

HOUSTON INDEPENDENT SCHOOL DISTRICT

Texas Academic Performance Report

2019–2020 District Performance

Date: 2/11/2021



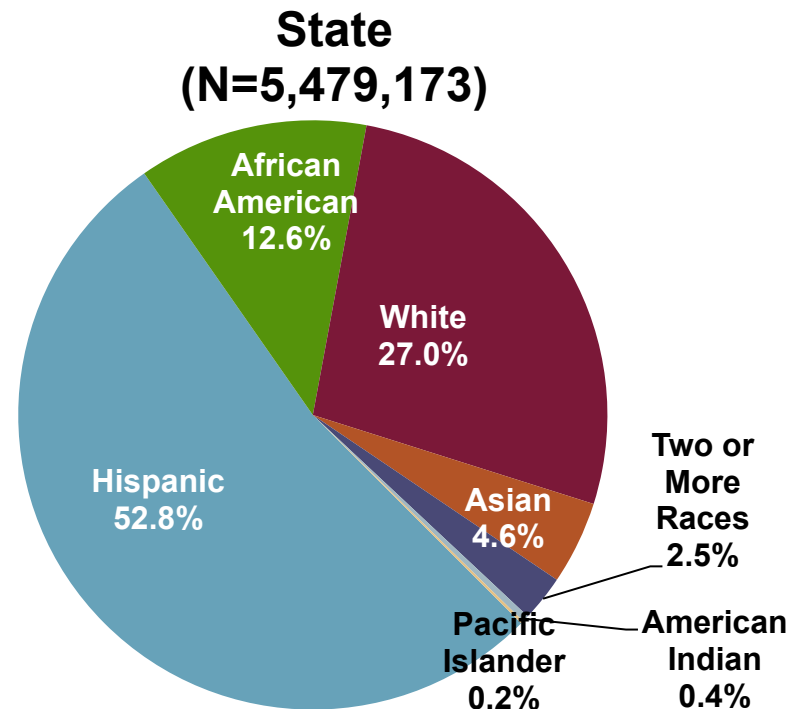
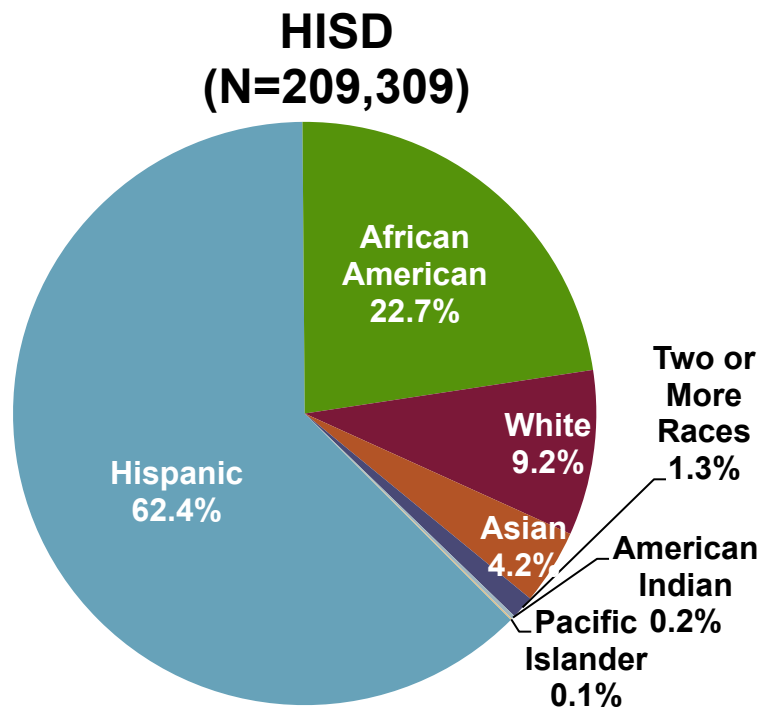
Texas Academic Performance Report

- Required by Texas Education Code Chapter 39
- Reports produced at the state, education service center region, district, and school levels
- Data disaggregated by:
 - Race/Ethnicity
 - Special Education
 - Economically Disadvantaged
 - English Learner (EL)

Changes to the Texas Academic Performance Report

- Student counts by Membership and Enrollment are provided in the 2019–2020 TAPR report.
 - The Enrollment numbers include students who were enrolled as of the last Friday in October.
 - The Membership numbers include students who were enrolled and either scheduled to attend at least two hours of instruction each school day or participated in an alternative attendance accounting program.
 - In this presentation, Membership numbers are shown because they are comparable to student counts from previous years.
- STAAR was not administered in Spring 2020 so no data related to STAAR are included in this presentation. STAAR results from last year will be included in the printed TAPR documents.

Enrollment by Race/Ethnicity 2019–2020

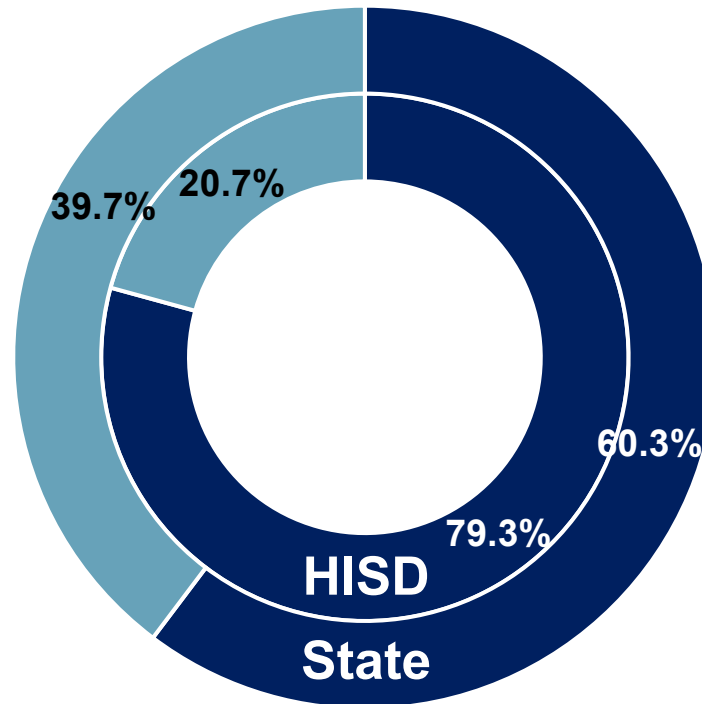


2019–2020 District Enrollment

- **Student Enrollment**

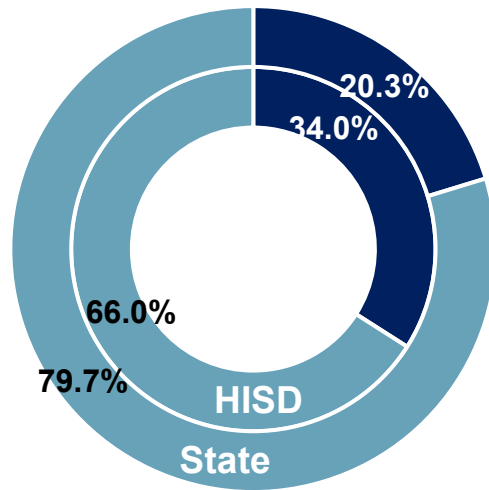
- 0.1% Increase in Total Enrollment
- 2.5% Decrease in African American Enrollment
- 0.8% Increase in Hispanic Enrollment
- 2.0% Increase in White Enrollment
- 0.2% Decrease in Asian Enrollment
- 0.7% Decrease in Economically Disadvantaged Enrollment
- 7.2% Increase in EL Enrollment
- 7.0% Increase in Special Education Enrollment

