

HOUSTON INDEPENDENT SCHOOL DISTRICT

District Annual Report

2020–2021 District Performance

Date: 3/3/2022

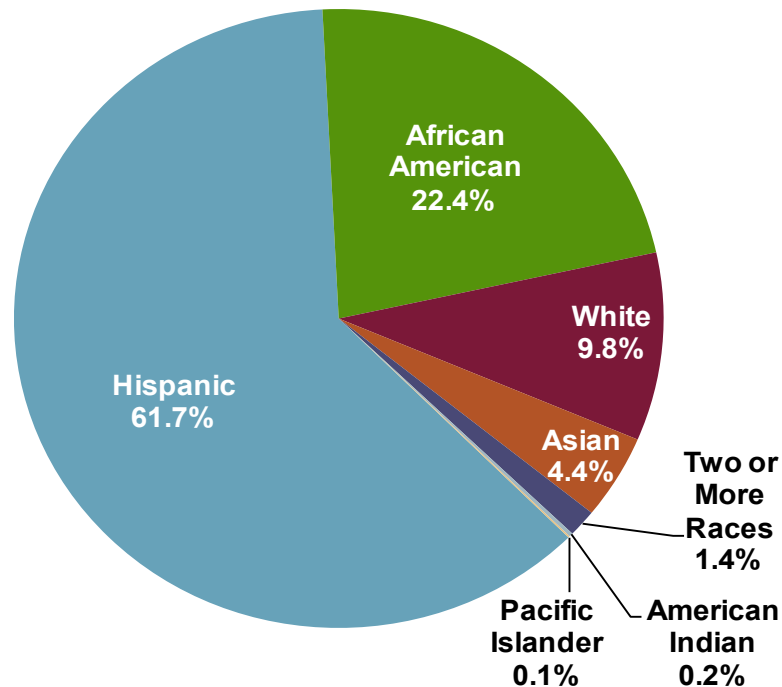


Texas Academic Performance Report

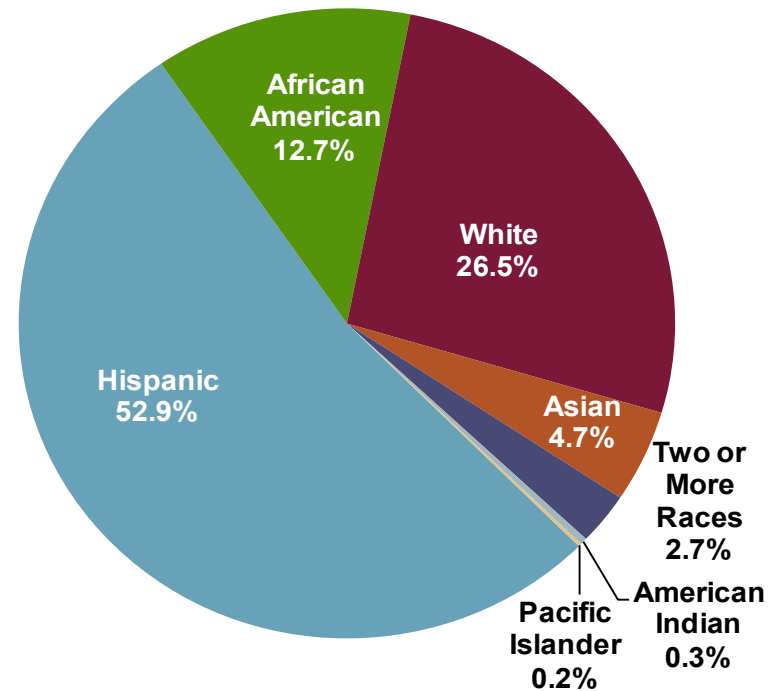
- Required by Texas Education Code Chapter 39
- Reports produced at the state, education service center region, district, and school levels
- Data disaggregated by:
 - Race/Ethnicity
 - Special Education
 - Economically Disadvantaged
 - English Learner (EL) / Emerging Bilingual (EB)

Enrollment by Race/Ethnicity 2020–2021

**HISD
(N=196,550)**



**State
(N=5,359,040)**

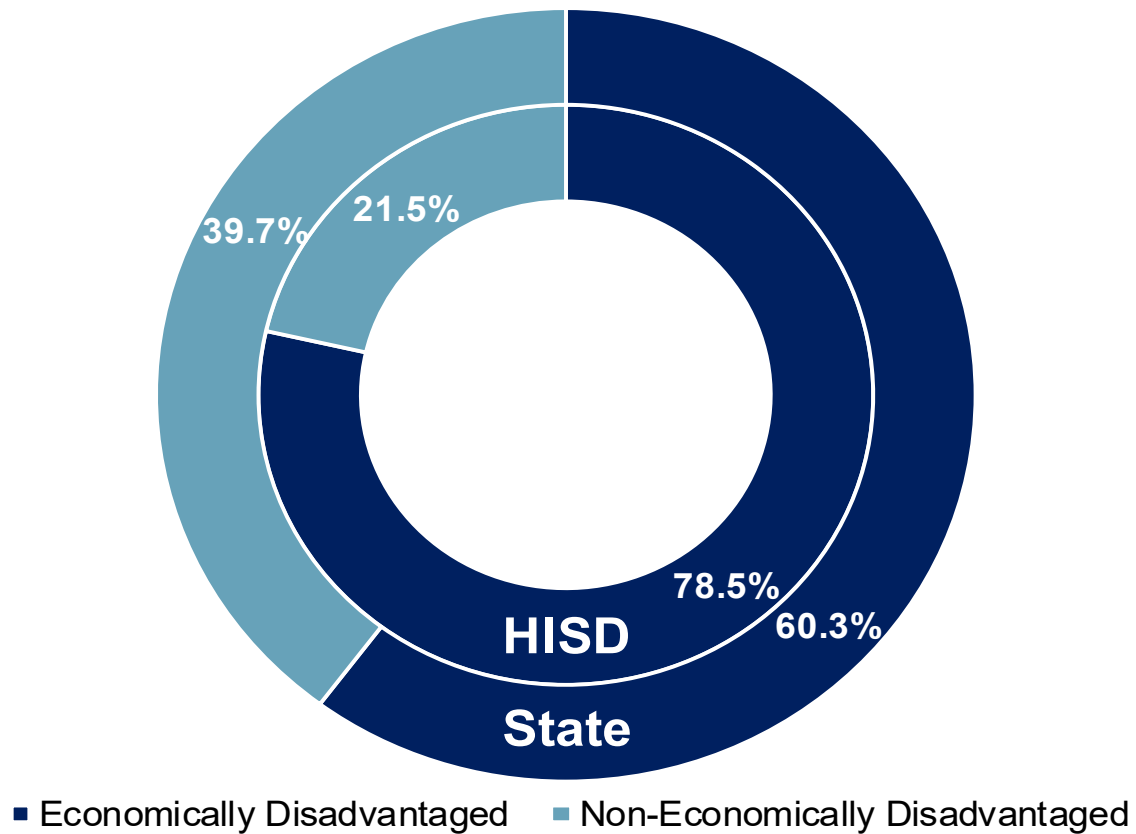


2020–2021 District Enrollment

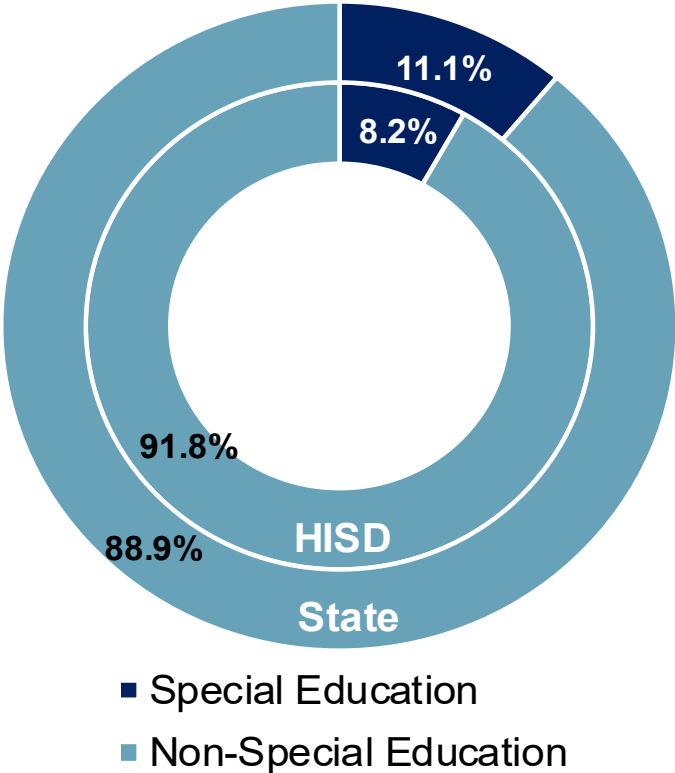
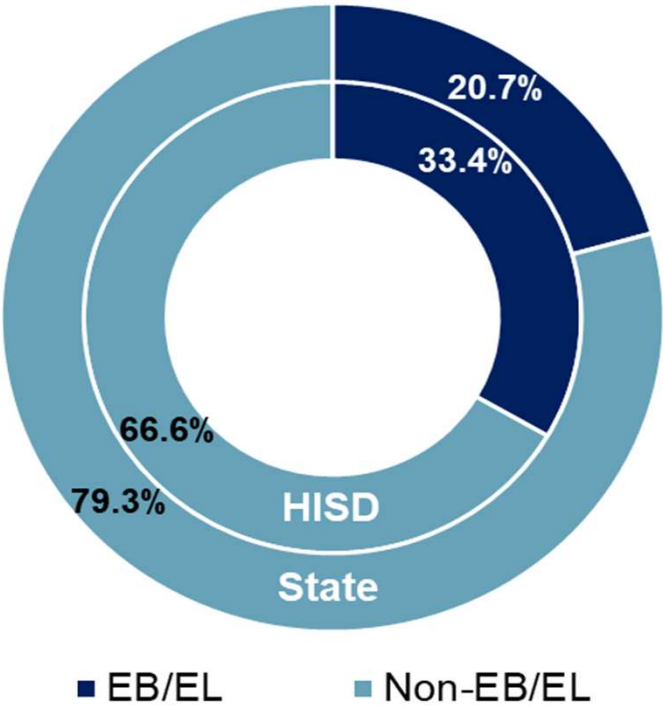
- **Student Enrollment**

- 6.1% Decrease in Total Enrollment
- 7.6% Decrease in African American Enrollment
- 7.1% Decrease in Hispanic Enrollment
- 0.7% Increase in White Enrollment
- 0.7% Decrease in Asian Enrollment
- 7.0% Decrease in Economically Disadvantaged Enrollment
- 7.8% Decrease in EL/EB Enrollment
- 3.0% Decrease in Special Education Enrollment

Enrollment by Economically Disadvantaged Status 2020–2021



Enrollment by Emergent Bilingual/English Learner and Special Education Status 2020–2021

