

HOUSTON  
INDEPENDENT  
SCHOOL DISTRICT

**2019–2020**

# TAPR

Texas Academic  
Performance  
Report



**Volume I:  
Alcott - Durkee**

Produced by the  
Texas Education Agency

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Houston Independent School District

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# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ALCOTT EL**

Campus Number: **101912102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

3  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>46%</b>	40%	63%	-	-	-	-	-	29%	-	43%	60%	40%	83%
	2018	77%	71%	<b>53%</b>	50%	60%	-	-	-	-	-	*	*	55%	44%	53%	63%
At Meets Grade Level or Above	2019	45%	42%	<b>21%</b>	25%	13%	-	-	-	-	-	29%	-	17%	40%	24%	17%
	2018	43%	39%	<b>13%</b>	13%	10%	-	-	-	-	-	*	*	13%	11%	13%	0%
At Masters Grade Level	2019	27%	26%	<b>7%</b>	10%	0%	-	-	-	-	-	0%	-	4%	20%	8%	0%
	2018	25%	22%	<b>10%</b>	10%	10%	-	-	-	-	-	*	*	10%	11%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>57%</b>	45%	88%	-	-	-	-	-	43%	-	61%	40%	52%	83%
	2018	78%	74%	<b>55%</b>	50%	70%	-	-	-	-	-	*	*	58%	44%	55%	75%
At Meets Grade Level or Above	2019	49%	46%	<b>29%</b>	25%	38%	-	-	-	-	-	14%	-	26%	40%	24%	50%
	2018	47%	44%	<b>25%</b>	17%	50%	-	-	-	-	-	*	*	29%	11%	25%	50%
At Masters Grade Level	2019	25%	24%	<b>14%</b>	10%	25%	-	-	-	-	-	0%	-	9%	40%	12%	33%
	2018	23%	22%	<b>5%</b>	3%	10%	-	-	-	-	-	*	*	6%	0%	5%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	54%	80%	-	-	-	-	-	*	*	68%	40%	60%	78%
	2018	73%	65%	<b>49%</b>	43%	64%	-	-	-	-	*	33%	*	51%	40%	49%	70%
At Meets Grade Level or Above	2019	44%	39%	<b>24%</b>	21%	30%	-	-	-	-	-	*	*	29%	10%	23%	33%
	2018	46%	39%	<b>24%</b>	30%	14%	-	-	-	-	*	33%	*	20%	40%	24%	20%
At Masters Grade Level	2019	22%	20%	<b>11%</b>	11%	10%	-	-	-	-	-	*	*	11%	10%	11%	11%
	2018	24%	21%	<b>7%</b>	10%	0%	-	-	-	-	*	0%	*	9%	0%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>79%</b>	79%	80%	-	-	-	-	-	*	*	89%	50%	80%	78%
	2018	78%	76%	<b>73%</b>	73%	79%	-	-	-	-	*	50%	*	74%	70%	73%	80%
At Meets Grade Level or Above	2019	48%	45%	<b>45%</b>	43%	50%	-	-	-	-	-	*	*	46%	40%	43%	56%
	2018	49%	48%	<b>33%</b>	30%	43%	-	-	-	-	*	33%	*	34%	30%	33%	30%
At Masters Grade Level	2019	28%	27%	<b>21%</b>	14%	40%	-	-	-	-	-	*	*	25%	10%	20%	44%
	2018	27%	27%	<b>16%</b>	17%	14%	-	-	-	-	*	17%	*	17%	10%	16%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>45%</b>	46%	40%	-	-	-	-	-	*	*	54%	20%	43%	44%
	2018	63%	57%	<b>22%</b>	27%	14%	-	-	-	-	*	33%	*	23%	20%	22%	20%
At Meets Grade Level or Above	2019	35%	32%	<b>21%</b>	21%	20%	-	-	-	-	-	*	*	25%	10%	23%	22%
	2018	39%	36%	<b>9%</b>	10%	7%	-	-	-	-	*	33%	*	9%	10%	9%	10%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	4%	0%	-	-	-	-	-	*	*	4%	0%	3%	0%
	2018	11%	11%	<b>2%</b>	3%	0%	-	-	-	-	*	17%	*	3%	0%	2%	0%



District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

4  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>68%</b>	60%	85%	-	-	-	-	-	40%	-	69%	67%	69%	78%
	2018	84%	77%	<b>62%</b>	59%	73%	-	-	-	-	*	*	-	61%	63%	63%	89%
At Meets Grade Level or Above	2019	54%	47%	<b>39%</b>	36%	46%	-	-	-	-	-	40%	-	34%	67%	37%	44%
	2018	54%	47%	<b>41%</b>	37%	55%	-	-	-	-	*	*	-	39%	44%	42%	67%
At Masters Grade Level	2019	29%	26%	<b>5%</b>	8%	0%	-	-	-	-	-	20%	-	6%	0%	6%	0%
	2018	26%	23%	<b>18%</b>	19%	18%	-	-	-	-	*	*	-	13%	25%	18%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>84%</b>	80%	92%	-	-	-	-	-	60%	-	81%	100%	83%	89%
	2018	91%	86%	<b>92%</b>	89%	100%	-	-	-	-	*	*	-	96%	88%	95%	100%
At Meets Grade Level or Above	2019	58%	55%	<b>42%</b>	40%	46%	-	-	-	-	-	40%	-	38%	67%	40%	44%
	2018	58%	53%	<b>59%</b>	59%	64%	-	-	-	-	*	*	-	61%	56%	61%	78%
At Masters Grade Level	2019	36%	36%	<b>26%</b>	24%	31%	-	-	-	-	-	20%	-	25%	33%	26%	44%
	2018	30%	29%	<b>33%</b>	30%	45%	-	-	-	-	*	*	-	39%	25%	34%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>61%</b>	64%	54%	-	-	-	-	-	40%	-	59%	67%	60%	67%
	2018	76%	69%	<b>58%</b>	58%	64%	-	-	-	-	*	*	-	61%	53%	58%	78%
At Meets Grade Level or Above	2019	49%	42%	<b>32%</b>	36%	23%	-	-	-	-	-	40%	-	31%	33%	29%	33%
	2018	41%	36%	<b>24%</b>	19%	36%	-	-	-	-	*	*	-	26%	20%	24%	44%
At Masters Grade Level	2019	24%	19%	<b>8%</b>	8%	8%	-	-	-	-	-	0%	-	9%	0%	9%	11%
	2018	17%	15%	<b>11%</b>	4%	27%	-	-	-	-	*	*	-	17%	0%	11%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>63%</b>	59%	73%	-	-	-	-	-	37%	100%	66%	52%	62%	74%
	2018	77%	70%	<b>57%</b>	56%	64%	-	-	-	-	17%	56%	71%	58%	56%	58%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	31%	34%	-	-	-	-	-	29%	67%	31%	34%	31%	38%
	2018	48%	42%	<b>28%</b>	27%	34%	-	-	-	-	0%	50%	29%	27%	31%	28%	37%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	11%	14%	-	-	-	-	-	5%	33%	12%	12%	12%	18%
	2018	22%	19%	<b>12%</b>	12%	15%	-	-	-	-	0%	13%	14%	13%	11%	12%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>60%</b>	52%	77%	-	-	-	-	-	31%	*	61%	52%	58%	79%
	2018	74%	66%	<b>54%</b>	51%	66%	-	-	-	-	*	45%	*	55%	51%	54%	74%
At Meets Grade Level or Above	2019	48%	42%	<b>29%</b>	27%	32%	-	-	-	-	-	31%	*	28%	33%	28%	33%
	2018	46%	40%	<b>26%</b>	26%	26%	-	-	-	-	*	45%	*	22%	34%	26%	30%
At Masters Grade Level	2019	21%	19%	<b>8%</b>	10%	3%	-	-	-	-	-	6%	*	7%	10%	8%	4%
	2018	19%	18%	<b>11%</b>	13%	9%	-	-	-	-	*	9%	*	10%	14%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	70%	87%	-	-	-	-	-	44%	*	78%	62%	74%	83%
	2018	81%	76%	<b>73%</b>	70%	83%	-	-	-	-	*	73%	*	74%	71%	74%	85%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	37%	45%	-	-	-	-	-	25%	*	37%	48%	37%	50%

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

5  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>39%</b>	34%	51%	-	-	-	-	*	55%	*	39%	37%	39%	52%
	2019	26%	25%	<b>21%</b>	16%	32%	-	-	-	-	-	6%	*	20%	24%	20%	42%
	2018	24%	23%	<b>18%</b>	16%	23%	-	-	-	-	*	18%	*	19%	14%	18%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>45%</b>	46%	40%	-	-	-	-	-	*	*	54%	20%	43%	44%
	2018	66%	59%	<b>22%</b>	27%	14%	-	-	-	-	*	33%	*	23%	20%	22%	20%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	21%	20%	-	-	-	-	-	*	*	25%	10%	23%	22%
	2018	41%	36%	<b>9%</b>	10%	7%	-	-	-	-	*	33%	*	9%	10%	9%	10%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	4%	0%	-	-	-	-	-	*	*	4%	0%	3%	0%
	2018	13%	12%	<b>2%</b>	3%	0%	-	-	-	-	*	17%	*	3%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	64%	54%	-	-	-	-	-	40%	-	59%	67%	60%	67%
	2018	80%	72%	<b>58%</b>	58%	64%	-	-	-	-	*	*	-	61%	53%	58%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>32%</b>	36%	23%	-	-	-	-	-	40%	-	31%	33%	29%	33%
	2018	51%	41%	<b>24%</b>	19%	36%	-	-	-	-	*	*	-	26%	20%	24%	44%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	8%	8%	-	-	-	-	-	0%	-	9%	0%	9%	11%
	2018	23%	18%	<b>11%</b>	4%	27%	-	-	-	-	*	*	-	17%	0%	11%	33%

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

6  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>68</b>	70	57	-	-	-	-	-	*	*	74	50	67	67
	2018	63	63	<b>63</b>	61	65	-	-	-	-	*	60	*	63	63	63	56
Grade 4 Mathematics	2019	65	64	<b>86</b>	93	70	-	-	-	-	-	*	*	89	78	86	78
	2018	65	67	<b>80</b>	79	81	-	-	-	-	*	40	*	78	88	80	83
Grade 5 ELA/Reading	2019	81	82	<b>76</b>	72	85	-	-	-	-	-	60	-	78	67	80	78
	2018	80	81	<b>90</b>	85	100	-	-	-	-	*	*	-	89	91	89	100
Grade 5 Mathematics	2019	83	81	<b>82</b>	80	85	-	-	-	-	-	90	-	80	92	81	94
	2018	81	79	<b>92</b>	89	100	-	-	-	-	*	*	-	89	97	92	100
All Grades Both Subjects	2019	69	68	<b>78</b>	79	77	-	-	-	-	-	72	*	80	70	79	80
	2018	69	68	<b>81</b>	78	85	-	-	-	-	*	56	*	78	88	81	85
All Grades ELA/Reading	2019	68	68	<b>72</b>	71	75	-	-	-	-	-	63	*	76	57	74	73
	2018	69	69	<b>76</b>	73	81	-	-	-	-	*	56	*	74	81	76	78
All Grades Mathematics	2019	70	68	<b>84</b>	87	78	-	-	-	-	-	81	*	84	83	84	86
	2018	70	68	<b>86</b>	84	90	-	-	-	-	*	56	*	82	94	86	92

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

7  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>30%</b>	25%	50%	-	-	-	-	-	0%	31%	*
	2018	38%	34%	<b>26%</b>	19%	46%	-	-	-	-	*	*	26%	67%
Mathematics	2019	45%	41%	<b>60%</b>	60%	60%	-	-	-	-	-	*	60%	*
	2018	47%	42%	<b>68%</b>	62%	89%	-	-	-	-	*	*	69%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>64%</b>	52%	85%	-	-	-	-	-	*	65%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>36%</b>	48%	15%	-	-	-	-	-	*	35%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>67%</b>	57%	85%	-	-	-	-	-	*	68%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>75%</b>	65%	92%	-	-	-	-	-	*	74%	86%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>25%</b>	35%	8%	-	-	-	-	-	*	26%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	78%	92%	-	-	-	-	-	*	82%	86%

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

8  
 Total Students: 229  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>63%</b>	-	-	-	-	-	69%	64%	70%	*	69%	70%
	2018	77%	70%	<b>57%</b>	71%	71%	-	-	-	71%	-	71%	73%	71%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	-	-	-	-	-	33%	36%	33%	*	33%	32%
	2018	48%	42%	<b>28%</b>	29%	29%	-	-	-	42%	-	42%	27%	39%	37%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	-	-	-	-	-	13%	7%	15%	*	13%	12%
	2018	22%	19%	<b>12%</b>	7%	7%	-	-	-	27%	-	27%	0%	22%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>60%</b>	-	-	-	-	-	75%	60%	80%	*	75%	76%
	2018	74%	66%	<b>54%</b>	57%	57%	-	-	-	73%	-	73%	*	68%	73%
At Meets Grade Level or Above	2019	48%	42%	<b>29%</b>	-	-	-	-	-	30%	40%	27%	*	30%	29%
	2018	46%	40%	<b>26%</b>	0%	0%	-	-	-	33%	-	33%	*	23%	27%
At Masters Grade Level	2019	21%	19%	<b>8%</b>	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	19%	18%	<b>11%</b>	0%	0%	-	-	-	13%	-	13%	*	9%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	-	-	-	-	-	80%	80%	80%	*	80%	81%
	2018	81%	76%	<b>73%</b>	86%	86%	-	-	-	87%	-	87%	*	86%	85%
At Meets Grade Level or Above	2019	52%	47%	<b>39%</b>	-	-	-	-	-	45%	20%	53%	*	45%	43%
	2018	50%	45%	<b>39%</b>	57%	57%	-	-	-	60%	-	60%	*	59%	54%
At Masters Grade Level	2019	26%	25%	<b>21%</b>	-	-	-	-	-	35%	20%	40%	*	35%	33%
	2018	24%	23%	<b>18%</b>	14%	14%	-	-	-	47%	-	47%	*	36%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>45%</b>	-	-	-	-	-	38%	*	43%	-	38%	38%
	2018	66%	59%	<b>22%</b>	-	-	-	-	-	25%	-	25%	*	25%	22%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	-	-	-	-	-	13%	*	14%	-	13%	13%
	2018	41%	36%	<b>9%</b>	-	-	-	-	-	13%	-	13%	*	13%	11%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	-	-	-	-	-	50%	*	*	*	50%	57%
	2018	80%	72%	<b>58%</b>	-	-	-	-	-	86%	-	86%	*	86%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>32%</b>	-	-	-	-	-	33%	*	*	*	33%	29%
	2018	51%	41%	<b>24%</b>	-	-	-	-	-	57%	-	57%	*	57%	44%
At Masters Grade Level	2019	25%	19%	<b>8%</b>	-	-	-	-	-	0%	*	*	*	0%	0%
	2018	23%	18%	<b>11%</b>	-	-	-	-	-	43%	-	43%	*	43%	33%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>78%</b>	-	-	-	-	-	78%	56%	88%	*	78%	78%
	2018	69%	68%	<b>81%</b>	-	-	-	-	-	86%	-	86%	100%	86%	88%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	-	-	-	-	-	73%	*	86%	*	73%	71%
	2018	69%	69%	<b>76%</b>	-	-	-	-	-	79%	-	79%	*	79%	82%
All Grades Mathematics	2019	70%	68%	<b>84%</b>	-	-	-	-	-	82%	*	90%	*	82%	83%
	2018	70%	68%	<b>86%</b>	-	-	-	-	-	93%	-	93%	*	93%	94%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>30%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	38%	34%	<b>26%</b>	-	-	-	-	-	63%	-	63%	*	63%	67%
Mathematics	2019	45%	41%	<b>60%</b>	-	-	-	-	-	*	*	*	-	*	*
	2018	47%	42%	<b>68%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

9  
 Total Students: 232  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>83%</b>	82%	94%	*	-	-	-	0%	84%	84%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>17%</b>	18%	6%	*	-	-	-	100%	16%	16%	3%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	91%	92%	-	-	-	-	67%	91%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	9%	8%	-	-	-	-	33%	9%	9%	7%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

10  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.3%</b>	94.7%	96.6%	*	-	-	-	*	94.4%	95.4%	97.2%
2017-18	95.4%	95.4%	<b>96.2%</b>	95.8%	97.1%	*	*	-	-	*	94.7%	96.2%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

11  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

12  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

13  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

14  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

15  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
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 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

17  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ALCOTT EL  
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

18  
Total Students: 229  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	229	100.0%	209,309	5,479,173	230	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.4%	0.3%	0.5%
Pre-Kindergarten	25	10.9%	7.3%	4.5%	25	10.9%	7.3%	4.5%
Kindergarten	32	14.0%	7.5%	7.0%	32	13.9%	7.5%	7.0%
Grade 1	32	14.0%	7.9%	7.1%	32	13.9%	7.9%	7.1%
Grade 2	34	14.8%	7.8%	7.1%	34	14.8%	7.8%	7.1%
Grade 3	26	11.4%	7.8%	7.1%	26	11.3%	7.8%	7.1%
Grade 4	39	17.0%	8.0%	7.3%	39	17.0%	8.0%	7.3%
Grade 5	41	17.9%	8.0%	7.6%	41	17.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	149	65.1%	22.7%	12.6%	149	64.8%	22.7%	12.6%
Hispanic	76	33.2%	62.4%	52.8%	77	33.5%	62.3%	52.8%
White	1	0.4%	9.2%	27.0%	1	0.4%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	1.3%	1.3%	2.5%	3	1.3%	1.3%	2.5%
Sex:								
Female	107	46.7%	49.4%	48.8%	108	47.0%	49.4%	48.8%
Male	122	53.3%	50.6%	51.2%	122	53.0%	50.6%	51.2%
Economically Disadvantaged	225	98.3%	79.3%	60.3%	225	97.8%	79.1%	60.2%
Non-Educationally Disadvantaged	4	1.7%	20.7%	39.7%	5	2.2%	20.9%	39.8%
Section 504 Students	5	2.2%	3.4%	6.9%	5	2.2%	3.4%	6.9%
English Learners (EL)	59	25.8%	34.0%	20.3%	59	25.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	1.0%	0.9%	1.5%				
Students w/ Dyslexia	6	2.6%	2.3%	4.1%	6	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	29	12.7%	2.9%	1.4%	29	12.6%	2.9%	1.4%
Immigrant	9	3.9%	6.7%	2.3%	9	3.9%	6.7%	2.3%
Migrant	3	1.3%	0.1%	0.3%	3	1.3%	0.1%	0.3%
Title I	229	100.0%	91.4%	65.1%	230	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	180	78.6%	71.0%	50.6%	180	78.3%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: ALCOTT EL  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

19  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	58	25.3%	34.5%	20.6%	58	25.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	3	1.3%	15.5%	8.1%	3	1.3%	15.4%	8.1%
Special Education	19	8.3%	7.9%	10.5%	19	8.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	63.2%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	81	33.6%	18.1%	15.3%				
By Ethnicity:								
African American	52	21.6%						
Hispanic	24	10.0%						
White	2	0.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	72	37.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	5.9%	5.1%	2.9%	25.0%	7.7%	4.9%
Grade 2	14.3%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	4.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	5.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%



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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	19.4	19.0
Grade 1	23.8	19.2	18.9
Grade 2	19.7	18.4	18.8
Grade 3	10.9	17.9	19.0
Grade 4	17.0	17.9	19.2
Grade 5	19.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

21  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.0	100.0%	100.0%	100.0%
Professional Staff:	20.0	91.0%	61.5%	63.7%
Teachers	15.9	72.3%	46.4%	49.4%
Professional Support	3.1	14.2%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	4.5%	2.3%	3.0%
Educational Aides:	2.0	9.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	21.0	95.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.9	87.4%	36.0%	10.8%
Hispanic	2.0	12.6%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	18.9%	26.7%	23.8%
Females	12.9	81.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	25.2%	5.9%	1.3%
Bachelors	9.9	62.2%	70.2%	73.4%
Masters	2.0	12.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	37.8%	8.6%	7.4%
1-5 Years Experience	3.0	18.9%	31.4%	27.9%
6-10 Years Experience	0.9	5.6%	17.6%	19.4%
11-20 Years Experience	3.0	18.9%	26.6%	29.4%
Over 20 Years Experience	3.0	18.9%	15.8%	15.9%
Number of Students per Teacher	14.4	n/a	18.6	15.1

District Name: HOUSTON ISD  
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 Campus Number: 101912102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

22  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	8.8	10.8	11.1
Average Years Experience of Teachers with District:	5.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,114	\$47,742	\$49,868
1-5 Years Experience	\$41,681	\$51,911	\$52,823
6-10 Years Experience	\$57,860	\$54,839	\$55,756
11-20 Years Experience	\$61,098	\$57,993	\$59,308
Over 20 Years Experience	\$69,296	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,139	\$56,340	\$57,091
Professional Support	\$66,419	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

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 Campus Name: ALCOTT EL  
 Campus Number: 101912102

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

23  
 Total Students: 229  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	7.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	12.9	81.4%	65.2%	70.9%
Special Education	1.8	11.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Alcott ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students will show a growth increase by 20% based on data from Renaissance, SNAPs, and other benchmarks aligned to student needs.

### **Goal Area 1 – Student Achievement: Math**

All students will increase by 30% on all math district/common assessments.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Students will increase by 20% on district/campus assessments.

### **Goal Area 2 – Student Achievement: Attendance**

Students will increase their attendance from 96% to 97% by making sure to attend school daily.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Teachers/Staff will address social emotional needs of all students daily by 100%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Ensuring that students are receiving support with SEL/Character Education by 100% by 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Staff will increase parent communication by 50% with newsletters, calls and face to face/online meetings.

### **Goal Area 3 – Special Populations: Special Ed.**

Students will increase reading levels by at least 2 levels.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Students will show 2% of growth on progress measures on STAAR.

## 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ALMEDA EL**

Campus Number: **101912104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

27  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>66%</b>	73%	64%	*	-	*	-	*	22%	*	66%	65%	65%	58%
	2018	77%	71%	<b>76%</b>	58%	80%	*	-	*	-	*	20%	*	73%	94%	75%	81%
At Meets Grade Level or Above	2019	45%	42%	<b>31%</b>	23%	32%	*	-	*	-	*	0%	*	29%	40%	31%	30%
	2018	43%	39%	<b>37%</b>	16%	41%	*	-	*	-	*	0%	*	35%	50%	36%	42%
At Masters Grade Level	2019	27%	26%	<b>17%</b>	8%	19%	*	-	*	-	*	0%	*	18%	15%	18%	16%
	2018	25%	22%	<b>25%</b>	5%	29%	*	-	*	-	*	0%	*	23%	39%	24%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>83%</b>	81%	84%	*	-	*	-	*	22%	*	85%	75%	83%	83%
	2018	78%	74%	<b>85%</b>	68%	89%	*	-	*	-	*	20%	*	83%	94%	81%	93%
At Meets Grade Level or Above	2019	49%	46%	<b>50%</b>	46%	50%	*	-	*	-	*	22%	*	50%	50%	49%	50%
	2018	47%	44%	<b>56%</b>	26%	63%	*	-	*	-	*	0%	*	58%	44%	55%	68%
At Masters Grade Level	2019	25%	24%	<b>24%</b>	19%	24%	*	-	*	-	*	0%	*	24%	25%	24%	25%
	2018	23%	22%	<b>27%</b>	11%	30%	*	-	*	-	*	0%	*	26%	28%	26%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	50%	70%	*	-	*	-	*	17%	-	67%	67%	67%	70%
	2018	73%	65%	<b>58%</b>	57%	58%	*	-	60%	-	-	*	*	59%	55%	53%	55%
At Meets Grade Level or Above	2019	44%	39%	<b>37%</b>	30%	38%	*	-	*	-	*	0%	-	37%	38%	37%	39%
	2018	46%	39%	<b>33%</b>	30%	34%	*	-	20%	-	-	*	*	35%	27%	30%	31%
At Masters Grade Level	2019	22%	20%	<b>18%</b>	20%	17%	*	-	*	-	*	0%	-	18%	14%	18%	18%
	2018	24%	21%	<b>18%</b>	13%	19%	*	-	20%	-	-	*	*	19%	14%	12%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>65%</b>	40%	71%	*	-	*	-	*	0%	-	68%	52%	65%	72%
	2018	78%	76%	<b>69%</b>	58%	73%	*	-	60%	-	-	14%	*	70%	67%	67%	75%
At Meets Grade Level or Above	2019	48%	45%	<b>37%</b>	15%	42%	*	-	*	-	*	0%	-	40%	24%	37%	42%
	2018	49%	48%	<b>33%</b>	17%	38%	*	-	40%	-	-	0%	*	39%	13%	28%	40%
At Masters Grade Level	2019	28%	27%	<b>19%</b>	5%	22%	*	-	*	-	*	0%	-	20%	14%	19%	18%
	2018	27%	27%	<b>16%</b>	4%	18%	*	-	40%	-	-	0%	*	19%	4%	12%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>54%</b>	45%	56%	*	-	*	-	*	0%	-	57%	43%	54%	58%
	2018	63%	57%	<b>50%</b>	46%	49%	*	-	60%	-	-	0%	*	53%	35%	44%	49%
At Meets Grade Level or Above	2019	35%	32%	<b>21%</b>	25%	19%	*	-	*	-	*	0%	-	23%	14%	21%	16%
	2018	39%	36%	<b>27%</b>	21%	28%	*	-	20%	-	-	0%	*	30%	13%	22%	28%
At Masters Grade Level	2019	11%	10%	<b>1%</b>	0%	1%	*	-	*	-	*	0%	-	1%	0%	1%	1%
	2018	11%	11%	<b>8%</b>	0%	10%	*	-	20%	-	-	0%	*	9%	4%	4%	9%



District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

28  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>79%</b>	84%	78%	*	-	67%	-	-	9%	*	76%	91%	78%	73%
	2018	84%	77%	<b>61%</b>	63%	61%	-	-	-	-	*	20%	*	62%	56%	57%	58%
At Meets Grade Level or Above	2019	54%	47%	<b>37%</b>	26%	38%	*	-	50%	-	-	0%	*	39%	30%	36%	35%
	2018	54%	47%	<b>28%</b>	38%	27%	-	-	-	-	*	20%	*	29%	26%	26%	23%
At Masters Grade Level	2019	29%	26%	<b>22%</b>	16%	22%	*	-	50%	-	-	0%	*	24%	13%	21%	17%
	2018	26%	23%	<b>9%</b>	13%	8%	-	-	-	-	*	0%	*	8%	11%	9%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>86%</b>	74%	90%	*	-	67%	-	-	18%	*	86%	87%	86%	87%
	2018	91%	86%	<b>80%</b>	79%	79%	-	-	-	-	*	40%	*	79%	81%	75%	81%
At Meets Grade Level or Above	2019	58%	55%	<b>50%</b>	32%	54%	*	-	50%	-	-	9%	*	56%	30%	50%	54%
	2018	58%	53%	<b>41%</b>	29%	44%	-	-	-	-	*	10%	*	45%	26%	38%	47%
At Masters Grade Level	2019	36%	36%	<b>28%</b>	21%	30%	*	-	33%	-	-	0%	*	32%	13%	28%	30%
	2018	30%	29%	<b>12%</b>	8%	14%	-	-	-	-	*	0%	*	15%	4%	13%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>70%</b>	58%	72%	*	-	67%	-	-	9%	*	69%	74%	69%	68%
	2018	76%	69%	<b>61%</b>	58%	62%	-	-	-	-	*	22%	*	63%	52%	55%	67%
At Meets Grade Level or Above	2019	49%	42%	<b>39%</b>	11%	46%	*	-	17%	-	-	0%	*	42%	26%	39%	44%
	2018	41%	36%	<b>29%</b>	29%	29%	-	-	-	-	*	22%	*	31%	22%	26%	27%
At Masters Grade Level	2019	24%	19%	<b>16%</b>	0%	20%	*	-	17%	-	-	0%	*	18%	9%	15%	19%
	2018	17%	15%	<b>9%</b>	17%	7%	-	-	-	-	*	11%	*	9%	7%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	64%	73%	91%	-	70%	-	57%	13%	55%	72%	70%	71%	71%
	2018	77%	70%	<b>68%</b>	61%	70%	71%	-	65%	-	50%	19%	79%	68%	65%	64%	70%
At Meets Grade Level or Above	2019	50%	44%	<b>38%</b>	27%	40%	55%	-	48%	-	57%	4%	18%	39%	31%	38%	39%
	2018	48%	42%	<b>36%</b>	26%	38%	43%	-	35%	-	10%	9%	43%	38%	26%	33%	39%
At Masters Grade Level	2019	24%	21%	<b>18%</b>	11%	19%	9%	-	30%	-	43%	0%	0%	19%	13%	18%	18%
	2018	22%	19%	<b>15%</b>	9%	17%	0%	-	35%	-	0%	2%	14%	16%	12%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	69%	70%	*	-	70%	-	*	15%	40%	69%	75%	70%	66%
	2018	74%	66%	<b>65%</b>	59%	67%	*	-	67%	-	*	16%	80%	65%	66%	62%	65%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	26%	36%	*	-	50%	-	*	0%	0%	34%	36%	34%	34%
	2018	46%	40%	<b>33%</b>	29%	34%	*	-	33%	-	*	11%	40%	33%	33%	31%	32%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	14%	19%	*	-	40%	-	*	0%	0%	20%	14%	19%	17%
	2018	19%	18%	<b>17%</b>	11%	19%	*	-	33%	-	*	0%	20%	16%	19%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>78%</b>	66%	82%	*	-	70%	-	*	15%	60%	80%	72%	78%	80%
	2018	81%	76%	<b>78%</b>	69%	81%	*	-	67%	-	*	27%	80%	78%	80%	75%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	32%	49%	*	-	60%	-	*	12%	40%	49%	34%	46%	49%

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

29  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>44%</b>	24%	49%	*	-	50%	-	*	5%	40%	48%	26%	40%	52%
	2019	26%	25%	<b>24%</b>	15%	25%	*	-	30%	-	*	0%	0%	25%	17%	24%	24%
	2018	24%	23%	<b>18%</b>	7%	21%	*	-	50%	-	*	0%	20%	20%	10%	17%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>54%</b>	45%	56%	*	-	*	-	*	0%	-	57%	43%	54%	58%
	2018	66%	59%	<b>50%</b>	46%	49%	*	-	60%	-	-	0%	*	53%	35%	44%	49%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	25%	19%	*	-	*	-	*	0%	-	23%	14%	21%	16%
	2018	41%	36%	<b>27%</b>	21%	28%	*	-	20%	-	-	0%	*	30%	13%	22%	28%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	0%	1%	*	-	*	-	*	0%	-	1%	0%	1%	1%
	2018	13%	12%	<b>8%</b>	0%	10%	*	-	20%	-	-	0%	*	9%	4%	4%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>70%</b>	58%	72%	*	-	67%	-	-	9%	*	69%	74%	69%	68%
	2018	80%	72%	<b>61%</b>	58%	62%	-	-	-	-	*	22%	*	63%	52%	55%	67%
At Meets Grade Level or Above	2019	54%	45%	<b>39%</b>	11%	46%	*	-	17%	-	-	0%	*	42%	26%	39%	44%
	2018	51%	41%	<b>29%</b>	29%	29%	-	-	-	-	*	22%	*	31%	22%	26%	27%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	0%	20%	*	-	17%	-	-	0%	*	18%	9%	15%	19%
	2018	23%	18%	<b>9%</b>	17%	7%	-	-	-	-	*	11%	*	9%	7%	7%	6%

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

30  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

31  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>45%</b>	44%	47%	*	-	*	-	*	7%	45%	43%
	2018	38%	34%	<b>31%</b>	*	33%	-	-	*	-	*	*	26%	25%
Mathematics	2019	45%	41%	<b>40%</b>	27%	52%	-	-	*	-	*	0%	40%	53%
	2018	47%	42%	<b>53%</b>	50%	53%	-	-	*	-	*	*	47%	57%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>68%</b>	58%	69%	*	-	67%	-	-	9%	67%	54%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>32%</b>	42%	31%	*	-	33%	-	-	91%	33%	46%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>79%</b>	84%	78%	*	-	67%	-	-	9%	79%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	100%	-	-	-	-	*	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>84%</b>	74%	88%	*	-	67%	-	-	18%	84%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>16%</b>	26%	13%	*	-	33%	-	-	82%	16%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>86%</b>	74%	90%	*	-	67%	-	-	18%	86%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	*

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

32  
 Total Students: 846  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	60%	60%	-	-	-	68%	69%	68%	62%	64%	64%
	2018	77%	70%	<b>68%</b>	68%	68%	-	-	-	69%	69%	-	45%	69%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>38%</b>	27%	27%	-	-	-	31%	44%	25%	18%	29%	28%
	2018	48%	42%	<b>36%</b>	37%	37%	-	-	-	34%	34%	-	18%	35%	34%
At Masters Grade Level	2019	24%	21%	<b>18%</b>	10%	10%	-	-	-	12%	28%	6%	3%	11%	11%
	2018	22%	19%	<b>15%</b>	16%	16%	-	-	-	13%	13%	-	6%	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	51%	51%	-	-	-	63%	67%	61%	71%	56%	57%
	2018	74%	66%	<b>65%</b>	63%	63%	-	-	-	60%	60%	-	44%	62%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	21%	21%	-	-	-	25%	46%	12%	14%	22%	22%
	2018	46%	40%	<b>33%</b>	32%	32%	-	-	-	24%	24%	-	11%	28%	26%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	11%	11%	-	-	-	8%	21%	0%	7%	10%	10%
	2018	19%	18%	<b>17%</b>	16%	16%	-	-	-	13%	13%	-	6%	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>78%</b>	75%	75%	-	-	-	83%	79%	85%	57%	78%	77%
	2018	81%	76%	<b>78%</b>	86%	86%	-	-	-	83%	83%	-	53%	84%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	39%	39%	-	-	-	45%	54%	39%	21%	41%	40%
	2018	50%	45%	<b>44%</b>	51%	51%	-	-	-	49%	49%	-	26%	50%	47%
At Masters Grade Level	2019	26%	25%	<b>24%</b>	13%	13%	-	-	-	22%	42%	10%	0%	16%	15%
	2018	24%	23%	<b>18%</b>	20%	20%	-	-	-	17%	17%	-	11%	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>54%</b>	50%	50%	-	-	-	33%	33%	-	*	48%	48%
	2018	66%	59%	<b>50%</b>	43%	43%	-	-	-	63%	63%	-	0%	48%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	13%	13%	-	-	-	0%	0%	-	*	11%	10%
	2018	41%	36%	<b>27%</b>	20%	20%	-	-	-	38%	38%	-	0%	25%	23%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	3%	3%	-	-	-	0%	0%	-	*	2%	2%
	2018	13%	12%	<b>8%</b>	5%	5%	-	-	-	13%	13%	-	0%	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>70%</b>	-	-	-	-	-	59%	-	59%	*	59%	58%
	2018	80%	72%	<b>61%</b>	-	-	-	-	-	63%	63%	-	57%	63%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>39%</b>	-	-	-	-	-	24%	-	24%	*	24%	24%
	2018	51%	41%	<b>29%</b>	-	-	-	-	-	25%	25%	-	29%	25%	25%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	23%	18%	<b>9%</b>	-	-	-	-	-	6%	6%	-	0%	6%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	24%	24%	-	-	-	81%	58%	84%	71%	63%	64%
	2018	69%	68%	<b>67%</b>	44%	44%	-	-	-	74%	74%	-	67%	67%	67%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	*	*	-	-	-	78%	75%	78%	75%	77%	76%
	2018	69%	69%	<b>70%</b>	*	*	-	-	-	72%	72%	-	82%	73%	74%
All Grades Mathematics	2019	70%	68%	<b>66%</b>	22%	22%	-	-	-	83%	42%	89%	67%	56%	57%
	2018	70%	68%	<b>65%</b>	42%	42%	-	-	-	76%	76%	-	54%	63%	63%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>45%</b>	-	-	-	-	-	41%	*	44%	*	41%	43%
	2018	38%	34%	<b>31%</b>	-	-	-	-	-	31%	31%	-	*	31%	25%
Mathematics	2019	45%	41%	<b>40%</b>	-	-	-	-	-	62%	-	62%	*	62%	53%
	2018	47%	42%	<b>53%</b>	-	-	-	-	-	64%	64%	-	*	64%	57%

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

33  
 Total Students: 839  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	81%	96%	100%	-	100%	-	100%	90%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	19%	3%	0%	-	0%	-	0%	10%	6%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	85%	96%	78%	-	100%	-	91%	100%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	14%	4%	22%	-	0%	-	9%	0%	7%	5%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

34  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.8%</b>	97.8%	97.9%	97.6%	-	98.7%	-	*	97.2%	97.8%	98.0%
2017-18	95.4%	95.4%	<b>97.6%</b>	96.7%	97.8%	97.6%	-	99.4%	-	96.2%	96.5%	97.5%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

35  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

36  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

37  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

38  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

39  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

40  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

41  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ALMEDA EL  
Campus Number: 101912104

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

42  
Total Students: 846  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	846	100.0%	209,309	5,479,173	847	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	5	0.6%	0.1%	0.3%	6	0.7%	0.3%	0.5%
Pre-Kindergarten	87	10.3%	7.3%	4.5%	87	10.3%	7.3%	4.5%
Kindergarten	120	14.2%	7.5%	7.0%	120	14.2%	7.5%	7.0%
Grade 1	124	14.7%	7.9%	7.1%	124	14.6%	7.9%	7.1%
Grade 2	119	14.1%	7.8%	7.1%	119	14.0%	7.8%	7.1%
Grade 3	122	14.4%	7.8%	7.1%	122	14.4%	7.8%	7.1%
Grade 4	142	16.8%	8.0%	7.3%	142	16.8%	8.0%	7.3%
Grade 5	127	15.0%	8.0%	7.6%	127	15.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	196	23.2%	22.7%	12.6%	197	23.3%	22.7%	12.6%
Hispanic	632	74.7%	62.4%	52.8%	632	74.6%	62.3%	52.8%
White	7	0.8%	9.2%	27.0%	7	0.8%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	7	0.8%	4.2%	4.6%	7	0.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.3%	2.5%	3	0.4%	1.3%	2.5%
Sex:								
Female	404	47.8%	49.4%	48.8%	404	47.7%	49.4%	48.8%
Male	442	52.2%	50.6%	51.2%	443	52.3%	50.6%	51.2%
Economically Disadvantaged	809	95.6%	79.3%	60.3%	809	95.5%	79.1%	60.2%
Non-Educationally Disadvantaged	37	4.4%	20.7%	39.7%	38	4.5%	20.9%	39.8%
Section 504 Students	19	2.2%	3.4%	6.9%	19	2.2%	3.4%	6.9%
English Learners (EL)	390	46.1%	34.0%	20.3%	390	46.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	4	0.5%	2.3%	4.1%	4	0.5%	2.3%	4.1%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	14	1.7%	6.7%	2.3%	14	1.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	845	99.9%	91.4%	65.1%	846	99.9%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	694	82.0%	71.0%	50.6%	694	81.9%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

43  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	373	44.1%	34.5%	20.6%	373	44.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	49	5.8%	15.5%	8.1%	49	5.8%	15.4%	8.1%
Special Education	53	6.3%	7.9%	10.5%	54	6.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	17.0%	47.4%	42.4%				
Students with Physical Disabilities	12	22.6%	15.5%	21.4%				
Students with Autism	16	30.2%	16.3%	13.8%				
Students with Behavioral Disabilities	10	18.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	6	11.3%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	92	13.6%	18.1%	15.3%				
By Ethnicity:								
African American	36	5.3%						
Hispanic	51	7.5%						
White	1	0.1%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	127	17.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.4%	5.1%	2.9%	14.3%	7.7%	4.9%
Grade 2	0.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	4.4%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%



District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

44  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	19.4	19.0
Grade 1	23.5	19.2	18.9
Grade 2	21.4	18.4	18.8
Grade 3	19.1	17.9	19.0
Grade 4	20.2	17.9	19.2
Grade 5	14.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

45  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	49.5	87.8%	61.5%	63.7%
Teachers	43.5	77.2%	46.4%	49.4%
Professional Support	4.0	7.1%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	3.0%
Educational Aides:	6.9	12.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	48.4	85.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.5	42.5%	36.0%	10.8%
Hispanic	16.0	36.8%	30.0%	28.1%
White	8.0	18.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.5	12.6%	26.7%	23.8%
Females	38.0	87.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.6%	5.9%	1.3%
Bachelors	29.5	67.8%	70.2%	73.4%
Masters	11.0	25.3%	22.4%	24.5%
Doctorate	1.0	2.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.2%	8.6%	7.4%
1-5 Years Experience	14.0	32.2%	31.4%	27.9%
6-10 Years Experience	8.5	19.5%	17.6%	19.4%
11-20 Years Experience	11.0	25.3%	26.6%	29.4%
Over 20 Years Experience	6.0	13.8%	15.8%	15.9%
Number of Students per Teacher	19.4	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

46  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	19.0	4.8	5.3
Average Years Experience of Assistant Principals with District	19.0	4.4	4.7
Average Years Experience of Teachers:	10.0	10.8	11.1
Average Years Experience of Teachers with District:	7.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,573	\$47,742	\$49,868
1-5 Years Experience	\$50,834	\$51,911	\$52,823
6-10 Years Experience	\$55,350	\$54,839	\$55,756
11-20 Years Experience	\$57,877	\$57,993	\$59,308
Over 20 Years Experience	\$69,910	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,828	\$56,340	\$57,091
Professional Support	\$62,738	\$68,826	\$67,352
Campus Administration (School Leadership)	\$86,213	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: ALMEDA EL  
 Campus Number: 101912104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

47  
 Total Students: 846  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.4	28.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	30.1	69.2%	65.2%	70.9%
Special Education	1.0	2.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Almeda ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the Spring of the 2020-2021 school year, students in grades 3-5 achieving approaches level will increase from 70% to 90%, from 35% to 65% at the meets level and from 19% to 35% at the masters level measured by STAAR results. By the end of the 2020-2021 school year, 90% of students will be reading on grade level as measured by running records data.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021, 90% of students will achieve a passing score at the approaches level, 65% at the meets level, and 35% at the masters level as measured by STAAR results.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By Spring 2021, students will achieve 90% at the approaches level, 65% at the meets level and 35% at the masters level in 5th grade science STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, there will be an increase in the overall attendance rate from 97.9% to 98.0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of Spring 2021, we will improve the school climate by reducing the number of office referrals and suspensions 30% by teaching social skills and behavior expectations ensuring student health, safety, and well-being.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of Spring 2021, we will create a safe learning environment with a decrease in 30% of behavior incidences and an increase in 30% of parental involvement as evidenced by parental sign-in sheets.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of Spring 2021, we will increase parental and community involvement by 30% as evidenced by sign-in sheets.

### **Goal Area 3 – Special Populations: Special Ed.**

By the Spring of 2021, special education students will increase their passing rate on all STAAR assessments from 13% to 50%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-21 school year, the percentage of ELLs improving one year of English proficiency will increase by 60%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ANDERSON EL**

Campus Number: **101912105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

51  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>75%</b>	71%	76%	*	-	*	-	-	*	*	74%	86%	76%	75%
	2018	77%	71%	<b>66%</b>	57%	67%	*	-	*	-	-	*	-	70%	52%	66%	72%
At Meets Grade Level or Above	2019	45%	42%	<b>44%</b>	29%	47%	*	-	*	-	-	*	*	45%	36%	42%	45%
	2018	43%	39%	<b>36%</b>	24%	38%	*	-	*	-	-	*	-	39%	24%	35%	45%
At Masters Grade Level	2019	27%	26%	<b>19%</b>	18%	18%	*	-	*	-	-	*	*	18%	21%	17%	16%
	2018	25%	22%	<b>19%</b>	24%	19%	*	-	*	-	-	*	-	20%	16%	19%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>71%</b>	53%	75%	*	-	*	-	-	*	*	70%	79%	71%	73%
	2018	78%	74%	<b>59%</b>	48%	61%	*	-	*	-	-	*	-	63%	44%	58%	65%
At Meets Grade Level or Above	2019	49%	46%	<b>48%</b>	41%	49%	*	-	*	-	-	*	*	48%	43%	45%	47%
	2018	47%	44%	<b>30%</b>	24%	29%	*	-	*	-	-	*	-	32%	20%	28%	30%
At Masters Grade Level	2019	25%	24%	<b>26%</b>	12%	28%	*	-	*	-	-	*	*	25%	29%	24%	25%
	2018	23%	22%	<b>16%</b>	14%	17%	*	-	*	-	-	*	-	17%	12%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>52%</b>	41%	52%	*	-	*	-	-	29%	-	54%	46%	51%	56%
	2018	73%	65%	<b>59%</b>	64%	54%	*	-	*	-	*	43%	*	60%	57%	59%	54%
At Meets Grade Level or Above	2019	44%	39%	<b>18%</b>	12%	19%	*	-	*	-	-	14%	-	21%	8%	17%	19%
	2018	46%	39%	<b>29%</b>	32%	28%	*	-	*	-	*	29%	*	30%	29%	29%	25%
At Masters Grade Level	2019	22%	20%	<b>8%</b>	0%	8%	*	-	*	-	-	0%	-	8%	4%	6%	7%
	2018	24%	21%	<b>17%</b>	20%	15%	*	-	*	-	*	14%	*	16%	20%	17%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>54%</b>	35%	55%	*	-	*	-	-	14%	-	53%	58%	53%	54%
	2018	78%	76%	<b>72%</b>	48%	78%	*	-	*	-	*	29%	*	77%	63%	73%	79%
At Meets Grade Level or Above	2019	48%	45%	<b>28%</b>	12%	29%	*	-	*	-	-	14%	-	27%	29%	27%	31%
	2018	49%	48%	<b>46%</b>	20%	53%	*	-	*	-	*	14%	*	53%	31%	46%	54%
At Masters Grade Level	2019	28%	27%	<b>18%</b>	0%	19%	*	-	*	-	-	0%	-	19%	13%	15%	18%
	2018	27%	27%	<b>27%</b>	8%	32%	*	-	*	-	*	14%	*	31%	17%	27%	34%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>47%</b>	44%	46%	*	-	*	-	-	25%	-	50%	33%	45%	46%
	2018	63%	57%	<b>56%</b>	60%	53%	*	-	*	-	*	29%	*	58%	51%	57%	51%
At Meets Grade Level or Above	2019	35%	32%	<b>14%</b>	13%	11%	*	-	*	-	-	13%	-	14%	13%	11%	10%
	2018	39%	36%	<b>35%</b>	32%	33%	*	-	*	-	*	14%	*	39%	26%	34%	32%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	6%	1%	*	-	*	-	-	13%	-	1%	8%	2%	0%
	2018	11%	11%	<b>7%</b>	4%	8%	*	-	*	-	*	14%	*	8%	6%	8%	7%



District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

52  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>77%</b>	80%	73%	*	-	*	-	*	40%	*	75%	83%	77%	71%
	2018	84%	77%	<b>69%</b>	64%	71%	*	-	*	-	*	42%	*	72%	55%	68%	71%
At Meets Grade Level or Above	2019	54%	47%	<b>38%</b>	50%	33%	*	-	*	-	*	0%	*	39%	35%	36%	30%
	2018	54%	47%	<b>29%</b>	32%	29%	*	-	*	-	*	25%	*	32%	18%	28%	32%
At Masters Grade Level	2019	29%	26%	<b>14%</b>	15%	13%	*	-	*	-	*	0%	*	16%	9%	12%	11%
	2018	26%	23%	<b>8%</b>	7%	9%	*	-	*	-	*	8%	*	9%	5%	8%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>86%</b>	75%	87%	*	-	*	-	*	60%	*	87%	83%	87%	87%
	2018	91%	86%	<b>89%</b>	86%	91%	*	-	*	-	*	100%	*	92%	77%	88%	94%
At Meets Grade Level or Above	2019	58%	55%	<b>42%</b>	35%	44%	*	-	*	-	*	0%	*	47%	26%	43%	46%
	2018	58%	53%	<b>42%</b>	25%	47%	*	-	*	-	*	25%	*	48%	18%	40%	50%
At Masters Grade Level	2019	36%	36%	<b>28%</b>	15%	30%	*	-	*	-	*	0%	*	31%	17%	29%	33%
	2018	30%	29%	<b>20%</b>	11%	23%	*	-	*	-	*	8%	*	21%	14%	18%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>57%</b>	68%	51%	*	-	*	-	*	20%	*	52%	73%	57%	51%
	2018	76%	69%	<b>50%</b>	35%	56%	*	-	*	-	*	17%	*	54%	33%	47%	61%
At Meets Grade Level or Above	2019	49%	42%	<b>31%</b>	42%	29%	*	-	*	-	*	0%	*	31%	32%	31%	27%
	2018	41%	36%	<b>19%</b>	12%	21%	*	-	*	-	*	17%	*	19%	19%	16%	24%
At Masters Grade Level	2019	24%	19%	<b>14%</b>	16%	13%	*	-	*	-	*	0%	*	15%	14%	14%	13%
	2018	17%	15%	<b>5%</b>	0%	5%	*	-	*	-	*	8%	*	6%	0%	4%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	59%	63%	88%	-	80%	-	83%	29%	60%	63%	65%	64%	64%
	2018	77%	70%	<b>65%</b>	58%	66%	72%	-	70%	-	89%	44%	27%	68%	55%	65%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	30%	32%	35%	-	55%	-	17%	7%	40%	33%	26%	31%	32%
	2018	48%	42%	<b>33%</b>	25%	35%	50%	-	52%	-	33%	22%	7%	36%	24%	32%	37%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	10%	16%	23%	-	45%	-	17%	2%	0%	16%	13%	14%	15%
	2018	22%	19%	<b>15%</b>	11%	16%	11%	-	22%	-	0%	13%	0%	16%	12%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	65%	66%	90%	-	86%	-	*	31%	*	67%	69%	67%	67%
	2018	74%	66%	<b>65%</b>	62%	64%	86%	-	70%	-	*	41%	40%	68%	55%	64%	66%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	31%	32%	30%	-	57%	-	*	6%	*	34%	25%	31%	31%
	2018	46%	40%	<b>32%</b>	30%	32%	43%	-	40%	-	*	27%	0%	34%	24%	31%	34%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	11%	13%	20%	-	29%	-	*	0%	*	14%	10%	11%	11%
	2018	19%	18%	<b>15%</b>	16%	15%	14%	-	10%	-	*	14%	0%	15%	15%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	56%	71%	90%	-	86%	-	*	31%	*	68%	72%	70%	71%
	2018	81%	76%	<b>73%</b>	62%	76%	86%	-	70%	-	*	68%	40%	77%	61%	73%	79%
At Meets Grade Level or Above	2019	52%	47%	<b>38%</b>	30%	40%	30%	-	71%	-	*	6%	*	40%	31%	38%	41%

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

53  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>39%</b>	23%	42%	71%	-	60%	-	*	23%	20%	43%	24%	38%	45%
	2019	26%	25%	<b>23%</b>	9%	25%	30%	-	71%	-	*	0%	*	25%	18%	22%	25%
	2018	24%	23%	<b>21%</b>	11%	24%	14%	-	30%	-	*	14%	0%	22%	15%	20%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>47%</b>	44%	46%	*	-	*	-	-	25%	-	50%	33%	45%	46%
	2018	66%	59%	<b>56%</b>	60%	53%	*	-	*	-	*	29%	*	58%	51%	57%	51%
	2019	38%	36%	<b>14%</b>	13%	11%	*	-	*	-	-	13%	-	14%	13%	11%	10%
At Meets Grade Level or Above	2018	41%	36%	<b>35%</b>	32%	33%	*	-	*	-	*	14%	*	39%	26%	34%	32%
	2019	14%	14%	<b>3%</b>	6%	1%	*	-	*	-	-	13%	-	1%	8%	2%	0%
	2018	13%	12%	<b>7%</b>	4%	8%	*	-	*	-	*	14%	*	8%	6%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>57%</b>	68%	51%	*	-	*	-	*	20%	*	52%	73%	57%	51%
	2018	80%	72%	<b>50%</b>	35%	56%	*	-	*	-	*	17%	*	54%	33%	47%	61%
	2019	54%	45%	<b>31%</b>	42%	29%	*	-	*	-	*	0%	*	31%	32%	31%	27%
At Meets Grade Level or Above	2018	51%	41%	<b>19%</b>	12%	21%	*	-	*	-	*	17%	*	19%	19%	16%	24%
	2019	25%	19%	<b>14%</b>	16%	13%	*	-	*	-	*	0%	*	15%	14%	14%	13%
	2018	23%	18%	<b>5%</b>	0%	5%	*	-	*	-	*	8%	*	6%	0%	4%	8%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

54  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

55  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>35%</b>	25%	38%	*	-	*	-	-	17%	37%	47%
	2018	38%	34%	<b>49%</b>	43%	52%	*	-	*	-	*	*	51%	50%
Mathematics	2019	45%	41%	<b>37%</b>	38%	34%	*	-	*	-	-	25%	40%	32%
	2018	47%	42%	<b>61%</b>	50%	67%	*	-	*	-	-	67%	62%	76%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>64%</b>	70%	61%	*	-	*	-	*	20%	65%	38%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>36%</b>	30%	39%	*	-	*	-	*	80%	35%	62%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>77%</b>	80%	73%	*	-	*	-	*	40%	77%	56%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>69%</b>	60%	71%	*	-	*	-	*	40%	70%	62%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>31%</b>	40%	29%	*	-	*	-	*	60%	30%	38%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>86%</b>	75%	87%	*	-	*	-	*	60%	87%	82%

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

56  
 Total Students: 756  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	58%	58%	-	-	-	39%	27%	50%	41%	56%	55%
	2018	77%	70%	<b>65%</b>	61%	59%	-	78%	*	50%	55%	*	47%	60%	60%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	24%	24%	-	-	-	15%	27%	6%	11%	23%	22%
	2018	48%	42%	<b>33%</b>	29%	27%	-	39%	*	15%	16%	*	16%	27%	27%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	10%	10%	-	-	-	6%	7%	6%	0%	10%	9%
	2018	22%	19%	<b>15%</b>	13%	12%	-	22%	*	0%	0%	*	16%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	62%	62%	-	-	-	31%	33%	29%	60%	59%	59%
	2018	74%	66%	<b>65%</b>	57%	52%	-	87%	*	62%	67%	*	57%	57%	57%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	24%	24%	-	-	-	15%	33%	0%	10%	23%	22%
	2018	46%	40%	<b>32%</b>	27%	22%	-	57%	*	23%	25%	*	14%	27%	26%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	9%	9%	-	-	-	0%	0%	0%	0%	8%	8%
	2018	19%	18%	<b>15%</b>	11%	9%	-	22%	*	0%	0%	*	14%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	69%	69%	-	-	-	62%	33%	86%	30%	69%	66%
	2018	81%	76%	<b>73%</b>	77%	79%	-	70%	*	54%	58%	*	43%	75%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>38%</b>	34%	34%	-	-	-	23%	33%	14%	20%	33%	32%
	2018	50%	45%	<b>39%</b>	39%	43%	-	22%	*	15%	17%	*	14%	37%	36%
At Masters Grade Level	2019	26%	25%	<b>23%</b>	18%	18%	-	-	-	15%	17%	14%	0%	17%	16%
	2018	24%	23%	<b>21%</b>	22%	22%	-	22%	*	0%	0%	*	14%	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>47%</b>	33%	33%	-	-	-	*	*	-	*	31%	33%
	2018	66%	59%	<b>56%</b>	36%	37%	-	-	*	*	*	-	*	35%	34%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	9%	9%	-	-	-	*	*	-	*	8%	8%
	2018	41%	36%	<b>35%</b>	17%	17%	-	-	*	*	*	*	*	16%	15%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>7%</b>	2%	2%	-	-	*	*	*	*	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>57%</b>	29%	29%	-	-	-	20%	*	*	*	28%	26%
	2018	80%	72%	<b>50%</b>	50%	50%	-	-	-	33%	33%	-	*	48%	49%
At Meets Grade Level or Above	2019	54%	45%	<b>31%</b>	3%	3%	-	-	-	0%	*	*	*	3%	3%
	2018	51%	41%	<b>19%</b>	12%	12%	-	-	-	0%	0%	-	*	10%	12%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	0%	0%	-	-	-	0%	*	*	*	0%	0%
	2018	23%	18%	<b>5%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>66%</b>	67%	67%	-	-	-	83%	67%	100%	61%	69%	68%
	2018	69%	68%	<b>72%</b>	77%	77%	-	-	*	79%	85%	*	64%	77%	77%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	89%	89%	-	-	-	83%	*	*	64%	88%	84%
	2018	69%	69%	<b>71%</b>	84%	84%	-	-	-	83%	83%	-	*	84%	83%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	57%	57%	-	-	-	83%	*	*	57%	59%	59%
	2018	70%	68%	<b>73%</b>	74%	74%	-	-	*	75%	86%	*	*	74%	74%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>35%</b>	54%	54%	-	-	-	40%	*	*	*	52%	47%
	2018	38%	34%	<b>49%</b>	44%	44%	-	-	-	83%	83%	-	*	50%	50%
Mathematics	2019	45%	41%	<b>37%</b>	38%	38%	-	-	-	50%	*	*	0%	43%	32%
	2018	47%	42%	<b>61%</b>	84%	84%	-	-	-	*	*	-	*	83%	76%

District Name: HOUSTON ISD  
Campus Name: ANDERSON EL  
Campus Number: 101912105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

57  
Total Students: 758  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	79%	91%	100%	-	100%	-	75%	92%	88%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	18%	6%	0%	-	0%	-	25%	6%	10%	6%
Other Exclusions	1%	3%	<b>2%</b>	2%	2%	0%	-	0%	-	0%	2%	2%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	86%	97%	72%	-	84%	-	100%	100%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	13%	2%	28%	-	16%	-	0%	0%	5%	2%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

58  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.9%</b>	94.0%	96.3%	96.6%	-	98.1%	*	*	93.3%	95.9%	96.4%
2017-18	95.4%	95.4%	<b>95.8%</b>	93.6%	96.4%	95.1%	*	97.8%	*	*	93.4%	95.8%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

59  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

60  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

61  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

62  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

63  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

64  
 Total Students: 756  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

65  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

66  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	756	100.0%	209,309	5,479,173	760	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	6	0.8%	0.3%	0.5%
Pre-Kindergarten	62	8.2%	7.3%	4.5%	62	8.2%	7.3%	4.5%
Kindergarten	87	11.5%	7.5%	7.0%	87	11.4%	7.5%	7.0%
Grade 1	129	17.1%	7.9%	7.1%	129	17.0%	7.9%	7.1%
Grade 2	113	14.9%	7.8%	7.1%	113	14.9%	7.8%	7.1%
Grade 3	118	15.6%	7.8%	7.1%	118	15.5%	7.8%	7.1%
Grade 4	120	15.9%	8.0%	7.3%	120	15.8%	8.0%	7.3%
Grade 5	125	16.5%	8.0%	7.6%	125	16.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	133	17.6%	22.7%	12.6%	134	17.6%	22.7%	12.6%
Hispanic	591	78.2%	62.4%	52.8%	593	78.0%	62.3%	52.8%
White	14	1.9%	9.2%	27.0%	15	2.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	14	1.9%	4.2%	4.6%	14	1.8%	4.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	374	49.5%	49.4%	48.8%	375	49.3%	49.4%	48.8%
Male	382	50.5%	50.6%	51.2%	385	50.7%	50.6%	51.2%
Economically Disadvantaged	644	85.2%	79.3%	60.3%	648	85.3%	79.1%	60.2%
Non-Educationally Disadvantaged	112	14.8%	20.7%	39.7%	112	14.7%	20.9%	39.8%
Section 504 Students	13	1.7%	3.4%	6.9%	13	1.7%	3.4%	6.9%
English Learners (EL)	425	56.2%	34.0%	20.3%	425	55.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	8	1.1%	2.3%	4.1%	8	1.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	12	1.6%	2.9%	1.4%	12	1.6%	2.9%	1.4%
Immigrant	60	7.9%	6.7%	2.3%	60	7.9%	6.7%	2.3%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	756	100.0%	91.4%	65.1%	760	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	649	85.8%	71.0%	50.6%	649	85.4%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

67  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	414	54.8%	34.5%	20.6%	414	54.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	41	5.4%	15.5%	8.1%	41	5.4%	15.4%	8.1%
Special Education	47	6.2%	7.9%	10.5%	50	6.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	29.8%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	18	38.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	118	17.7%	18.1%	15.3%				
By Ethnicity:								
African American	56	8.4%						
Hispanic	58	8.7%						
White	2	0.3%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	153	23.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	7.8%	5.1%	2.9%	18.2%	7.7%	4.9%
Grade 2	7.7%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.6%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	5.8%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%



District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

68  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.4	19.0
Grade 1	19.3	19.2	18.9
Grade 2	18.5	18.4	18.8
Grade 3	16.5	17.9	19.0
Grade 4	13.0	17.9	19.2
Grade 5	18.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: ANDERSON EL  
Campus Number: 101912105

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

69  
Total Students: 756  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	89.2%	61.5%	63.7%
Teachers	43.0	78.3%	46.4%	49.4%
Professional Support	4.0	7.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	3.0%
Educational Aides:	5.9	10.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	51.0	92.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	23.0	53.5%	36.0%	10.8%
Hispanic	15.0	34.9%	30.0%	28.1%
White	2.0	4.7%	26.4%	57.7%
American Indian	1.0	2.3%	0.3%	0.3%
Asian	2.0	4.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	16.3%	26.7%	23.8%
Females	36.0	83.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	5.9%	1.3%
Bachelors	34.0	79.1%	70.2%	73.4%
Masters	8.0	18.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.6%	7.4%
1-5 Years Experience	11.0	25.6%	31.4%	27.9%
6-10 Years Experience	6.0	14.0%	17.6%	19.4%
11-20 Years Experience	16.0	37.2%	26.6%	29.4%
Over 20 Years Experience	9.0	20.9%	15.8%	15.9%
Number of Students per Teacher	17.6	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

70  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	13.6	10.8	11.1
Average Years Experience of Teachers with District:	10.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,541	\$51,911	\$52,823
6-10 Years Experience	\$55,119	\$54,839	\$55,756
11-20 Years Experience	\$59,416	\$57,993	\$59,308
Over 20 Years Experience	\$70,582	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,021	\$56,340	\$57,091
Professional Support	\$70,891	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,149	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: ANDERSON EL  
 Campus Number: 101912105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

71  
 Total Students: 756  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.1	28.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	30.1	70.0%	65.2%	70.9%
Special Education	0.8	1.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Anderson ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May of 2020, the campus will increase the Reading at performance of all students by going from 67% to 74% at the approaches level, 32% to 39% at the meets level and 13% to 20% at the masters level, while increasing the performance of 4th grade writing from 47% to 54% at the approaches level, 14% to 21% at the meets level and 3% to 10% at the masters level.

### **Goal Area 1 – Student Achievement: Math**

By the end of May 2021, Math student performance will increase at the approaches level from 69% to 76%, will increase from 38% to 45% at the meets level and 23% to 30% at the masters level.

### **Goal Area 2 – Student Achievement: Attendance**

Improved attendance monitoring system to increase student attendance to increase student achievement. Attendance rate will increase from 96.8 % to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease and eliminate the number of out of school suspensions from 7 to 0.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Reduce the number of referrals by 25% - 50% by placing interventions in place to consistently address Level I & II infractions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Ensuring Student Health, Safety, and Well-Being, Transforming Academic Outcomes, Increasing Organizational Efficiency. Establish a PTO, continue monthly parent nights, provide wrap around services.

### **Goal Area 3 – Special Populations: Special Ed.**

For the year 2020 - 2021, 75% of the special education students tested will demonstrate at least 15% growth when compared to: (1) 2018 - 2019 local, state, and federal performance standards; and (2) 2019 - 2020 district level assessments. (Writing, Math, Science, Reading/ELA)

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Ensure all students are using accommodations on assessments 100%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ARABIC IMMERSION MAGNET SCHOOL**

Campus Number: **101912478**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

75  
 Total Students: 407  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>90%</b>	88%	90%	96%	-	*	-	*	*	*	89%	100%	89%	90%
At Meets Grade Level or Above	2019	45%	42%	<b>69%</b>	56%	62%	83%	-	*	-	*	*	*	66%	100%	58%	57%
At Masters Grade Level	2019	27%	26%	<b>46%</b>	31%	33%	71%	-	*	-	*	*	*	42%	100%	28%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>87%</b>	75%	86%	96%	-	*	-	*	*	*	85%	100%	78%	90%
At Meets Grade Level or Above	2019	49%	46%	<b>63%</b>	38%	52%	88%	-	*	-	*	*	*	60%	100%	47%	71%
At Masters Grade Level	2019	25%	24%	<b>31%</b>	13%	29%	50%	-	*	-	*	*	*	26%	100%	25%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>88%</b>	81%	88%	96%	-	*	-	63%	75%	*	87%	100%	83%	90%
At Meets Grade Level or Above	2019	50%	44%	<b>66%</b>	47%	57%	85%	-	*	-	50%	63%	*	63%	100%	53%	64%
At Masters Grade Level	2019	24%	21%	<b>39%</b>	22%	31%	60%	-	*	-	13%	0%	*	34%	100%	26%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	88%	90%	96%	-	*	-	*	*	*	89%	100%	89%	90%
At Meets Grade Level or Above	2019	48%	42%	<b>69%</b>	56%	62%	83%	-	*	-	*	*	*	66%	100%	58%	57%
At Masters Grade Level	2019	21%	19%	<b>46%</b>	31%	33%	71%	-	*	-	*	*	*	42%	100%	28%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	75%	86%	96%	-	*	-	*	*	*	85%	100%	78%	90%
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	38%	52%	88%	-	*	-	*	*	*	60%	100%	47%	71%
At Masters Grade Level	2019	26%	25%	<b>31%</b>	13%	29%	50%	-	*	-	*	*	*	26%	100%	25%	38%



District Name: HOUSTON ISD  
Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

76  
Total Students: 407  
Grade Span: PK - 04  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

77  
Total Students: 407  
Grade Span: PK - 04  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

78  
 Total Students: 407  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>88%</b>	90%	-	-	90%	-	-	-	-	-	90%	90%
	2018	77%	70%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	<b>66%</b>	63%	-	-	63%	-	-	-	-	-	63%	63%
	2018	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	21%	<b>39%</b>	33%	-	-	33%	-	-	-	-	-	33%	33%
	2018	22%	19%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	90%	-	-	90%	-	-	-	-	-	90%	90%
	2018	74%	66%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	42%	<b>69%</b>	55%	-	-	55%	-	-	-	-	-	55%	55%
	2018	46%	40%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	19%	<b>46%</b>	30%	-	-	30%	-	-	-	-	-	30%	30%
	2018	19%	18%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	90%	-	-	90%	-	-	-	-	-	90%	90%
	2018	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	70%	-	-	70%	-	-	-	-	-	70%	70%
	2018	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	25%	<b>31%</b>	35%	-	-	35%	-	-	-	-	-	35%	35%
	2018	24%	23%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

79  
 Total Students: 346  
 Grade Span: PK - 03  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	94%	100%	100%	-	*	-	100%	100%	97%	100%
Included in Accountability	94%	92%	<b>96%</b>	94%	100%	92%	-	*	-	100%	100%	95%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	0%	4%	-	*	-	0%	0%	0%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	0%	4%	-	*	-	0%	0%	3%	5%
Not Tested	1%	1%	<b>1%</b>	6%	0%	0%	-	*	-	0%	0%	3%	0%
Absent	1%	1%	<b>1%</b>	6%	0%	0%	-	*	-	0%	0%	3%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

80  
 Total Students: 407  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.4%</b>	96.9%	97.3%	97.6%	-	*	-	98.5%	96.7%	96.8%	97.7%
2017-18	95.4%	95.4%	<b>97.5%</b>	97.3%	97.6%	97.6%	*	97.2%	-	97.8%	*	97.6%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

81  
 Total Students: 407  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Graduation Profile

82  
Total Students: 407  
Grade Span: PK - 04  
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

83  
Total Students: 407  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													



District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

84  
 Total Students: 407  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

85  
 Total Students: 407  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

86  
 Total Students: 407  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ARABIC IMMERSION MAGNET SCHOOL

Campus Number: 101912478

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

87  
Total Students: 407  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

88  
 Total Students: 407  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	407	100.0%	209,309	5,479,173	407	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	58	14.3%	7.3%	4.5%	58	14.3%	7.3%	4.5%
Kindergarten	75	18.4%	7.5%	7.0%	75	18.4%	7.5%	7.0%
Grade 1	78	19.2%	7.9%	7.1%	78	19.2%	7.9%	7.1%
Grade 2	70	17.2%	7.8%	7.1%	70	17.2%	7.8%	7.1%
Grade 3	58	14.3%	7.8%	7.1%	58	14.3%	7.8%	7.1%
Grade 4	68	16.7%	8.0%	7.3%	68	16.7%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	94	23.1%	22.7%	12.6%	94	23.1%	22.7%	12.6%
Hispanic	109	26.8%	62.4%	52.8%	109	26.8%	62.3%	52.8%
White	170	41.8%	9.2%	27.0%	170	41.8%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	19	4.7%	4.2%	4.6%	19	4.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	3.7%	1.3%	2.5%	15	3.7%	1.3%	2.5%
Sex:								
Female	207	50.9%	49.4%	48.8%	207	50.9%	49.4%	48.8%
Male	200	49.1%	50.6%	51.2%	200	49.1%	50.6%	51.2%
Economically Disadvantaged	218	53.6%	79.3%	60.3%	218	53.6%	79.1%	60.2%
Non-Educationally Disadvantaged	189	46.4%	20.7%	39.7%	189	46.4%	20.9%	39.8%
Section 504 Students	14	3.4%	3.4%	6.9%	14	3.4%	3.4%	6.9%
English Learners (EL)	116	28.5%	34.0%	20.3%	116	28.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	2.2%	2.3%	4.1%	9	2.2%	2.3%	4.1%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	10	2.5%	6.7%	2.3%	10	2.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	323	79.4%	91.4%	65.1%	323	79.4%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	248	60.9%	71.0%	50.6%	248	60.9%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

89  
 Total Students: 407  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	266	65.4%	34.5%	20.6%	266	65.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	48	11.8%	15.5%	8.1%	48	11.8%	15.4%	8.1%
Special Education	17	4.2%	7.9%	10.5%	17	4.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	17							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	11	64.7%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	18	7.8%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.9%						
Hispanic	4	1.7%						
White	9	3.9%						
American Indian	0	0.0%						
Asian	1	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	55	15.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	3.3%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.6%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

90  
 Total Students: 407  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.4	19.0
Grade 1	19.4	19.2	18.9
Grade 2	17.5	18.4	18.8
Grade 3	14.5	17.9	19.0
Grade 4	17.0	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

91  
Total Students: 407  
Grade Span: PK - 04  
School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	30.9	94.0%	61.5%	63.7%
Teachers	26.0	79.1%	46.4%	49.4%
Professional Support	3.9	11.9%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.0%	2.3%	3.0%
Educational Aides:	2.0	6.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	10.0	30.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	19.2%	36.0%	10.8%
Hispanic	1.0	3.8%	30.0%	28.1%
White	16.0	61.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	7.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	7.7%	1.5%	1.1%
Males	1.0	3.8%	26.7%	23.8%
Females	25.0	96.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	5.9%	1.3%
Bachelors	19.0	73.1%	70.2%	73.4%
Masters	6.0	23.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.5%	8.6%	7.4%
1-5 Years Experience	14.0	53.8%	31.4%	27.9%
6-10 Years Experience	2.0	7.7%	17.6%	19.4%
11-20 Years Experience	5.0	19.2%	26.6%	29.4%
Over 20 Years Experience	2.0	7.7%	15.8%	15.9%
Number of Students per Teacher	15.7	n/a	18.6	15.1



District Name: HOUSTON ISD  
 Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
 Campus Number: 101912478

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

92  
 Total Students: 407  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	6.7	10.8	11.1
Average Years Experience of Teachers with District:	3.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,871	\$47,742	\$49,868
1-5 Years Experience	\$44,719	\$51,911	\$52,823
6-10 Years Experience	\$56,641	\$54,839	\$55,756
11-20 Years Experience	\$44,575	\$57,993	\$59,308
Over 20 Years Experience	\$72,360	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$47,175	\$56,340	\$57,091
Professional Support	\$59,406	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
Campus Name: ARABIC IMMERSION MAGNET SCHOOL  
Campus Number: 101912478

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

93  
Total Students: 407  
Grade Span: PK - 04  
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	26.0	100.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Arabic Immersion Magnet School Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

During the 2020-2021 school year, the percentage of students reading at or above grade level with increase by 5% as measured by the EOY Ren 360 Universal Screener.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, students' math scores at or above grade level as measured by STAAR will increase by 2 points from 87% to 89%.

### **Goal Area 2 – Student Achievement: Attendance**

Meet our ADA goal of 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

We will maintain or decrease our in school/out of school suspension rate.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease instances of bullying on campus and virtually by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Obtain Gold FACE status for 2020-2021.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, 100% of special education students in the 3rd – 5th grade, will make an improvement in their academic Reading and/or Math goals by 20%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the percentage of students who are reclassified by the LPAC committee based on TELPAS and STAAR data from 9.8% to 13%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ASHFORD EL**

Campus Number: **101912273**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

97  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>57%</b>	46%	63%	*	-	*	-	*	57%	*	65%	41%	58%	77%
	2018	77%	71%	<b>54%</b>	39%	59%	89%	-	*	-	*	*	*	59%	47%	48%	66%
At Meets Grade Level or Above	2019	45%	42%	<b>22%</b>	14%	30%	*	-	*	-	*	0%	*	26%	14%	22%	41%
	2018	43%	39%	<b>25%</b>	22%	19%	56%	-	*	-	*	*	*	27%	20%	21%	24%
At Masters Grade Level	2019	27%	26%	<b>7%</b>	6%	7%	*	-	*	-	*	0%	*	9%	5%	7%	14%
	2018	25%	22%	<b>12%</b>	6%	9%	44%	-	*	-	*	*	*	14%	10%	9%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>59%</b>	46%	74%	*	-	*	-	*	14%	*	67%	41%	58%	86%
	2018	78%	74%	<b>69%</b>	69%	66%	89%	-	*	-	*	*	*	67%	73%	70%	69%
At Meets Grade Level or Above	2019	49%	46%	<b>26%</b>	9%	44%	*	-	*	-	*	0%	*	35%	9%	24%	55%
	2018	47%	44%	<b>31%</b>	17%	34%	78%	-	*	-	*	*	*	37%	20%	29%	38%
At Masters Grade Level	2019	25%	24%	<b>12%</b>	0%	26%	*	-	*	-	*	0%	*	15%	5%	12%	36%
	2018	23%	22%	<b>14%</b>	6%	16%	44%	-	*	-	*	*	*	16%	10%	11%	14%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>55%</b>	42%	64%	78%	-	-	-	*	*	*	54%	57%	46%	76%
	2018	73%	65%	<b>44%</b>	31%	57%	*	*	*	-	*	*	*	54%	29%	42%	47%
At Meets Grade Level or Above	2019	44%	39%	<b>30%</b>	13%	36%	67%	-	-	-	*	*	*	39%	17%	23%	43%
	2018	46%	39%	<b>20%</b>	7%	30%	*	*	*	-	*	*	*	26%	13%	16%	26%
At Masters Grade Level	2019	22%	20%	<b>13%</b>	0%	14%	44%	-	-	-	*	*	*	15%	10%	10%	14%
	2018	24%	21%	<b>5%</b>	0%	9%	*	*	*	-	*	*	*	6%	4%	5%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>63%</b>	55%	68%	78%	-	-	-	*	*	*	61%	67%	60%	81%
	2018	78%	76%	<b>49%</b>	34%	65%	*	*	*	-	*	*	*	54%	42%	42%	68%
At Meets Grade Level or Above	2019	48%	45%	<b>30%</b>	13%	39%	56%	-	-	-	*	*	*	37%	20%	27%	48%
	2018	49%	48%	<b>22%</b>	0%	39%	*	*	*	-	*	*	*	29%	13%	16%	42%
At Masters Grade Level	2019	28%	27%	<b>18%</b>	10%	25%	33%	-	-	-	*	*	*	22%	13%	19%	29%
	2018	27%	27%	<b>12%</b>	0%	17%	*	*	*	-	*	*	*	14%	8%	13%	21%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>55%</b>	42%	64%	78%	-	-	-	*	*	*	61%	47%	50%	81%
	2018	63%	57%	<b>31%</b>	14%	48%	*	*	*	-	*	*	*	43%	13%	24%	37%
At Meets Grade Level or Above	2019	35%	32%	<b>21%</b>	6%	29%	56%	-	-	-	*	*	*	27%	13%	21%	33%
	2018	39%	36%	<b>15%</b>	3%	26%	*	*	*	-	*	*	*	20%	8%	16%	21%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	0%	0%	22%	-	-	-	*	*	*	2%	3%	0%	0%
	2018	11%	11%	<b>2%</b>	0%	4%	*	*	*	-	*	*	*	3%	0%	3%	0%

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

98  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>62%</b>	54%	71%	*	-	*	-	*	*	*	64%	60%	58%	60%
	2018	84%	77%	<b>69%</b>	58%	71%	100%	-	*	-	*	*	*	72%	62%	65%	71%
At Meets Grade Level or Above	2019	54%	47%	<b>29%</b>	17%	41%	*	-	*	-	*	*	*	33%	24%	28%	30%
	2018	54%	47%	<b>45%</b>	35%	50%	71%	-	*	-	*	*	*	47%	43%	43%	50%
At Masters Grade Level	2019	29%	26%	<b>16%</b>	9%	18%	*	-	*	-	*	*	*	15%	16%	14%	20%
	2018	26%	23%	<b>16%</b>	6%	17%	43%	-	*	-	*	*	*	14%	19%	14%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>57%</b>	46%	71%	*	-	*	-	*	*	*	58%	56%	54%	60%
	2018	91%	86%	<b>72%</b>	55%	83%	100%	-	*	-	*	*	*	79%	57%	67%	83%
At Meets Grade Level or Above	2019	58%	55%	<b>12%</b>	6%	12%	*	-	*	-	*	*	*	12%	12%	8%	20%
	2018	58%	53%	<b>30%</b>	16%	33%	57%	-	*	-	*	*	*	28%	33%	29%	29%
At Masters Grade Level	2019	36%	36%	<b>5%</b>	3%	6%	*	-	*	-	*	*	*	3%	8%	2%	0%
	2018	30%	29%	<b>8%</b>	3%	8%	29%	-	*	-	*	*	*	7%	10%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>51%</b>	37%	75%	*	-	*	-	*	*	*	59%	40%	50%	50%
	2018	76%	69%	<b>78%</b>	68%	88%	86%	-	*	-	*	*	*	84%	67%	73%	83%
At Meets Grade Level or Above	2019	49%	42%	<b>21%</b>	11%	38%	*	-	*	-	*	*	*	22%	20%	22%	40%
	2018	41%	36%	<b>36%</b>	32%	42%	29%	-	*	-	*	*	*	35%	38%	33%	42%
At Masters Grade Level	2019	24%	19%	<b>2%</b>	3%	0%	*	-	*	-	*	*	*	0%	4%	0%	0%
	2018	17%	15%	<b>13%</b>	10%	13%	29%	-	*	-	*	*	*	7%	24%	12%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>57%</b>	46%	68%	79%	-	100%	-	58%	34%	43%	61%	52%	54%	75%
	2018	77%	70%	<b>59%</b>	47%	67%	85%	*	100%	-	50%	13%	50%	65%	49%	56%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>24%</b>	11%	34%	50%	-	100%	-	32%	3%	7%	29%	16%	22%	41%
	2018	48%	42%	<b>28%</b>	17%	34%	56%	*	73%	-	25%	3%	7%	32%	23%	26%	34%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	4%	13%	26%	-	20%	-	21%	0%	0%	11%	8%	8%	16%
	2018	22%	19%	<b>10%</b>	4%	12%	35%	*	27%	-	8%	0%	0%	10%	10%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	48%	65%	87%	-	*	-	57%	50%	40%	61%	53%	54%	74%
	2018	74%	66%	<b>56%</b>	43%	62%	89%	*	*	-	60%	18%	40%	62%	45%	52%	63%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	15%	35%	53%	-	*	-	43%	0%	0%	33%	18%	24%	40%
	2018	46%	40%	<b>30%</b>	22%	32%	58%	*	*	-	20%	9%	0%	33%	24%	27%	33%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	5%	13%	33%	-	*	-	43%	0%	0%	13%	10%	10%	15%
	2018	19%	18%	<b>11%</b>	4%	11%	42%	*	*	-	20%	0%	0%	12%	11%	10%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>60%</b>	49%	71%	73%	-	*	-	71%	21%	40%	63%	56%	57%	79%
	2018	81%	76%	<b>64%</b>	54%	71%	89%	*	*	-	40%	9%	40%	67%	59%	62%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>23%</b>	9%	35%	47%	-	*	-	43%	7%	20%	29%	14%	20%	45%

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

99  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>28%</b>	11%	35%	68%	*	*	-	40%	0%	20%	32%	21%	25%	36%
	2019	26%	25%	<b>12%</b>	4%	21%	27%	-	*	-	14%	0%	0%	14%	9%	11%	26%
	2018	24%	23%	<b>11%</b>	3%	14%	37%	*	*	-	0%	0%	0%	12%	9%	10%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	42%	64%	78%	-	-	-	*	*	*	61%	47%	50%	81%
	2018	66%	59%	<b>31%</b>	14%	48%	*	*	*	-	*	*	*	43%	13%	24%	37%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	6%	29%	56%	-	-	-	*	*	*	27%	13%	21%	33%
	2018	41%	36%	<b>15%</b>	3%	26%	*	*	*	-	*	*	*	20%	8%	16%	21%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	0%	22%	-	-	-	*	*	*	2%	3%	0%	0%
	2018	13%	12%	<b>2%</b>	0%	4%	*	*	*	-	*	*	*	3%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>51%</b>	37%	75%	*	-	*	-	*	*	*	59%	40%	50%	50%
	2018	80%	72%	<b>78%</b>	68%	88%	86%	-	*	-	*	*	*	84%	67%	73%	83%
At Meets Grade Level or Above	2019	54%	45%	<b>21%</b>	11%	38%	*	-	*	-	*	*	*	22%	20%	22%	40%
	2018	51%	41%	<b>36%</b>	32%	42%	29%	-	*	-	*	*	*	35%	38%	33%	42%
At Masters Grade Level	2019	25%	19%	<b>2%</b>	3%	0%	*	-	*	-	*	*	*	0%	4%	0%	0%
	2018	23%	18%	<b>13%</b>	10%	13%	29%	-	*	-	*	*	*	7%	24%	12%	13%



District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

100  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>69</b>	67	65	100	-	-	-	*	*	*	74	60	63	76
	2018	63	63	<b>50</b>	45	50	*	-	*	-	*	*	*	48	53	52	83
Grade 4 Mathematics	2019	65	64	<b>58</b>	54	68	50	-	-	-	*	*	*	63	50	61	76
	2018	65	67	<b>58</b>	55	54	*	*	*	-	*	*	*	63	50	61	45
Grade 5 ELA/Reading	2019	81	82	<b>71</b>	73	76	*	-	*	-	*	*	*	73	69	71	70
	2018	80	81	<b>81</b>	82	72	100	-	*	-	*	*	*	80	83	82	72
Grade 5 Mathematics	2019	83	81	<b>48</b>	50	50	*	-	*	-	*	*	*	50	45	49	30
	2018	81	79	<b>70</b>	72	63	93	-	*	-	*	*	*	70	70	73	72
All Grades Both Subjects	2019	69	68	<b>62</b>	61	65	68	-	*	-	25	54	75	65	56	61	68
	2018	69	68	<b>66</b>	64	61	97	*	67	-	*	38	75	67	63	69	65
All Grades ELA/Reading	2019	68	68	<b>70</b>	70	70	85	-	*	-	*	42	*	74	64	67	74
	2018	69	69	<b>68</b>	64	65	100	-	*	-	*	25	*	68	68	70	74
All Grades Mathematics	2019	70	68	<b>54</b>	52	61	50	-	*	-	*	67	*	57	48	55	61
	2018	70	68	<b>64</b>	64	59	94	*	*	-	*	50	*	67	59	68	60

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

101  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>28%</b>	32%	20%	*	-	-	-	*	*	22%	30%
	2018	38%	34%	<b>24%</b>	*	*	*	-	-	-	*	*	22%	*
Mathematics	2019	45%	41%	<b>31%</b>	28%	31%	*	-	-	-	*	20%	30%	44%
	2018	47%	42%	<b>26%</b>	23%	36%	*	-	-	-	*	*	23%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>53%</b>	40%	67%	*	-	*	-	*	*	49%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>47%</b>	60%	33%	*	-	*	-	*	*	51%	45%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>63%</b>	54%	72%	*	-	*	-	*	*	59%	64%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>47%</b>	37%	56%	*	-	*	-	*	*	43%	55%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>53%</b>	63%	44%	*	-	*	-	*	*	57%	45%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>58%</b>	46%	72%	*	-	*	-	*	*	55%	64%

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

102  
 Total Students: 624  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>57%</b>	86%	-	-	86%	-	54%	-	54%	100%	73%	74%
	2018	77%	70%	<b>59%</b>	78%	-	-	76%	*	61%	62%	*	50%	65%	65%
At Meets Grade Level or Above	2019	50%	44%	<b>24%</b>	50%	-	-	50%	-	25%	-	25%	0%	40%	38%
	2018	48%	42%	<b>28%</b>	40%	-	-	39%	*	30%	31%	*	33%	32%	32%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	21%	-	-	21%	-	4%	-	4%	0%	14%	13%
	2018	22%	19%	<b>10%</b>	20%	-	-	21%	*	9%	9%	*	17%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	79%	-	-	79%	-	56%	-	56%	*	70%	71%
	2018	74%	66%	<b>56%</b>	75%	-	-	74%	*	55%	56%	*	*	61%	61%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	45%	-	-	45%	-	28%	-	28%	*	38%	37%
	2018	46%	40%	<b>30%</b>	35%	-	-	37%	*	32%	33%	*	*	33%	32%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	14%	-	-	14%	-	11%	-	11%	*	13%	12%
	2018	19%	18%	<b>11%</b>	20%	-	-	21%	*	9%	9%	*	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>60%</b>	93%	-	-	93%	-	50%	-	50%	*	77%	78%
	2018	81%	76%	<b>64%</b>	80%	-	-	79%	*	70%	70%	*	*	73%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>23%</b>	55%	-	-	55%	-	22%	-	22%	*	43%	41%
	2018	50%	45%	<b>28%</b>	45%	-	-	42%	*	30%	30%	*	*	34%	35%
At Masters Grade Level	2019	26%	25%	<b>12%</b>	38%	-	-	38%	-	0%	-	0%	*	23%	22%
	2018	24%	23%	<b>11%</b>	20%	-	-	21%	*	11%	12%	*	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	86%	-	-	86%	-	67%	-	67%	*	80%	81%
	2018	66%	59%	<b>31%</b>	-	-	-	-	-	39%	41%	*	*	39%	37%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	50%	-	-	50%	-	0%	-	0%	*	35%	33%
	2018	41%	36%	<b>15%</b>	-	-	-	-	-	22%	24%	*	*	22%	21%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	-	-	0%	-	0%	-	0%	*	0%	0%
	2018	13%	12%	<b>2%</b>	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>51%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	80%	72%	<b>78%</b>	-	-	-	-	-	78%	78%	-	*	78%	79%
At Meets Grade Level or Above	2019	54%	45%	<b>21%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	51%	41%	<b>36%</b>	-	-	-	-	-	33%	33%	-	*	33%	37%
At Masters Grade Level	2019	25%	19%	<b>2%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	<b>13%</b>	-	-	-	-	-	11%	11%	-	*	11%	16%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>62%</b>	85%	-	-	85%	-	55%	-	55%	*	68%	68%
	2018	69%	68%	<b>66%</b>	-	-	-	-	-	64%	63%	*	*	64%	65%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	88%	-	-	88%	-	69%	-	69%	*	77%	74%
	2018	69%	69%	<b>68%</b>	-	-	-	-	-	75%	74%	*	*	75%	77%
All Grades Mathematics	2019	70%	68%	<b>54%</b>	82%	-	-	82%	-	41%	-	41%	*	60%	61%
	2018	70%	68%	<b>64%</b>	-	-	-	-	-	57%	56%	*	*	57%	57%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>28%</b>	*	-	-	*	-	33%	-	33%	-	30%	30%
	2018	38%	34%	<b>24%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2019	45%	41%	<b>31%</b>	*	-	-	*	-	29%	-	29%	*	38%	44%
	2018	47%	42%	<b>26%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

103  
 Total Students: 651  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>88%</b>	88%	86%	100%	-	63%	-	100%	85%	89%	81%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	12%	10%	0%	-	38%	-	0%	15%	9%	14%
Other Exclusions	1%	3%	<b>1%</b>	0%	4%	0%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	<b>1%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>76%</b>	70%	82%	79%	*	73%	-	100%	71%	77%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>23%</b>	29%	17%	16%	*	27%	-	0%	29%	22%	11%
Other Exclusions	1%	2%	<b>1%</b>	1%	1%	5%	*	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

104  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.6%</b>	95.5%	95.6%	95.7%	-	96.7%	*	94.4%	94.7%	95.5%	96.7%
2017-18	95.4%	95.4%	<b>94.9%</b>	94.3%	95.8%	94.9%	*	97.5%	-	93.7%	91.9%	94.5%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

105  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

106  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

107  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													



District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

108  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

109  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

110  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

111  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ASHFORD EL  
Campus Number: 101912273

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

112  
Total Students: 624  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	624	100.0%	209,309	5,479,173	632	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	10	1.6%	0.1%	0.3%	16	2.5%	0.3%	0.5%
Pre-Kindergarten	96	15.4%	7.3%	4.5%	96	15.2%	7.3%	4.5%
Kindergarten	93	14.9%	7.5%	7.0%	93	14.7%	7.5%	7.0%
Grade 1	97	15.5%	7.9%	7.1%	97	15.3%	7.9%	7.1%
Grade 2	100	16.0%	7.8%	7.1%	100	15.8%	7.8%	7.1%
Grade 3	88	14.1%	7.8%	7.1%	89	14.1%	7.8%	7.1%
Grade 4	69	11.1%	8.0%	7.3%	70	11.1%	8.0%	7.3%
Grade 5	71	11.4%	8.0%	7.6%	71	11.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	292	46.8%	22.7%	12.6%	295	46.7%	22.7%	12.6%
Hispanic	246	39.4%	62.4%	52.8%	249	39.4%	62.3%	52.8%
White	56	9.0%	9.2%	27.0%	57	9.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	15	2.4%	4.2%	4.6%	16	2.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	2.4%	1.3%	2.5%	15	2.4%	1.3%	2.5%
Sex:								
Female	302	48.4%	49.4%	48.8%	304	48.1%	49.4%	48.8%
Male	322	51.6%	50.6%	51.2%	328	51.9%	50.6%	51.2%
Economically Disadvantaged	501	80.3%	79.3%	60.3%	507	80.2%	79.1%	60.2%
Non-Educationally Disadvantaged	123	19.7%	20.7%	39.7%	125	19.8%	20.9%	39.8%
Section 504 Students	12	1.9%	3.4%	6.9%	12	1.9%	3.4%	6.9%
English Learners (EL)	198	31.7%	34.0%	20.3%	198	31.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	10	1.6%	2.3%	4.1%	10	1.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	29	4.6%	2.9%	1.4%	29	4.6%	2.9%	1.4%
Immigrant	76	12.2%	6.7%	2.3%	77	12.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	616	98.7%	91.4%	65.1%	624	98.7%	91.3%	65.1%
Military Connected	1	0.2%	0.1%	1.9%	1	0.2%	0.1%	1.9%
At-Risk	476	76.3%	71.0%	50.6%	476	75.3%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: ASHFORD EL  
Campus Number: 101912273

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

113  
Total Students: 624  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	269	43.1%	34.5%	20.6%	269	42.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	47	7.5%	15.5%	8.1%	47	7.4%	15.4%	8.1%
Special Education	57	9.1%	7.9%	10.5%	62	9.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	15.8%	47.4%	42.4%				
Students with Physical Disabilities	8	14.0%	15.5%	21.4%				
Students with Autism	18	31.6%	16.3%	13.8%				
Students with Behavioral Disabilities	15	26.3%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	7	12.3%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	166	30.8%	18.1%	15.3%				
By Ethnicity:								
African American	94	17.4%						
Hispanic	51	9.5%						
White	13	2.4%						
American Indian	0	0.0%						
Asian	6	1.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	242	41.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.0%	5.1%	2.9%	33.3%	7.7%	4.9%
Grade 2	6.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.5%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	3.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	3.3%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

114  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.1	19.4	19.0
Grade 1	15.7	19.2	18.9
Grade 2	14.7	18.4	18.8
Grade 3	13.8	17.9	19.0
Grade 4	16.5	17.9	19.2
Grade 5	9.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: ASHFORD EL  
Campus Number: 101912273

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

115  
Total Students: 624  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	43.5	88.0%	61.5%	63.7%
Teachers	38.5	77.9%	46.4%	49.4%
Professional Support	3.0	6.1%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	3.0%
Educational Aides:	5.9	12.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	34.5	69.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.5	37.7%	36.0%	10.8%
Hispanic	10.0	26.0%	30.0%	28.1%
White	13.0	33.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	18.2%	26.7%	23.8%
Females	31.5	81.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	5.9%	1.3%
Bachelors	25.5	66.3%	70.2%	73.4%
Masters	11.0	28.5%	22.4%	24.5%
Doctorate	1.0	2.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.6%	7.4%
1-5 Years Experience	14.5	37.7%	31.4%	27.9%
6-10 Years Experience	7.0	18.2%	17.6%	19.4%
11-20 Years Experience	12.0	31.1%	26.6%	29.4%
Over 20 Years Experience	4.0	10.4%	15.8%	15.9%
Number of Students per Teacher	16.2	n/a	18.6	15.1



District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

116  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	9.9	10.8	11.1
Average Years Experience of Teachers with District:	7.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$50,938	\$51,911	\$52,823
6-10 Years Experience	\$57,787	\$54,839	\$55,756
11-20 Years Experience	\$59,940	\$57,993	\$59,308
Over 20 Years Experience	\$72,789	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,343	\$56,340	\$57,091
Professional Support	\$44,549	\$68,826	\$67,352
Campus Administration (School Leadership)	\$77,315	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: ASHFORD EL  
 Campus Number: 101912273

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

117  
 Total Students: 624  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.9	25.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.2	73.3%	65.2%	70.9%
Special Education	0.3	0.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Ashford ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

3rd-5th grade Ashford students taking reading STAAR will increase from 58% approaches to 75% approaches, 20% meets, 10% masters. 80% of PK-2nd will master math district assessments with a 70% or higher.

### **Goal Area 1 – Student Achievement: Math**

3rd-5th grade Ashford students taking math STAAR will increase from 60% approaches to 75% approaches, 20% meets, 10% masters. 80% of PK-2nd will master math district assessments with a 70% or higher.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Ashford will intentionally increase science planning resulting in 70% mastery on all district science DFAs and building in-house social studies assessment focused on vocabulary, concepts, & time periods that produces 70% mastery.

### **Goal Area 2 – Student Achievement: Attendance**

Ashford will increase attendance by 1% from 2019-2020 school year from 96% to 97% attendance for the 2020-2021 academic year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Ashford will decrease suspension rates for all subpopulations from 3 to 0 to reduce disproportionality among race and sex within one academic school by providing timely interventions to address discipline concern.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Ashford will improve health, safety, and well-being of all stakeholders by increasing and sustaining board and campus policy that enables a safe learning environment that increases student achievement and increases neighborhood property values by 2%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Ashford will increase parental and community engagement by 10% from the last school year where the campus received a Gold Status Award from HISD FACE department to successfully reach platinum status.

### **Goal Area 3 – Special Populations: Special Ed.**

Ashford will increase special education department capacity by cross-training in PLC to all non-sped teachers to effectively implement special education individualized education plans in student learning that increases student achievement for all sub pops by 5% on STAAR and TELPAS assessments.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

All teachers will receive professional development in all subpopulations once a month in one targeted instructional PLC to increase student achievement for all sub pops by 5% on STAAR and TELPAS assessments.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ASKEW EL**

Campus Number: **101912274**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

121  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>67%</b>	53%	68%	80%	-	100%	-	*	43%	*	68%	64%	56%	60%
	2018	77%	71%	<b>73%</b>	63%	76%	70%	*	100%	-	*	*	*	82%	50%	65%	74%
At Meets Grade Level or Above	2019	45%	42%	<b>44%</b>	34%	39%	50%	-	100%	-	*	36%	*	47%	36%	31%	35%
	2018	43%	39%	<b>45%</b>	29%	39%	45%	*	100%	-	*	*	*	50%	31%	30%	44%
At Masters Grade Level	2019	27%	26%	<b>29%</b>	17%	23%	40%	-	91%	-	*	0%	*	33%	18%	19%	25%
	2018	25%	22%	<b>19%</b>	13%	16%	25%	*	31%	-	*	*	*	22%	13%	14%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>68%</b>	57%	66%	75%	-	100%	-	*	36%	*	73%	55%	59%	70%
	2018	78%	74%	<b>69%</b>	63%	68%	65%	*	100%	-	*	*	*	76%	53%	62%	74%
At Meets Grade Level or Above	2019	49%	46%	<b>44%</b>	36%	41%	45%	-	91%	-	*	29%	*	49%	30%	31%	40%
	2018	47%	44%	<b>45%</b>	24%	53%	45%	*	85%	-	*	*	*	52%	25%	34%	58%
At Masters Grade Level	2019	25%	24%	<b>26%</b>	19%	25%	20%	-	73%	-	*	0%	*	29%	18%	19%	30%
	2018	23%	22%	<b>24%</b>	11%	26%	20%	*	62%	-	*	*	*	28%	13%	18%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>70%</b>	56%	76%	80%	*	100%	-	*	33%	*	76%	58%	61%	82%
	2018	73%	65%	<b>55%</b>	56%	43%	67%	-	83%	-	*	*	*	57%	51%	46%	35%
At Meets Grade Level or Above	2019	44%	39%	<b>45%</b>	33%	39%	67%	*	80%	-	*	0%	*	50%	35%	40%	53%
	2018	46%	39%	<b>29%</b>	21%	19%	67%	-	67%	-	*	*	*	35%	20%	19%	20%
At Masters Grade Level	2019	22%	20%	<b>21%</b>	16%	8%	53%	*	50%	-	*	0%	*	25%	15%	14%	29%
	2018	24%	21%	<b>19%</b>	8%	11%	56%	-	50%	-	*	*	*	24%	11%	10%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>62%</b>	42%	66%	80%	*	100%	-	*	0%	*	67%	53%	54%	76%
	2018	78%	76%	<b>56%</b>	41%	60%	67%	-	100%	-	*	*	*	68%	36%	46%	58%
At Meets Grade Level or Above	2019	48%	45%	<b>42%</b>	27%	34%	73%	*	90%	-	*	0%	*	47%	33%	31%	53%
	2018	49%	48%	<b>36%</b>	26%	32%	56%	-	83%	-	*	*	*	48%	16%	28%	33%
At Masters Grade Level	2019	28%	27%	<b>33%</b>	22%	24%	60%	*	80%	-	*	0%	*	39%	23%	22%	39%
	2018	27%	27%	<b>23%</b>	18%	15%	39%	-	83%	-	*	*	*	31%	11%	16%	15%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>64%</b>	58%	61%	73%	*	100%	-	*	17%	*	69%	55%	58%	72%
	2018	63%	57%	<b>53%</b>	50%	47%	67%	-	80%	-	*	*	*	57%	47%	44%	35%
At Meets Grade Level or Above	2019	35%	32%	<b>36%</b>	20%	34%	53%	*	80%	-	*	0%	*	44%	20%	27%	44%
	2018	39%	36%	<b>34%</b>	24%	28%	56%	-	80%	-	*	*	*	40%	23%	24%	20%
At Masters Grade Level	2019	11%	10%	<b>13%</b>	9%	3%	27%	*	40%	-	*	0%	*	18%	5%	6%	13%
	2018	11%	11%	<b>14%</b>	3%	9%	39%	-	60%	-	*	*	*	17%	7%	5%	8%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

122  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>78%</b>	84%	68%	87%	-	88%	-	*	*	*	78%	78%	75%	56%
	2018	84%	77%	<b>79%</b>	68%	78%	83%	-	100%	-	*	71%	*	85%	68%	69%	78%
At Meets Grade Level or Above	2019	54%	47%	<b>43%</b>	37%	30%	87%	-	75%	-	*	*	*	45%	41%	34%	24%
	2018	54%	47%	<b>52%</b>	39%	41%	67%	-	100%	-	*	57%	*	62%	32%	32%	34%
At Masters Grade Level	2019	29%	26%	<b>26%</b>	19%	10%	80%	-	63%	-	*	*	*	28%	22%	16%	9%
	2018	26%	23%	<b>31%</b>	13%	17%	58%	-	93%	-	*	0%	*	39%	14%	14%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>78%</b>	77%	72%	93%	-	88%	-	*	*	*	81%	74%	72%	65%
	2018	91%	86%	<b>83%</b>	74%	83%	92%	-	100%	-	*	71%	*	87%	76%	75%	81%
At Meets Grade Level or Above	2019	58%	55%	<b>41%</b>	33%	32%	80%	-	63%	-	*	*	*	47%	30%	34%	32%
	2018	58%	53%	<b>55%</b>	37%	46%	83%	-	100%	-	*	57%	*	69%	27%	37%	50%
At Masters Grade Level	2019	36%	36%	<b>32%</b>	21%	24%	73%	-	63%	-	*	*	*	42%	15%	23%	26%
	2018	30%	29%	<b>30%</b>	16%	15%	50%	-	93%	-	*	0%	*	39%	11%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>48%</b>	40%	38%	87%	-	75%	-	*	*	*	53%	41%	37%	29%
	2018	76%	69%	<b>60%</b>	42%	51%	91%	-	100%	-	*	43%	*	73%	35%	48%	53%
At Meets Grade Level or Above	2019	49%	42%	<b>25%</b>	21%	14%	60%	-	50%	-	*	*	*	31%	15%	16%	6%
	2018	41%	36%	<b>28%</b>	13%	12%	64%	-	86%	-	*	29%	*	33%	19%	11%	9%
At Masters Grade Level	2019	24%	19%	<b>11%</b>	2%	2%	53%	-	38%	-	*	*	*	15%	4%	2%	3%
	2018	17%	15%	<b>11%</b>	0%	2%	18%	-	64%	-	*	0%	*	14%	5%	5%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	58%	64%	82%	*	95%	-	84%	33%	70%	71%	60%	59%	64%
	2018	77%	70%	<b>66%</b>	57%	62%	73%	*	98%	-	79%	44%	13%	73%	51%	56%	61%
At Meets Grade Level or Above	2019	50%	44%	<b>40%</b>	30%	32%	63%	*	80%	-	52%	23%	40%	45%	30%	31%	36%
	2018	48%	42%	<b>40%</b>	26%	33%	58%	*	91%	-	48%	31%	0%	49%	24%	27%	34%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	16%	15%	49%	*	63%	-	24%	0%	10%	29%	15%	15%	22%
	2018	22%	19%	<b>21%</b>	10%	14%	37%	*	68%	-	24%	0%	0%	27%	10%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	64%	70%	82%	*	97%	-	78%	41%	*	74%	67%	64%	66%
	2018	74%	66%	<b>68%</b>	63%	64%	72%	*	97%	-	91%	42%	*	75%	56%	59%	62%
At Meets Grade Level or Above	2019	48%	42%	<b>44%</b>	35%	36%	66%	*	86%	-	56%	27%	*	47%	38%	35%	38%
	2018	46%	40%	<b>42%</b>	30%	32%	58%	*	94%	-	55%	33%	*	49%	27%	27%	33%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	17%	14%	56%	*	69%	-	22%	0%	*	29%	18%	16%	21%
	2018	19%	18%	<b>23%</b>	11%	14%	44%	*	61%	-	36%	0%	*	28%	12%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	59%	68%	82%	*	97%	-	100%	27%	*	73%	61%	62%	71%
	2018	81%	76%	<b>69%</b>	59%	70%	72%	*	100%	-	64%	50%	*	77%	54%	60%	70%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	32%	36%	64%	*	83%	-	56%	23%	*	48%	31%	32%	42%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

123  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>45%</b>	29%	42%	58%	*	91%	-	45%	33%	*	56%	22%	33%	47%
	2019	26%	25%	<b>30%</b>	21%	24%	48%	*	72%	-	22%	0%	*	36%	18%	21%	32%
	2018	24%	23%	<b>25%</b>	15%	18%	34%	*	79%	-	27%	0%	*	32%	11%	16%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>64%</b>	58%	61%	73%	*	100%	-	*	17%	*	69%	55%	58%	72%
	2018	66%	59%	<b>53%</b>	50%	47%	67%	-	80%	-	*	*	*	57%	47%	44%	35%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	20%	34%	53%	*	80%	-	*	0%	*	44%	20%	27%	44%
	2018	41%	36%	<b>34%</b>	24%	28%	56%	-	80%	-	*	*	*	40%	23%	24%	20%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	9%	3%	27%	*	40%	-	*	0%	*	18%	5%	6%	13%
	2018	13%	12%	<b>14%</b>	3%	9%	39%	-	60%	-	*	*	*	17%	7%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>48%</b>	40%	38%	87%	-	75%	-	*	*	*	53%	41%	37%	29%
	2018	80%	72%	<b>60%</b>	42%	51%	91%	-	100%	-	*	43%	*	73%	35%	48%	53%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	21%	14%	60%	-	50%	-	*	*	*	31%	15%	16%	6%
	2018	51%	41%	<b>28%</b>	13%	12%	64%	-	86%	-	*	29%	*	33%	19%	11%	9%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	2%	2%	53%	-	38%	-	*	*	*	15%	4%	2%	3%
	2018	23%	18%	<b>11%</b>	0%	2%	18%	-	64%	-	*	0%	*	14%	5%	5%	9%



District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

124  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>59</b>	52	61	73	*	65	-	*	80	*	63	52	55	71
	2018	63	63	<b>56</b>	42	55	78	-	67	-	*	*	*	60	49	53	59
Grade 4 Mathematics	2019	65	64	<b>60</b>	57	46	77	*	90	-	*	0	*	63	53	50	58
	2018	65	67	<b>55</b>	40	52	78	-	100	-	*	*	*	67	33	46	61
Grade 5 ELA/Reading	2019	81	82	<b>83</b>	85	74	100	-	94	-	*	-	*	84	81	79	74
	2018	80	81	<b>84</b>	82	79	91	-	93	-	*	86	*	83	86	86	75
Grade 5 Mathematics	2019	83	81	<b>78</b>	77	72	86	-	100	-	*	*	*	78	79	73	67
	2018	81	79	<b>80</b>	85	70	82	-	93	-	*	86	*	79	84	79	66
All Grades Both Subjects	2019	69	68	<b>70</b>	68	64	84	*	86	-	88	36	*	72	67	64	67
	2018	69	68	<b>69</b>	63	64	81	-	90	-	92	81	*	73	62	65	65
All Grades ELA/Reading	2019	68	68	<b>72</b>	69	68	86	*	78	-	75	80	*	74	67	67	73
	2018	69	69	<b>71</b>	62	68	83	-	85	-	100	88	*	73	67	69	68
All Grades Mathematics	2019	70	68	<b>69</b>	67	60	81	*	94	-	100	0	*	71	66	61	62
	2018	70	68	<b>67</b>	63	60	80	-	95	-	83	75	*	73	57	61	63

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

125  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	32%	47%	*	*	*	-	*	40%	35%	38%
	2018	38%	34%	<b>28%</b>	27%	28%	*	-	*	-	*	*	30%	29%
Mathematics	2019	45%	41%	<b>36%</b>	29%	38%	33%	*	*	-	*	*	32%	33%
	2018	47%	42%	<b>26%</b>	32%	21%	*	-	*	-	*	*	24%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>67%</b>	70%	56%	76%	-	88%	-	*	*	60%	32%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>33%</b>	30%	44%	24%	-	13%	-	*	*	40%	68%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>76%</b>	82%	67%	81%	-	88%	-	*	*	72%	36%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>73%</b>	73%	67%	82%	-	88%	-	*	*	66%	40%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>27%</b>	27%	33%	18%	-	13%	-	*	*	34%	60%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>76%</b>	75%	71%	88%	-	88%	-	*	*	70%	44%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

126  
 Total Students: 933  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	71%	71%	-	-	-	48%	48%	-	47%	53%	52%
	2018	77%	70%	<b>66%</b>	87%	87%	-	-	-	45%	45%	-	64%	51%	53%
At Meets Grade Level or Above	2019	50%	44%	<b>40%</b>	32%	32%	-	-	-	19%	19%	-	18%	21%	21%
	2018	48%	42%	<b>40%</b>	53%	53%	-	-	-	15%	15%	-	39%	21%	23%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	24%	24%	-	-	-	8%	8%	-	6%	11%	11%
	2018	22%	19%	<b>21%</b>	23%	23%	-	-	-	3%	3%	-	7%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	58%	58%	-	-	-	49%	49%	-	83%	51%	54%
	2018	74%	66%	<b>68%</b>	87%	87%	-	-	-	45%	45%	-	70%	53%	54%
At Meets Grade Level or Above	2019	48%	42%	<b>44%</b>	26%	26%	-	-	-	22%	22%	-	17%	23%	22%
	2018	46%	40%	<b>42%</b>	40%	40%	-	-	-	15%	15%	-	40%	20%	22%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	21%	21%	-	-	-	10%	10%	-	0%	13%	12%
	2018	19%	18%	<b>23%</b>	13%	13%	-	-	-	3%	3%	-	0%	5%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	84%	84%	-	-	-	55%	55%	-	33%	63%	61%
	2018	81%	76%	<b>69%</b>	87%	87%	-	-	-	57%	57%	-	70%	63%	63%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	37%	37%	-	-	-	22%	22%	-	33%	26%	26%
	2018	50%	45%	<b>45%</b>	67%	67%	-	-	-	23%	23%	-	60%	31%	34%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	26%	26%	-	-	-	12%	12%	-	17%	16%	16%
	2018	24%	23%	<b>25%</b>	33%	33%	-	-	-	3%	3%	-	20%	9%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>64%</b>	-	-	-	-	-	52%	52%	-	-	52%	52%
	2018	66%	59%	<b>53%</b>	-	-	-	-	-	19%	19%	-	50%	19%	26%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	41%	36%	<b>34%</b>	-	-	-	-	-	11%	11%	-	13%	11%	11%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	<b>14%</b>	-	-	-	-	-	4%	4%	-	0%	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>48%</b>	-	-	-	-	-	18%	18%	-	20%	18%	18%
	2018	80%	72%	<b>60%</b>	-	-	-	-	-	46%	46%	-	-	46%	46%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	51%	41%	<b>28%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	23%	18%	<b>11%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	-	-	-	-	-	59%	59%	-	75%	59%	61%
	2018	69%	68%	<b>69%</b>	-	-	-	-	-	65%	65%	-	53%	65%	63%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	-	-	-	-	-	72%	72%	-	80%	72%	74%
	2018	69%	69%	<b>71%</b>	-	-	-	-	-	73%	73%	-	44%	73%	68%
All Grades Mathematics	2019	70%	68%	<b>69%</b>	-	-	-	-	-	49%	49%	-	70%	49%	51%
	2018	70%	68%	<b>67%</b>	-	-	-	-	-	60%	60%	-	63%	60%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	-	-	-	-	-	33%	33%	-	*	33%	38%
	2018	38%	34%	<b>28%</b>	-	-	-	-	-	32%	32%	-	*	32%	29%
Mathematics	2019	45%	41%	<b>36%</b>	-	-	-	-	-	42%	42%	-	*	42%	33%
	2018	47%	42%	<b>26%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

127  
 Total Students: 907  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>82%</b>	74%	86%	90%	*	88%	-	100%	66%	81%	68%
Not Included in Accountability													
Mobile	4%	5%	<b>13%</b>	22%	10%	0%	*	6%	-	0%	30%	13%	13%
Other Exclusions	1%	3%	<b>5%</b>	3%	4%	9%	*	6%	-	0%	4%	6%	19%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	99%	*	96%	-	100%	100%	99%	97%
Included in Accountability	94%	93%	<b>84%</b>	81%	87%	79%	*	96%	-	100%	76%	86%	79%
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	18%	9%	11%	*	0%	-	0%	24%	10%	8%
Other Exclusions	1%	2%	<b>3%</b>	0%	3%	9%	*	0%	-	0%	0%	3%	10%
Not Tested	1%	1%	<b>1%</b>	1%	0%	1%	*	4%	-	0%	0%	1%	3%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	1%	0%	1%	*	4%	-	0%	0%	0%	3%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

128  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.7%</b>	95.3%	95.1%	96.7%	*	97.4%	*	96.0%	92.4%	95.2%	95.9%
2017-18	95.4%	95.4%	<b>95.9%</b>	95.8%	95.4%	96.3%	*	97.4%	*	95.6%	92.6%	95.6%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ASKEW EL  
Campus Number: 101912274

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

129  
Total Students: 933  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

130  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

131  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													



District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

132  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

133  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

134  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

135  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

136  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	933	100.0%	209,309	5,479,173	938	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	5	0.5%	0.3%	0.5%
Pre-Kindergarten	90	9.6%	7.3%	4.5%	90	9.6%	7.3%	4.5%
Kindergarten	129	13.8%	7.5%	7.0%	129	13.8%	7.5%	7.0%
Grade 1	134	14.4%	7.9%	7.1%	134	14.3%	7.9%	7.1%
Grade 2	152	16.3%	7.8%	7.1%	152	16.2%	7.8%	7.1%
Grade 3	143	15.3%	7.8%	7.1%	143	15.2%	7.8%	7.1%
Grade 4	149	16.0%	8.0%	7.3%	149	15.9%	8.0%	7.3%
Grade 5	136	14.6%	8.0%	7.6%	136	14.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	369	39.5%	22.7%	12.6%	370	39.4%	22.7%	12.6%
Hispanic	318	34.1%	62.4%	52.8%	321	34.2%	62.3%	52.8%
White	127	13.6%	9.2%	27.0%	128	13.6%	9.2%	27.0%
American Indian	4	0.4%	0.2%	0.4%	4	0.4%	0.2%	0.4%
Asian	92	9.9%	4.2%	4.6%	92	9.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	2.5%	1.3%	2.5%	23	2.5%	1.3%	2.5%
Sex:								
Female	475	50.9%	49.4%	48.8%	476	50.7%	49.4%	48.8%
Male	458	49.1%	50.6%	51.2%	462	49.3%	50.6%	51.2%
Economically Disadvantaged	641	68.7%	79.3%	60.3%	643	68.6%	79.1%	60.2%
Non-Educationally Disadvantaged	292	31.3%	20.7%	39.7%	295	31.4%	20.9%	39.8%
Section 504 Students	31	3.3%	3.4%	6.9%	31	3.3%	3.4%	6.9%
English Learners (EL)	288	30.9%	34.0%	20.3%	288	30.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	14	1.5%	2.3%	4.1%	14	1.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	34	3.6%	2.9%	1.4%	34	3.6%	2.9%	1.4%
Immigrant	113	12.1%	6.7%	2.3%	113	12.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	933	100.0%	91.4%	65.1%	938	100.0%	91.3%	65.1%
Military Connected	5	0.5%	0.1%	1.9%	5	0.5%	0.1%	1.9%
At-Risk	573	61.4%	71.0%	50.6%	573	61.1%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

137  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	280	30.0%	34.5%	20.6%	280	29.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	203	21.8%	15.5%	8.1%	203	21.6%	15.4%	8.1%
Special Education	59	6.3%	7.9%	10.5%	61	6.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	35.6%	47.4%	42.4%				
Students with Physical Disabilities	14	23.7%	15.5%	21.4%				
Students with Autism	13	22.0%	16.3%	13.8%				
Students with Behavioral Disabilities	11	18.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	234	27.4%	18.1%	15.3%				
By Ethnicity:								
African American	142	16.6%						
Hispanic	68	8.0%						
White	9	1.1%						
American Indian	0	0.0%						
Asian	12	1.4%						
Pacific Islander	1	0.1%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	243	31.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.3%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.5%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.6%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

138  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.4	19.0
Grade 1	19.2	19.2	18.9
Grade 2	22.1	18.4	18.8
Grade 3	19.6	17.9	19.0
Grade 4	20.4	17.9	19.2
Grade 5	18.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: ASKEW EL  
Campus Number: 101912274

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

139  
Total Students: 933  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	58.0	89.3%	61.5%	63.7%
Teachers	51.8	79.8%	46.4%	49.4%
Professional Support	4.2	6.4%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.3%	3.0%
Educational Aides:	6.9	10.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	40.9	63.1%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.0	34.7%	36.0%	10.8%
Hispanic	8.0	15.4%	30.0%	28.1%
White	20.8	40.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	7.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.5%	1.1%
Males	9.0	17.4%	26.7%	23.8%
Females	42.8	82.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	5.8%	5.9%	1.3%
Bachelors	35.8	69.1%	70.2%	73.4%
Masters	13.0	25.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	8.6%	7.4%
1-5 Years Experience	12.0	23.2%	31.4%	27.9%
6-10 Years Experience	13.0	25.1%	17.6%	19.4%
11-20 Years Experience	17.8	34.4%	26.6%	29.4%
Over 20 Years Experience	8.0	15.4%	15.8%	15.9%
Number of Students per Teacher	18.0	n/a	18.6	15.1



District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

140  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.0	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:	12.5	10.8	11.1
Average Years Experience of Teachers with District:	10.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,479	\$51,911	\$52,823
6-10 Years Experience	\$53,325	\$54,839	\$55,756
11-20 Years Experience	\$55,750	\$57,993	\$59,308
Over 20 Years Experience	\$65,172	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,275	\$56,340	\$57,091
Professional Support	\$67,291	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,874	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: ASKEW EL  
 Campus Number: 101912274

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

141  
 Total Students: 933  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	12.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	44.2	85.3%	65.2%	70.9%
Special Education	1.2	2.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Askew ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of EL students reading at or above grade level as measured by the percent of students at the Approaches Grade Level standard or higher on STAAR for grades 3-5 will increase from 54% to 65%, Meets level or higher will increase from 22% to 30%, and Masters level will increase from 12% to 15% by the Spring of 2021.

### **Goal Area 1 – Student Achievement: Math**

The percentage of EL students performing at the Approaches Grade Level or higher on STAAR Math in grades 3-5 will increase from 61% to 70%, Meets will increase from 26% to 30%, and Masters will increase from 16% to 20% by the Spring of 2021.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

The percentage of students scoring at the Approaches level or higher on Science STAAR will increase from 48% to 60% by the Spring of 2021.

### **Goal Area 2 – Student Achievement: Attendance**

Askew's Average Daily Attendance will increase from 96.3% to 98% by the spring of 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Askew will decrease the percentage of students receiving out of school suspension from 8% to 4% by the Spring of 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

All Askew students and staff will be able to identify and understand bullying, including cyberbullying, and distinguish between incidents of bullying versus teasing.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Askew will increase parent and community involvement by increasing the percentage of parents attending monthly PTO meetings from 2% to 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Askew will maintain a safe and secure campus environment as evidenced by the percentage of students with up-to-date immunizations increasing from 98% to 100% by the Spring of 2021.

