</b>	72%	72%	-	-	-	55%	-	55%	23%	65%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	69%	69%	-	-	-	22%	22%	-	0%	39%	35%
	2018	46%	40%	<b>30%</b>	46%	46%	-	-	-	25%	-	25%	0%	37%	33%
At Masters Grade Level	2019	21%	19%	<b>17%</b>	47%	47%	-	-	-	10%	10%	-	0%	23%	21%
	2018	19%	18%	<b>13%</b>	30%	30%	-	-	-	3%	-	3%	0%	18%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	84%	84%	-	-	-	79%	79%	-	55%	81%	78%
	2018	81%	76%	<b>70%</b>	87%	87%	-	-	-	78%	-	78%	46%	83%	79%
At Meets Grade Level or Above	2019	52%	47%	<b>37%</b>	56%	56%	-	-	-	45%	45%	-	36%	49%	48%
	2018	50%	45%	<b>30%</b>	44%	44%	-	-	-	30%	-	30%	15%	38%	36%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	34%	34%	-	-	-	22%	22%	-	18%	27%	26%
	2018	24%	23%	<b>11%</b>	17%	17%	-	-	-	8%	-	8%	0%	13%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>44%</b>	-	-	-	-	-	46%	46%	-	20%	46%	42%
	2018	66%	59%	<b>49%</b>	66%	66%	-	-	-	-	-	-	33%	66%	60%
At Meets Grade Level or Above	2019	38%	36%	<b>9%</b>	-	-	-	-	-	4%	4%	-	0%	4%	3%
	2018	41%	36%	<b>17%</b>	28%	28%	-	-	-	-	-	-	0%	28%	23%
At Masters Grade Level	2019	14%	14%	<b>0%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	13%	12%	<b>3%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	-	-	-	-	-	67%	67%	-	40%	67%	63%
	2018	80%	72%	<b>61%</b>	-	-	-	-	-	65%	-	65%	*	65%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>27%</b>	-	-	-	-	-	26%	26%	-	0%	26%	22%
	2018	51%	41%	<b>20%</b>	-	-	-	-	-	18%	-	18%	*	18%	16%
At Masters Grade Level	2019	25%	19%	<b>7%</b>	-	-	-	-	-	11%	11%	-	0%	11%	9%
	2018	23%	18%	<b>3%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	-	-	-	-	-	73%	73%	-	74%	73%	73%
	2018	69%	68%	<b>67%</b>	45%	45%	-	-	-	74%	-	74%	61%	63%	63%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	-	-	-	-	-	83%	83%	-	75%	83%	81%
	2018	69%	69%	<b>72%</b>	50%	50%	-	-	-	86%	-	86%	56%	76%	73%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	-	-	-	-	-	68%	68%	-	72%	68%	69%
	2018	70%	68%	<b>63%</b>	43%	43%	-	-	-	61%	-	61%	67%	53%	55%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>30%</b>	-	-	-	-	-	60%	60%	-	33%	60%	50%
	2018	38%	34%	<b>35%</b>	*	*	-	-	-	48%	-	48%	*	47%	41%
Mathematics	2019	45%	41%	<b>27%</b>	-	-	-	-	-	*	*	-	*	*	14%
	2018	47%	42%	<b>38%</b>	*	*	-	-	-	45%	-	45%	*	44%	39%

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

915  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	90%	91%	-	-	-	-	-	96%	90%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	10%	8%	-	-	-	-	-	4%	9%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>88%</b>	82%	91%	-	-	*	-	-	76%	89%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	18%	8%	-	-	*	-	-	24%	11%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	-	-	*	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: KELSO EL  
Campus Number: 101912187

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

916  
Total Students: 492  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.1%</b>	93.1%	96.2%	*	-	-	-	*	92.3%	95.1%	97.0%
2017-18	95.4%	95.4%	<b>95.8%</b>	93.9%	96.8%	-	-	*	*	*	94.0%	95.6%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

917  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

918  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

919  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

920  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

921  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

922  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

923  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: KELSO EL  
Campus Number: 101912187

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

924  
Total Students: 492  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	492	100.0%	209,309	5,479,173	492	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	4	0.8%	0.1%	0.3%	4	0.8%	0.3%	0.5%
Pre-Kindergarten	81	16.5%	7.3%	4.5%	81	16.5%	7.3%	4.5%
Kindergarten	58	11.8%	7.5%	7.0%	58	11.8%	7.5%	7.0%
Grade 1	73	14.8%	7.9%	7.1%	73	14.8%	7.9%	7.1%
Grade 2	61	12.4%	7.8%	7.1%	61	12.4%	7.8%	7.1%
Grade 3	61	12.4%	7.8%	7.1%	61	12.4%	7.8%	7.1%
Grade 4	84	17.1%	8.0%	7.3%	84	17.1%	8.0%	7.3%
Grade 5	70	14.2%	8.0%	7.6%	70	14.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	174	35.4%	22.7%	12.6%	174	35.4%	22.7%	12.6%
Hispanic	306	62.2%	62.4%	52.8%	306	62.2%	62.3%	52.8%
White	3	0.6%	9.2%	27.0%	3	0.6%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.6%	1.3%	2.5%	8	1.6%	1.3%	2.5%
Sex:								
Female	248	50.4%	49.4%	48.8%	248	50.4%	49.4%	48.8%
Male	244	49.6%	50.6%	51.2%	244	49.6%	50.6%	51.2%
Economically Disadvantaged	479	97.4%	79.3%	60.3%	479	97.4%	79.1%	60.2%
Non-Educationally Disadvantaged	13	2.6%	20.7%	39.7%	13	2.6%	20.9%	39.8%
Section 504 Students	6	1.2%	3.4%	6.9%	6	1.2%	3.4%	6.9%
English Learners (EL)	202	41.1%	34.0%	20.3%	202	41.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	4	0.8%	2.3%	4.1%	4	0.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	24	4.9%	2.9%	1.4%	24	4.9%	2.9%	1.4%
Immigrant	28	5.7%	6.7%	2.3%	28	5.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	492	100.0%	91.4%	65.1%	492	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	414	84.1%	71.0%	50.6%	414	84.1%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: KELSO EL  
Campus Number: 101912187

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

925  
Total Students: 492  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	202	41.1%	34.5%	20.6%	202	41.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	16	3.3%	15.5%	8.1%	16	3.3%	15.4%	8.1%
Special Education	45	9.1%	7.9%	10.5%	45	9.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	15.6%	47.4%	42.4%				
Students with Physical Disabilities	13	28.9%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	17	37.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	98	24.2%	18.1%	15.3%				
By Ethnicity:								
African American	43	10.6%						
Hispanic	52	12.8%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	99	25.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.5%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.7%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	8.5%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: KELSO EL  
Campus Number: 101912187

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

926  
Total Students: 492  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	19.4	19.0
Grade 1	23.3	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	16.5	17.9	19.0
Grade 4	18.8	17.9	19.2
Grade 5	20.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: KELSO EL  
Campus Number: 101912187

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

927  
Total Students: 492  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	90.4%	61.5%	63.7%
Teachers	25.0	80.7%	46.4%	49.4%
Professional Support	2.0	6.5%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.2%	2.3%	3.0%
Educational Aides:	3.0	9.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	26.0	83.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	44.0%	36.0%	10.8%
Hispanic	8.0	32.0%	30.0%	28.1%
White	5.0	20.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	28.0%	26.7%	23.8%
Females	18.0	72.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	5.9%	1.3%
Bachelors	21.0	84.0%	70.2%	73.4%
Masters	3.0	12.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	16.0%	8.6%	7.4%
1-5 Years Experience	9.0	36.0%	31.4%	27.9%
6-10 Years Experience	4.0	16.0%	17.6%	19.4%
11-20 Years Experience	7.0	28.0%	26.6%	29.4%
Over 20 Years Experience	1.0	4.0%	15.8%	15.9%
Number of Students per Teacher	19.7	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

928  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	8.3	10.8	11.1
Average Years Experience of Teachers with District:	6.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,544	\$51,911	\$52,823
6-10 Years Experience	\$46,058	\$54,839	\$55,756
11-20 Years Experience	\$60,465	\$57,993	\$59,308
Over 20 Years Experience	\$52,201	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,722	\$56,340	\$57,091
Professional Support	\$47,061	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: KELSO EL  
 Campus Number: 101912187

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

929  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	12.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.9	87.5%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Kelso ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, the percentage of students meeting the “Approaches Level” on the STAAR Reading test will increase from 59% to 65%, “Meets Level” will increase from 27% to 35%, and Masters from 17% to 25%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, the percentage of students meeting the “Approaches Level” on the STAAR math test will increase from 72% to 85%, “Meets Level” 27% to 37% and Masters from 30% to 40%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, the percentage of students meeting Approaches on STAAR Science will increase from 61% to at least 75%, Meets from 27% to 37%, and Masters from 7% to 15%.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, Anna B. Kelso Elementary School will earn a 97% ADA.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, the amount of discipline infractions that result in in/Out of School Suspensions will decrease from 10 to 5.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of Kelso Scholars will be educated on the impact of Bullying and Cyberbullying to eliminate bullying on Kelso's campus.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year, the number of verified VIPS will increase by 10% and an effective and active PTO will be established.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year 80% of the students serviced in Special Education will perform at "Approaches" level, 20% at "Meets", and 10% at "Masters".

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, the percent of students identified as Gifted and Talented will increase from 3% to 10%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KENNEDY EL**

Campus Number: **101912188**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

933  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>63%</b>	29%	69%	*	-	-	-	-	47%	*	63%	64%	64%	78%
	2018	77%	71%	<b>74%</b>	62%	77%	-	-	-	-	-	38%	*	73%	75%	72%	81%
At Meets Grade Level or Above	2019	45%	42%	<b>39%</b>	7%	43%	*	-	-	-	-	40%	*	37%	50%	39%	52%
	2018	43%	39%	<b>44%</b>	29%	48%	-	-	-	-	-	25%	*	44%	44%	42%	54%
At Masters Grade Level	2019	27%	26%	<b>21%</b>	0%	24%	*	-	-	-	-	7%	*	22%	14%	21%	32%
	2018	25%	22%	<b>18%</b>	5%	21%	-	-	-	-	-	0%	*	17%	19%	16%	24%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>58%</b>	7%	66%	*	-	-	-	-	53%	*	59%	57%	58%	73%
	2018	78%	74%	<b>82%</b>	81%	83%	-	-	-	-	-	38%	*	81%	88%	82%	82%
At Meets Grade Level or Above	2019	49%	46%	<b>23%</b>	0%	26%	*	-	-	-	-	47%	*	23%	21%	23%	25%
	2018	47%	44%	<b>43%</b>	43%	43%	-	-	-	-	-	38%	*	44%	38%	43%	47%
At Masters Grade Level	2019	25%	24%	<b>10%</b>	0%	12%	*	-	-	-	-	13%	*	10%	7%	10%	14%
	2018	23%	22%	<b>20%</b>	10%	22%	-	-	-	-	-	13%	*	19%	25%	21%	25%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	52%	74%	*	-	-	-	-	50%	-	67%	69%	67%	71%
	2018	73%	65%	<b>64%</b>	65%	64%	-	-	-	-	-	18%	-	64%	65%	62%	58%
At Meets Grade Level or Above	2019	44%	39%	<b>33%</b>	24%	37%	*	-	-	-	-	33%	-	33%	31%	33%	38%
	2018	46%	39%	<b>28%</b>	26%	29%	-	-	-	-	-	0%	-	29%	26%	26%	26%
At Masters Grade Level	2019	22%	20%	<b>10%</b>	0%	14%	*	-	-	-	-	0%	-	9%	13%	10%	13%
	2018	24%	21%	<b>12%</b>	16%	11%	-	-	-	-	-	0%	-	11%	17%	11%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>75%</b>	68%	77%	*	-	-	-	-	50%	-	73%	81%	75%	78%
	2018	78%	76%	<b>75%</b>	74%	75%	-	-	-	-	-	45%	-	77%	65%	74%	74%
At Meets Grade Level or Above	2019	48%	45%	<b>41%</b>	24%	48%	*	-	-	-	-	17%	-	43%	31%	41%	49%
	2018	49%	48%	<b>35%</b>	29%	37%	-	-	-	-	-	9%	-	36%	30%	33%	34%
At Masters Grade Level	2019	28%	27%	<b>20%</b>	12%	23%	*	-	-	-	-	17%	-	21%	13%	20%	24%
	2018	27%	27%	<b>17%</b>	3%	22%	-	-	-	-	-	9%	-	20%	4%	18%	18%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>60%</b>	40%	69%	*	-	-	-	-	50%	-	60%	63%	61%	69%
	2018	63%	57%	<b>51%</b>	45%	53%	-	-	-	-	-	27%	-	54%	39%	50%	49%
At Meets Grade Level or Above	2019	35%	32%	<b>36%</b>	16%	45%	*	-	-	-	-	33%	-	36%	38%	36%	47%
	2018	39%	36%	<b>27%</b>	19%	30%	-	-	-	-	-	9%	-	26%	30%	27%	27%
At Masters Grade Level	2019	11%	10%	<b>5%</b>	4%	6%	*	-	-	-	-	17%	-	7%	0%	6%	7%
	2018	11%	11%	<b>6%</b>	6%	5%	-	-	-	-	-	0%	-	5%	9%	5%	5%

District Name: HOUSTON ISD  
Campus Name: KENNEDY EL  
Campus Number: 101912188

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

934  
Total Students: 717  
Grade Span: EE - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	78%	64%	83%	-	-	-	-	-	40%	-	78%	75%	78%	79%
	2018	84%	77%	79%	93%	76%	-	-	-	-	-	63%	*	75%	95%	77%	75%
At Meets Grade Level or Above	2019	54%	47%	35%	20%	41%	-	-	-	-	-	10%	-	37%	25%	36%	37%
	2018	54%	47%	47%	47%	47%	-	-	-	-	-	50%	*	43%	63%	43%	46%
At Masters Grade Level	2019	29%	26%	16%	8%	19%	-	-	-	-	-	0%	-	16%	17%	16%	14%
	2018	26%	23%	17%	27%	15%	-	-	-	-	-	0%	*	15%	26%	15%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	83%	76%	86%	-	-	-	-	-	60%	-	87%	58%	83%	88%
	2018	91%	86%	96%	87%	97%	-	-	-	-	-	100%	*	96%	95%	95%	97%
At Meets Grade Level or Above	2019	58%	55%	40%	20%	48%	-	-	-	-	-	10%	-	41%	33%	41%	46%
	2018	58%	53%	44%	53%	42%	-	-	-	-	-	63%	*	43%	47%	43%	42%
At Masters Grade Level	2019	36%	36%	22%	8%	28%	-	-	-	-	-	10%	-	23%	17%	23%	26%
	2018	30%	29%	18%	7%	20%	-	-	-	-	-	13%	*	19%	16%	19%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	52%	28%	61%	-	-	-	-	-	10%	-	55%	33%	53%	60%
	2018	76%	69%	73%	73%	73%	-	-	-	-	-	63%	*	72%	79%	71%	74%
At Meets Grade Level or Above	2019	49%	42%	17%	0%	23%	-	-	-	-	-	0%	-	20%	0%	17%	19%
	2018	41%	36%	37%	47%	35%	-	-	-	-	-	50%	*	39%	32%	33%	35%
At Masters Grade Level	2019	24%	19%	1%	0%	1%	-	-	-	-	-	0%	-	1%	0%	1%	2%
	2018	17%	15%	15%	13%	15%	-	-	-	-	-	25%	*	16%	11%	15%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	49%	73%	60%	-	-	-	-	45%	*	68%	63%	67%	74%
	2018	77%	70%	74%	69%	75%	-	-	-	-	-	47%	45%	74%	73%	72%	74%
At Meets Grade Level or Above	2019	50%	44%	33%	15%	38%	40%	-	-	-	-	26%	*	33%	29%	33%	39%
	2018	48%	42%	38%	33%	39%	-	-	-	-	-	27%	0%	38%	38%	36%	39%
At Masters Grade Level	2019	24%	21%	13%	4%	16%	0%	-	-	-	-	8%	*	14%	10%	14%	17%
	2018	22%	19%	15%	10%	17%	-	-	-	-	-	7%	0%	15%	15%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	52%	75%	*	-	-	-	-	45%	*	69%	69%	70%	76%
	2018	74%	66%	72%	70%	72%	-	-	-	-	-	37%	*	71%	78%	70%	72%
At Meets Grade Level or Above	2019	48%	42%	36%	19%	40%	*	-	-	-	-	29%	*	36%	36%	36%	43%
	2018	46%	40%	39%	31%	42%	-	-	-	-	-	22%	*	38%	43%	37%	43%
At Masters Grade Level	2019	21%	19%	16%	3%	20%	*	-	-	-	-	3%	*	16%	14%	16%	20%
	2018	19%	18%	16%	15%	16%	-	-	-	-	-	0%	*	14%	21%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	72%	58%	75%	*	-	-	-	-	55%	*	73%	67%	71%	79%
	2018	81%	76%	84%	79%	85%	-	-	-	-	-	59%	*	84%	81%	83%	85%
At Meets Grade Level or Above	2019	52%	47%	34%	17%	39%	*	-	-	-	-	29%	*	35%	29%	35%	39%

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

935  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>40%</b>	39%	41%	-	-	-	-	-	33%	*	41%	38%	40%	41%
	2019	26%	25%	<b>17%</b>	8%	20%	*	-	-	-	-	13%	*	18%	12%	18%	21%
	2018	24%	23%	<b>18%</b>	6%	22%	-	-	-	-	-	11%	*	19%	14%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>60%</b>	40%	69%	*	-	-	-	-	50%	-	60%	63%	61%	69%
	2018	66%	59%	<b>51%</b>	45%	53%	-	-	-	-	-	27%	-	54%	39%	50%	49%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	16%	45%	*	-	-	-	-	33%	-	36%	38%	36%	47%
	2018	41%	36%	<b>27%</b>	19%	30%	-	-	-	-	-	9%	-	26%	30%	27%	27%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	4%	6%	*	-	-	-	-	17%	-	7%	0%	6%	7%
	2018	13%	12%	<b>6%</b>	6%	5%	-	-	-	-	-	0%	-	5%	9%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>52%</b>	28%	61%	-	-	-	-	-	10%	-	55%	33%	53%	60%
	2018	80%	72%	<b>73%</b>	73%	73%	-	-	-	-	-	63%	*	72%	79%	71%	74%
At Meets Grade Level or Above	2019	54%	45%	<b>17%</b>	0%	23%	-	-	-	-	-	0%	-	20%	0%	17%	19%
	2018	51%	41%	<b>37%</b>	47%	35%	-	-	-	-	-	50%	*	39%	32%	33%	35%
At Masters Grade Level	2019	25%	19%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	-	1%	0%	1%	2%
	2018	23%	18%	<b>15%</b>	13%	15%	-	-	-	-	-	25%	*	16%	11%	15%	14%

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

936  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	66	53	*	-	-	-	50	-	53	75	57	47
	2018	63	63	<b>59</b>	55	64	-	-	-	-	38	-	55	67	54	56
Grade 4 Mathematics	2019	65	64	<b>58</b>	52	59	*	-	-	-	50	-	57	63	58	58
	2018	65	67	<b>50</b>	45	51	-	-	-	-	65	-	49	50	49	46
Grade 5 ELA/Reading	2019	81	82	<b>77</b>	64	81	-	-	-	-	75	-	74	95	76	79
	2018	80	81	<b>87</b>	89	86	-	-	-	-	75	*	85	93	88	88
Grade 5 Mathematics	2019	83	81	<b>84</b>	84	83	-	-	-	-	100	-	82	96	83	87
	2018	81	79	<b>72</b>	71	72	-	-	-	-	100	*	66	94	72	69
All Grades Both Subjects	2019	69	68	<b>69</b>	67	70	*	-	-	-	73	-	67	80	69	68
	2018	69	68	<b>65</b>	60	67	-	-	-	-	68	90	62	74	64	63
All Grades ELA/Reading	2019	68	68	<b>67</b>	65	68	*	-	-	-	66	-	64	83	67	63
	2018	69	69	<b>74</b>	66	79	-	-	-	-	54	*	72	79	72	81
All Grades Mathematics	2019	70	68	<b>71</b>	68	72	*	-	-	-	81	-	70	77	71	73
	2018	70	68	<b>60</b>	53	62	-	-	-	-	79	*	57	70	60	58

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

937  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>46%</b>	38%	53%	*	-	-	-	-	18%	46%	48%
	2018	38%	34%	<b>56%</b>	50%	59%	-	-	-	-	-	*	54%	57%
Mathematics	2019	45%	41%	<b>51%</b>	41%	56%	*	-	-	-	-	36%	49%	58%
	2018	47%	42%	<b>54%</b>	*	74%	-	-	-	-	-	*	52%	73%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>64%</b>	52%	69%	-	-	-	-	-	20%	65%	44%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>36%</b>	48%	31%	-	-	-	-	-	80%	35%	56%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>77%</b>	64%	81%	-	-	-	-	-	40%	77%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>75%</b>	60%	80%	-	-	-	-	-	20%	75%	75%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>25%</b>	40%	20%	-	-	-	-	-	80%	25%	25%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	76%	86%	-	-	-	-	-	60%	83%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

938  
 Total Students: 717  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	70%	70%	-	-	-	59%	59%	-	71%	69%	69%
	2018	77%	70%	<b>74%</b>	79%	79%	-	-	-	66%	66%	-	67%	72%	72%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	34%	34%	-	-	-	19%	19%	-	57%	33%	33%
	2018	48%	42%	<b>38%</b>	39%	39%	-	-	-	35%	35%	-	17%	37%	36%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	13%	13%	-	-	-	3%	3%	-	14%	12%	12%
	2018	22%	19%	<b>15%</b>	18%	18%	-	-	-	12%	12%	-	0%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	72%	72%	-	-	-	62%	62%	-	*	71%	71%
	2018	74%	66%	<b>72%</b>	75%	75%	-	-	-	63%	63%	-	*	69%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>36%</b>	37%	37%	-	-	-	31%	31%	-	*	36%	37%
	2018	46%	40%	<b>39%</b>	45%	45%	-	-	-	33%	33%	-	*	40%	40%
At Masters Grade Level	2019	21%	19%	<b>16%</b>	19%	19%	-	-	-	0%	0%	-	*	17%	17%
	2018	19%	18%	<b>16%</b>	17%	17%	-	-	-	9%	9%	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	74%	74%	-	-	-	77%	77%	-	*	74%	75%
	2018	81%	76%	<b>84%</b>	89%	89%	-	-	-	78%	78%	-	*	84%	84%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	34%	34%	-	-	-	15%	15%	-	*	32%	33%
	2018	50%	45%	<b>40%</b>	39%	39%	-	-	-	40%	40%	-	*	39%	39%
At Masters Grade Level	2019	26%	25%	<b>17%</b>	14%	14%	-	-	-	8%	8%	-	*	13%	14%
	2018	24%	23%	<b>18%</b>	21%	21%	-	-	-	19%	19%	-	*	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>60%</b>	70%	70%	-	-	-	*	*	-	-	67%	67%
	2018	66%	59%	<b>51%</b>	-	-	-	-	-	49%	49%	-	*	49%	49%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	48%	48%	-	-	-	*	*	-	-	47%	47%
	2018	41%	36%	<b>27%</b>	-	-	-	-	-	26%	26%	-	*	26%	27%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	4%	4%	-	-	-	*	*	-	-	4%	4%
	2018	13%	12%	<b>6%</b>	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>52%</b>	42%	42%	-	-	-	38%	38%	-	*	41%	40%
	2018	80%	72%	<b>73%</b>	66%	66%	-	-	-	82%	82%	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>17%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	51%	41%	<b>37%</b>	22%	22%	-	-	-	47%	47%	-	-	29%	29%
At Masters Grade Level	2019	25%	19%	<b>1%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	<b>15%</b>	15%	15%	-	-	-	18%	18%	-	-	16%	16%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	60%	60%	-	-	-	82%	82%	-	*	63%	63%
	2018	69%	68%	<b>65%</b>	62%	62%	-	-	-	60%	60%	-	*	61%	62%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	54%	54%	-	-	-	91%	91%	-	*	59%	59%
	2018	69%	69%	<b>74%</b>	83%	83%	-	-	-	79%	79%	-	*	80%	81%
All Grades Mathematics	2019	70%	68%	<b>71%</b>	66%	66%	-	-	-	73%	73%	-	*	67%	67%
	2018	70%	68%	<b>60%</b>	59%	59%	-	-	-	55%	55%	-	*	56%	57%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>46%</b>	45%	45%	-	-	-	57%	57%	-	-	48%	48%
	2018	38%	34%	<b>56%</b>	*	*	-	-	-	55%	55%	-	*	54%	57%
Mathematics	2019	45%	41%	<b>51%</b>	50%	50%	-	-	-	80%	80%	-	-	58%	58%
	2018	47%	42%	<b>54%</b>	*	*	-	-	-	75%	75%	-	*	80%	73%

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

939  
 Total Students: 702  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	90%	93%	100%	0%	-	-	-	100%	91%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	10%	6%	0%	100%	-	-	-	0%	7%	8%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	0%	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	92%	94%	-	-	-	-	-	96%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	8%	5%	-	-	-	-	-	4%	5%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

940  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.3%</b>	94.7%	96.9%	91.4%	*	-	-	*	95.3%	96.3%	97.0%
2017-18	95.4%	95.4%	<b>96.8%</b>	95.2%	97.2%	*	-	-	-	-	95.0%	96.7%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: KENNEDY EL  
Campus Number: 101912188

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

941  
Total Students: 717  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

942  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

943  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

944  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

945  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

946  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

947  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: KENNEDY EL  
Campus Number: 101912188

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

948  
Total Students: 717  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	717	100.0%	209,309	5,479,173	717	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	2	0.3%	0.3%	0.5%
Pre-Kindergarten	86	12.0%	7.3%	4.5%	86	12.0%	7.3%	4.5%
Kindergarten	94	13.1%	7.5%	7.0%	94	13.1%	7.5%	7.0%
Grade 1	119	16.6%	7.9%	7.1%	119	16.6%	7.9%	7.1%
Grade 2	81	11.3%	7.8%	7.1%	81	11.3%	7.8%	7.1%
Grade 3	114	15.9%	7.8%	7.1%	114	15.9%	7.8%	7.1%
Grade 4	107	14.9%	8.0%	7.3%	107	14.9%	8.0%	7.3%
Grade 5	114	15.9%	8.0%	7.6%	114	15.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	167	23.3%	22.7%	12.6%	167	23.3%	22.7%	12.6%
Hispanic	535	74.6%	62.4%	52.8%	535	74.6%	62.3%	52.8%
White	8	1.1%	9.2%	27.0%	8	1.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	1.3%	2.5%	7	1.0%	1.3%	2.5%
Sex:								
Female	333	46.4%	49.4%	48.8%	333	46.4%	49.4%	48.8%
Male	384	53.6%	50.6%	51.2%	384	53.6%	50.6%	51.2%
Economically Disadvantaged	697	97.2%	79.3%	60.3%	697	97.2%	79.1%	60.2%
Non-Educationally Disadvantaged	20	2.8%	20.7%	39.7%	20	2.8%	20.9%	39.8%
Section 504 Students	6	0.8%	3.4%	6.9%	6	0.8%	3.4%	6.9%
English Learners (EL)	398	55.5%	34.0%	20.3%	398	55.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	5	0.7%	2.3%	4.1%	5	0.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	64	8.9%	6.7%	2.3%	64	8.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	717	100.0%	91.4%	65.1%	717	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	611	85.2%	71.0%	50.6%	611	85.2%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: KENNEDY EL  
Campus Number: 101912188

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

949  
Total Students: 717  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	391	54.5%	34.5%	20.6%	391	54.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	32	4.5%	15.5%	8.1%	32	4.5%	15.4%	8.1%
Special Education	59	8.2%	7.9%	10.5%	59	8.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	22.0%	47.4%	42.4%				
Students with Physical Disabilities	17	28.8%	15.5%	21.4%				
Students with Autism	17	28.8%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	120	20.6%	18.1%	15.3%				
By Ethnicity:								
African American	37	6.4%						
Hispanic	75	12.9%						
White	2	0.3%						
American Indian	3	0.5%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	143	23.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	15.0%	5.1%	2.9%	16.7%	7.7%	4.9%
Grade 2	4.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.1%	2.3%	0.9%	5.6%	1.8%	0.8%
Grade 4	3.2%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

950  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.4	19.0
Grade 1	22.7	19.2	18.9
Grade 2	21.4	18.4	18.8
Grade 3	20.8	17.9	19.0
Grade 4	20.4	17.9	19.2
Grade 5	14.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: KENNEDY EL  
Campus Number: 101912188

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

951  
Total Students: 717  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	85.5%	61.5%	63.7%
Teachers	36.8	76.9%	46.4%	49.4%
Professional Support	2.2	4.5%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.3%	3.0%
Educational Aides:	6.9	14.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	44.9	93.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.8	51.2%	36.0%	10.8%
Hispanic	16.0	43.4%	30.0%	28.1%
White	1.0	2.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.5%	1.1%
Males	8.0	21.7%	26.7%	23.8%
Females	28.8	78.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	31.8	86.4%	70.2%	73.4%
Masters	3.0	8.1%	22.4%	24.5%
Doctorate	2.0	5.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	8.6%	7.4%
1-5 Years Experience	13.0	35.3%	31.4%	27.9%
6-10 Years Experience	6.9	18.8%	17.6%	19.4%
11-20 Years Experience	10.9	29.6%	26.6%	29.4%
Over 20 Years Experience	5.0	13.6%	15.8%	15.9%
Number of Students per Teacher	19.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

952  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	10.5	10.8	11.1
Average Years Experience of Teachers with District:	8.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,579	\$51,911	\$52,823
6-10 Years Experience	\$57,892	\$54,839	\$55,756
11-20 Years Experience	\$52,482	\$57,993	\$59,308
Over 20 Years Experience	\$72,401	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,935	\$56,340	\$57,091
Professional Support	\$62,918	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,761	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: KENNEDY EL  
 Campus Number: 101912188

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

953  
 Total Students: 717  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.9	34.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	22.9	62.2%	65.2%	70.9%
Special Education	1.1	3.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Kennedy ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of 2021 year, the percentage of all 3rd to 5th grade students at Meet Grade Levels Standard in STAAR Reading will increase from 36% (102) to 46% (125) and Masters 16% (45) to 21% (60) as measured by the STAAR Reading test.

### **Goal Area 1 – Student Achievement: Math**

By the end of 2021 school year, the percentage of all 3rd – 5th grade students At Meets Grade Level in STAAR Math will increase from 34% (98) to 44% (125) and Masters 17% (49) to 22% (63) as measured by the STAAR test. K-2 Mastery of Assessments.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 20-21 school year, KES meets and master, at/above benchmark will increase by 10% per HISDs Science DLAs and TEA STAAR Science test.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of 20-21, Kennedy will have an attendance rate of 98%. 2019-2020 - 97.96% attendance rate.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease student referrals to the office for in/out of school suspension from 2 to 0.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Awareness of Violence/Safety for Students presentations/program 1 every six weeks and weekly mini lessons/discussions through ancillary block presented by CIS/WRS.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

100% positive two-way communication with all families via calls, email or written monthly, with inquiries about the health and well-being of the student, along with the rest of the family.

### **Goal Area 3 – Special Populations: Special Ed.**

By June 2021, 100% of identifies special population students will receive specially designed instruction to show progress on IEP goals and objectives.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2021, at least 75% of students with dyslexia or reading disabilities will achieve one year's growth. By May 2021, at least 85% of ELL students (YP's and YE's) will meet exit criteria. By May 2021, the number of GT students will increase by 15% or more.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KETELSEN EL**

Campus Number: **101912389**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

957  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	72%	<b>71%</b>	*	70%	*	-	-	-	31%	*	69%	100%	67%	73%
	2018	77%	71%	<b>68%</b>	*	69%	*	-	-	-	13%	-	69%	57%	68%	67%
At Meets Grade Level or Above	2019	45%	42%	<b>33%</b>	*	31%	*	-	-	-	15%	*	31%	60%	30%	24%
	2018	43%	39%	<b>38%</b>	*	40%	*	-	-	-	0%	-	40%	14%	35%	38%
At Masters Grade Level	2019	27%	26%	<b>18%</b>	*	17%	*	-	-	-	0%	*	16%	40%	18%	15%
	2018	25%	22%	<b>15%</b>	*	16%	*	-	-	-	0%	-	16%	14%	12%	13%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	76%	<b>82%</b>	*	81%	*	-	-	-	38%	*	82%	80%	80%	80%
	2018	78%	74%	<b>82%</b>	*	83%	*	-	-	-	13%	-	84%	57%	81%	90%
At Meets Grade Level or Above	2019	49%	46%	<b>51%</b>	*	50%	*	-	-	-	15%	*	49%	80%	47%	46%
	2018	47%	44%	<b>50%</b>	*	51%	*	-	-	-	13%	-	52%	29%	47%	49%
At Masters Grade Level	2019	25%	24%	<b>21%</b>	*	19%	*	-	-	-	15%	*	19%	40%	15%	15%
	2018	23%	22%	<b>29%</b>	*	30%	*	-	-	-	0%	-	30%	14%	26%	26%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>73%</b>	*	74%	*	-	-	-	14%	*	74%	63%	71%	68%
	2018	73%	65%	<b>80%</b>	-	80%	-	-	-	*	*	*	81%	71%	79%	82%
At Meets Grade Level or Above	2019	44%	39%	<b>48%</b>	*	48%	*	-	-	-	14%	*	50%	25%	46%	38%
	2018	46%	39%	<b>48%</b>	-	48%	-	-	-	*	*	*	50%	29%	49%	48%
At Masters Grade Level	2019	22%	20%	<b>26%</b>	*	27%	*	-	-	-	0%	*	28%	13%	26%	22%
	2018	24%	21%	<b>16%</b>	-	16%	-	-	-	*	*	*	18%	0%	14%	18%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	72%	<b>85%</b>	*	86%	*	-	-	-	29%	*	86%	75%	84%	84%
	2018	78%	76%	<b>89%</b>	-	89%	-	-	-	*	*	*	92%	57%	88%	86%
At Meets Grade Level or Above	2019	48%	45%	<b>59%</b>	*	60%	*	-	-	-	14%	*	61%	38%	60%	54%
	2018	49%	48%	<b>59%</b>	-	60%	-	-	-	*	*	*	61%	43%	59%	64%
At Masters Grade Level	2019	28%	27%	<b>40%</b>	*	42%	*	-	-	-	0%	*	42%	25%	41%	38%
	2018	27%	27%	<b>35%</b>	-	35%	-	-	-	*	*	*	36%	14%	34%	36%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	<b>75%</b>	*	78%	*	-	-	-	14%	*	76%	63%	74%	73%
	2018	63%	57%	<b>72%</b>	-	73%	-	-	-	*	40%	*	75%	43%	70%	71%
At Meets Grade Level or Above	2019	35%	32%	<b>43%</b>	*	44%	*	-	-	-	14%	*	43%	38%	41%	38%
	2018	39%	36%	<b>38%</b>	-	38%	-	-	-	*	20%	*	40%	14%	36%	42%
At Masters Grade Level	2019	11%	10%	<b>13%</b>	*	13%	*	-	-	-	0%	*	11%	25%	11%	11%
	2018	11%	11%	<b>4%</b>	-	4%	-	-	-	*	0%	*	4%	0%	4%	7%

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

958  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	95%	*	95%	-	-	-	-	*	63%	*	96%	*	94%	93%
	2018	84%	77%	85%	*	86%	-	-	-	-	-	50%	*	86%	*	83%	81%
At Meets Grade Level or Above	2019	54%	47%	57%	*	56%	-	-	-	-	*	25%	*	58%	*	59%	58%
	2018	54%	47%	59%	*	60%	-	-	-	-	-	17%	*	59%	*	58%	57%
At Masters Grade Level	2019	29%	26%	28%	*	29%	-	-	-	-	*	0%	*	28%	*	29%	33%
	2018	26%	23%	33%	*	33%	-	-	-	-	-	17%	*	32%	*	30%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	91%	*	90%	-	-	-	-	*	50%	*	93%	*	91%	91%
	2018	91%	86%	94%	*	95%	-	-	-	-	-	67%	*	93%	*	93%	93%
At Meets Grade Level or Above	2019	58%	55%	76%	*	77%	-	-	-	-	*	38%	*	77%	*	78%	86%
	2018	58%	53%	66%	*	67%	-	-	-	-	-	33%	*	66%	*	65%	69%
At Masters Grade Level	2019	36%	36%	52%	*	52%	-	-	-	-	*	25%	*	52%	*	54%	58%
	2018	30%	29%	37%	*	37%	-	-	-	-	-	0%	*	38%	*	35%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	76%	*	75%	-	-	-	-	*	63%	*	76%	*	75%	77%
	2018	76%	69%	78%	*	79%	-	-	-	-	-	60%	*	77%	*	76%	71%
At Meets Grade Level or Above	2019	49%	42%	52%	*	52%	-	-	-	-	*	38%	*	54%	*	56%	56%
	2018	41%	36%	47%	*	48%	-	-	-	-	-	0%	*	47%	*	44%	38%
At Masters Grade Level	2019	24%	19%	23%	*	23%	-	-	-	-	*	13%	*	23%	*	25%	21%
	2018	17%	15%	19%	*	19%	-	-	-	-	-	0%	*	19%	*	20%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	81%	55%	81%	80%	-	-	-	*	38%	75%	82%	72%	80%	80%
	2018	77%	70%	81%	14%	82%	*	-	-	-	*	43%	58%	82%	64%	80%	80%
At Meets Grade Level or Above	2019	50%	44%	52%	36%	52%	80%	-	-	-	*	21%	38%	53%	43%	52%	51%
	2018	48%	42%	51%	0%	51%	*	-	-	-	*	20%	42%	52%	34%	49%	51%
At Masters Grade Level	2019	24%	21%	28%	27%	28%	20%	-	-	-	*	7%	13%	28%	28%	28%	27%
	2018	22%	19%	23%	0%	24%	*	-	-	-	*	2%	25%	24%	14%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	79%	*	80%	*	-	-	-	*	36%	*	80%	76%	78%	79%
	2018	74%	66%	77%	*	78%	*	-	-	-	*	39%	*	78%	65%	76%	77%
At Meets Grade Level or Above	2019	48%	42%	46%	*	45%	*	-	-	-	*	18%	*	47%	41%	45%	40%
	2018	46%	40%	48%	*	49%	*	-	-	-	*	17%	*	50%	29%	47%	48%
At Masters Grade Level	2019	21%	19%	24%	*	25%	*	-	-	-	*	0%	*	24%	24%	25%	23%
	2018	19%	18%	21%	*	22%	*	-	-	-	*	6%	*	22%	18%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	86%	*	86%	*	-	-	-	*	39%	*	87%	71%	85%	85%
	2018	81%	76%	88%	*	89%	*	-	-	-	*	44%	*	90%	65%	87%	90%
At Meets Grade Level or Above	2019	52%	47%	62%	*	62%	*	-	-	-	*	21%	*	63%	53%	62%	63%

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

959  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>58%</b>	*	59%	*	-	-	-	*	28%	*	59%	41%	57%	61%
	2019	26%	25%	<b>38%</b>	*	38%	*	-	-	-	*	14%	*	38%	35%	38%	37%
	2018	24%	23%	<b>33%</b>	*	34%	*	-	-	-	*	0%	*	35%	12%	32%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	*	78%	*	-	-	-	-	14%	*	76%	63%	74%	73%
	2018	66%	59%	<b>72%</b>	-	73%	-	-	-	-	*	40%	*	75%	43%	70%	71%
At Meets Grade Level or Above	2019	38%	36%	<b>43%</b>	*	44%	*	-	-	-	-	14%	*	43%	38%	41%	38%
	2018	41%	36%	<b>38%</b>	-	38%	-	-	-	-	*	20%	*	40%	14%	36%	42%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	*	13%	*	-	-	-	-	0%	*	11%	25%	11%	11%
	2018	13%	12%	<b>4%</b>	-	4%	-	-	-	-	*	0%	*	4%	0%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	*	75%	-	-	-	-	*	63%	*	76%	*	75%	77%
	2018	80%	72%	<b>78%</b>	*	79%	-	-	-	-	-	60%	*	77%	*	76%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>52%</b>	*	52%	-	-	-	-	*	38%	*	54%	*	56%	56%
	2018	51%	41%	<b>47%</b>	*	48%	-	-	-	-	-	0%	*	47%	*	44%	38%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	*	23%	-	-	-	-	*	13%	*	23%	*	25%	21%
	2018	23%	18%	<b>19%</b>	*	19%	-	-	-	-	-	0%	*	19%	*	20%	12%