Enrollment by Economically Disadvantaged Status 2019–2020

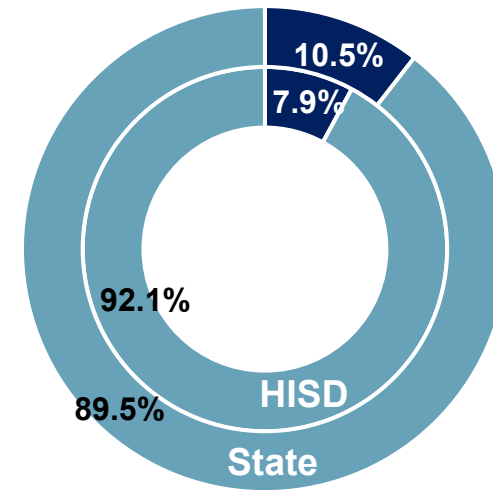


■ Economically Disadvantaged ■ Non-Economically Disadvantaged

Enrollment by English Learner and Special Education Status 2019–2020



■ English Learner ■ Non-English Learner



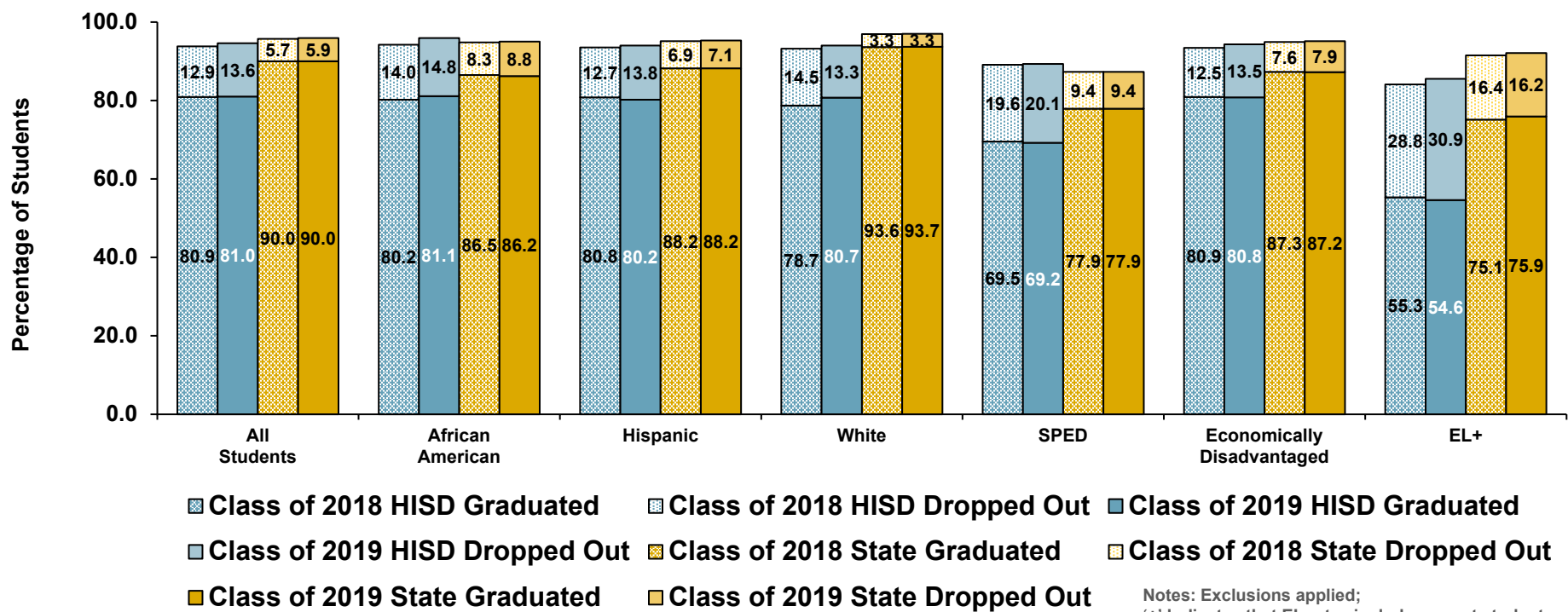
■ Special Education
■ Non-Special Education

2019–2020 District Performance

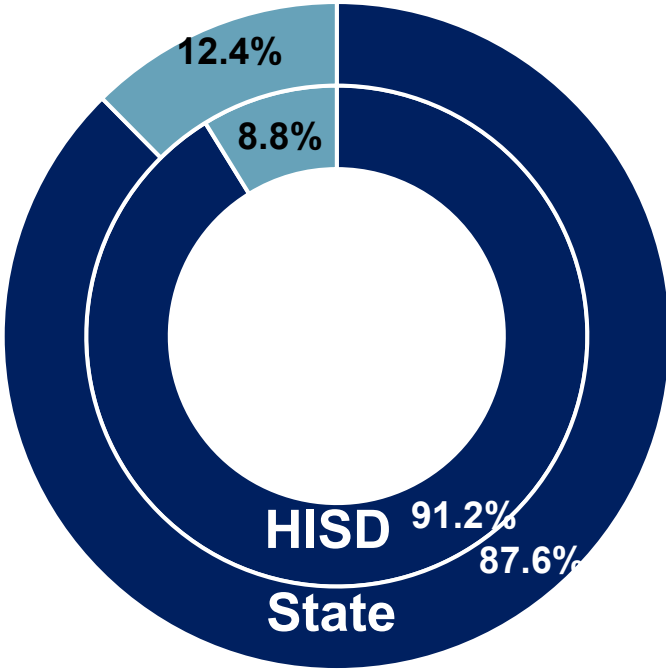
Graduation and Dropout

- **2019 4-Year Longitudinal Graduation Rate**
 - District rate increased 0.1% points
 - District rate lower than the state by 9.0% points
 - District rate increased for African American and White students but decreased for Hispanic, Special Education, Economically Disadvantaged, and English Learner students
- **2019 4-Year Longitudinal Dropout Rate, Grades 9–12**
 - District rate increased by 0.7% points
 - District rate higher than the state by 7.7% points

HISD and State Four-Year Longitudinal Graduation and Dropout Rates 2018 and 2019



HISD and State Total Graduates by Type Longitudinal Rate 2019



- RHSP/DAP/FHSP-E/FHSP-DLA
- Minimum/FHSP (No Endorsement)