### **Goal Area 3 – Special Populations: Special Ed.**

By the Spring of 2021, the number of students receiving Special Education resource scoring at the Approaches level or higher on all tests as measured by the STAAR exam will increase from 33% to 50%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATHERTON EL**

Campus Number: **101912106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

145  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>79%</b>	80%	81%	*	-	-	-	*	22%	-	78%	89%	79%	90%
	2018	77%	71%	<b>71%</b>	70%	77%	-	-	-	-	-	17%	*	71%	73%	70%	80%
At Meets Grade Level or Above	2019	45%	42%	<b>42%</b>	43%	38%	*	-	-	-	*	11%	-	41%	56%	42%	30%
	2018	43%	39%	<b>39%</b>	38%	46%	-	-	-	-	-	17%	*	34%	67%	37%	40%
At Masters Grade Level	2019	27%	26%	<b>20%</b>	20%	19%	*	-	-	-	*	0%	-	18%	33%	20%	10%
	2018	25%	22%	<b>13%</b>	12%	15%	-	-	-	-	-	0%	*	8%	40%	11%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>75%</b>	72%	86%	*	-	-	-	*	11%	-	72%	100%	75%	90%
	2018	78%	74%	<b>69%</b>	69%	69%	-	-	-	-	-	17%	*	66%	87%	68%	80%
At Meets Grade Level or Above	2019	49%	46%	<b>39%</b>	38%	48%	*	-	-	-	*	11%	-	37%	56%	39%	40%
	2018	47%	44%	<b>19%</b>	19%	23%	-	-	-	-	-	17%	*	15%	40%	16%	0%
At Masters Grade Level	2019	25%	24%	<b>8%</b>	6%	14%	*	-	-	-	*	0%	-	5%	33%	8%	10%
	2018	23%	22%	<b>2%</b>	2%	0%	-	-	-	-	-	0%	*	0%	13%	1%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>83%</b>	83%	83%	*	-	-	-	-	43%	*	79%	95%	83%	80%
	2018	73%	65%	<b>82%</b>	83%	78%	-	-	-	-	-	67%	-	85%	71%	83%	88%
At Meets Grade Level or Above	2019	44%	39%	<b>60%</b>	65%	33%	*	-	-	-	-	29%	*	57%	71%	60%	40%
	2018	46%	39%	<b>74%</b>	76%	67%	-	-	-	-	-	56%	-	76%	67%	75%	88%
At Masters Grade Level	2019	22%	20%	<b>17%</b>	20%	0%	*	-	-	-	-	0%	*	15%	24%	17%	0%
	2018	24%	21%	<b>53%</b>	56%	44%	-	-	-	-	-	33%	-	51%	62%	54%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>83%</b>	83%	83%	*	-	-	-	-	43%	*	81%	90%	83%	80%
	2018	78%	76%	<b>82%</b>	83%	78%	-	-	-	-	-	67%	-	87%	67%	83%	88%
At Meets Grade Level or Above	2019	48%	45%	<b>52%</b>	53%	42%	*	-	-	-	-	43%	*	50%	57%	52%	40%
	2018	49%	48%	<b>63%</b>	61%	67%	-	-	-	-	-	67%	-	66%	52%	63%	88%
At Masters Grade Level	2019	28%	27%	<b>17%</b>	20%	0%	*	-	-	-	-	0%	*	15%	24%	17%	0%
	2018	27%	27%	<b>19%</b>	17%	28%	-	-	-	-	-	56%	-	19%	19%	20%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>84%</b>	85%	75%	*	-	-	-	-	43%	*	82%	90%	84%	80%
	2018	63%	57%	<b>82%</b>	84%	72%	-	-	-	-	-	56%	-	87%	67%	83%	88%
At Meets Grade Level or Above	2019	35%	32%	<b>56%</b>	58%	42%	*	-	-	-	-	43%	*	51%	71%	56%	40%
	2018	39%	36%	<b>77%</b>	80%	67%	-	-	-	-	-	56%	-	81%	67%	79%	88%
At Masters Grade Level	2019	11%	10%	<b>12%</b>	14%	0%	*	-	-	-	-	14%	*	14%	5%	12%	0%
	2018	11%	11%	<b>41%</b>	46%	22%	-	-	-	-	-	44%	-	45%	29%	43%	38%

District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

146  
Total Students: 569  
Grade Span: EE - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>83%</b>	83%	81%	-	-	-	-	-	40%	-	84%	77%	83%	*
	2018	84%	77%	<b>81%</b>	79%	92%	-	-	-	-	-	40%	-	79%	92%	80%	88%
At Meets Grade Level or Above	2019	54%	47%	<b>67%</b>	66%	75%	-	-	-	-	-	33%	-	67%	68%	67%	*
	2018	54%	47%	<b>61%</b>	63%	50%	-	-	-	-	-	30%	-	60%	67%	60%	50%
At Masters Grade Level	2019	29%	26%	<b>42%</b>	43%	38%	-	-	-	-	-	13%	-	45%	32%	42%	*
	2018	26%	23%	<b>10%</b>	12%	0%	-	-	-	-	-	0%	-	10%	8%	10%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>84%</b>	84%	81%	-	-	-	-	-	40%	-	88%	73%	84%	*
	2018	91%	86%	<b>83%</b>	85%	75%	-	-	-	-	-	30%	-	83%	83%	83%	63%
At Meets Grade Level or Above	2019	58%	55%	<b>74%</b>	73%	81%	-	-	-	-	-	40%	-	77%	68%	74%	*
	2018	58%	53%	<b>73%</b>	73%	75%	-	-	-	-	-	30%	-	73%	75%	72%	63%
At Masters Grade Level	2019	36%	36%	<b>57%</b>	53%	75%	-	-	-	-	-	33%	-	61%	45%	57%	*
	2018	30%	29%	<b>26%</b>	26%	25%	-	-	-	-	-	20%	-	23%	42%	25%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>77%</b>	77%	75%	-	-	-	-	-	40%	-	78%	73%	77%	*
	2018	76%	69%	<b>82%</b>	83%	75%	-	-	-	-	-	30%	-	82%	83%	82%	63%
At Meets Grade Level or Above	2019	49%	42%	<b>41%</b>	39%	50%	-	-	-	-	-	40%	-	42%	36%	41%	*
	2018	41%	36%	<b>51%</b>	53%	42%	-	-	-	-	-	30%	-	51%	50%	52%	25%
At Masters Grade Level	2019	24%	19%	<b>3%</b>	4%	0%	-	-	-	-	-	20%	-	5%	0%	3%	*
	2018	17%	15%	<b>21%</b>	19%	33%	-	-	-	-	-	20%	-	21%	25%	21%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	81%	81%	100%	-	-	-	*	36%	*	80%	84%	81%	82%
	2018	77%	70%	<b>79%</b>	79%	77%	-	-	-	-	-	42%	*	80%	76%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>54%</b>	54%	52%	60%	-	-	-	*	32%	*	52%	61%	54%	41%
	2018	48%	42%	<b>57%</b>	57%	56%	-	-	-	-	-	39%	*	56%	60%	56%	59%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	22%	20%	0%	-	-	-	*	13%	*	21%	23%	22%	11%
	2018	22%	19%	<b>23%</b>	23%	22%	-	-	-	-	-	23%	*	21%	31%	23%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>82%</b>	82%	82%	*	-	-	-	*	35%	*	80%	87%	82%	83%
	2018	74%	66%	<b>78%</b>	77%	81%	-	-	-	-	-	44%	*	78%	77%	78%	86%
At Meets Grade Level or Above	2019	48%	42%	<b>56%</b>	58%	49%	*	-	-	-	*	26%	*	54%	67%	56%	39%
	2018	46%	40%	<b>58%</b>	58%	56%	-	-	-	-	-	36%	*	56%	67%	57%	62%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	27%	20%	*	-	-	-	*	6%	*	25%	29%	26%	11%
	2018	19%	18%	<b>25%</b>	25%	23%	-	-	-	-	-	12%	*	21%	42%	24%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	80%	84%	*	-	-	-	*	32%	*	79%	85%	80%	83%
	2018	81%	76%	<b>78%</b>	79%	74%	-	-	-	-	-	40%	*	78%	77%	78%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	54%	57%	*	-	-	-	*	32%	*	53%	62%	55%	44%

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

147  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>51%</b>	50%	56%	-	-	-	-	-	40%	*	50%	54%	50%	57%
	2019	26%	25%	<b>27%</b>	26%	31%	*	-	-	-	*	16%	*	25%	35%	27%	17%
	2018	24%	23%	<b>15%</b>	15%	19%	-	-	-	-	-	28%	*	14%	23%	15%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>84%</b>	85%	75%	*	-	-	-	-	43%	*	82%	90%	84%	80%
	2018	66%	59%	<b>82%</b>	84%	72%	-	-	-	-	-	56%	-	87%	67%	83%	88%
At Meets Grade Level or Above	2019	38%	36%	<b>56%</b>	58%	42%	*	-	-	-	-	43%	*	51%	71%	56%	40%
	2018	41%	36%	<b>77%</b>	80%	67%	-	-	-	-	-	56%	-	81%	67%	79%	88%
At Masters Grade Level	2019	14%	14%	<b>12%</b>	14%	0%	*	-	-	-	-	14%	*	14%	5%	12%	0%
	2018	13%	12%	<b>41%</b>	46%	22%	-	-	-	-	-	44%	-	45%	29%	43%	38%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	77%	75%	-	-	-	-	-	40%	-	78%	73%	77%	*
	2018	80%	72%	<b>82%</b>	83%	75%	-	-	-	-	-	30%	-	82%	83%	82%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>41%</b>	39%	50%	-	-	-	-	-	40%	-	42%	36%	41%	*
	2018	51%	41%	<b>51%</b>	53%	42%	-	-	-	-	-	30%	-	51%	50%	52%	25%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	4%	0%	-	-	-	-	-	20%	-	5%	0%	3%	*
	2018	23%	18%	<b>21%</b>	19%	33%	-	-	-	-	-	20%	-	21%	25%	21%	25%



District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

148  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>72</b>	71	75	*	-	-	-	-	67	*	73	69	72	70
	2018	63	63	<b>80</b>	84	65	-	-	-	-	-	40	-	81	74	81	71
Grade 4 Mathematics	2019	65	64	<b>77</b>	78	67	*	-	-	-	-	33	*	74	89	77	80
	2018	65	67	<b>76</b>	77	75	-	-	-	-	-	80	-	79	66	79	81
Grade 5 ELA/Reading	2019	81	82	<b>70</b>	71	69	-	-	-	-	-	60	-	70	70	70	*
	2018	80	81	<b>66</b>	66	67	-	-	-	-	-	90	-	66	68	65	88
Grade 5 Mathematics	2019	83	81	<b>83</b>	84	75	-	-	-	-	-	60	-	81	86	83	*
	2018	81	79	<b>81</b>	82	71	-	-	-	-	-	50	-	82	68	80	63
All Grades Both Subjects	2019	69	68	<b>75</b>	76	71	*	-	-	-	-	57	*	74	79	75	78
	2018	69	68	<b>76</b>	77	69	-	-	-	-	-	67	-	77	69	76	76
All Grades ELA/Reading	2019	68	68	<b>71</b>	71	71	*	-	-	-	-	62	*	71	70	71	81
	2018	69	69	<b>72</b>	74	66	-	-	-	-	-	73	-	73	72	73	80
All Grades Mathematics	2019	70	68	<b>80</b>	81	71	*	-	-	-	-	52	*	77	88	80	75
	2018	70	68	<b>79</b>	80	73	-	-	-	-	-	60	-	81	67	79	72

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

149  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>52%</b>	57%	0%	*	-	-	-	-	14%	52%	*
	2018	38%	34%	<b>52%</b>	53%	*	-	-	-	-	-	*	53%	*
Mathematics	2019	45%	41%	<b>46%</b>	50%	17%	-	-	-	-	-	7%	46%	*
	2018	47%	42%	<b>59%</b>	61%	*	-	-	-	-	-	*	60%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>79%</b>	80%	73%	-	-	-	-	-	0%	79%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>21%</b>	20%	27%	-	-	-	-	-	100%	21%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>81%</b>	82%	80%	-	-	-	-	-	10%	81%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	83%	80%	-	-	-	-	-	10%	83%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	17%	20%	-	-	-	-	-	90%	17%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	83%	80%	-	-	-	-	-	10%	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

150  
 Total Students: 569  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	-	-	-	-	-	-	-	-	78%	-	78%
	2018	77%	70%	<b>79%</b>	-	-	-	-	-	-	-	-	66%	-	66%
At Meets Grade Level or Above	2019	50%	44%	<b>54%</b>	-	-	-	-	-	-	-	-	33%	-	33%
	2018	48%	42%	<b>57%</b>	-	-	-	-	-	-	-	-	43%	-	43%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	-	-	-	-	-	-	-	-	6%	-	6%
	2018	22%	19%	<b>23%</b>	-	-	-	-	-	-	-	-	9%	-	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>82%</b>	-	-	-	-	-	-	-	-	80%	-	80%
	2018	74%	66%	<b>78%</b>	-	-	-	-	-	-	-	-	77%	-	77%
At Meets Grade Level or Above	2019	48%	42%	<b>56%</b>	-	-	-	-	-	-	-	-	33%	-	33%
	2018	46%	40%	<b>58%</b>	-	-	-	-	-	-	-	-	54%	-	54%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	-	-	-	-	-	-	-	-	7%	-	7%
	2018	19%	18%	<b>25%</b>	-	-	-	-	-	-	-	-	8%	-	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	-	-	-	-	-	-	-	-	80%	-	80%
	2018	81%	76%	<b>78%</b>	-	-	-	-	-	-	-	-	62%	-	62%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	-	-	-	-	-	-	-	-	33%	-	33%
	2018	50%	45%	<b>51%</b>	-	-	-	-	-	-	-	-	38%	-	38%
At Masters Grade Level	2019	26%	25%	<b>27%</b>	-	-	-	-	-	-	-	-	7%	-	7%
	2018	24%	23%	<b>15%</b>	-	-	-	-	-	-	-	-	0%	-	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>84%</b>	-	-	-	-	-	-	-	-	80%	-	80%
	2018	66%	59%	<b>82%</b>	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	38%	36%	<b>56%</b>	-	-	-	-	-	-	-	-	40%	-	40%
	2018	41%	36%	<b>77%</b>	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	14%	14%	<b>12%</b>	-	-	-	-	-	-	-	-	0%	-	0%
	2018	13%	12%	<b>41%</b>	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>77%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	72%	<b>82%</b>	-	-	-	-	-	-	-	-	50%	-	50%
At Meets Grade Level or Above	2019	54%	45%	<b>41%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	41%	<b>51%</b>	-	-	-	-	-	-	-	-	17%	-	17%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	18%	<b>21%</b>	-	-	-	-	-	-	-	-	17%	-	17%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	-	-	-	-	-	-	-	-	71%	-	71%
	2018	69%	68%	<b>76%</b>	-	-	-	-	-	-	-	-	71%	-	71%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	-	-	-	-	-	-	-	-	75%	-	75%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	-	-	-	75%	-	75%
All Grades Mathematics	2019	70%	68%	<b>80%</b>	-	-	-	-	-	-	-	-	67%	-	67%
	2018	70%	68%	<b>79%</b>	-	-	-	-	-	-	-	-	67%	-	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>52%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	38%	34%	<b>52%</b>	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2019	45%	41%	<b>46%</b>	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	42%	<b>59%</b>	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

151  
 Total Students: 585  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	97%	95%	100%	-	-	-	*	100%	97%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	3%	5%	0%	-	-	-	*	0%	3%	10%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	97%	97%	-	-	-	-	-	100%	98%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	3%	3%	-	-	-	-	-	0%	2%	8%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

152  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.8%</b>	97.7%	98.1%	*	-	-	-	*	98.0%	97.8%	97.7%
2017-18	95.4%	95.4%	<b>96.6%</b>	96.5%	96.8%	-	-	-	*	*	96.4%	96.5%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

153  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

154  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

155  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													



District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

156  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

157  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

158  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

159  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

160  
Total Students: 569  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	569	100.0%	209,309	5,479,173	569	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.5%	0.1%	0.3%	3	0.5%	0.3%	0.5%
Pre-Kindergarten	54	9.5%	7.3%	4.5%	54	9.5%	7.3%	4.5%
Kindergarten	73	12.8%	7.5%	7.0%	73	12.8%	7.5%	7.0%
Grade 1	83	14.6%	7.9%	7.1%	83	14.6%	7.9%	7.1%
Grade 2	80	14.1%	7.8%	7.1%	80	14.1%	7.8%	7.1%
Grade 3	83	14.6%	7.8%	7.1%	83	14.6%	7.8%	7.1%
Grade 4	99	17.4%	8.0%	7.3%	99	17.4%	8.0%	7.3%
Grade 5	94	16.5%	8.0%	7.6%	94	16.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	439	77.2%	22.7%	12.6%	439	77.2%	22.7%	12.6%
Hispanic	123	21.6%	62.4%	52.8%	123	21.6%	62.3%	52.8%
White	4	0.7%	9.2%	27.0%	4	0.7%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.3%	2.5%	3	0.5%	1.3%	2.5%
Sex:								
Female	262	46.0%	49.4%	48.8%	262	46.0%	49.4%	48.8%
Male	307	54.0%	50.6%	51.2%	307	54.0%	50.6%	51.2%
Economically Disadvantaged	565	99.3%	79.3%	60.3%	565	99.3%	79.1%	60.2%
Non-Educationally Disadvantaged	4	0.7%	20.7%	39.7%	4	0.7%	20.9%	39.8%
Section 504 Students	18	3.2%	3.4%	6.9%	18	3.2%	3.4%	6.9%
English Learners (EL)	49	8.6%	34.0%	20.3%	49	8.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	10	1.8%	2.3%	4.1%	10	1.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	14	2.5%	6.7%	2.3%	14	2.5%	6.7%	2.3%
Migrant	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Title I	569	100.0%	91.4%	65.1%	569	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	386	67.8%	71.0%	50.6%	386	67.8%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

161  
Total Students: 569  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	16	2.8%	34.5%	20.6%	16	2.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	17	3.0%	15.5%	8.1%	17	3.0%	15.4%	8.1%
Special Education	44	7.7%	7.9%	10.5%	44	7.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	31.8%	47.4%	42.4%				
Students with Physical Disabilities	7	15.9%	15.5%	21.4%				
Students with Autism	7	15.9%	16.3%	13.8%				
Students with Behavioral Disabilities	11	25.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	5	11.4%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	13.4%	18.1%	15.3%				
By Ethnicity:								
African American	48	9.8%						
Hispanic	17	3.5%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	116	23.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	16.7%	3.7%	5.5%
Grade 1	6.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	9.1%	4.4%	2.0%
Grade 3	1.2%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

162  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	18.7	18.4	18.8
Grade 3	20.8	17.9	19.0
Grade 4	23.8	17.9	19.2
Grade 5	29.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

163  
Total Students: 569  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	85.8%	61.5%	63.7%
Teachers	31.0	73.9%	46.4%	49.4%
Professional Support	3.0	7.2%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.8%	2.3%	3.0%
Educational Aides:	5.9	14.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	40.9	97.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	31.0	100.0%	36.0%	10.8%
Hispanic	0.0	0.0%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	12.9%	26.7%	23.8%
Females	27.0	87.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	5.9%	1.3%
Bachelors	17.0	54.8%	70.2%	73.4%
Masters	12.0	38.7%	22.4%	24.5%
Doctorate	1.0	3.2%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	4.0	12.9%	31.4%	27.9%
6-10 Years Experience	4.0	12.9%	17.6%	19.4%
11-20 Years Experience	7.0	22.6%	26.6%	29.4%
Over 20 Years Experience	16.0	51.6%	15.8%	15.9%
Number of Students per Teacher	18.4	n/a	18.6	15.1



District Name: HOUSTON ISD  
 Campus Name: ATHERTON EL  
 Campus Number: 101912106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

164  
 Total Students: 569  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	6.0	6.2
Average Years Experience of Principals with District	25.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	20.1	10.8	11.1
Average Years Experience of Teachers with District:	12.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$47,671	\$51,911	\$52,823
6-10 Years Experience	\$56,234	\$54,839	\$55,756
11-20 Years Experience	\$61,317	\$57,993	\$59,308
Over 20 Years Experience	\$72,468	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$64,656	\$56,340	\$57,091
Professional Support	\$73,633	\$68,826	\$67,352
Campus Administration (School Leadership)	\$89,329	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
Campus Name: ATHERTON EL  
Campus Number: 101912106

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

165  
Total Students: 569  
Grade Span: EE - 05  
School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.2	94.1%	65.2%	70.9%
Special Education	1.8	5.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Atherton ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By May of 2021, 30% of all students will reach the Masters level in Reading; In May of 2021, 15% students in 4th grade will reach Masters level in writing.

### **Goal Area 1 – Student Achievement: Math**

Third Grade will increase 8%, from 7% to 15% to Masters; Fourth Grade will increase by 8%, from 17% to 25%.

### **Goal Area 2 – Student Achievement: Attendance**

By May 2021, student attendance will be maintained at 98% for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Our CPS abuse cases will decrease by 25%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

100% of all students will receive appropriate immunizations, hearing, and vision examination by December 2020. Wrap around Specialist and CIS manager will ensure that 100% of all students that will need glasses or hearing-aides will be provided with the proper resources.

### **Goal Area 3 – Special Populations: Special Ed.**

The level of Approaches, meets, and masters will be increased by 5%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By March 2021, 80% of all ELL students will grow at least one year as evidenced by TELPAS assessment.

## 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BARRICK EL**

Campus Number: **101912107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

169  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-		(Current		
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	&
																Enrolled	ously	Disadv	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	72%	63%	-	62%	*	-	-	-	-	-	10%	*	60%	80%	62%	67%	
	2018	77%	71%	60%	*	60%	*	-	-	-	-	-	14%	*	61%	53%	58%	53%	
At Meets Grade Level or Above	2019	45%	42%	34%	-	34%	*	-	-	-	-	-	10%	*	33%	40%	34%	39%	
	2018	43%	39%	27%	*	27%	*	-	-	-	-	-	0%	*	28%	24%	27%	24%	
At Masters Grade Level	2019	27%	26%	18%	-	18%	*	-	-	-	-	-	0%	*	16%	27%	17%	21%	
	2018	25%	22%	16%	*	16%	*	-	-	-	-	-	0%	*	16%	18%	15%	13%	
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	76%	70%	-	69%	*	-	-	-	-	-	20%	*	70%	67%	69%	76%	
	2018	78%	74%	56%	*	56%	60%	-	-	-	-	-	38%	*	59%	41%	55%	55%	
At Meets Grade Level or Above	2019	49%	46%	42%	-	42%	*	-	-	-	-	-	10%	*	40%	53%	41%	48%	
	2018	47%	44%	25%	*	25%	20%	-	-	-	-	-	0%	*	26%	18%	24%	21%	
At Masters Grade Level	2019	25%	24%	21%	-	20%	*	-	-	-	-	-	10%	*	21%	20%	19%	24%	
	2018	23%	22%	6%	*	6%	0%	-	-	-	-	-	0%	*	6%	6%	6%	5%	
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	69%	53%	*	54%	*	-	-	-	-	-	9%	*	54%	52%	52%	46%	
	2018	73%	65%	46%	-	45%	*	-	-	-	-	-	*	-	48%	31%	45%	33%	
At Meets Grade Level or Above	2019	44%	39%	25%	*	25%	*	-	-	-	-	-	0%	*	26%	24%	24%	20%	
	2018	46%	39%	18%	-	17%	*	-	-	-	-	-	*	-	19%	15%	16%	13%	
At Masters Grade Level	2019	22%	20%	11%	*	11%	*	-	-	-	-	-	0%	*	11%	10%	9%	10%	
	2018	24%	21%	11%	-	10%	*	-	-	-	-	-	*	-	11%	8%	8%	10%	
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	72%	78%	*	79%	*	-	-	-	-	-	18%	*	80%	67%	76%	78%	
	2018	78%	76%	83%	-	83%	*	-	-	-	-	-	*	-	83%	85%	82%	84%	
At Meets Grade Level or Above	2019	48%	45%	42%	*	43%	*	-	-	-	-	-	0%	*	43%	38%	39%	41%	
	2018	49%	48%	45%	-	44%	*	-	-	-	-	-	*	-	47%	31%	42%	48%	
At Masters Grade Level	2019	28%	27%	18%	*	19%	*	-	-	-	-	-	0%	*	17%	24%	18%	13%	
	2018	27%	27%	20%	-	19%	*	-	-	-	-	-	*	-	22%	8%	19%	23%	
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	62%	63%	*	64%	*	-	-	-	-	-	9%	*	65%	55%	61%	60%	
	2018	63%	57%	49%	-	48%	*	-	-	-	-	-	*	-	48%	54%	49%	48%	
At Meets Grade Level or Above	2019	35%	32%	20%	*	21%	*	-	-	-	-	-	0%	*	24%	5%	19%	17%	
	2018	39%	36%	22%	-	22%	*	-	-	-	-	-	*	-	23%	15%	21%	20%	
At Masters Grade Level	2019	11%	10%	5%	*	5%	*	-	-	-	-	-	0%	*	5%	5%	4%	6%	
	2018	11%	11%	4%	-	3%	*	-	-	-	-	-	*	-	5%	0%	2%	3%	

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

170  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	72%	-	72%	*	-	-	-	-	25%	-	71%	76%	73%	67%
	2018	84%	77%	67%	*	67%	*	-	-	-	-	0%	-	71%	52%	65%	68%
At Meets Grade Level or Above	2019	54%	47%	24%	-	24%	*	-	-	-	-	13%	-	28%	12%	23%	22%
	2018	54%	47%	25%	*	25%	*	-	-	-	-	0%	-	27%	19%	27%	26%
At Masters Grade Level	2019	29%	26%	10%	-	9%	*	-	-	-	-	0%	-	12%	6%	9%	7%
	2018	26%	23%	11%	*	11%	*	-	-	-	-	0%	-	12%	10%	12%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	86%	-	86%	*	-	-	-	-	63%	-	88%	76%	85%	88%
	2018	91%	86%	79%	*	79%	*	-	-	-	-	0%	-	83%	62%	78%	78%
At Meets Grade Level or Above	2019	58%	55%	40%	-	39%	*	-	-	-	-	0%	-	41%	35%	39%	41%
	2018	58%	53%	36%	*	36%	*	-	-	-	-	0%	-	38%	29%	37%	39%
At Masters Grade Level	2019	36%	36%	26%	-	25%	*	-	-	-	-	0%	-	28%	18%	26%	24%
	2018	30%	29%	13%	*	14%	*	-	-	-	-	0%	-	13%	14%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	52%	-	52%	*	-	-	-	-	25%	-	54%	47%	52%	53%
	2018	76%	69%	60%	*	59%	*	-	-	-	-	40%	-	63%	48%	59%	62%
At Meets Grade Level or Above	2019	49%	42%	29%	-	28%	*	-	-	-	-	13%	-	30%	24%	28%	28%
	2018	41%	36%	21%	*	21%	*	-	-	-	-	0%	-	22%	19%	21%	20%
At Masters Grade Level	2019	24%	19%	9%	-	8%	*	-	-	-	-	0%	-	12%	0%	10%	9%
	2018	17%	15%	7%	*	7%	*	-	-	-	-	0%	-	8%	5%	8%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	67%	0%	67%	76%	-	-	-	-	21%	75%	67%	64%	66%	67%
	2018	77%	70%	62%	20%	62%	78%	-	-	-	-	19%	88%	64%	53%	61%	60%
At Meets Grade Level or Above	2019	50%	44%	32%	0%	32%	47%	-	-	-	-	5%	44%	33%	28%	31%	32%
	2018	48%	42%	27%	0%	27%	50%	-	-	-	-	0%	38%	29%	21%	27%	26%
At Masters Grade Level	2019	24%	21%	15%	0%	14%	29%	-	-	-	-	1%	25%	15%	13%	14%	14%
	2018	22%	19%	11%	0%	11%	22%	-	-	-	-	0%	0%	11%	9%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	62%	*	62%	83%	-	-	-	-	14%	50%	61%	68%	62%	60%
	2018	74%	66%	58%	*	58%	86%	-	-	-	-	6%	*	60%	47%	56%	52%
At Meets Grade Level or Above	2019	48%	42%	28%	*	28%	67%	-	-	-	-	7%	33%	29%	25%	27%	27%
	2018	46%	40%	24%	*	23%	57%	-	-	-	-	0%	*	25%	20%	24%	21%
At Masters Grade Level	2019	21%	19%	13%	*	13%	17%	-	-	-	-	0%	17%	13%	13%	12%	13%
	2018	19%	18%	13%	*	12%	29%	-	-	-	-	0%	*	13%	12%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	77%	*	78%	83%	-	-	-	-	31%	100%	79%	70%	77%	80%
	2018	81%	76%	72%	*	72%	75%	-	-	-	-	24%	*	74%	61%	71%	71%
At Meets Grade Level or Above	2019	52%	47%	41%	*	41%	50%	-	-	-	-	3%	67%	41%	42%	40%	44%

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

171  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	35%	*	35%	38%	-	-	-	-	0%	*	36%	25%	34%	35%
	2019	26%	25%	21%	*	21%	50%	-	-	-	-	3%	50%	21%	21%	21%	20%
	2018	24%	23%	13%	*	13%	13%	-	-	-	-	0%	*	13%	10%	12%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	63%	*	64%	*	-	-	-	-	9%	*	65%	55%	61%	60%
	2018	66%	59%	49%	-	48%	*	-	-	-	-	*	-	48%	54%	49%	48%
At Meets Grade Level or Above	2019	38%	36%	20%	*	21%	*	-	-	-	-	0%	*	24%	5%	19%	17%
	2018	41%	36%	22%	-	22%	*	-	-	-	-	*	-	23%	15%	21%	20%
At Masters Grade Level	2019	14%	14%	5%	*	5%	*	-	-	-	-	0%	*	5%	5%	4%	6%
	2018	13%	12%	4%	-	3%	*	-	-	-	-	*	-	5%	0%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	52%	-	52%	*	-	-	-	-	25%	-	54%	47%	52%	53%
	2018	80%	72%	60%	*	59%	*	-	-	-	-	40%	-	63%	48%	59%	62%
At Meets Grade Level or Above	2019	54%	45%	29%	-	28%	*	-	-	-	-	13%	-	30%	24%	28%	28%
	2018	51%	41%	21%	*	21%	*	-	-	-	-	0%	-	22%	19%	21%	20%
At Masters Grade Level	2019	25%	19%	9%	-	8%	*	-	-	-	-	0%	-	12%	0%	10%	9%
	2018	23%	18%	7%	*	7%	*	-	-	-	-	0%	-	8%	5%	8%	9%



District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

172  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>61</b>	*	63	*	-	-	-	-	25	*	60	65	63	69
	2018	63	63	<b>69</b>	-	68	*	-	-	-	-	*	-	70	56	67	63
Grade 4 Mathematics	2019	65	64	<b>83</b>	*	84	*	-	-	-	-	55	*	81	93	82	83
	2018	65	67	<b>79</b>	-	78	*	-	-	-	-	*	-	79	75	77	83
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	-	78	*	-	-	-	-	88	-	78	80	78	82
	2018	80	81	<b>74</b>	*	74	*	-	-	-	-	100	-	75	71	76	75
Grade 5 Mathematics	2019	83	81	<b>72</b>	-	72	*	-	-	-	-	81	-	75	63	72	75
	2018	81	79	<b>56</b>	*	56	*	-	-	-	-	60	-	53	67	58	54
All Grades Both Subjects	2019	69	68	<b>75</b>	*	75	75	-	-	-	-	61	83	74	77	75	78
	2018	69	68	<b>69</b>	*	69	67	-	-	-	-	59	-	69	68	69	68
All Grades ELA/Reading	2019	68	68	<b>70</b>	*	71	50	-	-	-	-	56	*	70	73	72	77
	2018	69	69	<b>72</b>	*	72	*	-	-	-	-	63	-	73	67	72	69
All Grades Mathematics	2019	70	68	<b>78</b>	*	78	100	-	-	-	-	66	*	78	80	78	79
	2018	70	68	<b>67</b>	*	67	*	-	-	-	-	56	-	66	69	67	67

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

173  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>44%</b>	*	45%	-	-	-	-	-	15%	45%	47%
	2018	38%	34%	<b>28%</b>	*	28%	-	-	-	-	-	*	27%	21%
Mathematics	2019	45%	41%	<b>61%</b>	*	66%	*	-	-	-	-	31%	60%	68%
	2018	47%	42%	<b>47%</b>	*	48%	-	-	-	-	-	*	47%	46%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>49%</b>	-	48%	*	-	-	-	-	0%	49%	30%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>51%</b>	-	52%	*	-	-	-	-	100%	51%	70%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>72%</b>	-	72%	*	-	-	-	-	25%	73%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>74%</b>	-	74%	*	-	-	-	-	50%	74%	67%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>26%</b>	-	26%	*	-	-	-	-	50%	26%	33%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>85%</b>	-	85%	*	-	-	-	-	63%	84%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

174  
 Total Students: 629  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	62%	62%	-	-	-	80%	*	*	70%	62%	63%
	2018	77%	70%	<b>62%</b>	54%	54%	-	-	-	46%	45%	*	57%	54%	54%
At Meets Grade Level or Above	2019	50%	44%	<b>32%</b>	27%	27%	-	-	-	20%	*	*	20%	27%	26%
	2018	48%	42%	<b>27%</b>	19%	19%	-	-	-	8%	9%	*	18%	18%	18%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	10%	10%	-	-	-	20%	*	*	3%	10%	10%
	2018	22%	19%	<b>11%</b>	6%	6%	-	-	-	0%	0%	*	0%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	54%	54%	-	-	-	*	*	*	67%	53%	54%
	2018	74%	66%	<b>58%</b>	44%	44%	-	-	-	60%	*	*	55%	44%	45%
At Meets Grade Level or Above	2019	48%	42%	<b>28%</b>	24%	24%	-	-	-	*	*	*	8%	23%	22%
	2018	46%	40%	<b>24%</b>	15%	15%	-	-	-	0%	*	*	9%	15%	14%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	10%	10%	-	-	-	*	*	*	0%	10%	9%
	2018	19%	18%	<b>13%</b>	7%	7%	-	-	-	0%	*	*	0%	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	77%	77%	-	-	-	*	*	*	83%	77%	78%
	2018	81%	76%	<b>72%</b>	67%	67%	-	-	-	40%	*	*	73%	66%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	39%	39%	-	-	-	*	*	*	33%	39%	39%
	2018	50%	45%	<b>35%</b>	28%	28%	-	-	-	20%	*	*	36%	28%	28%
At Masters Grade Level	2019	26%	25%	<b>21%</b>	15%	15%	-	-	-	*	*	*	8%	16%	15%
	2018	24%	23%	<b>13%</b>	9%	9%	-	-	-	0%	*	*	0%	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>63%</b>	57%	57%	-	-	-	*	-	*	*	57%	57%
	2018	66%	59%	<b>49%</b>	42%	42%	-	-	-	-	-	-	*	42%	40%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	13%	13%	-	-	-	*	-	*	*	13%	14%
	2018	41%	36%	<b>22%</b>	8%	8%	-	-	-	-	-	-	*	8%	8%
At Masters Grade Level	2019	14%	14%	<b>5%</b>	2%	2%	-	-	-	*	-	*	*	2%	2%
	2018	13%	12%	<b>4%</b>	2%	2%	-	-	-	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>52%</b>	43%	43%	-	-	-	-	-	-	*	43%	43%
	2018	80%	72%	<b>60%</b>	56%	56%	-	-	-	*	*	-	*	55%	55%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	12%	12%	-	-	-	-	-	-	*	12%	11%
	2018	51%	41%	<b>21%</b>	10%	10%	-	-	-	*	*	-	*	10%	9%
At Masters Grade Level	2019	25%	19%	<b>9%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	23%	18%	<b>7%</b>	2%	2%	-	-	-	*	*	-	*	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	81%	81%	-	-	-	*	-	*	63%	80%	79%
	2018	69%	68%	<b>69%</b>	67%	67%	-	-	-	50%	50%	-	54%	66%	66%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	84%	84%	-	-	-	*	-	*	50%	83%	80%
	2018	69%	69%	<b>72%</b>	68%	68%	-	-	-	*	*	-	50%	68%	67%
All Grades Mathematics	2019	70%	68%	<b>78%</b>	79%	79%	-	-	-	*	-	*	75%	79%	79%
	2018	70%	68%	<b>67%</b>	65%	65%	-	-	-	*	*	-	58%	64%	64%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>44%</b>	48%	48%	-	-	-	-	-	-	*	48%	47%
	2018	38%	34%	<b>28%</b>	20%	20%	-	-	-	*	*	-	*	21%	21%
Mathematics	2019	45%	41%	<b>61%</b>	68%	68%	-	-	-	*	-	*	*	70%	68%
	2018	47%	42%	<b>47%</b>	45%	45%	-	-	-	*	*	-	*	44%	46%

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

175  
 Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	46%	94%	100%	-	-	-	-	97%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	54%	5%	0%	-	-	-	-	3%	4%	6%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	56%	96%	100%	-	-	-	-	88%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	44%	4%	0%	-	-	-	-	13%	4%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

176  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.3%</b>	92.7%	97.4%	94.5%	-	-	-	-	96.8%	97.2%	97.6%
2017-18	95.4%	95.4%	<b>97.5%</b>	*	97.6%	95.0%	*	-	-	-	96.3%	97.6%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

177  
Total Students: 629  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

178  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

179  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													



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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

180  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BARRICK EL  
Campus Number: 101912107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

181  
Total Students: 629  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

182  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

183  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BARRICK EL  
Campus Number: 101912107

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

184  
Total Students: 629  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	629	100.0%	209,309	5,479,173	630	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	2	0.3%	0.3%	0.5%
Pre-Kindergarten	57	9.1%	7.3%	4.5%	57	9.0%	7.3%	4.5%
Kindergarten	71	11.3%	7.5%	7.0%	71	11.3%	7.5%	7.0%
Grade 1	93	14.8%	7.9%	7.1%	93	14.8%	7.9%	7.1%
Grade 2	91	14.5%	7.8%	7.1%	91	14.4%	7.8%	7.1%
Grade 3	108	17.2%	7.8%	7.1%	108	17.1%	7.8%	7.1%
Grade 4	103	16.4%	8.0%	7.3%	103	16.3%	8.0%	7.3%
Grade 5	105	16.7%	8.0%	7.6%	105	16.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	8	1.3%	22.7%	12.6%	8	1.3%	22.7%	12.6%
Hispanic	609	96.8%	62.4%	52.8%	610	96.8%	62.3%	52.8%
White	9	1.4%	9.2%	27.0%	9	1.4%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.3%	4.2%	4.6%	2	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	299	47.5%	49.4%	48.8%	300	47.6%	49.4%	48.8%
Male	330	52.5%	50.6%	51.2%	330	52.4%	50.6%	51.2%
Economically Disadvantaged	594	94.4%	79.3%	60.3%	595	94.4%	79.1%	60.2%
Non-Educationally Disadvantaged	35	5.6%	20.7%	39.7%	35	5.6%	20.9%	39.8%
Section 504 Students	35	5.6%	3.4%	6.9%	35	5.6%	3.4%	6.9%
English Learners (EL)	401	63.8%	34.0%	20.3%	401	63.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	29	4.6%	2.3%	4.1%	29	4.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	31	4.9%	2.9%	1.4%	31	4.9%	2.9%	1.4%
Immigrant	27	4.3%	6.7%	2.3%	27	4.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	629	100.0%	91.4%	65.1%	630	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	552	87.8%	71.0%	50.6%	552	87.6%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

185  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	378	60.1%	34.5%	20.6%	378	60.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	34	5.4%	15.5%	8.1%	34	5.4%	15.4%	8.1%
Special Education	46	7.3%	7.9%	10.5%	46	7.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	43.5%	47.4%	42.4%				
Students with Physical Disabilities	10	21.7%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	80	14.1%	18.1%	15.3%				
By Ethnicity:								
African American	7	1.2%						
Hispanic	69	12.1%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	95	16.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	20.0%	3.7%	5.5%
Grade 1	10.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	16.7%	4.4%	2.0%
Grade 3	2.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

186  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.8	19.4	19.0
Grade 1	19.5	19.2	18.9
Grade 2	19.8	18.4	18.8
Grade 3	19.8	17.9	19.0
Grade 4	17.4	17.9	19.2
Grade 5	12.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BARRICK EL  
Campus Number: 101912107

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

187  
Total Students: 629  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	42.4	86.8%	61.5%	63.7%
Teachers	37.2	76.2%	46.4%	49.4%
Professional Support	4.2	8.6%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	3.0%
Educational Aides:	6.4	13.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	40.8	83.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.4	14.4%	36.0%	10.8%
Hispanic	25.8	69.4%	30.0%	28.1%
White	6.0	16.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	16.1%	26.7%	23.8%
Females	31.2	83.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	5.9%	1.3%
Bachelors	30.8	82.9%	70.2%	73.4%
Masters	5.4	14.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	9.0	24.2%	31.4%	27.9%
6-10 Years Experience	5.0	13.5%	17.6%	19.4%
11-20 Years Experience	18.2	48.9%	26.6%	29.4%
Over 20 Years Experience	5.0	13.5%	15.8%	15.9%
Number of Students per Teacher	16.9	n/a	18.6	15.1



District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

188  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.0	6.2
Average Years Experience of Principals with District	16.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	12.2	10.8	11.1
Average Years Experience of Teachers with District:	10.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,544	\$51,911	\$52,823
6-10 Years Experience	\$57,647	\$54,839	\$55,756
11-20 Years Experience	\$58,772	\$57,993	\$59,308
Over 20 Years Experience	\$67,865	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,820	\$56,340	\$57,091
Professional Support	\$67,243	\$68,826	\$67,352
Campus Administration (School Leadership)	\$103,500	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BARRICK EL  
 Campus Number: 101912107

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

189  
 Total Students: 629  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.7	34.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.1	62.2%	65.2%	70.9%
Special Education	1.4	3.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Barrick ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, students in 3rd-5th taking STAAR Reading that achieve Approaches will increase from 62% to 65%, that achieve Meets level or higher will increase from 28% to 31%, that achieve Master level will increase from 13% to 17%. By the end of the 2020-2021 school year, students in 3rd-5th taking STAAR Writing that achieve Approaches will increase from 63% to 70%, that achieve Meets level or higher will increase from 20% to 28%, that achieve Master level will increase from 5% to 12%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, students in 3rd-5th taking STAAR Math that achieve Approaches will increase from 77% to 80%, that achieve Meets level or higher will increase from 41% to 43%, that achieve Master level will increase from 21% to 24%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, students in 5th taking STAAR Science that achieve Approaches will increase from 52% to 60%, that achieve Meets level or higher will increase from 29% to 34%, that achieve Master level will increase from 9% to 18%.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the academic school year 2020-2021, Barrick Elementary will meet or exceed 98% attendance.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, Barrick Elementary will have 0 Out-of-School Suspensions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020-2021 school year, 95% of the school community of students, parents and teachers will have participated in an antibullying and/or child abuse event.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year, 75% of our parents will have participated in at least one technology training using the HISD platforms and tools.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By the end of the 2020-2021 school year, 100% of the 3rd -5th students will complete the FitnessGram Assessment.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of 2020-2021 school year, Special Education students will show growth in Reading by 3% points from 7% to 10% in Meets at Grade Level by using a variety of instructional Reading strategies.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, EL students in grades 2-5 will increase English Reading proficiency by 5% points from an average of 54% to 59%.

## 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BASTIAN EL**

Campus Number: **101912108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
Campus Name: BASTIAN EL  
Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

193  
Total Students: 675  
Grade Span: EE - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>67%</b>	72%	55%	-	-	-	-	*	*	*	65%	72%	68%	43%
	2018	77%	71%	<b>44%</b>	42%	48%	-	-	-	-	-	8%	*	45%	43%	44%	44%
At Meets Grade Level or Above	2019	45%	42%	<b>31%</b>	40%	14%	-	-	-	-	*	*	*	27%	40%	31%	14%
	2018	43%	39%	<b>13%</b>	9%	19%	-	-	-	-	-	8%	*	14%	9%	12%	19%
At Masters Grade Level	2019	27%	26%	<b>13%</b>	17%	3%	-	-	-	-	*	*	*	10%	20%	13%	0%
	2018	25%	22%	<b>7%</b>	3%	12%	-	-	-	-	-	0%	*	7%	4%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>57%</b>	52%	66%	-	-	-	-	*	*	*	62%	44%	55%	57%
	2018	78%	74%	<b>53%</b>	45%	67%	-	-	-	-	-	33%	*	55%	48%	53%	66%
At Meets Grade Level or Above	2019	49%	46%	<b>19%</b>	22%	14%	-	-	-	-	*	*	*	22%	12%	19%	5%
	2018	47%	44%	<b>22%</b>	17%	31%	-	-	-	-	-	25%	*	23%	22%	23%	25%
At Masters Grade Level	2019	25%	24%	<b>7%</b>	5%	10%	-	-	-	-	*	*	*	6%	8%	6%	0%
	2018	23%	22%	<b>5%</b>	2%	10%	-	-	-	-	-	0%	*	4%	9%	5%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	59%	66%	-	-	-	-	-	29%	*	61%	63%	60%	61%
	2018	73%	65%	<b>39%</b>	41%	34%	-	-	-	-	-	14%	*	39%	38%	39%	30%
At Meets Grade Level or Above	2019	44%	39%	<b>23%</b>	25%	19%	-	-	-	-	-	29%	*	21%	26%	21%	14%
	2018	46%	39%	<b>14%</b>	10%	21%	-	-	-	-	-	7%	*	12%	17%	14%	17%
At Masters Grade Level	2019	22%	20%	<b>6%</b>	5%	6%	-	-	-	-	-	0%	*	5%	7%	6%	4%
	2018	24%	21%	<b>6%</b>	2%	14%	-	-	-	-	-	0%	*	5%	7%	6%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>55%</b>	52%	59%	-	-	-	-	-	43%	*	54%	56%	53%	57%
	2018	78%	76%	<b>50%</b>	44%	62%	-	-	-	-	-	14%	*	49%	52%	51%	70%
At Meets Grade Level or Above	2019	48%	45%	<b>17%</b>	21%	9%	-	-	-	-	-	43%	*	18%	15%	16%	11%
	2018	49%	48%	<b>19%</b>	14%	31%	-	-	-	-	-	7%	*	20%	17%	20%	39%
At Masters Grade Level	2019	28%	27%	<b>5%</b>	7%	0%	-	-	-	-	-	0%	*	3%	7%	5%	0%
	2018	27%	27%	<b>9%</b>	5%	17%	-	-	-	-	-	0%	*	10%	7%	9%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>20%</b>	23%	16%	-	-	-	-	-	29%	*	21%	19%	19%	7%
	2018	63%	57%	<b>26%</b>	24%	32%	-	-	-	-	-	7%	*	26%	28%	27%	32%
At Meets Grade Level or Above	2019	35%	32%	<b>3%</b>	5%	0%	-	-	-	-	-	29%	*	3%	4%	3%	0%
	2018	39%	36%	<b>14%</b>	12%	18%	-	-	-	-	-	7%	*	10%	21%	14%	14%
At Masters Grade Level	2019	11%	10%	<b>1%</b>	2%	0%	-	-	-	-	-	0%	*	0%	4%	1%	0%
	2018	11%	11%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

194  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>97%</b>	97%	96%	-	-	-	-	-	93%	-	95%	100%	97%	95%
	2018	84%	77%	<b>82%</b>	84%	79%	-	-	-	-	-	30%	*	82%	83%	83%	75%
At Meets Grade Level or Above	2019	54%	47%	<b>60%</b>	58%	67%	-	-	-	-	-	53%	-	59%	65%	60%	67%
	2018	54%	47%	<b>57%</b>	55%	61%	-	-	-	-	-	30%	*	57%	57%	59%	68%
At Masters Grade Level	2019	29%	26%	<b>21%</b>	14%	37%	-	-	-	-	-	7%	-	21%	20%	21%	33%
	2018	26%	23%	<b>32%</b>	31%	33%	-	-	-	-	-	10%	*	31%	33%	33%	36%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>87%</b>	83%	96%	-	-	-	-	-	80%	-	86%	90%	87%	100%
	2018	91%	86%	<b>88%</b>	84%	94%	-	-	-	-	-	33%	*	88%	87%	87%	93%
At Meets Grade Level or Above	2019	58%	55%	<b>37%</b>	29%	56%	-	-	-	-	-	20%	-	36%	40%	37%	57%
	2018	58%	53%	<b>62%</b>	60%	67%	-	-	-	-	-	33%	*	65%	57%	60%	71%
At Masters Grade Level	2019	36%	36%	<b>16%</b>	14%	22%	-	-	-	-	-	7%	-	12%	30%	16%	29%
	2018	30%	29%	<b>24%</b>	23%	27%	-	-	-	-	-	11%	*	22%	30%	24%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>64%</b>	61%	70%	-	-	-	-	-	27%	-	59%	80%	64%	76%
	2018	76%	69%	<b>76%</b>	72%	82%	-	-	-	-	-	36%	-	74%	79%	76%	82%
At Meets Grade Level or Above	2019	49%	42%	<b>45%</b>	39%	59%	-	-	-	-	-	20%	-	39%	65%	45%	62%
	2018	41%	36%	<b>36%</b>	28%	52%	-	-	-	-	-	9%	-	37%	34%	36%	50%
At Masters Grade Level	2019	24%	19%	<b>23%</b>	19%	33%	-	-	-	-	-	7%	-	18%	40%	23%	38%
	2018	17%	15%	<b>8%</b>	3%	15%	-	-	-	-	-	0%	-	10%	3%	7%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>63%</b>	63%	64%	-	-	-	-	*	54%	62%	64%	63%	63%	60%
	2018	77%	70%	<b>57%</b>	54%	63%	-	-	-	-	-	21%	46%	57%	58%	57%	63%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	30%	28%	-	-	-	-	*	28%	15%	29%	31%	29%	26%
	2018	48%	42%	<b>29%</b>	25%	37%	-	-	-	-	-	15%	15%	29%	30%	29%	38%
At Masters Grade Level	2019	24%	21%	<b>11%</b>	10%	13%	-	-	-	-	*	4%	8%	10%	16%	11%	12%
	2018	22%	19%	<b>11%</b>	8%	16%	-	-	-	-	-	2%	15%	11%	12%	11%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>75%</b>	76%	72%	-	-	-	-	*	69%	80%	74%	76%	75%	66%
	2018	74%	66%	<b>55%</b>	55%	54%	-	-	-	-	-	17%	33%	54%	56%	54%	51%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	41%	32%	-	-	-	-	*	38%	20%	36%	42%	37%	30%
	2018	46%	40%	<b>27%</b>	24%	33%	-	-	-	-	-	14%	17%	27%	29%	27%	35%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	12%	15%	-	-	-	-	*	4%	20%	12%	15%	13%	11%
	2018	19%	18%	<b>14%</b>	12%	19%	-	-	-	-	-	3%	17%	14%	16%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>66%</b>	62%	73%	-	-	-	-	*	62%	60%	68%	61%	65%	70%
	2018	81%	76%	<b>63%</b>	57%	74%	-	-	-	-	-	26%	67%	63%	63%	63%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>24%</b>	24%	25%	-	-	-	-	*	23%	20%	26%	21%	24%	23%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

195  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>34%</b>	29%	42%	-	-	-	-	-	20%	17%	34%	33%	33%	45%
	2019	26%	25%	<b>9%</b>	9%	10%	-	-	-	-	*	4%	0%	7%	14%	9%	9%
	2018	24%	23%	<b>12%</b>	9%	17%	-	-	-	-	-	3%	17%	11%	16%	12%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>20%</b>	23%	16%	-	-	-	-	-	29%	*	21%	19%	19%	7%
	2018	66%	59%	<b>26%</b>	24%	32%	-	-	-	-	-	7%	*	26%	28%	27%	32%
At Meets Grade Level or Above	2019	38%	36%	<b>3%</b>	5%	0%	-	-	-	-	-	29%	*	3%	4%	3%	0%
	2018	41%	36%	<b>14%</b>	12%	18%	-	-	-	-	-	7%	*	10%	21%	14%	14%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	2%	0%	-	-	-	-	-	0%	*	0%	4%	1%	0%
	2018	13%	12%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>64%</b>	61%	70%	-	-	-	-	-	27%	-	59%	80%	64%	76%
	2018	80%	72%	<b>76%</b>	72%	82%	-	-	-	-	-	36%	-	74%	79%	76%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	39%	59%	-	-	-	-	-	20%	-	39%	65%	45%	62%
	2018	51%	41%	<b>36%</b>	28%	52%	-	-	-	-	-	9%	-	37%	34%	36%	50%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	19%	33%	-	-	-	-	-	7%	-	18%	40%	23%	38%
	2018	23%	18%	<b>8%</b>	3%	15%	-	-	-	-	-	0%	-	10%	3%	7%	18%



District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

196  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>72</b>	70	86	-	-	-	-	-	71	*	71	74	74	*
	2018	63	63	<b>60</b>	56	89	-	-	-	-	-	46	*	62	58	60	*
Grade 4 Mathematics	2019	65	64	<b>66</b>	70	58	-	-	-	-	-	86	*	66	65	65	59
	2018	65	67	<b>71</b>	67	79	-	-	-	-	-	50	*	70	73	71	83
Grade 5 ELA/Reading	2019	81	82	<b>96</b>	97	96	-	-	-	-	-	100	-	98	89	96	95
	2018	80	81	<b>92</b>	92	93	-	-	-	-	-	90	-	93	90	92	92
Grade 5 Mathematics	2019	83	81	<b>89</b>	87	94	-	-	-	-	-	100	-	88	94	89	93
	2018	81	79	<b>92</b>	90	95	-	-	-	-	-	72	-	91	92	91	94
All Grades Both Subjects	2019	69	68	<b>81</b>	81	81	-	-	-	-	-	93	70	82	79	82	79
	2018	69	68	<b>80</b>	76	89	-	-	-	-	-	62	*	81	78	79	90
All Grades ELA/Reading	2019	68	68	<b>86</b>	84	94	-	-	-	-	-	90	*	88	80	87	91
	2018	69	69	<b>78</b>	73	92	-	-	-	-	-	65	*	81	74	78	93
All Grades Mathematics	2019	70	68	<b>77</b>	79	74	-	-	-	-	-	95	*	77	77	77	73
	2018	70	68	<b>81</b>	78	87	-	-	-	-	-	59	*	81	82	81	89

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

197  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>70%</b>	65%	82%	-	-	-	-	-	68%	70%	76%
	2018	38%	34%	<b>48%</b>	42%	62%	-	-	-	-	-	*	48%	61%
Mathematics	2019	45%	41%	<b>54%</b>	50%	73%	-	-	-	-	-	61%	54%	78%
	2018	47%	42%	<b>47%</b>	40%	68%	-	-	-	-	-	*	46%	77%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>49%</b>	50%	46%	-	-	-	-	-	8%	49%	42%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>51%</b>	50%	54%	-	-	-	-	-	92%	51%	58%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>96%</b>	97%	96%	-	-	-	-	-	92%	96%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>65%</b>	60%	77%	-	-	-	-	-	54%	65%	84%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>35%</b>	40%	23%	-	-	-	-	-	46%	35%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	83%	96%	-	-	-	-	-	77%	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

198  
 Total Students: 675  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>63%</b>	50%	50%	-	-	-	61%	*	61%	-	58%	58%
	2018	77%	70%	<b>57%</b>	61%	61%	-	-	-	63%	63%	-	100%	61%	63%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	10%	10%	-	-	-	28%	*	28%	-	24%	24%
	2018	48%	42%	<b>29%</b>	36%	36%	-	-	-	43%	43%	-	83%	37%	38%
At Masters Grade Level	2019	24%	21%	<b>11%</b>	0%	0%	-	-	-	12%	*	12%	-	9%	9%
	2018	22%	19%	<b>11%</b>	16%	16%	-	-	-	13%	13%	-	67%	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>75%</b>	45%	45%	-	-	-	73%	*	74%	-	65%	65%
	2018	74%	66%	<b>55%</b>	49%	49%	-	-	-	55%	55%	-	*	49%	51%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	15%	15%	-	-	-	33%	*	34%	-	28%	28%
	2018	46%	40%	<b>27%</b>	30%	30%	-	-	-	55%	55%	-	*	33%	35%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	0%	0%	-	-	-	13%	*	13%	-	9%	9%
	2018	19%	18%	<b>14%</b>	16%	16%	-	-	-	36%	36%	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>66%</b>	55%	55%	-	-	-	75%	*	74%	-	69%	69%
	2018	81%	76%	<b>63%</b>	77%	77%	-	-	-	64%	64%	-	*	75%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>24%</b>	5%	5%	-	-	-	27%	*	28%	-	21%	21%
	2018	50%	45%	<b>34%</b>	43%	43%	-	-	-	45%	45%	-	*	43%	45%
At Masters Grade Level	2019	26%	25%	<b>9%</b>	0%	0%	-	-	-	8%	*	9%	-	6%	6%
	2018	24%	23%	<b>12%</b>	20%	20%	-	-	-	0%	0%	-	*	17%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>20%</b>	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	66%	59%	<b>26%</b>	28%	28%	-	-	-	*	*	-	-	32%	32%
At Meets Grade Level or Above	2019	38%	36%	<b>3%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	<b>14%</b>	17%	17%	-	-	-	*	*	-	-	14%	14%
At Masters Grade Level	2019	14%	14%	<b>1%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	<b>0%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>64%</b>	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	80%	72%	<b>76%</b>	77%	77%	-	-	-	*	*	-	*	81%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	51%	41%	<b>36%</b>	50%	50%	-	-	-	*	*	-	*	50%	50%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	-	-	-	-	-	37%	-	37%	-	37%	37%
	2018	23%	18%	<b>8%</b>	18%	18%	-	-	-	*	*	-	*	15%	18%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>81%</b>	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	69%	68%	<b>80%</b>	92%	92%	-	-	-	81%	81%	-	*	90%	90%
All Grades ELA/Reading	2019	68%	68%	<b>86%</b>	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	69%	69%	<b>78%</b>	95%	95%	-	-	-	83%	83%	-	*	93%	93%
All Grades Mathematics	2019	70%	68%	<b>77%</b>	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	70%	68%	<b>81%</b>	90%	90%	-	-	-	79%	79%	-	*	88%	89%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>70%</b>	-	-	-	-	-	76%	-	76%	-	76%	76%
	2018	38%	34%	<b>48%</b>	63%	63%	-	-	-	*	*	-	-	61%	61%
Mathematics	2019	45%	41%	<b>54%</b>	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	47%	42%	<b>47%</b>	82%	82%	-	-	-	*	*	-	-	77%	77%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

199  
 Total Students: 708  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	-	-	-	-	*	96%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	96%	91%	-	-	-	-	*	90%	94%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	4%	7%	-	-	-	-	*	6%	5%	3%
Other Exclusions	1%	3%	<b>0%</b>	0%	1%	-	-	-	-	*	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	-	-	-	-	*	4%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	-	-	-	-	*	4%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	88%	96%	-	-	-	-	*	98%	90%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	12%	3%	-	-	-	-	*	2%	9%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

200  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.6%</b>	94.9%	97.0%	*	-	-	-	*	93.0%	95.5%	97.3%
2017-18	95.4%	95.4%	<b>94.8%</b>	94.1%	96.3%	*	-	-	-	*	93.1%	94.9%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

201  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

202  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

203  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													



District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

204  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

205  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

206  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

207  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

208  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	675	100.0%	209,309	5,479,173	677	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.1%	0.1%	0.3%	3	0.4%	0.3%	0.5%
Pre-Kindergarten	85	12.6%	7.3%	4.5%	85	12.6%	7.3%	4.5%
Kindergarten	92	13.6%	7.5%	7.0%	92	13.6%	7.5%	7.0%
Grade 1	120	17.8%	7.9%	7.1%	120	17.7%	7.9%	7.1%
Grade 2	99	14.7%	7.8%	7.1%	99	14.6%	7.8%	7.1%
Grade 3	90	13.3%	7.8%	7.1%	90	13.3%	7.8%	7.1%
Grade 4	100	14.8%	8.0%	7.3%	100	14.8%	8.0%	7.3%
Grade 5	88	13.0%	8.0%	7.6%	88	13.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	434	64.3%	22.7%	12.6%	434	64.1%	22.7%	12.6%
Hispanic	230	34.1%	62.4%	52.8%	232	34.3%	62.3%	52.8%
White	1	0.1%	9.2%	27.0%	1	0.1%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.1%	4.2%	4.6%	1	0.1%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.3%	1.3%	2.5%	9	1.3%	1.3%	2.5%
Sex:								
Female	344	51.0%	49.4%	48.8%	345	51.0%	49.4%	48.8%
Male	331	49.0%	50.6%	51.2%	332	49.0%	50.6%	51.2%
Economically Disadvantaged	666	98.7%	79.3%	60.3%	668	98.7%	79.1%	60.2%
Non-Educationally Disadvantaged	9	1.3%	20.7%	39.7%	9	1.3%	20.9%	39.8%
Section 504 Students	13	1.9%	3.4%	6.9%	13	1.9%	3.4%	6.9%
English Learners (EL)	172	25.5%	34.0%	20.3%	172	25.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	4	0.6%	2.3%	4.1%	4	0.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	43	6.4%	2.9%	1.4%	43	6.4%	2.9%	1.4%
Immigrant	23	3.4%	6.7%	2.3%	23	3.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	675	100.0%	91.4%	65.1%	677	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	569	84.3%	71.0%	50.6%	570	84.2%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

209  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	176	26.1%	34.5%	20.6%	176	26.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	21	3.1%	15.5%	8.1%	21	3.1%	15.4%	8.1%
Special Education	50	7.4%	7.9%	10.5%	51	7.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	47.4%	42.4%				
Students with Physical Disabilities	13	26.0%	15.5%	21.4%				
Students with Autism	16	32.0%	16.3%	13.8%				
Students with Behavioral Disabilities	13	26.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	135	23.9%	18.1%	15.3%				
By Ethnicity:								
African American	110	19.5%						
Hispanic	21	3.7%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	223	36.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	14.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.5%	3.3%	1.6%	14.3%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

210  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.8	19.4	19.0
Grade 1	20.1	19.2	18.9
Grade 2	16.2	18.4	18.8
Grade 3	20.1	17.9	19.0
Grade 4	13.8	17.9	19.2
Grade 5	13.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

211  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	89.5%	61.5%	63.7%
Teachers	37.0	78.8%	46.4%	49.4%
Professional Support	4.0	8.5%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	4.9	10.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	45.9	97.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	27.0	73.0%	36.0%	10.8%
Hispanic	8.0	21.6%	30.0%	28.1%
White	1.0	2.7%	26.4%	57.7%
American Indian	1.0	2.7%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	13.5%	26.7%	23.8%
Females	32.0	86.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.1%	5.9%	1.3%
Bachelors	24.0	64.9%	70.2%	73.4%
Masters	10.0	27.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.8%	8.6%	7.4%
1-5 Years Experience	17.0	45.9%	31.4%	27.9%
6-10 Years Experience	4.0	10.8%	17.6%	19.4%
11-20 Years Experience	8.0	21.6%	26.6%	29.4%
Over 20 Years Experience	4.0	10.8%	15.8%	15.9%
Number of Students per Teacher	18.2	n/a	18.6	15.1



District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

212  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	8.6	10.8	11.1
Average Years Experience of Teachers with District:	7.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,289	\$47,742	\$49,868
1-5 Years Experience	\$51,202	\$51,911	\$52,823
6-10 Years Experience	\$55,204	\$54,839	\$55,756
11-20 Years Experience	\$60,938	\$57,993	\$59,308
Over 20 Years Experience	\$64,311	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,085	\$56,340	\$57,091
Professional Support	\$65,383	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BASTIAN EL  
 Campus Number: 101912108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

213  
 Total Students: 675  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.9	21.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.1	76.0%	65.2%	70.9%
Special Education	1.0	2.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Bastian ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Bastian ES students will demonstrate a 7% overall increase in student achievement on the 2020 Reading STAAR across all grade levels 3rd - 5th.

### **Goal Area 1 – Student Achievement: Math**

Bastian ES students will increase the Math scores by 10% across all grade levels 3rd - 5th by June 2021.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By June 2021, student achievement in science will increase from 64 % Approaches to 72% Approaches and 45% to 50% at "Meets" level of performance as measured by the Science STAAR Assessment.

### **Goal Area 2 – Student Achievement: Attendance**

By May 2021, Bastian ES will increase attendance rates from 96.2% to 96.7%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Implement effective structured behavior management systems and include more social emotional practices to reduce the number of discipline referrals.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By May 2021, discipline referrals will be decreased by 25% to improve student safety and student morale.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By May 2021, Bastian ES will be able to meet all safety requirements as mandated by Bastian ES HISD Counseling and HISD Social and Emotional Learning.

### **Goal Area 3 – Special Populations: Special Ed.**

Increase the number of SPED students performing at Approaches and Meets level on at least 1 STAAR content test by 10%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By July 2021 at least 50% of our ELL scholars will meet standard or increase 1 level in TELPAS.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELL EL**

Campus Number: **101912151**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

217  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>53%</b>	55%	51%	*	-	*	-	-	33%	-	52%	56%	51%	51%
	2018	77%	71%	<b>69%</b>	68%	69%	*	-	*	-	*	40%	*	72%	53%	68%	67%
At Meets Grade Level or Above	2019	45%	42%	<b>23%</b>	25%	21%	*	-	*	-	-	22%	-	23%	22%	19%	26%
	2018	43%	39%	<b>28%</b>	36%	26%	*	-	*	-	*	20%	*	30%	18%	27%	19%
At Masters Grade Level	2019	27%	26%	<b>8%</b>	10%	6%	*	-	*	-	-	0%	-	9%	6%	6%	10%
	2018	25%	22%	<b>14%</b>	18%	13%	*	-	*	-	*	20%	*	16%	6%	15%	9%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>66%</b>	70%	63%	*	-	*	-	-	33%	-	66%	67%	64%	64%
	2018	78%	74%	<b>81%</b>	82%	81%	*	-	*	-	*	40%	*	83%	71%	81%	79%
At Meets Grade Level or Above	2019	49%	46%	<b>33%</b>	35%	30%	*	-	*	-	-	22%	-	32%	33%	30%	38%
	2018	47%	44%	<b>35%</b>	45%	31%	*	-	*	-	*	20%	*	40%	12%	34%	33%
At Masters Grade Level	2019	25%	24%	<b>12%</b>	10%	10%	*	-	*	-	-	22%	-	10%	17%	10%	15%
	2018	23%	22%	<b>19%</b>	32%	17%	*	-	*	-	*	20%	*	22%	6%	19%	12%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>58%</b>	64%	55%	*	-	*	-	*	29%	*	58%	55%	57%	50%
	2018	73%	65%	<b>53%</b>	68%	42%	60%	*	-	-	*	11%	*	52%	55%	53%	35%
At Meets Grade Level or Above	2019	44%	39%	<b>28%</b>	32%	28%	*	-	*	-	*	14%	*	29%	25%	29%	27%
	2018	46%	39%	<b>27%</b>	25%	24%	60%	*	-	-	*	0%	*	26%	31%	25%	18%
At Masters Grade Level	2019	22%	20%	<b>10%</b>	9%	12%	*	-	*	-	*	0%	*	11%	5%	11%	10%
	2018	24%	21%	<b>12%</b>	18%	8%	40%	*	-	-	*	0%	*	11%	17%	11%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>78%</b>	73%	78%	*	-	*	-	*	29%	*	80%	70%	79%	77%
	2018	78%	76%	<b>82%</b>	85%	80%	80%	*	-	-	*	44%	*	82%	83%	82%	76%
At Meets Grade Level or Above	2019	48%	45%	<b>48%</b>	45%	49%	*	-	*	-	*	14%	*	51%	40%	50%	50%
	2018	49%	48%	<b>49%</b>	48%	50%	60%	*	-	-	*	11%	*	48%	52%	48%	51%
At Masters Grade Level	2019	28%	27%	<b>35%</b>	27%	36%	*	-	*	-	*	0%	*	37%	30%	36%	37%
	2018	27%	27%	<b>31%</b>	35%	29%	40%	*	-	-	*	11%	*	31%	31%	29%	29%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>61%</b>	73%	54%	*	-	*	-	*	14%	*	61%	60%	61%	55%
	2018	63%	57%	<b>44%</b>	59%	33%	60%	*	-	-	*	0%	*	45%	41%	44%	29%
At Meets Grade Level or Above	2019	35%	32%	<b>27%</b>	41%	22%	*	-	*	-	*	14%	*	29%	20%	29%	25%
	2018	39%	36%	<b>24%</b>	29%	17%	60%	*	-	-	*	0%	*	25%	21%	23%	9%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	0%	3%	*	-	*	-	*	0%	*	3%	0%	2%	3%
	2018	11%	11%	<b>2%</b>	2%	2%	0%	*	-	-	*	0%	*	2%	0%	1%	0%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

218  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>80%</b>	86%	75%	*	-	-	-	-	14%	*	80%	80%	81%	72%
	2018	84%	77%	<b>74%</b>	83%	69%	*	-	*	-	-	33%	*	79%	61%	72%	68%
At Meets Grade Level or Above	2019	54%	47%	<b>40%</b>	57%	27%	*	-	-	-	-	0%	*	39%	47%	40%	24%
	2018	54%	47%	<b>42%</b>	51%	39%	*	-	*	-	-	33%	*	48%	25%	42%	38%
At Masters Grade Level	2019	29%	26%	<b>19%</b>	23%	14%	*	-	-	-	-	0%	*	18%	27%	18%	13%
	2018	26%	23%	<b>21%</b>	26%	19%	*	-	*	-	-	0%	*	24%	11%	18%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>95%</b>	97%	93%	*	-	-	-	-	71%	*	95%	93%	95%	91%
	2018	91%	86%	<b>89%</b>	86%	92%	*	-	*	-	-	56%	*	92%	83%	88%	90%
At Meets Grade Level or Above	2019	58%	55%	<b>70%</b>	66%	71%	*	-	-	-	-	29%	*	71%	67%	72%	74%
	2018	58%	53%	<b>66%</b>	63%	68%	*	-	*	-	-	33%	*	70%	55%	66%	65%
At Masters Grade Level	2019	36%	36%	<b>41%</b>	43%	38%	*	-	-	-	-	0%	*	41%	47%	44%	39%
	2018	30%	29%	<b>42%</b>	40%	42%	*	-	*	-	-	0%	*	45%	31%	38%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>49%</b>	63%	38%	*	-	-	-	-	0%	*	48%	53%	49%	33%
	2018	76%	69%	<b>68%</b>	71%	66%	*	-	*	-	-	44%	*	71%	56%	64%	63%
At Meets Grade Level or Above	2019	49%	42%	<b>16%</b>	20%	9%	*	-	-	-	-	0%	*	13%	33%	15%	7%
	2018	41%	36%	<b>27%</b>	26%	27%	*	-	*	-	-	33%	*	30%	19%	24%	26%
At Masters Grade Level	2019	24%	19%	<b>1%</b>	0%	2%	*	-	-	-	-	0%	*	1%	0%	1%	0%
	2018	17%	15%	<b>7%</b>	9%	7%	*	-	*	-	-	0%	*	7%	7%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	74%	63%	83%	-	79%	-	100%	28%	56%	68%	66%	67%	61%
	2018	77%	70%	<b>70%</b>	75%	67%	70%	*	63%	-	100%	33%	71%	72%	63%	69%	64%
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	42%	32%	57%	-	57%	-	33%	15%	11%	36%	35%	35%	34%
	2018	48%	42%	<b>37%</b>	40%	35%	43%	*	50%	-	57%	19%	14%	39%	31%	36%	33%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	17%	15%	30%	-	36%	-	17%	3%	0%	16%	16%	16%	16%
	2018	22%	19%	<b>18%</b>	22%	17%	20%	*	0%	-	14%	5%	7%	20%	15%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	71%	59%	63%	-	67%	-	*	26%	*	63%	62%	62%	56%
	2018	74%	66%	<b>65%</b>	73%	61%	64%	*	*	-	*	26%	40%	68%	57%	64%	57%
At Meets Grade Level or Above	2019	48%	42%	<b>31%</b>	42%	25%	50%	-	50%	-	*	13%	*	31%	30%	29%	26%
	2018	46%	40%	<b>33%</b>	37%	30%	27%	*	*	-	*	17%	20%	35%	26%	31%	26%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	16%	10%	25%	-	33%	-	*	0%	*	13%	11%	11%	11%
	2018	19%	18%	<b>16%</b>	21%	13%	18%	*	*	-	*	4%	0%	17%	12%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	83%	77%	100%	-	83%	-	*	43%	*	80%	75%	79%	76%
	2018	81%	76%	<b>84%</b>	85%	84%	82%	*	*	-	*	48%	100%	86%	80%	83%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	52%	49%	63%	-	67%	-	*	22%	*	51%	45%	50%	52%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

219  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>51%</b>	53%	50%	55%	*	*	-	*	22%	20%	53%	44%	49%	50%
	2019	26%	25%	<b>30%</b>	30%	27%	63%	-	50%	-	*	9%	*	29%	30%	29%	29%
	2018	24%	23%	<b>31%</b>	36%	29%	36%	*	*	-	*	9%	20%	33%	25%	29%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>61%</b>	73%	54%	*	-	*	-	*	14%	*	61%	60%	61%	55%
	2018	66%	59%	<b>44%</b>	59%	33%	60%	*	-	-	*	0%	*	45%	41%	44%	29%
	2019	38%	36%	<b>27%</b>	41%	22%	*	-	*	-	*	14%	*	29%	20%	29%	25%
At Meets Grade Level or Above	2018	41%	36%	<b>24%</b>	29%	17%	60%	*	-	-	*	0%	*	25%	21%	23%	9%
	2019	14%	14%	<b>2%</b>	0%	3%	*	-	*	-	*	0%	*	3%	0%	2%	3%
	2018	13%	12%	<b>2%</b>	2%	2%	0%	*	-	-	*	0%	*	2%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>49%</b>	63%	38%	*	-	-	-	-	0%	*	48%	53%	49%	33%
	2018	80%	72%	<b>68%</b>	71%	66%	*	-	*	-	-	44%	*	71%	56%	64%	63%
	2019	54%	45%	<b>16%</b>	20%	9%	*	-	-	-	-	0%	*	13%	33%	15%	7%
At Meets Grade Level or Above	2018	51%	41%	<b>27%</b>	26%	27%	*	-	*	-	-	33%	*	30%	19%	24%	26%
	2019	25%	19%	<b>1%</b>	0%	2%	*	-	-	-	-	0%	*	1%	0%	1%	0%
	2018	23%	18%	<b>7%</b>	9%	7%	*	-	*	-	-	0%	*	7%	7%	5%	8%
At Masters Grade Level																	



District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

220  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>56</b>	55	56	*	-	*	-	*	8	*	58	46	55	59
	2018	63	63	<b>59</b>	59	56	80	*	-	-	*	71	-	59	58	54	57
Grade 4 Mathematics	2019	65	64	<b>74</b>	62	77	*	-	*	-	*	33	*	72	82	73	76
	2018	65	67	<b>75</b>	82	70	70	*	-	-	*	88	*	71	88	73	73
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	88	80	*	-	-	-	-	83	*	84	83	84	83
	2018	80	81	<b>85</b>	86	85	*	-	*	-	-	86	*	87	79	86	85
Grade 5 Mathematics	2019	83	81	<b>90</b>	94	87	*	-	-	-	-	100	*	89	100	91	87
	2018	81	79	<b>89</b>	91	88	*	-	*	-	-	71	*	86	96	88	87
All Grades Both Subjects	2019	69	68	<b>77</b>	79	75	96	-	*	-	*	58	60	77	78	76	76
	2018	69	68	<b>79</b>	79	79	81	*	*	-	*	79	83	78	82	77	80
All Grades ELA/Reading	2019	68	68	<b>71</b>	75	68	92	-	*	-	*	46	*	72	63	70	71
	2018	69	69	<b>75</b>	72	77	81	*	*	-	*	79	*	77	69	73	79
All Grades Mathematics	2019	70	68	<b>82</b>	82	81	100	-	*	-	*	69	*	80	90	82	81
	2018	70	68	<b>82</b>	86	80	81	*	*	-	*	80	*	79	92	80	80

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

221  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>37%</b>	47%	33%	*	-	-	-	-	10%	36%	32%
	2018	38%	34%	<b>40%</b>	48%	34%	*	-	*	-	-	*	38%	26%
Mathematics	2019	45%	41%	<b>46%</b>	60%	35%	*	-	-	-	-	33%	50%	38%
	2018	47%	42%	<b>49%</b>	50%	46%	*	*	*	-	*	*	45%	44%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>71%</b>	77%	66%	*	-	-	-	-	14%	72%	57%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>29%</b>	23%	34%	*	-	-	-	-	86%	28%	43%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>80%</b>	86%	76%	*	-	-	-	-	14%	81%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>92%</b>	91%	91%	*	-	-	-	-	57%	94%	90%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>8%</b>	9%	9%	*	-	-	-	-	43%	6%	10%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	97%	93%	*	-	-	-	-	71%	95%	90%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

222  
 Total Students: 718  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>67%</b>	57%	57%	-	-	-	42%	42%	-	31%	56%	54%
	2018	77%	70%	<b>70%</b>	58%	58%	-	-	-	42%	42%	-	50%	56%	56%
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	27%	27%	-	-	-	16%	16%	-	6%	26%	24%
	2018	48%	42%	<b>37%</b>	23%	23%	-	-	-	12%	12%	-	28%	22%	23%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	10%	10%	-	-	-	0%	0%	-	3%	10%	9%
	2018	22%	19%	<b>18%</b>	9%	9%	-	-	-	4%	4%	-	16%	9%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	54%	54%	-	-	-	14%	14%	-	27%	52%	49%
	2018	74%	66%	<b>65%</b>	50%	50%	-	-	-	36%	36%	-	45%	48%	48%
At Meets Grade Level or Above	2019	48%	42%	<b>31%</b>	19%	19%	-	-	-	0%	0%	-	0%	18%	16%
	2018	46%	40%	<b>33%</b>	15%	15%	-	-	-	9%	9%	-	18%	14%	15%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	5%	5%	-	-	-	0%	0%	-	0%	5%	4%
	2018	19%	18%	<b>16%</b>	4%	4%	-	-	-	0%	0%	-	9%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>80%</b>	74%	74%	-	-	-	71%	71%	-	47%	74%	71%
	2018	81%	76%	<b>84%</b>	83%	83%	-	-	-	55%	55%	-	55%	80%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	50%	50%	-	-	-	29%	29%	-	13%	48%	45%
	2018	50%	45%	<b>51%</b>	42%	42%	-	-	-	18%	18%	-	45%	40%	41%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	21%	21%	-	-	-	0%	0%	-	7%	20%	19%
	2018	24%	23%	<b>31%</b>	21%	21%	-	-	-	9%	9%	-	27%	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>61%</b>	39%	39%	-	-	-	*	*	-	*	40%	40%
	2018	66%	59%	<b>44%</b>	25%	25%	-	-	-	*	*	-	33%	26%	26%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	8%	8%	-	-	-	*	*	-	*	10%	9%
	2018	41%	36%	<b>24%</b>	7%	7%	-	-	-	*	*	-	17%	6%	8%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>2%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>49%</b>	29%	29%	-	-	-	*	*	-	0%	29%	25%
	2018	80%	72%	<b>68%</b>	38%	38%	-	-	-	*	*	-	*	37%	41%
At Meets Grade Level or Above	2019	54%	45%	<b>16%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	51%	41%	<b>27%</b>	6%	6%	-	-	-	*	*	-	*	6%	8%
At Masters Grade Level	2019	25%	19%	<b>1%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	23%	18%	<b>7%</b>	0%	0%	-	-	-	*	*	-	*	0%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>77%</b>	71%	71%	-	-	-	63%	63%	-	83%	71%	72%
	2018	69%	68%	<b>79%</b>	80%	80%	-	-	-	100%	100%	-	58%	81%	78%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	61%	61%	-	-	-	*	*	-	83%	62%	65%
	2018	69%	69%	<b>75%</b>	87%	87%	-	-	-	*	*	-	50%	89%	81%
All Grades Mathematics	2019	70%	68%	<b>82%</b>	78%	78%	-	-	-	*	*	-	83%	77%	77%
	2018	70%	68%	<b>82%</b>	76%	76%	-	-	-	*	*	-	67%	78%	76%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>37%</b>	40%	40%	-	-	-	*	*	-	17%	36%	32%
	2018	38%	34%	<b>40%</b>	26%	26%	-	-	-	*	*	-	*	26%	26%
Mathematics	2019	45%	41%	<b>46%</b>	22%	22%	-	-	-	*	*	-	60%	27%	38%
	2018	47%	42%	<b>49%</b>	56%	56%	-	-	-	*	*	-	*	52%	44%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

223  
 Total Students: 706  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	87%	89%	100%	-	100%	-	100%	97%	95%	86%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	12%	9%	0%	-	0%	-	0%	3%	5%	12%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	98%	92%	88%	50%	100%	-	100%	93%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	2%	7%	9%	50%	0%	-	0%	7%	6%	8%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	3%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

224  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.5%</b>	96.6%	96.3%	97.4%	-	98.9%	-	97.9%	94.6%	96.5%	96.8%
2017-18	95.4%	95.4%	<b>96.7%</b>	96.9%	96.7%	95.5%	*	98.5%	-	97.0%	94.5%	96.6%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BELL EL  
Campus Number: 101912151

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

225  
Total Students: 718  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

226  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

227  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													



District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

228  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

229  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

230  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

231  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BELL EL  
Campus Number: 101912151

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

232  
Total Students: 718  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	718	100.0%	209,309	5,479,173	719	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.1%	0.3%	3	0.4%	0.3%	0.5%
Pre-Kindergarten	84	11.7%	7.3%	4.5%	84	11.7%	7.3%	4.5%
Kindergarten	105	14.6%	7.5%	7.0%	105	14.6%	7.5%	7.0%
Grade 1	99	13.8%	7.9%	7.1%	99	13.8%	7.9%	7.1%
Grade 2	93	13.0%	7.8%	7.1%	93	12.9%	7.8%	7.1%
Grade 3	115	16.0%	7.8%	7.1%	115	16.0%	7.8%	7.1%
Grade 4	109	15.2%	8.0%	7.3%	109	15.2%	8.0%	7.3%
Grade 5	111	15.5%	8.0%	7.6%	111	15.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	194	27.0%	22.7%	12.6%	194	27.0%	22.7%	12.6%
Hispanic	483	67.3%	62.4%	52.8%	484	67.3%	62.3%	52.8%
White	22	3.1%	9.2%	27.0%	22	3.1%	9.2%	27.0%
American Indian	3	0.4%	0.2%	0.4%	3	0.4%	0.2%	0.4%
Asian	9	1.3%	4.2%	4.6%	9	1.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.0%	1.3%	2.5%	7	1.0%	1.3%	2.5%
Sex:								
Female	336	46.8%	49.4%	48.8%	336	46.7%	49.4%	48.8%
Male	382	53.2%	50.6%	51.2%	383	53.3%	50.6%	51.2%
Economically Disadvantaged	625	87.0%	79.3%	60.3%	626	87.1%	79.1%	60.2%
Non-Educationally Disadvantaged	93	13.0%	20.7%	39.7%	93	12.9%	20.9%	39.8%
Section 504 Students	16	2.2%	3.4%	6.9%	16	2.2%	3.4%	6.9%
English Learners (EL)	375	52.2%	34.0%	20.3%	375	52.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	12	1.7%	2.3%	4.1%	12	1.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	38	5.3%	2.9%	1.4%	38	5.3%	2.9%	1.4%
Immigrant	75	10.4%	6.7%	2.3%	75	10.4%	6.7%	2.3%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	718	100.0%	91.4%	65.1%	719	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	602	83.8%	71.0%	50.6%	602	83.7%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

233  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	349	48.6%	34.5%	20.6%	349	48.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	72	10.0%	15.5%	8.1%	72	10.0%	15.4%	8.1%
Special Education	63	8.8%	7.9%	10.5%	63	8.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	31.7%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	15	23.8%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	109	18.8%	18.1%	15.3%				
By Ethnicity:								
African American	29	5.0%						
Hispanic	74	12.7%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	124	20.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.9%	5.1%	2.9%	8.3%	7.7%	4.9%
Grade 2	2.2%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	6.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	2.2%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: BELL EL  
Campus Number: 101912151

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

234  
Total Students: 718  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	19.4	19.0
Grade 1	18.3	19.2	18.9
Grade 2	16.9	18.4	18.8
Grade 3	18.8	17.9	19.0
Grade 4	19.6	17.9	19.2
Grade 5	17.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BELL EL  
Campus Number: 101912151

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

235  
Total Students: 718  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	84.6%	61.5%	63.7%
Teachers	43.0	74.3%	46.4%	49.4%
Professional Support	4.0	6.9%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	3.0%
Educational Aides:	8.9	15.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	48.9	84.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	44.2%	36.0%	10.8%
Hispanic	15.0	34.9%	30.0%	28.1%
White	6.0	14.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	16.3%	26.7%	23.8%
Females	36.0	83.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	29.0	67.4%	70.2%	73.4%
Masters	13.0	30.2%	22.4%	24.5%
Doctorate	1.0	2.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	8.6%	7.4%
1-5 Years Experience	6.0	14.0%	31.4%	27.9%
6-10 Years Experience	6.0	14.0%	17.6%	19.4%
11-20 Years Experience	14.0	32.6%	26.6%	29.4%
Over 20 Years Experience	15.0	34.9%	15.8%	15.9%
Number of Students per Teacher	16.7	n/a	18.6	15.1



District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

236  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:	15.9	10.8	11.1
Average Years Experience of Teachers with District:	12.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,413	\$51,911	\$52,823
6-10 Years Experience	\$52,592	\$54,839	\$55,756
11-20 Years Experience	\$58,302	\$57,993	\$59,308
Over 20 Years Experience	\$72,358	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,683	\$56,340	\$57,091
Professional Support	\$69,635	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,374	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BELL EL  
 Campus Number: 101912151

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

237  
 Total Students: 718  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.9	30.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.1	67.6%	65.2%	70.9%
Special Education	1.0	2.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

## **Bell ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the percentage of 3-5 students performing at the approaches level from 63% to at least 71% and meets from 31% to at least 50%.

### **Goal Area 1 – Student Achievement: Math**

Increase the percentage of 3-5 students performing at the meets level from 50% to at least 59% and masters level from 30% to at least 35%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

The percentage of students performing at the approaches level will increase from 49% to at least 71% and the percentage of students performing at the Meets grade level will increase from 16% to at least 25%.

### **Goal Area 2 – Student Achievement: Attendance**

ADA attendance rate will reflect 98% overall attendance rate for the 2020-2021 school year to include virtual and face-to-face students.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

For the 2020- 2021 school year, the number of suspensions at Bell Elementary will have at least a 1% decrease.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of the students will be provided services to support social emotional needs and engage in activities to gain awareness of cyberbullying, suicide, and bullying prevention.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Continue the partnership with the Family and Community Engagement (FACE) department to become a platinum family friendly school while increasing parent involvement.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of the staff and students entering the building will be screened and follow all Covid-19 protocols as required.

### **Goal Area 3 – Special Populations: Special Ed.**

Teachers will provide accommodations and designated supports based on students' IEPs to increase student performance by at least 10% in reading and math.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of ELLs and G/T students performing at or above grade level shall increase at least 10% as measured by the percent of students at the academic achievement level standard on STAAR.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLFORT EARLY CHILDHOOD CENTER**

Campus Number: **101912360**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
Campus Number: 101912360

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 366  
Grade Span: EE - KG  
School Type: Elementary

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

242  
Total Students: 366  
Grade Span: EE - KG  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: HOUSTON ISD  
Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

243  
Total Students: 366  
Grade Span: EE - KG  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

**There is no data for this campus.**



District Name: HOUSTON ISD  
Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

244  
Total Students: 366  
Grade Span: EE - KG  
(Current EL Students)

**There is no data for this campus.**

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

245  
 Total Students: 339  
 Grade Span: EE - KG  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

246  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	*	-	*	-	-	-	-	-	-	*	*
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

247  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

248  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

249  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

250  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

251  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
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 Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

252  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

253  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

254  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	366	100.0%	209,309	5,479,173	373	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	5	1.4%	0.1%	0.3%	9	2.4%	0.3%	0.5%
Pre-Kindergarten	165	45.1%	7.3%	4.5%	168	45.0%	7.3%	4.5%
Kindergarten	196	53.6%	7.5%	7.0%	196	52.5%	7.5%	7.0%
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 2	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 4	0	0.0%	8.0%	7.3%	0	0.0%	8.0%	7.3%
Grade 5	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	75	20.5%	22.7%	12.6%	77	20.6%	22.7%	12.6%
Hispanic	283	77.3%	62.4%	52.8%	288	77.2%	62.3%	52.8%
White	5	1.4%	9.2%	27.0%	5	1.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.5%	4.2%	4.6%	2	0.5%	4.2%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	175	47.8%	49.4%	48.8%	176	47.2%	49.4%	48.8%
Male	191	52.2%	50.6%	51.2%	197	52.8%	50.6%	51.2%
Economically Disadvantaged	365	99.7%	79.3%	60.3%	372	99.7%	79.1%	60.2%
Non-Educationally Disadvantaged	1	0.3%	20.7%	39.7%	1	0.3%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	217	59.3%	34.0%	20.3%	217	58.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.8%	2.9%	1.4%	3	0.8%	2.9%	1.4%
Immigrant	27	7.4%	6.7%	2.3%	27	7.2%	6.7%	2.3%
Migrant	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Title I	366	100.0%	91.4%	65.1%	373	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	333	91.0%	71.0%	50.6%	333	89.3%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

255  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	216	59.0%	34.5%	20.6%	216	57.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	9	2.5%	15.5%	8.1%	9	2.4%	15.4%	8.1%
Special Education	19	5.2%	7.9%	10.5%	20	5.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.4%	42.4%				
Students with Physical Disabilities	7	36.8%	15.5%	21.4%				
Students with Autism	7	36.8%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	55	32.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	-	5.1%	2.9%	-	7.7%	4.9%
Grade 2	-	3.3%	1.6%	-	4.4%	2.0%
Grade 3	-	2.3%	0.9%	-	1.8%	0.8%
Grade 4	-	1.3%	0.5%	-	0.9%	0.4%
Grade 5	-	0.7%	0.4%	-	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

256  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.4	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.4	18.8
Grade 3	22.0	17.9	19.0
Grade 4	-	17.9	19.2
Grade 5	-	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

257  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	79.0%	61.5%	63.7%
Teachers	22.8	69.3%	46.4%	49.4%
Professional Support	2.2	6.6%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.0%	2.3%	3.0%
Educational Aides:	6.9	21.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	31.9	97.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	43.8%	36.0%	10.8%
Hispanic	12.8	56.2%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	13.1%	26.7%	23.8%
Females	19.8	86.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.4%	5.9%	1.3%
Bachelors	21.8	95.6%	70.2%	73.4%
Masters	0.0	0.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	8.6%	7.4%
1-5 Years Experience	6.0	26.3%	31.4%	27.9%
6-10 Years Experience	5.0	21.9%	17.6%	19.4%
11-20 Years Experience	7.0	30.7%	26.6%	29.4%
Over 20 Years Experience	3.8	16.7%	15.8%	15.9%
Number of Students per Teacher	16.0	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

258  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.2	10.8	11.1
Average Years Experience of Teachers with District:	10.1	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$44,249	\$51,911	\$52,823
6-10 Years Experience	\$52,260	\$54,839	\$55,756
11-20 Years Experience	\$51,969	\$57,993	\$59,308
Over 20 Years Experience	\$55,989	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,781	\$56,340	\$57,091
Professional Support	\$56,216	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BELLFORT EARLY CHILDHOOD CENTER  
 Campus Number: 101912360

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

259  
 Total Students: 366  
 Grade Span: EE - KG  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	30.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	15.7	69.0%	65.2%	70.9%
Special Education	0.1	0.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Bellfort ECC Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

During the 2020-2021 school year, 75% or more Pre-kindergarten students will achieve at or above the district benchmark level in letter sounds, rhyming, alliteration, and onset & rime on CIRCLE. Kindergarten Students will perform at 70% or above for English and 85% or above for Spanish on RL360 EOY. Kindergarten students will increase to 55% for English and 70% for Spanish on running records EOY.

### **Goal Area 1 – Student Achievement: Math**

During the 2020-2021 school year, 85% or more Pre-kindergarten students will achieve at or above the district benchmark level in rote counting and number naming, and 50% in operations on CIRCLE EOY. Kindergarten Students will perform at 75% or above for English and Spanish on the District Pre-Approved Assessment.

### **Goal Area 2 – Student Achievement: Attendance**

To increase average daily attendance from 94.9% to 96%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By June 2021, student office referrals will be reduced by 5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

During the 2020-2021 school year, 80% of parents will select “agree” as it pertains to overall safe environment on parent survey.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2020-2021 school year, Bellfort ECC will maintain our Family Friendly Platinum Status and increase overall parental engagement by 10%.

### **Goal Area 3 – Special Populations: Special Ed.**

80% of special education students will successfully master their individualized educational plan.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

50% of English Language Learners will score beginning or above on TELPAS. By June 2021, 70% of ELL, Economically Disadvantaged, and At-Risk students will demonstrate mastery in all phonological awareness and math skills.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BENAVIDEZ EL**

Campus Number: **101912295**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

263  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>59%</b>	30%	63%	50%	-	50%	-	*	33%	*	57%	66%	59%	60%
	2018	77%	71%	<b>57%</b>	45%	63%	*	-	13%	-	*	20%	*	60%	45%	57%	56%
At Meets Grade Level or Above	2019	45%	42%	<b>21%</b>	10%	21%	25%	-	25%	-	*	11%	*	22%	19%	21%	22%
	2018	43%	39%	<b>25%</b>	9%	30%	*	-	0%	-	*	0%	*	27%	21%	26%	26%
At Masters Grade Level	2019	27%	26%	<b>9%</b>	10%	7%	0%	-	25%	-	*	0%	*	7%	13%	9%	9%
	2018	25%	22%	<b>10%</b>	9%	11%	*	-	0%	-	*	0%	*	10%	10%	10%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>69%</b>	40%	72%	63%	-	63%	-	*	56%	*	65%	78%	69%	67%
	2018	78%	74%	<b>64%</b>	64%	68%	*	-	33%	-	*	10%	*	68%	50%	65%	64%
At Meets Grade Level or Above	2019	49%	46%	<b>30%</b>	40%	26%	38%	-	50%	-	*	22%	*	31%	28%	30%	30%
	2018	47%	44%	<b>27%</b>	36%	28%	*	-	11%	-	*	10%	*	28%	27%	28%	27%
At Masters Grade Level	2019	25%	24%	<b>11%</b>	0%	10%	13%	-	25%	-	*	0%	*	11%	13%	11%	11%
	2018	23%	22%	<b>11%</b>	18%	11%	*	-	0%	-	*	0%	*	12%	7%	11%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>59%</b>	75%	58%	*	-	57%	-	*	20%	-	61%	53%	59%	58%
	2018	73%	65%	<b>62%</b>	60%	65%	*	-	60%	-	-	10%	*	68%	51%	62%	61%
At Meets Grade Level or Above	2019	44%	39%	<b>18%</b>	25%	17%	*	-	14%	-	*	10%	-	19%	13%	18%	17%
	2018	46%	39%	<b>33%</b>	30%	35%	*	-	20%	-	-	10%	*	38%	24%	33%	34%
At Masters Grade Level	2019	22%	20%	<b>6%</b>	25%	5%	*	-	0%	-	*	0%	-	6%	7%	6%	6%
	2018	24%	21%	<b>12%</b>	10%	12%	*	-	20%	-	-	0%	*	11%	12%	12%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>64%</b>	38%	65%	*	-	71%	-	*	30%	-	67%	53%	64%	64%
	2018	78%	76%	<b>79%</b>	70%	82%	*	-	60%	-	-	20%	*	83%	71%	79%	83%
At Meets Grade Level or Above	2019	48%	45%	<b>38%</b>	25%	37%	*	-	57%	-	*	20%	-	37%	40%	38%	37%
	2018	49%	48%	<b>46%</b>	20%	50%	*	-	60%	-	-	10%	*	54%	32%	46%	49%
At Masters Grade Level	2019	28%	27%	<b>20%</b>	25%	17%	*	-	43%	-	*	0%	-	18%	27%	20%	20%
	2018	27%	27%	<b>26%</b>	20%	26%	*	-	40%	-	-	10%	*	29%	20%	26%	27%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>50%</b>	63%	48%	*	-	57%	-	*	0%	-	54%	37%	50%	50%
	2018	63%	57%	<b>64%</b>	40%	68%	*	-	60%	-	-	10%	*	70%	53%	64%	66%
At Meets Grade Level or Above	2019	35%	32%	<b>14%</b>	25%	13%	*	-	14%	-	*	0%	-	14%	13%	14%	13%
	2018	39%	36%	<b>40%</b>	30%	41%	*	-	40%	-	-	0%	*	46%	28%	40%	40%
At Masters Grade Level	2019	11%	10%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
	2018	11%	11%	<b>13%</b>	0%	15%	*	-	0%	-	-	0%	*	14%	13%	13%	15%

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

264  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>68%</b>	73%	67%	*	-	*	-	-	29%	*	71%	59%	68%	68%
	2018	84%	77%	<b>48%</b>	33%	51%	*	-	*	-	-	0%	-	51%	40%	48%	49%
At Meets Grade Level or Above	2019	54%	47%	<b>29%</b>	27%	27%	*	-	*	-	-	0%	*	30%	26%	29%	30%
	2018	54%	47%	<b>15%</b>	0%	17%	*	-	*	-	-	0%	-	18%	10%	15%	17%
At Masters Grade Level	2019	29%	26%	<b>7%</b>	9%	6%	*	-	*	-	-	0%	*	9%	3%	7%	7%
	2018	26%	23%	<b>8%</b>	0%	9%	*	-	*	-	-	0%	-	9%	7%	7%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>83%</b>	82%	84%	*	-	*	-	-	71%	*	87%	74%	83%	83%
	2018	91%	86%	<b>75%</b>	30%	83%	*	-	60%	-	*	17%	-	81%	63%	75%	79%
At Meets Grade Level or Above	2019	58%	55%	<b>55%</b>	73%	52%	*	-	*	-	-	29%	*	63%	35%	56%	55%
	2018	58%	53%	<b>31%</b>	10%	35%	*	-	20%	-	*	0%	-	38%	18%	31%	35%
At Masters Grade Level	2019	36%	36%	<b>33%</b>	18%	32%	*	-	*	-	-	14%	*	36%	24%	33%	33%
	2018	30%	29%	<b>14%</b>	0%	17%	*	-	0%	-	*	0%	-	19%	5%	14%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>62%</b>	91%	59%	*	-	*	-	-	29%	*	69%	42%	62%	61%
	2018	76%	69%	<b>48%</b>	30%	50%	*	-	20%	-	*	0%	-	51%	41%	47%	49%
At Meets Grade Level or Above	2019	49%	42%	<b>33%</b>	27%	34%	*	-	*	-	-	29%	*	37%	21%	33%	31%
	2018	41%	36%	<b>13%</b>	0%	15%	*	-	0%	-	*	0%	-	14%	10%	12%	13%
At Masters Grade Level	2019	24%	19%	<b>14%</b>	0%	14%	*	-	*	-	-	0%	*	16%	6%	14%	13%
	2018	17%	15%	<b>3%</b>	0%	4%	*	-	0%	-	*	0%	-	4%	3%	3%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	62%	64%	68%	-	62%	-	40%	32%	100%	66%	58%	64%	64%
	2018	77%	70%	<b>62%</b>	47%	66%	19%	-	39%	-	33%	12%	80%	66%	52%	62%	64%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	32%	28%	38%	-	40%	-	40%	14%	57%	31%	25%	30%	29%
	2018	48%	42%	<b>29%</b>	17%	32%	5%	-	20%	-	0%	4%	40%	32%	22%	29%	30%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	10%	11%	21%	-	29%	-	40%	1%	43%	13%	11%	13%	12%
	2018	22%	19%	<b>12%</b>	7%	13%	0%	-	7%	-	0%	1%	20%	13%	10%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	59%	63%	64%	-	56%	-	*	27%	*	63%	59%	62%	62%
	2018	74%	66%	<b>56%</b>	47%	60%	13%	-	29%	-	*	12%	*	60%	46%	56%	56%
At Meets Grade Level or Above	2019	48%	42%	<b>23%</b>	21%	22%	36%	-	28%	-	*	8%	*	24%	20%	23%	23%
	2018	46%	40%	<b>25%</b>	13%	28%	0%	-	12%	-	*	4%	*	27%	19%	25%	26%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	14%	6%	7%	-	22%	-	*	0%	*	8%	7%	7%	7%
	2018	19%	18%	<b>10%</b>	7%	11%	0%	-	6%	-	*	0%	*	10%	10%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	55%	74%	71%	-	67%	-	*	50%	*	73%	69%	72%	71%
	2018	81%	76%	<b>72%</b>	55%	78%	22%	-	47%	-	*	15%	*	77%	62%	73%	75%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	48%	39%	57%	-	56%	-	*	23%	*	43%	34%	41%	41%

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

265  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>35%</b>	23%	38%	11%	-	26%	-	*	8%	*	39%	26%	35%	36%
	2019	26%	25%	<b>21%</b>	14%	20%	43%	-	39%	-	*	4%	*	21%	21%	21%	21%
	2018	24%	23%	<b>17%</b>	13%	18%	0%	-	11%	-	*	4%	*	19%	11%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>50%</b>	63%	48%	*	-	57%	-	*	0%	-	54%	37%	50%	50%
	2018	66%	59%	<b>64%</b>	40%	68%	*	-	60%	-	-	10%	*	70%	53%	64%	66%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	25%	13%	*	-	14%	-	*	0%	-	14%	13%	14%	13%
	2018	41%	36%	<b>40%</b>	30%	41%	*	-	40%	-	-	0%	*	46%	28%	40%	40%
At Masters Grade Level	2019	14%	14%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
	2018	13%	12%	<b>13%</b>	0%	15%	*	-	0%	-	-	0%	*	14%	13%	13%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	91%	59%	*	-	*	-	-	29%	*	69%	42%	62%	61%
	2018	80%	72%	<b>48%</b>	30%	50%	*	-	20%	-	*	0%	-	51%	41%	47%	49%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	27%	34%	*	-	*	-	-	29%	*	37%	21%	33%	31%
	2018	51%	41%	<b>13%</b>	0%	15%	*	-	0%	-	*	0%	-	14%	10%	12%	13%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	0%	14%	*	-	*	-	-	0%	*	16%	6%	14%	13%
	2018	23%	18%	<b>3%</b>	0%	4%	*	-	0%	-	*	0%	-	4%	3%	3%	4%

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

266  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
				Campus										Enrolled		Monitored)
				State	District											
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	<b>60</b>	88	54	*	-	79	-	*	35	-	59	64	59
	2018	63	63	<b>62</b>	70	63	*	-	60	-	-	45	*	67	54	61
Grade 4 Mathematics	2019	65	64	<b>70</b>	63	70	*	-	86	-	*	50	-	71	68	70
	2018	65	67	<b>73</b>	35	78	*	-	60	-	-	40	*	76	65	75
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	64	83	*	-	*	-	-	67	-	80	85	82
	2018	80	81	<b>72</b>	63	83	*	-	*	-	-	*	-	80	54	80
Grade 5 Mathematics	2019	83	81	<b>76</b>	82	74	*	-	*	-	-	93	*	77	74	75
	2018	81	79	<b>64</b>	70	63	*	-	100	-	-	42	-	68	57	63
All Grades Both Subjects	2019	69	68	<b>72</b>	74	71	100	-	88	-	*	58	*	72	73	72
	2018	69	68	<b>67</b>	59	70	27	-	63	-	-	41	*	72	58	69
All Grades ELA/Reading	2019	68	68	<b>71</b>	74	69	100	-	85	-	*	47	-	70	76	71
	2018	69	69	<b>65</b>	67	69	20	-	44	-	-	42	*	72	54	67
All Grades Mathematics	2019	70	68	<b>73</b>	74	72	100	-	90	-	*	68	*	74	71	73
	2018	70	68	<b>68</b>	53	70	33	-	80	-	-	41	*	72	61	69

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

267  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	50%	33%	*	-	33%	-	*	17%	36%	35%
	2018	38%	34%	<b>20%</b>	*	25%	*	-	*	-	-	*	20%	20%
Mathematics	2019	45%	41%	<b>27%</b>	43%	23%	*	-	40%	-	*	36%	27%	22%
	2018	47%	42%	<b>44%</b>	*	55%	*	-	*	-	-	*	44%	45%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>60%</b>	70%	61%	40%	-	29%	-	-	0%	60%	53%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>40%</b>	30%	39%	60%	-	71%	-	-	100%	40%	47%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>66%</b>	80%	67%	60%	-	29%	-	-	33%	66%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>73%</b>	80%	75%	40%	-	43%	-	-	0%	73%	70%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>27%</b>	20%	25%	60%	-	57%	-	-	100%	27%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>80%</b>	80%	83%	60%	-	43%	-	-	67%	79%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

268  
 Total Students: 1,070  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>64%</b>	63%	63%	-	-	-	55%	55%	-	33%	62%	61%
	2018	77%	70%	<b>62%</b>	68%	68%	-	-	-	43%	43%	-	63%	63%	63%
At Meets Grade Level or Above	2019	50%	44%	<b>30%</b>	25%	25%	-	-	-	30%	30%	-	33%	26%	26%
	2018	48%	42%	<b>29%</b>	34%	34%	-	-	-	14%	14%	-	30%	30%	30%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	9%	9%	-	-	-	15%	15%	-	0%	10%	10%
	2018	22%	19%	<b>12%</b>	14%	14%	-	-	-	6%	6%	-	22%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	62%	62%	-	-	-	50%	50%	-	*	60%	60%
	2018	74%	66%	<b>56%</b>	60%	60%	-	-	-	35%	35%	-	60%	55%	55%
At Meets Grade Level or Above	2019	48%	42%	<b>23%</b>	19%	19%	-	-	-	23%	23%	-	*	20%	20%
	2018	46%	40%	<b>25%</b>	30%	30%	-	-	-	6%	6%	-	30%	25%	25%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	5%	5%	-	-	-	11%	11%	-	*	6%	6%
	2018	19%	18%	<b>10%</b>	11%	11%	-	-	-	3%	3%	-	20%	9%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>72%</b>	73%	73%	-	-	-	59%	59%	-	*	70%	70%
	2018	81%	76%	<b>72%</b>	80%	80%	-	-	-	55%	55%	-	60%	75%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>41%</b>	36%	36%	-	-	-	44%	44%	-	*	38%	38%
	2018	50%	45%	<b>35%</b>	40%	40%	-	-	-	22%	22%	-	30%	36%	36%
At Masters Grade Level	2019	26%	25%	<b>21%</b>	17%	17%	-	-	-	23%	23%	-	*	18%	18%
	2018	24%	23%	<b>17%</b>	18%	18%	-	-	-	12%	12%	-	30%	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>50%</b>	52%	52%	-	-	-	44%	44%	-	*	50%	49%
	2018	66%	59%	<b>64%</b>	74%	74%	-	-	-	30%	30%	-	*	66%	66%
At Meets Grade Level or Above	2019	38%	36%	<b>14%</b>	13%	13%	-	-	-	16%	16%	-	*	13%	13%
	2018	41%	36%	<b>40%</b>	45%	45%	-	-	-	20%	20%	-	*	41%	40%
At Masters Grade Level	2019	14%	14%	<b>0%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	12%	<b>13%</b>	18%	18%	-	-	-	0%	0%	-	*	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	49%	49%	-	-	-	74%	74%	-	-	54%	54%
	2018	80%	72%	<b>48%</b>	48%	48%	-	-	-	41%	41%	-	67%	46%	48%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	19%	19%	-	-	-	26%	26%	-	-	21%	21%
	2018	51%	41%	<b>13%</b>	13%	13%	-	-	-	0%	0%	-	33%	11%	12%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	5%	5%	-	-	-	16%	16%	-	-	7%	7%
	2018	23%	18%	<b>3%</b>	2%	2%	-	-	-	0%	0%	-	17%	2%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	70%	70%	-	-	-	74%	74%	-	*	71%	71%
	2018	69%	68%	<b>67%</b>	70%	70%	-	-	-	56%	56%	-	96%	67%	68%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	69%	69%	-	-	-	73%	73%	-	*	70%	70%
	2018	69%	69%	<b>65%</b>	66%	66%	-	-	-	58%	58%	-	100%	64%	66%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	70%	70%	-	-	-	74%	74%	-	*	71%	71%
	2018	70%	68%	<b>68%</b>	71%	71%	-	-	-	54%	54%	-	93%	68%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	37%	37%	-	-	-	28%	28%	-	*	34%	35%
	2018	38%	34%	<b>20%</b>	20%	20%	-	-	-	*	*	-	*	17%	20%
Mathematics	2019	45%	41%	<b>27%</b>	22%	22%	-	-	-	19%	19%	-	*	21%	22%
	2018	47%	42%	<b>44%</b>	59%	59%	-	-	-	*	*	-	*	45%	45%

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

269  
 Total Students: 1,024  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>84%</b>	90%	90%	71%	-	45%	-	83%	96%	86%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	3%	5%	17%	-	12%	-	17%	4%	6%	6%
Other Exclusions	1%	3%	<b>9%</b>	7%	5%	13%	-	43%	-	0%	0%	9%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	95%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>87%</b>	88%	90%	95%	-	53%	-	55%	74%	87%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	10%	8%	0%	-	30%	-	45%	26%	10%	10%
Other Exclusions	1%	2%	<b>2%</b>	2%	1%	0%	-	17%	-	0%	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	5%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	5%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

270  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.1%</b>	95.2%	95.9%	97.3%	-	97.4%	-	*	89.2%	96.2%	96.7%
2017-18	95.4%	95.4%	<b>96.7%</b>	96.9%	96.6%	96.3%	-	97.2%	-	*	94.1%	96.8%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

271  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

272  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

273  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

274  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

275  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

276  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

277  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

278  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,070	100.0%	209,309	5,479,173	1,075	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	5	0.5%	0.1%	0.3%	10	0.9%	0.3%	0.5%
Pre-Kindergarten	113	10.6%	7.3%	4.5%	113	10.5%	7.3%	4.5%
Kindergarten	153	14.3%	7.5%	7.0%	153	14.2%	7.5%	7.0%
Grade 1	177	16.5%	7.9%	7.1%	177	16.5%	7.9%	7.1%
Grade 2	186	17.4%	7.8%	7.1%	186	17.3%	7.8%	7.1%
Grade 3	149	13.9%	7.8%	7.1%	149	13.9%	7.8%	7.1%
Grade 4	141	13.2%	8.0%	7.3%	141	13.1%	8.0%	7.3%
Grade 5	146	13.6%	8.0%	7.6%	146	13.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	106	9.9%	22.7%	12.6%	106	9.9%	22.7%	12.6%
Hispanic	767	71.7%	62.4%	52.8%	772	71.8%	62.3%	52.8%
White	34	3.2%	9.2%	27.0%	34	3.2%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	158	14.8%	4.2%	4.6%	158	14.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	0.5%	1.3%	2.5%	5	0.5%	1.3%	2.5%
Sex:								
Female	495	46.3%	49.4%	48.8%	498	46.3%	49.4%	48.8%
Male	575	53.7%	50.6%	51.2%	577	53.7%	50.6%	51.2%
Economically Disadvantaged	1,057	98.8%	79.3%	60.3%	1,062	98.8%	79.1%	60.2%
Non-Educationally Disadvantaged	13	1.2%	20.7%	39.7%	13	1.2%	20.9%	39.8%
Section 504 Students	10	0.9%	3.4%	6.9%	10	0.9%	3.4%	6.9%
English Learners (EL)	943	88.1%	34.0%	20.3%	943	87.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	6	0.6%	2.3%	4.1%	6	0.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	78	7.3%	2.9%	1.4%	80	7.4%	2.9%	1.4%
Immigrant	393	36.7%	6.7%	2.3%	393	36.6%	6.7%	2.3%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	1,070	100.0%	91.4%	65.1%	1,075	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	1,016	95.0%	71.0%	50.6%	1,018	94.7%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: BENAVIDEZ EL  
Campus Number: 101912295

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

279  
Total Students: 1,070  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	939	87.8%	34.5%	20.6%	939	87.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	21	2.0%	15.5%	8.1%	21	2.0%	15.4%	8.1%
Special Education	50	4.7%	7.9%	10.5%	54	5.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	28.0%	47.4%	42.4%				
Students with Physical Disabilities	14	28.0%	15.5%	21.4%				
Students with Autism	13	26.0%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	159	18.6%	18.1%	15.3%				
By Ethnicity:								
African American	22	2.6%						
Hispanic	108	12.7%						
White	12	1.4%						
American Indian	0	0.0%						
Asian	16	1.9%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	247	27.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: BENAVIDEZ EL  
Campus Number: 101912295

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

280  
Total Students: 1,070  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.4	19.0
Grade 1	12.7	19.2	18.9
Grade 2	14.5	18.4	18.8
Grade 3	13.9	17.9	19.0
Grade 4	13.1	17.9	19.2
Grade 5	12.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BENAVIDEZ EL  
Campus Number: 101912295

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

281  
Total Students: 1,070  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	60.3	84.7%	61.5%	63.7%
Teachers	52.3	73.5%	46.4%	49.4%
Professional Support	5.0	7.0%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	4.2%	2.3%	3.0%
Educational Aides:	10.9	15.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	60.2	84.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.3	12.0%	36.0%	10.8%
Hispanic	31.0	59.3%	30.0%	28.1%
White	9.0	17.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	11.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	15.3	29.2%	26.7%	23.8%
Females	37.0	70.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	6.0	11.5%	5.9%	1.3%
Bachelors	35.3	67.5%	70.2%	73.4%
Masters	10.0	19.1%	22.4%	24.5%
Doctorate	1.0	1.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	21.0%	8.6%	7.4%
1-5 Years Experience	11.0	21.0%	31.4%	27.9%
6-10 Years Experience	10.0	19.1%	17.6%	19.4%
11-20 Years Experience	11.3	21.6%	26.6%	29.4%
Over 20 Years Experience	9.0	17.2%	15.8%	15.9%
Number of Students per Teacher	20.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

282  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	9.0	4.8	5.3
Average Years Experience of Assistant Principals with District	9.0	4.4	4.7
Average Years Experience of Teachers:	9.7	10.8	11.1
Average Years Experience of Teachers with District:	6.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,309	\$47,742	\$49,868
1-5 Years Experience	\$54,536	\$51,911	\$52,823
6-10 Years Experience	\$53,125	\$54,839	\$55,756
11-20 Years Experience	\$60,797	\$57,993	\$59,308
Over 20 Years Experience	\$68,367	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,058	\$56,340	\$57,091
Professional Support	\$49,795	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,830	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BENAVIDEZ EL  
 Campus Number: 101912295

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

283  
 Total Students: 1,070  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	21.6	41.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.4	56.3%	65.2%	70.9%
Special Education	1.3	2.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Benavidez ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, 70% of all 3rd through 5th grade students will perform at Approaches Level on the Reading STAAR assessment from 62% in 2019, Meets level from 30% to 35% and 15% will perform at the Masters level from 7% in 2019.

### **Goal Area 1 – Student Achievement: Math**

For the 2020-2021 school year, 70% of students will meet standard on the STAAR Math test in grades third through fifth an increase from 61% in 2019. Students performing at the meets standard will increase from 41% to 46% and 20% will perform at the masters level, an increase from 14% in 2019.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

5th grade students will achieve an increase in overall state science levels as evidenced by 65% Approaches, 35% Meets and 18% Masters on the 2020 -2021 Science STAAR assessment.

### **Goal Area 2 – Student Achievement: Attendance**

Student attendance will increase from 95.7% to 98% for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

In the 2020-2021 school year, we will decrease ISS and OSS suspensions of African American and Hispanic students by 75%, through the implementation of Restorative Practices.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2020-2021 school year, during school activities and meetings the average parental involvement attendance numbers will average 100 parents per event.