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

960  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	<b>70</b>	*	70	*	-	-	-	-	57	-	73	36	69
	2018	63	63	<b>73</b>	-	74	-	-	-	*	*	*	*	75	*	80
Grade 4 Mathematics	2019	65	64	<b>81</b>	*	82	*	-	-	-	64	-	81	86	83	81
	2018	65	67	<b>70</b>	-	70	-	-	-	*	*	*	72	40	70	69
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	*	87	-	-	-	*	93	*	86	*	86	88
	2018	80	81	<b>88</b>	*	88	-	-	-	-	*	*	87	*	87	82
Grade 5 Mathematics	2019	83	81	<b>89</b>	*	89	-	-	-	*	86	*	89	*	89	94
	2018	81	79	<b>82</b>	*	83	-	-	-	-	70	*	81	*	81	79
All Grades Both Subjects	2019	69	68	<b>81</b>	75	82	*	-	-	*	75	*	82	75	81	84
	2018	69	68	<b>78</b>	*	79	-	-	-	*	74	50	79	58	78	77
All Grades ELA/Reading	2019	68	68	<b>78</b>	*	78	*	-	-	*	75	*	79	59	77	79
	2018	69	69	<b>80</b>	*	81	-	-	-	*	81	*	81	60	80	81
All Grades Mathematics	2019	70	68	<b>85</b>	*	85	*	-	-	*	75	*	85	91	86	88
	2018	70	68	<b>76</b>	*	76	-	-	-	*	67	*	77	57	76	74

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

961  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>55%</b>	*	56%	-	-	-	-	-	20%	54%	58%
	2018	38%	34%	<b>57%</b>	*	59%	-	-	-	-	-	*	55%	57%
Mathematics	2019	45%	41%	<b>41%</b>	*	43%	-	-	-	-	-	11%	42%	42%
	2018	47%	42%	<b>48%</b>	*	50%	-	-	-	-	-	*	45%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>82%</b>	*	82%	-	-	-	-	*	57%	84%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>18%</b>	*	18%	-	-	-	-	*	43%	16%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>95%</b>	*	95%	-	-	-	-	*	63%	94%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>91%</b>	*	90%	-	-	-	-	*	57%	91%	78%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>9%</b>	*	10%	-	-	-	-	*	43%	9%	22%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>91%</b>	*	90%	-	-	-	-	*	50%	91%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

962  
 Total Students: 548  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	69%	69%	-	-	-	-	-	-	67%	69%	69%
	2018	77%	70%	<b>81%</b>	72%	72%	-	-	-	-	-	-	78%	72%	73%
At Meets Grade Level or Above	2019	50%	44%	<b>52%</b>	29%	29%	-	-	-	-	-	-	33%	29%	29%
	2018	48%	42%	<b>51%</b>	36%	36%	-	-	-	-	-	-	39%	36%	36%
At Masters Grade Level	2019	24%	21%	<b>28%</b>	10%	10%	-	-	-	-	-	-	17%	10%	11%
	2018	22%	19%	<b>23%</b>	13%	13%	-	-	-	-	-	-	6%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>79%</b>	65%	65%	-	-	-	-	-	-	86%	65%	67%
	2018	74%	66%	<b>77%</b>	67%	67%	-	-	-	-	-	-	83%	67%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>46%</b>	20%	20%	-	-	-	-	-	-	14%	20%	19%
	2018	46%	40%	<b>48%</b>	33%	33%	-	-	-	-	-	-	33%	33%	33%
At Masters Grade Level	2019	21%	19%	<b>24%</b>	6%	6%	-	-	-	-	-	-	14%	6%	6%
	2018	19%	18%	<b>21%</b>	9%	9%	-	-	-	-	-	-	17%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>86%</b>	80%	80%	-	-	-	-	-	-	43%	80%	77%
	2018	81%	76%	<b>88%</b>	86%	86%	-	-	-	-	-	-	83%	86%	86%
At Meets Grade Level or Above	2019	52%	47%	<b>62%</b>	48%	48%	-	-	-	-	-	-	43%	48%	47%
	2018	50%	45%	<b>58%</b>	51%	51%	-	-	-	-	-	-	50%	51%	51%
At Masters Grade Level	2019	26%	25%	<b>38%</b>	18%	18%	-	-	-	-	-	-	29%	18%	19%
	2018	24%	23%	<b>33%</b>	23%	23%	-	-	-	-	-	-	0%	23%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	59%	59%	-	-	-	-	-	-	*	59%	57%
	2018	66%	59%	<b>72%</b>	57%	57%	-	-	-	-	-	-	80%	57%	61%
At Meets Grade Level or Above	2019	38%	36%	<b>43%</b>	5%	5%	-	-	-	-	-	-	*	5%	4%
	2018	41%	36%	<b>38%</b>	18%	18%	-	-	-	-	-	-	40%	18%	21%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	13%	12%	<b>4%</b>	4%	4%	-	-	-	-	-	-	0%	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	50%	50%	-	-	-	-	-	-	*	50%	58%
	2018	80%	72%	<b>78%</b>	56%	56%	-	-	-	-	-	-	*	56%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>52%</b>	19%	19%	-	-	-	-	-	-	*	19%	26%
	2018	51%	41%	<b>47%</b>	11%	11%	-	-	-	-	-	-	*	11%	11%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	6%	6%	-	-	-	-	-	-	*	6%	5%
	2018	23%	18%	<b>19%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>81%</b>	77%	77%	-	-	-	-	-	-	100%	77%	79%
	2018	69%	68%	<b>78%</b>	74%	74%	-	-	-	-	-	-	85%	74%	76%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	71%	71%	-	-	-	-	-	-	*	71%	74%
	2018	69%	69%	<b>80%</b>	84%	84%	-	-	-	-	-	-	100%	84%	86%
All Grades Mathematics	2019	70%	68%	<b>85%</b>	82%	82%	-	-	-	-	-	-	*	82%	84%
	2018	70%	68%	<b>76%</b>	66%	66%	-	-	-	-	-	-	70%	66%	66%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>55%</b>	59%	59%	-	-	-	-	-	-	*	59%	58%
	2018	38%	34%	<b>57%</b>	47%	47%	-	-	-	-	-	-	*	47%	57%
Mathematics	2019	45%	41%	<b>41%</b>	50%	50%	-	-	-	-	-	-	*	50%	42%
	2018	47%	42%	<b>48%</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

963  
 Total Students: 579  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	100%	96%	100%	-	-	-	*	100%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	4%	0%	-	-	-	*	0%	4%	1%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	98%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	100%	98%	*	-	-	-	*	96%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	2%	*	-	-	-	*	0%	2%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	*	2%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

964  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.8%</b>	96.4%	97.9%	*	-	-	-	*	96.8%	97.8%	98.3%
2017-18	95.4%	95.4%	<b>98.0%</b>	96.9%	98.1%	*	-	-	-	*	96.8%	97.9%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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 Campus Number: 101912389

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

965  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

966  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

967  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

968  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

969  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

970  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

971  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: KETELSEN EL  
Campus Number: 101912389

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

972  
Total Students: 548  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	548	100.0%	209,309	5,479,173	549	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	77	14.1%	7.3%	4.5%	77	14.0%	7.3%	4.5%
Kindergarten	77	14.1%	7.5%	7.0%	77	14.0%	7.5%	7.0%
Grade 1	80	14.6%	7.9%	7.1%	80	14.6%	7.9%	7.1%
Grade 2	67	12.2%	7.8%	7.1%	67	12.2%	7.8%	7.1%
Grade 3	86	15.7%	7.8%	7.1%	86	15.7%	7.8%	7.1%
Grade 4	77	14.1%	8.0%	7.3%	77	14.0%	8.0%	7.3%
Grade 5	84	15.3%	8.0%	7.6%	84	15.3%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	15	2.7%	22.7%	12.6%	15	2.7%	22.7%	12.6%
Hispanic	525	95.8%	62.4%	52.8%	526	95.8%	62.3%	52.8%
White	7	1.3%	9.2%	27.0%	7	1.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	290	52.9%	49.4%	48.8%	290	52.8%	49.4%	48.8%
Male	258	47.1%	50.6%	51.2%	259	47.2%	50.6%	51.2%
Economically Disadvantaged	531	96.9%	79.3%	60.3%	532	96.9%	79.1%	60.2%
Non-Educationally Disadvantaged	17	3.1%	20.7%	39.7%	17	3.1%	20.9%	39.8%
Section 504 Students	7	1.3%	3.4%	6.9%	7	1.3%	3.4%	6.9%
English Learners (EL)	227	41.4%	34.0%	20.3%	227	41.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	18	3.3%	2.3%	4.1%	18	3.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	43	7.8%	2.9%	1.4%	43	7.8%	2.9%	1.4%
Immigrant	17	3.1%	6.7%	2.3%	17	3.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	548	100.0%	91.4%	65.1%	549	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	446	81.4%	71.0%	50.6%	447	81.4%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

973  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	211	38.5%	34.5%	20.6%	211	38.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	91	16.6%	15.5%	8.1%	91	16.6%	15.4%	8.1%
Special Education	61	11.1%	7.9%	10.5%	62	11.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	45.9%	47.4%	42.4%				
Students with Physical Disabilities	19	31.1%	15.5%	21.4%				
Students with Autism	9	14.8%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	42	10.1%	18.1%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	40	9.6%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	65	13.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.3%	5.1%	2.9%	14.3%	7.7%	4.9%
Grade 2	2.5%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

974  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.4	19.0
Grade 1	19.3	19.2	18.9
Grade 2	16.1	18.4	18.8
Grade 3	18.3	17.9	19.0
Grade 4	19.8	17.9	19.2
Grade 5	19.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: KETELSEN EL  
Campus Number: 101912389

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

975  
Total Students: 548  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	34.5	87.5%	61.5%	63.7%
Teachers	29.0	73.5%	46.4%	49.4%
Professional Support	4.5	11.4%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	3.0%
Educational Aides:	4.9	12.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	34.9	88.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	10.3%	36.0%	10.8%
Hispanic	23.0	79.3%	30.0%	28.1%
White	2.0	6.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	6.9%	26.7%	23.8%
Females	27.0	93.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	5.9%	1.3%
Bachelors	26.0	89.7%	70.2%	73.4%
Masters	2.0	6.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	5.0	17.2%	31.4%	27.9%
6-10 Years Experience	4.0	13.8%	17.6%	19.4%
11-20 Years Experience	13.0	44.8%	26.6%	29.4%
Over 20 Years Experience	7.0	24.1%	15.8%	15.9%
Number of Students per Teacher	18.9	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

976  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	15.5	10.8	11.1
Average Years Experience of Teachers with District:	14.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,474	\$51,911	\$52,823
6-10 Years Experience	\$49,916	\$54,839	\$55,756
11-20 Years Experience	\$58,816	\$57,993	\$59,308
Over 20 Years Experience	\$71,477	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,896	\$56,340	\$57,091
Professional Support	\$60,018	\$68,826	\$67,352
Campus Administration (School Leadership)	\$90,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: KETELSEN EL  
 Campus Number: 101912389

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

977  
 Total Students: 548  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	17.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	22.9	79.0%	65.2%	70.9%
Special Education	1.0	3.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Ketelsen ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the percentages of Special Ed. from 23% to 30%, 4th Gr. Writing (Approaches standard) 73% to 75%, 4th Gr. Writing (Meets standard) 41% to 50%, and (Meets) standards for STAAR reading from 44% to 55%.

### **Goal Area 1 – Student Achievement: Math**

Increase the percentages of (Meets) standards for all students on STAAR Mathematics from 58%-63%.

### **Goal Area 2 – Student Achievement: Attendance**

Maintain a school attendance rate of 98% or higher.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Maintain an OSS an ISS rate of less than 0.05%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of staff trained on bullying prevention and 100% of all students receive bullying guidance lesson from school social worker.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2020-2021 school year, the school will help coordinate the formation of a school PTA by coordinating with PTA organization to train parents.

### **Goal Area 3 – Special Populations: Special Ed.**

Increase the passing percentage of Special Ed. on STAAR by 19%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of all staff working with groups are certified/trained and at least 80% of the students in these groups are meeting standard.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KING EARLY CHILDHOOD CTR**

Campus Number: **101912355**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
Campus Name: KING EARLY CHILDHOOD CTR  
Campus Number: 101912355

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

981  
Total Students: 402  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: KING EARLY CHILDHOOD CTR  
Campus Number: 101912355

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

982  
Total Students: 402  
Grade Span: EE - KG  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: KING EARLY CHILDHOOD CTR  
Campus Number: 101912355

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

983  
Total Students: 402  
Grade Span: EE - KG  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: KING EARLY CHILDHOOD CTR  
Campus Number: 101912355

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

984  
Total Students: 402  
Grade Span: EE - KG  
(Current EL Students)

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: KING EARLY CHILDHOOD CTR  
 Campus Number: 101912355

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

985  
 Total Students: 395  
 Grade Span: EE - KG  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KING EARLY CHILDHOOD CTR  
 Campus Number: 101912355

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

986  
 Total Students: 402  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KING EARLY CHILDHOOD CTR  
 Campus Number: 101912355

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

987  
 Total Students: 402  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KING EARLY CHILDHOOD CTR  
 Campus Number: 101912355

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

988  
 Total Students: 402  
 Grade Span: EE - KG  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

989  
 Total Students: 402  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
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990  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

991  
 Total Students: 402  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

992  
 Total Students: 402  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: KING EARLY CHILDHOOD CTR  
 Campus Number: 101912355

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

993  
 Total Students: 402  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KING EARLY CHILDHOOD CTR  
 Campus Number: 101912355

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

994  
 Total Students: 402  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	402	100.0%	209,309	5,479,173	402	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	6	1.5%	0.1%	0.3%	6	1.5%	0.3%	0.5%
Pre-Kindergarten	395	98.3%	7.3%	4.5%	395	98.3%	7.3%	4.5%
Kindergarten	1	0.2%	7.5%	7.0%	1	0.2%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	211	52.5%	22.7%	12.6%	211	52.5%	22.7%	12.6%
Hispanic	185	46.0%	62.4%	52.8%	185	46.0%	62.3%	52.8%
White	6	1.5%	9.2%	27.0%	6	1.5%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	191	47.5%	49.4%	48.8%	191	47.5%	49.4%	48.8%
Male	211	52.5%	50.6%	51.2%	211	52.5%	50.6%	51.2%
Economically Disadvantaged	402	100.0%	79.3%	60.3%	402	100.0%	79.1%	60.2%
Non-Educationally Disadvantaged	0	0.0%	20.7%	39.7%	0	0.0%	20.9%	39.8%
Section 504 Students	1	0.2%	3.4%	6.9%	1	0.2%	3.4%	6.9%
English Learners (EL)	117	29.1%	34.0%	20.3%	117	29.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	14	3.5%	2.9%	1.4%	14	3.5%	2.9%	1.4%
Immigrant	6	1.5%	6.7%	2.3%	6	1.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	402	100.0%	91.4%	65.1%	402	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	335	83.3%	71.0%	50.6%	335	83.3%	71.0%	50.5%

District Name: HOUSTON ISD  
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Texas Education Agency  
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995  
 Total Students: 402  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	110	27.4%	34.5%	20.6%	110	27.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	16	4.0%	7.9%	10.5%	16	4.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	9	56.3%	15.5%	21.4%				
Students with Autism	5	31.3%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	380	96.7%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

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Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
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 Campus Number: 101912355

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

997  
 Total Students: 402  
 Grade Span: EE - KG  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	25.0	89.4%	61.5%	63.7%
Teachers	21.0	75.1%	46.4%	49.4%
Professional Support	3.0	10.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.6%	2.3%	3.0%
Educational Aides:	3.0	10.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	27.0	96.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.0	61.9%	36.0%	10.8%
Hispanic	6.0	28.6%	30.0%	28.1%
White	1.0	4.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	9.5%	26.7%	23.8%
Females	19.0	90.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	18.0	85.7%	70.2%	73.4%
Masters	3.0	14.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	5.0	23.8%	31.4%	27.9%
6-10 Years Experience	7.0	33.3%	17.6%	19.4%
11-20 Years Experience	6.0	28.6%	26.6%	29.4%
Over 20 Years Experience	3.0	14.3%	15.8%	15.9%
Number of Students per Teacher	19.1	n/a	18.6	15.1

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

998  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.3	10.8	11.1
Average Years Experience of Teachers with District:	9.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$32,648	\$51,911	\$52,823
6-10 Years Experience	\$37,057	\$54,839	\$55,756
11-20 Years Experience	\$37,760	\$57,993	\$59,308
Over 20 Years Experience	\$72,020	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$41,203	\$56,340	\$57,091
Professional Support	\$64,953	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

999  
 Total Students: 402  
 Grade Span: EE - KG  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	19.0	90.5%	65.2%	70.9%
Special Education	2.0	9.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **King ECC Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2021, 85% or more of 4-year-old students will demonstrate mastery of rapid letter naming, rapid vocabulary, syllabication, onset rime and words in a sentence. By June 2021, 70% or more of 4-year-old students will demonstrate mastery of alliteration, and rhyming. By June 2021, 70% or more of 3-year-old students will demonstrate mastery of all phonological awareness skills.

### **Goal Area 1 – Student Achievement: Math**

By June 2021, 85% or more of 4-year-old students will demonstrate mastery in all math skills. By June 2021, 70% or more of 3-year-old students will demonstrate mastery in all math skills.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By June 2021, all students will exhibit at least one year of developmental growth in citizenship and critical thinking skills.

### **Goal Area 2 – Student Achievement: Attendance**

By June 2021, MLK ECC will have a 96% attendance rating.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By June 2021, student office referrals will be less than 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By June 2021, students will exhibit at least one year of development growth in social skills attainment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2021, parent participation will increase to 50% or higher and the school will reach Platinum Family Friendly status.

### **Goal Area 3 – Special Populations: Special Ed.**

By June 2021, 70% of Special Education students will demonstrate mastery in all phonological awareness and math skills.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2021, 70% of ELL, Economically Disadvantage, and At-Risk students will demonstrate mastery in all phonological awareness and math skills.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KOLTER EL**

Campus Number: **101912189**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1003  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>93%</b>	67%	79%	100%	-	100%	-	100%	50%	*	93%	89%	63%	80%
	2018	77%	71%	<b>88%</b>	88%	79%	92%	-	89%	-	*	50%	-	89%	86%	90%	73%
At Meets Grade Level or Above	2019	45%	42%	<b>73%</b>	44%	58%	80%	-	71%	-	100%	38%	*	73%	78%	19%	47%
	2018	43%	39%	<b>66%</b>	50%	54%	79%	-	67%	-	*	50%	-	66%	71%	52%	53%
At Masters Grade Level	2019	27%	26%	<b>54%</b>	22%	29%	66%	-	43%	-	83%	13%	*	56%	33%	13%	20%
	2018	25%	22%	<b>50%</b>	19%	46%	63%	-	56%	-	*	17%	-	52%	36%	38%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>95%</b>	78%	88%	100%	-	100%	-	100%	63%	*	95%	100%	88%	87%
	2018	78%	74%	<b>95%</b>	100%	83%	98%	-	100%	-	*	67%	-	94%	100%	95%	80%
At Meets Grade Level or Above	2019	49%	46%	<b>79%</b>	56%	58%	88%	-	86%	-	100%	63%	*	79%	78%	25%	40%
	2018	47%	44%	<b>70%</b>	50%	50%	87%	-	78%	-	*	50%	-	72%	57%	38%	53%
At Masters Grade Level	2019	25%	24%	<b>47%</b>	0%	38%	51%	-	57%	-	100%	25%	*	49%	22%	6%	13%
	2018	23%	22%	<b>49%</b>	38%	38%	60%	-	56%	-	*	17%	-	52%	29%	24%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>93%</b>	83%	84%	100%	-	80%	-	*	67%	-	95%	86%	89%	90%
	2018	73%	65%	<b>86%</b>	56%	71%	100%	-	100%	-	100%	50%	-	89%	64%	68%	67%
At Meets Grade Level or Above	2019	44%	39%	<b>76%</b>	58%	68%	86%	-	40%	-	*	67%	-	76%	71%	47%	40%
	2018	46%	39%	<b>74%</b>	44%	54%	90%	-	91%	-	83%	50%	-	75%	64%	57%	53%
At Masters Grade Level	2019	22%	20%	<b>49%</b>	17%	32%	67%	-	20%	-	*	17%	-	49%	50%	21%	20%
	2018	24%	21%	<b>51%</b>	25%	33%	64%	-	64%	-	67%	0%	-	50%	55%	35%	33%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>97%</b>	100%	89%	98%	-	100%	-	*	83%	-	96%	100%	89%	90%
	2018	78%	76%	<b>89%</b>	75%	75%	98%	-	100%	-	100%	50%	-	90%	82%	81%	73%
At Meets Grade Level or Above	2019	48%	45%	<b>74%</b>	42%	63%	84%	-	100%	-	*	83%	-	76%	64%	58%	80%
	2018	49%	48%	<b>70%</b>	38%	46%	88%	-	100%	-	67%	38%	-	74%	36%	51%	53%
At Masters Grade Level	2019	28%	27%	<b>52%</b>	25%	37%	71%	-	20%	-	*	17%	-	53%	50%	32%	30%
	2018	27%	27%	<b>58%</b>	25%	42%	76%	-	82%	-	33%	13%	-	61%	27%	41%	40%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>89%</b>	83%	79%	94%	-	80%	-	*	17%	-	89%	86%	79%	80%
	2018	63%	57%	<b>81%</b>	56%	58%	98%	-	100%	-	83%	50%	-	83%	64%	62%	60%
At Meets Grade Level or Above	2019	35%	32%	<b>72%</b>	42%	63%	82%	-	60%	-	*	17%	-	74%	64%	58%	60%
	2018	39%	36%	<b>71%</b>	44%	42%	93%	-	91%	-	83%	50%	-	72%	64%	43%	40%
At Masters Grade Level	2019	11%	10%	<b>37%</b>	8%	32%	45%	-	20%	-	*	0%	-	37%	36%	11%	10%
	2018	11%	11%	<b>31%</b>	25%	21%	41%	-	27%	-	17%	0%	-	30%	36%	19%	13%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1004  
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 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>93%</b>	71%	88%	100%	-	100%	-	100%	64%	-	93%	91%	79%	82%
	2018	84%	77%	<b>95%</b>	89%	90%	100%	*	100%	-	88%	*	*	99%	75%	88%	82%
At Meets Grade Level or Above	2019	54%	47%	<b>80%</b>	57%	56%	95%	-	100%	-	100%	27%	-	80%	82%	52%	27%
	2018	54%	47%	<b>81%</b>	78%	48%	95%	*	100%	-	75%	*	*	86%	50%	50%	45%
At Masters Grade Level	2019	29%	26%	<b>62%</b>	50%	28%	83%	-	64%	-	80%	18%	-	62%	64%	21%	9%
	2018	26%	23%	<b>57%</b>	44%	24%	68%	*	82%	-	63%	*	*	63%	17%	13%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>92%</b>	86%	80%	98%	-	100%	-	100%	73%	-	93%	82%	83%	73%
	2018	91%	86%	<b>92%</b>	60%	86%	100%	*	100%	-	100%	*	*	97%	58%	65%	73%
At Meets Grade Level or Above	2019	58%	55%	<b>74%</b>	29%	56%	95%	-	91%	-	80%	27%	-	76%	64%	52%	45%
	2018	58%	53%	<b>74%</b>	50%	48%	89%	*	100%	-	63%	*	*	78%	50%	29%	27%
At Masters Grade Level	2019	36%	36%	<b>56%</b>	14%	36%	76%	-	73%	-	60%	9%	-	57%	45%	28%	9%
	2018	30%	29%	<b>48%</b>	20%	10%	63%	*	91%	-	50%	*	*	49%	42%	12%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>91%</b>	86%	72%	100%	-	100%	-	100%	64%	-	91%	91%	69%	55%
	2018	76%	69%	<b>92%</b>	70%	86%	100%	*	91%	-	100%	*	*	97%	58%	71%	73%
At Meets Grade Level or Above	2019	49%	42%	<b>81%</b>	57%	60%	95%	-	100%	-	100%	27%	-	83%	73%	55%	36%
	2018	41%	36%	<b>79%</b>	50%	52%	95%	*	91%	-	88%	*	*	83%	50%	41%	45%
At Masters Grade Level	2019	24%	19%	<b>61%</b>	21%	36%	79%	-	100%	-	60%	9%	-	62%	55%	28%	18%
	2018	17%	15%	<b>56%</b>	40%	29%	71%	*	91%	-	38%	*	*	60%	33%	12%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>93%</b>	82%	82%	99%	-	97%	-	100%	61%	*	93%	90%	80%	80%
	2018	77%	70%	<b>90%</b>	74%	78%	98%	*	98%	-	96%	51%	*	92%	74%	76%	72%
At Meets Grade Level or Above	2019	50%	44%	<b>76%</b>	48%	60%	88%	-	85%	-	92%	40%	*	77%	71%	48%	46%
	2018	48%	42%	<b>73%</b>	49%	49%	89%	*	90%	-	71%	46%	*	75%	56%	47%	47%
At Masters Grade Level	2019	24%	21%	<b>52%</b>	21%	33%	66%	-	58%	-	67%	13%	*	53%	45%	21%	16%
	2018	22%	19%	<b>50%</b>	28%	31%	63%	*	69%	-	40%	7%	*	52%	34%	27%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>93%</b>	74%	84%	100%	-	96%	-	100%	60%	*	94%	88%	78%	83%
	2018	74%	66%	<b>90%</b>	76%	80%	97%	*	97%	-	94%	53%	*	92%	76%	78%	73%
At Meets Grade Level or Above	2019	48%	42%	<b>76%</b>	54%	60%	86%	-	78%	-	93%	40%	*	76%	76%	42%	39%
	2018	46%	40%	<b>73%</b>	54%	52%	87%	*	87%	-	71%	53%	*	75%	62%	54%	51%
At Masters Grade Level	2019	21%	19%	<b>55%</b>	31%	29%	71%	-	48%	-	71%	16%	*	56%	50%	19%	17%
	2018	19%	18%	<b>52%</b>	27%	35%	65%	*	68%	-	53%	7%	*	55%	35%	31%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>95%</b>	89%	85%	99%	-	100%	-	100%	72%	*	95%	94%	86%	83%
	2018	81%	76%	<b>92%</b>	81%	81%	98%	*	100%	-	100%	56%	*	94%	81%	81%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>76%</b>	40%	59%	89%	-	91%	-	86%	52%	*	77%	68%	47%	53%

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1005  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>71%</b>	45%	48%	88%	*	94%	-	59%	44%	*	75%	49%	43%	46%
	2019	26%	25%	<b>51%</b>	14%	37%	64%	-	57%	-	64%	16%	*	53%	41%	23%	17%
	2018	24%	23%	<b>52%</b>	29%	30%	66%	*	77%	-	35%	13%	*	55%	32%	29%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>89%</b>	83%	79%	94%	-	80%	-	*	17%	-	89%	86%	79%	80%
	2018	66%	59%	<b>81%</b>	56%	58%	98%	-	100%	-	83%	50%	-	83%	64%	62%	60%
	2019	38%	36%	<b>72%</b>	42%	63%	82%	-	60%	-	*	17%	-	74%	64%	58%	60%
At Meets Grade Level or Above	2018	41%	36%	<b>71%</b>	44%	42%	93%	-	91%	-	83%	50%	-	72%	64%	43%	40%
	2019	14%	14%	<b>37%</b>	8%	32%	45%	-	20%	-	*	0%	-	37%	36%	11%	10%
	2018	13%	12%	<b>31%</b>	25%	21%	41%	-	27%	-	17%	0%	-	30%	36%	19%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>91%</b>	86%	72%	100%	-	100%	-	100%	64%	-	91%	91%	69%	55%
	2018	80%	72%	<b>92%</b>	70%	86%	100%	*	91%	-	100%	*	*	97%	58%	71%	73%
	2019	54%	45%	<b>81%</b>	57%	60%	95%	-	100%	-	100%	27%	-	83%	73%	55%	36%
At Meets Grade Level or Above	2018	51%	41%	<b>79%</b>	50%	52%	95%	*	91%	-	88%	*	*	83%	50%	41%	45%
	2019	25%	19%	<b>61%</b>	21%	36%	79%	-	100%	-	60%	9%	-	62%	55%	28%	18%
	2018	23%	18%	<b>56%</b>	40%	29%	71%	*	91%	-	38%	*	*	60%	33%	12%	27%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1006  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	62	78	71	71	85	-	40	-	*	60	-	77	81	61	65
	2018	63	63	73	72	78	76	-	64	-	*	75	-	75	50	72	75
Grade 4 Mathematics	2019	65	64	76	63	68	82	-	80	-	*	70	-	74	85	76	70
	2018	65	67	80	59	77	85	-	95	-	*	50	-	83	44	79	83
Grade 5 ELA/Reading	2019	81	82	89	86	84	93	-	86	-	100	91	-	88	100	79	82
	2018	80	81	88	72	98	82	*	100	-	88	*	*	89	75	84	90
Grade 5 Mathematics	2019	83	81	81	71	82	85	-	82	-	80	82	-	79	100	74	68
	2018	81	79	81	70	76	82	*	95	-	75	*	*	79	91	82	77
All Grades Both Subjects	2019	69	68	81	73	77	86	-	77	-	88	80	-	80	91	73	71
	2018	69	68	80	68	82	81	*	89	-	75	66	*	82	68	78	81
All Grades ELA/Reading	2019	68	68	84	79	78	88	-	72	-	100	81	-	83	90	72	74
	2018	69	69	80	72	87	79	*	82	-	75	78	*	82	64	76	81
All Grades Mathematics	2019	70	68	79	67	76	83	-	81	-	75	78	-	77	92	75	69
	2018	70	68	80	63	77	84	*	95	-	75	55	*	81	71	80	81

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1007  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>48%</b>	29%	55%	*	-	*	-	-	14%	56%	63%
	2018	38%	34%	<b>39%</b>	*	45%	*	-	*	-	*	*	31%	*
Mathematics	2019	45%	41%	<b>36%</b>	*	33%	*	-	-	-	-	43%	40%	20%
	2018	47%	42%	<b>30%</b>	*	38%	*	-	-	-	-	*	33%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>90%</b>	57%	84%	100%	-	100%	-	100%	50%	68%	73%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>10%</b>	43%	16%	0%	-	0%	-	0%	50%	32%	27%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>93%</b>	71%	88%	100%	-	100%	-	100%	60%	79%	82%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>90%</b>	79%	76%	98%	-	100%	-	100%	50%	75%	64%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>10%</b>	21%	24%	2%	-	0%	-	0%	50%	25%	36%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>92%</b>	86%	80%	98%	-	100%	-	100%	70%	82%	73%

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1008  
 Total Students: 684  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>93%</b>	-	-	-	-	-	74%	74%	-	*	74%	75%
	2018	77%	70%	<b>90%</b>	-	-	-	-	-	58%	57%	*	*	58%	59%
At Meets Grade Level or Above	2019	50%	44%	<b>76%</b>	-	-	-	-	-	39%	39%	-	*	39%	40%
	2018	48%	42%	<b>73%</b>	-	-	-	-	-	29%	28%	*	*	29%	31%
At Masters Grade Level	2019	24%	21%	<b>52%</b>	-	-	-	-	-	15%	15%	-	*	15%	16%
	2018	22%	19%	<b>50%</b>	-	-	-	-	-	13%	12%	*	*	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>93%</b>	-	-	-	-	-	79%	79%	-	*	79%	79%
	2018	74%	66%	<b>90%</b>	-	-	-	-	-	61%	59%	*	*	61%	62%
At Meets Grade Level or Above	2019	48%	42%	<b>76%</b>	-	-	-	-	-	36%	36%	-	*	36%	38%
	2018	46%	40%	<b>73%</b>	-	-	-	-	-	36%	33%	*	*	36%	38%
At Masters Grade Level	2019	21%	19%	<b>55%</b>	-	-	-	-	-	18%	18%	-	*	18%	21%
	2018	19%	18%	<b>52%</b>	-	-	-	-	-	18%	19%	*	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>95%</b>	-	-	-	-	-	79%	79%	-	*	79%	79%
	2018	81%	76%	<b>92%</b>	-	-	-	-	-	64%	63%	*	*	64%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>76%</b>	-	-	-	-	-	39%	39%	-	*	39%	41%
	2018	50%	45%	<b>71%</b>	-	-	-	-	-	32%	33%	*	*	32%	34%
At Masters Grade Level	2019	26%	25%	<b>51%</b>	-	-	-	-	-	11%	11%	-	*	11%	10%
	2018	24%	23%	<b>52%</b>	-	-	-	-	-	11%	11%	*	*	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>89%</b>	-	-	-	-	-	60%	60%	-	*	60%	67%
	2018	66%	59%	<b>81%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
At Meets Grade Level or Above	2019	38%	36%	<b>72%</b>	-	-	-	-	-	60%	60%	-	*	60%	50%
	2018	41%	36%	<b>71%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2019	14%	14%	<b>37%</b>	-	-	-	-	-	20%	20%	-	*	20%	17%
	2018	13%	12%	<b>31%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>91%</b>	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	80%	72%	<b>92%</b>	-	-	-	-	-	50%	40%	*	-	50%	50%
At Meets Grade Level or Above	2019	54%	45%	<b>81%</b>	-	-	-	-	-	36%	36%	-	-	36%	36%
	2018	51%	41%	<b>79%</b>	-	-	-	-	-	17%	0%	*	-	17%	17%
At Masters Grade Level	2019	25%	19%	<b>61%</b>	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	23%	18%	<b>56%</b>	-	-	-	-	-	17%	0%	*	-	17%	17%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>81%</b>	-	-	-	-	-	70%	70%	-	*	70%	71%
	2018	69%	68%	<b>80%</b>	-	-	-	-	-	83%	86%	*	-	83%	83%
All Grades ELA/Reading	2019	68%	68%	<b>84%</b>	-	-	-	-	-	75%	75%	-	*	75%	76%
	2018	69%	69%	<b>80%</b>	-	-	-	-	-	89%	88%	*	-	89%	89%
All Grades Mathematics	2019	70%	68%	<b>79%</b>	-	-	-	-	-	66%	66%	-	*	66%	65%
	2018	70%	68%	<b>80%</b>	-	-	-	-	-	78%	83%	*	-	78%	78%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>48%</b>	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	38%	34%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	<b>36%</b>	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	47%	42%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1009  
 Total Students: 649  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	89%	94%	98%	-	97%	-	100%	100%	91%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	11%	5%	2%	-	0%	-	0%	0%	9%	2%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	0%	-	3%	-	0%	0%	0%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	100%	98%	100%	*	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	0%	2%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1010  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.0%</b>	96.1%	96.3%	97.4%	-	98.1%	-	97.1%	94.5%	95.5%	96.3%
2017-18	95.4%	95.4%	<b>97.0%</b>	96.0%	96.0%	97.5%	*	98.4%	-	97.9%	94.1%	95.3%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1011  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1012  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1013  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1014  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

1015  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1016  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1017  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1018  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	684	100.0%	209,309	5,479,173	687	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.4%	0.1%	0.3%	5	0.7%	0.3%	0.5%
Pre-Kindergarten	22	3.2%	7.3%	4.5%	23	3.3%	7.3%	4.5%
Kindergarten	109	15.9%	7.5%	7.0%	109	15.9%	7.5%	7.0%
Grade 1	120	17.5%	7.9%	7.1%	120	17.5%	7.9%	7.1%
Grade 2	110	16.1%	7.8%	7.1%	110	16.0%	7.8%	7.1%
Grade 3	110	16.1%	7.8%	7.1%	110	16.0%	7.8%	7.1%
Grade 4	115	16.8%	8.0%	7.3%	115	16.7%	8.0%	7.3%
Grade 5	95	13.9%	8.0%	7.6%	95	13.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	84	12.3%	22.7%	12.6%	85	12.4%	22.7%	12.6%
Hispanic	180	26.3%	62.4%	52.8%	180	26.2%	62.3%	52.8%
White	326	47.7%	9.2%	27.0%	328	47.7%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	66	9.6%	4.2%	4.6%	66	9.6%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	26	3.8%	1.3%	2.5%	26	3.8%	1.3%	2.5%
Sex:								
Female	338	49.4%	49.4%	48.8%	338	49.2%	49.4%	48.8%
Male	346	50.6%	50.6%	51.2%	349	50.8%	50.6%	51.2%
Economically Disadvantaged	144	21.1%	79.3%	60.3%	147	21.4%	79.1%	60.2%
Non-Educationally Disadvantaged	540	78.9%	20.7%	39.7%	540	78.6%	20.9%	39.8%
Section 504 Students	51	7.5%	3.4%	6.9%	51	7.4%	3.4%	6.9%
English Learners (EL)	78	11.4%	34.0%	20.3%	78	11.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	21	3.1%	2.3%	4.1%	21	3.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	11	1.6%	6.7%	2.3%	11	1.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	67	9.8%	91.4%	65.1%	67	9.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	222	32.5%	71.0%	50.6%	224	32.6%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1019  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	72	10.5%	34.5%	20.6%	72	10.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	209	30.6%	15.5%	8.1%	209	30.4%	15.4%	8.1%
Special Education	54	7.9%	7.9%	10.5%	57	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	20.4%	47.4%	42.4%				
Students with Physical Disabilities	20	37.0%	15.5%	21.4%				
Students with Autism	12	22.2%	16.3%	13.8%				
Students with Behavioral Disabilities	11	20.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	36	6.7%	18.1%	15.3%				
By Ethnicity:								
African American	9	1.7%						
Hispanic	16	3.0%						
White	7	1.3%						
American Indian	0	0.0%						
Asian	3	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	59	10.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	0.6%	1.6%	9.1%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.1%	3.3%	1.6%	12.5%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1020  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.4	19.0
Grade 1	21.2	19.2	18.9
Grade 2	19.5	18.4	18.8
Grade 3	19.4	17.9	19.0
Grade 4	21.6	17.9	19.2
Grade 5	21.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: KOLTER EL  
Campus Number: 101912189

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1021  
Total Students: 684  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	93.4%	61.5%	63.7%
Teachers	38.0	84.5%	46.4%	49.4%
Professional Support	2.0	4.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	2.3%	3.0%
Educational Aides:	3.0	6.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	13.0	28.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	10.5%	36.0%	10.8%
Hispanic	3.0	7.9%	30.0%	28.1%
White	27.0	71.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.6%	1.5%	1.1%
Males	1.0	2.6%	26.7%	23.8%
Females	37.0	97.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	29.0	76.3%	70.2%	73.4%
Masters	9.0	23.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.6%	7.4%
1-5 Years Experience	16.0	42.1%	31.4%	27.9%
6-10 Years Experience	7.0	18.4%	17.6%	19.4%
11-20 Years Experience	10.0	26.3%	26.6%	29.4%
Over 20 Years Experience	4.0	10.5%	15.8%	15.9%
Number of Students per Teacher	18.0	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1022  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	10.7	10.8	11.1
Average Years Experience of Teachers with District:	6.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,633	\$51,911	\$52,823
6-10 Years Experience	\$57,593	\$54,839	\$55,756
11-20 Years Experience	\$56,473	\$57,993	\$59,308
Over 20 Years Experience	\$78,509	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,169	\$56,340	\$57,091
Professional Support	\$59,132	\$68,826	\$67,352
Campus Administration (School Leadership)	\$52,979	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: KOLTER EL  
 Campus Number: 101912189

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1023  
 Total Students: 684  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	18.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.1	76.7%	65.2%	70.9%
Special Education	1.9	5.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Kolter ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

In 2020-2021, the percent of students scoring at the masters level on STAAR reading will increase 3%, from 55% to 58% on the 2021 STAAR reading test.