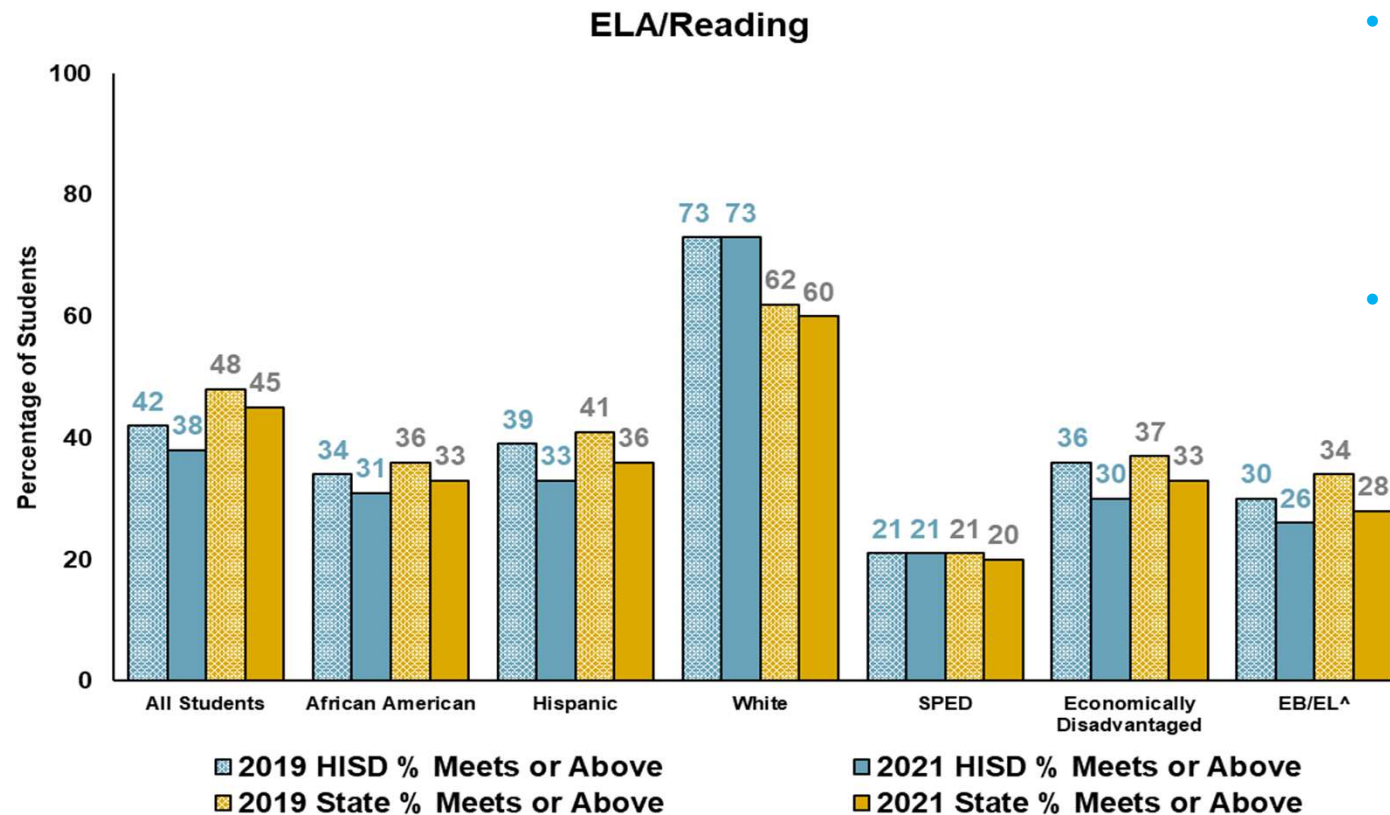


2020–2021 District Performance

STAAR

- **ELA/Reading**
 - District percentage of students at Meets or Above decreased 4% points
 - District percentage of students at Meets or Above 7% points lower than the state
- **Mathematics**
 - District percentage of students at Meets or Above decreased 20% points
 - District percentage of students at Meets or Above 10% points lower than the state
- **Writing**
 - District percentage of students at Meets or Above decreased 13% points
 - District percentage of students at Meets or Above 7% points lower than the state
- **Science**
 - District percentage of students at Meets or Above decreased 12% points
 - District percentage of students at Meets or Above 11% points lower than the state
- **Social Studies**
 - District percentage of students at Meets or Above decreased 6% points
 - District percentage of students at Meets or Above 7% points lower than the state
- **All Subjects**
 - District percentage of students at Meets or Above decreased 11% points
 - District percentage of students at Meets or Above 8% points lower than the state

HISD and State STAAR ELA/Reading Percentage at Meets or Above All Grades, 2019 and 2021

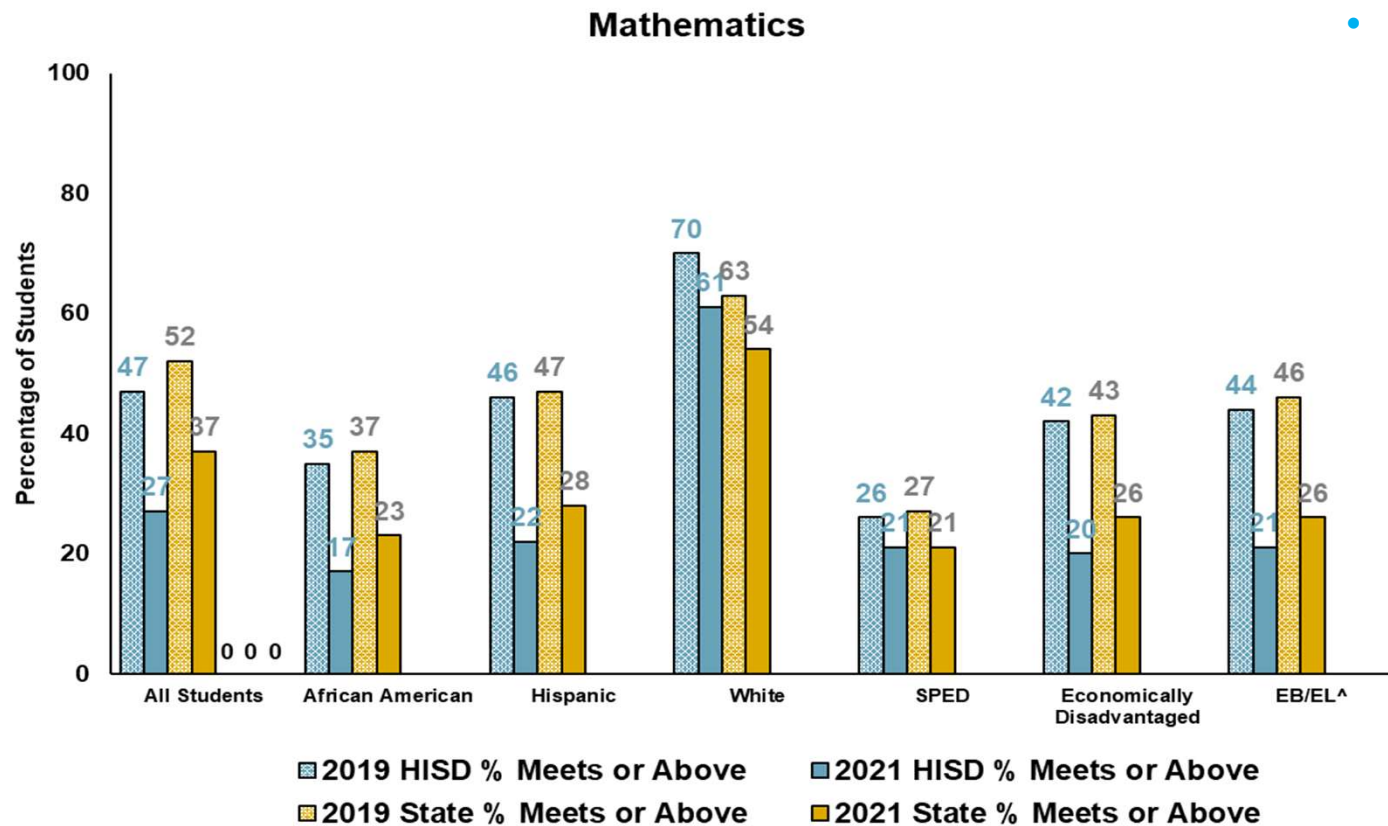


- Exceeded State Performance in 2021
 - White
 - Special Education
- Within 2 Percentage Points of State in 2021
 - African American
 - EB/EL

Notes: '^' Indicates that EB/EL rates include current and monitored students

Includes STAAR 3–8 and EOC

HISD and State STAAR Mathematics Percentage at Meets or Above All Grades, 2019 and 2021