Note: Percentages may not equal 100 due to rounding

2019–2020 District Performance

AP/IB

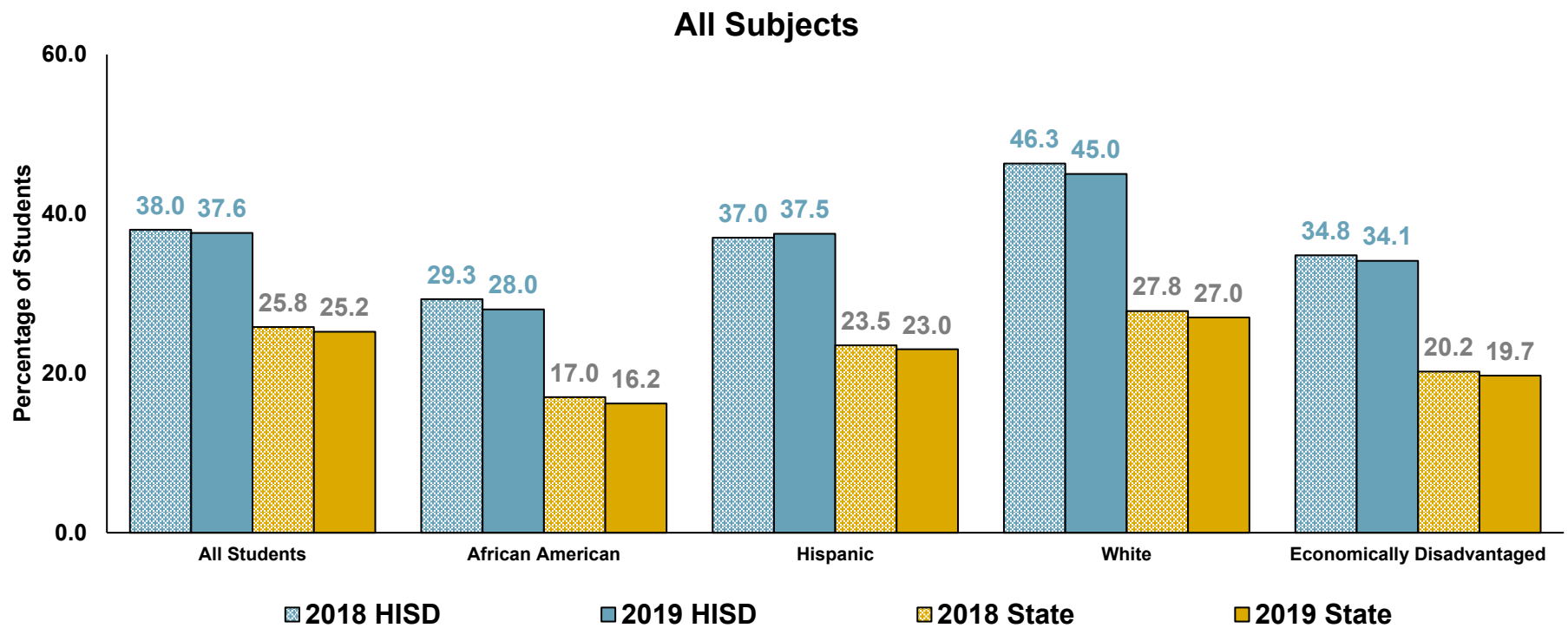
- **2019 AP/IB Examination Participation Rates**

- District participation decreased 0.4% points
- District participation rate 12.4% points higher than the state
- District participation rate increased for Hispanic students, but decreased for African American, White, and Economically Disadvantaged students

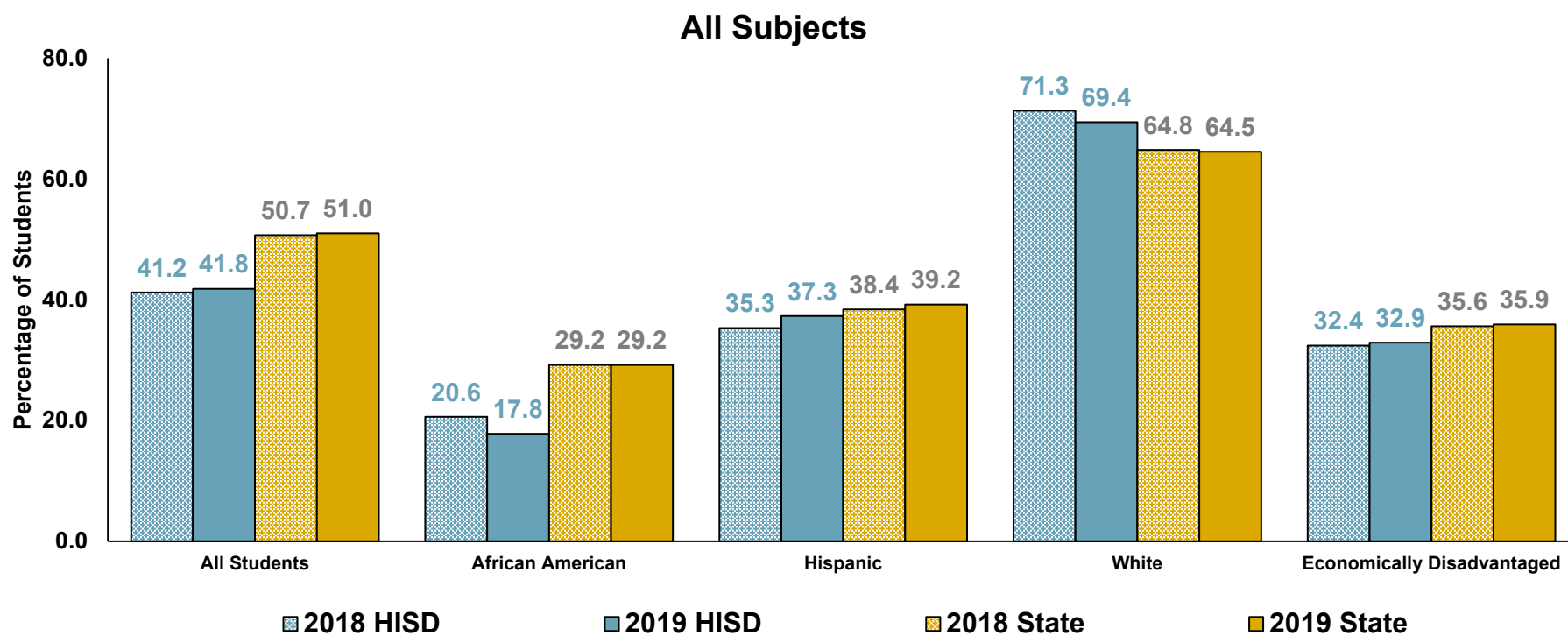
- **2019 AP/IB Examination Performance Results**

- District percentage of testers meeting criterion increased 0.6% points
- District rate 9.2% points lower than the state
- District percentage of testers meeting criterion increased for Hispanic and Economically Disadvantaged students, but decreased for African American and White students

HISD and State AP/IB Exam Participation Percentage Tested Grades 11–12, 2018 and 2019



HISD and State AP/IB Exam Results Percentage of Testers \geq Criterion Grades 11–12, 2018 and 2019

