

THE HOUSTON INDEPENDENT SCHOOL DISTRICT



AGENDA

**Board of Education
Meeting**

April 07, 2022

THE HOUSTON INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Index

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| A. Superintendent's Priority Items | G. Talent |
| B. Trustee Items | H. Business Operations |
| C. Closed Session (Closed to Public) | I. Finance |
| D. Deputy Superintendent | J. Other |
| E. School Offices | K. Policy |
| F. Academics | L. Superintendent's Information Items |

MEMBERS OF THE BOARD OF EDUCATION

Judith Cruz, *President*
Elizabeth Santos, *First Vice President*
Kathy Blueford-Daniels, *Second Vice President*
Sue Deigaard, *Secretary*
Myrna Guidry, Esq., *Assistant Secretary*
Dr. Patricia K. Allen
Kendall Baker
Dani Hernandez
Bridget Wade

Millard House II, *Superintendent of Schools*

BOARD OF EDUCATION AGENDA
April 07, 2022

BUSINESS AGENDA FOR AGENDA REVIEW MEETING

A. SUPERINTENDENT'S PRIORITY ITEMS

- A-1. Approval Of Personal Services Performed By The Superintendent, Including Speaking Engagements, Panel Discussions, Workshops, Etc., In Accordance With Texas Education Code Section 11.201(E)
- A-2. Acceptance Of Board Monitoring Update: Presentation Of Goal 4
- April Goal 4 Update
 - April Goal 4 Report

B. TRUSTEE ITEMS

C. CLOSED SESSION

- C-1. Personnel
- a. Deliberate the duties of the superintendent of schools, chief officers, assistant superintendents, principals, employees, chief audit executive, and board members; evaluations of the superintendent and chief audit executive, consideration of compensation, and contractual provisions.
 - b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chief officers, assistant superintendents, executive officers, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
 - c. Hear complaints against and deliberate the appointment, evaluation and duties of public officers or employees and resolution of same.
- C-2. Legal Matters
- a. Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
 - b. Pending or contemplated litigation matters and status report.
 - c. Update on federal law enforcement activity on February 27, 2020.

- d. Legal discussion and advice concerning House Bill 1842 (84th Leg., 2015), Senate Bill 1882 (85th Leg., 2017), and the district's options.
- e. Legal discussion concerning Houston ISD v. Texas Education Agency, et al., in the 459th Judicial District Court, Travis County, Texas, Cause No. D-1-GN-19-003695.
- f. Legal Update on Special Education Accreditation Investigation.

C-3. Real Estate

D. DEPUTY SUPERINTENDENT

E. SCHOOL OFFICES

F. ACADEMICS

F-1. Acceptance Of Proposed Revisions To Board Monitoring Calendar

- Board Monitoring Calendar

G. TALENT

H. BUSINESS OPERATIONS

I. FINANCE

J. OTHER

K. POLICY

L. SUPERINTENDENT'S INFORMATION ITEMS

AGENDA REVIEW FOR REGULAR BOARD MEETING

Review of superintendent's agenda items to be presented to the Board of Education at the board's next business meeting. See the agenda for that meeting.

ADJOURN

REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools
Board of Education Meeting of April 7, 2022

SUBJECT: ACCEPTANCE OF BOARD MONITORING UPDATE: PRESENTATION OF GOAL 4

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD Board of Education monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update is a report regarding goals. The following measures have new data this month:

Goal 4: The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR end-of-course (EOC) English I and II assessments will increase 8 percentage points from 21 percent in spring 2019 to 29 percent in spring 2024.