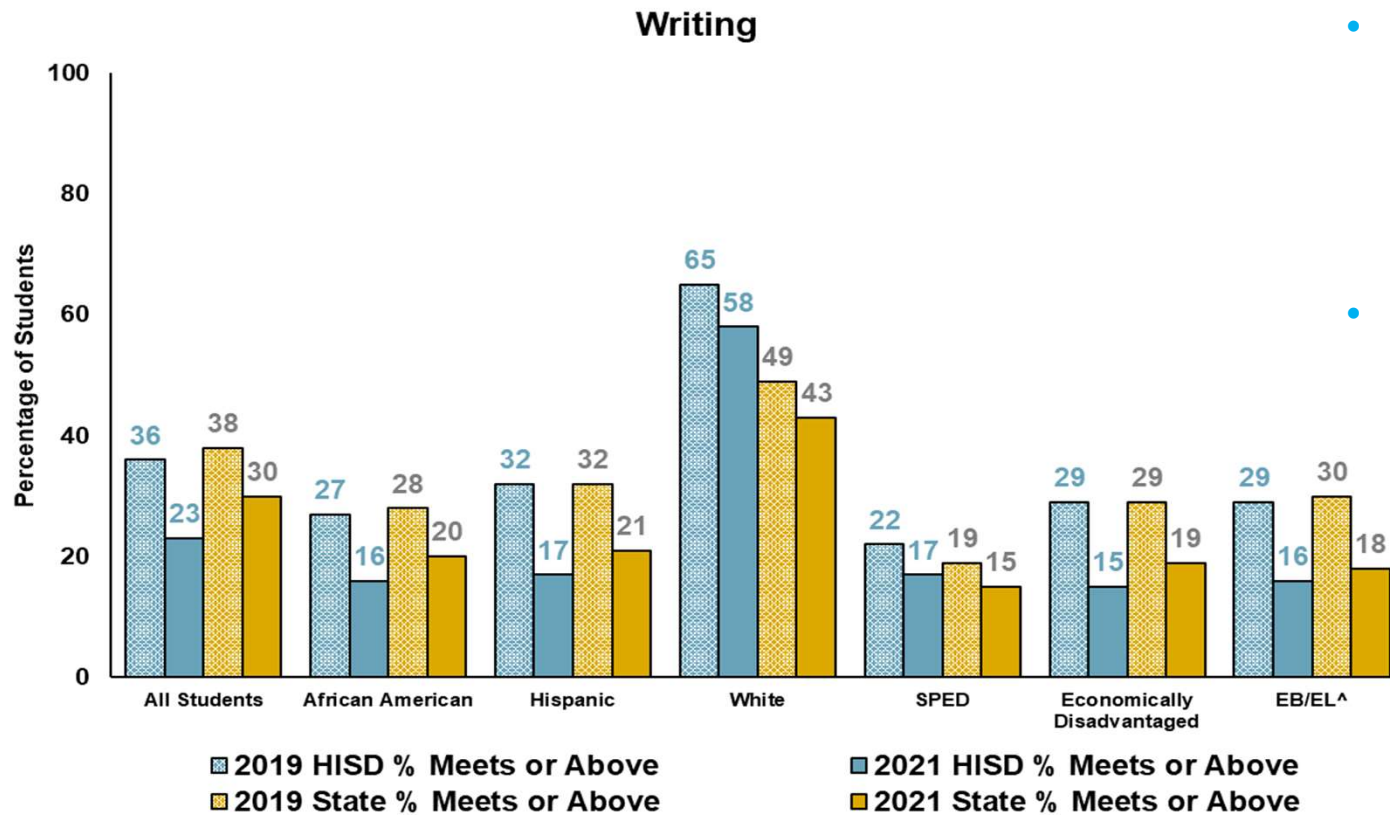


- Exceeded or Matched State Performance in 2021
 - White
 - Special Education

Notes: '^' Indicates that EB/EL rates include current and monitored students

Includes STAAR 3–8 and EOC

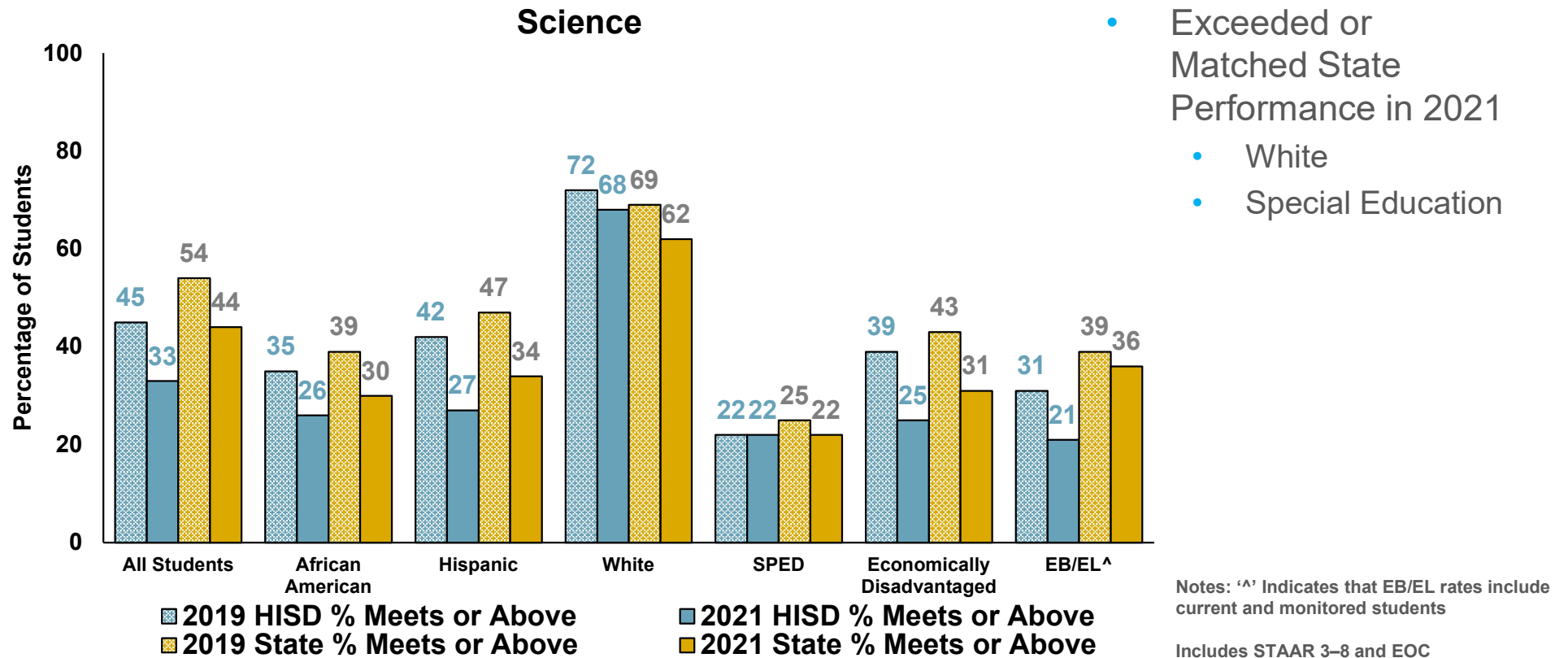
HISD and State STAAR Writing Percentage at Meets or Above All Grades, 2019 and 2021



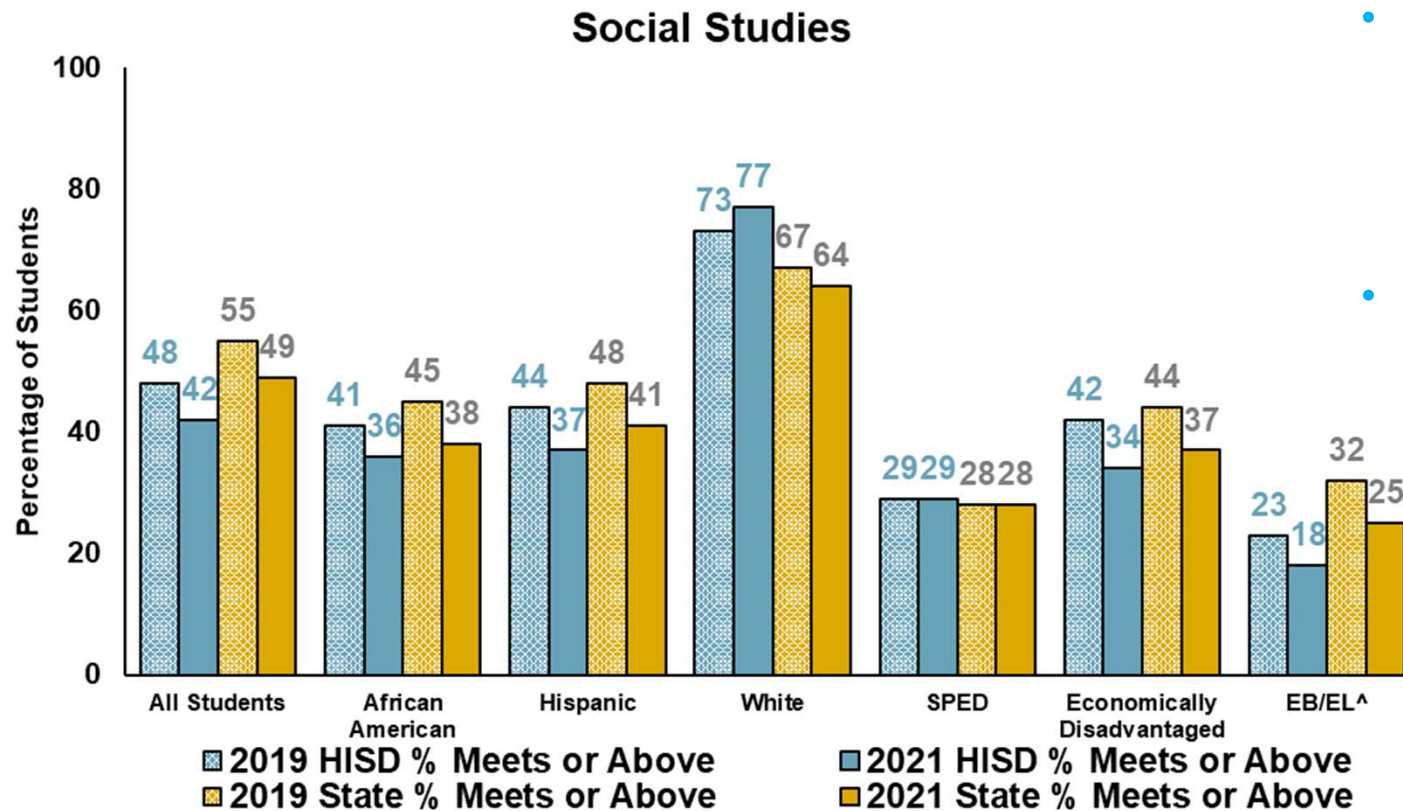
- Exceeded State Performance in 2021
 - White
 - Special Education
- Within 2 Percentage Points of State in 2021
 - EB/EL

Notes: '^' Indicates that EB/EL rates include current and monitored students

HISD and State STAAR Science Percentage at Meets or Above All Grades, 2019 and 2021



HISD and State STAAR Social Studies Percentage at Meets or Above All Grades, 2019 and 2021

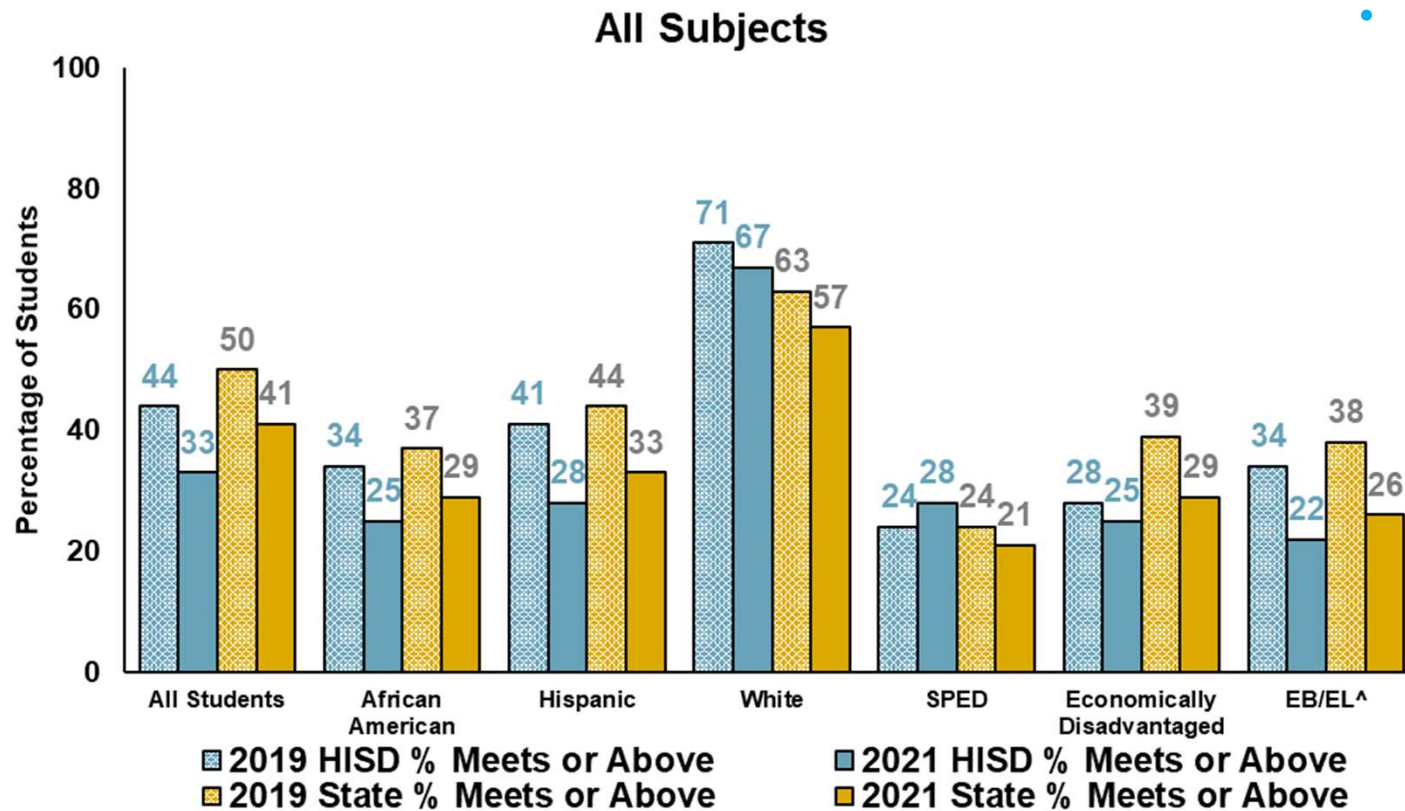


- Exceeded State Performance in 2021
 - White
 - Special Education
- Within 2 Percentage Points of State in 2021
 - African American

Notes: 'A' Indicates that EB/EL rates include current and monitored students

Includes STAAR 3–8 and EOC

HISD and State STAAR All Subjects Percentage at Meets or Above All Grades, 2019 and 2021

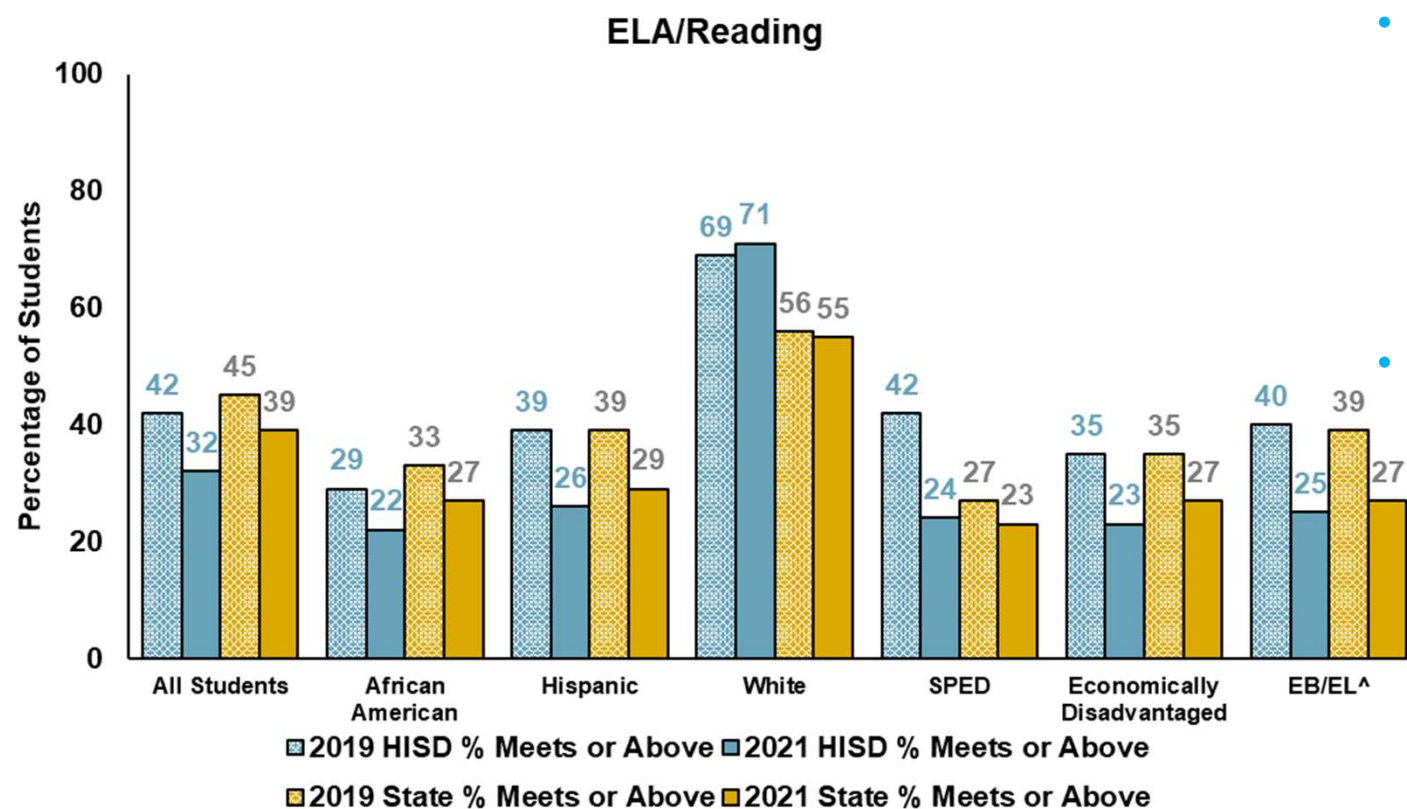


- Exceeded State Performance in 2021
 - White
 - Special Education

Notes: '^' Indicates that EB/EL rates include current and monitored students

Includes STAAR 3–8 and EOC

HISD and State STAAR ELA/Reading Percentage at Meets or Above 3rd Grade, 2019 and 2021