### **Goal Area 3 – Special Populations: Special Ed.**

In the 2020-2021 school year, Special Education students meeting approaches level on STAAR will increase from 34% to 44% percent in Reading and Math.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2020-2021 school year, 50% of all students will increase one proficiency level in all domains on the TELPAS assessment, an increase from 44%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BENBROOK EL**

Campus Number: **101912268**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

287  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American				Two or	Special	Special	Continu-	Non-		(Current
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	86%	*	86%	*	-	-	-	-	40%	*	90%	74%	87%	86%
	2018	77%	71%	80%	*	78%	*	-	*	-	*	*	-	78%	86%	79%	81%
At Meets Grade Level or Above	2019	45%	42%	44%	*	44%	*	-	-	-	-	0%	*	44%	42%	44%	47%
	2018	43%	39%	44%	*	43%	*	-	*	-	*	*	-	46%	38%	46%	43%
At Masters Grade Level	2019	27%	26%	19%	*	19%	*	-	-	-	-	0%	*	18%	21%	21%	19%
	2018	25%	22%	23%	*	23%	*	-	*	-	*	*	-	21%	29%	23%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	80%	*	79%	*	-	-	-	-	40%	*	87%	58%	82%	77%
	2018	78%	74%	81%	*	80%	*	-	*	-	*	*	-	81%	81%	80%	78%
At Meets Grade Level or Above	2019	49%	46%	39%	*	40%	*	-	-	-	-	0%	*	46%	16%	40%	33%
	2018	47%	44%	40%	*	41%	*	-	*	-	*	*	-	43%	29%	41%	38%
At Masters Grade Level	2019	25%	24%	16%	*	17%	*	-	-	-	-	0%	*	20%	5%	15%	16%
	2018	23%	22%	15%	*	16%	*	-	*	-	*	*	-	17%	10%	16%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	74%	*	74%	*	*	*	-	-	*	*	78%	66%	75%	77%
	2018	73%	65%	64%	*	64%	*	-	-	-	-	60%	*	76%	41%	62%	64%
At Meets Grade Level or Above	2019	44%	39%	40%	*	40%	*	*	*	-	-	*	*	46%	28%	39%	39%
	2018	46%	39%	30%	*	30%	*	-	-	-	-	40%	*	39%	15%	29%	23%
At Masters Grade Level	2019	22%	20%	16%	*	16%	*	*	*	-	-	*	*	18%	10%	17%	16%
	2018	24%	21%	15%	*	15%	*	-	-	-	-	20%	*	21%	3%	13%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	68%	*	67%	*	*	*	-	-	*	*	74%	55%	66%	70%
	2018	78%	76%	62%	*	62%	*	-	-	-	-	20%	*	67%	53%	61%	59%
At Meets Grade Level or Above	2019	48%	45%	33%	*	34%	*	*	*	-	-	*	*	37%	24%	30%	33%
	2018	49%	48%	35%	*	35%	*	-	-	-	-	20%	*	40%	26%	34%	33%
At Masters Grade Level	2019	28%	27%	17%	*	17%	*	*	*	-	-	*	*	20%	10%	18%	14%
	2018	27%	27%	14%	*	14%	*	-	-	-	-	0%	*	17%	9%	15%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	69%	*	67%	*	*	*	-	-	*	*	72%	62%	67%	66%
	2018	63%	57%	56%	*	57%	*	-	-	-	-	20%	*	65%	38%	56%	56%
At Meets Grade Level or Above	2019	35%	32%	30%	*	30%	*	*	*	-	-	*	*	35%	17%	27%	27%
	2018	39%	36%	30%	*	31%	*	-	-	-	-	20%	*	38%	15%	29%	26%
At Masters Grade Level	2019	11%	10%	6%	*	6%	*	*	*	-	-	*	*	9%	0%	6%	4%
	2018	11%	11%	7%	*	8%	*	-	-	-	-	0%	*	11%	0%	8%	7%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

288  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>86%</b>	80%	86%	*	-	-	-	-	57%	*	92%	70%	85%	84%
	2018	84%	77%	<b>78%</b>	*	77%	*	*	-	-	-	*	*	81%	71%	76%	71%
At Meets Grade Level or Above	2019	54%	47%	<b>42%</b>	20%	42%	*	-	-	-	-	14%	*	47%	30%	39%	36%
	2018	54%	47%	<b>48%</b>	*	48%	*	*	-	-	-	*	*	49%	46%	51%	42%
At Masters Grade Level	2019	29%	26%	<b>26%</b>	20%	26%	*	-	-	-	-	14%	*	34%	7%	23%	19%
	2018	26%	23%	<b>22%</b>	*	23%	*	*	-	-	-	*	*	26%	14%	24%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>96%</b>	80%	96%	*	-	-	-	-	86%	*	98%	89%	95%	98%
	2018	91%	86%	<b>99%</b>	100%	99%	*	*	-	-	-	*	*	100%	97%	99%	98%
At Meets Grade Level or Above	2019	58%	55%	<b>67%</b>	40%	68%	*	-	-	-	-	29%	*	70%	59%	66%	66%
	2018	58%	53%	<b>53%</b>	40%	54%	*	*	-	-	-	*	*	59%	44%	55%	47%
At Masters Grade Level	2019	36%	36%	<b>43%</b>	20%	44%	*	-	-	-	-	14%	*	50%	26%	41%	40%
	2018	30%	29%	<b>22%</b>	20%	23%	*	*	-	-	-	*	*	24%	19%	23%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>86%</b>	60%	87%	*	-	-	-	-	43%	*	86%	85%	84%	86%
	2018	76%	69%	<b>88%</b>	100%	88%	*	*	-	-	-	*	*	90%	84%	88%	85%
At Meets Grade Level or Above	2019	49%	42%	<b>55%</b>	20%	56%	*	-	-	-	-	14%	*	61%	41%	54%	55%
	2018	41%	36%	<b>56%</b>	60%	57%	*	*	-	-	-	*	*	59%	50%	56%	59%
At Masters Grade Level	2019	24%	19%	<b>23%</b>	0%	25%	*	-	-	-	-	14%	*	27%	15%	24%	19%
	2018	17%	15%	<b>17%</b>	20%	17%	*	*	-	-	-	*	*	17%	16%	17%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	80%	80%	100%	*	*	-	-	42%	88%	85%	70%	80%	80%
	2018	77%	70%	<b>75%</b>	82%	75%	77%	*	*	-	*	35%	83%	79%	67%	75%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>44%</b>	16%	44%	63%	*	*	-	-	9%	0%	48%	32%	42%	41%
	2018	48%	42%	<b>42%</b>	36%	42%	38%	*	*	-	*	16%	50%	46%	32%	42%	39%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	8%	21%	38%	*	*	-	-	7%	0%	25%	12%	20%	18%
	2018	22%	19%	<b>17%</b>	18%	17%	8%	*	*	-	*	3%	17%	19%	11%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>82%</b>	78%	82%	*	*	*	-	-	38%	*	87%	69%	82%	82%
	2018	74%	66%	<b>73%</b>	86%	73%	80%	*	*	-	*	30%	*	78%	63%	72%	72%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	11%	42%	*	*	*	-	-	6%	*	46%	32%	40%	41%
	2018	46%	40%	<b>40%</b>	43%	40%	60%	*	*	-	*	20%	*	44%	31%	41%	36%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	11%	20%	*	*	*	-	-	6%	*	24%	12%	20%	18%
	2018	19%	18%	<b>20%</b>	29%	20%	0%	*	*	-	*	10%	*	22%	13%	20%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>81%</b>	89%	81%	*	*	*	-	-	56%	*	86%	68%	81%	81%
	2018	81%	76%	<b>80%</b>	88%	80%	80%	*	*	-	*	42%	*	82%	76%	79%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	22%	47%	*	*	*	-	-	13%	*	51%	35%	45%	43%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

289  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>43%</b>	25%	43%	40%	*	*	-	*	8%	*	47%	33%	43%	39%
	2019	26%	25%	<b>26%</b>	11%	26%	*	*	*	-	-	6%	*	30%	15%	25%	23%
	2018	24%	23%	<b>17%</b>	13%	17%	20%	*	*	-	*	0%	*	19%	13%	18%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>69%</b>	*	67%	*	*	*	-	-	*	*	72%	62%	67%	66%
	2018	66%	59%	<b>56%</b>	*	57%	*	-	-	-	-	20%	*	65%	38%	56%	56%
At Meets Grade Level or Above	2019	38%	36%	<b>30%</b>	*	30%	*	*	*	-	-	*	*	35%	17%	27%	27%
	2018	41%	36%	<b>30%</b>	*	31%	*	-	-	-	-	20%	*	38%	15%	29%	26%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	*	6%	*	*	*	-	-	*	*	9%	0%	6%	4%
	2018	13%	12%	<b>7%</b>	*	8%	*	-	-	-	-	0%	*	11%	0%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>86%</b>	60%	87%	*	-	-	-	-	43%	*	86%	85%	84%	86%
	2018	80%	72%	<b>88%</b>	100%	88%	*	*	-	-	-	*	*	90%	84%	88%	85%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	20%	56%	*	-	-	-	-	14%	*	61%	41%	54%	55%
	2018	51%	41%	<b>56%</b>	60%	57%	*	*	-	-	-	*	*	59%	50%	56%	59%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	0%	25%	*	-	-	-	-	14%	*	27%	15%	24%	19%
	2018	23%	18%	<b>17%</b>	20%	17%	*	*	-	-	-	*	*	17%	16%	17%	15%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

290  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>65</b>	*	63	*	*	*	-	-	*	*	67	61	64	68
	2018	63	63	<b>74</b>	*	73	*	-	-	-	-	*	*	78	63	72	71
Grade 4 Mathematics	2019	65	64	<b>58</b>	*	56	*	*	*	-	-	*	*	58	57	58	57
	2018	65	67	<b>50</b>	*	50	*	-	-	-	-	20	*	45	60	52	49
Grade 5 ELA/Reading	2019	81	82	<b>89</b>	*	89	*	-	-	-	-	71	*	88	90	87	88
	2018	80	81	<b>79</b>	*	79	*	*	-	-	-	*	*	78	81	80	75
Grade 5 Mathematics	2019	83	81	<b>98</b>	*	99	*	-	-	-	-	100	*	98	96	99	98
	2018	81	79	<b>92</b>	100	91	*	*	-	-	-	*	*	90	97	92	92
All Grades Both Subjects	2019	69	68	<b>78</b>	83	78	*	*	*	-	-	76	*	79	77	78	78
	2018	69	68	<b>73</b>	88	73	67	*	-	-	-	69	83	72	77	74	71
All Grades ELA/Reading	2019	68	68	<b>80</b>	83	79	*	*	*	-	-	50	*	81	77	79	81
	2018	69	69	<b>77</b>	92	77	*	*	-	-	-	*	*	78	74	77	74
All Grades Mathematics	2019	70	68	<b>77</b>	83	77	*	*	*	-	-	100	*	78	76	78	75
	2018	70	68	<b>71</b>	86	70	*	*	-	-	-	56	*	67	79	71	70

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

291  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>52%</b>	*	52%	-	*	-	-	-	25%	52%	57%
	2018	38%	34%	<b>40%</b>	*	39%	-	*	-	-	-	*	38%	38%
Mathematics	2019	45%	41%	<b>70%</b>	*	69%	*	*	-	-	-	56%	67%	73%
	2018	47%	42%	<b>88%</b>	*	89%	-	*	-	-	-	*	88%	94%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>76%</b>	40%	78%	*	-	-	-	-	43%	74%	70%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>24%</b>	60%	22%	*	-	-	-	-	57%	26%	30%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>86%</b>	80%	86%	*	-	-	-	-	57%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>90%</b>	80%	91%	*	-	-	-	-	71%	89%	88%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>10%</b>	20%	9%	*	-	-	-	-	29%	11%	13%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>96%</b>	80%	96%	*	-	-	-	-	86%	95%	98%



District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

292  
 Total Students: 576  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	74%	74%	-	-	-	79%	76%	88%	-	75%	75%
	2018	77%	70%	<b>75%</b>	69%	69%	-	-	-	65%	65%	-	-	68%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>44%</b>	33%	33%	-	-	-	26%	15%	50%	-	32%	32%
	2018	48%	42%	<b>42%</b>	30%	30%	-	-	-	35%	35%	-	-	30%	30%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	12%	12%	-	-	-	13%	6%	29%	-	12%	12%
	2018	22%	19%	<b>17%</b>	7%	7%	-	-	-	10%	10%	-	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>82%</b>	77%	77%	-	-	-	83%	83%	83%	-	78%	78%
	2018	74%	66%	<b>73%</b>	68%	68%	-	-	-	63%	63%	-	-	67%	67%
At Meets Grade Level or Above	2019	48%	42%	<b>42%</b>	35%	35%	-	-	-	33%	28%	42%	-	35%	35%
	2018	46%	40%	<b>40%</b>	28%	28%	-	-	-	25%	25%	-	-	28%	28%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	13%	13%	-	-	-	10%	6%	17%	-	12%	12%
	2018	19%	18%	<b>20%</b>	9%	9%	-	-	-	13%	13%	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>81%</b>	76%	76%	-	-	-	80%	72%	92%	-	77%	77%
	2018	81%	76%	<b>80%</b>	75%	75%	-	-	-	63%	63%	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>46%</b>	34%	34%	-	-	-	30%	11%	58%	-	33%	33%
	2018	50%	45%	<b>43%</b>	32%	32%	-	-	-	38%	38%	-	-	32%	32%
At Masters Grade Level	2019	26%	25%	<b>26%</b>	13%	13%	-	-	-	20%	6%	42%	-	15%	15%
	2018	24%	23%	<b>17%</b>	9%	9%	-	-	-	13%	13%	-	-	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>69%</b>	53%	53%	-	-	-	69%	69%	-	-	57%	57%
	2018	66%	59%	<b>56%</b>	48%	48%	-	-	-	*	*	-	-	49%	49%
At Meets Grade Level or Above	2019	38%	36%	<b>30%</b>	18%	18%	-	-	-	0%	0%	-	-	13%	13%
	2018	41%	36%	<b>30%</b>	16%	16%	-	-	-	*	*	-	-	16%	16%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	3%	3%	-	-	-	0%	0%	-	-	2%	2%
	2018	13%	12%	<b>7%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>86%</b>	79%	79%	-	-	-	*	*	-	-	80%	80%
	2018	80%	72%	<b>88%</b>	77%	77%	-	-	-	*	*	-	-	78%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	42%	42%	-	-	-	*	*	-	-	43%	43%
	2018	51%	41%	<b>56%</b>	45%	45%	-	-	-	*	*	-	-	47%	47%
At Masters Grade Level	2019	25%	19%	<b>23%</b>	13%	13%	-	-	-	*	*	-	-	15%	15%
	2018	23%	18%	<b>17%</b>	5%	5%	-	-	-	*	*	-	-	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>78%</b>	77%	77%	-	-	-	78%	78%	-	-	77%	77%
	2018	69%	68%	<b>73%</b>	71%	71%	-	-	-	57%	57%	-	-	70%	70%
All Grades ELA/Reading	2019	68%	68%	<b>80%</b>	81%	81%	-	-	-	100%	100%	-	-	84%	84%
	2018	69%	69%	<b>77%</b>	69%	69%	-	-	-	*	*	-	-	69%	69%
All Grades Mathematics	2019	70%	68%	<b>77%</b>	74%	74%	-	-	-	67%	67%	-	-	73%	73%
	2018	70%	68%	<b>71%</b>	72%	72%	-	-	-	*	*	-	-	71%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>52%</b>	52%	52%	-	-	-	80%	80%	-	-	57%	57%
	2018	38%	34%	<b>40%</b>	38%	38%	-	-	-	*	*	-	-	38%	38%
Mathematics	2019	45%	41%	<b>70%</b>	81%	81%	-	-	-	*	*	-	-	73%	73%
	2018	47%	42%	<b>88%</b>	97%	97%	-	-	-	*	*	-	-	94%	94%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

293  
 Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	71%	95%	73%	50%	60%	-	-	96%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	29%	5%	27%	50%	0%	-	-	4%	8%	7%
Other Exclusions	1%	3%	<b>1%</b>	0%	0%	0%	0%	40%	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	89%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	100%	95%	72%	*	*	-	*	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	4%	17%	*	*	-	*	0%	3%	5%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	*	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	11%	*	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	11%	*	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

294  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.8%</b>	94.0%	97.0%	93.7%	*	*	-	*	94.5%	96.7%	97.5%
2017-18	95.4%	95.4%	<b>97.3%</b>	95.9%	97.5%	92.0%	*	*	-	*	96.0%	97.3%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

295  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

296  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

297  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

298  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BENBROOK EL  
Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

299  
Total Students: 576  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

300  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

301  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

302  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	576	100.0%	209,309	5,479,173	576	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	71	12.3%	7.3%	4.5%	71	12.3%	7.3%	4.5%
Kindergarten	85	14.8%	7.5%	7.0%	85	14.8%	7.5%	7.0%
Grade 1	74	12.8%	7.9%	7.1%	74	12.8%	7.9%	7.1%
Grade 2	74	12.8%	7.8%	7.1%	74	12.8%	7.8%	7.1%
Grade 3	83	14.4%	7.8%	7.1%	83	14.4%	7.8%	7.1%
Grade 4	93	16.1%	8.0%	7.3%	93	16.1%	8.0%	7.3%
Grade 5	96	16.7%	8.0%	7.6%	96	16.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	26	4.5%	22.7%	12.6%	26	4.5%	22.7%	12.6%
Hispanic	527	91.5%	62.4%	52.8%	527	91.5%	62.3%	52.8%
White	10	1.7%	9.2%	27.0%	10	1.7%	9.2%	27.0%
American Indian	7	1.2%	0.2%	0.4%	7	1.2%	0.2%	0.4%
Asian	3	0.5%	4.2%	4.6%	3	0.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.3%	2.5%	3	0.5%	1.3%	2.5%
Sex:								
Female	301	52.3%	49.4%	48.8%	301	52.3%	49.4%	48.8%
Male	275	47.7%	50.6%	51.2%	275	47.7%	50.6%	51.2%
Economically Disadvantaged	486	84.4%	79.3%	60.3%	486	84.4%	79.1%	60.2%
Non-Educationally Disadvantaged	90	15.6%	20.7%	39.7%	90	15.6%	20.9%	39.8%
Section 504 Students	15	2.6%	3.4%	6.9%	15	2.6%	3.4%	6.9%
English Learners (EL)	368	63.9%	34.0%	20.3%	368	63.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	0.9%	1.5%				
Students w/ Dyslexia	12	2.1%	2.3%	4.1%	12	2.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	15	2.6%	2.9%	1.4%	15	2.6%	2.9%	1.4%
Immigrant	60	10.4%	6.7%	2.3%	60	10.4%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	576	100.0%	91.4%	65.1%	576	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	499	86.6%	71.0%	50.6%	499	86.6%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

303  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	370	64.2%	34.5%	20.6%	370	64.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	26	4.5%	15.5%	8.1%	26	4.5%	15.4%	8.1%
Special Education	31	5.4%	7.9%	10.5%	31	5.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	58.1%	47.4%	42.4%				
Students with Physical Disabilities	9	29.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	86	17.3%	18.1%	15.3%				
By Ethnicity:								
African American	10	2.0%						
Hispanic	63	12.7%						
White	3	0.6%						
American Indian	2	0.4%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	8	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	93	19.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.3%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.2%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

304  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	19.4	19.0
Grade 1	27.7	19.2	18.9
Grade 2	30.9	18.4	18.8
Grade 3	15.5	17.9	19.0
Grade 4	17.4	17.9	19.2
Grade 5	18.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BENBROOK EL  
Campus Number: 101912268

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

305  
Total Students: 576  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.8	100.0%	100.0%	100.0%
Professional Staff:	34.8	100.0%	61.5%	63.7%
Teachers	29.6	85.1%	46.4%	49.4%
Professional Support	4.2	12.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.9%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	1.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	29.8	85.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.8	23.0%	36.0%	10.8%
Hispanic	16.8	56.7%	30.0%	28.1%
White	5.0	16.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.8	16.2%	26.7%	23.8%
Females	24.8	83.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	24.8	83.7%	70.2%	73.4%
Masters	4.8	16.3%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	8.6%	7.4%
1-5 Years Experience	8.0	27.0%	31.4%	27.9%
6-10 Years Experience	8.8	29.7%	17.6%	19.4%
11-20 Years Experience	4.0	13.5%	26.6%	29.4%
Over 20 Years Experience	6.8	23.0%	15.8%	15.9%
Number of Students per Teacher	19.4	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

306  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.0	6.2
Average Years Experience of Principals with District	14.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.2	10.8	11.1
Average Years Experience of Teachers with District:	8.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,981	\$51,911	\$52,823
6-10 Years Experience	\$53,857	\$54,839	\$55,756
11-20 Years Experience	\$61,181	\$57,993	\$59,308
Over 20 Years Experience	\$52,721	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,112	\$56,340	\$57,091
Professional Support	\$58,380	\$68,826	\$67,352
Campus Administration (School Leadership)	\$103,500	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BENBROOK EL  
 Campus Number: 101912268

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

307  
 Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	31.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	19.4	65.4%	65.2%	70.9%
Special Education	1.0	3.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Benbrook ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Reading will increase from 69% to 75%. The overall 2020-2021 Reading will increase from 82% to 86%.

### **Goal Area 1 – Student Achievement: Math**

The overall 2020-2021 Math will increase from 80% to 87%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Our overall Science will increase from 84% to 86%. The overall 2020-2021 Science will increase from 86% to 88%.

### **Goal Area 2 – Student Achievement: Attendance**

During the 2020-2021 school year, the attendance rate will increase from 97.4% to 97.6%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2020-2021 school year, we will meet or exceed the number of Parent Involvement Activities to earn a Platinum Certificate by meeting the FACE requirements.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

During the 2020-2021 school year, our current 3rd through 5th grade Resource scholars will be at or above 70%, ELL and Economically Disadvantaged students taking the STAAR Reading will increase from 69% to 75%. During the 2020-2021 school year, our current 3rd through 5th grade Resource scholars will be at or above 70%, ELL and Economically Disadvantaged students taking the STAAR Math will increase from 67% to 75%. During the 2020-2021 school year, our current 3rd through 5th-grade Resource scholars will be at or above 50%, ELL, and Economically Disadvantaged students taking the STAAR test.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BERRY EL**

Campus Number: **101912109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

311  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- contin- uously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	*	72%	-	-	-	-	-	25%	*	72%	83%	73%	69%
	2018	77%	71%	61%	*	61%	-	-	-	-	-	0%	*	61%	58%	61%	58%
At Meets Grade Level or Above	2019	45%	42%	42%	*	42%	-	-	-	-	-	19%	*	40%	58%	41%	36%
	2018	43%	39%	24%	*	24%	-	-	-	-	-	0%	*	23%	33%	24%	18%
At Masters Grade Level	2019	27%	26%	23%	*	24%	-	-	-	-	-	6%	*	23%	25%	24%	23%
	2018	25%	22%	12%	*	12%	-	-	-	-	-	0%	*	12%	8%	11%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	87%	*	86%	-	-	-	-	-	38%	*	86%	92%	87%	86%
	2018	78%	74%	78%	*	79%	-	-	-	-	-	43%	*	79%	75%	78%	72%
At Meets Grade Level or Above	2019	49%	46%	63%	*	62%	-	-	-	-	-	31%	*	62%	67%	62%	58%
	2018	47%	44%	48%	*	48%	-	-	-	-	-	14%	*	48%	50%	47%	42%
At Masters Grade Level	2019	25%	24%	34%	*	33%	-	-	-	-	-	19%	*	33%	42%	33%	30%
	2018	23%	22%	22%	*	21%	-	-	-	-	-	0%	*	22%	17%	21%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	59%	*	60%	*	-	-	-	-	0%	*	60%	53%	60%	49%
	2018	73%	65%	70%	*	69%	*	-	*	-	-	*	*	70%	63%	72%	68%
At Meets Grade Level or Above	2019	44%	39%	36%	*	36%	*	-	-	-	-	0%	*	35%	40%	36%	28%
	2018	46%	39%	30%	*	31%	*	-	*	-	-	*	*	31%	25%	32%	28%
At Masters Grade Level	2019	22%	20%	15%	*	14%	*	-	-	-	-	0%	*	16%	7%	15%	10%
	2018	24%	21%	16%	*	17%	*	-	*	-	-	*	*	16%	13%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	69%	*	69%	*	-	-	-	-	14%	*	71%	53%	69%	68%
	2018	78%	76%	88%	*	87%	*	-	*	-	-	*	*	87%	100%	89%	91%
At Meets Grade Level or Above	2019	48%	45%	50%	*	50%	*	-	-	-	-	0%	*	51%	40%	50%	44%
	2018	49%	48%	57%	*	57%	*	-	*	-	-	*	*	55%	75%	60%	60%
At Masters Grade Level	2019	28%	27%	30%	*	32%	*	-	-	-	-	0%	*	31%	27%	31%	30%
	2018	27%	27%	28%	*	28%	*	-	*	-	-	*	*	28%	25%	29%	31%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	48%	*	49%	*	-	-	-	-	0%	*	48%	47%	48%	42%
	2018	63%	57%	53%	*	52%	*	-	*	-	-	*	*	53%	50%	55%	53%
At Meets Grade Level or Above	2019	35%	32%	16%	*	16%	*	-	-	-	-	0%	*	16%	13%	16%	11%
	2018	39%	36%	32%	*	33%	*	-	*	-	-	*	*	32%	38%	33%	32%
At Masters Grade Level	2019	11%	10%	3%	*	4%	*	-	-	-	-	0%	*	4%	0%	4%	3%
	2018	11%	11%	7%	*	7%	*	-	*	-	-	*	*	7%	0%	7%	7%

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

312  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>81%</b>	*	82%	*	-	*	-	-	*	-	82%	75%	81%	82%
	2018	84%	77%	<b>66%</b>	*	66%	*	-	-	-	-	14%	*	65%	78%	66%	59%
At Meets Grade Level or Above	2019	54%	47%	<b>35%</b>	*	36%	*	-	*	-	-	*	-	35%	38%	35%	34%
	2018	54%	47%	<b>37%</b>	*	37%	*	-	-	-	-	14%	*	36%	56%	37%	34%
At Masters Grade Level	2019	29%	26%	<b>20%</b>	*	19%	*	-	*	-	-	*	-	21%	0%	20%	21%
	2018	26%	23%	<b>14%</b>	*	13%	*	-	-	-	-	14%	*	13%	22%	14%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>93%</b>	*	92%	*	-	*	-	-	*	-	93%	88%	93%	94%
	2018	91%	86%	<b>78%</b>	*	78%	*	-	-	-	-	43%	*	78%	78%	78%	72%
At Meets Grade Level or Above	2019	58%	55%	<b>59%</b>	*	58%	*	-	*	-	-	*	-	60%	38%	59%	61%
	2018	58%	53%	<b>45%</b>	*	44%	*	-	-	-	-	14%	*	44%	67%	47%	43%
At Masters Grade Level	2019	36%	36%	<b>29%</b>	*	29%	*	-	*	-	-	*	-	31%	0%	29%	31%
	2018	30%	29%	<b>25%</b>	*	24%	*	-	-	-	-	14%	*	25%	22%	26%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>58%</b>	*	57%	*	-	*	-	-	*	-	58%	50%	58%	55%
	2018	76%	69%	<b>50%</b>	*	49%	*	-	-	-	-	29%	*	49%	67%	49%	34%
At Meets Grade Level or Above	2019	49%	42%	<b>31%</b>	*	31%	*	-	*	-	-	*	-	31%	25%	31%	37%
	2018	41%	36%	<b>23%</b>	*	22%	*	-	-	-	-	0%	*	22%	33%	21%	16%
At Masters Grade Level	2019	24%	19%	<b>12%</b>	*	12%	*	-	*	-	-	*	-	13%	0%	12%	15%
	2018	17%	15%	<b>9%</b>	*	8%	*	-	-	-	-	0%	*	9%	11%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	69%	71%	58%	-	100%	-	-	20%	70%	71%	66%	71%	68%
	2018	77%	70%	<b>68%</b>	69%	68%	75%	-	100%	-	-	23%	86%	68%	71%	69%	63%
At Meets Grade Level or Above	2019	50%	44%	<b>41%</b>	42%	41%	17%	-	50%	-	-	12%	50%	41%	40%	41%	38%
	2018	48%	42%	<b>37%</b>	56%	37%	25%	-	33%	-	-	7%	43%	36%	47%	37%	34%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	23%	21%	0%	-	33%	-	-	6%	20%	22%	14%	21%	20%
	2018	22%	19%	<b>16%</b>	19%	16%	25%	-	0%	-	-	5%	21%	17%	15%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	70%	71%	*	-	*	-	-	19%	*	71%	69%	71%	66%
	2018	74%	66%	<b>66%</b>	67%	65%	*	-	*	-	-	12%	67%	66%	66%	66%	61%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	30%	38%	*	-	*	-	-	11%	*	37%	46%	37%	33%
	2018	46%	40%	<b>30%</b>	50%	30%	*	-	*	-	-	6%	33%	30%	38%	31%	26%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	20%	19%	*	-	*	-	-	4%	*	20%	11%	19%	18%
	2018	19%	18%	<b>14%</b>	0%	14%	*	-	*	-	-	6%	17%	14%	14%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	80%	82%	*	-	*	-	-	30%	*	84%	74%	83%	82%
	2018	81%	76%	<b>81%</b>	67%	81%	*	-	*	-	-	35%	100%	81%	83%	82%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>57%</b>	60%	57%	*	-	*	-	-	19%	*	58%	49%	57%	54%

District Name: HOUSTON ISD  
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 Campus Number: 101912109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

313  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>50%</b>	67%	50%	*	-	*	-	-	12%	67%	49%	62%	51%	48%
	2019	26%	25%	<b>31%</b>	30%	31%	*	-	*	-	-	11%	*	32%	26%	31%	30%
	2018	24%	23%	<b>25%</b>	50%	24%	*	-	*	-	-	6%	33%	25%	21%	25%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>48%</b>	*	49%	*	-	-	-	-	0%	*	48%	47%	48%	42%
	2018	66%	59%	<b>53%</b>	*	52%	*	-	*	-	-	*	*	53%	50%	55%	53%
At Meets Grade Level or Above	2019	38%	36%	<b>16%</b>	*	16%	*	-	-	-	-	0%	*	16%	13%	16%	11%
	2018	41%	36%	<b>32%</b>	*	33%	*	-	*	-	-	*	*	32%	38%	33%	32%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	*	4%	*	-	-	-	-	0%	*	4%	0%	4%	3%
	2018	13%	12%	<b>7%</b>	*	7%	*	-	*	-	-	*	*	7%	0%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	*	57%	*	-	*	-	-	*	-	58%	50%	58%	55%
	2018	80%	72%	<b>50%</b>	*	49%	*	-	-	-	-	29%	*	49%	67%	49%	34%
At Meets Grade Level or Above	2019	54%	45%	<b>31%</b>	*	31%	*	-	*	-	-	*	-	31%	25%	31%	37%
	2018	51%	41%	<b>23%</b>	*	22%	*	-	-	-	-	0%	*	22%	33%	21%	16%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	*	12%	*	-	*	-	-	*	-	13%	0%	12%	15%
	2018	23%	18%	<b>9%</b>	*	8%	*	-	-	-	-	0%	*	9%	11%	10%	9%

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

314  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	<b>67</b>	*	68	*	-	-	-	*	*	67	67	68	63
	2018	63	63	<b>67</b>	*	66	*	-	*	-	*	*	67	*	68	58
Grade 4 Mathematics	2019	65	64	<b>68</b>	*	68	*	-	-	-	64	*	69	63	68	68
	2018	65	67	<b>72</b>	*	71	*	-	*	-	*	*	72	71	70	68
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	*	79	*	-	*	-	*	-	78	92	79	80
	2018	80	81	<b>76</b>	*	76	*	-	-	-	100	*	75	86	75	74
Grade 5 Mathematics	2019	83	81	<b>79</b>	*	78	*	-	*	-	*	-	78	100	79	77
	2018	81	79	<b>72</b>	*	73	*	-	-	-	100	*	73	69	71	69
All Grades Both Subjects	2019	69	68	<b>74</b>	67	74	81	-	*	-	58	*	74	74	74	73
	2018	69	68	<b>72</b>	69	72	92	-	*	-	83	*	72	75	71	69
All Grades ELA/Reading	2019	68	68	<b>74</b>	67	74	*	-	*	-	31	*	74	75	75	74
	2018	69	69	<b>72</b>	*	72	*	-	*	-	75	*	71	82	72	68
All Grades Mathematics	2019	70	68	<b>73</b>	67	73	*	-	*	-	77	*	73	74	73	72
	2018	70	68	<b>72</b>	*	72	*	-	*	-	90	*	72	70	71	69

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

315  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	*	41%	*	-	-	-	-	0%	38%	42%
	2018	38%	34%	<b>39%</b>	*	38%	*	-	*	-	-	*	42%	39%
Mathematics	2019	45%	41%	<b>32%</b>	*	32%	-	-	-	-	-	17%	33%	43%
	2018	47%	42%	<b>45%</b>	*	45%	*	-	-	-	-	*	45%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>66%</b>	*	69%	*	-	*	-	-	*	66%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>34%</b>	*	31%	*	-	*	-	-	*	34%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>81%</b>	*	82%	*	-	*	-	-	*	81%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	*	83%	*	-	*	-	-	*	83%	88%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	*	17%	*	-	*	-	-	*	17%	13%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>93%</b>	*	92%	*	-	*	-	-	*	93%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

316  
 Total Students: 824  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>71%</b>	76%	76%	-	-	-	64%	-	64%	56%	66%	65%
	2018	77%	70%	<b>68%</b>	49%	49%	-	-	-	64%	-	64%	53%	61%	61%
At Meets Grade Level or Above	2019	50%	44%	<b>41%</b>	45%	45%	-	-	-	36%	-	36%	20%	37%	35%
	2018	48%	42%	<b>37%</b>	23%	23%	-	-	-	34%	-	34%	9%	32%	30%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	19%	19%	-	-	-	18%	-	18%	7%	19%	17%
	2018	22%	19%	<b>16%</b>	12%	12%	-	-	-	14%	-	14%	5%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	68%	68%	-	-	-	66%	-	66%	41%	66%	64%
	2018	74%	66%	<b>66%</b>	40%	40%	-	-	-	65%	-	65%	53%	59%	59%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	38%	38%	-	-	-	27%	-	27%	24%	30%	29%
	2018	46%	40%	<b>30%</b>	16%	16%	-	-	-	28%	-	28%	0%	25%	23%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	22%	22%	-	-	-	14%	-	14%	6%	15%	15%
	2018	19%	18%	<b>14%</b>	9%	9%	-	-	-	13%	-	13%	0%	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	84%	84%	-	-	-	81%	-	81%	76%	82%	81%
	2018	81%	76%	<b>81%</b>	58%	58%	-	-	-	83%	-	83%	76%	77%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>57%</b>	51%	51%	-	-	-	56%	-	56%	24%	55%	52%
	2018	50%	45%	<b>50%</b>	30%	30%	-	-	-	53%	-	53%	24%	48%	46%
At Masters Grade Level	2019	26%	25%	<b>31%</b>	16%	16%	-	-	-	32%	-	32%	12%	29%	27%
	2018	24%	23%	<b>25%</b>	14%	14%	-	-	-	23%	-	23%	12%	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>48%</b>	-	-	-	-	-	39%	-	39%	33%	39%	39%
	2018	66%	59%	<b>53%</b>	-	-	-	-	-	55%	-	55%	14%	55%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>16%</b>	-	-	-	-	-	8%	-	8%	17%	8%	9%
	2018	41%	36%	<b>32%</b>	-	-	-	-	-	30%	-	30%	0%	30%	27%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	2%	-	2%	0%	2%	1%
	2018	13%	12%	<b>7%</b>	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>58%</b>	-	-	-	-	-	49%	-	49%	60%	49%	50%
	2018	80%	72%	<b>50%</b>	-	-	-	-	-	29%	-	29%	*	29%	28%
At Meets Grade Level or Above	2019	54%	45%	<b>31%</b>	-	-	-	-	-	37%	-	37%	0%	37%	34%
	2018	51%	41%	<b>23%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	-	-	-	-	-	16%	-	16%	0%	16%	14%
	2018	23%	18%	<b>9%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	-	-	-	-	-	74%	-	74%	61%	74%	72%
	2018	69%	68%	<b>72%</b>	-	-	-	-	-	66%	-	66%	58%	66%	66%
All Grades ELA/Reading	2019	68%	68%	<b>74%</b>	-	-	-	-	-	76%	-	76%	59%	76%	73%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	66%	-	66%	67%	66%	66%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	-	-	-	-	-	73%	-	73%	64%	73%	72%
	2018	70%	68%	<b>72%</b>	-	-	-	-	-	67%	-	67%	50%	67%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>38%</b>	-	-	-	-	-	45%	-	45%	33%	45%	42%
	2018	38%	34%	<b>39%</b>	-	-	-	-	-	42%	-	42%	*	42%	39%
Mathematics	2019	45%	41%	<b>32%</b>	-	-	-	-	-	*	-	*	*	*	43%
	2018	47%	42%	<b>45%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

317  
 Total Students: 799  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	81%	96%	100%	-	100%	-	-	96%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	19%	3%	0%	-	0%	-	-	4%	2%	3%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	59%	97%	100%	-	100%	-	-	100%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	41%	2%	0%	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	0%	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

318  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.7%</b>	96.2%	96.7%	96.9%	-	*	-	-	96.1%	96.8%	97.6%
2017-18	95.4%	95.4%	<b>96.9%</b>	96.3%	96.9%	94.6%	-	*	-	-	96.2%	96.9%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

319  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

320  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

321  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

322  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

323  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

324  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

325  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

326  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	824	100.0%	209,309	5,479,173	825	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.2%	0.1%	0.3%	3	0.4%	0.3%	0.5%
Pre-Kindergarten	92	11.2%	7.3%	4.5%	92	11.2%	7.3%	4.5%
Kindergarten	121	14.7%	7.5%	7.0%	121	14.7%	7.5%	7.0%
Grade 1	102	12.4%	7.9%	7.1%	102	12.4%	7.9%	7.1%
Grade 2	131	15.9%	7.8%	7.1%	131	15.9%	7.8%	7.1%
Grade 3	123	14.9%	7.8%	7.1%	123	14.9%	7.8%	7.1%
Grade 4	130	15.8%	8.0%	7.3%	130	15.8%	8.0%	7.3%
Grade 5	123	14.9%	8.0%	7.6%	123	14.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	37	4.5%	22.7%	12.6%	37	4.5%	22.7%	12.6%
Hispanic	777	94.3%	62.4%	52.8%	778	94.3%	62.3%	52.8%
White	7	0.8%	9.2%	27.0%	7	0.8%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	3	0.4%	4.2%	4.6%	3	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	394	47.8%	49.4%	48.8%	394	47.8%	49.4%	48.8%
Male	430	52.2%	50.6%	51.2%	431	52.2%	50.6%	51.2%
Economically Disadvantaged	817	99.2%	79.3%	60.3%	818	99.2%	79.1%	60.2%
Non-Educationally Disadvantaged	7	0.8%	20.7%	39.7%	7	0.8%	20.9%	39.8%
Section 504 Students	25	3.0%	3.4%	6.9%	25	3.0%	3.4%	6.9%
English Learners (EL)	444	53.9%	34.0%	20.3%	444	53.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	37	4.5%	2.3%	4.1%	37	4.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	20	2.4%	2.9%	1.4%	20	2.4%	2.9%	1.4%
Immigrant	46	5.6%	6.7%	2.3%	46	5.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	824	100.0%	91.4%	65.1%	825	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	723	87.7%	71.0%	50.6%	723	87.6%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

327  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	408	49.5%	34.5%	20.6%	408	49.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	46	5.6%	15.5%	8.1%	46	5.6%	15.4%	8.1%
Special Education	74	9.0%	7.9%	10.5%	74	9.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	31.1%	47.4%	42.4%				
Students with Physical Disabilities	21	28.4%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	17	23.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	83	12.5%	18.1%	15.3%				
By Ethnicity:								
African American	5	0.8%						
Hispanic	78	11.7%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	93	13.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	5.8%	5.1%	2.9%	25.0%	7.7%	4.9%
Grade 2	8.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	4.8%	2.3%	0.9%	5.9%	1.8%	0.8%
Grade 4	0.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.9%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: BERRY EL  
Campus Number: 101912109

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

328  
Total Students: 824  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.4	19.0
Grade 1	21.1	19.2	18.9
Grade 2	20.4	18.4	18.8
Grade 3	16.8	17.9	19.0
Grade 4	14.8	17.9	19.2
Grade 5	21.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BERRY EL  
Campus Number: 101912109

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

329  
Total Students: 824  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	53.0	88.4%	61.5%	63.7%
Teachers	46.8	78.1%	46.4%	49.4%
Professional Support	4.2	7.0%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	3.0%
Educational Aides:	6.9	11.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	45.9	76.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	15.0%	36.0%	10.8%
Hispanic	25.8	55.1%	30.0%	28.1%
White	12.0	25.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	12.0	25.6%	26.7%	23.8%
Females	34.8	74.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.3%	5.9%	1.3%
Bachelors	37.8	80.8%	70.2%	73.4%
Masters	6.0	12.8%	22.4%	24.5%
Doctorate	1.0	2.1%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.4%	8.6%	7.4%
1-5 Years Experience	14.0	29.9%	31.4%	27.9%
6-10 Years Experience	7.0	14.9%	17.6%	19.4%
11-20 Years Experience	18.8	40.2%	26.6%	29.4%
Over 20 Years Experience	4.0	8.5%	15.8%	15.9%
Number of Students per Teacher	17.6	n/a	18.6	15.1

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

330  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:	10.3	10.8	11.1
Average Years Experience of Teachers with District:	7.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,625	\$51,911	\$52,823
6-10 Years Experience	\$49,929	\$54,839	\$55,756
11-20 Years Experience	\$57,332	\$57,993	\$59,308
Over 20 Years Experience	\$61,030	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,645	\$56,340	\$57,091
Professional Support	\$59,487	\$68,826	\$67,352
Campus Administration (School Leadership)	\$89,018	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BERRY EL  
 Campus Number: 101912109

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

331  
 Total Students: 824  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.8	29.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	32.0	68.4%	65.2%	70.9%
Special Education	1.0	2.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Berry ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, students in Grade 4, will increase STAAR Writing scores 10% for the Approaches Level (48% - 53%), by 10% for the Meets Level (15% - 20%) and by 10% for the Masters Level (3% - 10%).

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, students in Grades 3-5 will increase STAAR math scores by 10% for the Approaches Level (83% - 90%), by 10% for the Meets Level (57% - 63%) and by 10% for the Masters Level (31% - 35%).

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, 5th grade students will score 60% approaches, 30% meets, 10% masters on STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, Berry will have an attendance rate of 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Implementation of social emotional learning structures and routines for community building and behavior self-regulation will result in 0 out/in school suspensions as compared to 5 from the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Based on the District goal, 100% of our students will engage in anti-bullying and cyber safety classes by the end of the first semester.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year, participation in (Virtual) family events by at least 90%.

### **Goal Area 3 – Special Populations: Special Ed.**

By May 2021, there will be a 10% increase in our Special Ed. student STAAR scores (Approaches: 20% to 30%; Meets: 12% to 22%; Masters: 6% to 16%).

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

75% of students identified as G/T will achieve at the “Masters” level on STAAR. All special population subgroups (EL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACKSHEAR EL**

Campus Number: **101912110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

335  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>63%</b>	66%	50%	-	-	-	-	-	83%	*	66%	53%	63%	57%
	2018	77%	71%	<b>68%</b>	67%	73%	-	-	-	-	-	44%	-	64%	85%	68%	56%
At Meets Grade Level or Above	2019	45%	42%	<b>29%</b>	30%	25%	-	-	-	-	-	83%	*	27%	33%	29%	21%
	2018	43%	39%	<b>40%</b>	37%	55%	-	-	-	-	-	33%	-	36%	54%	41%	44%
At Masters Grade Level	2019	27%	26%	<b>10%</b>	9%	17%	-	-	-	-	-	17%	*	9%	13%	10%	14%
	2018	25%	22%	<b>21%</b>	22%	18%	-	-	-	-	-	11%	-	18%	31%	21%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>66%</b>	64%	75%	-	-	-	-	-	83%	*	66%	67%	66%	79%
	2018	78%	74%	<b>81%</b>	76%	100%	-	-	-	-	-	44%	-	80%	85%	80%	89%
At Meets Grade Level or Above	2019	49%	46%	<b>37%</b>	38%	33%	-	-	-	-	-	83%	*	34%	47%	37%	36%
	2018	47%	44%	<b>56%</b>	50%	82%	-	-	-	-	-	44%	-	55%	62%	55%	89%
At Masters Grade Level	2019	25%	24%	<b>15%</b>	17%	8%	-	-	-	-	-	50%	*	14%	20%	15%	7%
	2018	23%	22%	<b>32%</b>	30%	36%	-	-	-	-	-	11%	-	30%	38%	30%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	58%	80%	-	-	-	-	-	40%	*	60%	67%	62%	75%
	2018	73%	65%	<b>49%</b>	46%	83%	*	-	-	-	-	25%	-	46%	56%	49%	*
At Meets Grade Level or Above	2019	44%	39%	<b>31%</b>	27%	50%	-	-	-	-	-	30%	*	28%	39%	31%	38%
	2018	46%	39%	<b>21%</b>	20%	33%	*	-	-	-	-	13%	-	20%	25%	21%	*
At Masters Grade Level	2019	22%	20%	<b>16%</b>	10%	40%	-	-	-	-	-	0%	*	13%	22%	16%	25%
	2018	24%	21%	<b>9%</b>	8%	17%	*	-	-	-	-	0%	-	10%	6%	9%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>67%</b>	60%	100%	-	-	-	-	-	50%	*	68%	67%	67%	88%
	2018	78%	76%	<b>53%</b>	50%	83%	*	-	-	-	-	25%	-	51%	56%	53%	*
At Meets Grade Level or Above	2019	48%	45%	<b>40%</b>	33%	70%	-	-	-	-	-	40%	*	38%	44%	40%	75%
	2018	49%	48%	<b>25%</b>	24%	33%	*	-	-	-	-	13%	-	24%	25%	25%	*
At Masters Grade Level	2019	28%	27%	<b>16%</b>	15%	20%	-	-	-	-	-	0%	*	15%	17%	16%	38%
	2018	27%	27%	<b>7%</b>	8%	0%	*	-	-	-	-	13%	-	2%	19%	7%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>46%</b>	41%	70%	-	-	-	-	-	30%	*	44%	50%	46%	50%
	2018	63%	57%	<b>32%</b>	28%	67%	*	-	-	-	-	13%	-	34%	25%	32%	*
At Meets Grade Level or Above	2019	35%	32%	<b>19%</b>	18%	20%	-	-	-	-	-	30%	*	15%	28%	19%	0%
	2018	39%	36%	<b>14%</b>	16%	0%	*	-	-	-	-	13%	-	10%	25%	14%	*
At Masters Grade Level	2019	11%	10%	<b>3%</b>	4%	0%	-	-	-	-	-	0%	*	2%	6%	3%	0%
	2018	11%	11%	<b>2%</b>	2%	0%	*	-	-	-	-	0%	-	2%	0%	2%	*

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

336  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>76%</b>	76%	80%	*	-	-	-	-	71%	-	74%	80%	75%	*
	2018	84%	77%	<b>46%</b>	46%	*	-	-	-	-	-	33%	-	47%	44%	45%	*
At Meets Grade Level or Above	2019	54%	47%	<b>32%</b>	24%	80%	*	-	-	-	-	29%	-	32%	30%	30%	*
	2018	54%	47%	<b>13%</b>	13%	*	-	-	-	-	-	22%	-	16%	6%	13%	*
At Masters Grade Level	2019	29%	26%	<b>15%</b>	6%	60%	*	-	-	-	-	14%	-	13%	20%	13%	*
	2018	26%	23%	<b>5%</b>	6%	*	-	-	-	-	-	0%	-	5%	6%	5%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>83%</b>	79%	100%	*	-	-	-	-	71%	-	81%	90%	83%	*
	2018	91%	86%	<b>68%</b>	67%	*	-	-	-	-	-	44%	-	61%	83%	67%	*
At Meets Grade Level or Above	2019	58%	55%	<b>54%</b>	50%	80%	*	-	-	-	-	43%	-	55%	50%	53%	*
	2018	58%	53%	<b>29%</b>	30%	*	-	-	-	-	-	11%	-	26%	33%	27%	*
At Masters Grade Level	2019	36%	36%	<b>24%</b>	21%	60%	*	-	-	-	-	14%	-	29%	10%	25%	*
	2018	30%	29%	<b>13%</b>	13%	*	-	-	-	-	-	0%	-	11%	17%	11%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>80%</b>	76%	100%	*	-	-	-	-	43%	-	77%	90%	80%	*
	2018	76%	69%	<b>46%</b>	44%	*	-	-	-	-	-	33%	-	39%	61%	45%	*
At Meets Grade Level or Above	2019	49%	42%	<b>46%</b>	41%	80%	*	-	-	-	-	43%	-	42%	60%	45%	*
	2018	41%	36%	<b>16%</b>	15%	*	-	-	-	-	-	11%	-	21%	6%	15%	*
At Masters Grade Level	2019	24%	19%	<b>20%</b>	18%	20%	*	-	-	-	-	29%	-	16%	30%	18%	*
	2018	17%	15%	<b>4%</b>	4%	*	-	-	-	-	-	0%	-	5%	0%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	64%	78%	*	-	-	-	-	56%	43%	66%	68%	66%	73%
	2018	77%	70%	<b>55%</b>	53%	83%	*	-	-	-	-	33%	-	53%	61%	55%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>35%</b>	32%	48%	*	-	-	-	-	44%	0%	33%	40%	34%	41%
	2018	48%	42%	<b>27%</b>	25%	43%	*	-	-	-	-	20%	-	26%	27%	26%	46%
At Masters Grade Level	2019	24%	21%	<b>14%</b>	12%	23%	*	-	-	-	-	13%	0%	13%	17%	14%	19%
	2018	22%	19%	<b>11%</b>	11%	15%	*	-	-	-	-	4%	-	11%	13%	11%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	66%	67%	*	-	-	-	-	61%	*	66%	65%	66%	65%
	2018	74%	66%	<b>55%</b>	53%	74%	*	-	-	-	-	35%	-	53%	60%	54%	63%
At Meets Grade Level or Above	2019	48%	42%	<b>30%</b>	27%	44%	*	-	-	-	-	43%	*	29%	35%	30%	35%
	2018	46%	40%	<b>25%</b>	23%	42%	*	-	-	-	-	23%	-	24%	26%	25%	38%
At Masters Grade Level	2019	21%	19%	<b>13%</b>	9%	33%	*	-	-	-	-	9%	*	11%	19%	13%	23%
	2018	19%	18%	<b>12%</b>	11%	16%	*	-	-	-	-	4%	-	11%	13%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>71%</b>	67%	89%	*	-	-	-	-	65%	*	70%	72%	71%	85%
	2018	81%	76%	<b>67%</b>	64%	95%	*	-	-	-	-	38%	-	64%	74%	67%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>42%</b>	40%	56%	*	-	-	-	-	52%	*	41%	47%	42%	54%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

337  
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At Masters Grade Level	2018	50%	45%	<b>36%</b>	34%	58%	*	-	-	-	-	23%	-	36%	38%	36%	63%
	2019	26%	25%	<b>18%</b>	17%	22%	*	-	-	-	-	17%	*	18%	16%	18%	23%
	2018	24%	23%	<b>17%</b>	17%	21%	*	-	-	-	-	8%	-	15%	23%	16%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>46%</b>	41%	70%	-	-	-	-	-	30%	*	44%	50%	46%	50%
	2018	66%	59%	<b>32%</b>	28%	67%	*	-	-	-	-	13%	-	34%	25%	32%	*
At Meets Grade Level or Above	2019	38%	36%	<b>19%</b>	18%	20%	-	-	-	-	-	30%	*	15%	28%	19%	0%
	2018	41%	36%	<b>14%</b>	16%	0%	*	-	-	-	-	13%	-	10%	25%	14%	*
At Masters Grade Level	2019	14%	14%	<b>3%</b>	4%	0%	-	-	-	-	-	0%	*	2%	6%	3%	0%
	2018	13%	12%	<b>2%</b>	2%	0%	*	-	-	-	-	0%	-	2%	0%	2%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	76%	100%	*	-	-	-	-	43%	-	77%	90%	80%	*
	2018	80%	72%	<b>46%</b>	44%	*	-	-	-	-	-	33%	-	39%	61%	45%	*
At Meets Grade Level or Above	2019	54%	45%	<b>46%</b>	41%	80%	*	-	-	-	-	43%	-	42%	60%	45%	*
	2018	51%	41%	<b>16%</b>	15%	*	-	-	-	-	-	11%	-	21%	6%	15%	*
At Masters Grade Level	2019	25%	19%	<b>20%</b>	18%	20%	*	-	-	-	-	29%	-	16%	30%	18%	*
	2018	23%	18%	<b>4%</b>	4%	*	-	-	-	-	-	0%	-	5%	0%	4%	*

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

338  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>64</b>	64	65	-	-	-	-	-	44	*	58	80	64	69
	2018	63	63	<b>68</b>	66	92	*	-	-	-	-	31	-	64	77	68	*
Grade 4 Mathematics	2019	65	64	<b>57</b>	62	35	-	-	-	-	-	72	*	55	60	57	56
	2018	65	67	<b>76</b>	77	67	*	-	-	-	-	63	-	73	83	76	*
Grade 5 ELA/Reading	2019	81	82	<b>90</b>	88	100	*	-	-	-	-	100	-	87	100	90	*
	2018	80	81	<b>85</b>	84	*	-	-	-	-	-	88	-	89	75	84	*
Grade 5 Mathematics	2019	83	81	<b>85</b>	83	90	*	-	-	-	-	83	-	82	94	85	*
	2018	81	79	<b>89</b>	89	*	-	-	-	-	-	100	-	92	84	89	*
All Grades Both Subjects	2019	69	68	<b>72</b>	73	65	*	-	-	-	-	72	*	69	79	72	73
	2018	69	68	<b>79</b>	79	84	*	-	-	-	-	70	-	79	80	79	96
All Grades ELA/Reading	2019	68	68	<b>75</b>	75	77	*	-	-	-	-	67	*	71	87	75	79
	2018	69	69	<b>76</b>	75	94	*	-	-	-	-	59	-	76	76	76	93
All Grades Mathematics	2019	70	68	<b>69</b>	71	53	*	-	-	-	-	77	*	68	72	69	67
	2018	70	68	<b>83</b>	83	75	*	-	-	-	-	81	-	82	84	82	100

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

339  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>46%</b>	49%	*	*	-	-	-	-	30%	46%	40%
	2018	38%	34%	<b>24%</b>	23%	*	*	-	-	-	-	*	22%	*
Mathematics	2019	45%	41%	<b>30%</b>	27%	-	*	-	-	-	-	25%	30%	*
	2018	47%	42%	<b>39%</b>	36%	*	*	-	-	-	-	*	39%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>56%</b>	55%	80%	*	-	-	-	-	60%	56%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>44%</b>	45%	20%	*	-	-	-	-	40%	44%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>74%</b>	76%	80%	*	-	-	-	-	60%	74%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>74%</b>	73%	100%	*	-	-	-	-	40%	74%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>26%</b>	27%	0%	*	-	-	-	-	60%	26%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>82%</b>	79%	100%	*	-	-	-	-	60%	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-



District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

340  
 Total Students: 422  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual			ESL	ESL	LEP No	LEP with	Total		
				State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	Total
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	66%	-	-	-	-	-	71%	-	71%	-	71%	71%		
	2018	77%	70%	55%	75%	75%	-	-	-	74%	74%	-	-	74%	74%		
At Meets Grade Level or Above	2019	50%	44%	35%	-	-	-	-	-	38%	-	38%	-	38%	38%		
	2018	48%	42%	27%	75%	75%	-	-	-	39%	39%	-	-	46%	46%		
At Masters Grade Level	2019	24%	21%	14%	-	-	-	-	-	19%	-	19%	-	19%	19%		
	2018	22%	19%	11%	0%	0%	-	-	-	23%	23%	-	-	18%	18%		
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	-	-	-	-	-	63%	-	63%	-	63%	63%		
	2018	74%	66%	55%	*	*	-	-	-	67%	67%	-	-	63%	63%		
At Meets Grade Level or Above	2019	48%	42%	30%	-	-	-	-	-	29%	-	29%	-	29%	29%		
	2018	46%	40%	25%	*	*	-	-	-	33%	33%	-	-	38%	38%		
At Masters Grade Level	2019	21%	19%	13%	-	-	-	-	-	21%	-	21%	-	21%	21%		
	2018	19%	18%	12%	*	*	-	-	-	17%	17%	-	-	13%	13%		
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	71%	-	-	-	-	-	83%	-	83%	-	83%	83%		
	2018	81%	76%	67%	*	*	-	-	-	83%	83%	-	-	88%	88%		
At Meets Grade Level or Above	2019	52%	47%	42%	-	-	-	-	-	50%	-	50%	-	50%	50%		
	2018	50%	45%	36%	*	*	-	-	-	50%	50%	-	-	63%	63%		
At Masters Grade Level	2019	26%	25%	18%	-	-	-	-	-	25%	-	25%	-	25%	25%		
	2018	24%	23%	17%	*	*	-	-	-	33%	33%	-	-	25%	25%		
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	46%	-	-	-	-	-	33%	-	33%	-	33%	33%		
	2018	66%	59%	32%	-	-	-	-	-	*	*	-	-	*	*		
At Meets Grade Level or Above	2019	38%	36%	19%	-	-	-	-	-	0%	-	0%	-	0%	0%		
	2018	41%	36%	14%	-	-	-	-	-	*	*	-	-	*	*		
At Masters Grade Level	2019	14%	14%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%		
	2018	13%	12%	2%	-	-	-	-	-	*	*	-	-	*	*		
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	80%	-	-	-	-	-	*	-	*	-	*	*		
	2018	80%	72%	46%	-	-	-	-	-	*	*	-	-	*	*		
At Meets Grade Level or Above	2019	54%	45%	46%	-	-	-	-	-	*	-	*	-	*	*		
	2018	51%	41%	16%	-	-	-	-	-	*	*	-	-	*	*		
At Masters Grade Level	2019	25%	19%	20%	-	-	-	-	-	*	-	*	-	*	*		
	2018	23%	18%	4%	-	-	-	-	-	*	*	-	-	*	*		
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2019	69%	68%	72%	-	-	-	-	-	78%	-	78%	-	78%	78%		
	2018	69%	68%	79%	-	-	-	-	-	96%	96%	-	-	96%	96%		
All Grades ELA/Reading	2019	68%	68%	75%	-	-	-	-	-	75%	-	75%	-	75%	75%		
	2018	69%	68%	76%	-	-	-	-	-	93%	93%	-	-	93%	93%		
All Grades Mathematics	2019	70%	68%	69%	-	-	-	-	-	80%	-	80%	-	80%	80%		
	2018	70%	68%	83%	-	-	-	-	-	100%	100%	-	-	100%	100%		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																	
Reading	2019	41%	37%	46%	-	-	-	-	-	40%	-	40%	-	40%	40%		
	2018	38%	34%	24%	-	-	-	-	-	*	*	-	-	*	*		
Mathematics	2019	45%	41%	30%	-	-	-	-	-	*	-	*	-	*	*		
	2018	47%	42%	39%	-	-	-	-	-	*	*	-	-	*	*		

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

341  
 Total Students: 418  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	88%	97%	*	-	-	-	-	95%	89%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	12%	3%	*	-	-	-	-	5%	11%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	91%	96%	50%	-	-	-	*	97%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>9%</b>	9%	4%	50%	-	-	-	*	3%	9%	7%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

342  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.5%</b>	95.5%	95.7%	*	*	-	-	*	94.5%	95.6%	97.2%
2017-18	95.4%	95.4%	<b>95.8%</b>	95.8%	95.8%	*	*	-	-	*	94.8%	95.8%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BLACKSHEAR EL  
Campus Number: 101912110

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

343  
Total Students: 422  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

344  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

345  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

346  
 Total Students: 422  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

347  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

348  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

349  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

350  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	422	100.0%	209,309	5,479,173	425	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	2	0.5%	0.3%	0.5%
Pre-Kindergarten	76	18.0%	7.3%	4.5%	76	17.9%	7.3%	4.5%
Kindergarten	61	14.5%	7.5%	7.0%	62	14.6%	7.5%	7.0%
Grade 1	72	17.1%	7.9%	7.1%	72	16.9%	7.9%	7.1%
Grade 2	49	11.6%	7.8%	7.1%	49	11.5%	7.8%	7.1%
Grade 3	40	9.5%	7.8%	7.1%	40	9.4%	7.8%	7.1%
Grade 4	62	14.7%	8.0%	7.3%	63	14.8%	8.0%	7.3%
Grade 5	61	14.5%	8.0%	7.6%	61	14.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	363	86.0%	22.7%	12.6%	365	85.9%	22.7%	12.6%
Hispanic	51	12.1%	62.4%	52.8%	51	12.0%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.4%	1.3%	2.5%	7	1.6%	1.3%	2.5%
Sex:								
Female	203	48.1%	49.4%	48.8%	204	48.0%	49.4%	48.8%
Male	219	51.9%	50.6%	51.2%	221	52.0%	50.6%	51.2%
Economically Disadvantaged	418	99.1%	79.3%	60.3%	421	99.1%	79.1%	60.2%
Non-Educationally Disadvantaged	4	0.9%	20.7%	39.7%	4	0.9%	20.9%	39.8%
Section 504 Students	7	1.7%	3.4%	6.9%	7	1.6%	3.4%	6.9%
English Learners (EL)	36	8.5%	34.0%	20.3%	36	8.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	7	1.7%	2.3%	4.1%	7	1.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	11	2.6%	2.9%	1.4%	11	2.6%	2.9%	1.4%
Immigrant	2	0.5%	6.7%	2.3%	2	0.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	420	99.5%	91.4%	65.1%	423	99.5%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	335	79.4%	71.0%	50.6%	335	78.8%	71.0%	50.5%

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

351  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	36	8.5%	34.5%	20.6%	36	8.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	6	1.4%	15.5%	8.1%	6	1.4%	15.4%	8.1%
Special Education	45	10.7%	7.9%	10.5%	45	10.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	46.7%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	8	17.8%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	106	30.2%	18.1%	15.3%				
By Ethnicity:								
African American	92	26.2%						
Hispanic	14	4.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	112	30.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	26.5%	5.1%	2.9%	10.0%	7.7%	4.9%
Grade 2	17.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	6.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	4.1%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	5.6%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: BLACKSHEAR EL  
Campus Number: 101912110

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

352  
Total Students: 422  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.4	19.0
Grade 1	19.4	19.2	18.9
Grade 2	15.4	18.4	18.8
Grade 3	18.5	17.9	19.0
Grade 4	18.9	17.9	19.2
Grade 5	18.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BLACKSHEAR EL  
Campus Number: 101912110

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

353  
Total Students: 422  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	81.0%	61.5%	63.7%
Teachers	26.8	57.0%	46.4%	49.4%
Professional Support	9.3	19.7%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	3.0%
Educational Aides:	8.9	19.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	44.9	95.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.8	77.6%	36.0%	10.8%
Hispanic	4.0	15.0%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	7.5%	1.5%	1.1%
Males	1.0	3.7%	26.7%	23.8%
Females	25.8	96.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	7.5%	5.9%	1.3%
Bachelors	20.0	74.8%	70.2%	73.4%
Masters	3.8	14.0%	22.4%	24.5%
Doctorate	1.0	3.7%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	26.2%	8.6%	7.4%
1-5 Years Experience	8.0	29.9%	31.4%	27.9%
6-10 Years Experience	4.0	15.0%	17.6%	19.4%
11-20 Years Experience	7.8	29.0%	26.6%	29.4%
Over 20 Years Experience	0.0	0.0%	15.8%	15.9%
Number of Students per Teacher	15.8	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

354  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.4	4.7
Average Years Experience of Teachers:	6.1	10.8	11.1
Average Years Experience of Teachers with District:	4.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,410	\$47,742	\$49,868
1-5 Years Experience	\$47,017	\$51,911	\$52,823
6-10 Years Experience	\$47,553	\$54,839	\$55,756
11-20 Years Experience	\$56,784	\$57,993	\$59,308
Over 20 Years Experience	-	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,245	\$56,340	\$57,091
Professional Support	\$66,118	\$68,826	\$67,352
Campus Administration (School Leadership)	\$82,166	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BLACKSHEAR EL  
 Campus Number: 101912110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

355  
 Total Students: 422  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	24.8	92.8%	65.2%	70.9%
Special Education	1.9	7.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Blackshear ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students achieving at Meets and Masters level in grades 3rd-5th will increase by 5% increasing 3rd grade Meets from 29% to 34% and Masters from 10% to 15%; 4th grade Meets from 31% to 36% and Masters from 16% to 21%; and 5th grade Meets from 32% to 37% and Masters from 15% to 20%. In Writing, students achieving at Meets and Masters level will increase by 10%; 4th grade will increase Meets from 19% to 29% and Master from 3% to 13%.

### **Goal Area 1 – Student Achievement: Math**

Students achieving at Meets and Masters level in grades 3rd-5th will increase by 5% increasing 3rd grade Meets from 37% to 42% and Masters from 15% to 20%, 4th grade Meets from 40% to 45% and Masters from 16% to 21%, and 5th grade Meets from 54% to 59% and Masters from 24% to 29% utilizing STAAR 2019 data.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Students achieving at Meets and Masters level in 5th grade science will increase by 5%; increasing 5th grade Meets from 46% to 51% and Masters from 20% to 25% utilizing STAAR 2019 data.

### **Goal Area 2 – Student Achievement: Attendance**

To increase overall attendance to 96% by the end of the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease the percentage of African American scholars who experience out-of-school suspension from 7% to 2%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease the percentage of bullying incidents to 0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

100% of teachers will have a documented positive connection with all their parents each 6 weeks of the school year.

### **Goal Area 3 – Special Populations: Special Ed.**

The percent of Resource scholars in grades 3rd through 5th performing at the Approaches level will increase from 22% to 50% in Reading and 56% to 66% in Math.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percent of scholars who qualify for gifted and talented services will increase from 2% to 10%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BONHAM EL**

Campus Number: **101912111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

359  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>70%</b>	56%	75%	*	*	-	-	*	25%	*	71%	65%	69%	77%
	2018	77%	71%	<b>74%</b>	58%	79%	*	-	-	-	-	40%	*	73%	78%	74%	80%
At Meets Grade Level or Above	2019	45%	42%	<b>44%</b>	20%	49%	*	*	-	-	*	17%	*	44%	42%	42%	52%
	2018	43%	39%	<b>47%</b>	31%	52%	*	-	-	-	-	40%	*	46%	48%	48%	56%
At Masters Grade Level	2019	27%	26%	<b>31%</b>	12%	35%	*	*	-	-	*	8%	*	31%	31%	28%	35%
	2018	25%	22%	<b>23%</b>	19%	24%	*	-	-	-	-	0%	*	23%	22%	23%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>78%</b>	64%	82%	*	*	-	-	*	42%	*	81%	69%	78%	84%
	2018	78%	74%	<b>76%</b>	65%	80%	*	-	-	-	-	50%	*	77%	74%	77%	80%
At Meets Grade Level or Above	2019	49%	46%	<b>49%</b>	20%	57%	*	*	-	-	*	25%	*	49%	50%	48%	57%
	2018	47%	44%	<b>48%</b>	42%	49%	*	-	-	-	-	40%	*	47%	48%	48%	54%
At Masters Grade Level	2019	25%	24%	<b>31%</b>	12%	35%	*	*	-	-	*	17%	*	31%	31%	29%	36%
	2018	23%	22%	<b>23%</b>	15%	25%	*	-	-	-	-	10%	*	22%	26%	23%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	59%	61%	*	-	-	-	-	60%	-	63%	58%	62%	67%
	2018	73%	65%	<b>61%</b>	36%	67%	*	-	*	-	*	*	*	61%	60%	60%	66%
At Meets Grade Level or Above	2019	44%	39%	<b>25%</b>	36%	23%	*	-	-	-	-	40%	-	23%	30%	26%	24%
	2018	46%	39%	<b>25%</b>	18%	25%	*	-	*	-	*	*	*	16%	40%	24%	23%
At Masters Grade Level	2019	22%	20%	<b>11%</b>	14%	10%	*	-	-	-	-	0%	-	9%	15%	11%	11%
	2018	24%	21%	<b>8%</b>	14%	6%	*	-	*	-	*	*	*	4%	15%	8%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>71%</b>	68%	73%	*	-	-	-	-	40%	-	74%	64%	72%	74%
	2018	78%	76%	<b>78%</b>	64%	82%	*	-	*	-	*	*	*	82%	71%	79%	80%
At Meets Grade Level or Above	2019	48%	45%	<b>29%</b>	41%	27%	*	-	-	-	-	30%	-	26%	39%	31%	28%
	2018	49%	48%	<b>45%</b>	32%	50%	*	-	*	-	*	*	*	46%	44%	45%	48%
At Masters Grade Level	2019	28%	27%	<b>16%</b>	23%	15%	*	-	-	-	-	0%	-	14%	21%	17%	16%
	2018	27%	27%	<b>20%</b>	18%	20%	*	-	*	-	*	*	*	22%	17%	19%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>57%</b>	41%	61%	*	-	-	-	-	40%	-	59%	52%	59%	70%
	2018	63%	57%	<b>63%</b>	50%	67%	*	-	*	-	*	*	*	66%	59%	63%	67%
At Meets Grade Level or Above	2019	35%	32%	<b>27%</b>	27%	27%	*	-	-	-	-	30%	-	24%	33%	28%	30%
	2018	39%	36%	<b>40%</b>	36%	42%	*	-	*	-	*	*	*	36%	46%	39%	42%
At Masters Grade Level	2019	11%	10%	<b>8%</b>	0%	9%	*	-	-	-	-	0%	-	7%	9%	8%	11%
	2018	11%	11%	<b>4%</b>	5%	5%	*	-	*	-	*	*	*	1%	10%	4%	5%

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

360  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>78%</b>	45%	85%	*	-	*	-	*	*	*	83%	64%	78%	88%
	2018	84%	77%	<b>60%</b>	70%	57%	-	-	*	-	-	29%	-	54%	71%	60%	58%
At Meets Grade Level or Above	2019	54%	47%	<b>33%</b>	20%	36%	*	-	*	-	*	*	*	33%	32%	33%	37%
	2018	54%	47%	<b>30%</b>	30%	29%	-	-	*	-	-	14%	-	29%	31%	30%	28%
At Masters Grade Level	2019	29%	26%	<b>10%</b>	5%	11%	*	-	*	-	*	*	*	9%	14%	11%	11%
	2018	26%	23%	<b>9%</b>	17%	6%	-	-	*	-	-	0%	-	8%	12%	9%	6%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>83%</b>	75%	85%	*	-	*	-	*	*	*	86%	75%	82%	85%
	2018	91%	86%	<b>69%</b>	60%	71%	-	-	*	-	-	29%	-	68%	71%	70%	72%
At Meets Grade Level or Above	2019	58%	55%	<b>42%</b>	20%	47%	*	-	*	-	*	*	*	46%	32%	42%	49%
	2018	58%	53%	<b>38%</b>	30%	41%	-	-	*	-	-	14%	-	38%	39%	38%	39%
At Masters Grade Level	2019	36%	36%	<b>19%</b>	10%	22%	*	-	*	-	*	*	*	21%	14%	19%	23%
	2018	30%	29%	<b>13%</b>	13%	13%	-	-	*	-	-	0%	-	12%	16%	13%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>42%</b>	25%	46%	*	-	*	-	*	*	*	46%	31%	42%	44%
	2018	76%	69%	<b>46%</b>	43%	46%	-	-	*	-	-	29%	-	41%	56%	47%	44%
At Meets Grade Level or Above	2019	49%	42%	<b>16%</b>	5%	17%	*	-	*	-	*	*	*	20%	4%	15%	19%
	2018	41%	36%	<b>11%</b>	3%	14%	-	-	*	-	-	14%	-	12%	10%	11%	13%
At Masters Grade Level	2019	24%	19%	<b>3%</b>	0%	3%	*	-	*	-	*	*	*	4%	0%	3%	3%
	2018	17%	15%	<b>4%</b>	3%	5%	-	-	*	-	-	14%	-	5%	2%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>68%</b>	55%	71%	64%	*	*	-	77%	38%	57%	71%	60%	68%	74%
	2018	77%	70%	<b>66%</b>	56%	68%	38%	-	100%	-	67%	34%	40%	65%	66%	66%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	24%	36%	18%	*	*	-	46%	25%	43%	34%	33%	33%	37%
	2018	48%	42%	<b>35%</b>	27%	37%	0%	-	56%	-	33%	22%	0%	34%	36%	35%	37%
At Masters Grade Level	2019	24%	21%	<b>17%</b>	10%	18%	18%	*	*	-	23%	6%	0%	17%	17%	16%	19%
	2018	22%	19%	<b>13%</b>	13%	13%	0%	-	33%	-	17%	4%	0%	13%	13%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	54%	73%	*	*	*	-	80%	40%	*	72%	62%	69%	77%
	2018	74%	66%	<b>65%</b>	56%	67%	*	-	*	-	*	30%	*	63%	68%	65%	67%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	25%	36%	*	*	*	-	40%	24%	*	34%	34%	34%	38%
	2018	46%	40%	<b>34%</b>	27%	35%	*	-	*	-	*	25%	*	32%	38%	34%	35%
At Masters Grade Level	2019	21%	19%	<b>18%</b>	10%	19%	*	*	*	-	40%	4%	*	17%	20%	17%	20%
	2018	19%	18%	<b>13%</b>	17%	12%	*	-	*	-	*	0%	*	12%	15%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	69%	79%	*	*	*	-	100%	40%	*	80%	69%	77%	81%
	2018	81%	76%	<b>74%</b>	63%	77%	*	-	*	-	*	40%	*	75%	71%	75%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	27%	43%	*	*	*	-	60%	28%	*	40%	40%	40%	44%

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

361  
 Total Students: 963  
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At Masters Grade Level	2018	50%	45%	<b>43%</b>	35%	46%	*	-	*	-	*	25%	*	44%	43%	43%	46%
	2019	26%	25%	<b>22%</b>	15%	24%	*	*	*	-	20%	12%	*	22%	22%	22%	25%
	2018	24%	23%	<b>18%</b>	15%	19%	*	-	*	-	*	5%	*	18%	18%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	41%	61%	*	-	-	-	-	40%	-	59%	52%	59%	70%
	2018	66%	59%	<b>63%</b>	50%	67%	*	-	*	-	*	*	*	66%	59%	63%	67%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	27%	27%	*	-	-	-	-	30%	-	24%	33%	28%	30%
	2018	41%	36%	<b>40%</b>	36%	42%	*	-	*	-	*	*	*	36%	46%	39%	42%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	0%	9%	*	-	-	-	-	0%	-	7%	9%	8%	11%
	2018	13%	12%	<b>4%</b>	5%	5%	*	-	*	-	*	*	*	1%	10%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>42%</b>	25%	46%	*	-	*	-	*	*	*	46%	31%	42%	44%
	2018	80%	72%	<b>46%</b>	43%	46%	-	-	*	-	-	29%	-	41%	56%	47%	44%
At Meets Grade Level or Above	2019	54%	45%	<b>16%</b>	5%	17%	*	-	*	-	*	*	*	20%	4%	15%	19%
	2018	51%	41%	<b>11%</b>	3%	14%	-	-	*	-	-	14%	-	12%	10%	11%	13%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	0%	3%	*	-	*	-	*	*	*	4%	0%	3%	3%
	2018	23%	18%	<b>4%</b>	3%	5%	-	-	*	-	-	14%	-	5%	2%	4%	4%

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

362  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>53</b>	73	46	*	-	-	-	-	72	-	49	63	52	49
	2018	63	63	<b>58</b>	38	63	*	-	*	-	*	*	*	56	62	58	64
Grade 4 Mathematics	2019	65	64	<b>51</b>	52	51	*	-	-	-	-	50	-	47	65	50	46
	2018	65	67	<b>65</b>	43	71	*	-	*	-	*	*	*	65	64	65	70
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	76	89	*	-	*	-	*	*	*	89	76	86	89
	2018	80	81	<b>86</b>	86	86	-	-	*	-	-	64	-	85	89	87	85
Grade 5 Mathematics	2019	83	81	<b>74</b>	68	73	*	-	*	-	*	*	*	76	68	73	74
	2018	81	79	<b>69</b>	79	67	-	-	*	-	-	71	-	66	77	70	66
All Grades Both Subjects	2019	69	68	<b>65</b>	67	63	100	-	*	-	83	54	*	64	68	64	63
	2018	69	68	<b>71</b>	65	72	*	-	83	-	*	58	*	69	74	71	72
All Grades ELA/Reading	2019	68	68	<b>69</b>	74	66	*	-	*	-	*	63	*	68	69	68	69
	2018	69	69	<b>74</b>	66	77	*	-	*	-	*	50	*	73	77	75	77
All Grades Mathematics	2019	70	68	<b>61</b>	59	60	*	-	*	-	*	46	*	60	66	60	59
	2018	70	68	<b>67</b>	64	69	*	-	*	-	*	67	*	65	71	67	68

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

363  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	22%	46%	*	-	-	-	*	50%	40%	53%
	2018	38%	34%	<b>36%</b>	41%	36%	*	-	-	-	*	*	37%	34%
Mathematics	2019	45%	41%	<b>21%</b>	23%	22%	*	-	-	-	-	0%	20%	21%
	2018	47%	42%	<b>30%</b>	*	36%	*	-	-	-	*	*	31%	33%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>68%</b>	35%	76%	*	-	*	-	*	*	68%	70%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>32%</b>	65%	24%	*	-	*	-	*	*	32%	30%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>78%</b>	45%	85%	*	-	*	-	*	*	78%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>69%</b>	55%	73%	*	-	*	-	*	*	68%	68%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>31%</b>	45%	27%	*	-	*	-	*	*	32%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	75%	85%	*	-	*	-	*	*	82%	81%



District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

364  
 Total Students: 963  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>68%</b>	77%	77%	-	-	-	45%	45%	-	*	71%	72%
	2018	77%	70%	<b>66%</b>	75%	75%	-	-	-	51%	51%	-	-	64%	64%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	38%	38%	-	-	-	15%	15%	-	*	34%	34%
	2018	48%	42%	<b>35%</b>	44%	44%	-	-	-	20%	20%	-	-	33%	33%
At Masters Grade Level	2019	24%	21%	<b>17%</b>	19%	19%	-	-	-	5%	5%	-	*	17%	17%
	2018	22%	19%	<b>13%</b>	16%	16%	-	-	-	3%	3%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	80%	80%	-	-	-	46%	46%	-	*	74%	74%
	2018	74%	66%	<b>65%</b>	75%	75%	-	-	-	47%	47%	-	-	64%	64%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	39%	39%	-	-	-	14%	14%	-	*	35%	35%
	2018	46%	40%	<b>34%</b>	42%	42%	-	-	-	15%	15%	-	-	31%	31%
At Masters Grade Level	2019	21%	19%	<b>18%</b>	21%	21%	-	-	-	5%	5%	-	*	18%	18%
	2018	19%	18%	<b>13%</b>	15%	15%	-	-	-	1%	1%	-	-	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	84%	84%	-	-	-	57%	57%	-	*	79%	79%
	2018	81%	76%	<b>74%</b>	80%	80%	-	-	-	66%	66%	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	47%	<b>40%</b>	45%	45%	-	-	-	22%	22%	-	*	41%	40%
	2018	50%	45%	<b>43%</b>	51%	51%	-	-	-	33%	33%	-	-	43%	43%
At Masters Grade Level	2019	26%	25%	<b>22%</b>	24%	24%	-	-	-	8%	8%	-	*	21%	21%
	2018	24%	23%	<b>18%</b>	23%	23%	-	-	-	6%	6%	-	-	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	74%	74%	-	-	-	27%	27%	-	-	67%	67%
	2018	66%	59%	<b>63%</b>	76%	76%	-	-	-	33%	33%	-	-	66%	66%
At Meets Grade Level or Above	2019	38%	36%	<b>27%</b>	34%	34%	-	-	-	0%	0%	-	-	29%	29%
	2018	41%	36%	<b>40%</b>	46%	46%	-	-	-	17%	17%	-	-	39%	39%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	14%	14%	-	-	-	0%	0%	-	-	12%	12%
	2018	13%	12%	<b>4%</b>	7%	7%	-	-	-	0%	0%	-	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>42%</b>	42%	42%	-	-	-	18%	18%	-	-	37%	37%
	2018	80%	72%	<b>46%</b>	20%	20%	-	-	-	38%	38%	-	-	34%	34%
At Meets Grade Level or Above	2019	54%	45%	<b>16%</b>	13%	13%	-	-	-	9%	9%	-	-	12%	12%
	2018	51%	41%	<b>11%</b>	0%	0%	-	-	-	10%	10%	-	-	8%	8%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	0%	0%	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	<b>4%</b>	0%	0%	-	-	-	1%	1%	-	-	1%	1%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>65%</b>	59%	59%	-	-	-	67%	67%	-	*	60%	61%
	2018	69%	68%	<b>71%</b>	70%	70%	-	-	-	71%	71%	-	-	71%	71%
All Grades ELA/Reading	2019	68%	68%	<b>69%</b>	67%	67%	-	-	-	69%	69%	-	*	67%	68%
	2018	69%	69%	<b>74%</b>	67%	67%	-	-	-	81%	81%	-	-	75%	75%
All Grades Mathematics	2019	70%	68%	<b>61%</b>	52%	52%	-	-	-	66%	66%	-	*	54%	55%
	2018	70%	68%	<b>67%</b>	73%	73%	-	-	-	63%	63%	-	-	67%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	63%	63%	-	-	-	33%	33%	-	*	51%	53%
	2018	38%	34%	<b>36%</b>	41%	41%	-	-	-	30%	30%	-	-	34%	34%
Mathematics	2019	45%	41%	<b>21%</b>	20%	20%	-	-	-	23%	23%	-	-	21%	21%
	2018	47%	42%	<b>30%</b>	32%	32%	-	-	-	33%	33%	-	-	33%	33%

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

365  
 Total Students: 945  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>87%</b>	91%	86%	100%	*	60%	-	87%	91%	88%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>12%</b>	8%	13%	0%	*	40%	-	13%	9%	11%	13%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>87%</b>	80%	90%	100%	-	100%	*	100%	86%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>11%</b>	20%	8%	0%	-	0%	*	0%	14%	10%	8%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	-	0%	*	0%	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

366  
Total Students: 963  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.5%</b>	93.7%	96.0%	92.6%	-	*	*	*	91.8%	95.5%	96.2%
2017-18	95.4%	95.4%	<b>96.2%</b>	94.8%	96.6%	*	*	97.8%	*	96.4%	92.7%	96.3%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

367  
Total Students: 963  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

368  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

369  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

370  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

371  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

372  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

373  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

374  
Total Students: 963  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	963	100.0%	209,309	5,479,173	965	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.2%	0.3%	0.5%
Pre-Kindergarten	108	11.2%	7.3%	4.5%	108	11.2%	7.3%	4.5%
Kindergarten	127	13.2%	7.5%	7.0%	127	13.2%	7.5%	7.0%
Grade 1	151	15.7%	7.9%	7.1%	151	15.6%	7.9%	7.1%
Grade 2	157	16.3%	7.8%	7.1%	157	16.3%	7.8%	7.1%
Grade 3	144	15.0%	7.8%	7.1%	144	14.9%	7.8%	7.1%
Grade 4	148	15.4%	8.0%	7.3%	148	15.3%	8.0%	7.3%
Grade 5	128	13.3%	8.0%	7.6%	128	13.3%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	141	14.6%	22.7%	12.6%	141	14.6%	22.7%	12.6%
Hispanic	794	82.5%	62.4%	52.8%	796	82.5%	62.3%	52.8%
White	13	1.3%	9.2%	27.0%	13	1.3%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	12	1.2%	4.2%	4.6%	12	1.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.2%	1.3%	2.5%	2	0.2%	1.3%	2.5%
Sex:								
Female	460	47.8%	49.4%	48.8%	461	47.8%	49.4%	48.8%
Male	503	52.2%	50.6%	51.2%	504	52.2%	50.6%	51.2%
Economically Disadvantaged	945	98.1%	79.3%	60.3%	947	98.1%	79.1%	60.2%
Non-Educationally Disadvantaged	18	1.9%	20.7%	39.7%	18	1.9%	20.9%	39.8%
Section 504 Students	4	0.4%	3.4%	6.9%	4	0.4%	3.4%	6.9%
English Learners (EL)	678	70.4%	34.0%	20.3%	678	70.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	5	0.5%	2.3%	4.1%	5	0.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	17	1.8%	2.9%	1.4%	17	1.8%	2.9%	1.4%
Immigrant	165	17.1%	6.7%	2.3%	166	17.2%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	963	100.0%	91.4%	65.1%	965	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	883	91.7%	71.0%	50.6%	883	91.5%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

375  
Total Students: 963  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	674	70.0%	34.5%	20.6%	674	69.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	57	5.9%	15.5%	8.1%	57	5.9%	15.4%	8.1%
Special Education	54	5.6%	7.9%	10.5%	54	5.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	35.2%	47.4%	42.4%				
Students with Physical Disabilities	16	29.6%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	219	26.5%	18.1%	15.3%				
By Ethnicity:								
African American	64	7.7%						
Hispanic	147	17.8%						
White	6	0.7%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	264	31.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.0%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BONHAM EL  
 Campus Number: 101912111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

376  
 Total Students: 963  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	19.4	19.0
Grade 1	16.3	19.2	18.9
Grade 2	15.0	18.4	18.8
Grade 3	15.8	17.9	19.0
Grade 4	13.3	17.9	19.2
Grade 5	13.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BONHAM EL  
Campus Number: 101912111

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

377  
Total Students: 963  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.9	100.0%	100.0%	100.0%
Professional Staff:	67.0	86.0%	61.5%	63.7%
Teachers	59.0	75.8%	46.4%	49.4%
Professional Support	5.0	6.4%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	3.9%	2.3%	3.0%
Educational Aides:	10.9	14.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	66.9	85.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	32.2%	36.0%	10.8%
Hispanic	30.0	50.8%	30.0%	28.1%
White	8.0	13.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.5%	1.1%
Males	19.0	32.2%	26.7%	23.8%
Females	40.0	67.8%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	8.5%	5.9%	1.3%
Bachelors	43.0	72.9%	70.2%	73.4%
Masters	11.0	18.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	11.9%	8.6%	7.4%
1-5 Years Experience	18.0	30.5%	31.4%	27.9%
6-10 Years Experience	11.0	18.6%	17.6%	19.4%
11-20 Years Experience	16.0	27.1%	26.6%	29.4%
Over 20 Years Experience	7.0	11.9%	15.8%	15.9%
Number of Students per Teacher	16.3	n/a	18.6	15.1

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Texas Education Agency  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.4	4.7
Average Years Experience of Teachers:	9.9	10.8	11.1
Average Years Experience of Teachers with District:	6.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,595	\$47,742	\$49,868
1-5 Years Experience	\$47,542	\$51,911	\$52,823
6-10 Years Experience	\$54,900	\$54,839	\$55,756
11-20 Years Experience	\$58,652	\$57,993	\$59,308
Over 20 Years Experience	\$64,495	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,944	\$56,340	\$57,091
Professional Support	\$63,246	\$68,826	\$67,352
Campus Administration (School Leadership)	\$74,037	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

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Texas Education Agency  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	22.8	38.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	34.8	59.0%	65.2%	70.9%
Special Education	1.4	2.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Bonham ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, reading will increase 15% at the approaches level from 69% to 85%, 21% increase at the meets level from 34% to 55% and increase 17% at the master's level from 18% to 35%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, score will increase at the approaches level by 8% from 77% to 85%, increase at the meets level by 15% from 50% to 55%, increase at the master's level by 13%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, fifth grade science scores will increase by 43% from 42% to 85% at the approaches level.

### **Goal Area 2 – Student Achievement: Attendance**

To increase student attendance by 2%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of 2020-2021, we will reduce out of school suspensions from 28 to 13.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020-2021, all teachers will have been trained on safety and violence prevention.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year, Bonham will remain at Platinum status with the HISD Face Department

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, SPED students will make an increase of 7% from 38% to 45% at the approaches level by ensuring all teachers understand each SPED student's IEP.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, increase economically disadvantaged scores for all tests by 7% at the approaches level from 68% to 75%, increase SPED scores by 7% from 38% to 45% and increase ELs scores by 6% from 72% to 78%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BONNER EL**

Campus Number: **101912112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

383  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	69%	*	67%	*	-	*	-	-	56%	*	68%	73%	68%	75%
	2018	77%	71%	69%	*	70%	-	-	*	-	-	36%	*	70%	64%	71%	76%
At Meets Grade Level or Above	2019	45%	42%	42%	*	40%	*	-	*	-	-	56%	*	40%	55%	42%	45%
	2018	43%	39%	40%	*	41%	-	-	*	-	-	36%	*	40%	43%	40%	46%
At Masters Grade Level	2019	27%	26%	23%	*	23%	*	-	*	-	-	11%	*	23%	27%	23%	27%
	2018	25%	22%	15%	*	15%	-	-	*	-	-	0%	*	16%	7%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	76%	*	75%	*	-	*	-	-	56%	*	79%	45%	76%	83%
	2018	78%	74%	74%	*	73%	-	-	*	-	-	45%	*	73%	79%	73%	78%
At Meets Grade Level or Above	2019	49%	46%	44%	*	42%	*	-	*	-	-	56%	*	44%	36%	43%	52%
	2018	47%	44%	28%	*	28%	-	-	*	-	-	27%	*	29%	21%	28%	32%
At Masters Grade Level	2019	25%	24%	19%	*	19%	*	-	*	-	-	11%	*	20%	18%	19%	23%
	2018	23%	22%	9%	*	9%	-	-	*	-	-	9%	*	9%	7%	9%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	56%	80%	55%	-	-	*	-	-	11%	*	57%	52%	56%	57%
	2018	73%	65%	55%	*	55%	*	-	-	-	*	57%	20%	55%	56%	53%	55%
At Meets Grade Level or Above	2019	44%	39%	26%	40%	25%	-	-	*	-	-	11%	*	27%	19%	25%	25%
	2018	46%	39%	30%	*	30%	*	-	-	-	*	43%	20%	30%	28%	27%	27%
At Masters Grade Level	2019	22%	20%	12%	20%	12%	-	-	*	-	-	0%	*	15%	0%	12%	13%
	2018	24%	21%	12%	*	13%	*	-	-	-	*	14%	20%	13%	6%	11%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	67%	60%	67%	-	-	*	-	-	22%	*	68%	62%	67%	70%
	2018	78%	76%	61%	*	61%	*	-	-	-	*	43%	60%	65%	39%	61%	62%
At Meets Grade Level or Above	2019	48%	45%	33%	40%	32%	-	-	*	-	-	11%	*	31%	43%	33%	33%
	2018	49%	48%	35%	*	35%	*	-	-	-	*	43%	20%	37%	28%	36%	34%
At Masters Grade Level	2019	28%	27%	21%	20%	21%	-	-	*	-	-	0%	*	22%	19%	21%	20%
	2018	27%	27%	14%	*	13%	*	-	-	-	*	14%	20%	13%	17%	13%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	48%	40%	48%	-	-	*	-	-	11%	*	46%	57%	48%	48%
	2018	63%	57%	52%	*	52%	*	-	-	-	*	57%	20%	54%	44%	53%	50%
At Meets Grade Level or Above	2019	35%	32%	22%	40%	22%	-	-	*	-	-	11%	*	22%	24%	22%	23%
	2018	39%	36%	26%	*	27%	*	-	-	-	*	43%	20%	29%	11%	25%	26%
At Masters Grade Level	2019	11%	10%	2%	0%	3%	-	-	*	-	-	0%	*	2%	5%	3%	3%
	2018	11%	11%	5%	*	5%	*	-	-	-	*	0%	0%	6%	0%	5%	5%

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

384  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>68%</b>	*	69%	*	-	-	-	*	50%	*	69%	62%	67%	69%
	2018	84%	77%	<b>61%</b>	*	60%	*	-	*	-	-	18%	*	64%	46%	60%	54%
At Meets Grade Level or Above	2019	54%	47%	<b>34%</b>	*	35%	*	-	-	-	*	38%	*	39%	14%	33%	35%
	2018	54%	47%	<b>35%</b>	*	35%	*	-	*	-	-	18%	*	36%	29%	34%	28%
At Masters Grade Level	2019	29%	26%	<b>15%</b>	*	14%	*	-	-	-	*	0%	*	18%	0%	13%	16%
	2018	26%	23%	<b>11%</b>	*	12%	*	-	*	-	-	0%	*	13%	0%	10%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>83%</b>	*	84%	*	-	-	-	*	63%	*	83%	81%	82%	86%
	2018	91%	86%	<b>87%</b>	*	87%	*	-	*	-	-	45%	*	89%	75%	87%	85%
At Meets Grade Level or Above	2019	58%	55%	<b>53%</b>	*	54%	*	-	-	-	*	38%	*	57%	38%	53%	53%
	2018	58%	53%	<b>52%</b>	*	53%	*	-	*	-	-	27%	*	54%	46%	51%	49%
At Masters Grade Level	2019	36%	36%	<b>32%</b>	*	32%	*	-	-	-	*	13%	*	35%	19%	30%	32%
	2018	30%	29%	<b>28%</b>	*	29%	*	-	*	-	-	0%	*	29%	21%	28%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>67%</b>	*	66%	*	-	-	-	*	50%	*	67%	65%	66%	66%
	2018	76%	69%	<b>73%</b>	*	73%	*	-	*	-	-	27%	*	77%	50%	72%	68%
At Meets Grade Level or Above	2019	49%	42%	<b>37%</b>	*	37%	*	-	-	-	*	38%	*	39%	25%	36%	40%
	2018	41%	36%	<b>41%</b>	*	42%	*	-	*	-	-	18%	*	42%	33%	39%	40%
At Masters Grade Level	2019	24%	19%	<b>12%</b>	*	12%	*	-	-	-	*	0%	*	14%	5%	11%	14%
	2018	17%	15%	<b>17%</b>	*	17%	*	-	*	-	-	9%	*	18%	13%	15%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	67%	66%	100%	-	100%	-	*	39%	76%	67%	63%	66%	69%
	2018	77%	70%	<b>67%</b>	53%	67%	93%	-	80%	-	*	39%	44%	69%	56%	67%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	37%	36%	100%	-	60%	-	*	32%	29%	37%	30%	35%	38%
	2018	48%	42%	<b>36%</b>	7%	37%	33%	-	20%	-	*	30%	24%	37%	31%	35%	36%
At Masters Grade Level	2019	24%	21%	<b>17%</b>	11%	17%	60%	-	40%	-	*	4%	0%	18%	10%	16%	18%
	2018	22%	19%	<b>14%</b>	0%	14%	13%	-	0%	-	*	5%	20%	15%	9%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>64%</b>	80%	63%	*	-	*	-	*	38%	67%	65%	60%	64%	67%
	2018	74%	66%	<b>62%</b>	50%	62%	80%	-	*	-	*	34%	44%	63%	54%	61%	62%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	40%	33%	*	-	*	-	*	35%	17%	35%	25%	33%	35%
	2018	46%	40%	<b>35%</b>	0%	36%	40%	-	*	-	*	31%	22%	35%	32%	34%	34%
At Masters Grade Level	2019	21%	19%	<b>17%</b>	20%	16%	*	-	*	-	*	4%	0%	18%	6%	16%	18%
	2018	19%	18%	<b>13%</b>	0%	13%	0%	-	*	-	*	3%	22%	14%	4%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	70%	75%	*	-	*	-	*	46%	83%	77%	66%	75%	79%
	2018	81%	76%	<b>75%</b>	67%	75%	100%	-	*	-	*	45%	56%	76%	64%	75%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>43%</b>	40%	43%	*	-	*	-	*	35%	33%	44%	40%	43%	46%

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Texas Education Agency  
**Texas Academic Performance Report**  
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385  
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At Masters Grade Level	2018	50%	45%	<b>39%</b>	17%	40%	40%	-	*	-	*	31%	22%	40%	34%	39%	39%
	2019	26%	25%	<b>24%</b>	10%	24%	*	-	*	-	*	8%	0%	25%	19%	23%	25%
	2018	24%	23%	<b>17%</b>	0%	17%	40%	-	*	-	*	7%	22%	18%	16%	17%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>48%</b>	40%	48%	-	-	*	-	-	11%	*	46%	57%	48%	48%
	2018	66%	59%	<b>52%</b>	*	52%	*	-	-	-	*	57%	20%	54%	44%	53%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	40%	22%	-	-	*	-	-	11%	*	22%	24%	22%	23%
	2018	41%	36%	<b>26%</b>	*	27%	*	-	-	-	*	43%	20%	29%	11%	25%	26%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	0%	3%	-	-	*	-	-	0%	*	2%	5%	3%	3%
	2018	13%	12%	<b>5%</b>	*	5%	*	-	-	-	*	0%	0%	6%	0%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>67%</b>	*	66%	*	-	-	-	*	50%	*	67%	65%	66%	66%
	2018	80%	72%	<b>73%</b>	*	73%	*	-	*	-	-	27%	*	77%	50%	72%	68%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	*	37%	*	-	-	-	*	38%	*	39%	25%	36%	40%
	2018	51%	41%	<b>41%</b>	*	42%	*	-	*	-	-	18%	*	42%	33%	39%	40%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	*	12%	*	-	-	-	*	0%	*	14%	5%	11%	14%
	2018	23%	18%	<b>17%</b>	*	17%	*	-	*	-	-	9%	*	18%	13%	15%	15%

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

386  
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 Grade Span: EE - 05  
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<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>64</b>	*	63	-	-	*	-	-	50	-	67	53	64	60
	2018	63	63	<b>64</b>	*	64	*	-	-	-	*	79	*	65	63	63	63
Grade 4 Mathematics	2019	65	64	<b>73</b>	*	72	-	-	*	-	-	75	*	72	78	72	69
	2018	65	67	<b>59</b>	*	58	*	-	-	-	*	57	*	64	27	59	54
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	*	78	*	-	-	-	*	63	*	80	69	77	82
	2018	80	81	<b>79</b>	*	78	*	-	*	-	-	60	*	81	64	79	78
Grade 5 Mathematics	2019	83	81	<b>92</b>	*	91	*	-	-	-	*	69	*	93	86	91	94
	2018	81	79	<b>91</b>	*	92	*	-	*	-	-	90	*	94	74	90	92
All Grades Both Subjects	2019	69	68	<b>78</b>	83	77	*	-	*	-	*	65	100	79	73	77	78
	2018	69	68	<b>75</b>	83	75	75	-	*	-	*	72	80	78	59	75	74
All Grades ELA/Reading	2019	68	68	<b>72</b>	83	72	*	-	*	-	*	57	*	75	62	72	73
	2018	69	69	<b>73</b>	*	73	70	-	*	-	*	68	*	75	63	73	72
All Grades Mathematics	2019	70	68	<b>82</b>	83	82	*	-	*	-	*	72	100	82	82	81	81
	2018	70	68	<b>77</b>	*	77	80	-	*	-	*	76	67	80	55	77	75

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

387  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>30%</b>	*	29%	-	-	*	-	*	0%	30%	33%
	2018	38%	34%	<b>29%</b>	*	30%	*	-	-	-	*	*	28%	30%
Mathematics	2019	45%	41%	<b>46%</b>	*	48%	-	-	-	-	*	20%	45%	49%
	2018	47%	42%	<b>52%</b>	*	54%	-	-	-	-	*	*	51%	58%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>56%</b>	*	56%	*	-	-	-	*	20%	56%	40%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>44%</b>	*	44%	*	-	-	-	*	80%	44%	60%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>67%</b>	*	67%	*	-	-	-	*	20%	66%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>75%</b>	*	75%	*	-	-	-	*	40%	73%	66%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>25%</b>	*	25%	*	-	-	-	*	60%	27%	34%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>82%</b>	*	84%	*	-	-	-	*	40%	81%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	-



District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

388  
 Total Students: 771  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	63%	63%	-	-	-	100%	100%	-	49%	64%	62%
	2018	77%	70%	<b>67%</b>	63%	63%	-	-	-	*	*	-	47%	63%	61%
At Meets Grade Level or Above	2019	50%	44%	<b>36%</b>	28%	28%	-	-	-	71%	71%	-	20%	29%	28%
	2018	48%	42%	<b>36%</b>	28%	28%	-	-	-	*	*	-	20%	28%	27%
At Masters Grade Level	2019	24%	21%	<b>17%</b>	13%	13%	-	-	-	29%	29%	-	2%	13%	12%
	2018	22%	19%	<b>14%</b>	9%	9%	-	-	-	*	*	-	6%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>64%</b>	61%	61%	-	-	-	*	*	-	46%	62%	60%
	2018	74%	66%	<b>62%</b>	57%	57%	-	-	-	*	*	-	45%	57%	56%
At Meets Grade Level or Above	2019	48%	42%	<b>34%</b>	26%	26%	-	-	-	*	*	-	17%	27%	26%
	2018	46%	40%	<b>35%</b>	26%	26%	-	-	-	*	*	-	20%	26%	25%
At Masters Grade Level	2019	21%	19%	<b>17%</b>	14%	14%	-	-	-	*	*	-	4%	14%	13%
	2018	19%	18%	<b>13%</b>	8%	8%	-	-	-	*	*	-	5%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>75%</b>	77%	77%	-	-	-	*	*	-	58%	77%	75%
	2018	81%	76%	<b>75%</b>	75%	75%	-	-	-	*	*	-	55%	75%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>43%</b>	37%	37%	-	-	-	*	*	-	25%	38%	36%
	2018	50%	45%	<b>39%</b>	33%	33%	-	-	-	*	*	-	20%	33%	31%
At Masters Grade Level	2019	26%	25%	<b>24%</b>	18%	18%	-	-	-	*	*	-	0%	19%	17%
	2018	24%	23%	<b>17%</b>	12%	12%	-	-	-	*	*	-	10%	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>48%</b>	44%	44%	-	-	-	*	*	-	17%	45%	43%
	2018	66%	59%	<b>52%</b>	41%	41%	-	-	-	-	-	-	40%	41%	41%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	18%	18%	-	-	-	*	*	-	0%	18%	16%
	2018	41%	36%	<b>26%</b>	17%	17%	-	-	-	-	-	-	20%	17%	18%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	4%	4%	-	-	-	*	*	-	0%	4%	4%
	2018	13%	12%	<b>5%</b>	2%	2%	-	-	-	-	-	-	0%	2%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>67%</b>	50%	50%	-	-	-	-	-	-	57%	50%	51%
	2018	80%	72%	<b>73%</b>	60%	60%	-	-	-	-	-	-	*	60%	59%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	19%	19%	-	-	-	-	-	-	29%	19%	20%
	2018	51%	41%	<b>41%</b>	26%	26%	-	-	-	-	-	-	*	26%	26%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%
	2018	23%	18%	<b>17%</b>	7%	7%	-	-	-	-	-	-	*	7%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>78%</b>	73%	73%	-	-	-	*	*	-	73%	73%	73%
	2018	69%	68%	<b>75%</b>	73%	73%	-	-	-	-	-	-	66%	73%	73%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	70%	70%	-	-	-	*	*	-	62%	70%	69%
	2018	69%	69%	<b>73%</b>	73%	73%	-	-	-	-	-	-	73%	73%	73%
All Grades Mathematics	2019	70%	68%	<b>82%</b>	74%	74%	-	-	-	*	*	-	85%	75%	76%
	2018	70%	68%	<b>77%</b>	74%	74%	-	-	-	-	-	-	59%	74%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>30%</b>	32%	32%	-	-	-	*	*	-	30%	34%	33%
	2018	38%	34%	<b>29%</b>	30%	30%	-	-	-	-	-	-	*	30%	30%
Mathematics	2019	45%	41%	<b>46%</b>	43%	43%	-	-	-	-	-	-	71%	43%	49%
	2018	47%	42%	<b>52%</b>	63%	63%	-	-	-	-	-	-	*	63%	58%

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

389  
 Total Students: 790  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	100%	92%	100%	-	63%	-	*	100%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	0%	7%	0%	-	38%	-	*	0%	7%	8%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	*	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	83%	97%	100%	-	100%	-	*	92%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	17%	2%	0%	-	0%	-	*	8%	2%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

390  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.3%</b>	97.0%	97.3%	*	-	*	-	*	96.5%	97.3%	97.9%
2017-18	95.4%	95.4%	<b>97.5%</b>	97.2%	97.5%	96.2%	-	*	-	*	96.0%	97.5%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

391  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

392  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

393  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

394  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

395  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

396  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

397  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BONNER EL  
Campus Number: 101912112

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

398  
Total Students: 771  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	771	100.0%	209,309	5,479,173	772	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	4	0.5%	0.1%	0.3%	5	0.6%	0.3%	0.5%
Pre-Kindergarten	98	12.7%	7.3%	4.5%	98	12.7%	7.3%	4.5%
Kindergarten	92	11.9%	7.5%	7.0%	92	11.9%	7.5%	7.0%
Grade 1	100	13.0%	7.9%	7.1%	100	13.0%	7.9%	7.1%
Grade 2	101	13.1%	7.8%	7.1%	101	13.1%	7.8%	7.1%
Grade 3	130	16.9%	7.8%	7.1%	130	16.8%	7.8%	7.1%
Grade 4	122	15.8%	8.0%	7.3%	122	15.8%	8.0%	7.3%
Grade 5	124	16.1%	8.0%	7.6%	124	16.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	11	1.4%	22.7%	12.6%	11	1.4%	22.7%	12.6%
Hispanic	741	96.1%	62.4%	52.8%	742	96.1%	62.3%	52.8%
White	8	1.0%	9.2%	27.0%	8	1.0%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	8	1.0%	4.2%	4.6%	8	1.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	380	49.3%	49.4%	48.8%	380	49.2%	49.4%	48.8%
Male	391	50.7%	50.6%	51.2%	392	50.8%	50.6%	51.2%
Economically Disadvantaged	715	92.7%	79.3%	60.3%	716	92.7%	79.1%	60.2%
Non-Educationally Disadvantaged	56	7.3%	20.7%	39.7%	56	7.3%	20.9%	39.8%
Section 504 Students	10	1.3%	3.4%	6.9%	10	1.3%	3.4%	6.9%
English Learners (EL)	500	64.9%	34.0%	20.3%	500	64.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	20	2.6%	2.3%	4.1%	20	2.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	0.5%	2.9%	1.4%	4	0.5%	2.9%	1.4%
Immigrant	57	7.4%	6.7%	2.3%	57	7.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	771	100.0%	91.4%	65.1%	772	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	690	89.5%	71.0%	50.6%	690	89.4%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

399  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	423	54.9%	34.5%	20.6%	423	54.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	45	5.8%	15.5%	8.1%	45	5.8%	15.4%	8.1%
Special Education	73	9.5%	7.9%	10.5%	74	9.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	34.2%	47.4%	42.4%				
Students with Physical Disabilities	18	24.7%	15.5%	21.4%				
Students with Autism	20	27.4%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	101	15.1%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.4%						
Hispanic	96	14.4%						
White	1	0.1%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	107	15.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	16.7%	3.7%	5.5%
Grade 1	2.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.9%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.9%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: BONNER EL  
Campus Number: 101912112

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

400  
Total Students: 771  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	19.4	19.0
Grade 1	20.2	19.2	18.9
Grade 2	19.8	18.4	18.8
Grade 3	14.9	17.9	19.0
Grade 4	11.6	17.9	19.2
Grade 5	9.3	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BONNER EL  
Campus Number: 101912112

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

401  
Total Students: 771  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.7	100.0%	100.0%	100.0%
Professional Staff:	52.8	88.4%	61.5%	63.7%
Teachers	46.4	77.7%	46.4%	49.4%
Professional Support	5.4	9.0%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.7%	2.3%	3.0%
Educational Aides:	6.9	11.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	52.7	88.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	17.2%	36.0%	10.8%
Hispanic	29.8	64.2%	30.0%	28.1%
White	7.0	15.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.6	3.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	15.1%	26.7%	23.8%
Females	39.4	84.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	37.8	81.5%	70.2%	73.4%
Masters	7.6	16.4%	22.4%	24.5%
Doctorate	1.0	2.2%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.5%	8.6%	7.4%
1-5 Years Experience	13.0	28.0%	31.4%	27.9%
6-10 Years Experience	3.8	8.2%	17.6%	19.4%
11-20 Years Experience	14.0	30.1%	26.6%	29.4%
Over 20 Years Experience	12.6	27.2%	15.8%	15.9%
Number of Students per Teacher	16.6	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

402  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	13.6	10.8	11.1
Average Years Experience of Teachers with District:	11.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,309	\$47,742	\$49,868
1-5 Years Experience	\$52,501	\$51,911	\$52,823
6-10 Years Experience	\$58,693	\$54,839	\$55,756
11-20 Years Experience	\$60,665	\$57,993	\$59,308
Over 20 Years Experience	\$68,942	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,472	\$56,340	\$57,091
Professional Support	\$64,670	\$68,826	\$67,352
Campus Administration (School Leadership)	\$89,063	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BONNER EL  
 Campus Number: 101912112

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

403  
 Total Students: 771  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	16.6	35.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.8	1.7%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	27.8	59.8%	65.2%	70.9%
Special Education	1.2	2.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Bonner ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of all Reading STAAR scores at the "Approaches Level" at grades 3-5 will increase from 65 percent in 2019 to 75 percent in 2021.

### **Goal Area 1 – Student Achievement: Math**

3rd - 5th grade students will achieve 85% approach and 35% Master on the STAAR assessment.  
Increase approaches % for SPED population on STAAR assessment from 17% to 30%

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

85% of the students at Bonner Elementary will grow at least one level on TELPAS from 2020 to 2021.

### **Goal Area 2 – Student Achievement: Attendance**

For 2020-2021, the ADA student attendance will be at or above 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By using Positive Behavior Intervention Support, we will maintain the number of out-of-school suspensions to 0.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

The number of office referrals for incidents of mutual combat will be maintained at 0; the number of office referrals for bullying and referrals for drugs, alcohol, and tobacco will remain at 0 for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of 2020-2021 school year, parent overall satisfaction with Bonner will be 80% or higher compared to 70% as indicated in the parent survey.

### **Goal Area 3 – Special Populations: Special Ed.**

All SpEd accountability groups performing below grade level in reading and math assessments, will increase their academic performance percentage from 38 percent to 58 percent as measured by 2020-2021 STAAR math and reading assessments.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of economically disadvantaged students demonstrating at least one year of academic growth in reading and writing, as measured by the STAAR Progress Measure, will increased from 38 percent in 2019 to 58 percent in Spring 2021.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRAEBURN EL**

Campus Number: **101912114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

407  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	54%	-	56%	*	*	-	-	-	*	*	57%	20%	54%	55%
	2018	77%	71%	72%	*	72%	-	-	-	-	-	60%	*	74%	60%	72%	75%
At Meets Grade Level or Above	2019	45%	42%	23%	-	24%	*	*	-	-	-	*	*	25%	0%	23%	23%
	2018	43%	39%	37%	*	36%	-	-	-	-	-	40%	*	37%	30%	37%	36%
At Masters Grade Level	2019	27%	26%	9%	-	10%	*	*	-	-	-	*	*	10%	0%	9%	10%
	2018	25%	22%	22%	*	22%	-	-	-	-	-	40%	*	22%	20%	22%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	78%	-	78%	*	*	-	-	-	*	*	80%	60%	78%	78%
	2018	78%	74%	75%	*	75%	-	-	-	-	-	100%	*	81%	40%	75%	75%
At Meets Grade Level or Above	2019	49%	46%	51%	-	53%	*	*	-	-	-	*	*	52%	40%	51%	52%
	2018	47%	44%	54%	*	54%	-	-	-	-	-	60%	*	58%	27%	54%	52%
At Masters Grade Level	2019	25%	24%	28%	-	29%	*	*	-	-	-	*	*	29%	20%	28%	30%
	2018	23%	22%	31%	*	32%	-	-	-	-	-	20%	*	32%	27%	31%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	80%	*	79%	*	-	-	-	-	*	*	82%	73%	80%	79%
	2018	73%	65%	54%	-	54%	-	-	-	-	-	40%	*	56%	43%	53%	53%
At Meets Grade Level or Above	2019	44%	39%	44%	*	44%	*	-	-	-	-	*	*	47%	27%	43%	45%
	2018	46%	39%	20%	-	20%	-	-	-	-	-	40%	*	21%	14%	19%	18%
At Masters Grade Level	2019	22%	20%	20%	*	20%	*	-	-	-	-	*	*	20%	20%	19%	20%
	2018	24%	21%	13%	-	13%	-	-	-	-	-	40%	*	13%	14%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	84%	*	83%	*	-	-	-	-	*	*	84%	80%	83%	82%
	2018	78%	76%	72%	-	72%	-	-	-	-	-	40%	*	73%	68%	72%	72%
At Meets Grade Level or Above	2019	48%	45%	52%	*	51%	*	-	-	-	-	*	*	54%	40%	51%	47%
	2018	49%	48%	39%	-	39%	-	-	-	-	-	40%	*	39%	41%	39%	41%
At Masters Grade Level	2019	28%	27%	40%	*	39%	*	-	-	-	-	*	*	42%	27%	39%	34%
	2018	27%	27%	22%	-	22%	-	-	-	-	-	40%	*	24%	14%	21%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	67%	*	65%	*	-	-	-	-	*	*	71%	47%	66%	63%
	2018	63%	57%	55%	-	55%	-	-	-	-	-	40%	*	58%	45%	55%	55%
At Meets Grade Level or Above	2019	35%	32%	31%	*	30%	*	-	-	-	-	*	*	33%	20%	30%	27%
	2018	39%	36%	35%	-	35%	-	-	-	-	-	40%	*	36%	32%	35%	36%
At Masters Grade Level	2019	11%	10%	8%	*	8%	*	-	-	-	-	*	*	9%	0%	8%	7%
	2018	11%	11%	6%	-	6%	-	-	-	-	-	40%	*	8%	0%	6%	6%

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

408  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	74%	*	76%	-	-	-	-	-	50%	*	76%	63%	74%	74%
	2018	84%	77%	71%	*	71%	-	-	-	-	-	71%	*	71%	75%	71%	72%
At Meets Grade Level or Above	2019	54%	47%	30%	*	31%	-	-	-	-	-	33%	*	32%	19%	30%	26%
	2018	54%	47%	43%	*	43%	-	-	-	-	-	43%	*	43%	42%	43%	42%
At Masters Grade Level	2019	29%	26%	13%	*	13%	-	-	-	-	-	17%	*	14%	6%	13%	11%
	2018	26%	23%	19%	*	19%	-	-	-	-	-	43%	*	18%	25%	18%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	85%	*	86%	-	-	-	-	-	67%	*	87%	75%	85%	84%
	2018	91%	86%	89%	*	90%	-	-	-	-	-	100%	*	90%	77%	88%	88%
At Meets Grade Level or Above	2019	58%	55%	57%	*	58%	-	-	-	-	-	50%	*	59%	44%	57%	54%
	2018	58%	53%	72%	*	72%	-	-	-	-	-	71%	*	73%	62%	71%	71%
At Masters Grade Level	2019	36%	36%	40%	*	41%	-	-	-	-	-	50%	*	43%	25%	40%	40%
	2018	30%	29%	51%	*	51%	-	-	-	-	-	43%	*	55%	23%	50%	51%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	70%	*	70%	-	-	-	-	-	67%	*	70%	69%	70%	67%
	2018	76%	69%	78%	*	78%	-	-	-	-	-	100%	*	81%	62%	78%	77%
At Meets Grade Level or Above	2019	49%	42%	37%	*	37%	-	-	-	-	-	50%	*	39%	25%	37%	33%
	2018	41%	36%	47%	*	48%	-	-	-	-	-	86%	*	48%	38%	46%	47%
At Masters Grade Level	2019	24%	19%	17%	*	18%	-	-	-	-	-	33%	*	19%	6%	17%	14%
	2018	17%	15%	19%	*	19%	-	-	-	-	-	43%	*	19%	15%	18%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	75%	73%	75%	80%	*	-	-	-	66%	63%	76%	65%	74%	73%
	2018	77%	70%	71%	86%	70%	-	-	-	-	-	72%	50%	73%	57%	70%	71%
At Meets Grade Level or Above	2019	50%	44%	41%	27%	41%	60%	*	-	-	-	47%	0%	43%	28%	41%	38%
	2018	48%	42%	43%	29%	43%	-	-	-	-	-	54%	13%	45%	34%	43%	43%
At Masters Grade Level	2019	24%	21%	22%	13%	22%	20%	*	-	-	-	32%	0%	24%	14%	22%	21%
	2018	22%	19%	23%	0%	23%	-	-	-	-	-	39%	0%	24%	16%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	60%	71%	*	*	-	-	-	64%	*	72%	61%	71%	70%
	2018	74%	66%	65%	*	65%	-	-	-	-	-	59%	*	67%	56%	65%	66%
At Meets Grade Level or Above	2019	48%	42%	33%	20%	33%	*	*	-	-	-	43%	*	35%	19%	33%	31%
	2018	46%	40%	33%	*	33%	-	-	-	-	-	41%	*	34%	26%	32%	32%
At Masters Grade Level	2019	21%	19%	14%	0%	14%	*	*	-	-	-	14%	*	15%	11%	14%	14%
	2018	19%	18%	18%	*	18%	-	-	-	-	-	41%	*	18%	19%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	83%	80%	83%	*	*	-	-	-	71%	*	84%	75%	83%	81%
	2018	81%	76%	79%	*	79%	-	-	-	-	-	82%	*	82%	62%	78%	78%
At Meets Grade Level or Above	2019	52%	47%	54%	40%	54%	*	*	-	-	-	57%	*	55%	42%	53%	51%

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

409  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>55%</b>	*	55%	-	-	-	-	-	59%	*	57%	42%	54%	55%
	2019	26%	25%	<b>37%</b>	40%	37%	*	*	-	-	-	50%	*	39%	25%	37%	35%
	2018	24%	23%	<b>34%</b>	*	35%	-	-	-	-	-	35%	*	37%	20%	34%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>67%</b>	*	65%	*	-	-	-	-	*	*	71%	47%	66%	63%
	2018	66%	59%	<b>55%</b>	-	55%	-	-	-	-	-	40%	*	58%	45%	55%	55%
At Meets Grade Level or Above	2019	38%	36%	<b>31%</b>	*	30%	*	-	-	-	-	*	*	33%	20%	30%	27%
	2018	41%	36%	<b>35%</b>	-	35%	-	-	-	-	-	40%	*	36%	32%	35%	36%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	*	8%	*	-	-	-	-	*	*	9%	0%	8%	7%
	2018	13%	12%	<b>6%</b>	-	6%	-	-	-	-	-	40%	*	8%	0%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>70%</b>	*	70%	-	-	-	-	-	67%	*	70%	69%	70%	67%
	2018	80%	72%	<b>78%</b>	*	78%	-	-	-	-	-	100%	*	81%	62%	78%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	*	37%	-	-	-	-	-	50%	*	39%	25%	37%	33%
	2018	51%	41%	<b>47%</b>	*	48%	-	-	-	-	-	86%	*	48%	38%	46%	47%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	*	18%	-	-	-	-	-	33%	*	19%	6%	17%	14%
	2018	23%	18%	<b>19%</b>	*	19%	-	-	-	-	-	43%	*	19%	15%	18%	16%

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

410  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>71</b>	*	72	-	-	-	-	-	*	*	68	88	71	73
	2018	63	63	<b>70</b>	-	70	-	-	-	-	-	*	*	71	62	69	70
Grade 4 Mathematics	2019	65	64	<b>65</b>	*	65	-	-	-	-	-	*	*	64	73	65	61
	2018	65	67	<b>78</b>	-	78	-	-	-	-	-	*	*	76	88	78	81
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	*	78	-	-	-	-	-	67	*	78	77	78	80
	2018	80	81	<b>74</b>	*	74	-	-	-	-	-	64	*	72	95	74	76
Grade 5 Mathematics	2019	83	81	<b>83</b>	*	84	-	-	-	-	-	67	*	84	77	83	82
	2018	81	79	<b>92</b>	*	92	-	-	-	-	-	64	*	92	92	92	93
All Grades Both Subjects	2019	69	68	<b>75</b>	65	75	-	-	-	-	-	65	*	74	79	75	74
	2018	69	68	<b>79</b>	*	78	-	-	-	-	-	73	*	78	82	78	80
All Grades ELA/Reading	2019	68	68	<b>75</b>	60	75	-	-	-	-	-	60	*	74	83	75	77
	2018	69	69	<b>72</b>	*	72	-	-	-	-	-	68	*	72	74	71	73
All Grades Mathematics	2019	70	68	<b>75</b>	70	75	-	-	-	-	-	70	*	75	75	75	72
	2018	70	68	<b>85</b>	*	85	-	-	-	-	-	77	*	84	89	85	87

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

411  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>49%</b>	*	49%	-	-	-	-	-	50%	49%	49%
	2018	38%	34%	<b>31%</b>	*	30%	-	-	-	-	-	*	31%	32%
Mathematics	2019	45%	41%	<b>44%</b>	*	44%	-	-	-	-	-	*	44%	39%
	2018	47%	42%	<b>45%</b>	*	45%	-	-	-	-	-	*	45%	42%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>58%</b>	14%	60%	-	-	-	-	-	*	57%	34%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>42%</b>	86%	40%	-	-	-	-	-	*	43%	66%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>73%</b>	29%	75%	-	-	-	-	-	*	72%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	*	100%	-	-	-	-	-	-	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>78%</b>	43%	80%	-	-	-	-	-	*	78%	63%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>22%</b>	57%	20%	-	-	-	-	-	*	22%	37%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	43%	86%	-	-	-	-	-	*	83%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

412  
 Total Students: 593  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	72%	<b>75%</b>	*	*	-	-	-	-	64%	64%	-	89%	64%	65%
	2018	77%	70%	<b>71%</b>	-	-	-	-	-	-	64%	64%	-	61%	64%	64%
At Meets Grade Level or Above	2019	50%	44%	<b>41%</b>	*	*	-	-	-	-	24%	24%	-	56%	25%	25%
	2018	48%	42%	<b>43%</b>	-	-	-	-	-	-	33%	33%	-	35%	33%	33%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	*	*	-	-	-	-	12%	12%	-	22%	13%	13%
	2018	22%	19%	<b>23%</b>	-	-	-	-	-	-	14%	14%	-	16%	14%	14%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	*	*	-	-	-	-	61%	61%	-	*	61%	62%
	2018	74%	66%	<b>65%</b>	-	-	-	-	-	-	59%	59%	-	58%	59%	59%
At Meets Grade Level or Above	2019	48%	42%	<b>33%</b>	*	*	-	-	-	-	18%	18%	-	*	19%	20%
	2018	46%	40%	<b>33%</b>	-	-	-	-	-	-	20%	20%	-	25%	20%	20%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	*	*	-	-	-	-	7%	7%	-	*	7%	7%
	2018	19%	18%	<b>18%</b>	-	-	-	-	-	-	8%	8%	-	17%	8%	9%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	*	*	-	-	-	-	76%	76%	-	*	76%	77%
	2018	81%	76%	<b>79%</b>	-	-	-	-	-	-	74%	74%	-	58%	74%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>54%</b>	*	*	-	-	-	-	38%	38%	-	*	39%	39%
	2018	50%	45%	<b>55%</b>	-	-	-	-	-	-	48%	48%	-	33%	48%	48%
At Masters Grade Level	2019	26%	25%	<b>37%</b>	*	*	-	-	-	-	23%	23%	-	*	24%	24%
	2018	24%	23%	<b>34%</b>	-	-	-	-	-	-	27%	27%	-	17%	27%	27%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	<b>67%</b>	-	-	-	-	-	-	51%	51%	-	*	51%	51%
	2018	66%	59%	<b>55%</b>	-	-	-	-	-	-	46%	46%	-	*	46%	47%
At Meets Grade Level or Above	2019	38%	36%	<b>31%</b>	-	-	-	-	-	-	15%	15%	-	*	15%	14%
	2018	41%	36%	<b>35%</b>	-	-	-	-	-	-	25%	25%	-	*	25%	27%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	-	-	-	-	-	-	4%	4%	-	*	4%	4%
	2018	13%	12%	<b>6%</b>	-	-	-	-	-	-	1%	1%	-	*	1%	2%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	74%	<b>70%</b>	-	-	-	-	-	-	48%	48%	-	*	48%	49%
	2018	80%	72%	<b>78%</b>	-	-	-	-	-	-	69%	69%	-	60%	69%	69%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	-	-	-	-	-	-	9%	9%	-	*	9%	11%
	2018	51%	41%	<b>47%</b>	-	-	-	-	-	-	31%	31%	-	40%	31%	31%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	-	-	-	-	-	-	4%	4%	-	*	4%	5%
	2018	23%	18%	<b>19%</b>	-	-	-	-	-	-	6%	6%	-	0%	6%	6%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	-	-	-	-	-	-	70%	70%	-	83%	70%	70%
	2018	69%	68%	<b>79%</b>	-	-	-	-	-	-	80%	80%	-	79%	80%	80%
All Grades ELA/Reading	2019	68%	68%	<b>75%</b>	-	-	-	-	-	-	77%	77%	-	*	77%	77%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	-	73%	73%	-	86%	73%	74%
All Grades Mathematics	2019	70%	68%	<b>75%</b>	-	-	-	-	-	-	63%	63%	-	*	63%	64%
	2018	70%	68%	<b>85%</b>	-	-	-	-	-	-	87%	87%	-	71%	87%	86%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>																
Reading	2019	41%	37%	<b>49%</b>	-	-	-	-	-	-	48%	48%	-	*	48%	49%
	2018	38%	34%	<b>31%</b>	-	-	-	-	-	-	32%	32%	-	*	32%	32%
Mathematics	2019	45%	41%	<b>44%</b>	-	-	-	-	-	-	38%	38%	-	*	38%	39%
	2018	47%	42%	<b>45%</b>	-	-	-	-	-	-	44%	44%	-	*	44%	42%

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

413  
 Total Students: 638  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>89%</b>	27%	93%	100%	*	-	-	-	100%	89%	85%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	5%	0%	*	-	-	-	0%	5%	6%
Other Exclusions	1%	3%	<b>6%</b>	73%	1%	0%	*	-	-	-	0%	6%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	12%	97%	-	-	-	-	-	100%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	11%	2%	-	-	-	-	-	0%	3%	3%
Other Exclusions	1%	2%	<b>5%</b>	77%	0%	-	-	-	-	-	0%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

414  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.2%</b>	96.3%	96.3%	93.0%	*	*	-	*	93.5%	96.3%	96.3%
2017-18	95.4%	95.4%	<b>96.2%</b>	96.0%	96.3%	*	*	*	-	-	93.4%	96.0%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

415  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile

416  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

417  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

418  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

419  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

420  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

421  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BRAEBURN EL  
Campus Number: 101912114

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

422  
Total Students: 593  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	593	100.0%	209,309	5,479,173	596	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	4	0.7%	0.1%	0.3%	7	1.2%	0.3%	0.5%
Pre-Kindergarten	30	5.1%	7.3%	4.5%	30	5.0%	7.3%	4.5%
Kindergarten	88	14.8%	7.5%	7.0%	88	14.8%	7.5%	7.0%
Grade 1	86	14.5%	7.9%	7.1%	86	14.4%	7.9%	7.1%
Grade 2	96	16.2%	7.8%	7.1%	96	16.1%	7.8%	7.1%
Grade 3	111	18.7%	7.8%	7.1%	111	18.6%	7.8%	7.1%
Grade 4	83	14.0%	8.0%	7.3%	83	13.9%	8.0%	7.3%
Grade 5	95	16.0%	8.0%	7.6%	95	15.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	45	7.6%	22.7%	12.6%	45	7.6%	22.7%	12.6%
Hispanic	540	91.1%	62.4%	52.8%	542	90.9%	62.3%	52.8%
White	5	0.8%	9.2%	27.0%	5	0.8%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	2	0.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	1.3%	2.5%	2	0.3%	1.3%	2.5%
Sex:								
Female	295	49.7%	49.4%	48.8%	296	49.7%	49.4%	48.8%
Male	298	50.3%	50.6%	51.2%	300	50.3%	50.6%	51.2%
Economically Disadvantaged	582	98.1%	79.3%	60.3%	584	98.0%	79.1%	60.2%
Non-Educationally Disadvantaged	11	1.9%	20.7%	39.7%	12	2.0%	20.9%	39.8%
Section 504 Students	7	1.2%	3.4%	6.9%	7	1.2%	3.4%	6.9%
English Learners (EL)	467	78.8%	34.0%	20.3%	467	78.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.5%	2.3%	4.1%	9	1.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	24	4.0%	2.9%	1.4%	24	4.0%	2.9%	1.4%
Immigrant	100	16.9%	6.7%	2.3%	100	16.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	593	100.0%	91.4%	65.1%	596	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	541	91.2%	71.0%	50.6%	544	91.3%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

423  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	465	78.4%	34.5%	20.6%	465	78.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	22	3.7%	15.5%	8.1%	22	3.7%	15.4%	8.1%
Special Education	45	7.6%	7.9%	10.5%	48	8.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	35.6%	47.4%	42.4%				
Students with Physical Disabilities	14	31.1%	15.5%	21.4%				
Students with Autism	9	20.0%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	70	12.4%	18.1%	15.3%				
By Ethnicity:								
African American	7	1.2%						
Hispanic	61	10.8%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	71	13.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	7.1%	5.1%	2.9%	37.5%	7.7%	4.9%
Grade 2	2.0%	3.3%	1.6%	9.1%	4.4%	2.0%
Grade 3	1.3%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: BRAEBURN EL  
Campus Number: 101912114

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

424  
Total Students: 593  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.4	19.0
Grade 1	16.9	19.2	18.9
Grade 2	15.7	18.4	18.8
Grade 3	8.8	17.9	19.0
Grade 4	3.6	17.9	19.2
Grade 5	9.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BRAEBURN EL  
Campus Number: 101912114

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

425  
Total Students: 593  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	77.7%	61.5%	63.7%
Teachers	32.0	65.5%	46.4%	49.4%
Professional Support	4.0	8.2%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	3.0%
Educational Aides:	10.9	22.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	36.9	75.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	9.4%	36.0%	10.8%
Hispanic	19.0	59.4%	30.0%	28.1%
White	9.0	28.1%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	21.9%	26.7%	23.8%
Females	25.0	78.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	27.0	84.4%	70.2%	73.4%
Masters	5.0	15.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	7.0	21.9%	31.4%	27.9%
6-10 Years Experience	5.0	15.6%	17.6%	19.4%
11-20 Years Experience	12.0	37.5%	26.6%	29.4%
Over 20 Years Experience	8.0	25.0%	15.8%	15.9%
Number of Students per Teacher	18.5	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

426  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	14.8	10.8	11.1
Average Years Experience of Teachers with District:	11.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$50,673	\$51,911	\$52,823
6-10 Years Experience	\$57,050	\$54,839	\$55,756
11-20 Years Experience	\$58,050	\$57,993	\$59,308
Over 20 Years Experience	\$71,977	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,762	\$56,340	\$57,091
Professional Support	\$59,182	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,712	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BRAEBURN EL  
 Campus Number: 101912114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

427  
 Total Students: 593  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.3	35.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	19.3	60.3%	65.2%	70.9%
Special Education	1.4	4.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Braeburn ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase the percentage of students reaching "meets grade level" on STAAR reading from 33% to 40%.