HOUSTON INDEPENDENT SCHOOL DISTRICT

Goal 4

Date: 4/7/2022

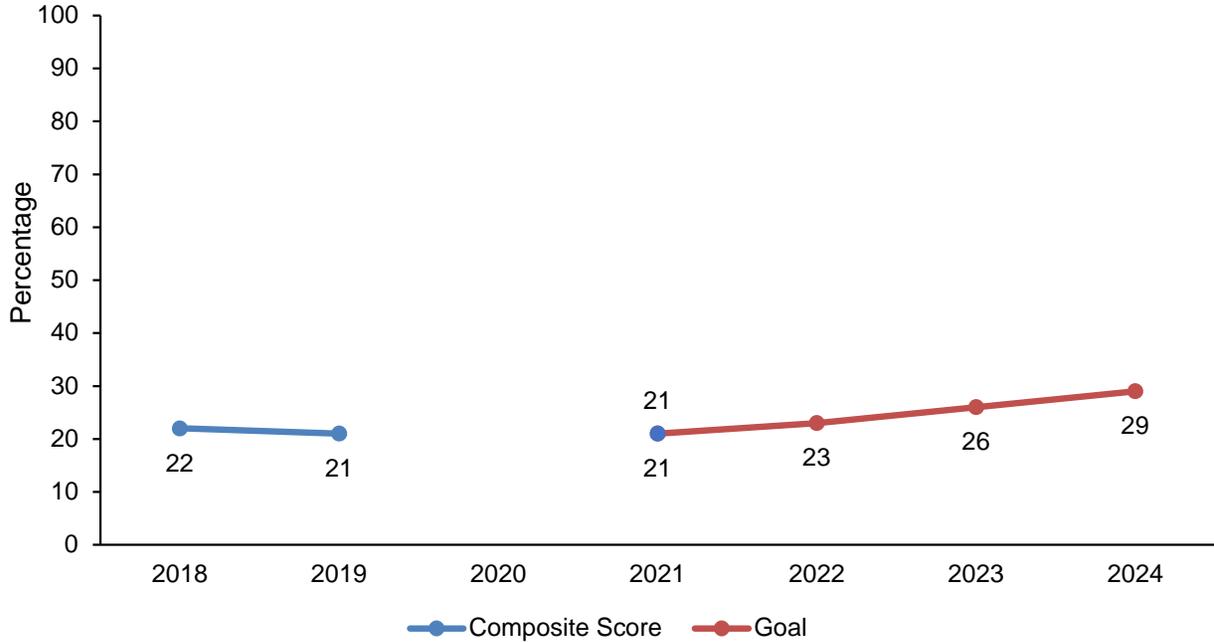


Goal 4

The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.

Percent of STAAR Literacy Tests At or Above Grade Level — SWDs Only

Percent of Tests At or Above Grade Level



Met Target

- Maintained since 2019.
- TAPR data source doesn't disaggregate SWD performance by other student groups.

Next Steps – High Leverage Areas

- Literacy by 3 Refresh
- HB3 Reading Academies

HOUSTON INDEPENDENT SCHOOL DISTRICT

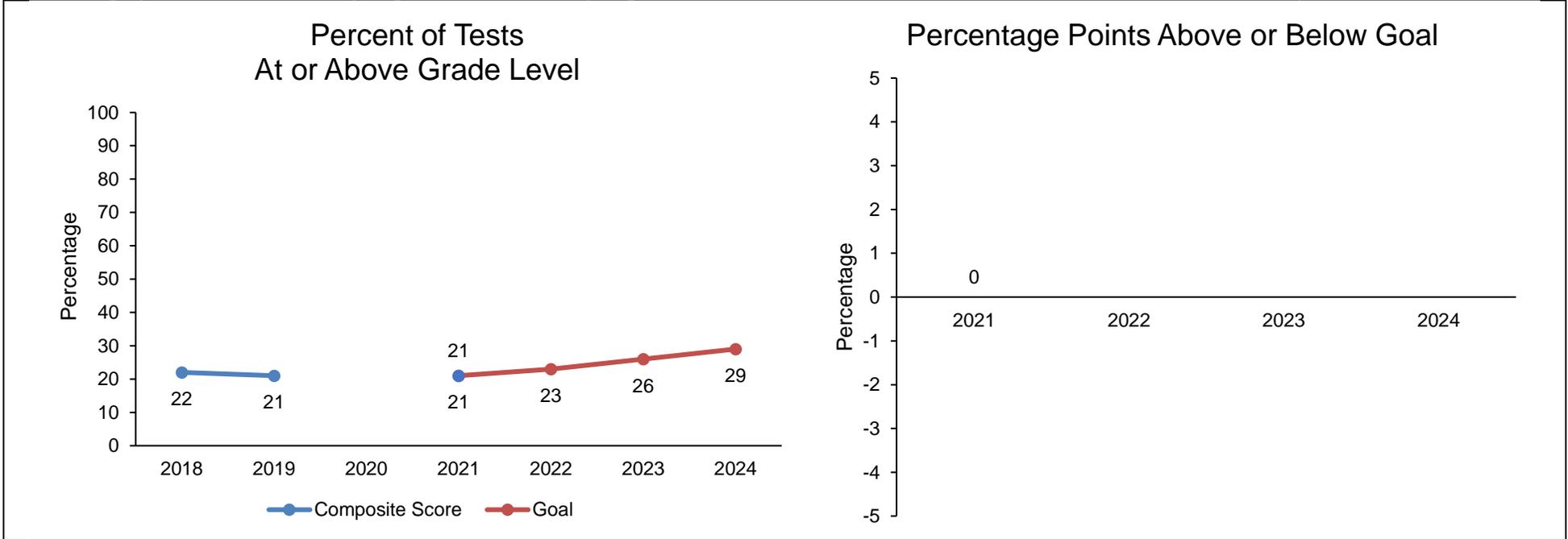
Thank you



Goal Monitoring Report: April 2022

Goal 4, April 2022
SWDs Reading At or Above Grade Level

Goal Measure 4	Evaluation
The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.	Met Target