### **Goal Area 1 – Student Achievement: Math**

In the 2020-2021 school year, the number of Tier 2/Tier 3 students will move one intervention level towards Tier 1 instructional level.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

For the 2020-2021 school year, 90% of Kolter students will achieve "meets" on HISD Snapshot assessments.

### **Goal Area 2 – Student Achievement: Attendance**

In 2020-2021, Kolter Elementary's attendance rate will increase from 98% to 99%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Kolter will continue to implement the CHAMPS program and maintain our Fantastic 4 Values, school-based system, as a means of decreasing student discipline while emphasizing the importance of being safe, respectful, committed to learning and being a Cougar who cares.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

In 2020-2021, Kolter will continue to participate in No Place for Hate, Student Ambassadors (virtually), to create a safe school environment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

In 2020-2021, in conjunction with our PTO, we will begin to solidify grant opportunities to rebuild our outdoor learning spaces at the “new” campus.

### **Goal Area 3 – Special Populations: Special Ed.**

In the 2020-2021 school year, 50% of our Special Education Students, specifically those participating in STAAR ALT 2, will increase their results from Satisfactory to Accomplished in both Reading and Math.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

In 2020-2021, our overall masters level on STAAR will increase from 52% to 55% as evidenced by the Reading, Math, Writing, and Science STAAR assessments.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANTRIP EL**

Campus Number: **101912192**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1027  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African		American				Two or	Special	Special	Continu-	Non-		EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	ously	Continu-	Econ	(Current	
									Islander	Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	*	80%	*	-	-	-	-	14%	*	80%	83%	79%	84%
	2018	77%	71%	79%	60%	80%	-	-	-	-	-	36%	80%	79%	83%	77%	82%
At Meets Grade Level or Above	2019	45%	42%	53%	*	53%	*	-	-	-	-	0%	*	52%	67%	56%	62%
	2018	43%	39%	45%	40%	45%	-	-	-	-	-	18%	40%	48%	17%	46%	58%
At Masters Grade Level	2019	27%	26%	34%	*	34%	*	-	-	-	-	0%	*	34%	33%	34%	38%
	2018	25%	22%	19%	40%	18%	-	-	-	-	-	0%	20%	19%	17%	18%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	85%	*	86%	*	-	-	-	-	29%	*	85%	83%	85%	92%
	2018	78%	74%	78%	60%	78%	-	-	-	-	-	33%	100%	79%	67%	74%	92%
At Meets Grade Level or Above	2019	49%	46%	47%	*	47%	*	-	-	-	-	0%	*	47%	50%	41%	51%
	2018	47%	44%	40%	40%	40%	-	-	-	-	-	8%	20%	38%	58%	35%	45%
At Masters Grade Level	2019	25%	24%	23%	*	22%	*	-	-	-	-	0%	*	23%	33%	20%	27%
	2018	23%	22%	21%	0%	22%	-	-	-	-	-	0%	20%	21%	17%	21%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	64%	60%	64%	*	-	*	-	-	8%	*	67%	47%	57%	59%
	2018	73%	65%	76%	100%	75%	*	-	*	-	-	30%	*	76%	79%	72%	70%
At Meets Grade Level or Above	2019	44%	39%	31%	20%	31%	*	-	*	-	-	0%	*	31%	29%	27%	28%
	2018	46%	39%	44%	60%	43%	*	-	*	-	-	30%	*	46%	36%	39%	32%
At Masters Grade Level	2019	22%	20%	16%	20%	15%	*	-	*	-	-	0%	*	16%	18%	14%	13%
	2018	24%	21%	23%	20%	23%	*	-	*	-	-	0%	*	23%	21%	19%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	60%	40%	61%	*	-	*	-	-	25%	*	61%	53%	50%	56%
	2018	78%	76%	77%	60%	77%	*	-	*	-	-	50%	*	78%	71%	73%	79%
At Meets Grade Level or Above	2019	48%	45%	30%	40%	28%	*	-	*	-	-	0%	*	29%	35%	22%	31%
	2018	49%	48%	44%	40%	43%	*	-	*	-	-	30%	*	47%	29%	39%	40%
At Masters Grade Level	2019	28%	27%	19%	0%	18%	*	-	*	-	-	0%	*	18%	24%	14%	21%
	2018	27%	27%	23%	20%	22%	*	-	*	-	-	0%	*	24%	14%	18%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	56%	60%	54%	*	-	*	-	-	17%	*	54%	65%	50%	49%
	2018	63%	57%	61%	80%	60%	*	-	*	-	-	30%	*	64%	43%	56%	53%
At Meets Grade Level or Above	2019	35%	32%	20%	20%	19%	*	-	*	-	-	0%	*	22%	12%	16%	18%
	2018	39%	36%	39%	60%	36%	*	-	*	-	-	30%	*	40%	29%	35%	23%
At Masters Grade Level	2019	11%	10%	7%	0%	5%	*	-	*	-	-	0%	*	6%	12%	5%	5%
	2018	11%	11%	12%	40%	9%	*	-	*	-	-	0%	*	13%	7%	8%	4%

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1028  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>79%</b>	67%	80%	*	-	*	-	-	10%	*	80%	70%	77%	74%
	2018	84%	77%	<b>83%</b>	67%	84%	*	-	*	-	-	29%	-	86%	69%	83%	81%
At Meets Grade Level or Above	2019	54%	47%	<b>44%</b>	67%	42%	*	-	*	-	-	0%	*	43%	50%	41%	23%
	2018	54%	47%	<b>50%</b>	33%	50%	*	-	*	-	-	29%	-	54%	23%	51%	39%
At Masters Grade Level	2019	29%	26%	<b>28%</b>	33%	26%	*	-	*	-	-	0%	*	28%	30%	27%	13%
	2018	26%	23%	<b>26%</b>	33%	24%	*	-	*	-	-	14%	-	28%	15%	25%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>84%</b>	67%	85%	*	-	*	-	-	30%	*	83%	100%	82%	85%
	2018	91%	86%	<b>95%</b>	83%	95%	*	-	*	-	-	71%	-	96%	85%	93%	94%
At Meets Grade Level or Above	2019	58%	55%	<b>54%</b>	50%	55%	*	-	*	-	-	10%	*	55%	40%	51%	44%
	2018	58%	53%	<b>71%</b>	67%	70%	*	-	*	-	-	57%	-	73%	54%	70%	65%
At Masters Grade Level	2019	36%	36%	<b>30%</b>	50%	29%	*	-	*	-	-	0%	*	30%	30%	23%	21%
	2018	30%	29%	<b>46%</b>	67%	43%	*	-	*	-	-	14%	-	48%	31%	46%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>67%</b>	67%	66%	*	-	*	-	-	10%	*	67%	60%	60%	54%
	2018	76%	69%	<b>84%</b>	67%	85%	*	-	*	-	-	57%	-	89%	54%	83%	81%
At Meets Grade Level or Above	2019	49%	42%	<b>39%</b>	50%	37%	*	-	*	-	-	0%	*	40%	30%	33%	18%
	2018	41%	36%	<b>51%</b>	67%	49%	*	-	*	-	-	14%	-	53%	38%	49%	55%
At Masters Grade Level	2019	24%	19%	<b>22%</b>	17%	20%	*	-	*	-	-	0%	*	22%	20%	16%	10%
	2018	17%	15%	<b>20%</b>	17%	18%	*	-	*	-	-	0%	-	20%	15%	14%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	62%	71%	82%	-	87%	-	-	18%	65%	71%	66%	66%	69%
	2018	77%	70%	<b>79%</b>	72%	79%	67%	-	100%	-	-	41%	77%	80%	69%	76%	77%
At Meets Grade Level or Above	2019	50%	44%	<b>39%</b>	41%	38%	55%	-	67%	-	-	1%	22%	39%	34%	35%	34%
	2018	48%	42%	<b>48%</b>	51%	47%	50%	-	92%	-	-	26%	23%	49%	35%	45%	43%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	21%	21%	55%	-	67%	-	-	0%	9%	22%	23%	18%	18%
	2018	22%	19%	<b>23%</b>	30%	22%	50%	-	67%	-	-	3%	15%	24%	17%	21%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	64%	74%	*	-	80%	-	-	10%	78%	75%	61%	70%	72%
	2018	74%	66%	<b>79%</b>	75%	80%	*	-	*	-	-	32%	83%	80%	77%	77%	77%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	43%	41%	*	-	60%	-	-	0%	33%	42%	42%	41%	37%
	2018	46%	40%	<b>46%</b>	44%	46%	*	-	*	-	-	25%	33%	49%	26%	45%	42%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	21%	24%	*	-	60%	-	-	0%	11%	26%	24%	24%	21%
	2018	19%	18%	<b>23%</b>	31%	21%	*	-	*	-	-	4%	17%	23%	18%	20%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	57%	76%	*	-	80%	-	-	28%	78%	75%	73%	71%	77%
	2018	81%	76%	<b>83%</b>	69%	83%	*	-	*	-	-	48%	83%	84%	74%	80%	87%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	43%	42%	*	-	60%	-	-	3%	22%	43%	39%	37%	42%

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1029  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>51%</b>	50%	50%	*	-	*	-	-	28%	17%	51%	46%	47%	48%
	2019	26%	25%	<b>24%</b>	29%	23%	*	-	60%	-	-	0%	11%	24%	27%	19%	23%
	2018	24%	23%	<b>29%</b>	31%	28%	*	-	*	-	-	3%	17%	30%	21%	27%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>56%</b>	60%	54%	*	-	*	-	-	17%	*	54%	65%	50%	49%
	2018	66%	59%	<b>61%</b>	80%	60%	*	-	*	-	-	30%	*	64%	43%	56%	53%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	20%	19%	*	-	*	-	-	0%	*	22%	12%	16%	18%
	2018	41%	36%	<b>39%</b>	60%	36%	*	-	*	-	-	30%	*	40%	29%	35%	23%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	0%	5%	*	-	*	-	-	0%	*	6%	12%	5%	5%
	2018	13%	12%	<b>12%</b>	40%	9%	*	-	*	-	-	0%	*	13%	7%	8%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>67%</b>	67%	66%	*	-	*	-	-	10%	*	67%	60%	60%	54%
	2018	80%	72%	<b>84%</b>	67%	85%	*	-	*	-	-	57%	-	89%	54%	83%	81%
At Meets Grade Level or Above	2019	54%	45%	<b>39%</b>	50%	37%	*	-	*	-	-	0%	*	40%	30%	33%	18%
	2018	51%	41%	<b>51%</b>	67%	49%	*	-	*	-	-	14%	-	53%	38%	49%	55%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	17%	20%	*	-	*	-	-	0%	*	22%	20%	16%	10%
	2018	23%	18%	<b>20%</b>	17%	18%	*	-	*	-	-	0%	-	20%	15%	14%	16%

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1030  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>48</b>	30	48	*	-	*	-	-	14	*	49	43	43	46
	2018	63	63	<b>62</b>	60	61	*	-	*	-	-	56	*	61	65	62	50
Grade 4 Mathematics	2019	65	64	<b>48</b>	50	48	*	-	*	-	-	60	*	48	50	42	37
	2018	65	67	<b>59</b>	80	57	*	-	*	-	-	72	*	60	54	55	47
Grade 5 ELA/Reading	2019	81	82	<b>76</b>	75	75	*	-	*	-	-	90	*	74	93	77	70
	2018	80	81	<b>69</b>	100	67	*	-	*	-	-	57	-	67	86	68	63
Grade 5 Mathematics	2019	83	81	<b>90</b>	100	90	*	-	*	-	-	90	*	90	89	92	87
	2018	81	79	<b>95</b>	100	94	*	-	*	-	-	100	-	94	100	95	90
All Grades Both Subjects	2019	69	68	<b>65</b>	66	64	*	-	65	-	-	62	65	65	62	62	61
	2018	69	68	<b>71</b>	85	70	*	-	75	-	-	71	*	70	75	70	61
All Grades ELA/Reading	2019	68	68	<b>61</b>	55	61	*	-	70	-	-	50	60	62	60	59	60
	2018	69	69	<b>66</b>	80	64	*	-	*	-	-	57	*	64	75	65	57
All Grades Mathematics	2019	70	68	<b>68</b>	77	67	*	-	60	-	-	75	70	68	65	65	62
	2018	70	68	<b>76</b>	90	75	*	-	*	-	-	84	*	76	75	74	64

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1031  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>21%</b>	*	24%	*	-	*	-	-	6%	19%	21%
	2018	38%	34%	<b>43%</b>	*	44%	*	-	-	-	-	*	43%	47%
Mathematics	2019	45%	41%	<b>25%</b>	17%	27%	-	-	-	-	-	13%	20%	27%
	2018	47%	42%	<b>58%</b>	*	61%	*	-	-	-	-	*	52%	55%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>72%</b>	67%	71%	*	-	*	-	-	0%	68%	41%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>28%</b>	33%	29%	*	-	*	-	-	100%	32%	59%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>79%</b>	67%	80%	*	-	*	-	-	10%	77%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>81%</b>	67%	81%	*	-	*	-	-	30%	78%	64%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>19%</b>	33%	19%	*	-	*	-	-	70%	22%	36%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>84%</b>	67%	85%	*	-	*	-	-	30%	82%	73%

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1032  
 Total Students: 699  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	58%	58%	-	-	-	45%	45%	-	58%	56%	56%
	2018	77%	70%	<b>79%</b>	68%	68%	-	-	-	-	-	-	54%	68%	65%
At Meets Grade Level or Above	2019	50%	44%	<b>39%</b>	25%	25%	-	-	-	15%	15%	-	15%	23%	22%
	2018	48%	42%	<b>48%</b>	30%	30%	-	-	-	-	-	-	11%	30%	27%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	13%	13%	-	-	-	10%	10%	-	4%	13%	11%
	2018	22%	19%	<b>23%</b>	9%	9%	-	-	-	-	-	-	0%	9%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	60%	60%	-	-	-	38%	38%	-	60%	57%	58%
	2018	74%	66%	<b>79%</b>	68%	68%	-	-	-	-	-	-	50%	68%	65%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	33%	33%	-	-	-	13%	13%	-	20%	30%	29%
	2018	46%	40%	<b>46%</b>	32%	32%	-	-	-	-	-	-	7%	32%	27%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	16%	16%	-	-	-	13%	13%	-	10%	16%	15%
	2018	19%	18%	<b>23%</b>	8%	8%	-	-	-	-	-	-	0%	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	69%	69%	-	-	-	63%	63%	-	80%	68%	70%
	2018	81%	76%	<b>83%</b>	83%	83%	-	-	-	-	-	-	71%	83%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	29%	29%	-	-	-	25%	25%	-	20%	29%	27%
	2018	50%	45%	<b>51%</b>	38%	38%	-	-	-	-	-	-	14%	38%	34%
At Masters Grade Level	2019	26%	25%	<b>24%</b>	16%	16%	-	-	-	13%	13%	-	0%	16%	14%
	2018	24%	23%	<b>29%</b>	13%	13%	-	-	-	-	-	-	0%	13%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>56%</b>	33%	33%	-	-	-	*	*	-	20%	32%	29%
	2018	66%	59%	<b>61%</b>	24%	24%	-	-	-	-	-	-	20%	24%	23%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	6%	6%	-	-	-	*	*	-	0%	5%	4%
	2018	41%	36%	<b>39%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	13%	12%	<b>12%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>67%</b>	39%	39%	-	-	-	*	*	-	*	38%	36%
	2018	80%	72%	<b>84%</b>	67%	67%	-	-	-	-	-	-	*	67%	65%
At Meets Grade Level or Above	2019	54%	45%	<b>39%</b>	6%	6%	-	-	-	*	*	-	*	5%	5%
	2018	51%	41%	<b>51%</b>	33%	33%	-	-	-	-	-	-	*	33%	35%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	6%	6%	-	-	-	*	*	-	*	5%	5%
	2018	23%	18%	<b>20%</b>	7%	7%	-	-	-	-	-	-	*	7%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>65%</b>	60%	60%	-	-	-	81%	81%	-	58%	63%	62%
	2018	69%	68%	<b>71%</b>	58%	58%	-	-	-	-	-	-	57%	58%	57%
All Grades ELA/Reading	2019	68%	68%	<b>61%</b>	71%	71%	-	-	-	*	*	-	58%	70%	68%
	2018	69%	69%	<b>66%</b>	61%	61%	-	-	-	-	-	-	57%	61%	60%
All Grades Mathematics	2019	70%	68%	<b>68%</b>	53%	53%	-	-	-	*	*	-	58%	58%	58%
	2018	70%	68%	<b>76%</b>	56%	56%	-	-	-	-	-	-	57%	56%	56%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>21%</b>	25%	25%	-	-	-	*	*	-	*	20%	21%
	2018	38%	34%	<b>43%</b>	55%	55%	-	-	-	-	-	-	*	55%	47%
Mathematics	2019	45%	41%	<b>25%</b>	25%	25%	-	-	-	*	*	-	*	30%	27%
	2018	47%	42%	<b>58%</b>	*	*	-	-	-	-	-	-	*	*	55%

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1033  
 Total Students: 720  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	95%	97%	100%	-	100%	-	-	96%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	5%	2%	0%	-	0%	-	-	4%	3%	4%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	100%	96%	100%	-	100%	-	-	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	3%	0%	-	0%	-	-	0%	3%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1034  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.8%</b>	94.6%	96.9%	96.8%	-	*	-	*	94.4%	96.6%	97.9%
2017-18	95.4%	95.4%	<b>96.8%</b>	94.3%	96.9%	94.9%	-	*	-	*	93.7%	96.7%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1035  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1036  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1037  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1038  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

1039  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1040  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1041  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LANTRIP EL  
Campus Number: 101912192

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1042  
Total Students: 699  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	699	100.0%	209,309	5,479,173	699	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	2	0.3%	0.3%	0.5%
Pre-Kindergarten	61	8.7%	7.3%	4.5%	61	8.7%	7.3%	4.5%
Kindergarten	95	13.6%	7.5%	7.0%	95	13.6%	7.5%	7.0%
Grade 1	104	14.9%	7.9%	7.1%	104	14.9%	7.9%	7.1%
Grade 2	94	13.4%	7.8%	7.1%	94	13.4%	7.8%	7.1%
Grade 3	111	15.9%	7.8%	7.1%	111	15.9%	7.8%	7.1%
Grade 4	113	16.2%	8.0%	7.3%	113	16.2%	8.0%	7.3%
Grade 5	119	17.0%	8.0%	7.6%	119	17.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	33	4.7%	22.7%	12.6%	33	4.7%	22.7%	12.6%
Hispanic	630	90.1%	62.4%	52.8%	630	90.1%	62.3%	52.8%
White	27	3.9%	9.2%	27.0%	27	3.9%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	5	0.7%	4.2%	4.6%	5	0.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.3%	2.5%	3	0.4%	1.3%	2.5%
Sex:								
Female	350	50.1%	49.4%	48.8%	350	50.1%	49.4%	48.8%
Male	349	49.9%	50.6%	51.2%	349	49.9%	50.6%	51.2%
Economically Disadvantaged	548	78.4%	79.3%	60.3%	548	78.4%	79.1%	60.2%
Non-Educationally Disadvantaged	151	21.6%	20.7%	39.7%	151	21.6%	20.9%	39.8%
Section 504 Students	43	6.2%	3.4%	6.9%	43	6.2%	3.4%	6.9%
English Learners (EL)	214	30.6%	34.0%	20.3%	214	30.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	30	4.3%	2.3%	4.1%	30	4.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	5	0.7%	6.7%	2.3%	5	0.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	699	100.0%	91.4%	65.1%	699	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	513	73.4%	71.0%	50.6%	513	73.4%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1043  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	184	26.3%	34.5%	20.6%	184	26.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	89	12.7%	15.5%	8.1%	89	12.7%	15.4%	8.1%
Special Education	69	9.9%	7.9%	10.5%	69	9.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	18.8%	47.4%	42.4%				
Students with Physical Disabilities	38	55.1%	15.5%	21.4%				
Students with Autism	9	13.0%	16.3%	13.8%				
Students with Behavioral Disabilities	9	13.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	56	9.7%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.5%						
Hispanic	49	8.5%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	81	13.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	2.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.1%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1044  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	18.7	18.4	18.8
Grade 3	22.2	17.9	19.0
Grade 4	22.7	17.9	19.2
Grade 5	23.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: LANTRIP EL  
Campus Number: 101912192

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1045  
Total Students: 699  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	47.5	89.2%	61.5%	63.7%
Teachers	42.5	79.8%	46.4%	49.4%
Professional Support	3.0	5.6%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.3%	3.0%
Educational Aides:	5.7	10.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	31.7	59.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	16.5%	36.0%	10.8%
Hispanic	17.0	40.0%	30.0%	28.1%
White	18.5	43.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	14.1%	26.7%	23.8%
Females	36.5	85.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	35.0	82.4%	70.2%	73.4%
Masters	7.5	17.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	16.5%	8.6%	7.4%
1-5 Years Experience	14.0	32.9%	31.4%	27.9%
6-10 Years Experience	5.5	12.9%	17.6%	19.4%
11-20 Years Experience	10.0	23.5%	26.6%	29.4%
Over 20 Years Experience	6.0	14.1%	15.8%	15.9%
Number of Students per Teacher	16.4	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1046  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.0	6.2
Average Years Experience of Principals with District	10.0	5.9	5.3
Average Years Experience of Assistant Principals	19.0	4.8	5.3
Average Years Experience of Assistant Principals with District	19.0	4.4	4.7
Average Years Experience of Teachers:	9.3	10.8	11.1
Average Years Experience of Teachers with District:	7.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,542	\$47,742	\$49,868
1-5 Years Experience	\$54,557	\$51,911	\$52,823
6-10 Years Experience	\$56,481	\$54,839	\$55,756
11-20 Years Experience	\$58,302	\$57,993	\$59,308
Over 20 Years Experience	\$65,640	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,261	\$56,340	\$57,091
Professional Support	\$44,051	\$68,826	\$67,352
Campus Administration (School Leadership)	\$84,997	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: LANTRIP EL  
 Campus Number: 101912192

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1047  
 Total Students: 699  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	7.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	36.0	84.6%	65.2%	70.9%
Special Education	3.2	7.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Lantrip ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Lantrip will increase our Reading scores from 74% to 80% in Approaching in our overall Reading rating in the STAAR for grades 3rd through 5th grade. Lantrip will increase from 64% to 80% of students reading ON or ABOVE their appropriate Reading (Guided) levels.

### **Goal Area 1 – Student Achievement: Math**

Lantrip will increase our Math STAAR scores from 76% to 85% in Approaching in our overall MATH rating in the STAAR for grades 3rd through 5th grade. Lantrip will increase to 85% of our students in Kinder through 2nd grade to meet or exceed the EOY Math Benchmark.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Lantrip Science scores will increase by 5% in each level of Approaching, Meets, and Masters.

### **Goal Area 2 – Student Achievement: Attendance**

Lantrip will increase our student attendance rate from 96.7% to 98.5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Lantrip will decrease our student suspensions by 50% from the previous school year. Due to the year being cut short due to COVID-19, this past year was at 0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Lantrip will decrease its bullying reports by 50% from 10 reports to 5 reports in the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Lantrip will increase our parent involvement/volunteer numbers by 30% from last year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Lantrip will increase student health awareness from 3 events to 5 events this year.

### **Goal Area 3 – Special Populations: Special Ed.**

Lantrip will increase its STAAR special education Approaching percentages from 11% (3 out of 28 passed) to 50% in READING and from 25% (7 out of 28) to 50% in MATH and our RDSPD students will be able to identify 30 HFW's by 2nd grade.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Lantrip will increase the academic growth in the following special pops: Eco Dis- From 59% to 65% in Reading. Our EL population will increase in academic growth from 60% to 65% in Reading.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAURENZO EARLY CHILDHOOD CTR**

Campus Number: **101912357**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
Campus Name: LAURENZO EARLY CHILDHOOD CTR  
Campus Number: 101912357

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1051  
Total Students: 321  
Grade Span: PK - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: LAURENZO EARLY CHILDHOOD CTR  
Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1052  
Total Students: 321  
Grade Span: PK - KG  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: LAURENZO EARLY CHILDHOOD CTR  
Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1053  
Total Students: 321  
Grade Span: PK - KG  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: LAURENZO EARLY CHILDHOOD CTR  
Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

1054  
Total Students: 321  
Grade Span: PK - KG  
(Current EL Students)

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1055  
 Total Students: 344  
 Grade Span: PK - KG  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

1056  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1057  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1058  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1059  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1060  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1061  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1062  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1063  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1064  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	321	100.0%	209,309	5,479,173	321	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	317	98.8%	7.3%	4.5%	317	98.8%	7.3%	4.5%
Kindergarten	4	1.2%	7.5%	7.0%	4	1.2%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	9	2.8%	22.7%	12.6%	9	2.8%	22.7%	12.6%
Hispanic	306	95.3%	62.4%	52.8%	306	95.3%	62.3%	52.8%
White	5	1.6%	9.2%	27.0%	5	1.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.3%	2.5%	1	0.3%	1.3%	2.5%
Sex:								
Female	167	52.0%	49.4%	48.8%	167	52.0%	49.4%	48.8%
Male	154	48.0%	50.6%	51.2%	154	48.0%	50.6%	51.2%
Economically Disadvantaged	317	98.8%	79.3%	60.3%	317	98.8%	79.1%	60.2%
Non-Educationally Disadvantaged	4	1.2%	20.7%	39.7%	4	1.2%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	159	49.5%	34.0%	20.3%	159	49.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	5	1.6%	6.7%	2.3%	5	1.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	321	100.0%	91.4%	65.1%	321	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	315	98.1%	71.0%	50.6%	315	98.1%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1065  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	189	58.9%	34.5%	20.6%	189	58.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	0	0.0%	15.5%	8.1%	0	0.0%	15.4%	8.1%
Special Education	20	6.2%	7.9%	10.5%	20	6.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	9	45.0%	15.5%	21.4%				
Students with Autism	7	35.0%	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	222	65.3%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	1.0	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	-	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

District Name: HOUSTON ISD  
Campus Name: LAURENZO EARLY CHILDHOOD CTR  
Campus Number: 101912357

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1066  
Total Students: 321  
Grade Span: PK - KG  
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: LAURENZO EARLY CHILDHOOD CTR  
Campus Number: 101912357

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1067  
Total Students: 321  
Grade Span: PK - KG  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.7	100.0%	100.0%	100.0%
Professional Staff:	23.8	75.0%	61.5%	63.7%
Teachers	19.8	62.4%	46.4%	49.4%
Professional Support	2.0	6.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	6.3%	2.3%	3.0%
Educational Aides:	7.9	25.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	29.3	92.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.1%	36.0%	10.8%
Hispanic	16.4	82.8%	30.0%	28.1%
White	2.4	12.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	1.0	5.1%	26.7%	23.8%
Females	18.8	94.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	16.4	83.0%	70.2%	73.4%
Masters	3.4	17.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	3.0	15.2%	31.4%	27.9%
6-10 Years Experience	6.0	30.3%	17.6%	19.4%
11-20 Years Experience	7.4	37.3%	26.6%	29.4%
Over 20 Years Experience	3.4	17.2%	15.8%	15.9%
Number of Students per Teacher	16.2	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1068  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.0	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:	12.5	10.8	11.1
Average Years Experience of Teachers with District:	9.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$36,334	\$51,911	\$52,823
6-10 Years Experience	\$47,019	\$54,839	\$55,756
11-20 Years Experience	\$45,206	\$57,993	\$59,308
Over 20 Years Experience	\$56,951	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$46,436	\$56,340	\$57,091
Professional Support	\$59,056	\$68,826	\$67,352
Campus Administration (School Leadership)	\$84,262	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: LAURENZO EARLY CHILDHOOD CTR  
 Campus Number: 101912357

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1069  
 Total Students: 321  
 Grade Span: PK - KG  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.7	34.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	13.1	66.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Laurenzo ECC Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

On the 2020-2021 EOY Circle Assessment, 90% of 4-year-old students will pass the Letter ID subtest as measured by the Circle Assessment. (20 upper case and 20 lower case letters)

### **Goal Area 1 – Student Achievement: Math**

On the 2020-2021 EOY Circle Assessment, 80% of the 4-year-old students will pass the Operations subtest as measured by the Circle Assessment. (3 out of 3 correct answers)

### **Goal Area 2 – Student Achievement: Attendance**

The school attendance will increase by 1%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

100% of our students will receive monthly social skills lessons, so that students will acquire correct social responses in the school setting.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of students will have the opportunity to attend small group or individual counseling sessions as needed.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

100% of parents will engage will support students in virtual setting and participate in teacher office hours/meetings.

### **Goal Area 3 – Special Populations: Special Ed.**

During the 2020-2021 school year, SPED staff will document in the IEP binders using the small group documentation as well as the IEP goals for 100% of identified SPED students.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

During the 2020-2021 school year, identified at-risk students will participate in small cohorts of OWL lab support with a focus on oral language development and literacy skills.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAW EL**

Campus Number: **101912263**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1073  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>58%</b>	54%	67%	*	-	-	*	*	80%	*	62%	45%	58%	73%
	2018	77%	71%	<b>61%</b>	59%	68%	-	-	-	-	*	43%	*	63%	55%	59%	75%
At Meets Grade Level or Above	2019	45%	42%	<b>28%</b>	22%	40%	*	-	-	*	*	80%	*	25%	40%	28%	45%
	2018	43%	39%	<b>22%</b>	16%	34%	-	-	-	-	*	29%	*	22%	25%	19%	38%
At Masters Grade Level	2019	27%	26%	<b>16%</b>	8%	30%	*	-	-	*	*	60%	*	16%	15%	16%	32%
	2018	25%	22%	<b>8%</b>	5%	13%	-	-	-	-	*	0%	*	6%	15%	7%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>63%</b>	60%	67%	*	-	-	*	*	80%	*	66%	50%	63%	64%
	2018	78%	74%	<b>63%</b>	62%	66%	-	-	-	-	*	43%	*	67%	45%	64%	66%
At Meets Grade Level or Above	2019	49%	46%	<b>36%</b>	30%	47%	*	-	-	*	*	80%	*	39%	25%	36%	50%
	2018	47%	44%	<b>21%</b>	16%	32%	-	-	-	-	*	14%	*	20%	25%	21%	34%
At Masters Grade Level	2019	25%	24%	<b>20%</b>	11%	33%	*	-	-	*	*	60%	*	22%	10%	20%	32%
	2018	23%	22%	<b>10%</b>	6%	16%	-	-	-	-	*	0%	*	10%	10%	9%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	54%	61%	*	-	-	-	*	43%	-	56%	54%	54%	65%
	2018	73%	65%	<b>44%</b>	37%	56%	-	*	*	-	-	29%	*	45%	41%	43%	58%
At Meets Grade Level or Above	2019	44%	39%	<b>29%</b>	25%	39%	*	-	-	-	*	29%	-	29%	29%	28%	40%
	2018	46%	39%	<b>24%</b>	15%	38%	-	*	*	-	-	29%	*	24%	23%	21%	35%
At Masters Grade Level	2019	22%	20%	<b>7%</b>	6%	9%	*	-	-	-	*	14%	-	7%	7%	7%	10%
	2018	24%	21%	<b>8%</b>	4%	16%	-	*	*	-	-	0%	*	9%	7%	10%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>55%</b>	50%	71%	*	-	-	-	*	29%	-	55%	54%	55%	75%
	2018	78%	76%	<b>71%</b>	66%	80%	-	*	*	-	-	71%	*	76%	61%	69%	84%
At Meets Grade Level or Above	2019	48%	45%	<b>30%</b>	26%	42%	*	-	-	-	*	29%	-	25%	43%	30%	45%
	2018	49%	48%	<b>35%</b>	25%	51%	-	*	*	-	-	57%	*	41%	25%	33%	55%
At Masters Grade Level	2019	28%	27%	<b>15%</b>	8%	33%	*	-	-	-	*	29%	-	15%	14%	15%	35%
	2018	27%	27%	<b>22%</b>	14%	36%	-	*	*	-	-	14%	*	27%	14%	21%	42%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>52%</b>	51%	58%	*	-	-	-	*	43%	-	51%	54%	52%	60%
	2018	63%	57%	<b>40%</b>	34%	51%	-	*	*	-	-	29%	*	43%	36%	37%	55%
At Meets Grade Level or Above	2019	35%	32%	<b>19%</b>	16%	25%	*	-	-	-	*	29%	-	19%	18%	19%	30%
	2018	39%	36%	<b>17%</b>	11%	27%	-	*	*	-	-	29%	*	19%	14%	14%	29%
At Masters Grade Level	2019	11%	10%	<b>4%</b>	1%	13%	*	-	-	-	*	29%	-	4%	4%	4%	15%
	2018	11%	11%	<b>3%</b>	0%	7%	-	*	*	-	-	0%	*	1%	5%	3%	10%

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1074  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>82%</b>	81%	82%	-	*	*	-	-	33%	*	83%	81%	83%	88%
	2018	84%	77%	<b>75%</b>	70%	85%	-	-	-	-	*	100%	-	74%	76%	75%	91%
At Meets Grade Level or Above	2019	54%	47%	<b>46%</b>	32%	71%	-	*	*	-	-	33%	*	52%	32%	47%	81%
	2018	54%	47%	<b>36%</b>	37%	36%	-	-	-	-	*	80%	-	35%	38%	34%	40%
At Masters Grade Level	2019	29%	26%	<b>22%</b>	12%	41%	-	*	*	-	-	0%	*	25%	16%	23%	46%
	2018	26%	23%	<b>16%</b>	11%	26%	-	-	-	-	*	0%	-	16%	15%	14%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>74%</b>	68%	85%	-	*	*	-	-	33%	*	79%	65%	74%	92%
	2018	91%	86%	<b>79%</b>	78%	85%	-	-	-	-	*	80%	-	76%	88%	80%	89%
At Meets Grade Level or Above	2019	58%	55%	<b>45%</b>	33%	65%	-	*	*	-	-	33%	*	54%	26%	46%	69%
	2018	58%	53%	<b>45%</b>	43%	49%	-	-	-	-	*	60%	-	47%	38%	43%	54%
At Masters Grade Level	2019	36%	36%	<b>28%</b>	16%	47%	-	*	*	-	-	17%	*	30%	23%	28%	50%
	2018	30%	29%	<b>16%</b>	14%	21%	-	-	-	-	*	20%	-	20%	6%	14%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>59%</b>	54%	68%	-	*	*	-	-	33%	*	70%	37%	59%	77%
	2018	76%	69%	<b>58%</b>	65%	46%	-	-	-	-	*	100%	-	57%	63%	58%	49%
At Meets Grade Level or Above	2019	49%	42%	<b>35%</b>	23%	59%	-	*	*	-	-	33%	*	43%	20%	36%	65%
	2018	41%	36%	<b>19%</b>	23%	8%	-	-	-	-	*	60%	-	20%	16%	21%	9%
At Masters Grade Level	2019	24%	19%	<b>16%</b>	7%	32%	-	*	*	-	-	17%	*	17%	13%	16%	35%
	2018	17%	15%	<b>5%</b>	5%	3%	-	-	-	-	*	0%	-	6%	3%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	58%	71%	100%	67%	*	*	0%	45%	57%	65%	56%	62%	75%
	2018	77%	70%	<b>61%</b>	59%	67%	-	50%	*	-	50%	58%	40%	63%	58%	60%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	26%	50%	100%	33%	*	*	0%	41%	14%	35%	29%	34%	55%
	2018	48%	42%	<b>28%</b>	24%	34%	-	17%	*	-	20%	42%	0%	29%	25%	26%	37%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	8%	31%	80%	17%	*	*	0%	27%	14%	17%	13%	16%	33%
	2018	22%	19%	<b>11%</b>	8%	17%	-	0%	*	-	10%	4%	0%	12%	9%	11%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>65%</b>	62%	71%	*	*	*	*	*	50%	*	66%	62%	65%	76%
	2018	74%	66%	<b>60%</b>	55%	69%	-	*	*	-	*	53%	*	61%	56%	59%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	26%	52%	*	*	*	*	*	44%	*	34%	33%	34%	57%
	2018	46%	40%	<b>27%</b>	23%	36%	-	*	*	-	*	42%	*	27%	29%	25%	38%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	8%	29%	*	*	*	*	*	22%	*	16%	13%	15%	31%
	2018	19%	18%	<b>11%</b>	7%	18%	-	*	*	-	*	0%	*	11%	11%	10%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>64%</b>	59%	75%	*	*	*	*	*	44%	*	66%	57%	64%	78%
	2018	81%	76%	<b>71%</b>	69%	77%	-	*	*	-	*	63%	*	73%	67%	71%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>37%</b>	30%	52%	*	*	*	*	*	44%	*	39%	32%	37%	56%

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1075  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>34%</b>	29%	44%	-	*	*	-	*	42%	*	36%	30%	33%	48%
	2019	26%	25%	<b>21%</b>	11%	39%	*	*	*	*	*	33%	*	22%	16%	21%	40%
	2018	24%	23%	<b>16%</b>	12%	25%	-	*	*	-	*	11%	*	18%	10%	15%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	51%	58%	*	-	-	-	*	43%	-	51%	54%	52%	60%
	2018	66%	59%	<b>40%</b>	34%	51%	-	*	*	-	-	29%	*	43%	36%	37%	55%
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	16%	25%	*	-	-	-	*	29%	-	19%	18%	19%	30%
	2018	41%	36%	<b>17%</b>	11%	27%	-	*	*	-	-	29%	*	19%	14%	14%	29%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	1%	13%	*	-	-	-	*	29%	-	4%	4%	4%	15%
	2018	13%	12%	<b>3%</b>	0%	7%	-	*	*	-	-	0%	*	1%	5%	3%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>59%</b>	54%	68%	-	*	*	-	-	33%	*	70%	37%	59%	77%
	2018	80%	72%	<b>58%</b>	65%	46%	-	-	-	-	*	100%	-	57%	63%	58%	49%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	23%	59%	-	*	*	-	-	33%	*	43%	20%	36%	65%
	2018	51%	41%	<b>19%</b>	23%	8%	-	-	-	-	*	60%	-	20%	16%	21%	9%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	7%	32%	-	*	*	-	-	17%	*	17%	13%	16%	35%
	2018	23%	18%	<b>5%</b>	5%	3%	-	-	-	-	*	0%	-	6%	3%	5%	3%

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1076  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																
Grade 4 ELA/Reading	2019	61	62	<b>48</b>	52	31	*	-	-	*	50	-	47	52	47	20
	2018	63	63	<b>58</b>	52	66	-	*	-	-	20	*	67	40	60	71
Grade 4 Mathematics	2019	65	64	<b>61</b>	59	73	*	-	-	*	67	-	59	67	62	73
	2018	65	67	<b>71</b>	66	81	-	*	*	-	70	*	74	64	69	89
Grade 5 ELA/Reading	2019	81	82	<b>92</b>	87	100	-	*	*	-	83	*	96	84	92	100
	2018	80	81	<b>86</b>	84	93	-	-	-	*	70	-	85	89	86	92
Grade 5 Mathematics	2019	83	81	<b>83</b>	81	85	-	*	*	-	67	*	85	79	83	85
	2018	81	79	<b>85</b>	86	85	-	-	-	*	60	-	83	92	85	83
All Grades Both Subjects	2019	69	68	<b>72</b>	68	80	*	*	*	-	67	*	72	71	71	78
	2018	69	68	<b>75</b>	73	81	-	*	*	-	55	*	78	69	75	84
All Grades ELA/Reading	2019	68	68	<b>71</b>	68	80	*	*	*	-	67	*	72	69	70	77
	2018	69	69	<b>72</b>	69	79	-	*	*	-	45	*	76	61	73	82
All Grades Mathematics	2019	70	68	<b>72</b>	69	80	*	*	*	-	67	*	72	73	72	79
	2018	70	68	<b>78</b>	77	83	-	*	*	-	65	*	79	76	77	86

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1077  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>44%</b>	45%	41%	-	*	*	-	*	25%	44%	55%
	2018	38%	34%	<b>40%</b>	36%	45%	-	*	-	-	*	*	40%	55%
Mathematics	2019	45%	41%	<b>17%</b>	18%	0%	-	*	*	-	*	0%	16%	*
	2018	47%	42%	<b>46%</b>	45%	52%	-	*	-	-	*	*	43%	58%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>71%</b>	69%	76%	-	*	*	-	-	*	72%	85%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>29%</b>	31%	24%	-	*	*	-	-	*	28%	15%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>82%</b>	80%	85%	-	*	*	-	-	*	83%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>67%</b>	56%	85%	-	*	*	-	-	*	67%	92%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>33%</b>	44%	15%	-	*	*	-	-	*	33%	8%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>75%</b>	69%	85%	-	*	*	-	-	*	74%	92%