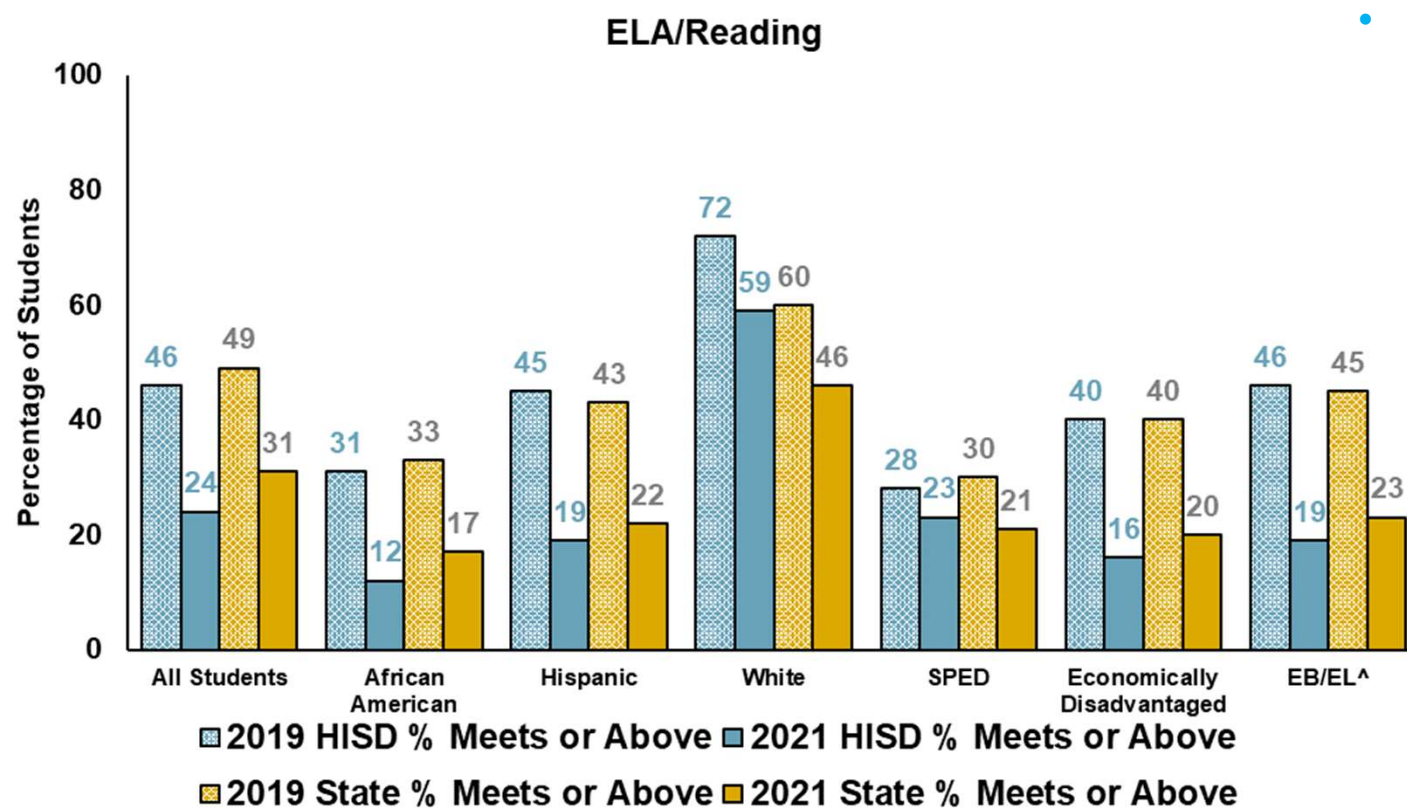


- Exceeded or Matched State Performance in 2021
 - White
 - Special Education
- Within 2 Points of State in 2021
 - EB/EL

Notes: '^' Indicates that EB/EL rates include current and monitored students

Includes STAAR 3–8 and EOC

HISD and State STAAR Mathematics Percentage at Meets or Above 3rd Grade, 2019 and 2021



- Exceeded or Matched State Performance in 2021
 - White
 - Special Education

Notes: '^' Indicates that EB/EL rates include current and monitored students

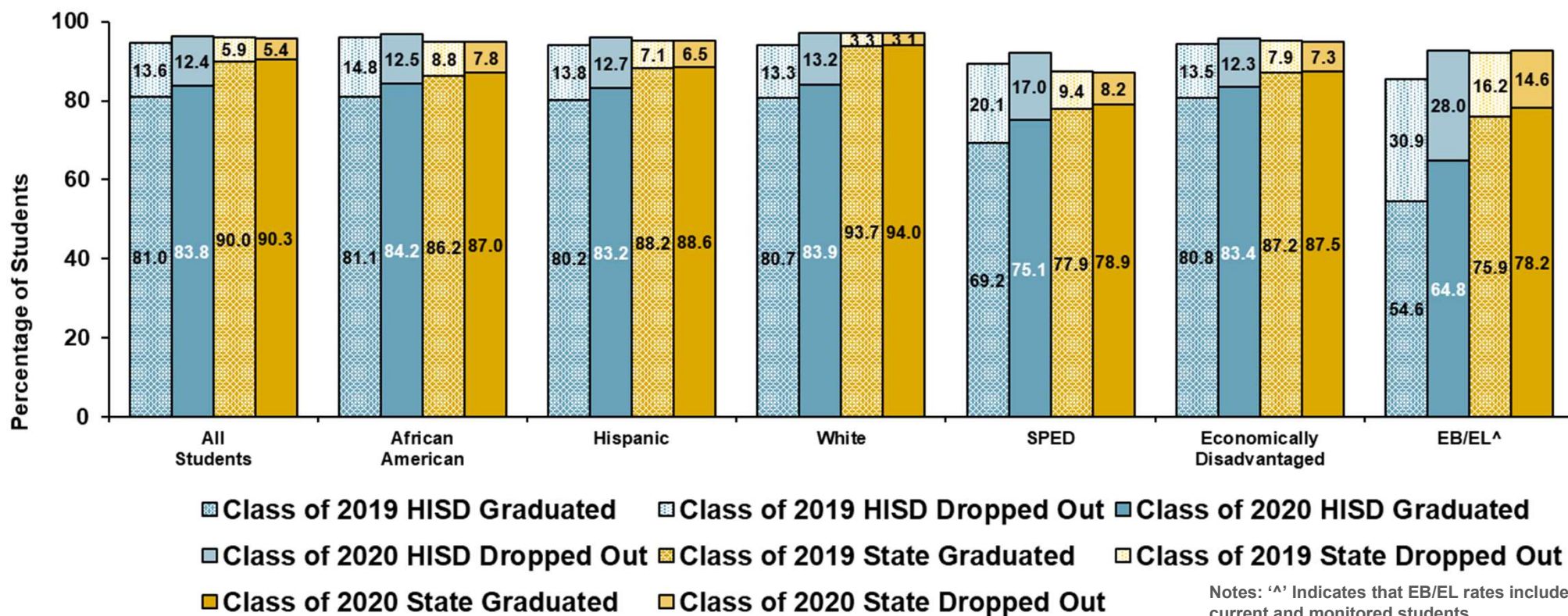
Includes STAAR 3–8 and EOC

2020–2021 District Performance

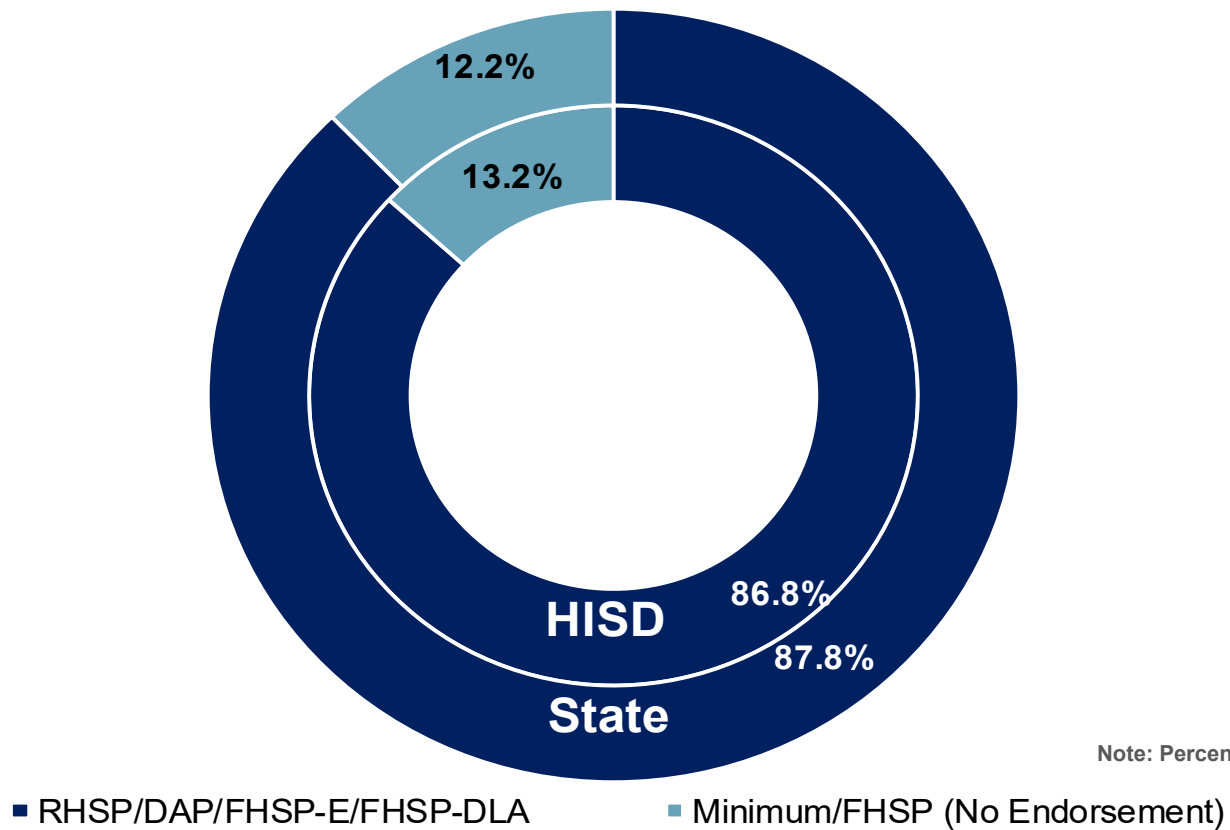
Graduation and Dropout

- **2020 4-Year Longitudinal Graduation Rate**
 - District rate increased 2.8% points
 - District rate lower than the state by 6.5% points
 - District rate increased for all student groups (African American, Hispanic, White, Special Education, Economically Disadvantaged, and EB/EL students)
- **2020 4-Year Longitudinal Dropout Rate, Grades 9–12**
 - District rate decreased by 1.2% points
 - District rate higher than the state by 7.0% points