### **Goal Area 1 – Student Achievement: Math**

Increase the percentage of students reaching "meets" from 54% to 60%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Increase the percentage of students reaching "meets" on STAAR science from 37% to 45%.

### **Goal Area 2 – Student Achievement: Attendance**

To increase attendance from 97% to 98% by May 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

To maintain low ISS and OSS rate at below 1%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By May 2021, 100% of students will understand the difference between bullying and being unkind and know how to report bullying.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Through a combination of virtual and in-person events, we will host at least 10 parent/family events by May 2021.

### **Goal Area 3 – Special Populations: Special Ed.**

Students with disabilities will reach 55% meets on Reading STAAR, up from 43%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2021, African American and Black EL students in grades 3-5 reaching "meets" on STAAR will increase from 20% to 33% in reading and from 40% to 54% in math.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARGROVE EL**

Campus Number: **101912116**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

431  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>87%</b>	100%	83%	91%	*	83%	-	60%	*	*	90%	79%	74%	82%
	2018	77%	71%	<b>85%</b>	56%	82%	93%	-	77%	-	100%	29%	-	89%	74%	82%	74%
At Meets Grade Level or Above	2019	45%	42%	<b>53%</b>	29%	37%	55%	*	71%	-	60%	*	*	52%	55%	37%	49%
	2018	43%	39%	<b>59%</b>	22%	52%	71%	-	38%	-	100%	14%	-	66%	38%	52%	39%
At Masters Grade Level	2019	27%	26%	<b>36%</b>	29%	14%	38%	*	63%	-	40%	*	*	34%	42%	26%	29%
	2018	25%	22%	<b>36%</b>	0%	26%	45%	-	31%	-	86%	0%	-	42%	18%	32%	24%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>78%</b>	86%	58%	82%	*	92%	-	80%	*	*	78%	76%	63%	72%
	2018	78%	74%	<b>82%</b>	56%	76%	88%	-	86%	-	100%	14%	*	84%	77%	75%	75%
At Meets Grade Level or Above	2019	49%	46%	<b>56%</b>	57%	31%	63%	*	75%	-	60%	*	*	54%	64%	39%	52%
	2018	47%	44%	<b>50%</b>	11%	33%	62%	-	64%	-	86%	0%	*	56%	31%	37%	43%
At Masters Grade Level	2019	25%	24%	<b>34%</b>	14%	14%	34%	*	58%	-	60%	*	*	35%	30%	20%	26%
	2018	23%	22%	<b>32%</b>	0%	24%	40%	-	21%	-	86%	0%	*	38%	11%	24%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>85%</b>	60%	84%	90%	-	87%	-	100%	*	-	89%	76%	82%	76%
	2018	73%	65%	<b>82%</b>	55%	85%	80%	-	92%	-	*	*	*	88%	71%	78%	74%
At Meets Grade Level or Above	2019	44%	39%	<b>45%</b>	10%	38%	54%	-	53%	-	71%	*	-	49%	36%	37%	31%
	2018	46%	39%	<b>60%</b>	36%	56%	66%	-	60%	-	*	*	*	63%	55%	49%	47%
At Masters Grade Level	2019	22%	20%	<b>24%</b>	10%	20%	25%	-	33%	-	57%	*	-	23%	29%	25%	14%
	2018	24%	21%	<b>29%</b>	9%	38%	30%	-	24%	-	*	*	*	33%	21%	24%	19%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>82%</b>	40%	76%	90%	-	100%	-	100%	*	-	84%	79%	73%	71%
	2018	78%	76%	<b>85%</b>	64%	86%	87%	-	88%	-	*	*	*	90%	76%	83%	79%
At Meets Grade Level or Above	2019	48%	45%	<b>55%</b>	20%	49%	58%	-	73%	-	86%	*	-	57%	50%	41%	48%
	2018	49%	48%	<b>59%</b>	45%	51%	60%	-	72%	-	*	*	*	66%	45%	39%	46%
At Masters Grade Level	2019	28%	27%	<b>39%</b>	10%	36%	40%	-	53%	-	71%	*	-	43%	31%	27%	31%
	2018	27%	27%	<b>39%</b>	36%	29%	36%	-	56%	-	*	*	*	43%	31%	20%	27%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>75%</b>	20%	76%	79%	-	87%	-	100%	*	-	80%	64%	72%	66%
	2018	63%	57%	<b>72%</b>	55%	74%	66%	-	84%	-	*	*	*	82%	55%	61%	65%
At Meets Grade Level or Above	2019	35%	32%	<b>37%</b>	10%	26%	45%	-	53%	-	71%	*	-	40%	31%	32%	24%
	2018	39%	36%	<b>55%</b>	36%	51%	55%	-	68%	-	*	*	*	63%	40%	43%	46%
At Masters Grade Level	2019	11%	10%	<b>8%</b>	0%	6%	6%	-	13%	-	29%	*	-	7%	10%	4%	2%
	2018	11%	11%	<b>13%</b>	0%	9%	14%	-	16%	-	*	*	*	14%	10%	11%	8%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

432  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>91%</b>	82%	89%	91%	-	100%	-	*	*	-	93%	88%	91%	90%
	2018	84%	77%	<b>88%</b>	100%	76%	91%	-	94%	-	100%	*	*	89%	86%	79%	84%
At Meets Grade Level or Above	2019	54%	47%	<b>61%</b>	27%	61%	66%	-	65%	-	*	*	-	61%	62%	52%	54%
	2018	54%	47%	<b>66%</b>	71%	57%	70%	-	71%	-	71%	*	*	67%	64%	58%	49%
At Masters Grade Level	2019	29%	26%	<b>41%</b>	27%	33%	48%	-	43%	-	*	*	-	41%	41%	32%	31%
	2018	26%	23%	<b>37%</b>	21%	26%	46%	-	53%	-	29%	*	*	41%	27%	26%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>89%</b>	73%	89%	89%	-	96%	-	*	*	-	88%	91%	89%	88%
	2018	91%	86%	<b>93%</b>	100%	83%	96%	-	100%	-	100%	*	*	93%	93%	89%	89%
At Meets Grade Level or Above	2019	58%	55%	<b>55%</b>	27%	47%	57%	-	74%	-	*	*	-	60%	44%	34%	44%
	2018	58%	53%	<b>65%</b>	79%	52%	64%	-	88%	-	57%	*	*	65%	64%	52%	59%
At Masters Grade Level	2019	36%	36%	<b>35%</b>	27%	22%	32%	-	61%	-	*	*	-	38%	29%	16%	25%
	2018	30%	29%	<b>37%</b>	43%	31%	32%	-	65%	-	29%	*	*	41%	29%	26%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>80%</b>	55%	81%	84%	-	83%	-	*	*	-	82%	76%	75%	73%
	2018	76%	69%	<b>75%</b>	50%	68%	80%	-	94%	-	86%	*	*	80%	66%	69%	68%
At Meets Grade Level or Above	2019	49%	42%	<b>59%</b>	36%	56%	61%	-	65%	-	*	*	-	61%	53%	48%	44%
	2018	41%	36%	<b>42%</b>	21%	32%	43%	-	82%	-	29%	*	*	48%	30%	30%	41%
At Masters Grade Level	2019	24%	19%	<b>28%</b>	0%	28%	32%	-	35%	-	*	*	-	30%	24%	14%	19%
	2018	17%	15%	<b>15%</b>	0%	15%	17%	-	18%	-	29%	*	*	19%	9%	7%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>83%</b>	62%	79%	87%	*	91%	-	92%	32%	*	85%	78%	77%	78%
	2018	77%	70%	<b>83%</b>	69%	79%	86%	-	90%	-	98%	34%	100%	87%	75%	77%	76%
At Meets Grade Level or Above	2019	50%	44%	<b>52%</b>	26%	42%	57%	*	67%	-	76%	21%	*	54%	48%	40%	44%
	2018	48%	42%	<b>57%</b>	43%	48%	62%	-	69%	-	70%	21%	90%	62%	47%	45%	46%
At Masters Grade Level	2019	24%	21%	<b>31%</b>	14%	22%	32%	*	47%	-	57%	11%	*	31%	29%	20%	23%
	2018	22%	19%	<b>30%</b>	15%	25%	33%	-	35%	-	52%	11%	10%	35%	20%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>88%</b>	79%	85%	91%	*	90%	-	86%	45%	*	90%	81%	82%	83%
	2018	74%	66%	<b>85%</b>	74%	81%	89%	-	89%	-	100%	40%	*	89%	78%	80%	77%
At Meets Grade Level or Above	2019	48%	42%	<b>53%</b>	21%	44%	58%	*	65%	-	71%	27%	*	54%	50%	42%	45%
	2018	46%	40%	<b>62%</b>	47%	55%	69%	-	58%	-	88%	27%	*	65%	53%	53%	45%
At Masters Grade Level	2019	21%	19%	<b>34%</b>	21%	22%	36%	*	48%	-	57%	9%	*	32%	37%	28%	25%
	2018	19%	18%	<b>34%</b>	12%	29%	41%	-	35%	-	53%	13%	*	39%	23%	28%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	64%	75%	86%	*	95%	-	93%	27%	*	83%	82%	74%	77%
	2018	81%	76%	<b>86%</b>	76%	81%	90%	-	91%	-	100%	27%	*	88%	83%	82%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	32%	43%	59%	*	74%	-	79%	18%	*	57%	52%	38%	48%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

433  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>57%</b>	50%	45%	62%	-	75%	-	71%	13%	*	62%	48%	43%	49%
	2019	26%	25%	<b>36%</b>	18%	26%	35%	*	58%	-	71%	9%	*	39%	30%	21%	27%
	2018	24%	23%	<b>36%</b>	29%	27%	36%	-	50%	-	59%	13%	*	41%	25%	23%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	20%	76%	79%	-	87%	-	100%	*	-	80%	64%	72%	66%
	2018	66%	59%	<b>72%</b>	55%	74%	66%	-	84%	-	*	*	*	82%	55%	61%	65%
	2019	38%	36%	<b>37%</b>	10%	26%	45%	-	53%	-	71%	*	-	40%	31%	32%	24%
At Meets Grade Level or Above	2018	41%	36%	<b>55%</b>	36%	51%	55%	-	68%	-	*	*	*	63%	40%	43%	46%
	2019	14%	14%	<b>8%</b>	0%	6%	6%	-	13%	-	29%	*	-	7%	10%	4%	2%
	2018	13%	12%	<b>13%</b>	0%	9%	14%	-	16%	-	*	*	*	14%	10%	11%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	55%	81%	84%	-	83%	-	*	*	-	82%	76%	75%	73%
	2018	80%	72%	<b>75%</b>	50%	68%	80%	-	94%	-	86%	*	*	80%	66%	69%	68%
	2019	54%	45%	<b>59%</b>	36%	56%	61%	-	65%	-	*	*	-	61%	53%	48%	44%
At Meets Grade Level or Above	2018	51%	41%	<b>42%</b>	21%	32%	43%	-	82%	-	29%	*	*	48%	30%	30%	41%
	2019	25%	19%	<b>28%</b>	0%	28%	32%	-	35%	-	*	*	-	30%	24%	14%	19%
	2018	23%	18%	<b>15%</b>	0%	15%	17%	-	18%	-	29%	*	*	19%	9%	7%	7%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

434  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Disadv		(Current
											(Current)	(Former)	Enrolled	ously			&
																	Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	44	54	55	-	73	-	64	*	-	52	70	63	56
	2018	63	63	<b>60</b>	71	67	52	-	58	-	*	*	*	57	67	64	57
Grade 4 Mathematics	2019	65	64	<b>77</b>	67	75	77	-	87	-	86	*	-	76	79	69	73
	2018	65	67	<b>67</b>	57	66	66	-	71	-	*	*	*	67	67	52	63
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	91	69	87	-	84	-	*	*	-	80	84	82	80
	2018	80	81	<b>85</b>	88	85	87	-	90	-	64	*	*	83	91	92	93
Grade 5 Mathematics	2019	83	81	<b>72</b>	59	72	66	-	89	-	*	*	-	74	67	64	73
	2018	81	79	<b>88</b>	100	96	80	-	83	-	86	*	*	88	87	90	88
All Grades Both Subjects	2019	69	68	<b>72</b>	66	67	71	-	84	-	81	71	-	70	75	69	71
	2018	69	68	<b>75</b>	83	79	71	-	73	-	81	94	92	74	78	76	74
All Grades ELA/Reading	2019	68	68	<b>68</b>	70	60	71	-	80	-	72	43	-	65	77	72	69
	2018	69	69	<b>73</b>	82	76	70	-	71	-	72	88	*	70	79	79	74
All Grades Mathematics	2019	70	68	<b>75</b>	63	74	72	-	88	-	89	100	-	75	74	66	73
	2018	70	68	<b>78</b>	84	82	72	-	76	-	89	100	*	78	77	73	74

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

435  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>45%</b>	44%	33%	50%	-	*	-	-	20%	50%	39%
	2018	38%	34%	<b>46%</b>	*	47%	43%	-	*	-	*	*	55%	41%
Mathematics	2019	45%	41%	<b>33%</b>	0%	29%	42%	-	*	-	-	17%	35%	29%
	2018	47%	42%	<b>48%</b>	*	47%	56%	-	*	-	-	*	56%	35%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>80%</b>	64%	74%	80%	-	96%	-	*	*	76%	41%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>20%</b>	36%	26%	20%	-	4%	-	*	*	24%	59%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>89%</b>	82%	84%	89%	-	100%	-	*	*	89%	53%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>75%</b>	64%	66%	78%	-	87%	-	*	*	70%	35%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>25%</b>	36%	34%	22%	-	13%	-	*	*	30%	65%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>88%</b>	73%	89%	87%	-	96%	-	*	*	89%	71%



District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

436  
 Total Students: 890  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>83%</b>	-	-	-	-	-	58%	58%	-	75%	58%	59%
	2018	77%	70%	<b>83%</b>	-	-	-	-	-	58%	58%	-	46%	58%	57%
At Meets Grade Level or Above	2019	50%	44%	<b>52%</b>	-	-	-	-	-	28%	28%	-	8%	28%	26%
	2018	48%	42%	<b>57%</b>	-	-	-	-	-	28%	28%	-	0%	28%	26%
At Masters Grade Level	2019	24%	21%	<b>31%</b>	-	-	-	-	-	14%	14%	-	0%	14%	13%
	2018	22%	19%	<b>30%</b>	-	-	-	-	-	10%	10%	-	0%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>88%</b>	-	-	-	-	-	65%	65%	-	100%	65%	68%
	2018	74%	66%	<b>85%</b>	-	-	-	-	-	59%	59%	-	40%	59%	57%
At Meets Grade Level or Above	2019	48%	42%	<b>53%</b>	-	-	-	-	-	29%	29%	-	0%	29%	27%
	2018	46%	40%	<b>62%</b>	-	-	-	-	-	22%	22%	-	0%	22%	21%
At Masters Grade Level	2019	21%	19%	<b>34%</b>	-	-	-	-	-	15%	15%	-	0%	15%	14%
	2018	19%	18%	<b>34%</b>	-	-	-	-	-	10%	10%	-	0%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>83%</b>	-	-	-	-	-	61%	61%	-	67%	61%	61%
	2018	81%	76%	<b>86%</b>	-	-	-	-	-	68%	68%	-	60%	68%	67%
At Meets Grade Level or Above	2019	52%	47%	<b>55%</b>	-	-	-	-	-	36%	36%	-	17%	36%	35%
	2018	50%	45%	<b>57%</b>	-	-	-	-	-	35%	35%	-	0%	35%	33%
At Masters Grade Level	2019	26%	25%	<b>36%</b>	-	-	-	-	-	20%	20%	-	0%	20%	18%
	2018	24%	23%	<b>36%</b>	-	-	-	-	-	15%	15%	-	0%	15%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	66%	59%	<b>72%</b>	-	-	-	-	-	27%	27%	-	*	27%	29%
At Meets Grade Level or Above	2019	38%	36%	<b>37%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	41%	36%	<b>55%</b>	-	-	-	-	-	13%	13%	-	*	13%	12%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	12%	<b>13%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>80%</b>	-	-	-	-	-	36%	36%	-	*	36%	33%
	2018	80%	72%	<b>75%</b>	-	-	-	-	-	53%	53%	-	*	53%	50%
At Meets Grade Level or Above	2019	54%	45%	<b>59%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	51%	41%	<b>42%</b>	-	-	-	-	-	32%	32%	-	*	32%	30%
At Masters Grade Level	2019	25%	19%	<b>28%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	18%	<b>15%</b>	-	-	-	-	-	5%	5%	-	*	5%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	-	-	-	-	-	64%	64%	-	*	64%	65%
	2018	69%	68%	<b>75%</b>	-	-	-	-	-	80%	80%	-	42%	80%	76%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	-	-	-	-	-	62%	62%	-	*	62%	63%
	2018	69%	69%	<b>73%</b>	-	-	-	-	-	82%	82%	-	*	82%	77%
All Grades Mathematics	2019	70%	68%	<b>75%</b>	-	-	-	-	-	66%	66%	-	*	66%	67%
	2018	70%	68%	<b>78%</b>	-	-	-	-	-	78%	78%	-	*	78%	76%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>45%</b>	-	-	-	-	-	35%	35%	-	*	35%	39%
	2018	38%	34%	<b>46%</b>	-	-	-	-	-	45%	45%	-	*	45%	41%
Mathematics	2019	45%	41%	<b>33%</b>	-	-	-	-	-	25%	25%	-	*	25%	29%
	2018	47%	42%	<b>48%</b>	-	-	-	-	-	40%	40%	-	*	40%	35%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

437  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	97%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	85%	93%	93%	*	87%	-	95%	90%	92%	77%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	12%	4%	4%	*	8%	-	5%	6%	6%	8%
Other Exclusions	1%	3%	<b>3%</b>	3%	2%	2%	*	5%	-	0%	0%	2%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	92%	90%	93%	-	93%	-	98%	93%	93%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	5%	9%	4%	-	5%	-	2%	7%	7%	12%
Other Exclusions	1%	2%	<b>2%</b>	3%	0%	2%	-	2%	-	0%	0%	0%	8%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

438  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.2%</b>	97.6%	96.8%	97.4%	*	97.5%	*	96.7%	96.1%	97.0%	97.5%
2017-18	95.4%	95.4%	<b>97.1%</b>	96.9%	96.8%	97.2%	*	97.5%	-	96.3%	96.5%	97.2%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

439  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

440  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

441  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

442  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

443  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

444  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

445  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

446  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	890	100.0%	209,309	5,479,173	904	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	7	0.8%	0.1%	0.3%	18	2.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	146	16.4%	7.5%	7.0%	147	16.3%	7.5%	7.0%
Grade 1	146	16.4%	7.9%	7.1%	146	16.2%	7.9%	7.1%
Grade 2	150	16.9%	7.8%	7.1%	151	16.7%	7.8%	7.1%
Grade 3	161	18.1%	7.8%	7.1%	161	17.8%	7.8%	7.1%
Grade 4	136	15.3%	8.0%	7.3%	137	15.2%	8.0%	7.3%
Grade 5	144	16.2%	8.0%	7.6%	144	15.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	88	9.9%	22.7%	12.6%	90	10.0%	22.7%	12.6%
Hispanic	269	30.2%	62.4%	52.8%	272	30.1%	62.3%	52.8%
White	314	35.3%	9.2%	27.0%	321	35.5%	9.2%	27.0%
American Indian	3	0.3%	0.2%	0.4%	3	0.3%	0.2%	0.4%
Asian	181	20.3%	4.2%	4.6%	182	20.1%	4.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	34	3.8%	1.3%	2.5%	35	3.9%	1.3%	2.5%
Sex:								
Female	421	47.3%	49.4%	48.8%	425	47.0%	49.4%	48.8%
Male	469	52.7%	50.6%	51.2%	479	53.0%	50.6%	51.2%
Economically Disadvantaged	290	32.6%	79.3%	60.3%	293	32.4%	79.1%	60.2%
Non-Educationally Disadvantaged	600	67.4%	20.7%	39.7%	611	67.6%	20.9%	39.8%
Section 504 Students	40	4.5%	3.4%	6.9%	40	4.4%	3.4%	6.9%
English Learners (EL)	230	25.8%	34.0%	20.3%	230	25.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	22	2.5%	2.3%	4.1%	22	2.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	0.8%	2.9%	1.4%	7	0.8%	2.9%	1.4%
Immigrant	151	17.0%	6.7%	2.3%	152	16.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	410	46.1%	71.0%	50.6%	412	45.6%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

447  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	215	24.2%	34.5%	20.6%	215	23.8%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	112	12.6%	15.5%	8.1%	112	12.4%	15.4%	8.1%
Special Education	45	5.1%	7.9%	10.5%	50	5.5%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	33.3%	47.4%	42.4%				
Students with Physical Disabilities	14	31.1%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	7	15.6%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	115	14.5%	18.1%	15.3%				
By Ethnicity:								
African American	19	2.4%						
Hispanic	26	3.3%						
White	35	4.4%						
American Indian	0	0.0%						
Asian	29	3.6%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	194	25.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.8%	5.1%	2.9%	18.2%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.8%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: BRIARGROVE EL  
Campus Number: 101912116

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

448  
Total Students: 890  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	19.4	19.0
Grade 1	19.5	19.2	18.9
Grade 2	17.2	18.4	18.8
Grade 3	29.7	17.9	19.0
Grade 4	34.4	17.9	19.2
Grade 5	37.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
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 Campus Number: 101912116

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

449  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	53.5	91.5%	61.5%	63.7%
Teachers	47.3	81.0%	46.4%	49.4%
Professional Support	4.2	7.2%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.3%	3.0%
Educational Aides:	4.9	8.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	18.9	32.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.3%	36.0%	10.8%
Hispanic	8.0	16.9%	30.0%	28.1%
White	34.3	72.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	12.7%	26.7%	23.8%
Females	41.3	87.3%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	10.6%	5.9%	1.3%
Bachelors	34.3	72.5%	70.2%	73.4%
Masters	8.0	16.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.7%	8.6%	7.4%
1-5 Years Experience	23.0	48.6%	31.4%	27.9%
6-10 Years Experience	5.8	12.3%	17.6%	19.4%
11-20 Years Experience	5.0	10.6%	26.6%	29.4%
Over 20 Years Experience	7.5	15.8%	15.8%	15.9%
Number of Students per Teacher	18.8	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

450  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	8.1	10.8	11.1
Average Years Experience of Teachers with District:	5.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,833	\$47,742	\$49,868
1-5 Years Experience	\$54,530	\$51,911	\$52,823
6-10 Years Experience	\$56,574	\$54,839	\$55,756
11-20 Years Experience	\$61,462	\$57,993	\$59,308
Over 20 Years Experience	\$67,218	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,795	\$56,340	\$57,091
Professional Support	\$58,943	\$68,826	\$67,352
Campus Administration (School Leadership)	\$77,562	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BRIARGROVE EL  
 Campus Number: 101912116

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

451  
 Total Students: 890  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.6	30.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	31.5	66.6%	65.2%	70.9%
Special Education	1.2	2.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Briargrove ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students will increase STAAR Approaches grade level in third grade from 75% to 80%, fourth grade 80% to 85%, and fifth grade 75% to 80%.

### **Goal Area 1 – Student Achievement: Math**

Students will increase STAAR Approaches grade level in third grade from 85% to 91%, fourth grade 78% to 91%, and fifth grade 86% to 91%.

### **Goal Area 2 – Student Achievement: Attendance**

Student attendance will improve from 96% to 98% for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Briargrove will aim to maintain or reduce the number of “out of school” suspensions from 2.3% to 2 % (Level 3 offenses), as measured by the ratio of the EOY total out of school suspensions vs total number of students.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Briargrove will aim to provide a safe environment for 100% of the scholars and staff as measured by school climate surveys. At least 95% of the faculty, staff, and parents will report the school feels safe.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Briargrove will aim to involve 100% of the parents in teacher-parent conferences, and to increase at least 10% participation in activities related to education, family literacy, and parental literacy as shown in the monthly HISD Parent and Family Engagement Interim Report and the weekly school-wide Engagement report.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Provide access to health services to 100% of students that are economically disadvantaged through HISD approved Coordinated Health Programs as measured by HISD EOY School Health Program Evaluation.

### **Goal Area 3 – Special Populations: Special Ed.**

The percent of special education students at Approaches Grade Level Standard will increase from 54% in Reading and 38% in Math to 75% in both Reading and Math.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase percentage of students who progressed at least one proficiency level on TELPAS from 57% to 75%.

## 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRISCOE EL**

Campus Number: **101912117**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

455  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	59%	-	59%	-	-	-	-	-	14%	-	59%	-	61%	50%
	2018	77%	71%	75%	-	76%	*	-	-	-	-	40%	*	76%	67%	76%	77%
At Meets Grade Level or Above	2019	45%	42%	28%	-	28%	-	-	-	-	-	0%	-	28%	-	29%	42%
	2018	43%	39%	43%	-	44%	*	-	-	-	-	20%	*	42%	50%	43%	47%
At Masters Grade Level	2019	27%	26%	14%	-	14%	-	-	-	-	-	0%	-	14%	-	14%	33%
	2018	25%	22%	22%	-	22%	*	-	-	-	-	20%	*	18%	50%	20%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	59%	-	59%	-	-	-	-	-	43%	-	59%	-	61%	75%
	2018	78%	74%	67%	-	68%	*	-	-	-	-	40%	*	64%	83%	67%	77%
At Meets Grade Level or Above	2019	49%	46%	28%	-	28%	-	-	-	-	-	0%	-	28%	-	29%	42%
	2018	47%	44%	33%	-	34%	*	-	-	-	-	0%	*	33%	33%	33%	33%
At Masters Grade Level	2019	25%	24%	7%	-	7%	-	-	-	-	-	0%	-	7%	-	7%	8%
	2018	23%	22%	16%	-	16%	*	-	-	-	-	0%	*	13%	33%	14%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	67%	-	67%	-	-	-	-	-	*	-	69%	*	67%	66%
	2018	73%	65%	62%	-	61%	*	-	-	-	-	20%	*	66%	*	60%	62%
At Meets Grade Level or Above	2019	44%	39%	39%	-	39%	-	-	-	-	-	*	-	38%	*	40%	31%
	2018	46%	39%	27%	-	27%	*	-	-	-	-	20%	*	27%	*	23%	23%
At Masters Grade Level	2019	22%	20%	17%	-	17%	-	-	-	-	-	*	-	14%	*	16%	21%
	2018	24%	21%	9%	-	9%	*	-	-	-	-	0%	*	10%	*	5%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	59%	-	59%	-	-	-	-	-	*	-	57%	*	58%	62%
	2018	78%	76%	64%	-	64%	*	-	-	-	-	20%	*	63%	*	63%	62%
At Meets Grade Level or Above	2019	48%	45%	30%	-	30%	-	-	-	-	-	*	-	26%	*	28%	31%
	2018	49%	48%	31%	-	32%	*	-	-	-	-	0%	*	32%	*	30%	31%
At Masters Grade Level	2019	28%	27%	15%	-	15%	-	-	-	-	-	*	-	12%	*	14%	17%
	2018	27%	27%	9%	-	9%	*	-	-	-	-	0%	*	7%	*	7%	8%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	57%	-	57%	-	-	-	-	-	*	-	57%	*	56%	55%
	2018	63%	57%	47%	-	45%	*	-	-	-	-	0%	*	49%	*	44%	46%
At Meets Grade Level or Above	2019	35%	32%	13%	-	13%	-	-	-	-	-	*	-	12%	*	12%	17%
	2018	39%	36%	31%	-	30%	*	-	-	-	-	0%	*	32%	*	28%	27%
At Masters Grade Level	2019	11%	10%	4%	-	4%	-	-	-	-	-	*	-	5%	*	2%	7%
	2018	11%	11%	7%	-	7%	*	-	-	-	-	0%	*	5%	*	5%	8%

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

456  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>69%</b>	-	68%	*	-	-	-	-	40%	*	69%	67%	68%	67%
	2018	84%	77%	<b>59%</b>	-	58%	*	-	-	-	-	11%	*	60%	56%	56%	53%
At Meets Grade Level or Above	2019	54%	47%	<b>36%</b>	-	37%	*	-	-	-	-	10%	*	33%	50%	37%	29%
	2018	54%	47%	<b>41%</b>	-	40%	*	-	-	-	-	11%	*	40%	44%	39%	31%
At Masters Grade Level	2019	29%	26%	<b>14%</b>	-	15%	*	-	-	-	-	10%	*	11%	33%	16%	13%
	2018	26%	23%	<b>16%</b>	-	17%	*	-	-	-	-	0%	*	17%	11%	16%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>83%</b>	-	83%	*	-	-	-	-	60%	*	83%	83%	84%	88%
	2018	91%	86%	<b>93%</b>	-	93%	*	-	-	-	-	67%	*	92%	100%	93%	100%
At Meets Grade Level or Above	2019	58%	55%	<b>48%</b>	-	46%	*	-	-	-	-	30%	*	50%	33%	47%	42%
	2018	58%	53%	<b>39%</b>	-	38%	*	-	-	-	-	11%	*	40%	33%	39%	44%
At Masters Grade Level	2019	36%	36%	<b>33%</b>	-	34%	*	-	-	-	-	10%	*	33%	33%	32%	33%
	2018	30%	29%	<b>11%</b>	-	12%	*	-	-	-	-	0%	*	10%	22%	11%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>73%</b>	-	73%	*	-	-	-	-	67%	*	74%	67%	73%	65%
	2018	76%	69%	<b>70%</b>	-	70%	*	-	-	-	-	11%	*	71%	67%	68%	69%
At Meets Grade Level or Above	2019	49%	42%	<b>46%</b>	-	45%	*	-	-	-	-	22%	*	46%	50%	46%	48%
	2018	41%	36%	<b>31%</b>	-	32%	*	-	-	-	-	11%	*	31%	33%	30%	25%
At Masters Grade Level	2019	24%	19%	<b>12%</b>	-	13%	*	-	-	-	-	0%	*	11%	17%	14%	17%
	2018	17%	15%	<b>10%</b>	-	10%	*	-	-	-	-	0%	*	10%	11%	9%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	-	66%	*	-	-	-	-	40%	*	66%	67%	66%	66%
	2018	77%	70%	<b>68%</b>	-	68%	75%	-	-	-	-	27%	73%	68%	67%	67%	69%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	-	33%	*	-	-	-	-	13%	*	32%	47%	33%	34%
	2018	48%	42%	<b>35%</b>	-	35%	38%	-	-	-	-	10%	18%	35%	35%	33%	33%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	-	15%	*	-	-	-	-	4%	*	13%	30%	14%	18%
	2018	22%	19%	<b>13%</b>	-	13%	0%	-	-	-	-	2%	18%	11%	22%	11%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	-	66%	*	-	-	-	-	24%	*	66%	60%	66%	63%
	2018	74%	66%	<b>65%</b>	-	65%	*	-	-	-	-	21%	*	67%	53%	64%	64%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	-	35%	*	-	-	-	-	5%	*	34%	50%	36%	32%
	2018	46%	40%	<b>38%</b>	-	38%	*	-	-	-	-	16%	*	37%	42%	36%	34%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	-	16%	*	-	-	-	-	5%	*	13%	40%	16%	20%
	2018	19%	18%	<b>16%</b>	-	16%	*	-	-	-	-	5%	*	15%	21%	14%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	-	67%	*	-	-	-	-	48%	*	66%	80%	68%	74%
	2018	81%	76%	<b>76%</b>	-	77%	*	-	-	-	-	47%	*	75%	89%	76%	81%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	-	35%	*	-	-	-	-	19%	*	35%	50%	35%	37%

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

457  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>35%</b>	-	35%	*	-	-	-	-	5%	*	36%	32%	34%	36%
	2019	26%	25%	<b>20%</b>	-	20%	*	-	-	-	-	5%	*	18%	40%	18%	22%
	2018	24%	23%	<b>12%</b>	-	12%	*	-	-	-	-	0%	*	10%	26%	11%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	-	57%	-	-	-	-	-	*	-	57%	*	56%	55%
	2018	66%	59%	<b>47%</b>	-	45%	*	-	-	-	-	0%	*	49%	*	44%	46%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	-	13%	-	-	-	-	-	*	-	12%	*	12%	17%
	2018	41%	36%	<b>31%</b>	-	30%	*	-	-	-	-	0%	*	32%	*	28%	27%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	-	4%	-	-	-	-	-	*	-	5%	*	2%	7%
	2018	13%	12%	<b>7%</b>	-	7%	*	-	-	-	-	0%	*	5%	*	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>73%</b>	-	73%	*	-	-	-	-	67%	*	74%	67%	73%	65%
	2018	80%	72%	<b>70%</b>	-	70%	*	-	-	-	-	11%	*	71%	67%	68%	69%
At Meets Grade Level or Above	2019	54%	45%	<b>46%</b>	-	45%	*	-	-	-	-	22%	*	46%	50%	46%	48%
	2018	51%	41%	<b>31%</b>	-	32%	*	-	-	-	-	11%	*	31%	33%	30%	25%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	-	13%	*	-	-	-	-	0%	*	11%	17%	14%	17%
	2018	23%	18%	<b>10%</b>	-	10%	*	-	-	-	-	0%	*	10%	11%	9%	13%

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

458  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	-	57	-	-	-	-	-	*	-	55	*	57	57
	2018	63	63	<b>38</b>	-	40	*	-	-	-	-	*	*	44	*	35	*
Grade 4 Mathematics	2019	65	64	<b>51</b>	-	51	-	-	-	-	-	*	-	49	*	50	50
	2018	65	67	<b>54</b>	-	56	*	-	-	-	-	40	*	54	*	53	58
Grade 5 ELA/Reading	2019	81	82	<b>89</b>	-	90	*	-	-	-	-	80	*	90	83	92	92
	2018	80	81	<b>92</b>	-	92	*	-	-	-	-	88	*	91	94	93	98
Grade 5 Mathematics	2019	83	81	<b>91</b>	-	91	*	-	-	-	-	100	*	93	83	91	91
	2018	81	79	<b>71</b>	-	72	*	-	-	-	-	94	*	70	78	71	76
All Grades Both Subjects	2019	69	68	<b>74</b>	-	74	*	-	-	-	-	81	*	73	82	73	74
	2018	69	68	<b>70</b>	-	71	*	-	-	-	-	73	58	69	72	69	79
All Grades ELA/Reading	2019	68	68	<b>78</b>	-	79	*	-	-	-	-	77	*	77	86	79	84
	2018	69	69	<b>78</b>	-	79	*	-	-	-	-	73	*	79	71	77	98
All Grades Mathematics	2019	70	68	<b>70</b>	-	70	*	-	-	-	-	85	*	69	80	69	68
	2018	70	68	<b>64</b>	-	65	*	-	-	-	-	73	*	63	73	63	68

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

459  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>25%</b>	-	25%	-	-	-	-	-	11%	23%	23%
	2018	38%	34%	<b>26%</b>	-	26%	-	-	-	-	-	*	26%	32%
Mathematics	2019	45%	41%	<b>38%</b>	-	38%	-	-	-	-	-	44%	38%	50%
	2018	47%	42%	<b>54%</b>	-	54%	-	-	-	-	-	*	54%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>55%</b>	-	54%	*	-	-	-	-	20%	55%	45%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>45%</b>	-	46%	*	-	-	-	-	80%	45%	55%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>69%</b>	-	68%	*	-	-	-	-	40%	68%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>64%</b>	-	63%	*	-	-	-	-	30%	63%	55%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>36%</b>	-	37%	*	-	-	-	-	70%	37%	45%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>83%</b>	-	83%	*	-	-	-	-	60%	84%	85%



District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

460  
 Total Students: 271  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>66%</b>	64%	67%	-	61%	-	25%	25%	-	30%	62%	59%
	2018	77%	70%	<b>68%</b>	58%	54%	-	70%	-	82%	75%	*	64%	60%	60%
At Meets Grade Level or Above	2019	50%	44%	<b>34%</b>	25%	27%	-	24%	-	13%	13%	-	0%	25%	23%
	2018	48%	42%	<b>35%</b>	16%	11%	-	27%	-	18%	13%	*	29%	16%	17%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	10%	10%	-	10%	-	0%	0%	-	0%	9%	9%
	2018	22%	19%	<b>13%</b>	6%	4%	-	11%	-	0%	0%	*	7%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>66%</b>	63%	60%	-	65%	-	*	*	-	*	59%	57%
	2018	74%	66%	<b>65%</b>	55%	45%	-	73%	-	*	*	*	40%	55%	54%
At Meets Grade Level or Above	2019	48%	42%	<b>35%</b>	26%	15%	-	35%	-	*	*	-	*	24%	23%
	2018	46%	40%	<b>38%</b>	17%	8%	-	32%	-	*	*	*	20%	16%	16%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	11%	0%	-	19%	-	*	*	-	*	10%	9%
	2018	19%	18%	<b>16%</b>	7%	3%	-	14%	-	*	*	*	20%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	74%	85%	-	65%	-	*	*	-	*	71%	68%
	2018	81%	76%	<b>76%</b>	72%	74%	-	68%	-	*	*	*	100%	73%	75%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	26%	30%	-	23%	-	*	*	-	*	27%	25%
	2018	50%	45%	<b>35%</b>	18%	16%	-	23%	-	*	*	*	40%	20%	22%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	13%	20%	-	8%	-	*	*	-	*	12%	11%
	2018	24%	23%	<b>12%</b>	7%	5%	-	9%	-	*	*	*	0%	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	47%	*	-	50%	-	*	*	-	*	48%	48%
	2018	66%	59%	<b>47%</b>	30%	30%	-	-	-	*	*	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	11%	*	-	11%	-	*	*	-	*	10%	9%
	2018	41%	36%	<b>31%</b>	10%	10%	-	-	-	*	*	-	-	10%	10%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	0%	*	-	0%	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>7%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>73%</b>	58%	58%	-	-	-	-	-	-	-	58%	58%
	2018	80%	72%	<b>70%</b>	56%	56%	-	-	-	*	*	*	*	60%	58%
At Meets Grade Level or Above	2019	54%	45%	<b>46%</b>	37%	37%	-	-	-	-	-	-	-	37%	37%
	2018	51%	41%	<b>31%</b>	11%	11%	-	-	-	*	*	*	*	10%	13%
At Masters Grade Level	2019	25%	19%	<b>12%</b>	11%	11%	-	-	-	-	-	-	-	11%	11%
	2018	23%	18%	<b>10%</b>	6%	6%	-	-	-	*	*	*	*	5%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>74%</b>	73%	88%	-	42%	-	60%	60%	-	*	72%	72%
	2018	69%	68%	<b>70%</b>	78%	78%	-	-	-	*	*	-	94%	78%	80%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	93%	92%	-	*	-	*	*	-	*	89%	86%
	2018	69%	69%	<b>78%</b>	100%	100%	-	-	-	*	*	-	*	100%	100%
All Grades Mathematics	2019	70%	68%	<b>70%</b>	63%	85%	-	39%	-	*	*	-	*	63%	64%
	2018	70%	68%	<b>64%</b>	67%	67%	-	-	-	*	*	-	*	68%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>25%</b>	30%	30%	-	-	-	*	*	-	*	25%	23%
	2018	38%	34%	<b>26%</b>	35%	35%	-	-	-	*	*	-	*	33%	32%
Mathematics	2019	45%	41%	<b>38%</b>	53%	82%	-	0%	-	-	-	-	*	53%	50%
	2018	47%	42%	<b>54%</b>	*	*	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

461  
 Total Students: 262  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	*	95%	*	-	-	-	-	96%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	*	5%	*	-	-	-	-	4%	5%	3%
Other Exclusions	1%	3%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	-	96%	100%	-	-	-	-	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	4%	0%	-	-	-	-	4%	3%	3%
Other Exclusions	1%	2%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

462  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.3%</b>	*	96.4%	*	*	-	-	-	93.5%	96.3%	97.1%
2017-18	95.4%	95.4%	<b>96.1%</b>	-	96.2%	*	*	-	-	-	94.6%	96.0%	97.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

463  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

464  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

465  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

466  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

467  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

468  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

469  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

470  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	271	100.0%	209,309	5,479,173	271	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.7%	0.1%	0.3%	2	0.7%	0.3%	0.5%
Pre-Kindergarten	45	16.6%	7.3%	4.5%	45	16.6%	7.3%	4.5%
Kindergarten	36	13.3%	7.5%	7.0%	36	13.3%	7.5%	7.0%
Grade 1	41	15.1%	7.9%	7.1%	41	15.1%	7.9%	7.1%
Grade 2	39	14.4%	7.8%	7.1%	39	14.4%	7.8%	7.1%
Grade 3	35	12.9%	7.8%	7.1%	35	12.9%	7.8%	7.1%
Grade 4	33	12.2%	8.0%	7.3%	33	12.2%	8.0%	7.3%
Grade 5	40	14.8%	8.0%	7.6%	40	14.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	2	0.7%	22.7%	12.6%	2	0.7%	22.7%	12.6%
Hispanic	265	97.8%	62.4%	52.8%	265	97.8%	62.3%	52.8%
White	3	1.1%	9.2%	27.0%	3	1.1%	9.2%	27.0%
American Indian	1	0.4%	0.2%	0.4%	1	0.4%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	129	47.6%	49.4%	48.8%	129	47.6%	49.4%	48.8%
Male	142	52.4%	50.6%	51.2%	142	52.4%	50.6%	51.2%
Economically Disadvantaged	252	93.0%	79.3%	60.3%	252	93.0%	79.1%	60.2%
Non-Educationally Disadvantaged	19	7.0%	20.7%	39.7%	19	7.0%	20.9%	39.8%
Section 504 Students	5	1.8%	3.4%	6.9%	5	1.8%	3.4%	6.9%
English Learners (EL)	129	47.6%	34.0%	20.3%	129	47.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	3	1.1%	2.3%	4.1%	3	1.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	29	10.7%	2.9%	1.4%	29	10.7%	2.9%	1.4%
Immigrant	12	4.4%	6.7%	2.3%	12	4.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	271	100.0%	91.4%	65.1%	271	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	228	84.1%	71.0%	50.6%	228	84.1%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: BRISCOE EL  
Campus Number: 101912117

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

471  
Total Students: 271  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	127	46.9%	34.5%	20.6%	127	46.9%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	34	12.5%	15.5%	8.1%	34	12.5%	15.4%	8.1%
Special Education	32	11.8%	7.9%	10.5%	32	11.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	28.1%	47.4%	42.4%				
Students with Physical Disabilities	13	40.6%	15.5%	21.4%				
Students with Autism	6	18.8%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	12.4%	18.1%	15.3%				
By Ethnicity:								
African American	1	0.5%						
Hispanic	23	11.0%						
White	2	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	43	19.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	5.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	12.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	3.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.4%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

472  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.6	19.4	19.0
Grade 1	13.7	19.2	18.9
Grade 2	14.2	18.4	18.8
Grade 3	9.0	17.9	19.0
Grade 4	7.4	17.9	19.2
Grade 5	9.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BRISCOE EL  
Campus Number: 101912117

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

473  
Total Students: 271  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	22.8	88.5%	61.5%	63.7%
Teachers	19.8	76.9%	46.4%	49.4%
Professional Support	1.0	3.9%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	7.8%	2.3%	3.0%
Educational Aides:	3.0	11.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	21.3	82.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	20.2%	36.0%	10.8%
Hispanic	7.0	35.3%	30.0%	28.1%
White	4.5	22.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.3	21.8%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.3	26.8%	26.7%	23.8%
Females	14.5	73.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	10.1%	5.9%	1.3%
Bachelors	17.0	85.8%	70.2%	73.4%
Masters	0.8	4.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	20.2%	8.6%	7.4%
1-5 Years Experience	5.5	27.8%	31.4%	27.9%
6-10 Years Experience	2.0	10.1%	17.6%	19.4%
11-20 Years Experience	5.3	26.8%	26.6%	29.4%
Over 20 Years Experience	3.0	15.1%	15.8%	15.9%
Number of Students per Teacher	13.7	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

474  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	9.2	10.8	11.1
Average Years Experience of Teachers with District:	8.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,758	\$47,742	\$49,868
1-5 Years Experience	\$42,503	\$51,911	\$52,823
6-10 Years Experience	\$58,685	\$54,839	\$55,756
11-20 Years Experience	\$54,959	\$57,993	\$59,308
Over 20 Years Experience	\$67,152	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,252	\$56,340	\$57,091
Professional Support	\$66,518	\$68,826	\$67,352
Campus Administration (School Leadership)	\$74,973	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BRISCOE EL  
 Campus Number: 101912117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

475  
 Total Students: 271  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	25.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	14.0	70.6%	65.2%	70.9%
Special Education	0.8	4.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Briscoe ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, all students will be back on grade level from Kinder through 5th based on Ren360 data.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, all STAAR tested students in grades, 3rd, 4<sup>th</sup>, and 5th will increase their last summative district assessment by 10% and the campus will be at an overall of 70% passing on state assessments at end of the year.

### **Goal Area 2 – Student Achievement: Attendance**

To increase ADA yearly percentage by 0.5% from previous school year, 96.5% to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Decrease student Out-of-School Suspensions by 10% by the end of 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Decrease school safety issues by 50%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increasing parent involvement by 20%.

### **Goal Area 3 – Special Populations: Special Ed.**

The percentage of students performing at the Approaches Grade Level or Above in all subjects will increase from 31% to 36%, and at the Meets Grade Level or above will increase from 17% to 20% as measured by the 2021 STAAR assessments.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Demonstrate one year's growth in students in these two specific programs, GT and dyslexia on their ELAR assessments, state and district respectively.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BROOKLINE EL**

Campus Number: **101912119**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

479  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African		American				Pacific	Two or	Special	Special	Continu-	Non-		(Current		
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	&
																ously	ously	Disadv	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	72%	91%	*	92%	*	-	-	-	-	60%	*	93%	78%	91%	91%		
	2018	77%	71%	88%	*	88%	-	-	-	-	-	43%	*	87%	94%	88%	88%		
At Meets Grade Level or Above	2019	45%	42%	65%	*	65%	*	-	-	-	-	60%	*	68%	50%	65%	66%		
	2018	43%	39%	58%	*	56%	-	-	-	-	-	29%	*	57%	61%	56%	61%		
At Masters Grade Level	2019	27%	26%	43%	*	44%	*	-	-	-	-	0%	*	46%	28%	43%	47%		
	2018	25%	22%	34%	*	32%	-	-	-	-	-	14%	*	33%	39%	33%	38%		
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	76%	93%	*	93%	*	-	-	-	-	60%	*	96%	78%	93%	94%		
	2018	78%	74%	92%	*	92%	-	-	-	-	-	100%	*	93%	89%	93%	93%		
At Meets Grade Level or Above	2019	49%	46%	61%	*	61%	*	-	-	-	-	60%	*	67%	33%	61%	63%		
	2018	47%	44%	58%	*	58%	-	-	-	-	-	43%	*	58%	56%	57%	62%		
At Masters Grade Level	2019	25%	24%	25%	*	25%	*	-	-	-	-	20%	*	25%	22%	25%	26%		
	2018	23%	22%	21%	*	22%	-	-	-	-	-	0%	*	19%	33%	22%	25%		
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	69%	81%	*	81%	-	-	-	-	-	25%	*	82%	80%	81%	78%		
	2018	73%	65%	69%	83%	68%	-	-	-	-	*	63%	-	71%	56%	68%	63%		
At Meets Grade Level or Above	2019	44%	39%	37%	*	37%	-	-	-	-	-	13%	*	40%	24%	37%	31%		
	2018	46%	39%	39%	50%	38%	-	-	-	-	*	50%	-	42%	17%	35%	37%		
At Masters Grade Level	2019	22%	20%	15%	*	16%	-	-	-	-	-	13%	*	16%	12%	15%	14%		
	2018	24%	21%	14%	0%	15%	-	-	-	-	*	0%	-	16%	0%	13%	16%		
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	72%	83%	*	82%	-	-	-	-	-	50%	*	83%	84%	83%	82%		
	2018	78%	76%	87%	67%	88%	-	-	-	-	*	63%	-	89%	72%	87%	88%		
At Meets Grade Level or Above	2019	48%	45%	48%	*	47%	-	-	-	-	-	13%	*	48%	48%	48%	46%		
	2018	49%	48%	55%	50%	55%	-	-	-	-	*	63%	-	56%	44%	55%	56%		
At Masters Grade Level	2019	28%	27%	17%	*	17%	-	-	-	-	-	0%	*	17%	16%	17%	17%		
	2018	27%	27%	28%	17%	28%	-	-	-	-	*	25%	-	30%	11%	28%	29%		
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	62%	71%	*	70%	-	-	-	-	-	38%	*	72%	68%	71%	66%		
	2018	63%	57%	60%	67%	59%	-	-	-	-	*	50%	-	60%	56%	59%	57%		
At Meets Grade Level or Above	2019	35%	32%	39%	*	39%	-	-	-	-	-	13%	*	40%	36%	39%	36%		
	2018	39%	36%	33%	67%	32%	-	-	-	-	*	50%	-	35%	22%	32%	31%		
At Masters Grade Level	2019	11%	10%	4%	*	5%	-	-	-	-	-	0%	*	6%	0%	4%	4%		
	2018	11%	11%	8%	33%	7%	-	-	-	-	*	50%	-	8%	11%	8%	5%		

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

480  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>93%</b>	83%	94%	-	-	-	-	-	55%	*	95%	80%	93%	94%
	2018	84%	77%	<b>81%</b>	57%	82%	*	-	-	-	-	0%	-	83%	70%	81%	80%
At Meets Grade Level or Above	2019	54%	47%	<b>68%</b>	50%	69%	-	-	-	-	-	45%	*	72%	45%	68%	66%
	2018	54%	47%	<b>51%</b>	29%	52%	*	-	-	-	-	0%	-	55%	30%	49%	47%
At Masters Grade Level	2019	29%	26%	<b>32%</b>	33%	32%	-	-	-	-	-	9%	*	34%	20%	32%	30%
	2018	26%	23%	<b>21%</b>	0%	22%	*	-	-	-	-	0%	-	24%	5%	20%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>97%</b>	83%	97%	-	-	-	-	-	73%	*	98%	90%	97%	98%
	2018	91%	86%	<b>90%</b>	86%	90%	*	-	-	-	-	18%	-	91%	85%	91%	91%
At Meets Grade Level or Above	2019	58%	55%	<b>76%</b>	50%	77%	-	-	-	-	-	45%	*	78%	60%	76%	78%
	2018	58%	53%	<b>62%</b>	0%	65%	*	-	-	-	-	9%	-	66%	35%	63%	64%
At Masters Grade Level	2019	36%	36%	<b>57%</b>	33%	58%	-	-	-	-	-	27%	*	59%	45%	57%	58%
	2018	30%	29%	<b>32%</b>	0%	34%	*	-	-	-	-	0%	-	34%	15%	33%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>85%</b>	67%	85%	-	-	-	-	-	55%	*	87%	70%	85%	85%
	2018	76%	69%	<b>63%</b>	29%	65%	*	-	-	-	-	0%	-	66%	45%	60%	62%
At Meets Grade Level or Above	2019	49%	42%	<b>60%</b>	50%	61%	-	-	-	-	-	45%	*	62%	50%	60%	60%
	2018	41%	36%	<b>31%</b>	0%	33%	*	-	-	-	-	0%	-	34%	15%	31%	32%
At Masters Grade Level	2019	24%	19%	<b>30%</b>	17%	30%	-	-	-	-	-	27%	*	29%	30%	30%	29%
	2018	17%	15%	<b>15%</b>	0%	16%	*	-	-	-	-	0%	-	16%	5%	14%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>87%</b>	88%	87%	*	-	-	-	-	52%	88%	89%	78%	87%	86%
	2018	77%	70%	<b>78%</b>	70%	78%	*	-	-	-	*	37%	*	79%	71%	78%	77%
At Meets Grade Level or Above	2019	50%	44%	<b>58%</b>	56%	58%	*	-	-	-	-	36%	13%	61%	43%	58%	57%
	2018	48%	42%	<b>48%</b>	34%	48%	*	-	-	-	*	27%	*	50%	35%	47%	48%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	21%	30%	*	-	-	-	-	13%	13%	31%	20%	29%	29%
	2018	22%	19%	<b>21%</b>	11%	22%	*	-	-	-	*	10%	*	22%	15%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>89%</b>	92%	89%	*	-	-	-	-	46%	*	91%	79%	89%	88%
	2018	74%	66%	<b>78%</b>	76%	78%	*	-	-	-	*	32%	*	79%	73%	78%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>58%</b>	50%	58%	*	-	-	-	-	38%	*	62%	38%	58%	55%
	2018	46%	40%	<b>48%</b>	47%	48%	*	-	-	-	*	24%	*	50%	36%	46%	47%
At Masters Grade Level	2019	21%	19%	<b>30%</b>	17%	31%	*	-	-	-	-	8%	*	32%	19%	30%	30%
	2018	19%	18%	<b>22%</b>	12%	22%	*	-	-	-	*	4%	*	23%	14%	21%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>91%</b>	92%	92%	*	-	-	-	-	63%	*	93%	84%	91%	92%
	2018	81%	76%	<b>90%</b>	82%	90%	*	-	-	-	*	54%	*	91%	82%	90%	91%
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	67%	63%	*	-	-	-	-	38%	*	67%	48%	63%	63%

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

481  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>58%</b>	24%	59%	*	-	-	-	*	35%	*	60%	45%	58%	61%
	2019	26%	25%	<b>36%</b>	33%	36%	*	-	-	-	-	17%	*	37%	27%	36%	35%
	2018	24%	23%	<b>27%</b>	6%	28%	*	-	-	-	*	8%	*	28%	20%	28%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>71%</b>	*	70%	-	-	-	-	-	38%	*	72%	68%	71%	66%
	2018	66%	59%	<b>60%</b>	67%	59%	-	-	-	-	*	50%	-	60%	56%	59%	57%
At Meets Grade Level or Above	2019	38%	36%	<b>39%</b>	*	39%	-	-	-	-	-	13%	*	40%	36%	39%	36%
	2018	41%	36%	<b>33%</b>	67%	32%	-	-	-	-	*	50%	-	35%	22%	32%	31%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	*	5%	-	-	-	-	-	0%	*	6%	0%	4%	4%
	2018	13%	12%	<b>8%</b>	33%	7%	-	-	-	-	*	50%	-	8%	11%	8%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>85%</b>	67%	85%	-	-	-	-	-	55%	*	87%	70%	85%	85%
	2018	80%	72%	<b>63%</b>	29%	65%	*	-	-	-	-	0%	-	66%	45%	60%	62%
At Meets Grade Level or Above	2019	54%	45%	<b>60%</b>	50%	61%	-	-	-	-	-	45%	*	62%	50%	60%	60%
	2018	51%	41%	<b>31%</b>	0%	33%	*	-	-	-	-	0%	-	34%	15%	31%	32%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	17%	30%	-	-	-	-	-	27%	*	29%	30%	30%	29%
	2018	23%	18%	<b>15%</b>	0%	16%	*	-	-	-	-	0%	-	16%	5%	14%	14%

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

482  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>63</b>	*	65	-	-	-	-	-	*	-	60	77	63	60
	2018	63	63	<b>66</b>	60	67	-	-	-	-	*	42	-	68	54	68	64
Grade 4 Mathematics	2019	65	64	<b>56</b>	*	54	-	-	-	-	-	50	*	51	73	56	51
	2018	65	67	<b>66</b>	50	67	-	-	-	-	*	57	-	65	78	67	63
Grade 5 ELA/Reading	2019	81	82	<b>89</b>	100	89	-	-	-	-	-	91	*	89	94	89	88
	2018	80	81	<b>90</b>	100	89	*	-	-	-	-	78	-	89	100	89	89
Grade 5 Mathematics	2019	83	81	<b>94</b>	83	94	-	-	-	-	-	82	*	94	92	94	95
	2018	81	79	<b>93</b>	100	93	*	-	-	-	-	100	-	94	93	96	93
All Grades Both Subjects	2019	69	68	<b>79</b>	78	79	-	-	-	-	-	76	*	78	84	79	77
	2018	69	68	<b>80</b>	81	80	*	-	-	-	*	74	-	79	83	81	78
All Grades ELA/Reading	2019	68	68	<b>80</b>	70	81	-	-	-	-	-	86	*	79	87	80	79
	2018	69	69	<b>80</b>	83	80	*	-	-	-	*	63	-	80	79	80	80
All Grades Mathematics	2019	70	68	<b>78</b>	85	77	-	-	-	-	-	68	*	77	81	78	76
	2018	70	68	<b>79</b>	79	79	*	-	-	-	*	83	-	78	86	81	77

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

483  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>74%</b>	*	73%	-	-	-	-	-	13%	74%	74%
	2018	38%	34%	<b>57%</b>	*	57%	-	-	-	-	-	*	57%	56%
Mathematics	2019	45%	41%	<b>68%</b>	*	68%	-	-	-	-	-	33%	68%	73%
	2018	47%	42%	<b>61%</b>	71%	59%	-	-	-	-	-	*	63%	67%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>80%</b>	*	81%	-	-	-	-	-	29%	80%	71%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>20%</b>	*	19%	-	-	-	-	-	71%	20%	29%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>93%</b>	*	94%	-	-	-	-	-	29%	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>94%</b>	*	94%	-	-	-	-	-	43%	94%	94%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>6%</b>	*	6%	-	-	-	-	-	57%	6%	6%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	*	97%	-	-	-	-	-	57%	97%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	*	*	*



District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

484  
 Total Students: 877  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>87%</b>	79%	79%	-	-	-	89%	89%	-	70%	83%	82%
	2018	77%	70%	<b>78%</b>	73%	73%	-	-	-	70%	70%	-	57%	72%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>58%</b>	43%	43%	-	-	-	54%	54%	-	30%	47%	46%
	2018	48%	42%	<b>48%</b>	42%	42%	-	-	-	33%	33%	-	19%	39%	38%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	20%	20%	-	-	-	21%	21%	-	10%	20%	20%
	2018	22%	19%	<b>21%</b>	18%	18%	-	-	-	9%	9%	-	11%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>89%</b>	82%	82%	-	-	-	91%	91%	-	63%	85%	84%
	2018	74%	66%	<b>78%</b>	70%	70%	-	-	-	73%	73%	-	57%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>58%</b>	45%	45%	-	-	-	51%	51%	-	13%	47%	46%
	2018	46%	40%	<b>48%</b>	42%	42%	-	-	-	30%	30%	-	14%	38%	37%
At Masters Grade Level	2019	21%	19%	<b>30%</b>	27%	27%	-	-	-	15%	15%	-	0%	23%	23%
	2018	19%	18%	<b>22%</b>	22%	22%	-	-	-	11%	11%	-	14%	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>91%</b>	88%	88%	-	-	-	97%	97%	-	75%	91%	90%
	2018	81%	76%	<b>90%</b>	89%	89%	-	-	-	89%	89%	-	79%	89%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>63%</b>	51%	51%	-	-	-	69%	69%	-	50%	57%	57%
	2018	50%	45%	<b>58%</b>	54%	54%	-	-	-	52%	52%	-	29%	53%	52%
At Masters Grade Level	2019	26%	25%	<b>36%</b>	21%	21%	-	-	-	37%	37%	-	25%	26%	26%
	2018	24%	23%	<b>27%</b>	22%	22%	-	-	-	16%	16%	-	14%	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>71%</b>	57%	57%	-	-	-	-	-	-	*	57%	56%
	2018	66%	59%	<b>60%</b>	46%	46%	-	-	-	-	-	-	*	46%	45%
At Meets Grade Level or Above	2019	38%	36%	<b>39%</b>	22%	22%	-	-	-	-	-	-	*	22%	21%
	2018	41%	36%	<b>33%</b>	18%	18%	-	-	-	-	-	-	*	18%	17%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	1%	1%	-	-	-	-	-	-	*	1%	1%
	2018	13%	12%	<b>8%</b>	2%	2%	-	-	-	-	-	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>85%</b>	*	*	-	-	-	78%	78%	-	*	76%	76%
	2018	80%	72%	<b>63%</b>	-	-	-	-	-	48%	48%	-	29%	48%	46%
At Meets Grade Level or Above	2019	54%	45%	<b>60%</b>	*	*	-	-	-	42%	42%	-	*	41%	41%
	2018	51%	41%	<b>31%</b>	-	-	-	-	-	17%	17%	-	14%	17%	17%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	*	*	-	-	-	11%	11%	-	*	11%	10%
	2018	23%	18%	<b>15%</b>	-	-	-	-	-	2%	2%	-	0%	2%	1%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>79%</b>	53%	53%	-	-	-	93%	93%	-	88%	75%	75%
	2018	69%	68%	<b>80%</b>	56%	56%	-	-	-	92%	92%	-	97%	74%	76%
All Grades ELA/Reading	2019	68%	68%	<b>80%</b>	62%	62%	-	-	-	92%	92%	-	*	81%	81%
	2018	69%	69%	<b>80%</b>	58%	58%	-	-	-	89%	89%	-	100%	79%	82%
All Grades Mathematics	2019	70%	68%	<b>78%</b>	49%	49%	-	-	-	95%	95%	-	*	71%	72%
	2018	70%	68%	<b>79%</b>	55%	55%	-	-	-	94%	94%	-	94%	72%	73%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>74%</b>	33%	33%	-	-	-	84%	84%	-	*	76%	74%
	2018	38%	34%	<b>57%</b>	*	*	-	-	-	72%	72%	-	*	59%	56%
Mathematics	2019	45%	41%	<b>68%</b>	*	*	-	-	-	83%	83%	-	-	73%	73%
	2018	47%	42%	<b>61%</b>	*	*	-	-	-	77%	77%	-	*	67%	67%

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

485  
 Total Students: 897  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	74%	95%	*	-	-	-	-	100%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	26%	3%	*	-	-	-	-	0%	4%	4%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	*	-	-	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	90%	96%	50%	-	-	-	*	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	10%	3%	50%	-	-	-	*	4%	4%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

486  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.7%</b>	93.9%	97.9%	*	-	*	-	*	94.5%	97.8%	98.4%
2017-18	95.4%	95.4%	<b>97.6%</b>	95.3%	97.7%	*	-	-	-	-	95.8%	97.4%	98.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

487  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

488  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

489  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

490  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

491  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

492  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

493  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BROOKLINE EL  
Campus Number: 101912119

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

494  
Total Students: 877  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	877	100.0%	209,309	5,479,173	877	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	115	13.1%	7.3%	4.5%	115	13.1%	7.3%	4.5%
Kindergarten	125	14.3%	7.5%	7.0%	125	14.3%	7.5%	7.0%
Grade 1	148	16.9%	7.9%	7.1%	148	16.9%	7.9%	7.1%
Grade 2	134	15.3%	7.8%	7.1%	134	15.3%	7.8%	7.1%
Grade 3	110	12.5%	7.8%	7.1%	110	12.5%	7.8%	7.1%
Grade 4	121	13.8%	8.0%	7.3%	121	13.8%	8.0%	7.3%
Grade 5	124	14.1%	8.0%	7.6%	124	14.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	21	2.4%	22.7%	12.6%	21	2.4%	22.7%	12.6%
Hispanic	845	96.4%	62.4%	52.8%	845	96.4%	62.3%	52.8%
White	9	1.0%	9.2%	27.0%	9	1.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.2%	4.2%	4.6%	2	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	458	52.2%	49.4%	48.8%	458	52.2%	49.4%	48.8%
Male	419	47.8%	50.6%	51.2%	419	47.8%	50.6%	51.2%
Economically Disadvantaged	875	99.8%	79.3%	60.3%	875	99.8%	79.1%	60.2%
Non-Educationally Disadvantaged	2	0.2%	20.7%	39.7%	2	0.2%	20.9%	39.8%
Section 504 Students	4	0.5%	3.4%	6.9%	4	0.5%	3.4%	6.9%
English Learners (EL)	615	70.1%	34.0%	20.3%	615	70.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	5	0.6%	2.3%	4.1%	5	0.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	27	3.1%	2.9%	1.4%	27	3.1%	2.9%	1.4%
Immigrant	119	13.6%	6.7%	2.3%	119	13.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	877	100.0%	91.4%	65.1%	877	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	782	89.2%	71.0%	50.6%	782	89.2%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: BROOKLINE EL  
Campus Number: 101912119

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

495  
Total Students: 877  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	576	65.7%	34.5%	20.6%	576	65.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	62	7.1%	15.5%	8.1%	62	7.1%	15.4%	8.1%
Special Education	38	4.3%	7.9%	10.5%	38	4.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	23.7%	47.4%	42.4%				
Students with Physical Disabilities	11	28.9%	15.5%	21.4%				
Students with Autism	10	26.3%	16.3%	13.8%				
Students with Behavioral Disabilities	8	21.1%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	13.6%	18.1%	15.3%				
By Ethnicity:								
African American	7	1.0%						
Hispanic	84	11.9%						
White	3	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	119	16.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	8.3%	5.1%	2.9%	40.0%	7.7%	4.9%
Grade 2	6.3%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	2.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

496  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	19.4	19.0
Grade 1	17.7	19.2	18.9
Grade 2	18.0	18.4	18.8
Grade 3	12.4	17.9	19.0
Grade 4	7.3	17.9	19.2
Grade 5	12.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

497  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	56.0	87.6%	61.5%	63.7%
Teachers	53.8	84.2%	46.4%	49.4%
Professional Support	1.2	1.8%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.6%	2.3%	3.0%
Educational Aides:	7.9	12.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	53.9	84.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	20.4%	36.0%	10.8%
Hispanic	31.0	57.6%	30.0%	28.1%
White	9.8	18.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	12.0	22.3%	26.7%	23.8%
Females	41.8	77.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	5.9%	1.3%
Bachelors	42.0	78.0%	70.2%	73.4%
Masters	10.8	20.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	8.6%	7.4%
1-5 Years Experience	18.0	33.4%	31.4%	27.9%
6-10 Years Experience	7.0	13.0%	17.6%	19.4%
11-20 Years Experience	14.0	26.0%	26.6%	29.4%
Over 20 Years Experience	13.8	25.7%	15.8%	15.9%
Number of Students per Teacher	16.3	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

498  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	13.0	10.8	11.1
Average Years Experience of Teachers with District:	11.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$21,148	\$47,742	\$49,868
1-5 Years Experience	\$51,433	\$51,911	\$52,823
6-10 Years Experience	\$56,699	\$54,839	\$55,756
11-20 Years Experience	\$61,098	\$57,993	\$59,308
Over 20 Years Experience	\$70,024	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,844	\$56,340	\$57,091
Professional Support	\$60,759	\$68,826	\$67,352
Campus Administration (School Leadership)	\$91,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BROOKLINE EL  
 Campus Number: 101912119

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

499  
 Total Students: 877  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.2	28.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	37.6	69.8%	65.2%	70.9%
Special Education	1.0	1.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Brookline ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, the percentage of students performing at the Meets standard on the STAAR reading test will increase from 55% to 60% and the percentage of students performing at the Masters standard on the STAAR reading test will increase from 29% to 34%. Maintain STAAR Reading growth in grades 3-5 with a focus on increasing 4th grade STAAR reading performance from 78% to 83%. Maintain STAAR Writing growth in 4th grade with a focus on increasing student achievement from 71% to 75%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, the percentage of fourth grade students performing at the Approaches standard on the STAAR math test will increase from 80% to 85%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, the percentage of fourth grade students performing at the Approaches standard on the STAAR science test will increase from 85% to 88%.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, the ADA student attendance rate will increase from 97.5% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, our school-wide out of school and in-school suspensions will be reduced by 25%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020-2021 school year, we will increase students’ and staff awareness of prevention practices in Bullying, Child Abuse, Sexual Abuse and Discipline Management.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year, we will increase our family and community engagement through planned school events by 10%.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, the percentage of special education students meeting their STAAR Reading and Math progress measure will increase from 80% to 85% in Reading and from 60% to 65% in Math.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, we will increase our identified G/T students to a minimum of 10%. By the end of the 2020-2021 school year, we will increase the yearly progress of our ELL population on TELPAS by 10% in Grades 2 through 5.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BROWNING EL**

Campus Number: **101912120**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

503  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American				Two or	Special	Special	Continu-	Non-		(Current			
				State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	Continu-	Continu-	Econ	&
														Races	(Current)	(Former)	ously	ously	Disadv	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																				
Grade 3 Reading																				
At Approaches Grade Level or Above	2019	76%	72%	81%	*	79%	*	-	*	-	-	*	*	79%	*	80%	73%			
	2018	77%	71%	69%	*	70%	*	-	-	-	*	17%	*	71%	*	71%	64%			
At Meets Grade Level or Above	2019	45%	42%	50%	*	48%	*	-	*	-	-	*	*	53%	*	48%	36%			
	2018	43%	39%	32%	*	32%	*	-	-	-	*	0%	*	33%	*	33%	26%			
At Masters Grade Level	2019	27%	26%	18%	*	19%	*	-	*	-	-	*	*	19%	*	18%	12%			
	2018	25%	22%	9%	*	8%	*	-	-	-	*	0%	*	10%	*	10%	5%			
Grade 3 Mathematics																				
At Approaches Grade Level or Above	2019	79%	76%	85%	*	84%	*	-	*	-	-	*	*	85%	*	86%	88%			
	2018	78%	74%	80%	*	82%	*	-	-	-	*	0%	*	81%	*	81%	77%			
At Meets Grade Level or Above	2019	49%	46%	43%	*	43%	*	-	*	-	-	*	*	44%	*	43%	52%			
	2018	47%	44%	42%	*	42%	*	-	-	-	*	0%	*	43%	*	42%	41%			
At Masters Grade Level	2019	25%	24%	11%	*	9%	*	-	*	-	-	*	*	12%	*	9%	3%			
	2018	23%	22%	15%	*	15%	*	-	-	-	*	0%	*	14%	*	15%	15%			
Grade 4 Reading																				
At Approaches Grade Level or Above	2019	75%	69%	78%	-	78%	*	-	-	-	-	0%	*	80%	*	77%	74%			
	2018	73%	65%	45%	*	43%	*	*	-	-	-	0%	*	48%	17%	42%	39%			
At Meets Grade Level or Above	2019	44%	39%	33%	-	32%	*	-	-	-	-	0%	*	34%	*	30%	31%			
	2018	46%	39%	16%	*	17%	*	*	-	-	-	0%	*	18%	0%	12%	12%			
At Masters Grade Level	2019	22%	20%	13%	-	12%	*	-	-	-	-	0%	*	14%	*	11%	9%			
	2018	24%	21%	8%	*	9%	*	*	-	-	-	0%	*	9%	0%	7%	9%			
Grade 4 Mathematics																				
At Approaches Grade Level or Above	2019	75%	72%	87%	-	86%	*	-	-	-	-	20%	*	86%	*	86%	86%			
	2018	78%	76%	84%	*	84%	*	*	-	-	-	40%	*	89%	33%	82%	91%			
At Meets Grade Level or Above	2019	48%	45%	55%	-	54%	*	-	-	-	-	0%	*	56%	*	53%	54%			
	2018	49%	48%	47%	*	45%	*	*	-	-	-	0%	*	50%	17%	46%	45%			
At Masters Grade Level	2019	28%	27%	30%	-	29%	*	-	-	-	-	0%	*	31%	*	26%	31%			
	2018	27%	27%	21%	*	19%	*	*	-	-	-	0%	*	23%	0%	18%	21%			
Grade 4 Writing																				
At Approaches Grade Level or Above	2019	67%	62%	75%	-	75%	*	-	-	-	-	0%	*	75%	*	74%	71%			
	2018	63%	57%	58%	*	57%	*	*	-	-	-	0%	*	63%	17%	56%	61%			
At Meets Grade Level or Above	2019	35%	32%	30%	-	29%	*	-	-	-	-	0%	*	31%	*	30%	23%			
	2018	39%	36%	26%	*	28%	*	*	-	-	-	0%	*	29%	0%	23%	24%			
At Masters Grade Level	2019	11%	10%	7%	-	7%	*	-	-	-	-	0%	*	7%	*	7%	6%			
	2018	11%	11%	6%	*	7%	*	*	-	-	-	0%	*	7%	0%	4%	6%			

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

504  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	-	74%	*	*	-	-	-	33%	*	78%	50%	75%	66%
	2018	84%	77%	88%	-	87%	-	-	*	-	-	*	*	87%	*	87%	86%
At Meets Grade Level or Above	2019	54%	47%	27%	-	26%	*	*	-	-	-	0%	*	28%	17%	25%	13%
	2018	54%	47%	49%	-	49%	-	-	*	-	-	*	*	50%	*	46%	41%
At Masters Grade Level	2019	29%	26%	10%	-	11%	*	*	-	-	-	0%	*	9%	17%	8%	6%
	2018	26%	23%	21%	-	21%	-	-	*	-	-	*	*	22%	*	18%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	90%	-	89%	*	*	-	-	-	67%	*	94%	50%	90%	94%
	2018	91%	86%	100%	-	100%	-	-	*	-	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2019	58%	55%	32%	-	32%	*	*	-	-	-	17%	*	35%	0%	31%	25%
	2018	58%	53%	85%	-	85%	-	-	*	-	-	*	*	85%	*	84%	92%
At Masters Grade Level	2019	36%	36%	15%	-	16%	*	*	-	-	-	0%	*	17%	0%	14%	9%
	2018	30%	29%	50%	-	51%	-	-	*	-	-	*	*	49%	*	47%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	35%	-	32%	*	*	-	-	-	0%	*	39%	0%	34%	22%
	2018	76%	69%	76%	-	76%	-	-	*	-	-	*	*	76%	*	75%	76%
At Meets Grade Level or Above	2019	49%	42%	8%	-	9%	*	*	-	-	-	0%	*	9%	0%	8%	6%
	2018	41%	36%	45%	-	46%	-	-	*	-	-	*	*	43%	*	42%	43%
At Masters Grade Level	2019	24%	19%	3%	-	4%	*	*	-	-	-	0%	*	4%	0%	3%	3%
	2018	17%	15%	23%	-	23%	-	-	*	-	-	*	*	21%	*	21%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	76%	*	75%	100%	*	*	-	-	23%	88%	77%	52%	75%	72%
	2018	77%	70%	76%	0%	76%	100%	*	*	-	*	17%	75%	78%	47%	75%	75%
At Meets Grade Level or Above	2019	50%	44%	35%	*	35%	53%	*	*	-	-	3%	50%	37%	7%	34%	30%
	2018	48%	42%	43%	0%	44%	50%	*	*	-	*	0%	63%	45%	26%	42%	41%
At Masters Grade Level	2019	24%	21%	13%	*	13%	20%	*	*	-	-	0%	38%	14%	3%	12%	10%
	2018	22%	19%	19%	0%	20%	25%	*	*	-	*	0%	13%	20%	16%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	78%	*	77%	100%	*	*	-	-	25%	*	79%	64%	77%	71%
	2018	74%	66%	68%	*	69%	*	*	*	-	*	17%	*	70%	43%	68%	64%
At Meets Grade Level or Above	2019	48%	42%	38%	*	36%	83%	*	*	-	-	0%	*	39%	9%	35%	27%
	2018	46%	40%	33%	*	34%	*	*	*	-	*	0%	*	35%	14%	31%	27%
At Masters Grade Level	2019	21%	19%	14%	*	14%	17%	*	*	-	-	0%	*	14%	9%	13%	9%
	2018	19%	18%	13%	*	13%	*	*	*	-	*	0%	*	14%	0%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	87%	*	86%	100%	*	*	-	-	42%	*	88%	64%	87%	89%
	2018	81%	76%	88%	*	89%	*	*	*	-	*	25%	*	90%	57%	88%	89%
At Meets Grade Level or Above	2019	52%	47%	43%	*	43%	33%	*	*	-	-	8%	*	45%	9%	42%	44%

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

505  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>58%</b>	*	58%	*	*	*	-	*	0%	*	60%	36%	57%	60%
	2019	26%	25%	<b>18%</b>	*	17%	33%	*	*	-	-	0%	*	19%	0%	16%	15%
	2018	24%	23%	<b>29%</b>	*	29%	*	*	*	-	*	0%	*	29%	29%	27%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	-	75%	*	-	-	-	-	0%	*	75%	*	74%	71%
	2018	66%	59%	<b>58%</b>	*	57%	*	*	-	-	-	0%	*	63%	17%	56%	61%
At Meets Grade Level or Above	2019	38%	36%	<b>30%</b>	-	29%	*	-	-	-	-	0%	*	31%	*	30%	23%
	2018	41%	36%	<b>26%</b>	*	28%	*	*	-	-	-	0%	*	29%	0%	23%	24%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	-	7%	*	-	-	-	-	0%	*	7%	*	7%	6%
	2018	13%	12%	<b>6%</b>	*	7%	*	*	-	-	-	0%	*	7%	0%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>35%</b>	-	32%	*	*	-	-	-	0%	*	39%	0%	34%	22%
	2018	80%	72%	<b>76%</b>	-	76%	-	-	*	-	-	*	*	76%	*	75%	76%
At Meets Grade Level or Above	2019	54%	45%	<b>8%</b>	-	9%	*	*	-	-	-	0%	*	9%	0%	8%	6%
	2018	51%	41%	<b>45%</b>	-	46%	-	-	*	-	-	*	*	43%	*	42%	43%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	-	4%	*	*	-	-	-	0%	*	4%	0%	3%	3%
	2018	23%	18%	<b>23%</b>	-	23%	-	-	*	-	-	*	*	21%	*	21%	19%

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

506  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

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				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	<b>68</b>	-	68	*	-	-	-	40	*	70	*	67	75
	2018	63	63	<b>53</b>	-	52	*	*	-	-	40	*	48	100	52	56
Grade 4 Mathematics	2019	65	64	<b>85</b>	-	85	*	-	-	-	40	*	85	*	84	84
	2018	65	67	<b>76</b>	-	75	*	*	-	-	40	*	76	80	76	83
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	-	84	*	*	-	-	100	*	82	*	83	81
	2018	80	81	<b>89</b>	-	88	-	-	*	-	*	*	90	*	88	88
Grade 5 Mathematics	2019	83	81	<b>56</b>	-	59	*	*	-	-	58	*	56	*	55	45
	2018	81	79	<b>94</b>	-	96	-	-	*	-	*	*	94	*	94	96
All Grades Both Subjects	2019	69	68	<b>73</b>	-	74	67	*	-	-	61	*	73	75	72	72
	2018	69	68	<b>79</b>	-	79	*	*	*	-	50	*	79	85	79	81
All Grades ELA/Reading	2019	68	68	<b>76</b>	-	76	*	*	-	-	73	*	76	80	75	78
	2018	69	69	<b>72</b>	-	72	*	*	*	-	50	*	71	81	72	73
All Grades Mathematics	2019	70	68	<b>71</b>	-	72	*	*	-	-	50	*	71	70	70	66
	2018	70	68	<b>86</b>	-	87	*	*	*	-	50	*	86	89	86	90

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

507  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>51%</b>	-	51%	-	-	-	-	-	20%	51%	43%
	2018	38%	34%	<b>53%</b>	-	53%	-	-	-	-	-	*	54%	48%
Mathematics	2019	45%	41%	<b>47%</b>	-	47%	-	-	-	-	-	33%	47%	55%
	2018	47%	42%	<b>82%</b>	-	82%	-	-	-	-	-	*	82%	87%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>55%</b>	-	54%	*	*	-	-	-	33%	54%	43%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>45%</b>	-	46%	*	*	-	-	-	67%	46%	57%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>75%</b>	-	74%	*	*	-	-	-	33%	75%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>78%</b>	-	77%	*	*	-	-	-	67%	78%	82%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>22%</b>	-	23%	*	*	-	-	-	33%	22%	18%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>90%</b>	-	89%	*	*	-	-	-	67%	90%	93%



District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

508  
 Total Students: 531  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>76%</b>	71%	71%	-	-	-	*	*	-	56%	71%	70%
	2018	77%	70%	<b>76%</b>	69%	69%	-	-	-	100%	100%	-	83%	70%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>35%</b>	28%	28%	-	-	-	*	*	-	33%	28%	28%
	2018	48%	42%	<b>43%</b>	34%	34%	-	-	-	17%	17%	-	50%	33%	34%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	8%	8%	-	-	-	*	*	-	22%	8%	9%
	2018	22%	19%	<b>19%</b>	11%	11%	-	-	-	0%	0%	-	28%	11%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	69%	69%	-	-	-	*	*	-	*	69%	69%
	2018	74%	66%	<b>68%</b>	58%	58%	-	-	-	*	*	-	71%	59%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>38%</b>	26%	26%	-	-	-	*	*	-	*	25%	26%
	2018	46%	40%	<b>33%</b>	19%	19%	-	-	-	*	*	-	29%	19%	20%
At Masters Grade Level	2019	21%	19%	<b>14%</b>	7%	7%	-	-	-	*	*	-	*	7%	7%
	2018	19%	18%	<b>13%</b>	5%	5%	-	-	-	*	*	-	0%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	89%	89%	-	-	-	*	*	-	*	89%	88%
	2018	81%	76%	<b>88%</b>	88%	88%	-	-	-	*	*	-	86%	88%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>43%</b>	41%	41%	-	-	-	*	*	-	*	42%	41%
	2018	50%	45%	<b>58%</b>	53%	53%	-	-	-	*	*	-	71%	53%	55%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	13%	13%	-	-	-	*	*	-	*	13%	14%
	2018	24%	23%	<b>29%</b>	22%	22%	-	-	-	*	*	-	57%	21%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	71%	71%	-	-	-	*	*	-	*	72%	71%
	2018	66%	59%	<b>58%</b>	55%	55%	-	-	-	-	-	-	*	55%	59%
At Meets Grade Level or Above	2019	38%	36%	<b>30%</b>	19%	19%	-	-	-	*	*	-	*	19%	21%
	2018	41%	36%	<b>26%</b>	21%	21%	-	-	-	-	-	-	*	21%	22%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	6%	6%	-	-	-	*	*	-	*	6%	6%
	2018	13%	12%	<b>6%</b>	3%	3%	-	-	-	-	-	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>35%</b>	15%	15%	-	-	-	-	-	-	*	15%	14%
	2018	80%	72%	<b>76%</b>	63%	63%	-	-	-	*	*	-	*	65%	67%
At Meets Grade Level or Above	2019	54%	45%	<b>8%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	51%	41%	<b>45%</b>	29%	29%	-	-	-	*	*	-	*	27%	30%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	23%	18%	<b>23%</b>	4%	4%	-	-	-	*	*	-	*	4%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	72%	72%	-	-	-	*	*	-	58%	72%	71%
	2018	69%	68%	<b>79%</b>	79%	79%	-	-	-	*	*	-	88%	79%	79%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	77%	77%	-	-	-	*	*	-	*	77%	77%
	2018	69%	69%	<b>72%</b>	69%	69%	-	-	-	*	*	-	*	70%	70%
All Grades Mathematics	2019	70%	68%	<b>71%</b>	67%	67%	-	-	-	*	*	-	*	67%	66%
	2018	70%	68%	<b>86%</b>	89%	89%	-	-	-	*	*	-	*	87%	88%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>51%</b>	42%	42%	-	-	-	-	-	-	*	42%	43%
	2018	38%	34%	<b>53%</b>	48%	48%	-	-	-	*	*	-	*	50%	48%
Mathematics	2019	45%	41%	<b>47%</b>	56%	56%	-	-	-	*	*	-	*	60%	55%
	2018	47%	42%	<b>82%</b>	86%	86%	-	-	-	-	-	-	*	86%	87%

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

509  
 Total Students: 489  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	*	97%	100%	*	*	-	-	85%	97%	99%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	*	3%	0%	*	*	-	-	15%	3%	1%
Other Exclusions	1%	3%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	100%	99%	73%	*	*	-	*	86%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	1%	27%	*	*	-	*	14%	2%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

510  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.6%</b>	*	97.6%	98.8%	*	*	-	-	97.2%	97.6%	98.2%
2017-18	95.4%	95.4%	<b>97.4%</b>	*	97.5%	96.5%	*	*	-	*	94.3%	97.4%	98.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

511  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

512  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

513  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

514  
Total Students: 531  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

515  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

516  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

517  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

518  
Total Students: 531  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	531	100.0%	209,309	5,479,173	531	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	125	23.5%	7.3%	4.5%	125	23.5%	7.3%	4.5%
Kindergarten	69	13.0%	7.5%	7.0%	69	13.0%	7.5%	7.0%
Grade 1	71	13.4%	7.9%	7.1%	71	13.4%	7.9%	7.1%
Grade 2	60	11.3%	7.8%	7.1%	60	11.3%	7.8%	7.1%
Grade 3	74	13.9%	7.8%	7.1%	74	13.9%	7.8%	7.1%
Grade 4	70	13.2%	8.0%	7.3%	70	13.2%	8.0%	7.3%
Grade 5	62	11.7%	8.0%	7.6%	62	11.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	14	2.6%	22.7%	12.6%	14	2.6%	22.7%	12.6%
Hispanic	502	94.5%	62.4%	52.8%	502	94.5%	62.3%	52.8%
White	13	2.4%	9.2%	27.0%	13	2.4%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	274	51.6%	49.4%	48.8%	274	51.6%	49.4%	48.8%
Male	257	48.4%	50.6%	51.2%	257	48.4%	50.6%	51.2%
Economically Disadvantaged	489	92.1%	79.3%	60.3%	489	92.1%	79.1%	60.2%
Non-Educationally Disadvantaged	42	7.9%	20.7%	39.7%	42	7.9%	20.9%	39.8%
Section 504 Students	7	1.3%	3.4%	6.9%	7	1.3%	3.4%	6.9%
English Learners (EL)	253	47.6%	34.0%	20.3%	253	47.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	11	2.1%	2.3%	4.1%	11	2.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	53	10.0%	2.9%	1.4%	53	10.0%	2.9%	1.4%
Immigrant	35	6.6%	6.7%	2.3%	35	6.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	531	100.0%	91.4%	65.1%	531	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	471	88.7%	71.0%	50.6%	471	88.7%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

519  
Total Students: 531  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	423	79.7%	34.5%	20.6%	423	79.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	25	4.7%	15.5%	8.1%	25	4.7%	15.4%	8.1%
Special Education	32	6.0%	7.9%	10.5%	32	6.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	34.4%	47.4%	42.4%				
Students with Physical Disabilities	16	50.0%	15.5%	21.4%				
Students with Autism	0	0.0%	16.3%	13.8%				
Students with Behavioral Disabilities	5	15.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	28	7.8%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.8%						
Hispanic	25	6.9%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	60	14.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	14.5%	5.1%	2.9%	33.3%	7.7%	4.9%
Grade 2	7.0%	3.3%	1.6%	12.5%	4.4%	2.0%
Grade 3	2.7%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.9%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

520  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	19.4	19.0
Grade 1	10.0	19.2	18.9
Grade 2	10.4	18.4	18.8
Grade 3	9.7	17.9	19.0
Grade 4	12.2	17.9	19.2
Grade 5	7.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BROWNING EL  
Campus Number: 101912120

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

521  
Total Students: 531  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	33.0	91.7%	61.5%	63.7%
Teachers	29.8	82.9%	46.4%	49.4%
Professional Support	2.2	6.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.8%	2.3%	3.0%
Educational Aides:	3.0	8.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	25.0	69.4%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	6.7%	36.0%	10.8%
Hispanic	17.8	59.8%	30.0%	28.1%
White	10.0	33.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	8.0	26.8%	26.7%	23.8%
Females	21.8	73.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	5.9%	1.3%
Bachelors	18.8	63.1%	70.2%	73.4%
Masters	10.0	33.5%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	8.6%	7.4%
1-5 Years Experience	3.0	10.1%	31.4%	27.9%
6-10 Years Experience	5.0	16.8%	17.6%	19.4%
11-20 Years Experience	11.8	39.6%	26.6%	29.4%
Over 20 Years Experience	8.0	26.8%	15.8%	15.9%
Number of Students per Teacher	17.8	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

522  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	15.4	10.8	11.1
Average Years Experience of Teachers with District:	13.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,762	\$47,742	\$49,868
1-5 Years Experience	\$55,162	\$51,911	\$52,823
6-10 Years Experience	\$56,616	\$54,839	\$55,756
11-20 Years Experience	\$56,240	\$57,993	\$59,308
Over 20 Years Experience	\$57,032	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,167	\$56,340	\$57,091
Professional Support	\$68,638	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BROWNING EL  
 Campus Number: 101912120

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

523  
 Total Students: 531  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.7	25.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.1	70.7%	65.2%	70.9%
Special Education	1.0	3.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Browning ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percent of all students reading on or above grade level will increase by 5% each benchmark by providing aggressive interventions during the school day. Through progress monitoring, 41% of the students in grades 3-5 will perform at the meets level on reading STAAR and 16% of the students in grades 3-5 will perform at the masters level on reading STAAR.

### **Goal Area 1 – Student Achievement: Math**

The percent of all students will increase their scale scores by 5% in math to increase the number of students meeting standards as measured by STAAR.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of 2020-2021, we will increase student academic achievement percentage from 35% to 70% in the subject of science.

### **Goal Area 2 – Student Achievement: Attendance**

Attendance for each grading cycle will improve by .1% with a year-end attendance rate of 97.5%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

We will ensure that incidences related to discipline and safety have an occurrence rate of 1% or less of the Browning student enrollment.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of the Browning Elementary staff will receive training related to protocols for monitoring and reporting events related to prevention & safety.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

At least 75% of the families will participate in school events by May 2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of students will have their vaccinations up to date to prevent a health out-break.

### **Goal Area 3 – Special Populations: Special Ed.**

To increase the number of Special Ed students at the approaches level from 23% to 50%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2021, 70% of special population students will achieve their individualized academic growth goals on TELPAS and the STAAR Assessment.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRUCE EL**

Campus Number: **101912121**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

527  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>65%</b>	54%	81%	-	-	*	-	*	33%	*	63%	75%	65%	88%
	2018	77%	71%	<b>49%</b>	44%	60%	-	-	*	-	-	13%	*	54%	18%	49%	52%
At Meets Grade Level or Above	2019	45%	42%	<b>32%</b>	22%	46%	-	-	*	-	*	17%	*	32%	33%	31%	53%
	2018	43%	39%	<b>20%</b>	11%	40%	-	-	*	-	-	0%	*	21%	9%	20%	30%
At Masters Grade Level	2019	27%	26%	<b>17%</b>	12%	23%	-	-	*	-	*	0%	*	16%	25%	16%	18%
	2018	25%	22%	<b>11%</b>	5%	30%	-	-	*	-	-	0%	*	11%	9%	11%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>71%</b>	61%	85%	-	-	*	-	*	33%	*	70%	75%	71%	94%
	2018	78%	74%	<b>76%</b>	75%	75%	-	-	*	-	-	50%	*	80%	45%	76%	83%
At Meets Grade Level or Above	2019	49%	46%	<b>42%</b>	29%	58%	-	-	*	-	*	33%	*	42%	42%	41%	65%
	2018	47%	44%	<b>40%</b>	36%	50%	-	-	*	-	-	13%	*	42%	27%	40%	48%
At Masters Grade Level	2019	25%	24%	<b>17%</b>	12%	19%	-	-	*	-	*	17%	*	16%	25%	16%	24%
	2018	23%	22%	<b>11%</b>	5%	25%	-	-	*	-	-	0%	*	10%	18%	11%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>54%</b>	45%	74%	-	-	*	-	*	33%	*	55%	50%	52%	55%
	2018	73%	65%	<b>53%</b>	54%	48%	-	-	-	-	*	33%	*	53%	53%	51%	45%
At Meets Grade Level or Above	2019	44%	39%	<b>23%</b>	13%	42%	-	-	*	-	*	33%	*	25%	19%	21%	30%
	2018	46%	39%	<b>28%</b>	25%	31%	-	-	-	-	*	17%	*	32%	16%	26%	30%
At Masters Grade Level	2019	22%	20%	<b>3%</b>	2%	5%	-	-	*	-	*	0%	*	4%	0%	3%	5%
	2018	24%	21%	<b>14%</b>	10%	21%	-	-	-	-	*	8%	*	17%	5%	12%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>57%</b>	46%	79%	-	-	*	-	*	50%	*	63%	38%	56%	67%
	2018	78%	76%	<b>56%</b>	56%	55%	-	-	-	-	*	25%	*	61%	42%	55%	50%
At Meets Grade Level or Above	2019	48%	45%	<b>27%</b>	21%	37%	-	-	*	-	*	33%	*	30%	19%	26%	29%
	2018	49%	48%	<b>29%</b>	27%	31%	-	-	-	-	*	17%	*	34%	16%	28%	25%
At Masters Grade Level	2019	28%	27%	<b>10%</b>	8%	16%	-	-	*	-	*	0%	*	13%	0%	10%	19%
	2018	27%	27%	<b>9%</b>	10%	7%	-	-	-	-	*	8%	*	12%	0%	7%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>37%</b>	33%	42%	-	-	*	-	*	14%	*	41%	24%	35%	38%
	2018	63%	57%	<b>42%</b>	42%	41%	-	-	-	-	*	8%	*	49%	21%	41%	45%
At Meets Grade Level or Above	2019	35%	32%	<b>8%</b>	6%	5%	-	-	*	-	*	14%	*	7%	12%	6%	10%
	2018	39%	36%	<b>19%</b>	19%	17%	-	-	-	-	*	8%	*	22%	11%	17%	10%
At Masters Grade Level	2019	11%	10%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
	2018	11%	11%	<b>3%</b>	0%	3%	-	-	-	-	*	8%	*	3%	0%	3%	0%

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

528  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>69%</b>	70%	68%	-	-	-	-	-	23%	*	68%	80%	69%	59%
	2018	84%	77%	<b>53%</b>	48%	63%	-	-	-	-	-	*	*	56%	48%	53%	57%
At Meets Grade Level or Above	2019	54%	47%	<b>25%</b>	28%	21%	-	-	-	-	-	8%	*	25%	30%	25%	32%
	2018	54%	47%	<b>21%</b>	14%	33%	-	-	-	-	-	*	*	21%	20%	20%	30%
At Masters Grade Level	2019	29%	26%	<b>11%</b>	9%	14%	-	-	-	-	-	0%	*	9%	20%	11%	18%
	2018	26%	23%	<b>8%</b>	8%	7%	-	-	-	-	-	*	*	6%	12%	8%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>73%</b>	81%	61%	-	-	-	-	-	31%	*	71%	90%	73%	64%
	2018	91%	86%	<b>70%</b>	64%	81%	-	-	-	-	-	*	*	73%	64%	70%	74%
At Meets Grade Level or Above	2019	58%	55%	<b>33%</b>	30%	39%	-	-	-	-	-	8%	*	34%	30%	33%	45%
	2018	58%	53%	<b>26%</b>	18%	41%	-	-	-	-	-	*	*	29%	20%	25%	48%
At Masters Grade Level	2019	36%	36%	<b>13%</b>	15%	11%	-	-	-	-	-	0%	*	12%	20%	13%	18%
	2018	30%	29%	<b>12%</b>	10%	15%	-	-	-	-	-	*	*	12%	12%	12%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>55%</b>	57%	50%	-	-	-	-	-	8%	*	51%	80%	55%	41%
	2018	76%	69%	<b>43%</b>	43%	44%	-	-	-	-	-	*	*	44%	42%	43%	48%
At Meets Grade Level or Above	2019	49%	42%	<b>24%</b>	23%	25%	-	-	-	-	-	8%	*	25%	20%	24%	36%
	2018	41%	36%	<b>12%</b>	10%	15%	-	-	-	-	-	*	*	13%	8%	11%	17%
At Masters Grade Level	2019	24%	19%	<b>3%</b>	2%	4%	-	-	-	-	-	0%	*	3%	0%	3%	5%
	2018	17%	15%	<b>3%</b>	0%	7%	-	-	-	-	-	*	*	2%	4%	3%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	56%	67%	-	-	100%	-	60%	26%	55%	60%	59%	60%	62%
	2018	77%	70%	<b>55%</b>	54%	58%	-	-	*	-	*	20%	43%	59%	44%	55%	57%
At Meets Grade Level or Above	2019	50%	44%	<b>27%</b>	21%	35%	-	-	80%	-	40%	16%	18%	27%	24%	26%	36%
	2018	48%	42%	<b>25%</b>	20%	31%	-	-	*	-	*	9%	14%	27%	16%	23%	30%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	7%	12%	-	-	20%	-	40%	1%	9%	9%	10%	9%	13%
	2018	22%	19%	<b>9%</b>	6%	13%	-	-	*	-	*	5%	0%	9%	7%	8%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	56%	74%	-	-	*	-	*	28%	*	62%	66%	62%	66%
	2018	74%	66%	<b>51%</b>	48%	57%	-	-	*	-	*	21%	20%	54%	44%	51%	52%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	21%	36%	-	-	*	-	*	16%	*	27%	26%	26%	37%
	2018	46%	40%	<b>23%</b>	16%	34%	-	-	*	-	*	8%	20%	25%	16%	22%	30%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	7%	15%	-	-	*	-	*	0%	*	10%	13%	10%	14%
	2018	19%	18%	<b>11%</b>	8%	18%	-	-	*	-	*	4%	0%	12%	9%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>67%</b>	63%	74%	-	-	*	-	*	36%	*	68%	63%	67%	73%
	2018	81%	76%	<b>68%</b>	66%	70%	-	-	*	-	*	29%	80%	72%	53%	67%	70%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	26%	45%	-	-	*	-	*	20%	*	35%	29%	34%	45%

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

529  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>32%</b>	28%	39%	-	-	*	-	*	13%	20%	36%	20%	31%	41%
	2019	26%	25%	<b>14%</b>	12%	15%	-	-	*	-	*	4%	*	14%	13%	13%	20%
	2018	24%	23%	<b>11%</b>	8%	14%	-	-	*	-	*	4%	0%	11%	9%	10%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>37%</b>	33%	42%	-	-	*	-	*	14%	*	41%	24%	35%	38%
	2018	66%	59%	<b>42%</b>	42%	41%	-	-	-	-	*	8%	*	49%	21%	41%	45%
	2019	38%	36%	<b>8%</b>	6%	5%	-	-	*	-	*	14%	*	7%	12%	6%	10%
At Meets Grade Level or Above	2018	41%	36%	<b>19%</b>	19%	17%	-	-	-	-	*	8%	*	22%	11%	17%	10%
	2019	14%	14%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%
	2018	13%	12%	<b>3%</b>	0%	3%	-	-	-	-	*	8%	*	3%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	57%	50%	-	-	-	-	-	8%	*	51%	80%	55%	41%
	2018	80%	72%	<b>43%</b>	43%	44%	-	-	-	-	-	*	*	44%	42%	43%	48%
	2019	54%	45%	<b>24%</b>	23%	25%	-	-	-	-	-	8%	*	25%	20%	24%	36%
At Meets Grade Level or Above	2018	51%	41%	<b>12%</b>	10%	15%	-	-	-	-	-	*	*	13%	8%	11%	17%
	2019	25%	19%	<b>3%</b>	2%	4%	-	-	-	-	-	0%	*	3%	0%	3%	5%
	2018	23%	18%	<b>3%</b>	0%	7%	-	-	-	-	-	*	*	2%	4%	3%	9%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

530  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>58</b>	56	61	-	-	*	-	*	20	*	62	46	58	70
	2018	63	63	<b>56</b>	53	69	-	-	-	-	*	70	*	54	61	55	56
Grade 4 Mathematics	2019	65	64	<b>30</b>	26	39	-	-	*	-	*	40	*	34	12	30	33
	2018	65	67	<b>57</b>	61	52	-	-	-	-	*	79	*	60	44	55	50
Grade 5 ELA/Reading	2019	81	82	<b>71</b>	74	65	-	-	-	-	-	67	*	68	90	71	73
	2018	80	81	<b>70</b>	64	83	-	-	-	-	-	*	*	67	78	70	77
Grade 5 Mathematics	2019	83	81	<b>81</b>	80	83	-	-	-	-	-	100	*	80	90	81	95
	2018	81	79	<b>73</b>	68	81	-	-	-	-	-	*	*	70	78	72	85
All Grades Both Subjects	2019	69	68	<b>61</b>	59	65	-	-	*	-	*	68	83	62	55	61	68
	2018	69	68	<b>64</b>	62	71	-	-	-	-	*	75	75	63	67	64	70
All Grades ELA/Reading	2019	68	68	<b>65</b>	65	64	-	-	*	-	*	53	*	65	65	65	72
	2018	69	69	<b>64</b>	59	77	-	-	-	-	*	71	*	61	71	63	72
All Grades Mathematics	2019	70	68	<b>56</b>	53	65	-	-	*	-	*	82	*	59	46	57	65
	2018	70	68	<b>65</b>	64	66	-	-	-	-	*	78	*	65	64	64	69

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

531  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>38%</b>	32%	50%	-	-	-	-	*	25%	37%	28%
	2018	38%	34%	<b>22%</b>	19%	30%	-	-	-	-	-	*	22%	*
Mathematics	2019	45%	41%	<b>29%</b>	33%	9%	-	-	-	-	-	31%	27%	18%
	2018	47%	42%	<b>24%</b>	15%	55%	-	-	-	-	-	*	24%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>51%</b>	52%	48%	-	-	-	-	-	17%	51%	25%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>49%</b>	48%	52%	-	-	-	-	-	83%	49%	75%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>68%</b>	70%	66%	-	-	-	-	-	17%	68%	38%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>61%</b>	65%	55%	-	-	-	-	-	8%	61%	38%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>39%</b>	35%	45%	-	-	-	-	-	92%	39%	63%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>72%</b>	80%	59%	-	-	-	-	-	25%	72%	44%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	-



District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

532  
 Total Students: 435  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>60%</b>	71%	71%	-	-	-	44%	83%	41%	*	54%	55%
	2018	77%	70%	<b>55%</b>	78%	78%	-	-	-	47%	62%	44%	*	52%	53%
At Meets Grade Level or Above	2019	50%	44%	<b>27%</b>	44%	44%	-	-	-	17%	33%	16%	*	27%	27%
	2018	48%	42%	<b>25%</b>	57%	57%	-	-	-	18%	31%	15%	*	24%	25%
At Masters Grade Level	2019	24%	21%	<b>9%</b>	19%	19%	-	-	-	5%	0%	5%	*	10%	10%
	2018	22%	19%	<b>9%</b>	26%	26%	-	-	-	5%	12%	3%	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	79%	79%	-	-	-	45%	*	42%	*	58%	59%
	2018	74%	66%	<b>51%</b>	73%	73%	-	-	-	40%	38%	40%	*	46%	47%
At Meets Grade Level or Above	2019	48%	42%	<b>27%</b>	58%	58%	-	-	-	14%	*	15%	*	31%	31%
	2018	46%	40%	<b>23%</b>	45%	45%	-	-	-	19%	23%	17%	*	24%	25%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	16%	16%	-	-	-	3%	*	4%	*	8%	8%
	2018	19%	18%	<b>11%</b>	36%	36%	-	-	-	2%	0%	3%	*	8%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>67%</b>	84%	84%	-	-	-	57%	*	52%	*	67%	68%
	2018	81%	76%	<b>68%</b>	82%	82%	-	-	-	65%	85%	57%	*	68%	68%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	53%	53%	-	-	-	27%	*	22%	*	37%	38%
	2018	50%	45%	<b>32%</b>	64%	64%	-	-	-	29%	38%	26%	*	36%	37%
At Masters Grade Level	2019	26%	25%	<b>14%</b>	32%	32%	-	-	-	10%	*	11%	*	18%	18%
	2018	24%	23%	<b>11%</b>	18%	18%	-	-	-	10%	23%	6%	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>37%</b>	30%	30%	-	-	-	38%	-	38%	-	33%	33%
	2018	66%	59%	<b>42%</b>	-	-	-	-	-	35%	-	35%	*	35%	39%
At Meets Grade Level or Above	2019	38%	36%	<b>8%</b>	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	<b>19%</b>	-	-	-	-	-	0%	-	0%	*	0%	6%
At Masters Grade Level	2019	14%	14%	<b>0%</b>	0%	0%	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	<b>3%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>55%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	80%	72%	<b>43%</b>	*	*	-	-	-	33%	-	33%	-	37%	37%
At Meets Grade Level or Above	2019	54%	45%	<b>24%</b>	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	51%	41%	<b>12%</b>	*	*	-	-	-	6%	-	6%	-	11%	11%
At Masters Grade Level	2019	25%	19%	<b>3%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	<b>3%</b>	*	*	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	50%	50%	-	-	-	67%	-	67%	-	64%	64%
	2018	69%	68%	<b>64%</b>	*	*	-	-	-	70%	-	70%	*	71%	70%
All Grades ELA/Reading	2019	68%	68%	<b>65%</b>	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	69%	69%	<b>64%</b>	*	*	-	-	-	68%	-	68%	*	70%	71%
All Grades Mathematics	2019	70%	68%	<b>56%</b>	50%	50%	-	-	-	65%	-	65%	-	61%	61%
	2018	70%	68%	<b>65%</b>	*	*	-	-	-	71%	-	71%	*	72%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>38%</b>	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	38%	34%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	<b>29%</b>	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	47%	42%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

533  
 Total Students: 495  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>88%</b>	90%	85%	-	-	100%	-	100%	96%	88%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	10%	12%	-	-	0%	-	0%	4%	11%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	-	-	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	96%	95%	-	-	*	-	*	91%	96%	99%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	4%	4%	-	-	*	-	*	9%	4%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	-	-	*	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

534  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.5%</b>	96.5%	96.7%	*	-	*	-	95.7%	95.7%	96.6%	97.6%
2017-18	95.4%	95.4%	<b>96.3%</b>	96.2%	96.4%	*	-	*	-	*	96.5%	96.3%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

535  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

536  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

537  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

538  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

539  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

540  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

541  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

542  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	435	100.0%	209,309	5,479,173	435	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	50	11.5%	7.3%	4.5%	50	11.5%	7.3%	4.5%
Kindergarten	57	13.1%	7.5%	7.0%	57	13.1%	7.5%	7.0%
Grade 1	59	13.6%	7.9%	7.1%	59	13.6%	7.9%	7.1%
Grade 2	76	17.5%	7.8%	7.1%	76	17.5%	7.8%	7.1%
Grade 3	62	14.3%	7.8%	7.1%	62	14.3%	7.8%	7.1%
Grade 4	63	14.5%	8.0%	7.3%	63	14.5%	8.0%	7.3%
Grade 5	68	15.6%	8.0%	7.6%	68	15.6%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	296	68.0%	22.7%	12.6%	296	68.0%	22.7%	12.6%
Hispanic	131	30.1%	62.4%	52.8%	131	30.1%	62.3%	52.8%
White	0	0.0%	9.2%	27.0%	0	0.0%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	4	0.9%	4.2%	4.6%	4	0.9%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	1.3%	2.5%	4	0.9%	1.3%	2.5%
Sex:								
Female	217	49.9%	49.4%	48.8%	217	49.9%	49.4%	48.8%
Male	218	50.1%	50.6%	51.2%	218	50.1%	50.6%	51.2%
Economically Disadvantaged	424	97.5%	79.3%	60.3%	424	97.5%	79.1%	60.2%
Non-Educationally Disadvantaged	11	2.5%	20.7%	39.7%	11	2.5%	20.9%	39.8%
Section 504 Students	6	1.4%	3.4%	6.9%	6	1.4%	3.4%	6.9%
English Learners (EL)	70	16.1%	34.0%	20.3%	70	16.1%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	2.1%	2.3%	4.1%	9	2.1%	2.3%	4.1%
Foster Care	2	0.5%	0.1%	0.3%	2	0.5%	0.1%	0.3%
Homeless	19	4.4%	2.9%	1.4%	19	4.4%	2.9%	1.4%
Immigrant	2	0.5%	6.7%	2.3%	2	0.5%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	435	100.0%	91.4%	65.1%	435	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	349	80.2%	71.0%	50.6%	349	80.2%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

543  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	67	15.4%	34.5%	20.6%	67	15.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	20	4.6%	15.5%	8.1%	20	4.6%	15.4%	8.1%
Special Education	35	8.0%	7.9%	10.5%	35	8.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	34.3%	47.4%	42.4%				
Students with Physical Disabilities	7	20.0%	15.5%	21.4%				
Students with Autism	8	22.9%	16.3%	13.8%				
Students with Behavioral Disabilities	8	22.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	125	26.2%	18.1%	15.3%				
By Ethnicity:								
African American	87	18.2%						
Hispanic	30	6.3%						
White	5	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	129	31.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.7%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.5%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.4%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	1.4%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

544  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.4	19.4	19.0
Grade 1	18.4	19.2	18.9
Grade 2	16.5	18.4	18.8
Grade 3	15.6	17.9	19.0
Grade 4	16.7	17.9	19.2
Grade 5	18.8	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BRUCE EL  
Campus Number: 101912121

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

545  
Total Students: 435  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	38.0	95.1%	61.5%	63.7%
Teachers	29.5	73.9%	46.4%	49.4%
Professional Support	7.5	18.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	3.0%
Educational Aides:	2.0	4.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	34.0	85.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	23.5	79.7%	36.0%	10.8%
Hispanic	1.0	3.4%	30.0%	28.1%
White	4.0	13.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.4%	1.5%	1.1%
Males	5.0	16.9%	26.7%	23.8%
Females	24.5	83.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	5.9%	1.3%
Bachelors	23.0	77.9%	70.2%	73.4%
Masters	5.5	18.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	20.3%	8.6%	7.4%
1-5 Years Experience	5.0	16.9%	31.4%	27.9%
6-10 Years Experience	6.0	20.3%	17.6%	19.4%
11-20 Years Experience	10.0	33.9%	26.6%	29.4%
Over 20 Years Experience	2.5	8.6%	15.8%	15.9%
Number of Students per Teacher	14.7	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

546  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	9.2	10.8	11.1
Average Years Experience of Teachers with District:	6.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,281	\$47,742	\$49,868
1-5 Years Experience	\$47,566	\$51,911	\$52,823
6-10 Years Experience	\$50,982	\$54,839	\$55,756
11-20 Years Experience	\$57,390	\$57,993	\$59,308
Over 20 Years Experience	\$66,495	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,153	\$56,340	\$57,091
Professional Support	\$62,266	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BRUCE EL  
 Campus Number: 101912121

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

547  
 Total Students: 435  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	19.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	22.3	75.5%	65.2%	70.9%
Special Education	1.5	5.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Bruce ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Gr.3-5 Smart Goal- 80% of students will perform at approaches, 50% at meets, and 30% at masters level on Reading STAAR. PK-2 Smart Goals- 80% of scholars will end the year on appropriate reading level as determined by Running Records EOY results.

### **Goal Area 1 – Student Achievement: Math**

Gr.3-5 Smart Goal- 80% of students will perform at approaches, 50% at meets, and 30% at masters level on Math STAAR. Gr. 2 Smart Goals- 80% of scholars will be able to comprehend and solve two step word problems, add, and subtract numbers with regrouping.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

80% of students will perform at approaches, 50% at meets, and 30% at masters level on 4th Grade Writing STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

The attendance rate for 2020-2021 school year will increase from 95% to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Out of School Suspension will decrease by 20% by December and 30% by May.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Raise parent and community awareness around keeping scholars safe during the pandemic.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase parent and community participation in curricular focused events by 25% at MOY and 50% by EOY.