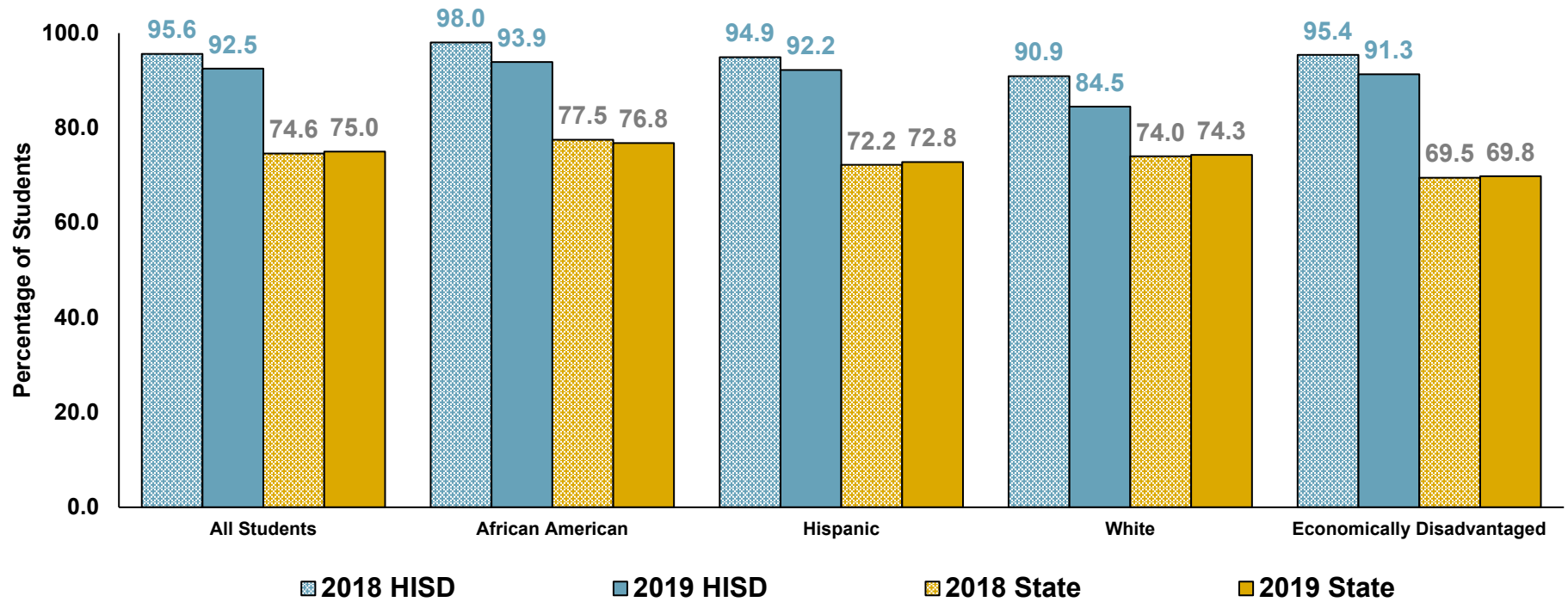


2019–2020 District Performance

SAT/ACT

- **2019 SAT/ACT Participation Rates**
 - District participation rate decreased 3.1% points
 - District participation rate 17.5% points higher than the state
- **2019 SAT Performance Results**
 - District average score decreased 5 points
 - District average score 58 points lower than the state

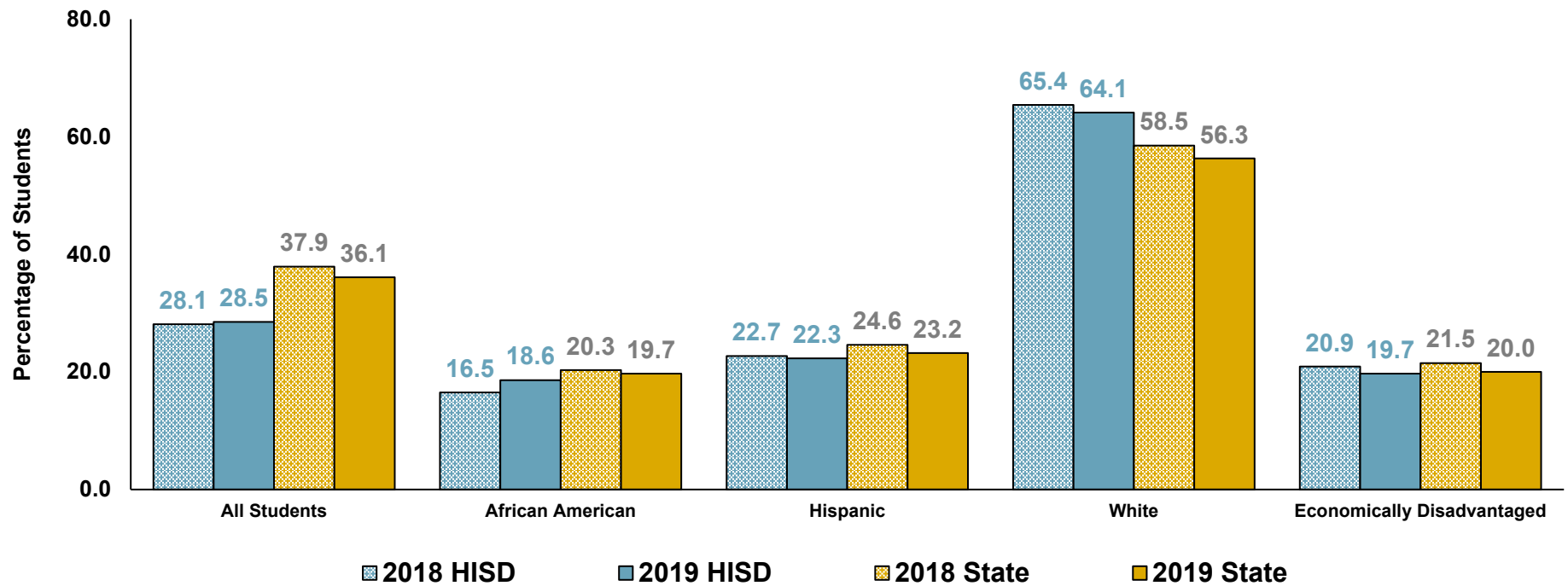
HISD and State SAT/ACT Participation Percentage Tested Annual Graduates, 2018 and 2019