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1078  
 Total Students: 669  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	76%	91%	-	75%	-	-	-	-	64%	76%	75%
	2018	77%	70%	<b>61%</b>	72%	*	-	71%	-	*	*	-	57%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	56%	64%	-	56%	-	-	-	-	36%	56%	55%
	2018	48%	42%	<b>28%</b>	37%	*	-	37%	-	*	*	-	14%	37%	36%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	34%	36%	-	34%	-	-	-	-	18%	34%	33%
	2018	22%	19%	<b>11%</b>	20%	*	-	20%	-	*	*	-	14%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>65%</b>	78%	*	-	77%	-	-	-	-	*	78%	76%
	2018	74%	66%	<b>60%</b>	76%	*	-	76%	-	*	*	-	67%	77%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	59%	*	-	58%	-	-	-	-	*	59%	57%
	2018	46%	40%	<b>27%</b>	39%	*	-	39%	-	*	*	-	17%	39%	38%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	33%	*	-	32%	-	-	-	-	*	33%	31%
	2018	19%	18%	<b>11%</b>	21%	*	-	22%	-	*	*	-	17%	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>64%</b>	78%	*	-	78%	-	-	-	-	*	78%	78%
	2018	81%	76%	<b>71%</b>	81%	*	-	80%	-	*	*	-	50%	81%	79%
At Meets Grade Level or Above	2019	52%	47%	<b>37%</b>	56%	*	-	58%	-	-	-	-	*	56%	56%
	2018	50%	45%	<b>34%</b>	48%	*	-	48%	-	*	*	-	17%	49%	47%
At Masters Grade Level	2019	26%	25%	<b>21%</b>	41%	*	-	42%	-	-	-	-	*	41%	40%
	2018	24%	23%	<b>16%</b>	27%	*	-	28%	-	*	*	-	17%	28%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	58%	*	-	56%	-	-	-	-	*	58%	60%
	2018	66%	59%	<b>40%</b>	55%	-	-	55%	-	-	-	-	*	55%	53%
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	32%	*	-	28%	-	-	-	-	*	32%	30%
	2018	41%	36%	<b>17%</b>	28%	-	-	28%	-	-	-	-	*	28%	27%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	16%	*	-	11%	-	-	-	-	*	16%	15%
	2018	13%	12%	<b>3%</b>	10%	-	-	10%	-	-	-	-	*	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>59%</b>	79%	*	-	77%	-	-	-	-	*	79%	77%
	2018	80%	72%	<b>58%</b>	47%	-	-	47%	-	*	*	-	*	45%	47%
At Meets Grade Level or Above	2019	54%	45%	<b>35%</b>	67%	*	-	64%	-	-	-	-	*	67%	65%
	2018	51%	41%	<b>19%</b>	6%	-	-	6%	-	*	*	-	*	6%	6%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	33%	*	-	36%	-	-	-	-	*	33%	35%
	2018	23%	18%	<b>5%</b>	3%	-	-	3%	-	*	*	-	*	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	80%	90%	-	79%	-	-	-	-	58%	80%	78%
	2018	69%	68%	<b>75%</b>	85%	-	-	85%	-	*	*	-	*	85%	84%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	78%	*	-	77%	-	-	-	-	*	78%	77%
	2018	69%	69%	<b>72%</b>	81%	-	-	81%	-	*	*	-	*	82%	82%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	81%	*	-	81%	-	-	-	-	*	81%	79%
	2018	70%	68%	<b>78%</b>	89%	-	-	89%	-	*	*	-	*	89%	86%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>44%</b>	56%	-	-	56%	-	-	-	-	*	56%	55%
	2018	38%	34%	<b>40%</b>	56%	-	-	56%	-	-	-	-	*	56%	55%
Mathematics	2019	45%	41%	<b>17%</b>	*	-	-	*	-	-	-	-	-	*	*
	2018	47%	42%	<b>46%</b>	61%	-	-	61%	-	-	-	-	*	61%	58%

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1079  
 Total Students: 688  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>88%</b>	88%	88%	71%	100%	*	*	73%	89%	88%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	12%	8%	29%	0%	*	*	27%	11%	11%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	4%	0%	0%	*	*	0%	0%	1%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	93%	91%	*	100%	*	-	100%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	6%	9%	*	0%	*	-	0%	4%	6%	11%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	0%	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1080  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.2%</b>	94.7%	96.4%	93.9%	*	*	*	92.2%	94.4%	95.2%	96.8%
2017-18	95.4%	95.4%	<b>96.1%</b>	95.6%	96.9%	94.3%	*	*	*	97.1%	94.5%	95.8%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1081  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1082  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1083  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1084  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1085  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1086  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1087  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LAW EL  
Campus Number: 101912263

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1088  
Total Students: 669  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	669	100.0%	209,309	5,479,173	669	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.1%	0.1%	0.3%	1	0.1%	0.3%	0.5%
Pre-Kindergarten	104	15.5%	7.3%	4.5%	104	15.5%	7.3%	4.5%
Kindergarten	77	11.5%	7.5%	7.0%	77	11.5%	7.5%	7.0%
Grade 1	84	12.6%	7.9%	7.1%	84	12.6%	7.9%	7.1%
Grade 2	89	13.3%	7.8%	7.1%	89	13.3%	7.8%	7.1%
Grade 3	98	14.6%	7.8%	7.1%	98	14.6%	7.8%	7.1%
Grade 4	113	16.9%	8.0%	7.3%	113	16.9%	8.0%	7.3%
Grade 5	103	15.4%	8.0%	7.6%	103	15.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	468	70.0%	22.7%	12.6%	468	70.0%	22.7%	12.6%
Hispanic	174	26.0%	62.4%	52.8%	174	26.0%	62.3%	52.8%
White	11	1.6%	9.2%	27.0%	11	1.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	5	0.7%	4.2%	4.6%	5	0.7%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	10	1.5%	1.3%	2.5%	10	1.5%	1.3%	2.5%
Sex:								
Female	311	46.5%	49.4%	48.8%	311	46.5%	49.4%	48.8%
Male	358	53.5%	50.6%	51.2%	358	53.5%	50.6%	51.2%
Economically Disadvantaged	612	91.5%	79.3%	60.3%	612	91.5%	79.1%	60.2%
Non-Educationally Disadvantaged	57	8.5%	20.7%	39.7%	57	8.5%	20.9%	39.8%
Section 504 Students	24	3.6%	3.4%	6.9%	24	3.6%	3.4%	6.9%
English Learners (EL)	124	18.5%	34.0%	20.3%	124	18.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	12	1.8%	2.3%	4.1%	12	1.8%	2.3%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	30	4.5%	2.9%	1.4%	30	4.5%	2.9%	1.4%
Immigrant	8	1.2%	6.7%	2.3%	8	1.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	667	99.7%	91.4%	65.1%	667	99.7%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	543	81.2%	71.0%	50.6%	543	81.2%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: LAW EL  
Campus Number: 101912263

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1089  
Total Students: 669  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	221	33.0%	34.5%	20.6%	221	33.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	28	4.2%	15.5%	8.1%	28	4.2%	15.4%	8.1%
Special Education	50	7.5%	7.9%	10.5%	50	7.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	36.0%	47.4%	42.4%				
Students with Physical Disabilities	14	28.0%	15.5%	21.4%				
Students with Autism	5	10.0%	16.3%	13.8%				
Students with Behavioral Disabilities	8	16.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	5	10.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	138	23.0%	18.1%	15.3%				
By Ethnicity:								
African American	96	16.0%						
Hispanic	30	5.0%						
White	6	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.2%						
Two or More Races	5	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	160	27.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1090  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	19.4	19.0
Grade 1	23.3	19.2	18.9
Grade 2	16.5	18.4	18.8
Grade 3	21.3	17.9	19.0
Grade 4	22.5	17.9	19.2
Grade 5	22.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: LAW EL  
Campus Number: 101912263

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1091  
Total Students: 669  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	43.2	87.9%	61.5%	63.7%
Teachers	38.0	77.4%	46.4%	49.4%
Professional Support	3.2	6.5%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	3.0%
Educational Aides:	5.9	12.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	43.1	87.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	50.0%	36.0%	10.8%
Hispanic	13.0	34.2%	30.0%	28.1%
White	6.0	15.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	15.8%	26.7%	23.8%
Females	32.0	84.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.3%	5.9%	1.3%
Bachelors	22.0	57.9%	70.2%	73.4%
Masters	13.0	34.2%	22.4%	24.5%
Doctorate	1.0	2.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	8.6%	7.4%
1-5 Years Experience	20.0	52.6%	31.4%	27.9%
6-10 Years Experience	3.0	7.9%	17.6%	19.4%
11-20 Years Experience	8.0	21.1%	26.6%	29.4%
Over 20 Years Experience	4.0	10.5%	15.8%	15.9%
Number of Students per Teacher	17.6	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

1092  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	9.0	10.8	11.1
Average Years Experience of Teachers with District:	7.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,307	\$47,742	\$49,868
1-5 Years Experience	\$50,423	\$51,911	\$52,823
6-10 Years Experience	\$57,500	\$54,839	\$55,756
11-20 Years Experience	\$62,241	\$57,993	\$59,308
Over 20 Years Experience	\$74,127	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,561	\$56,340	\$57,091
Professional Support	\$63,765	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,712	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: LAW EL  
 Campus Number: 101912263

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1093  
 Total Students: 669  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	16.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.6	77.9%	65.2%	70.9%
Special Education	2.3	6.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Law ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increasing the percentage of student overall performance in the 2021 STAAR Reading to: 3rd Grade – 75% Approaches, 40% Meets, and 30% Masters; 4th Grade – 75% Approaches, 35% Meets, and 22% Masters; 5th Grade – 84% Approaches, 45% Meets, and 22% Masters.

### **Goal Area 1 – Student Achievement: Math**

Increasing the percentage of student's overall performance in to: Grade 3 – 75% Approaches, 40% Meets, and 30% Masters; Grade 4 - 75% Approaches, 45% Meets, and 25% Masters; Grade 5 – 80% Approaches, 55% Meets, and 30% Masters.

### **Goal Area 1 – Student Achievement: Writing**

Increase student overall performance in 4th Grade Writing to: Approaches to 70%, Meets to 22%, and Masters to 10%.

### **Goal Area 2 – Student Achievement: Attendance**

Increase student attendance at Law ES from 95.5% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Reduce the number of suspensions and discipline cases by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Reduce the number of bullying and violence incidents on campus by providing social and emotional learning.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To create an environment where parents want to participate in campus activities with their children.

### **Goal Area 3 – Special Populations: Special Ed.**

Increasing student success with special education students through targeted intervention and pull-out.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increasing ELA and Math performance on STAAR for all sub-population groups.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LEWIS EL**

Campus Number: **101912194**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1097  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>74%</b>	69%	75%	*	-	-	-	*	50%	*	73%	76%	73%	76%
	2018	77%	71%	<b>68%</b>	65%	68%	*	*	-	-	*	*	*	63%	82%	68%	68%
At Meets Grade Level or Above	2019	45%	42%	<b>46%</b>	34%	51%	*	-	-	-	*	50%	*	48%	42%	47%	53%
	2018	43%	39%	<b>34%</b>	35%	34%	*	*	-	-	*	*	*	28%	48%	35%	33%
At Masters Grade Level	2019	27%	26%	<b>23%</b>	10%	27%	*	-	-	-	*	0%	*	22%	24%	23%	30%
	2018	25%	22%	<b>15%</b>	10%	16%	*	*	-	-	*	*	*	12%	23%	16%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>82%</b>	83%	82%	*	-	-	-	*	58%	*	82%	85%	82%	80%
	2018	78%	74%	<b>82%</b>	84%	81%	*	*	-	-	*	*	*	78%	93%	81%	81%
At Meets Grade Level or Above	2019	49%	46%	<b>36%</b>	38%	37%	*	-	-	-	*	50%	*	38%	30%	37%	36%
	2018	47%	44%	<b>38%</b>	48%	34%	*	*	-	-	*	*	*	35%	45%	37%	33%
At Masters Grade Level	2019	25%	24%	<b>13%</b>	3%	15%	*	-	-	-	*	17%	*	15%	6%	13%	16%
	2018	23%	22%	<b>12%</b>	16%	11%	*	*	-	-	*	*	*	11%	14%	12%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>53%</b>	47%	55%	*	*	-	-	*	27%	*	51%	57%	53%	51%
	2018	73%	65%	<b>55%</b>	50%	56%	-	-	-	-	*	53%	*	50%	65%	54%	56%
At Meets Grade Level or Above	2019	44%	39%	<b>19%</b>	20%	19%	*	*	-	-	*	18%	*	16%	27%	19%	15%
	2018	46%	39%	<b>26%</b>	29%	26%	-	-	-	-	*	40%	*	25%	30%	26%	25%
At Masters Grade Level	2019	22%	20%	<b>9%</b>	10%	8%	*	*	-	-	*	0%	*	7%	11%	9%	7%
	2018	24%	21%	<b>13%</b>	12%	14%	-	-	-	-	*	20%	*	10%	20%	13%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>69%</b>	63%	70%	*	*	-	-	*	45%	*	73%	61%	69%	73%
	2018	78%	76%	<b>70%</b>	59%	73%	-	-	-	-	*	47%	*	71%	67%	68%	72%
At Meets Grade Level or Above	2019	48%	45%	<b>29%</b>	27%	29%	*	*	-	-	*	27%	*	28%	32%	29%	28%
	2018	49%	48%	<b>38%</b>	38%	37%	-	-	-	-	*	40%	*	38%	37%	37%	34%
At Masters Grade Level	2019	28%	27%	<b>16%</b>	17%	15%	*	*	-	-	*	9%	*	18%	11%	16%	16%
	2018	27%	27%	<b>18%</b>	18%	19%	-	-	-	-	*	27%	*	19%	17%	18%	17%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>49%</b>	33%	54%	*	*	-	-	*	27%	*	50%	48%	50%	56%
	2018	63%	57%	<b>41%</b>	24%	45%	-	-	-	-	*	40%	*	40%	43%	39%	47%
At Meets Grade Level or Above	2019	35%	32%	<b>19%</b>	10%	21%	*	*	-	-	*	18%	*	17%	23%	19%	20%
	2018	39%	36%	<b>18%</b>	9%	21%	-	-	-	-	*	33%	*	17%	22%	19%	21%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	3%	2%	*	*	-	-	*	0%	*	2%	2%	2%	2%
	2018	11%	11%	<b>3%</b>	3%	3%	-	-	-	-	*	13%	*	2%	4%	3%	2%

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1098  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>84%</b>	85%	83%	-	-	-	-	*	50%	*	85%	82%	83%	83%
	2018	84%	77%	<b>79%</b>	76%	80%	-	-	-	-	-	63%	*	81%	74%	79%	80%
At Meets Grade Level or Above	2019	54%	47%	<b>43%</b>	47%	42%	-	-	-	-	*	50%	*	43%	42%	43%	40%
	2018	54%	47%	<b>44%</b>	26%	50%	-	-	-	-	-	38%	*	49%	26%	44%	48%
At Masters Grade Level	2019	29%	26%	<b>22%</b>	29%	20%	-	-	-	-	*	21%	*	21%	24%	22%	17%
	2018	26%	23%	<b>17%</b>	12%	19%	-	-	-	-	-	13%	*	20%	8%	17%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>81%</b>	74%	82%	-	-	-	-	*	57%	*	80%	82%	80%	80%
	2018	91%	86%	<b>77%</b>	76%	77%	-	-	-	-	-	50%	*	81%	63%	76%	76%
At Meets Grade Level or Above	2019	58%	55%	<b>44%</b>	38%	45%	-	-	-	-	*	43%	*	44%	42%	44%	40%
	2018	58%	53%	<b>42%</b>	29%	47%	-	-	-	-	-	25%	*	47%	29%	42%	46%
At Masters Grade Level	2019	36%	36%	<b>26%</b>	18%	27%	-	-	-	-	*	29%	*	27%	22%	26%	24%
	2018	30%	29%	<b>23%</b>	14%	26%	-	-	-	-	-	13%	*	26%	13%	23%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>57%</b>	48%	59%	-	-	-	-	*	50%	*	53%	65%	57%	54%
	2018	76%	69%	<b>61%</b>	60%	61%	-	-	-	-	-	13%	*	66%	45%	61%	59%
At Meets Grade Level or Above	2019	49%	42%	<b>27%</b>	27%	28%	-	-	-	-	*	43%	*	27%	28%	28%	23%
	2018	41%	36%	<b>23%</b>	14%	26%	-	-	-	-	-	13%	*	25%	16%	23%	27%
At Masters Grade Level	2019	24%	19%	<b>8%</b>	9%	7%	-	-	-	-	*	21%	*	9%	5%	8%	7%
	2018	17%	15%	<b>9%</b>	5%	11%	-	-	-	-	-	0%	*	9%	8%	9%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>69%</b>	63%	70%	71%	*	-	-	86%	46%	53%	69%	69%	68%	69%
	2018	77%	70%	<b>67%</b>	62%	68%	*	*	-	-	100%	45%	40%	66%	67%	66%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	31%	34%	0%	*	-	-	36%	38%	11%	33%	33%	33%	32%
	2018	48%	42%	<b>33%</b>	28%	34%	*	*	-	-	43%	34%	10%	33%	32%	33%	33%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	13%	15%	0%	*	-	-	14%	13%	0%	15%	13%	15%	15%
	2018	22%	19%	<b>14%</b>	11%	15%	*	*	-	-	14%	16%	5%	14%	14%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	68%	71%	*	*	-	-	60%	43%	57%	70%	71%	70%	70%
	2018	74%	66%	<b>67%</b>	64%	68%	*	*	-	-	*	56%	25%	65%	73%	67%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>36%</b>	34%	37%	*	*	-	-	40%	41%	14%	36%	37%	37%	36%
	2018	46%	40%	<b>35%</b>	30%	36%	*	*	-	-	*	40%	13%	34%	35%	35%	35%
At Masters Grade Level	2019	21%	19%	<b>18%</b>	17%	18%	*	*	-	-	20%	8%	0%	17%	20%	18%	18%
	2018	19%	18%	<b>15%</b>	11%	16%	*	*	-	-	*	16%	13%	15%	17%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	73%	78%	*	*	-	-	100%	54%	71%	78%	75%	77%	78%
	2018	81%	76%	<b>76%</b>	73%	77%	*	*	-	-	*	48%	63%	77%	75%	75%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	34%	37%	*	*	-	-	40%	41%	14%	37%	35%	37%	35%

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1099  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>39%</b>	37%	39%	*	*	-	-	*	36%	13%	40%	38%	39%	38%
	2019	26%	25%	<b>18%</b>	13%	20%	*	*	-	-	20%	19%	0%	20%	14%	18%	19%
	2018	24%	23%	<b>18%</b>	16%	19%	*	*	-	-	*	24%	0%	19%	15%	18%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>49%</b>	33%	54%	*	*	-	-	*	27%	*	50%	48%	50%	56%
	2018	66%	59%	<b>41%</b>	24%	45%	-	-	-	-	*	40%	*	40%	43%	39%	47%
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	10%	21%	*	*	-	-	*	18%	*	17%	23%	19%	20%
	2018	41%	36%	<b>18%</b>	9%	21%	-	-	-	-	*	33%	*	17%	22%	19%	21%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	3%	2%	*	*	-	-	*	0%	*	2%	2%	2%	2%
	2018	13%	12%	<b>3%</b>	3%	3%	-	-	-	-	*	13%	*	2%	4%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>57%</b>	48%	59%	-	-	-	-	*	50%	*	53%	65%	57%	54%
	2018	80%	72%	<b>61%</b>	60%	61%	-	-	-	-	-	13%	*	66%	45%	61%	59%
At Meets Grade Level or Above	2019	54%	45%	<b>27%</b>	27%	28%	-	-	-	-	*	43%	*	27%	28%	28%	23%
	2018	51%	41%	<b>23%</b>	14%	26%	-	-	-	-	-	13%	*	25%	16%	23%	27%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	9%	7%	-	-	-	-	*	21%	*	9%	5%	8%	7%
	2018	23%	18%	<b>9%</b>	5%	11%	-	-	-	-	-	0%	*	9%	8%	9%	11%

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1100  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>50</b>	48	51	*	*	-	-	*	67	*	48	56	50	42
	2018	63	63	<b>55</b>	39	59	-	-	-	-	*	39	*	51	65	55	60
Grade 4 Mathematics	2019	65	64	<b>62</b>	70	60	*	*	-	-	*	33	*	62	62	61	62
	2018	65	67	<b>67</b>	64	67	-	-	-	-	*	61	*	64	74	65	66
Grade 5 ELA/Reading	2019	81	82	<b>92</b>	92	92	-	-	-	-	*	75	*	91	95	92	95
	2018	80	81	<b>87</b>	89	86	-	-	-	-	-	93	*	89	82	87	88
Grade 5 Mathematics	2019	83	81	<b>77</b>	80	76	-	-	-	-	*	86	*	75	80	77	72
	2018	81	79	<b>85</b>	86	85	-	-	-	-	-	69	*	86	83	85	86
All Grades Both Subjects	2019	69	68	<b>69</b>	73	68	*	*	-	-	63	68	83	68	72	69	65
	2018	69	68	<b>73</b>	73	74	-	-	-	-	*	60	50	72	76	73	73
All Grades ELA/Reading	2019	68	68	<b>68</b>	72	67	*	*	-	-	*	71	*	67	72	68	62
	2018	69	69	<b>69</b>	68	70	-	-	-	-	*	57	*	68	73	70	70
All Grades Mathematics	2019	70	68	<b>70</b>	75	68	*	*	-	-	*	65	90	69	71	69	68
	2018	70	68	<b>76</b>	77	76	-	-	-	-	*	64	*	76	79	76	76

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1101  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>48%</b>	43%	49%	-	-	-	-	*	8%	47%	51%
	2018	38%	34%	<b>38%</b>	49%	30%	-	-	-	-	-	*	37%	31%
Mathematics	2019	45%	41%	<b>29%</b>	27%	31%	-	-	-	-	-	20%	27%	25%
	2018	47%	42%	<b>32%</b>	38%	28%	-	-	-	-	-	*	28%	26%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>66%</b>	67%	66%	-	-	-	-	*	25%	65%	62%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>34%</b>	33%	34%	-	-	-	-	*	75%	35%	38%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>84%</b>	84%	83%	-	-	-	-	*	22%	83%	82%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>69%</b>	55%	72%	-	-	-	-	*	22%	68%	68%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>31%</b>	45%	28%	-	-	-	-	*	78%	32%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>79%</b>	71%	81%	-	-	-	-	*	33%	78%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1102  
 Total Students: 799  
 Grade Span: 01 - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>69%</b>	67%	67%	-	-	-	69%	71%	69%	72%	68%	68%
	2018	77%	70%	<b>67%</b>	64%	64%	-	-	-	72%	-	72%	48%	68%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	31%	31%	-	-	-	30%	43%	30%	24%	30%	30%
	2018	48%	42%	<b>33%</b>	25%	25%	-	-	-	42%	-	42%	19%	34%	33%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	15%	15%	-	-	-	13%	14%	13%	7%	14%	13%
	2018	22%	19%	<b>14%</b>	10%	10%	-	-	-	21%	-	21%	4%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	61%	61%	-	-	-	79%	*	78%	73%	69%	69%
	2018	74%	66%	<b>67%</b>	62%	62%	-	-	-	75%	-	75%	70%	68%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>36%</b>	36%	36%	-	-	-	35%	*	34%	27%	35%	35%
	2018	46%	40%	<b>35%</b>	27%	27%	-	-	-	46%	-	46%	30%	35%	35%
At Masters Grade Level	2019	21%	19%	<b>18%</b>	20%	20%	-	-	-	14%	*	13%	9%	17%	17%
	2018	19%	18%	<b>15%</b>	14%	14%	-	-	-	21%	-	21%	10%	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	74%	74%	-	-	-	80%	*	80%	82%	77%	77%
	2018	81%	76%	<b>76%</b>	72%	72%	-	-	-	84%	-	84%	50%	77%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	29%	29%	-	-	-	39%	*	39%	36%	33%	33%
	2018	50%	45%	<b>39%</b>	27%	27%	-	-	-	52%	-	52%	20%	38%	37%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	14%	14%	-	-	-	22%	*	23%	9%	18%	17%
	2018	24%	23%	<b>18%</b>	9%	9%	-	-	-	31%	-	31%	0%	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>49%</b>	61%	61%	-	-	-	38%	-	38%	*	54%	54%
	2018	66%	59%	<b>41%</b>	51%	51%	-	-	-	42%	-	42%	20%	48%	47%
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	24%	24%	-	-	-	5%	-	5%	*	18%	17%
	2018	41%	36%	<b>18%</b>	18%	18%	-	-	-	29%	-	29%	0%	22%	21%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	2%	2%	-	-	-	0%	-	0%	*	1%	1%
	2018	13%	12%	<b>3%</b>	2%	2%	-	-	-	3%	-	3%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>57%</b>	*	*	-	-	-	51%	*	51%	*	51%	52%
	2018	80%	72%	<b>61%</b>	-	-	-	-	-	61%	-	61%	*	61%	60%
At Meets Grade Level or Above	2019	54%	45%	<b>27%</b>	*	*	-	-	-	18%	*	18%	*	19%	18%
	2018	51%	41%	<b>23%</b>	-	-	-	-	-	29%	-	29%	*	29%	28%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	*	*	-	-	-	4%	*	4%	*	4%	3%
	2018	23%	18%	<b>9%</b>	-	-	-	-	-	11%	-	11%	*	11%	11%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	47%	47%	-	-	-	75%	*	75%	83%	64%	65%
	2018	69%	68%	<b>73%</b>	66%	66%	-	-	-	80%	-	80%	68%	74%	73%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	39%	39%	-	-	-	84%	*	83%	67%	61%	61%
	2018	69%	69%	<b>69%</b>	60%	60%	-	-	-	80%	-	80%	71%	70%	70%
All Grades Mathematics	2019	70%	68%	<b>70%</b>	54%	54%	-	-	-	71%	*	71%	100%	66%	67%
	2018	70%	68%	<b>76%</b>	71%	71%	-	-	-	79%	-	79%	64%	76%	76%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>48%</b>	25%	25%	-	-	-	79%	*	78%	*	51%	51%
	2018	38%	34%	<b>38%</b>	19%	19%	-	-	-	71%	-	71%	*	29%	31%
Mathematics	2019	45%	41%	<b>29%</b>	23%	23%	-	-	-	20%	*	*	*	22%	25%
	2018	47%	42%	<b>32%</b>	28%	28%	-	-	-	*	-	*	*	29%	26%

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1103  
 Total Students: 791  
 Grade Span: 01 - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	97%	99%	100%	*	-	-	100%	93%	99%	100%
Included in Accountability	94%	92%	<b>85%</b>	87%	84%	78%	*	-	-	100%	85%	85%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	9%	11%	22%	*	-	-	0%	9%	9%	11%
Other Exclusions	1%	3%	<b>4%</b>	0%	5%	0%	*	-	-	0%	0%	4%	6%
Not Tested	1%	1%	<b>1%</b>	3%	1%	0%	*	-	-	0%	7%	1%	0%
Absent	1%	1%	<b>1%</b>	3%	1%	0%	*	-	-	0%	7%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	89%	92%	*	*	-	-	100%	96%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	11%	7%	*	*	-	-	0%	4%	7%	5%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	*	*	-	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: LEWIS EL  
Campus Number: 101912194

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

1104  
Total Students: 799  
Grade Span: 01 - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.9%</b>	93.7%	96.5%	93.5%	*	-	-	*	94.5%	96.0%	97.1%
2017-18	95.4%	95.4%	<b>96.7%</b>	95.0%	97.2%	95.1%	*	-	-	97.8%	95.1%	96.7%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1105  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1106  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1107  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1108  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

1109  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1110  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1111  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LEWIS EL  
Campus Number: 101912194

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1112  
Total Students: 799  
Grade Span: 01 - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	799	100.0%	209,309	5,479,173	799	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 1	139	17.4%	7.9%	7.1%	139	17.4%	7.9%	7.1%
Grade 2	157	19.6%	7.8%	7.1%	157	19.6%	7.8%	7.1%
Grade 3	170	21.3%	7.8%	7.1%	170	21.3%	7.8%	7.1%
Grade 4	172	21.5%	8.0%	7.3%	172	21.5%	8.0%	7.3%
Grade 5	161	20.2%	8.0%	7.6%	161	20.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	150	18.8%	22.7%	12.6%	150	18.8%	22.7%	12.6%
Hispanic	636	79.6%	62.4%	52.8%	636	79.6%	62.3%	52.8%
White	9	1.1%	9.2%	27.0%	9	1.1%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	391	48.9%	49.4%	48.8%	391	48.9%	49.4%	48.8%
Male	408	51.1%	50.6%	51.2%	408	51.1%	50.6%	51.2%
Economically Disadvantaged	772	96.6%	79.3%	60.3%	772	96.6%	79.1%	60.2%
Non-Educationally Disadvantaged	27	3.4%	20.7%	39.7%	27	3.4%	20.9%	39.8%
Section 504 Students	13	1.6%	3.4%	6.9%	13	1.6%	3.4%	6.9%
English Learners (EL)	530	66.3%	34.0%	20.3%	530	66.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	22	2.8%	2.3%	4.1%	22	2.8%	2.3%	4.1%
Foster Care	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Homeless	61	7.6%	2.9%	1.4%	61	7.6%	2.9%	1.4%
Immigrant	156	19.5%	6.7%	2.3%	156	19.5%	6.7%	2.3%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	797	99.7%	91.4%	65.1%	797	99.7%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	706	88.4%	71.0%	50.6%	706	88.4%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1113  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	522	65.3%	34.5%	20.6%	522	65.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	86	10.8%	15.5%	8.1%	86	10.8%	15.4%	8.1%
Special Education	71	8.9%	7.9%	10.5%	71	8.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	50.7%	47.4%	42.4%				
Students with Physical Disabilities	11	15.5%	15.5%	21.4%				
Students with Autism	13	18.3%	16.3%	13.8%				
Students with Behavioral Disabilities	11	15.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	225	23.7%	18.1%	15.3%				
By Ethnicity:								
African American	58	6.1%						
Hispanic	164	17.3%						
White	2	0.2%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	153	24.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	1.6%	-	3.7%	5.5%
Grade 1	7.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.7%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1114  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.0
Grade 1	18.8	19.2	18.9
Grade 2	19.4	18.4	18.8
Grade 3	18.5	17.9	19.0
Grade 4	18.8	17.9	19.2
Grade 5	19.7	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: LEWIS EL  
Campus Number: 101912194

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1115  
Total Students: 799  
Grade Span: 01 - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.5	100.0%	100.0%	100.0%
Professional Staff:	51.5	92.9%	61.5%	63.7%
Teachers	46.4	83.6%	46.4%	49.4%
Professional Support	3.1	5.6%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	3.0%
Educational Aides:	4.0	7.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	50.5	91.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	30.2%	36.0%	10.8%
Hispanic	27.4	59.0%	30.0%	28.1%
White	2.0	4.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.5%	1.1%
Males	7.0	15.1%	26.7%	23.8%
Females	39.4	84.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	5.9%	1.3%
Bachelors	39.0	84.1%	70.2%	73.4%
Masters	6.4	13.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.8%	8.6%	7.4%
1-5 Years Experience	23.0	49.6%	31.4%	27.9%
6-10 Years Experience	6.0	12.9%	17.6%	19.4%
11-20 Years Experience	11.9	25.6%	26.6%	29.4%
Over 20 Years Experience	0.5	1.1%	15.8%	15.9%
Number of Students per Teacher	17.2	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1116  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	18.0	4.8	5.3
Average Years Experience of Assistant Principals with District	18.0	4.4	4.7
Average Years Experience of Teachers:	7.0	10.8	11.1
Average Years Experience of Teachers with District:	5.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,447	\$47,742	\$49,868
1-5 Years Experience	\$52,808	\$51,911	\$52,823
6-10 Years Experience	\$57,967	\$54,839	\$55,756
11-20 Years Experience	\$60,162	\$57,993	\$59,308
Over 20 Years Experience	\$64,450	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,044	\$56,340	\$57,091
Professional Support	\$61,199	\$68,826	\$67,352
Campus Administration (School Leadership)	\$84,997	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: LEWIS EL  
 Campus Number: 101912194

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

1117  
 Total Students: 799  
 Grade Span: 01 - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.7	31.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.8	62.0%	65.2%	70.9%
Special Education	2.9	6.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Lewis ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May 2021, the percent of students meeting Approaches on STAAR Reading will increase from 66% to 71%.

### **Goal Area 1 – Student Achievement: Math**

By May of 2021, among students who exhibit below satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth, as measured by the STAAR Progress Measure, shall increase 4 percentage points annually in math from 76% percent in spring 2018 to 80 percent in spring 2021.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of 2020-2021, we will increase student academic achievement percentage from 50% to 60% in the subject of writing.

### **Goal Area 2 – Student Achievement: Attendance**

School-wide attendance will increase from 96% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The total number of African American and Hispanic boys receiving Out of School Suspension (OSS) will be reduced from five (5) to two (2) for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% Of faculty and students will always follow safety procedures decreasing student violence incident reports, discipline referrals, and in-school/out of school suspension by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

We will maintain a positive trend in the percentage of parental participation in school events.

### **Goal Area 3 – Special Populations: Special Ed.**

By May 2021, the percent of students classified as SPED at the Meets level on STAAR for Grades 3rd - 5th will increase from 27% to 35%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percent of long-term ELLs who progress at least one TELPAS proficiency level will increase at least 8 percentage points, from 34 % in the Spring 2019 to 42% as measured on the Spring 2021 TELPAS.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOCKHART EL**

Campus Number: **101912195**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1121  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>52%</b>	51%	*	-	-	-	-	*	38%	*	47%	75%	52%	-
	2018	77%	71%	<b>60%</b>	61%	*	-	-	-	-	*	*	*	63%	50%	55%	*
At Meets Grade Level or Above	2019	45%	42%	<b>25%</b>	24%	*	-	-	-	-	*	25%	*	26%	19%	25%	-
	2018	43%	39%	<b>24%</b>	24%	*	-	-	-	-	*	*	*	24%	22%	19%	*
At Masters Grade Level	2019	27%	26%	<b>15%</b>	14%	*	-	-	-	-	*	13%	*	15%	19%	15%	-
	2018	25%	22%	<b>14%</b>	13%	*	-	-	-	-	*	*	*	15%	11%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>64%</b>	64%	*	-	-	-	-	*	50%	*	63%	69%	64%	-
	2018	78%	74%	<b>70%</b>	71%	*	-	-	-	-	*	*	*	72%	61%	68%	*
At Meets Grade Level or Above	2019	49%	46%	<b>26%</b>	25%	*	-	-	-	-	*	25%	*	24%	38%	26%	-
	2018	47%	44%	<b>37%</b>	38%	*	-	-	-	-	*	*	*	39%	28%	33%	*
At Masters Grade Level	2019	25%	24%	<b>8%</b>	9%	*	-	-	-	-	*	13%	*	7%	13%	8%	-
	2018	23%	22%	<b>11%</b>	10%	*	-	-	-	-	*	*	*	12%	6%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>64%</b>	64%	40%	*	*	*	-	*	29%	*	65%	63%	64%	-
	2018	73%	65%	<b>61%</b>	61%	*	-	-	*	-	*	17%	*	61%	61%	59%	-
At Meets Grade Level or Above	2019	44%	39%	<b>31%</b>	28%	40%	*	*	*	-	*	29%	*	29%	34%	31%	-
	2018	46%	39%	<b>33%</b>	32%	*	-	-	*	-	*	17%	*	33%	35%	31%	-
At Masters Grade Level	2019	22%	20%	<b>11%</b>	10%	0%	*	*	*	-	*	0%	*	11%	13%	11%	-
	2018	24%	21%	<b>15%</b>	14%	*	-	-	*	-	*	0%	*	16%	13%	13%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>65%</b>	66%	60%	*	*	*	-	*	29%	*	71%	53%	65%	-
	2018	78%	76%	<b>72%</b>	71%	*	-	-	*	-	*	17%	*	70%	78%	73%	-
At Meets Grade Level or Above	2019	48%	45%	<b>36%</b>	36%	40%	*	*	*	-	*	29%	*	34%	41%	36%	-
	2018	49%	48%	<b>43%</b>	40%	*	-	-	*	-	*	17%	*	38%	57%	40%	-
At Masters Grade Level	2019	28%	27%	<b>15%</b>	14%	20%	*	*	*	-	*	14%	*	14%	19%	15%	-
	2018	27%	27%	<b>18%</b>	18%	*	-	-	*	-	*	0%	*	22%	9%	15%	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>56%</b>	54%	60%	*	*	*	-	*	14%	*	57%	53%	56%	-
	2018	63%	57%	<b>48%</b>	47%	*	-	-	*	-	*	17%	*	48%	48%	44%	-
At Meets Grade Level or Above	2019	35%	32%	<b>28%</b>	26%	20%	*	*	*	-	*	14%	*	28%	28%	28%	-
	2018	39%	36%	<b>27%</b>	27%	*	-	-	*	-	*	17%	*	28%	26%	24%	-
At Masters Grade Level	2019	11%	10%	<b>4%</b>	2%	20%	*	*	*	-	*	14%	*	5%	3%	4%	-
	2018	11%	11%	<b>8%</b>	7%	*	-	-	*	-	*	0%	*	9%	4%	5%	-

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1122  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>83%</b>	83%	*	-	-	*	-	-	*	-	84%	76%	83%	-
	2018	84%	77%	<b>71%</b>	71%	*	*	-	*	-	-	43%	*	76%	55%	70%	-
At Meets Grade Level or Above	2019	54%	47%	<b>40%</b>	40%	*	-	-	*	-	-	*	-	43%	29%	40%	-
	2018	54%	47%	<b>43%</b>	42%	*	*	-	*	-	-	43%	*	45%	36%	39%	-
At Masters Grade Level	2019	29%	26%	<b>24%</b>	23%	*	-	-	*	-	-	*	-	27%	12%	24%	-
	2018	26%	23%	<b>21%</b>	20%	*	*	-	*	-	-	0%	*	23%	14%	20%	-
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>85%</b>	85%	*	-	-	*	-	-	*	-	87%	76%	85%	-
	2018	91%	86%	<b>81%</b>	81%	*	*	-	*	-	-	38%	*	83%	74%	81%	-
At Meets Grade Level or Above	2019	58%	55%	<b>53%</b>	51%	*	-	-	*	-	-	*	-	54%	47%	53%	-
	2018	58%	53%	<b>50%</b>	50%	*	*	-	*	-	-	38%	*	56%	26%	46%	-
At Masters Grade Level	2019	36%	36%	<b>34%</b>	32%	*	-	-	*	-	-	*	-	38%	18%	34%	-
	2018	30%	29%	<b>24%</b>	24%	*	*	-	*	-	-	13%	*	27%	13%	20%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>74%</b>	73%	*	-	-	*	-	-	*	-	76%	65%	74%	-
	2018	76%	69%	<b>67%</b>	66%	*	*	-	*	-	-	38%	*	67%	65%	64%	-
At Meets Grade Level or Above	2019	49%	42%	<b>55%</b>	55%	*	-	-	*	-	-	*	-	56%	53%	55%	-
	2018	41%	36%	<b>36%</b>	36%	*	*	-	*	-	-	38%	*	38%	30%	32%	-
At Masters Grade Level	2019	24%	19%	<b>21%</b>	22%	*	-	-	*	-	-	*	-	24%	12%	21%	-
	2018	17%	15%	<b>13%</b>	11%	*	*	-	*	-	-	13%	*	14%	9%	10%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	67%	63%	83%	*	83%	-	100%	29%	60%	68%	64%	67%	-
	2018	77%	70%	<b>67%</b>	66%	61%	*	-	67%	-	100%	32%	36%	68%	62%	64%	*
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	35%	46%	50%	*	67%	-	80%	22%	40%	36%	36%	36%	-
	2018	48%	42%	<b>37%</b>	36%	33%	*	-	67%	-	80%	32%	0%	38%	33%	33%	*
At Masters Grade Level	2019	24%	21%	<b>16%</b>	15%	25%	0%	*	50%	-	60%	8%	40%	17%	13%	16%	-
	2018	22%	19%	<b>16%</b>	15%	22%	*	-	50%	-	40%	5%	0%	17%	10%	13%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	66%	56%	*	*	*	-	*	32%	*	65%	69%	66%	-
	2018	74%	66%	<b>64%</b>	64%	57%	*	-	*	-	*	36%	*	67%	56%	61%	*
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	30%	56%	*	*	*	-	*	26%	*	33%	29%	32%	-
	2018	46%	40%	<b>34%</b>	33%	29%	*	-	*	-	*	36%	*	34%	32%	30%	*
At Masters Grade Level	2019	21%	19%	<b>16%</b>	16%	33%	*	*	*	-	*	5%	*	17%	14%	16%	-
	2018	19%	18%	<b>17%</b>	16%	14%	*	-	*	-	*	0%	*	18%	13%	15%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>71%</b>	71%	67%	*	*	*	-	*	37%	*	73%	63%	71%	-
	2018	81%	76%	<b>75%</b>	75%	57%	*	-	*	-	*	31%	*	76%	72%	74%	*
At Meets Grade Level or Above	2019	52%	47%	<b>38%</b>	37%	44%	*	*	*	-	*	26%	*	37%	42%	38%	-