### **Goal Area 3 – Special Populations: Special Ed.**

Special Education groups will meet the reading and math target in Domain 3 for the 2020-2021 SY.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

All special population groups will meet the reading and math target in Domain 3 for the 2020-2021 SY.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK EL**

Campus Number: **101912122**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

551  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>85%</b>	63%	88%	*	-	*	-	-	25%	*	86%	78%	86%	88%
	2018	77%	71%	<b>85%</b>	81%	86%	-	-	-	-	-	57%	80%	84%	93%	84%	86%
At Meets Grade Level or Above	2019	45%	42%	<b>49%</b>	25%	52%	*	-	*	-	-	13%	*	49%	50%	48%	48%
	2018	43%	39%	<b>50%</b>	33%	53%	-	-	-	-	-	14%	20%	51%	43%	49%	51%
At Masters Grade Level	2019	27%	26%	<b>27%</b>	19%	27%	*	-	*	-	-	0%	*	25%	39%	27%	25%
	2018	25%	22%	<b>28%</b>	24%	29%	-	-	-	-	-	14%	20%	27%	36%	27%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>91%</b>	56%	95%	*	-	*	-	-	50%	*	93%	78%	91%	99%
	2018	78%	74%	<b>91%</b>	81%	93%	-	-	-	-	-	43%	100%	91%	86%	90%	94%
At Meets Grade Level or Above	2019	49%	46%	<b>68%</b>	44%	72%	*	-	*	-	-	25%	*	70%	56%	68%	81%
	2018	47%	44%	<b>75%</b>	52%	79%	-	-	-	-	-	29%	80%	76%	71%	75%	86%
At Masters Grade Level	2019	25%	24%	<b>37%</b>	19%	40%	*	-	*	-	-	13%	*	39%	28%	37%	41%
	2018	23%	22%	<b>44%</b>	14%	49%	-	-	-	-	-	0%	40%	47%	21%	44%	60%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	82%	91%	-	-	-	-	-	36%	*	89%	94%	89%	92%
	2018	73%	65%	<b>84%</b>	64%	86%	*	-	-	-	*	67%	*	84%	82%	83%	87%
At Meets Grade Level or Above	2019	44%	39%	<b>56%</b>	35%	59%	-	-	-	-	-	21%	*	58%	44%	56%	63%
	2018	46%	39%	<b>56%</b>	27%	61%	*	-	-	-	*	33%	*	62%	24%	55%	67%
At Masters Grade Level	2019	22%	20%	<b>24%</b>	6%	26%	-	-	-	-	-	14%	*	26%	11%	23%	30%
	2018	24%	21%	<b>27%</b>	0%	30%	*	-	-	-	*	33%	*	32%	0%	27%	37%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>93%</b>	82%	94%	-	-	-	-	-	43%	*	93%	89%	92%	96%
	2018	78%	76%	<b>96%</b>	73%	98%	*	-	-	-	*	83%	*	97%	88%	95%	100%
At Meets Grade Level or Above	2019	48%	45%	<b>83%</b>	53%	87%	-	-	-	-	-	29%	*	83%	78%	82%	87%
	2018	49%	48%	<b>73%</b>	36%	78%	*	-	-	-	*	50%	*	75%	65%	71%	89%
At Masters Grade Level	2019	28%	27%	<b>60%</b>	24%	65%	-	-	-	-	-	14%	*	60%	61%	59%	72%
	2018	27%	27%	<b>50%</b>	18%	54%	*	-	-	-	*	50%	*	54%	29%	50%	69%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>80%</b>	71%	81%	-	-	-	-	-	29%	*	83%	58%	80%	83%
	2018	63%	57%	<b>79%</b>	55%	82%	*	-	-	-	*	50%	*	80%	76%	79%	87%
At Meets Grade Level or Above	2019	35%	32%	<b>44%</b>	35%	45%	-	-	-	-	-	7%	*	47%	21%	43%	46%
	2018	39%	36%	<b>52%</b>	27%	55%	*	-	-	-	*	50%	*	55%	35%	51%	61%
At Masters Grade Level	2019	11%	10%	<b>15%</b>	18%	15%	-	-	-	-	-	7%	*	17%	5%	15%	17%
	2018	11%	11%	<b>13%</b>	0%	14%	*	-	-	-	*	17%	*	15%	6%	12%	20%

District Name: HOUSTON ISD  
Campus Name: BURBANK EL  
Campus Number: 101912122

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

552  
Total Students: 910  
Grade Span: EE - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	96%	89%	96%	*	-	-	-	-	50%	*	96%	94%	95%	98%
	2018	84%	77%	82%	60%	85%	*	-	-	-	-	50%	*	84%	74%	82%	82%
At Meets Grade Level or Above	2019	54%	47%	60%	56%	60%	*	-	-	-	-	33%	*	61%	56%	60%	63%
	2018	54%	47%	49%	13%	54%	*	-	-	-	-	42%	*	51%	42%	49%	51%
At Masters Grade Level	2019	29%	26%	30%	11%	32%	*	-	-	-	-	33%	*	30%	31%	32%	45%
	2018	26%	23%	25%	7%	27%	*	-	-	-	-	17%	*	25%	26%	25%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	97%	78%	98%	*	-	-	-	-	83%	*	98%	88%	96%	100%
	2018	91%	86%	97%	87%	99%	*	-	-	-	-	83%	*	99%	89%	97%	98%
At Meets Grade Level or Above	2019	58%	55%	86%	67%	88%	*	-	-	-	-	50%	*	87%	81%	85%	90%
	2018	58%	53%	77%	33%	84%	*	-	-	-	-	50%	*	81%	58%	77%	85%
At Masters Grade Level	2019	36%	36%	68%	22%	71%	*	-	-	-	-	33%	*	70%	56%	67%	78%
	2018	30%	29%	53%	13%	60%	*	-	-	-	-	8%	*	58%	32%	53%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	95%	89%	95%	*	-	-	-	-	67%	*	95%	94%	94%	97%
	2018	76%	69%	76%	47%	80%	*	-	-	-	-	33%	*	77%	74%	76%	77%
At Meets Grade Level or Above	2019	49%	42%	76%	33%	79%	*	-	-	-	-	50%	*	77%	69%	75%	78%
	2018	41%	36%	43%	13%	48%	*	-	-	-	-	17%	*	45%	32%	43%	42%
At Masters Grade Level	2019	24%	19%	50%	11%	53%	*	-	-	-	-	33%	*	52%	44%	50%	48%
	2018	17%	15%	14%	0%	16%	*	-	-	-	-	8%	*	13%	16%	13%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	90%	75%	92%	88%	-	100%	-	-	43%	100%	91%	83%	90%	94%
	2018	77%	70%	86%	70%	89%	100%	-	-	-	*	57%	92%	87%	82%	86%	89%
At Meets Grade Level or Above	2019	50%	44%	64%	42%	67%	75%	-	67%	-	-	25%	78%	66%	56%	64%	69%
	2018	48%	42%	60%	31%	64%	33%	-	-	-	*	35%	56%	62%	46%	59%	66%
At Masters Grade Level	2019	24%	21%	38%	16%	40%	63%	-	50%	-	-	16%	52%	39%	34%	38%	43%
	2018	22%	19%	32%	11%	35%	33%	-	-	-	*	16%	20%	34%	21%	32%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	90%	76%	92%	*	-	*	-	-	36%	100%	90%	88%	90%	92%
	2018	74%	66%	84%	70%	86%	*	-	-	-	*	56%	90%	84%	82%	83%	85%
At Meets Grade Level or Above	2019	48%	42%	55%	36%	57%	*	-	*	-	-	21%	67%	55%	50%	54%	58%
	2018	46%	40%	52%	26%	55%	*	-	-	-	*	32%	40%	54%	36%	51%	55%
At Masters Grade Level	2019	21%	19%	27%	12%	28%	*	-	*	-	-	14%	11%	27%	27%	27%	32%
	2018	19%	18%	27%	13%	29%	*	-	-	-	*	20%	20%	28%	20%	26%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	93%	71%	96%	*	-	*	-	-	54%	100%	95%	85%	93%	98%
	2018	81%	76%	94%	81%	96%	*	-	-	-	*	72%	100%	95%	88%	94%	97%
At Meets Grade Level or Above	2019	52%	47%	78%	52%	82%	*	-	*	-	-	32%	89%	79%	71%	78%	85%

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

553  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>75%</b>	43%	80%	*	-	-	-	*	44%	80%	77%	64%	75%	86%
	2019	26%	25%	<b>54%</b>	21%	58%	*	-	*	-	-	18%	89%	55%	48%	53%	62%
	2018	24%	23%	<b>49%</b>	15%	54%	*	-	-	-	*	16%	30%	52%	28%	48%	63%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>80%</b>	71%	81%	-	-	-	-	-	29%	*	83%	58%	80%	83%
	2018	66%	59%	<b>79%</b>	55%	82%	*	-	-	-	*	50%	*	80%	76%	79%	87%
At Meets Grade Level or Above	2019	38%	36%	<b>44%</b>	35%	45%	-	-	-	-	-	7%	*	47%	21%	43%	46%
	2018	41%	36%	<b>52%</b>	27%	55%	*	-	-	-	*	50%	*	55%	35%	51%	61%
At Masters Grade Level	2019	14%	14%	<b>15%</b>	18%	15%	-	-	-	-	-	7%	*	17%	5%	15%	17%
	2018	13%	12%	<b>13%</b>	0%	14%	*	-	-	-	*	17%	*	15%	6%	12%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>95%</b>	89%	95%	*	-	-	-	-	67%	*	95%	94%	94%	97%
	2018	80%	72%	<b>76%</b>	47%	80%	*	-	-	-	-	33%	*	77%	74%	76%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>76%</b>	33%	79%	*	-	-	-	-	50%	*	77%	69%	75%	78%
	2018	51%	41%	<b>43%</b>	13%	48%	*	-	-	-	-	17%	*	45%	32%	43%	42%
At Masters Grade Level	2019	25%	19%	<b>50%</b>	11%	53%	*	-	-	-	-	33%	*	52%	44%	50%	48%
	2018	23%	18%	<b>14%</b>	0%	16%	*	-	-	-	-	8%	*	13%	16%	13%	13%

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

554  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>69</b>	53	72	-	-	-	-	-	69	*	70	67	69	81
	2018	63	63	<b>61</b>	45	63	*	-	-	-	*	*	*	64	47	58	89
Grade 4 Mathematics	2019	65	64	<b>81</b>	53	84	-	-	-	-	-	64	*	80	86	80	81
	2018	65	67	<b>71</b>	50	74	*	-	-	-	*	83	*	69	79	70	79
Grade 5 ELA/Reading	2019	81	82	<b>79</b>	83	78	*	-	-	-	-	58	*	78	87	81	85
	2018	80	81	<b>79</b>	86	78	*	-	-	-	-	82	*	80	75	78	73
Grade 5 Mathematics	2019	83	81	<b>95</b>	83	96	*	-	-	-	-	100	*	95	93	95	95
	2018	81	79	<b>85</b>	82	85	*	-	-	-	-	83	*	87	69	85	85
All Grades Both Subjects	2019	69	68	<b>81</b>	63	83	*	-	-	-	-	71	75	81	83	81	85
	2018	69	68	<b>75</b>	68	76	*	-	-	-	*	78	72	76	68	74	80
All Grades ELA/Reading	2019	68	68	<b>74</b>	63	75	*	-	-	-	-	66	70	74	77	75	83
	2018	69	69	<b>71</b>	68	72	*	-	-	-	*	71	*	73	61	69	78
All Grades Mathematics	2019	70	68	<b>87</b>	63	90	*	-	-	-	-	75	80	87	89	86	87
	2018	70	68	<b>78</b>	68	80	*	-	-	-	*	83	70	79	74	78	82

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

555  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>58%</b>	*	65%	-	-	-	-	-	14%	57%	71%
	2018	38%	34%	<b>52%</b>	*	62%	-	-	-	-	-	*	52%	58%
Mathematics	2019	45%	41%	<b>25%</b>	*	33%	-	-	-	-	-	10%	25%	*
	2018	47%	42%	<b>63%</b>	*	75%	-	-	-	-	-	*	60%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>90%</b>	67%	91%	*	-	-	-	-	50%	89%	95%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>10%</b>	33%	9%	*	-	-	-	-	50%	11%	5%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>96%</b>	89%	96%	*	-	-	-	-	50%	95%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>95%</b>	78%	96%	*	-	-	-	-	67%	94%	100%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>5%</b>	22%	4%	*	-	-	-	-	33%	6%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	78%	98%	*	-	-	-	-	83%	96%	100%



District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

556  
 Total Students: 910  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>90%</b>	93%	93%	-	-	-	97%	97%	-	77%	94%	92%
	2018	77%	70%	<b>86%</b>	89%	89%	-	-	100%	90%	90%	-	81%	89%	89%
At Meets Grade Level or Above	2019	50%	44%	<b>64%</b>	63%	63%	-	-	-	68%	68%	-	46%	65%	63%
	2018	48%	42%	<b>60%</b>	63%	63%	-	-	67%	69%	69%	-	62%	66%	66%
At Masters Grade Level	2019	24%	21%	<b>38%</b>	36%	36%	-	-	-	47%	47%	-	19%	39%	36%
	2018	22%	19%	<b>32%</b>	40%	40%	-	-	50%	40%	40%	-	31%	40%	39%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	92%	92%	-	-	-	97%	97%	-	70%	93%	91%
	2018	74%	66%	<b>84%</b>	85%	85%	-	-	*	87%	87%	-	71%	86%	85%
At Meets Grade Level or Above	2019	48%	42%	<b>55%</b>	52%	52%	-	-	-	50%	50%	-	45%	52%	51%
	2018	46%	40%	<b>52%</b>	48%	47%	-	-	*	62%	62%	-	53%	54%	54%
At Masters Grade Level	2019	21%	19%	<b>27%</b>	26%	26%	-	-	-	31%	31%	-	10%	27%	25%
	2018	19%	18%	<b>27%</b>	25%	25%	-	-	*	34%	34%	-	24%	29%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>93%</b>	99%	99%	-	-	-	100%	100%	-	85%	99%	98%
	2018	81%	76%	<b>94%</b>	96%	96%	-	-	*	100%	100%	-	88%	98%	97%
At Meets Grade Level or Above	2019	52%	47%	<b>78%</b>	85%	85%	-	-	-	83%	83%	-	65%	85%	83%
	2018	50%	45%	<b>75%</b>	88%	88%	-	-	*	86%	86%	-	76%	87%	86%
At Masters Grade Level	2019	26%	25%	<b>54%</b>	55%	55%	-	-	-	72%	72%	-	40%	59%	57%
	2018	24%	23%	<b>49%</b>	64%	63%	-	-	*	67%	67%	-	35%	65%	63%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>80%</b>	81%	81%	-	-	-	-	-	-	70%	81%	79%
	2018	66%	59%	<b>79%</b>	70%	70%	-	-	-	96%	96%	-	100%	85%	87%
At Meets Grade Level or Above	2019	38%	36%	<b>44%</b>	38%	38%	-	-	-	-	-	-	10%	38%	34%
	2018	41%	36%	<b>52%</b>	35%	35%	-	-	-	81%	81%	-	67%	61%	62%
At Masters Grade Level	2019	14%	14%	<b>15%</b>	12%	12%	-	-	-	-	-	-	0%	12%	10%
	2018	13%	12%	<b>13%</b>	5%	5%	-	-	-	27%	27%	-	50%	17%	21%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>95%</b>	-	-	-	-	-	94%	94%	-	*	94%	95%
	2018	80%	72%	<b>76%</b>	89%	86%	-	-	*	75%	75%	-	*	77%	76%
At Meets Grade Level or Above	2019	54%	45%	<b>76%</b>	-	-	-	-	-	71%	71%	-	*	71%	70%
	2018	51%	41%	<b>43%</b>	22%	29%	-	-	*	46%	46%	-	*	43%	41%
At Masters Grade Level	2019	25%	19%	<b>50%</b>	-	-	-	-	-	37%	37%	-	*	37%	35%
	2018	23%	18%	<b>14%</b>	11%	14%	-	-	*	13%	13%	-	*	13%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>81%</b>	84%	84%	-	-	-	90%	90%	-	71%	87%	85%
	2018	69%	68%	<b>75%</b>	79%	79%	-	-	*	82%	82%	-	66%	82%	80%
All Grades ELA/Reading	2019	68%	68%	<b>74%</b>	87%	87%	-	-	-	87%	87%	-	71%	87%	84%
	2018	69%	69%	<b>71%</b>	85%	88%	-	-	*	78%	78%	-	69%	79%	78%
All Grades Mathematics	2019	70%	68%	<b>87%</b>	83%	83%	-	-	-	94%	94%	-	71%	87%	85%
	2018	70%	68%	<b>78%</b>	78%	76%	-	-	*	85%	85%	-	63%	83%	82%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>58%</b>	80%	80%	-	-	-	88%	88%	-	*	85%	71%
	2018	38%	34%	<b>52%</b>	*	*	-	-	-	59%	59%	-	*	61%	58%
Mathematics	2019	45%	41%	<b>25%</b>	*	*	-	-	-	-	-	-	*	*	*
	2018	47%	42%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

557  
 Total Students: 912  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	93%	96%	80%	-	100%	-	-	96%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	7%	3%	20%	-	0%	-	-	4%	4%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	95%	96%	100%	-	-	-	*	96%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	5%	3%	0%	-	-	-	*	3%	3%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	*	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

558  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.5%</b>	95.0%	97.9%	94.8%	*	*	-	*	95.5%	97.6%	98.8%
2017-18	95.4%	95.4%	<b>97.5%</b>	95.7%	97.9%	95.6%	*	*	-	*	95.0%	97.6%	98.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

559  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

560  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

561  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

562  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURBANK EL  
Campus Number: 101912122

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

563  
Total Students: 910  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

564  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

565  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

566  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	910	100.0%	209,309	5,479,173	911	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.1%	0.1%	0.3%	2	0.2%	0.3%	0.5%
Pre-Kindergarten	101	11.1%	7.3%	4.5%	101	11.1%	7.3%	4.5%
Kindergarten	110	12.1%	7.5%	7.0%	110	12.1%	7.5%	7.0%
Grade 1	140	15.4%	7.9%	7.1%	140	15.4%	7.9%	7.1%
Grade 2	156	17.1%	7.8%	7.1%	156	17.1%	7.8%	7.1%
Grade 3	120	13.2%	7.8%	7.1%	120	13.2%	7.8%	7.1%
Grade 4	137	15.1%	8.0%	7.3%	137	15.0%	8.0%	7.3%
Grade 5	145	15.9%	8.0%	7.6%	145	15.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	116	12.7%	22.7%	12.6%	116	12.7%	22.7%	12.6%
Hispanic	774	85.1%	62.4%	52.8%	775	85.1%	62.3%	52.8%
White	13	1.4%	9.2%	27.0%	13	1.4%	9.2%	27.0%
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%
Asian	4	0.4%	4.2%	4.6%	4	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	470	51.6%	49.4%	48.8%	470	51.6%	49.4%	48.8%
Male	440	48.4%	50.6%	51.2%	441	48.4%	50.6%	51.2%
Economically Disadvantaged	878	96.5%	79.3%	60.3%	879	96.5%	79.1%	60.2%
Non-Educationally Disadvantaged	32	3.5%	20.7%	39.7%	32	3.5%	20.9%	39.8%
Section 504 Students	29	3.2%	3.4%	6.9%	29	3.2%	3.4%	6.9%
English Learners (EL)	452	49.7%	34.0%	20.3%	452	49.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	32	3.5%	2.3%	4.1%	32	3.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	31	3.4%	6.7%	2.3%	31	3.4%	6.7%	2.3%
Migrant	4	0.4%	0.1%	0.3%	4	0.4%	0.1%	0.3%
Title I	906	99.6%	91.4%	65.1%	907	99.6%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	756	83.1%	71.0%	50.6%	756	83.0%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: BURBANK EL  
Campus Number: 101912122

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

567  
Total Students: 910  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	422	46.4%	34.5%	20.6%	422	46.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	143	15.7%	15.5%	8.1%	143	15.7%	15.4%	8.1%
Special Education	66	7.3%	7.9%	10.5%	67	7.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	48.5%	47.4%	42.4%				
Students with Physical Disabilities	15	22.7%	15.5%	21.4%				
Students with Autism	10	15.2%	16.3%	13.8%				
Students with Behavioral Disabilities	9	13.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	110	14.2%	18.1%	15.3%				
By Ethnicity:								
African American	29	3.8%						
Hispanic	69	8.9%						
White	12	1.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	157	19.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	14.5%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	15.0%	3.3%	1.6%	9.1%	4.4%	2.0%
Grade 3	9.2%	2.3%	0.9%	25.0%	1.8%	0.8%
Grade 4	1.5%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: BURBANK EL  
Campus Number: 101912122

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

568  
Total Students: 910  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	19.4	19.0
Grade 1	20.0	19.2	18.9
Grade 2	19.9	18.4	18.8
Grade 3	18.3	17.9	19.0
Grade 4	18.0	17.9	19.2
Grade 5	19.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BURBANK EL  
Campus Number: 101912122

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

569  
Total Students: 910  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff:	63.5	88.9%	61.5%	63.7%
Teachers	55.5	77.7%	46.4%	49.4%
Professional Support	5.0	7.0%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	4.2%	2.3%	3.0%
Educational Aides:	7.9	11.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	55.4	77.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.5	13.5%	36.0%	10.8%
Hispanic	22.0	39.6%	30.0%	28.1%
White	13.0	23.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	12.0	21.6%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.8%	1.5%	1.1%
Males	7.5	13.5%	26.7%	23.8%
Females	48.0	86.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.6%	5.9%	1.3%
Bachelors	42.5	76.6%	70.2%	73.4%
Masters	10.0	18.0%	22.4%	24.5%
Doctorate	1.0	1.8%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.4%	8.6%	7.4%
1-5 Years Experience	23.0	41.4%	31.4%	27.9%
6-10 Years Experience	8.5	15.3%	17.6%	19.4%
11-20 Years Experience	13.0	23.4%	26.6%	29.4%
Over 20 Years Experience	8.0	14.4%	15.8%	15.9%
Number of Students per Teacher	16.4	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

570  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	7.5	4.8	5.3
Average Years Experience of Assistant Principals with District	7.5	4.4	4.7
Average Years Experience of Teachers:	9.9	10.8	11.1
Average Years Experience of Teachers with District:	7.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$51,047	\$51,911	\$52,823
6-10 Years Experience	\$51,497	\$54,839	\$55,756
11-20 Years Experience	\$61,016	\$57,993	\$59,308
Over 20 Years Experience	\$72,189	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,678	\$56,340	\$57,091
Professional Support	\$60,516	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,199	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BURBANK EL  
 Campus Number: 101912122

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

571  
 Total Students: 910  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	22.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	41.3	74.5%	65.2%	70.9%
Special Education	1.7	3.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Burbank ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

60% of all 3rd- 5th Grade students will move perform at the Meets or above performance level as measured by 2020-2021 STAAR exam.

### **Goal Area 1 – Student Achievement: Math**

Math scores at the 3rd grade Masters Level Performance will increase 4% from 38% to 42% on the 2020-2021 Math STAAR assessment.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Increase the number of students achieving Masters by 5% from 50% on STAAR 2018-2019 to 55% on STAAR 2020-2021.

### **Goal Area 2 – Student Achievement: Attendance**

EOY Attendance will be at or above 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Reduce the number of bullying and cyber bullying incidents by 10% from 2019-2020 as measured in HISD Connect.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

EOY Discipline will be reduced by 20%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase VIP parent participants by 10% compared to 19-20 and SDMC strategic strategies to increase parent involvement.

### **Goal Area 3 – Special Populations: Special Ed.**

Increase student performance: Increase the number of Special Education students meeting the approaches performance level by 6% on STAAR Reading Test in 2020-2021 compared to results in 2018-2019.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of 3rd-5th grade Special Populations students at the Approaches Grade Level or Above will increase by % in ELA/Reading, and Math in each performance category as measured by 2021 STAAR Domain 3 Closing the Gaps report.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURNET EL**

Campus Number: **101912124**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

575  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

					African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current			
					State	District	Campus	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	&
													Races	(Current)	(Former)	Enrolled	ously	Disadv	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																			
Grade 3 Reading																			
At Approaches Grade Level or Above	2019	76%	72%	74%	-	74%	-	-	-	-	-	-	75%	*	76%	*	72%	72%	
	2018	77%	71%	71%	*	72%	*	-	-	-	-	-	50%	*	70%	83%	70%	69%	
At Meets Grade Level or Above	2019	45%	42%	34%	-	34%	-	-	-	-	-	-	25%	*	35%	*	31%	37%	
	2018	43%	39%	31%	*	31%	*	-	-	-	-	-	38%	*	32%	17%	31%	29%	
At Masters Grade Level	2019	27%	26%	24%	-	24%	-	-	-	-	-	-	0%	*	26%	*	22%	28%	
	2018	25%	22%	17%	*	16%	*	-	-	-	-	-	13%	*	17%	17%	16%	15%	
Grade 3 Mathematics																			
At Approaches Grade Level or Above	2019	79%	76%	74%	-	74%	-	-	-	-	-	-	63%	*	76%	*	72%	72%	
	2018	78%	74%	73%	*	74%	*	-	-	-	-	-	63%	*	73%	83%	74%	78%	
At Meets Grade Level or Above	2019	49%	46%	43%	-	43%	-	-	-	-	-	-	38%	*	42%	*	40%	44%	
	2018	47%	44%	44%	*	44%	*	-	-	-	-	-	38%	*	43%	67%	44%	47%	
At Masters Grade Level	2019	25%	24%	21%	-	21%	-	-	-	-	-	-	13%	*	21%	*	18%	21%	
	2018	23%	22%	24%	*	24%	*	-	-	-	-	-	13%	*	21%	67%	24%	24%	
Grade 4 Reading																			
At Approaches Grade Level or Above	2019	75%	69%	67%	*	69%	-	-	-	-	-	-	31%	-	66%	75%	67%	70%	
	2018	73%	65%	68%	-	68%	-	-	-	-	-	-	50%	*	71%	54%	69%	71%	
At Meets Grade Level or Above	2019	44%	39%	35%	*	36%	-	-	-	-	-	-	23%	-	32%	63%	35%	35%	
	2018	46%	39%	31%	-	31%	-	-	-	-	-	-	38%	*	31%	31%	32%	31%	
At Masters Grade Level	2019	22%	20%	20%	*	20%	-	-	-	-	-	-	8%	-	20%	13%	20%	21%	
	2018	24%	21%	12%	-	12%	-	-	-	-	-	-	0%	*	12%	8%	12%	12%	
Grade 4 Mathematics																			
At Approaches Grade Level or Above	2019	75%	72%	72%	*	73%	-	-	-	-	-	-	46%	-	72%	75%	72%	75%	
	2018	78%	76%	95%	-	95%	-	-	-	-	-	-	75%	*	95%	92%	95%	94%	
At Meets Grade Level or Above	2019	48%	45%	48%	*	48%	-	-	-	-	-	-	31%	-	47%	50%	48%	52%	
	2018	49%	48%	68%	-	68%	-	-	-	-	-	-	38%	*	69%	62%	69%	75%	
At Masters Grade Level	2019	28%	27%	29%	*	30%	-	-	-	-	-	-	15%	-	30%	25%	29%	32%	
	2018	27%	27%	32%	-	32%	-	-	-	-	-	-	0%	*	35%	15%	32%	41%	
Grade 4 Writing																			
At Approaches Grade Level or Above	2019	67%	62%	63%	*	63%	-	-	-	-	-	-	31%	-	60%	88%	63%	67%	
	2018	63%	57%	38%	-	38%	-	-	-	-	-	-	25%	*	38%	38%	40%	41%	
At Meets Grade Level or Above	2019	35%	32%	36%	*	37%	-	-	-	-	-	-	23%	-	37%	25%	36%	38%	
	2018	39%	36%	17%	-	17%	-	-	-	-	-	-	25%	*	17%	15%	17%	18%	
At Masters Grade Level	2019	11%	10%	8%	*	9%	-	-	-	-	-	-	8%	-	9%	0%	8%	10%	
	2018	11%	11%	1%	-	1%	-	-	-	-	-	-	0%	*	2%	0%	1%	2%	

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

576  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	85%	-	85%	-	-	-	-	-	70%	-	87%	77%	86%	81%
	2018	84%	77%	79%	-	79%	-	-	-	-	-	33%	-	81%	*	80%	79%
At Meets Grade Level or Above	2019	54%	47%	39%	-	39%	-	-	-	-	-	30%	-	43%	23%	41%	38%
	2018	54%	47%	38%	-	38%	-	-	-	-	-	33%	-	38%	*	38%	40%
At Masters Grade Level	2019	29%	26%	15%	-	15%	-	-	-	-	-	10%	-	15%	15%	15%	19%
	2018	26%	23%	13%	-	13%	-	-	-	-	-	0%	-	13%	*	13%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	91%	-	91%	-	-	-	-	-	60%	-	92%	85%	90%	94%
	2018	91%	86%	88%	-	88%	-	-	-	-	-	55%	-	89%	80%	88%	96%
At Meets Grade Level or Above	2019	58%	55%	61%	-	61%	-	-	-	-	-	30%	-	64%	46%	62%	67%
	2018	58%	53%	62%	-	62%	-	-	-	-	-	27%	-	64%	40%	62%	73%
At Masters Grade Level	2019	36%	36%	38%	-	38%	-	-	-	-	-	10%	-	39%	31%	38%	48%
	2018	30%	29%	29%	-	29%	-	-	-	-	-	9%	-	31%	0%	27%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	74%	-	74%	-	-	-	-	-	40%	-	77%	62%	75%	75%
	2018	76%	69%	77%	-	77%	-	-	-	-	-	36%	-	76%	80%	77%	76%
At Meets Grade Level or Above	2019	49%	42%	45%	-	45%	-	-	-	-	-	40%	-	48%	31%	45%	50%
	2018	41%	36%	34%	-	34%	-	-	-	-	-	18%	-	35%	20%	34%	41%
At Masters Grade Level	2019	24%	19%	15%	-	15%	-	-	-	-	-	10%	-	15%	15%	14%	15%
	2018	17%	15%	9%	-	9%	-	-	-	-	-	0%	-	10%	0%	9%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	75%	33%	75%	-	-	-	-	-	49%	*	75%	73%	74%	75%
	2018	77%	70%	74%	*	74%	*	-	-	-	-	49%	63%	74%	68%	74%	76%
At Meets Grade Level or Above	2019	50%	44%	43%	17%	43%	-	-	-	-	-	29%	*	43%	38%	42%	45%
	2018	48%	42%	40%	*	40%	*	-	-	-	-	31%	38%	41%	35%	41%	44%
At Masters Grade Level	2019	24%	21%	21%	0%	21%	-	-	-	-	-	9%	*	22%	17%	21%	24%
	2018	22%	19%	17%	*	17%	*	-	-	-	-	4%	13%	18%	12%	17%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	75%	*	76%	-	-	-	-	-	55%	*	76%	72%	75%	74%
	2018	74%	66%	73%	*	73%	*	-	-	-	-	45%	*	74%	61%	73%	73%
At Meets Grade Level or Above	2019	48%	42%	36%	*	37%	-	-	-	-	-	26%	*	36%	36%	36%	36%
	2018	46%	40%	33%	*	33%	*	-	-	-	-	36%	*	34%	26%	33%	33%
At Masters Grade Level	2019	21%	19%	19%	*	20%	-	-	-	-	-	6%	*	20%	12%	19%	22%
	2018	19%	18%	14%	*	14%	*	-	-	-	-	5%	*	14%	9%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	79%	*	79%	-	-	-	-	-	55%	*	79%	76%	78%	80%
	2018	81%	76%	85%	*	85%	*	-	-	-	-	63%	*	85%	88%	85%	89%
At Meets Grade Level or Above	2019	52%	47%	50%	*	50%	-	-	-	-	-	32%	*	51%	48%	50%	55%

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

577  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>58%</b>	*	57%	*	-	-	-	-	33%	*	57%	58%	58%	64%
	2019	26%	25%	<b>30%</b>	*	30%	-	-	-	-	-	13%	*	30%	28%	29%	34%
	2018	24%	23%	<b>28%</b>	*	28%	*	-	-	-	-	7%	*	29%	25%	27%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>63%</b>	*	63%	-	-	-	-	-	31%	-	60%	88%	63%	67%
	2018	66%	59%	<b>38%</b>	-	38%	-	-	-	-	-	25%	*	38%	38%	40%	41%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	*	37%	-	-	-	-	-	23%	-	37%	25%	36%	38%
	2018	41%	36%	<b>17%</b>	-	17%	-	-	-	-	-	25%	*	17%	15%	17%	18%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	*	9%	-	-	-	-	-	8%	-	9%	0%	8%	10%
	2018	13%	12%	<b>1%</b>	-	1%	-	-	-	-	-	0%	*	2%	0%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	-	74%	-	-	-	-	-	40%	-	77%	62%	75%	75%
	2018	80%	72%	<b>77%</b>	-	77%	-	-	-	-	-	36%	-	76%	80%	77%	76%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	-	45%	-	-	-	-	-	40%	-	48%	31%	45%	50%
	2018	51%	41%	<b>34%</b>	-	34%	-	-	-	-	-	18%	-	35%	20%	34%	41%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	-	15%	-	-	-	-	-	10%	-	15%	15%	14%	15%
	2018	23%	18%	<b>9%</b>	-	9%	-	-	-	-	-	0%	-	10%	0%	9%	12%

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

578  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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																	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)						
																	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)			
																	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)		
																	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Campus	District	State
School Progress Domain - AcademicGrowth Score by Grade and Subject																									
Grade 4 ELA/Reading	2019	61	62	62	*	61	-	-	-	-	-	50	-	60	83	62	59								
	2018	63	63	66	-	66	-	-	-	-	-	50	-	66	69	65	65								
Grade 4 Mathematics	2019	65	64	70	*	70	-	-	-	-	-	75	-	71	64	70	70								
	2018	65	67	89	-	89	-	-	-	-	-	79	*	88	96	90	93								
Grade 5 ELA/Reading	2019	81	82	79	-	79	-	-	-	-	-	94	-	82	63	80	82								
	2018	80	81	83	-	83	-	-	-	-	-	80	-	84	*	85	83								
Grade 5 Mathematics	2019	83	81	64	-	64	-	-	-	-	-	80	-	62	73	64	68								
	2018	81	79	72	-	72	-	-	-	-	-	94	-	72	70	71	75								
All Grades Both Subjects	2019	69	68	69	*	69	-	-	-	-	-	74	-	69	70	69	70								
	2018	69	68	79	-	79	-	-	-	-	-	78	*	79	81	80	82								
All Grades ELA/Reading	2019	68	68	71	*	71	-	-	-	-	-	71	-	72	69	72	71								
	2018	69	69	77	-	77	-	-	-	-	-	64	-	78	71	78	80								
All Grades Mathematics	2019	70	68	67	*	67	-	-	-	-	-	77	-	67	70	67	69								
	2018	70	68	81	-	81	-	-	-	-	-	88	*	80	88	81	84								

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

579  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>44%</b>	*	46%	-	-	-	-	-	20%	45%	36%
	2018	38%	34%	<b>55%</b>	-	55%	-	-	-	-	-	*	56%	62%
Mathematics	2019	45%	41%	<b>25%</b>	*	26%	-	-	-	-	-	11%	25%	21%
	2018	47%	42%	<b>61%</b>	-	61%	-	-	-	-	-	*	61%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>65%</b>	-	65%	-	-	-	-	-	14%	67%	52%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>35%</b>	-	35%	-	-	-	-	-	86%	33%	48%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>85%</b>	-	85%	-	-	-	-	-	57%	86%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	-	83%	-	-	-	-	-	29%	83%	84%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	-	17%	-	-	-	-	-	71%	17%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>90%</b>	-	90%	-	-	-	-	-	43%	90%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	-



District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

580  
 Total Students: 446  
 Grade Span: KG - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>75%</b>	73%	83%	-	70%	-	-	-	-	58%	73%	71%
	2018	77%	70%	<b>74%</b>	74%	75%	-	72%	-	83%	83%	-	67%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>43%</b>	39%	39%	-	40%	-	-	-	-	26%	39%	38%
	2018	48%	42%	<b>40%</b>	40%	40%	-	39%	-	33%	33%	-	33%	40%	39%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	20%	20%	-	20%	-	-	-	-	9%	20%	19%
	2018	22%	19%	<b>17%</b>	18%	18%	-	18%	-	17%	17%	-	9%	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>75%</b>	70%	76%	-	69%	-	-	-	-	67%	70%	70%
	2018	74%	66%	<b>73%</b>	71%	73%	-	67%	-	*	*	-	65%	71%	70%
At Meets Grade Level or Above	2019	48%	42%	<b>36%</b>	30%	16%	-	34%	-	-	-	-	20%	30%	29%
	2018	46%	40%	<b>33%</b>	28%	27%	-	30%	-	*	*	-	18%	28%	27%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	18%	4%	-	22%	-	-	-	-	7%	18%	17%
	2018	19%	18%	<b>14%</b>	14%	11%	-	17%	-	*	*	-	6%	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	78%	96%	-	73%	-	-	-	-	60%	78%	76%
	2018	81%	76%	<b>85%</b>	89%	97%	-	76%	-	*	*	-	82%	89%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>50%</b>	49%	56%	-	47%	-	-	-	-	47%	49%	48%
	2018	50%	45%	<b>58%</b>	62%	71%	-	48%	-	*	*	-	53%	63%	61%
At Masters Grade Level	2019	26%	25%	<b>30%</b>	28%	44%	-	23%	-	-	-	-	20%	28%	27%
	2018	24%	23%	<b>28%</b>	30%	37%	-	20%	-	*	*	-	18%	31%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>63%</b>	65%	-	-	65%	-	-	-	-	50%	65%	63%
	2018	66%	59%	<b>38%</b>	40%	40%	-	-	-	*	*	-	17%	42%	39%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	37%	-	-	37%	-	-	-	-	13%	37%	33%
	2018	41%	36%	<b>17%</b>	17%	17%	-	-	-	*	*	-	17%	16%	16%
At Masters Grade Level	2019	14%	14%	<b>8%</b>	10%	-	-	10%	-	-	-	-	0%	10%	9%
	2018	13%	12%	<b>1%</b>	2%	2%	-	-	-	*	*	-	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	76%	76%	-	-	-	-	-	-	40%	76%	70%
	2018	80%	72%	<b>77%</b>	79%	79%	-	-	-	*	*	-	*	76%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	44%	44%	-	-	-	-	-	-	0%	44%	37%
	2018	51%	41%	<b>34%</b>	32%	32%	-	-	-	*	*	-	*	31%	31%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	12%	12%	-	-	-	-	-	-	0%	12%	10%
	2018	23%	18%	<b>9%</b>	11%	11%	-	-	-	*	*	-	*	10%	9%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>69%</b>	62%	70%	-	57%	-	-	-	-	77%	62%	65%
	2018	69%	68%	<b>79%</b>	84%	84%	-	-	-	*	*	-	73%	85%	83%
All Grades ELA/Reading	2019	68%	68%	<b>71%</b>	59%	77%	-	44%	-	-	-	-	79%	59%	63%
	2018	69%	69%	<b>77%</b>	80%	80%	-	-	-	*	*	-	71%	81%	79%
All Grades Mathematics	2019	70%	68%	<b>67%</b>	64%	64%	-	64%	-	-	-	-	75%	64%	66%
	2018	70%	68%	<b>81%</b>	86%	86%	-	-	-	*	*	-	75%	87%	85%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>44%</b>	26%	38%	-	18%	-	-	-	-	67%	26%	36%
	2018	38%	34%	<b>55%</b>	63%	63%	-	-	-	*	*	-	*	65%	62%
Mathematics	2019	45%	41%	<b>25%</b>	25%	*	-	27%	-	-	-	-	*	25%	21%
	2018	47%	42%	<b>61%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

581  
 Total Students: 486  
 Grade Span: KG - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	99%
Included in Accountability	94%	92%	<b>95%</b>	100%	95%	-	-	-	-	-	97%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	4%	-	-	-	-	-	3%	3%	3%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	*	97%	40%	-	-	-	-	94%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	*	3%	60%	-	-	-	-	6%	3%	3%
Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

582  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.6%</b>	93.6%	97.7%	*	-	-	-	-	97.4%	97.6%	98.1%
2017-18	95.4%	95.4%	<b>98.0%</b>	*	98.0%	98.1%	*	-	-	*	98.2%	98.0%	98.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

583  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

584  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

585  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

586  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

587  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

588  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

589  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

590  
Total Students: 446  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	446	100.0%	209,309	5,479,173	446	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	66	14.8%	7.5%	7.0%	66	14.8%	7.5%	7.0%
Grade 1	84	18.8%	7.9%	7.1%	84	18.8%	7.9%	7.1%
Grade 2	76	17.0%	7.8%	7.1%	76	17.0%	7.8%	7.1%
Grade 3	75	16.8%	7.8%	7.1%	75	16.8%	7.8%	7.1%
Grade 4	67	15.0%	8.0%	7.3%	67	15.0%	8.0%	7.3%
Grade 5	78	17.5%	8.0%	7.6%	78	17.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	7	1.6%	22.7%	12.6%	7	1.6%	22.7%	12.6%
Hispanic	430	96.4%	62.4%	52.8%	430	96.4%	62.3%	52.8%
White	8	1.8%	9.2%	27.0%	8	1.8%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	225	50.4%	49.4%	48.8%	225	50.4%	49.4%	48.8%
Male	221	49.6%	50.6%	51.2%	221	49.6%	50.6%	51.2%
Economically Disadvantaged	416	93.3%	79.3%	60.3%	416	93.3%	79.1%	60.2%
Non-Educationally Disadvantaged	30	6.7%	20.7%	39.7%	30	6.7%	20.9%	39.8%
Section 504 Students	13	2.9%	3.4%	6.9%	13	2.9%	3.4%	6.9%
English Learners (EL)	276	61.9%	34.0%	20.3%	276	61.9%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	8	1.8%	2.3%	4.1%	8	1.8%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	24	5.4%	2.9%	1.4%	24	5.4%	2.9%	1.4%
Immigrant	25	5.6%	6.7%	2.3%	25	5.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	446	100.0%	91.4%	65.1%	446	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	406	91.0%	71.0%	50.6%	406	91.0%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

591  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	368	82.5%	34.5%	20.6%	368	82.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	19	4.3%	15.5%	8.1%	19	4.3%	15.4%	8.1%
Special Education	51	11.4%	7.9%	10.5%	51	11.4%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	33.3%	47.4%	42.4%				
Students with Physical Disabilities	23	45.1%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	52	12.0%	18.1%	15.3%				
By Ethnicity:								
African American	3	0.7%						
Hispanic	49	11.3%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	66	16.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.9%	5.1%	2.9%	25.0%	7.7%	4.9%
Grade 2	10.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	3.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.8%	1.3%	0.5%	6.7%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

592  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.8	19.4	19.0
Grade 1	10.8	19.2	18.9
Grade 2	10.8	18.4	18.8
Grade 3	10.0	17.9	19.0
Grade 4	12.7	17.9	19.2
Grade 5	12.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BURNET EL  
Campus Number: 101912124

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

593  
Total Students: 446  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	89.0%	61.5%	63.7%
Teachers	28.0	77.9%	46.4%	49.4%
Professional Support	2.0	5.6%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.6%	2.3%	3.0%
Educational Aides:	4.0	11.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.0	83.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	7.1%	36.0%	10.8%
Hispanic	19.0	67.9%	30.0%	28.1%
White	6.0	21.4%	26.4%	57.7%
American Indian	1.0	3.6%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	14.3%	26.7%	23.8%
Females	24.0	85.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.6%	5.9%	1.3%
Bachelors	24.0	85.7%	70.2%	73.4%
Masters	3.0	10.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.1%	8.6%	7.4%
1-5 Years Experience	8.0	28.6%	31.4%	27.9%
6-10 Years Experience	4.0	14.3%	17.6%	19.4%
11-20 Years Experience	10.0	35.7%	26.6%	29.4%
Over 20 Years Experience	4.0	14.3%	15.8%	15.9%
Number of Students per Teacher	15.9	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

594  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	12.2	10.8	11.1
Average Years Experience of Teachers with District:	9.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,534	\$51,911	\$52,823
6-10 Years Experience	\$57,048	\$54,839	\$55,756
11-20 Years Experience	\$61,015	\$57,993	\$59,308
Over 20 Years Experience	\$76,064	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,271	\$56,340	\$57,091
Professional Support	\$58,841	\$68,826	\$67,352
Campus Administration (School Leadership)	\$74,212	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 101912124

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

595  
 Total Students: 446  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	22.3%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	20.6	73.6%	65.2%	70.9%
Special Education	1.2	4.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Burnet ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase percentage of students reaching approaches or above to 85%, meets or above to 50% and Masters to 25% in STAAR Reading.

### **Goal Area 1 – Student Achievement: Math**

Increase percentage of students reaching approaches or above to 85%, meets or above to 50% and Masters to 25% in STAAR Mathematics.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, student attendance will be at least 98% compared to 96.7%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Maintain low incidents of out of school suspensions for students, especially our males.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Students will feel safe and are confident when as a school we ensure their health, safety, and well-being. When students feel safe their expanding educational opportunities which in turn will transform their academic outcomes.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of 2020-2021 school year, parent & community involvement will increase by 10% during the informational nights, PTO meetings and conferences.

### **Goal Area 3 – Special Populations: Special Ed.**

Increase percentage of students reaching approaches or above to 85%, meets or above to 50% and Masters to 25% in all STAAR assessments for all special populations.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase percentage of students reaching approaches or above to 85%, meets or above to 50% and Masters to 25% in all STAAR assessments for all special populations.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURRUS EL**

Campus Number: **101912125**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
Campus Name: BURRUS EL  
Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

599  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>78%</b>	76%	82%	-	-	-	-	-	80%	*	78%	80%	77%	92%
	2018	77%	71%	<b>60%</b>	56%	70%	-	*	-	-	*	33%	-	58%	67%	59%	40%
At Meets Grade Level or Above	2019	45%	42%	<b>28%</b>	33%	18%	-	-	-	-	-	20%	*	24%	60%	25%	23%
	2018	43%	39%	<b>24%</b>	21%	30%	-	*	-	-	*	17%	-	22%	33%	24%	20%
At Masters Grade Level	2019	27%	26%	<b>16%</b>	18%	12%	-	-	-	-	-	20%	*	16%	20%	15%	15%
	2018	25%	22%	<b>10%</b>	8%	10%	-	*	-	-	*	17%	-	8%	17%	10%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>66%</b>	70%	59%	-	-	-	-	-	40%	*	64%	80%	65%	54%
	2018	78%	74%	<b>74%</b>	71%	80%	-	*	-	-	*	100%	-	72%	83%	73%	60%
At Meets Grade Level or Above	2019	49%	46%	<b>30%</b>	30%	29%	-	-	-	-	-	20%	*	27%	60%	29%	31%
	2018	47%	44%	<b>31%</b>	29%	40%	-	*	-	-	*	33%	-	32%	25%	30%	30%
At Masters Grade Level	2019	25%	24%	<b>10%</b>	12%	6%	-	-	-	-	-	0%	*	9%	20%	10%	8%
	2018	23%	22%	<b>11%</b>	10%	15%	-	*	-	-	*	0%	-	10%	17%	11%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>63%</b>	62%	65%	-	*	-	-	-	22%	-	63%	64%	62%	33%
	2018	73%	65%	<b>64%</b>	65%	57%	-	-	*	-	-	60%	*	62%	68%	62%	70%
At Meets Grade Level or Above	2019	44%	39%	<b>29%</b>	24%	45%	-	*	-	-	-	0%	-	30%	29%	26%	22%
	2018	46%	39%	<b>31%</b>	29%	33%	-	-	*	-	-	20%	*	27%	41%	29%	50%
At Masters Grade Level	2019	22%	20%	<b>18%</b>	16%	25%	-	*	-	-	-	0%	-	15%	29%	17%	22%
	2018	24%	21%	<b>22%</b>	18%	29%	-	-	*	-	-	20%	*	22%	23%	21%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>50%</b>	47%	60%	-	*	-	-	-	11%	-	54%	36%	48%	33%
	2018	78%	76%	<b>61%</b>	55%	76%	-	-	*	-	-	60%	*	56%	73%	60%	80%
At Meets Grade Level or Above	2019	48%	45%	<b>25%</b>	22%	35%	-	*	-	-	-	0%	-	26%	21%	22%	22%
	2018	49%	48%	<b>29%</b>	25%	33%	-	-	*	-	-	20%	*	25%	36%	27%	40%
At Masters Grade Level	2019	28%	27%	<b>16%</b>	20%	10%	-	*	-	-	-	0%	-	15%	21%	12%	0%
	2018	27%	27%	<b>13%</b>	9%	19%	-	-	*	-	-	0%	*	9%	23%	11%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>57%</b>	60%	60%	-	*	-	-	-	44%	-	57%	57%	57%	33%
	2018	63%	57%	<b>58%</b>	62%	48%	-	-	*	-	-	20%	*	58%	59%	56%	70%
At Meets Grade Level or Above	2019	35%	32%	<b>25%</b>	27%	25%	-	*	-	-	-	22%	-	22%	36%	25%	11%
	2018	39%	36%	<b>26%</b>	27%	19%	-	-	*	-	-	20%	*	20%	41%	25%	30%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	4%	0%	-	*	-	-	-	0%	-	4%	0%	3%	0%
	2018	11%	11%	<b>6%</b>	7%	5%	-	-	*	-	-	0%	*	2%	18%	5%	10%

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

600  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>97%</b>	96%	100%	-	-	*	-	-	100%	*	96%	100%	97%	100%
	2018	84%	77%	<b>78%</b>	73%	90%	-	-	-	-	-	*	-	75%	83%	76%	88%
At Meets Grade Level or Above	2019	54%	47%	<b>52%</b>	53%	47%	-	-	*	-	-	67%	*	53%	50%	52%	50%
	2018	54%	47%	<b>28%</b>	31%	19%	-	-	-	-	-	*	-	34%	13%	25%	25%
At Masters Grade Level	2019	29%	26%	<b>22%</b>	21%	21%	-	-	*	-	-	17%	*	23%	21%	23%	20%
	2018	26%	23%	<b>12%</b>	16%	0%	-	-	-	-	-	*	-	17%	0%	11%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>90%</b>	85%	100%	-	-	*	-	-	100%	*	91%	86%	89%	100%
	2018	91%	86%	<b>89%</b>	87%	95%	-	-	-	-	-	*	-	87%	95%	90%	100%
At Meets Grade Level or Above	2019	58%	55%	<b>40%</b>	28%	68%	-	-	*	-	-	50%	*	42%	36%	37%	60%
	2018	58%	53%	<b>40%</b>	33%	57%	-	-	-	-	-	*	-	49%	18%	39%	50%
At Masters Grade Level	2019	36%	36%	<b>19%</b>	13%	37%	-	-	*	-	-	17%	*	17%	29%	19%	20%
	2018	30%	29%	<b>16%</b>	22%	0%	-	-	-	-	-	*	-	21%	5%	16%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>82%</b>	79%	89%	-	-	*	-	-	100%	*	81%	86%	82%	80%
	2018	76%	69%	<b>64%</b>	62%	67%	-	-	-	-	-	*	-	64%	62%	64%	88%
At Meets Grade Level or Above	2019	49%	42%	<b>45%</b>	38%	63%	-	-	*	-	-	67%	*	45%	43%	42%	70%
	2018	41%	36%	<b>12%</b>	11%	14%	-	-	-	-	-	*	-	13%	10%	12%	13%
At Masters Grade Level	2019	24%	19%	<b>13%</b>	17%	5%	-	-	*	-	-	0%	*	13%	14%	13%	10%
	2018	17%	15%	<b>3%</b>	4%	0%	-	-	-	-	-	*	-	4%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>73%</b>	72%	77%	-	33%	*	-	-	56%	100%	73%	72%	72%	67%
	2018	77%	70%	<b>68%</b>	66%	73%	-	67%	*	-	*	63%	33%	66%	74%	67%	73%
At Meets Grade Level or Above	2019	50%	44%	<b>35%</b>	32%	42%	-	0%	*	-	-	27%	38%	34%	38%	32%	36%
	2018	48%	42%	<b>28%</b>	26%	31%	-	17%	*	-	*	18%	0%	28%	27%	26%	32%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	15%	15%	-	0%	*	-	-	5%	13%	14%	19%	14%	12%
	2018	22%	19%	<b>12%</b>	12%	10%	-	17%	*	-	*	5%	0%	11%	12%	11%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>79%</b>	78%	82%	-	*	*	-	-	60%	*	79%	82%	78%	78%
	2018	74%	66%	<b>67%</b>	65%	73%	-	*	*	-	*	53%	*	65%	74%	65%	64%
At Meets Grade Level or Above	2019	48%	42%	<b>37%</b>	38%	38%	-	*	*	-	-	25%	*	36%	42%	35%	31%
	2018	46%	40%	<b>28%</b>	27%	27%	-	*	*	-	*	13%	*	27%	28%	26%	32%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	18%	20%	-	*	*	-	-	10%	*	18%	24%	18%	19%
	2018	19%	18%	<b>15%</b>	15%	13%	-	*	*	-	*	13%	*	15%	12%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	67%	73%	-	*	*	-	-	45%	*	70%	64%	67%	63%
	2018	81%	76%	<b>75%</b>	71%	84%	-	*	*	-	*	87%	*	71%	84%	74%	79%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	26%	45%	-	*	*	-	-	20%	*	32%	33%	29%	38%

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

601  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>33%</b>	29%	44%	-	*	*	-	*	27%	*	35%	27%	32%	39%
	2019	26%	25%	<b>16%</b>	15%	18%	-	*	*	-	-	5%	*	14%	24%	14%	9%
	2018	24%	23%	<b>13%</b>	14%	11%	-	*	*	-	*	0%	*	13%	14%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	60%	60%	-	*	-	-	-	44%	-	57%	57%	57%	33%
	2018	66%	59%	<b>58%</b>	62%	48%	-	-	*	-	-	20%	*	58%	59%	56%	70%
At Meets Grade Level or Above	2019	38%	36%	<b>25%</b>	27%	25%	-	*	-	-	-	22%	-	22%	36%	25%	11%
	2018	41%	36%	<b>26%</b>	27%	19%	-	-	*	-	-	20%	*	20%	41%	25%	30%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	4%	0%	-	*	-	-	-	0%	-	4%	0%	3%	0%
	2018	13%	12%	<b>6%</b>	7%	5%	-	-	*	-	-	0%	*	2%	18%	5%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>82%</b>	79%	89%	-	-	*	-	-	100%	*	81%	86%	82%	80%
	2018	80%	72%	<b>64%</b>	62%	67%	-	-	-	-	-	*	-	64%	62%	64%	88%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	38%	63%	-	-	*	-	-	67%	*	45%	43%	42%	70%
	2018	51%	41%	<b>12%</b>	11%	14%	-	-	-	-	-	*	-	13%	10%	12%	13%
At Masters Grade Level	2019	25%	19%	<b>13%</b>	17%	5%	-	-	*	-	-	0%	*	13%	14%	13%	10%
	2018	23%	18%	<b>3%</b>	4%	0%	-	-	-	-	-	*	-	4%	0%	3%	0%

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

602  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>65</b>	59	87	-	*	-	-	-	44	-	70	46	64	88
	2018	63	63	<b>59</b>	58	60	-	-	*	-	-	80	*	56	68	58	65
Grade 4 Mathematics	2019	65	64	<b>42</b>	45	40	-	*	-	-	-	33	-	44	38	40	28
	2018	65	67	<b>52</b>	44	70	-	-	*	-	-	90	*	49	61	52	70
Grade 5 ELA/Reading	2019	81	82	<b>89</b>	91	82	-	-	*	-	-	100	*	89	92	88	75
	2018	80	81	<b>76</b>	75	76	-	-	-	-	-	*	-	75	76	75	63
Grade 5 Mathematics	2019	83	81	<b>87</b>	84	97	-	-	*	-	-	100	*	88	82	85	95
	2018	81	79	<b>89</b>	90	88	-	-	-	-	-	*	-	91	86	90	88
All Grades Both Subjects	2019	69	68	<b>71</b>	71	76	-	17	*	-	-	63	*	72	65	69	71
	2018	69	68	<b>69</b>	67	74	-	-	*	-	-	92	*	68	73	68	71
All Grades ELA/Reading	2019	68	68	<b>77</b>	76	85	-	*	*	-	-	67	*	79	69	76	81
	2018	69	69	<b>67</b>	67	68	-	-	*	-	-	89	*	65	72	66	64
All Grades Mathematics	2019	70	68	<b>65</b>	66	68	-	*	*	-	-	60	*	65	62	62	63
	2018	70	68	<b>70</b>	67	79	-	-	*	-	-	94	*	70	73	70	78

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

603  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>63%</b>	67%	58%	-	*	-	-	-	50%	61%	29%
	2018	38%	34%	<b>54%</b>	50%	63%	-	-	-	-	-	*	53%	86%
Mathematics	2019	45%	41%	<b>48%</b>	51%	38%	-	*	-	-	-	50%	45%	17%
	2018	47%	42%	<b>57%</b>	52%	71%	-	-	-	-	-	71%	57%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>67%</b>	62%	79%	-	-	*	-	-	33%	68%	60%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>33%</b>	38%	21%	-	-	*	-	-	67%	32%	40%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>97%</b>	96%	100%	-	-	*	-	-	100%	97%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>85%</b>	81%	95%	-	-	*	-	-	100%	84%	80%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>15%</b>	19%	5%	-	-	*	-	-	0%	16%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>90%</b>	85%	100%	-	-	*	-	-	100%	89%	100%



District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

604  
 Total Students: 372  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>73%</b>	-	-	-	-	-	54%	64%	51%	-	54%	54%
	2018	77%	70%	<b>68%</b>	-	-	-	-	-	66%	-	66%	100%	66%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>35%</b>	-	-	-	-	-	22%	36%	18%	-	22%	22%
	2018	48%	42%	<b>28%</b>	-	-	-	-	-	29%	-	29%	11%	29%	26%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	-	-	-	-	-	8%	14%	7%	-	8%	8%
	2018	22%	19%	<b>12%</b>	-	-	-	-	-	7%	-	7%	11%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>79%</b>	-	-	-	-	-	71%	86%	65%	-	71%	71%
	2018	74%	66%	<b>67%</b>	-	-	-	-	-	57%	-	57%	*	57%	62%
At Meets Grade Level or Above	2019	48%	42%	<b>37%</b>	-	-	-	-	-	21%	29%	18%	-	21%	21%
	2018	46%	40%	<b>28%</b>	-	-	-	-	-	26%	-	26%	*	26%	27%
At Masters Grade Level	2019	21%	19%	<b>19%</b>	-	-	-	-	-	8%	14%	6%	-	8%	8%
	2018	19%	18%	<b>15%</b>	-	-	-	-	-	9%	-	9%	*	9%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	-	-	-	-	-	50%	43%	53%	-	50%	50%
	2018	81%	76%	<b>75%</b>	-	-	-	-	-	74%	-	74%	*	74%	77%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	-	-	-	-	-	21%	43%	12%	-	21%	21%
	2018	50%	45%	<b>33%</b>	-	-	-	-	-	39%	-	39%	*	39%	35%
At Masters Grade Level	2019	26%	25%	<b>16%</b>	-	-	-	-	-	8%	14%	6%	-	8%	8%
	2018	24%	23%	<b>13%</b>	-	-	-	-	-	9%	-	9%	*	9%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>57%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	66%	59%	<b>58%</b>	-	-	-	-	-	57%	-	57%	*	57%	63%
At Meets Grade Level or Above	2019	38%	36%	<b>25%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	36%	<b>26%</b>	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	12%	<b>6%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>82%</b>	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	80%	72%	<b>64%</b>	-	-	-	-	-	83%	-	83%	*	83%	88%
At Meets Grade Level or Above	2019	54%	45%	<b>45%</b>	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	51%	41%	<b>12%</b>	-	-	-	-	-	17%	-	17%	*	17%	13%
At Masters Grade Level	2019	25%	19%	<b>13%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	23%	18%	<b>3%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>71%</b>	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	69%	68%	<b>69%</b>	-	-	-	-	-	63%	-	63%	83%	63%	67%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	69%	69%	<b>67%</b>	-	-	-	-	-	50%	-	50%	*	50%	59%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	70%	68%	<b>70%</b>	-	-	-	-	-	77%	-	77%	*	77%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>63%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	38%	34%	<b>54%</b>	-	-	-	-	-	*	-	*	*	*	86%
Mathematics	2019	45%	41%	<b>48%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	47%	42%	<b>57%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

605  
 Total Students: 454  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	96%	98%	*	100%	*	-	-	95%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	4%	2%	*	0%	*	-	-	5%	3%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	0%	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	95%	99%	-	100%	*	-	*	86%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	4%	1%	-	0%	*	-	*	14%	3%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	0%	*	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

606  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.0%</b>	95.0%	95.1%	*	*	*	-	-	95.4%	94.9%	95.7%
2017-18	95.4%	95.4%	<b>95.8%</b>	95.6%	96.2%	*	*	*	-	*	96.4%	95.7%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

607  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

608  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

609  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

610  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

611  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

612  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

613  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: BURRUS EL  
Campus Number: 101912125

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

614  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	372	100.0%	209,309	5,479,173	373	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.3%	0.3%	0.5%
Pre-Kindergarten	48	12.9%	7.3%	4.5%	48	12.9%	7.3%	4.5%
Kindergarten	49	13.2%	7.5%	7.0%	49	13.1%	7.5%	7.0%
Grade 1	58	15.6%	7.9%	7.1%	58	15.5%	7.9%	7.1%
Grade 2	61	16.4%	7.8%	7.1%	61	16.4%	7.8%	7.1%
Grade 3	51	13.7%	7.8%	7.1%	51	13.7%	7.8%	7.1%
Grade 4	51	13.7%	8.0%	7.3%	51	13.7%	8.0%	7.3%
Grade 5	54	14.5%	8.0%	7.6%	54	14.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	249	66.9%	22.7%	12.6%	249	66.8%	22.7%	12.6%
Hispanic	117	31.5%	62.4%	52.8%	117	31.4%	62.3%	52.8%
White	4	1.1%	9.2%	27.0%	5	1.3%	9.2%	27.0%
American Indian	1	0.3%	0.2%	0.4%	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	1.3%	2.5%	1	0.3%	1.3%	2.5%
Sex:								
Female	176	47.3%	49.4%	48.8%	177	47.5%	49.4%	48.8%
Male	196	52.7%	50.6%	51.2%	196	52.5%	50.6%	51.2%
Economically Disadvantaged	358	96.2%	79.3%	60.3%	359	96.2%	79.1%	60.2%
Non-Educationally Disadvantaged	14	3.8%	20.7%	39.7%	14	3.8%	20.9%	39.8%
Section 504 Students	6	1.6%	3.4%	6.9%	6	1.6%	3.4%	6.9%
English Learners (EL)	41	11.0%	34.0%	20.3%	41	11.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	8	2.2%	2.3%	4.1%	8	2.1%	2.3%	4.1%
Foster Care	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Homeless	5	1.3%	2.9%	1.4%	5	1.3%	2.9%	1.4%
Immigrant	6	1.6%	6.7%	2.3%	6	1.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	372	100.0%	91.4%	65.1%	373	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	262	70.4%	71.0%	50.6%	262	70.2%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: BURRUS EL  
Campus Number: 101912125

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

615  
Total Students: 372  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	41	11.0%	34.5%	20.6%	41	11.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	20	5.4%	15.5%	8.1%	20	5.4%	15.4%	8.1%
Special Education	32	8.6%	7.9%	10.5%	32	8.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	34.4%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	13	40.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	63	16.8%	18.1%	15.3%				
By Ethnicity:								
African American	46	12.2%						
Hispanic	13	3.5%						
White	4	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	141	37.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	0.6%	1.6%	-	3.7%	5.5%
Grade 1	5.1%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	3.4%	3.3%	1.6%	28.6%	4.4%	2.0%
Grade 3	4.5%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	3.3%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

616  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.4	19.4	19.0
Grade 1	22.8	19.2	18.9
Grade 2	20.2	18.4	18.8
Grade 3	19.6	17.9	19.0
Grade 4	15.8	17.9	19.2
Grade 5	16.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

617  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	84.0%	61.5%	63.7%
Teachers	22.0	71.1%	46.4%	49.4%
Professional Support	3.0	9.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.2%	2.3%	3.0%
Educational Aides:	4.9	16.0%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	29.9	96.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	20.0	90.9%	36.0%	10.8%
Hispanic	0.0	0.0%	30.0%	28.1%
White	1.0	4.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	4.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	6.0	27.3%	26.7%	23.8%
Females	16.0	72.7%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	13.6%	5.9%	1.3%
Bachelors	14.0	63.6%	70.2%	73.4%
Masters	5.0	22.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	9.0	40.9%	31.4%	27.9%
6-10 Years Experience	3.0	13.6%	17.6%	19.4%
11-20 Years Experience	6.0	27.3%	26.6%	29.4%
Over 20 Years Experience	4.0	18.2%	15.8%	15.9%
Number of Students per Teacher	16.9	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

618  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	6.0	6.2
Average Years Experience of Principals with District	19.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	13.3	10.8	11.1
Average Years Experience of Teachers with District:	8.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,108	\$51,911	\$52,823
6-10 Years Experience	\$57,770	\$54,839	\$55,756
11-20 Years Experience	\$56,267	\$57,993	\$59,308
Over 20 Years Experience	\$68,359	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,787	\$56,340	\$57,091
Professional Support	\$69,329	\$68,826	\$67,352
Campus Administration (School Leadership)	\$103,500	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BURRUS EL  
 Campus Number: 101912125

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

619  
 Total Students: 372  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	22.0	100.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Burrus ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2021, STAAR reading at Approaches will go from 79% to 85%, Meets from 37% to 40%, and Masters from 19% to 22%. By June 2021, STAAR writing at Approaches will go from 57% to 65% Meets from 25% to 28%, and Masters from 3% to 9%.

### **Goal Area 1 – Student Achievement: Math**

By June 2021, STAAR math at Approaches will go from 69% to 75% Meets from 32% to 35%. and Masters from 16% to 20%.

### **Goal Area 2 – Student Achievement: Attendance**

The percentage of ADA student attendance will be at or above 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Align to district safeguards for suspension. Reduce suspensions by 15%

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Align to district safeguards for suspension. Reduce suspensions by 15%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

To increase family and community involvement by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To ensure student health, safety and well-being, programs will be introduced that promote good health; documentation will be reviewed to make sure all students, parents, and community stakeholders are engaged and aware of proficient health programs.

### **Goal Area 3 – Special Populations: Special Ed.**

Students receiving Special Education services will be expected to show annual growth.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Seventy-five percent (75%) of students identified as G/T will achieve at the “Masters” level on STAAR. All special population subgroups (EL, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BUSH EL**

Campus Number: **101912275**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

623  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	96%	100%	88%	98%	-	100%	-	*	40%	*	97%	90%	81%	97%
	2018	77%	71%	99%	100%	97%	100%	-	100%	-	*	*	*	100%	97%	100%	100%
At Meets Grade Level or Above	2019	45%	42%	81%	86%	63%	78%	-	98%	-	*	40%	*	82%	71%	43%	80%
	2018	43%	39%	81%	77%	59%	83%	-	92%	-	*	*	*	81%	81%	61%	77%
At Masters Grade Level	2019	27%	26%	62%	57%	35%	70%	-	80%	-	*	20%	*	65%	48%	24%	56%
	2018	25%	22%	59%	62%	34%	45%	-	78%	-	*	*	*	58%	65%	35%	55%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	99%	100%	98%	98%	-	100%	-	*	80%	*	100%	90%	95%	100%
	2018	78%	74%	99%	100%	100%	97%	-	100%	-	*	*	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	49%	46%	90%	100%	86%	87%	-	96%	-	*	60%	*	91%	86%	81%	95%
	2018	47%	44%	96%	92%	91%	97%	-	100%	-	*	*	*	95%	100%	91%	100%
At Masters Grade Level	2019	25%	24%	68%	57%	47%	70%	-	85%	-	*	20%	*	69%	57%	33%	71%
	2018	23%	22%	72%	62%	56%	62%	-	90%	-	*	*	*	72%	74%	57%	80%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	95%	92%	91%	96%	-	98%	-	*	*	-	97%	91%	94%	95%
	2018	73%	65%	90%	71%	94%	94%	-	89%	-	*	67%	-	94%	82%	83%	87%
At Meets Grade Level or Above	2019	44%	39%	79%	83%	58%	74%	-	93%	-	*	*	-	79%	79%	67%	80%
	2018	46%	39%	78%	57%	81%	80%	-	80%	-	*	56%	-	81%	72%	74%	71%
At Masters Grade Level	2019	22%	20%	53%	50%	27%	41%	-	75%	-	*	*	-	52%	56%	33%	51%
	2018	24%	21%	49%	36%	39%	51%	-	63%	-	*	11%	-	46%	56%	35%	34%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	98%	100%	91%	100%	-	100%	-	*	*	-	98%	97%	89%	98%
	2018	78%	76%	94%	80%	94%	94%	-	100%	-	*	60%	-	96%	90%	96%	98%
At Meets Grade Level or Above	2019	48%	45%	88%	75%	76%	89%	-	96%	-	*	*	-	88%	88%	67%	90%
	2018	49%	48%	84%	67%	81%	83%	-	94%	-	*	60%	-	85%	83%	78%	85%
At Masters Grade Level	2019	28%	27%	72%	58%	48%	63%	-	93%	-	*	*	-	71%	74%	44%	78%
	2018	27%	27%	62%	27%	50%	60%	-	86%	-	*	0%	-	63%	59%	43%	63%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	95%	92%	91%	93%	-	98%	-	*	*	-	94%	97%	100%	95%
	2018	63%	57%	86%	63%	81%	94%	-	91%	-	*	50%	-	90%	79%	75%	79%
At Meets Grade Level or Above	2019	35%	32%	77%	75%	67%	70%	-	84%	-	*	*	-	77%	76%	61%	79%
	2018	39%	36%	68%	50%	69%	63%	-	77%	-	*	50%	-	72%	60%	58%	59%
At Masters Grade Level	2019	11%	10%	42%	33%	15%	33%	-	63%	-	*	*	-	45%	32%	22%	36%
	2018	11%	11%	31%	6%	31%	26%	-	51%	-	*	10%	-	30%	33%	13%	21%

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

624  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>97%</b>	85%	97%	100%	-	100%	-	*	88%	*	99%	94%	88%	95%
	2018	84%	77%	<b>92%</b>	77%	94%	96%	-	97%	*	*	50%	-	96%	86%	86%	91%
At Meets Grade Level or Above	2019	54%	47%	<b>80%</b>	54%	79%	79%	-	91%	-	*	50%	*	80%	79%	71%	75%
	2018	54%	47%	<b>88%</b>	77%	91%	88%	-	93%	*	*	38%	-	92%	80%	81%	85%
At Masters Grade Level	2019	29%	26%	<b>60%</b>	46%	58%	48%	-	75%	-	*	25%	*	56%	68%	50%	40%
	2018	26%	23%	<b>58%</b>	31%	60%	54%	-	72%	*	*	0%	-	61%	51%	38%	56%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>96%</b>	85%	94%	100%	-	100%	-	*	75%	*	99%	91%	92%	95%
	2018	91%	86%	<b>99%</b>	92%	100%	100%	-	100%	*	*	86%	-	100%	97%	97%	100%
At Meets Grade Level or Above	2019	58%	55%	<b>86%</b>	46%	88%	88%	-	97%	-	*	63%	*	90%	76%	75%	85%
	2018	58%	53%	<b>92%</b>	92%	91%	88%	-	97%	*	*	71%	-	96%	86%	89%	94%
At Masters Grade Level	2019	36%	36%	<b>68%</b>	23%	61%	70%	-	94%	-	*	38%	*	70%	65%	42%	65%
	2018	30%	29%	<b>76%</b>	58%	80%	67%	-	90%	*	*	0%	-	81%	66%	67%	76%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>88%</b>	69%	88%	88%	-	94%	-	*	63%	*	90%	82%	79%	80%
	2018	76%	69%	<b>91%</b>	77%	91%	96%	-	93%	*	*	50%	-	94%	86%	86%	94%
At Meets Grade Level or Above	2019	49%	42%	<b>70%</b>	46%	70%	70%	-	84%	-	*	50%	*	70%	71%	58%	65%
	2018	41%	36%	<b>72%</b>	54%	74%	75%	-	79%	*	*	38%	-	76%	66%	57%	71%
At Masters Grade Level	2019	24%	19%	<b>43%</b>	31%	42%	39%	-	53%	-	*	13%	*	45%	38%	21%	15%
	2018	17%	15%	<b>42%</b>	23%	31%	54%	-	54%	*	*	0%	-	40%	46%	19%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>96%</b>	89%	92%	97%	-	99%	-	100%	74%	100%	97%	92%	89%	96%
	2018	77%	70%	<b>94%</b>	82%	94%	96%	-	97%	*	96%	62%	*	96%	89%	90%	94%
At Meets Grade Level or Above	2019	50%	44%	<b>82%</b>	67%	73%	80%	-	93%	-	81%	60%	86%	83%	78%	65%	83%
	2018	48%	42%	<b>83%</b>	70%	80%	81%	-	90%	*	89%	55%	*	85%	78%	74%	80%
At Masters Grade Level	2019	24%	21%	<b>59%</b>	43%	42%	56%	-	78%	-	54%	23%	57%	60%	55%	34%	55%
	2018	22%	19%	<b>56%</b>	37%	48%	51%	-	75%	*	48%	3%	*	57%	55%	38%	53%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>96%</b>	91%	92%	98%	-	99%	-	100%	69%	*	97%	92%	87%	96%
	2018	74%	66%	<b>94%</b>	83%	95%	97%	-	96%	*	90%	65%	*	97%	88%	89%	93%
At Meets Grade Level or Above	2019	48%	42%	<b>80%</b>	72%	66%	77%	-	94%	-	80%	50%	*	81%	78%	60%	79%
	2018	46%	40%	<b>82%</b>	70%	78%	83%	-	89%	*	80%	55%	*	84%	77%	73%	78%
At Masters Grade Level	2019	21%	19%	<b>58%</b>	50%	39%	56%	-	77%	-	60%	19%	*	58%	58%	37%	52%
	2018	19%	18%	<b>55%</b>	43%	45%	50%	-	72%	*	50%	5%	*	55%	57%	36%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>98%</b>	94%	94%	99%	-	100%	-	100%	81%	*	99%	93%	92%	98%
	2018	81%	76%	<b>98%</b>	90%	98%	97%	-	100%	*	100%	70%	*	98%	95%	98%	99%
At Meets Grade Level or Above	2019	52%	47%	<b>88%</b>	69%	83%	88%	-	96%	-	90%	69%	*	90%	83%	75%	92%

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

625  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>91%</b>	83%	88%	89%	-	98%	*	100%	65%	*	92%	89%	87%	93%
	2019	26%	25%	<b>69%</b>	44%	51%	68%	-	90%	-	60%	38%	*	70%	66%	40%	73%
	2018	24%	23%	<b>70%</b>	48%	63%	63%	-	89%	*	60%	0%	*	72%	65%	57%	73%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>95%</b>	92%	91%	93%	-	98%	-	*	*	-	94%	97%	100%	95%
	2018	66%	59%	<b>86%</b>	63%	81%	94%	-	91%	-	*	50%	-	90%	79%	75%	79%
	2019	38%	36%	<b>77%</b>	75%	67%	70%	-	84%	-	*	*	-	77%	76%	61%	79%
At Meets Grade Level or Above	2018	41%	36%	<b>68%</b>	50%	69%	63%	-	77%	-	*	50%	-	72%	60%	58%	59%
	2019	14%	14%	<b>42%</b>	33%	15%	33%	-	63%	-	*	*	-	45%	32%	22%	36%
	2018	13%	12%	<b>31%</b>	6%	31%	26%	-	51%	-	*	10%	-	30%	33%	13%	21%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>88%</b>	69%	88%	88%	-	94%	-	*	63%	*	90%	82%	79%	80%
	2018	80%	72%	<b>91%</b>	77%	91%	96%	-	93%	*	*	50%	-	94%	86%	86%	94%
	2019	54%	45%	<b>70%</b>	46%	70%	70%	-	84%	-	*	50%	*	70%	71%	58%	65%
At Meets Grade Level or Above	2018	51%	41%	<b>72%</b>	54%	74%	75%	-	79%	*	*	38%	-	76%	66%	57%	71%
	2019	25%	19%	<b>43%</b>	31%	42%	39%	-	53%	-	*	13%	*	45%	38%	21%	15%
	2018	23%	18%	<b>42%</b>	23%	31%	54%	-	54%	*	*	0%	-	40%	46%	19%	38%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

626  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	62	74	83	71	60	-	81	-	*	*	-	76	68	72	71
	2018	63	63	72	63	62	77	-	84	-	*	86	-	68	82	59	62
Grade 4 Mathematics	2019	65	64	83	83	71	77	-	92	-	*	*	-	82	85	69	83
	2018	65	67	79	79	67	79	-	89	-	*	75	-	78	80	78	78
Grade 5 ELA/Reading	2019	81	82	83	83	84	73	-	90	-	*	88	*	79	93	84	84
	2018	80	81	86	67	85	85	-	92	*	*	57	-	84	88	84	91
Grade 5 Mathematics	2019	83	81	90	71	91	92	-	98	-	*	94	*	89	93	93	93
	2018	81	79	93	95	94	87	-	98	*	*	83	-	93	94	94	94
All Grades Both Subjects	2019	69	68	82	80	79	76	-	89	-	83	86	*	81	85	81	81
	2018	69	68	82	76	78	81	-	90	*	79	75	-	80	86	81	80
All Grades ELA/Reading	2019	68	68	78	83	77	67	-	84	-	83	77	*	77	81	79	75
	2018	69	69	79	65	75	80	-	88	*	71	71	-	76	85	74	75
All Grades Mathematics	2019	70	68	86	77	81	86	-	95	-	83	95	*	86	89	83	86
	2018	70	68	86	87	82	82	-	93	*	86	79	-	85	87	88	85

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

627  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>71%</b>	*	40%	*	-	*	-	-	*	50%	67%
	2018	38%	34%	<b>33%</b>	*	*	*	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	<b>40%</b>	*	*	*	-	-	-	-	*	20%	*
	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>94%</b>	77%	94%	97%	-	97%	-	*	*	83%	79%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>6%</b>	23%	6%	3%	-	3%	-	*	*	17%	21%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>97%</b>	85%	97%	100%	-	100%	-	*	*	87%	93%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>96%</b>	77%	94%	100%	-	100%	-	*	*	87%	93%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>4%</b>	23%	6%	0%	-	0%	-	*	*	13%	7%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>97%</b>	85%	94%	100%	-	100%	-	*	*	91%	93%



District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

628  
 Total Students: 892  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>96%</b>	-	-	-	-	-	85%	*	85%	*	85%	86%
	2018	77%	70%	<b>94%</b>	-	-	-	-	-	83%	*	83%	100%	83%	84%
At Meets Grade Level or Above	2019	50%	44%	<b>82%</b>	-	-	-	-	-	59%	*	58%	*	59%	61%
	2018	48%	42%	<b>83%</b>	-	-	-	-	-	61%	*	60%	100%	61%	64%
At Masters Grade Level	2019	24%	21%	<b>59%</b>	-	-	-	-	-	26%	*	26%	*	26%	25%
	2018	22%	19%	<b>56%</b>	-	-	-	-	-	42%	*	42%	75%	42%	45%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>96%</b>	-	-	-	-	-	86%	*	86%	*	86%	87%
	2018	74%	66%	<b>94%</b>	-	-	-	-	-	81%	*	80%	*	81%	82%
At Meets Grade Level or Above	2019	48%	42%	<b>80%</b>	-	-	-	-	-	52%	*	50%	*	52%	53%
	2018	46%	40%	<b>82%</b>	-	-	-	-	-	53%	*	51%	*	53%	56%
At Masters Grade Level	2019	21%	19%	<b>58%</b>	-	-	-	-	-	17%	*	18%	*	17%	17%
	2018	19%	18%	<b>55%</b>	-	-	-	-	-	28%	*	29%	*	28%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>98%</b>	-	-	-	-	-	93%	*	93%	*	93%	93%
	2018	81%	76%	<b>98%</b>	-	-	-	-	-	97%	*	97%	*	97%	98%
At Meets Grade Level or Above	2019	52%	47%	<b>88%</b>	-	-	-	-	-	72%	*	71%	*	72%	73%
	2018	50%	45%	<b>91%</b>	-	-	-	-	-	87%	*	86%	*	87%	88%
At Masters Grade Level	2019	26%	25%	<b>69%</b>	-	-	-	-	-	45%	*	46%	*	45%	43%
	2018	24%	23%	<b>70%</b>	-	-	-	-	-	68%	*	70%	*	68%	68%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>95%</b>	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	66%	59%	<b>86%</b>	-	-	-	-	-	45%	-	45%	*	45%	50%
At Meets Grade Level or Above	2019	38%	36%	<b>77%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	41%	36%	<b>68%</b>	-	-	-	-	-	27%	-	27%	*	27%	33%
At Masters Grade Level	2019	14%	14%	<b>42%</b>	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	13%	12%	<b>31%</b>	-	-	-	-	-	9%	-	9%	*	9%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>88%</b>	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	80%	72%	<b>91%</b>	-	-	-	-	-	80%	*	78%	*	80%	82%
At Meets Grade Level or Above	2019	54%	45%	<b>70%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	51%	41%	<b>72%</b>	-	-	-	-	-	30%	*	22%	*	30%	36%
At Masters Grade Level	2019	25%	19%	<b>43%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	18%	<b>42%</b>	-	-	-	-	-	30%	*	22%	*	30%	36%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	68%	<b>82%</b>	-	-	-	-	-	83%	*	82%	*	83%	83%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	69%	<b>79%</b>	-	-	-	-	-	76%	*	75%	*	76%	79%
All Grades Mathematics	2019	70%	68%	<b>86%</b>	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	70%	68%	<b>86%</b>	-	-	-	-	-	89%	*	89%	*	89%	86%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>71%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	38%	34%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	42%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

629  
 Total Students: 881  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	91%	95%	93%	-	98%	-	100%	88%	91%	67%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	3%	1%	5%	-	2%	-	0%	12%	3%	7%
Other Exclusions	1%	3%	<b>3%</b>	6%	4%	2%	-	1%	-	0%	0%	6%	26%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	94%	89%	95%	-	95%	*	100%	95%	96%	74%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	6%	9%	1%	-	3%	*	0%	5%	3%	12%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	4%	-	2%	*	0%	0%	2%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

630  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>98.0%</b>	97.1%	97.7%	98.0%	-	98.3%	-	98.3%	92.6%	97.0%	98.1%
2017-18	95.4%	95.4%	<b>98.1%</b>	96.1%	98.1%	98.1%	*	98.6%	*	98.0%	93.1%	96.8%	98.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

631  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

632  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

633  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

634  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

635  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

636  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

637  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

638  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	892	100.0%	209,309	5,479,173	894	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.2%	0.1%	0.3%	3	0.3%	0.3%	0.5%
Pre-Kindergarten	22	2.5%	7.3%	4.5%	22	2.5%	7.3%	4.5%
Kindergarten	147	16.5%	7.5%	7.0%	147	16.4%	7.5%	7.0%
Grade 1	148	16.6%	7.9%	7.1%	148	16.6%	7.9%	7.1%
Grade 2	150	16.8%	7.8%	7.1%	151	16.9%	7.8%	7.1%
Grade 3	133	14.9%	7.8%	7.1%	133	14.9%	7.8%	7.1%
Grade 4	158	17.7%	8.0%	7.3%	158	17.7%	8.0%	7.3%
Grade 5	132	14.8%	8.0%	7.6%	132	14.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	80	9.0%	22.7%	12.6%	80	8.9%	22.7%	12.6%
Hispanic	214	24.0%	62.4%	52.8%	215	24.0%	62.3%	52.8%
White	211	23.7%	9.2%	27.0%	212	23.7%	9.2%	27.0%
American Indian	3	0.3%	0.2%	0.4%	3	0.3%	0.2%	0.4%
Asian	360	40.4%	4.2%	4.6%	360	40.3%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	2.7%	1.3%	2.5%	24	2.7%	1.3%	2.5%
Sex:								
Female	416	46.6%	49.4%	48.8%	416	46.5%	49.4%	48.8%
Male	476	53.4%	50.6%	51.2%	478	53.5%	50.6%	51.2%
Economically Disadvantaged	161	18.0%	79.3%	60.3%	161	18.0%	79.1%	60.2%
Non-Educationally Disadvantaged	731	82.0%	20.7%	39.7%	733	82.0%	20.9%	39.8%
Section 504 Students	22	2.5%	3.4%	6.9%	22	2.5%	3.4%	6.9%
English Learners (EL)	243	27.2%	34.0%	20.3%	243	27.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	12	1.3%	2.3%	4.1%	12	1.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	163	18.3%	6.7%	2.3%	164	18.3%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	91.4%	65.1%	0	0.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	322	36.1%	71.0%	50.6%	322	36.0%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

639  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	234	26.2%	34.5%	20.6%	234	26.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	322	36.1%	15.5%	8.1%	322	36.0%	15.4%	8.1%
Special Education	33	3.7%	7.9%	10.5%	34	3.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	36.4%	47.4%	42.4%				
Students with Physical Disabilities	7	21.2%	15.5%	21.4%				
Students with Autism	11	33.3%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	8.1%	18.1%	15.3%				
By Ethnicity:								
African American	14	1.9%						
Hispanic	7	0.9%						
White	20	2.7%						
American Indian	0	0.0%						
Asian	18	2.4%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	128	17.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.8%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

640  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	19.4	19.0
Grade 1	21.0	19.2	18.9
Grade 2	22.8	18.4	18.8
Grade 3	19.6	17.9	19.0
Grade 4	25.0	17.9	19.2
Grade 5	24.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: BUSH EL  
Campus Number: 101912275

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

641  
Total Students: 892  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	80.8%	61.5%	63.7%
Teachers	44.0	71.1%	46.4%	49.4%
Professional Support	5.0	8.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.6%	2.3%	3.0%
Educational Aides:	11.9	19.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	24.9	40.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	36.0%	10.8%
Hispanic	4.0	9.1%	30.0%	28.1%
White	30.0	68.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	15.9%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.5%	1.1%
Males	0.0	0.0%	26.7%	23.8%
Females	44.0	100.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.5%	5.9%	1.3%
Bachelors	32.0	72.7%	70.2%	73.4%
Masters	9.0	20.5%	22.4%	24.5%
Doctorate	1.0	2.3%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.6%	7.4%
1-5 Years Experience	15.0	34.1%	31.4%	27.9%
6-10 Years Experience	11.0	25.0%	17.6%	19.4%
11-20 Years Experience	6.0	13.6%	26.6%	29.4%
Over 20 Years Experience	10.0	22.7%	15.8%	15.9%
Number of Students per Teacher	20.3	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

642  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.0	6.2
Average Years Experience of Principals with District	16.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.6	10.8	11.1
Average Years Experience of Teachers with District:	9.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,721	\$51,911	\$52,823
6-10 Years Experience	\$52,737	\$54,839	\$55,756
11-20 Years Experience	\$56,000	\$57,993	\$59,308
Over 20 Years Experience	\$65,099	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,742	\$56,340	\$57,091
Professional Support	\$64,057	\$68,826	\$67,352
Campus Administration (School Leadership)	\$103,500	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: BUSH EL  
 Campus Number: 101912275

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

643  
 Total Students: 892  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.8	13.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	35.4	80.4%	65.2%	70.9%
Special Education	2.8	6.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Bush ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2020-2021 school year, 95% of students will meet the 95% approaches level for STAAR Reading and will remain at or above 57.3% for masters.

### **Goal Area 1 – Student Achievement: Math**

For the 2020-2021 school year, 95% of students will meet approaches on STAAR Math and the masters level will remain at 68.6%.

### **Goal Area 2 – Student Achievement: Attendance**

For the 2020-2021 school year, student engagement in virtual learning and in-person learning will occur daily at 98% of the time.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

For the 2020-2021 school year ensure 100% of students are treated equally without regard to their race, sex, color, or national origin.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

During the 2020-2021 school year, 100% of the time Bush Elementary provide a safe and orderly campus for learning to occur.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

For the 2020-2021 school year, continue to have over 200 families' participation in our PTO and school events.

### **Goal Area 3 – Special Populations: Special Ed.**

For the 2020-2021 school year, 100% of all guidelines for identifying and serving students in special education will be followed to ensure that all students are properly identified and served according to these guidelines.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2020-2021 school year, all 100% of all guidelines for identifying and serving students in special populations will be followed to ensure that all students are properly identified and served according to these guidelines.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CAGE EL**

Campus Number: **101912287**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

647  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	*	83%	-	-	-	-	-	*	*	82%	88%	80%	86%
	2018	77%	71%	85%	*	84%	*	-	*	-	-	*	*	84%	100%	86%	82%
At Meets Grade Level or Above	2019	45%	42%	52%	*	54%	-	-	-	-	-	*	*	54%	38%	47%	62%
	2018	43%	39%	45%	*	44%	*	-	*	-	-	*	*	43%	67%	45%	47%
At Masters Grade Level	2019	27%	26%	36%	*	37%	-	-	-	-	-	*	*	38%	13%	30%	43%
	2018	25%	22%	23%	*	23%	*	-	*	-	-	*	*	22%	33%	20%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	93%	*	94%	-	-	-	-	-	*	*	94%	88%	92%	100%
	2018	78%	74%	92%	*	91%	*	-	*	-	-	*	*	91%	100%	91%	89%
At Meets Grade Level or Above	2019	49%	46%	68%	*	70%	-	-	-	-	-	*	*	71%	50%	65%	84%
	2018	47%	44%	67%	*	66%	*	-	*	-	-	*	*	68%	50%	67%	69%
At Masters Grade Level	2019	25%	24%	36%	*	37%	-	-	-	-	-	*	*	38%	13%	33%	46%
	2018	23%	22%	32%	*	30%	*	-	*	-	-	*	*	35%	0%	29%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	71%	*	68%	*	-	*	-	-	20%	*	69%	88%	68%	67%
	2018	73%	65%	78%	*	78%	-	-	-	-	-	33%	*	81%	60%	76%	71%
At Meets Grade Level or Above	2019	44%	39%	36%	*	37%	*	-	*	-	-	0%	*	38%	25%	34%	36%
	2018	46%	39%	55%	*	55%	-	-	-	-	-	0%	*	58%	30%	52%	46%
At Masters Grade Level	2019	22%	20%	22%	*	22%	*	-	*	-	-	0%	*	23%	13%	22%	26%
	2018	24%	21%	22%	*	22%	-	-	-	-	-	0%	*	24%	10%	19%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	67%	*	68%	*	-	*	-	-	20%	*	70%	38%	66%	71%
	2018	78%	76%	79%	*	80%	-	-	-	-	-	50%	*	82%	60%	78%	80%
At Meets Grade Level or Above	2019	48%	45%	35%	*	35%	*	-	*	-	-	20%	*	36%	25%	34%	43%
	2018	49%	48%	43%	*	43%	-	-	-	-	-	0%	*	43%	40%	42%	46%
At Masters Grade Level	2019	28%	27%	17%	*	17%	*	-	*	-	-	0%	*	17%	13%	18%	19%
	2018	27%	27%	22%	*	22%	-	-	-	-	-	0%	*	24%	10%	19%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	66%	*	68%	*	-	*	-	-	40%	*	68%	50%	64%	71%
	2018	63%	57%	68%	*	67%	-	-	-	-	-	17%	*	70%	50%	64%	54%
At Meets Grade Level or Above	2019	35%	32%	37%	*	38%	*	-	*	-	-	20%	*	38%	25%	38%	45%
	2018	39%	36%	39%	*	39%	-	-	-	-	-	0%	*	40%	30%	37%	34%
At Masters Grade Level	2019	11%	10%	15%	*	15%	*	-	*	-	-	0%	*	15%	13%	15%	21%
	2018	11%	11%	10%	*	11%	-	-	-	-	-	0%	*	12%	0%	10%	12%

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

648  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	81%	<b>98%</b>	*	99%	*	-	-	-	-	80%	*	99%	91%	98%	98%
	2018	84%	77%	<b>90%</b>	*	90%	-	-	*	-	-	57%	*	92%	78%	90%	86%
At Meets Grade Level or Above	2019	54%	47%	<b>72%</b>	*	75%	*	-	-	-	-	60%	*	75%	55%	68%	70%
	2018	54%	47%	<b>53%</b>	*	54%	-	-	*	-	-	29%	*	55%	44%	51%	49%
At Masters Grade Level	2019	29%	26%	<b>33%</b>	*	34%	*	-	-	-	-	0%	*	32%	36%	32%	35%
	2018	26%	23%	<b>23%</b>	*	22%	-	-	*	-	-	0%	*	25%	11%	22%	19%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	86%	<b>87%</b>	*	87%	*	-	-	-	-	40%	*	89%	73%	85%	88%
	2018	91%	86%	<b>85%</b>	*	84%	-	-	*	-	-	57%	*	88%	67%	84%	86%
At Meets Grade Level or Above	2019	58%	55%	<b>41%</b>	*	43%	*	-	-	-	-	20%	*	44%	27%	38%	44%
	2018	58%	53%	<b>45%</b>	*	45%	-	-	*	-	-	43%	*	47%	33%	43%	44%
At Masters Grade Level	2019	36%	36%	<b>24%</b>	*	25%	*	-	-	-	-	0%	*	25%	18%	26%	28%
	2018	30%	29%	<b>22%</b>	*	22%	-	-	*	-	-	29%	*	23%	11%	19%	23%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	68%	<b>85%</b>	*	85%	*	-	-	-	-	60%	*	87%	73%	83%	84%
	2018	76%	69%	<b>74%</b>	*	72%	-	-	*	-	-	43%	*	75%	67%	72%	70%
At Meets Grade Level or Above	2019	49%	42%	<b>54%</b>	*	53%	*	-	-	-	-	20%	*	55%	45%	49%	44%
	2018	41%	36%	<b>36%</b>	*	33%	-	-	*	-	-	29%	*	34%	44%	33%	30%
At Masters Grade Level	2019	24%	19%	<b>24%</b>	*	25%	*	-	-	-	-	0%	*	25%	18%	23%	21%
	2018	17%	15%	<b>14%</b>	*	13%	-	-	*	-	-	14%	*	14%	11%	12%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	69%	82%	60%	-	83%	-	-	44%	77%	82%	74%	79%	83%
	2018	77%	70%	<b>81%</b>	92%	81%	*	-	100%	-	-	47%	75%	83%	70%	80%	77%
At Meets Grade Level or Above	2019	50%	44%	<b>50%</b>	8%	51%	27%	-	50%	-	-	22%	38%	51%	37%	46%	53%
	2018	48%	42%	<b>48%</b>	46%	47%	*	-	60%	-	-	16%	19%	49%	41%	46%	46%
At Masters Grade Level	2019	24%	21%	<b>26%</b>	0%	27%	20%	-	17%	-	-	0%	15%	27%	18%	25%	29%
	2018	22%	19%	<b>21%</b>	31%	21%	*	-	20%	-	-	7%	0%	22%	10%	19%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>84%</b>	80%	84%	80%	-	*	-	-	45%	80%	84%	89%	82%	84%
	2018	74%	66%	<b>84%</b>	100%	84%	*	-	*	-	-	47%	83%	86%	76%	84%	80%
At Meets Grade Level or Above	2019	48%	42%	<b>54%</b>	0%	56%	20%	-	*	-	-	27%	20%	56%	41%	49%	56%
	2018	46%	40%	<b>51%</b>	40%	51%	*	-	*	-	-	13%	0%	52%	44%	49%	47%
At Masters Grade Level	2019	21%	19%	<b>30%</b>	0%	31%	20%	-	*	-	-	0%	0%	32%	22%	28%	34%
	2018	19%	18%	<b>23%</b>	20%	22%	*	-	*	-	-	0%	0%	24%	16%	20%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	77%	<b>82%</b>	60%	84%	40%	-	*	-	-	36%	80%	85%	67%	81%	86%
	2018	81%	76%	<b>85%</b>	80%	85%	*	-	*	-	-	60%	67%	87%	72%	84%	85%
At Meets Grade Level or Above	2019	52%	47%	<b>48%</b>	0%	50%	20%	-	*	-	-	18%	40%	50%	33%	45%	56%

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

649  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>52%</b>	60%	51%	*	-	*	-	-	20%	33%	53%	40%	51%	53%
	2019	26%	25%	<b>26%</b>	0%	27%	20%	-	*	-	-	0%	20%	27%	15%	26%	30%
	2018	24%	23%	<b>25%</b>	40%	25%	*	-	*	-	-	13%	0%	28%	8%	22%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>66%</b>	*	68%	*	-	*	-	-	40%	*	68%	50%	64%	71%
	2018	66%	59%	<b>68%</b>	*	67%	-	-	-	-	-	17%	*	70%	50%	64%	54%
	2019	38%	36%	<b>37%</b>	*	38%	*	-	*	-	-	20%	*	38%	25%	38%	45%
At Meets Grade Level or Above	2018	41%	36%	<b>39%</b>	*	39%	-	-	-	-	-	0%	*	40%	30%	37%	34%
	2019	14%	14%	<b>15%</b>	*	15%	*	-	*	-	-	0%	*	15%	13%	15%	21%
	2018	13%	12%	<b>10%</b>	*	11%	-	-	-	-	-	0%	*	12%	0%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>85%</b>	*	85%	*	-	-	-	-	60%	*	87%	73%	83%	84%
	2018	80%	72%	<b>74%</b>	*	72%	-	-	*	-	-	43%	*	75%	67%	72%	70%
	2019	54%	45%	<b>54%</b>	*	53%	*	-	-	-	-	20%	*	55%	45%	49%	44%
At Meets Grade Level or Above	2018	51%	41%	<b>36%</b>	*	33%	-	-	*	-	-	29%	*	34%	44%	33%	30%
	2019	25%	19%	<b>24%</b>	*	25%	*	-	-	-	-	0%	*	25%	18%	23%	21%
	2018	23%	18%	<b>14%</b>	*	13%	-	-	*	-	-	14%	*	14%	11%	12%	9%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

650  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>48</b>	*	47	*	-	*	-	-	10	*	48	43	45	46
	2018	63	63	<b>56</b>	*	56	-	-	-	-	-	50	-	56	50	57	42
Grade 4 Mathematics	2019	65	64	<b>31</b>	*	32	*	-	*	-	-	20	*	30	36	34	31
	2018	65	67	<b>30</b>	*	31	-	-	-	-	-	8	*	31	28	28	29
Grade 5 ELA/Reading	2019	81	82	<b>86</b>	*	86	*	-	-	-	-	70	*	86	82	89	87
	2018	80	81	<b>88</b>	*	88	-	-	*	-	-	100	*	87	100	89	88
Grade 5 Mathematics	2019	83	81	<b>73</b>	*	72	*	-	-	-	-	60	*	74	68	76	73
	2018	81	79	<b>73</b>	*	72	-	-	*	-	-	57	*	75	50	72	67
All Grades Both Subjects	2019	69	68	<b>61</b>	42	61	60	-	*	-	-	40	75	61	61	61	59
	2018	69	68	<b>61</b>	75	61	-	-	*	-	-	56	60	62	52	62	58
All Grades ELA/Reading	2019	68	68	<b>68</b>	*	68	60	-	*	-	-	40	*	68	67	67	66
	2018	69	69	<b>73</b>	*	73	-	-	*	-	-	79	*	73	75	75	71
All Grades Mathematics	2019	70	68	<b>54</b>	*	54	60	-	*	-	-	40	*	53	56	55	52
	2018	70	68	<b>51</b>	*	50	-	-	*	-	-	35	*	52	37	50	48

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

651  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>60%</b>	-	63%	*	-	-	-	-	40%	58%	54%
	2018	38%	34%	<b>59%</b>	*	58%	-	-	-	-	-	*	59%	50%
Mathematics	2019	45%	41%	<b>39%</b>	*	37%	*	-	-	-	-	*	38%	40%
	2018	47%	42%	<b>41%</b>	-	41%	-	-	-	-	-	*	41%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>88%</b>	*	88%	*	-	-	-	-	*	86%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>12%</b>	*	12%	*	-	-	-	-	*	14%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>98%</b>	*	99%	*	-	-	-	-	*	98%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>82%</b>	*	82%	*	-	-	-	-	*	80%	72%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>18%</b>	*	18%	*	-	-	-	-	*	20%	28%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>87%</b>	*	87%	*	-	-	-	-	*	85%	78%



District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

652  
 Total Students: 514  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>81%</b>	88%	88%	-	-	-	58%	58%	-	67%	76%	75%
	2018	77%	70%	<b>81%</b>	84%	84%	-	-	-	71%	71%	-	70%	74%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>50%</b>	59%	59%	-	-	-	18%	18%	-	48%	42%	43%
	2018	48%	42%	<b>48%</b>	57%	57%	-	-	-	37%	37%	-	20%	42%	40%
At Masters Grade Level	2019	24%	21%	<b>26%</b>	31%	31%	-	-	-	13%	13%	-	30%	23%	24%
	2018	22%	19%	<b>21%</b>	27%	27%	-	-	-	12%	12%	-	5%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>84%</b>	87%	87%	-	-	-	65%	65%	-	64%	79%	77%
	2018	74%	66%	<b>84%</b>	88%	88%	-	-	-	72%	72%	-	75%	76%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>54%</b>	50%	50%	-	-	-	31%	31%	-	45%	43%	43%
	2018	46%	40%	<b>51%</b>	54%	54%	-	-	-	36%	36%	-	13%	41%	39%
At Masters Grade Level	2019	21%	19%	<b>30%</b>	30%	30%	-	-	-	15%	15%	-	27%	25%	25%
	2018	19%	18%	<b>23%</b>	31%	31%	-	-	-	14%	14%	-	0%	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>82%</b>	91%	91%	-	-	-	65%	65%	-	73%	82%	81%
	2018	81%	76%	<b>85%</b>	88%	88%	-	-	-	81%	81%	-	75%	83%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>48%</b>	67%	67%	-	-	-	15%	15%	-	64%	49%	51%
	2018	50%	45%	<b>52%</b>	65%	65%	-	-	-	45%	45%	-	25%	50%	48%
At Masters Grade Level	2019	26%	25%	<b>26%</b>	33%	33%	-	-	-	15%	15%	-	45%	26%	29%
	2018	24%	23%	<b>25%</b>	23%	23%	-	-	-	16%	16%	-	13%	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>66%</b>	89%	89%	-	-	-	20%	20%	-	*	64%	63%
	2018	66%	59%	<b>68%</b>	*	*	-	-	-	47%	47%	-	*	44%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>37%</b>	61%	61%	-	-	-	0%	0%	-	*	39%	38%
	2018	41%	36%	<b>39%</b>	*	*	-	-	-	27%	27%	-	*	25%	24%
At Masters Grade Level	2019	14%	14%	<b>15%</b>	28%	28%	-	-	-	0%	0%	-	*	18%	16%
	2018	13%	12%	<b>10%</b>	*	*	-	-	-	3%	3%	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>85%</b>	*	*	-	-	-	60%	60%	-	*	56%	59%
	2018	80%	72%	<b>74%</b>	*	*	-	-	-	70%	70%	-	*	69%	68%
At Meets Grade Level or Above	2019	54%	45%	<b>54%</b>	*	*	-	-	-	13%	13%	-	*	13%	12%
	2018	51%	41%	<b>36%</b>	*	*	-	-	-	33%	33%	-	*	34%	35%
At Masters Grade Level	2019	25%	19%	<b>24%</b>	*	*	-	-	-	13%	13%	-	*	13%	12%
	2018	23%	18%	<b>14%</b>	*	*	-	-	-	9%	9%	-	*	11%	11%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>61%</b>	47%	47%	-	-	-	52%	52%	-	55%	50%	51%
	2018	69%	68%	<b>61%</b>	40%	40%	-	-	-	54%	54%	-	42%	54%	53%
All Grades ELA/Reading	2019	68%	68%	<b>68%</b>	47%	47%	-	-	-	52%	52%	-	70%	50%	52%
	2018	69%	69%	<b>73%</b>	*	*	-	-	-	68%	68%	-	*	67%	67%
All Grades Mathematics	2019	70%	68%	<b>54%</b>	47%	47%	-	-	-	52%	52%	-	40%	50%	49%
	2018	70%	68%	<b>51%</b>	*	*	-	-	-	44%	44%	-	*	44%	43%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>60%</b>	*	*	-	-	-	67%	67%	-	*	64%	54%
	2018	38%	34%	<b>59%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
Mathematics	2019	45%	41%	<b>39%</b>	*	*	-	-	-	43%	43%	-	*	44%	40%
	2018	47%	42%	<b>41%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

653  
 Total Students: 520  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>95%</b>	100%	94%	100%	-	100%	-	-	100%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	4%	0%	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	0%	-	0%	-	-	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>97%</b>	100%	96%	*	-	100%	-	-	100%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	3%	*	-	0%	-	-	0%	2%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	*	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

654  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.0%</b>	96.5%	97.0%	*	-	*	-	*	94.8%	96.9%	97.2%
2017-18	95.4%	95.4%	<b>97.4%</b>	97.6%	97.4%	*	-	*	-	-	96.6%	97.2%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

655  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

656  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

657  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

658  
 Total Students: 514  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

659  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

660  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

661  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

662  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	514	100.0%	209,309	5,479,173	515	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	4	0.8%	0.1%	0.3%	5	1.0%	0.3%	0.5%
Pre-Kindergarten	76	14.8%	7.3%	4.5%	76	14.8%	7.3%	4.5%
Kindergarten	71	13.8%	7.5%	7.0%	71	13.8%	7.5%	7.0%
Grade 1	68	13.2%	7.9%	7.1%	68	13.2%	7.9%	7.1%
Grade 2	66	12.8%	7.8%	7.1%	66	12.8%	7.8%	7.1%
Grade 3	78	15.2%	7.8%	7.1%	78	15.1%	7.8%	7.1%
Grade 4	73	14.2%	8.0%	7.3%	73	14.2%	8.0%	7.3%
Grade 5	78	15.2%	8.0%	7.6%	78	15.1%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	12	2.3%	22.7%	12.6%	12	2.3%	22.7%	12.6%
Hispanic	487	94.7%	62.4%	52.8%	488	94.8%	62.3%	52.8%
White	9	1.8%	9.2%	27.0%	9	1.7%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	4	0.8%	4.2%	4.6%	4	0.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	257	50.0%	49.4%	48.8%	257	49.9%	49.4%	48.8%
Male	257	50.0%	50.6%	51.2%	258	50.1%	50.6%	51.2%
Economically Disadvantaged	459	89.3%	79.3%	60.3%	460	89.3%	79.1%	60.2%
Non-Educationally Disadvantaged	55	10.7%	20.7%	39.7%	55	10.7%	20.9%	39.8%
Section 504 Students	15	2.9%	3.4%	6.9%	15	2.9%	3.4%	6.9%
English Learners (EL)	238	46.3%	34.0%	20.3%	238	46.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	8	1.6%	2.3%	4.1%	8	1.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	10	1.9%	2.9%	1.4%	10	1.9%	2.9%	1.4%
Immigrant	31	6.0%	6.7%	2.3%	31	6.0%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	514	100.0%	91.4%	65.1%	515	100.0%	91.3%	65.1%
Military Connected	2	0.4%	0.1%	1.9%	2	0.4%	0.1%	1.9%
At-Risk	429	83.5%	71.0%	50.6%	429	83.3%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

663  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	215	41.8%	34.5%	20.6%	215	41.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	41	8.0%	15.5%	8.1%	41	8.0%	15.4%	8.1%
Special Education	39	7.6%	7.9%	10.5%	39	7.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	41.0%	47.4%	42.4%				
Students with Physical Disabilities	7	17.9%	15.5%	21.4%				
Students with Autism	5	12.8%	16.3%	13.8%				
Students with Behavioral Disabilities	6	15.4%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	5	12.8%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	42	10.3%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	38	9.4%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	69	15.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	5.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	7.5%	3.3%	1.6%	26.7%	4.4%	2.0%
Grade 3	4.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

664  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.4	19.0
Grade 1	23.7	19.2	18.9
Grade 2	18.3	18.4	18.8
Grade 3	19.2	17.9	19.0
Grade 4	16.9	17.9	19.2
Grade 5	16.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

665  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	89.7%	61.5%	63.7%
Teachers	31.0	80.6%	46.4%	49.4%
Professional Support	2.5	6.5%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	4.0	10.3%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	36.5	94.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.2%	36.0%	10.8%
Hispanic	27.0	87.1%	30.0%	28.1%
White	2.0	6.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.2%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	16.1%	26.7%	23.8%
Females	26.0	83.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	5.9%	1.3%
Bachelors	28.0	90.3%	70.2%	73.4%
Masters	2.0	6.5%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	5.0	16.1%	31.4%	27.9%
6-10 Years Experience	6.0	19.4%	17.6%	19.4%
11-20 Years Experience	16.0	51.6%	26.6%	29.4%
Over 20 Years Experience	4.0	12.9%	15.8%	15.9%
Number of Students per Teacher	16.6	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

666  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	14.7	10.8	11.1
Average Years Experience of Teachers with District:	13.4	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$54,686	\$51,911	\$52,823
6-10 Years Experience	\$50,473	\$54,839	\$55,756
11-20 Years Experience	\$60,125	\$57,993	\$59,308
Over 20 Years Experience	\$67,893	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,382	\$56,340	\$57,091
Professional Support	\$47,640	\$68,826	\$67,352
Campus Administration (School Leadership)	\$107,100	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: CAGE EL  
 Campus Number: 101912287

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

667  
 Total Students: 514  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	23.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.9	70.6%	65.2%	70.9%
Special Education	1.7	5.6%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Cage ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students achieving at Meets level in reading will increase from 36% to 40% and students achieving at Meets level in writing will increase from 37% to 41% as measured by the 2021 STAAR Reading and Writing Assessment.

### **Goal Area 1 – Student Achievement: Math**

Students achieving at Meets level in math will increase from 35% to 40% as measured by the 2021 STAAR Math Assessment.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, students in Pk-5th grade will increase their yearly attendance rate from 96% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, students referred for ISS or OSS will be less than 1%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

There will be no instances of bullying in the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

The percent of parents who engage in at least one school event will be 100%.

### **Goal Area 3 – Special Populations: Special Ed.**

Special Education students achieving at approaches or above level will increase from 44% to 50% on Reading and Math STAAR Tests.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Students identified as dyslexic will receive at least 15 hours of additional support through the Dyslexia interventionist's classroom.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARRILLO EL**

Campus Number: **101912292**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

671  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
				State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Continu-	(Current
																Disadv	& Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2019	76%	72%	75%	*	73%	*	-	*	-	-	14%	*	76%	63%	71%	72%	
	2018	77%	71%	84%	*	84%	*	-	-	-	-	*	*	85%	78%	81%	81%	
At Meets Grade Level or Above	2019	45%	42%	49%	*	48%	*	-	*	-	-	14%	*	52%	25%	43%	48%	
	2018	43%	39%	57%	*	56%	*	-	-	-	-	*	*	59%	44%	57%	54%	
At Masters Grade Level	2019	27%	26%	35%	*	32%	*	-	*	-	-	0%	*	39%	0%	25%	24%	
	2018	25%	22%	31%	*	31%	*	-	-	-	-	*	*	33%	22%	31%	29%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2019	79%	76%	69%	*	68%	*	-	*	-	-	29%	*	72%	50%	64%	63%	
	2018	78%	74%	78%	*	77%	*	-	-	-	-	*	*	76%	89%	75%	73%	
At Meets Grade Level or Above	2019	49%	46%	44%	*	42%	*	-	*	-	-	0%	*	49%	0%	34%	35%	
	2018	47%	44%	49%	*	49%	*	-	-	-	-	*	*	50%	44%	43%	44%	
At Masters Grade Level	2019	25%	24%	25%	*	23%	*	-	*	-	-	0%	*	28%	0%	20%	15%	
	2018	23%	22%	28%	*	28%	*	-	-	-	-	*	*	29%	22%	25%	25%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2019	75%	69%	78%	*	77%	*	-	-	-	-	40%	*	77%	89%	74%	73%	
	2018	73%	65%	77%	*	75%	*	-	-	-	-	*	-	76%	78%	76%	76%	
At Meets Grade Level or Above	2019	44%	39%	43%	*	42%	*	-	-	-	-	0%	*	43%	44%	36%	35%	
	2018	46%	39%	46%	*	44%	*	-	-	-	-	*	-	47%	33%	43%	43%	
At Masters Grade Level	2019	22%	20%	27%	*	25%	*	-	-	-	-	0%	*	29%	11%	21%	18%	
	2018	24%	21%	27%	*	25%	*	-	-	-	-	*	-	28%	22%	21%	22%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2019	75%	72%	78%	*	77%	*	-	-	-	-	40%	*	75%	100%	74%	75%	
	2018	78%	76%	88%	*	87%	*	-	-	-	-	*	-	88%	90%	87%	88%	
At Meets Grade Level or Above	2019	48%	45%	47%	*	45%	*	-	-	-	-	20%	*	45%	56%	40%	42%	
	2018	49%	48%	54%	*	53%	*	-	-	-	-	*	-	54%	50%	50%	53%	
At Masters Grade Level	2019	28%	27%	22%	*	21%	*	-	-	-	-	0%	*	21%	33%	19%	20%	
	2018	27%	27%	26%	*	23%	*	-	-	-	-	*	-	25%	30%	21%	22%	
Grade 4 Writing																		
At Approaches Grade Level or Above	2019	67%	62%	77%	*	76%	*	-	-	-	-	40%	*	77%	78%	72%	75%	
	2018	63%	57%	82%	*	81%	*	-	-	-	-	*	-	82%	80%	80%	81%	
At Meets Grade Level or Above	2019	35%	32%	48%	*	46%	*	-	-	-	-	40%	*	48%	44%	42%	43%	
	2018	39%	36%	46%	*	44%	*	-	-	-	-	*	-	47%	40%	43%	41%	
At Masters Grade Level	2019	11%	10%	13%	*	12%	*	-	-	-	-	0%	*	12%	22%	10%	12%	
	2018	11%	11%	17%	*	17%	*	-	-	-	-	*	-	18%	10%	14%	15%	

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

672  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>80%</b>	*	80%	*	-	-	-	-	*	-	79%	88%	78%	79%
	2018	84%	77%	<b>86%</b>	*	86%	*	-	-	-	-	80%	*	88%	79%	85%	80%
At Meets Grade Level or Above	2019	54%	47%	<b>46%</b>	*	43%	*	-	-	-	-	*	-	47%	38%	43%	40%
	2018	54%	47%	<b>56%</b>	*	55%	*	-	-	-	-	40%	*	58%	43%	54%	45%
At Masters Grade Level	2019	29%	26%	<b>30%</b>	*	28%	*	-	-	-	-	*	-	29%	38%	25%	23%
	2018	26%	23%	<b>34%</b>	*	34%	*	-	-	-	-	20%	*	36%	21%	29%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>95%</b>	*	95%	*	-	-	-	-	*	-	95%	100%	94%	95%
	2018	91%	86%	<b>93%</b>	*	93%	*	-	-	-	-	100%	*	96%	80%	92%	89%
At Meets Grade Level or Above	2019	58%	55%	<b>70%</b>	*	68%	*	-	-	-	-	*	-	71%	63%	66%	72%
	2018	58%	53%	<b>75%</b>	*	74%	*	-	-	-	-	50%	*	78%	60%	72%	68%
At Masters Grade Level	2019	36%	36%	<b>49%</b>	*	47%	*	-	-	-	-	*	-	51%	38%	45%	47%
	2018	30%	29%	<b>39%</b>	*	39%	*	-	-	-	-	0%	*	40%	33%	39%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>74%</b>	*	74%	*	-	-	-	-	*	-	73%	88%	70%	74%
	2018	76%	69%	<b>82%</b>	*	81%	*	-	-	-	-	67%	*	83%	73%	81%	73%
At Meets Grade Level or Above	2019	49%	42%	<b>54%</b>	*	53%	*	-	-	-	-	*	-	56%	38%	51%	51%
	2018	41%	36%	<b>48%</b>	*	48%	*	-	-	-	-	33%	*	53%	27%	46%	41%
At Masters Grade Level	2019	24%	19%	<b>31%</b>	*	28%	*	-	-	-	-	*	-	33%	13%	24%	30%
	2018	17%	15%	<b>31%</b>	*	31%	*	-	-	-	-	17%	*	36%	7%	29%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>78%</b>	86%	78%	100%	-	*	-	-	37%	70%	78%	82%	75%	76%
	2018	77%	70%	<b>84%</b>	100%	83%	100%	-	-	-	-	72%	100%	84%	80%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	<b>50%</b>	86%	48%	85%	-	*	-	-	12%	50%	51%	39%	44%	46%
	2018	48%	42%	<b>54%</b>	71%	53%	91%	-	-	-	-	42%	75%	56%	43%	51%	49%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	79%	27%	62%	-	*	-	-	0%	40%	30%	19%	23%	24%
	2018	22%	19%	<b>29%</b>	29%	29%	73%	-	-	-	-	8%	38%	31%	21%	27%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	80%	77%	100%	-	*	-	-	25%	*	77%	80%	74%	75%
	2018	74%	66%	<b>82%</b>	100%	82%	*	-	-	-	-	75%	*	83%	78%	81%	79%
At Meets Grade Level or Above	2019	48%	42%	<b>46%</b>	80%	44%	80%	-	*	-	-	6%	*	47%	36%	41%	40%
	2018	46%	40%	<b>53%</b>	60%	52%	*	-	-	-	-	33%	*	55%	41%	52%	48%
At Masters Grade Level	2019	21%	19%	<b>30%</b>	80%	28%	60%	-	*	-	-	0%	*	32%	16%	24%	21%
	2018	19%	18%	<b>31%</b>	40%	30%	*	-	-	-	-	8%	*	32%	22%	27%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>81%</b>	100%	80%	100%	-	*	-	-	44%	*	81%	84%	78%	79%
	2018	81%	76%	<b>86%</b>	100%	86%	*	-	-	-	-	79%	*	86%	85%	85%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>54%</b>	100%	52%	80%	-	*	-	-	6%	*	55%	40%	47%	50%

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
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673  
 Total Students: 533  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>59%</b>	80%	59%	*	-	-	-	-	57%	*	60%	53%	55%	55%
	2019	26%	25%	<b>32%</b>	80%	30%	60%	-	*	-	-	0%	*	33%	24%	28%	28%
	2018	24%	23%	<b>31%</b>	40%	30%	*	-	-	-	-	7%	*	31%	29%	29%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>77%</b>	*	76%	*	-	-	-	-	40%	*	77%	78%	72%	75%
	2018	66%	59%	<b>82%</b>	*	81%	*	-	-	-	-	*	-	82%	80%	80%	81%
At Meets Grade Level or Above	2019	38%	36%	<b>48%</b>	*	46%	*	-	-	-	-	40%	*	48%	44%	42%	43%
	2018	41%	36%	<b>46%</b>	*	44%	*	-	-	-	-	*	-	47%	40%	43%	41%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	*	12%	*	-	-	-	-	0%	*	12%	22%	10%	12%
	2018	13%	12%	<b>17%</b>	*	17%	*	-	-	-	-	*	-	18%	10%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	*	74%	*	-	-	-	-	*	-	73%	88%	70%	74%
	2018	80%	72%	<b>82%</b>	*	81%	*	-	-	-	-	67%	*	83%	73%	81%	73%
At Meets Grade Level or Above	2019	54%	45%	<b>54%</b>	*	53%	*	-	-	-	-	*	-	56%	38%	51%	51%
	2018	51%	41%	<b>48%</b>	*	48%	*	-	-	-	-	33%	*	53%	27%	46%	41%
At Masters Grade Level	2019	25%	19%	<b>31%</b>	*	28%	*	-	-	-	-	*	-	33%	13%	24%	30%
	2018	23%	18%	<b>31%</b>	*	31%	*	-	-	-	-	17%	*	36%	7%	29%	23%

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

674  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	ously	Continu-	Disadv		(Current
											(Current)	(Former)	Enrolled	ously			&
														Enrolled			Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	*	56	*	-	-	-	-	*	*	53	83	54	49
	2018	63	63	<b>54</b>	*	51	*	-	-	-	-	*	-	56	44	48	51
Grade 4 Mathematics	2019	65	64	<b>60</b>	*	59	*	-	-	-	-	*	*	57	83	58	59
	2018	65	67	<b>65</b>	*	63	*	-	-	-	-	*	-	63	80	63	65
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	*	80	*	-	-	-	-	*	-	76	100	81	77
	2018	80	81	<b>84</b>	*	83	*	-	-	-	-	*	*	86	64	82	90
Grade 5 Mathematics	2019	83	81	<b>91</b>	*	90	*	-	-	-	-	*	-	91	88	90	90
	2018	81	79	<b>89</b>	*	88	*	-	-	-	-	*	*	88	91	89	86
All Grades Both Subjects	2019	69	68	<b>72</b>	88	71	83	-	-	-	-	27	*	70	87	71	70
	2018	69	68	<b>73</b>	100	72	100	-	-	-	-	73	*	73	72	71	72
All Grades ELA/Reading	2019	68	68	<b>67</b>	*	67	*	-	-	-	-	29	*	64	89	66	62
	2018	69	69	<b>68</b>	*	67	*	-	-	-	-	80	*	70	53	65	67
All Grades Mathematics	2019	70	68	<b>75</b>	*	74	*	-	-	-	-	25	*	74	85	74	75
	2018	70	68	<b>77</b>	*	76	*	-	-	-	-	69	*	75	86	76	75

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

675  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>42%</b>	-	42%	-	-	-	-	-	*	39%	27%
	2018	38%	34%	<b>46%</b>	*	41%	-	-	-	-	-	*	43%	47%
Mathematics	2019	45%	41%	<b>50%</b>	-	50%	-	-	-	-	-	*	48%	44%
	2018	47%	42%	<b>76%</b>	-	76%	-	-	-	-	-	*	74%	71%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>76%</b>	*	76%	*	-	-	-	-	*	76%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>24%</b>	*	24%	*	-	-	-	-	*	24%	37%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>81%</b>	*	81%	*	-	-	-	-	*	79%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>91%</b>	*	91%	*	-	-	-	-	*	89%	84%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>9%</b>	*	9%	*	-	-	-	-	*	11%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>96%</b>	*	96%	*	-	-	-	-	*	95%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

676  
 Total Students: 533  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>78%</b>	71%	71%	-	-	-	*	*	-	78%	70%	72%
	2018	77%	70%	<b>84%</b>	74%	74%	-	-	-	-	-	-	81%	74%	75%
At Meets Grade Level or Above	2019	50%	44%	<b>50%</b>	36%	36%	-	-	-	*	*	-	53%	35%	38%
	2018	48%	42%	<b>54%</b>	36%	36%	-	-	-	-	-	-	52%	36%	39%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	14%	14%	-	-	-	*	*	-	29%	14%	17%
	2018	22%	19%	<b>29%</b>	13%	13%	-	-	-	-	-	-	33%	13%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>78%</b>	70%	70%	-	-	-	*	*	-	77%	69%	70%
	2018	74%	66%	<b>82%</b>	72%	72%	-	-	-	-	-	-	87%	72%	74%
At Meets Grade Level or Above	2019	48%	42%	<b>46%</b>	32%	32%	-	-	-	*	*	-	55%	32%	36%
	2018	46%	40%	<b>53%</b>	35%	35%	-	-	-	-	-	-	57%	35%	39%
At Masters Grade Level	2019	21%	19%	<b>30%</b>	10%	10%	-	-	-	*	*	-	36%	9%	14%
	2018	19%	18%	<b>31%</b>	15%	15%	-	-	-	-	-	-	30%	15%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>81%</b>	73%	73%	-	-	-	*	*	-	86%	72%	75%
	2018	81%	76%	<b>86%</b>	79%	79%	-	-	-	-	-	-	80%	79%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>54%</b>	38%	38%	-	-	-	*	*	-	59%	38%	41%
	2018	50%	45%	<b>59%</b>	42%	42%	-	-	-	-	-	-	64%	42%	46%
At Masters Grade Level	2019	26%	25%	<b>32%</b>	20%	20%	-	-	-	*	*	-	27%	20%	21%
	2018	24%	23%	<b>31%</b>	14%	14%	-	-	-	-	-	-	44%	14%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>77%</b>	77%	77%	-	-	-	*	*	-	64%	75%	73%
	2018	66%	59%	<b>82%</b>	77%	77%	-	-	-	-	-	-	83%	77%	78%
At Meets Grade Level or Above	2019	38%	36%	<b>48%</b>	42%	42%	-	-	-	*	*	-	45%	41%	42%
	2018	41%	36%	<b>46%</b>	34%	34%	-	-	-	-	-	-	17%	34%	32%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	12%	12%	-	-	-	*	*	-	18%	11%	13%
	2018	13%	12%	<b>17%</b>	7%	7%	-	-	-	-	-	-	17%	7%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	63%	63%	-	-	-	-	-	-	*	63%	63%
	2018	80%	72%	<b>82%</b>	60%	60%	-	-	-	-	-	-	*	60%	59%
At Meets Grade Level or Above	2019	54%	45%	<b>54%</b>	31%	31%	-	-	-	-	-	-	*	31%	32%
	2018	51%	41%	<b>48%</b>	23%	23%	-	-	-	-	-	-	*	23%	21%
At Masters Grade Level	2019	25%	19%	<b>31%</b>	14%	14%	-	-	-	-	-	-	*	14%	16%
	2018	23%	18%	<b>31%</b>	10%	10%	-	-	-	-	-	-	*	10%	9%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	63%	63%	-	-	-	-	-	-	63%	63%	63%
	2018	69%	68%	<b>73%</b>	62%	62%	-	-	-	-	-	-	77%	62%	64%
All Grades ELA/Reading	2019	68%	68%	<b>67%</b>	44%	44%	-	-	-	-	-	-	61%	44%	49%
	2018	69%	69%	<b>68%</b>	47%	47%	-	-	-	-	-	-	67%	47%	50%
All Grades Mathematics	2019	70%	68%	<b>75%</b>	71%	71%	-	-	-	-	-	-	64%	71%	70%
	2018	70%	68%	<b>77%</b>	69%	69%	-	-	-	-	-	-	83%	69%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>42%</b>	13%	13%	-	-	-	-	-	-	*	13%	27%
	2018	38%	34%	<b>46%</b>	38%	38%	-	-	-	-	-	-	*	38%	47%
Mathematics	2019	45%	41%	<b>50%</b>	42%	42%	-	-	-	-	-	-	*	42%	44%
	2018	47%	42%	<b>76%</b>	67%	67%	-	-	-	-	-	-	*	67%	71%

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

677  
 Total Students: 492  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	100%	94%	100%	-	*	-	-	95%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	6%	0%	-	*	-	-	5%	6%	7%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	85%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	100%	94%	85%	-	-	-	-	100%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	5%	0%	-	-	-	-	0%	4%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	15%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	15%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

678  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.1%</b>	96.6%	97.1%	97.4%	-	*	-	-	96.4%	97.0%	97.7%
2017-18	95.4%	95.4%	<b>97.4%</b>	97.3%	97.6%	90.3%	*	*	-	*	96.4%	97.5%	98.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

679  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

680  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

681  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
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682  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

683  
 Total Students: 533  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

684  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

685  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

686  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	533	100.0%	209,309	5,479,173	533	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	64	12.0%	7.3%	4.5%	64	12.0%	7.3%	4.5%
Kindergarten	70	13.1%	7.5%	7.0%	70	13.1%	7.5%	7.0%
Grade 1	67	12.6%	7.9%	7.1%	67	12.6%	7.9%	7.1%
Grade 2	71	13.3%	7.8%	7.1%	71	13.3%	7.8%	7.1%
Grade 3	80	15.0%	7.8%	7.1%	80	15.0%	7.8%	7.1%
Grade 4	77	14.4%	8.0%	7.3%	77	14.4%	8.0%	7.3%
Grade 5	103	19.3%	8.0%	7.6%	103	19.3%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	9	1.7%	22.7%	12.6%	9	1.7%	22.7%	12.6%
Hispanic	510	95.7%	62.4%	52.8%	510	95.7%	62.3%	52.8%
White	12	2.3%	9.2%	27.0%	12	2.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	1.3%	2.5%	1	0.2%	1.3%	2.5%
Sex:								
Female	251	47.1%	49.4%	48.8%	251	47.1%	49.4%	48.8%
Male	282	52.9%	50.6%	51.2%	282	52.9%	50.6%	51.2%
Economically Disadvantaged	456	85.6%	79.3%	60.3%	456	85.6%	79.1%	60.2%
Non-Educationally Disadvantaged	77	14.4%	20.7%	39.7%	77	14.4%	20.9%	39.8%
Section 504 Students	13	2.4%	3.4%	6.9%	13	2.4%	3.4%	6.9%
English Learners (EL)	292	54.8%	34.0%	20.3%	292	54.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	8	1.5%	2.3%	4.1%	8	1.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	16	3.0%	2.9%	1.4%	16	3.0%	2.9%	1.4%
Immigrant	45	8.4%	6.7%	2.3%	45	8.4%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	533	100.0%	91.4%	65.1%	533	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	439	82.4%	71.0%	50.6%	439	82.4%	71.0%	50.5%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

687  
 Total Students: 533  
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 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	258	48.4%	34.5%	20.6%	258	48.4%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	148	27.8%	15.5%	8.1%	148	27.8%	15.4%	8.1%
Special Education	43	8.1%	7.9%	10.5%	43	8.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	41.9%	47.4%	42.4%				
Students with Physical Disabilities	12	27.9%	15.5%	21.4%				
Students with Autism	7	16.3%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	63	14.3%	18.1%	15.3%				
By Ethnicity:								
African American	4	0.9%						
Hispanic	56	12.7%						
White	3	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	71	16.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	50.0%	3.7%	5.5%
Grade 1	11.1%	5.1%	2.9%	50.0%	7.7%	4.9%
Grade 2	7.2%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	7.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	13.4%	0.7%	0.4%	25.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: CARRILLO EL  
Campus Number: 101912292

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

688  
Total Students: 533  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.4	19.0
Grade 1	16.1	19.2	18.9
Grade 2	21.8	18.4	18.8
Grade 3	23.7	17.9	19.0
Grade 4	19.6	17.9	19.2
Grade 5	23.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: CARRILLO EL  
Campus Number: 101912292

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

689  
Total Students: 533  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.5	100.0%	100.0%	100.0%
Professional Staff:	36.5	92.5%	61.5%	63.7%
Teachers	31.3	79.4%	46.4%	49.4%
Professional Support	4.2	10.6%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	3.0%
Educational Aides:	3.0	7.5%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	28.0	70.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	16.0%	36.0%	10.8%
Hispanic	15.8	50.5%	30.0%	28.1%
White	7.5	23.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.2%	1.5%	1.1%
Males	3.0	9.6%	26.7%	23.8%
Females	28.3	90.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	5.9%	1.3%
Bachelors	22.5	71.8%	70.2%	73.4%
Masters	7.8	25.0%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.6%	8.6%	7.4%
1-5 Years Experience	1.5	4.8%	31.4%	27.9%
6-10 Years Experience	3.0	9.6%	17.6%	19.4%
11-20 Years Experience	4.8	15.4%	26.6%	29.4%
Over 20 Years Experience	19.0	60.7%	15.8%	15.9%
Number of Students per Teacher	17.0	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

690  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	6.0	6.2
Average Years Experience of Principals with District	20.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	20.3	10.8	11.1
Average Years Experience of Teachers with District:	19.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,517	\$47,742	\$49,868
1-5 Years Experience	\$54,369	\$51,911	\$52,823
6-10 Years Experience	\$43,195	\$54,839	\$55,756
11-20 Years Experience	\$54,673	\$57,993	\$59,308
Over 20 Years Experience	\$68,795	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,909	\$56,340	\$57,091
Professional Support	\$69,018	\$68,826	\$67,352
Campus Administration (School Leadership)	\$110,101	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: CARRILLO EL  
 Campus Number: 101912292

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

691  
 Total Students: 533  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	21.7%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.5	1.6%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	21.4	68.4%	65.2%	70.9%
Special Education	2.6	8.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Carrillo ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percent of students scoring at Approaches or above on the 2020-21 Reading STAAR test will be at or above 90%.

### **Goal Area 1 – Student Achievement: Math**

The percent of students scoring at Approaches on the 2020-21 Math STAAR test will be at or above 95%.

### **Goal Area 2 – Student Achievement: Attendance**

The attendance rate for the 2020-21 school year will be at or above 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

There will be no out-of-school suspensions for the 2020-21 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

There will be no instances of bullying for the 2020-21 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

The percent of parents who engage in at least one school event will be 100%.