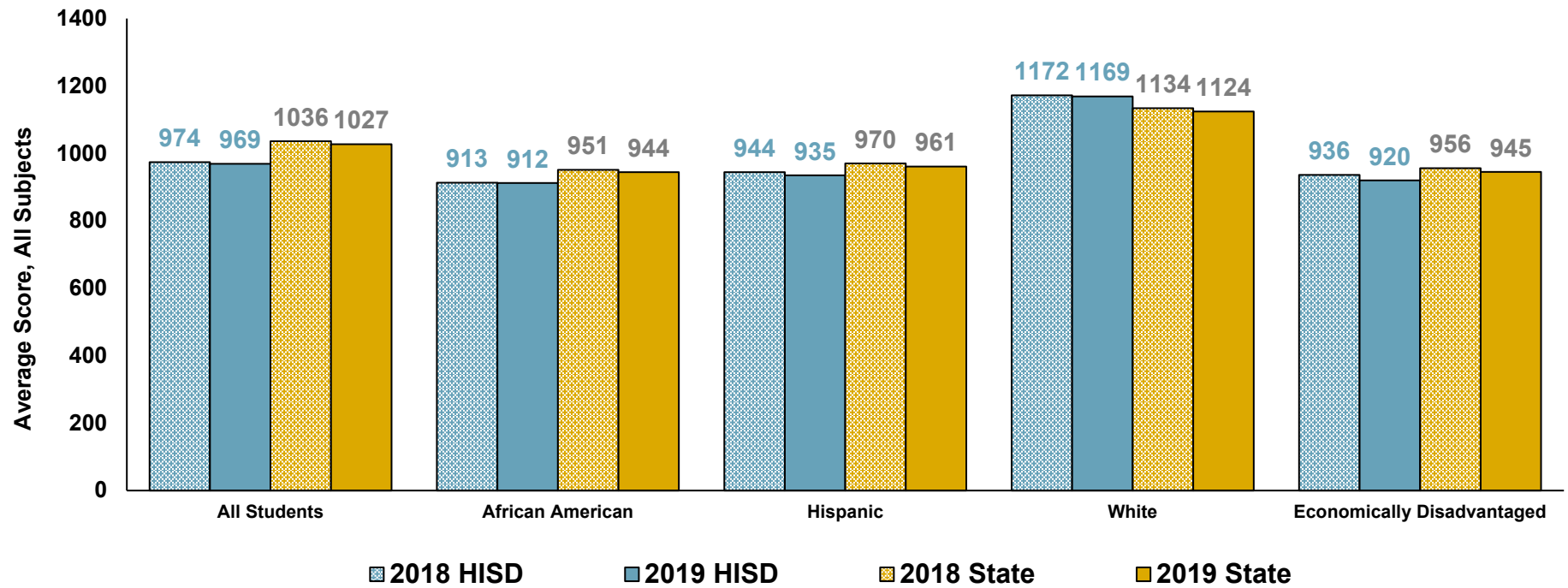
HISD and State SAT/ACT Results

Percentage of Testers \geq Criterion

Annual Graduates, 2018 and 2019



HISD and State SAT Results Average Test Score Annual Graduates, 2018 and 2019



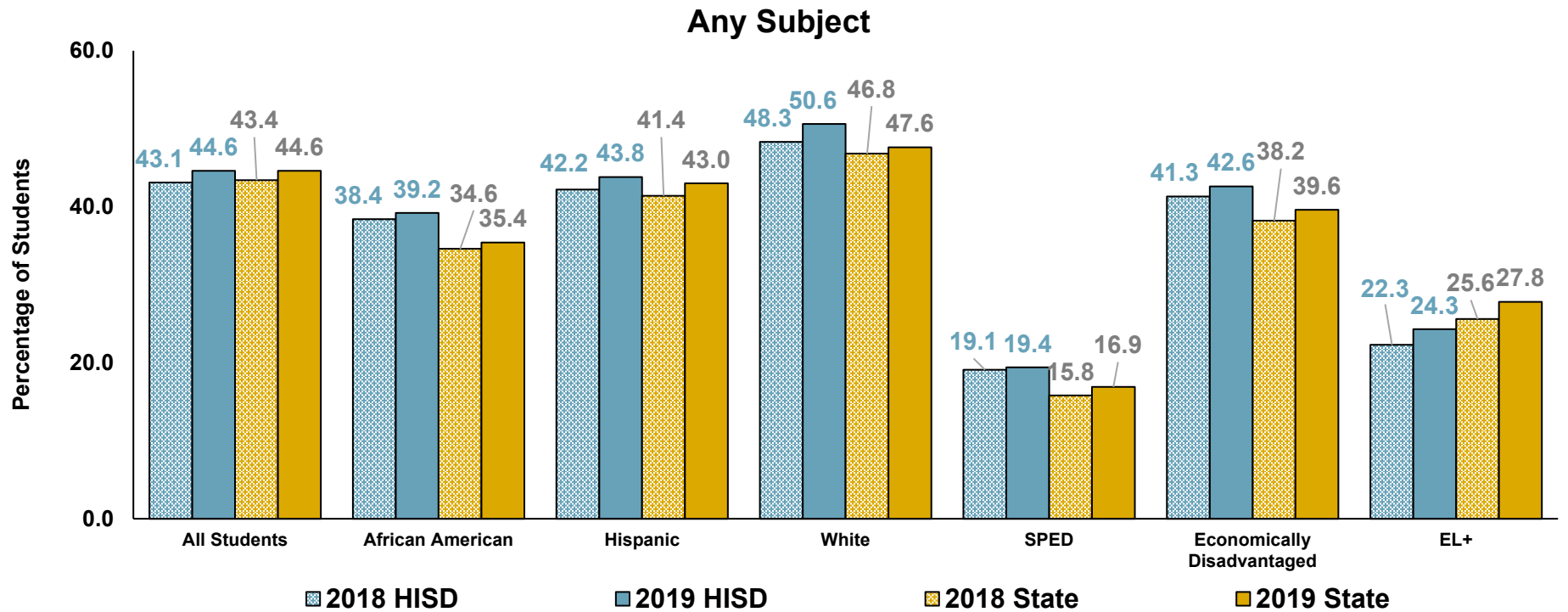
2018–2019 District Performance

Advanced/Dual Credit Courses

- **2018–2019 Advanced/Dual Credit Course Completion (Grades 9–12)**
 - District completion rate increased 1.5% points
 - District completion rate the same as the state

HISD and State Advanced/Dual-Credit Results Course Completion

Grades 9–12, 2017–2018 and 2018–2019



Note: '+' Indicates that EL rates include current students only

2019–2020 District Performance

College, Career, and Military Ready (CCMR)

- **2019 College-Ready**

- District percentage of college-ready students 1.4% points higher than the state
- District percentage of college-ready African American, Hispanic, White, Special Education, Economically Disadvantaged, and English Learner students higher than the state

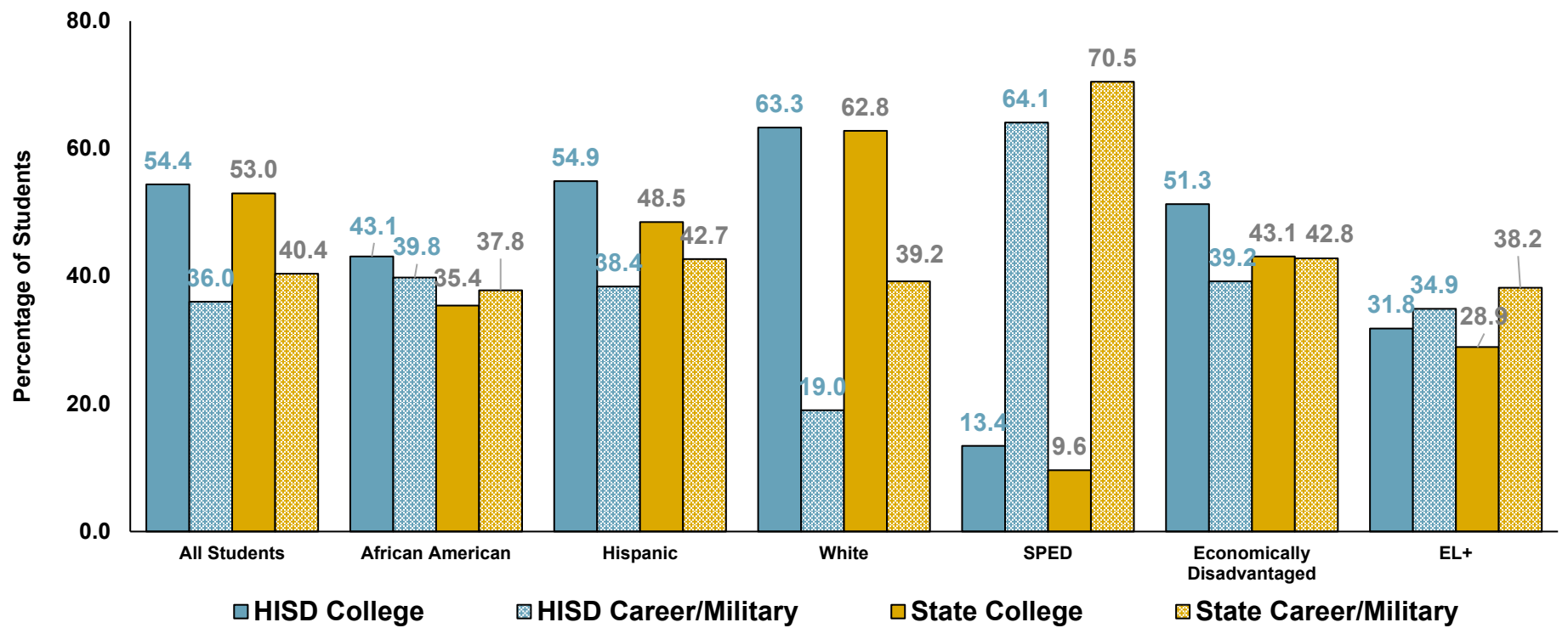
- **2019 Career/Military Ready**

- District percentage of career/military-ready students 4.4% points lower than the state
- District percentage of career/military-ready African American students higher than the state