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1123  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>43%</b>	43%	29%	*	-	*	-	*	31%	*	45%	38%	39%	*
	2019	26%	25%	<b>19%</b>	18%	22%	*	*	*	-	*	11%	*	19%	17%	19%	-
	2018	24%	23%	<b>18%</b>	17%	14%	*	-	*	-	*	6%	*	20%	9%	15%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>56%</b>	54%	60%	*	*	*	-	*	14%	*	57%	53%	56%	-
	2018	66%	59%	<b>48%</b>	47%	*	-	-	*	-	*	17%	*	48%	48%	44%	-
At Meets Grade Level or Above	2019	38%	36%	<b>28%</b>	26%	20%	*	*	*	-	*	14%	*	28%	28%	28%	-
	2018	41%	36%	<b>27%</b>	27%	*	-	-	*	-	*	17%	*	28%	26%	24%	-
At Masters Grade Level	2019	14%	14%	<b>4%</b>	2%	20%	*	*	*	-	*	14%	*	5%	3%	4%	-
	2018	13%	12%	<b>8%</b>	7%	*	-	-	*	-	*	0%	*	9%	4%	5%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	73%	*	-	-	*	-	-	*	-	76%	65%	74%	-
	2018	80%	72%	<b>67%</b>	66%	*	*	-	*	-	-	38%	*	67%	65%	64%	-
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	55%	*	-	-	*	-	-	*	-	56%	53%	55%	-
	2018	51%	41%	<b>36%</b>	36%	*	*	-	*	-	-	38%	*	38%	30%	32%	-
At Masters Grade Level	2019	25%	19%	<b>21%</b>	22%	*	-	-	*	-	-	*	-	24%	12%	21%	-
	2018	23%	18%	<b>13%</b>	11%	*	*	-	*	-	-	13%	*	14%	9%	10%	-

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1124  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

																	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)						
																	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)			
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)		
																	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State
School Progress Domain - AcademicGrowth Score by Grade and Subject																									
Grade 4 ELA/Reading	2019	61	62	53	52	*	-	*	-	-	*	*	*	55	50	53	-								
	2018	63	63	54	53	*	-	-	-	-	*	17	*	55	50	51	-								
Grade 4 Mathematics	2019	65	64	62	63	*	-	*	-	-	*	*	*	66	52	62	-								
	2018	65	67	65	64	*	-	-	-	-	*	58	*	62	75	65	-								
Grade 5 ELA/Reading	2019	81	82	84	84	*	-	-	*	-	-	*	-	86	75	84	-								
	2018	80	81	79	79	*	*	-	*	-	-	50	*	81	71	82	-								
Grade 5 Mathematics	2019	83	81	85	84	*	-	-	*	-	-	*	-	89	69	85	-								
	2018	81	79	89	88	*	*	-	*	-	-	100	*	86	100	90	-								
All Grades Both Subjects	2019	69	68	70	70	55	-	*	*	-	*	63	*	74	59	70	-								
	2018	69	68	72	72	88	*	-	*	-	*	58	42	72	74	72	-								
All Grades ELA/Reading	2019	68	68	68	67	60	-	*	*	-	*	69	*	71	60	68	-								
	2018	69	69	67	66	*	*	-	*	-	*	33	*	69	60	67	-								
All Grades Mathematics	2019	70	68	73	73	50	-	*	*	-	*	56	*	77	58	73	-								
	2018	70	68	78	77	*	*	-	*	-	*	81	*	75	88	78	-								

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1125  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>37%</b>	39%	*	-	*	*	-	-	14%	37%	-
	2018	38%	34%	<b>31%</b>	31%	*	-	-	-	-	-	*	33%	-
Mathematics	2019	45%	41%	<b>33%</b>	34%	*	-	*	-	-	-	14%	33%	-
	2018	47%	42%	<b>38%</b>	38%	*	-	-	-	-	-	*	40%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>76%</b>	77%	*	-	-	*	-	-	*	76%	-
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>24%</b>	23%	*	-	-	*	-	-	*	24%	-
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>82%</b>	83%	*	-	-	*	-	-	*	82%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>80%</b>	79%	*	-	-	*	-	-	*	80%	-
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>20%</b>	21%	*	-	-	*	-	-	*	20%	-
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>85%</b>	84%	*	-	-	*	-	-	*	85%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1126  
 Total Students: 577  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	70%	<b>67%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	42%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	24%	21%	<b>16%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	19%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	66%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	40%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	19%	<b>16%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	18%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	76%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	<b>43%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	25%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	23%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	59%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	36%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	36%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	14%	<b>4%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	12%	<b>8%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	72%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	41%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	68%	<b>72%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	69%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	68%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	68%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>37%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	34%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	41%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	42%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1127  
 Total Students: 569  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	92%	<b>95%</b>	96%	80%	67%	*	100%	-	100%	80%	95%	-
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	4%	20%	33%	*	0%	-	0%	20%	5%	-
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	-
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	96%	*	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	93%	<b>96%</b>	97%	69%	*	*	100%	-	100%	96%	98%	*
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	2%	27%	*	*	0%	-	0%	4%	1%	*
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	4%	*	*	0%	-	0%	0%	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	4%	*	*	0%	-	0%	0%	0%	*

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1128  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.7%</b>	95.9%	95.0%	*	*	*	-	*	92.7%	95.7%	-
2017-18	95.4%	95.4%	<b>95.9%</b>	96.0%	94.8%	*	*	*	-	*	93.0%	95.6%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1129  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1130  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1131  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1132  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1133  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1134  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1135  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1136  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	577	100.0%	209,309	5,479,173	578	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	91	15.8%	7.3%	4.5%	91	15.7%	7.3%	4.5%
Kindergarten	68	11.8%	7.5%	7.0%	68	11.8%	7.5%	7.0%
Grade 1	80	13.9%	7.9%	7.1%	80	13.8%	7.9%	7.1%
Grade 2	93	16.1%	7.8%	7.1%	94	16.3%	7.8%	7.1%
Grade 3	65	11.3%	7.8%	7.1%	65	11.2%	7.8%	7.1%
Grade 4	83	14.4%	8.0%	7.3%	83	14.4%	8.0%	7.3%
Grade 5	97	16.8%	8.0%	7.6%	97	16.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	545	94.5%	22.7%	12.6%	545	94.3%	22.7%	12.6%
Hispanic	13	2.3%	62.4%	52.8%	13	2.2%	62.3%	52.8%
White	7	1.2%	9.2%	27.0%	8	1.4%	9.2%	27.0%
American Indian	3	0.5%	0.2%	0.4%	3	0.5%	0.2%	0.4%
Asian	3	0.5%	4.2%	4.6%	3	0.5%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	0.9%	1.3%	2.5%	5	0.9%	1.3%	2.5%
Sex:								
Female	282	48.9%	49.4%	48.8%	283	49.0%	49.4%	48.8%
Male	295	51.1%	50.6%	51.2%	295	51.0%	50.6%	51.2%
Economically Disadvantaged	509	88.2%	79.3%	60.3%	509	88.1%	79.1%	60.2%
Non-Educationally Disadvantaged	68	11.8%	20.7%	39.7%	69	11.9%	20.9%	39.8%
Section 504 Students	19	3.3%	3.4%	6.9%	19	3.3%	3.4%	6.9%
English Learners (EL)	0	0.0%	34.0%	20.3%	0	0.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	13	2.3%	2.3%	4.1%	13	2.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	26	4.5%	2.9%	1.4%	26	4.5%	2.9%	1.4%
Immigrant	1	0.2%	6.7%	2.3%	1	0.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	577	100.0%	91.4%	65.1%	578	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	412	71.4%	71.0%	50.6%	413	71.5%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1137  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	34.5%	20.6%	0	0.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	23	4.0%	15.5%	8.1%	23	4.0%	15.4%	8.1%
Special Education	32	5.5%	7.9%	10.5%	33	5.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	37.5%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	11	34.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	12.9%	18.1%	15.3%				
By Ethnicity:								
African American	53	11.4%						
Hispanic	5	1.1%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	120	24.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	3.2%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.3%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.4%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1138  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	19.4	19.0
Grade 1	18.4	19.2	18.9
Grade 2	22.8	18.4	18.8
Grade 3	14.2	17.9	19.0
Grade 4	18.1	17.9	19.2
Grade 5	26.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: LOCKHART EL  
Campus Number: 101912195

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1139  
Total Students: 577  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.8	100.0%	100.0%	100.0%
Professional Staff:	40.8	93.2%	61.5%	63.7%
Teachers	33.8	77.2%	46.4%	49.4%
Professional Support	5.0	11.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.6%	2.3%	3.0%
Educational Aides:	3.0	6.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	42.8	97.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	29.3	86.7%	36.0%	10.8%
Hispanic	3.5	10.4%	30.0%	28.1%
White	1.0	3.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.8	17.2%	26.7%	23.8%
Females	28.0	82.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.9%	5.9%	1.3%
Bachelors	25.3	74.9%	70.2%	73.4%
Masters	5.5	16.2%	22.4%	24.5%
Doctorate	1.0	3.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	8.6%	7.4%
1-5 Years Experience	11.5	34.1%	31.4%	27.9%
6-10 Years Experience	6.0	17.8%	17.6%	19.4%
11-20 Years Experience	9.3	27.5%	26.6%	29.4%
Over 20 Years Experience	5.0	14.8%	15.8%	15.9%
Number of Students per Teacher	17.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1140  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	9.6	10.8	11.1
Average Years Experience of Teachers with District:	8.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,077	\$47,742	\$49,868
1-5 Years Experience	\$54,472	\$51,911	\$52,823
6-10 Years Experience	\$56,867	\$54,839	\$55,756
11-20 Years Experience	\$60,705	\$57,993	\$59,308
Over 20 Years Experience	\$68,516	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,717	\$56,340	\$57,091
Professional Support	\$65,202	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,613	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: LOCKHART EL  
 Campus Number: 101912195

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

1141  
 Total Students: 577  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	31.0	91.7%	65.2%	70.9%
Special Education	2.8	8.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Lockhart ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students achieving at Meets standard in grades 3-5 will increase from 31% to 40% and Masters standard from 16% to 25% as measured by 2021 STAAR Reading Assessment.

### **Goal Area 1 – Student Achievement: Math**

On the May 2021 STAAR, the percentage of students in grades 3-5 at the approaches level will increase from 71% to 78%; from 38% to 48% Meets and 19% to 30% Masters.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Students achieving the "at approaches" level in grade 5 will increase from 73% to 80%, Meets level from 57% to 65%, and Masters level from 22% to 30% as measured by the 2021 STAAR Science Assessment.

### **Goal Area 2 – Student Achievement: Attendance**

The percentage of student attendance will increase by 3% for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The overall number of discipline referrals will decrease by 20% by June 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

The percentage of OSS will decrease by 10% and the number of office referrals will decrease by 5% for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2021, Lockhart Elementary will increase the number of parent education opportunities, build two additional partnerships, and increase attendance at parent events.

### **Goal Area 3 – Special Populations: Special Ed.**

By May 2021, 100% of all students in grades 3-5 who receive Special Education services will show academic growth.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By Spring 2021, 100% of qualified students will be identified, served, and will meet or exceed their measure in reading.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONGFELLOW EL**

Campus Number: **101912196**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1145  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>64%</b>	56%	67%	100%	-	100%	*	*	11%	*	67%	47%	59%	85%
	2018	77%	71%	<b>68%</b>	69%	61%	80%	-	80%	-	-	50%	*	70%	63%	67%	67%
At Meets Grade Level or Above	2019	45%	42%	<b>30%</b>	24%	29%	40%	-	67%	*	*	0%	*	32%	18%	23%	38%
	2018	43%	39%	<b>30%</b>	25%	32%	80%	-	40%	-	-	30%	*	34%	19%	27%	33%
At Masters Grade Level	2019	27%	26%	<b>18%</b>	11%	17%	40%	-	50%	*	*	0%	*	19%	12%	10%	23%
	2018	25%	22%	<b>20%</b>	11%	29%	80%	-	40%	-	-	20%	*	23%	11%	19%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>68%</b>	65%	63%	100%	-	83%	*	*	33%	*	68%	65%	67%	69%
	2018	78%	74%	<b>63%</b>	61%	65%	60%	-	80%	-	-	20%	*	64%	59%	64%	67%
At Meets Grade Level or Above	2019	49%	46%	<b>32%</b>	23%	38%	80%	-	67%	*	*	0%	*	33%	29%	24%	46%
	2018	47%	44%	<b>29%</b>	26%	26%	60%	-	60%	-	-	20%	*	28%	33%	27%	33%
At Masters Grade Level	2019	25%	24%	<b>19%</b>	11%	17%	60%	-	50%	*	*	0%	*	20%	12%	13%	23%
	2018	23%	22%	<b>11%</b>	7%	10%	60%	-	20%	-	-	20%	*	13%	4%	8%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	72%	75%	60%	-	71%	-	-	31%	-	76%	64%	65%	64%
	2018	73%	65%	<b>59%</b>	54%	62%	86%	*	*	-	*	17%	*	62%	53%	57%	70%
At Meets Grade Level or Above	2019	44%	39%	<b>41%</b>	35%	46%	60%	-	57%	-	-	25%	-	41%	39%	32%	36%
	2018	46%	39%	<b>33%</b>	26%	35%	71%	*	*	-	*	8%	*	32%	33%	33%	50%
At Masters Grade Level	2019	22%	20%	<b>17%</b>	13%	21%	20%	-	43%	-	-	0%	-	17%	18%	9%	21%
	2018	24%	21%	<b>15%</b>	11%	8%	57%	*	*	-	*	0%	*	14%	16%	14%	30%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>73%</b>	72%	75%	80%	-	71%	-	-	38%	-	76%	67%	69%	79%
	2018	78%	76%	<b>60%</b>	57%	54%	86%	*	*	-	*	17%	*	62%	56%	57%	50%
At Meets Grade Level or Above	2019	48%	45%	<b>39%</b>	39%	32%	40%	-	57%	-	-	25%	-	41%	33%	27%	43%
	2018	49%	48%	<b>29%</b>	23%	38%	43%	*	*	-	*	8%	*	31%	24%	26%	40%
At Masters Grade Level	2019	28%	27%	<b>23%</b>	20%	18%	40%	-	57%	-	-	13%	-	24%	18%	14%	21%
	2018	27%	27%	<b>16%</b>	12%	15%	29%	*	*	-	*	0%	*	17%	13%	14%	30%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>76%</b>	75%	79%	100%	-	57%	-	-	38%	-	78%	71%	70%	71%
	2018	63%	57%	<b>51%</b>	45%	54%	71%	*	*	-	*	8%	*	53%	47%	46%	50%
At Meets Grade Level or Above	2019	35%	32%	<b>37%</b>	36%	32%	40%	-	57%	-	-	19%	-	38%	32%	23%	29%
	2018	39%	36%	<b>32%</b>	29%	31%	43%	*	*	-	*	8%	*	34%	29%	30%	30%
At Masters Grade Level	2019	11%	10%	<b>13%</b>	11%	11%	40%	-	29%	-	-	6%	-	13%	15%	8%	14%
	2018	11%	11%	<b>5%</b>	1%	4%	43%	*	*	-	*	0%	*	4%	7%	4%	10%

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1146  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	77%	75%	80%	83%	-	*	-	-	33%	*	81%	70%	71%	67%
	2018	84%	77%	80%	80%	74%	94%	-	*	*	*	46%	*	82%	75%	77%	60%
At Meets Grade Level or Above	2019	54%	47%	38%	31%	40%	83%	-	*	-	-	13%	*	38%	36%	33%	56%
	2018	54%	47%	43%	35%	46%	69%	-	*	*	*	23%	*	46%	38%	34%	33%
At Masters Grade Level	2019	29%	26%	21%	13%	28%	83%	-	*	-	-	7%	*	21%	21%	14%	33%
	2018	26%	23%	20%	14%	17%	50%	-	*	*	*	8%	*	18%	25%	14%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	78%	76%	76%	100%	-	*	-	-	67%	*	83%	65%	74%	78%
	2018	91%	86%	83%	77%	86%	100%	-	*	*	*	38%	*	88%	73%	79%	80%
At Meets Grade Level or Above	2019	58%	55%	35%	32%	32%	50%	-	*	-	-	20%	*	40%	24%	27%	44%
	2018	58%	53%	40%	31%	43%	63%	-	*	*	*	23%	*	41%	38%	35%	40%
At Masters Grade Level	2019	36%	36%	21%	15%	24%	50%	-	*	-	-	7%	*	24%	15%	16%	44%
	2018	30%	29%	12%	4%	11%	44%	-	*	*	*	8%	*	12%	13%	7%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	58%	49%	72%	83%	-	*	-	-	20%	*	64%	42%	49%	67%
	2018	76%	69%	67%	55%	77%	94%	-	*	*	*	38%	*	66%	70%	60%	60%
At Meets Grade Level or Above	2019	49%	42%	32%	26%	40%	67%	-	*	-	-	13%	*	32%	33%	28%	22%
	2018	41%	36%	33%	22%	37%	69%	-	*	*	*	23%	*	36%	28%	30%	33%
At Masters Grade Level	2019	24%	19%	10%	5%	16%	17%	-	*	-	-	7%	*	13%	3%	7%	11%
	2018	17%	15%	13%	5%	11%	44%	-	*	*	*	0%	*	10%	20%	9%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	71%	68%	73%	88%	-	81%	*	*	35%	91%	74%	62%	66%	73%
	2018	77%	70%	67%	62%	68%	89%	*	86%	*	100%	29%	71%	69%	61%	63%	64%
At Meets Grade Level or Above	2019	50%	44%	35%	31%	36%	58%	-	67%	*	*	16%	45%	37%	32%	27%	39%
	2018	48%	42%	34%	27%	36%	63%	*	71%	*	50%	18%	47%	35%	30%	30%	36%
At Masters Grade Level	2019	24%	21%	18%	12%	19%	44%	-	50%	*	*	5%	45%	19%	15%	11%	23%
	2018	22%	19%	14%	8%	13%	48%	*	46%	*	0%	6%	24%	14%	14%	11%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	68%	74%	81%	-	88%	*	*	28%	*	74%	63%	65%	72%
	2018	74%	66%	69%	67%	66%	89%	*	82%	*	*	37%	67%	72%	63%	67%	65%
At Meets Grade Level or Above	2019	48%	42%	36%	30%	39%	63%	-	69%	*	*	15%	*	37%	34%	29%	42%
	2018	46%	40%	36%	29%	38%	71%	*	64%	*	*	20%	50%	38%	31%	32%	38%
At Masters Grade Level	2019	21%	19%	18%	12%	22%	50%	-	44%	*	*	3%	*	19%	18%	11%	25%
	2018	19%	18%	18%	12%	18%	57%	*	55%	*	*	9%	33%	19%	18%	15%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	73%	71%	71%	94%	-	81%	*	*	48%	*	75%	65%	70%	75%
	2018	81%	76%	69%	65%	70%	89%	*	91%	*	*	26%	83%	72%	63%	67%	68%
At Meets Grade Level or Above	2019	52%	47%	35%	31%	34%	56%	-	69%	*	*	18%	*	38%	29%	26%	44%

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1147  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>33%</b>	26%	36%	57%	*	73%	*	*	17%	67%	33%	31%	30%	38%
	2019	26%	25%	<b>21%</b>	15%	19%	50%	-	63%	*	*	8%	*	23%	15%	14%	28%
	2018	24%	23%	<b>13%</b>	8%	12%	43%	*	45%	*	*	9%	17%	14%	11%	10%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>76%</b>	75%	79%	100%	-	57%	-	-	38%	-	78%	71%	70%	71%
	2018	66%	59%	<b>51%</b>	45%	54%	71%	*	*	-	*	8%	*	53%	47%	46%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>37%</b>	36%	32%	40%	-	57%	-	-	19%	-	38%	32%	23%	29%
	2018	41%	36%	<b>32%</b>	29%	31%	43%	*	*	-	*	8%	*	34%	29%	30%	30%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	11%	11%	40%	-	29%	-	-	6%	-	13%	15%	8%	14%
	2018	13%	12%	<b>5%</b>	1%	4%	43%	*	*	-	*	0%	*	4%	7%	4%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	49%	72%	83%	-	*	-	-	20%	*	64%	42%	49%	67%
	2018	80%	72%	<b>67%</b>	55%	77%	94%	-	*	*	*	38%	*	66%	70%	60%	60%
At Meets Grade Level or Above	2019	54%	45%	<b>32%</b>	26%	40%	67%	-	*	-	-	13%	*	32%	33%	28%	22%
	2018	51%	41%	<b>33%</b>	22%	37%	69%	-	*	*	*	23%	*	36%	28%	30%	33%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	5%	16%	17%	-	*	-	-	7%	*	13%	3%	7%	11%
	2018	23%	18%	<b>13%</b>	5%	11%	44%	-	*	*	*	0%	*	10%	20%	9%	27%

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1148  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1149  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>43%</b>	46%	43%	*	-	*	-	-	11%	41%	14%
	2018	38%	34%	<b>26%</b>	28%	*	*	*	*	-	-	*	29%	*
Mathematics	2019	45%	41%	<b>46%</b>	46%	48%	*	-	*	-	-	32%	46%	50%
	2018	47%	42%	<b>40%</b>	43%	*	*	*	-	-	-	*	44%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>58%</b>	51%	72%	83%	-	*	-	-	21%	50%	20%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>42%</b>	49%	28%	17%	-	*	-	-	79%	50%	80%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>77%</b>	75%	80%	83%	-	*	-	-	29%	71%	20%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>67%</b>	65%	63%	83%	-	*	-	-	43%	60%	60%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>33%</b>	35%	38%	17%	-	*	-	-	57%	40%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>78%</b>	75%	76%	100%	-	*	-	-	64%	74%	80%

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1150  
 Total Students: 731  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	71%	-	-	-	-	-	60%	-	60%	100%	60%	66%
	2018	77%	70%	67%	-	-	-	-	-	52%	*	54%	64%	52%	54%
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	24%	-	24%	44%	24%	27%
	2018	48%	42%	34%	-	-	-	-	-	19%	*	20%	43%	19%	24%
At Masters Grade Level	2019	24%	21%	18%	-	-	-	-	-	14%	-	14%	11%	14%	13%
	2018	22%	19%	14%	-	-	-	-	-	13%	*	14%	36%	13%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	71%	-	-	-	-	-	61%	-	61%	*	61%	65%
	2018	74%	66%	69%	-	-	-	-	-	57%	*	59%	67%	57%	59%
At Meets Grade Level or Above	2019	48%	42%	36%	-	-	-	-	-	26%	-	26%	*	26%	27%
	2018	46%	40%	36%	-	-	-	-	-	26%	*	27%	33%	26%	28%
At Masters Grade Level	2019	21%	19%	18%	-	-	-	-	-	17%	-	17%	*	17%	15%
	2018	19%	18%	18%	-	-	-	-	-	22%	*	23%	33%	22%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	73%	-	-	-	-	-	65%	-	65%	*	65%	69%
	2018	81%	76%	69%	-	-	-	-	-	57%	*	59%	67%	57%	59%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	30%	-	30%	*	30%	35%
	2018	50%	45%	33%	-	-	-	-	-	22%	*	23%	50%	22%	28%
At Masters Grade Level	2019	26%	25%	21%	-	-	-	-	-	13%	-	13%	*	13%	15%
	2018	24%	23%	13%	-	-	-	-	-	9%	*	9%	33%	9%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	76%	-	-	-	-	-	50%	-	50%	*	50%	64%
	2018	66%	59%	51%	-	-	-	-	-	29%	-	29%	*	29%	38%
At Meets Grade Level or Above	2019	38%	36%	37%	-	-	-	-	-	13%	-	13%	*	13%	18%
	2018	41%	36%	32%	-	-	-	-	-	0%	-	0%	*	0%	13%
At Masters Grade Level	2019	14%	14%	13%	-	-	-	-	-	13%	-	13%	*	13%	9%
	2018	13%	12%	5%	-	-	-	-	-	0%	-	0%	*	0%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	58%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	67%	-	-	-	-	-	44%	*	50%	*	44%	40%
At Meets Grade Level or Above	2019	54%	45%	32%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	33%	-	-	-	-	-	11%	*	13%	*	11%	10%
At Masters Grade Level	2019	25%	19%	10%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	13%	-	-	-	-	-	11%	*	13%	*	11%	10%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	77%	-	-	-	-	-	70%	-	70%	100%	70%	77%
	2018	69%	68%	68%	-	-	-	-	-	72%	*	71%	*	72%	74%
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	64%	-	64%	*	64%	71%
	2018	69%	69%	69%	-	-	-	-	-	71%	-	71%	*	71%	73%
All Grades Mathematics	2019	70%	68%	79%	-	-	-	-	-	77%	-	77%	*	77%	82%
	2018	70%	68%	67%	-	-	-	-	-	73%	*	71%	*	73%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	43%	-	-	-	-	-	0%	-	0%	*	0%	14%
	2018	38%	34%	26%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	46%	-	-	-	-	-	43%	-	43%	*	43%	50%
	2018	47%	42%	40%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1151  
 Total Students: 737  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	96%	94%	93%	-	89%	*	*	97%	94%	82%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	4%	6%	7%	-	0%	*	*	3%	6%	12%
Other Exclusions	1%	3%	<b>1%</b>	0%	0%	0%	-	11%	*	*	0%	0%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	90%	93%	88%	*	70%	*	100%	89%	92%	76%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	10%	4%	10%	*	30%	*	0%	11%	7%	16%
Other Exclusions	1%	2%	<b>1%</b>	0%	3%	0%	*	0%	*	0%	0%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1152  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.4%</b>	95.1%	95.5%	97.2%	-	97.2%	*	94.4%	94.6%	94.8%	95.7%
2017-18	95.4%	95.4%	<b>95.9%</b>	95.7%	96.1%	96.4%	-	96.1%	*	96.9%	93.5%	95.5%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LONGFELLOW EL  
Campus Number: 101912196

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

1153  
Total Students: 731  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1154  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1155  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1156  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1157  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1158  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1159  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1160  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	731	100.0%	209,309	5,479,173	733	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.4%	0.1%	0.3%	5	0.7%	0.3%	0.5%
Pre-Kindergarten	84	11.5%	7.3%	4.5%	84	11.5%	7.3%	4.5%
Kindergarten	96	13.1%	7.5%	7.0%	96	13.1%	7.5%	7.0%
Grade 1	105	14.4%	7.9%	7.1%	105	14.3%	7.9%	7.1%
Grade 2	98	13.4%	7.8%	7.1%	98	13.4%	7.8%	7.1%
Grade 3	109	14.9%	7.8%	7.1%	109	14.9%	7.8%	7.1%
Grade 4	124	17.0%	8.0%	7.3%	124	16.9%	8.0%	7.3%
Grade 5	112	15.3%	8.0%	7.6%	112	15.3%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	434	59.4%	22.7%	12.6%	434	59.2%	22.7%	12.6%
Hispanic	177	24.2%	62.4%	52.8%	178	24.3%	62.3%	52.8%
White	45	6.2%	9.2%	27.0%	46	6.3%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	58	7.9%	4.2%	4.6%	58	7.9%	4.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	13	1.8%	1.3%	2.5%	13	1.8%	1.3%	2.5%
Sex:								
Female	358	49.0%	49.4%	48.8%	359	49.0%	49.4%	48.8%
Male	373	51.0%	50.6%	51.2%	374	51.0%	50.6%	51.2%
Economically Disadvantaged	516	70.6%	79.3%	60.3%	516	70.4%	79.1%	60.2%
Non-Educationally Disadvantaged	215	29.4%	20.7%	39.7%	217	29.6%	20.9%	39.8%
Section 504 Students	31	4.2%	3.4%	6.9%	31	4.2%	3.4%	6.9%
English Learners (EL)	110	15.0%	34.0%	20.3%	110	15.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	26	3.6%	2.3%	4.1%	26	3.5%	2.3%	4.1%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	32	4.4%	2.9%	1.4%	32	4.4%	2.9%	1.4%
Immigrant	31	4.2%	6.7%	2.3%	31	4.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	731	100.0%	91.4%	65.1%	733	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	477	65.3%	71.0%	50.6%	477	65.1%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1161  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	106	14.5%	34.5%	20.6%	106	14.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	84	11.5%	15.5%	8.1%	84	11.5%	15.4%	8.1%
Special Education	53	7.3%	7.9%	10.5%	54	7.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	35.8%	47.4%	42.4%				
Students with Physical Disabilities	13	24.5%	15.5%	21.4%				
Students with Autism	11	20.8%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	101	16.1%	18.1%	15.3%				
By Ethnicity:								
African American	70	11.2%						
Hispanic	14	2.2%						
White	8	1.3%						
American Indian	0	0.0%						
Asian	3	0.5%						
Pacific Islander	1	0.2%						
Two or More Races	5	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	146	23.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.7%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.9%	3.3%	1.6%	7.7%	4.4%	2.0%
Grade 3	3.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	6.3%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	6.7%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1162  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	19.4	19.0
Grade 1	25.1	19.2	18.9
Grade 2	22.3	18.4	18.8
Grade 3	19.1	17.9	19.0
Grade 4	23.2	17.9	19.2
Grade 5	20.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

1163  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	48.7	89.1%	61.5%	63.7%
Teachers	41.7	76.3%	46.4%	49.4%
Professional Support	5.0	9.1%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.3%	3.0%
Educational Aides:	5.9	10.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	31.9	58.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	33.6%	36.0%	10.8%
Hispanic	7.0	16.8%	30.0%	28.1%
White	17.7	42.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.4%	1.5%	1.1%
Males	10.0	24.0%	26.7%	23.8%
Females	31.7	76.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	5.9%	1.3%
Bachelors	34.7	83.2%	70.2%	73.4%
Masters	5.0	12.0%	22.4%	24.5%
Doctorate	1.0	2.4%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	8.6%	7.4%
1-5 Years Experience	14.0	33.6%	31.4%	27.9%
6-10 Years Experience	13.0	31.2%	17.6%	19.4%
11-20 Years Experience	7.7	18.5%	26.6%	29.4%
Over 20 Years Experience	5.0	12.0%	15.8%	15.9%
Number of Students per Teacher	17.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

1164  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	9.5	10.8	11.1
Average Years Experience of Teachers with District:	8.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$5,709	\$47,742	\$49,868
1-5 Years Experience	\$52,587	\$51,911	\$52,823
6-10 Years Experience	\$51,494	\$54,839	\$55,756
11-20 Years Experience	\$51,502	\$57,993	\$59,308
Over 20 Years Experience	\$62,425	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,978	\$56,340	\$57,091
Professional Support	\$60,376	\$68,826	\$67,352
Campus Administration (School Leadership)	\$77,212	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: LONGFELLOW EL  
 Campus Number: 101912196

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1165  
 Total Students: 731  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	15.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	33.4	80.1%	65.2%	70.9%
Special Education	1.8	4.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Longfellow ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2020-21 school year, we will decrease the percentage of students in both Urgent Intervention and Urgent from 39% on the 2020 MOY exam to 30% as measured by the Reading Renaissance 360 exam in May 2021.

### **Goal Area 1 – Student Achievement: Math**

For the 2020-21 school year, we will decrease the percentage of students in both Urgent Intervention and Urgent as measured by the Math Renaissance 360 exam from 24% on the 2020 MOY exam to 15% in May 2021.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Improve the percentage of students achieving meets and masters level performance in science from 32% on the 2019 STAAR exam to 44% by May 2021.

### **Goal Area 2 – Student Achievement: Attendance**

Within the 2020-21 school year, improve campus attendance rate from 95% to 97% by June 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

To ensure the continued reduction of overall suspensions, both in school and out of school, from 19% in 2019 to 11% within the 2020-21 school year

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

On the 2021 Parent/Student/Faculty Survey, 100% of students and parents will answer strongly agree or agree to the question, "Overall, I am satisfied that Longfellow is safe and secure."

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

For the 2020-21 school year, 100% of parents will participate in at least one school activity, parent conference, or PTA meeting.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

On the 2021 FitnessGram, 100% of third and fifth graders will score at the 75% level or above not the FitnessGram pacer and curls.

### **Goal Area 3 – Special Populations: Special Ed.**

We will decrease the percentage of students in both Urgent Intervention and Urgent as measured by the Reading and Math Renaissance 360 exam by 10% from 37% on the 2020 MOY exam to 27% on the EOY Renaissance 360 administered in May 2021.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

We will decrease the percentage of students in both Urgent Intervention and Urgent as measured by the Reading and Math Renaissance 360 exam by 10% from 22% on the 2020 MOY exam to 12% on the EOY Renaissance 360 administered in May 2021.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOOSCAN EL**

Campus Number: **101912197**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1169  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>67%</b>	*	65%	*	-	-	-	-	25%	*	71%	50%	67%	74%
	2018	77%	71%	<b>44%</b>	*	43%	-	-	-	-	*	*	-	47%	20%	44%	50%
At Meets Grade Level or Above	2019	45%	42%	<b>39%</b>	*	39%	*	-	-	-	-	25%	*	41%	25%	38%	48%
	2018	43%	39%	<b>16%</b>	*	17%	-	-	-	-	*	*	-	18%	0%	16%	17%
At Masters Grade Level	2019	27%	26%	<b>18%</b>	*	20%	*	-	-	-	-	0%	*	20%	13%	17%	30%
	2018	25%	22%	<b>4%</b>	*	4%	-	-	-	-	*	*	-	4%	0%	2%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>71%</b>	*	70%	*	-	-	-	-	38%	*	71%	75%	71%	65%
	2018	78%	74%	<b>38%</b>	*	38%	-	-	-	-	*	*	-	42%	0%	37%	50%
At Meets Grade Level or Above	2019	49%	46%	<b>47%</b>	*	43%	*	-	-	-	-	38%	*	51%	25%	46%	39%
	2018	47%	44%	<b>18%</b>	*	17%	-	-	-	-	*	*	-	20%	0%	14%	25%
At Masters Grade Level	2019	25%	24%	<b>18%</b>	*	17%	*	-	-	-	-	13%	*	22%	0%	17%	22%
	2018	23%	22%	<b>10%</b>	*	9%	-	-	-	-	*	*	-	11%	0%	9%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	*	59%	*	-	-	-	-	25%	-	66%	44%	63%	68%
	2018	73%	65%	<b>27%</b>	*	25%	-	-	-	-	-	20%	*	30%	11%	26%	19%
At Meets Grade Level or Above	2019	44%	39%	<b>26%</b>	*	24%	*	-	-	-	-	25%	-	30%	11%	29%	18%
	2018	46%	39%	<b>14%</b>	*	12%	-	-	-	-	-	20%	*	14%	11%	14%	6%
At Masters Grade Level	2019	22%	20%	<b>6%</b>	*	4%	*	-	-	-	-	0%	-	7%	0%	6%	5%
	2018	24%	21%	<b>5%</b>	*	4%	-	-	-	-	-	0%	*	6%	0%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>58%</b>	*	57%	*	-	-	-	-	50%	-	61%	44%	57%	64%
	2018	78%	76%	<b>51%</b>	*	51%	-	-	-	-	-	40%	*	48%	67%	49%	55%
At Meets Grade Level or Above	2019	48%	45%	<b>32%</b>	*	31%	*	-	-	-	-	50%	-	34%	22%	31%	41%
	2018	49%	48%	<b>20%</b>	*	19%	-	-	-	-	-	20%	*	22%	11%	21%	10%
At Masters Grade Level	2019	28%	27%	<b>15%</b>	*	14%	*	-	-	-	-	13%	-	18%	0%	14%	18%
	2018	27%	27%	<b>5%</b>	*	4%	-	-	-	-	-	20%	*	4%	11%	5%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>36%</b>	*	33%	*	-	-	-	-	25%	-	43%	0%	35%	45%
	2018	63%	57%	<b>22%</b>	*	21%	-	-	-	-	-	20%	*	24%	11%	23%	19%
At Meets Grade Level or Above	2019	35%	32%	<b>9%</b>	*	8%	*	-	-	-	-	25%	-	11%	0%	10%	0%
	2018	39%	36%	<b>10%</b>	*	9%	-	-	-	-	-	20%	*	10%	11%	11%	6%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	*	2%	*	-	-	-	-	13%	-	2%	0%	2%	0%
	2018	11%	11%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1170  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	47%	*	47%	-	-	-	-	-	13%	*	43%	67%	45%	48%
	2018	84%	77%	64%	*	64%	-	-	-	-	*	78%	*	64%	67%	64%	56%
At Meets Grade Level or Above	2019	54%	47%	29%	*	28%	-	-	-	-	-	13%	*	30%	22%	28%	26%
	2018	54%	47%	37%	*	36%	-	-	-	-	*	67%	*	38%	33%	36%	31%
At Masters Grade Level	2019	29%	26%	8%	*	6%	-	-	-	-	-	0%	*	8%	11%	9%	7%
	2018	26%	23%	12%	*	13%	-	-	-	-	*	11%	*	9%	33%	11%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	82%	*	81%	-	-	-	-	-	63%	*	78%	100%	81%	85%
	2018	91%	86%	76%	*	77%	-	-	-	-	*	78%	*	77%	67%	78%	81%
At Meets Grade Level or Above	2019	58%	55%	47%	*	47%	-	-	-	-	-	38%	*	43%	67%	47%	41%
	2018	58%	53%	41%	*	39%	-	-	-	-	*	67%	*	42%	33%	40%	31%
At Masters Grade Level	2019	36%	36%	39%	*	38%	-	-	-	-	-	25%	*	40%	33%	40%	33%
	2018	30%	29%	24%	*	21%	-	-	-	-	*	67%	*	25%	17%	24%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	44%	*	43%	-	-	-	-	-	25%	*	41%	56%	43%	41%
	2018	76%	69%	59%	*	58%	-	-	-	-	*	78%	*	58%	60%	57%	69%
At Meets Grade Level or Above	2019	49%	42%	25%	*	24%	-	-	-	-	-	13%	*	23%	33%	26%	19%
	2018	41%	36%	26%	*	24%	-	-	-	-	*	67%	*	28%	0%	26%	19%
At Masters Grade Level	2019	24%	19%	6%	*	4%	-	-	-	-	-	0%	*	5%	11%	6%	4%
	2018	17%	15%	9%	*	7%	-	-	-	-	*	33%	*	9%	0%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	58%	79%	57%	100%	-	-	-	-	33%	88%	59%	54%	58%	61%
	2018	77%	70%	48%	81%	47%	-	-	-	-	0%	56%	56%	49%	37%	48%	50%
At Meets Grade Level or Above	2019	50%	44%	32%	42%	30%	80%	-	-	-	-	28%	50%	33%	26%	32%	29%
	2018	48%	42%	23%	63%	22%	-	-	-	-	0%	48%	11%	24%	13%	23%	18%
At Masters Grade Level	2019	24%	21%	14%	16%	13%	60%	-	-	-	-	8%	0%	15%	9%	14%	15%
	2018	22%	19%	9%	38%	8%	-	-	-	-	0%	22%	0%	9%	7%	8%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	86%	57%	*	-	-	-	-	21%	*	60%	54%	58%	63%
	2018	74%	66%	45%	100%	44%	-	-	-	-	*	56%	*	47%	30%	45%	41%
At Meets Grade Level or Above	2019	48%	42%	31%	43%	30%	*	-	-	-	-	21%	*	34%	19%	31%	31%
	2018	46%	40%	23%	50%	22%	-	-	-	-	*	50%	*	24%	15%	23%	18%
At Masters Grade Level	2019	21%	19%	11%	14%	10%	*	-	-	-	-	0%	*	11%	8%	10%	14%
	2018	19%	18%	7%	17%	7%	-	-	-	-	*	6%	*	7%	10%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	70%	86%	69%	*	-	-	-	-	50%	*	70%	73%	69%	72%
	2018	81%	76%	56%	67%	56%	-	-	-	-	*	56%	*	57%	50%	56%	63%
At Meets Grade Level or Above	2019	52%	47%	42%	57%	40%	*	-	-	-	-	42%	*	42%	38%	41%	40%

