

School Climate Feedback Form



Description: Feedback form for parents

Purpose: Measures parents' perceptions for use in school-level planning

Time of Implementation: 15 minutes

Source: Henderson, A.T. et al. (2007). *Beyond the Bake Sale: The Essential Guide to Family School Partnerships*. (pp. 311-314).

SCHOOL CLIMATE FEEDBACK FORM

Dear Families:

We want our school to be the best it can be. Please use this form to tell us what you think are the school's strong points and what you think could be better. Your comments and ideas will be very welcome. If you would like to help us count and analyze the answers on this form, please let us know.

CARING ENVIRONMENT

1. When I walk into this school, I feel welcome.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

2. I am treated with respect at this school.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

3. This school respects my cultural heritage.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

4. Students at my child's school are treated fairly no matter what their racial or cultural background.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

5. I feel welcome at this school's PTA/PTO parent group meetings.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

PROBLEM SOLVING

6. I have a good relationship with my child's teacher.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

7. When I have the need, I am able to talk to the school principal.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

8. This school has a clear process for addressing my concerns.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

9. If staff members at this school cannot help me, I know that they will refer me to someone else who can.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

COMMUNICATION

10. My child's teacher lets me know quickly if my child is having a problem with behavior.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

11. My child's teacher lets me know quickly if my child is having a problem with homework.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

12. My child's teacher lets me know quickly if my child is having a problem with tests.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

13. My child's teacher lets me know quickly if my child is having a problem fitting in with other students.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

14. My child's teacher lets me know quickly if my child is having a problem with special projects.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

15. At this school, it is easy to get a translator if I need one.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

16. Staff at this school talk with other families and with me before making important decisions.

- | | | |
|---------------------------------|--|------------------------------------|
| <input type="checkbox"/> Always | <input type="checkbox"/> Almost Always | <input type="checkbox"/> Sometimes |
| <input type="checkbox"/> Rarely | <input type="checkbox"/> Never | |

17. I understand this school's rules and requirements about student dress, language, and behavior at my child's school.

- Always
- Rarely

- Almost Always
- Never

- Sometimes

STUDENT PROGRESS

18. My child's teacher keeps me well informed about how my child is doing in school.

- Always
- Rarely

- Almost Always
- Never

- Sometimes

19. I understand the standards my child is supposed to meet.

- Always
- Rarely

- Almost Always
- Never

- Sometimes

20. My child's teacher and this school give me useful information about how to improve my child's progress.

- Always
- Rarely

- Almost Always
- Never

- Sometimes

21. At this school, students feel challenged to do their best.

- Always
- Rarely

- Almost Always
- Never

- Sometimes

SATISFACTION

22. I am satisfied with the quality of this school.

- Always
- Rarely

- Almost Always
- Never

- Sometimes

23. I would recommend this school to family and friends with children.

- Always
- Rarely

- Almost Always
- Never

- Sometimes

What grade is your child in? If you have more than one child in the school, please list the grade for each child.

My child is (Please write a ✓ in only one box.):

- African American
- Asian American
- Caucasian/White
- Latino/Hispanic
- Native American/American Indian
- Other (please specify) _____

What is this school doing that is most helpful to you as a parent?

Please share one thing that you wish this school would do to improve the learning experience for you and your child: _____

Thank you for your participation!

Please return this feedback form to: _____