HISD and State Four-Year Longitudinal Graduation and Dropout Rates 2019 and 2020



HISD and State Total Graduates by Type Longitudinal Rate 2020



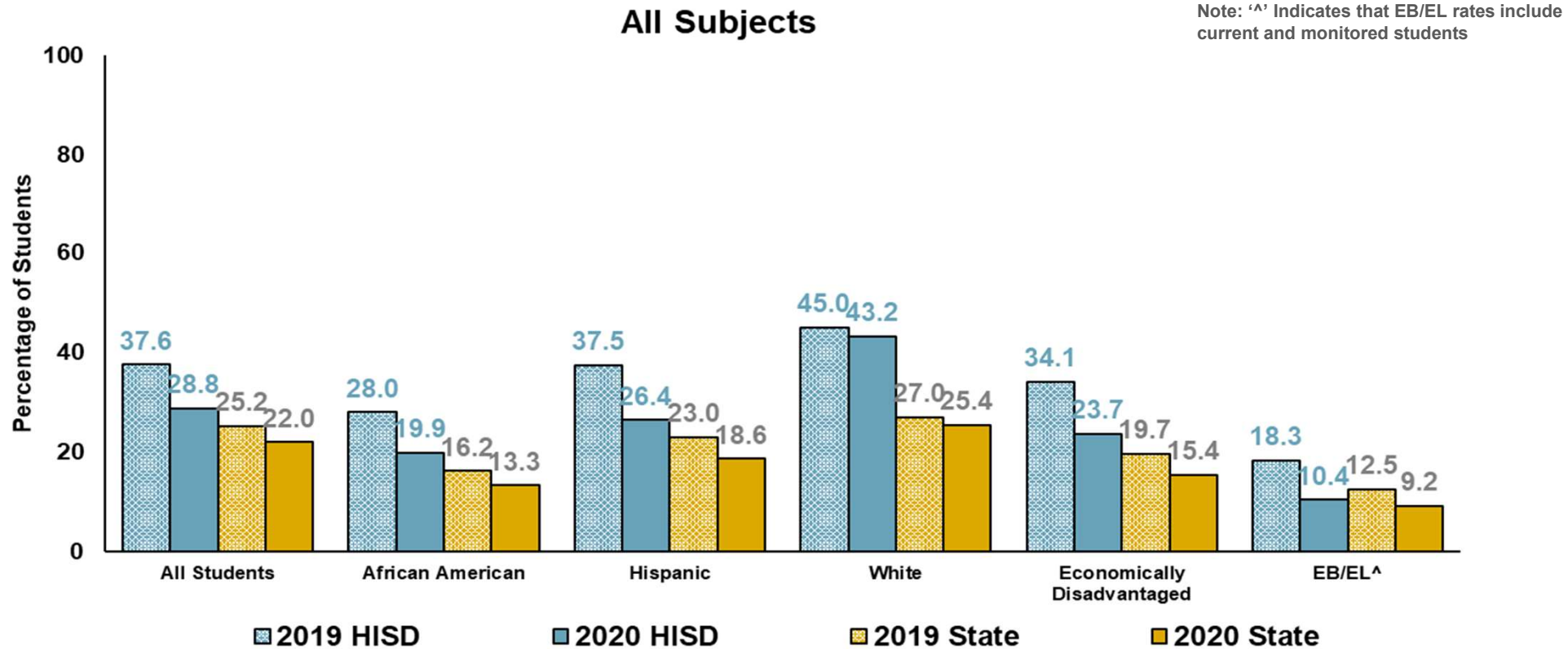
Note: Percentages may not equal 100 due to rounding

2020–2021 District Performance

Grades 11–12 AP/IB

- **2020 AP/IB Examination Participation Rates**
 - District participation decreased 8.8% points
 - District participation rate 6.8% points higher than the state
 - District participation rate decreased for all presented student groups (African American, Hispanic, White, Economically Disadvantaged, and EB/EL students)
- **2020 AP/IB Examination Performance Results**
 - District percentage of testers meeting criterion increased 13.9% points
 - District rate 3.3% points lower than the state
 - District percentage of testers meeting criterion increased for all presented student groups (African American, Hispanic, White, Economically Disadvantaged, and EB/EL students)

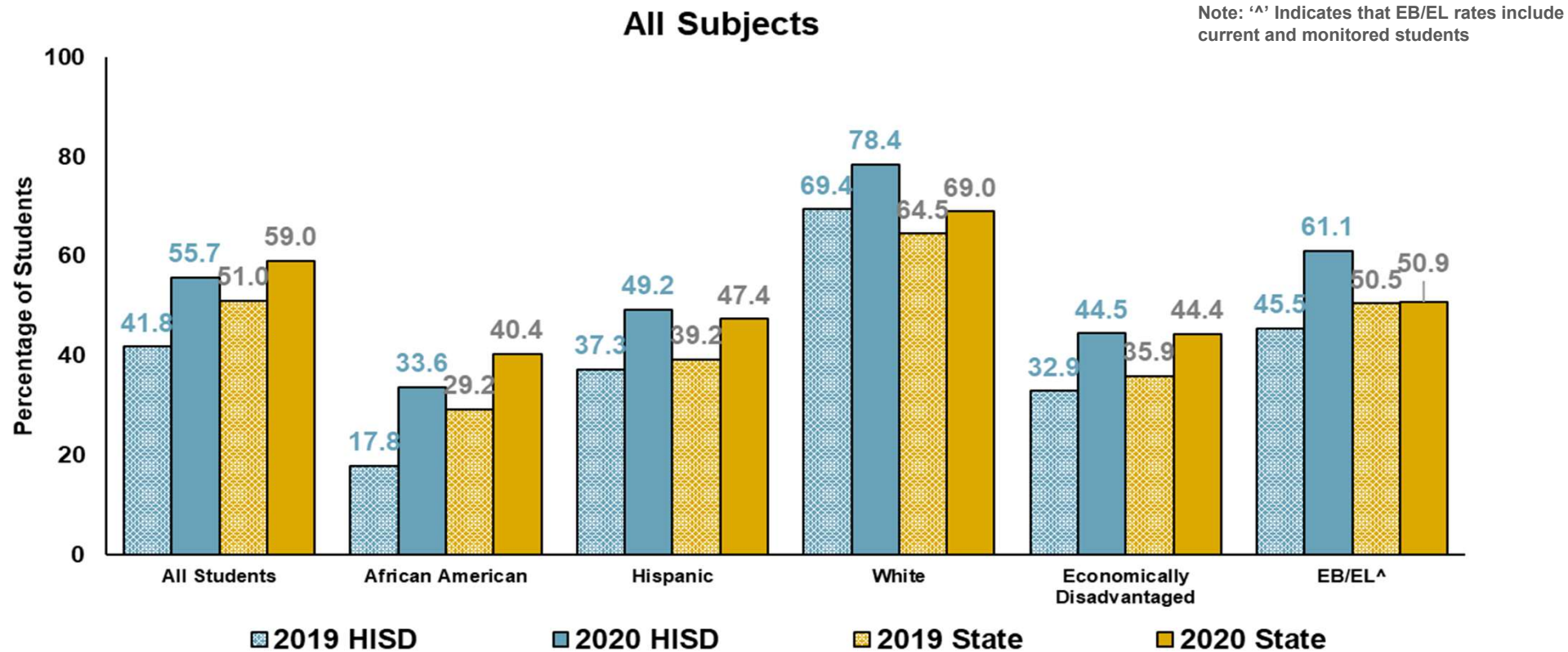
HISD and State AP/IB Exam Participation Percentage Tested Grades 11–12, 2019 and 2020



HISD and State AP/IB Exam Results

Percentage of Testers \geq Criterion

Grades 11–12, 2019 and 2020

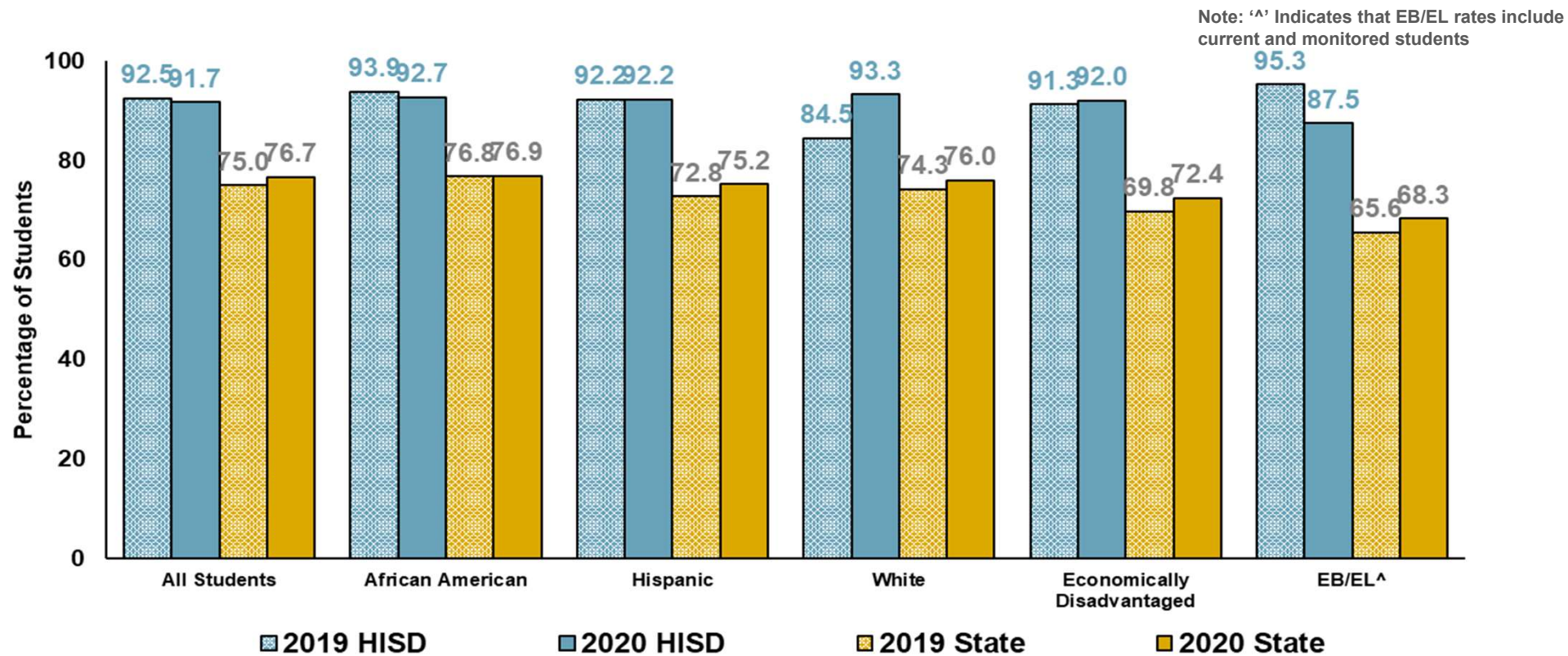


2020–2021 District Performance

SAT/ACT

- **2020 SAT/ACT Participation Rates**
 - District participation rate decreased 0.8% points
 - District participation rate 15.0% points higher than the state
- **2020 SAT Performance Results**
 - District average score increased 5 points
 - District average score 45 points lower than the state

HISD and State SAT/ACT Participation Percentage Tested Annual Graduates, 2019 and 2020