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1171  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>27%</b>	67%	26%	-	-	-	-	*	44%	*	28%	15%	26%	22%
	2019	26%	25%	<b>24%</b>	14%	23%	*	-	-	-	-	17%	*	26%	12%	24%	25%
	2018	24%	23%	<b>13%</b>	67%	11%	-	-	-	-	*	39%	*	14%	10%	13%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>36%</b>	*	33%	*	-	-	-	-	25%	-	43%	0%	35%	45%
	2018	66%	59%	<b>22%</b>	*	21%	-	-	-	-	-	20%	*	24%	11%	23%	19%
At Meets Grade Level or Above	2019	38%	36%	<b>9%</b>	*	8%	*	-	-	-	-	25%	-	11%	0%	10%	0%
	2018	41%	36%	<b>10%</b>	*	9%	-	-	-	-	-	20%	*	10%	11%	11%	6%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	*	2%	*	-	-	-	-	13%	-	2%	0%	2%	0%
	2018	13%	12%	<b>0%</b>	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>44%</b>	*	43%	-	-	-	-	-	25%	*	41%	56%	43%	41%
	2018	80%	72%	<b>59%</b>	*	58%	-	-	-	-	*	78%	*	58%	60%	57%	69%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	*	24%	-	-	-	-	-	13%	*	23%	33%	26%	19%
	2018	51%	41%	<b>26%</b>	*	24%	-	-	-	-	*	67%	*	28%	0%	26%	19%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	*	4%	-	-	-	-	-	0%	*	5%	11%	6%	4%
	2018	23%	18%	<b>9%</b>	*	7%	-	-	-	-	*	33%	*	9%	0%	9%	6%

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1172  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

																	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)						
																	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)			
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)		
																	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State
School Progress Domain - AcademicGrowth Score by Grade and Subject																									
Grade 4 ELA/Reading	2019	61	62	77	*	77	*	-	-	-	-	81	-	77	78	79	70								
	2018	63	63	81	*	80	-	-	-	-	-	*	*	83	*	81	*								
Grade 4 Mathematics	2019	65	64	76	*	78	*	-	-	-	-	75	-	73	89	76	70								
	2018	65	67	69	*	68	-	-	-	-	-	60	*	71	56	69	63								
Grade 5 ELA/Reading	2019	81	82	72	*	73	-	-	-	-	-	71	*	70	86	74	77								
	2018	80	81	88	*	87	-	-	-	-	*	63	*	88	83	89	94								
Grade 5 Mathematics	2019	83	81	98	*	98	-	-	-	-	-	100	*	98	100	98	96								
	2018	81	79	86	*	85	-	-	-	-	*	88	*	90	50	87	88								
All Grades Both Subjects	2019	69	68	81	60	82	*	-	-	-	-	82	*	79	88	82	79								
	2018	69	68	81	100	80	-	-	-	-	*	68	70	83	63	81	80								
All Grades ELA/Reading	2019	68	68	75	60	75	*	-	-	-	-	77	*	73	81	77	74								
	2018	69	69	85	*	85	-	-	-	-	*	58	*	86	78	86	89								
All Grades Mathematics	2019	70	68	87	60	88	*	-	-	-	-	87	*	85	94	87	85								
	2018	70	68	77	*	76	-	-	-	-	*	77	*	81	53	78	75								

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1173  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>35%</b>	-	35%	-	-	-	-	-	0%	36%	36%
	2018	38%	34%	<b>31%</b>	*	29%	-	-	-	-	*	*	31%	30%
Mathematics	2019	45%	41%	<b>47%</b>	*	46%	-	-	-	-	-	42%	46%	48%
	2018	47%	42%	<b>36%</b>	*	36%	-	-	-	-	*	*	37%	56%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>38%</b>	*	37%	-	-	-	-	-	0%	35%	32%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>63%</b>	*	63%	-	-	-	-	-	100%	65%	68%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>46%</b>	*	46%	-	-	-	-	-	0%	43%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>69%</b>	*	70%	-	-	-	-	-	43%	67%	68%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>31%</b>	*	30%	-	-	-	-	-	57%	33%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>81%</b>	*	80%	-	-	-	-	-	57%	80%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1174  
 Total Students: 329  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>58%</b>	58%	58%	-	-	-	-	-	-	60%	58%	58%
	2018	77%	70%	<b>48%</b>	49%	49%	-	-	-	-	-	-	59%	49%	50%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	24%	24%	-	-	-	-	-	-	40%	24%	27%
	2018	48%	42%	<b>23%</b>	17%	17%	-	-	-	-	-	-	32%	17%	18%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	10%	10%	-	-	-	-	-	-	27%	10%	13%
	2018	22%	19%	<b>9%</b>	5%	5%	-	-	-	-	-	-	18%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>59%</b>	59%	59%	-	-	-	-	-	-	62%	59%	60%
	2018	74%	66%	<b>45%</b>	42%	42%	-	-	-	-	-	-	44%	42%	42%
At Meets Grade Level or Above	2019	48%	42%	<b>31%</b>	22%	22%	-	-	-	-	-	-	54%	22%	28%
	2018	46%	40%	<b>23%</b>	16%	16%	-	-	-	-	-	-	44%	16%	19%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	7%	7%	-	-	-	-	-	-	31%	7%	12%
	2018	19%	18%	<b>7%</b>	3%	3%	-	-	-	-	-	-	11%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	72%	72%	-	-	-	-	-	-	62%	72%	70%
	2018	81%	76%	<b>56%</b>	62%	62%	-	-	-	-	-	-	67%	62%	63%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	37%	37%	-	-	-	-	-	-	38%	37%	37%
	2018	50%	45%	<b>27%</b>	21%	21%	-	-	-	-	-	-	33%	21%	22%
At Masters Grade Level	2019	26%	25%	<b>24%</b>	20%	20%	-	-	-	-	-	-	31%	20%	22%
	2018	24%	23%	<b>13%</b>	8%	8%	-	-	-	-	-	-	33%	8%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>36%</b>	31%	31%	-	-	-	-	-	-	*	31%	37%
	2018	66%	59%	<b>22%</b>	17%	17%	-	-	-	-	-	-	*	17%	19%
At Meets Grade Level or Above	2019	38%	36%	<b>9%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	41%	36%	<b>10%</b>	7%	7%	-	-	-	-	-	-	*	7%	6%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	13%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>44%</b>	42%	42%	-	-	-	-	-	-	*	42%	40%
	2018	80%	72%	<b>59%</b>	66%	66%	-	-	-	-	-	-	*	66%	68%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	17%	17%	-	-	-	-	-	-	*	17%	16%
	2018	51%	41%	<b>26%</b>	21%	21%	-	-	-	-	-	-	*	21%	19%
At Masters Grade Level	2019	25%	19%	<b>6%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	23%	18%	<b>9%</b>	7%	7%	-	-	-	-	-	-	*	7%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>81%</b>	81%	81%	-	-	-	-	-	-	69%	81%	80%
	2018	69%	68%	<b>81%</b>	81%	81%	-	-	-	-	-	-	69%	81%	80%
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	76%	76%	-	-	-	-	-	-	*	76%	74%
	2018	69%	69%	<b>85%</b>	90%	90%	-	-	-	-	-	-	*	90%	89%
All Grades Mathematics	2019	70%	68%	<b>87%</b>	86%	86%	-	-	-	-	-	-	*	86%	85%
	2018	70%	68%	<b>77%</b>	76%	76%	-	-	-	-	-	-	*	76%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>35%</b>	38%	38%	-	-	-	-	-	-	*	38%	36%
	2018	38%	34%	<b>31%</b>	35%	35%	-	-	-	-	-	-	*	35%	30%
Mathematics	2019	45%	41%	<b>47%</b>	48%	48%	-	-	-	-	-	-	*	48%	48%
	2018	47%	42%	<b>36%</b>	57%	57%	-	-	-	-	-	-	*	57%	56%

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1175  
 Total Students: 326  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	76%	92%	100%	-	-	-	*	89%	90%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	24%	8%	0%	-	-	-	*	11%	10%	6%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	100%	91%	-	-	-	-	100%	100%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	0%	8%	-	-	-	-	0%	0%	7%	11%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1176  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.1%</b>	94.7%	96.2%	*	-	-	-	*	95.6%	96.0%	97.5%
2017-18	95.4%	95.4%	<b>96.1%</b>	95.1%	96.2%	*	-	-	-	*	94.6%	96.0%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1177  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1178  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1179  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1180  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1181  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1182  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1183  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1184  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	329	100.0%	209,309	5,479,173	329	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	46	14.0%	7.3%	4.5%	46	14.0%	7.3%	4.5%
Kindergarten	31	9.4%	7.5%	7.0%	31	9.4%	7.5%	7.0%
Grade 1	39	11.9%	7.9%	7.1%	39	11.9%	7.9%	7.1%
Grade 2	58	17.6%	7.8%	7.1%	58	17.6%	7.8%	7.1%
Grade 3	40	12.2%	7.8%	7.1%	40	12.2%	7.8%	7.1%
Grade 4	58	17.6%	8.0%	7.3%	58	17.6%	8.0%	7.3%
Grade 5	57	17.3%	8.0%	7.6%	57	17.3%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	20	6.1%	22.7%	12.6%	20	6.1%	22.7%	12.6%
Hispanic	307	93.3%	62.4%	52.8%	307	93.3%	62.3%	52.8%
White	2	0.6%	9.2%	27.0%	2	0.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	182	55.3%	49.4%	48.8%	182	55.3%	49.4%	48.8%
Male	147	44.7%	50.6%	51.2%	147	44.7%	50.6%	51.2%
Economically Disadvantaged	321	97.6%	79.3%	60.3%	321	97.6%	79.1%	60.2%
Non-Educationally Disadvantaged	8	2.4%	20.7%	39.7%	8	2.4%	20.9%	39.8%
Section 504 Students	4	1.2%	3.4%	6.9%	4	1.2%	3.4%	6.9%
English Learners (EL)	120	36.5%	34.0%	20.3%	120	36.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	2.7%	2.3%	4.1%	9	2.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	23	7.0%	6.7%	2.3%	23	7.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	329	100.0%	91.4%	65.1%	329	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	276	83.9%	71.0%	50.6%	276	83.9%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: LOOSCAN EL  
Campus Number: 101912197

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1185  
Total Students: 329  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	103	31.3%	34.5%	20.6%	103	31.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	15	4.6%	15.5%	8.1%	15	4.6%	15.4%	8.1%
Special Education	35	10.6%	7.9%	10.5%	35	10.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	54.3%	47.4%	42.4%				
Students with Physical Disabilities	7	20.0%	15.5%	21.4%				
Students with Autism	6	17.1%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	18.5%	18.1%	15.3%				
By Ethnicity:								
African American	8	2.7%						
Hispanic	43	14.4%						
White	3	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	56	20.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	-	3.7%	5.5%
Grade 1	1.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	5.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1186  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	19.4	19.0
Grade 1	21.8	19.2	18.9
Grade 2	18.5	18.4	18.8
Grade 3	20.1	17.9	19.0
Grade 4	12.5	17.9	19.2
Grade 5	12.7	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: LOOSCAN EL  
Campus Number: 101912197

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1187  
Total Students: 329  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	93.4%	61.5%	63.7%
Teachers	24.8	82.8%	46.4%	49.4%
Professional Support	2.0	6.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.2	3.9%	2.3%	3.0%
Educational Aides:	2.0	6.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	20.0	66.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	12.1%	36.0%	10.8%
Hispanic	12.8	51.7%	30.0%	28.1%
White	8.0	32.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	24.2%	26.7%	23.8%
Females	18.8	75.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	18.0	72.5%	70.2%	73.4%
Masters	5.8	23.5%	22.4%	24.5%
Doctorate	1.0	4.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.1%	8.6%	7.4%
1-5 Years Experience	8.0	32.2%	31.4%	27.9%
6-10 Years Experience	5.8	23.5%	17.6%	19.4%
11-20 Years Experience	7.0	28.2%	26.6%	29.4%
Over 20 Years Experience	2.0	8.1%	15.8%	15.9%
Number of Students per Teacher	13.3	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1188  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	8.9	10.8	11.1
Average Years Experience of Teachers with District:	6.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,106	\$47,742	\$49,868
1-5 Years Experience	\$51,234	\$51,911	\$52,823
6-10 Years Experience	\$59,695	\$54,839	\$55,756
11-20 Years Experience	\$56,754	\$57,993	\$59,308
Over 20 Years Experience	\$68,908	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,739	\$56,340	\$57,091
Professional Support	\$41,832	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,096	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: LOOSCAN EL  
 Campus Number: 101912197

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1189  
 Total Students: 329  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	16.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	18.8	75.8%	65.2%	70.9%
Special Education	1.9	7.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Looscan ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May 2021, the percent of students meeting Approaching on STAAR Reading assessments will increase from 59% to 70%, Meets on STAAR Reading assessments will increase from 31% to 45%, and Masters on STAAR Reading assessments will increase from 11% to 20%. The percent of students meeting Approaching on STAAR Writing assessments will increase from 36% to 55%, Meets on STAAR Writing assessments will increase from 9% to 20%, and Masters on STAAR Writing assessments will increase from 2% to 10%.

### **Goal Area 1 – Student Achievement: Math**

By May 2021, the percent of students meeting Approaching on STAAR Math assessments will increase from 70% to 85%, Meets on STAAR Math assessments will increase from 42% to 52%, and Masters on STAAR Math assessments will increase from 24% to 34%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By May 2021, the percent of students meeting Approaching on STAAR Science assessments will increase from 44% to 70%, Meets on STAAR Science assessments will increase from 25% to 40%, and Masters on STAAR Science assessments will increase from 6% to 16%.

### **Goal Area 2 – Student Achievement: Attendance**

The overall attendance percentage at Looscan ES will increase from 96.1% to 97.5% in the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By May 2021, the number of out of school suspensions will not exceed 5 out of school suspensions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By May 2021, there will be no safety incidents at Looscan ES.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent and community involvement by creating opportunities for parents and community members to engage in the student learning.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase opportunities for healthcare/nutrition programs at Looscan Elementary.

### **Goal Area 3 – Special Populations: Special Ed.**

By May 2021, the number of mastered STAAR ALT 2 will increase from 20% to 60%. Inclusion students approaches will increase from 16% to 58% in Reading and from 33% to 75% in math.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2021, the TELPAS score for Looscan Elementary in Domain 3 will be 60%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOVE EL**

Campus Number: **101912198**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1193  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	67%	*	68%	*	-	-	-	*	20%	-	62%	100%	65%	68%
	2018	77%	71%	59%	*	53%	*	-	-	-	*	*	-	56%	78%	57%	62%
At Meets Grade Level or Above	2019	45%	42%	30%	*	29%	*	-	-	-	*	20%	-	30%	33%	30%	27%
	2018	43%	39%	27%	*	24%	*	-	-	-	*	*	-	25%	44%	25%	28%
At Masters Grade Level	2019	27%	26%	26%	*	24%	*	-	-	-	*	0%	-	27%	17%	24%	23%
	2018	25%	22%	17%	*	14%	*	-	-	-	*	*	-	14%	33%	14%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	72%	*	68%	*	-	-	-	*	20%	-	73%	67%	70%	68%
	2018	78%	74%	74%	*	71%	*	-	-	-	*	*	-	72%	89%	71%	83%
At Meets Grade Level or Above	2019	49%	46%	33%	*	32%	*	-	-	-	*	20%	-	30%	50%	27%	27%
	2018	47%	44%	36%	*	31%	*	-	-	-	*	*	-	35%	44%	32%	38%
At Masters Grade Level	2019	25%	24%	16%	*	13%	*	-	-	-	*	0%	-	19%	0%	14%	9%
	2018	23%	22%	18%	*	17%	*	-	-	-	*	*	-	18%	22%	16%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	69%	*	65%	*	-	-	-	-	*	-	69%	75%	65%	60%
	2018	73%	65%	58%	*	58%	*	-	-	-	-	*	*	60%	*	56%	59%
At Meets Grade Level or Above	2019	44%	39%	35%	*	29%	*	-	-	-	-	*	-	31%	63%	31%	32%
	2018	46%	39%	23%	*	23%	*	-	-	-	-	*	*	24%	*	23%	19%
At Masters Grade Level	2019	22%	20%	16%	*	11%	*	-	-	-	-	*	-	13%	38%	11%	4%
	2018	24%	21%	11%	*	10%	*	-	-	-	-	*	*	12%	*	10%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	66%	*	64%	*	-	-	-	-	*	-	65%	75%	63%	72%
	2018	78%	76%	62%	*	63%	*	-	-	-	-	*	*	64%	*	63%	67%
At Meets Grade Level or Above	2019	48%	45%	39%	*	35%	*	-	-	-	-	*	-	39%	38%	35%	52%
	2018	49%	48%	38%	*	38%	*	-	-	-	-	*	*	38%	*	38%	41%
At Masters Grade Level	2019	28%	27%	24%	*	20%	*	-	-	-	-	*	-	24%	25%	20%	28%
	2018	27%	27%	15%	*	17%	*	-	-	-	-	*	*	16%	*	17%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	77%	*	76%	*	-	-	-	-	*	-	74%	100%	74%	76%
	2018	63%	57%	49%	*	48%	*	-	-	-	-	*	*	50%	*	48%	44%
At Meets Grade Level or Above	2019	35%	32%	36%	*	31%	*	-	-	-	-	*	-	30%	86%	32%	40%
	2018	39%	36%	19%	*	19%	*	-	-	-	-	*	*	20%	*	19%	15%
At Masters Grade Level	2019	11%	10%	8%	*	6%	*	-	-	-	-	*	-	6%	29%	6%	4%
	2018	11%	11%	4%	*	2%	*	-	-	-	-	*	*	4%	*	2%	0%

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1194  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>83%</b>	*	83%	*	-	-	-	*	50%	*	83%	86%	82%	81%
	2018	84%	77%	<b>70%</b>	*	71%	*	-	-	-	-	71%	-	72%	60%	69%	78%
At Meets Grade Level or Above	2019	54%	47%	<b>37%</b>	*	33%	*	-	-	-	*	50%	*	34%	57%	35%	38%
	2018	54%	47%	<b>35%</b>	*	36%	*	-	-	-	-	57%	-	36%	30%	36%	40%
At Masters Grade Level	2019	29%	26%	<b>13%</b>	*	13%	*	-	-	-	*	17%	*	11%	29%	12%	8%
	2018	26%	23%	<b>11%</b>	*	12%	*	-	-	-	-	0%	-	9%	20%	12%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>83%</b>	*	83%	*	-	-	-	*	50%	*	83%	86%	82%	88%
	2018	91%	86%	<b>90%</b>	*	92%	*	-	-	-	-	100%	-	91%	90%	90%	95%
At Meets Grade Level or Above	2019	58%	55%	<b>44%</b>	*	46%	*	-	-	-	*	50%	*	43%	57%	43%	50%
	2018	58%	53%	<b>51%</b>	*	53%	*	-	-	-	-	57%	-	51%	50%	52%	55%
At Masters Grade Level	2019	36%	36%	<b>15%</b>	*	17%	*	-	-	-	*	17%	*	15%	14%	16%	23%
	2018	30%	29%	<b>17%</b>	*	17%	*	-	-	-	-	29%	-	17%	20%	17%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>46%</b>	*	46%	*	-	-	-	*	50%	*	43%	71%	45%	58%
	2018	76%	69%	<b>60%</b>	*	61%	*	-	-	-	-	71%	-	60%	60%	60%	55%
At Meets Grade Level or Above	2019	49%	42%	<b>17%</b>	*	15%	*	-	-	-	*	50%	*	13%	43%	14%	15%
	2018	41%	36%	<b>24%</b>	*	24%	*	-	-	-	-	43%	-	23%	30%	22%	23%
At Masters Grade Level	2019	24%	19%	<b>2%</b>	*	2%	*	-	-	-	*	17%	*	0%	14%	2%	0%
	2018	17%	15%	<b>6%</b>	*	7%	*	-	-	-	-	14%	-	6%	10%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	71%	69%	88%	-	-	-	100%	35%	*	69%	82%	68%	72%
	2018	77%	70%	<b>66%</b>	58%	65%	94%	-	-	-	*	69%	*	66%	68%	65%	69%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	33%	31%	71%	-	-	-	100%	35%	*	31%	54%	31%	36%
	2018	48%	42%	<b>32%</b>	17%	31%	71%	-	-	-	*	47%	*	31%	35%	31%	33%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	21%	13%	41%	-	-	-	38%	10%	*	14%	21%	13%	12%
	2018	22%	19%	<b>13%</b>	13%	12%	29%	-	-	-	*	8%	*	12%	18%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	78%	72%	83%	-	-	-	*	33%	*	72%	86%	71%	70%
	2018	74%	66%	<b>63%</b>	56%	61%	100%	-	-	-	*	62%	*	63%	64%	61%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	44%	30%	83%	-	-	-	*	33%	*	32%	52%	32%	33%
	2018	46%	40%	<b>29%</b>	22%	28%	57%	-	-	-	*	46%	*	28%	32%	28%	30%
At Masters Grade Level	2019	21%	19%	<b>18%</b>	22%	15%	50%	-	-	-	*	7%	*	16%	29%	15%	11%
	2018	19%	18%	<b>13%</b>	22%	12%	29%	-	-	-	*	0%	*	12%	23%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>74%</b>	78%	72%	100%	-	-	-	*	33%	*	73%	76%	72%	77%
	2018	81%	76%	<b>76%</b>	67%	76%	100%	-	-	-	*	85%	*	76%	82%	75%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	22%	38%	67%	-	-	-	*	33%	*	38%	48%	36%	44%

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1195  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>42%</b>	22%	41%	86%	-	-	-	*	54%	*	41%	45%	41%	46%
	2019	26%	25%	<b>19%</b>	22%	17%	50%	-	-	-	*	13%	*	20%	14%	17%	21%
	2018	24%	23%	<b>17%</b>	11%	17%	29%	-	-	-	*	15%	*	17%	18%	17%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>77%</b>	*	76%	*	-	-	-	-	*	-	74%	100%	74%	76%
	2018	66%	59%	<b>49%</b>	*	48%	*	-	-	-	-	*	*	50%	*	48%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	*	31%	*	-	-	-	-	*	-	30%	86%	32%	40%
	2018	41%	36%	<b>19%</b>	*	19%	*	-	-	-	-	*	*	20%	*	19%	15%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	*	6%	*	-	-	-	-	*	-	6%	29%	6%	4%
	2018	13%	12%	<b>4%</b>	*	2%	*	-	-	-	-	*	*	4%	*	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>46%</b>	*	46%	*	-	-	-	*	50%	*	43%	71%	45%	58%
	2018	80%	72%	<b>60%</b>	*	61%	*	-	-	-	-	71%	-	60%	60%	60%	55%
At Meets Grade Level or Above	2019	54%	45%	<b>17%</b>	*	15%	*	-	-	-	*	50%	*	13%	43%	14%	15%
	2018	51%	41%	<b>24%</b>	*	24%	*	-	-	-	-	43%	-	23%	30%	22%	23%
At Masters Grade Level	2019	25%	19%	<b>2%</b>	*	2%	*	-	-	-	*	17%	*	0%	14%	2%	0%
	2018	23%	18%	<b>6%</b>	*	7%	*	-	-	-	-	14%	-	6%	10%	7%	8%

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1196  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	62	69	*	66	*	-	-	-	-	*	-	69	63	64	62
	2018	63	63	69	*	69	*	-	-	-	-	*	*	68	*	70	67
Grade 4 Mathematics	2019	65	64	61	*	59	*	-	-	-	-	*	-	63	50	57	58
	2018	65	67	56	*	54	*	-	-	-	-	*	*	56	*	57	48
Grade 5 ELA/Reading	2019	81	82	79	*	82	*	-	-	-	*	83	*	82	50	81	86
	2018	80	81	85	*	85	*	-	-	-	-	86	-	86	81	86	92
Grade 5 Mathematics	2019	83	81	72	*	76	*	-	-	-	*	75	*	71	75	74	79
	2018	81	79	84	*	84	*	-	-	-	-	86	-	84	85	84	89
All Grades Both Subjects	2019	69	68	70	58	70	80	-	-	-	*	68	*	71	59	69	71
	2018	69	68	74	85	74	67	-	-	-	-	80	*	74	81	75	77
All Grades ELA/Reading	2019	68	68	73	75	74	80	-	-	-	*	70	*	75	58	72	74
	2018	69	69	78	70	78	*	-	-	-	-	80	*	77	83	79	82
All Grades Mathematics	2019	70	68	66	42	67	80	-	-	-	*	65	*	67	61	65	69
	2018	70	68	71	100	71	*	-	-	-	-	80	*	70	79	72	72

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1197  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>55%</b>	*	56%	-	-	-	-	-	0%	51%	50%
	2018	38%	34%	<b>28%</b>	*	30%	-	-	-	-	-	*	27%	36%
Mathematics	2019	45%	41%	<b>39%</b>	*	39%	-	-	-	-	-	0%	41%	45%
	2018	47%	42%	<b>49%</b>	*	50%	-	-	-	-	-	*	50%	70%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>75%</b>	*	74%	*	-	-	-	*	*	73%	67%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>25%</b>	*	26%	*	-	-	-	*	*	27%	33%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>82%</b>	*	83%	*	-	-	-	*	*	82%	76%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>78%</b>	*	78%	*	-	-	-	*	*	78%	86%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>22%</b>	*	22%	*	-	-	-	*	*	22%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>82%</b>	*	83%	*	-	-	-	*	*	82%	86%

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1198  
 Total Students: 356  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	66%	64%	-	68%	-	-	-	-	74%	66%	67%
	2018	77%	70%	<b>66%</b>	67%	67%	-	-	-	*	*	-	74%	68%	69%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	28%	30%	-	24%	-	-	-	-	42%	28%	31%
	2018	48%	42%	<b>32%</b>	33%	33%	-	-	-	*	*	-	31%	34%	34%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	7%	6%	-	11%	-	-	-	-	18%	7%	10%
	2018	22%	19%	<b>13%</b>	13%	13%	-	-	-	*	*	-	11%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	65%	63%	-	68%	-	-	-	-	69%	65%	66%
	2018	74%	66%	<b>63%</b>	67%	67%	-	-	-	*	*	-	71%	67%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	24%	27%	-	21%	-	-	-	-	23%	24%	24%
	2018	46%	40%	<b>29%</b>	31%	31%	-	-	-	*	*	-	21%	32%	30%
At Masters Grade Level	2019	21%	19%	<b>18%</b>	6%	0%	-	16%	-	-	-	-	8%	6%	6%
	2018	19%	18%	<b>13%</b>	10%	10%	-	-	-	*	*	-	7%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>74%</b>	69%	70%	-	68%	-	-	-	-	85%	69%	73%
	2018	81%	76%	<b>76%</b>	82%	82%	-	-	-	*	*	-	86%	82%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	37%	43%	-	26%	-	-	-	-	69%	37%	44%
	2018	50%	45%	<b>42%</b>	46%	46%	-	-	-	*	*	-	50%	47%	47%
At Masters Grade Level	2019	26%	25%	<b>19%</b>	12%	17%	-	5%	-	-	-	-	46%	12%	19%
	2018	24%	23%	<b>17%</b>	22%	22%	-	-	-	*	*	-	21%	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>77%</b>	67%	67%	-	-	-	-	-	-	83%	67%	71%
	2018	66%	59%	<b>49%</b>	35%	35%	-	-	-	-	-	-	67%	35%	42%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	33%	33%	-	-	-	-	-	-	33%	33%	33%
	2018	41%	36%	<b>19%</b>	15%	15%	-	-	-	-	-	-	17%	15%	15%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
	2018	13%	12%	<b>4%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>46%</b>	53%	53%	-	-	-	-	-	-	50%	53%	52%
	2018	80%	72%	<b>60%</b>	55%	55%	-	-	-	*	*	-	*	56%	55%
At Meets Grade Level or Above	2019	54%	45%	<b>17%</b>	7%	7%	-	-	-	-	-	-	33%	7%	14%
	2018	51%	41%	<b>24%</b>	21%	21%	-	-	-	*	*	-	*	23%	23%
At Masters Grade Level	2019	25%	19%	<b>2%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
	2018	23%	18%	<b>6%</b>	5%	5%	-	-	-	*	*	-	*	8%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	66%	66%	-	-	-	-	-	-	81%	66%	70%
	2018	69%	68%	<b>74%</b>	76%	76%	-	-	-	*	*	-	89%	77%	78%
All Grades ELA/Reading	2019	68%	68%	<b>73%</b>	69%	69%	-	-	-	-	-	-	83%	69%	73%
	2018	69%	69%	<b>78%</b>	81%	81%	-	-	-	*	*	-	93%	81%	83%
All Grades Mathematics	2019	70%	68%	<b>66%</b>	63%	63%	-	-	-	-	-	-	79%	63%	68%
	2018	70%	68%	<b>71%</b>	72%	72%	-	-	-	*	*	-	86%	72%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>55%</b>	50%	50%	-	-	-	-	-	-	*	50%	50%
	2018	38%	34%	<b>28%</b>	35%	35%	-	-	-	-	-	-	*	35%	36%
Mathematics	2019	45%	41%	<b>39%</b>	44%	44%	-	-	-	-	-	-	*	44%	45%
	2018	47%	42%	<b>49%</b>	71%	71%	-	-	-	-	-	-	*	71%	70%

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1199  
 Total Students: 377  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>98%</b>	100%	99%	89%	-	-	-	100%	100%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	0%	11%	-	-	-	0%	0%	1%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	89%	97%	100%	*	-	-	40%	86%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	11%	3%	0%	*	-	-	60%	14%	3%	1%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1200  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.1%</b>	95.6%	97.3%	95.1%	*	*	-	*	95.1%	97.1%	98.0%
2017-18	95.4%	95.4%	<b>97.0%</b>	95.9%	97.2%	94.0%	*	*	-	*	93.4%	97.0%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1201  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1202  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1203  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1204  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1205  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1206  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1207  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1208  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	356	100.0%	209,309	5,479,173	359	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.6%	0.1%	0.3%	3	0.8%	0.3%	0.5%
Pre-Kindergarten	48	13.5%	7.3%	4.5%	48	13.4%	7.3%	4.5%
Kindergarten	48	13.5%	7.5%	7.0%	49	13.6%	7.5%	7.0%
Grade 1	47	13.2%	7.9%	7.1%	48	13.4%	7.9%	7.1%
Grade 2	50	14.0%	7.8%	7.1%	50	13.9%	7.8%	7.1%
Grade 3	56	15.7%	7.8%	7.1%	56	15.6%	7.8%	7.1%
Grade 4	44	12.4%	8.0%	7.3%	44	12.3%	8.0%	7.3%
Grade 5	61	17.1%	8.0%	7.6%	61	17.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	27	7.6%	22.7%	12.6%	27	7.5%	22.7%	12.6%
Hispanic	307	86.2%	62.4%	52.8%	310	86.4%	62.3%	52.8%
White	17	4.8%	9.2%	27.0%	17	4.7%	9.2%	27.0%
American Indian	1	0.3%	0.2%	0.4%	1	0.3%	0.2%	0.4%
Asian	2	0.6%	4.2%	4.6%	2	0.6%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	1.3%	2.5%	2	0.6%	1.3%	2.5%
Sex:								
Female	171	48.0%	49.4%	48.8%	172	47.9%	49.4%	48.8%
Male	185	52.0%	50.6%	51.2%	187	52.1%	50.6%	51.2%
Economically Disadvantaged	279	78.4%	79.3%	60.3%	281	78.3%	79.1%	60.2%
Non-Educationally Disadvantaged	77	21.6%	20.7%	39.7%	78	21.7%	20.9%	39.8%
Section 504 Students	6	1.7%	3.4%	6.9%	6	1.7%	3.4%	6.9%
English Learners (EL)	146	41.0%	34.0%	20.3%	146	40.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	5	1.4%	2.3%	4.1%	5	1.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	8	2.2%	2.9%	1.4%	8	2.2%	2.9%	1.4%
Immigrant	19	5.3%	6.7%	2.3%	19	5.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	356	100.0%	91.4%	65.1%	359	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	282	79.2%	71.0%	50.6%	282	78.6%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1209  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	231	64.9%	34.5%	20.6%	231	64.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	40	11.2%	15.5%	8.1%	40	11.1%	15.4%	8.1%
Special Education	32	9.0%	7.9%	10.5%	33	9.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	50.0%	47.4%	42.4%				
Students with Physical Disabilities	6	18.8%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	5	15.6%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	14	5.0%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.7%						
Hispanic	9	3.2%						
White	2	0.7%						
American Indian	0	0.0%						
Asian	1	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	52	16.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	20.0%	3.7%	5.5%
Grade 1	4.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	20.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1210  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	19.4	19.0
Grade 1	11.7	19.2	18.9
Grade 2	10.8	18.4	18.8
Grade 3	10.7	17.9	19.0
Grade 4	7.8	17.9	19.2
Grade 5	19.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: LOVE EL  
Campus Number: 101912198

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1211  
Total Students: 356  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	27.0	84.5%	61.5%	63.7%
Teachers	23.0	72.0%	46.4%	49.4%
Professional Support	3.0	9.4%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.1%	2.3%	3.0%
Educational Aides:	4.9	15.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	21.9	68.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.3%	36.0%	10.8%
Hispanic	12.0	52.2%	30.0%	28.1%
White	8.0	34.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	8.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	26.1%	26.7%	23.8%
Females	17.0	73.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.3%	5.9%	1.3%
Bachelors	21.0	91.3%	70.2%	73.4%
Masters	1.0	4.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	8.6%	7.4%
1-5 Years Experience	5.0	21.7%	31.4%	27.9%
6-10 Years Experience	2.0	8.7%	17.6%	19.4%
11-20 Years Experience	9.0	39.1%	26.6%	29.4%
Over 20 Years Experience	6.0	26.1%	15.8%	15.9%
Number of Students per Teacher	15.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1212  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	13.9	10.8	11.1
Average Years Experience of Teachers with District:	11.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,632	\$51,911	\$52,823
6-10 Years Experience	\$56,506	\$54,839	\$55,756
11-20 Years Experience	\$60,591	\$57,993	\$59,308
Over 20 Years Experience	\$68,960	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,853	\$56,340	\$57,091
Professional Support	\$58,963	\$68,826	\$67,352
Campus Administration (School Leadership)	\$82,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: LOVE EL  
 Campus Number: 101912198

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1213  
 Total Students: 356  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	19.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	16.9	73.4%	65.2%	70.9%
Special Education	1.7	7.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Love ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

An average of 37% of students across grade levels will perform at or above "meets" standard on the 2021 Reading STAAR. An average of 40% of 4th grade students will perform at or above "meets" standard on the 2021 Writing STAAR.

### **Goal Area 1 – Student Achievement: Math**

An average of 43% of students across grade levels will perform at or above "meets" standard on the 2021 Math STAAR.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

22% of students will perform at "meets" or above standard on the 2021 Science STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

Increase student attendance from 95.9 to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Maintain 0 ISS or OSS suspensions for the 2020-2021 school year.

