

# Guiding Principles: Lamar High School

Guiding Principles articulate a school's vision, values, hopes and ideals to the design team. Guiding Principles will be used to "test" the decisions that are made throughout the design process, since every element of the building must be created to support the school's vision and values.

## Lamar High School's Guiding Principles

- 1. INTERNATIONAL BACCALAUREATE:** We are an accredited International Baccalaureate World School. We focus on the total growth of the individual and strive to create life-long learners. Our space should:
  - a. inspire academic excellence
  - b. provide creative and physical fitness outlets
  - c. promote IB through branding & imagery
  
- 2. PAST + PRESENT + FUTURE:** Our school must respect the local heritage and history of Lamar High School, but also look to the future. The spaces should:
  - a. include state of the art technology
  - b. ensure workplace relevance for 21st century through creativity and learning
  
- 3. GLOBAL AWARENESS:** Our school must support intercultural understanding and awareness. We aim to create internationally minded people, who are good stewards of the earth. Our school should include:
  - a. technology to connect with people all over the world
  - b. active and passive sustainable design
  - c. elements that foster a sense of inquiry about the world around us
  
- 4. TRUST + SAFETY:** Our school should have an adult feel that communicates trust, responsibility, and ownership in a modern professional environment. It should:
  - a. be a supportive environment of trust and safety
  - b. reinforce security through day lighting and well-lit spaces
  - c. include transparency and visual connectivity between spaces
  
- 5. MULTIPLE LEARNING STYLES:** We believe that student-centered learning environments encourage independence and personal responsibility. We want to support multiple learning styles, by utilizing:
  - a. flexible and adaptive spaces for group learning or individual study supported by moveable furniture
  - b. provide flexible, semi-private spaces for students to recharge
  - c. blended learning environments that accommodate face-to-face learning and online learning
  
- 6. RELATIONSHIPS:** We want to build strong interpersonal relationships with teachers, staff, and students. Our school can further support this by:
  - a. creating spaces that encourage spontaneous collaboration
  - b. creating small learning communities
  - c. providing multiple dining locations
  - d. distributing student resource centers and teacher spaces throughout