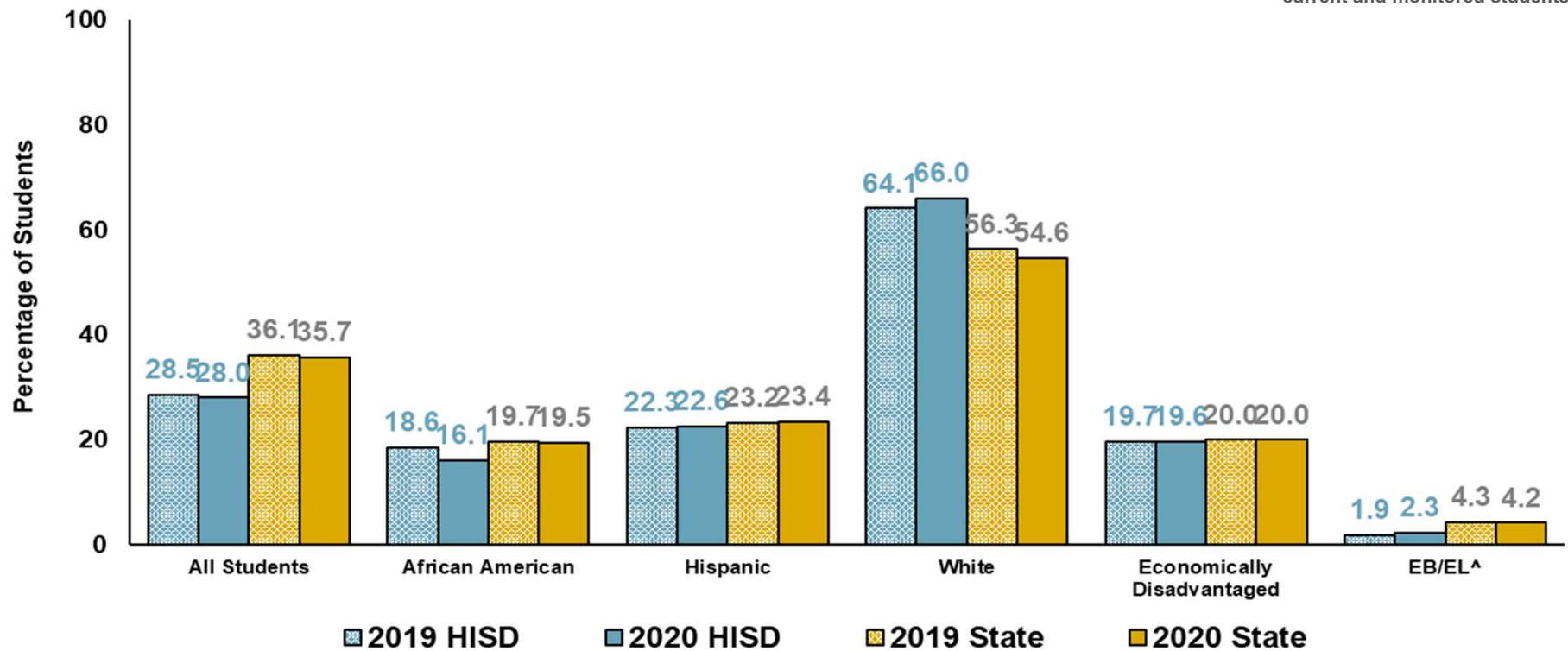


HISD and State SAT/ACT Results

Percentage of Testers \geq Criterion

Annual Graduates, 2019 and 2020

Note: '^' Indicates that EB/EL rates include current and monitored students

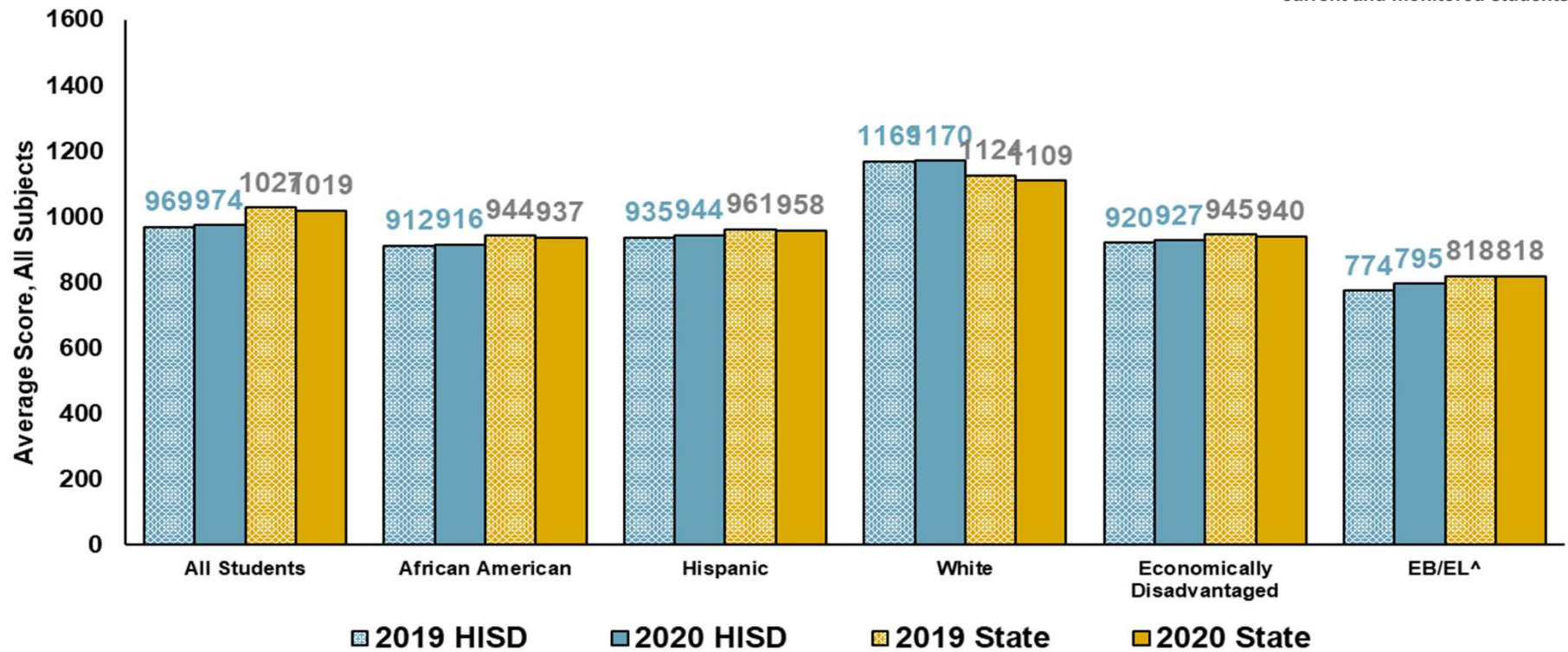


HISD and State SAT Results

Average Test Score

Annual Graduates, 2019 and 2020

Note: 'A' Indicates that EB/EL rates include current and monitored students



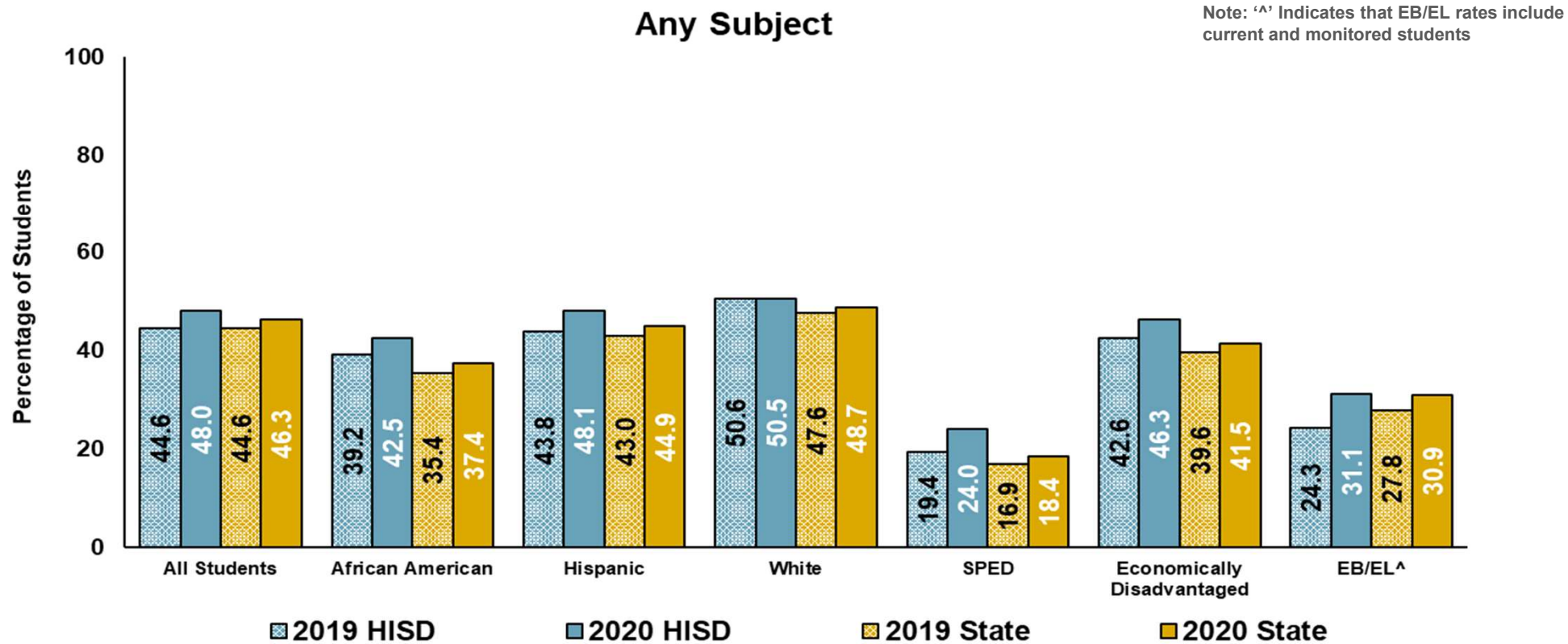
2020–2021 District Performance

Advanced/Dual Credit Courses

- **2019–2020 Advanced/Dual Credit Course Completion (Grades 9–12)**
 - District completion rate increased 3.4% points
 - District completion rate 1.7% points higher than the state