- **2019 College, Career, and Military Ready**

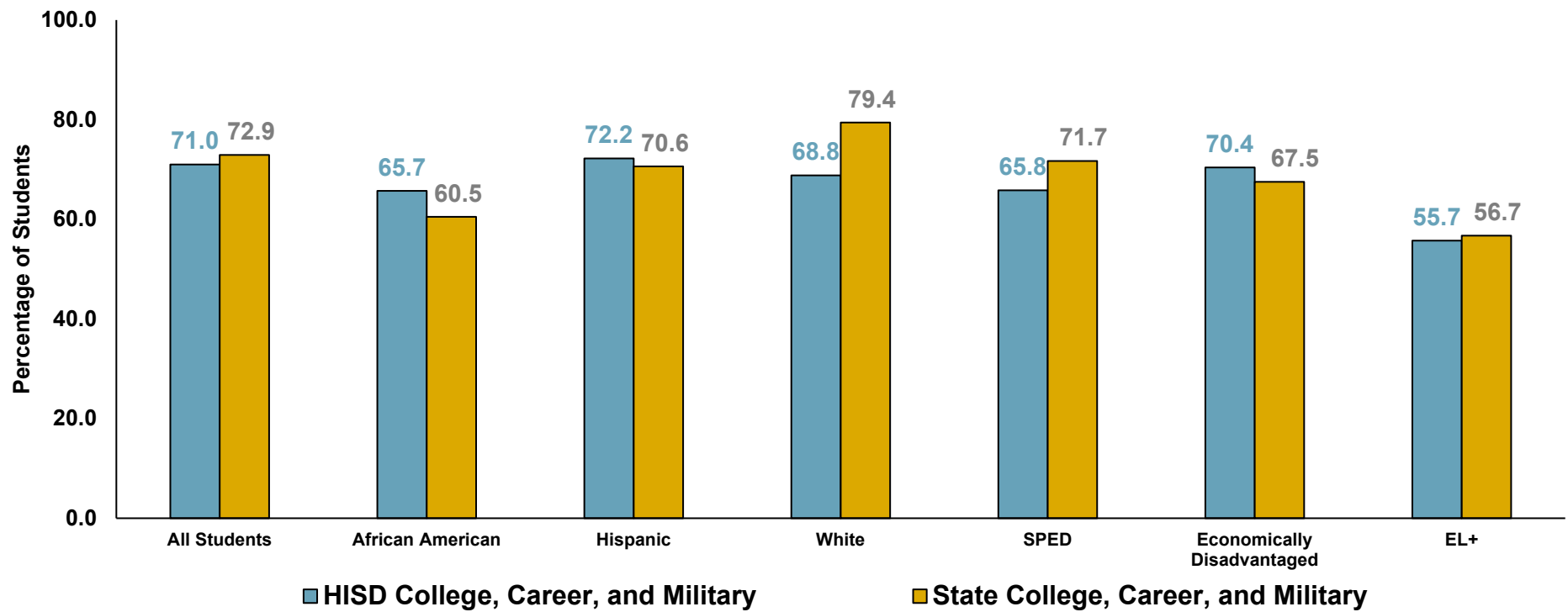
- District percentage of college, career, and military ready students 1.9% points lower than the state
- District percentage of college, career, and military ready African American, Hispanic, and Economically Disadvantaged students higher than the state

HISD and State CCMR Percentage of Students Ready Annual Graduates, 2019



Note: '+' Indicates that EL rates include current students only

HISD and State CCMR Percentage of Students Ready Annual Graduates, 2019



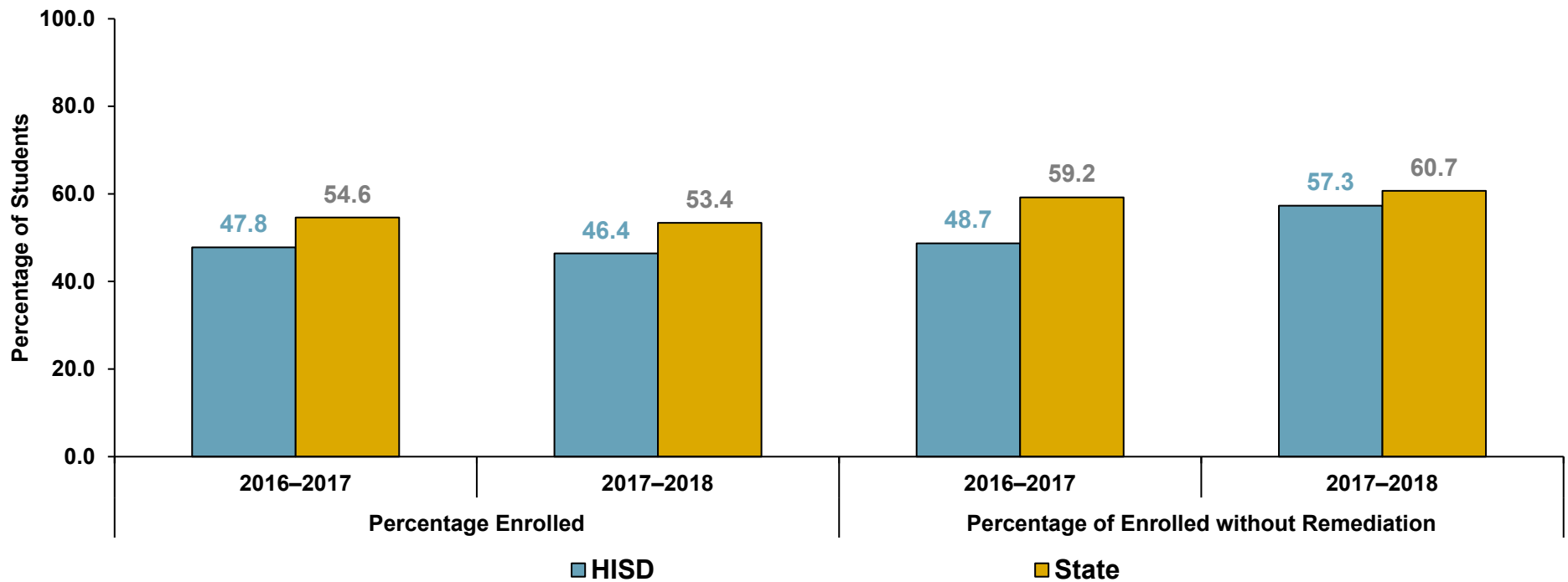
2019–2020 District Performance

Enrollment in Higher Education

- **2017–2018 Graduate Enrollment in TX Institution of Higher Education**
 - District enrollment decreased 1.4% points
 - District enrollment 7.0% points lower than state

- **2017–2018 Graduate Enrollment in TX Institution of Higher Education (without Remediation)**
 - District enrollment increased 8.6% points
 - District enrollment 3.4% points lower than state