### **Goal Area 3 – Special Populations: Special Ed.**

50% of Special Education students will score at or above the Approaches level on Reading and Math STAAR Tests.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

60% of EL students (current and monitored) will score at or above the Meets level on Reading STAAR Tests.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CODWELL EL**

Campus Number: **101912123**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

695  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>52%</b>	53%	*	-	-	-	-	-	29%	-	48%	65%	53%	*
	2018	77%	71%	<b>66%</b>	65%	*	*	-	-	-	-	29%	-	63%	77%	65%	*
At Meets Grade Level or Above	2019	45%	42%	<b>23%</b>	24%	*	-	-	-	-	-	0%	-	18%	35%	22%	*
	2018	43%	39%	<b>16%</b>	16%	*	*	-	-	-	-	14%	-	15%	23%	16%	*
At Masters Grade Level	2019	27%	26%	<b>11%</b>	12%	*	-	-	-	-	-	0%	-	7%	24%	11%	*
	2018	25%	22%	<b>8%</b>	9%	*	*	-	-	-	-	0%	-	8%	8%	9%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>52%</b>	53%	*	-	-	-	-	-	14%	-	48%	65%	51%	*
	2018	78%	74%	<b>56%</b>	55%	*	*	-	-	-	-	43%	-	53%	69%	57%	*
At Meets Grade Level or Above	2019	49%	46%	<b>26%</b>	28%	*	-	-	-	-	-	0%	-	23%	35%	24%	*
	2018	47%	44%	<b>31%</b>	29%	*	*	-	-	-	-	43%	-	31%	31%	31%	*
At Masters Grade Level	2019	25%	24%	<b>11%</b>	12%	*	-	-	-	-	-	0%	-	11%	12%	11%	*
	2018	23%	22%	<b>8%</b>	9%	*	*	-	-	-	-	14%	-	8%	8%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>49%</b>	52%	*	*	-	-	-	-	20%	-	46%	60%	51%	*
	2018	73%	65%	<b>46%</b>	46%	*	-	-	-	-	-	*	*	49%	33%	45%	*
At Meets Grade Level or Above	2019	44%	39%	<b>20%</b>	21%	*	*	-	-	-	-	0%	-	18%	27%	20%	*
	2018	46%	39%	<b>23%</b>	25%	*	-	-	-	-	-	*	*	22%	25%	21%	*
At Masters Grade Level	2019	22%	20%	<b>5%</b>	5%	*	*	-	-	-	-	0%	-	4%	7%	5%	*
	2018	24%	21%	<b>3%</b>	4%	*	-	-	-	-	-	*	*	2%	8%	4%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>62%</b>	64%	*	*	-	-	-	-	13%	-	54%	87%	64%	*
	2018	78%	76%	<b>49%</b>	49%	*	-	-	-	-	-	*	*	55%	25%	48%	*
At Meets Grade Level or Above	2019	48%	45%	<b>35%</b>	36%	*	*	-	-	-	-	7%	-	34%	40%	38%	*
	2018	49%	48%	<b>30%</b>	32%	*	-	-	-	-	-	*	*	31%	25%	29%	*
At Masters Grade Level	2019	28%	27%	<b>20%</b>	21%	*	*	-	-	-	-	7%	-	18%	27%	21%	*
	2018	27%	27%	<b>8%</b>	9%	*	-	-	-	-	-	*	*	10%	0%	9%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>46%</b>	49%	*	*	-	-	-	-	7%	-	44%	53%	48%	*
	2018	63%	57%	<b>41%</b>	40%	*	-	-	-	-	-	*	*	47%	17%	39%	*
At Meets Grade Level or Above	2019	35%	32%	<b>11%</b>	11%	*	*	-	-	-	-	0%	-	8%	20%	11%	*
	2018	39%	36%	<b>21%</b>	21%	*	-	-	-	-	-	*	*	22%	17%	20%	*
At Masters Grade Level	2019	11%	10%	<b>0%</b>	0%	*	*	-	-	-	-	0%	-	0%	0%	0%	*
	2018	11%	11%	<b>5%</b>	5%	*	-	-	-	-	-	*	*	4%	8%	5%	*

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

696  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>60%</b>	58%	*	-	-	-	-	-	0%	-	63%	50%	57%	*
	2018	84%	77%	<b>64%</b>	60%	91%	-	-	-	-	-	33%	-	59%	77%	65%	86%
At Meets Grade Level or Above	2019	54%	47%	<b>30%</b>	26%	*	-	-	-	-	-	0%	-	32%	25%	29%	*
	2018	54%	47%	<b>24%</b>	19%	55%	-	-	-	-	-	22%	-	22%	27%	24%	29%
At Masters Grade Level	2019	29%	26%	<b>16%</b>	15%	*	-	-	-	-	-	0%	-	17%	13%	14%	*
	2018	26%	23%	<b>4%</b>	3%	9%	-	-	-	-	-	0%	-	3%	4%	4%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>72%</b>	70%	*	-	-	-	-	-	36%	-	71%	75%	71%	*
	2018	91%	86%	<b>72%</b>	69%	91%	-	-	-	-	-	43%	-	71%	73%	73%	86%
At Meets Grade Level or Above	2019	58%	55%	<b>35%</b>	36%	*	-	-	-	-	-	0%	-	41%	19%	35%	*
	2018	58%	53%	<b>30%</b>	25%	64%	-	-	-	-	-	29%	-	27%	38%	29%	57%
At Masters Grade Level	2019	36%	36%	<b>21%</b>	23%	*	-	-	-	-	-	0%	-	24%	13%	20%	*
	2018	30%	29%	<b>7%</b>	4%	27%	-	-	-	-	-	0%	-	7%	8%	6%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>49%</b>	47%	*	-	-	-	-	-	9%	-	51%	44%	49%	*
	2018	76%	69%	<b>54%</b>	51%	73%	-	-	-	-	-	33%	-	50%	62%	54%	57%
At Meets Grade Level or Above	2019	49%	42%	<b>28%</b>	26%	*	-	-	-	-	-	0%	-	32%	19%	27%	*
	2018	41%	36%	<b>15%</b>	14%	27%	-	-	-	-	-	22%	-	17%	12%	15%	0%
At Masters Grade Level	2019	24%	19%	<b>14%</b>	15%	*	-	-	-	-	-	0%	-	17%	6%	14%	*
	2018	17%	15%	<b>4%</b>	1%	18%	-	-	-	-	-	0%	-	2%	8%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>55%</b>	56%	48%	*	-	-	-	-	15%	-	53%	62%	55%	38%
	2018	77%	70%	<b>57%</b>	55%	75%	*	-	-	-	-	33%	0%	56%	59%	57%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>26%</b>	26%	26%	*	-	-	-	-	1%	-	25%	28%	26%	19%
	2018	48%	42%	<b>24%</b>	22%	35%	*	-	-	-	-	24%	0%	23%	25%	23%	26%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	13%	4%	*	-	-	-	-	1%	-	12%	13%	12%	0%
	2018	22%	19%	<b>6%</b>	5%	12%	*	-	-	-	-	2%	0%	6%	6%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>54%</b>	55%	40%	*	-	-	-	-	15%	-	52%	58%	53%	33%
	2018	74%	66%	<b>59%</b>	57%	78%	*	-	-	-	-	29%	*	57%	67%	59%	73%
At Meets Grade Level or Above	2019	48%	42%	<b>24%</b>	24%	30%	*	-	-	-	-	0%	-	22%	29%	23%	17%
	2018	46%	40%	<b>21%</b>	20%	33%	*	-	-	-	-	18%	*	20%	25%	21%	18%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	10%	10%	*	-	-	-	-	0%	-	9%	15%	10%	0%
	2018	19%	18%	<b>5%</b>	5%	6%	*	-	-	-	-	0%	*	5%	6%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>62%</b>	62%	60%	*	-	-	-	-	21%	-	57%	75%	62%	50%
	2018	81%	76%	<b>60%</b>	59%	78%	*	-	-	-	-	40%	*	60%	61%	61%	73%
At Meets Grade Level or Above	2019	52%	47%	<b>32%</b>	33%	20%	*	-	-	-	-	3%	-	33%	31%	32%	17%

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

697  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>30%</b>	28%	44%	*	-	-	-	-	33%	*	29%	33%	30%	45%
	2019	26%	25%	<b>17%</b>	19%	0%	*	-	-	-	-	3%	-	18%	17%	17%	0%
	2018	24%	23%	<b>8%</b>	7%	17%	*	-	-	-	-	7%	*	8%	6%	8%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>46%</b>	49%	*	*	-	-	-	-	7%	-	44%	53%	48%	*
	2018	66%	59%	<b>41%</b>	40%	*	-	-	-	-	-	*	*	47%	17%	39%	*
At Meets Grade Level or Above	2019	38%	36%	<b>11%</b>	11%	*	*	-	-	-	-	0%	-	8%	20%	11%	*
	2018	41%	36%	<b>21%</b>	21%	*	-	-	-	-	-	*	*	22%	17%	20%	*
At Masters Grade Level	2019	14%	14%	<b>0%</b>	0%	*	*	-	-	-	-	0%	-	0%	0%	0%	*
	2018	13%	12%	<b>5%</b>	5%	*	-	-	-	-	-	*	*	4%	8%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>49%</b>	47%	*	-	-	-	-	-	9%	-	51%	44%	49%	*
	2018	80%	72%	<b>54%</b>	51%	73%	-	-	-	-	-	33%	-	50%	62%	54%	57%
At Meets Grade Level or Above	2019	54%	45%	<b>28%</b>	26%	*	-	-	-	-	-	0%	-	32%	19%	27%	*
	2018	51%	41%	<b>15%</b>	14%	27%	-	-	-	-	-	22%	-	17%	12%	15%	0%
At Masters Grade Level	2019	25%	19%	<b>14%</b>	15%	*	-	-	-	-	-	0%	-	17%	6%	14%	*
	2018	23%	18%	<b>4%</b>	1%	18%	-	-	-	-	-	0%	-	2%	8%	4%	0%

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

698  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>49</b>	51	*	*	-	-	-	-	43	-	50	47	51	*
	2018	63	63	<b>41</b>	42	*	-	-	-	-	-	*	*	43	33	40	*
Grade 4 Mathematics	2019	65	64	<b>75</b>	78	*	*	-	-	-	-	53	-	73	80	75	*
	2018	65	67	<b>61</b>	60	*	-	-	-	-	-	*	*	64	44	59	*
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	80	*	-	-	-	-	-	55	-	82	81	81	*
	2018	80	81	<b>74</b>	72	89	-	-	-	-	-	57	-	78	63	77	100
Grade 5 Mathematics	2019	83	81	<b>95</b>	95	*	-	-	-	-	-	91	-	95	94	94	*
	2018	81	79	<b>67</b>	66	78	-	-	-	-	-	60	-	71	59	67	86
All Grades Both Subjects	2019	69	68	<b>74</b>	75	68	*	-	-	-	-	59	-	74	76	74	63
	2018	69	68	<b>62</b>	61	75	-	-	-	-	-	57	*	65	55	63	83
All Grades ELA/Reading	2019	68	68	<b>64</b>	65	71	*	-	-	-	-	48	-	64	65	65	*
	2018	69	69	<b>60</b>	59	75	-	-	-	-	-	50	*	62	55	62	89
All Grades Mathematics	2019	70	68	<b>84</b>	86	64	*	-	-	-	-	69	-	83	87	84	*
	2018	70	68	<b>65</b>	64	75	-	-	-	-	-	67	*	68	55	63	78

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

699  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>21%</b>	21%	*	-	-	-	-	-	4%	20%	*
	2018	38%	34%	<b>25%</b>	24%	*	-	-	-	-	-	*	25%	*
Mathematics	2019	45%	41%	<b>39%</b>	39%	*	-	-	-	-	-	22%	38%	*
	2018	47%	42%	<b>31%</b>	30%	*	-	-	-	-	-	*	32%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>51%</b>	49%	*	-	-	-	-	-	0%	47%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>49%</b>	51%	*	-	-	-	-	-	100%	53%	*
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>60%</b>	58%	*	-	-	-	-	-	0%	57%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>65%</b>	64%	*	-	-	-	-	-	27%	63%	*
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>35%</b>	36%	*	-	-	-	-	-	73%	37%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>72%</b>	70%	*	-	-	-	-	-	36%	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

700  
 Total Students: 401  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	55%	-	-	-	-	-	23%	20%	*	-	23%	23%
	2018	77%	70%	57%	-	-	-	-	-	64%	*	67%	*	64%	68%
At Meets Grade Level or Above	2019	50%	44%	26%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	48%	42%	24%	-	-	-	-	-	25%	*	25%	*	25%	26%
At Masters Grade Level	2019	24%	21%	12%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	22%	19%	6%	-	-	-	-	-	4%	*	4%	*	4%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	54%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	74%	66%	59%	-	-	-	-	-	70%	*	75%	*	70%	73%
At Meets Grade Level or Above	2019	48%	42%	24%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	46%	40%	21%	-	-	-	-	-	20%	*	25%	*	20%	18%
At Masters Grade Level	2019	21%	19%	10%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	19%	18%	5%	-	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	62%	-	-	-	-	-	40%	*	*	-	40%	40%
	2018	81%	76%	60%	-	-	-	-	-	70%	*	75%	*	70%	73%
At Meets Grade Level or Above	2019	52%	47%	32%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	50%	45%	30%	-	-	-	-	-	40%	*	38%	*	40%	45%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	24%	23%	8%	-	-	-	-	-	10%	*	13%	*	10%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	46%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	59%	41%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	36%	11%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	21%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	14%	0%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	12%	5%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	49%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	72%	54%	-	-	-	-	-	50%	-	50%	*	50%	57%
At Meets Grade Level or Above	2019	54%	45%	28%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	41%	15%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	14%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	74%	-	-	-	-	-	50%	*	*	-	50%	50%
	2018	69%	68%	62%	-	-	-	-	-	81%	-	81%	*	81%	83%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	*	*	*	-	*	*
	2018	69%	69%	60%	-	-	-	-	-	88%	-	88%	*	88%	89%
All Grades Mathematics	2019	70%	68%	84%	-	-	-	-	-	*	*	*	-	*	*
	2018	70%	68%	65%	-	-	-	-	-	75%	-	75%	*	75%	78%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	21%	-	-	-	-	-	*	*	*	-	*	*
	2018	38%	34%	25%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	41%	39%	-	-	-	-	-	*	*	*	-	*	*
	2018	47%	42%	31%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

701  
 Total Students: 410  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	97%	90%	*	-	-	-	*	95%	95%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	3%	10%	*	-	-	-	*	5%	5%	0%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	94%	86%	*	-	-	-	-	82%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	6%	8%	*	-	-	-	-	18%	6%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	5%	*	-	-	-	-	0%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

702  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>95.1%</b>	95.1%	95.5%	*	*	-	*	*	94.7%	94.9%	96.8%
2017-18	95.4%	95.4%	<b>95.5%</b>	95.6%	94.3%	*	-	-	-	-	95.1%	95.4%	94.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

703  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

704  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
Campus Name: CODWELL EL  
Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

705  
Total Students: 401  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

706  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

707  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

708  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

709  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CODWELL EL  
Campus Number: 101912123

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

710  
Total Students: 401  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	401	100.0%	209,309	5,479,173	401	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	56	14.0%	7.3%	4.5%	56	14.0%	7.3%	4.5%
Kindergarten	46	11.5%	7.5%	7.0%	46	11.5%	7.5%	7.0%
Grade 1	43	10.7%	7.9%	7.1%	43	10.7%	7.9%	7.1%
Grade 2	66	16.5%	7.8%	7.1%	66	16.5%	7.8%	7.1%
Grade 3	66	16.5%	7.8%	7.1%	66	16.5%	7.8%	7.1%
Grade 4	54	13.5%	8.0%	7.3%	54	13.5%	8.0%	7.3%
Grade 5	70	17.5%	8.0%	7.6%	70	17.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	368	91.8%	22.7%	12.6%	368	91.8%	22.7%	12.6%
Hispanic	26	6.5%	62.4%	52.8%	26	6.5%	62.3%	52.8%
White	4	1.0%	9.2%	27.0%	4	1.0%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	216	53.9%	49.4%	48.8%	216	53.9%	49.4%	48.8%
Male	185	46.1%	50.6%	51.2%	185	46.1%	50.6%	51.2%
Economically Disadvantaged	367	91.5%	79.3%	60.3%	367	91.5%	79.1%	60.2%
Non-Educationally Disadvantaged	34	8.5%	20.7%	39.7%	34	8.5%	20.9%	39.8%
Section 504 Students	11	2.7%	3.4%	6.9%	11	2.7%	3.4%	6.9%
English Learners (EL)	11	2.7%	34.0%	20.3%	11	2.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	15	3.7%	2.3%	4.1%	15	3.7%	2.3%	4.1%
Foster Care	5	1.2%	0.1%	0.3%	5	1.2%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	0	0.0%	6.7%	2.3%	0	0.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	401	100.0%	91.4%	65.1%	401	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	304	75.8%	71.0%	50.6%	304	75.8%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: CODWELL EL  
Campus Number: 101912123

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

711  
Total Students: 401  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	11	2.7%	34.5%	20.6%	11	2.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	10	2.5%	15.5%	8.1%	10	2.5%	15.4%	8.1%
Special Education	53	13.2%	7.9%	10.5%	53	13.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	22.6%	47.4%	42.4%				
Students with Physical Disabilities	8	15.1%	15.5%	21.4%				
Students with Autism	21	39.6%	16.3%	13.8%				
Students with Behavioral Disabilities	12	22.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	50	14.2%	18.1%	15.3%				
By Ethnicity:								
African American	45	12.8%						
Hispanic	3	0.9%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.3%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	76	21.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.7%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	10.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	10.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

712  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	19.4	19.0
Grade 1	17.6	19.2	18.9
Grade 2	19.2	18.4	18.8
Grade 3	17.3	17.9	19.0
Grade 4	15.6	17.9	19.2
Grade 5	14.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: CODWELL EL  
Campus Number: 101912123

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

713  
Total Students: 401  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	87.6%	61.5%	63.7%
Teachers	29.8	74.7%	46.4%	49.4%
Professional Support	4.2	10.5%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.5%	2.3%	3.0%
Educational Aides:	4.9	12.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	39.9	100.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	27.8	93.3%	36.0%	10.8%
Hispanic	1.0	3.4%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	1.0	3.4%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	4.0	13.4%	26.7%	23.8%
Females	25.8	86.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.7%	5.9%	1.3%
Bachelors	19.0	63.7%	70.2%	73.4%
Masters	8.8	29.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.1%	8.6%	7.4%
1-5 Years Experience	10.0	33.5%	31.4%	27.9%
6-10 Years Experience	5.0	16.8%	17.6%	19.4%
11-20 Years Experience	9.0	30.2%	26.6%	29.4%
Over 20 Years Experience	2.8	9.5%	15.8%	15.9%
Number of Students per Teacher	13.4	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

714  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	9.3	10.8	11.1
Average Years Experience of Teachers with District:	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$25,134	\$47,742	\$49,868
1-5 Years Experience	\$50,222	\$51,911	\$52,823
6-10 Years Experience	\$57,321	\$54,839	\$55,756
11-20 Years Experience	\$56,661	\$57,993	\$59,308
Over 20 Years Experience	\$61,180	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,869	\$56,340	\$57,091
Professional Support	\$56,297	\$68,826	\$67,352
Campus Administration (School Leadership)	\$84,063	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: CODWELL EL  
 Campus Number: 101912123

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

715  
 Total Students: 401  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	29.8	100.0%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Codwell ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Overall reading scores will increase from 52% Approaches, 24% Meets and 10% Masters to 75% Approaches, 41% Meets and 26% Masters by May 2021 as measured by the STAAR.

### **Goal Area 1 – Student Achievement: Math**

Overall math scores will increase from 62% Approaches, 32% Meets and 17% Masters to 89% Approaches, 48% Meets and 42% Masters by May 2021.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year, the percentage of students who meet or exceeds the progress measures will increase by 6% from a raw score of 74 to 80 based on the 2019 STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

By May 2021, campus attendance will increase from 95.99% to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By May 2021, out of school suspension rates will decrease to 0.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By May 2021, bullying incidents will decrease by 10%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2021 school year, the number of parent volunteers will increase by 15%.

### **Goal Area 3 – Special Populations: Special Ed.**

By May 2021, the number of students receiving special education services achieving Approaches Grade Level or Above on the STAAR assessments will increase from 33% to 55% on all tests.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By May 2021, the number of students receiving 504 services achieving Approaches Grade Level or Above on the STAAR assessments will increase by 60%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CONDIT EL**

Campus Number: **101912130**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

719  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>89%</b>	88%	83%	96%	-	87%	-	*	40%	*	87%	100%	73%	82%
	2018	77%	71%	<b>89%</b>	*	74%	95%	-	100%	-	100%	33%	-	90%	87%	74%	74%
At Meets Grade Level or Above	2019	45%	42%	<b>64%</b>	25%	42%	79%	-	77%	-	*	10%	*	63%	68%	37%	45%
	2018	43%	39%	<b>71%</b>	*	40%	81%	-	96%	-	100%	17%	-	74%	61%	38%	41%
At Masters Grade Level	2019	27%	26%	<b>48%</b>	25%	22%	57%	-	67%	-	*	10%	*	46%	59%	22%	32%
	2018	25%	22%	<b>51%</b>	*	31%	58%	-	60%	-	100%	17%	-	55%	35%	24%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>93%</b>	88%	83%	100%	-	97%	-	*	50%	*	93%	95%	85%	92%
	2018	78%	74%	<b>93%</b>	*	86%	95%	-	100%	-	100%	67%	-	95%	87%	82%	89%
At Meets Grade Level or Above	2019	49%	46%	<b>68%</b>	75%	42%	77%	-	83%	-	*	20%	*	67%	73%	46%	61%
	2018	47%	44%	<b>79%</b>	*	60%	86%	-	92%	-	100%	33%	-	80%	74%	53%	59%
At Masters Grade Level	2019	25%	24%	<b>47%</b>	13%	22%	57%	-	70%	-	*	0%	*	46%	55%	22%	37%
	2018	23%	22%	<b>55%</b>	*	29%	58%	-	84%	-	100%	17%	-	57%	48%	29%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	*	77%	93%	-	100%	-	100%	50%	*	89%	92%	76%	64%
	2018	73%	65%	<b>92%</b>	80%	84%	98%	-	94%	-	*	38%	*	95%	84%	83%	83%
At Meets Grade Level or Above	2019	44%	39%	<b>70%</b>	*	44%	80%	-	95%	-	100%	25%	*	71%	67%	41%	27%
	2018	46%	39%	<b>78%</b>	60%	53%	89%	-	88%	-	*	38%	*	82%	66%	57%	61%
At Masters Grade Level	2019	22%	20%	<b>55%</b>	*	21%	66%	-	86%	-	100%	13%	*	57%	50%	16%	14%
	2018	24%	21%	<b>58%</b>	50%	28%	70%	-	67%	-	*	25%	*	61%	47%	37%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>91%</b>	*	77%	98%	-	100%	-	100%	50%	*	91%	92%	84%	68%
	2018	78%	76%	<b>97%</b>	82%	94%	100%	-	100%	-	*	70%	*	100%	88%	90%	93%
At Meets Grade Level or Above	2019	48%	45%	<b>72%</b>	*	51%	73%	-	100%	-	100%	25%	*	71%	75%	49%	32%
	2018	49%	48%	<b>82%</b>	45%	56%	98%	-	94%	-	*	30%	*	84%	74%	59%	67%
At Masters Grade Level	2019	28%	27%	<b>52%</b>	*	31%	52%	-	91%	-	57%	13%	*	52%	50%	24%	18%
	2018	27%	27%	<b>61%</b>	27%	41%	75%	-	68%	-	*	20%	*	63%	56%	44%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>85%</b>	*	68%	89%	-	100%	-	100%	38%	*	87%	78%	67%	57%
	2018	63%	57%	<b>84%</b>	64%	71%	92%	-	91%	-	*	30%	*	86%	76%	67%	67%
At Meets Grade Level or Above	2019	35%	32%	<b>66%</b>	*	43%	70%	-	91%	-	100%	25%	*	69%	52%	36%	24%
	2018	39%	36%	<b>72%</b>	45%	47%	88%	-	79%	-	*	30%	*	77%	56%	56%	52%
At Masters Grade Level	2019	11%	10%	<b>30%</b>	*	16%	23%	-	59%	-	71%	13%	*	31%	26%	11%	10%
	2018	11%	11%	<b>35%</b>	9%	15%	44%	-	47%	-	*	20%	*	40%	21%	18%	15%

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

720  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>91%</b>	78%	80%	98%	-	97%	-	*	45%	*	92%	89%	79%	65%
	2018	84%	77%	<b>89%</b>	83%	82%	97%	-	93%	-	83%	71%	*	91%	82%	74%	74%
At Meets Grade Level or Above	2019	54%	47%	<b>85%</b>	56%	69%	98%	-	94%	-	*	27%	*	86%	81%	64%	41%
	2018	54%	47%	<b>77%</b>	58%	61%	97%	-	79%	-	83%	43%	*	79%	71%	54%	48%
At Masters Grade Level	2019	29%	26%	<b>63%</b>	22%	37%	87%	-	69%	-	*	18%	*	64%	59%	41%	29%
	2018	26%	23%	<b>53%</b>	42%	29%	69%	-	64%	-	83%	29%	*	56%	41%	26%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>95%</b>	78%	89%	100%	-	100%	-	*	73%	*	98%	85%	87%	82%
	2018	91%	86%	<b>91%</b>	75%	89%	97%	-	100%	-	83%	71%	*	93%	83%	81%	82%
At Meets Grade Level or Above	2019	58%	55%	<b>83%</b>	78%	54%	96%	-	97%	-	*	36%	*	84%	81%	64%	47%
	2018	58%	53%	<b>70%</b>	42%	39%	94%	-	93%	-	83%	57%	*	75%	50%	39%	43%
At Masters Grade Level	2019	36%	36%	<b>63%</b>	22%	31%	82%	-	81%	-	*	18%	*	63%	63%	38%	35%
	2018	30%	29%	<b>49%</b>	25%	21%	69%	-	67%	-	83%	29%	*	53%	33%	17%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>87%</b>	67%	69%	100%	-	97%	-	*	45%	*	87%	89%	67%	41%
	2018	76%	69%	<b>86%</b>	82%	75%	94%	-	93%	-	83%	71%	*	87%	82%	74%	74%
At Meets Grade Level or Above	2019	49%	42%	<b>75%</b>	44%	49%	91%	-	91%	-	*	45%	*	74%	78%	49%	29%
	2018	41%	36%	<b>60%</b>	36%	43%	72%	-	80%	-	67%	43%	*	63%	47%	37%	33%
At Masters Grade Level	2019	24%	19%	<b>52%</b>	22%	23%	73%	-	63%	-	*	36%	*	49%	63%	31%	18%
	2018	17%	15%	<b>35%</b>	18%	18%	50%	-	47%	-	33%	29%	*	36%	29%	20%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>90%</b>	84%	78%	97%	-	97%	-	97%	49%	100%	90%	90%	77%	72%
	2018	77%	70%	<b>90%</b>	77%	82%	96%	-	96%	-	93%	56%	100%	92%	84%	78%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>73%</b>	51%	49%	83%	-	91%	-	94%	27%	91%	73%	72%	48%	41%
	2018	48%	42%	<b>74%</b>	47%	50%	88%	-	88%	-	90%	36%	100%	77%	63%	49%	50%
At Masters Grade Level	2019	24%	21%	<b>51%</b>	20%	25%	62%	-	73%	-	74%	16%	73%	51%	54%	26%	26%
	2018	22%	19%	<b>50%</b>	25%	27%	62%	-	63%	-	83%	23%	78%	53%	39%	27%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	86%	80%	96%	-	94%	-	100%	45%	*	89%	93%	76%	73%
	2018	74%	66%	<b>90%</b>	81%	80%	97%	-	96%	-	94%	48%	*	92%	85%	77%	77%
At Meets Grade Level or Above	2019	48%	42%	<b>73%</b>	38%	51%	85%	-	88%	-	92%	21%	*	73%	73%	47%	39%
	2018	46%	40%	<b>75%</b>	54%	51%	89%	-	89%	-	94%	33%	*	78%	65%	50%	49%
At Masters Grade Level	2019	21%	19%	<b>55%</b>	24%	26%	70%	-	73%	-	92%	14%	*	55%	56%	26%	26%
	2018	19%	18%	<b>54%</b>	38%	29%	66%	-	64%	-	94%	24%	*	58%	42%	29%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>93%</b>	86%	83%	99%	-	99%	-	100%	59%	*	94%	90%	85%	83%
	2018	81%	76%	<b>94%</b>	78%	90%	98%	-	100%	-	94%	70%	*	96%	87%	84%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>74%</b>	71%	49%	82%	-	93%	-	100%	28%	*	74%	77%	53%	49%

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

721  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>77%</b>	44%	53%	93%	-	93%	-	94%	39%	*	80%	68%	50%	56%
	2019	26%	25%	<b>54%</b>	19%	28%	64%	-	80%	-	58%	10%	*	53%	56%	28%	31%
	2018	24%	23%	<b>56%</b>	22%	31%	67%	-	73%	-	94%	22%	*	58%	48%	30%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>85%</b>	*	68%	89%	-	100%	-	100%	38%	*	87%	78%	67%	57%
	2018	66%	59%	<b>84%</b>	64%	71%	92%	-	91%	-	*	30%	*	86%	76%	67%	67%
	2019	38%	36%	<b>66%</b>	*	43%	70%	-	91%	-	100%	25%	*	69%	52%	36%	24%
At Meets Grade Level or Above	2018	41%	36%	<b>72%</b>	45%	47%	88%	-	79%	-	*	30%	*	77%	56%	56%	52%
	2019	14%	14%	<b>30%</b>	*	16%	23%	-	59%	-	71%	13%	*	31%	26%	11%	10%
	2018	13%	12%	<b>35%</b>	9%	15%	44%	-	47%	-	*	20%	*	40%	21%	18%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>87%</b>	67%	69%	100%	-	97%	-	*	45%	*	87%	89%	67%	41%
	2018	80%	72%	<b>86%</b>	82%	75%	94%	-	93%	-	83%	71%	*	87%	82%	74%	74%
	2019	54%	45%	<b>75%</b>	44%	49%	91%	-	91%	-	*	45%	*	74%	78%	49%	29%
At Meets Grade Level or Above	2018	51%	41%	<b>60%</b>	36%	43%	72%	-	80%	-	67%	43%	*	63%	47%	37%	33%
	2019	25%	19%	<b>52%</b>	22%	23%	73%	-	63%	-	*	36%	*	49%	63%	31%	18%
	2018	23%	18%	<b>35%</b>	18%	18%	50%	-	47%	-	33%	29%	*	36%	29%	20%	11%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

722  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
																Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	<b>83</b>	*	75	84	-	88	-	100	63	*	84	79	74
	2018	63	63	<b>78</b>	100	59	85	-	81	-	*	71	*	80	72	68
Grade 4 Mathematics	2019	65	64	<b>74</b>	*	65	72	-	100	-	57	81	*	74	74	66
	2018	65	67	<b>78</b>	78	64	85	-	81	-	*	61	*	77	85	72
Grade 5 ELA/Reading	2019	81	82	<b>87</b>	71	84	95	-	81	-	*	50	*	86	93	74
	2018	80	81	<b>82</b>	92	66	92	-	75	-	100	67	*	81	89	79
Grade 5 Mathematics	2019	83	81	<b>86</b>	71	73	88	-	98	-	*	75	*	86	86	79
	2018	81	79	<b>77</b>	88	59	81	-	85	-	100	50	*	75	87	76
All Grades Both Subjects	2019	69	68	<b>82</b>	73	74	85	-	92	-	85	67	83	82	83	73
	2018	69	68	<b>79</b>	89	62	85	-	81	-	100	63	100	78	82	74
All Grades ELA/Reading	2019	68	68	<b>85</b>	75	79	89	-	84	-	100	56	*	85	86	74
	2018	69	69	<b>80</b>	95	62	88	-	79	-	100	69	*	80	78	74
All Grades Mathematics	2019	70	68	<b>80</b>	70	69	80	-	99	-	70	78	*	80	80	72
	2018	70	68	<b>78</b>	83	62	83	-	82	-	100	57	*	76	85	74

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

723  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	*	33%	*	-	*	-	-	17%	39%	29%
	2018	38%	34%	<b>38%</b>	*	*	*	-	*	-	*	*	30%	41%
Mathematics	2019	45%	41%	<b>19%</b>	*	0%	*	-	-	-	-	0%	25%	0%
	2018	47%	42%	<b>31%</b>	*	*	*	-	*	-	*	*	*	42%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>88%</b>	56%	75%	98%	-	97%	-	*	45%	70%	55%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>12%</b>	44%	25%	2%	-	3%	-	*	55%	30%	45%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>91%</b>	78%	81%	98%	-	97%	-	*	45%	80%	55%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>94%</b>	78%	83%	100%	-	100%	-	*	64%	83%	55%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>6%</b>	22%	17%	0%	-	0%	-	*	36%	18%	45%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	78%	89%	100%	-	100%	-	*	73%	88%	73%



District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

724  
 Total Students: 782  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>90%</b>	75%	-	-	75%	-	62%	62%	-	62%	65%	64%
	2018	77%	70%	<b>90%</b>	-	-	-	-	-	73%	73%	-	62%	73%	66%
At Meets Grade Level or Above	2019	50%	44%	<b>73%</b>	20%	-	-	20%	-	33%	33%	-	17%	29%	24%
	2018	48%	42%	<b>74%</b>	-	-	-	-	-	43%	43%	-	20%	43%	30%
At Masters Grade Level	2019	24%	21%	<b>51%</b>	5%	-	-	5%	-	16%	16%	-	5%	13%	10%
	2018	22%	19%	<b>50%</b>	-	-	-	-	-	12%	12%	-	6%	12%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	70%	-	-	70%	-	59%	59%	-	64%	63%	63%
	2018	74%	66%	<b>90%</b>	-	-	-	-	-	71%	71%	-	54%	71%	60%
At Meets Grade Level or Above	2019	48%	42%	<b>73%</b>	20%	-	-	20%	-	27%	27%	-	14%	25%	20%
	2018	46%	40%	<b>75%</b>	-	-	-	-	-	41%	41%	-	12%	41%	23%
At Masters Grade Level	2019	21%	19%	<b>55%</b>	0%	-	-	0%	-	18%	18%	-	5%	13%	9%
	2018	19%	18%	<b>54%</b>	-	-	-	-	-	6%	6%	-	8%	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>93%</b>	80%	-	-	80%	-	77%	77%	-	73%	78%	76%
	2018	81%	76%	<b>94%</b>	-	-	-	-	-	80%	80%	-	79%	80%	79%
At Meets Grade Level or Above	2019	52%	47%	<b>74%</b>	20%	-	-	20%	-	45%	45%	-	27%	38%	33%
	2018	50%	45%	<b>77%</b>	-	-	-	-	-	50%	50%	-	29%	50%	38%
At Masters Grade Level	2019	26%	25%	<b>54%</b>	10%	-	-	10%	-	18%	18%	-	9%	16%	13%
	2018	24%	23%	<b>56%</b>	-	-	-	-	-	25%	25%	-	7%	25%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>85%</b>	-	-	-	-	-	29%	29%	-	64%	29%	50%
	2018	66%	59%	<b>84%</b>	-	-	-	-	-	*	*	-	38%	*	42%
At Meets Grade Level or Above	2019	38%	36%	<b>66%</b>	-	-	-	-	-	14%	14%	-	9%	14%	11%
	2018	41%	36%	<b>72%</b>	-	-	-	-	-	*	*	-	13%	*	25%
At Masters Grade Level	2019	14%	14%	<b>30%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	13%	12%	<b>35%</b>	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>87%</b>	-	-	-	-	-	*	*	-	0%	*	22%
	2018	80%	72%	<b>86%</b>	-	-	-	-	-	70%	70%	-	56%	70%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>75%</b>	-	-	-	-	-	*	*	-	0%	*	11%
	2018	51%	41%	<b>60%</b>	-	-	-	-	-	30%	30%	-	22%	30%	26%
At Masters Grade Level	2019	25%	19%	<b>52%</b>	-	-	-	-	-	*	*	-	0%	*	11%
	2018	23%	18%	<b>35%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	-	-	-	-	-	72%	72%	-	63%	72%	66%
	2018	69%	68%	<b>79%</b>	-	-	-	-	-	80%	80%	-	66%	80%	72%
All Grades ELA/Reading	2019	68%	68%	<b>85%</b>	-	-	-	-	-	68%	68%	-	69%	68%	69%
	2018	69%	69%	<b>80%</b>	-	-	-	-	-	77%	77%	-	71%	77%	74%
All Grades Mathematics	2019	70%	68%	<b>80%</b>	-	-	-	-	-	75%	75%	-	56%	75%	64%
	2018	70%	68%	<b>78%</b>	-	-	-	-	-	82%	82%	-	62%	82%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	-	-	-	-	-	29%	29%	-	30%	29%	29%
	2018	38%	34%	<b>38%</b>	-	-	-	-	-	*	*	-	*	*	41%
Mathematics	2019	45%	41%	<b>19%</b>	-	-	-	-	-	*	*	-	*	*	0%
	2018	47%	42%	<b>31%</b>	-	-	-	-	-	*	*	-	*	*	42%

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

725  
 Total Students: 770  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	98%	99%	-	100%	-	100%	93%	100%	99%
Included in Accountability	94%	92%	<b>94%</b>	89%	92%	97%	-	92%	-	100%	86%	90%	79%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	10%	4%	1%	-	2%	-	0%	8%	4%	7%
Other Exclusions	1%	3%	<b>2%</b>	2%	2%	1%	-	5%	-	0%	0%	6%	13%
Not Tested	1%	1%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	7%	0%	1%
Absent	1%	1%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	7%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>95%</b>	96%	93%	98%	-	93%	-	95%	94%	91%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	3%	6%	2%	-	5%	-	5%	6%	6%	14%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	2%	-	0%	0%	2%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

726  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.2%</b>	97.7%	96.2%	97.7%	-	97.6%	*	98.5%	93.6%	96.9%	97.4%
2017-18	95.4%	95.4%	<b>97.2%</b>	97.1%	96.2%	97.9%	-	97.5%	*	98.1%	92.1%	97.0%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

727  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

728  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

729  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: CONdit EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

730  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

731  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: CONdit EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

732  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CONdit EL  
 Campus Number: 101912130

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

733  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CONDIT EL  
Campus Number: 101912130

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

734  
Total Students: 782  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	782	100.0%	209,309	5,479,173	785	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	3	0.4%	0.3%	0.5%
Pre-Kindergarten	44	5.6%	7.3%	4.5%	44	5.6%	7.3%	4.5%
Kindergarten	108	13.8%	7.5%	7.0%	108	13.8%	7.5%	7.0%
Grade 1	139	17.8%	7.9%	7.1%	139	17.7%	7.9%	7.1%
Grade 2	118	15.1%	7.8%	7.1%	118	15.0%	7.8%	7.1%
Grade 3	123	15.7%	7.8%	7.1%	123	15.7%	7.8%	7.1%
Grade 4	129	16.5%	8.0%	7.3%	129	16.4%	8.0%	7.3%
Grade 5	121	15.5%	8.0%	7.6%	121	15.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	54	6.9%	22.7%	12.6%	54	6.9%	22.7%	12.6%
Hispanic	274	35.0%	62.4%	52.8%	275	35.0%	62.3%	52.8%
White	258	33.0%	9.2%	27.0%	260	33.1%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	159	20.3%	4.2%	4.6%	159	20.3%	4.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	34	4.3%	1.3%	2.5%	34	4.3%	1.3%	2.5%
Sex:								
Female	391	50.0%	49.4%	48.8%	391	49.8%	49.4%	48.8%
Male	391	50.0%	50.6%	51.2%	394	50.2%	50.6%	51.2%
Economically Disadvantaged	303	38.7%	79.3%	60.3%	303	38.6%	79.1%	60.2%
Non-Educationally Disadvantaged	479	61.3%	20.7%	39.7%	482	61.4%	20.9%	39.8%
Section 504 Students	36	4.6%	3.4%	6.9%	36	4.6%	3.4%	6.9%
English Learners (EL)	195	24.9%	34.0%	20.3%	195	24.8%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	20	2.6%	2.3%	4.1%	20	2.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	13	1.7%	2.9%	1.4%	13	1.7%	2.9%	1.4%
Immigrant	51	6.5%	6.7%	2.3%	52	6.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	173	22.1%	91.4%	65.1%	173	22.0%	91.3%	65.1%
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%
At-Risk	305	39.0%	71.0%	50.6%	305	38.9%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

735  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	244	31.2%	34.5%	20.6%	244	31.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	257	32.9%	15.5%	8.1%	257	32.7%	15.4%	8.1%
Special Education	70	9.0%	7.9%	10.5%	71	9.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	30.0%	47.4%	42.4%				
Students with Physical Disabilities	31	44.3%	15.5%	21.4%				
Students with Autism	12	17.1%	16.3%	13.8%				
Students with Behavioral Disabilities	6	8.6%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	50	7.6%	18.1%	15.3%				
By Ethnicity:								
African American	8	1.2%						
Hispanic	17	2.6%						
White	8	1.2%						
American Indian	0	0.0%						
Asian	17	2.6%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	87	13.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	18.2%	3.7%	5.5%
Grade 1	4.7%	5.1%	2.9%	30.0%	7.7%	4.9%
Grade 2	1.0%	3.3%	1.6%	7.7%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.0%	1.3%	0.5%	7.7%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: CONDIT EL  
Campus Number: 101912130

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

736  
Total Students: 782  
Grade Span: PK - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.4	19.0
Grade 1	18.2	19.2	18.9
Grade 2	21.0	18.4	18.8
Grade 3	14.7	17.9	19.0
Grade 4	18.4	17.9	19.2
Grade 5	19.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: CONDIT EL  
Campus Number: 101912130

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

737  
Total Students: 782  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	91.2%	61.5%	63.7%
Teachers	44.8	80.1%	46.4%	49.4%
Professional Support	4.2	7.5%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.3%	3.0%
Educational Aides:	4.9	8.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	1.0	n/a	26.0	1,103.0
Total Minority Staff:	18.9	33.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.9%	36.0%	10.8%
Hispanic	7.8	17.5%	30.0%	28.1%
White	31.0	69.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.5%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	4.5%	26.7%	23.8%
Females	42.8	95.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	5.9%	1.3%
Bachelors	34.5	77.0%	70.2%	73.4%
Masters	9.3	20.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.6%	7.4%
1-5 Years Experience	10.0	22.3%	31.4%	27.9%
6-10 Years Experience	6.0	13.4%	17.6%	19.4%
11-20 Years Experience	16.0	35.7%	26.6%	29.4%
Over 20 Years Experience	10.8	24.1%	15.8%	15.9%
Number of Students per Teacher	17.4	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

738  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.4	4.7
Average Years Experience of Teachers:	13.3	10.8	11.1
Average Years Experience of Teachers with District:	10.8	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$46,045	\$51,911	\$52,823
6-10 Years Experience	\$57,366	\$54,839	\$55,756
11-20 Years Experience	\$54,164	\$57,993	\$59,308
Over 20 Years Experience	\$70,215	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,665	\$56,340	\$57,091
Professional Support	\$66,148	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,861	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: CONDIT EL  
 Campus Number: 101912130

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

739  
 Total Students: 782  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	20.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	34.2	76.2%	65.2%	70.9%
Special Education	1.5	3.3%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Condit ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percent of Current EL students scoring at the meets grade level standard on the 2021 Reading STAAR will increase from 20% to 50%.

### **Goal Area 1 – Student Achievement: Math**

The percent of Current EL students scoring at the meets grade level standard on the 2021 Math STAAR will increase from 33% to 50%.

### **Goal Area 2 – Student Achievement: Attendance**

The attendance rate at Condit, for the 2020-2021 school year, will increase from 97% in 2018-2019 to 98% in 2020-2021.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Maintain an out of school suspension rate of less than 5% and an in-school suspension rate of less than 10%. In 2019-2020 Condit ES had 0 incidents of either.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Increase the number of parents who believe Condit is safe and secure on the EOY parent survey from 89% to 100%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Through school and community partnerships Condit will offer at least 8 parent engagement activities throughout the year to engage all sub-populations.

### **Goal Area 3 – Special Populations: Special Ed.**

100% of our special education students are provided the accommodations and/or modifications based upon their IEP.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

The percentage of Economically Disadvantaged students passing STAAR Reading at the {Approaches} level will increase in 3rd grade from 72% to 90%, in 4th grade from 77% to 90%, and in 5th grade from 69% to 90%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COOK JR EL**

Campus Number: **101912358**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

743  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>71%</b>	68%	77%	-	-	-	-	-	80%	*	70%	74%	71%	72%
	2018	77%	71%	<b>54%</b>	51%	60%	*	*	-	-	-	29%	*	51%	67%	55%	59%
At Meets Grade Level or Above	2019	45%	42%	<b>24%</b>	22%	29%	-	-	-	-	-	60%	*	22%	30%	24%	28%
	2018	43%	39%	<b>23%</b>	17%	31%	*	*	-	-	-	14%	*	18%	38%	23%	34%
At Masters Grade Level	2019	27%	26%	<b>9%</b>	8%	11%	-	-	-	-	-	30%	*	6%	19%	9%	8%
	2018	25%	22%	<b>14%</b>	11%	17%	*	*	-	-	-	14%	*	10%	25%	14%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>64%</b>	60%	71%	-	-	-	-	-	70%	*	60%	74%	64%	72%
	2018	78%	74%	<b>55%</b>	56%	51%	*	*	-	-	-	43%	*	52%	67%	55%	55%
At Meets Grade Level or Above	2019	49%	46%	<b>31%</b>	25%	46%	-	-	-	-	-	60%	*	31%	33%	31%	44%
	2018	47%	44%	<b>18%</b>	14%	20%	*	*	-	-	-	29%	*	13%	33%	18%	17%
At Masters Grade Level	2019	25%	24%	<b>19%</b>	16%	23%	-	-	-	-	-	50%	*	16%	26%	19%	20%
	2018	23%	22%	<b>9%</b>	8%	9%	*	*	-	-	-	14%	*	4%	25%	9%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>61%</b>	57%	67%	-	-	*	-	-	20%	-	60%	64%	61%	70%
	2018	73%	65%	<b>49%</b>	47%	53%	-	-	-	-	-	60%	*	43%	70%	48%	46%
At Meets Grade Level or Above	2019	44%	39%	<b>33%</b>	28%	39%	-	-	*	-	-	20%	-	31%	40%	33%	41%
	2018	46%	39%	<b>30%</b>	27%	34%	-	-	-	-	-	60%	*	27%	40%	28%	29%
At Masters Grade Level	2019	22%	20%	<b>8%</b>	7%	11%	-	-	*	-	-	0%	-	4%	20%	8%	11%
	2018	24%	21%	<b>11%</b>	12%	11%	-	-	-	-	-	60%	*	12%	10%	11%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>58%</b>	52%	67%	-	-	*	-	-	40%	-	57%	60%	58%	70%
	2018	78%	76%	<b>57%</b>	55%	61%	-	-	-	-	-	60%	*	55%	65%	56%	54%
At Meets Grade Level or Above	2019	48%	45%	<b>33%</b>	23%	47%	-	-	*	-	-	20%	-	26%	52%	33%	44%
	2018	49%	48%	<b>34%</b>	33%	37%	-	-	-	-	-	60%	*	31%	45%	33%	29%
At Masters Grade Level	2019	28%	27%	<b>18%</b>	8%	33%	-	-	*	-	-	0%	-	8%	44%	18%	33%
	2018	27%	27%	<b>22%</b>	18%	26%	-	-	-	-	-	60%	*	22%	20%	21%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>40%</b>	37%	44%	-	-	*	-	-	30%	-	38%	48%	40%	37%
	2018	63%	57%	<b>33%</b>	35%	32%	-	-	-	-	-	60%	*	27%	55%	32%	17%
At Meets Grade Level or Above	2019	35%	32%	<b>13%</b>	10%	17%	-	-	*	-	-	20%	-	13%	16%	13%	19%
	2018	39%	36%	<b>15%</b>	14%	16%	-	-	-	-	-	60%	*	13%	20%	13%	13%
At Masters Grade Level	2019	11%	10%	<b>2%</b>	2%	0%	-	-	*	-	-	20%	-	3%	0%	2%	0%
	2018	11%	11%	<b>3%</b>	6%	0%	-	-	-	-	-	60%	*	4%	0%	2%	0%

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

744  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>76%</b>	74%	77%	-	-	-	-	-	67%	*	73%	83%	76%	65%
	2018	84%	77%	<b>62%</b>	66%	55%	-	-	-	-	-	80%	-	59%	76%	61%	37%
At Meets Grade Level or Above	2019	54%	47%	<b>42%</b>	41%	43%	-	-	-	-	-	50%	*	38%	56%	42%	35%
	2018	54%	47%	<b>28%</b>	31%	23%	-	-	-	-	-	47%	-	27%	35%	26%	11%
At Masters Grade Level	2019	29%	26%	<b>16%</b>	15%	17%	-	-	-	-	-	0%	*	16%	17%	16%	10%
	2018	26%	23%	<b>10%</b>	11%	6%	-	-	-	-	-	47%	-	9%	12%	9%	5%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>66%</b>	64%	69%	-	-	-	-	-	50%	*	64%	72%	66%	70%
	2018	91%	86%	<b>66%</b>	66%	68%	-	-	-	-	-	73%	-	61%	88%	66%	63%
At Meets Grade Level or Above	2019	58%	55%	<b>47%</b>	38%	57%	-	-	-	-	-	50%	*	46%	50%	47%	50%
	2018	58%	53%	<b>32%</b>	30%	35%	-	-	-	-	-	47%	-	31%	35%	31%	32%
At Masters Grade Level	2019	36%	36%	<b>27%</b>	13%	43%	-	-	-	-	-	33%	*	29%	22%	27%	40%
	2018	30%	29%	<b>13%</b>	15%	10%	-	-	-	-	-	47%	-	13%	12%	14%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>65%</b>	68%	62%	-	-	-	-	-	50%	*	65%	67%	65%	50%
	2018	76%	69%	<b>42%</b>	41%	45%	-	-	-	-	-	53%	-	39%	59%	41%	32%
At Meets Grade Level or Above	2019	49%	42%	<b>33%</b>	29%	38%	-	-	-	-	-	50%	*	33%	33%	33%	35%
	2018	41%	36%	<b>14%</b>	18%	6%	-	-	-	-	-	53%	-	15%	12%	14%	5%
At Masters Grade Level	2019	24%	19%	<b>11%</b>	8%	15%	-	-	-	-	-	33%	*	9%	17%	11%	5%
	2018	17%	15%	<b>10%</b>	13%	3%	-	-	-	-	-	47%	-	11%	6%	9%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	59%	67%	-	-	*	-	-	50%	43%	60%	67%	62%	63%
	2018	77%	70%	<b>53%</b>	52%	53%	*	*	-	-	-	61%	0%	49%	68%	52%	46%
At Meets Grade Level or Above	2019	50%	44%	<b>31%</b>	26%	39%	-	-	*	-	-	40%	0%	29%	38%	31%	37%
	2018	48%	42%	<b>24%</b>	23%	26%	*	*	-	-	-	46%	0%	22%	33%	23%	22%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	10%	19%	-	-	*	-	-	21%	0%	11%	21%	13%	16%
	2018	22%	19%	<b>12%</b>	12%	10%	*	*	-	-	-	43%	0%	11%	14%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	66%	74%	-	-	*	-	-	54%	*	67%	73%	69%	69%
	2018	74%	66%	<b>55%</b>	55%	56%	*	*	-	-	-	63%	*	51%	70%	55%	49%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	28%	37%	-	-	*	-	-	42%	*	29%	40%	32%	35%
	2018	46%	40%	<b>27%</b>	25%	30%	*	*	-	-	-	41%	*	24%	38%	26%	26%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	9%	13%	-	-	*	-	-	12%	*	8%	19%	11%	10%
	2018	19%	18%	<b>12%</b>	12%	12%	*	*	-	-	-	41%	*	11%	16%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>62%</b>	58%	69%	-	-	*	-	-	54%	*	60%	69%	62%	71%
	2018	81%	76%	<b>60%</b>	59%	60%	*	*	-	-	-	63%	*	56%	72%	59%	57%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	27%	50%	-	-	*	-	-	42%	*	33%	44%	36%	46%

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

745  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>28%</b>	25%	31%	*	*	-	-	-	44%	*	25%	38%	27%	25%
	2019	26%	25%	<b>20%</b>	13%	33%	-	-	*	-	-	27%	*	17%	31%	20%	31%
	2018	24%	23%	<b>14%</b>	13%	15%	*	*	-	-	-	41%	*	13%	20%	14%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>40%</b>	37%	44%	-	-	*	-	-	30%	-	38%	48%	40%	37%
	2018	66%	59%	<b>33%</b>	35%	32%	-	-	-	-	-	60%	*	27%	55%	32%	17%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	10%	17%	-	-	*	-	-	20%	-	13%	16%	13%	19%
	2018	41%	36%	<b>15%</b>	14%	16%	-	-	-	-	-	60%	*	13%	20%	13%	13%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	2%	0%	-	-	*	-	-	20%	-	3%	0%	2%	0%
	2018	13%	12%	<b>3%</b>	6%	0%	-	-	-	-	-	60%	*	4%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>65%</b>	68%	62%	-	-	-	-	-	50%	*	65%	67%	65%	50%
	2018	80%	72%	<b>42%</b>	41%	45%	-	-	-	-	-	53%	-	39%	59%	41%	32%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	29%	38%	-	-	-	-	-	50%	*	33%	33%	33%	35%
	2018	51%	41%	<b>14%</b>	18%	6%	-	-	-	-	-	53%	-	15%	12%	14%	5%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	8%	15%	-	-	-	-	-	33%	*	9%	17%	11%	5%
	2018	23%	18%	<b>10%</b>	13%	3%	-	-	-	-	-	47%	-	11%	6%	9%	5%

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

746  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>59</b>	59	64	-	-	*	-	-	25	-	59	58	59	*
	2018	63	63	<b>62</b>	59	67	-	-	-	-	-	*	*	61	63	61	67
Grade 4 Mathematics	2019	65	64	<b>71</b>	67	80	-	-	*	-	-	56	-	74	63	71	86
	2018	65	67	<b>62</b>	64	59	-	-	-	-	-	*	*	63	59	62	60
Grade 5 ELA/Reading	2019	81	82	<b>80</b>	78	81	-	-	-	-	-	50	*	80	80	80	83
	2018	80	81	<b>79</b>	81	77	-	-	-	-	-	100	-	81	74	80	84
Grade 5 Mathematics	2019	83	81	<b>77</b>	69	84	-	-	-	-	-	67	*	76	80	77	85
	2018	81	79	<b>72</b>	73	69	-	-	-	-	-	100	-	69	85	72	82
All Grades Both Subjects	2019	69	68	<b>72</b>	67	80	-	-	*	-	-	48	*	73	69	72	85
	2018	69	68	<b>69</b>	70	68	-	-	-	-	-	92	*	69	70	69	73
All Grades ELA/Reading	2019	68	68	<b>70</b>	66	77	-	-	*	-	-	36	*	70	68	70	85
	2018	69	69	<b>72</b>	71	73	-	-	-	-	-	94	*	73	69	71	79
All Grades Mathematics	2019	70	68	<b>74</b>	68	82	-	-	*	-	-	60	*	75	69	74	86
	2018	70	68	<b>67</b>	70	64	-	-	-	-	-	89	*	66	72	67	70

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

747  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>41%</b>	38%	47%	-	-	-	-	-	13%	41%	20%
	2018	38%	34%	<b>26%</b>	28%	22%	-	-	-	-	-	58%	26%	*
Mathematics	2019	45%	41%	<b>14%</b>	17%	7%	-	-	-	-	-	0%	14%	0%
	2018	47%	42%	<b>35%</b>	35%	35%	-	-	-	-	-	45%	36%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>69%</b>	68%	71%	-	-	-	-	-	*	69%	53%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>31%</b>	32%	29%	-	-	-	-	-	*	31%	47%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>75%</b>	73%	76%	-	-	-	-	-	*	75%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	*	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>65%</b>	63%	68%	-	-	-	-	-	*	65%	60%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>35%</b>	37%	32%	-	-	-	-	-	*	35%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>65%</b>	62%	68%	-	-	-	-	-	*	65%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	*	*	-



District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

748  
 Total Students: 653  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>62%</b>	70%	70%	-	-	-	57%	-	57%	53%	61%	60%
	2018	77%	70%	<b>53%</b>	57%	57%	-	-	-	42%	-	42%	40%	46%	45%
At Meets Grade Level or Above	2019	50%	44%	<b>31%</b>	33%	33%	-	-	-	34%	-	34%	19%	34%	31%
	2018	48%	42%	<b>24%</b>	28%	28%	-	-	-	23%	-	23%	7%	25%	21%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	13%	13%	-	-	-	14%	-	14%	9%	13%	13%
	2018	22%	19%	<b>12%</b>	15%	15%	-	-	-	8%	-	8%	2%	11%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>69%</b>	70%	70%	-	-	-	66%	-	66%	58%	67%	66%
	2018	74%	66%	<b>55%</b>	57%	57%	-	-	-	41%	-	41%	50%	47%	48%
At Meets Grade Level or Above	2019	48%	42%	<b>32%</b>	25%	25%	-	-	-	41%	-	41%	8%	35%	30%
	2018	46%	40%	<b>27%</b>	39%	39%	-	-	-	25%	-	25%	6%	31%	25%
At Masters Grade Level	2019	21%	19%	<b>11%</b>	10%	10%	-	-	-	9%	-	9%	0%	10%	8%
	2018	19%	18%	<b>12%</b>	22%	22%	-	-	-	6%	-	6%	0%	13%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>62%</b>	70%	70%	-	-	-	66%	-	66%	67%	67%	67%
	2018	81%	76%	<b>60%</b>	57%	57%	-	-	-	59%	-	59%	50%	58%	56%
At Meets Grade Level or Above	2019	52%	47%	<b>36%</b>	40%	40%	-	-	-	44%	-	44%	33%	42%	41%
	2018	50%	45%	<b>28%</b>	17%	17%	-	-	-	34%	-	34%	13%	27%	24%
At Masters Grade Level	2019	26%	25%	<b>20%</b>	15%	15%	-	-	-	31%	-	31%	25%	25%	25%
	2018	24%	23%	<b>14%</b>	9%	9%	-	-	-	19%	-	19%	6%	15%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>40%</b>	-	-	-	-	-	38%	-	38%	*	38%	36%
	2018	66%	59%	<b>33%</b>	-	-	-	-	-	22%	-	22%	0%	22%	17%
At Meets Grade Level or Above	2019	38%	36%	<b>13%</b>	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	41%	36%	<b>15%</b>	-	-	-	-	-	17%	-	17%	0%	17%	13%
At Masters Grade Level	2019	14%	14%	<b>2%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	12%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>65%</b>	-	-	-	-	-	50%	-	50%	29%	50%	40%
	2018	80%	72%	<b>42%</b>	-	-	-	-	-	29%	-	29%	*	29%	28%
At Meets Grade Level or Above	2019	54%	45%	<b>33%</b>	-	-	-	-	-	25%	-	25%	14%	25%	20%
	2018	51%	41%	<b>14%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	19%	<b>11%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	18%	<b>10%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>72%</b>	-	-	-	-	-	83%	-	83%	84%	83%	83%
	2018	69%	68%	<b>69%</b>	-	-	-	-	-	76%	-	76%	65%	76%	72%
All Grades ELA/Reading	2019	68%	68%	<b>70%</b>	-	-	-	-	-	75%	-	75%	88%	75%	81%
	2018	69%	69%	<b>72%</b>	-	-	-	-	-	82%	-	82%	70%	82%	78%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	-	-	-	-	-	85%	-	85%	81%	85%	84%
	2018	70%	68%	<b>67%</b>	-	-	-	-	-	72%	-	72%	60%	72%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>41%</b>	-	-	-	-	-	20%	-	20%	20%	20%	20%
	2018	38%	34%	<b>26%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	0%
	2018	47%	42%	<b>35%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

749  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	96%	90%	*	-	*	-	-	93%	93%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	4%	9%	*	-	*	-	-	7%	6%	10%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	94%	93%	*	*	-	-	-	96%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	5%	5%	*	*	-	-	-	4%	5%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	2%	*	*	-	-	-	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

750  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>94.5%</b>	94.2%	95.0%	93.0%	-	*	-	*	93.0%	94.5%	95.7%
2017-18	95.4%	95.4%	<b>94.9%</b>	94.7%	95.4%	92.7%	*	*	-	*	93.1%	94.9%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

751  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

752  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

753  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

754  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

755  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

756  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

757  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

758  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	653	100.0%	209,309	5,479,173	653	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	56	8.6%	7.3%	4.5%	56	8.6%	7.3%	4.5%
Kindergarten	87	13.3%	7.5%	7.0%	87	13.3%	7.5%	7.0%
Grade 1	110	16.8%	7.9%	7.1%	110	16.8%	7.9%	7.1%
Grade 2	90	13.8%	7.8%	7.1%	90	13.8%	7.8%	7.1%
Grade 3	111	17.0%	7.8%	7.1%	111	17.0%	7.8%	7.1%
Grade 4	103	15.8%	8.0%	7.3%	103	15.8%	8.0%	7.3%
Grade 5	96	14.7%	8.0%	7.6%	96	14.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	387	59.3%	22.7%	12.6%	387	59.3%	22.7%	12.6%
Hispanic	242	37.1%	62.4%	52.8%	242	37.1%	62.3%	52.8%
White	18	2.8%	9.2%	27.0%	18	2.8%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	1	0.2%	4.2%	4.6%	1	0.2%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.5%	1.3%	2.5%	3	0.5%	1.3%	2.5%
Sex:								
Female	312	47.8%	49.4%	48.8%	312	47.8%	49.4%	48.8%
Male	341	52.2%	50.6%	51.2%	341	52.2%	50.6%	51.2%
Economically Disadvantaged	646	98.9%	79.3%	60.3%	646	98.9%	79.1%	60.2%
Non-Educationally Disadvantaged	7	1.1%	20.7%	39.7%	7	1.1%	20.9%	39.8%
Section 504 Students	17	2.6%	3.4%	6.9%	17	2.6%	3.4%	6.9%
English Learners (EL)	150	23.0%	34.0%	20.3%	150	23.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	15	2.3%	2.3%	4.1%	15	2.3%	2.3%	4.1%
Foster Care	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	2	0.3%	6.7%	2.3%	2	0.3%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	653	100.0%	91.4%	65.1%	653	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	507	77.6%	71.0%	50.6%	507	77.6%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

759  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	142	21.7%	34.5%	20.6%	142	21.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	7	1.1%	15.5%	8.1%	7	1.1%	15.4%	8.1%
Special Education	69	10.6%	7.9%	10.5%	69	10.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	58.0%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	16	23.2%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	112	20.3%	18.1%	15.3%				
By Ethnicity:								
African American	65	11.8%						
Hispanic	42	7.6%						
White	5	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	145	26.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	9.0%	5.1%	2.9%	10.0%	7.7%	4.9%
Grade 2	7.1%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	7.8%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.4%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

760  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.4	19.0
Grade 1	20.2	19.2	18.9
Grade 2	19.3	18.4	18.8
Grade 3	17.5	17.9	19.0
Grade 4	22.8	17.9	19.2
Grade 5	19.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: COOK JR EL  
Campus Number: 101912358

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

761  
Total Students: 653  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.2	100.0%	100.0%	100.0%
Professional Staff:	45.2	93.8%	61.5%	63.7%
Teachers	40.0	83.1%	46.4%	49.4%
Professional Support	3.2	6.6%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.3%	3.0%
Educational Aides:	3.0	6.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	44.2	91.7%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	31.8	79.5%	36.0%	10.8%
Hispanic	4.2	10.5%	30.0%	28.1%
White	3.0	7.5%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.5%	1.5%	1.1%
Males	10.2	25.5%	26.7%	23.8%
Females	29.8	74.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	5.9%	1.3%
Bachelors	24.2	60.5%	70.2%	73.4%
Masters	13.8	34.5%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.0%	8.6%	7.4%
1-5 Years Experience	14.0	35.0%	31.4%	27.9%
6-10 Years Experience	4.2	10.5%	17.6%	19.4%
11-20 Years Experience	13.8	34.5%	26.6%	29.4%
Over 20 Years Experience	4.0	10.0%	15.8%	15.9%
Number of Students per Teacher	16.3	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

762  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	9.9	10.8	11.1
Average Years Experience of Teachers with District:	7.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,964	\$47,742	\$49,868
1-5 Years Experience	\$54,463	\$51,911	\$52,823
6-10 Years Experience	\$56,599	\$54,839	\$55,756
11-20 Years Experience	\$54,433	\$57,993	\$59,308
Over 20 Years Experience	\$76,945	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,574	\$56,340	\$57,091
Professional Support	\$67,442	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,441	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: COOK JR EL  
 Campus Number: 101912358

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

763  
 Total Students: 653  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	5.7%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	36.7	91.8%	65.2%	70.9%
Special Education	1.0	2.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Cook ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By June 2021, 3rd-5th grade Reading & Writing STAAR scores will reflect at minimum a 10% increase at the Meets & Masters level: 3rd Meets 21%-31%, 4th Meets 31%-41%, 5th Meets 40%-50%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, students in Grades 3-5 will increase STAAR math scores by 7% for the Approaches Level (83% - 90%), by 10% for the Meets Level (57% - 67%) and by 10% for the Masters Level (31% - 41%).

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By June 2021, 5th grade Science STAAR scores will reflect at minimum a 10% increase at the Meets & Masters level: Meets 29%-39%, Masters 8%-18%.

### **Goal Area 2 – Student Achievement: Attendance**

By June 2021, the Average Yearly Attendance will be at minimum 97.8%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By June 2021, at least 99% of our students will understand, articulate, and display acceptable behavior around the campus and the classrooms.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Based on the District goal, 100% of our students will engage in anti-bullying and cyber safety classes by the end of the first semester.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By June 2021, increase the number of parents attending academic events by a minimum of 10%.

### **Goal Area 3 – Special Populations: Special Ed.**

100% of all Special Education students will understand their personal educational goals as written in their Individualized Educational Plan.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2021, the number of ELs showing at least 1 year's progress on TELPAS will increase to at least 55%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COOP EL**

Campus Number: **101912132**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

767  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>68%</b>	67%	67%	*	-	-	-	*	42%	*	67%	75%	67%	71%
	2018	77%	71%	<b>62%</b>	67%	62%	*	*	-	-	-	36%	*	63%	60%	62%	73%
At Meets Grade Level or Above	2019	45%	42%	<b>32%</b>	33%	31%	*	-	-	-	*	0%	*	32%	30%	31%	38%
	2018	43%	39%	<b>37%</b>	22%	39%	*	*	-	-	-	18%	*	36%	40%	35%	45%
At Masters Grade Level	2019	27%	26%	<b>13%</b>	0%	13%	*	-	-	-	*	0%	*	14%	5%	12%	14%
	2018	25%	22%	<b>17%</b>	0%	19%	*	*	-	-	-	0%	*	18%	7%	18%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>84%</b>	71%	85%	*	-	-	-	*	54%	*	82%	95%	83%	91%
	2018	78%	74%	<b>59%</b>	44%	60%	*	*	-	-	-	36%	*	60%	53%	58%	75%
At Meets Grade Level or Above	2019	49%	46%	<b>54%</b>	29%	56%	*	-	-	-	*	15%	*	55%	50%	53%	70%
	2018	47%	44%	<b>40%</b>	11%	44%	*	*	-	-	-	27%	*	42%	27%	40%	56%
At Masters Grade Level	2019	25%	24%	<b>21%</b>	14%	21%	*	-	-	-	*	0%	*	21%	20%	22%	25%
	2018	23%	22%	<b>18%</b>	0%	20%	*	*	-	-	-	0%	*	20%	7%	17%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	60%	69%	*	*	-	-	-	27%	*	66%	77%	66%	68%
	2018	73%	65%	<b>68%</b>	80%	67%	*	*	-	-	-	38%	*	69%	65%	68%	78%
At Meets Grade Level or Above	2019	44%	39%	<b>45%</b>	20%	47%	*	*	-	-	-	27%	*	43%	62%	45%	47%
	2018	46%	39%	<b>35%</b>	30%	36%	*	*	-	-	-	38%	*	37%	25%	34%	43%
At Masters Grade Level	2019	22%	20%	<b>22%</b>	0%	23%	*	*	-	-	-	0%	*	22%	23%	22%	27%
	2018	24%	21%	<b>17%</b>	30%	16%	*	*	-	-	-	25%	*	17%	15%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>73%</b>	67%	73%	*	*	-	-	-	33%	*	70%	93%	72%	73%
	2018	78%	76%	<b>71%</b>	55%	73%	*	*	-	-	-	25%	*	76%	52%	71%	82%
At Meets Grade Level or Above	2019	48%	45%	<b>48%</b>	0%	51%	*	*	-	-	-	25%	*	45%	64%	47%	53%
	2018	49%	48%	<b>44%</b>	27%	48%	*	*	-	-	-	25%	*	46%	33%	43%	60%
At Masters Grade Level	2019	28%	27%	<b>28%</b>	0%	30%	*	*	-	-	-	8%	*	27%	36%	28%	29%
	2018	27%	27%	<b>25%</b>	9%	28%	*	*	-	-	-	13%	*	30%	5%	24%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>68%</b>	33%	70%	*	*	-	-	-	31%	*	67%	73%	67%	71%
	2018	63%	57%	<b>65%</b>	64%	66%	*	-	-	-	-	25%	*	68%	52%	65%	78%
At Meets Grade Level or Above	2019	35%	32%	<b>45%</b>	0%	49%	*	*	-	-	-	15%	*	45%	47%	44%	61%
	2018	39%	36%	<b>40%</b>	18%	43%	*	-	-	-	-	25%	*	45%	19%	39%	53%
At Masters Grade Level	2019	11%	10%	<b>19%</b>	0%	21%	*	*	-	-	-	0%	*	20%	13%	20%	31%
	2018	11%	11%	<b>15%</b>	0%	17%	*	-	-	-	-	25%	*	17%	5%	13%	23%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

768  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>77%</b>	56%	81%	*	*	-	-	-	63%	-	78%	74%	77%	82%
	2018	84%	77%	<b>66%</b>	78%	64%	*	-	-	-	-	17%	*	68%	58%	65%	66%
At Meets Grade Level or Above	2019	54%	47%	<b>40%</b>	33%	40%	*	*	-	-	-	38%	-	41%	35%	38%	43%
	2018	54%	47%	<b>31%</b>	56%	28%	*	-	-	-	-	17%	*	31%	29%	31%	26%
At Masters Grade Level	2019	29%	26%	<b>11%</b>	0%	11%	*	*	-	-	-	0%	-	13%	4%	9%	13%
	2018	26%	23%	<b>7%</b>	11%	7%	*	-	-	-	-	0%	*	7%	8%	7%	5%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>72%</b>	56%	74%	*	*	-	-	-	38%	-	79%	48%	72%	82%
	2018	91%	86%	<b>80%</b>	67%	81%	*	-	-	-	-	33%	*	80%	79%	80%	84%
At Meets Grade Level or Above	2019	58%	55%	<b>42%</b>	22%	44%	*	*	-	-	-	38%	-	45%	30%	40%	53%
	2018	58%	53%	<b>32%</b>	11%	35%	*	-	-	-	-	17%	*	36%	21%	33%	38%
At Masters Grade Level	2019	36%	36%	<b>21%</b>	11%	22%	*	*	-	-	-	25%	-	24%	9%	19%	28%
	2018	30%	29%	<b>14%</b>	11%	14%	*	-	-	-	-	8%	*	13%	17%	14%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>62%</b>	44%	64%	*	*	-	-	-	50%	-	67%	48%	62%	67%
	2018	76%	69%	<b>65%</b>	67%	64%	*	-	-	-	-	25%	*	67%	58%	65%	63%
At Meets Grade Level or Above	2019	49%	42%	<b>38%</b>	22%	39%	*	*	-	-	-	38%	-	41%	26%	36%	42%
	2018	41%	36%	<b>22%</b>	22%	22%	*	-	-	-	-	17%	*	23%	17%	22%	23%
At Masters Grade Level	2019	24%	19%	<b>17%</b>	0%	17%	*	*	-	-	-	13%	-	21%	4%	15%	22%
	2018	17%	15%	<b>7%</b>	11%	7%	*	-	-	-	-	8%	*	8%	4%	7%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>72%</b>	56%	73%	79%	0%	-	-	*	41%	38%	72%	71%	71%	75%
	2018	77%	70%	<b>67%</b>	65%	67%	75%	*	-	-	-	29%	69%	68%	60%	67%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>43%</b>	21%	45%	46%	0%	-	-	*	22%	13%	44%	40%	42%	51%
	2018	48%	42%	<b>35%</b>	25%	36%	25%	*	-	-	-	22%	31%	37%	26%	34%	42%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	4%	20%	33%	0%	-	-	*	5%	0%	20%	13%	19%	24%
	2018	22%	19%	<b>15%</b>	9%	16%	6%	*	-	-	-	9%	0%	16%	9%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	60%	72%	67%	*	-	-	*	42%	*	70%	75%	70%	74%
	2018	74%	66%	<b>65%</b>	75%	65%	67%	*	-	-	-	29%	40%	66%	61%	65%	72%
At Meets Grade Level or Above	2019	48%	42%	<b>39%</b>	30%	39%	44%	*	-	-	*	19%	*	38%	39%	38%	43%
	2018	46%	40%	<b>34%</b>	36%	34%	33%	*	-	-	-	23%	20%	35%	31%	33%	37%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	0%	16%	33%	*	-	-	*	0%	*	16%	9%	15%	18%
	2018	19%	18%	<b>13%</b>	14%	14%	0%	*	-	-	-	6%	0%	14%	10%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	64%	78%	89%	*	-	-	*	42%	*	77%	75%	76%	82%
	2018	81%	76%	<b>70%</b>	55%	71%	100%	*	-	-	-	32%	80%	71%	63%	70%	80%
At Meets Grade Level or Above	2019	52%	47%	<b>48%</b>	18%	51%	44%	*	-	-	*	24%	*	49%	46%	47%	58%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

769  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>39%</b>	17%	42%	17%	*	-	-	-	23%	40%	41%	27%	38%	51%
	2019	26%	25%	<b>23%</b>	9%	24%	33%	*	-	-	*	9%	*	24%	19%	23%	27%
	2018	24%	23%	<b>19%</b>	7%	20%	17%	*	-	-	-	6%	0%	21%	10%	18%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	33%	70%	*	*	-	-	-	31%	*	67%	73%	67%	71%
	2018	66%	59%	<b>65%</b>	64%	66%	*	-	-	-	-	25%	*	68%	52%	65%	78%
At Meets Grade Level or Above	2019	38%	36%	<b>45%</b>	0%	49%	*	*	-	-	-	15%	*	45%	47%	44%	61%
	2018	41%	36%	<b>40%</b>	18%	43%	*	-	-	-	-	25%	*	45%	19%	39%	53%
At Masters Grade Level	2019	14%	14%	<b>19%</b>	0%	21%	*	*	-	-	-	0%	*	20%	13%	20%	31%
	2018	13%	12%	<b>15%</b>	0%	17%	*	-	-	-	-	25%	*	17%	5%	13%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	44%	64%	*	*	-	-	-	50%	-	67%	48%	62%	67%
	2018	80%	72%	<b>65%</b>	67%	64%	*	-	-	-	-	25%	*	67%	58%	65%	63%
At Meets Grade Level or Above	2019	54%	45%	<b>38%</b>	22%	39%	*	*	-	-	-	38%	-	41%	26%	36%	42%
	2018	51%	41%	<b>22%</b>	22%	22%	*	-	-	-	-	17%	*	23%	17%	22%	23%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	0%	17%	*	*	-	-	-	13%	-	21%	4%	15%	22%
	2018	23%	18%	<b>7%</b>	11%	7%	*	-	-	-	-	8%	*	8%	4%	7%	4%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

770  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>73</b>	70	73	*	*	-	-	-	80	*	73	71	73	69
	2018	63	63	<b>59</b>	78	58	*	*	-	-	-	75	*	56	71	58	61
Grade 4 Mathematics	2019	65	64	<b>62</b>	58	62	*	*	-	-	-	55	*	59	82	63	51
	2018	65	67	<b>66</b>	40	70	*	*	-	-	-	50	*	67	63	66	75
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	50	87	*	*	-	-	-	57	-	84	76	82	84
	2018	80	81	<b>82</b>	89	81	*	-	-	-	-	67	*	79	91	82	80
Grade 5 Mathematics	2019	83	81	<b>70</b>	86	70	*	*	-	-	-	75	-	69	78	70	69
	2018	81	79	<b>68</b>	61	69	*	-	-	-	-	82	*	65	80	69	64
All Grades Both Subjects	2019	69	68	<b>71</b>	67	71	82	*	-	-	-	67	*	70	77	71	66
	2018	69	68	<b>68</b>	66	68	64	*	-	-	-	69	60	66	76	68	69
All Grades ELA/Reading	2019	68	68	<b>77</b>	59	79	70	*	-	-	-	71	*	77	74	77	74
	2018	69	69	<b>69</b>	83	68	*	*	-	-	-	71	*	66	80	68	68
All Grades Mathematics	2019	70	68	<b>66</b>	73	66	92	*	-	-	-	63	*	64	79	66	60
	2018	70	68	<b>67</b>	50	69	*	*	-	-	-	68	*	66	73	68	69

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

771  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	*	40%	*	*	-	-	-	36%	36%	36%
	2018	38%	34%	<b>39%</b>	*	39%	*	-	-	-	-	*	39%	53%
Mathematics	2019	45%	41%	<b>25%</b>	56%	21%	-	*	-	-	-	15%	25%	13%
	2018	47%	42%	<b>35%</b>	*	35%	*	-	-	-	-	*	35%	47%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>64%</b>	56%	65%	*	-	-	-	-	*	64%	60%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>36%</b>	44%	35%	*	-	-	-	-	*	36%	40%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>77%</b>	56%	80%	*	*	-	-	-	40%	76%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>64%</b>	44%	66%	*	-	-	-	-	*	64%	69%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>36%</b>	56%	34%	*	-	-	-	-	*	36%	31%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>71%</b>	56%	72%	*	*	-	-	-	0%	70%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	-	*	-	-	-	-	-	*	*	*



District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

772  
 Total Students: 739  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>72%</b>	70%	68%	-	71%	-	*	*	-	94%	70%	71%
	2018	77%	70%	<b>67%</b>	68%	67%	-	72%	-	-	-	-	57%	68%	67%
At Meets Grade Level or Above	2019	50%	44%	<b>43%</b>	43%	35%	-	47%	-	*	*	-	47%	42%	43%
	2018	48%	42%	<b>35%</b>	33%	28%	-	47%	-	-	-	-	29%	33%	33%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	17%	15%	-	18%	-	*	*	-	24%	17%	17%
	2018	22%	19%	<b>15%</b>	12%	9%	-	19%	-	-	-	-	14%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>71%</b>	68%	75%	-	65%	-	*	*	-	100%	68%	69%
	2018	74%	66%	<b>65%</b>	65%	61%	-	71%	-	-	-	-	60%	65%	64%
At Meets Grade Level or Above	2019	48%	42%	<b>39%</b>	33%	30%	-	35%	-	*	*	-	50%	33%	34%
	2018	46%	40%	<b>34%</b>	27%	19%	-	42%	-	-	-	-	20%	27%	27%
At Masters Grade Level	2019	21%	19%	<b>15%</b>	12%	9%	-	13%	-	*	*	-	0%	12%	11%
	2018	19%	18%	<b>13%</b>	10%	5%	-	19%	-	-	-	-	10%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>77%</b>	77%	73%	-	79%	-	*	*	-	100%	77%	78%
	2018	81%	76%	<b>70%</b>	76%	78%	-	73%	-	-	-	-	60%	76%	75%
At Meets Grade Level or Above	2019	52%	47%	<b>48%</b>	52%	45%	-	55%	-	*	*	-	50%	51%	51%
	2018	50%	45%	<b>39%</b>	46%	43%	-	52%	-	-	-	-	30%	46%	45%
At Masters Grade Level	2019	26%	25%	<b>23%</b>	21%	23%	-	21%	-	*	*	-	50%	21%	22%
	2018	24%	23%	<b>19%</b>	19%	19%	-	19%	-	-	-	-	20%	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	67%	*	-	69%	-	-	-	-	*	67%	68%
	2018	66%	59%	<b>65%</b>	74%	74%	-	*	-	-	-	-	40%	74%	70%
At Meets Grade Level or Above	2019	38%	36%	<b>45%</b>	58%	*	-	58%	-	-	-	-	*	58%	57%
	2018	41%	36%	<b>40%</b>	41%	39%	-	*	-	-	-	-	40%	41%	41%
At Masters Grade Level	2019	14%	14%	<b>19%</b>	25%	*	-	23%	-	-	-	-	*	25%	25%
	2018	13%	12%	<b>15%</b>	10%	11%	-	*	-	-	-	-	20%	10%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>62%</b>	55%	58%	-	*	-	*	*	-	*	54%	56%
	2018	80%	72%	<b>65%</b>	50%	50%	-	-	-	-	-	-	*	50%	51%
At Meets Grade Level or Above	2019	54%	45%	<b>38%</b>	25%	26%	-	*	-	*	*	-	*	24%	27%
	2018	51%	41%	<b>22%</b>	8%	8%	-	-	-	-	-	-	*	8%	9%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	10%	11%	-	*	-	*	*	-	*	10%	11%
	2018	23%	18%	<b>7%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>71%</b>	64%	73%	-	58%	-	*	*	-	75%	64%	65%
	2018	69%	68%	<b>68%</b>	71%	72%	-	*	-	-	-	-	69%	71%	71%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	71%	88%	-	65%	-	*	*	-	70%	71%	71%
	2018	69%	69%	<b>69%</b>	73%	75%	-	*	-	-	-	-	63%	73%	72%
All Grades Mathematics	2019	70%	68%	<b>66%</b>	60%	68%	-	52%	-	*	*	-	80%	60%	61%
	2018	70%	68%	<b>67%</b>	70%	71%	-	*	-	-	-	-	75%	70%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	32%	71%	-	8%	-	*	*	-	*	30%	36%
	2018	38%	34%	<b>39%</b>	56%	56%	-	-	-	-	-	-	*	56%	53%
Mathematics	2019	45%	41%	<b>25%</b>	5%	0%	-	8%	-	*	*	-	*	9%	13%
	2018	47%	42%	<b>35%</b>	43%	43%	-	-	-	-	-	-	*	43%	47%

District Name: HOUSTON ISD  
Campus Name: COOP EL  
Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

773  
Total Students: 736  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	96%	100%	100%	100%	-	-	*	94%	99%	100%
Included in Accountability	94%	92%	<b>90%</b>	56%	94%	83%	100%	-	-	*	91%	91%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	40%	4%	17%	0%	-	-	*	0%	7%	5%
Other Exclusions	1%	3%	<b>2%</b>	0%	2%	0%	0%	-	-	*	2%	2%	4%
Not Tested	1%	1%	<b>1%</b>	4%	0%	0%	0%	-	-	*	6%	1%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	0%	-	-	*	5%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	-	-	*	1%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	80%	-	-	-	95%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	88%	92%	70%	80%	-	-	-	94%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	11%	5%	30%	0%	-	-	-	0%	4%	6%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	0%	0%	-	-	-	1%	2%	4%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	20%	-	-	-	5%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	20%	-	-	-	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	-	1%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

774  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.0%</b>	93.2%	96.4%	94.4%	*	-	-	*	94.3%	96.0%	97.3%
2017-18	95.4%	95.4%	<b>96.2%</b>	92.3%	96.7%	93.7%	*	-	-	*	93.1%	96.1%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

775  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

776  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

777  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

778  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: COOP EL  
Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

779  
Total Students: 739  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: COOP EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

780  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

781  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: COOP EL  
Campus Number: 101912132

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

782  
Total Students: 739  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	739	100.0%	209,309	5,479,173	739	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	83	11.2%	7.3%	4.5%	83	11.2%	7.3%	4.5%
Kindergarten	100	13.5%	7.5%	7.0%	100	13.5%	7.5%	7.0%
Grade 1	105	14.2%	7.9%	7.1%	105	14.2%	7.9%	7.1%
Grade 2	95	12.9%	7.8%	7.1%	95	12.9%	7.8%	7.1%
Grade 3	112	15.2%	7.8%	7.1%	112	15.2%	7.8%	7.1%
Grade 4	132	17.9%	8.0%	7.3%	132	17.9%	8.0%	7.3%
Grade 5	112	15.2%	8.0%	7.6%	112	15.2%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	74	10.0%	22.7%	12.6%	74	10.0%	22.7%	12.6%
Hispanic	649	87.8%	62.4%	52.8%	649	87.8%	62.3%	52.8%
White	13	1.8%	9.2%	27.0%	13	1.8%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.3%	2.5%	3	0.4%	1.3%	2.5%
Sex:								
Female	371	50.2%	49.4%	48.8%	371	50.2%	49.4%	48.8%
Male	368	49.8%	50.6%	51.2%	368	49.8%	50.6%	51.2%
Economically Disadvantaged	706	95.5%	79.3%	60.3%	706	95.5%	79.1%	60.2%
Non-Educationally Disadvantaged	33	4.5%	20.7%	39.7%	33	4.5%	20.9%	39.8%
Section 504 Students	18	2.4%	3.4%	6.9%	18	2.4%	3.4%	6.9%
English Learners (EL)	364	49.3%	34.0%	20.3%	364	49.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	31	4.2%	2.3%	4.1%	31	4.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	57	7.7%	2.9%	1.4%	57	7.7%	2.9%	1.4%
Immigrant	41	5.5%	6.7%	2.3%	41	5.5%	6.7%	2.3%
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Title I	739	100.0%	91.4%	65.1%	739	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	637	86.2%	71.0%	50.6%	637	86.2%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

783  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	481	65.1%	34.5%	20.6%	481	65.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	40	5.4%	15.5%	8.1%	40	5.4%	15.4%	8.1%
Special Education	66	8.9%	7.9%	10.5%	66	8.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	47.0%	47.4%	42.4%				
Students with Physical Disabilities	16	24.2%	15.5%	21.4%				
Students with Autism	6	9.1%	16.3%	13.8%				
Students with Behavioral Disabilities	13	19.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	143	21.9%	18.1%	15.3%				
By Ethnicity:								
African American	55	8.4%						
Hispanic	73	11.2%						
White	13	2.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	119	19.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.2%	5.1%	2.9%	11.1%	7.7%	4.9%
Grade 2	5.6%	3.3%	1.6%	5.9%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.9%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

784  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.0	19.4	19.0
Grade 1	15.2	19.2	18.9
Grade 2	16.5	18.4	18.8
Grade 3	13.5	17.9	19.0
Grade 4	13.7	17.9	19.2
Grade 5	14.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

785  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	48.3	94.2%	61.5%	63.7%
Teachers	44.1	86.1%	46.4%	49.4%
Professional Support	3.2	6.2%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.0%	2.3%	3.0%
Educational Aides:	3.0	5.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	45.3	88.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.5	23.8%	36.0%	10.8%
Hispanic	24.6	55.8%	30.0%	28.1%
White	6.0	13.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.5%	5.7%	1.8%
Pacific Islander	1.0	2.3%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.5	12.5%	26.7%	23.8%
Females	38.6	87.5%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.5%	5.9%	1.3%
Bachelors	35.3	80.1%	70.2%	73.4%
Masters	6.8	15.4%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	8.6%	7.4%
1-5 Years Experience	20.0	45.3%	31.4%	27.9%
6-10 Years Experience	4.3	9.8%	17.6%	19.4%
11-20 Years Experience	11.8	26.7%	26.6%	29.4%
Over 20 Years Experience	5.0	11.3%	15.8%	15.9%
Number of Students per Teacher	16.8	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

786  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	9.9	10.8	11.1
Average Years Experience of Teachers with District:	7.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,306	\$47,742	\$49,868
1-5 Years Experience	\$53,168	\$51,911	\$52,823
6-10 Years Experience	\$51,106	\$54,839	\$55,756
11-20 Years Experience	\$61,049	\$57,993	\$59,308
Over 20 Years Experience	\$72,074	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,682	\$56,340	\$57,091
Professional Support	\$63,441	\$68,826	\$67,352
Campus Administration (School Leadership)	\$90,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: COOP EL  
 Campus Number: 101912132

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

787  
 Total Students: 739  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	21.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.8	1.8%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	31.8	72.2%	65.2%	70.9%
Special Education	1.8	4.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Coop ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of 2020-2021 academic year, students will master highly tested TEKS per the Lead4ward Frequency Distribution. Student mastery will be determined through various assessments after teaching the standard, using Lead4ward heat maps and instruction will be planned based on results.

### **Goal Area 1 – Student Achievement: Math**

Student mastery will be measured through various assessments (Ren360, Imagine Learning, Snapshots, DLAs) after teaching the standard to track highly tested TEKS/Readiness Standards. Instruction will be based on student results. Data will be tracked and analyzed using OnTrack data reports, Lead4ward Student Learning Reports, Renaissance 360 data reports, and Imagine learning data reports throughout the 2020-2021 academic school year.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

See reading goals. By the end of 2020-2021 academic year, students will master highly tested TEKS per Lead4ward Frequency Distribution. Student mastery will be determined through various assessments after teaching the standard, using Lead4ward heat maps. Instruction will be planned based on results.

### **Goal Area 2 – Student Achievement: Attendance**

During the 2020-2021 academic year, the Coop ADA rate will increase by a minimum of 1% per PEIMS data.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

During the 2020-2021 academic year, we will reduce the percentage of OSS by 10% as noted by our PEIMS data and district suspension reports.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Provide a safe virtual and in-person school environment for the students, parents, and staff to meet the human need to feel capable, connected and cared for by implementing social-emotional strategies which strengthen our Tier 1 behavior practices to improve academic data by 3% in all tested areas during the 2020-2021 academic year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Coop Social Services (Wraparound and CIS) will successfully allocate resources (attendance, clothing and supplies, and referrals for social services) to 95% of the families that reach out for non-academic supports during the 2020-2021 academic year as measured through Purple Sense and CIS log.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

To ensure a coordinated Health Program for all PK - 5th grade students and staff on campus.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, the students receiving Special Education services will increase their reading by one grade level as evident by district screeners and performance data.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

All students' groups will make progress by 3% during school year 2020-2021. EL Students Results expected from TELPAS for 2020-2021 will exceed the state cutoff goal at 45%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CORNELIUS EL**

Campus Number: **101912133**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

791  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>80%</b>	78%	81%	-	*	*	-	*	20%	*	81%	75%	78%	82%
	2018	77%	71%	<b>85%</b>	87%	84%	-	-	*	-	-	*	-	83%	100%	84%	84%
At Meets Grade Level or Above	2019	45%	42%	<b>48%</b>	52%	46%	-	*	*	-	*	0%	*	50%	35%	46%	46%
	2018	43%	39%	<b>50%</b>	48%	49%	-	-	*	-	*	*	-	48%	70%	46%	47%
At Masters Grade Level	2019	27%	26%	<b>30%</b>	26%	31%	-	*	*	-	*	0%	*	32%	20%	29%	33%
	2018	25%	22%	<b>24%</b>	26%	21%	-	-	*	-	-	*	-	24%	20%	21%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>86%</b>	78%	88%	-	*	*	-	*	20%	*	88%	75%	84%	87%
	2018	78%	74%	<b>81%</b>	83%	80%	-	-	*	-	-	*	-	80%	90%	79%	82%
At Meets Grade Level or Above	2019	49%	46%	<b>56%</b>	48%	57%	-	*	*	-	*	0%	*	57%	50%	54%	55%
	2018	47%	44%	<b>51%</b>	39%	52%	-	-	*	-	-	*	-	49%	70%	47%	53%
At Masters Grade Level	2019	25%	24%	<b>32%</b>	30%	32%	-	*	*	-	*	0%	*	33%	30%	31%	31%
	2018	23%	22%	<b>25%</b>	17%	26%	-	-	*	-	-	*	-	26%	20%	23%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>83%</b>	100%	80%	-	-	*	-	-	50%	-	81%	94%	82%	82%
	2018	73%	65%	<b>73%</b>	83%	70%	-	*	*	-	-	*	*	76%	55%	70%	65%
At Meets Grade Level or Above	2019	44%	39%	<b>48%</b>	39%	50%	-	-	*	-	-	25%	-	51%	33%	47%	55%
	2018	46%	39%	<b>37%</b>	42%	36%	-	*	*	-	-	*	*	41%	15%	35%	25%
At Masters Grade Level	2019	22%	20%	<b>25%</b>	28%	23%	-	-	*	-	-	0%	-	28%	6%	23%	25%
	2018	24%	21%	<b>18%</b>	17%	18%	-	*	*	-	-	*	*	20%	5%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>87%</b>	89%	86%	-	-	*	-	-	63%	-	87%	89%	85%	87%
	2018	78%	76%	<b>73%</b>	88%	69%	-	*	*	-	-	13%	*	77%	50%	70%	64%
At Meets Grade Level or Above	2019	48%	45%	<b>70%</b>	61%	71%	-	-	*	-	-	25%	-	70%	72%	68%	76%
	2018	49%	48%	<b>47%</b>	50%	46%	-	*	*	-	-	0%	*	52%	20%	43%	43%
At Masters Grade Level	2019	28%	27%	<b>48%</b>	33%	50%	-	-	*	-	-	13%	-	51%	33%	47%	55%
	2018	27%	27%	<b>25%</b>	25%	24%	-	*	*	-	-	0%	*	27%	10%	22%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>75%</b>	72%	75%	-	-	*	-	-	25%	-	73%	83%	71%	75%
	2018	63%	57%	<b>68%</b>	79%	65%	-	*	*	-	-	0%	*	71%	50%	65%	63%
At Meets Grade Level or Above	2019	35%	32%	<b>32%</b>	39%	31%	-	-	*	-	-	0%	-	35%	17%	30%	34%
	2018	39%	36%	<b>37%</b>	29%	38%	-	*	*	-	-	0%	*	40%	20%	33%	34%
At Masters Grade Level	2019	11%	10%	<b>11%</b>	6%	11%	-	-	*	-	-	0%	-	13%	0%	10%	10%
	2018	11%	11%	<b>6%</b>	4%	7%	-	*	*	-	-	0%	*	6%	5%	5%	4%

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

792  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>88%</b>	90%	87%	-	*	-	-	-	33%	*	91%	69%	86%	89%
	2018	84%	77%	<b>83%</b>	80%	83%	*	-	-	-	*	45%	-	83%	77%	82%	79%
At Meets Grade Level or Above	2019	54%	47%	<b>46%</b>	48%	46%	-	*	-	-	-	0%	*	46%	44%	41%	39%
	2018	54%	47%	<b>53%</b>	65%	50%	*	-	-	-	*	9%	-	54%	46%	51%	52%
At Masters Grade Level	2019	29%	26%	<b>23%</b>	29%	23%	-	*	-	-	-	0%	*	23%	25%	18%	13%
	2018	26%	23%	<b>28%</b>	45%	25%	*	-	-	-	*	0%	-	28%	31%	27%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>90%</b>	90%	90%	-	*	-	-	-	56%	*	92%	81%	89%	89%
	2018	91%	86%	<b>84%</b>	75%	86%	*	-	-	-	*	50%	-	84%	85%	85%	84%
At Meets Grade Level or Above	2019	58%	55%	<b>54%</b>	38%	57%	-	*	-	-	-	0%	*	57%	31%	50%	51%
	2018	58%	53%	<b>46%</b>	50%	44%	*	-	-	-	*	8%	-	47%	38%	46%	46%
At Masters Grade Level	2019	36%	36%	<b>31%</b>	19%	34%	-	*	-	-	-	0%	*	33%	19%	26%	28%
	2018	30%	29%	<b>22%</b>	35%	21%	*	-	-	-	*	0%	-	23%	15%	22%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>83%</b>	95%	80%	-	*	-	-	-	43%	*	86%	63%	81%	77%
	2018	76%	69%	<b>83%</b>	76%	84%	*	-	-	-	*	46%	-	83%	85%	83%	84%
At Meets Grade Level or Above	2019	49%	42%	<b>60%</b>	52%	62%	-	*	-	-	-	29%	*	65%	25%	56%	53%
	2018	41%	36%	<b>49%</b>	57%	47%	*	-	-	-	*	8%	-	50%	46%	48%	43%
At Masters Grade Level	2019	24%	19%	<b>30%</b>	19%	33%	-	*	-	-	-	0%	*	32%	19%	26%	20%
	2018	17%	15%	<b>26%</b>	33%	25%	*	-	-	-	*	0%	-	27%	15%	23%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>84%</b>	86%	83%	-	100%	100%	-	*	41%	100%	85%	79%	82%	83%
	2018	77%	70%	<b>79%</b>	82%	77%	100%	*	100%	-	*	31%	100%	80%	69%	77%	75%
At Meets Grade Level or Above	2019	50%	44%	<b>52%</b>	47%	52%	-	60%	100%	-	*	10%	50%	54%	39%	49%	51%
	2018	48%	42%	<b>46%</b>	47%	45%	83%	*	100%	-	*	5%	33%	48%	35%	44%	42%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	24%	30%	-	20%	100%	-	*	2%	33%	31%	19%	27%	27%
	2018	22%	19%	<b>22%</b>	25%	21%	33%	*	71%	-	*	0%	0%	23%	13%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>84%</b>	88%	83%	-	*	*	-	*	36%	100%	84%	80%	82%	84%
	2018	74%	66%	<b>80%</b>	84%	79%	*	*	*	-	*	31%	*	81%	72%	79%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>47%</b>	47%	47%	-	*	*	-	*	9%	40%	49%	37%	45%	47%
	2018	46%	40%	<b>46%</b>	51%	45%	*	*	*	-	*	6%	*	48%	37%	44%	40%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	27%	26%	-	*	*	-	*	0%	40%	28%	17%	24%	25%
	2018	19%	18%	<b>23%</b>	28%	22%	*	*	*	-	*	0%	*	24%	16%	21%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>88%</b>	85%	88%	-	*	*	-	*	50%	100%	89%	81%	86%	87%
	2018	81%	76%	<b>79%</b>	82%	78%	*	*	*	-	*	29%	*	81%	70%	78%	76%
At Meets Grade Level or Above	2019	52%	47%	<b>60%</b>	48%	62%	-	*	*	-	*	9%	80%	61%	52%	57%	61%

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

793  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>48%</b>	46%	47%	*	*	*	-	*	4%	*	49%	37%	45%	47%
	2019	26%	25%	<b>37%</b>	27%	39%	-	*	*	-	*	5%	40%	39%	28%	35%	38%
	2018	24%	23%	<b>24%</b>	25%	24%	*	*	*	-	*	0%	*	26%	14%	22%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	72%	75%	-	-	*	-	-	25%	-	73%	83%	71%	75%
	2018	66%	59%	<b>68%</b>	79%	65%	-	*	*	-	-	0%	*	71%	50%	65%	63%
	2019	38%	36%	<b>32%</b>	39%	31%	-	-	*	-	-	0%	-	35%	17%	30%	34%
At Meets Grade Level or Above	2018	41%	36%	<b>37%</b>	29%	38%	-	*	*	-	-	0%	*	40%	20%	33%	34%
	2019	14%	14%	<b>11%</b>	6%	11%	-	-	*	-	-	0%	-	13%	0%	10%	10%
	2018	13%	12%	<b>6%</b>	4%	7%	-	*	*	-	-	0%	*	6%	5%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	95%	80%	-	*	-	-	-	43%	*	86%	63%	81%	77%
	2018	80%	72%	<b>83%</b>	76%	84%	*	-	-	-	*	46%	-	83%	85%	83%	84%
	2019	54%	45%	<b>60%</b>	52%	62%	-	*	-	-	-	29%	*	65%	25%	56%	53%
At Meets Grade Level or Above	2018	51%	41%	<b>49%</b>	57%	47%	*	-	-	-	*	8%	-	50%	46%	48%	43%
	2019	25%	19%	<b>30%</b>	19%	33%	-	*	-	-	-	0%	*	32%	19%	26%	20%
	2018	23%	18%	<b>26%</b>	33%	25%	*	-	-	-	*	0%	-	27%	15%	23%	24%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

794  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>73</b>	72	72	-	-	*	-	-	75	-	74	64	74	79
	2018	63	63	<b>59</b>	69	56	-	*	*	-	-	*	*	59	59	57	48
Grade 4 Mathematics	2019	65	64	<b>85</b>	92	83	-	-	*	-	-	88	-	86	78	84	86
	2018	65	67	<b>64</b>	67	64	-	*	*	-	-	25	*	65	62	63	58
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	79	86	-	*	-	-	-	67	*	85	83	85	91
	2018	80	81	<b>88</b>	87	88	*	-	-	-	*	86	-	89	79	87	83
Grade 5 Mathematics	2019	83	81	<b>86</b>	74	88	-	*	-	-	-	94	*	85	91	84	89
	2018	81	79	<b>82</b>	71	85	*	-	-	-	*	67	-	83	71	82	92
All Grades Both Subjects	2019	69	68	<b>82</b>	79	83	-	*	*	-	-	81	*	83	80	82	87
	2018	69	68	<b>73</b>	73	74	*	*	*	-	*	56	*	74	67	73	71
All Grades ELA/Reading	2019	68	68	<b>79</b>	76	79	-	*	*	-	-	71	*	80	74	80	86
	2018	69	69	<b>74</b>	78	72	*	*	*	-	*	63	*	75	68	73	66
All Grades Mathematics	2019	70	68	<b>85</b>	82	86	-	*	*	-	-	91	*	85	84	84	87
	2018	70	68	<b>73</b>	69	75	*	*	*	-	*	50	*	74	66	73	75

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

795  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>61%</b>	67%	61%	-	-	-	-	-	29%	62%	68%
	2018	38%	34%	<b>37%</b>	*	33%	-	*	-	-	*	*	35%	27%
Mathematics	2019	45%	41%	<b>53%</b>	33%	56%	-	-	-	-	-	50%	52%	55%
	2018	47%	42%	<b>45%</b>	45%	45%	-	-	-	-	-	*	46%	44%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>79%</b>	86%	78%	-	*	-	-	-	11%	77%	64%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>21%</b>	14%	22%	-	*	-	-	-	89%	23%	36%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>87%</b>	90%	86%	-	*	-	-	-	33%	85%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>80%</b>	90%	78%	-	*	-	-	-	33%	78%	64%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>20%</b>	10%	22%	-	*	-	-	-	67%	22%	36%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	90%	88%	-	*	-	-	-	56%	88%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

796  
 Total Students: 868  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>84%</b>	81%	81%	-	-	*	-	-	-	63%	81%	78%
	2018	77%	70%	<b>79%</b>	70%	70%	-	-	-	-	-	-	64%	70%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>52%</b>	44%	44%	-	-	*	-	-	-	25%	44%	41%
	2018	48%	42%	<b>46%</b>	31%	31%	-	-	-	-	-	-	31%	31%	31%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	20%	20%	-	-	*	-	-	-	14%	20%	19%
	2018	22%	19%	<b>22%</b>	7%	7%	-	-	-	-	-	-	9%	7%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>84%</b>	80%	81%	-	-	*	-	-	-	72%	80%	79%
	2018	74%	66%	<b>80%</b>	69%	69%	-	-	-	-	-	-	65%	69%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>47%</b>	38%	38%	-	-	*	-	-	-	32%	38%	37%
	2018	46%	40%	<b>46%</b>	26%	26%	-	-	-	-	-	-	35%	26%	28%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	19%	19%	-	-	*	-	-	-	20%	19%	19%
	2018	19%	18%	<b>23%</b>	4%	4%	-	-	-	-	-	-	10%	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>88%</b>	88%	89%	-	-	*	-	-	-	60%	88%	83%
	2018	81%	76%	<b>79%</b>	74%	74%	-	-	-	-	-	-	58%	74%	69%
At Meets Grade Level or Above	2019	52%	47%	<b>60%</b>	56%	56%	-	-	*	-	-	-	20%	56%	50%
	2018	50%	45%	<b>48%</b>	42%	42%	-	-	-	-	-	-	26%	42%	37%
At Masters Grade Level	2019	26%	25%	<b>37%</b>	29%	29%	-	-	*	-	-	-	16%	29%	27%
	2018	24%	23%	<b>24%</b>	13%	13%	-	-	-	-	-	-	12%	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>75%</b>	71%	71%	-	-	-	-	-	-	33%	71%	67%
	2018	66%	59%	<b>68%</b>	60%	60%	-	-	-	-	-	-	43%	60%	56%
At Meets Grade Level or Above	2019	38%	36%	<b>32%</b>	31%	31%	-	-	-	-	-	-	0%	31%	27%
	2018	41%	36%	<b>37%</b>	20%	20%	-	-	-	-	-	-	29%	20%	22%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	5%	5%	-	-	-	-	-	-	0%	5%	4%
	2018	13%	12%	<b>6%</b>	3%	3%	-	-	-	-	-	-	0%	3%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>83%</b>	63%	63%	-	-	-	-	-	-	67%	63%	64%
	2018	80%	72%	<b>83%</b>	71%	71%	-	-	-	-	-	-	86%	71%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>60%</b>	33%	33%	-	-	-	-	-	-	33%	33%	33%
	2018	51%	41%	<b>49%</b>	25%	25%	-	-	-	-	-	-	33%	25%	29%
At Masters Grade Level	2019	25%	19%	<b>30%</b>	10%	10%	-	-	-	-	-	-	0%	10%	8%
	2018	23%	18%	<b>26%</b>	7%	7%	-	-	-	-	-	-	10%	7%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	89%	89%	-	-	-	-	-	-	81%	89%	87%
	2018	69%	68%	<b>73%</b>	66%	66%	-	-	-	-	-	-	72%	66%	68%
All Grades ELA/Reading	2019	68%	68%	<b>79%</b>	89%	89%	-	-	-	-	-	-	88%	89%	89%
	2018	69%	69%	<b>74%</b>	59%	59%	-	-	-	-	-	-	71%	59%	64%
All Grades Mathematics	2019	70%	68%	<b>85%</b>	88%	88%	-	-	-	-	-	-	75%	88%	86%
	2018	70%	68%	<b>73%</b>	72%	72%	-	-	-	-	-	-	73%	72%	72%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>61%</b>	100%	100%	-	-	-	-	-	-	45%	100%	68%
	2018	38%	34%	<b>37%</b>	29%	29%	-	-	-	-	-	-	*	29%	27%
Mathematics	2019	45%	41%	<b>53%</b>	86%	86%	-	-	-	-	-	-	38%	86%	55%
	2018	47%	42%	<b>45%</b>	48%	48%	-	-	-	-	-	-	38%	48%	44%

District Name: HOUSTON ISD  
Campus Name: CORNELIUS EL  
Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

797  
Total Students: 867  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	-	100%	100%	-	*	92%	99%	100%
Included in Accountability	94%	92%	<b>96%</b>	97%	95%	-	100%	100%	-	*	92%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	3%	2%	-	0%	0%	-	*	0%	2%	1%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	-	0%	0%	-	*	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	1%	-	0%	0%	-	*	8%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	-	0%	0%	-	*	8%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	0%	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	85%	96%	100%	*	100%	-	*	92%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	15%	3%	0%	*	0%	-	*	8%	3%	3%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	*	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

798  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.5%</b>	97.1%	97.5%	*	*	*	-	*	96.5%	97.4%	97.7%
2017-18	95.4%	95.4%	<b>97.0%</b>	96.4%	97.1%	*	*	*	-	*	94.2%	96.9%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

799  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

800  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

801  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

802  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

803  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

804  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

805  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

806  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	868	100.0%	209,309	5,479,173	868	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	97	11.2%	7.3%	4.5%	97	11.2%	7.3%	4.5%
Kindergarten	101	11.6%	7.5%	7.0%	101	11.6%	7.5%	7.0%
Grade 1	115	13.2%	7.9%	7.1%	115	13.2%	7.9%	7.1%
Grade 2	135	15.6%	7.8%	7.1%	135	15.6%	7.8%	7.1%
Grade 3	137	15.8%	7.8%	7.1%	137	15.8%	7.8%	7.1%
Grade 4	146	16.8%	8.0%	7.3%	146	16.8%	8.0%	7.3%
Grade 5	137	15.8%	8.0%	7.6%	137	15.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	127	14.6%	22.7%	12.6%	127	14.6%	22.7%	12.6%
Hispanic	723	83.3%	62.4%	52.8%	723	83.3%	62.3%	52.8%
White	6	0.7%	9.2%	27.0%	6	0.7%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	7	0.8%	4.2%	4.6%	7	0.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.5%	1.3%	2.5%	4	0.5%	1.3%	2.5%
Sex:								
Female	428	49.3%	49.4%	48.8%	428	49.3%	49.4%	48.8%
Male	440	50.7%	50.6%	51.2%	440	50.7%	50.6%	51.2%
Economically Disadvantaged	816	94.0%	79.3%	60.3%	816	94.0%	79.1%	60.2%
Non-Educationally Disadvantaged	52	6.0%	20.7%	39.7%	52	6.0%	20.9%	39.8%
Section 504 Students	11	1.3%	3.4%	6.9%	11	1.3%	3.4%	6.9%
English Learners (EL)	410	47.2%	34.0%	20.3%	410	47.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	12	1.4%	2.3%	4.1%	12	1.4%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.2%	2.9%	1.4%	2	0.2%	2.9%	1.4%
Immigrant	36	4.1%	6.7%	2.3%	36	4.1%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	868	100.0%	91.4%	65.1%	868	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	695	80.1%	71.0%	50.6%	695	80.1%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: CORNELIUS EL  
Campus Number: 101912133

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

807  
Total Students: 868  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	374	43.1%	34.5%	20.6%	374	43.1%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	87	10.0%	15.5%	8.1%	87	10.0%	15.4%	8.1%
Special Education	37	4.3%	7.9%	10.5%	37	4.3%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	35.1%	47.4%	42.4%				
Students with Physical Disabilities	15	40.5%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	7.8%	18.1%	15.3%				
By Ethnicity:								
African American	14	2.0%						
Hispanic	41	5.8%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	103	13.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	0.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.8%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

808  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

<b><u>Class Size Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.4	19.0
Grade 1	21.4	19.2	18.9
Grade 2	21.4	18.4	18.8
Grade 3	22.0	17.9	19.0
Grade 4	23.7	17.9	19.2
Grade 5	26.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: CORNELIUS EL  
Campus Number: 101912133

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

809  
Total Students: 868  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	52.0	90.9%	61.5%	63.7%
Teachers	44.0	76.9%	46.4%	49.4%
Professional Support	6.0	10.5%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	3.0%
Educational Aides:	5.2	9.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	48.2	84.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	20.5%	36.0%	10.8%
Hispanic	27.0	61.4%	30.0%	28.1%
White	7.0	15.9%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.3%	1.5%	1.1%
Males	3.0	6.8%	26.7%	23.8%
Females	41.0	93.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	15.9%	5.9%	1.3%
Bachelors	33.0	75.0%	70.2%	73.4%
Masters	4.0	9.1%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	20.5%	8.6%	7.4%
1-5 Years Experience	23.0	52.3%	31.4%	27.9%
6-10 Years Experience	6.0	13.6%	17.6%	19.4%
11-20 Years Experience	5.0	11.4%	26.6%	29.4%
Over 20 Years Experience	1.0	2.3%	15.8%	15.9%
Number of Students per Teacher	19.7	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

810  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	4.3	10.8	11.1
Average Years Experience of Teachers with District:	3.5	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,463	\$47,742	\$49,868
1-5 Years Experience	\$50,878	\$51,911	\$52,823
6-10 Years Experience	\$56,961	\$54,839	\$55,756
11-20 Years Experience	\$60,134	\$57,993	\$59,308
Over 20 Years Experience	\$67,780	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,263	\$56,340	\$57,091
Professional Support	\$64,794	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,649	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: CORNELIUS EL  
 Campus Number: 101912133

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

811  
 Total Students: 868  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	23.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	33.8	76.8%	65.2%	70.9%
Special Education	0.0	0.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Cornelius ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of students meeting the “Masters Level” on the STAAR reading test will increase from 84% to 90%, the percentage of students meeting the “Meets Level” will increase from 47% to 60%, the percentage of students meeting the “Masters Level” on the STAAR reading test will increase from 26% to 40% by the end of the 2020-2021 school year.

### **Goal Area 1 – Student Achievement: Math**

The percentage of 3rd-5th grade students meeting the “Approaches Level” on the STAAR math test will increase from 88% to 95%, the percentage of students meeting the “Meets Level” will increase from 50% to 60%, and the percentage of students meeting the “Masters Level” will increase from 40% to 50% by the end of the 2020-2021 school year.

### **Goal Area 1 – Student Achievement: Writing**

The percentage of students meeting the “Approaches Level” on the STAAR writing test will increase from 75% to 80%, the percentage of students meeting the “Meets Level” will increase from 27% to 33%, the percentage of students meeting the “Masters Level” on the STAAR writing test will increase from 9% to 13% by the end of the 2020-2021 school year.