HISD and State Advanced/Dual-Credit Results Course Completion

Grades 9–12, 2018–2019 and 2019–2020

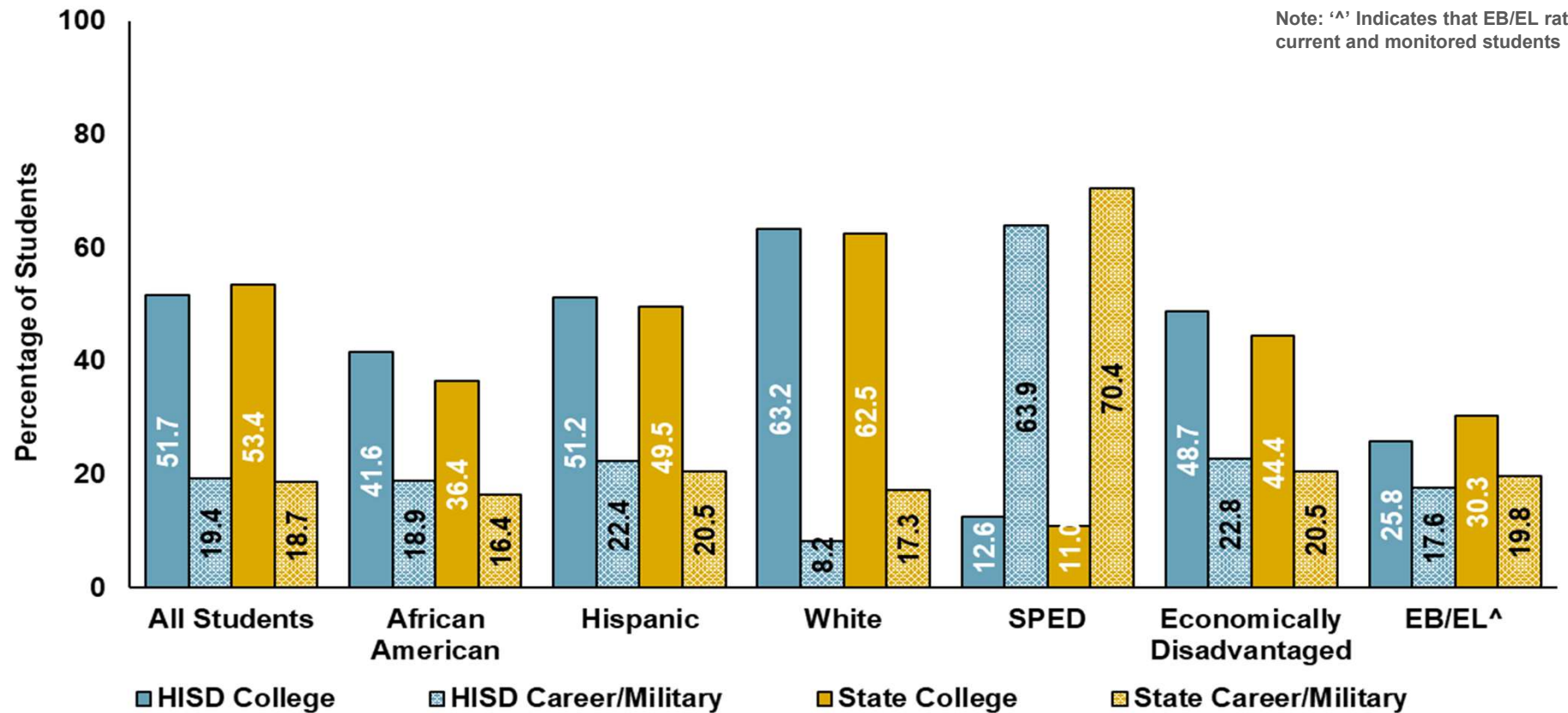


2020–2021 District Performance

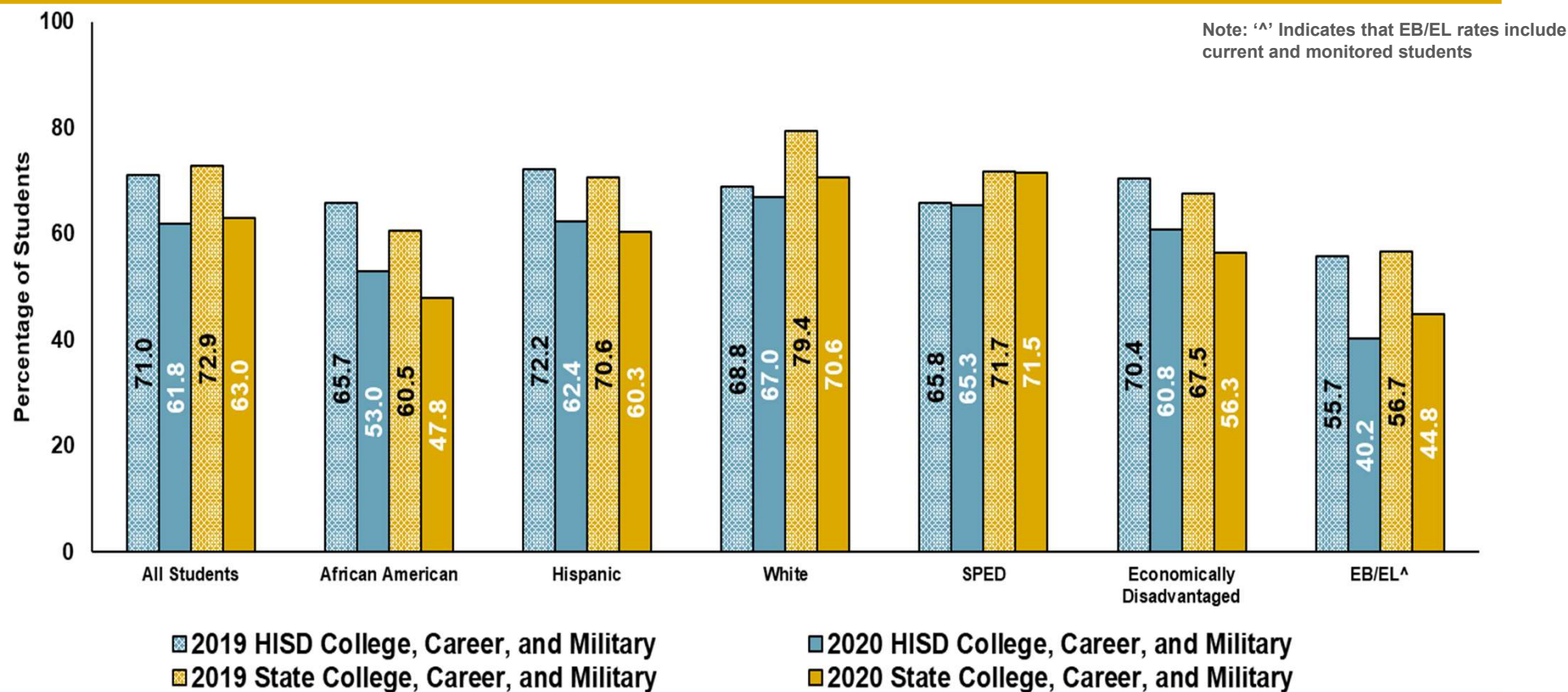
College, Career, and Military Ready (CCMR)

- **2020 College-Ready**
 - District percentage of college-ready students 1.7% points lower than the state
 - District percentage of college-ready African American, Hispanic, White, Special Education, and Economically Disadvantaged students higher than the state
- **2020 Career/Military Ready**
 - District percentage of career/military-ready students 0.7% points higher than the state
 - District percentage of career/military-ready African American, Hispanic, and Economically Disadvantaged students higher than the state
- **2020 College, Career, and Military Ready**
 - District percentage of college, career, and military ready students 1.2% points lower than the state
 - District percentage of college, career, and military ready African American, Hispanic, and Economically Disadvantaged students higher than the state

HISD and State CCMR Percentage of Students Ready Annual Graduates, 2020



HISD and State CCMR Percentage of Students Ready Annual Graduates, 2020

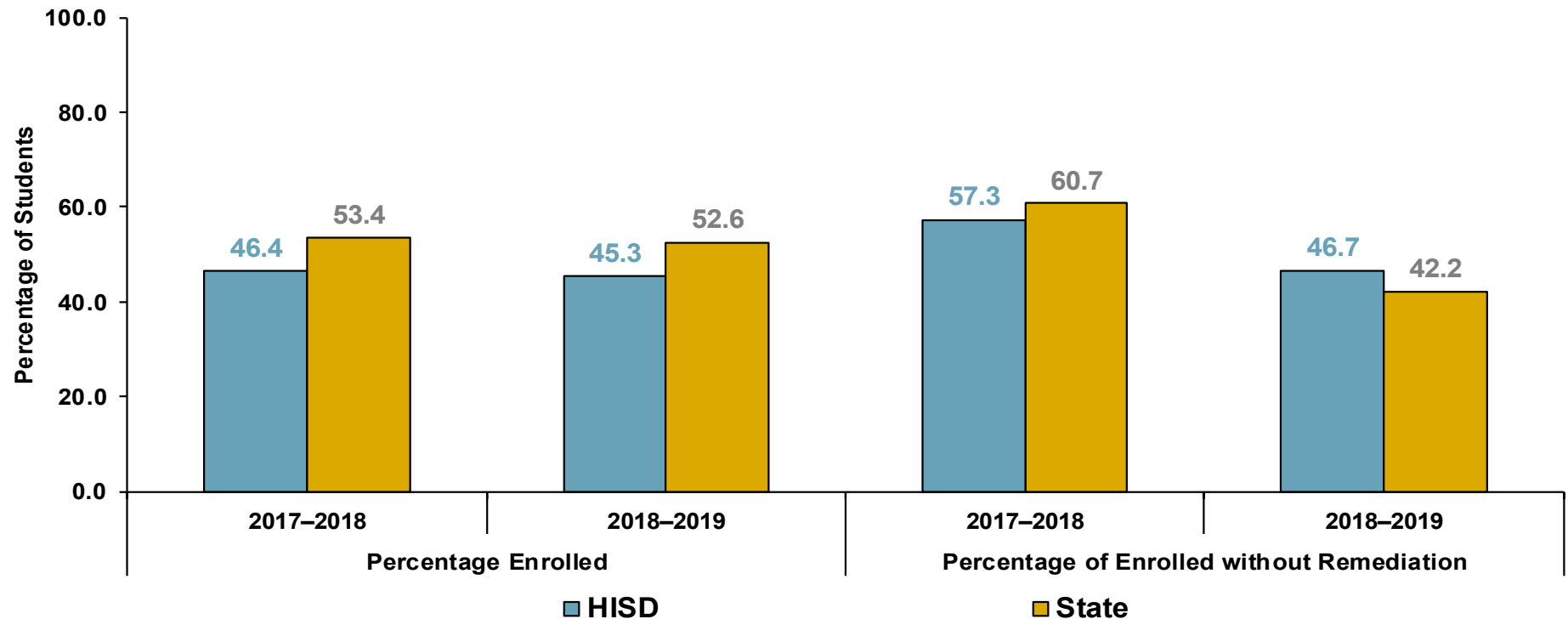


2020–2021 District Performance

Enrollment in Higher Education

- **2018–2019 Graduate Enrollment in TX Institution of Higher Education**
 - District enrollment decreased 1.1% points
 - District enrollment 7.3% points lower than state
- **2018–2019 Graduate Enrollment in TX Institution of Higher Education (without Remediation)**
 - District enrollment decreased 10.6% points
 - District enrollment 4.5% points higher than state

HISD and State Graduates in Texas Higher Education 2017–2018 and 2018–2019



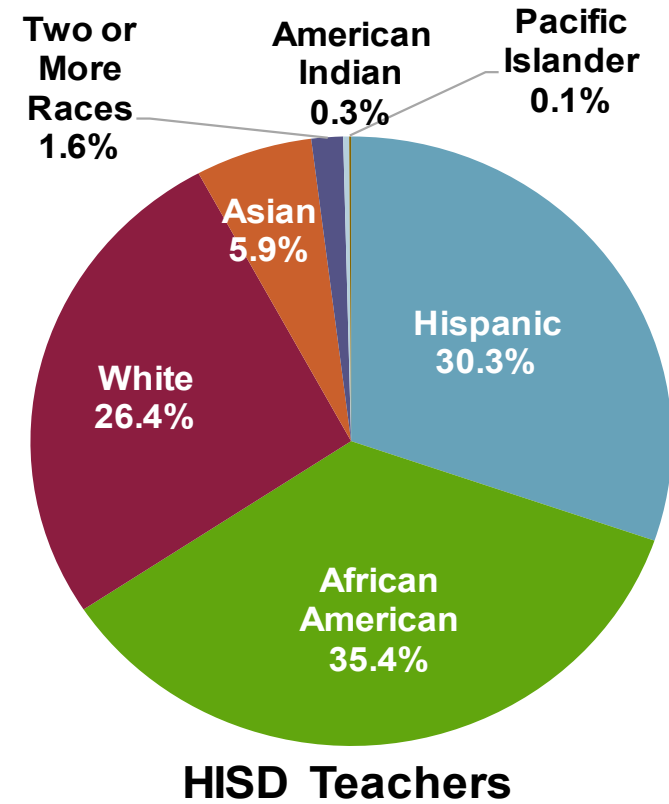
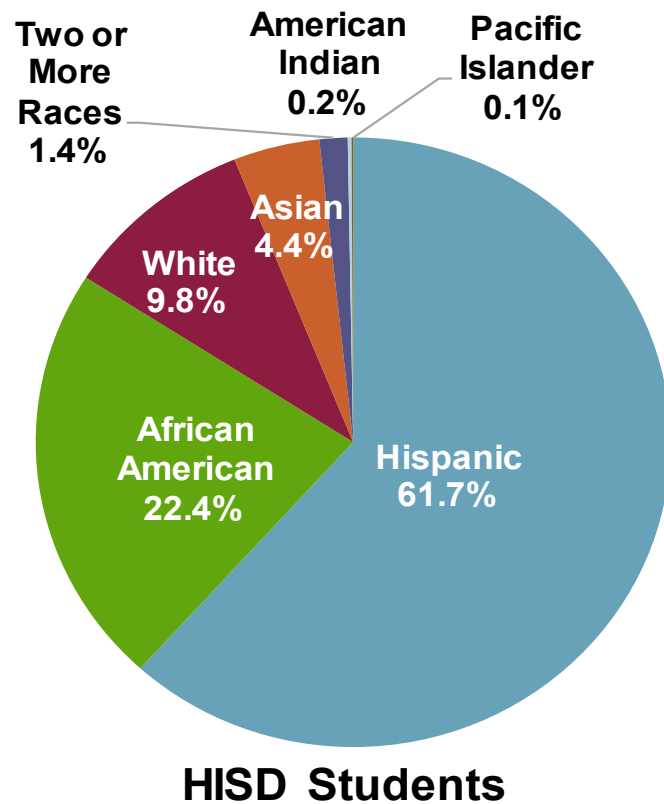
Notes: The percentage of students who enrolled and began instruction at a Texas institution of higher education in the school year following high school graduation. Students did not require a developmental education course, based on meeting the Texas Success Initiative.