### **Goal Area 3 – Special Populations: Special Ed.**

100% compliance on all ARD processes.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOVETT EL**

Campus Number: **101912199**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1217  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>88%</b>	75%	78%	100%	-	100%	-	*	40%	*	91%	69%	76%	95%
	2018	77%	71%	<b>88%</b>	95%	78%	97%	-	83%	-	83%	50%	*	90%	79%	71%	63%
At Meets Grade Level or Above	2019	45%	42%	<b>62%</b>	54%	37%	71%	-	100%	-	*	20%	*	66%	38%	36%	62%
	2018	43%	39%	<b>63%</b>	45%	46%	84%	-	75%	-	83%	17%	*	68%	42%	37%	42%
At Masters Grade Level	2019	27%	26%	<b>46%</b>	43%	22%	57%	-	79%	-	*	10%	*	51%	19%	18%	29%
	2018	25%	22%	<b>37%</b>	15%	24%	54%	-	42%	-	67%	17%	*	38%	32%	18%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>91%</b>	75%	89%	100%	-	100%	-	*	50%	*	92%	81%	78%	95%
	2018	78%	74%	<b>92%</b>	95%	86%	100%	-	83%	-	83%	67%	*	92%	89%	79%	74%
At Meets Grade Level or Above	2019	49%	46%	<b>69%</b>	46%	52%	83%	-	100%	-	*	40%	*	70%	63%	42%	71%
	2018	47%	44%	<b>63%</b>	35%	57%	76%	-	75%	-	83%	33%	*	61%	68%	34%	53%
At Masters Grade Level	2019	25%	24%	<b>40%</b>	21%	26%	54%	-	71%	-	*	0%	*	42%	25%	13%	48%
	2018	23%	22%	<b>27%</b>	15%	14%	35%	-	50%	-	50%	0%	*	29%	16%	18%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>88%</b>	83%	80%	97%	-	90%	-	88%	29%	-	90%	78%	69%	87%
	2018	73%	65%	<b>81%</b>	70%	69%	97%	-	92%	-	86%	44%	*	86%	58%	68%	71%
At Meets Grade Level or Above	2019	44%	39%	<b>66%</b>	33%	50%	86%	-	80%	-	88%	29%	-	69%	50%	28%	40%
	2018	46%	39%	<b>58%</b>	52%	36%	73%	-	92%	-	57%	11%	*	63%	32%	40%	41%
At Masters Grade Level	2019	22%	20%	<b>47%</b>	28%	37%	53%	-	80%	-	63%	29%	-	49%	39%	24%	33%
	2018	24%	21%	<b>35%</b>	33%	14%	52%	-	54%	-	43%	11%	*	38%	21%	19%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>92%</b>	78%	93%	97%	-	100%	-	88%	57%	-	96%	72%	83%	87%
	2018	78%	76%	<b>91%</b>	93%	78%	97%	-	100%	-	100%	56%	*	92%	84%	85%	82%
At Meets Grade Level or Above	2019	48%	45%	<b>70%</b>	39%	57%	86%	-	90%	-	88%	29%	-	73%	56%	38%	53%
	2018	49%	48%	<b>72%</b>	59%	53%	94%	-	100%	-	71%	33%	*	75%	58%	53%	59%
At Masters Grade Level	2019	28%	27%	<b>49%</b>	11%	33%	75%	-	70%	-	50%	29%	-	52%	33%	21%	33%
	2018	27%	27%	<b>54%</b>	33%	39%	73%	-	85%	-	71%	22%	*	59%	32%	34%	41%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>83%</b>	78%	73%	92%	-	90%	-	88%	29%	-	86%	72%	62%	67%
	2018	63%	57%	<b>73%</b>	67%	47%	94%	-	100%	-	86%	22%	*	77%	53%	55%	59%
At Meets Grade Level or Above	2019	35%	32%	<b>47%</b>	33%	33%	58%	-	80%	-	38%	14%	-	52%	22%	21%	33%
	2018	39%	36%	<b>51%</b>	41%	25%	76%	-	77%	-	57%	22%	*	55%	32%	34%	29%
At Masters Grade Level	2019	11%	10%	<b>15%</b>	11%	10%	19%	-	20%	-	13%	0%	-	15%	11%	7%	7%
	2018	11%	11%	<b>16%</b>	11%	6%	24%	-	23%	-	43%	11%	*	20%	0%	6%	12%

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1218  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>91%</b>	96%	79%	97%	-	100%	-	88%	55%	*	92%	85%	85%	73%
	2018	84%	77%	<b>97%</b>	93%	97%	100%	-	94%	-	*	71%	*	96%	100%	92%	100%
At Meets Grade Level or Above	2019	54%	47%	<b>66%</b>	57%	39%	91%	-	100%	-	63%	27%	*	73%	35%	41%	45%
	2018	54%	47%	<b>78%</b>	52%	80%	94%	-	88%	-	*	57%	*	79%	75%	51%	80%
At Masters Grade Level	2019	29%	26%	<b>48%</b>	36%	18%	67%	-	100%	-	63%	18%	*	56%	10%	13%	18%
	2018	26%	23%	<b>53%</b>	33%	54%	59%	-	69%	-	*	0%	*	56%	42%	28%	47%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>93%</b>	100%	76%	100%	-	100%	-	100%	73%	*	94%	90%	87%	64%
	2018	91%	86%	<b>98%</b>	93%	100%	100%	-	100%	-	*	86%	*	98%	100%	95%	100%
At Meets Grade Level or Above	2019	58%	55%	<b>73%</b>	68%	48%	88%	-	100%	-	100%	36%	*	80%	45%	54%	27%
	2018	58%	53%	<b>82%</b>	63%	80%	91%	-	100%	-	*	57%	*	86%	67%	56%	80%
At Masters Grade Level	2019	36%	36%	<b>58%</b>	50%	30%	79%	-	91%	-	63%	18%	*	66%	20%	33%	9%
	2018	30%	29%	<b>52%</b>	30%	51%	59%	-	75%	-	*	14%	*	52%	54%	28%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>83%</b>	86%	64%	94%	-	100%	-	88%	45%	*	87%	65%	69%	64%
	2018	76%	69%	<b>87%</b>	63%	91%	100%	-	94%	-	*	29%	*	89%	79%	72%	100%
At Meets Grade Level or Above	2019	49%	42%	<b>59%</b>	54%	24%	85%	-	91%	-	75%	27%	*	65%	35%	33%	9%
	2018	41%	36%	<b>55%</b>	37%	40%	71%	-	81%	-	*	14%	*	56%	50%	36%	60%
At Masters Grade Level	2019	24%	19%	<b>36%</b>	18%	9%	58%	-	91%	-	50%	18%	*	40%	20%	15%	9%
	2018	17%	15%	<b>29%</b>	15%	23%	35%	-	44%	-	*	0%	*	27%	33%	18%	47%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>89%</b>	85%	79%	97%	-	98%	-	91%	49%	73%	91%	77%	77%	82%
	2018	77%	70%	<b>88%</b>	83%	81%	98%	-	94%	-	88%	52%	88%	90%	81%	77%	80%
At Meets Grade Level or Above	2019	50%	44%	<b>64%</b>	50%	42%	81%	-	93%	-	77%	28%	53%	69%	42%	37%	47%
	2018	48%	42%	<b>65%</b>	49%	52%	82%	-	86%	-	69%	30%	75%	68%	54%	43%	54%
At Masters Grade Level	2019	24%	21%	<b>43%</b>	29%	23%	57%	-	76%	-	46%	15%	33%	47%	22%	18%	26%
	2018	22%	19%	<b>38%</b>	24%	28%	49%	-	56%	-	57%	10%	25%	40%	30%	21%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>89%</b>	85%	79%	98%	-	97%	-	90%	43%	67%	91%	78%	77%	87%
	2018	74%	66%	<b>89%</b>	85%	81%	98%	-	90%	-	88%	55%	*	90%	81%	77%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>65%</b>	50%	42%	83%	-	94%	-	75%	25%	50%	70%	41%	35%	51%
	2018	46%	40%	<b>66%</b>	50%	54%	84%	-	85%	-	69%	27%	*	70%	52%	43%	53%
At Masters Grade Level	2019	21%	19%	<b>47%</b>	36%	26%	59%	-	86%	-	55%	18%	33%	52%	22%	18%	28%
	2018	19%	18%	<b>42%</b>	28%	31%	55%	-	56%	-	56%	9%	*	44%	32%	22%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>92%</b>	85%	86%	99%	-	100%	-	95%	61%	83%	94%	81%	82%	85%
	2018	81%	76%	<b>94%</b>	93%	88%	99%	-	95%	-	94%	68%	*	94%	92%	86%	84%
At Meets Grade Level or Above	2019	52%	47%	<b>71%</b>	53%	52%	86%	-	97%	-	95%	36%	67%	74%	54%	45%	55%

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1219  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>72%</b>	54%	63%	87%	-	93%	-	75%	41%	*	74%	65%	48%	63%
	2019	26%	25%	<b>49%</b>	30%	30%	69%	-	77%	-	50%	14%	50%	54%	26%	22%	34%
	2018	24%	23%	<b>45%</b>	27%	34%	55%	-	71%	-	63%	14%	*	47%	35%	27%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>83%</b>	78%	73%	92%	-	90%	-	88%	29%	-	86%	72%	62%	67%
	2018	66%	59%	<b>73%</b>	67%	47%	94%	-	100%	-	86%	22%	*	77%	53%	55%	59%
	2019	38%	36%	<b>47%</b>	33%	33%	58%	-	80%	-	38%	14%	-	52%	22%	21%	33%
At Meets Grade Level or Above	2018	41%	36%	<b>51%</b>	41%	25%	76%	-	77%	-	57%	22%	*	55%	32%	34%	29%
	2019	14%	14%	<b>15%</b>	11%	10%	19%	-	20%	-	13%	0%	-	15%	11%	7%	7%
	2018	13%	12%	<b>16%</b>	11%	6%	24%	-	23%	-	43%	11%	*	20%	0%	6%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	86%	64%	94%	-	100%	-	88%	45%	*	87%	65%	69%	64%
	2018	80%	72%	<b>87%</b>	63%	91%	100%	-	94%	-	*	29%	*	89%	79%	72%	100%
	2019	54%	45%	<b>59%</b>	54%	24%	85%	-	91%	-	75%	27%	*	65%	35%	33%	9%
At Meets Grade Level or Above	2018	51%	41%	<b>55%</b>	37%	40%	71%	-	81%	-	*	14%	*	56%	50%	36%	60%
	2019	25%	19%	<b>36%</b>	18%	9%	58%	-	91%	-	50%	18%	*	40%	20%	15%	9%
	2018	23%	18%	<b>29%</b>	15%	23%	35%	-	44%	-	*	0%	*	27%	33%	18%	47%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1220  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>70</b>	53	70	72	-	90	-	79	33	-	71	67	56	80
	2018	63	63	<b>65</b>	67	61	65	-	67	-	67	72	*	63	77	62	54
Grade 4 Mathematics	2019	65	64	<b>79</b>	56	78	90	-	95	-	57	75	-	84	50	63	80
	2018	65	67	<b>86</b>	73	82	92	-	100	-	100	89	*	87	77	79	93
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	85	72	90	-	100	-	81	100	*	84	82	74	75
	2018	80	81	<b>86</b>	85	90	82	-	88	-	*	86	*	87	85	84	83
Grade 5 Mathematics	2019	83	81	<b>89</b>	92	80	93	-	95	-	88	86	*	90	82	83	60
	2018	81	79	<b>88</b>	94	90	82	-	84	-	*	100	*	87	93	95	93
All Grades Both Subjects	2019	69	68	<b>81</b>	75	75	86	-	95	-	77	79	58	82	70	70	75
	2018	69	68	<b>81</b>	80	81	80	-	85	-	89	86	*	81	84	79	81
All Grades ELA/Reading	2019	68	68	<b>77</b>	72	71	80	-	95	-	80	76	*	78	74	66	78
	2018	69	69	<b>75</b>	76	75	73	-	79	-	78	78	*	74	81	72	69
All Grades Mathematics	2019	70	68	<b>84</b>	78	79	91	-	95	-	73	82	*	87	66	74	72
	2018	70	68	<b>87</b>	84	86	87	-	91	-	100	94	*	87	86	86	93

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1221  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>59%</b>	78%	58%	*	-	*	-	*	20%	59%	63%
	2018	38%	34%	<b>50%</b>	53%	43%	*	-	*	-	*	*	46%	*
Mathematics	2019	45%	41%	<b>50%</b>	*	43%	*	-	*	-	*	38%	42%	50%
	2018	47%	42%	<b>64%</b>	73%	50%	*	-	-	-	*	56%	70%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>82%</b>	82%	65%	91%	-	100%	-	88%	45%	69%	33%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>18%</b>	18%	35%	9%	-	0%	-	13%	55%	31%	67%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>91%</b>	96%	79%	97%	-	100%	-	88%	55%	85%	67%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>87%</b>	93%	68%	94%	-	100%	-	100%	55%	79%	56%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>13%</b>	7%	32%	6%	-	0%	-	0%	45%	21%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>93%</b>	100%	76%	100%	-	100%	-	100%	73%	87%	56%

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1222  
 Total Students: 668  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>89%</b>	-	-	-	-	-	70%	71%	67%	-	70%	70%
	2018	77%	70%	<b>88%</b>	-	-	-	-	-	68%	72%	50%	100%	68%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>64%</b>	-	-	-	-	-	27%	32%	0%	-	27%	27%
	2018	48%	42%	<b>65%</b>	-	-	-	-	-	42%	46%	25%	83%	42%	45%
At Masters Grade Level	2019	24%	21%	<b>43%</b>	-	-	-	-	-	10%	12%	0%	-	10%	10%
	2018	22%	19%	<b>38%</b>	-	-	-	-	-	19%	19%	17%	67%	19%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>89%</b>	-	-	-	-	-	78%	78%	*	-	78%	78%
	2018	74%	66%	<b>89%</b>	-	-	-	-	-	68%	73%	50%	*	68%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>65%</b>	-	-	-	-	-	30%	35%	*	-	30%	30%
	2018	46%	40%	<b>66%</b>	-	-	-	-	-	43%	50%	17%	*	43%	47%
At Masters Grade Level	2019	21%	19%	<b>47%</b>	-	-	-	-	-	7%	9%	*	-	7%	7%
	2018	19%	18%	<b>42%</b>	-	-	-	-	-	18%	18%	17%	*	18%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>92%</b>	-	-	-	-	-	74%	74%	*	-	74%	74%
	2018	81%	76%	<b>94%</b>	-	-	-	-	-	71%	77%	50%	*	71%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>71%</b>	-	-	-	-	-	37%	43%	*	-	37%	37%
	2018	50%	45%	<b>72%</b>	-	-	-	-	-	46%	50%	33%	*	46%	50%
At Masters Grade Level	2019	26%	25%	<b>49%</b>	-	-	-	-	-	19%	22%	*	-	19%	19%
	2018	24%	23%	<b>45%</b>	-	-	-	-	-	21%	23%	17%	*	21%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>83%</b>	-	-	-	-	-	56%	60%	*	-	56%	56%
	2018	66%	59%	<b>73%</b>	-	-	-	-	-	38%	38%	-	*	38%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>47%</b>	-	-	-	-	-	11%	20%	*	-	11%	11%
	2018	41%	36%	<b>51%</b>	-	-	-	-	-	25%	25%	-	*	25%	22%
At Masters Grade Level	2019	14%	14%	<b>15%</b>	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	13%	12%	<b>16%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	80%	72%	<b>87%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	<b>59%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	51%	41%	<b>55%</b>	-	-	-	-	-	40%	40%	-	*	40%	50%
At Masters Grade Level	2019	25%	19%	<b>36%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	<b>29%</b>	-	-	-	-	-	40%	40%	-	*	40%	50%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>81%</b>	-	-	-	-	-	69%	67%	75%	-	69%	69%
	2018	69%	68%	<b>81%</b>	-	-	-	-	-	80%	80%	-	*	80%	83%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	-	-	-	-	-	72%	71%	*	-	72%	72%
	2018	69%	69%	<b>75%</b>	-	-	-	-	-	65%	65%	-	*	65%	71%
All Grades Mathematics	2019	70%	68%	<b>84%</b>	-	-	-	-	-	66%	63%	*	-	66%	66%
	2018	70%	68%	<b>87%</b>	-	-	-	-	-	95%	95%	-	*	95%	96%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>59%</b>	-	-	-	-	-	63%	67%	*	-	63%	63%
	2018	38%	34%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	41%	<b>50%</b>	-	-	-	-	-	50%	40%	*	-	50%	50%
	2018	47%	42%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1223  
 Total Students: 681  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	94%	93%	99%	-	97%	-	100%	100%	93%	81%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	4%	5%	0%	-	3%	-	0%	0%	6%	10%
Other Exclusions	1%	3%	<b>1%</b>	1%	1%	1%	-	0%	-	0%	0%	1%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	94%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	91%	100%	98%	-	94%	-	100%	94%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	9%	0%	0%	-	3%	-	0%	0%	5%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	3%	-	0%	0%	0%	4%
Not Tested	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	-	0%	6%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	-	0%	6%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1224  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.9%</b>	96.2%	96.2%	97.7%	-	98.0%	-	96.9%	95.7%	95.4%	96.6%
2017-18	95.4%	95.4%	<b>96.9%</b>	96.1%	96.7%	97.4%	-	98.3%	-	96.1%	95.3%	95.7%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LOVETT EL  
Campus Number: 101912199

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

1225  
Total Students: 668  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1226  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1227  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1228  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

1229  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1230  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1231  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1232  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	668	100.0%	209,309	5,479,173	671	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	5	0.7%	0.1%	0.3%	7	1.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	112	16.8%	7.5%	7.0%	113	16.8%	7.5%	7.0%
Grade 1	111	16.6%	7.9%	7.1%	111	16.5%	7.9%	7.1%
Grade 2	107	16.0%	7.8%	7.1%	107	15.9%	7.8%	7.1%
Grade 3	105	15.7%	7.8%	7.1%	105	15.6%	7.8%	7.1%
Grade 4	116	17.4%	8.0%	7.3%	116	17.3%	8.0%	7.3%
Grade 5	112	16.8%	8.0%	7.6%	112	16.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	156	23.4%	22.7%	12.6%	157	23.4%	22.7%	12.6%
Hispanic	171	25.6%	62.4%	52.8%	171	25.5%	62.3%	52.8%
White	249	37.3%	9.2%	27.0%	251	37.4%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	63	9.4%	4.2%	4.6%	63	9.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	4.0%	1.3%	2.5%	27	4.0%	1.3%	2.5%
Sex:								
Female	353	52.8%	49.4%	48.8%	353	52.6%	49.4%	48.8%
Male	315	47.2%	50.6%	51.2%	318	47.4%	50.6%	51.2%
Economically Disadvantaged	209	31.3%	79.3%	60.3%	209	31.1%	79.1%	60.2%
Non-Educationally Disadvantaged	459	68.7%	20.7%	39.7%	462	68.9%	20.9%	39.8%
Section 504 Students	54	8.1%	3.4%	6.9%	54	8.0%	3.4%	6.9%
English Learners (EL)	85	12.7%	34.0%	20.3%	85	12.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	36	5.4%	2.3%	4.1%	36	5.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	11	1.6%	2.9%	1.4%	11	1.6%	2.9%	1.4%
Immigrant	29	4.3%	6.7%	2.3%	29	4.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	217	32.5%	91.4%	65.1%	217	32.3%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	223	33.4%	71.0%	50.6%	224	33.4%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: LOVETT EL  
Campus Number: 101912199

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1233  
Total Students: 668  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	74	11.1%	34.5%	20.6%	74	11.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	250	37.4%	15.5%	8.1%	250	37.3%	15.4%	8.1%
Special Education	63	9.4%	7.9%	10.5%	65	9.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	27.0%	47.4%	42.4%				
Students with Physical Disabilities	24	38.1%	15.5%	21.4%				
Students with Autism	15	23.8%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	50	8.5%	18.1%	15.3%				
By Ethnicity:								
African American	29	4.9%						
Hispanic	12	2.0%						
White	5	0.8%						
American Indian	0	0.0%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	93	16.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	0.6%	1.6%	15.4%	3.7%	5.5%
Grade 1	9.5%	5.1%	2.9%	28.6%	7.7%	4.9%
Grade 2	2.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	7.1%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1234  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	19.0
Grade 1	22.2	19.2	18.9
Grade 2	21.7	18.4	18.8
Grade 3	21.0	17.9	19.0
Grade 4	23.4	17.9	19.2
Grade 5	27.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

1235  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	44.4	88.2%	61.5%	63.7%
Teachers	40.4	80.3%	46.4%	49.4%
Professional Support	2.0	4.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	3.0%
Educational Aides:	5.9	11.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	18.9	37.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	17.3%	36.0%	10.8%
Hispanic	4.0	9.9%	30.0%	28.1%
White	27.4	67.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.5%	1.1%
Males	5.0	12.4%	26.7%	23.8%
Females	35.4	87.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	35.4	87.6%	70.2%	73.4%
Masters	5.0	12.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.6%	7.4%
1-5 Years Experience	3.0	7.4%	31.4%	27.9%
6-10 Years Experience	14.0	34.6%	17.6%	19.4%
11-20 Years Experience	16.4	40.7%	26.6%	29.4%
Over 20 Years Experience	6.0	14.8%	15.8%	15.9%
Number of Students per Teacher	16.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1236  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.0	6.2
Average Years Experience of Principals with District	8.0	5.9	5.3
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.4	4.7
Average Years Experience of Teachers:	12.7	10.8	11.1
Average Years Experience of Teachers with District:	9.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,721	\$51,911	\$52,823
6-10 Years Experience	\$56,835	\$54,839	\$55,756
11-20 Years Experience	\$58,759	\$57,993	\$59,308
Over 20 Years Experience	\$61,831	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,141	\$56,340	\$57,091
Professional Support	\$60,523	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,852	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: LOVETT EL  
 Campus Number: 101912199

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1237  
 Total Students: 668  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	36.4	90.1%	65.2%	70.9%
Special Education	4.0	9.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Lovett ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

In the 20-21 school year, students will show at least one year's worth of growth on STAAR Reading, increasing accountability points in Domain 2 from 77 in reading to 87 and increasing students scoring at the master's level from 42% to 47%.

### **Goal Area 1 – Student Achievement: Math**

In the 20-21 school year, the percentage of students scoring at the master's level on STAAR Math will increase from 49% to 54%.

### **Goal Area 2 – Student Achievement: Attendance**

Measured by monthly attendance rates and EOY average attendance rates.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

In the 20-21 school year, the percentage of students receiving an "Outstanding" award will increase from 85% in 2019-2020 to 100% in 2020-2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

In the 20-21 school year, Lovett will establish baseline data to identify the percentage of students reporting a bullying incident in a 30-day period and the percentage of those bullying incidents that are accurate in being described as bullying.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 20-21 school year, Lovett will develop a new section of our Lovett website dedicated to online learning.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

In the 20-21 school year, Lovett will the number of staff trained in CPR from 35-50

### **Goal Area 3 – Special Populations: Special Ed.**

In the 20-21 school year, the percentage of special education students scoring at the meets level on STAAR Reading will increase from 25% to 30%

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

At least 50% of English Language Learners in grades 1-5 will progress at least one proficiency level on their TELPAS Composite Rating

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LYONS EL**

Campus Number: **101912128**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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1240

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1241  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1242  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>86%</b>	*	86%	*	-	-	-	-	38%	*	87%	81%	87%	84%
	2018	84%	77%	<b>88%</b>	-	88%	*	-	-	-	*	100%	*	88%	92%	88%	82%
At Meets Grade Level or Above	2019	54%	47%	<b>48%</b>	*	49%	*	-	-	-	-	15%	*	49%	38%	48%	48%
	2018	54%	47%	<b>58%</b>	-	59%	*	-	-	-	*	67%	*	59%	50%	57%	53%
At Masters Grade Level	2019	29%	26%	<b>29%</b>	*	30%	*	-	-	-	-	0%	*	30%	25%	30%	29%
	2018	26%	23%	<b>20%</b>	-	21%	*	-	-	-	*	33%	*	21%	17%	19%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>89%</b>	*	89%	*	-	-	-	-	38%	*	89%	88%	89%	89%
	2018	91%	86%	<b>94%</b>	-	94%	*	-	-	-	*	75%	*	94%	92%	94%	93%
At Meets Grade Level or Above	2019	58%	55%	<b>58%</b>	*	58%	*	-	-	-	-	15%	*	57%	63%	59%	64%
	2018	58%	53%	<b>64%</b>	-	65%	*	-	-	-	*	75%	*	65%	50%	64%	62%
At Masters Grade Level	2019	36%	36%	<b>40%</b>	*	41%	*	-	-	-	-	8%	*	42%	19%	41%	45%
	2018	30%	29%	<b>41%</b>	-	42%	*	-	-	-	*	50%	*	44%	8%	40%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>78%</b>	*	78%	*	-	-	-	-	23%	*	77%	81%	78%	77%
	2018	76%	69%	<b>84%</b>	-	83%	*	-	-	-	*	75%	*	85%	75%	83%	78%
At Meets Grade Level or Above	2019	49%	42%	<b>52%</b>	*	51%	*	-	-	-	-	15%	*	54%	38%	53%	52%
	2018	41%	36%	<b>49%</b>	-	50%	*	-	-	-	*	50%	*	48%	58%	49%	51%
At Masters Grade Level	2019	24%	19%	<b>27%</b>	*	27%	*	-	-	-	-	0%	*	28%	19%	28%	26%
	2018	17%	15%	<b>20%</b>	-	21%	*	-	-	-	*	13%	*	21%	17%	20%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>85%</b>	81%	86%	*	-	-	-	-	35%	76%	86%	85%	86%	87%
	2018	77%	70%	<b>89%</b>	89%	89%	87%	-	-	-	*	69%	100%	89%	89%	89%	89%
At Meets Grade Level or Above	2019	50%	44%	<b>60%</b>	56%	60%	*	-	-	-	-	16%	52%	62%	44%	60%	64%
	2018	48%	42%	<b>65%</b>	78%	66%	33%	-	-	-	*	41%	69%	66%	60%	65%	69%
At Masters Grade Level	2019	24%	21%	<b>36%</b>	6%	36%	*	-	-	-	-	3%	43%	37%	26%	36%	41%
	2018	22%	19%	<b>38%</b>	56%	39%	7%	-	-	-	*	13%	31%	40%	25%	38%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>87%</b>	83%	87%	*	-	-	-	-	41%	75%	87%	84%	87%	87%
	2018	74%	66%	<b>91%</b>	*	91%	80%	-	-	-	*	93%	100%	90%	96%	91%	89%
At Meets Grade Level or Above	2019	48%	42%	<b>58%</b>	33%	58%	*	-	-	-	-	18%	50%	60%	40%	57%	59%
	2018	46%	40%	<b>69%</b>	*	69%	40%	-	-	-	*	53%	60%	69%	67%	68%	70%
At Masters Grade Level	2019	21%	19%	<b>35%</b>	0%	36%	*	-	-	-	-	3%	50%	36%	26%	35%	39%
	2018	19%	18%	<b>39%</b>	*	39%	0%	-	-	-	*	13%	40%	40%	25%	38%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>88%</b>	83%	88%	*	-	-	-	-	38%	88%	88%	91%	88%	91%
	2018	81%	76%	<b>91%</b>	*	91%	80%	-	-	-	*	61%	100%	91%	90%	92%	93%
At Meets Grade Level or Above	2019	52%	47%	<b>65%</b>	67%	65%	*	-	-	-	-	21%	63%	66%	51%	65%	68%

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1243  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>67%</b>	*	68%	40%	-	-	-	*	36%	60%	68%	60%	68%	71%
	2019	26%	25%	<b>42%</b>	0%	43%	*	-	-	-	-	5%	50%	44%	28%	42%	45%
	2018	24%	23%	<b>44%</b>	*	44%	0%	-	-	-	*	18%	20%	46%	27%	44%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>81%</b>	-	81%	-	-	-	-	-	15%	*	82%	73%	81%	89%
	2018	66%	59%	<b>84%</b>	*	84%	*	-	-	-	-	50%	*	84%	80%	84%	89%
At Meets Grade Level or Above	2019	38%	36%	<b>60%</b>	-	60%	-	-	-	-	-	0%	*	62%	45%	60%	79%
	2018	41%	36%	<b>67%</b>	*	67%	*	-	-	-	-	30%	*	71%	45%	69%	79%
At Masters Grade Level	2019	14%	14%	<b>28%</b>	-	28%	-	-	-	-	-	0%	*	28%	27%	28%	47%
	2018	13%	12%	<b>39%</b>	*	39%	*	-	-	-	-	0%	*	41%	25%	40%	54%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>78%</b>	*	78%	*	-	-	-	-	23%	*	77%	81%	78%	77%
	2018	80%	72%	<b>84%</b>	-	83%	*	-	-	-	*	75%	*	85%	75%	83%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>52%</b>	*	51%	*	-	-	-	-	15%	*	54%	38%	53%	52%
	2018	51%	41%	<b>49%</b>	-	50%	*	-	-	-	*	50%	*	48%	58%	49%	51%
At Masters Grade Level	2019	25%	19%	<b>27%</b>	*	27%	*	-	-	-	-	0%	*	28%	19%	28%	26%
	2018	23%	18%	<b>20%</b>	-	21%	*	-	-	-	*	13%	*	21%	17%	20%	25%

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1244  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>62</b>	-	62	-	-	-	-	-	38	*	63	55	62	66
	2018	63	63	<b>66</b>	*	66	*	-	-	-	-	50	*	63	83	66	67
Grade 4 Mathematics	2019	65	64	<b>70</b>	-	70	-	-	-	-	-	21	*	70	64	71	76
	2018	65	67	<b>66</b>	*	67	*	-	-	-	-	40	*	67	63	66	77
Grade 5 ELA/Reading	2019	81	82	<b>66</b>	*	68	*	-	-	-	-	56	*	66	65	65	70
	2018	80	81	<b>77</b>	-	77	*	-	-	-	*	100	*	75	94	76	83
Grade 5 Mathematics	2019	83	81	<b>71</b>	*	72	*	-	-	-	-	77	*	72	63	71	70
	2018	81	79	<b>65</b>	-	65	*	-	-	-	*	71	*	66	46	65	52
All Grades Both Subjects	2019	69	68	<b>67</b>	13	68	*	-	-	-	-	48	67	68	62	68	71
	2018	69	68	<b>67</b>	67	68	38	-	-	-	*	61	70	67	70	67	67
All Grades ELA/Reading	2019	68	68	<b>64</b>	*	65	*	-	-	-	-	45	*	64	60	63	67
	2018	69	69	<b>70</b>	*	71	*	-	-	-	*	75	*	68	88	70	72
All Grades Mathematics	2019	70	68	<b>70</b>	*	71	*	-	-	-	-	50	90	71	63	71	73
	2018	70	68	<b>65</b>	*	66	*	-	-	-	*	53	*	66	56	65	64

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1245  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>47%</b>	-	47%	-	-	-	-	-	31%	48%	43%
	2018	38%	34%	<b>68%</b>	-	72%	*	-	-	-	-	*	68%	*
Mathematics	2019	45%	41%	<b>27%</b>	-	27%	-	-	-	-	-	8%	29%	*
	2018	47%	42%	<b>55%</b>	-	58%	*	-	-	-	-	*	53%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>72%</b>	*	71%	*	-	-	-	-	18%	71%	67%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>28%</b>	*	29%	*	-	-	-	-	82%	29%	33%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>86%</b>	*	85%	*	-	-	-	-	27%	86%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>85%</b>	*	85%	*	-	-	-	-	27%	85%	81%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>15%</b>	*	15%	*	-	-	-	-	73%	15%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	*	89%	*	-	-	-	-	27%	89%	87%

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1246  
 Total Students: 978  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>85%</b>	87%	87%	-	-	-	100%	100%	-	71%	88%	87%
	2018	77%	70%	<b>89%</b>	88%	88%	-	-	-	100%	100%	-	87%	88%	88%
At Meets Grade Level or Above	2019	50%	44%	<b>60%</b>	61%	61%	-	-	-	90%	90%	-	42%	64%	62%
	2018	48%	42%	<b>65%</b>	67%	67%	-	-	-	93%	93%	-	58%	69%	68%
At Masters Grade Level	2019	24%	21%	<b>36%</b>	40%	40%	-	-	-	52%	52%	-	17%	41%	39%
	2018	22%	19%	<b>38%</b>	41%	41%	-	-	-	63%	63%	-	20%	42%	41%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>87%</b>	87%	87%	-	-	-	100%	100%	-	71%	88%	87%
	2018	74%	66%	<b>91%</b>	88%	88%	-	-	-	100%	100%	-	93%	88%	88%
At Meets Grade Level or Above	2019	48%	42%	<b>58%</b>	56%	56%	-	-	-	90%	90%	-	38%	59%	57%
	2018	46%	40%	<b>69%</b>	70%	70%	-	-	-	90%	90%	-	57%	71%	70%
At Masters Grade Level	2019	21%	19%	<b>35%</b>	38%	38%	-	-	-	57%	57%	-	14%	40%	37%
	2018	19%	18%	<b>39%</b>	38%	38%	-	-	-	70%	70%	-	21%	40%	38%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>88%</b>	91%	91%	-	-	-	100%	100%	-	76%	92%	90%
	2018	81%	76%	<b>91%</b>	92%	92%	-	-	-	100%	100%	-	83%	93%	92%
At Meets Grade Level or Above	2019	52%	47%	<b>65%</b>	64%	64%	-	-	-	95%	95%	-	57%	68%	67%
	2018	50%	45%	<b>67%</b>	70%	70%	-	-	-	100%	100%	-	44%	72%	70%
At Masters Grade Level	2019	26%	25%	<b>42%</b>	41%	41%	-	-	-	76%	76%	-	24%	45%	43%
	2018	24%	23%	<b>44%</b>	45%	45%	-	-	-	90%	90%	-	17%	47%	45%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>81%</b>	88%	88%	-	-	-	100%	100%	-	*	91%	88%
	2018	66%	59%	<b>84%</b>	87%	87%	-	-	-	100%	100%	-	86%	89%	88%
At Meets Grade Level or Above	2019	38%	36%	<b>60%</b>	80%	80%	-	-	-	88%	88%	-	*	82%	78%
	2018	41%	36%	<b>67%</b>	75%	75%	-	-	-	90%	90%	-	86%	77%	78%
At Masters Grade Level	2019	14%	14%	<b>28%</b>	59%	59%	-	-	-	19%	19%	-	*	49%	47%
	2018	13%	12%	<b>39%</b>	62%	62%	-	-	-	30%	30%	-	29%	56%	54%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>78%</b>	72%	72%	-	-	-	*	*	-	71%	74%	73%
	2018	80%	72%	<b>84%</b>	75%	75%	-	-	-	-	-	-	83%	75%	76%
At Meets Grade Level or Above	2019	54%	45%	<b>52%</b>	47%	47%	-	-	-	*	*	-	29%	49%	47%
	2018	51%	41%	<b>49%</b>	45%	45%	-	-	-	-	-	-	67%	45%	46%
At Masters Grade Level	2019	25%	19%	<b>27%</b>	23%	23%	-	-	-	*	*	-	14%	23%	22%
	2018	23%	18%	<b>20%</b>	22%	22%	-	-	-	-	-	-	17%	22%	21%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>67%</b>	70%	70%	-	-	-	82%	82%	-	53%	72%	70%
	2018	69%	68%	<b>67%</b>	58%	58%	-	-	-	100%	100%	-	83%	61%	63%
All Grades ELA/Reading	2019	68%	68%	<b>64%</b>	67%	67%	-	-	-	80%	80%	-	55%	68%	66%
	2018	69%	69%	<b>70%</b>	61%	61%	-	-	-	*	*	-	94%	62%	66%
All Grades Mathematics	2019	70%	68%	<b>70%</b>	72%	72%	-	-	-	83%	83%	-	50%	73%	72%
	2018	70%	68%	<b>65%</b>	57%	57%	-	-	-	100%	100%	-	75%	60%	62%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>47%</b>	*	*	-	-	-	-	-	-	*	*	43%
	2018	38%	34%	<b>68%</b>	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	41%	<b>27%</b>	*	*	-	-	-	-	-	-	*	*	*
	2018	47%	42%	<b>55%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1247  
 Total Students: 1,002  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	80%	97%	*	-	-	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	20%	3%	*	-	-	-	-	0%	3%	3%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	75%	98%	100%	-	-	-	*	95%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	25%	2%	0%	-	-	-	*	5%	2%	2%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: LYONS EL  
Campus Number: 101912128

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

1248  
Total Students: 978  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>98.0%</b>	97.3%	98.1%	96.2%	-	-	-	*	97.0%	98.0%	98.8%
2017-18	95.4%	95.4%	<b>98.4%</b>	98.2%	98.4%	94.7%	*	-	-	*	97.9%	98.4%	99.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1249  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1250  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1251  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1252  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

1253  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1254  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1255  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: LYONS EL  
Campus Number: 101912128

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1256  
Total Students: 978  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	978	100.0%	209,309	5,479,173	980	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	8	0.8%	0.1%	0.3%	9	0.9%	0.3%	0.5%
Pre-Kindergarten	115	11.8%	7.3%	4.5%	115	11.7%	7.3%	4.5%
Kindergarten	138	14.1%	7.5%	7.0%	139	14.2%	7.5%	7.0%
Grade 1	149	15.2%	7.9%	7.1%	149	15.2%	7.9%	7.1%
Grade 2	153	15.6%	7.8%	7.1%	153	15.6%	7.8%	7.1%
Grade 3	132	13.5%	7.8%	7.1%	132	13.5%	7.8%	7.1%
Grade 4	140	14.3%	8.0%	7.3%	140	14.3%	8.0%	7.3%
Grade 5	143	14.6%	8.0%	7.6%	143	14.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	11	1.1%	22.7%	12.6%	11	1.1%	22.7%	12.6%
Hispanic	950	97.1%	62.4%	52.8%	952	97.1%	62.3%	52.8%
White	13	1.3%	9.2%	27.0%	13	1.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.4%	1.3%	2.5%	4	0.4%	1.3%	2.5%
Sex:								
Female	477	48.8%	49.4%	48.8%	477	48.7%	49.4%	48.8%
Male	501	51.2%	50.6%	51.2%	503	51.3%	50.6%	51.2%
Economically Disadvantaged	926	94.7%	79.3%	60.3%	928	94.7%	79.1%	60.2%
Non-Educationally Disadvantaged	52	5.3%	20.7%	39.7%	52	5.3%	20.9%	39.8%
Section 504 Students	37	3.8%	3.4%	6.9%	37	3.8%	3.4%	6.9%
English Learners (EL)	454	46.4%	34.0%	20.3%	454	46.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	22	2.2%	2.3%	4.1%	22	2.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	10	1.0%	2.9%	1.4%	10	1.0%	2.9%	1.4%
Immigrant	37	3.8%	6.7%	2.3%	37	3.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	978	100.0%	91.4%	65.1%	980	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	799	81.7%	71.0%	50.6%	799	81.5%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1257  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	420	42.9%	34.5%	20.6%	420	42.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	123	12.6%	15.5%	8.1%	123	12.6%	15.4%	8.1%
Special Education	82	8.4%	7.9%	10.5%	82	8.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	34.1%	47.4%	42.4%				
Students with Physical Disabilities	23	28.0%	15.5%	21.4%				
Students with Autism	14	17.1%	16.3%	13.8%				
Students with Behavioral Disabilities	12	14.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	5	6.1%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	70	9.0%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.4%						
Hispanic	62	8.0%						
White	4	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	105	12.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	8.1%	5.1%	2.9%	25.0%	7.7%	4.9%
Grade 2	0.9%	3.3%	1.6%	11.1%	4.4%	2.0%
Grade 3	2.2%	2.3%	0.9%	6.7%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.8%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1258  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.4	19.0
Grade 1	20.0	19.2	18.9
Grade 2	24.8	18.4	18.8
Grade 3	21.5	17.9	19.0
Grade 4	20.6	17.9	19.2
Grade 5	28.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: LYONS EL  
Campus Number: 101912128

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1259  
Total Students: 978  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	56.0	85.0%	61.5%	63.7%
Teachers	50.0	75.9%	46.4%	49.4%
Professional Support	5.0	7.6%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.5%	2.3%	3.0%
Educational Aides:	9.9	15.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	58.9	89.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	16.0%	36.0%	10.8%
Hispanic	34.0	68.0%	30.0%	28.1%
White	7.0	14.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	10.0	20.0%	26.7%	23.8%
Females	40.0	80.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	5.9%	1.3%
Bachelors	45.0	90.0%	70.2%	73.4%
Masters	4.0	8.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.0%	8.6%	7.4%
1-5 Years Experience	12.0	24.0%	31.4%	27.9%
6-10 Years Experience	9.0	18.0%	17.6%	19.4%
11-20 Years Experience	21.0	42.0%	26.6%	29.4%
Over 20 Years Experience	5.0	10.0%	15.8%	15.9%
Number of Students per Teacher	19.6	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1260  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.2	10.8	11.1
Average Years Experience of Teachers with District:	9.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,478	\$51,911	\$52,823
6-10 Years Experience	\$54,108	\$54,839	\$55,756
11-20 Years Experience	\$58,293	\$57,993	\$59,308
Over 20 Years Experience	\$69,459	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,025	\$56,340	\$57,091
Professional Support	\$63,119	\$68,826	\$67,352
Campus Administration (School Leadership)	\$93,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: LYONS EL  
 Campus Number: 101912128

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1261  
 Total Students: 978  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.9	19.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	37.6	75.2%	65.2%	70.9%
Special Education	2.5	5.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Lyons ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, we will increase our meets and above level from 250 to 265 students, (58% -63%) an increase (5%), on the STAAR Reading.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, we will increase our meets and above level from 280 to 294 students, (65% -70%) an increase (5%), on the STAAR Math.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, we will increase our meets and above level from 75 to 83 students, (52% - 57%), on the STAAR Science assessment which is an increase of 5%.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, the attendance rate at Lyons Elementary will increase by 0.1% (98.1% to 98.2%).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, 0% referrals will be made to DAEP.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020-2021 school year, Lyons Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2021, increase Parent Involvement by 5% for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

The school nurse will implement measures to promote a safe environment and increase student achievement by developing strategies to move student immunization compliance rate from 90% to 100% by June 2021.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, 100% (19) of the Lyons Special Education Resource Students in the 3rd – 5th grade, will make an improvement in their academic Reading and/or Math goals, achieving 20% + percent accuracy of academic growth from baseline, as measured through authentic district assessment tools. Student goals are measurements of the highly tested STAAR TEKS.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2021, teachers will create cultural background opportunities to help students find intrinsic motivation factors that will allow them to become more engaged. All teachers will participate in the coaching and modeling of effective instructional strategies process.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MACGREGOR EL**