HISD and State Graduates in Texas Higher Education 2016–2017 and 2017–2018



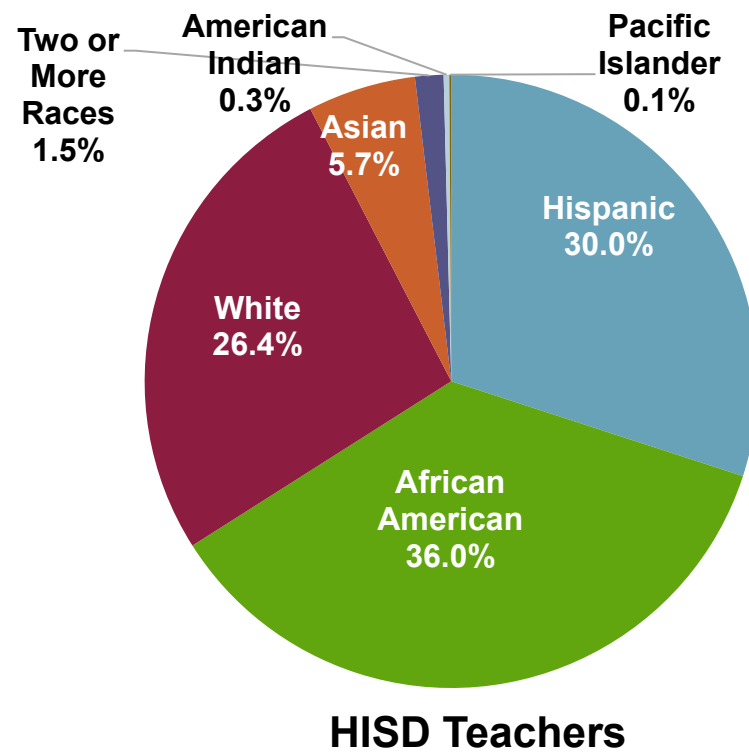
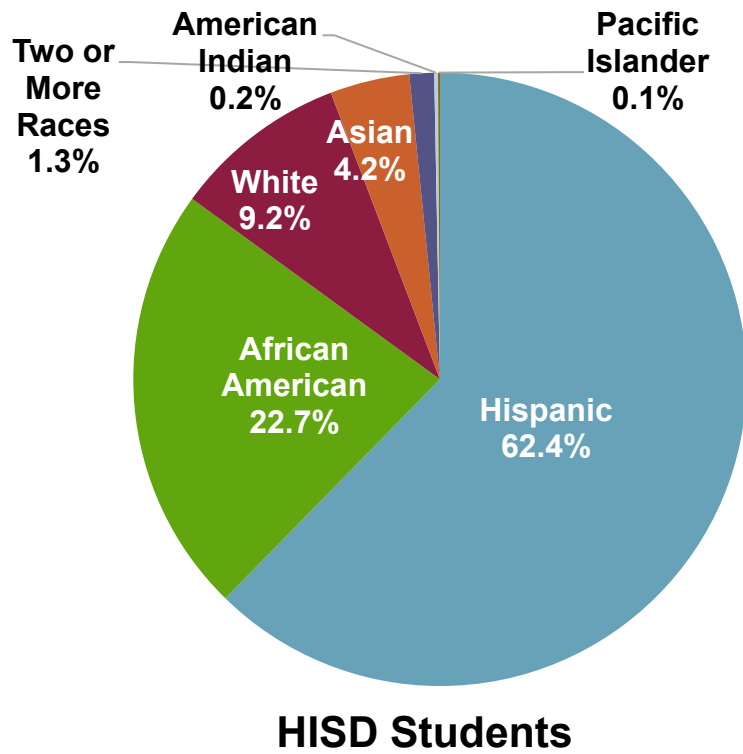
Notes: The percentage of students who enrolled and began instruction at a Texas institution of higher education in the school year following high school graduation. Students did not require a developmental education course, based on meeting the Texas Success Initiative.

2019–2020 District Summary

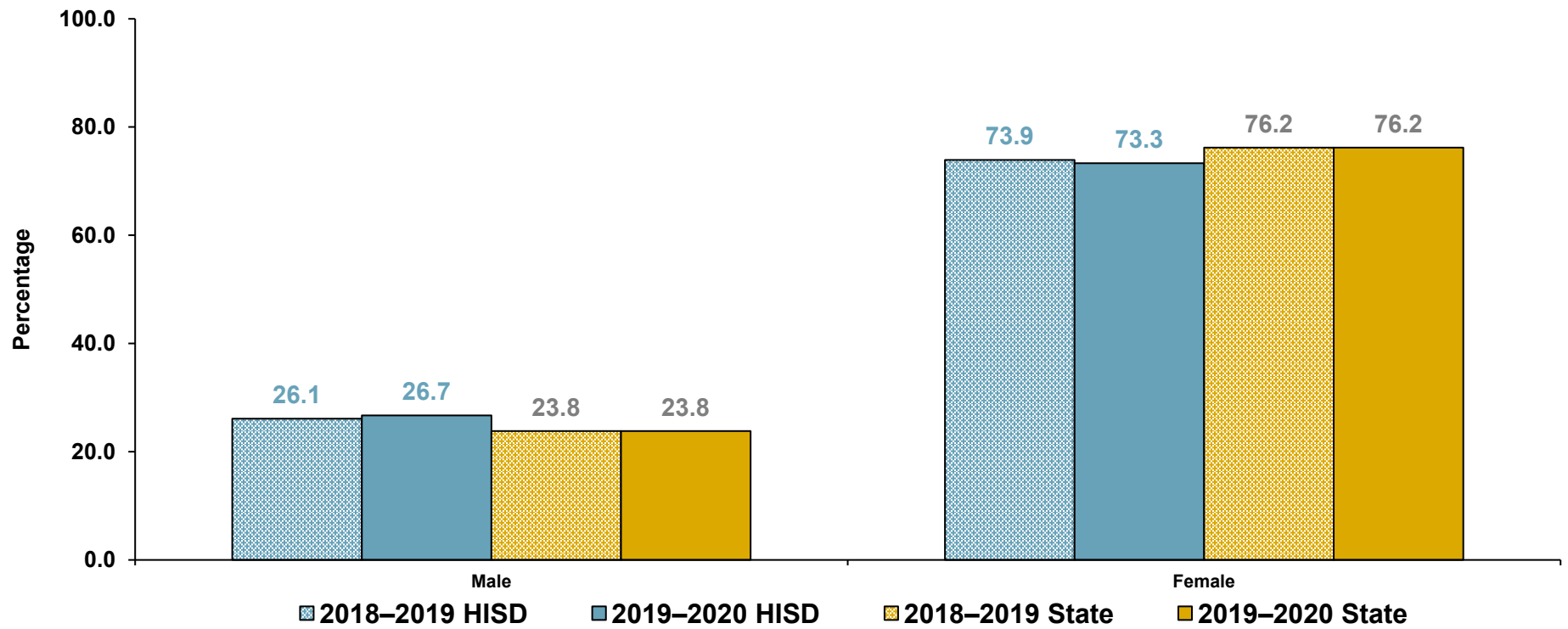
Staff

- **Proportion of Student Population and Teachers by Race/Ethnicity**
 - Hispanic teachers are under-represented compared to student population
- **Teaching Staff by Years of Experience**
 - District proportion of teachers with 1–5 years of experience decreased 0.9% points
 - District proportion of teachers with 11–20 years of experience decreased 0.3% points
 - District proportion of teachers with 1–5 years of experience 3.5% points higher than the state
 - District proportion of teachers with 11–20 years of experience 2.8% points lower than the state
- **Average Teaching Staff Salaries**
 - District average teacher salaries lower than the state across all years of experience categories except Over 20 years of experience