Data Source
<ul style="list-style-type: none"> TAPR statewide district data download

Goal Monitoring Report: April 2022

Goal 4 Superintendent's Response

There has been a slight dip in reading performance since the 2018 school year, and the Chief Academic Officer has developed a plan to ensure we are able to meet our targets:

Literacy by 3 Refresh

We are currently analyzing the Literacy by 3 initiative that was implemented by HISD several years ago. One improvement that has been made this year is the purchase of "Really Great Reading", which is a phonics program. Implementation of this program will ensure all students are receiving systematic phonics instruction in the early grade levels. We will begin the implementation of Amplify, which is a high-quality instructional materials curriculum product and is a knowledge based curriculum, which is aligned to the STAAR redesign. We will begin the implementation of Amplify with 5 schools in the 2022-23 school year, and scale implementation over the next several years.

HB3 Reading Academies

In accordance with HB3, our teachers and principals are going through required training to improve literacy instruction. All current teachers will be trained by the end of the 2022-23 school year.

Office of the Superintendent of Schools
Board of Education Meeting of April 7, 2022

Office of Academics
Shawn Bird, Chief Academic Officer

SUBJECT: ACCEPTANCE OF PROPOSED REVISIONS TO BOARD MONITORING CALENDAR

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the Houston Independent School District (HISD) Board of Education monitors progress towards the district's goals and compliance with certain constraints. This item seeks acceptance from the board of revisions to the current board monitoring calendar. A copy of the calendar is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to all five core initiatives.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed revisions to the board monitoring calendar, effective April 8, 2022.



Houston ISD
TEA Lone Star Governance Monitoring Calendar

August 2021 – July 2025

Month / 2021	Goal/ GPM	Description	CPM	Description	Evaluations
August	1.1	EOY 1st Grade Literacy	2.1	Wraparound Annual Interventions	
	1.2	EOY 2nd Grade Literacy	2.2	Wraparound Advisory Council	
	1.3	EOY 3rd Grade Literacy	2.3	Wraparound Partnerships	
	4.1	EOY SWD Elementary School Literacy	3.1	Literacy Parent/Guardian Notification	
	4.2	EOY SWD Middle School Literacy	3.2	Campus Literacy Plan	
	4.3	EOY SWD High School Literacy			
September	2.1	EOY 1st Grade Mathematics	1.1	SWDs Strong Teacher	
	2.2	EOY 2nd Grade Mathematics	1.2	Bilingual Strong Teacher	
	2.3	EOY 3rd Grade Mathematics	1.3	Retention of Strong Teachers	
			4.1	IEP Progress Recorded	
			4.2	Audited IEP Goals	
			4.3	Meeting IEP Goals	
October	3	CCMR 2020 Graduates	5.1	PK and Kindergarten Enrollment	
	3.1	2020–21 11th Graders Met TSI	5.2	PK Student to Instructor Ratio	
	3.2	2020–21 11th Graders Met AP/IB, DC, DE			
	3.3	2020–21 11th Graders Met Industry Based Cert.			
November	3.1	Students Meeting TSI			
December	1.1	BOY 1st Grade Literacy			
	1.2	BOY 2nd Grade Literacy			
	1.3	BOY 3rd Grade Literacy			
	4.1	BOY SWD Elementary School Literacy			
	4.2	BOY SWD Middle School Literacy			
	4.3	BOY SWD High School Literacy			



Houston ISD
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	2.2	BOY 2nd Grade Mathematics			
	2.3	BOY 3rd Grade Mathematics			
	3.2	Students Meeting AP/IB, DC, DE			
February	3.3	Students Meeting Industry Based Certification	1.3	Retention of Strong Teachers	
March	1	TAPR Reading Results			
	2	TAPR Math Results			
April	4	TAPR SWDs Results			
	2.1	MOY 1st Grade Mathematics			
	2.2	MOY 2nd Grade Mathematics			
	2.3	MOY 3rd Grade Mathematics			
May	1.1	MOY 1st Grade Literacy			
	1.2	MOY 2nd Grade Literacy			
	1.3	MOY 3rd Grade Literacy			
	4.1	MOY SWD Elementary School Literacy			
	4.2	MOY SWD Middle School Literacy			
	4.3	MOY SWD High School Literacy			
June		Open Presentation		Open Presentation	
July	NO MEETING				



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TEA Lone Star Governance Monitoring Calendar

August 2021 – July 2025

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	1.2	EOY 2nd Grade Literacy	5.2	PK Student to Instructor Ratio	
	1.3	EOY 3rd Grade Literacy	5.3	PK & KG Classroom Waivers	
	4.1	EOY SWD Elementary School Literacy			
	4.2	EOY SWD Middle School Literacy			
	4.3	EOY SWD High School Literacy			
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	3.2	2020–21 11th Graders Met AP/IB, DC, DE	2.1	Wraparound Annual Interventions	
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