### **Goal Area 2 – Student Achievement: Attendance**

Cornelius Elementary School will earn a 98% ADA rating for the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

In the 2020-2021 school year, the number of disciplinary infractions will decrease from 68 office referrals to 40 or less.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

100% of teachers will participate in on-going PD for mandatory safety training.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year, PTO membership will increase from 20 active members to 50 active members.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, the percent of students in Special Education who pass the STAAR test will increase from 41% to 50%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CRESPO EL**

Campus Number: **101912290**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

815  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African		American		Pacific	Two or	Special	Special	Continu-	Non-		(Current		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	81%	*	82%	*	*	-	-	-	44%	*	80%	91%	81%	80%
	2018	77%	71%	80%	*	79%	*	-	-	-	-	*	*	79%	88%	80%	82%
At Meets Grade Level or Above	2019	45%	42%	38%	*	38%	*	*	-	-	-	11%	*	36%	55%	37%	35%
	2018	43%	39%	33%	*	33%	*	-	-	-	-	*	*	33%	38%	33%	34%
At Masters Grade Level	2019	27%	26%	22%	*	22%	*	*	-	-	-	0%	*	21%	36%	21%	19%
	2018	25%	22%	12%	*	11%	*	-	-	-	-	*	*	12%	13%	11%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	82%	*	83%	*	*	-	-	-	0%	*	82%	82%	82%	81%
	2018	78%	74%	79%	*	79%	*	-	-	-	-	*	*	79%	88%	78%	80%
At Meets Grade Level or Above	2019	49%	46%	52%	*	53%	*	*	-	-	-	0%	*	54%	36%	51%	49%
	2018	47%	44%	49%	*	50%	*	-	-	-	-	*	*	46%	88%	47%	46%
At Masters Grade Level	2019	25%	24%	27%	*	27%	*	*	-	-	-	0%	*	28%	18%	26%	24%
	2018	23%	22%	17%	*	16%	*	-	-	-	-	*	*	15%	38%	17%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	*	65%	*	-	-	-	-	14%	*	69%	40%	65%	67%
	2018	73%	65%	66%	*	65%	*	-	*	-	-	0%	*	66%	70%	65%	66%
At Meets Grade Level or Above	2019	44%	39%	30%	*	30%	*	-	-	-	-	0%	*	30%	30%	30%	29%
	2018	46%	39%	31%	*	29%	*	-	*	-	-	0%	*	33%	25%	30%	31%
At Masters Grade Level	2019	22%	20%	15%	*	14%	*	-	-	-	-	0%	*	15%	10%	14%	13%
	2018	24%	21%	15%	*	13%	*	-	*	-	-	0%	*	17%	5%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	83%	*	83%	*	-	-	-	-	14%	*	82%	100%	83%	86%
	2018	78%	76%	85%	*	85%	*	-	*	-	-	29%	*	85%	85%	85%	87%
At Meets Grade Level or Above	2019	48%	45%	51%	*	51%	*	-	-	-	-	0%	*	52%	50%	50%	51%
	2018	49%	48%	50%	*	50%	*	-	*	-	-	0%	*	50%	50%	49%	52%
At Masters Grade Level	2019	28%	27%	32%	*	32%	*	-	-	-	-	0%	*	30%	50%	31%	36%
	2018	27%	27%	26%	*	26%	*	-	*	-	-	0%	*	29%	10%	25%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	68%	*	67%	*	-	-	-	-	29%	*	68%	70%	67%	70%
	2018	63%	57%	61%	*	60%	*	-	*	-	-	0%	*	62%	55%	59%	61%
At Meets Grade Level or Above	2019	35%	32%	38%	*	38%	*	-	-	-	-	0%	*	38%	40%	38%	36%
	2018	39%	36%	39%	*	38%	*	-	*	-	-	0%	*	38%	40%	38%	39%
At Masters Grade Level	2019	11%	10%	11%	*	10%	*	-	-	-	-	0%	*	12%	0%	10%	8%
	2018	11%	11%	11%	*	10%	*	-	*	-	-	0%	*	13%	5%	11%	11%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

816  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>89%</b>	*	88%	*	-	-	-	-	50%	*	90%	83%	88%	89%
	2018	84%	77%	<b>77%</b>	-	78%	-	-	*	-	-	40%	-	80%	65%	76%	77%
At Meets Grade Level or Above	2019	54%	47%	<b>47%</b>	*	46%	*	-	-	-	-	8%	*	45%	58%	44%	42%
	2018	54%	47%	<b>46%</b>	-	46%	-	-	*	-	-	10%	-	48%	35%	44%	44%
At Masters Grade Level	2019	29%	26%	<b>24%</b>	*	23%	*	-	-	-	-	8%	*	25%	17%	23%	23%
	2018	26%	23%	<b>23%</b>	-	23%	-	-	*	-	-	0%	-	24%	15%	19%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>95%</b>	*	95%	*	-	-	-	-	67%	*	94%	100%	95%	96%
	2018	91%	86%	<b>91%</b>	-	91%	-	-	*	-	-	60%	-	91%	90%	91%	90%
At Meets Grade Level or Above	2019	58%	55%	<b>66%</b>	*	65%	*	-	-	-	-	17%	*	66%	62%	64%	65%
	2018	58%	53%	<b>62%</b>	-	62%	-	-	*	-	-	10%	-	64%	50%	61%	62%
At Masters Grade Level	2019	36%	36%	<b>41%</b>	*	41%	*	-	-	-	-	17%	*	42%	31%	39%	43%
	2018	30%	29%	<b>39%</b>	-	39%	-	-	*	-	-	0%	-	40%	30%	38%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>76%</b>	*	76%	*	-	-	-	-	17%	*	77%	64%	75%	79%
	2018	76%	69%	<b>81%</b>	-	81%	-	-	*	-	-	40%	-	82%	79%	80%	79%
At Meets Grade Level or Above	2019	49%	42%	<b>50%</b>	*	49%	*	-	-	-	-	8%	*	50%	45%	47%	48%
	2018	41%	36%	<b>46%</b>	-	45%	-	-	*	-	-	10%	-	47%	37%	44%	42%
At Masters Grade Level	2019	24%	19%	<b>17%</b>	*	16%	*	-	-	-	-	8%	*	18%	9%	14%	11%
	2018	17%	15%	<b>11%</b>	-	11%	-	-	*	-	-	10%	-	13%	5%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	81%	80%	92%	*	-	-	-	32%	67%	81%	80%	80%	81%
	2018	77%	70%	<b>77%</b>	85%	77%	82%	-	83%	-	-	31%	43%	78%	76%	76%	78%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	50%	46%	69%	*	-	-	-	7%	0%	47%	48%	45%	45%
	2018	48%	42%	<b>44%</b>	46%	44%	36%	-	83%	-	-	8%	0%	45%	42%	43%	44%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	44%	23%	38%	*	-	-	-	5%	0%	24%	22%	22%	22%
	2018	22%	19%	<b>19%</b>	46%	19%	27%	-	50%	-	-	3%	0%	20%	13%	18%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>79%</b>	83%	79%	80%	*	-	-	-	39%	50%	80%	73%	79%	79%
	2018	74%	66%	<b>74%</b>	80%	74%	*	-	*	-	-	24%	*	75%	71%	73%	74%
At Meets Grade Level or Above	2019	48%	42%	<b>39%</b>	50%	38%	60%	*	-	-	-	7%	0%	38%	48%	37%	35%
	2018	46%	40%	<b>37%</b>	40%	36%	*	-	*	-	-	10%	*	38%	31%	36%	36%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	33%	20%	40%	*	-	-	-	4%	0%	20%	21%	19%	19%
	2018	19%	18%	<b>16%</b>	40%	16%	*	-	*	-	-	5%	*	17%	10%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	83%	87%	100%	*	-	-	-	32%	100%	86%	94%	87%	87%
	2018	81%	76%	<b>85%</b>	100%	85%	*	-	*	-	-	43%	*	85%	88%	85%	86%
At Meets Grade Level or Above	2019	52%	47%	<b>57%</b>	50%	56%	80%	*	-	-	-	7%	0%	57%	50%	55%	55%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

817  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>54%</b>	40%	54%	*	-	*	-	-	10%	*	53%	56%	52%	54%
	2019	26%	25%	<b>34%</b>	50%	33%	40%	*	-	-	-	7%	0%	34%	32%	32%	34%
	2018	24%	23%	<b>27%</b>	40%	27%	*	-	*	-	-	0%	*	28%	23%	27%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	*	67%	*	-	-	-	-	29%	*	68%	70%	67%	70%
	2018	66%	59%	<b>61%</b>	*	60%	*	-	*	-	-	0%	*	62%	55%	59%	61%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	*	38%	*	-	-	-	-	0%	*	38%	40%	38%	36%
	2018	41%	36%	<b>39%</b>	*	38%	*	-	*	-	-	0%	*	38%	40%	38%	39%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	*	10%	*	-	-	-	-	0%	*	12%	0%	10%	8%
	2018	13%	12%	<b>11%</b>	*	10%	*	-	*	-	-	0%	*	13%	5%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	*	76%	*	-	-	-	-	17%	*	77%	64%	75%	79%
	2018	80%	72%	<b>81%</b>	-	81%	-	-	*	-	-	40%	-	82%	79%	80%	79%
At Meets Grade Level or Above	2019	54%	45%	<b>50%</b>	*	49%	*	-	-	-	-	8%	*	50%	45%	47%	48%
	2018	51%	41%	<b>46%</b>	-	45%	-	-	*	-	-	10%	-	47%	37%	44%	42%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	*	16%	*	-	-	-	-	8%	*	18%	9%	14%	11%
	2018	23%	18%	<b>11%</b>	-	11%	-	-	*	-	-	10%	-	13%	5%	9%	8%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

818  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>65</b>	*	64	*	-	-	-	-	50	*	65	67	65	64
	2018	63	63	<b>80</b>	*	79	*	-	*	-	-	60	*	82	73	79	88
Grade 4 Mathematics	2019	65	64	<b>83</b>	*	83	*	-	-	-	-	71	*	83	83	82	86
	2018	65	67	<b>82</b>	*	82	*	-	*	-	-	86	*	84	74	82	84
Grade 5 ELA/Reading	2019	81	82	<b>84</b>	*	85	*	-	-	-	-	92	*	83	100	84	82
	2018	80	81	<b>90</b>	-	90	-	-	-	-	-	85	-	90	94	90	90
Grade 5 Mathematics	2019	83	81	<b>91</b>	*	91	*	-	-	-	-	100	*	93	77	91	90
	2018	81	79	<b>93</b>	-	93	-	-	-	-	-	100	-	94	92	94	94
All Grades Both Subjects	2019	69	68	<b>82</b>	94	82	67	-	-	-	-	84	90	82	83	82	82
	2018	69	68	<b>87</b>	100	87	83	-	*	-	-	86	*	87	83	86	89
All Grades ELA/Reading	2019	68	68	<b>76</b>	*	76	*	-	-	-	-	78	*	75	88	76	74
	2018	69	69	<b>86</b>	*	85	*	-	*	-	-	77	*	86	84	85	89
All Grades Mathematics	2019	70	68	<b>87</b>	*	87	*	-	-	-	-	89	*	88	80	87	88
	2018	70	68	<b>88</b>	*	88	*	-	*	-	-	94	*	88	82	88	89

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

819  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>60%</b>	*	59%	-	-	-	-	-	38%	60%	67%
	2018	38%	34%	<b>49%</b>	*	49%	*	-	-	-	-	*	48%	51%
Mathematics	2019	45%	41%	<b>55%</b>	-	55%	-	-	-	-	-	40%	55%	59%
	2018	47%	42%	<b>70%</b>	-	69%	*	-	-	-	-	44%	69%	71%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>75%</b>	*	76%	*	-	-	-	-	25%	74%	58%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>25%</b>	*	24%	*	-	-	-	-	75%	26%	42%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>90%</b>	*	89%	*	-	-	-	-	50%	89%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>91%</b>	*	91%	*	-	-	-	-	42%	90%	86%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>9%</b>	*	9%	*	-	-	-	-	58%	10%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	*	95%	*	-	-	-	-	67%	95%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*



District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

820  
 Total Students: 724  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>80%</b>	72%	72%	-	-	-	82%	82%	-	79%	74%	74%
	2018	77%	70%	<b>77%</b>	80%	80%	-	-	-	79%	79%	-	64%	79%	76%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	32%	32%	-	-	-	31%	31%	-	37%	32%	32%
	2018	48%	42%	<b>44%</b>	49%	49%	-	-	-	37%	37%	-	21%	47%	42%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	14%	14%	-	-	-	14%	14%	-	16%	14%	14%
	2018	22%	19%	<b>19%</b>	21%	21%	-	-	-	11%	11%	-	9%	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>79%</b>	70%	70%	-	-	-	80%	80%	-	80%	72%	72%
	2018	74%	66%	<b>74%</b>	77%	77%	-	-	-	80%	80%	-	53%	78%	73%
At Meets Grade Level or Above	2019	48%	42%	<b>39%</b>	26%	26%	-	-	-	17%	17%	-	20%	25%	24%
	2018	46%	40%	<b>37%</b>	43%	43%	-	-	-	32%	32%	-	12%	41%	35%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	12%	12%	-	-	-	6%	6%	-	7%	11%	11%
	2018	19%	18%	<b>16%</b>	18%	18%	-	-	-	12%	12%	-	5%	17%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>87%</b>	82%	82%	-	-	-	91%	91%	-	73%	84%	83%
	2018	81%	76%	<b>85%</b>	86%	86%	-	-	-	93%	93%	-	78%	87%	85%
At Meets Grade Level or Above	2019	52%	47%	<b>57%</b>	41%	41%	-	-	-	51%	51%	-	47%	43%	43%
	2018	50%	45%	<b>54%</b>	57%	57%	-	-	-	49%	49%	-	38%	55%	52%
At Masters Grade Level	2019	26%	25%	<b>34%</b>	19%	19%	-	-	-	29%	29%	-	27%	21%	22%
	2018	24%	23%	<b>27%</b>	30%	30%	-	-	-	12%	12%	-	19%	27%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>68%</b>	56%	56%	-	-	-	*	*	-	*	56%	58%
	2018	66%	59%	<b>61%</b>	56%	56%	-	-	-	45%	45%	-	57%	54%	54%
At Meets Grade Level or Above	2019	38%	36%	<b>38%</b>	25%	25%	-	-	-	*	*	-	*	23%	24%
	2018	41%	36%	<b>39%</b>	34%	34%	-	-	-	25%	25%	-	14%	32%	30%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	4%	4%	-	-	-	*	*	-	*	4%	5%
	2018	13%	12%	<b>11%</b>	11%	11%	-	-	-	5%	5%	-	0%	10%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	58%	58%	-	-	-	73%	73%	-	80%	61%	63%
	2018	80%	72%	<b>81%</b>	91%	91%	-	-	-	*	*	-	62%	91%	79%
At Meets Grade Level or Above	2019	54%	45%	<b>50%</b>	27%	27%	-	-	-	18%	18%	-	60%	25%	29%
	2018	51%	41%	<b>46%</b>	65%	65%	-	-	-	*	*	-	12%	64%	42%
At Masters Grade Level	2019	25%	19%	<b>17%</b>	9%	9%	-	-	-	0%	0%	-	0%	7%	6%
	2018	23%	18%	<b>11%</b>	12%	12%	-	-	-	*	*	-	2%	12%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>82%</b>	77%	77%	-	-	-	93%	93%	-	88%	79%	80%
	2018	69%	68%	<b>87%</b>	90%	90%	-	-	-	92%	92%	-	89%	90%	90%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	69%	69%	-	-	-	90%	90%	-	81%	73%	74%
	2018	69%	69%	<b>86%</b>	91%	91%	-	-	-	93%	93%	-	86%	91%	90%
All Grades Mathematics	2019	70%	68%	<b>87%</b>	83%	83%	-	-	-	97%	97%	-	94%	85%	85%
	2018	70%	68%	<b>88%</b>	89%	89%	-	-	-	90%	90%	-	91%	89%	90%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>60%</b>	63%	63%	-	-	-	67%	67%	-	*	63%	67%
	2018	38%	34%	<b>49%</b>	72%	72%	-	-	-	56%	56%	-	38%	65%	51%
Mathematics	2019	45%	41%	<b>55%</b>	59%	59%	-	-	-	*	*	-	*	65%	59%
	2018	47%	42%	<b>70%</b>	72%	72%	-	-	-	75%	75%	-	69%	73%	71%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

821  
 Total Students: 766  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	100%	94%	100%	*	*	-	-	97%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	0%	6%	0%	*	*	-	-	3%	5%	5%
Other Exclusions	1%	3%	<b>1%</b>	0%	0%	0%	*	*	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	87%	96%	100%	-	100%	-	-	95%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	13%	3%	0%	-	0%	-	-	5%	2%	2%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

822  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>98.0%</b>	95.8%	98.0%	*	*	*	-	-	97.9%	98.0%	98.2%
2017-18	95.4%	95.4%	<b>97.5%</b>	95.4%	97.5%	95.3%	-	*	-	-	97.4%	97.5%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

823  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

824  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

825  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

826  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

827  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

828  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

829  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: CRESPO EL  
Campus Number: 101912290

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

830  
Total Students: 724  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	724	100.0%	209,309	5,479,173	730	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	4	0.5%	0.3%	0.5%
Pre-Kindergarten	109	15.1%	7.3%	4.5%	109	14.9%	7.3%	4.5%
Kindergarten	85	11.7%	7.5%	7.0%	87	11.9%	7.5%	7.0%
Grade 1	91	12.6%	7.9%	7.1%	91	12.5%	7.9%	7.1%
Grade 2	91	12.6%	7.8%	7.1%	91	12.5%	7.8%	7.1%
Grade 3	120	16.6%	7.8%	7.1%	120	16.4%	7.8%	7.1%
Grade 4	121	16.7%	8.0%	7.3%	121	16.6%	8.0%	7.3%
Grade 5	107	14.8%	8.0%	7.6%	107	14.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	4	0.6%	22.7%	12.6%	4	0.5%	22.7%	12.6%
Hispanic	714	98.6%	62.4%	52.8%	720	98.6%	62.3%	52.8%
White	3	0.4%	9.2%	27.0%	3	0.4%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	3	0.4%	4.2%	4.6%	3	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	363	50.1%	49.4%	48.8%	364	49.9%	49.4%	48.8%
Male	361	49.9%	50.6%	51.2%	366	50.1%	50.6%	51.2%
Economically Disadvantaged	694	95.9%	79.3%	60.3%	700	95.9%	79.1%	60.2%
Non-Educationally Disadvantaged	30	4.1%	20.7%	39.7%	30	4.1%	20.9%	39.8%
Section 504 Students	10	1.4%	3.4%	6.9%	10	1.4%	3.4%	6.9%
English Learners (EL)	514	71.0%	34.0%	20.3%	516	70.7%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	11	1.5%	2.3%	4.1%	11	1.5%	2.3%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	2	0.3%	2.9%	1.4%	2	0.3%	2.9%	1.4%
Immigrant	86	11.9%	6.7%	2.3%	86	11.8%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	724	100.0%	91.4%	65.1%	730	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	635	87.7%	71.0%	50.6%	638	87.4%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

831  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	492	68.0%	34.5%	20.6%	494	67.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	86	11.9%	15.5%	8.1%	86	11.8%	15.4%	8.1%
Special Education	48	6.6%	7.9%	10.5%	51	7.0%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	39.6%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	10	20.8%	16.3%	13.8%				
Students with Behavioral Disabilities	10	20.8%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	72	11.5%	18.1%	15.3%				
By Ethnicity:								
African American	2	0.3%						
Hispanic	70	11.2%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	101	15.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.1%	5.1%	2.9%	18.2%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.9%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

832  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.4	19.0
Grade 1	19.1	19.2	18.9
Grade 2	16.5	18.4	18.8
Grade 3	14.1	17.9	19.0
Grade 4	16.2	17.9	19.2
Grade 5	14.1	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

833  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	51.5	94.6%	61.5%	63.7%
Teachers	45.5	83.5%	46.4%	49.4%
Professional Support	3.0	5.5%	12.2%	10.2%
Campus Administration (School Leadership)	3.0	5.5%	2.3%	3.0%
Educational Aides:	3.0	5.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	45.5	83.5%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	13.2%	36.0%	10.8%
Hispanic	30.5	67.0%	30.0%	28.1%
White	6.0	13.2%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.2%	1.5%	1.1%
Males	10.0	22.0%	26.7%	23.8%
Females	35.5	78.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.5	3.3%	5.9%	1.3%
Bachelors	37.0	81.3%	70.2%	73.4%
Masters	6.0	13.2%	22.4%	24.5%
Doctorate	1.0	2.2%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	6.5	14.3%	31.4%	27.9%
6-10 Years Experience	8.0	17.6%	17.6%	19.4%
11-20 Years Experience	16.0	35.2%	26.6%	29.4%
Over 20 Years Experience	15.0	33.0%	15.8%	15.9%
Number of Students per Teacher	15.9	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

834  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.0	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.4	4.7
Average Years Experience of Teachers:	15.3	10.8	11.1
Average Years Experience of Teachers with District:	12.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$50,328	\$51,911	\$52,823
6-10 Years Experience	\$57,015	\$54,839	\$55,756
11-20 Years Experience	\$58,528	\$57,993	\$59,308
Over 20 Years Experience	\$67,398	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,015	\$56,340	\$57,091
Professional Support	\$63,573	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,619	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: CRESPO EL  
 Campus Number: 101912290

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

835  
 Total Students: 724  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	16.8	36.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	27.7	61.0%	65.2%	70.9%
Special Education	1.0	2.2%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Crespo ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Students achieving at Meets level in grade 3-5 will increase from 39% to 44% and 20% to 25% in Master's level as measured by 2021 STAAR Reading Assessment

### **Goal Area 1 – Student Achievement: Math**

Students achieving at Meets level in grade 3-5 will increase from 57% to 62% and 34% to 39% in Master's level as measured by 2021 STAAR Math Assessment

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

EL students achieving at the Meets level will increase from 43% to 50% as measured in the STAAR Science 2021 assessment.

### **Goal Area 2 – Student Achievement: Attendance**

The attendance percentage of students will increase from 97.67 to 97.7 as measured in PEIMS.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The suspension rate for ISS and OSS will remain at below five percent as measured in PEIMS.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

90% or more students at the end of the 2020-2021 school year will report that they felt safe and free from bullying as reported on campus climate survey.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

30% or more parents will attend one or more school events in the 2020-2021 school year.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, 25% or more of identified special education students will perform at the Meets or higher state target level for Reading and Math.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, more the number of EL students meeting the Meets or above target level for Reading will increase from 35% to 45% as measured in the 2021 Reading STAAR.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CROCKETT EL**

Campus Number: **101912135**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

839  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>80%</b>	75%	79%	100%	-	-	-	-	*	*	78%	100%	75%	88%
	2018	77%	71%	<b>84%</b>	71%	83%	100%	-	*	-	*	60%	*	83%	85%	80%	92%
At Meets Grade Level or Above	2019	45%	42%	<b>47%</b>	38%	46%	80%	-	-	-	-	*	*	47%	44%	37%	71%
	2018	43%	39%	<b>47%</b>	29%	47%	60%	-	*	-	*	0%	*	50%	31%	38%	38%
At Masters Grade Level	2019	27%	26%	<b>26%</b>	13%	24%	80%	-	-	-	-	*	*	26%	22%	15%	42%
	2018	25%	22%	<b>23%</b>	0%	23%	40%	-	*	-	*	0%	*	23%	23%	15%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>79%</b>	63%	79%	100%	-	-	-	-	*	*	83%	44%	80%	96%
	2018	78%	74%	<b>82%</b>	71%	84%	60%	-	*	-	*	60%	*	83%	77%	78%	96%
At Meets Grade Level or Above	2019	49%	46%	<b>39%</b>	13%	42%	40%	-	-	-	-	*	*	41%	22%	34%	58%
	2018	47%	44%	<b>48%</b>	29%	50%	40%	-	*	-	*	0%	*	50%	38%	44%	50%
At Masters Grade Level	2019	25%	24%	<b>18%</b>	0%	18%	40%	-	-	-	-	*	*	18%	11%	17%	38%
	2018	23%	22%	<b>28%</b>	0%	30%	40%	-	*	-	*	0%	*	27%	31%	22%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>83%</b>	100%	79%	100%	-	*	-	-	78%	*	81%	90%	75%	63%
	2018	73%	65%	<b>66%</b>	40%	68%	80%	-	*	-	*	0%	*	68%	62%	63%	61%
At Meets Grade Level or Above	2019	44%	39%	<b>43%</b>	29%	39%	100%	-	*	-	-	67%	*	43%	40%	33%	33%
	2018	46%	39%	<b>40%</b>	30%	39%	60%	-	*	-	*	0%	*	38%	48%	37%	28%
At Masters Grade Level	2019	22%	20%	<b>23%</b>	14%	21%	80%	-	*	-	-	22%	*	25%	15%	14%	8%
	2018	24%	21%	<b>21%</b>	20%	21%	20%	-	*	-	*	0%	*	18%	33%	15%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>83%</b>	71%	85%	80%	-	*	-	-	67%	*	79%	95%	79%	88%
	2018	78%	76%	<b>79%</b>	50%	82%	80%	-	*	-	*	56%	*	79%	76%	78%	86%
At Meets Grade Level or Above	2019	48%	45%	<b>48%</b>	14%	49%	60%	-	*	-	-	22%	*	46%	55%	40%	46%
	2018	49%	48%	<b>48%</b>	20%	50%	60%	-	*	-	*	33%	*	47%	52%	46%	53%
At Masters Grade Level	2019	28%	27%	<b>25%</b>	0%	24%	60%	-	*	-	-	11%	*	27%	20%	16%	17%
	2018	27%	27%	<b>28%</b>	20%	28%	20%	-	*	-	*	0%	*	24%	43%	25%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>72%</b>	71%	70%	100%	-	*	-	-	56%	*	75%	63%	66%	71%
	2018	63%	57%	<b>54%</b>	50%	51%	80%	-	*	-	*	0%	*	50%	67%	51%	44%
At Meets Grade Level or Above	2019	35%	32%	<b>35%</b>	29%	31%	60%	-	*	-	-	22%	*	33%	42%	23%	25%
	2018	39%	36%	<b>36%</b>	30%	33%	60%	-	*	-	*	0%	*	31%	52%	33%	25%
At Masters Grade Level	2019	11%	10%	<b>3%</b>	0%	3%	20%	-	*	-	-	0%	*	3%	5%	2%	0%
	2018	11%	11%	<b>9%</b>	10%	7%	20%	-	*	-	*	0%	*	6%	19%	6%	0%

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

840  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>98%</b>	89%	99%	100%	-	*	-	*	88%	-	99%	94%	98%	100%
	2018	84%	77%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	47%	<b>72%</b>	89%	69%	71%	-	*	-	*	50%	-	71%	72%	68%	62%
	2018	54%	47%	<b>77%</b>	86%	75%	*	-	*	-	*	60%	-	77%	73%	77%	66%
At Masters Grade Level	2019	29%	26%	<b>38%</b>	44%	34%	43%	-	*	-	*	0%	-	36%	44%	29%	27%
	2018	26%	23%	<b>36%</b>	57%	31%	*	-	*	-	*	20%	-	35%	45%	35%	34%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>95%</b>	89%	96%	100%	-	*	-	*	100%	-	94%	100%	95%	97%
	2018	91%	86%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	55%	<b>59%</b>	33%	61%	57%	-	*	-	*	31%	-	59%	61%	56%	59%
	2018	58%	53%	<b>82%</b>	71%	84%	*	-	*	-	*	60%	-	85%	64%	82%	79%
At Masters Grade Level	2019	36%	36%	<b>36%</b>	22%	36%	43%	-	*	-	*	13%	-	34%	44%	31%	22%
	2018	30%	29%	<b>57%</b>	57%	58%	*	-	*	-	*	20%	-	59%	45%	58%	52%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>86%</b>	100%	86%	71%	-	*	-	*	69%	-	86%	89%	82%	89%
	2018	76%	69%	<b>91%</b>	100%	91%	*	-	*	-	*	100%	-	92%	83%	90%	86%
At Meets Grade Level or Above	2019	49%	42%	<b>55%</b>	67%	51%	57%	-	*	-	*	31%	-	54%	56%	45%	49%
	2018	41%	36%	<b>58%</b>	86%	53%	*	-	*	*	*	0%	-	56%	67%	50%	52%
At Masters Grade Level	2019	24%	19%	<b>26%</b>	22%	23%	43%	-	*	-	*	0%	-	24%	33%	18%	14%
	2018	17%	15%	<b>31%</b>	43%	27%	*	-	*	*	*	0%	-	30%	33%	27%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>85%</b>	83%	84%	93%	-	87%	-	*	73%	80%	84%	86%	82%	88%
	2018	77%	70%	<b>81%</b>	69%	82%	82%	-	100%	*	100%	50%	57%	82%	78%	79%	81%
At Meets Grade Level or Above	2019	50%	44%	<b>50%</b>	41%	49%	65%	-	73%	-	*	35%	40%	49%	51%	43%	52%
	2018	48%	42%	<b>54%</b>	45%	53%	53%	-	85%	*	100%	17%	29%	54%	52%	51%	48%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	16%	23%	50%	-	33%	-	*	6%	0%	24%	25%	18%	21%
	2018	22%	19%	<b>29%</b>	25%	28%	26%	-	46%	*	100%	4%	0%	28%	33%	25%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>87%</b>	88%	85%	100%	-	100%	-	*	75%	*	85%	94%	83%	86%
	2018	74%	66%	<b>82%</b>	67%	83%	92%	-	100%	-	*	42%	*	84%	78%	80%	82%
At Meets Grade Level or Above	2019	48%	42%	<b>54%</b>	54%	51%	82%	-	60%	-	*	50%	*	54%	53%	47%	56%
	2018	46%	40%	<b>54%</b>	46%	53%	62%	-	80%	-	*	16%	*	55%	49%	51%	43%
At Masters Grade Level	2019	21%	19%	<b>29%</b>	25%	26%	65%	-	20%	-	*	7%	*	29%	28%	20%	26%
	2018	19%	18%	<b>27%</b>	25%	25%	31%	-	40%	-	*	5%	*	25%	33%	21%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>86%</b>	75%	86%	94%	-	80%	-	*	79%	*	85%	87%	85%	94%
	2018	81%	76%	<b>87%</b>	71%	89%	77%	-	100%	-	*	68%	*	88%	82%	85%	93%
At Meets Grade Level or Above	2019	52%	47%	<b>49%</b>	21%	51%	53%	-	80%	-	*	25%	*	48%	51%	44%	55%

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

841  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>59%</b>	38%	61%	46%	-	80%	-	*	32%	*	61%	51%	57%	61%
	2019	26%	25%	<b>27%</b>	8%	26%	47%	-	60%	-	*	11%	*	26%	28%	21%	25%
	2018	24%	23%	<b>37%</b>	25%	38%	23%	-	60%	-	*	5%	*	37%	40%	35%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>72%</b>	71%	70%	100%	-	*	-	-	56%	*	75%	63%	66%	71%
	2018	66%	59%	<b>54%</b>	50%	51%	80%	-	*	-	*	0%	*	50%	67%	51%	44%
	2019	38%	36%	<b>35%</b>	29%	31%	60%	-	*	-	-	22%	*	33%	42%	23%	25%
At Meets Grade Level or Above	2018	41%	36%	<b>36%</b>	30%	33%	60%	-	*	-	*	0%	*	31%	52%	33%	25%
	2019	14%	14%	<b>3%</b>	0%	3%	20%	-	*	-	-	0%	*	3%	5%	2%	0%
	2018	13%	12%	<b>9%</b>	10%	7%	20%	-	*	-	*	0%	*	6%	19%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>86%</b>	100%	86%	71%	-	*	-	*	69%	-	86%	89%	82%	89%
	2018	80%	72%	<b>91%</b>	100%	91%	*	-	*	*	*	100%	-	92%	83%	90%	86%
	2019	54%	45%	<b>55%</b>	67%	51%	57%	-	*	-	*	31%	-	54%	56%	45%	49%
At Meets Grade Level or Above	2018	51%	41%	<b>58%</b>	86%	53%	*	-	*	*	*	0%	-	56%	67%	50%	52%
	2019	25%	19%	<b>26%</b>	22%	23%	43%	-	*	-	*	0%	-	24%	33%	18%	14%
	2018	23%	18%	<b>31%</b>	43%	27%	*	-	*	*	*	0%	-	30%	33%	27%	24%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

842  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>63</b>	58	61	*	-	*	-	-	72	*	63	64	59	69
	2018	63	63	<b>68</b>	60	68	*	-	*	-	*	20	*	64	76	66	63
Grade 4 Mathematics	2019	65	64	<b>64</b>	58	64	*	-	*	-	-	78	*	63	70	58	52
	2018	65	67	<b>61</b>	55	60	*	-	*	-	*	38	*	58	69	59	63
Grade 5 ELA/Reading	2019	81	82	<b>93</b>	100	91	100	-	*	-	*	100	-	91	100	92	94
	2018	80	81	<b>84</b>	67	84	*	-	*	-	-	100	-	83	86	87	80
Grade 5 Mathematics	2019	83	81	<b>84</b>	88	83	79	-	*	-	*	88	-	80	97	80	78
	2018	81	79	<b>91</b>	67	93	*	-	*	-	-	80	-	92	88	92	84
All Grades Both Subjects	2019	69	68	<b>77</b>	79	76	89	-	70	-	*	87	*	75	82	74	77
	2018	69	68	<b>76</b>	61	77	79	-	100	-	*	57	*	75	77	76	74
All Grades ELA/Reading	2019	68	68	<b>80</b>	82	78	100	-	70	-	*	90	*	79	81	79	90
	2018	69	69	<b>76</b>	63	78	75	-	*	-	*	60	*	76	79	78	75
All Grades Mathematics	2019	70	68	<b>74</b>	75	74	77	-	70	-	*	84	*	72	82	70	68
	2018	70	68	<b>75</b>	59	76	83	-	*	-	*	54	*	75	75	75	73

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

843  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>89%</b>	80%	90%	*	-	-	-	-	88%	94%	100%
	2018	38%	34%	<b>65%</b>	*	76%	*	-	-	-	-	*	65%	88%
Mathematics	2019	45%	41%	<b>73%</b>	60%	77%	*	-	-	-	-	83%	76%	100%
	2018	47%	42%	<b>47%</b>	*	62%	*	-	-	-	-	*	44%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>87%</b>	89%	89%	70%	-	*	-	*	75%	87%	79%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>13%</b>	11%	11%	30%	-	*	-	*	25%	13%	21%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>98%</b>	89%	99%	100%	-	*	-	*	88%	98%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>82%</b>	67%	84%	80%	-	*	-	*	63%	81%	83%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>18%</b>	33%	16%	20%	-	*	-	*	38%	19%	17%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	89%	96%	90%	-	*	-	*	100%	94%	96%



District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

844  
 Total Students: 559  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>85%</b>	87%	87%	-	-	-	74%	74%	-	100%	85%	86%
	2018	77%	70%	<b>81%</b>	76%	76%	-	-	-	73%	73%	-	*	76%	76%
At Meets Grade Level or Above	2019	50%	44%	<b>50%</b>	44%	44%	-	-	-	42%	42%	-	60%	44%	44%
	2018	48%	42%	<b>54%</b>	40%	40%	-	-	-	41%	41%	-	*	40%	39%
At Masters Grade Level	2019	24%	21%	<b>24%</b>	17%	17%	-	-	-	11%	11%	-	20%	16%	16%
	2018	22%	19%	<b>29%</b>	11%	11%	-	-	-	16%	16%	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>87%</b>	84%	84%	-	-	-	63%	63%	-	*	82%	82%
	2018	74%	66%	<b>82%</b>	75%	75%	-	-	-	85%	85%	-	*	77%	77%
At Meets Grade Level or Above	2019	48%	42%	<b>54%</b>	48%	48%	-	-	-	63%	63%	-	*	50%	51%
	2018	46%	40%	<b>54%</b>	34%	34%	-	-	-	31%	31%	-	*	33%	32%
At Masters Grade Level	2019	21%	19%	<b>29%</b>	19%	19%	-	-	-	13%	13%	-	*	18%	19%
	2018	19%	18%	<b>27%</b>	7%	7%	-	-	-	8%	8%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>86%</b>	95%	95%	-	-	-	88%	88%	-	*	94%	94%
	2018	81%	76%	<b>87%</b>	95%	95%	-	-	-	77%	77%	-	*	91%	92%
At Meets Grade Level or Above	2019	52%	47%	<b>49%</b>	52%	52%	-	-	-	25%	25%	-	*	48%	49%
	2018	50%	45%	<b>59%</b>	59%	59%	-	-	-	54%	54%	-	*	58%	56%
At Masters Grade Level	2019	26%	25%	<b>27%</b>	24%	24%	-	-	-	13%	13%	-	*	23%	22%
	2018	24%	23%	<b>37%</b>	23%	23%	-	-	-	38%	38%	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>72%</b>	70%	70%	-	-	-	*	*	-	*	68%	70%
	2018	66%	59%	<b>54%</b>	42%	42%	-	-	-	50%	50%	-	-	44%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>35%</b>	20%	20%	-	-	-	*	*	-	*	23%	22%
	2018	41%	36%	<b>36%</b>	19%	19%	-	-	-	40%	40%	-	-	25%	25%
At Masters Grade Level	2019	14%	14%	<b>3%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	12%	<b>9%</b>	0%	0%	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>86%</b>	85%	85%	-	-	-	*	*	-	-	86%	86%
	2018	80%	72%	<b>91%</b>	70%	70%	-	-	-	*	*	-	-	73%	73%
At Meets Grade Level or Above	2019	54%	45%	<b>55%</b>	35%	35%	-	-	-	*	*	-	-	33%	33%
	2018	51%	41%	<b>58%</b>	20%	20%	-	-	-	*	*	-	-	18%	18%
At Masters Grade Level	2019	25%	19%	<b>26%</b>	5%	5%	-	-	-	*	*	-	-	5%	5%
	2018	23%	18%	<b>31%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>77%</b>	73%	73%	-	-	-	67%	67%	-	*	72%	71%
	2018	69%	68%	<b>76%</b>	66%	66%	-	-	-	73%	73%	-	-	68%	68%
All Grades ELA/Reading	2019	68%	68%	<b>80%</b>	89%	89%	-	-	-	*	*	-	*	87%	87%
	2018	69%	69%	<b>76%</b>	63%	63%	-	-	-	75%	75%	-	-	68%	68%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	63%	63%	-	-	-	*	*	-	*	63%	62%
	2018	70%	68%	<b>75%</b>	67%	67%	-	-	-	70%	70%	-	-	68%	68%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>89%</b>	100%	100%	-	-	-	*	*	-	-	100%	100%
	2018	38%	34%	<b>65%</b>	*	*	-	-	-	*	*	-	-	88%	88%
Mathematics	2019	45%	41%	<b>73%</b>	*	*	-	-	-	*	*	-	-	100%	100%
	2018	47%	42%	<b>47%</b>	*	*	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

845  
 Total Students: 582  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	-	100%	-	*	100%	100%	99%
Included in Accountability	94%	92%	<b>97%</b>	91%	99%	84%	-	100%	-	*	100%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	9%	1%	0%	-	0%	-	*	0%	2%	0%
Other Exclusions	1%	3%	<b>2%</b>	0%	1%	15%	-	0%	-	*	0%	1%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	-	0%	-	*	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	2%	-	0%	-	*	0%	0%	1%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	100%	*	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>95%</b>	100%	97%	76%	-	87%	*	100%	100%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	0%	2%	16%	-	13%	*	0%	0%	0%	1%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	9%	-	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	*	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

846  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.8%</b>	95.7%	96.9%	97.4%	*	97.1%	-	*	96.6%	96.8%	97.7%
2017-18	95.4%	95.4%	<b>96.9%</b>	96.0%	97.1%	96.6%	*	96.9%	*	*	95.9%	96.8%	98.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

847  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

848  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

849  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

850  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

851  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

852  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

853  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

854  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	559	100.0%	209,309	5,479,173	562	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	3	0.5%	0.3%	0.5%
Pre-Kindergarten	40	7.2%	7.3%	4.5%	40	7.1%	7.3%	4.5%
Kindergarten	80	14.3%	7.5%	7.0%	80	14.2%	7.5%	7.0%
Grade 1	78	14.0%	7.9%	7.1%	78	13.9%	7.9%	7.1%
Grade 2	99	17.7%	7.8%	7.1%	99	17.6%	7.8%	7.1%
Grade 3	85	15.2%	7.8%	7.1%	85	15.1%	7.8%	7.1%
Grade 4	90	16.1%	8.0%	7.3%	90	16.0%	8.0%	7.3%
Grade 5	87	15.6%	8.0%	7.6%	87	15.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	60	10.7%	22.7%	12.6%	62	11.0%	22.7%	12.6%
Hispanic	433	77.5%	62.4%	52.8%	433	77.0%	62.3%	52.8%
White	37	6.6%	9.2%	27.0%	37	6.6%	9.2%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	13	2.3%	4.2%	4.6%	14	2.5%	4.2%	4.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	13	2.3%	1.3%	2.5%	13	2.3%	1.3%	2.5%
Sex:								
Female	295	52.8%	49.4%	48.8%	295	52.5%	49.4%	48.8%
Male	264	47.2%	50.6%	51.2%	267	47.5%	50.6%	51.2%
Economically Disadvantaged	363	64.9%	79.3%	60.3%	363	64.6%	79.1%	60.2%
Non-Educationally Disadvantaged	196	35.1%	20.7%	39.7%	199	35.4%	20.9%	39.8%
Section 504 Students	19	3.4%	3.4%	6.9%	19	3.4%	3.4%	6.9%
English Learners (EL)	161	28.8%	34.0%	20.3%	161	28.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	13	2.3%	2.3%	4.1%	13	2.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	10	1.8%	2.9%	1.4%	10	1.8%	2.9%	1.4%
Immigrant	15	2.7%	6.7%	2.3%	15	2.7%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	559	100.0%	91.4%	65.1%	562	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	385	68.9%	71.0%	50.6%	385	68.5%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

855  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	159	28.4%	34.5%	20.6%	159	28.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	91	16.3%	15.5%	8.1%	91	16.2%	15.4%	8.1%
Special Education	43	7.7%	7.9%	10.5%	43	7.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	27.9%	47.4%	42.4%				
Students with Physical Disabilities	6	14.0%	15.5%	21.4%				
Students with Autism	13	30.2%	16.3%	13.8%				
Students with Behavioral Disabilities	12	27.9%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	5.5%	18.1%	15.3%				
By Ethnicity:								
African American	11	2.3%						
Hispanic	13	2.8%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	67	13.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.9%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.3%	3.3%	1.6%	23.1%	4.4%	2.0%
Grade 3	1.2%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

856  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	22.6	18.4	18.8
Grade 3	16.2	17.9	19.0
Grade 4	14.0	17.9	19.2
Grade 5	13.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: CROCKETT EL  
Campus Number: 101912135

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

857  
Total Students: 559  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	89.6%	61.5%	63.7%
Teachers	32.7	86.2%	46.4%	49.4%
Professional Support	0.3	0.7%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	2.3%	3.0%
Educational Aides:	4.0	10.4%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	30.0	79.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	12.2%	36.0%	10.8%
Hispanic	19.7	60.3%	30.0%	28.1%
White	7.0	21.4%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.1%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.9	18.1%	26.7%	23.8%
Females	26.8	81.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.1%	5.9%	1.3%
Bachelors	26.9	82.3%	70.2%	73.4%
Masters	3.8	11.6%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	8.6%	7.4%
1-5 Years Experience	12.0	36.7%	31.4%	27.9%
6-10 Years Experience	6.0	18.3%	17.6%	19.4%
11-20 Years Experience	8.9	27.3%	26.6%	29.4%
Over 20 Years Experience	3.8	11.6%	15.8%	15.9%
Number of Students per Teacher	17.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

858  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	9.6	10.8	11.1
Average Years Experience of Teachers with District:	7.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,214	\$51,911	\$52,823
6-10 Years Experience	\$56,596	\$54,839	\$55,756
11-20 Years Experience	\$55,382	\$57,993	\$59,308
Over 20 Years Experience	\$73,848	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,524	\$56,340	\$57,091
Professional Support	\$83,346	\$68,826	\$67,352
Campus Administration (School Leadership)	\$81,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: CROCKETT EL  
 Campus Number: 101912135

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

859  
 Total Students: 559  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	9.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.6	87.3%	65.2%	70.9%
Special Education	1.0	3.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Crockett ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, students' reading and writing scores at meets and masters level as measured by STAAR will increase by 5 points from 87% to 92%, and 72% to 77% respectively.

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the 2020-2021 school year, students' attendance rate will increase by 1 point from 96.8% to 97.8%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By the end of the 2020-2021 school year, students' out of school suspensions rate will decrease by 1 point from 1% to 0%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020-2021 school year, bullying referrals' rate will decrease by 10 point from xxx to xxx%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the 2020-2021 school year, parent & community involvement will increase by 10 points.

### **Goal Area 3 – Special Populations: Special Ed.**

Increase SPED Academic Progress as shown on Tier Movement.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase SPED Academic Progress as shown on Tier Movement.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CUNNINGHAM EL**

Campus Number: **101912136**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

863  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>81%</b>	79%	83%	*	-	*	-	-	78%	*	83%	71%	83%	80%
	2018	77%	71%	<b>84%</b>	64%	86%	*	-	*	-	-	*	*	81%	95%	83%	85%
At Meets Grade Level or Above	2019	45%	42%	<b>47%</b>	36%	49%	*	-	*	-	-	67%	*	47%	48%	48%	48%
	2018	43%	39%	<b>52%</b>	36%	53%	*	-	*	-	-	*	*	47%	71%	51%	50%
At Masters Grade Level	2019	27%	26%	<b>27%</b>	29%	27%	*	-	*	-	-	44%	*	28%	24%	29%	25%
	2018	25%	22%	<b>24%</b>	9%	24%	*	-	*	-	-	*	*	22%	33%	22%	24%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>69%</b>	79%	67%	*	-	*	-	-	56%	*	67%	76%	68%	68%
	2018	78%	74%	<b>80%</b>	73%	80%	*	-	*	-	-	*	*	77%	90%	79%	79%
At Meets Grade Level or Above	2019	49%	46%	<b>31%</b>	36%	29%	*	-	*	-	-	44%	*	31%	33%	31%	31%
	2018	47%	44%	<b>44%</b>	36%	43%	*	-	*	-	-	*	*	42%	52%	44%	44%
At Masters Grade Level	2019	25%	24%	<b>18%</b>	14%	19%	*	-	*	-	-	44%	*	19%	14%	18%	18%
	2018	23%	22%	<b>18%</b>	9%	17%	*	-	*	-	-	*	*	15%	29%	18%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>60%</b>	40%	62%	*	*	*	*	-	*	*	59%	65%	59%	59%
	2018	73%	65%	<b>61%</b>	60%	61%	-	-	*	-	-	*	*	67%	36%	62%	57%
At Meets Grade Level or Above	2019	44%	39%	<b>30%</b>	10%	33%	*	*	*	*	-	*	*	29%	35%	27%	30%
	2018	46%	39%	<b>33%</b>	40%	31%	-	-	*	-	-	*	*	37%	14%	32%	31%
At Masters Grade Level	2019	22%	20%	<b>8%</b>	10%	9%	*	*	*	*	-	*	*	6%	15%	8%	5%
	2018	24%	21%	<b>19%</b>	20%	18%	-	-	*	-	-	*	*	21%	9%	18%	16%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>68%</b>	40%	71%	*	*	*	*	-	*	*	70%	62%	66%	71%
	2018	78%	76%	<b>73%</b>	80%	73%	-	-	*	-	-	*	*	76%	64%	75%	71%
At Meets Grade Level or Above	2019	48%	45%	<b>34%</b>	30%	33%	*	*	*	*	-	*	*	30%	46%	33%	32%
	2018	49%	48%	<b>44%</b>	40%	44%	-	-	*	-	-	*	*	52%	14%	44%	44%
At Masters Grade Level	2019	28%	27%	<b>18%</b>	10%	17%	*	*	*	*	-	*	*	11%	35%	18%	16%
	2018	27%	27%	<b>25%</b>	20%	25%	-	-	*	-	-	*	*	29%	9%	24%	26%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>55%</b>	40%	57%	*	*	*	*	-	*	*	56%	54%	56%	55%
	2018	63%	57%	<b>45%</b>	60%	43%	-	-	*	-	-	*	*	52%	18%	45%	43%
At Meets Grade Level or Above	2019	35%	32%	<b>20%</b>	10%	21%	*	*	*	*	-	*	*	17%	27%	20%	19%
	2018	39%	36%	<b>26%</b>	10%	26%	-	-	*	-	-	*	*	31%	5%	25%	25%
At Masters Grade Level	2019	11%	10%	<b>4%</b>	0%	5%	*	*	*	*	-	*	*	1%	12%	4%	4%
	2018	11%	11%	<b>7%</b>	0%	8%	-	-	*	-	-	*	*	8%	5%	7%	8%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

864  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	75%	88%	73%	*	-	*	-	*	*	*	73%	86%	78%	73%
	2018	84%	77%	65%	83%	63%	*	-	*	-	-	70%	-	64%	73%	65%	63%
At Meets Grade Level or Above	2019	54%	47%	46%	38%	46%	*	-	*	-	*	*	*	46%	43%	47%	46%
	2018	54%	47%	32%	83%	28%	*	-	*	-	-	60%	-	29%	55%	32%	29%
At Masters Grade Level	2019	29%	26%	24%	13%	25%	*	-	*	-	*	*	*	27%	7%	24%	26%
	2018	26%	23%	15%	33%	13%	*	-	*	-	-	30%	-	16%	9%	15%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	69%	75%	70%	*	-	*	-	*	*	*	67%	79%	72%	71%
	2018	91%	86%	74%	83%	73%	*	-	*	-	-	80%	-	73%	82%	74%	73%
At Meets Grade Level or Above	2019	58%	55%	36%	38%	36%	*	-	*	-	*	*	*	36%	36%	37%	37%
	2018	58%	53%	26%	50%	24%	*	-	*	-	-	40%	-	28%	18%	27%	25%
At Masters Grade Level	2019	36%	36%	18%	13%	18%	*	-	*	-	*	*	*	20%	7%	19%	20%
	2018	30%	29%	11%	50%	7%	*	-	*	-	-	40%	-	11%	9%	11%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	48%	50%	47%	*	-	*	-	*	*	*	48%	43%	49%	44%
	2018	76%	69%	47%	83%	45%	*	-	*	-	-	70%	-	46%	55%	46%	45%
At Meets Grade Level or Above	2019	49%	42%	22%	25%	22%	*	-	*	-	*	*	*	25%	7%	22%	22%
	2018	41%	36%	14%	33%	13%	*	-	*	-	-	50%	-	14%	18%	14%	15%
At Masters Grade Level	2019	24%	19%	10%	0%	10%	*	-	*	-	*	*	*	11%	0%	11%	10%
	2018	17%	15%	7%	17%	6%	*	-	*	-	-	40%	-	8%	0%	7%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	65%	62%	66%	75%	*	83%	*	*	60%	64%	65%	66%	66%	65%
	2018	77%	70%	66%	71%	65%	60%	-	85%	-	-	72%	69%	67%	62%	66%	64%
At Meets Grade Level or Above	2019	50%	44%	33%	28%	33%	13%	*	83%	*	*	52%	18%	33%	35%	33%	33%
	2018	48%	42%	34%	39%	33%	20%	-	69%	-	-	57%	38%	35%	30%	34%	33%
At Masters Grade Level	2019	24%	21%	16%	12%	16%	0%	*	50%	*	*	48%	9%	16%	16%	16%	16%
	2018	22%	19%	16%	17%	15%	0%	-	62%	-	-	47%	15%	16%	14%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	72%	69%	72%	*	*	80%	*	*	65%	*	72%	72%	73%	71%
	2018	74%	66%	70%	67%	70%	*	-	80%	-	-	71%	80%	70%	67%	70%	68%
At Meets Grade Level or Above	2019	48%	42%	41%	28%	43%	*	*	80%	*	*	59%	*	41%	41%	41%	42%
	2018	46%	40%	39%	48%	37%	*	-	80%	-	-	65%	60%	38%	44%	38%	37%
At Masters Grade Level	2019	21%	19%	20%	19%	20%	*	*	40%	*	*	47%	*	21%	16%	20%	19%
	2018	19%	18%	19%	19%	19%	*	-	80%	-	-	41%	0%	20%	19%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	68%	66%	69%	*	*	80%	*	*	59%	*	68%	70%	69%	70%
	2018	81%	76%	76%	78%	75%	*	-	100%	-	-	76%	80%	75%	78%	76%	74%
At Meets Grade Level or Above	2019	52%	47%	34%	34%	33%	*	*	80%	*	*	47%	*	32%	39%	34%	33%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

865  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>39%</b>	41%	38%	*	-	80%	-	-	53%	40%	41%	30%	39%	38%
	2019	26%	25%	<b>18%</b>	13%	18%	*	*	60%	*	*	47%	*	17%	21%	18%	18%
	2018	24%	23%	<b>18%</b>	22%	17%	*	-	80%	-	-	53%	40%	19%	17%	18%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	40%	57%	*	*	*	*	-	*	*	56%	54%	56%	55%
	2018	66%	59%	<b>45%</b>	60%	43%	-	-	*	-	-	*	*	52%	18%	45%	43%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	10%	21%	*	*	*	*	-	*	*	17%	27%	20%	19%
	2018	41%	36%	<b>26%</b>	10%	26%	-	-	*	-	-	*	*	31%	5%	25%	25%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	0%	5%	*	*	*	*	-	*	*	1%	12%	4%	4%
	2018	13%	12%	<b>7%</b>	0%	8%	-	-	*	-	-	*	*	8%	5%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>48%</b>	50%	47%	*	-	*	-	*	*	*	48%	43%	49%	44%
	2018	80%	72%	<b>47%</b>	83%	45%	*	-	*	-	-	70%	-	46%	55%	46%	45%
At Meets Grade Level or Above	2019	54%	45%	<b>22%</b>	25%	22%	*	-	*	-	*	*	*	25%	7%	22%	22%
	2018	51%	41%	<b>14%</b>	33%	13%	*	-	*	-	-	50%	-	14%	18%	14%	15%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	0%	10%	*	-	*	-	*	*	*	11%	0%	11%	10%
	2018	23%	18%	<b>7%</b>	17%	6%	*	-	*	-	-	40%	-	8%	0%	7%	8%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

866  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>42</b>	44	43	*	*	*	-	-	*	*	43	39	42	43
	2018	63	63	<b>58</b>	56	58	-	-	*	-	-	*	*	61	45	57	53
Grade 4 Mathematics	2019	65	64	<b>48</b>	39	48	*	*	*	-	-	*	*	46	57	49	49
	2018	65	67	<b>68</b>	67	68	-	-	*	-	-	*	*	71	55	69	67
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	57	84	*	-	*	-	*	*	*	81	86	82	84
	2018	80	81	<b>79</b>	75	79	*	-	*	-	-	100	-	78	94	79	77
Grade 5 Mathematics	2019	83	81	<b>57</b>	64	54	*	-	*	-	*	*	*	55	67	56	58
	2018	81	79	<b>68</b>	75	66	*	-	*	-	-	89	-	67	73	68	67
All Grades Both Subjects	2019	69	68	<b>58</b>	50	59	*	*	*	-	*	93	17	58	59	58	60
	2018	69	68	<b>69</b>	67	68	*	-	100	-	-	96	100	70	64	69	67
All Grades ELA/Reading	2019	68	68	<b>65</b>	50	67	*	*	*	-	*	86	*	67	57	65	68
	2018	69	69	<b>70</b>	63	70	*	-	*	-	-	100	*	70	68	69	68
All Grades Mathematics	2019	70	68	<b>53</b>	50	51	*	*	*	-	*	100	*	51	61	53	54
	2018	70	68	<b>68</b>	70	67	*	-	*	-	-	92	*	69	61	69	67

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

867  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>29%</b>	38%	27%	-	-	-	-	-	*	30%	29%
	2018	38%	34%	<b>25%</b>	*	26%	*	-	*	-	-	*	27%	26%
Mathematics	2019	45%	41%	<b>19%</b>	*	25%	*	-	-	-	*	*	23%	26%
	2018	47%	42%	<b>50%</b>	*	50%	*	-	*	-	-	*	55%	50%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>67%</b>	67%	66%	*	-	*	-	*	*	70%	51%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>33%</b>	33%	34%	*	-	*	-	*	*	30%	49%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>72%</b>	78%	71%	*	-	*	-	*	*	75%	57%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>57%</b>	56%	57%	*	-	*	-	*	*	59%	41%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>43%</b>	44%	43%	*	-	*	-	*	*	41%	59%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>69%</b>	67%	70%	*	-	*	-	*	*	71%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	*



District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

868  
 Total Students: 697  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>65%</b>	54%	54%	-	-	-	58%	58%	-	-	55%	55%
	2018	77%	70%	<b>66%</b>	55%	55%	-	-	-	60%	60%	-	*	56%	56%
At Meets Grade Level or Above	2019	50%	44%	<b>33%</b>	24%	24%	-	-	-	17%	17%	-	-	22%	22%
	2018	48%	42%	<b>34%</b>	21%	21%	-	-	-	21%	21%	-	*	21%	21%
At Masters Grade Level	2019	24%	21%	<b>16%</b>	10%	10%	-	-	-	3%	3%	-	-	8%	8%
	2018	22%	19%	<b>16%</b>	7%	7%	-	-	-	8%	8%	-	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>72%</b>	62%	62%	-	-	-	64%	64%	-	-	63%	63%
	2018	74%	66%	<b>70%</b>	59%	59%	-	-	-	69%	69%	-	*	60%	61%
At Meets Grade Level or Above	2019	48%	42%	<b>41%</b>	32%	32%	-	-	-	23%	23%	-	-	30%	30%
	2018	46%	40%	<b>39%</b>	24%	24%	-	-	-	29%	29%	-	*	25%	25%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	12%	12%	-	-	-	3%	3%	-	-	10%	10%
	2018	19%	18%	<b>19%</b>	10%	10%	-	-	-	6%	6%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>68%</b>	62%	62%	-	-	-	64%	64%	-	-	62%	62%
	2018	81%	76%	<b>76%</b>	68%	68%	-	-	-	69%	69%	-	*	68%	69%
At Meets Grade Level or Above	2019	52%	47%	<b>34%</b>	26%	26%	-	-	-	21%	21%	-	-	25%	25%
	2018	50%	45%	<b>39%</b>	27%	27%	-	-	-	23%	23%	-	*	27%	27%
At Masters Grade Level	2019	26%	25%	<b>18%</b>	13%	13%	-	-	-	5%	5%	-	-	11%	11%
	2018	24%	23%	<b>18%</b>	9%	9%	-	-	-	14%	14%	-	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>55%</b>	48%	48%	-	-	-	33%	33%	-	-	44%	44%
	2018	66%	59%	<b>45%</b>	28%	28%	-	-	-	0%	0%	-	-	25%	25%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	14%	14%	-	-	-	0%	0%	-	-	11%	11%
	2018	41%	36%	<b>26%</b>	5%	5%	-	-	-	0%	0%	-	-	5%	5%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	2%	2%	-	-	-	0%	0%	-	-	2%	2%
	2018	13%	12%	<b>7%</b>	0%	0%	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>48%</b>	18%	18%	-	-	-	40%	40%	-	-	20%	20%
	2018	80%	72%	<b>47%</b>	26%	26%	-	-	-	50%	50%	-	*	31%	31%
At Meets Grade Level or Above	2019	54%	45%	<b>22%</b>	2%	2%	-	-	-	0%	0%	-	-	2%	2%
	2018	51%	41%	<b>14%</b>	6%	6%	-	-	-	7%	7%	-	*	7%	6%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	0%	0%	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	18%	<b>7%</b>	0%	0%	-	-	-	0%	0%	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>58%</b>	61%	61%	-	-	-	59%	59%	-	-	61%	61%
	2018	69%	68%	<b>69%</b>	61%	61%	-	-	-	69%	69%	-	*	63%	63%
All Grades ELA/Reading	2019	68%	68%	<b>65%</b>	63%	63%	-	-	-	74%	74%	-	-	65%	65%
	2018	69%	69%	<b>70%</b>	64%	64%	-	-	-	67%	67%	-	*	65%	65%
All Grades Mathematics	2019	70%	68%	<b>53%</b>	60%	60%	-	-	-	45%	45%	-	-	57%	57%
	2018	70%	68%	<b>68%</b>	59%	59%	-	-	-	71%	71%	-	*	61%	61%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>29%</b>	27%	27%	-	-	-	33%	33%	-	-	29%	29%
	2018	38%	34%	<b>25%</b>	26%	26%	-	-	-	*	*	-	-	26%	26%
Mathematics	2019	45%	41%	<b>19%</b>	14%	14%	-	-	-	60%	60%	-	-	26%	26%
	2018	47%	42%	<b>50%</b>	46%	46%	-	-	-	60%	60%	-	-	50%	50%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

869  
 Total Students: 696  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	77%	94%	100%	*	63%	*	*	88%	91%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	16%	3%	0%	*	26%	*	*	13%	5%	3%
Other Exclusions	1%	3%	<b>4%</b>	7%	4%	0%	*	11%	*	*	0%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	88%	96%	100%	-	81%	-	-	100%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	5%	2%	0%	-	0%	-	-	0%	2%	3%
Other Exclusions	1%	2%	<b>3%</b>	8%	2%	0%	-	19%	-	-	0%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

870  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.0%</b>	96.5%	97.1%	95.2%	*	97.6%	*	*	95.0%	97.0%	97.4%
2017-18	95.4%	95.4%	<b>97.4%</b>	97.6%	97.4%	97.2%	-	96.9%	-	-	94.9%	97.4%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

871  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

872  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

873  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

874  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

875  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

876  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

877  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

878  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	697	100.0%	209,309	5,479,173	702	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	6	0.9%	0.1%	0.3%	11	1.6%	0.3%	0.5%
Pre-Kindergarten	73	10.5%	7.3%	4.5%	73	10.4%	7.3%	4.5%
Kindergarten	94	13.5%	7.5%	7.0%	94	13.4%	7.5%	7.0%
Grade 1	115	16.5%	7.9%	7.1%	115	16.4%	7.9%	7.1%
Grade 2	108	15.5%	7.8%	7.1%	108	15.4%	7.8%	7.1%
Grade 3	107	15.4%	7.8%	7.1%	107	15.2%	7.8%	7.1%
Grade 4	96	13.8%	8.0%	7.3%	96	13.7%	8.0%	7.3%
Grade 5	98	14.1%	8.0%	7.6%	98	14.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	105	15.1%	22.7%	12.6%	105	15.0%	22.7%	12.6%
Hispanic	545	78.2%	62.4%	52.8%	550	78.3%	62.3%	52.8%
White	18	2.6%	9.2%	27.0%	18	2.6%	9.2%	27.0%
American Indian	2	0.3%	0.2%	0.4%	2	0.3%	0.2%	0.4%
Asian	27	3.9%	4.2%	4.6%	27	3.8%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	349	50.1%	49.4%	48.8%	349	49.7%	49.4%	48.8%
Male	348	49.9%	50.6%	51.2%	353	50.3%	50.6%	51.2%
Economically Disadvantaged	664	95.3%	79.3%	60.3%	667	95.0%	79.1%	60.2%
Non-Educationally Disadvantaged	33	4.7%	20.7%	39.7%	35	5.0%	20.9%	39.8%
Section 504 Students	7	1.0%	3.4%	6.9%	7	1.0%	3.4%	6.9%
English Learners (EL)	486	69.7%	34.0%	20.3%	486	69.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	8	1.1%	2.3%	4.1%	8	1.1%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	1.0%	2.9%	1.4%	7	1.0%	2.9%	1.4%
Immigrant	142	20.4%	6.7%	2.3%	142	20.2%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	696	99.9%	91.4%	65.1%	701	99.9%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	604	86.7%	71.0%	50.6%	604	86.0%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

879  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	486	69.7%	34.5%	20.6%	486	69.2%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	44	6.3%	15.5%	8.1%	44	6.3%	15.4%	8.1%
Special Education	72	10.3%	7.9%	10.5%	75	10.7%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	26.4%	47.4%	42.4%				
Students with Physical Disabilities	19	26.4%	15.5%	21.4%				
Students with Autism	21	29.2%	16.3%	13.8%				
Students with Behavioral Disabilities	7	9.7%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	6	8.3%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	94	15.8%	18.1%	15.3%				
By Ethnicity:								
African American	16	2.7%						
Hispanic	67	11.2%						
White	7	1.2%						
American Indian	1	0.2%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	157	26.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.6%	1.6%	14.3%	3.7%	5.5%
Grade 1	2.1%	5.1%	2.9%	23.1%	7.7%	4.9%
Grade 2	1.1%	3.3%	1.6%	7.1%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

880  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.4	19.0
Grade 1	17.9	19.2	18.9
Grade 2	15.1	18.4	18.8
Grade 3	16.6	17.9	19.0
Grade 4	14.3	17.9	19.2
Grade 5	13.6	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: CUNNINGHAM EL  
Campus Number: 101912136

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

881  
Total Students: 697  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	46.0	85.3%	61.5%	63.7%
Teachers	40.8	75.7%	46.4%	49.4%
Professional Support	4.2	7.8%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.0%
Educational Aides:	7.9	14.7%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	38.9	72.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.8%	36.0%	10.8%
Hispanic	22.8	55.9%	30.0%	28.1%
White	12.0	29.4%	26.4%	57.7%
American Indian	1.0	2.4%	0.3%	0.3%
Asian	1.0	2.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.8	9.4%	26.7%	23.8%
Females	37.0	90.6%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	29.0	71.0%	70.2%	73.4%
Masters	9.8	24.1%	22.4%	24.5%
Doctorate	2.0	4.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	8.6%	7.4%
1-5 Years Experience	17.0	41.6%	31.4%	27.9%
6-10 Years Experience	5.0	12.2%	17.6%	19.4%
11-20 Years Experience	7.0	17.1%	26.6%	29.4%
Over 20 Years Experience	9.8	24.1%	15.8%	15.9%
Number of Students per Teacher	17.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

882  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	11.7	10.8	11.1
Average Years Experience of Teachers with District:	7.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,756	\$47,742	\$49,868
1-5 Years Experience	\$51,303	\$51,911	\$52,823
6-10 Years Experience	\$57,809	\$54,839	\$55,756
11-20 Years Experience	\$56,526	\$57,993	\$59,308
Over 20 Years Experience	\$72,054	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,325	\$56,340	\$57,091
Professional Support	\$64,828	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 101912136

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

883  
 Total Students: 697  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.1	32.2%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	25.0	61.3%	65.2%	70.9%
Special Education	2.7	6.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Cunningham ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, Reading STAAR results will increase from 72% -- 41% -- 20% to 74% -- 41% -- 22%, in Approaches, Meets, and Masters categories.

By the end of the 2020-2021 school year, Writing STAAR results will increase from 55% -- 20% -- 4% to 55% -- 22% -- 8%, in Approaches, Meets, and Masters categories.

By the end of the 2020-2021 school year, 55% (from 53%) of all students K-5 will grow one proficiency level on the TELPAS Assessment.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By May 2021, Science STAAR results will increase from 48%-22%-10% to 57%-27%-13% in approaches, meets, and masters categories.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

By June 2021, Cunningham will have a zero Out of School Suspensions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Increase the total number of family and community volunteers from 10 to 20.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Increase the total number of family and community volunteers from 10 to 20.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

100% of scheduled hearing/vision exams will be conducted. 100% of all immunization records will comply. 100% of students with medical conditions will have an individualized health plan.

### **Goal Area 3 – Special Populations: Special Ed.**

90% of all special education students will meet this Reading and Math IEP Goals, by June 2021.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By June 2021, 100% of students will receive meaningful and documented interventions, including Tier II and Tier III students in reading and math, and students identified as dyslexic or SPED.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RAY DAILY EL**

Campus Number: **101912396**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

887  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	72%	<b>81%</b>	73%	80%	87%	-	100%	-	*	*	*	81%	82%	78%	87%
	2018	77%	71%	<b>83%</b>	79%	86%	71%	*	100%	*	*	*	*	88%	79%	83%	75%
At Meets Grade Level or Above	2019	45%	42%	<b>51%</b>	33%	56%	47%	-	80%	-	*	*	*	54%	47%	43%	55%
	2018	43%	39%	<b>46%</b>	35%	42%	71%	*	91%	*	*	*	*	59%	32%	35%	41%
At Masters Grade Level	2019	27%	26%	<b>38%</b>	33%	32%	47%	-	70%	-	*	*	*	42%	33%	28%	39%
	2018	25%	22%	<b>28%</b>	16%	30%	71%	*	36%	*	*	*	*	36%	19%	23%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	76%	<b>79%</b>	63%	80%	93%	-	100%	-	*	*	*	87%	71%	76%	92%
	2018	78%	74%	<b>83%</b>	67%	93%	86%	*	100%	*	*	*	*	88%	77%	80%	81%
At Meets Grade Level or Above	2019	49%	46%	<b>52%</b>	27%	56%	67%	-	90%	-	*	*	*	58%	44%	47%	68%
	2018	47%	44%	<b>43%</b>	21%	47%	57%	*	91%	*	*	*	*	55%	30%	36%	47%
At Masters Grade Level	2019	25%	24%	<b>26%</b>	20%	20%	33%	-	60%	-	*	*	*	33%	18%	17%	24%
	2018	23%	22%	<b>26%</b>	16%	19%	43%	*	73%	*	*	*	*	36%	15%	23%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	69%	<b>76%</b>	70%	80%	43%	*	100%	*	*	*	*	84%	71%	72%	73%
	2018	73%	65%	<b>78%</b>	71%	73%	89%	-	93%	*	-	*	-	78%	79%	70%	77%
At Meets Grade Level or Above	2019	44%	39%	<b>43%</b>	38%	45%	43%	*	36%	*	*	*	*	57%	33%	38%	42%
	2018	46%	39%	<b>52%</b>	38%	51%	67%	-	73%	*	-	*	-	49%	55%	42%	43%
At Masters Grade Level	2019	22%	20%	<b>28%</b>	25%	33%	29%	*	27%	*	*	*	*	43%	17%	23%	27%
	2018	24%	21%	<b>26%</b>	15%	19%	39%	-	53%	*	-	*	-	22%	29%	19%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	72%	<b>67%</b>	60%	63%	57%	*	100%	*	*	*	*	75%	60%	62%	64%
	2018	78%	76%	<b>85%</b>	74%	86%	89%	-	100%	*	-	*	-	88%	82%	81%	89%
At Meets Grade Level or Above	2019	48%	45%	<b>40%</b>	33%	40%	43%	*	64%	*	*	*	*	57%	28%	37%	42%
	2018	49%	48%	<b>52%</b>	38%	46%	61%	-	87%	*	-	*	-	51%	54%	41%	54%
At Masters Grade Level	2019	28%	27%	<b>26%</b>	20%	23%	29%	*	64%	*	*	*	*	36%	19%	18%	30%
	2018	27%	27%	<b>32%</b>	21%	24%	39%	-	73%	*	-	*	-	29%	36%	23%	31%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	62%	<b>69%</b>	60%	68%	57%	*	100%	*	*	*	*	82%	59%	65%	70%
	2018	63%	57%	<b>69%</b>	68%	54%	83%	-	93%	*	-	*	-	69%	68%	60%	60%
At Meets Grade Level or Above	2019	35%	32%	<b>43%</b>	35%	43%	43%	*	64%	*	*	*	*	57%	33%	38%	42%
	2018	39%	36%	<b>47%</b>	38%	38%	61%	-	73%	*	-	*	-	49%	45%	37%	43%
At Masters Grade Level	2019	11%	10%	<b>13%</b>	3%	18%	29%	*	18%	*	*	*	*	23%	5%	8%	21%
	2018	11%	11%	<b>15%</b>	6%	8%	28%	-	40%	*	-	*	-	16%	14%	10%	6%

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

888  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>84%</b>	70%	95%	79%	-	100%	-	-	50%	*	90%	76%	85%	89%
	2018	84%	77%	<b>86%</b>	79%	85%	100%	-	100%	-	100%	*	-	83%	90%	84%	77%
At Meets Grade Level or Above	2019	54%	47%	<b>63%</b>	46%	70%	68%	-	83%	-	-	33%	*	69%	54%	65%	53%
	2018	54%	47%	<b>55%</b>	44%	50%	71%	-	100%	-	80%	*	-	63%	48%	46%	46%
At Masters Grade Level	2019	29%	26%	<b>37%</b>	27%	43%	47%	-	33%	-	-	17%	*	39%	35%	39%	25%
	2018	26%	23%	<b>31%</b>	21%	35%	29%	-	63%	-	40%	*	-	40%	22%	21%	31%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>95%</b>	92%	95%	100%	-	100%	-	-	100%	*	95%	96%	97%	94%
	2018	91%	86%	<b>92%</b>	84%	95%	100%	-	100%	-	100%	60%	-	96%	88%	89%	92%
At Meets Grade Level or Above	2019	58%	55%	<b>64%</b>	49%	65%	68%	-	100%	-	-	33%	*	73%	52%	61%	56%
	2018	58%	53%	<b>64%</b>	57%	60%	93%	-	100%	-	20%	0%	-	69%	59%	53%	58%
At Masters Grade Level	2019	36%	36%	<b>50%</b>	32%	49%	58%	-	92%	-	-	17%	*	58%	39%	48%	42%
	2018	30%	29%	<b>44%</b>	34%	40%	71%	-	100%	-	0%	0%	-	48%	41%	37%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>61%</b>	50%	57%	74%	-	91%	-	-	33%	*	71%	49%	58%	51%
	2018	76%	69%	<b>78%</b>	69%	80%	100%	-	100%	-	40%	*	-	75%	81%	73%	77%
At Meets Grade Level or Above	2019	49%	42%	<b>37%</b>	19%	32%	58%	-	73%	-	-	17%	*	45%	27%	34%	37%
	2018	41%	36%	<b>36%</b>	24%	35%	64%	-	75%	-	0%	*	-	33%	39%	29%	35%
At Masters Grade Level	2019	24%	19%	<b>15%</b>	8%	14%	21%	-	27%	-	-	0%	*	14%	16%	12%	14%
	2018	17%	15%	<b>14%</b>	7%	10%	21%	-	63%	-	0%	*	-	15%	12%	10%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>77%</b>	67%	77%	80%	*	99%	*	100%	50%	38%	83%	70%	74%	78%
	2018	77%	70%	<b>82%</b>	74%	82%	91%	*	98%	57%	84%	26%	*	83%	81%	78%	78%
At Meets Grade Level or Above	2019	50%	44%	<b>49%</b>	35%	51%	58%	*	74%	*	63%	25%	38%	59%	39%	45%	50%
	2018	48%	42%	<b>49%</b>	37%	46%	68%	*	85%	29%	42%	4%	*	54%	46%	40%	46%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	21%	28%	39%	*	49%	*	38%	11%	25%	36%	22%	24%	28%
	2018	22%	19%	<b>27%</b>	17%	23%	40%	*	60%	0%	26%	0%	*	31%	24%	21%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	71%	85%	76%	*	100%	*	*	40%	*	85%	76%	78%	83%
	2018	74%	66%	<b>83%</b>	77%	82%	90%	*	97%	*	100%	20%	*	83%	83%	79%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>52%</b>	39%	57%	56%	*	67%	*	*	30%	*	61%	44%	49%	50%
	2018	46%	40%	<b>51%</b>	39%	48%	69%	*	85%	*	71%	10%	*	57%	46%	41%	43%
At Masters Grade Level	2019	21%	19%	<b>35%</b>	28%	36%	44%	*	42%	*	*	20%	*	41%	28%	30%	31%
	2018	19%	18%	<b>28%</b>	18%	28%	41%	*	50%	*	43%	0%	*	33%	23%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>81%</b>	72%	79%	90%	*	100%	*	*	70%	*	86%	74%	78%	84%
	2018	81%	76%	<b>86%</b>	75%	92%	92%	*	100%	*	100%	36%	*	90%	83%	83%	87%
At Meets Grade Level or Above	2019	52%	47%	<b>52%</b>	36%	53%	63%	*	85%	*	*	30%	*	63%	40%	48%	56%

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

889  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>53%</b>	39%	51%	72%	*	91%	*	43%	0%	*	59%	48%	44%	53%
	2019	26%	25%	<b>34%</b>	24%	30%	44%	*	73%	*	*	10%	*	43%	25%	28%	32%
	2018	24%	23%	<b>34%</b>	24%	28%	51%	*	79%	*	29%	0%	*	38%	31%	28%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>69%</b>	60%	68%	57%	*	100%	*	*	*	*	82%	59%	65%	70%
	2018	66%	59%	<b>69%</b>	68%	54%	83%	-	93%	*	-	*	-	69%	68%	60%	60%
At Meets Grade Level or Above	2019	38%	36%	<b>43%</b>	35%	43%	43%	*	64%	*	*	*	*	57%	33%	38%	42%
	2018	41%	36%	<b>47%</b>	38%	38%	61%	-	73%	*	-	*	-	49%	45%	37%	43%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	3%	18%	29%	*	18%	*	*	*	*	23%	5%	8%	21%
	2018	13%	12%	<b>15%</b>	6%	8%	28%	-	40%	*	-	*	-	16%	14%	10%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	50%	57%	74%	-	91%	-	-	33%	*	71%	49%	58%	51%
	2018	80%	72%	<b>78%</b>	69%	80%	100%	-	100%	-	40%	*	-	75%	81%	73%	77%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	19%	32%	58%	-	73%	-	-	17%	*	45%	27%	34%	37%
	2018	51%	41%	<b>36%</b>	24%	35%	64%	-	75%	-	0%	*	-	33%	39%	29%	35%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	8%	14%	21%	-	27%	-	-	0%	*	14%	16%	12%	14%
	2018	23%	18%	<b>14%</b>	7%	10%	21%	-	63%	-	0%	*	-	15%	12%	10%	19%

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

890  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

891  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>40%</b>	30%	53%	25%	-	*	-	-	17%	40%	52%
	2018	38%	34%	<b>57%</b>	41%	58%	*	-	*	-	*	*	55%	58%
Mathematics	2019	45%	41%	<b>51%</b>	40%	60%	75%	-	-	-	-	83%	48%	64%
	2018	47%	42%	<b>64%</b>	53%	78%	*	-	-	-	*	*	63%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>80%</b>	68%	87%	74%	-	100%	-	-	33%	81%	82%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>20%</b>	32%	13%	26%	-	0%	-	-	67%	19%	18%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>84%</b>	70%	95%	79%	-	100%	-	-	50%	85%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	-	-	-	-	-	*	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>89%</b>	84%	87%	95%	-	100%	-	-	67%	88%	82%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>11%</b>	16%	13%	5%	-	0%	-	-	33%	12%	18%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>95%</b>	92%	95%	100%	-	100%	-	-	100%	97%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	-	-	-	-	-	*	-	*	-



District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

892  
 Total Students: 801  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>77%</b>	67%	-	-	67%	-	77%	83%	63%	76%	72%	72%
	2018	77%	70%	<b>82%</b>	68%	-	-	68%	-	71%	72%	71%	79%	70%	71%
At Meets Grade Level or Above	2019	50%	44%	<b>49%</b>	39%	-	-	39%	-	35%	45%	11%	53%	37%	38%
	2018	48%	42%	<b>49%</b>	30%	-	-	30%	-	36%	44%	33%	46%	34%	35%
At Masters Grade Level	2019	24%	21%	<b>29%</b>	22%	-	-	22%	-	18%	22%	7%	18%	20%	20%
	2018	22%	19%	<b>27%</b>	13%	-	-	13%	-	11%	16%	10%	21%	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	71%	-	-	71%	-	83%	88%	67%	86%	77%	78%
	2018	74%	66%	<b>83%</b>	71%	-	-	71%	-	67%	67%	67%	67%	68%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>52%</b>	45%	-	-	45%	-	31%	42%	0%	57%	38%	40%
	2018	46%	40%	<b>51%</b>	38%	-	-	38%	-	31%	42%	25%	33%	33%	33%
At Masters Grade Level	2019	21%	19%	<b>35%</b>	29%	-	-	29%	-	14%	19%	0%	29%	22%	23%
	2018	19%	18%	<b>28%</b>	17%	-	-	17%	-	6%	8%	4%	22%	10%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>81%</b>	79%	-	-	79%	-	83%	96%	44%	86%	81%	81%
	2018	81%	76%	<b>86%</b>	83%	-	-	83%	-	81%	75%	83%	89%	82%	83%
At Meets Grade Level or Above	2019	52%	47%	<b>52%</b>	39%	-	-	39%	-	49%	58%	22%	71%	44%	46%
	2018	50%	45%	<b>53%</b>	33%	-	-	33%	-	44%	42%	46%	56%	40%	42%
At Masters Grade Level	2019	26%	25%	<b>34%</b>	18%	-	-	18%	-	29%	31%	22%	14%	23%	23%
	2018	24%	23%	<b>34%</b>	17%	-	-	17%	-	25%	25%	25%	22%	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>69%</b>	46%	-	-	46%	-	78%	-	78%	*	59%	58%
	2018	66%	59%	<b>69%</b>	33%	-	-	33%	-	69%	-	69%	*	52%	54%
At Meets Grade Level or Above	2019	38%	36%	<b>43%</b>	46%	-	-	46%	-	11%	-	11%	*	32%	29%
	2018	41%	36%	<b>47%</b>	8%	-	-	8%	-	46%	-	46%	*	28%	32%
At Masters Grade Level	2019	14%	14%	<b>13%</b>	23%	-	-	23%	-	0%	-	0%	*	14%	13%
	2018	13%	12%	<b>15%</b>	0%	-	-	0%	-	0%	-	0%	*	0%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>61%</b>	36%	-	-	36%	-	42%	42%	-	*	39%	38%
	2018	80%	72%	<b>78%</b>	-	-	-	-	-	58%	*	55%	*	58%	67%
At Meets Grade Level or Above	2019	54%	45%	<b>37%</b>	9%	-	-	9%	-	25%	25%	-	*	17%	17%
	2018	51%	41%	<b>36%</b>	-	-	-	-	-	17%	*	9%	*	17%	20%
At Masters Grade Level	2019	25%	19%	<b>15%</b>	9%	-	-	9%	-	8%	8%	-	*	9%	8%
	2018	23%	18%	<b>14%</b>	-	-	-	-	-	0%	*	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>76%</b>	70%	-	-	70%	-	80%	100%	50%	83%	75%	76%
	2018	69%	68%	<b>72%</b>	32%	-	-	32%	-	72%	*	71%	73%	59%	61%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	68%	-	-	68%	-	82%	100%	56%	*	75%	74%
	2018	69%	69%	<b>72%</b>	50%	-	-	50%	-	70%	*	68%	60%	64%	63%
All Grades Mathematics	2019	70%	68%	<b>77%</b>	73%	-	-	73%	-	77%	100%	44%	*	75%	77%
	2018	70%	68%	<b>72%</b>	17%	-	-	17%	-	75%	*	74%	83%	56%	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>40%</b>	43%	-	-	43%	-	58%	71%	40%	*	53%	52%
	2018	38%	34%	<b>57%</b>	*	-	-	*	-	67%	-	67%	-	58%	58%
Mathematics	2019	45%	41%	<b>51%</b>	60%	-	-	60%	-	75%	100%	*	*	69%	64%
	2018	47%	42%	<b>64%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

893  
 Total Students: 768  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>87%</b>	80%	91%	93%	*	88%	*	100%	93%	91%	78%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	20%	6%	7%	*	7%	*	0%	7%	8%	15%
Other Exclusions	1%	3%	<b>2%</b>	0%	3%	0%	*	5%	*	0%	0%	1%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	100%	100%	90%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	90%	91%	93%	*	88%	100%	86%	90%	92%	81%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	9%	6%	7%	*	6%	0%	14%	0%	5%	11%
Other Exclusions	1%	2%	<b>2%</b>	1%	3%	0%	*	6%	0%	0%	0%	2%	8%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	0%	0%	10%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	0%	0%	10%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

894  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.5%</b>	96.3%	96.0%	96.9%	*	98.0%	*	97.4%	95.4%	96.3%	96.7%
2017-18	95.4%	95.4%	<b>96.7%</b>	96.5%	96.4%	97.2%	*	98.1%	*	95.7%	91.4%	96.3%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

895  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

896  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

897  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

898  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

899  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

900  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

901  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: RAY DAILY EL  
Campus Number: 101912396

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

902  
Total Students: 801  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	801	100.0%	209,309	5,479,173	805	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	7	0.9%	0.1%	0.3%	11	1.4%	0.3%	0.5%
Pre-Kindergarten	43	5.4%	7.3%	4.5%	43	5.3%	7.3%	4.5%
Kindergarten	133	16.6%	7.5%	7.0%	133	16.5%	7.5%	7.0%
Grade 1	122	15.2%	7.9%	7.1%	122	15.2%	7.9%	7.1%
Grade 2	133	16.6%	7.8%	7.1%	133	16.5%	7.8%	7.1%
Grade 3	122	15.2%	7.8%	7.1%	122	15.2%	7.8%	7.1%
Grade 4	108	13.5%	8.0%	7.3%	108	13.4%	8.0%	7.3%
Grade 5	133	16.6%	8.0%	7.6%	133	16.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	242	30.2%	22.7%	12.6%	242	30.1%	22.7%	12.6%
Hispanic	310	38.7%	62.4%	52.8%	311	38.6%	62.3%	52.8%
White	110	13.7%	9.2%	27.0%	112	13.9%	9.2%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	117	14.6%	4.2%	4.6%	118	14.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	2.6%	1.3%	2.5%	21	2.6%	1.3%	2.5%
Sex:								
Female	389	48.6%	49.4%	48.8%	390	48.4%	49.4%	48.8%
Male	412	51.4%	50.6%	51.2%	415	51.6%	50.6%	51.2%
Economically Disadvantaged	456	56.9%	79.3%	60.3%	456	56.6%	79.1%	60.2%
Non-Educationally Disadvantaged	345	43.1%	20.7%	39.7%	349	43.4%	20.9%	39.8%
Section 504 Students	13	1.6%	3.4%	6.9%	13	1.6%	3.4%	6.9%
English Learners (EL)	310	38.7%	34.0%	20.3%	310	38.5%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	7	0.9%	2.3%	4.1%	7	0.9%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.9%	1.4%	0	0.0%	2.9%	1.4%
Immigrant	145	18.1%	6.7%	2.3%	145	18.0%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	801	100.0%	91.4%	65.1%	805	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	514	64.2%	71.0%	50.6%	514	63.9%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: RAY DAILY EL  
Campus Number: 101912396

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

903  
Total Students: 801  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	342	42.7%	34.5%	20.6%	342	42.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	90	11.2%	15.5%	8.1%	90	11.2%	15.4%	8.1%
Special Education	40	5.0%	7.9%	10.5%	41	5.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	30.0%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	9	22.5%	16.3%	13.8%				
Students with Behavioral Disabilities	8	20.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	151	22.1%	18.1%	15.3%				
By Ethnicity:								
African American	68	10.0%						
Hispanic	39	5.7%						
White	12	1.8%						
American Indian	0	0.0%						
Asian	28	4.1%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	224	34.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	3.5%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

904  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.4	19.0
Grade 1	20.1	19.2	18.9
Grade 2	20.1	18.4	18.8
Grade 3	15.9	17.9	19.0
Grade 4	16.0	17.9	19.2
Grade 5	21.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: RAY DAILY EL  
Campus Number: 101912396

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

905  
Total Students: 801  
Grade Span: EE - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	46.5	92.2%	61.5%	63.7%
Teachers	40.5	80.3%	46.4%	49.4%
Professional Support	4.0	7.9%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	3.0%
Educational Aides:	4.0	7.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	38.5	76.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.5	33.3%	36.0%	10.8%
Hispanic	10.0	24.7%	30.0%	28.1%
White	10.0	24.7%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	17.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	2.0	4.9%	26.7%	23.8%
Females	38.5	95.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	31.5	77.8%	70.2%	73.4%
Masters	9.0	22.2%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.8%	8.6%	7.4%
1-5 Years Experience	7.0	17.3%	31.4%	27.9%
6-10 Years Experience	7.0	17.3%	17.6%	19.4%
11-20 Years Experience	10.5	25.9%	26.6%	29.4%
Over 20 Years Experience	10.0	24.7%	15.8%	15.9%
Number of Students per Teacher	19.8	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

906  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.4	4.7
Average Years Experience of Teachers:	13.0	10.8	11.1
Average Years Experience of Teachers with District:	9.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$54,633	\$51,911	\$52,823
6-10 Years Experience	\$49,969	\$54,839	\$55,756
11-20 Years Experience	\$56,079	\$57,993	\$59,308
Over 20 Years Experience	\$66,747	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,154	\$56,340	\$57,091
Professional Support	\$68,704	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,987	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: RAY DAILY EL  
 Campus Number: 101912396

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

907  
 Total Students: 801  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	18.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	31.5	77.7%	65.2%	70.9%
Special Education	1.5	3.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Daily ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2020-2021 school year, 80% of students will meet the engagement expectation of 30 minutes/day in Imagine Language & Literacy and Imagine Español. As a result, students will show one year of reading growth as measured by Imagine Learning, REN 360, and Running Records by the end of the year.

### **Goal Area 1 – Student Achievement: Math**

For the 2020-2021 school year, the percentage of students who approach the grade level standard on the STAAR Math (combined English and Spanish) will increase from 77% to 79% in 3rd grade, from 67% to 69% in 4th grade, and maintain above 90% in 5th grade. In addition, the percentage of students who meet the grade level standard on the STAAR Math will increase from 47% to 49% in 3rd grade, from 39% to 41% in 4th grade, and from 61% to 63% in 5th grade.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

For the 2020-2021 school year, the percentage of students who approach the grade level standard on STAAR Science will increase from 68% to 70%.

### **Goal Area 2 – Student Achievement: Attendance**

For the 2020-2021 school year, Daily Elementary will follow all attendance guidelines as established by HISD Continuity Plan and Communicable Disease Plan but make every effort to reach every child to come to virtual or in-person school.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Reduce the number of students with ISS to no more than 7 (1% of the student population) and 3.5 (0.5% of the student population) OSS the entire school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By the end of the 2020-2021 school year, all teachers, students, staff, and parents will feel safe at school and maintain a positive school culture.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

For the 2020-2021 school year, we want all our parents to stay informed about school information and increase virtual attendance at events.

### **Goal Area 3 – Special Populations: Special Ed.**

For the 2020-2021 school year, 52% of special education students will meet the Approaches standard on the STAAR assessments.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of 2020-2021 school year, increase all Special Pops scores for all test by differentiating instruction in the classrooms.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DAVILA EL**

Campus Number: **101912297**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

911  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	85%	-	85%	-	-	-	-	-	67%	*	83%	100%	84%	84%
	2018	77%	71%	70%	*	69%	*	-	-	-	-	40%	*	71%	67%	69%	69%
At Meets Grade Level or Above	2019	45%	42%	55%	-	55%	-	-	-	-	-	50%	*	57%	40%	53%	52%
	2018	43%	39%	39%	*	39%	*	-	-	-	-	40%	*	40%	33%	38%	34%
At Masters Grade Level	2019	27%	26%	23%	-	23%	-	-	-	-	-	17%	*	21%	40%	22%	13%
	2018	25%	22%	15%	*	14%	*	-	-	-	-	20%	*	13%	33%	16%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	83%	-	83%	-	-	-	-	-	33%	*	81%	100%	82%	81%
	2018	78%	74%	79%	*	78%	*	-	-	-	-	40%	*	78%	83%	78%	80%
At Meets Grade Level or Above	2019	49%	46%	57%	-	57%	-	-	-	-	-	33%	*	55%	80%	58%	55%
	2018	47%	44%	46%	*	46%	*	-	-	-	-	40%	*	45%	50%	45%	46%
At Masters Grade Level	2019	25%	24%	38%	-	38%	-	-	-	-	-	33%	*	38%	40%	38%	35%
	2018	23%	22%	13%	*	12%	*	-	-	-	-	40%	*	15%	0%	12%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	76%	*	77%	*	-	-	-	-	*	*	78%	67%	76%	74%
	2018	73%	65%	61%	-	61%	-	-	-	-	-	*	-	59%	70%	58%	58%
At Meets Grade Level or Above	2019	44%	39%	46%	*	46%	*	-	-	-	-	*	*	44%	56%	43%	29%
	2018	46%	39%	33%	-	33%	-	-	-	-	-	*	-	33%	30%	32%	28%
At Masters Grade Level	2019	22%	20%	27%	*	26%	*	-	-	-	-	*	*	26%	33%	26%	24%
	2018	24%	21%	18%	-	18%	-	-	-	-	-	*	-	18%	20%	18%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	81%	*	81%	*	-	-	-	-	*	*	82%	78%	80%	79%
	2018	78%	76%	77%	-	77%	-	-	-	-	-	*	-	76%	80%	75%	74%
At Meets Grade Level or Above	2019	48%	45%	51%	*	49%	*	-	-	-	-	*	*	48%	67%	50%	47%
	2018	49%	48%	51%	-	51%	-	-	-	-	-	*	-	55%	30%	47%	51%
At Masters Grade Level	2019	28%	27%	31%	*	30%	*	-	-	-	-	*	*	28%	44%	30%	26%
	2018	27%	27%	25%	-	25%	-	-	-	-	-	*	-	25%	20%	23%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	59%	*	60%	*	-	-	-	-	*	*	56%	78%	57%	53%
	2018	63%	57%	59%	-	59%	-	-	-	-	-	*	-	57%	70%	56%	60%
At Meets Grade Level or Above	2019	35%	32%	20%	*	19%	*	-	-	-	-	*	*	18%	33%	22%	15%
	2018	39%	36%	33%	-	33%	-	-	-	-	-	*	-	31%	40%	32%	40%
At Masters Grade Level	2019	11%	10%	7%	*	5%	*	-	-	-	-	*	*	8%	0%	7%	6%
	2018	11%	11%	5%	-	5%	-	-	-	-	-	*	-	2%	20%	5%	2%

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

912  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>81%</b>	*	80%	-	-	-	-	-	*	-	80%	82%	80%	83%
	2018	84%	77%	<b>79%</b>	-	79%	-	-	-	-	-	*	-	80%	71%	79%	81%
At Meets Grade Level or Above	2019	54%	47%	<b>54%</b>	*	54%	-	-	-	-	-	*	-	52%	64%	54%	50%
	2018	54%	47%	<b>46%</b>	-	46%	-	-	-	-	-	*	-	47%	43%	48%	50%
At Masters Grade Level	2019	29%	26%	<b>25%</b>	*	25%	-	-	-	-	-	*	-	22%	36%	22%	20%
	2018	26%	23%	<b>21%</b>	-	21%	-	-	-	-	-	*	-	20%	29%	23%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>91%</b>	*	91%	-	-	-	-	-	*	-	93%	82%	91%	93%
	2018	91%	86%	<b>91%</b>	-	91%	-	-	-	-	-	*	-	92%	86%	91%	94%
At Meets Grade Level or Above	2019	58%	55%	<b>51%</b>	*	50%	-	-	-	-	-	*	-	52%	45%	50%	50%
	2018	58%	53%	<b>53%</b>	-	53%	-	-	-	-	-	*	-	58%	14%	53%	58%
At Masters Grade Level	2019	36%	36%	<b>33%</b>	*	34%	-	-	-	-	-	*	-	33%	36%	31%	33%
	2018	30%	29%	<b>25%</b>	-	25%	-	-	-	-	-	*	-	26%	14%	25%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>75%</b>	*	75%	-	-	-	-	-	*	-	80%	55%	74%	78%
	2018	76%	69%	<b>80%</b>	-	80%	-	-	-	-	-	*	-	84%	57%	79%	84%
At Meets Grade Level or Above	2019	49%	42%	<b>48%</b>	*	47%	-	-	-	-	-	*	-	49%	45%	45%	45%
	2018	41%	36%	<b>41%</b>	-	41%	-	-	-	-	-	*	-	43%	29%	44%	53%
At Masters Grade Level	2019	24%	19%	<b>21%</b>	*	20%	-	-	-	-	-	*	-	18%	36%	23%	18%
	2018	17%	15%	<b>13%</b>	-	13%	-	-	-	-	-	*	-	12%	14%	13%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>79%</b>	100%	79%	*	-	-	-	-	64%	100%	79%	77%	78%	78%
	2018	77%	70%	<b>74%</b>	*	74%	*	-	-	-	-	61%	*	74%	73%	73%	74%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	100%	47%	*	-	-	-	-	52%	43%	46%	53%	46%	43%
	2018	48%	42%	<b>43%</b>	*	43%	*	-	-	-	-	50%	*	44%	33%	42%	44%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	67%	25%	*	-	-	-	-	36%	29%	24%	33%	25%	22%
	2018	22%	19%	<b>17%</b>	*	16%	*	-	-	-	-	21%	*	16%	19%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	*	81%	*	-	-	-	-	69%	*	80%	80%	80%	80%
	2018	74%	66%	<b>70%</b>	*	69%	*	-	-	-	-	55%	*	70%	70%	68%	68%
At Meets Grade Level or Above	2019	48%	42%	<b>52%</b>	*	51%	*	-	-	-	-	54%	*	51%	56%	50%	44%
	2018	46%	40%	<b>39%</b>	*	39%	*	-	-	-	-	45%	*	40%	35%	39%	36%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	*	25%	*	-	-	-	-	23%	*	23%	36%	24%	19%
	2018	19%	18%	<b>18%</b>	*	18%	*	-	-	-	-	18%	*	17%	26%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	*	85%	*	-	-	-	-	54%	*	86%	84%	84%	85%
	2018	81%	76%	<b>82%</b>	*	82%	*	-	-	-	-	64%	*	82%	83%	81%	82%
At Meets Grade Level or Above	2019	52%	47%	<b>53%</b>	*	52%	*	-	-	-	-	46%	*	51%	60%	52%	50%

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

913  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>50%</b>	*	50%	*	-	-	-	-	55%	*	53%	30%	48%	51%
	2019	26%	25%	<b>34%</b>	*	34%	*	-	-	-	-	46%	*	33%	40%	33%	31%
	2018	24%	23%	<b>21%</b>	*	20%	*	-	-	-	-	18%	*	22%	13%	20%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	*	60%	*	-	-	-	-	*	*	56%	78%	57%	53%
	2018	66%	59%	<b>59%</b>	-	59%	-	-	-	-	-	*	-	57%	70%	56%	60%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	*	19%	*	-	-	-	-	*	*	18%	33%	22%	15%
	2018	41%	36%	<b>33%</b>	-	33%	-	-	-	-	-	*	-	31%	40%	32%	40%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	*	5%	*	-	-	-	-	*	*	8%	0%	7%	6%
	2018	13%	12%	<b>5%</b>	-	5%	-	-	-	-	-	*	-	2%	20%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>75%</b>	*	75%	-	-	-	-	-	*	-	80%	55%	74%	78%
	2018	80%	72%	<b>80%</b>	-	80%	-	-	-	-	-	*	-	84%	57%	79%	84%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	*	47%	-	-	-	-	-	*	-	49%	45%	45%	45%
	2018	51%	41%	<b>41%</b>	-	41%	-	-	-	-	-	*	-	43%	29%	44%	53%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	*	20%	-	-	-	-	-	*	-	18%	36%	23%	18%
	2018	23%	18%	<b>13%</b>	-	13%	-	-	-	-	-	*	-	12%	14%	13%	22%

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

914  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	62	<b>71</b>	*	72	*	-	-	-	*	*	75	50	70	62
	2018	63	63	<b>65</b>	-	65	-	-	-	-	*	-	65	67	63	52
Grade 4 Mathematics	2019	65	64	<b>65</b>	*	63	*	-	-	-	*	*	61	88	62	58
	2018	65	67	<b>72</b>	-	72	-	-	-	-	*	-	71	72	70	70
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	*	86	-	-	-	-	*	-	82	100	84	86
	2018	80	81	<b>81</b>	-	81	-	-	-	-	*	-	80	86	80	76
Grade 5 Mathematics	2019	83	81	<b>82</b>	*	83	-	-	-	-	*	-	80	90	83	84
	2018	81	79	<b>70</b>	-	70	-	-	-	-	*	-	75	36	70	80
All Grades Both Subjects	2019	69	68	<b>75</b>	*	76	*	-	-	-	93	*	74	83	75	74
	2018	69	68	<b>72</b>	-	72	-	-	-	-	86	-	74	66	71	71
All Grades ELA/Reading	2019	68	68	<b>78</b>	*	79	*	-	-	-	86	*	78	76	77	76
	2018	69	69	<b>74</b>	-	74	-	-	-	-	80	-	74	75	73	66
All Grades Mathematics	2019	70	68	<b>73</b>	*	73	*	-	-	-	100	*	70	89	72	72
	2018	70	68	<b>71</b>	-	71	-	-	-	-	92	-	73	56	70	75

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

915  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>37%</b>	-	37%	-	-	-	-	-	*	38%	48%
	2018	38%	34%	<b>35%</b>	-	35%	-	-	-	-	-	*	36%	46%
Mathematics	2019	45%	41%	<b>55%</b>	-	55%	-	-	-	-	-	*	52%	57%
	2018	47%	42%	<b>56%</b>	-	56%	-	-	-	-	-	*	53%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>76%</b>	*	75%	-	-	-	-	-	*	75%	66%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>24%</b>	*	25%	-	-	-	-	-	*	25%	34%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>81%</b>	*	81%	-	-	-	-	-	*	80%	76%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>83%</b>	*	83%	-	-	-	-	-	*	82%	76%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>17%</b>	*	17%	-	-	-	-	-	*	18%	24%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>93%</b>	*	92%	-	-	-	-	-	*	92%	90%



District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

916  
 Total Students: 448  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>79%</b>	71%	71%	-	-	69%	*	*	-	76%	71%	72%
	2018	77%	70%	<b>74%</b>	67%	67%	-	-	*	*	*	-	86%	67%	68%
At Meets Grade Level or Above	2019	50%	44%	<b>47%</b>	31%	29%	-	-	42%	*	*	-	38%	32%	32%
	2018	48%	42%	<b>43%</b>	35%	35%	-	-	*	*	*	-	50%	36%	36%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	13%	13%	-	-	12%	*	*	-	10%	14%	14%
	2018	22%	19%	<b>17%</b>	15%	14%	-	-	*	*	*	-	14%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>80%</b>	73%	74%	-	-	69%	*	*	-	78%	74%	74%
	2018	74%	66%	<b>70%</b>	60%	60%	-	-	-	*	*	-	83%	60%	61%
At Meets Grade Level or Above	2019	48%	42%	<b>52%</b>	32%	29%	-	-	46%	*	*	-	22%	33%	32%
	2018	46%	40%	<b>39%</b>	26%	26%	-	-	-	*	*	-	33%	27%	27%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	11%	12%	-	-	8%	*	*	-	0%	13%	11%
	2018	19%	18%	<b>18%</b>	15%	15%	-	-	-	*	*	-	17%	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>85%</b>	79%	81%	-	-	69%	*	*	-	89%	79%	80%
	2018	81%	76%	<b>82%</b>	78%	78%	-	-	*	*	*	-	83%	77%	78%
At Meets Grade Level or Above	2019	52%	47%	<b>53%</b>	38%	38%	-	-	38%	*	*	-	56%	39%	41%
	2018	50%	45%	<b>50%</b>	44%	44%	-	-	*	*	*	-	50%	45%	45%
At Masters Grade Level	2019	26%	25%	<b>34%</b>	21%	22%	-	-	15%	*	*	-	22%	22%	22%
	2018	24%	23%	<b>21%</b>	19%	18%	-	-	*	*	*	-	0%	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>59%</b>	42%	42%	-	-	-	*	*	-	*	44%	41%
	2018	66%	59%	<b>59%</b>	54%	54%	-	-	-	-	-	-	*	54%	55%
At Meets Grade Level or Above	2019	38%	36%	<b>20%</b>	8%	8%	-	-	-	*	*	-	*	12%	11%
	2018	41%	36%	<b>33%</b>	30%	30%	-	-	-	-	-	-	*	30%	32%
At Masters Grade Level	2019	14%	14%	<b>7%</b>	0%	0%	-	-	-	*	*	-	*	4%	4%
	2018	13%	12%	<b>5%</b>	3%	3%	-	-	-	-	-	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>75%</b>	69%	69%	-	-	-	-	-	-	*	69%	70%
	2018	80%	72%	<b>80%</b>	80%	80%	-	-	-	-	-	-	*	80%	81%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	28%	28%	-	-	-	-	-	-	*	28%	30%
	2018	51%	41%	<b>41%</b>	45%	45%	-	-	-	-	-	-	*	45%	48%
At Masters Grade Level	2019	25%	19%	<b>21%</b>	7%	7%	-	-	-	-	-	-	*	7%	7%
	2018	23%	18%	<b>13%</b>	20%	20%	-	-	-	-	-	-	*	20%	24%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>75%</b>	73%	73%	-	-	-	*	*	-	58%	73%	73%
	2018	69%	68%	<b>72%</b>	70%	69%	-	-	*	*	*	-	*	70%	71%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	77%	77%	-	-	-	*	*	-	*	78%	76%
	2018	69%	69%	<b>74%</b>	65%	64%	-	-	*	-	-	-	*	65%	67%
All Grades Mathematics	2019	70%	68%	<b>73%</b>	69%	69%	-	-	-	*	*	-	*	70%	70%
	2018	70%	68%	<b>71%</b>	74%	73%	-	-	*	-	-	-	*	74%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>37%</b>	48%	48%	-	-	-	-	-	-	-	48%	48%
	2018	38%	34%	<b>35%</b>	46%	46%	-	-	-	-	-	-	-	46%	46%
Mathematics	2019	45%	41%	<b>55%</b>	57%	57%	-	-	-	-	-	-	-	57%	57%
	2018	47%	42%	<b>56%</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

917  
 Total Students: 403  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	-	97%	100%	100%
Included in Accountability	94%	92%	<b>93%</b>	75%	94%	*	-	-	-	-	94%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	25%	5%	*	-	-	-	-	0%	4%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	2%	*	-	-	-	-	3%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	3%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	-	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>98%</b>	*	98%	*	-	-	-	-	100%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	*	2%	*	-	-	-	-	0%	2%	3%
Other Exclusions	1%	2%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

918  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.7%</b>	*	96.8%	*	-	-	-	-	95.7%	96.7%	97.7%
2017-18	95.4%	95.4%	<b>97.3%</b>	*	97.3%	*	-	-	-	-	95.8%	97.2%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

919  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

920  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

921  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

922  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

923  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

924  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

925  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

926  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	448	100.0%	209,309	5,479,173	448	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	2	0.4%	0.1%	0.3%	2	0.4%	0.3%	0.5%
Pre-Kindergarten	87	19.4%	7.3%	4.5%	87	19.4%	7.3%	4.5%
Kindergarten	66	14.7%	7.5%	7.0%	66	14.7%	7.5%	7.0%
Grade 1	68	15.2%	7.9%	7.1%	68	15.2%	7.9%	7.1%
Grade 2	53	11.8%	7.8%	7.1%	53	11.8%	7.8%	7.1%
Grade 3	56	12.5%	7.8%	7.1%	56	12.5%	7.8%	7.1%
Grade 4	51	11.4%	8.0%	7.3%	51	11.4%	8.0%	7.3%
Grade 5	65	14.5%	8.0%	7.6%	65	14.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	5	1.1%	22.7%	12.6%	5	1.1%	22.7%	12.6%
Hispanic	439	98.0%	62.4%	52.8%	439	98.0%	62.3%	52.8%
White	4	0.9%	9.2%	27.0%	4	0.9%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	204	45.5%	49.4%	48.8%	204	45.5%	49.4%	48.8%
Male	244	54.5%	50.6%	51.2%	244	54.5%	50.6%	51.2%
Economically Disadvantaged	424	94.6%	79.3%	60.3%	424	94.6%	79.1%	60.2%
Non-Educationally Disadvantaged	24	5.4%	20.7%	39.7%	24	5.4%	20.9%	39.8%
Section 504 Students	7	1.6%	3.4%	6.9%	7	1.6%	3.4%	6.9%
English Learners (EL)	208	46.4%	34.0%	20.3%	208	46.4%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	7	1.6%	2.3%	4.1%	7	1.6%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	5	1.1%	2.9%	1.4%	5	1.1%	2.9%	1.4%
Immigrant	24	5.4%	6.7%	2.3%	24	5.4%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	448	100.0%	91.4%	65.1%	448	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	360	80.4%	71.0%	50.6%	360	80.4%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: DAVILA EL  
Campus Number: 101912297

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

927  
Total Students: 448  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	188	42.0%	34.5%	20.6%	188	42.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	51	11.4%	15.5%	8.1%	51	11.4%	15.4%	8.1%
Special Education	35	7.8%	7.9%	10.5%	35	7.8%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	34.3%	47.4%	42.4%				
Students with Physical Disabilities	*	*	15.5%	21.4%				
Students with Autism	16	45.7%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	44	14.4%	18.1%	15.3%				
By Ethnicity:								
African American	4	1.3%						
Hispanic	40	13.1%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	72	21.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	14.3%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	4.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: DAVILA EL  
Campus Number: 101912297

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

928  
Total Students: 448  
Grade Span: EE - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	19.4	19.0
Grade 1	21.5	19.2	18.9
Grade 2	16.7	18.4	18.8
Grade 3	17.3	17.9	19.0
Grade 4	13.6	17.9	19.2
Grade 5	17.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

929  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.3	100.0%	100.0%	100.0%
Professional Staff:	30.3	91.1%	61.5%	63.7%
Teachers	27.0	81.0%	46.4%	49.4%
Professional Support	2.4	7.1%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	3.0%	2.3%	3.0%
Educational Aides:	3.0	8.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	33.3	100.0%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.8	10.5%	36.0%	10.8%
Hispanic	23.1	85.8%	30.0%	28.1%
White	0.0	0.0%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.7%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.8	21.6%	26.7%	23.8%
Females	21.1	78.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	20.8	77.2%	70.2%	73.4%
Masters	6.1	22.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.6%	7.4%
1-5 Years Experience	6.0	22.3%	31.4%	27.9%
6-10 Years Experience	4.0	14.8%	17.6%	19.4%
11-20 Years Experience	13.3	49.4%	26.6%	29.4%
Over 20 Years Experience	2.6	9.8%	15.8%	15.9%
Number of Students per Teacher	16.6	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

930  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	12.7	10.8	11.1
Average Years Experience of Teachers with District:	11.7	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,185	\$47,742	\$49,868
1-5 Years Experience	\$54,545	\$51,911	\$52,823
6-10 Years Experience	\$46,469	\$54,839	\$55,756
11-20 Years Experience	\$57,383	\$57,993	\$59,308
Over 20 Years Experience	\$72,667	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,511	\$56,340	\$57,091
Professional Support	\$62,380	\$68,826	\$67,352
Campus Administration (School Leadership)	\$83,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: DAVILA EL  
 Campus Number: 101912297

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

931  
 Total Students: 448  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	19.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	20.3	75.1%	65.2%	70.9%
Special Education	1.3	4.9%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Davila ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of 2020-2021 school year:

- The percent of students who scored at approaches on STAAR Reading will increase from 80%-85%.
- The percent of students who scored at meets will increase from 51%-56%.
- The percent of students who scored at masters will increase from 25% to 30%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year:

- The percent of students who scored at approaches on STAAR Math will increase from 86% to 90%.
- The percent of students who scored at meets will increase from 53% to 58%.
- The percent of students who scored at masters will increase from 32% to 37%.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By the end of the 2020-2021 school year:

- The percent of students who scored at approaches on STAAR Science will increase from 73% - 78%.
- The percent of students who scored at meets will increase from 48% to 53%.
- The percent of students who scored at masters will increase from 21% to 26%.

### **Goal Area 2 – Student Achievement: Attendance**

Increase student attendance from 96.3% to 97%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The number of out of school suspensions will remain at zero for the 2019-2020 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

By June 2021, Davila will maintain 100% overall safe and secure environment rate with zero incidents relating to safety.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Create a unified support system for students by fostering partnerships with parents and the community.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

By June 2021, provide 100% coordinate health program to the community.

### **Goal Area 3 – Special Populations: Special Ed.**

By the end of the 2020-2021 school year, the percentage of Special Education students will improve in Reading STAAR by 3%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

By the end of the 2020-2021 school year, the percentage of Economically Disadvantaged students, English Language Learners, and Special Education will improve in Reading STAAR by 3%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DE CHAUMES EL**

Campus Number: **101912137**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

935  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	86%	-	86%	*	-	-	-	-	57%	*	85%	90%	86%	94%
	2018	77%	71%	88%	-	88%	-	-	-	-	-	*	*	88%	86%	88%	90%
At Meets Grade Level or Above	2019	45%	42%	47%	-	47%	*	-	-	-	-	57%	*	47%	50%	47%	59%
	2018	43%	39%	53%	-	53%	-	-	-	-	-	*	*	56%	29%	54%	63%
At Masters Grade Level	2019	27%	26%	35%	-	35%	*	-	-	-	-	43%	*	37%	10%	35%	43%
	2018	25%	22%	28%	-	28%	-	-	-	-	-	*	*	29%	14%	27%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	87%	-	87%	*	-	-	-	-	71%	*	87%	80%	87%	90%
	2018	78%	74%	86%	-	86%	-	-	-	-	-	*	*	87%	79%	86%	84%
At Meets Grade Level or Above	2019	49%	46%	52%	-	52%	*	-	-	-	-	57%	*	52%	50%	53%	56%
	2018	47%	44%	56%	-	56%	-	-	-	-	-	*	*	58%	43%	56%	54%
At Masters Grade Level	2019	25%	24%	32%	-	31%	*	-	-	-	-	43%	*	34%	10%	32%	29%
	2018	23%	22%	25%	-	25%	-	-	-	-	-	*	*	28%	0%	25%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	84%	-	84%	*	*	-	-	*	67%	*	83%	88%	84%	84%
	2018	73%	65%	85%	*	85%	*	-	-	-	-	*	*	85%	83%	85%	93%
At Meets Grade Level or Above	2019	44%	39%	42%	-	43%	*	*	-	-	*	50%	*	43%	41%	42%	42%
	2018	46%	39%	65%	*	64%	*	-	-	-	-	*	*	66%	58%	66%	69%
At Masters Grade Level	2019	22%	20%	22%	-	23%	*	*	-	-	*	50%	*	21%	29%	22%	21%
	2018	24%	21%	34%	*	34%	*	-	-	-	-	*	*	33%	42%	34%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	85%	-	85%	*	*	-	-	*	67%	*	85%	88%	85%	88%
	2018	78%	76%	92%	*	91%	*	-	-	-	-	*	*	91%	92%	91%	96%
At Meets Grade Level or Above	2019	48%	45%	51%	-	52%	*	*	-	-	*	50%	*	52%	47%	50%	51%
	2018	49%	48%	70%	*	71%	*	-	-	-	-	*	*	69%	75%	69%	72%
At Masters Grade Level	2019	28%	27%	30%	-	30%	*	*	-	-	*	50%	*	29%	35%	29%	31%
	2018	27%	27%	40%	*	40%	*	-	-	-	-	*	*	39%	42%	39%	39%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	79%	-	79%	*	*	-	-	*	67%	*	80%	72%	79%	86%
	2018	63%	57%	79%	*	79%	*	-	-	-	-	*	*	81%	67%	79%	90%
At Meets Grade Level or Above	2019	35%	32%	46%	-	46%	*	*	-	-	*	50%	*	48%	28%	45%	55%
	2018	39%	36%	61%	*	62%	*	-	-	-	-	*	*	62%	58%	61%	72%
At Masters Grade Level	2019	11%	10%	18%	-	18%	*	*	-	-	*	50%	*	18%	17%	18%	28%
	2018	11%	11%	29%	*	30%	*	-	-	-	-	*	*	29%	33%	29%	40%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

936  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	90%	*	89%	*	-	-	-	-	*	*	89%	100%	89%	96%
	2018	84%	77%	84%	*	83%	*	-	-	-	-	100%	*	84%	77%	83%	78%
At Meets Grade Level or Above	2019	54%	47%	57%	*	58%	*	-	-	-	-	*	*	57%	56%	57%	61%
	2018	54%	47%	51%	*	50%	*	-	-	-	-	67%	*	52%	38%	50%	44%
At Masters Grade Level	2019	29%	26%	24%	*	24%	*	-	-	-	-	*	*	25%	11%	24%	23%
	2018	26%	23%	26%	*	26%	*	-	-	-	-	0%	*	26%	31%	25%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	98%	*	98%	*	-	-	-	-	*	*	98%	100%	98%	99%
	2018	91%	86%	98%	*	98%	*	-	-	-	-	100%	*	98%	92%	98%	97%
At Meets Grade Level or Above	2019	58%	55%	67%	*	68%	*	-	-	-	-	*	*	67%	67%	67%	71%
	2018	58%	53%	80%	*	80%	*	-	-	-	-	100%	*	79%	85%	79%	76%
At Masters Grade Level	2019	36%	36%	45%	*	46%	*	-	-	-	-	*	*	45%	44%	45%	46%
	2018	30%	29%	51%	*	51%	*	-	-	-	-	17%	*	50%	62%	50%	48%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	79%	*	79%	*	-	-	-	-	*	*	77%	100%	80%	80%
	2018	76%	69%	84%	*	84%	*	-	-	-	-	83%	*	83%	85%	83%	81%
At Meets Grade Level or Above	2019	49%	42%	48%	*	49%	*	-	-	-	-	*	*	47%	56%	48%	49%
	2018	41%	36%	45%	*	45%	*	-	-	-	-	33%	*	45%	46%	44%	44%
At Masters Grade Level	2019	24%	19%	22%	*	22%	*	-	-	-	-	*	*	22%	22%	22%	22%
	2018	17%	15%	18%	*	18%	*	-	-	-	-	0%	*	17%	31%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	86%	*	85%	100%	*	-	-	*	70%	100%	85%	88%	86%	89%
	2018	77%	70%	87%	89%	87%	100%	-	-	-	-	78%	88%	88%	83%	87%	88%
At Meets Grade Level or Above	2019	50%	44%	51%	*	51%	25%	*	-	-	*	55%	56%	51%	46%	51%	55%
	2018	48%	42%	60%	44%	60%	67%	-	-	-	-	53%	75%	60%	53%	59%	61%
At Masters Grade Level	2019	24%	21%	28%	*	28%	13%	*	-	-	*	48%	33%	28%	23%	28%	30%
	2018	22%	19%	31%	11%	31%	50%	-	-	-	-	8%	44%	31%	31%	30%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	86%	*	86%	*	*	-	-	*	65%	*	86%	92%	86%	90%
	2018	74%	66%	86%	*	85%	*	-	-	-	-	77%	83%	86%	82%	86%	86%
At Meets Grade Level or Above	2019	48%	42%	48%	*	49%	*	*	-	-	*	47%	*	48%	47%	48%	53%
	2018	46%	40%	56%	*	55%	*	-	-	-	-	46%	67%	57%	41%	56%	57%
At Masters Grade Level	2019	21%	19%	27%	*	27%	*	*	-	-	*	41%	*	27%	19%	27%	28%
	2018	19%	18%	29%	*	29%	*	-	-	-	-	0%	33%	29%	28%	28%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	90%	*	89%	*	*	-	-	*	76%	*	90%	89%	89%	92%
	2018	81%	76%	92%	*	92%	*	-	-	-	-	92%	83%	92%	87%	92%	92%
At Meets Grade Level or Above	2019	52%	47%	56%	*	56%	*	*	-	-	*	59%	*	56%	53%	56%	59%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

937  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>68%</b>	*	69%	*	-	-	-	-	77%	67%	69%	67%	68%	67%
	2019	26%	25%	<b>35%</b>	*	35%	*	*	-	-	*	53%	*	35%	31%	35%	35%
	2018	24%	23%	<b>38%</b>	*	38%	*	-	-	-	-	23%	50%	39%	33%	38%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>79%</b>	-	79%	*	*	-	-	*	67%	*	80%	72%	79%	86%
	2018	66%	59%	<b>79%</b>	*	79%	*	-	-	-	-	*	*	81%	67%	79%	90%
At Meets Grade Level or Above	2019	38%	36%	<b>46%</b>	-	46%	*	*	-	-	*	50%	*	48%	28%	45%	55%
	2018	41%	36%	<b>61%</b>	*	62%	*	-	-	-	-	*	*	62%	58%	61%	72%
At Masters Grade Level	2019	14%	14%	<b>18%</b>	-	18%	*	*	-	-	*	50%	*	18%	17%	18%	28%
	2018	13%	12%	<b>29%</b>	*	30%	*	-	-	-	-	*	*	29%	33%	29%	40%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>79%</b>	*	79%	*	-	-	-	-	*	*	77%	100%	80%	80%
	2018	80%	72%	<b>84%</b>	*	84%	*	-	-	-	-	83%	*	83%	85%	83%	81%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	*	49%	*	-	-	-	-	*	*	47%	56%	48%	49%
	2018	51%	41%	<b>45%</b>	*	45%	*	-	-	-	-	33%	*	45%	46%	44%	44%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	*	22%	*	-	-	-	-	*	*	22%	22%	22%	22%
	2018	23%	18%	<b>18%</b>	*	18%	*	-	-	-	-	0%	*	17%	31%	16%	14%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

938  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>57</b>	-	58	*	*	-	-	-	67	*	54	78	58	51
	2018	63	63	<b>76</b>	*	75	*	-	-	-	-	*	*	75	83	76	76
Grade 4 Mathematics	2019	65	64	<b>67</b>	-	67	*	*	-	-	*	67	*	66	76	67	71
	2018	65	67	<b>71</b>	*	71	*	-	-	-	-	*	*	72	67	71	76
Grade 5 ELA/Reading	2019	81	82	<b>74</b>	*	77	*	-	-	-	-	*	*	74	79	74	77
	2018	80	81	<b>79</b>	*	78	*	-	-	-	-	100	-	76	95	77	91
Grade 5 Mathematics	2019	83	81	<b>80</b>	*	79	*	-	-	-	-	*	*	81	67	80	77
	2018	81	79	<b>89</b>	*	89	*	-	-	-	-	83	*	89	88	88	88
All Grades Both Subjects	2019	69	68	<b>68</b>	*	68	*	*	-	-	*	78	*	67	76	68	67
	2018	69	68	<b>79</b>	92	79	*	-	-	-	-	84	83	79	84	79	82
All Grades ELA/Reading	2019	68	68	<b>62</b>	*	64	*	*	-	-	-	75	*	60	78	63	57
	2018	69	69	<b>77</b>	*	76	*	-	-	-	-	78	*	75	89	77	79
All Grades Mathematics	2019	70	68	<b>72</b>	*	72	*	*	-	-	*	80	*	72	73	73	74
	2018	70	68	<b>81</b>	*	81	*	-	-	-	-	90	*	81	80	80	83

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

939  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>45%</b>	-	45%	-	-	-	-	-	*	44%	46%
	2018	38%	34%	<b>45%</b>	*	43%	-	-	-	-	-	*	44%	62%
Mathematics	2019	45%	41%	<b>64%</b>	-	64%	-	-	-	-	-	*	64%	69%
	2018	47%	42%	<b>73%</b>	*	69%	*	-	-	-	-	*	73%	100%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>83%</b>	*	82%	*	-	-	-	-	*	83%	86%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>17%</b>	*	18%	*	-	-	-	-	*	17%	14%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>89%</b>	*	89%	*	-	-	-	-	*	89%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>94%</b>	*	94%	*	-	-	-	-	*	94%	97%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>6%</b>	*	6%	*	-	-	-	-	*	6%	3%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>98%</b>	*	98%	*	-	-	-	-	*	98%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	<b>*</b>	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

940  
 Total Students: 853  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>86%</b>	90%	90%	-	-	-	-	-	-	78%	90%	89%
	2018	77%	70%	<b>87%</b>	89%	89%	-	-	-	-	-	-	77%	89%	88%
At Meets Grade Level or Above	2019	50%	44%	<b>51%</b>	56%	56%	-	-	-	-	-	-	39%	56%	54%
	2018	48%	42%	<b>60%</b>	62%	62%	-	-	-	-	-	-	42%	62%	60%
At Masters Grade Level	2019	24%	21%	<b>28%</b>	30%	30%	-	-	-	-	-	-	33%	30%	30%
	2018	22%	19%	<b>31%</b>	32%	32%	-	-	-	-	-	-	10%	32%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>86%</b>	91%	91%	-	-	-	-	-	-	82%	91%	90%
	2018	74%	66%	<b>86%</b>	87%	87%	-	-	-	-	-	-	75%	87%	86%
At Meets Grade Level or Above	2019	48%	42%	<b>48%</b>	52%	52%	-	-	-	-	-	-	47%	52%	52%
	2018	46%	40%	<b>56%</b>	60%	60%	-	-	-	-	-	-	30%	60%	57%
At Masters Grade Level	2019	21%	19%	<b>27%</b>	28%	28%	-	-	-	-	-	-	29%	28%	28%
	2018	19%	18%	<b>29%</b>	31%	31%	-	-	-	-	-	-	5%	31%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>90%</b>	92%	92%	-	-	-	-	-	-	88%	92%	92%
	2018	81%	76%	<b>92%</b>	92%	92%	-	-	-	-	-	-	90%	92%	92%
At Meets Grade Level or Above	2019	52%	47%	<b>56%</b>	59%	59%	-	-	-	-	-	-	41%	59%	57%
	2018	50%	45%	<b>68%</b>	66%	66%	-	-	-	-	-	-	65%	66%	66%
At Masters Grade Level	2019	26%	25%	<b>35%</b>	34%	34%	-	-	-	-	-	-	41%	34%	34%
	2018	24%	23%	<b>38%</b>	37%	37%	-	-	-	-	-	-	15%	37%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>79%</b>	89%	89%	-	-	-	-	-	-	50%	89%	85%
	2018	66%	59%	<b>79%</b>	97%	97%	-	-	-	-	-	-	50%	97%	91%
At Meets Grade Level or Above	2019	38%	36%	<b>46%</b>	59%	59%	-	-	-	-	-	-	25%	59%	56%
	2018	41%	36%	<b>61%</b>	80%	80%	-	-	-	-	-	-	25%	80%	74%
At Masters Grade Level	2019	14%	14%	<b>18%</b>	30%	30%	-	-	-	-	-	-	25%	30%	29%
	2018	13%	12%	<b>29%</b>	45%	45%	-	-	-	-	-	-	13%	45%	41%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>79%</b>	81%	81%	-	-	-	-	-	-	71%	81%	80%
	2018	80%	72%	<b>84%</b>	80%	80%	-	-	-	-	-	-	*	80%	79%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	52%	52%	-	-	-	-	-	-	29%	52%	49%
	2018	51%	41%	<b>45%</b>	42%	42%	-	-	-	-	-	-	*	42%	41%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	21%	21%	-	-	-	-	-	-	29%	21%	22%
	2018	23%	18%	<b>18%</b>	13%	13%	-	-	-	-	-	-	*	13%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>68%</b>	68%	68%	-	-	-	-	-	-	70%	68%	68%
	2018	69%	68%	<b>79%</b>	82%	82%	-	-	-	-	-	-	73%	82%	81%
All Grades ELA/Reading	2019	68%	68%	<b>62%</b>	56%	56%	-	-	-	-	-	-	69%	56%	58%
	2018	69%	69%	<b>77%</b>	77%	77%	-	-	-	-	-	-	86%	77%	78%
All Grades Mathematics	2019	70%	68%	<b>72%</b>	75%	75%	-	-	-	-	-	-	70%	75%	75%
	2018	70%	68%	<b>81%</b>	85%	85%	-	-	-	-	-	-	59%	85%	83%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>45%</b>	44%	44%	-	-	-	-	-	-	*	44%	46%
	2018	38%	34%	<b>45%</b>	75%	75%	-	-	-	-	-	-	*	75%	62%
Mathematics	2019	45%	41%	<b>64%</b>	64%	64%	-	-	-	-	-	-	*	64%	69%
	2018	47%	42%	<b>73%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

941  
 Total Students: 841  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	*	99%	73%	*	-	-	*	100%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	*	1%	27%	*	-	-	*	0%	1%	1%
Other Exclusions	1%	3%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>99%</b>	100%	99%	100%	-	-	-	-	95%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	0%	-	-	-	-	5%	1%	0%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

942  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>98.4%</b>	*	98.5%	*	-	-	-	*	96.8%	98.4%	98.9%
2017-18	95.4%	95.4%	<b>98.7%</b>	*	98.8%	*	*	-	-	*	96.8%	98.7%	99.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DE CHAUMES EL  
Campus Number: 101912137

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

943  
Total Students: 853  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

944  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

945  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

946  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

947  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

948  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

949  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

950  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	853	100.0%	209,309	5,479,173	854	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.1%	0.3%	0.5%
Pre-Kindergarten	121	14.2%	7.3%	4.5%	121	14.2%	7.3%	4.5%
Kindergarten	120	14.1%	7.5%	7.0%	120	14.1%	7.5%	7.0%
Grade 1	120	14.1%	7.9%	7.1%	120	14.1%	7.9%	7.1%
Grade 2	104	12.2%	7.8%	7.1%	104	12.2%	7.8%	7.1%
Grade 3	128	15.0%	7.8%	7.1%	128	15.0%	7.8%	7.1%
Grade 4	119	14.0%	8.0%	7.3%	119	13.9%	8.0%	7.3%
Grade 5	141	16.5%	8.0%	7.6%	141	16.5%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	4	0.5%	22.7%	12.6%	4	0.5%	22.7%	12.6%
Hispanic	843	98.8%	62.4%	52.8%	844	98.8%	62.3%	52.8%
White	5	0.6%	9.2%	27.0%	5	0.6%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.1%	1.3%	2.5%	1	0.1%	1.3%	2.5%
Sex:								
Female	405	47.5%	49.4%	48.8%	405	47.4%	49.4%	48.8%
Male	448	52.5%	50.6%	51.2%	449	52.6%	50.6%	51.2%
Economically Disadvantaged	813	95.3%	79.3%	60.3%	814	95.3%	79.1%	60.2%
Non-Educationally Disadvantaged	40	4.7%	20.7%	39.7%	40	4.7%	20.9%	39.8%
Section 504 Students	21	2.5%	3.4%	6.9%	21	2.5%	3.4%	6.9%
English Learners (EL)	480	56.3%	34.0%	20.3%	480	56.2%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	23	2.7%	2.3%	4.1%	23	2.7%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	18	2.1%	2.9%	1.4%	18	2.1%	2.9%	1.4%
Immigrant	20	2.3%	6.7%	2.3%	20	2.3%	6.7%	2.3%
Migrant	3	0.4%	0.1%	0.3%	3	0.4%	0.1%	0.3%
Title I	853	100.0%	91.4%	65.1%	854	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	751	88.0%	71.0%	50.6%	751	87.9%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

951  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	458	53.7%	34.5%	20.6%	458	53.6%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	46	5.4%	15.5%	8.1%	46	5.4%	15.4%	8.1%
Special Education	52	6.1%	7.9%	10.5%	52	6.1%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	34.6%	47.4%	42.4%				
Students with Physical Disabilities	26	50.0%	15.5%	21.4%				
Students with Autism	*	*	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	35	5.6%	18.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	32	5.1%						
White	3	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	62	8.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	4.9%	5.1%	2.9%	40.0%	7.7%	4.9%
Grade 2	0.9%	3.3%	1.6%	13.3%	4.4%	2.0%
Grade 3	1.0%	2.3%	0.9%	11.1%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

952  
 Total Students: 853  
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 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	19.4	19.0
Grade 1	21.5	19.2	18.9
Grade 2	20.0	18.4	18.8
Grade 3	19.5	17.9	19.0
Grade 4	24.1	17.9	19.2
Grade 5	21.0	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: DE CHAUMES EL  
Campus Number: 101912137

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

953  
Total Students: 853  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	88.2%	61.5%	63.7%
Teachers	47.0	79.8%	46.4%	49.4%
Professional Support	4.0	6.8%	12.2%	10.2%
Campus Administration (School Leadership)	1.0	1.7%	2.3%	3.0%
Educational Aides:	6.9	11.8%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	54.9	93.2%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.4%	36.0%	10.8%
Hispanic	37.0	78.7%	30.0%	28.1%
White	3.0	6.4%	26.4%	57.7%
American Indian	1.0	2.1%	0.3%	0.3%
Asian	3.0	6.4%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	10.6%	26.7%	23.8%
Females	42.0	89.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	8.0	17.0%	5.9%	1.3%
Bachelors	33.0	70.2%	70.2%	73.4%
Masters	6.0	12.8%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	8.6%	7.4%
1-5 Years Experience	21.0	44.7%	31.4%	27.9%
6-10 Years Experience	6.0	12.8%	17.6%	19.4%
11-20 Years Experience	16.0	34.0%	26.6%	29.4%
Over 20 Years Experience	3.0	6.4%	15.8%	15.9%
Number of Students per Teacher	18.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

954  
 Total Students: 853  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.4	4.7
Average Years Experience of Teachers:	8.8	10.8	11.1
Average Years Experience of Teachers with District:	7.2	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$27,185	\$47,742	\$49,868
1-5 Years Experience	\$49,285	\$51,911	\$52,823
6-10 Years Experience	\$58,012	\$54,839	\$55,756
11-20 Years Experience	\$58,591	\$57,993	\$59,308
Over 20 Years Experience	\$66,407	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,190	\$56,340	\$57,091
Professional Support	\$63,311	\$68,826	\$67,352
Campus Administration (School Leadership)	\$88,813	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: DE CHAUMES EL  
 Campus Number: 101912137

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

955  
 Total Students: 853  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.8	22.9%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	34.8	74.1%	65.2%	70.9%
Special Education	1.4	3.1%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **De Chaumes ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

By the end of the 2020-2021 school year, student performance in grades 3-5 will increase at the Meets Grade Level to 53%.