2020–2021 District Summary

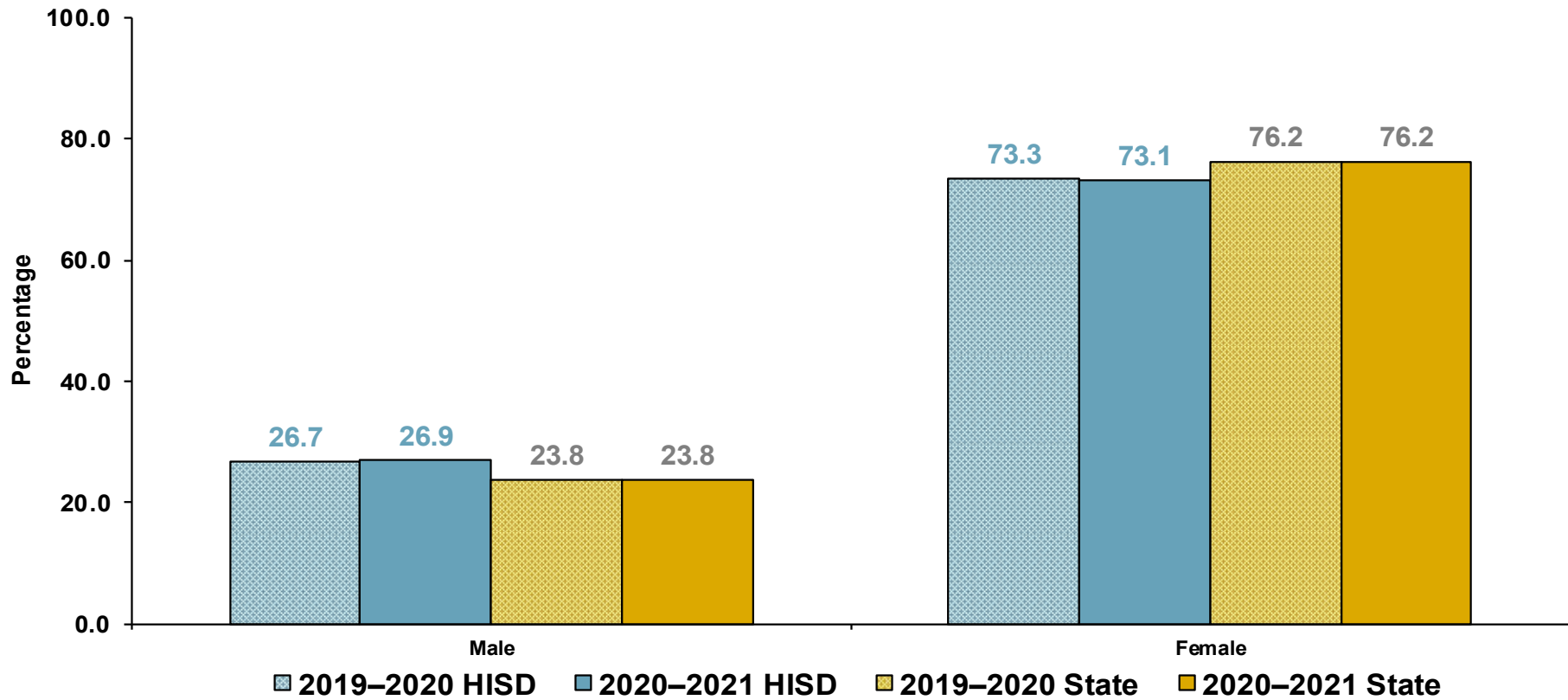
Staff

- **Proportion of Student Population and Teachers by Race/Ethnicity**
 - Hispanic teachers are under-represented and African American and White teachers are over-represented compared to student population.
- **Teaching Staff by Years of Experience**
 - District proportion of beginning teachers and teachers with 11–20 years of experience increased 0.7% points and 0.9% points, respectively.
 - District proportion of teachers with 1–5 years of experience and 11–20 years of experience decreased 1.0% points and 0.7% points, respectively.
 - District proportion of beginning teachers, teachers with 1–5 years of experience, and more than 30 years of experience higher than the state (2.6% points, 2.6% points, and 1.1% points)
 - District proportion of teachers with 6–10, 11–20, and 21–30 years of experience lower than the state (1.8% points, 3.2% points, 1.3% points)
- **Average Teaching Staff Salaries**
 - District average teacher salaries lower than the state across all years of experience categories except Over 20 years of experience

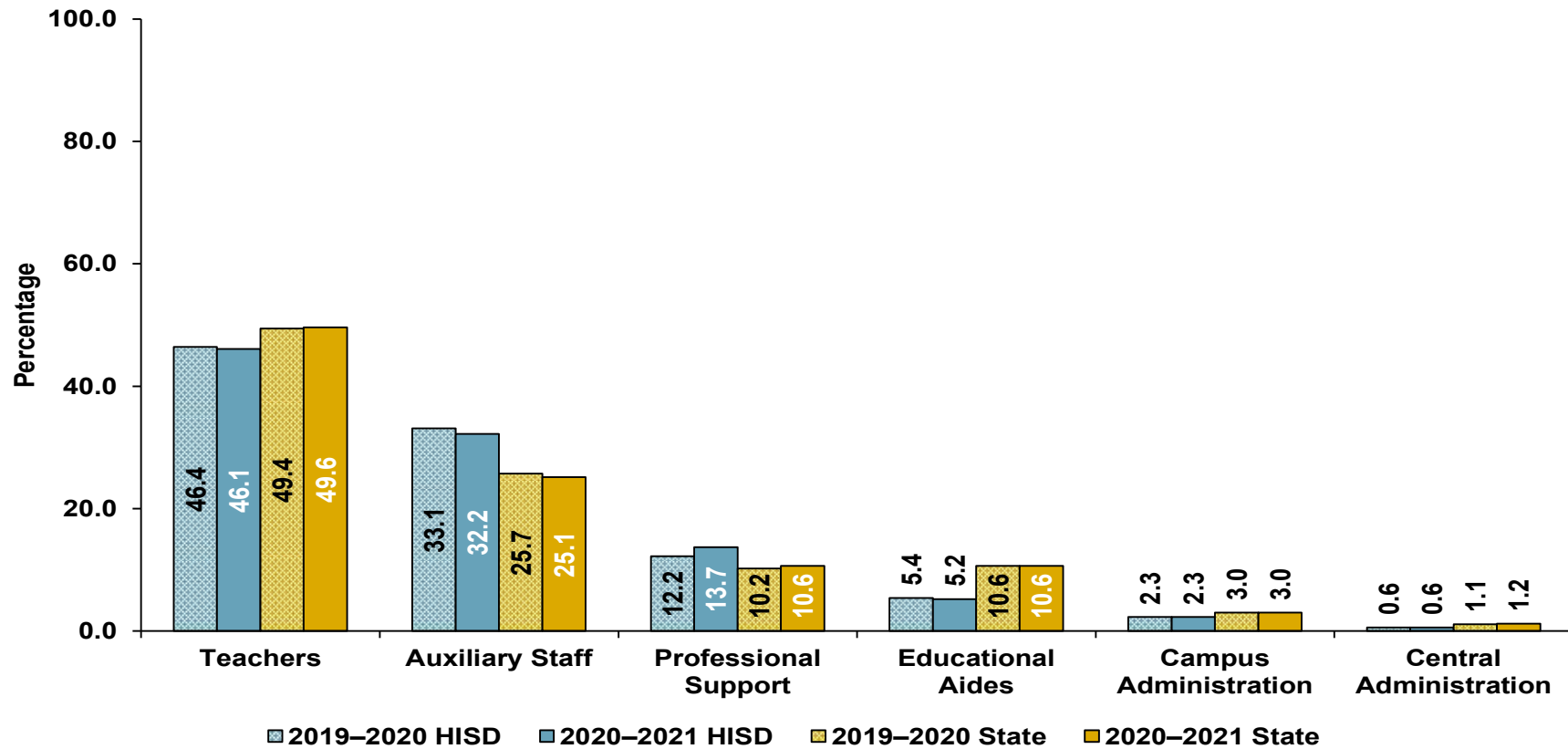
Student Population and Teaching Staff by Race/Ethnicity 2020–2021



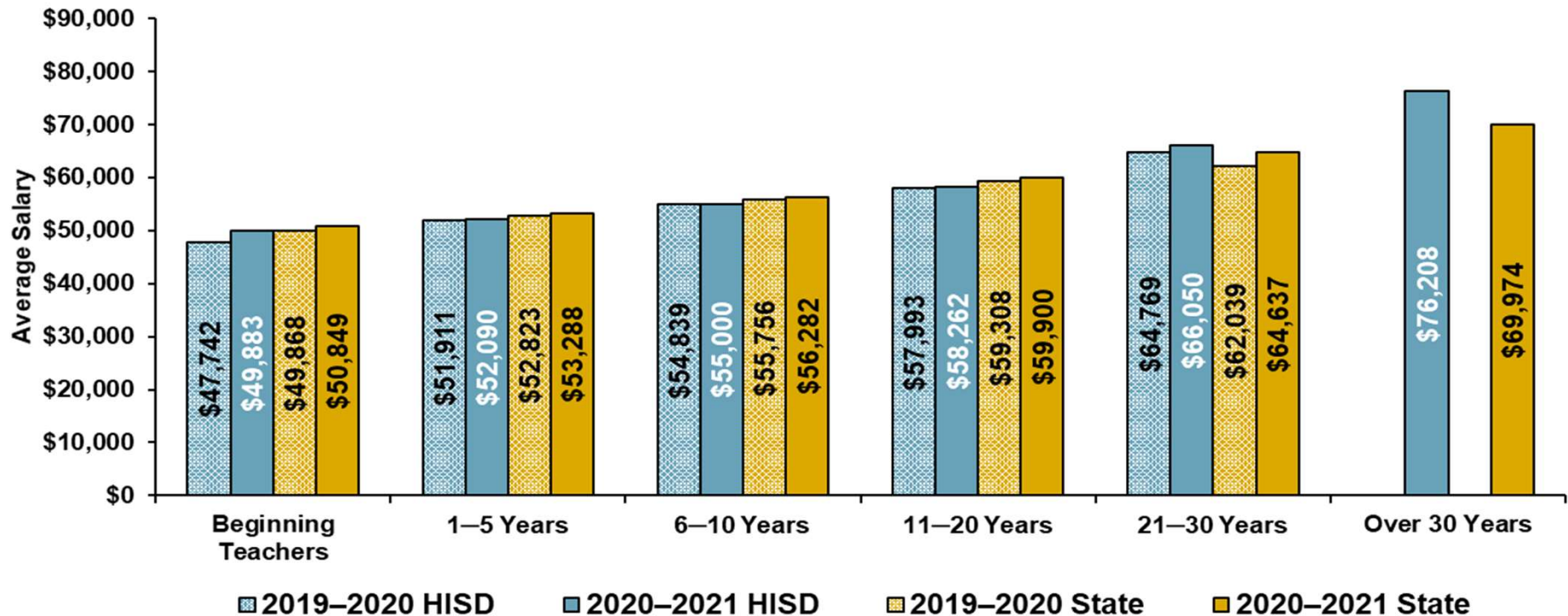
Teaching Staff by Gender 2019–2020 and 2020–2021



Houston ISD Staff 2019–2020 and 2020–2021



Average Teaching Staff Salaries 2019–2020 and 2020–2021



Note: Average salaries were calculated by dividing the total pay for all teachers' regular duties in each category by the total teacher FTE count in that category. TAPR further disaggregated between 21–30 years and over 30 years starting in 2020–2021's report.

2020–2021 District Summary

Class Size

- **Average Class Size**
 - Elementary average class size decreased for K–5
 - Grades 1–5 class size **below** state average
 - Secondary average class size **increased** for English Language Arts (ELA), Foreign Languages, and Mathematics, and **decreased** for Science and Social Studies.
 - Secondary average class sizes **above** state average for ELA, Foreign Languages, Mathematics, Science, and Social Studies

District Summary

- **2021 Accountability Rating**
 - Not Rated: Declared State of Disaster
- **2021 Results-Driven Accountability**
 - Determination Level: Needs Substantial Intervention for all RDA indicators (Special Education, BE/ESL/EL, and OSP)
- **2020–2021 FIRST Rating**
 - A (Superior)
- **2020–2021 Accreditation Status**
 - Due to the impact of COVID-19, accreditation statuses were not issued for 2020-2021.

HOUSTON INDEPENDENT SCHOOL DISTRICT

Thank you