Campus Number: **101912201**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1265  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>71%</b>	72%	59%	*	-	*	-	*	*	-	72%	67%	69%	44%
	2018	77%	71%	<b>58%</b>	60%	48%	*	-	-	-	*	*	*	57%	64%	51%	53%
At Meets Grade Level or Above	2019	45%	42%	<b>37%</b>	35%	35%	*	-	*	-	*	*	-	37%	44%	27%	22%
	2018	43%	39%	<b>30%</b>	31%	26%	*	-	-	-	*	*	*	31%	27%	24%	20%
At Masters Grade Level	2019	27%	26%	<b>22%</b>	21%	18%	*	-	*	-	*	*	-	20%	44%	17%	11%
	2018	25%	22%	<b>17%</b>	19%	9%	*	-	-	-	*	*	*	17%	18%	12%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>71%</b>	68%	82%	*	-	*	-	*	*	-	71%	78%	66%	78%
	2018	78%	74%	<b>53%</b>	57%	44%	*	-	-	-	*	0%	*	57%	33%	48%	50%
At Meets Grade Level or Above	2019	49%	46%	<b>33%</b>	28%	35%	*	-	*	-	*	*	-	32%	44%	28%	33%
	2018	47%	44%	<b>23%</b>	22%	28%	*	-	-	-	*	0%	*	26%	8%	21%	33%
At Masters Grade Level	2019	25%	24%	<b>13%</b>	12%	18%	*	-	*	-	*	*	-	13%	11%	8%	11%
	2018	23%	22%	<b>9%</b>	7%	16%	*	-	-	-	*	0%	*	11%	0%	7%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	57%	48%	*	-	-	-	*	*	-	52%	69%	49%	50%
	2018	73%	65%	<b>69%</b>	67%	70%	*	*	*	-	100%	*	-	71%	60%	65%	65%
At Meets Grade Level or Above	2019	44%	39%	<b>26%</b>	24%	24%	*	-	-	-	*	*	-	26%	25%	23%	25%
	2018	46%	39%	<b>49%</b>	49%	43%	*	*	*	-	80%	*	-	50%	40%	47%	47%
At Masters Grade Level	2019	22%	20%	<b>9%</b>	8%	8%	*	-	-	-	*	*	-	10%	6%	8%	6%
	2018	24%	21%	<b>25%</b>	23%	35%	*	*	*	-	20%	*	-	26%	20%	21%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>49%</b>	49%	44%	*	-	-	-	*	*	-	47%	56%	45%	50%
	2018	78%	76%	<b>67%</b>	65%	75%	*	*	*	-	60%	*	-	68%	64%	68%	78%
At Meets Grade Level or Above	2019	48%	45%	<b>18%</b>	16%	16%	*	-	-	-	*	*	-	18%	19%	13%	19%
	2018	49%	48%	<b>30%</b>	25%	42%	*	*	*	-	40%	*	-	32%	18%	29%	39%
At Masters Grade Level	2019	28%	27%	<b>5%</b>	4%	4%	*	-	-	-	*	*	-	5%	6%	4%	6%
	2018	27%	27%	<b>15%</b>	12%	21%	*	*	*	-	20%	*	-	15%	9%	13%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>54%</b>	53%	52%	*	-	-	-	*	*	-	55%	50%	47%	50%
	2018	63%	57%	<b>70%</b>	73%	63%	*	*	*	-	80%	*	-	70%	73%	69%	50%
At Meets Grade Level or Above	2019	35%	32%	<b>27%</b>	31%	16%	*	-	-	-	*	*	-	26%	31%	19%	19%
	2018	39%	36%	<b>49%</b>	50%	42%	*	*	*	-	60%	*	-	49%	45%	47%	39%
At Masters Grade Level	2019	11%	10%	<b>6%</b>	6%	0%	*	-	-	-	*	*	-	3%	19%	6%	0%
	2018	11%	11%	<b>16%</b>	11%	25%	*	*	*	-	40%	*	-	17%	9%	12%	28%

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1266  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>90%</b>	88%	92%	*	*	*	-	*	*	*	89%	92%	88%	88%
	2018	84%	77%	<b>88%</b>	92%	78%	*	-	-	-	*	60%	-	87%	100%	85%	76%
At Meets Grade Level or Above	2019	54%	47%	<b>60%</b>	54%	69%	*	*	*	-	*	*	*	61%	58%	52%	63%
	2018	54%	47%	<b>63%</b>	69%	48%	*	-	-	-	*	40%	-	60%	100%	58%	47%
At Masters Grade Level	2019	29%	26%	<b>38%</b>	34%	42%	*	*	*	-	*	*	*	39%	25%	32%	44%
	2018	26%	23%	<b>37%</b>	40%	22%	*	-	-	-	*	0%	-	32%	86%	34%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>89%</b>	86%	92%	*	*	*	-	*	*	*	88%	92%	87%	88%
	2018	91%	86%	<b>83%</b>	85%	76%	*	-	-	-	*	*	-	81%	100%	81%	80%
At Meets Grade Level or Above	2019	58%	55%	<b>53%</b>	46%	65%	*	*	*	-	*	*	*	51%	67%	53%	56%
	2018	58%	53%	<b>26%</b>	25%	24%	*	-	-	-	*	*	-	23%	57%	25%	27%
At Masters Grade Level	2019	36%	36%	<b>24%</b>	18%	31%	*	*	*	-	*	*	*	24%	25%	23%	31%
	2018	30%	29%	<b>9%</b>	8%	8%	*	-	-	-	*	*	-	7%	29%	6%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>74%</b>	70%	81%	*	*	*	-	*	*	*	74%	75%	70%	75%
	2018	76%	69%	<b>67%</b>	77%	48%	*	-	-	-	*	0%	-	64%	100%	63%	47%
At Meets Grade Level or Above	2019	49%	42%	<b>48%</b>	41%	58%	*	*	*	-	*	*	*	49%	42%	42%	44%
	2018	41%	36%	<b>28%</b>	29%	22%	*	-	-	-	*	0%	-	25%	57%	25%	29%
At Masters Grade Level	2019	24%	19%	<b>18%</b>	16%	19%	*	*	*	-	*	*	*	16%	33%	15%	19%
	2018	17%	15%	<b>18%</b>	19%	15%	*	-	-	-	*	0%	-	17%	29%	15%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>70%</b>	69%	69%	80%	*	100%	-	100%	27%	*	70%	71%	66%	66%
	2018	77%	70%	<b>69%</b>	71%	63%	78%	*	*	-	83%	16%	*	69%	70%	66%	62%
At Meets Grade Level or Above	2019	50%	44%	<b>38%</b>	35%	41%	75%	*	80%	-	64%	15%	*	38%	39%	33%	36%
	2018	48%	42%	<b>37%</b>	37%	34%	56%	*	*	-	57%	10%	*	37%	39%	34%	36%
At Masters Grade Level	2019	24%	21%	<b>17%</b>	15%	18%	40%	*	20%	-	50%	8%	*	17%	20%	14%	17%
	2018	22%	19%	<b>18%</b>	17%	19%	33%	*	*	-	30%	0%	*	18%	21%	15%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>73%</b>	73%	68%	88%	*	*	-	100%	40%	*	72%	76%	69%	63%
	2018	74%	66%	<b>72%</b>	72%	66%	*	*	*	-	100%	33%	*	72%	71%	67%	65%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	38%	44%	75%	*	*	-	80%	20%	*	42%	41%	34%	39%
	2018	46%	40%	<b>47%</b>	49%	40%	*	*	*	-	75%	17%	*	47%	50%	43%	39%
At Masters Grade Level	2019	21%	19%	<b>23%</b>	21%	24%	63%	*	*	-	40%	10%	*	24%	22%	19%	22%
	2018	19%	18%	<b>26%</b>	27%	22%	*	*	*	-	38%	0%	*	25%	36%	22%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	68%	72%	75%	*	*	-	100%	30%	*	70%	73%	67%	71%
	2018	81%	76%	<b>67%</b>	68%	65%	*	*	*	-	75%	8%	*	68%	60%	65%	69%
At Meets Grade Level or Above	2019	52%	47%	<b>35%</b>	31%	40%	75%	*	*	-	60%	20%	*	35%	41%	32%	37%

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1267  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>27%</b>	24%	31%	*	*	*	-	38%	8%	*	27%	23%	25%	33%
	2019	26%	25%	<b>14%</b>	12%	18%	13%	*	*	-	60%	10%	*	15%	14%	12%	17%
	2018	24%	23%	<b>11%</b>	9%	15%	*	*	*	-	13%	0%	*	11%	10%	9%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>54%</b>	53%	52%	*	-	-	-	*	*	-	55%	50%	47%	50%
	2018	66%	59%	<b>70%</b>	73%	63%	*	*	*	-	80%	*	-	70%	73%	69%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	31%	16%	*	-	-	-	*	*	-	26%	31%	19%	19%
	2018	41%	36%	<b>49%</b>	50%	42%	*	*	*	-	60%	*	-	49%	45%	47%	39%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	6%	0%	*	-	-	-	*	*	-	3%	19%	6%	0%
	2018	13%	12%	<b>16%</b>	11%	25%	*	*	*	-	40%	*	-	17%	9%	12%	28%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	70%	81%	*	*	*	-	*	*	*	74%	75%	70%	75%
	2018	80%	72%	<b>67%</b>	77%	48%	*	-	-	-	*	0%	-	64%	100%	63%	47%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	41%	58%	*	*	*	-	*	*	*	49%	42%	42%	44%
	2018	51%	41%	<b>28%</b>	29%	22%	*	-	-	-	*	0%	-	25%	57%	25%	29%
At Masters Grade Level	2019	25%	19%	<b>18%</b>	16%	19%	*	*	*	-	*	*	*	16%	33%	15%	19%
	2018	23%	18%	<b>18%</b>	19%	15%	*	-	-	-	*	0%	-	17%	29%	15%	24%

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1268  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1269  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	36%	40%	*	*	-	-	-	0%	39%	40%
	2018	38%	34%	<b>47%</b>	44%	54%	-	*	-	-	-	*	44%	50%
Mathematics	2019	45%	41%	<b>36%</b>	41%	22%	*	-	-	-	-	0%	30%	20%
	2018	47%	42%	<b>47%</b>	40%	57%	-	-	-	-	*	*	47%	54%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>83%</b>	84%	77%	*	*	*	-	*	*	78%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>17%</b>	16%	23%	*	*	*	-	*	*	22%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>90%</b>	88%	92%	*	*	*	-	*	*	88%	78%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>88%</b>	86%	88%	*	*	*	-	*	*	87%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>13%</b>	14%	12%	*	*	*	-	*	*	13%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	86%	92%	*	*	*	-	*	*	87%	78%

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1270  
 Total Students: 520  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>70%</b>	-	-	-	-	-	48%	-	48%	81%	48%	55%
	2018	77%	70%	<b>69%</b>	-	-	-	-	-	49%	*	47%	53%	49%	49%
At Meets Grade Level or Above	2019	50%	44%	<b>38%</b>	-	-	-	-	-	15%	-	15%	50%	15%	22%
	2018	48%	42%	<b>37%</b>	-	-	-	-	-	18%	*	19%	29%	18%	20%
At Masters Grade Level	2019	24%	21%	<b>17%</b>	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	22%	19%	<b>18%</b>	-	-	-	-	-	8%	*	8%	18%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>73%</b>	-	-	-	-	-	42%	-	42%	83%	42%	50%
	2018	74%	66%	<b>72%</b>	-	-	-	-	-	52%	*	50%	50%	52%	51%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	-	-	-	-	-	17%	-	17%	50%	17%	23%
	2018	46%	40%	<b>47%</b>	-	-	-	-	-	24%	*	25%	33%	24%	26%
At Masters Grade Level	2019	21%	19%	<b>23%</b>	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	19%	18%	<b>26%</b>	-	-	-	-	-	7%	*	7%	17%	7%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>70%</b>	-	-	-	-	-	58%	-	58%	83%	58%	63%
	2018	81%	76%	<b>67%</b>	-	-	-	-	-	58%	*	57%	67%	58%	59%
At Meets Grade Level or Above	2019	52%	47%	<b>35%</b>	-	-	-	-	-	17%	-	17%	50%	17%	23%
	2018	50%	45%	<b>27%</b>	-	-	-	-	-	16%	*	17%	33%	16%	19%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	24%	23%	<b>11%</b>	-	-	-	-	-	10%	*	10%	17%	10%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>54%</b>	-	-	-	-	-	42%	-	42%	*	42%	38%
	2018	66%	59%	<b>70%</b>	-	-	-	-	-	29%	-	29%	*	29%	36%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	41%	36%	<b>49%</b>	-	-	-	-	-	29%	-	29%	*	29%	27%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	<b>16%</b>	-	-	-	-	-	14%	-	14%	*	14%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	-	-	-	-	-	50%	-	50%	*	50%	67%
	2018	80%	72%	<b>67%</b>	-	-	-	-	-	27%	*	20%	*	27%	25%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	-	-	-	-	-	17%	-	17%	*	17%	33%
	2018	51%	41%	<b>28%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	<b>18%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	18%	<b>18%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	-	-	-	-	-	59%	-	59%	88%	59%	64%
	2018	69%	68%	<b>75%</b>	-	-	-	-	-	79%	*	79%	75%	79%	78%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	-	-	-	-	-	53%	-	53%	*	53%	62%
	2018	69%	69%	<b>80%</b>	-	-	-	-	-	82%	*	81%	70%	82%	80%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	-	-	-	-	-	64%	-	64%	*	64%	66%
	2018	70%	68%	<b>69%</b>	-	-	-	-	-	75%	*	77%	80%	75%	76%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>38%</b>	-	-	-	-	-	33%	-	33%	*	33%	40%
	2018	38%	34%	<b>47%</b>	-	-	-	-	-	50%	*	46%	*	50%	50%
Mathematics	2019	45%	41%	<b>36%</b>	-	-	-	-	-	13%	-	13%	*	13%	20%
	2018	47%	42%	<b>47%</b>	-	-	-	-	-	50%	-	50%	*	50%	54%

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1271  
 Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>98%</b>	97%	100%	100%	*	71%	-	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	3%	0%	0%	*	29%	-	0%	0%	3%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	95%	94%	100%	*	60%	-	100%	100%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	5%	6%	0%	*	40%	-	0%	0%	4%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1272  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.7%</b>	96.5%	97.3%	97.0%	*	*	-	95.6%	96.0%	96.5%	97.5%
2017-18	95.4%	95.4%	<b>97.0%</b>	96.7%	97.8%	96.0%	*	*	-	96.9%	95.9%	96.9%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1273  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1274  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1275  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1276  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MACGREGOR EL  
Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1277  
Total Students: 520  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1278  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1279  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1280  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	520	100.0%	209,309	5,479,173	520	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	43	8.3%	7.3%	4.5%	43	8.3%	7.3%	4.5%
Kindergarten	77	14.8%	7.5%	7.0%	77	14.8%	7.5%	7.0%
Grade 1	83	16.0%	7.9%	7.1%	83	16.0%	7.9%	7.1%
Grade 2	80	15.4%	7.8%	7.1%	80	15.4%	7.8%	7.1%
Grade 3	80	15.4%	7.8%	7.1%	80	15.4%	7.8%	7.1%
Grade 4	82	15.8%	8.0%	7.3%	82	15.8%	8.0%	7.3%
Grade 5	75	14.4%	8.0%	7.6%	75	14.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	353	67.9%	22.7%	12.6%	353	67.9%	22.7%	12.6%
Hispanic	133	25.6%	62.4%	52.8%	133	25.6%	62.3%	52.8%
White	12	2.3%	9.2%	27.0%	12	2.3%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	4	0.8%	4.2%	4.6%	4	0.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	3.3%	1.3%	2.5%	17	3.3%	1.3%	2.5%
Sex:								
Female	273	52.5%	49.4%	48.8%	273	52.5%	49.4%	48.8%
Male	247	47.5%	50.6%	51.2%	247	47.5%	50.6%	51.2%
Economically Disadvantaged	381	73.3%	79.3%	60.3%	381	73.3%	79.1%	60.2%
Non-Educationally Disadvantaged	139	26.7%	20.7%	39.7%	139	26.7%	20.9%	39.8%
Section 504 Students	9	1.7%	3.4%	6.9%	9	1.7%	3.4%	6.9%
English Learners (EL)	70	13.5%	34.0%	20.3%	70	13.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	10	1.9%	2.3%	4.1%	10	1.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	25	4.8%	2.9%	1.4%	25	4.8%	2.9%	1.4%
Immigrant	7	1.3%	6.7%	2.3%	7	1.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	520	100.0%	91.4%	65.1%	520	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	308	59.2%	71.0%	50.6%	308	59.2%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: MACGREGOR EL  
Campus Number: 101912201

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1281  
Total Students: 520  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	68	13.1%	34.5%	20.6%	68	13.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	65	12.5%	15.5%	8.1%	65	12.5%	15.4%	8.1%
Special Education	19	3.7%	7.9%	10.5%	19	3.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	42.1%	47.4%	42.4%				
Students with Physical Disabilities	5	26.3%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	6	31.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	29	6.3%	18.1%	15.3%				
By Ethnicity:								
African American	23	5.0%						
Hispanic	5	1.1%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	92	18.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.2%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.2%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: MACGREGOR EL  
Campus Number: 101912201

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1282  
Total Students: 520  
Grade Span: PK - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	19.4	19.0
Grade 1	20.3	19.2	18.9
Grade 2	19.4	18.4	18.8
Grade 3	26.3	17.9	19.0
Grade 4	26.1	17.9	19.2
Grade 5	24.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

1283  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	36.0	92.4%	61.5%	63.7%
Teachers	30.0	77.0%	46.4%	49.4%
Professional Support	4.0	10.2%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.1%	2.3%	3.0%
Educational Aides:	3.0	7.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	29.0	74.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.0	60.0%	36.0%	10.8%
Hispanic	5.0	16.7%	30.0%	28.1%
White	5.0	16.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.3%	1.5%	1.1%
Males	4.0	13.3%	26.7%	23.8%
Females	26.0	86.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	21.0	70.0%	70.2%	73.4%
Masters	9.0	30.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.0%	8.6%	7.4%
1-5 Years Experience	11.0	36.7%	31.4%	27.9%
6-10 Years Experience	1.0	3.3%	17.6%	19.4%
11-20 Years Experience	6.0	20.0%	26.6%	29.4%
Over 20 Years Experience	9.0	30.0%	15.8%	15.9%
Number of Students per Teacher	17.3	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1284  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	12.7	10.8	11.1
Average Years Experience of Teachers with District:	10.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,113	\$51,911	\$52,823
6-10 Years Experience	\$58,685	\$54,839	\$55,756
11-20 Years Experience	\$51,881	\$57,993	\$59,308
Over 20 Years Experience	\$65,846	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,631	\$56,340	\$57,091
Professional Support	\$47,833	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,649	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: MACGREGOR EL  
 Campus Number: 101912201

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1285  
 Total Students: 520  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	4.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	26.6	88.5%	65.2%	70.9%
Special Education	2.0	6.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **MacGregor ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase student achievement on Reading STAAR in grades 3 and 4 to 80% or greater at Approaches and by 10% or greater at Meets and Masters levels.

Maintain achievement on Reading STARR in grade 5 at or above 85% at Approaches and increase by 10% at Meets and Masters levels.

### **Goal Area 1 – Student Achievement: Math**

Increase student achievement in grades 3 and 4 on Math STAAR to 85% or greater at Approaches, and a 10% increase at Meets and Masters levels.

In grade 5 maintain student achievement on Math STAAR of 85% or greater at Approaches, and a 10% increase at Meets and Masters levels.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Increase student achievement on 5t grade Science STAAR to 80% or greater at Approaches, and a 10% increase at Meets and Masters levels.

### **Goal Area 2 – Student Achievement: Attendance**

Increase attendance percentage to 97% or greater.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Maintain 0 referrals for school suspension and out of school suspension.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Provide a safe environment and implement a functional safety team.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent and community involvement on campus.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Improve campus health program to include coordinated focus on wellness for staff and students.

### **Goal Area 3 – Special Populations: Special Ed.**

Effectively monitor students' progress using formative assessments and provide necessary support.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Effectively monitor students' progress using formative assessments and provide necessary support.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADING EL**

Campus Number: **101912203**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1289  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>60%</b>	50%	93%	-	-	-	-	-	55%	*	67%	36%	59%	100%
	2018	77%	71%	<b>59%</b>	55%	75%	-	-	-	-	*	*	*	60%	56%	60%	*
At Meets Grade Level or Above	2019	45%	42%	<b>32%</b>	28%	47%	-	-	-	-	-	36%	*	37%	14%	33%	60%
	2018	43%	39%	<b>31%</b>	25%	58%	-	-	-	-	*	*	*	31%	33%	32%	*
At Masters Grade Level	2019	27%	26%	<b>25%</b>	26%	20%	-	-	-	-	-	36%	*	29%	7%	24%	20%
	2018	25%	22%	<b>17%</b>	12%	42%	-	-	-	-	*	*	*	16%	22%	18%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>80%</b>	76%	93%	-	-	-	-	-	64%	*	84%	64%	79%	100%
	2018	78%	74%	<b>63%</b>	59%	75%	-	-	-	-	*	*	*	62%	67%	63%	*
At Meets Grade Level or Above	2019	49%	46%	<b>42%</b>	40%	47%	-	-	-	-	-	36%	*	49%	14%	41%	60%
	2018	47%	44%	<b>39%</b>	35%	58%	-	-	-	-	*	*	*	38%	44%	39%	*
At Masters Grade Level	2019	25%	24%	<b>26%</b>	26%	27%	-	-	-	-	-	36%	*	29%	14%	26%	30%
	2018	23%	22%	<b>16%</b>	14%	25%	-	-	-	-	*	*	*	15%	22%	15%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>64%</b>	59%	77%	-	-	-	-	*	*	-	62%	73%	62%	60%
	2018	73%	65%	<b>57%</b>	47%	93%	-	-	-	-	-	100%	-	59%	50%	57%	89%
At Meets Grade Level or Above	2019	44%	39%	<b>33%</b>	27%	46%	-	-	-	-	*	*	-	30%	45%	31%	40%
	2018	46%	39%	<b>35%</b>	27%	64%	-	-	-	-	-	100%	-	33%	39%	35%	56%
At Masters Grade Level	2019	22%	20%	<b>19%</b>	14%	31%	-	-	-	-	*	*	-	19%	18%	18%	20%
	2018	24%	21%	<b>16%</b>	13%	29%	-	-	-	-	-	100%	-	18%	11%	16%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>67%</b>	64%	77%	-	-	-	-	*	*	-	66%	73%	65%	60%
	2018	78%	76%	<b>64%</b>	58%	86%	-	-	-	-	-	100%	-	63%	67%	64%	78%
At Meets Grade Level or Above	2019	48%	45%	<b>29%</b>	23%	46%	-	-	-	-	*	*	-	26%	45%	27%	40%
	2018	49%	48%	<b>35%</b>	29%	57%	-	-	-	-	-	100%	-	37%	28%	35%	56%
At Masters Grade Level	2019	28%	27%	<b>17%</b>	9%	46%	-	-	-	-	*	*	-	15%	27%	15%	40%
	2018	27%	27%	<b>17%</b>	13%	36%	-	-	-	-	-	100%	-	18%	17%	17%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>55%</b>	55%	54%	-	-	-	-	*	*	-	55%	55%	53%	40%
	2018	63%	57%	<b>36%</b>	29%	64%	-	-	-	-	-	100%	-	39%	28%	36%	56%
At Meets Grade Level or Above	2019	35%	32%	<b>24%</b>	20%	31%	-	-	-	-	*	*	-	23%	27%	24%	20%
	2018	39%	36%	<b>17%</b>	11%	43%	-	-	-	-	-	100%	-	18%	17%	17%	44%
At Masters Grade Level	2019	11%	10%	<b>5%</b>	5%	8%	-	-	-	-	*	*	-	4%	9%	5%	0%
	2018	11%	11%	<b>9%</b>	4%	29%	-	-	-	-	-	100%	-	10%	6%	9%	22%

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1290  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>80%</b>	81%	77%	-	-	-	-	-	*	-	77%	92%	81%	73%
	2018	84%	77%	<b>75%</b>	75%	73%	-	-	-	-	-	80%	-	71%	85%	74%	69%
At Meets Grade Level or Above	2019	54%	47%	<b>51%</b>	50%	54%	-	-	-	-	-	*	-	49%	58%	51%	55%
	2018	54%	47%	<b>30%</b>	32%	27%	-	-	-	-	-	80%	-	31%	30%	29%	19%
At Masters Grade Level	2019	29%	26%	<b>31%</b>	26%	46%	-	-	-	-	-	*	-	30%	33%	30%	45%
	2018	26%	23%	<b>19%</b>	18%	23%	-	-	-	-	-	80%	-	20%	15%	17%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>89%</b>	90%	85%	-	-	-	-	-	*	-	86%	100%	89%	82%
	2018	91%	86%	<b>72%</b>	68%	82%	-	-	-	-	-	80%	-	66%	90%	72%	81%
At Meets Grade Level or Above	2019	58%	55%	<b>45%</b>	48%	38%	-	-	-	-	-	*	-	47%	42%	45%	45%
	2018	58%	53%	<b>28%</b>	26%	32%	-	-	-	-	-	80%	-	25%	35%	28%	19%
At Masters Grade Level	2019	36%	36%	<b>31%</b>	31%	31%	-	-	-	-	-	*	-	30%	33%	30%	45%
	2018	30%	29%	<b>16%</b>	11%	32%	-	-	-	-	-	80%	-	19%	10%	17%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>73%</b>	69%	85%	-	-	-	-	-	*	-	70%	83%	74%	82%
	2018	76%	69%	<b>64%</b>	61%	73%	-	-	-	-	-	80%	-	63%	68%	64%	63%
At Meets Grade Level or Above	2019	49%	42%	<b>38%</b>	36%	46%	-	-	-	-	-	*	-	37%	42%	38%	45%
	2018	41%	36%	<b>18%</b>	16%	23%	-	-	-	-	-	80%	-	19%	16%	17%	13%
At Masters Grade Level	2019	24%	19%	<b>22%</b>	17%	38%	-	-	-	-	-	*	-	23%	17%	21%	36%
	2018	17%	15%	<b>12%</b>	7%	23%	-	-	-	-	-	80%	-	12%	11%	11%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	68%	81%	-	-	-	-	*	72%	*	71%	71%	70%	79%
	2018	77%	70%	<b>62%</b>	57%	77%	-	-	-	-	*	91%	*	61%	65%	61%	72%
At Meets Grade Level or Above	2019	50%	44%	<b>37%</b>	34%	44%	-	-	-	-	*	60%	*	37%	35%	36%	49%
	2018	48%	42%	<b>29%</b>	25%	42%	-	-	-	-	*	91%	*	29%	29%	29%	30%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	19%	31%	-	-	-	-	*	60%	*	23%	20%	21%	32%
	2018	22%	19%	<b>15%</b>	11%	29%	-	-	-	-	*	91%	*	16%	13%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	63%	83%	-	-	-	-	*	67%	*	68%	65%	67%	81%
	2018	74%	66%	<b>64%</b>	60%	79%	-	-	-	-	*	92%	*	64%	66%	64%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	35%	49%	-	-	-	-	*	56%	*	38%	38%	38%	54%
	2018	46%	40%	<b>32%</b>	28%	46%	-	-	-	-	*	92%	*	32%	34%	32%	31%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	22%	32%	-	-	-	-	*	56%	*	26%	19%	24%	31%
	2018	19%	18%	<b>17%</b>	14%	29%	-	-	-	-	*	92%	*	18%	15%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	76%	85%	-	-	-	-	*	72%	*	79%	78%	78%	85%
	2018	81%	76%	<b>67%</b>	62%	81%	-	-	-	-	*	92%	*	64%	77%	67%	79%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	37%	44%	-	-	-	-	*	56%	*	40%	32%	38%	50%

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1291  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>33%</b>	30%	46%	-	-	-	-	*	92%	*	33%	34%	33%	34%
	2019	26%	25%	<b>25%</b>	22%	34%	-	-	-	-	*	56%	*	25%	24%	23%	38%
	2018	24%	23%	<b>17%</b>	12%	31%	-	-	-	-	*	92%	*	17%	15%	16%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	55%	54%	-	-	-	-	*	*	-	55%	55%	53%	40%
	2018	66%	59%	<b>36%</b>	29%	64%	-	-	-	-	-	100%	-	39%	28%	36%	56%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	20%	31%	-	-	-	-	*	*	-	23%	27%	24%	20%
	2018	41%	36%	<b>17%</b>	11%	43%	-	-	-	-	-	100%	-	18%	17%	17%	44%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	5%	8%	-	-	-	-	*	*	-	4%	9%	5%	0%
	2018	13%	12%	<b>9%</b>	4%	29%	-	-	-	-	-	100%	-	10%	6%	9%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>73%</b>	69%	85%	-	-	-	-	-	*	-	70%	83%	74%	82%
	2018	80%	72%	<b>64%</b>	61%	73%	-	-	-	-	-	80%	-	63%	68%	64%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>38%</b>	36%	46%	-	-	-	-	-	*	-	37%	42%	38%	45%
	2018	51%	41%	<b>18%</b>	16%	23%	-	-	-	-	-	80%	-	19%	16%	17%	13%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	17%	38%	-	-	-	-	-	*	-	23%	17%	21%	36%
	2018	23%	18%	<b>12%</b>	7%	23%	-	-	-	-	-	80%	-	12%	11%	11%	13%

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1292  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>63</b>	61	65	-	-	-	-	*	*	-	61	73	62	60
	2018	63	63	<b>79</b>	76	89	-	-	-	-	-	*	-	80	75	79	88
Grade 4 Mathematics	2019	65	64	<b>59</b>	55	69	-	-	-	-	*	*	-	55	73	56	40
	2018	65	67	<b>65</b>	62	79	-	-	-	-	-	*	-	66	64	65	69
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	89	71	-	-	-	-	-	*	-	83	92	84	75
	2018	80	81	<b>91</b>	89	95	-	-	-	-	-	100	-	91	90	91	93
Grade 5 Mathematics	2019	83	81	<b>85</b>	89	73	-	-	-	-	-	*	-	86	83	85	86
	2018	81	79	<b>91</b>	89	98	-	-	-	-	-	100	-	92	88	92	97
All Grades Both Subjects	2019	69	68	<b>72</b>	73	70	-	-	-	-	*	100	-	70	80	71	71
	2018	69	68	<b>82</b>	79	91	-	-	-	-	-	100	-	83	80	82	89
All Grades ELA/Reading	2019	68	68	<b>73</b>	75	68	-	-	-	-	*	100	-	71	83	73	70
	2018	69	69	<b>85</b>	83	93	-	-	-	-	-	100	-	86	83	85	91
All Grades Mathematics	2019	70	68	<b>71</b>	71	71	-	-	-	-	*	100	-	70	78	70	72
	2018	70	68	<b>79</b>	76	90	-	-	-	-	-	100	-	80	76	79	87

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1293  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>37%</b>	38%	*	-	-	-	-	-	*	38%	*
	2018	38%	34%	<b>43%</b>	39%	59%	-	-	-	-	-	*	43%	57%
Mathematics	2019	45%	41%	<b>41%</b>	44%	20%	-	-	-	-	-	*	37%	*
	2018	47%	42%	<b>44%</b>	40%	60%	-	-	-	-	-	*	45%	58%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>75%</b>	75%	73%	-	-	-	-	-	-	76%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>25%</b>	25%	27%	-	-	-	-	-	-	24%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>78%</b>	80%	73%	-	-	-	-	-	-	80%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>84%</b>	85%	82%	-	-	-	-	-	-	84%	71%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>16%</b>	15%	18%	-	-	-	-	-	-	16%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>88%</b>	90%	82%	-	-	-	-	-	-	88%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1294  
 Total Students: 387  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	100%	-	-	100%	-	62%	62%	-	100%	77%	81%
	2018	77%	70%	<b>62%</b>	-	-	-	-	-	66%	66%	*	78%	66%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>37%</b>	67%	-	-	67%	-	15%	15%	-	100%	36%	47%
	2018	48%	42%	<b>29%</b>	-	-	-	-	-	23%	24%	*	33%	23%	28%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	28%	-	-	28%	-	4%	4%	-	100%	14%	28%
	2018	22%	19%	<b>15%</b>	-	-	-	-	-	2%	2%	*	28%	2%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	100%	-	-	100%	-	56%	56%	-	*	78%	81%
	2018	74%	66%	<b>64%</b>	-	-	-	-	-	75%	73%	*	75%	75%	75%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	67%	-	-	67%	-	22%	22%	-	*	44%	52%
	2018	46%	40%	<b>32%</b>	-	-	-	-	-	25%	27%	*	33%	25%	29%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	22%	-	-	22%	-	0%	0%	-	*	11%	24%
	2018	19%	18%	<b>17%</b>	-	-	-	-	-	0%	0%	*	25%	0%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	100%	-	-	100%	-	67%	67%	-	*	83%	86%
	2018	81%	76%	<b>67%</b>	-	-	-	-	-	81%	80%	*	75%	81%	79%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	67%	-	-	67%	-	11%	11%	-	*	39%	48%
	2018	50%	45%	<b>33%</b>	-	-	-	-	-	25%	27%	*	42%	25%	32%
At Masters Grade Level	2019	26%	25%	<b>25%</b>	33%	-	-	33%	-	11%	11%	-	*	22%	33%
	2018	24%	23%	<b>17%</b>	-	-	-	-	-	6%	7%	*	33%	6%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	<b>36%</b>	-	-	-	-	-	33%	33%	-	*	33%	56%
At Meets Grade Level or Above	2019	38%	36%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	<b>17%</b>	-	-	-	-	-	33%	33%	-	*	33%	44%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	<b>9%</b>	-	-	-	-	-	0%	0%	-	*	0%	22%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>73%</b>	-	-	-	-	-	67%	67%	-	*	67%	78%
	2018	80%	72%	<b>64%</b>	-	-	-	-	-	33%	40%	*	78%	33%	60%
At Meets Grade Level or Above	2019	54%	45%	<b>38%</b>	-	-	-	-	-	17%	17%	-	*	17%	44%
	2018	51%	41%	<b>18%</b>	-	-	-	-	-	0%	0%	*	11%	0%	7%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	-	-	-	-	-	0%	0%	-	*	0%	33%
	2018	23%	18%	<b>12%</b>	-	-	-	-	-	0%	0%	*	11%	0%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	-	-	-	-	-	67%	67%	-	100%	67%	76%
	2018	69%	68%	<b>82%</b>	-	-	-	-	-	89%	89%	-	89%	89%	89%
All Grades ELA/Reading	2019	68%	68%	<b>73%</b>	-	-	-	-	-	64%	64%	-	*	64%	75%
	2018	69%	69%	<b>85%</b>	-	-	-	-	-	100%	100%	-	82%	100%	91%
All Grades Mathematics	2019	70%	68%	<b>71%</b>	-	-	-	-	-	69%	69%	-	*	69%	77%
	2018	70%	68%	<b>79%</b>	-	-	-	-	-	77%	77%	-	95%	77%	86%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>37%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	<b>43%</b>	-	-	-	-	-	*	*	-	*	*	57%
Mathematics	2019	45%	41%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	42%	<b>44%</b>	-	-	-	-	-	*	*	-	*	*	58%

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1295  
 Total Students: 433  
 Grade Span: EE - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	95%	97%	-	-	-	-	*	93%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	5%	3%	-	-	-	-	*	7%	5%	5%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	94%	91%	-	-	-	-	*	92%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	6%	9%	-	-	-	-	*	8%	7%	10%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1296  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.4%</b>	96.4%	96.6%	-	-	-	*	*	95.6%	96.4%	97.5%
2017-18	95.4%	95.4%	<b>96.1%</b>	96.0%	96.2%	*	-	-	-	*	95.0%	96.0%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1297  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1298  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1299  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1300  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

1301  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1302  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1303  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: MADING EL  
Campus Number: 101912203

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1304  
Total Students: 387  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	387	100.0%	209,309	5,479,173	388	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	4	1.0%	0.1%	0.3%	4	1.0%	0.3%	0.5%
Pre-Kindergarten	44	11.4%	7.3%	4.5%	45	11.6%	7.3%	4.5%
Kindergarten	44	11.4%	7.5%	7.0%	44	11.3%	7.5%	7.0%
Grade 1	63	16.3%	7.9%	7.1%	63	16.2%	7.9%	7.1%
Grade 2	51	13.2%	7.8%	7.1%	51	13.1%	7.8%	7.1%
Grade 3	55	14.2%	7.8%	7.1%	55	14.2%	7.8%	7.1%
Grade 4	65	16.8%	8.0%	7.3%	65	16.8%	8.0%	7.3%
Grade 5	61	15.8%	8.0%	7.6%	61	15.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	265	68.5%	22.7%	12.6%	266	68.6%	22.7%	12.6%
Hispanic	119	30.7%	62.4%	52.8%	119	30.7%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.8%	1.3%	2.5%	3	0.8%	1.3%	2.5%
Sex:								
Female	192	49.6%	49.4%	48.8%	193	49.7%	49.4%	48.8%
Male	195	50.4%	50.6%	51.2%	195	50.3%	50.6%	51.2%
Economically Disadvantaged	373	96.4%	79.3%	60.3%	374	96.4%	79.1%	60.2%
Non-Educationally Disadvantaged	14	3.6%	20.7%	39.7%	14	3.6%	20.9%	39.8%
Section 504 Students	8	2.1%	3.4%	6.9%	8	2.1%	3.4%	6.9%
English Learners (EL)	66	17.1%	34.0%	20.3%	66	17.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	10	2.6%	2.3%	4.1%	10	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	2	0.5%	6.7%	2.3%	2	0.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	387	100.0%	91.4%	65.1%	388	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	311	80.4%	71.0%	50.6%	312	80.4%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: MADING EL  
Campus Number: 101912203

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1305  
Total Students: 387  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	127	32.8%	34.5%	20.6%	127	32.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	7	1.8%	15.5%	8.1%	7	1.8%	15.4%	8.1%
Special Education	42	10.9%	7.9%	10.5%	43	11.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	45.2%	47.4%	42.4%				
Students with Physical Disabilities	9	21.4%	15.5%	21.4%				
Students with Autism	8	19.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	82	22.1%	18.1%	15.3%				
By Ethnicity:								
African American	65	17.5%						
Hispanic	15	4.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	2	0.5%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	101	27.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	5.6%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	5.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1306  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	19.4	19.0
Grade 1	18.0	19.2	18.9
Grade 2	12.6	18.4	18.8
Grade 3	12.0	17.9	19.0
Grade 4	18.2	17.9	19.2
Grade 5	19.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: MADING EL  
Campus Number: 101912203

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1307  
Total Students: 387  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	90.6%	61.5%	63.7%
Teachers	31.0	73.9%	46.4%	49.4%
Professional Support	6.0	14.3%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	3.0%
Educational Aides:	4.0	9.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	36.0	85.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.0	58.1%	36.0%	10.8%
Hispanic	5.0	16.1%	30.0%	28.1%
White	6.0	19.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	11.0	35.5%	26.7%	23.8%
Females	20.0	64.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.5%	5.9%	1.3%
Bachelors	19.0	61.3%	70.2%	73.4%
Masters	10.0	32.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	16.1%	8.6%	7.4%
1-5 Years Experience	7.0	22.6%	31.4%	27.9%
6-10 Years Experience	3.0	9.7%	17.6%	19.4%
11-20 Years Experience	10.0	32.3%	26.6%	29.4%
Over 20 Years Experience	6.0	19.4%	15.8%	15.9%
Number of Students per Teacher	12.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1308  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	12.6	10.8	11.1
Average Years Experience of Teachers with District:	10.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,863	\$47,742	\$49,868
1-5 Years Experience	\$54,633	\$51,911	\$52,823
6-10 Years Experience	\$56,867	\$54,839	\$55,756
11-20 Years Experience	\$55,217	\$57,993	\$59,308
Over 20 Years Experience	\$67,508	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,115	\$56,340	\$57,091
Professional Support	\$62,226	\$68,826	\$67,352
Campus Administration (School Leadership)	\$64,610	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: MADING EL  
 Campus Number: 101912203

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1309  
 Total Students: 387  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	15.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.5	75.7%	65.2%	70.9%
Special Education	2.7	8.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Mading ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

To increase the overall percentage of students meeting Approaches or above on STAAR Reading and district assessments from 67% to 76%, 38% to 44% at Meets and 25% to 27% at Masters level by the end of 2024 school year.

### **Goal Area 1 – Student Achievement: Math**

To increase the overall percentage of students meeting Approaches or above on STAAR Math and district assessments from 79% to 85%, 39% to 45% at Meets and 25% to 27% at Masters level by the end of 2024 school year.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

To increase the overall percentage of students meeting Approaches or above on STAAR Science and district assessments from 73% to 80%, 38% to 41% at Meets and 22% to 28% at Masters level by the end of 2024 school year.

### **Goal Area 2 – Student Achievement: Attendance**

To increase our scholars attendance from 96.88% to 98% the end of the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

To increase our scholars attendance from 96.88% to 98% the end of the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of the teachers will complete the online HISD Compliance Courses

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

There will be a decrease by 5% in the number of parents reporting not having the resources needed to ensure their child gets regular dental care by the end of the school year.

### **Goal Area 3 – Special Populations: Special Ed.**

To increase the percentage of African American population who meet grade level or above on STAAR Math and Reading will increase by 20%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

To increase the percentage of African American population who meet grade level or above on STAAR Math and Reading will increase by 20%.