### **Goal Area 1 – Student Achievement: Math**

By the end of the 2020-2021 school year, students' performance on STAAR Math will be 93% at Approaches level, 60% at Meets level, and 40% at Masters level.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

By June 2021, the percentage of students approaching grade level performance on STAAR science will increase from 73% in 2019 to 80% in June 2021, the percentage of students meeting grade level will increase from 48 % in 2019 - 50 % in June 2021 and the percentage of students mastering grade level will increase from 22% in 2019 - 30% in June 2021.

### **Goal Area 2 – Student Achievement: Attendance**

For the 2020-2021 school year, the student attendance rate will be 95%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

For the 2020-2021 school year there will be no more than 3 out of school suspensions.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

For the 2020-2021 school year, 100% of bullying incidents will be referred to the school counselor for investigation.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

During the 2020-2021 school year, there will be 85% parent involvement in school wide activities, meetings, or events.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

For the 2020-2021 school year, 100% of our PK, K, 1st, 3rd, and 5th grade student screenings (vision, hearing) will be administered.

### **Goal Area 3 – Special Populations: Special Ed.**

For the 2020-2021 school year the percentage of SPED students at the Meets Level in STAAR reading and writing will increase to 50%.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

For the 2020-2021 school year, our gifted and talented population will increase from 6.5% to 12%.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DE ZAVALA EL**

Campus Number: **101912138**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

959  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

960  
 Total Students: 571  
 Grade Span: PK - 05  
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Please note that due to the cancellation of spring 2020 State of Texas  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>82%</b>	-	82%	-	-	-	-	-	50%	-	84%	57%	80%	77%
	2018	84%	77%	<b>75%</b>	-	75%	*	-	-	-	-	*	*	77%	65%	74%	74%
At Meets Grade Level or Above	2019	54%	47%	<b>53%</b>	-	53%	-	-	-	-	-	50%	-	55%	29%	51%	46%
	2018	54%	47%	<b>43%</b>	-	43%	*	-	-	-	-	*	*	47%	29%	39%	46%
At Masters Grade Level	2019	29%	26%	<b>24%</b>	-	24%	-	-	-	-	-	17%	-	26%	0%	23%	23%
	2018	26%	23%	<b>17%</b>	-	16%	*	-	-	-	-	*	*	16%	24%	13%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>90%</b>	-	90%	-	-	-	-	-	67%	-	90%	86%	89%	92%
	2018	91%	86%	<b>85%</b>	-	85%	*	-	-	-	-	80%	*	83%	94%	86%	85%
At Meets Grade Level or Above	2019	58%	55%	<b>70%</b>	-	70%	-	-	-	-	-	50%	-	72%	43%	67%	69%
	2018	58%	53%	<b>61%</b>	-	62%	*	-	-	-	-	40%	*	63%	56%	61%	69%
At Masters Grade Level	2019	36%	36%	<b>42%</b>	-	42%	-	-	-	-	-	0%	-	43%	29%	44%	44%
	2018	30%	29%	<b>24%</b>	-	24%	*	-	-	-	-	0%	*	23%	28%	21%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>71%</b>	-	71%	-	-	-	-	-	50%	-	74%	29%	70%	65%
	2018	76%	69%	<b>68%</b>	-	67%	*	-	-	-	-	60%	*	72%	50%	68%	71%
At Meets Grade Level or Above	2019	49%	42%	<b>48%</b>	-	48%	-	-	-	-	-	50%	-	50%	29%	46%	50%
	2018	41%	36%	<b>35%</b>	-	35%	*	-	-	-	-	20%	*	38%	22%	32%	38%
At Masters Grade Level	2019	24%	19%	<b>22%</b>	-	22%	-	-	-	-	-	33%	-	24%	0%	21%	23%
	2018	17%	15%	<b>15%</b>	-	14%	*	-	-	-	-	0%	*	15%	11%	13%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>84%</b>	100%	84%	*	*	-	-	-	59%	*	86%	71%	83%	83%
	2018	77%	70%	<b>79%</b>	57%	79%	*	*	-	-	-	60%	60%	80%	73%	77%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>59%</b>	80%	59%	*	*	-	-	-	52%	*	61%	44%	56%	55%
	2018	48%	42%	<b>54%</b>	29%	54%	*	*	-	-	-	50%	20%	56%	43%	51%	55%
At Masters Grade Level	2019	24%	21%	<b>31%</b>	20%	32%	*	*	-	-	-	24%	*	32%	21%	29%	29%
	2018	22%	19%	<b>28%</b>	14%	29%	*	*	-	-	-	14%	0%	29%	23%	26%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	*	82%	*	*	-	-	-	54%	*	84%	62%	79%	79%
	2018	74%	66%	<b>76%</b>	*	76%	*	*	-	-	-	61%	*	78%	65%	74%	74%
At Meets Grade Level or Above	2019	48%	42%	<b>51%</b>	*	52%	*	*	-	-	-	54%	*	54%	31%	47%	44%
	2018	46%	40%	<b>48%</b>	*	49%	*	*	-	-	-	56%	*	51%	32%	46%	46%
At Masters Grade Level	2019	21%	19%	<b>28%</b>	*	28%	*	*	-	-	-	25%	*	29%	15%	24%	23%
	2018	19%	18%	<b>27%</b>	*	27%	*	*	-	-	-	17%	*	27%	22%	24%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>91%</b>	*	92%	*	*	-	-	-	67%	*	92%	88%	90%	94%
	2018	81%	76%	<b>88%</b>	*	88%	*	*	-	-	-	68%	*	87%	95%	87%	90%
At Meets Grade Level or Above	2019	52%	47%	<b>69%</b>	*	68%	*	*	-	-	-	54%	*	70%	58%	66%	66%

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

961  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>67%</b>	*	68%	*	*	-	-	-	58%	*	68%	64%	65%	71%
	2019	26%	25%	<b>38%</b>	*	38%	*	*	-	-	-	17%	*	38%	31%	36%	38%
	2018	24%	23%	<b>39%</b>	*	39%	*	*	-	-	-	11%	*	40%	33%	36%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>86%</b>	*	85%	-	*	-	-	-	58%	-	86%	86%	83%	84%
	2018	66%	59%	<b>73%</b>	*	74%	-	-	-	-	-	38%	-	75%	62%	69%	71%
At Meets Grade Level or Above	2019	38%	36%	<b>67%</b>	*	66%	-	*	-	-	-	42%	-	68%	57%	64%	63%
	2018	41%	36%	<b>52%</b>	*	53%	-	-	-	-	-	38%	-	54%	38%	47%	48%
At Masters Grade Level	2019	14%	14%	<b>33%</b>	*	34%	-	*	-	-	-	33%	-	33%	29%	30%	32%
	2018	13%	12%	<b>18%</b>	*	18%	-	-	-	-	-	25%	-	19%	15%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	-	71%	-	-	-	-	-	50%	-	74%	29%	70%	65%
	2018	80%	72%	<b>68%</b>	-	67%	*	-	-	-	-	60%	*	72%	50%	68%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	-	48%	-	-	-	-	-	50%	-	50%	29%	46%	50%
	2018	51%	41%	<b>35%</b>	-	35%	*	-	-	-	-	20%	*	38%	22%	32%	38%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	-	22%	-	-	-	-	-	33%	-	24%	0%	21%	23%
	2018	23%	18%	<b>15%</b>	-	14%	*	-	-	-	-	0%	*	15%	11%	13%	13%

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

962  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>79</b>	*	79	-	*	-	-	-	73	-	78	92	77	74
	2018	63	63	<b>67</b>	*	68	-	-	-	-	-	71	-	70	44	63	72
Grade 4 Mathematics	2019	65	64	<b>71</b>	*	71	-	*	-	-	-	77	-	70	79	68	64
	2018	65	67	<b>83</b>	*	82	-	-	-	-	-	57	-	84	75	79	81
Grade 5 ELA/Reading	2019	81	82	<b>73</b>	-	73	-	-	-	-	-	83	-	73	70	73	73
	2018	80	81	<b>69</b>	-	68	*	-	-	-	-	*	*	67	78	66	66
Grade 5 Mathematics	2019	83	81	<b>71</b>	-	71	-	-	-	-	-	75	-	71	80	71	73
	2018	81	79	<b>62</b>	-	62	*	-	-	-	-	70	*	58	81	58	64
All Grades Both Subjects	2019	69	68	<b>73</b>	*	74	-	*	-	-	-	76	-	73	80	72	71
	2018	69	68	<b>70</b>	*	70	*	-	-	-	-	67	*	69	73	67	71
All Grades ELA/Reading	2019	68	68	<b>76</b>	*	76	-	*	-	-	-	76	-	75	82	74	73
	2018	69	69	<b>68</b>	*	68	*	-	-	-	-	73	*	68	67	64	69
All Grades Mathematics	2019	70	68	<b>71</b>	*	71	-	*	-	-	-	76	-	70	79	70	69
	2018	70	68	<b>72</b>	*	72	*	-	-	-	-	63	*	71	79	69	73

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

963  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>33%</b>	-	33%	-	-	-	-	-	0%	33%	36%
	2018	38%	34%	<b>32%</b>	*	33%	-	-	-	-	-	*	27%	25%
Mathematics	2019	45%	41%	<b>35%</b>	-	35%	-	-	-	-	-	29%	35%	50%
	2018	47%	42%	<b>26%</b>	*	28%	-	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>67%</b>	-	67%	-	-	-	-	-	*	65%	63%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>33%</b>	-	33%	-	-	-	-	-	*	35%	37%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>80%</b>	-	80%	-	-	-	-	-	*	78%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	-	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>82%</b>	-	82%	-	-	-	-	-	*	82%	85%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>18%</b>	-	18%	-	-	-	-	-	*	18%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	-	89%	-	-	-	-	-	*	88%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

964  
 Total Students: 571  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>84%</b>	88%	88%	-	-	-	84%	84%	-	67%	85%	83%
	2018	77%	70%	<b>79%</b>	84%	84%	-	-	-	78%	78%	-	75%	80%	79%
At Meets Grade Level or Above	2019	50%	44%	<b>59%</b>	50%	50%	-	-	-	58%	58%	-	48%	56%	55%
	2018	48%	42%	<b>54%</b>	58%	58%	-	-	-	57%	57%	-	44%	57%	55%
At Masters Grade Level	2019	24%	21%	<b>31%</b>	25%	25%	-	-	-	30%	30%	-	37%	29%	30%
	2018	22%	19%	<b>28%</b>	33%	33%	-	-	-	29%	29%	-	31%	30%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>81%</b>	79%	79%	-	-	-	81%	81%	-	67%	80%	79%
	2018	74%	66%	<b>76%</b>	78%	78%	-	-	-	74%	74%	-	61%	75%	73%
At Meets Grade Level or Above	2019	48%	42%	<b>51%</b>	38%	38%	-	-	-	48%	48%	-	33%	45%	44%
	2018	46%	40%	<b>48%</b>	41%	41%	-	-	-	49%	49%	-	50%	46%	47%
At Masters Grade Level	2019	21%	19%	<b>28%</b>	19%	19%	-	-	-	24%	24%	-	22%	22%	22%
	2018	19%	18%	<b>27%</b>	24%	24%	-	-	-	24%	24%	-	44%	24%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>91%</b>	98%	98%	-	-	-	94%	94%	-	78%	95%	94%
	2018	81%	76%	<b>88%</b>	95%	95%	-	-	-	89%	89%	-	83%	91%	90%
At Meets Grade Level or Above	2019	52%	47%	<b>69%</b>	62%	62%	-	-	-	70%	70%	-	56%	67%	66%
	2018	50%	45%	<b>67%</b>	78%	78%	-	-	-	76%	76%	-	39%	77%	72%
At Masters Grade Level	2019	26%	25%	<b>38%</b>	31%	31%	-	-	-	43%	43%	-	44%	39%	39%
	2018	24%	23%	<b>39%</b>	43%	43%	-	-	-	49%	49%	-	22%	48%	44%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>86%</b>	-	-	-	-	-	84%	84%	-	*	84%	84%
	2018	66%	59%	<b>73%</b>	*	*	-	-	-	73%	73%	-	80%	70%	71%
At Meets Grade Level or Above	2019	38%	36%	<b>67%</b>	-	-	-	-	-	62%	62%	-	*	62%	63%
	2018	41%	36%	<b>52%</b>	*	*	-	-	-	50%	50%	-	50%	48%	48%
At Masters Grade Level	2019	14%	14%	<b>33%</b>	-	-	-	-	-	32%	32%	-	*	32%	32%
	2018	13%	12%	<b>18%</b>	*	*	-	-	-	16%	16%	-	30%	15%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>71%</b>	-	-	-	-	-	69%	69%	-	50%	69%	66%
	2018	80%	72%	<b>68%</b>	-	-	-	-	-	69%	69%	-	83%	69%	71%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	-	-	-	-	-	50%	50%	-	50%	50%	50%
	2018	51%	41%	<b>35%</b>	-	-	-	-	-	41%	41%	-	33%	41%	40%
At Masters Grade Level	2019	25%	19%	<b>22%</b>	-	-	-	-	-	17%	17%	-	50%	17%	22%
	2018	23%	18%	<b>15%</b>	-	-	-	-	-	13%	13%	-	17%	13%	13%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	-	-	-	-	-	72%	72%	-	67%	72%	71%
	2018	69%	68%	<b>70%</b>	-	-	-	-	-	71%	71%	-	77%	71%	72%
All Grades ELA/Reading	2019	68%	68%	<b>76%</b>	-	-	-	-	-	75%	75%	-	61%	75%	74%
	2018	69%	69%	<b>68%</b>	-	-	-	-	-	65%	65%	-	88%	65%	69%
All Grades Mathematics	2019	70%	68%	<b>71%</b>	-	-	-	-	-	68%	68%	-	72%	68%	68%
	2018	70%	68%	<b>72%</b>	-	-	-	-	-	77%	77%	-	66%	77%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>33%</b>	-	-	-	-	-	41%	41%	-	*	41%	36%
	2018	38%	34%	<b>32%</b>	-	-	-	-	-	*	*	-	*	*	25%
Mathematics	2019	45%	41%	<b>35%</b>	-	-	-	-	-	57%	57%	-	*	57%	50%
	2018	47%	42%	<b>26%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

965  
 Total Students: 542  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	100%	96%	*	*	-	-	-	100%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	0%	3%	*	*	-	-	-	0%	3%	2%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	*	*	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	-	96%	99%	100%
Included in Accountability	94%	93%	<b>96%</b>	100%	96%	*	*	-	-	-	96%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	*	*	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	*	*	-	-	-	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	4%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	-	4%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

966  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.5%</b>	*	96.5%	*	*	-	-	-	94.7%	96.5%	97.5%
2017-18	95.4%	95.4%	<b>96.7%</b>	96.6%	96.7%	95.0%	*	-	-	*	94.5%	96.4%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

967  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

968  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

969  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

970  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DE ZAVALA EL  
Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

971  
Total Students: 571  
Grade Span: PK - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

972  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

973  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DE ZAVALA EL  
Campus Number: 101912138

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

974  
Total Students: 571  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	571	100.0%	209,309	5,479,173	571	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	93	16.3%	7.3%	4.5%	93	16.3%	7.3%	4.5%
Kindergarten	61	10.7%	7.5%	7.0%	61	10.7%	7.5%	7.0%
Grade 1	89	15.6%	7.9%	7.1%	89	15.6%	7.9%	7.1%
Grade 2	89	15.6%	7.8%	7.1%	89	15.6%	7.8%	7.1%
Grade 3	86	15.1%	7.8%	7.1%	86	15.1%	7.8%	7.1%
Grade 4	79	13.8%	8.0%	7.3%	79	13.8%	8.0%	7.3%
Grade 5	74	13.0%	8.0%	7.6%	74	13.0%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	8	1.4%	22.7%	12.6%	8	1.4%	22.7%	12.6%
Hispanic	558	97.7%	62.4%	52.8%	558	97.7%	62.3%	52.8%
White	3	0.5%	9.2%	27.0%	3	0.5%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.4%	4.2%	4.6%	2	0.4%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.3%	2.5%	0	0.0%	1.3%	2.5%
Sex:								
Female	301	52.7%	49.4%	48.8%	301	52.7%	49.4%	48.8%
Male	270	47.3%	50.6%	51.2%	270	47.3%	50.6%	51.2%
Economically Disadvantaged	521	91.2%	79.3%	60.3%	521	91.2%	79.1%	60.2%
Non-Educationally Disadvantaged	50	8.8%	20.7%	39.7%	50	8.8%	20.9%	39.8%
Section 504 Students	7	1.2%	3.4%	6.9%	7	1.2%	3.4%	6.9%
English Learners (EL)	289	50.6%	34.0%	20.3%	289	50.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	7	1.2%	2.3%	4.1%	7	1.2%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.5%	2.9%	1.4%	3	0.5%	2.9%	1.4%
Immigrant	15	2.6%	6.7%	2.3%	15	2.6%	6.7%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	571	100.0%	91.4%	65.1%	571	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	481	84.2%	71.0%	50.6%	481	84.2%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: DE ZAVALA EL  
Campus Number: 101912138

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

975  
Total Students: 571  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	278	48.7%	34.5%	20.6%	278	48.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	111	19.4%	15.5%	8.1%	111	19.4%	15.4%	8.1%
Special Education	45	7.9%	7.9%	10.5%	45	7.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	35.6%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	17	37.8%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	47	10.4%	18.1%	15.3%				
By Ethnicity:								
African American	1	0.2%						
Hispanic	44	9.8%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	62	13.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	1.2%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	0.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	0.0%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.5%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
Campus Name: DE ZAVALA EL  
Campus Number: 101912138

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

976  
Total Students: 571  
Grade Span: PK - 05  
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	19.4	19.0
Grade 1	17.2	19.2	18.9
Grade 2	16.1	18.4	18.8
Grade 3	14.7	17.9	19.0
Grade 4	8.5	17.9	19.2
Grade 5	11.2	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: DE ZAVALA EL  
Campus Number: 101912138

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

977  
Total Students: 571  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.6	100.0%	100.0%	100.0%
Professional Staff:	34.7	85.4%	61.5%	63.7%
Teachers	31.6	77.8%	46.4%	49.4%
Professional Support	1.1	2.6%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	2.3%	3.0%
Educational Aides:	5.9	14.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	37.7	92.6%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.9	15.4%	36.0%	10.8%
Hispanic	24.7	78.2%	30.0%	28.1%
White	2.0	6.3%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	5.0	15.8%	26.7%	23.8%
Females	26.6	84.2%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	23.8	75.3%	70.2%	73.4%
Masters	7.8	24.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.4%
1-5 Years Experience	4.0	12.6%	31.4%	27.9%
6-10 Years Experience	6.0	19.0%	17.6%	19.4%
11-20 Years Experience	13.8	43.7%	26.6%	29.4%
Over 20 Years Experience	7.8	24.7%	15.8%	15.9%
Number of Students per Teacher	18.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

978  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.0	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	15.3	10.8	11.1
Average Years Experience of Teachers with District:	11.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,742	\$49,868
1-5 Years Experience	\$51,236	\$51,911	\$52,823
6-10 Years Experience	\$57,050	\$54,839	\$55,756
11-20 Years Experience	\$55,667	\$57,993	\$59,308
Over 20 Years Experience	\$55,933	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,434	\$56,340	\$57,091
Professional Support	\$63,059	\$68,826	\$67,352
Campus Administration (School Leadership)	\$80,761	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: DE ZAVALA EL  
 Campus Number: 101912138

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

979  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	23.5%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	23.7	74.8%	65.2%	70.9%
Special Education	0.5	1.7%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **De Zavala ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Based on 2019 data STAAR results showed that 3rd Grade Reading decreased 3%, 4%, and 7% points at the approaches, meets, and masters levels. There is a need to develop a specific plan for third graders performing below grade level. Overall, the Reading masters level of students was 28%. In 5th Grade Reading the masters level was 22% and in 3rd Grade the masters level was 26%. A plan to increase the masters level of students is required.

### **Goal Area 1 – Student Achievement: Math**

Students in grades 3-5 will increase their performance to 91% at Approaches, 75% at Meets, and 40% at Masters levels as measured by 2021 STAAR Math Assessment.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

Science scores will increase 14% points in 2021 at approaches, 12% points at meets, and 8% at masters levels. Science scores in 2019 were as follows: 71% approaches, 48% meets, and 22% masters. Percentage correct for each reporting category (RC) are as follows:

RC I) Matter and energy: 71, RC II) Force, Motion, and Energy: 66%, RC III) Earth and Space: 64%, and RC IV) Organisms and Environments: 67%. Lowest reporting categories for GT students are reporting categories II and III with 77%. Same reporting categories for all students were 66% (II) and 64% (III).

### **Goal Area 2 – Student Achievement: Attendance**

By the end of the school year 2020-2021, De Zavala Elementary will increase the overall yearly attendance engagement from 97.1% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The percentage of students receiving discipline referrals and out of school suspensions will remain at 0% as measured by the 2021 Discipline Report.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Provide training for all teachers and staff regarding intruder/active shooter/suicide, bullying, child abuse and sexual abuse prevention.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

By the end of the school year 2021, De Zavala Elementary will increase parental engagement by 10% and receive Platinum Certified as a Family Friendly School.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

Increase overall health and wellness of students to increase our attendance goal from 97.13% to 98%.

### **Goal Area 3 – Special Populations: Special Ed.**

De Zavala Elementary will increase the STAAR scores of our SPED students by 3% on all levels (approaches, meets, masters).

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

De Zavala Elementary will maintain the percentage of students performing at the Masters Level of the STAAR test at 25% GT and 21% ELL Economically Disadvantaged during Asynchronous Model Learning. Increase rigor and complexity of instructional programs of all special populations.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEANDA EL**

Campus Number: **101912383**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

983  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

				African			American				Two or	Special	Special	Continu-	Non-		(Current
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	Islander	More	Ed	Ed	ously	Continu-	Econ	&
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	91%	83%	92%	-	-	*	-	-	80%	*	93%	71%	93%	97%
	2018	77%	71%	84%	*	84%	*	-	*	-	*	67%	*	84%	85%	85%	86%
At Meets Grade Level or Above	2019	45%	42%	68%	67%	67%	-	-	*	-	-	60%	*	69%	57%	68%	70%
	2018	43%	39%	50%	*	51%	*	-	*	-	*	56%	*	51%	45%	50%	56%
At Masters Grade Level	2019	27%	26%	41%	50%	40%	-	-	*	-	-	0%	*	42%	29%	43%	44%
	2018	25%	22%	25%	*	24%	*	-	*	-	*	22%	*	22%	40%	26%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	96%	100%	95%	-	-	*	-	-	60%	*	96%	86%	96%	95%
	2018	78%	74%	83%	*	84%	*	-	*	-	*	67%	*	85%	75%	85%	86%
At Meets Grade Level or Above	2019	49%	46%	71%	33%	73%	-	-	*	-	-	20%	*	72%	57%	71%	78%
	2018	47%	44%	60%	*	60%	*	-	*	-	*	56%	*	61%	55%	61%	64%
At Masters Grade Level	2019	25%	24%	40%	33%	40%	-	-	*	-	-	0%	*	39%	57%	40%	44%
	2018	23%	22%	29%	*	30%	*	-	*	-	*	33%	*	32%	20%	28%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	91%	*	91%	*	-	*	-	*	50%	*	91%	92%	91%	89%
	2018	73%	65%	81%	*	80%	*	-	-	*	-	20%	*	79%	86%	82%	78%
At Meets Grade Level or Above	2019	44%	39%	58%	*	56%	*	-	*	-	*	33%	*	56%	64%	57%	61%
	2018	46%	39%	45%	*	44%	*	-	-	*	-	20%	*	44%	50%	44%	42%
At Masters Grade Level	2019	22%	20%	31%	*	32%	*	-	*	-	*	0%	*	29%	40%	32%	38%
	2018	24%	21%	22%	*	22%	*	-	-	*	-	0%	*	20%	32%	23%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	89%	*	89%	*	-	*	-	*	42%	*	86%	100%	88%	89%
	2018	78%	76%	90%	*	90%	*	-	-	*	-	20%	*	89%	95%	91%	88%
At Meets Grade Level or Above	2019	48%	45%	69%	*	68%	*	-	*	-	*	33%	*	68%	72%	68%	69%
	2018	49%	48%	75%	*	75%	*	-	-	*	-	20%	*	74%	77%	75%	74%
At Masters Grade Level	2019	28%	27%	41%	*	41%	*	-	*	-	*	0%	*	42%	40%	40%	39%
	2018	27%	27%	42%	*	44%	*	-	-	*	-	0%	*	41%	45%	44%	50%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	88%	*	88%	*	-	*	-	*	33%	*	90%	84%	87%	89%
	2018	63%	57%	84%	*	83%	*	-	-	*	-	20%	*	83%	86%	85%	88%
At Meets Grade Level or Above	2019	35%	32%	55%	*	54%	*	-	*	-	*	33%	*	53%	60%	53%	61%
	2018	39%	36%	53%	*	51%	*	-	-	*	-	20%	*	50%	64%	54%	49%
At Masters Grade Level	2019	11%	10%	20%	*	20%	*	-	*	-	*	0%	*	18%	24%	18%	21%
	2018	11%	11%	13%	*	12%	*	-	-	*	-	20%	*	13%	14%	14%	14%

District Name: HOUSTON ISD  
Campus Name: DEANDA EL  
Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

984  
Total Students: 691  
Grade Span: PK - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>88%</b>	60%	89%	*	-	-	*	-	0%	*	88%	87%	87%	86%
	2018	84%	77%	<b>80%</b>	*	80%	*	-	-	-	-	33%	*	79%	84%	78%	78%
At Meets Grade Level or Above	2019	54%	47%	<b>63%</b>	40%	63%	*	-	-	*	-	0%	*	63%	61%	62%	60%
	2018	54%	47%	<b>57%</b>	*	55%	*	-	-	-	-	33%	*	54%	68%	56%	53%
At Masters Grade Level	2019	29%	26%	<b>29%</b>	0%	30%	*	-	-	*	-	0%	*	29%	30%	28%	25%
	2018	26%	23%	<b>26%</b>	*	25%	*	-	-	-	-	22%	*	25%	26%	25%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>99%</b>	100%	99%	*	-	-	*	-	86%	*	99%	100%	99%	99%
	2018	91%	86%	<b>94%</b>	*	95%	*	-	-	-	-	67%	*	93%	100%	95%	95%
At Meets Grade Level or Above	2019	58%	55%	<b>84%</b>	80%	84%	*	-	-	*	-	14%	*	84%	83%	83%	81%
	2018	58%	53%	<b>81%</b>	*	83%	*	-	-	-	-	44%	*	77%	95%	80%	82%
At Masters Grade Level	2019	36%	36%	<b>69%</b>	20%	71%	*	-	-	*	-	0%	*	68%	70%	67%	67%
	2018	30%	29%	<b>61%</b>	*	64%	*	-	-	-	-	22%	*	62%	58%	59%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>90%</b>	100%	89%	*	-	-	*	-	29%	*	91%	87%	89%	88%
	2018	76%	69%	<b>86%</b>	*	86%	*	-	-	-	-	44%	*	82%	100%	85%	85%
At Meets Grade Level or Above	2019	49%	42%	<b>68%</b>	80%	67%	*	-	-	*	-	14%	*	71%	57%	67%	63%
	2018	41%	36%	<b>56%</b>	*	55%	*	-	-	-	-	33%	*	52%	68%	54%	55%
At Masters Grade Level	2019	24%	19%	<b>33%</b>	0%	35%	*	-	-	*	-	0%	*	38%	17%	33%	32%
	2018	17%	15%	<b>26%</b>	*	25%	*	-	-	-	-	11%	*	23%	37%	25%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>91%</b>	82%	92%	100%	-	100%	*	100%	45%	92%	92%	91%	91%	91%
	2018	77%	70%	<b>85%</b>	78%	85%	100%	-	*	*	*	47%	100%	84%	89%	86%	86%
At Meets Grade Level or Above	2019	50%	44%	<b>67%</b>	52%	67%	83%	-	80%	*	100%	27%	62%	67%	65%	66%	68%
	2018	48%	42%	<b>59%</b>	52%	59%	87%	-	*	*	*	38%	91%	58%	65%	59%	59%
At Masters Grade Level	2019	24%	21%	<b>38%</b>	18%	39%	50%	-	40%	*	33%	0%	46%	38%	37%	37%	39%
	2018	22%	19%	<b>30%</b>	7%	30%	67%	-	*	*	*	18%	64%	29%	34%	30%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	69%	91%	*	-	*	*	*	42%	100%	91%	87%	90%	90%
	2018	74%	66%	<b>82%</b>	80%	81%	100%	-	*	*	*	43%	*	81%	85%	82%	81%
At Meets Grade Level or Above	2019	48%	42%	<b>63%</b>	54%	62%	*	-	*	*	*	29%	60%	63%	62%	62%	63%
	2018	46%	40%	<b>50%</b>	50%	50%	83%	-	*	*	*	39%	*	49%	54%	50%	50%
At Masters Grade Level	2019	21%	19%	<b>34%</b>	23%	34%	*	-	*	*	*	0%	40%	33%	35%	34%	35%
	2018	19%	18%	<b>24%</b>	10%	24%	67%	-	*	*	*	17%	*	22%	33%	25%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>95%</b>	92%	94%	*	-	*	*	*	58%	80%	94%	98%	94%	94%
	2018	81%	76%	<b>89%</b>	70%	89%	100%	-	*	*	*	57%	*	89%	90%	90%	89%
At Meets Grade Level or Above	2019	52%	47%	<b>75%</b>	46%	75%	*	-	*	*	*	25%	60%	75%	75%	74%	76%

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

985  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>72%</b>	40%	72%	83%	-	*	*	*	43%	*	71%	75%	72%	73%
	2019	26%	25%	<b>50%</b>	23%	51%	*	-	*	*	*	0%	60%	49%	55%	50%	50%
	2018	24%	23%	<b>44%</b>	0%	46%	50%	-	*	*	*	22%	*	44%	41%	43%	48%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>88%</b>	*	88%	*	-	*	-	*	33%	*	90%	84%	87%	89%
	2018	66%	59%	<b>84%</b>	*	83%	*	-	-	*	-	20%	*	83%	86%	85%	88%
At Meets Grade Level or Above	2019	38%	36%	<b>55%</b>	*	54%	*	-	*	-	*	33%	*	53%	60%	53%	61%
	2018	41%	36%	<b>53%</b>	*	51%	*	-	-	*	-	20%	*	50%	64%	54%	49%
At Masters Grade Level	2019	14%	14%	<b>20%</b>	*	20%	*	-	*	-	*	0%	*	18%	24%	18%	21%
	2018	13%	12%	<b>13%</b>	*	12%	*	-	-	*	-	20%	*	13%	14%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>90%</b>	100%	89%	*	-	-	*	-	29%	*	91%	87%	89%	88%
	2018	80%	72%	<b>86%</b>	*	86%	*	-	-	-	-	44%	*	82%	100%	85%	85%
At Meets Grade Level or Above	2019	54%	45%	<b>68%</b>	80%	67%	*	-	-	*	-	14%	*	71%	57%	67%	63%
	2018	51%	41%	<b>56%</b>	*	55%	*	-	-	-	-	33%	*	52%	68%	54%	55%
At Masters Grade Level	2019	25%	19%	<b>33%</b>	0%	35%	*	-	-	*	-	0%	*	38%	17%	33%	32%
	2018	23%	18%	<b>26%</b>	*	25%	*	-	-	-	-	11%	*	23%	37%	25%	23%

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

986  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>72</b>	*	72	*	-	*	-	*	50	*	70	80	72	72
	2018	63	63	<b>69</b>	*	69	*	-	-	*	-	60	-	69	69	69	67
Grade 4 Mathematics	2019	65	64	<b>84</b>	*	84	*	-	*	-	*	50	*	82	89	83	82
	2018	65	67	<b>76</b>	*	77	*	-	-	*	-	80	*	74	85	77	80
Grade 5 ELA/Reading	2019	81	82	<b>85</b>	60	86	*	-	-	*	-	*	*	83	93	86	85
	2018	80	81	<b>84</b>	*	86	*	-	-	-	-	39	*	84	85	85	86
Grade 5 Mathematics	2019	83	81	<b>95</b>	90	96	*	-	-	*	-	79	*	94	100	95	94
	2018	81	79	<b>94</b>	*	96	*	-	-	-	-	83	*	94	92	95	96
All Grades Both Subjects	2019	69	68	<b>84</b>	75	85	69	-	*	*	*	59	83	82	90	84	84
	2018	69	68	<b>81</b>	68	82	75	-	-	*	-	64	80	81	83	81	83
All Grades ELA/Reading	2019	68	68	<b>78</b>	71	79	*	-	*	*	*	57	*	76	86	78	78
	2018	69	69	<b>77</b>	64	78	*	-	-	*	-	46	*	77	77	77	78
All Grades Mathematics	2019	70	68	<b>89</b>	79	90	*	-	*	*	*	61	*	88	95	89	88
	2018	70	68	<b>85</b>	71	86	*	-	-	*	-	82	*	84	88	85	87

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

987  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>65%</b>	*	71%	-	-	-	-	-	17%	64%	53%
	2018	38%	34%	<b>42%</b>	-	42%	-	-	-	-	-	*	43%	42%
Mathematics	2019	45%	41%	<b>63%</b>	*	63%	-	-	-	-	-	45%	63%	61%
	2018	47%	42%	<b>54%</b>	*	50%	-	-	-	-	-	*	55%	36%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>87%</b>	*	87%	*	-	-	*	-	0%	86%	73%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>13%</b>	*	13%	*	-	-	*	-	100%	14%	28%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>89%</b>	*	89%	*	-	-	*	-	0%	88%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>96%</b>	*	96%	*	-	-	*	-	50%	96%	90%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>4%</b>	*	4%	*	-	-	*	-	50%	4%	10%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>98%</b>	*	98%	*	-	-	*	-	83%	98%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

988  
 Total Students: 691  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>91%</b>	90%	86%	-	93%	-	76%	76%	-	73%	89%	88%
	2018	77%	70%	<b>85%</b>	85%	87%	-	83%	-	82%	82%	-	75%	85%	84%
At Meets Grade Level or Above	2019	50%	44%	<b>67%</b>	61%	60%	-	61%	-	57%	57%	-	42%	60%	59%
	2018	48%	42%	<b>59%</b>	57%	62%	-	51%	-	36%	36%	-	51%	56%	55%
At Masters Grade Level	2019	24%	21%	<b>38%</b>	31%	30%	-	32%	-	14%	14%	-	6%	30%	28%
	2018	22%	19%	<b>30%</b>	29%	33%	-	25%	-	18%	18%	-	21%	29%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>90%</b>	90%	81%	-	96%	-	71%	71%	-	64%	89%	87%
	2018	74%	66%	<b>82%</b>	79%	78%	-	79%	-	80%	80%	-	80%	79%	79%
At Meets Grade Level or Above	2019	48%	42%	<b>63%</b>	59%	56%	-	62%	-	43%	43%	-	36%	58%	57%
	2018	46%	40%	<b>50%</b>	45%	51%	-	40%	-	20%	20%	-	55%	45%	46%
At Masters Grade Level	2019	21%	19%	<b>34%</b>	31%	22%	-	37%	-	14%	14%	-	9%	30%	28%
	2018	19%	18%	<b>24%</b>	20%	23%	-	18%	-	0%	0%	-	15%	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>95%</b>	93%	94%	-	92%	-	86%	86%	-	82%	93%	92%
	2018	81%	76%	<b>89%</b>	89%	93%	-	85%	-	80%	80%	-	85%	89%	88%
At Meets Grade Level or Above	2019	52%	47%	<b>75%</b>	69%	72%	-	67%	-	71%	71%	-	45%	69%	68%
	2018	50%	45%	<b>72%</b>	72%	82%	-	63%	-	60%	60%	-	60%	72%	70%
At Masters Grade Level	2019	26%	25%	<b>50%</b>	42%	54%	-	34%	-	29%	29%	-	0%	42%	39%
	2018	24%	23%	<b>44%</b>	45%	57%	-	36%	-	40%	40%	-	35%	45%	44%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>88%</b>	89%	86%	-	90%	-	71%	71%	-	75%	87%	85%
	2018	66%	59%	<b>84%</b>	91%	95%	-	88%	-	-	-	-	40%	91%	88%
At Meets Grade Level or Above	2019	38%	36%	<b>55%</b>	47%	57%	-	45%	-	57%	57%	-	63%	49%	51%
	2018	41%	36%	<b>53%</b>	51%	54%	-	47%	-	-	-	-	20%	51%	49%
At Masters Grade Level	2019	14%	14%	<b>20%</b>	13%	0%	-	16%	-	0%	0%	-	13%	11%	11%
	2018	13%	12%	<b>13%</b>	14%	16%	-	13%	-	-	-	-	0%	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>90%</b>	78%	78%	-	-	-	-	-	-	*	78%	78%
	2018	80%	72%	<b>86%</b>	84%	84%	-	-	-	*	*	-	63%	84%	80%
At Meets Grade Level or Above	2019	54%	45%	<b>68%</b>	49%	49%	-	-	-	-	-	-	*	49%	45%
	2018	51%	41%	<b>56%</b>	49%	49%	-	-	-	*	*	-	38%	47%	46%
At Masters Grade Level	2019	25%	19%	<b>33%</b>	14%	14%	-	-	-	-	-	-	*	14%	13%
	2018	23%	18%	<b>26%</b>	22%	22%	-	-	-	*	*	-	13%	21%	20%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>84%</b>	87%	94%	-	80%	-	62%	62%	-	57%	85%	81%
	2018	69%	68%	<b>81%</b>	80%	82%	-	77%	-	*	*	-	90%	80%	82%
All Grades ELA/Reading	2019	68%	68%	<b>78%</b>	83%	93%	-	74%	-	58%	58%	-	59%	80%	77%
	2018	69%	69%	<b>77%</b>	74%	78%	-	67%	-	*	*	-	79%	74%	75%
All Grades Mathematics	2019	70%	68%	<b>89%</b>	91%	94%	-	85%	-	64%	64%	-	55%	88%	84%
	2018	70%	68%	<b>85%</b>	85%	84%	-	86%	-	*	*	-	100%	85%	86%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>65%</b>	67%	57%	-	80%	-	*	*	-	*	62%	53%
	2018	38%	34%	<b>42%</b>	45%	*	-	60%	-	*	*	-	*	43%	42%
Mathematics	2019	45%	41%	<b>63%</b>	57%	57%	-	57%	-	*	*	-	*	56%	61%
	2018	47%	42%	<b>54%</b>	*	*	-	*	-	*	*	-	*	*	36%

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

989  
 Total Students: 685  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	100%	97%	86%	-	100%	*	100%	96%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	3%	14%	-	0%	*	0%	4%	3%	6%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	79%	95%	100%	-	*	*	*	97%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	21%	4%	0%	-	*	*	*	3%	4%	5%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	*	*	*	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	*	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

990  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.3%</b>	95.6%	97.3%	96.2%	-	*	*	*	95.4%	97.3%	97.4%
2017-18	95.4%	95.4%	<b>97.3%</b>	97.4%	97.3%	95.8%	-	*	*	*	94.5%	97.3%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

991  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

992  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

993  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

994  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

995  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

996  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

997  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
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Campus Number: 101912383

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

998  
Total Students: 691  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	691	100.0%	209,309	5,479,173	696	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	3	0.4%	0.3%	0.5%
Pre-Kindergarten	108	15.6%	7.3%	4.5%	109	15.7%	7.3%	4.5%
Kindergarten	84	12.2%	7.5%	7.0%	84	12.1%	7.5%	7.0%
Grade 1	105	15.2%	7.9%	7.1%	105	15.1%	7.9%	7.1%
Grade 2	92	13.3%	7.8%	7.1%	92	13.2%	7.8%	7.1%
Grade 3	105	15.2%	7.8%	7.1%	106	15.2%	7.8%	7.1%
Grade 4	94	13.6%	8.0%	7.3%	94	13.5%	8.0%	7.3%
Grade 5	103	14.9%	8.0%	7.6%	103	14.8%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	24	3.5%	22.7%	12.6%	24	3.4%	22.7%	12.6%
Hispanic	650	94.1%	62.4%	52.8%	655	94.1%	62.3%	52.8%
White	9	1.3%	9.2%	27.0%	9	1.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	5	0.7%	4.2%	4.6%	5	0.7%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.4%	1.3%	2.5%	3	0.4%	1.3%	2.5%
Sex:								
Female	342	49.5%	49.4%	48.8%	345	49.6%	49.4%	48.8%
Male	349	50.5%	50.6%	51.2%	351	50.4%	50.6%	51.2%
Economically Disadvantaged	662	95.8%	79.3%	60.3%	666	95.7%	79.1%	60.2%
Non-Educationally Disadvantaged	29	4.2%	20.7%	39.7%	30	4.3%	20.9%	39.8%
Section 504 Students	4	0.6%	3.4%	6.9%	4	0.6%	3.4%	6.9%
English Learners (EL)	443	64.1%	34.0%	20.3%	443	63.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	9	1.3%	2.3%	4.1%	9	1.3%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	26	3.8%	2.9%	1.4%	26	3.7%	2.9%	1.4%
Immigrant	34	4.9%	6.7%	2.3%	34	4.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	678	98.1%	91.4%	65.1%	681	97.8%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	575	83.2%	71.0%	50.6%	576	82.8%	71.0%	50.5%

District Name: HOUSTON ISD  
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

999  
Total Students: 691  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	559	80.9%	34.5%	20.6%	559	80.3%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	57	8.2%	15.5%	8.1%	57	8.2%	15.4%	8.1%
Special Education	53	7.7%	7.9%	10.5%	57	8.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	41.5%	47.4%	42.4%				
Students with Physical Disabilities	**	**	15.5%	21.4%				
Students with Autism	16	30.2%	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	10.1%	18.1%	15.3%				
By Ethnicity:								
African American	5	0.9%						
Hispanic	47	8.7%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	106	18.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.6%	5.1%	2.9%	0.0%	7.7%	4.9%
Grade 2	1.0%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	2.2%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1000  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	19.4	19.0
Grade 1	14.5	19.2	18.9
Grade 2	13.0	18.4	18.8
Grade 3	11.7	17.9	19.0
Grade 4	22.6	17.9	19.2
Grade 5	23.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: DEANDA EL  
Campus Number: 101912383

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1001  
Total Students: 691  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	89.9%	61.5%	63.7%
Teachers	39.0	79.7%	46.4%	49.4%
Professional Support	3.0	6.1%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.3%	3.0%
Educational Aides:	4.9	10.1%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	32.9	67.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	36.0%	10.8%
Hispanic	19.0	48.7%	30.0%	28.1%
White	12.0	30.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	10.3%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	5.1%	1.5%	1.1%
Males	9.0	23.1%	26.7%	23.8%
Females	30.0	76.9%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.7%	5.9%	1.3%
Bachelors	30.0	76.9%	70.2%	73.4%
Masters	5.0	12.8%	22.4%	24.5%
Doctorate	1.0	2.6%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.6%	7.4%
1-5 Years Experience	15.0	38.5%	31.4%	27.9%
6-10 Years Experience	7.0	18.0%	17.6%	19.4%
11-20 Years Experience	6.0	15.4%	26.6%	29.4%
Over 20 Years Experience	9.0	23.1%	15.8%	15.9%
Number of Students per Teacher	17.7	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1002  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.0	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	11.9	10.8	11.1
Average Years Experience of Teachers with District:	8.9	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,812	\$51,911	\$52,823
6-10 Years Experience	\$44,900	\$54,839	\$55,756
11-20 Years Experience	\$58,695	\$57,993	\$59,308
Over 20 Years Experience	\$62,955	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,717	\$56,340	\$57,091
Professional Support	\$62,321	\$68,826	\$67,352
Campus Administration (School Leadership)	\$77,712	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: DEANDA EL  
 Campus Number: 101912383

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1003  
 Total Students: 691  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	25.6%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	27.3	69.9%	65.2%	70.9%
Special Education	1.7	4.4%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **DeAnda ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Based on STAAR 2017-2019, the number of students meeting Meets will be >60% and Masters will be at >37% on STAAR.

### **Goal Area 1 – Student Achievement: Math**

Based on STAAR 2017-2019, the number of students meeting Meets will be >75% and Masters will be at >55% on STAAR.

### **Goal Area 2 – Student Achievement: Attendance**

Attendance will increase 0.2 percentage points to 97.3%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Discipline referrals and Level 2, 3, and 4 offenses will decrease by 100%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

Discipline referrals and Level 2, 3, and 4 offenses will decrease by 100%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Receive a Platinum Family & Community Engagement (FACE) Rating for the 6th year in a row.

### **Goal Area 3 – Special Populations: Special Ed.**

100% of targets met for SPED sub-pops on Domain III; 80% or more Meets and Masters Level on STAAR Alt. 2

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

100% of targets met for sub-pops on Domain III.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DOGAN EL**

Campus Number: **101912140**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1007  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>46%</b>	43%	46%	-	-	-	-	*	43%	-	52%	21%	46%	42%
	2018	77%	71%	<b>58%</b>	54%	60%	-	-	-	-	-	*	*	59%	50%	55%	56%
At Meets Grade Level or Above	2019	45%	42%	<b>20%</b>	9%	24%	-	-	-	-	*	29%	-	23%	7%	20%	21%
	2018	43%	39%	<b>20%</b>	17%	21%	-	-	-	-	-	*	*	23%	0%	17%	25%
At Masters Grade Level	2019	27%	26%	<b>8%</b>	4%	8%	-	-	-	-	*	0%	-	10%	0%	8%	9%
	2018	25%	22%	<b>10%</b>	8%	11%	-	-	-	-	-	*	*	11%	0%	8%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>51%</b>	39%	56%	-	-	-	-	*	29%	-	50%	57%	51%	52%
	2018	78%	74%	<b>53%</b>	41%	59%	-	-	-	-	-	*	*	55%	40%	51%	64%
At Meets Grade Level or Above	2019	49%	46%	<b>31%</b>	17%	36%	-	-	-	-	*	29%	-	32%	29%	31%	30%
	2018	47%	44%	<b>20%</b>	15%	22%	-	-	-	-	-	*	*	21%	10%	19%	24%
At Masters Grade Level	2019	25%	24%	<b>9%</b>	0%	14%	-	-	-	-	*	14%	-	8%	14%	9%	6%
	2018	23%	22%	<b>9%</b>	7%	10%	-	-	-	-	-	*	*	11%	0%	9%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>64%</b>	56%	69%	-	-	-	-	-	*	*	64%	65%	64%	60%
	2018	73%	65%	<b>48%</b>	38%	50%	-	-	-	-	-	20%	*	50%	42%	48%	41%
At Meets Grade Level or Above	2019	44%	39%	<b>23%</b>	20%	24%	-	-	-	-	-	*	*	21%	29%	23%	20%
	2018	46%	39%	<b>25%</b>	23%	26%	-	-	-	-	-	20%	*	29%	11%	24%	18%
At Masters Grade Level	2019	22%	20%	<b>11%</b>	16%	9%	-	-	-	-	-	*	*	11%	12%	11%	10%
	2018	24%	21%	<b>9%</b>	0%	11%	-	-	-	-	-	20%	*	10%	5%	9%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>57%</b>	40%	67%	-	-	-	-	-	*	*	58%	53%	57%	57%
	2018	78%	76%	<b>52%</b>	31%	55%	-	-	-	-	-	20%	*	57%	32%	52%	53%
At Meets Grade Level or Above	2019	48%	45%	<b>29%</b>	20%	33%	-	-	-	-	-	*	*	30%	24%	29%	37%
	2018	49%	48%	<b>21%</b>	15%	22%	-	-	-	-	-	20%	*	24%	11%	21%	16%
At Masters Grade Level	2019	28%	27%	<b>17%</b>	20%	16%	-	-	-	-	-	*	*	19%	12%	17%	20%
	2018	27%	27%	<b>9%</b>	8%	9%	-	-	-	-	-	20%	*	9%	11%	9%	6%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>54%</b>	48%	57%	-	-	-	-	-	*	*	54%	53%	54%	55%
	2018	63%	57%	<b>33%</b>	23%	35%	-	-	-	-	-	20%	*	38%	16%	32%	29%
At Meets Grade Level or Above	2019	35%	32%	<b>21%</b>	24%	20%	-	-	-	-	-	*	*	24%	12%	21%	26%
	2018	39%	36%	<b>18%</b>	8%	20%	-	-	-	-	-	20%	*	22%	5%	17%	12%
At Masters Grade Level	2019	11%	10%	<b>6%</b>	12%	2%	-	-	-	-	-	*	*	4%	12%	6%	3%
	2018	11%	11%	<b>7%</b>	0%	8%	-	-	-	-	-	20%	*	7%	5%	5%	4%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1008  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>69%</b>	63%	70%	-	-	-	-	-	43%	*	69%	68%	69%	63%
	2018	84%	77%	<b>63%</b>	50%	67%	*	-	-	-	-	36%	*	66%	53%	63%	66%
At Meets Grade Level or Above	2019	54%	47%	<b>32%</b>	25%	34%	-	-	-	-	-	14%	*	32%	32%	32%	28%
	2018	54%	47%	<b>30%</b>	9%	38%	*	-	-	-	-	27%	*	33%	18%	30%	29%
At Masters Grade Level	2019	29%	26%	<b>11%</b>	13%	11%	-	-	-	-	-	0%	*	15%	0%	11%	7%
	2018	26%	23%	<b>16%</b>	0%	22%	*	-	-	-	-	0%	*	17%	12%	16%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>69%</b>	69%	69%	-	-	-	-	-	43%	*	71%	61%	69%	63%
	2018	91%	86%	<b>61%</b>	38%	69%	*	-	-	-	-	36%	*	62%	59%	63%	63%
At Meets Grade Level or Above	2019	58%	55%	<b>33%</b>	31%	33%	-	-	-	-	-	14%	*	31%	39%	33%	26%
	2018	58%	53%	<b>31%</b>	19%	34%	*	-	-	-	-	27%	*	35%	18%	31%	31%
At Masters Grade Level	2019	36%	36%	<b>14%</b>	6%	16%	-	-	-	-	-	14%	*	16%	6%	14%	11%
	2018	30%	29%	<b>13%</b>	0%	17%	*	-	-	-	-	0%	*	14%	6%	13%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>74%</b>	69%	76%	-	-	-	-	-	57%	*	76%	67%	74%	67%
	2018	76%	69%	<b>55%</b>	33%	62%	*	-	-	-	-	36%	*	57%	47%	56%	57%
At Meets Grade Level or Above	2019	49%	42%	<b>40%</b>	31%	41%	-	-	-	-	-	14%	*	38%	44%	40%	37%
	2018	41%	36%	<b>28%</b>	10%	34%	*	-	-	-	-	27%	*	32%	12%	28%	26%
At Masters Grade Level	2019	24%	19%	<b>16%</b>	6%	19%	-	-	-	-	-	14%	*	16%	17%	16%	17%
	2018	17%	15%	<b>5%</b>	0%	7%	*	-	-	-	-	0%	*	5%	6%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>61%</b>	51%	65%	-	-	-	-	*	49%	8%	62%	57%	61%	58%
	2018	77%	70%	<b>53%</b>	40%	56%	*	-	-	-	-	30%	50%	55%	41%	53%	52%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	21%	32%	-	-	-	-	*	28%	0%	29%	28%	29%	28%
	2018	48%	42%	<b>24%</b>	14%	27%	*	-	-	-	-	24%	15%	27%	11%	24%	22%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	10%	12%	-	-	-	-	*	19%	0%	13%	9%	12%	11%
	2018	22%	19%	<b>10%</b>	3%	12%	*	-	-	-	-	6%	15%	11%	6%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>60%</b>	53%	63%	-	-	-	-	*	50%	*	62%	54%	60%	56%
	2018	74%	66%	<b>56%</b>	49%	58%	*	-	-	-	-	29%	50%	58%	48%	56%	53%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	17%	28%	-	-	-	-	*	28%	*	26%	24%	26%	24%
	2018	46%	40%	<b>25%</b>	15%	28%	*	-	-	-	-	24%	13%	28%	11%	24%	23%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	11%	10%	-	-	-	-	*	11%	*	12%	4%	10%	8%
	2018	19%	18%	<b>12%</b>	3%	15%	*	-	-	-	-	6%	13%	13%	7%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>60%</b>	47%	64%	-	-	-	-	*	44%	*	60%	57%	60%	58%
	2018	81%	76%	<b>55%</b>	38%	61%	*	-	-	-	-	29%	50%	58%	43%	55%	59%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	22%	34%	-	-	-	-	*	28%	*	31%	31%	31%	30%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1009  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>24%</b>	16%	26%	*	-	-	-	-	24%	13%	26%	13%	24%	23%
	2019	26%	25%	<b>13%</b>	9%	15%	-	-	-	-	*	22%	*	14%	10%	13%	12%
	2018	24%	23%	<b>10%</b>	5%	12%	*	-	-	-	-	6%	13%	11%	7%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>54%</b>	48%	57%	-	-	-	-	-	*	*	54%	53%	54%	55%
	2018	66%	59%	<b>33%</b>	23%	35%	-	-	-	-	-	20%	*	38%	16%	32%	29%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	24%	20%	-	-	-	-	-	*	*	24%	12%	21%	26%
	2018	41%	36%	<b>18%</b>	8%	20%	-	-	-	-	-	20%	*	22%	5%	17%	12%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	12%	2%	-	-	-	-	-	*	*	4%	12%	6%	3%
	2018	13%	12%	<b>7%</b>	0%	8%	-	-	-	-	-	20%	*	7%	5%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	69%	76%	-	-	-	-	-	57%	*	76%	67%	74%	67%
	2018	80%	72%	<b>55%</b>	33%	62%	*	-	-	-	-	36%	*	57%	47%	56%	57%
At Meets Grade Level or Above	2019	54%	45%	<b>40%</b>	31%	41%	-	-	-	-	-	14%	*	38%	44%	40%	37%
	2018	51%	41%	<b>28%</b>	10%	34%	*	-	-	-	-	27%	*	32%	12%	28%	26%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	6%	19%	-	-	-	-	-	14%	*	16%	17%	16%	17%
	2018	23%	18%	<b>5%</b>	0%	7%	*	-	-	-	-	0%	*	5%	6%	5%	6%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1010  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>71</b>	66	73	-	-	-	-	-	*	*	70	75	71	67
	2018	63	63	<b>51</b>	55	50	-	-	-	-	-	*	*	50	54	52	39
Grade 4 Mathematics	2019	65	64	<b>63</b>	59	65	-	-	-	-	-	*	*	66	50	63	60
	2018	65	67	<b>48</b>	41	49	-	-	-	-	-	*	*	52	34	48	47
Grade 5 ELA/Reading	2019	81	82	<b>82</b>	89	80	-	-	-	-	-	83	*	81	86	82	83
	2018	80	81	<b>79</b>	87	76	*	-	-	-	-	67	*	80	77	79	79
Grade 5 Mathematics	2019	83	81	<b>75</b>	79	75	-	-	-	-	-	64	*	74	80	75	68
	2018	81	79	<b>86</b>	80	89	*	-	-	-	-	88	*	87	86	87	87
All Grades Both Subjects	2019	69	68	<b>73</b>	71	74	-	-	-	-	-	77	75	73	73	73	70
	2018	69	68	<b>66</b>	70	65	*	-	-	-	-	70	71	67	62	67	62
All Grades ELA/Reading	2019	68	68	<b>77</b>	75	77	-	-	-	-	-	86	*	76	80	77	76
	2018	69	69	<b>66</b>	75	63	*	-	-	-	-	56	*	66	65	67	59
All Grades Mathematics	2019	70	68	<b>70</b>	67	71	-	-	-	-	-	69	*	71	66	70	65
	2018	70	68	<b>67</b>	66	66	*	-	-	-	-	82	*	69	58	67	64

District Name: HOUSTON ISD  
Campus Name: DOGAN EL  
Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1011  
Total Students: 616  
Grade Span: EE - 05  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>41%</b>	30%	46%	-	-	-	-	-	43%	41%	41%
	2018	38%	34%	<b>31%</b>	29%	32%	-	-	-	-	-	*	33%	26%
Mathematics	2019	45%	41%	<b>34%</b>	27%	39%	-	-	-	-	-	43%	34%	30%
	2018	47%	42%	<b>38%</b>	21%	46%	-	-	-	-	-	*	40%	40%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>56%</b>	44%	59%	-	-	-	-	-	0%	56%	47%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>44%</b>	56%	41%	-	-	-	-	-	100%	44%	53%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>69%</b>	63%	70%	-	-	-	-	-	33%	69%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>52%</b>	44%	54%	-	-	-	-	-	17%	52%	49%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>48%</b>	56%	46%	-	-	-	-	-	83%	48%	51%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>68%</b>	69%	68%	-	-	-	-	-	33%	68%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	*	*	*



District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1012  
 Total Students: 616  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>61%</b>	54%	54%	-	-	-	66%	*	66%	49%	59%	58%
	2018	77%	70%	<b>53%</b>	51%	47%	-	65%	*	-	-	-	40%	51%	49%
At Meets Grade Level or Above	2019	50%	44%	<b>29%</b>	28%	28%	-	-	-	29%	*	30%	31%	28%	28%
	2018	48%	42%	<b>24%</b>	18%	16%	-	27%	*	-	-	-	15%	18%	17%
At Masters Grade Level	2019	24%	21%	<b>12%</b>	9%	9%	-	-	-	9%	*	10%	20%	9%	11%
	2018	22%	19%	<b>10%</b>	9%	8%	-	12%	*	-	-	-	4%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>60%</b>	52%	52%	-	-	-	64%	*	63%	50%	56%	56%
	2018	74%	66%	<b>56%</b>	52%	48%	-	60%	*	-	-	-	39%	52%	50%
At Meets Grade Level or Above	2019	48%	42%	<b>26%</b>	22%	22%	-	-	-	31%	*	31%	17%	25%	24%
	2018	46%	40%	<b>25%</b>	20%	17%	-	28%	*	-	-	-	17%	20%	19%
At Masters Grade Level	2019	21%	19%	<b>10%</b>	10%	10%	-	-	-	6%	*	6%	8%	8%	8%
	2018	19%	18%	<b>12%</b>	10%	9%	-	12%	*	-	-	-	6%	10%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>60%</b>	55%	55%	-	-	-	64%	*	66%	50%	58%	57%
	2018	81%	76%	<b>55%</b>	58%	55%	-	69%	*	-	-	-	50%	58%	57%
At Meets Grade Level or Above	2019	52%	47%	<b>31%</b>	33%	33%	-	-	-	17%	*	17%	50%	27%	30%
	2018	50%	45%	<b>24%</b>	20%	18%	-	27%	*	-	-	-	17%	20%	20%
At Masters Grade Level	2019	26%	25%	<b>13%</b>	12%	12%	-	-	-	8%	*	9%	25%	10%	12%
	2018	24%	23%	<b>10%</b>	11%	11%	-	12%	*	-	-	-	0%	11%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>54%</b>	59%	59%	-	-	-	-	-	-	*	59%	55%
	2018	66%	59%	<b>33%</b>	27%	28%	-	-	*	-	-	-	33%	27%	29%
At Meets Grade Level or Above	2019	38%	36%	<b>21%</b>	28%	28%	-	-	-	-	-	-	*	28%	26%
	2018	41%	36%	<b>18%</b>	11%	11%	-	-	*	-	-	-	17%	11%	12%
At Masters Grade Level	2019	14%	14%	<b>6%</b>	3%	3%	-	-	-	-	-	-	*	3%	3%
	2018	13%	12%	<b>7%</b>	3%	3%	-	-	*	-	-	-	8%	3%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>74%</b>	-	-	-	-	-	69%	*	69%	56%	69%	67%
	2018	80%	72%	<b>55%</b>	54%	54%	-	-	-	-	-	-	20%	54%	48%
At Meets Grade Level or Above	2019	54%	45%	<b>40%</b>	-	-	-	-	-	39%	*	40%	33%	39%	38%
	2018	51%	41%	<b>28%</b>	13%	13%	-	-	-	-	-	-	0%	13%	10%
At Masters Grade Level	2019	25%	19%	<b>16%</b>	-	-	-	-	-	14%	*	14%	33%	14%	18%
	2018	23%	18%	<b>5%</b>	4%	4%	-	-	-	-	-	-	0%	4%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	66%	66%	-	-	-	77%	*	76%	63%	71%	70%
	2018	69%	68%	<b>66%</b>	65%	66%	-	-	*	-	-	-	43%	65%	60%
All Grades ELA/Reading	2019	68%	68%	<b>77%</b>	70%	70%	-	-	-	81%	*	80%	78%	75%	75%
	2018	69%	69%	<b>66%</b>	67%	66%	-	-	*	-	-	-	36%	67%	58%
All Grades Mathematics	2019	70%	68%	<b>70%</b>	62%	62%	-	-	-	74%	*	73%	50%	68%	66%
	2018	70%	68%	<b>67%</b>	65%	66%	-	-	*	-	-	-	50%	65%	62%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>41%</b>	25%	25%	-	-	-	67%	*	64%	20%	46%	41%
	2018	38%	34%	<b>31%</b>	29%	25%	-	-	*	-	-	-	*	29%	26%
Mathematics	2019	45%	41%	<b>34%</b>	10%	10%	-	-	-	50%	*	54%	*	33%	30%
	2018	47%	42%	<b>38%</b>	50%	50%	-	-	-	-	-	-	*	50%	40%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1013  
 Total Students: 607  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>96%</b>	93%	97%	-	-	-	-	*	92%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	7%	3%	-	-	-	-	*	8%	4%	4%
Other Exclusions	1%	3%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	87%	93%	*	-	-	-	-	94%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	12%	7%	*	-	-	-	-	6%	6%	7%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	1%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
Campus Name: DOGAN EL  
Campus Number: 101912140

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

1014  
Total Students: 616  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.5%</b>	94.4%	97.4%	*	-	-	-	*	94.6%	96.5%	98.0%
2017-18	95.4%	95.4%	<b>96.3%</b>	94.4%	97.2%	*	*	-	-	*	95.5%	96.2%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DOGAN EL  
Campus Number: 101912140

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

1015  
Total Students: 616  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1016  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
Campus Name: DOGAN EL  
Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1017  
Total Students: 616  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1018  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

1019  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1020  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1021  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DOGAN EL  
Campus Number: 101912140

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1022  
Total Students: 616  
Grade Span: EE - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	616	100.0%	209,309	5,479,173	616	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	3	0.5%	0.1%	0.3%	3	0.5%	0.3%	0.5%
Pre-Kindergarten	119	19.3%	7.3%	4.5%	119	19.3%	7.3%	4.5%
Kindergarten	89	14.4%	7.5%	7.0%	89	14.4%	7.5%	7.0%
Grade 1	90	14.6%	7.9%	7.1%	90	14.6%	7.9%	7.1%
Grade 2	87	14.1%	7.8%	7.1%	87	14.1%	7.8%	7.1%
Grade 3	78	12.7%	7.8%	7.1%	78	12.7%	7.8%	7.1%
Grade 4	78	12.7%	8.0%	7.3%	78	12.7%	8.0%	7.3%
Grade 5	72	11.7%	8.0%	7.6%	72	11.7%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	185	30.0%	22.7%	12.6%	185	30.0%	22.7%	12.6%
Hispanic	422	68.5%	62.4%	52.8%	422	68.5%	62.3%	52.8%
White	2	0.3%	9.2%	27.0%	2	0.3%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	6	1.0%	1.3%	2.5%	6	1.0%	1.3%	2.5%
Sex:								
Female	304	49.4%	49.4%	48.8%	304	49.4%	49.4%	48.8%
Male	312	50.6%	50.6%	51.2%	312	50.6%	50.6%	51.2%
Economically Disadvantaged	612	99.4%	79.3%	60.3%	612	99.4%	79.1%	60.2%
Non-Educationally Disadvantaged	4	0.6%	20.7%	39.7%	4	0.6%	20.9%	39.8%
Section 504 Students	0	0.0%	3.4%	6.9%	0	0.0%	3.4%	6.9%
English Learners (EL)	230	37.3%	34.0%	20.3%	230	37.3%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	0.9%	1.5%				
Students w/ Dyslexia	9	1.5%	2.3%	4.1%	9	1.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	8	1.3%	2.9%	1.4%	8	1.3%	2.9%	1.4%
Immigrant	16	2.6%	6.7%	2.3%	16	2.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	598	97.1%	91.4%	65.1%	598	97.1%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	531	86.2%	71.0%	50.6%	531	86.2%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1023  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	226	36.7%	34.5%	20.6%	226	36.7%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	13	2.1%	15.5%	8.1%	13	2.1%	15.4%	8.1%
Special Education	47	7.6%	7.9%	10.5%	47	7.6%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	46.8%	47.4%	42.4%				
Students with Physical Disabilities	10	21.3%	15.5%	21.4%				
Students with Autism	7	14.9%	16.3%	13.8%				
Students with Behavioral Disabilities	**	**	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	90	19.0%	18.1%	15.3%				
By Ethnicity:								
African American	39	8.2%						
Hispanic	51	10.8%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	109	21.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.7%	5.1%	2.9%	12.5%	7.7%	4.9%
Grade 2	6.3%	3.3%	1.6%	22.2%	4.4%	2.0%
Grade 3	3.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.5%	1.3%	0.5%	11.1%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1024  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.4	19.0
Grade 1	18.6	19.2	18.9
Grade 2	20.8	18.4	18.8
Grade 3	20.7	17.9	19.0
Grade 4	23.4	17.9	19.2
Grade 5	22.9	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

1025  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.1	100.0%	100.0%	100.0%
Professional Staff:	43.1	97.8%	61.5%	63.7%
Teachers	36.1	81.9%	46.4%	49.4%
Professional Support	5.0	11.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	2.3%	3.0%
Educational Aides:	1.0	2.2%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	1.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	36.1	81.9%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.1	47.4%	36.0%	10.8%
Hispanic	13.0	36.0%	30.0%	28.1%
White	5.0	13.8%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.5%	1.1%
Males	6.0	16.6%	26.7%	23.8%
Females	30.1	83.4%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.5%	5.9%	1.3%
Bachelors	29.1	80.6%	70.2%	73.4%
Masters	5.0	13.9%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	24.9%	8.6%	7.4%
1-5 Years Experience	16.1	44.6%	31.4%	27.9%
6-10 Years Experience	3.0	8.3%	17.6%	19.4%
11-20 Years Experience	6.0	16.6%	26.6%	29.4%
Over 20 Years Experience	2.0	5.5%	15.8%	15.9%
Number of Students per Teacher	17.1	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1026  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.4	4.7
Average Years Experience of Teachers:	5.6	10.8	11.1
Average Years Experience of Teachers with District:	4.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,624	\$47,742	\$49,868
1-5 Years Experience	\$51,131	\$51,911	\$52,823
6-10 Years Experience	\$57,413	\$54,839	\$55,756
11-20 Years Experience	\$51,642	\$57,993	\$59,308
Over 20 Years Experience	\$68,837	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,596	\$56,340	\$57,091
Professional Support	\$66,075	\$68,826	\$67,352
Campus Administration (School Leadership)	\$79,649	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: DOGAN EL  
 Campus Number: 101912140

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1027  
 Total Students: 616  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	16.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	28.2	78.2%	65.2%	70.9%
Special Education	1.8	5.0%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Dogan ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

For the 2020-2021 academic school year, our Literacy Goal is that all students in grades 1st - 5th score at the 70% Approaches, 40% Meets and 30% Masters performance level in all formative assessments including Snapshots, District Level Assessments and STAAR.

### **Goal Area 1 – Student Achievement: Math**

For the 2020-2021 Academic School Year, our Math Goal is that all students in grades 1st - 5th score at the 70% Approaches, 40% Meets and 30% Masters performance level in all district and common assessments.

### **Goal Area 1 – Student Achievement: “Other” (Science, Social Studies)**

For the 2020-2021 school year the Science goal is for all 5th grade students to score 70% Approaches, 40% Meets and 30% Masters performance level on all campus, district, and state assessments.

### **Goal Area 2 – Student Achievement: Attendance**

Monthly goal of 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

To reduce the number of Out of School Suspensions from a goal of 10 in the 2019-2020 School Year to a goal of 8.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

To increase safety awareness to 100% by the end of the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Improve Family engagement and communication.

### **Goal Area 3 – Special Populations: Special Ed.**

To have 100% Skills for Living and Life (SLL) students in grades 3-5 at the Satisfactory Level/Meets level in Reading, Math, Science and Writing on the STAAR ALT2 assessments.

To have 100% of the Special Education Resource students in grades 3-5 at the Satisfactory Level/Approaches Level on the Reading, Math, Science and Writing STAAR assessments.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Our goal is for 100% of ALL English Learners to increase 1-3 levels in English proficiency by the end of the 2020-2021 school year. Dyslexia scholars will improve one proficiency level on their EOY assessments.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DURHAM EL**

Campus Number: **101912115**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1031  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>79%</b>	91%	69%	94%	-	-	-	*	*	*	76%	100%	66%	61%
	2018	77%	71%	<b>73%</b>	80%	66%	87%	-	-	-	*	*	80%	71%	89%	68%	63%
At Meets Grade Level or Above	2019	45%	42%	<b>47%</b>	82%	36%	50%	-	-	-	*	*	*	47%	50%	34%	39%
	2018	43%	39%	<b>32%</b>	13%	28%	60%	-	-	-	*	*	20%	33%	22%	25%	23%
At Masters Grade Level	2019	27%	26%	<b>33%</b>	55%	24%	38%	-	-	-	*	*	*	32%	38%	24%	26%
	2018	25%	22%	<b>14%</b>	0%	8%	47%	-	-	-	*	*	20%	14%	11%	8%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>71%</b>	82%	59%	94%	-	-	-	*	*	*	70%	75%	59%	59%
	2018	78%	74%	<b>58%</b>	53%	52%	80%	-	-	-	*	*	60%	58%	56%	49%	57%
At Meets Grade Level or Above	2019	49%	46%	<b>49%</b>	55%	39%	69%	-	-	-	*	*	*	49%	50%	38%	41%
	2018	47%	44%	<b>23%</b>	20%	12%	60%	-	-	-	*	*	20%	22%	33%	14%	17%
At Masters Grade Level	2019	25%	24%	<b>23%</b>	27%	12%	44%	-	-	-	*	*	*	25%	13%	11%	14%
	2018	23%	22%	<b>9%</b>	0%	2%	40%	-	-	-	*	*	20%	8%	11%	3%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>62%</b>	50%	58%	82%	-	-	-	-	17%	*	62%	64%	51%	59%
	2018	73%	65%	<b>66%</b>	88%	62%	-	-	-	-	*	*	-	66%	64%	61%	55%
At Meets Grade Level or Above	2019	44%	39%	<b>38%</b>	21%	33%	65%	-	-	-	-	17%	*	38%	36%	27%	28%
	2018	46%	39%	<b>38%</b>	38%	36%	-	-	-	-	*	*	-	38%	36%	31%	39%
At Masters Grade Level	2019	22%	20%	<b>15%</b>	7%	8%	41%	-	-	-	-	0%	*	15%	18%	4%	0%
	2018	24%	21%	<b>16%</b>	13%	16%	-	-	-	-	*	*	-	16%	14%	13%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>57%</b>	57%	50%	76%	-	-	-	-	17%	*	54%	73%	47%	52%
	2018	78%	76%	<b>78%</b>	88%	76%	-	-	-	-	*	*	-	78%	79%	76%	77%
At Meets Grade Level or Above	2019	48%	45%	<b>41%</b>	21%	35%	71%	-	-	-	-	17%	*	40%	45%	31%	31%
	2018	49%	48%	<b>50%</b>	75%	45%	-	-	-	-	*	*	-	48%	57%	44%	35%
At Masters Grade Level	2019	28%	27%	<b>20%</b>	14%	13%	47%	-	-	-	-	0%	*	19%	27%	12%	14%
	2018	27%	27%	<b>28%</b>	38%	27%	-	-	-	-	*	*	-	28%	29%	20%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>52%</b>	64%	44%	65%	-	-	-	-	17%	*	53%	45%	39%	48%
	2018	63%	57%	<b>63%</b>	88%	58%	-	-	-	-	*	*	-	62%	64%	59%	55%
At Meets Grade Level or Above	2019	35%	32%	<b>22%</b>	29%	8%	53%	-	-	-	-	17%	*	21%	27%	10%	14%
	2018	39%	36%	<b>38%</b>	50%	35%	-	-	-	-	*	*	-	36%	43%	33%	35%
At Masters Grade Level	2019	11%	10%	<b>4%</b>	0%	2%	12%	-	-	-	-	0%	*	4%	0%	2%	3%
	2018	11%	11%	<b>11%</b>	25%	9%	-	-	-	-	*	*	-	10%	14%	7%	10%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1032  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>85%</b>	89%	84%	*	-	-	-	*	0%	-	86%	83%	87%	79%
	2018	84%	77%	<b>81%</b>	93%	75%	100%	-	-	-	-	33%	*	80%	89%	77%	59%
At Meets Grade Level or Above	2019	54%	47%	<b>66%</b>	89%	59%	*	-	-	-	*	0%	-	65%	67%	60%	46%
	2018	54%	47%	<b>43%</b>	40%	38%	86%	-	-	-	-	0%	*	43%	44%	39%	19%
At Masters Grade Level	2019	29%	26%	<b>28%</b>	33%	27%	*	-	-	-	*	0%	-	27%	33%	24%	13%
	2018	26%	23%	<b>23%</b>	33%	13%	71%	-	-	-	-	0%	*	25%	11%	18%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>84%</b>	89%	82%	*	-	-	-	*	14%	-	86%	75%	82%	79%
	2018	91%	86%	<b>89%</b>	100%	85%	100%	-	-	-	-	67%	*	91%	78%	87%	78%
At Meets Grade Level or Above	2019	58%	55%	<b>44%</b>	56%	43%	*	-	-	-	*	0%	-	43%	50%	38%	38%
	2018	58%	53%	<b>45%</b>	67%	33%	86%	-	-	-	-	0%	*	46%	33%	39%	19%
At Masters Grade Level	2019	36%	36%	<b>21%</b>	11%	24%	*	-	-	-	*	0%	-	24%	8%	18%	21%
	2018	30%	29%	<b>31%</b>	47%	23%	57%	-	-	-	-	0%	*	31%	33%	26%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>76%</b>	89%	72%	*	-	-	-	*	0%	-	76%	75%	74%	67%
	2018	76%	69%	<b>76%</b>	87%	69%	100%	-	-	-	-	33%	*	77%	67%	74%	52%
At Meets Grade Level or Above	2019	49%	42%	<b>48%</b>	49%	46%	*	-	-	-	*	0%	-	50%	42%	41%	38%
	2018	41%	36%	<b>35%</b>	40%	29%	71%	-	-	-	-	0%	*	38%	11%	31%	15%
At Masters Grade Level	2019	24%	19%	<b>18%</b>	11%	20%	*	-	-	-	*	0%	-	18%	17%	20%	13%
	2018	17%	15%	<b>15%</b>	20%	10%	43%	-	-	-	-	0%	*	17%	0%	11%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>69%</b>	74%	65%	83%	-	-	-	100%	9%	50%	69%	73%	63%	62%
	2018	77%	70%	<b>73%</b>	84%	68%	90%	-	-	-	100%	30%	77%	73%	72%	69%	62%
At Meets Grade Level or Above	2019	50%	44%	<b>43%</b>	47%	38%	61%	-	-	-	100%	7%	29%	43%	46%	34%	33%
	2018	48%	42%	<b>38%</b>	40%	32%	69%	-	-	-	100%	3%	38%	38%	37%	32%	26%
At Masters Grade Level	2019	24%	21%	<b>20%</b>	19%	16%	35%	-	-	-	40%	0%	7%	20%	19%	14%	12%
	2018	22%	19%	<b>18%</b>	21%	14%	49%	-	-	-	0%	0%	31%	18%	16%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	74%	71%	89%	-	-	-	*	7%	40%	73%	81%	67%	66%
	2018	74%	66%	<b>74%</b>	87%	68%	91%	-	-	-	*	25%	83%	73%	78%	69%	59%
At Meets Grade Level or Above	2019	48%	42%	<b>49%</b>	59%	43%	60%	-	-	-	*	7%	40%	49%	52%	40%	37%
	2018	46%	40%	<b>37%</b>	29%	34%	68%	-	-	-	*	8%	33%	38%	34%	32%	27%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	19%	19%	40%	-	-	-	*	0%	20%	24%	29%	17%	12%
	2018	19%	18%	<b>17%</b>	16%	13%	55%	-	-	-	*	0%	17%	18%	13%	13%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	74%	64%	86%	-	-	-	*	13%	40%	69%	74%	63%	63%
	2018	81%	76%	<b>74%</b>	79%	71%	86%	-	-	-	*	42%	67%	75%	72%	70%	70%
At Meets Grade Level or Above	2019	52%	47%	<b>44%</b>	41%	39%	66%	-	-	-	*	7%	40%	44%	48%	35%	36%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1033  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>38%</b>	50%	31%	68%	-	-	-	*	0%	33%	37%	44%	32%	24%
	2019	26%	25%	<b>22%</b>	18%	17%	43%	-	-	-	*	0%	0%	22%	16%	14%	16%
	2018	24%	23%	<b>22%</b>	26%	18%	45%	-	-	-	*	0%	33%	21%	25%	16%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	64%	44%	65%	-	-	-	-	17%	*	53%	45%	39%	48%
	2018	66%	59%	<b>63%</b>	88%	58%	-	-	-	-	*	*	-	62%	64%	59%	55%
	2019	38%	36%	<b>22%</b>	29%	8%	53%	-	-	-	-	17%	*	21%	27%	10%	14%
At Meets Grade Level or Above	2018	41%	36%	<b>38%</b>	50%	35%	-	-	-	-	*	*	-	36%	43%	33%	35%
	2019	14%	14%	<b>4%</b>	0%	2%	12%	-	-	-	-	0%	*	4%	0%	2%	3%
	2018	13%	12%	<b>11%</b>	25%	9%	-	-	-	-	*	*	-	10%	14%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	89%	72%	*	-	-	-	*	0%	-	76%	75%	74%	67%
	2018	80%	72%	<b>76%</b>	87%	69%	100%	-	-	-	-	33%	*	77%	67%	74%	52%
	2019	54%	45%	<b>48%</b>	56%	46%	*	-	-	-	*	0%	-	50%	42%	41%	38%
At Meets Grade Level or Above	2018	51%	41%	<b>35%</b>	40%	29%	71%	-	-	-	-	0%	*	38%	11%	31%	15%
	2019	25%	19%	<b>18%</b>	11%	20%	*	-	-	-	*	0%	-	18%	17%	20%	13%
	2018	23%	18%	<b>15%</b>	20%	10%	43%	-	-	-	-	0%	*	17%	0%	11%	0%
At Masters Grade Level																	

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1034  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>51</b>	36	49	69	-	-	-	-	*	*	52	44	42	56
	2018	63	63	<b>50</b>	31	54	-	-	-	-	*	*	-	51	46	54	55
Grade 4 Mathematics	2019	65	64	<b>66</b>	46	68	75	-	-	-	-	*	*	65	70	68	70
	2018	65	67	<b>71</b>	69	71	-	-	-	-	*	*	-	69	79	69	66
Grade 5 ELA/Reading	2019	81	82	<b>78</b>	78	78	*	-	-	-	*	14	-	79	75	78	75
	2018	80	81	<b>85</b>	70	87	100	-	-	-	-	83	*	87	72	85	83
Grade 5 Mathematics	2019	83	81	<b>64</b>	33	69	*	-	-	-	*	71	-	60	79	63	88
	2018	81	79	<b>89</b>	90	88	93	-	-	-	-	75	*	89	89	89	91
All Grades Both Subjects	2019	69	68	<b>64</b>	47	67	74	-	-	-	*	40	88	63	69	63	73
	2018	69	68	<b>75</b>	70	75	96	-	-	-	*	64	*	76	70	75	73
All Grades ELA/Reading	2019	68	68	<b>63</b>	52	65	72	-	-	-	*	20	*	64	62	61	66
	2018	69	69	<b>69</b>	57	70	100	-	-	-	*	67	*	71	57	71	69
All Grades Mathematics	2019	70	68	<b>65</b>	41	69	75	-	-	-	*	59	*	63	75	66	78
	2018	70	68	<b>81</b>	83	79	93	-	-	-	*	61	*	80	83	79	78

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1035  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>36%</b>	*	39%	*	-	-	-	-	0%	39%	50%
	2018	38%	34%	<b>36%</b>	*	33%	*	-	-	-	-	*	34%	29%
Mathematics	2019	45%	41%	<b>14%</b>	17%	12%	*	-	-	-	-	11%	12%	15%
	2018	47%	42%	<b>56%</b>	*	56%	-	-	-	-	-	*	56%	50%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>77%</b>	89%	74%	*	-	-	-	*	0%	78%	60%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>23%</b>	11%	26%	*	-	-	-	*	100%	22%	40%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>85%</b>	89%	84%	*	-	-	-	*	0%	87%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>77%</b>	89%	74%	*	-	-	-	*	14%	73%	65%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>23%</b>	11%	26%	*	-	-	-	*	86%	27%	35%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>84%</b>	89%	82%	*	-	-	-	*	14%	82%	75%



District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1036  
 Total Students: 625  
 Grade Span: PK - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>69%</b>	58%	69%	-	53%	-	52%	79%	11%	*	57%	58%
	2018	77%	70%	<b>73%</b>	59%	60%	-	59%	-	48%	48%	-	20%	58%	57%
At Meets Grade Level or Above	2019	50%	44%	<b>43%</b>	32%	35%	-	31%	-	22%	36%	0%	*	31%	32%
	2018	48%	42%	<b>38%</b>	20%	20%	-	20%	-	15%	15%	-	0%	19%	19%
At Masters Grade Level	2019	24%	21%	<b>20%</b>	11%	17%	-	9%	-	9%	14%	0%	*	11%	12%
	2018	22%	19%	<b>18%</b>	6%	8%	-	4%	-	0%	0%	-	0%	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>74%</b>	59%	72%	-	54%	-	78%	100%	*	*	62%	62%
	2018	74%	66%	<b>74%</b>	59%	58%	-	61%	-	22%	22%	-	*	55%	55%
At Meets Grade Level or Above	2019	48%	42%	<b>49%</b>	34%	39%	-	32%	-	33%	50%	*	*	34%	35%
	2018	46%	40%	<b>37%</b>	23%	24%	-	21%	-	11%	11%	-	*	21%	21%
At Masters Grade Level	2019	21%	19%	<b>25%</b>	10%	11%	-	10%	-	11%	17%	*	*	10%	12%
	2018	19%	18%	<b>17%</b>	3%	3%	-	4%	-	0%	0%	-	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>69%</b>	60%	72%	-	55%	-	44%	67%	*	*	58%	59%
	2018	81%	76%	<b>74%</b>	67%	74%	-	57%	-	78%	78%	-	*	68%	66%
At Meets Grade Level or Above	2019	52%	47%	<b>44%</b>	36%	33%	-	38%	-	22%	33%	*	*	34%	35%
	2018	50%	45%	<b>38%</b>	21%	24%	-	18%	-	22%	22%	-	*	21%	21%
At Masters Grade Level	2019	26%	25%	<b>22%</b>	14%	22%	-	10%	-	11%	17%	*	*	13%	15%
	2018	24%	23%	<b>22%</b>	12%	18%	-	4%	-	0%	0%	-	*	11%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>52%</b>	46%	*	-	48%	-	*	*	*	-	44%	44%
	2018	66%	59%	<b>63%</b>	50%	50%	-	-	-	20%	20%	-	-	44%	44%
At Meets Grade Level or Above	2019	38%	36%	<b>22%</b>	17%	*	-	17%	-	*	*	*	-	15%	15%
	2018	41%	36%	<b>38%</b>	20%	20%	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	14%	14%	<b>4%</b>	4%	*	-	4%	-	*	*	*	-	4%	4%
	2018	13%	12%	<b>11%</b>	5%	5%	-	-	-	0%	0%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>76%</b>	65%	65%	-	-	-	*	*	*	-	58%	58%
	2018	80%	72%	<b>76%</b>	44%	44%	-	-	-	*	*	-	*	50%	48%
At Meets Grade Level or Above	2019	54%	45%	<b>48%</b>	35%	35%	-	-	-	*	*	*	-	32%	32%
	2018	51%	41%	<b>35%</b>	6%	6%	-	-	-	*	*	-	*	5%	4%
At Masters Grade Level	2019	25%	19%	<b>18%</b>	18%	18%	-	-	-	*	*	*	-	16%	16%
	2018	23%	18%	<b>15%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>64%</b>	73%	86%	-	62%	-	80%	*	67%	-	74%	74%
	2018	69%	68%	<b>75%</b>	72%	72%	-	-	-	72%	72%	-	*	72%	71%
All Grades ELA/Reading	2019	68%	68%	<b>63%</b>	67%	77%	-	57%	-	60%	*	*	-	66%	66%
	2018	69%	69%	<b>69%</b>	68%	68%	-	-	-	67%	67%	-	*	68%	66%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	78%	94%	-	65%	-	100%	*	*	-	80%	80%
	2018	70%	68%	<b>81%</b>	76%	76%	-	-	-	78%	78%	-	*	77%	75%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>36%</b>	50%	57%	-	40%	-	*	*	*	-	50%	50%
	2018	38%	34%	<b>36%</b>	35%	35%	-	-	-	*	*	-	*	30%	29%
Mathematics	2019	45%	41%	<b>14%</b>	22%	33%	-	*	-	*	*	*	-	15%	15%
	2018	47%	42%	<b>56%</b>	50%	50%	-	-	-	*	*	-	*	53%	50%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1037  
 Total Students: 571  
 Grade Span: PK - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	100%	99%	94%	-	-	-	100%	96%	99%	99%
Included in Accountability	94%	92%	<b>94%</b>	97%	95%	86%	-	-	-	100%	90%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	3%	3%	8%	-	-	-	0%	6%	3%	4%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>2%</b>	0%	1%	6%	-	-	-	0%	4%	1%	1%
Absent	1%	1%	<b>2%</b>	0%	1%	6%	-	-	-	0%	4%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	95%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	93%	99%	85%	-	-	-	100%	92%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	7%	1%	10%	-	-	-	0%	8%	2%	1%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	0%	5%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	5%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1038  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>97.2%</b>	97.3%	97.2%	97.4%	-	-	-	*	96.4%	96.9%	97.8%
2017-18	95.4%	95.4%	<b>96.9%</b>	96.7%	97.0%	96.7%	-	-	-	*	95.1%	96.7%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1039  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1040  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1041  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1042  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

1043  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1044  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1045  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1046  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	625	100.0%	209,309	5,479,173	626	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	88	14.1%	7.3%	4.5%	88	14.1%	7.3%	4.5%
Kindergarten	95	15.2%	7.5%	7.0%	95	15.2%	7.5%	7.0%
Grade 1	92	14.7%	7.9%	7.1%	92	14.7%	7.9%	7.1%
Grade 2	96	15.4%	7.8%	7.1%	96	15.3%	7.8%	7.1%
Grade 3	95	15.2%	7.8%	7.1%	95	15.2%	7.8%	7.1%
Grade 4	78	12.5%	8.0%	7.3%	78	12.5%	8.0%	7.3%
Grade 5	81	13.0%	8.0%	7.6%	81	12.9%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	74	11.8%	22.7%	12.6%	74	11.8%	22.7%	12.6%
Hispanic	380	60.8%	62.4%	52.8%	380	60.7%	62.3%	52.8%
White	160	25.6%	9.2%	27.0%	161	25.7%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	3	0.5%	4.2%	4.6%	3	0.5%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.3%	1.3%	2.5%	8	1.3%	1.3%	2.5%
Sex:								
Female	305	48.8%	49.4%	48.8%	305	48.7%	49.4%	48.8%
Male	320	51.2%	50.6%	51.2%	321	51.3%	50.6%	51.2%
Economically Disadvantaged	364	58.2%	79.3%	60.3%	364	58.1%	79.1%	60.2%
Non-Educationally Disadvantaged	261	41.8%	20.7%	39.7%	262	41.9%	20.9%	39.8%
Section 504 Students	17	2.7%	3.4%	6.9%	17	2.7%	3.4%	6.9%
English Learners (EL)	204	32.6%	34.0%	20.3%	204	32.6%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	22	3.5%	2.3%	4.1%	22	3.5%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.3%	2.9%	1.4%	2	0.3%	2.9%	1.4%
Immigrant	12	1.9%	6.7%	2.3%	12	1.9%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	625	100.0%	91.4%	65.1%	626	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	462	73.9%	71.0%	50.6%	462	73.8%	71.0%	50.5%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

1047  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	354	56.6%	34.5%	20.6%	354	56.5%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	80	12.8%	15.5%	8.1%	80	12.8%	15.4%	8.1%
Special Education	37	5.9%	7.9%	10.5%	37	5.9%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	43.2%	47.4%	42.4%				
Students with Physical Disabilities	12	32.4%	15.5%	21.4%				
Students with Autism	**	**	16.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	43	9.9%	18.1%	15.3%				
By Ethnicity:								
African American	11	2.5%						
Hispanic	21	4.8%						
White	9	2.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	76	15.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	2.6%	5.1%	2.9%	18.2%	7.7%	4.9%
Grade 2	1.3%	3.3%	1.6%	16.7%	4.4%	2.0%
Grade 3	1.4%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	1.4%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1048  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.4	19.0
Grade 1	15.3	19.2	18.9
Grade 2	18.9	18.4	18.8
Grade 3	21.9	17.9	19.0
Grade 4	16.1	17.9	19.2
Grade 5	17.4	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: DURHAM EL  
Campus Number: 101912115

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1049  
Total Students: 625  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	40.9	95.4%	61.5%	63.7%
Teachers	35.1	81.9%	46.4%	49.4%
Professional Support	3.8	8.9%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	4.7%	2.3%	3.0%
Educational Aides:	2.0	4.6%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	26.1	60.8%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.5	18.5%	36.0%	10.8%
Hispanic	15.8	45.0%	30.0%	28.1%
White	11.8	33.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.8%	1.5%	1.1%
Males	3.5	10.0%	26.7%	23.8%
Females	31.6	90.0%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	5.9%	1.3%
Bachelors	28.6	81.5%	70.2%	73.4%
Masters	5.5	15.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	8.6%	7.4%
1-5 Years Experience	12.0	34.2%	31.4%	27.9%
6-10 Years Experience	9.1	26.0%	17.6%	19.4%
11-20 Years Experience	9.0	25.6%	26.6%	29.4%
Over 20 Years Experience	3.0	8.5%	15.8%	15.9%
Number of Students per Teacher	17.8	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1050  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.4	4.7
Average Years Experience of Teachers:	10.0	10.8	11.1
Average Years Experience of Teachers with District:	8.0	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,348	\$47,742	\$49,868
1-5 Years Experience	\$47,024	\$51,911	\$52,823
6-10 Years Experience	\$52,709	\$54,839	\$55,756
11-20 Years Experience	\$49,772	\$57,993	\$59,308
Over 20 Years Experience	\$73,914	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,666	\$56,340	\$57,091
Professional Support	\$63,577	\$68,826	\$67,352
Campus Administration (School Leadership)	\$73,315	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: DURHAM EL  
 Campus Number: 101912115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1051  
 Total Students: 625  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.7	21.8%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	26.5	75.3%	65.2%	70.9%
Special Education	1.0	2.8%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Durham ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

Increase student achievement in reading so that all children end the year demonstrating at least 1 year of growth or higher. In the area of writing our students fall short in demonstrating mastery levels in written expression despite their high ability to read and their strong verbal skills. For these reasons, our emphasis is going to focus on student writing in the forms of written expression.

### **Goal Area 1 – Student Achievement: Math**

Increase student achievement in math. The percentage of students performing at or above performance level “meets” in 3rd-5th grade math will increase to 55% achievement. The percentage of students performing at or above performance level “masters” in 3rd-5th grade math will increase to 30% achievement. The percentage of students in 3rd-5th grade math who reach “expected” growth will increase to 80%.

### **Goal Area 2 – Student Achievement: Attendance**

Increase attendance rate to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

Maintain student safety; ensure systems are in place so all students feel safe at school.

### **Goal Area 3 – Special Populations: Special Ed.**

As a result of daily differentiation strategies, the overall percentage of students with disabilities will improve their achievement scores on content-based standards, as measured by mastery checks.

# 2019-20 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DURKEE EL**

Campus Number: **101912144**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1055  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	<b>64%</b>	20%	70%	*	-	-	-	-	33%	*	68%	43%	64%	82%
	2018	77%	71%	<b>81%</b>	64%	84%	*	-	-	-	-	50%	*	81%	80%	81%	90%
At Meets Grade Level or Above	2019	45%	42%	<b>39%</b>	10%	43%	*	-	-	-	-	25%	*	38%	43%	39%	52%
	2018	43%	39%	<b>41%</b>	9%	47%	*	-	-	-	-	50%	*	42%	33%	41%	53%
At Masters Grade Level	2019	27%	26%	<b>25%</b>	0%	28%	*	-	-	-	-	8%	*	26%	21%	24%	37%
	2018	25%	22%	<b>22%</b>	0%	25%	*	-	-	-	-	17%	*	22%	20%	22%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	<b>73%</b>	20%	80%	*	-	-	-	-	50%	*	76%	57%	73%	88%
	2018	78%	74%	<b>81%</b>	73%	83%	*	-	-	-	-	86%	*	83%	73%	81%	90%
At Meets Grade Level or Above	2019	49%	46%	<b>37%</b>	0%	42%	*	-	-	-	-	33%	*	41%	14%	37%	48%
	2018	47%	44%	<b>44%</b>	9%	49%	*	-	-	-	-	43%	*	45%	40%	44%	55%
At Masters Grade Level	2019	25%	24%	<b>17%</b>	0%	20%	*	-	-	-	-	25%	*	18%	14%	17%	23%
	2018	23%	22%	<b>14%</b>	0%	17%	*	-	-	-	-	14%	*	14%	13%	14%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>64%</b>	40%	68%	*	-	-	-	-	50%	*	66%	57%	64%	68%
	2018	73%	65%	<b>73%</b>	56%	76%	*	-	-	-	-	22%	71%	75%	68%	73%	78%
At Meets Grade Level or Above	2019	44%	39%	<b>36%</b>	10%	41%	*	-	-	-	-	50%	*	35%	38%	35%	38%
	2018	46%	39%	<b>37%</b>	11%	39%	*	-	-	-	-	11%	14%	38%	32%	37%	43%
At Masters Grade Level	2019	22%	20%	<b>20%</b>	10%	22%	*	-	-	-	-	33%	*	21%	14%	19%	20%
	2018	24%	21%	<b>13%</b>	0%	15%	*	-	-	-	-	0%	0%	13%	14%	13%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	<b>73%</b>	30%	78%	*	-	-	-	-	50%	*	77%	57%	73%	88%
	2018	78%	76%	<b>76%</b>	56%	79%	*	-	-	-	-	43%	86%	81%	55%	76%	92%
At Meets Grade Level or Above	2019	48%	45%	<b>58%</b>	20%	63%	*	-	-	-	-	50%	*	61%	48%	57%	70%
	2018	49%	48%	<b>46%</b>	11%	49%	*	-	-	-	-	21%	29%	51%	27%	45%	62%
At Masters Grade Level	2019	28%	27%	<b>39%</b>	20%	42%	*	-	-	-	-	33%	*	41%	33%	38%	46%
	2018	27%	27%	<b>27%</b>	0%	30%	*	-	-	-	-	0%	14%	32%	9%	26%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	<b>61%</b>	20%	67%	*	-	-	-	-	50%	*	63%	52%	60%	70%
	2018	63%	57%	<b>69%</b>	22%	76%	*	-	-	-	-	20%	43%	76%	45%	68%	80%
At Meets Grade Level or Above	2019	35%	32%	<b>36%</b>	10%	41%	*	-	-	-	-	50%	*	37%	33%	35%	45%
	2018	39%	36%	<b>39%</b>	11%	43%	*	-	-	-	-	0%	0%	42%	27%	38%	53%
At Masters Grade Level	2019	11%	10%	<b>11%</b>	10%	11%	*	-	-	-	-	33%	*	13%	5%	11%	13%
	2018	11%	11%	<b>11%</b>	0%	13%	*	-	-	-	-	0%	0%	13%	5%	11%	17%

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1056  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	81%	<b>73%</b>	71%	73%	*	-	-	-	-	33%	80%	71%	80%	74%	71%
	2018	84%	77%	<b>68%</b>	44%	70%	*	-	-	-	-	*	-	74%	54%	67%	66%
At Meets Grade Level or Above	2019	54%	47%	<b>36%</b>	14%	37%	*	-	-	-	-	7%	20%	38%	30%	35%	37%
	2018	54%	47%	<b>39%</b>	22%	41%	*	-	-	-	-	*	-	43%	31%	38%	39%
At Masters Grade Level	2019	29%	26%	<b>16%</b>	0%	16%	*	-	-	-	-	0%	0%	16%	15%	16%	15%
	2018	26%	23%	<b>21%</b>	22%	21%	*	-	-	-	-	*	-	21%	19%	21%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	86%	<b>89%</b>	86%	89%	*	-	-	-	-	80%	80%	90%	85%	90%	93%
	2018	91%	86%	<b>83%</b>	63%	86%	*	-	-	-	-	*	-	85%	75%	82%	87%
At Meets Grade Level or Above	2019	58%	55%	<b>47%</b>	14%	49%	*	-	-	-	-	7%	20%	50%	35%	47%	53%
	2018	58%	53%	<b>38%</b>	13%	42%	*	-	-	-	-	*	-	44%	25%	40%	49%
At Masters Grade Level	2019	36%	36%	<b>22%</b>	0%	24%	*	-	-	-	-	0%	0%	25%	10%	22%	28%
	2018	30%	29%	<b>15%</b>	0%	17%	*	-	-	-	-	*	-	19%	4%	16%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	68%	<b>60%</b>	43%	60%	*	-	-	-	-	20%	40%	60%	60%	60%	66%
	2018	76%	69%	<b>56%</b>	44%	56%	*	-	-	-	-	20%	-	62%	42%	56%	54%
At Meets Grade Level or Above	2019	49%	42%	<b>29%</b>	14%	30%	*	-	-	-	-	7%	20%	34%	10%	29%	32%
	2018	41%	36%	<b>29%</b>	11%	31%	*	-	-	-	-	20%	-	32%	23%	31%	32%
At Masters Grade Level	2019	24%	19%	<b>10%</b>	0%	11%	*	-	-	-	-	0%	0%	13%	0%	9%	12%
	2018	17%	15%	<b>10%</b>	0%	12%	*	-	-	-	-	0%	-	13%	4%	11%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	72%	<b>70%</b>	38%	73%	59%	-	-	-	-	45%	51%	72%	62%	70%	78%
	2018	77%	70%	<b>73%</b>	53%	76%	56%	-	-	-	-	39%	72%	77%	60%	73%	80%
At Meets Grade Level or Above	2019	50%	44%	<b>40%</b>	11%	43%	24%	-	-	-	-	22%	20%	42%	32%	39%	46%
	2018	48%	42%	<b>39%</b>	12%	43%	28%	-	-	-	-	21%	16%	42%	29%	39%	48%
At Masters Grade Level	2019	24%	21%	<b>20%</b>	6%	22%	12%	-	-	-	-	11%	6%	21%	14%	19%	24%
	2018	22%	19%	<b>17%</b>	3%	19%	6%	-	-	-	-	4%	4%	19%	10%	17%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	41%	71%	50%	-	-	-	-	36%	46%	69%	62%	68%	73%
	2018	74%	66%	<b>74%</b>	55%	76%	67%	-	-	-	-	33%	78%	77%	65%	74%	78%
At Meets Grade Level or Above	2019	48%	42%	<b>37%</b>	11%	40%	17%	-	-	-	-	21%	15%	37%	36%	36%	42%
	2018	46%	40%	<b>39%</b>	14%	42%	33%	-	-	-	-	28%	11%	41%	32%	39%	45%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	4%	22%	17%	-	-	-	-	9%	8%	21%	16%	19%	23%
	2018	19%	18%	<b>18%</b>	7%	20%	0%	-	-	-	-	6%	0%	19%	17%	18%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	41%	83%	67%	-	-	-	-	64%	77%	81%	67%	79%	90%
	2018	81%	76%	<b>80%</b>	64%	82%	43%	-	-	-	-	57%	89%	83%	67%	79%	90%
At Meets Grade Level or Above	2019	52%	47%	<b>47%</b>	11%	51%	33%	-	-	-	-	24%	31%	50%	35%	47%	57%

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

1057  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	45%	<b>43%</b>	11%	47%	29%	-	-	-	-	26%	33%	47%	30%	43%	56%
	2019	26%	25%	<b>26%</b>	7%	28%	17%	-	-	-	-	15%	8%	28%	20%	26%	32%
	2018	24%	23%	<b>19%</b>	0%	22%	14%	-	-	-	-	4%	11%	22%	8%	19%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	64%	<b>61%</b>	20%	67%	*	-	-	-	-	50%	*	63%	52%	60%	70%
	2018	66%	59%	<b>69%</b>	22%	76%	*	-	-	-	-	20%	43%	76%	45%	68%	80%
	2019	38%	36%	<b>36%</b>	10%	41%	*	-	-	-	-	50%	*	37%	33%	35%	45%
At Meets Grade Level or Above	2018	41%	36%	<b>39%</b>	11%	43%	*	-	-	-	-	0%	0%	42%	27%	38%	53%
	2019	14%	14%	<b>11%</b>	10%	11%	*	-	-	-	-	33%	*	13%	5%	11%	13%
	2018	13%	12%	<b>11%</b>	0%	13%	*	-	-	-	-	0%	0%	13%	5%	11%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	74%	<b>60%</b>	43%	60%	*	-	-	-	-	20%	40%	60%	60%	60%	66%
	2018	80%	72%	<b>56%</b>	44%	56%	*	-	-	-	-	20%	-	62%	42%	56%	54%
	2019	54%	45%	<b>29%</b>	14%	30%	*	-	-	-	-	7%	20%	34%	10%	29%	32%
At Meets Grade Level or Above	2018	51%	41%	<b>29%</b>	11%	31%	*	-	-	-	-	20%	-	32%	23%	31%	32%
	2019	25%	19%	<b>10%</b>	0%	11%	*	-	-	-	-	0%	0%	13%	0%	9%	12%
	2018	23%	18%	<b>10%</b>	0%	12%	*	-	-	-	-	0%	-	13%	4%	11%	12%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	0%	11%	*	-	-	-	-	0%	0%	13%	0%	9%	12%
	2018	23%	18%	<b>10%</b>	0%	12%	*	-	-	-	-	0%	-	13%	4%	11%	12%

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

1058  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	62	<b>49</b>	50	48	*	-	-	-	-	50	*	48	53	49	42
	2018	63	63	<b>61</b>	63	59	*	-	-	-	-	44	71	57	75	61	56
Grade 4 Mathematics	2019	65	64	<b>72</b>	56	73	*	-	-	-	-	67	*	74	65	72	79
	2018	65	67	<b>63</b>	19	66	*	-	-	-	-	33	79	64	55	63	79
Grade 5 ELA/Reading	2019	81	82	<b>81</b>	93	78	*	-	-	-	-	72	*	86	64	80	74
	2018	80	81	<b>77</b>	78	75	*	-	-	-	-	*	-	81	71	76	67
Grade 5 Mathematics	2019	83	81	<b>68</b>	93	67	*	-	-	-	-	79	30	68	71	68	61
	2018	81	79	<b>62</b>	63	63	*	-	-	-	-	*	-	62	63	62	61
All Grades Both Subjects	2019	69	68	<b>66</b>	70	65	88	-	-	-	-	70	57	67	63	66	63
	2018	69	68	<b>64</b>	56	64	78	-	-	-	-	40	75	63	66	64	66
All Grades ELA/Reading	2019	68	68	<b>61</b>	69	59	*	-	-	-	-	63	71	62	57	60	50
	2018	69	69	<b>66</b>	71	64	*	-	-	-	-	55	71	63	73	66	58
All Grades Mathematics	2019	70	68	<b>70</b>	72	70	*	-	-	-	-	75	44	70	68	70	69
	2018	70	68	<b>62</b>	41	65	60	-	-	-	-	29	79	63	59	62	70

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

1059  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	37%	<b>24%</b>	13%	26%	*	-	-	-	-	30%	25%	27%
	2018	38%	34%	<b>33%</b>	*	30%	*	-	-	-	-	*	33%	*
Mathematics	2019	45%	41%	<b>42%</b>	33%	40%	*	-	-	-	-	67%	41%	56%
	2018	47%	42%	<b>31%</b>	*	35%	*	-	-	-	-	*	32%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>57%</b>	43%	59%	*	-	-	-	-	7%	58%	56%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>43%</b>	57%	41%	*	-	-	-	-	93%	42%	44%
STAAR Cumulative Met Standard														
	2019	86%	80%	<b>72%</b>	71%	72%	*	-	-	-	-	33%	73%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	78%	<b>77%</b>	71%	78%	*	-	-	-	-	60%	77%	81%
Students Requiring Accelerated Instruction														
	2019	17%	22%	<b>23%</b>	29%	22%	*	-	-	-	-	40%	23%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	<b>89%</b>	86%	89%	*	-	-	-	-	80%	90%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*



District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

1060  
 Total Students: 567  
 Grade Span: KG - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	72%	<b>70%</b>	79%	79%	-	-	100%	53%	-	53%	100%	76%	77%
	2018	77%	70%	<b>73%</b>	80%	80%	-	-	-	58%	-	58%	67%	79%	78%
At Meets Grade Level or Above	2019	50%	44%	<b>40%</b>	47%	47%	-	-	40%	14%	-	14%	88%	43%	44%
	2018	48%	42%	<b>39%</b>	48%	48%	-	-	-	13%	-	13%	22%	46%	46%
At Masters Grade Level	2019	24%	21%	<b>20%</b>	25%	25%	-	-	40%	2%	-	2%	38%	23%	23%
	2018	22%	19%	<b>17%</b>	21%	21%	-	-	-	4%	-	4%	0%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	<b>67%</b>	75%	74%	-	-	*	44%	-	44%	*	72%	72%
	2018	74%	66%	<b>74%</b>	77%	77%	-	-	-	67%	-	67%	*	77%	76%
At Meets Grade Level or Above	2019	48%	42%	<b>37%</b>	42%	41%	-	-	*	11%	-	11%	*	38%	39%
	2018	46%	40%	<b>39%</b>	46%	46%	-	-	-	0%	-	0%	*	43%	42%
At Masters Grade Level	2019	21%	19%	<b>20%</b>	24%	24%	-	-	*	6%	-	6%	*	22%	22%
	2018	19%	18%	<b>18%</b>	21%	21%	-	-	-	0%	-	0%	*	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	77%	<b>79%</b>	91%	91%	-	-	*	72%	-	72%	*	89%	89%
	2018	81%	76%	<b>80%</b>	91%	91%	-	-	-	70%	-	70%	*	90%	89%
At Meets Grade Level or Above	2019	52%	47%	<b>47%</b>	58%	59%	-	-	*	22%	-	22%	*	55%	55%
	2018	50%	45%	<b>43%</b>	56%	56%	-	-	-	30%	-	30%	*	55%	54%
At Masters Grade Level	2019	26%	25%	<b>26%</b>	34%	34%	-	-	*	0%	-	0%	*	30%	31%
	2018	24%	23%	<b>19%</b>	26%	26%	-	-	-	10%	-	10%	*	25%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	<b>61%</b>	74%	74%	-	-	-	17%	-	17%	*	67%	68%
	2018	66%	59%	<b>69%</b>	84%	84%	-	-	-	20%	-	20%	*	78%	78%
At Meets Grade Level or Above	2019	38%	36%	<b>36%</b>	48%	48%	-	-	-	0%	-	0%	*	42%	43%
	2018	41%	36%	<b>39%</b>	55%	55%	-	-	-	0%	-	0%	*	50%	49%
At Masters Grade Level	2019	14%	14%	<b>11%</b>	15%	15%	-	-	-	0%	-	0%	*	13%	13%
	2018	13%	12%	<b>11%</b>	16%	16%	-	-	-	0%	-	0%	*	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	74%	<b>60%</b>	63%	62%	-	-	*	57%	-	57%	*	62%	63%
	2018	80%	72%	<b>56%</b>	52%	52%	-	-	-	-	-	-	*	52%	52%
At Meets Grade Level or Above	2019	54%	45%	<b>29%</b>	28%	28%	-	-	*	14%	-	14%	*	26%	27%
	2018	51%	41%	<b>29%</b>	29%	29%	-	-	-	-	-	-	*	29%	30%
At Masters Grade Level	2019	25%	19%	<b>10%</b>	13%	13%	-	-	*	0%	-	0%	*	11%	11%
	2018	23%	18%	<b>10%</b>	12%	12%	-	-	-	-	-	-	*	12%	11%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>66%</b>	61%	62%	-	-	*	60%	-	60%	*	61%	62%
	2018	69%	68%	<b>64%</b>	66%	66%	-	-	-	33%	-	33%	*	64%	65%
All Grades ELA/Reading	2019	68%	68%	<b>61%</b>	46%	44%	-	-	*	58%	-	58%	*	48%	49%
	2018	69%	69%	<b>66%</b>	56%	56%	-	-	-	*	-	*	*	55%	55%
All Grades Mathematics	2019	70%	68%	<b>70%</b>	69%	69%	-	-	*	62%	-	62%	*	68%	68%
	2018	70%	68%	<b>62%</b>	73%	73%	-	-	-	33%	-	33%	*	70%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	37%	<b>24%</b>	50%	40%	-	-	*	0%	-	0%	-	27%	27%
	2018	38%	34%	<b>33%</b>	*	*	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	41%	<b>42%</b>	60%	60%	-	-	-	*	-	*	-	56%	56%
	2018	47%	42%	<b>31%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

1061  
 Total Students: 574  
 Grade Span: KG - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>91%</b>	93%	92%	71%	-	-	-	*	90%	91%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	7%	8%	29%	-	-	-	*	10%	8%	7%
Other Exclusions	1%	3%	<b>1%</b>	0%	1%	0%	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	86%	93%	100%	-	-	-	-	90%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	14%	6%	0%	-	-	-	-	10%	7%	5%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1062  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.3%	<b>96.5%</b>	92.1%	97.2%	95.8%	-	-	-	*	95.3%	96.5%	97.8%
2017-18	95.4%	95.4%	<b>96.5%</b>	92.6%	97.0%	97.0%	-	-	-	*	94.5%	96.6%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	80.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

1063  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	79.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	49.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

1064  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	11,261	355,615
By Ethnicity:				
African American	-	-	2,645	43,953
Hispanic	-	-	6,792	180,673
White	-	-	1,175	105,577
American Indian	-	-	33	1,293
Asian	-	-	502	16,564
Pacific Islander	-	-	9	537
Two or More Races	-	-	105	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	80	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	53	1,090
Foundation H.S. Program (No Endorsement)	-	-	1,425	51,579
Foundation H.S. Program (Endorsement)	-	-	7	15,160
Foundation H.S. Program (DLA)	-	-	9,696	285,538
Special Education Graduates	-	-	834	27,598
Economically Disadvantaged Graduates	-	-	8,269	186,364
LEP Graduates	-	-	1,156	25,189
At-Risk Graduates	-	-	5,846	146,432

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1065  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	54.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	55.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

1066  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	32.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

1067  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	10.2%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	55.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	37.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	29.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

1068  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	43.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	26.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	36.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	92.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	95.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	28.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	969	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	487	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	490	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	482	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	484	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	22.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

1069  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	47.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	57.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD  
Campus Name: DURKEE EL  
Campus Number: 101912144

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1070  
Total Students: 567  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	567	100.0%	209,309	5,479,173	568	100.0%	210,061	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	91	16.0%	7.5%	7.0%	91	16.0%	7.5%	7.0%
Grade 1	101	17.8%	7.9%	7.1%	101	17.8%	7.9%	7.1%
Grade 2	90	15.9%	7.8%	7.1%	90	15.8%	7.8%	7.1%
Grade 3	88	15.5%	7.8%	7.1%	88	15.5%	7.8%	7.1%
Grade 4	98	17.3%	8.0%	7.3%	98	17.3%	8.0%	7.3%
Grade 5	99	17.5%	8.0%	7.6%	99	17.4%	8.0%	7.6%
Grade 6	0	0.0%	6.5%	7.7%	0	0.0%	6.5%	7.7%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.5%	7.5%	0	0.0%	6.5%	7.5%
Grade 9	0	0.0%	7.8%	8.2%	0	0.0%	7.8%	8.2%
Grade 10	0	0.0%	6.5%	7.4%	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.4%	0	0.0%	5.5%	6.4%
Ethnic Distribution:								
African American	74	13.1%	22.7%	12.6%	74	13.0%	22.7%	12.6%
Hispanic	471	83.1%	62.4%	52.8%	472	83.1%	62.3%	52.8%
White	16	2.8%	9.2%	27.0%	16	2.8%	9.2%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.2%	4.6%	0	0.0%	4.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	1.3%	2.5%	6	1.1%	1.3%	2.5%
Sex:								
Female	282	49.7%	49.4%	48.8%	282	49.6%	49.4%	48.8%
Male	285	50.3%	50.6%	51.2%	286	50.4%	50.6%	51.2%
Economically Disadvantaged	530	93.5%	79.3%	60.3%	531	93.5%	79.1%	60.2%
Non-Educationally Disadvantaged	37	6.5%	20.7%	39.7%	37	6.5%	20.9%	39.8%
Section 504 Students	9	1.6%	3.4%	6.9%	9	1.6%	3.4%	6.9%
English Learners (EL)	324	57.1%	34.0%	20.3%	324	57.0%	33.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	17	3.0%	2.3%	4.1%	17	3.0%	2.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.4%	2.9%	1.4%	3	0.5%	2.9%	1.4%
Immigrant	43	7.6%	6.7%	2.3%	43	7.6%	6.7%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	567	100.0%	91.4%	65.1%	568	100.0%	91.3%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	509	89.8%	71.0%	50.6%	510	89.8%	71.0%	50.5%

District Name: HOUSTON ISD  
Campus Name: DURKEE EL  
Campus Number: 101912144

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

1071  
Total Students: 567  
Grade Span: KG - 05  
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	324	57.1%	34.5%	20.6%	324	57.0%	34.5%	20.6%
Career & Technical Education	0	0.0%	21.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	59.1%	50.8%	0	-	59.0%	50.8%
Gifted & Talented Education	29	5.1%	15.5%	8.1%	29	5.1%	15.4%	8.1%
Special Education	52	9.2%	7.9%	10.5%	52	9.2%	8.1%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	36.5%	47.4%	42.4%				
Students with Physical Disabilities	12	23.1%	15.5%	21.4%				
Students with Autism	14	26.9%	16.3%	13.8%				
Students with Behavioral Disabilities	7	13.5%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	109	19.2%	18.1%	15.3%				
By Ethnicity:								
African American	31	5.4%						
Hispanic	72	12.7%						
White	5	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	104	22.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.6%	0.0%	3.7%	5.5%
Grade 1	6.0%	5.1%	2.9%	6.7%	7.7%	4.9%
Grade 2	2.4%	3.3%	1.6%	0.0%	4.4%	2.0%
Grade 3	1.1%	2.3%	0.9%	0.0%	1.8%	0.8%
Grade 4	0.0%	1.3%	0.5%	0.0%	0.9%	0.4%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.6%	0.5%
Grade 6	-	1.2%	0.4%	-	0.9%	0.5%
Grade 7	-	1.6%	0.5%	-	1.4%	0.6%
Grade 8	-	1.5%	0.4%	-	1.2%	0.6%
Grade 9	-	13.8%	7.8%	-	21.6%	13.1%

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

1072  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.4	19.0
Grade 1	19.6	19.2	18.9
Grade 2	18.1	18.4	18.8
Grade 3	20.5	17.9	19.0
Grade 4	20.3	17.9	19.2
Grade 5	20.5	18.8	20.9
Grade 6	-	21.5	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	22.1	18.7
Mathematics	-	21.9	17.8
Science	-	22.6	18.8
Social Studies	-	23.6	19.3

District Name: HOUSTON ISD  
Campus Name: DURKEE EL  
Campus Number: 101912144

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

1073  
Total Students: 567  
Grade Span: KG - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.5	100.0%	100.0%	100.0%
Professional Staff:	34.5	92.1%	61.5%	63.7%
Teachers	30.5	81.4%	46.4%	49.4%
Professional Support	2.0	5.3%	12.2%	10.2%
Campus Administration (School Leadership)	2.0	5.3%	2.3%	3.0%
Educational Aides:	3.0	7.9%	5.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	48.0	4,373.0
Part-time	0.0	n/a	19.0	595.0
Counselors				
Full-time	0.0	n/a	224.0	12,901.0
Part-time	0.0	n/a	26.0	1,103.0
Total Minority Staff:	33.5	89.3%	81.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	26.2%	36.0%	10.8%
Hispanic	20.5	67.2%	30.0%	28.1%
White	2.0	6.6%	26.4%	57.7%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	22.9%	26.7%	23.8%
Females	23.5	77.1%	73.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5.9%	1.3%
Bachelors	24.5	80.3%	70.2%	73.4%
Masters	6.0	19.7%	22.4%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.6%	8.6%	7.4%
1-5 Years Experience	13.5	44.3%	31.4%	27.9%
6-10 Years Experience	3.0	9.8%	17.6%	19.4%
11-20 Years Experience	5.0	16.4%	26.6%	29.4%
Over 20 Years Experience	7.0	22.9%	15.8%	15.9%
Number of Students per Teacher	18.6	n/a	18.6	15.1

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1074  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.0	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.4	4.7
Average Years Experience of Teachers:	10.7	10.8	11.1
Average Years Experience of Teachers with District:	9.6	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,369	\$47,742	\$49,868
1-5 Years Experience	\$52,130	\$51,911	\$52,823
6-10 Years Experience	\$46,726	\$54,839	\$55,756
11-20 Years Experience	\$60,735	\$57,993	\$59,308
Over 20 Years Experience	\$71,977	\$68,708	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,708	\$56,340	\$57,091
Professional Support	\$59,490	\$68,826	\$67,352
Campus Administration (School Leadership)	\$76,837	\$84,846	\$82,512
Instructional Staff Percent:	n/a	57.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	473.8	6,309.0

District Name: HOUSTON ISD  
 Campus Name: DURKEE EL  
 Campus Number: 101912144

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

1075  
 Total Students: 567  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.4	34.1%	14.9%	6.5%
Career & Technical Education	0.0	0.0%	3.3%	5.0%
Compensatory Education	0.0	0.0%	1.4%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.9%
Regular Education	17.8	58.5%	65.2%	70.9%
Special Education	2.3	7.5%	6.9%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



## **Durkee ES Campus Performance Objectives**

### **Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy**

The percentage of all 3rd-5th grade students will increase by 10% at each level of the STAAR Reading Assessment: 68% to 78% Approaches level; 38% to 48% Meets level; 17% to 27% Masters level.

The percentage of all 4th grade students will increase by 10% at each level of the STAAR Writing Assessment: 56% to 66% Approaches level; 9% to 19% Meets level; 9% to 19% Masters level.

By the EOY 2021 running record assessment, at least 70% of the K-5th grade students will be reading on grade level.

### **Goal Area 1 – Student Achievement: Math**

The percentage of all 3rd-5th grade students will increase by 10% at each level of the STAAR Math Assessment: 78% to 88% Approaches level; 47% to 57% Meets level; 26% to 36% Masters level.

### **Goal Area 2 – Student Achievement: Attendance**

The percentage of Durkee's student attendance will increase by 1% from 97% to 98%.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**

The percentage of OSS will be reduced by 50% or more from 11 to 3 during the 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention and Safety**

The percentage of campus incidents will be reduced by 50% or more from 8 to 3 during 2020-2021 school year.

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**

Durkee will increase our parent engagement participation by 2% in the four categories (Family Literacy, Parental Literacy, Planning, and Volunteer opportunities).

### **Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**

The school nurse will implement measure to promote a safe environment and increase student achievement by providing healthcare services and provides to our students to increase our compliance rate from 96% to 100%.

### **Goal Area 3 – Special Populations: Special Ed.**

The percentage of all 3rd-5th grade Special Education students at the Approaches level will increase by 5% from 25% to 30% as measured by the STAAR Reading Assessment.

100% of the Special Education students will reach their IEP Goal. •The percentage of 1st-2nd grade SPED students will increase to an 80% passing rate of their modified word list created by the ARD committee measured by HFW evaluation.

### **Goal Area 3 – Special Populations: Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**

Increase the GT population by 15% from 24 to 28 students. The percentage of students showing progress or advanced high will increase from 65% to 70% measured by the TELPAS Assessment. By June 2021, 100% of students identified with dyslexia will complete and master 85% of year one of the Neuhaus Education program.