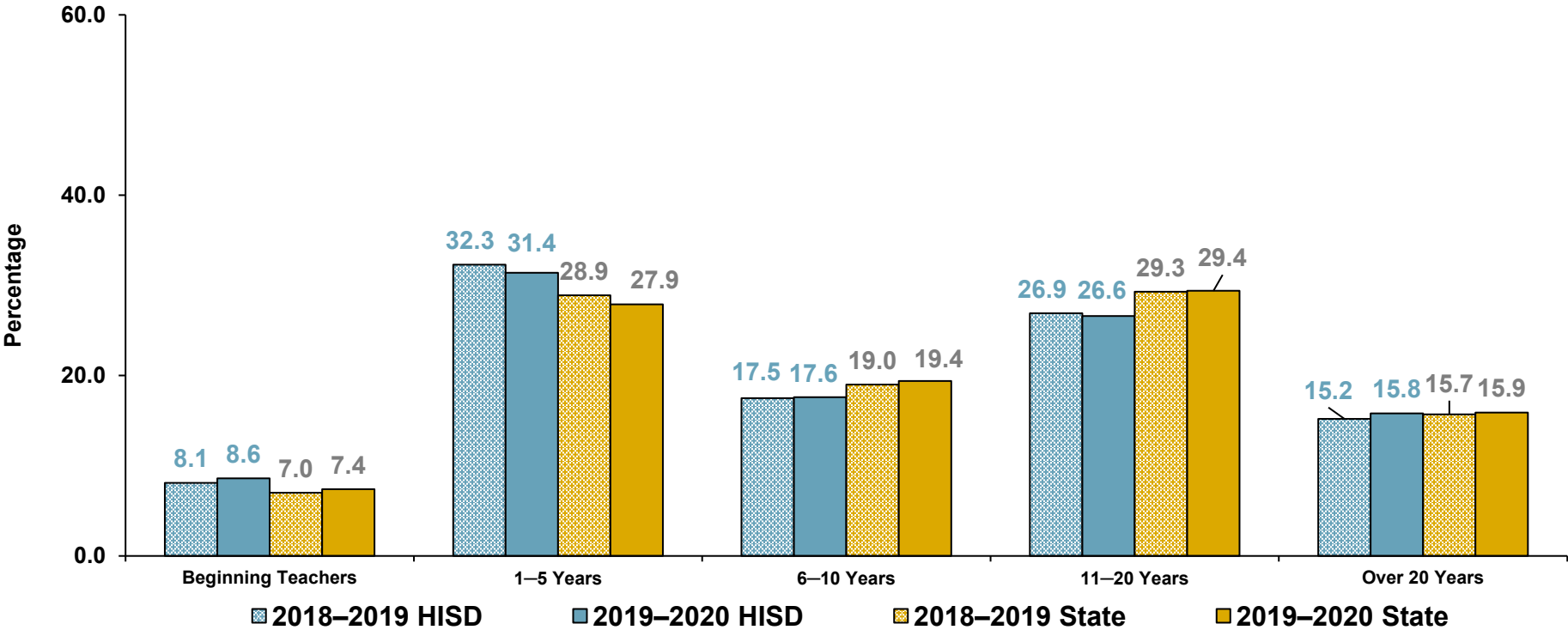
Student Population and Teaching Staff by Race/Ethnicity 2018–2019



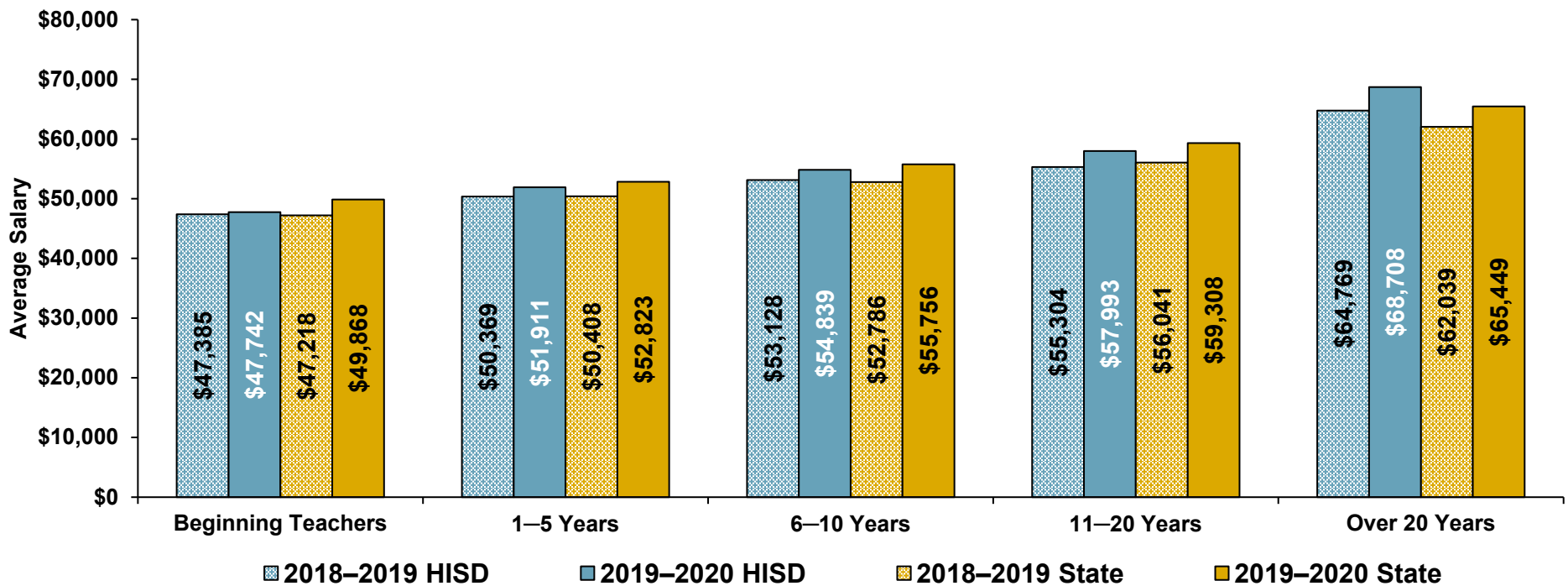
Teaching Staff by Gender 2018–2019 and 2019–2020



Teaching Staff by Years of Experience 2018–2019 and 2019–2020



Average Teaching Staff Salaries 2018–2019 and 2019–2020



Note: Average salaries were calculated by dividing the total pay for all teachers' regular duties in each category by the total teacher FTE count in that category.

2019–2020 District Summary

Class Size

- **Average Class Size**
 - Elementary average class size increased for K–2
 - Grades 3–5 class size **below** state average
 - Secondary average class size **decreased** for ELA
 - Secondary average class sizes **above** state average for ELA, Foreign Languages, Mathematics, Science, and Social Studies

District Summary

- **2020 Accountability Rating**
 - Not Rated: Declared State of Disaster
- **2020 Special Education Determination Status**
 - Needs Substantial Intervention
- **2019–2020 FIRST Rating**
 - A (Superior)
- **2019–2020 Accreditation Status**
 - Accredited

HOUSTON INDEPENDENT SCHOOL DISTRICT

Thank you

