

**THE HOUSTON INDEPENDENT SCHOOL DISTRICT**



# **AGENDA**

**Board of Education  
Meeting**

**February 02, 2023**

THE HOUSTON INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION

# Agenda Index

- |                                      |                                       |
|--------------------------------------|---------------------------------------|
| A. Superintendent's Priority Items   | G. Talent                             |
| B. Trustee Items                     | H. Business Operations                |
| C. Closed Session (Closed to Public) | I. Finance                            |
| D. Deputy Superintendent             | J. Other                              |
| E. School Offices                    | K. Policy                             |
| F. Academics                         | L. Superintendent's Information Items |

## MEMBERS OF THE BOARD OF EDUCATION

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Judith Cruz  
Sue Deigaard  
Elizabeth Santos

Millard House II, *Superintendent of Schools*

**BOARD OF EDUCATION AGENDA**  
February 02, 2023

**BUSINESS AGENDA FOR AGENDA REVIEW MEETING**

**A. SUPERINTENDENT'S PRIORITY ITEMS**

A-1. Acceptance Of Board Monitoring Update: Presentation Of Goal 3 Progress Measures 3.3

- January 2023 GPM Update - *Revised*

**B. TRUSTEE ITEMS**

**C. CLOSED SESSION**

C-1. Personnel

- a. Deliberate the duties of the superintendent of schools, chief officers, assistant superintendents, principals, employees, chief audit executive, and board members; evaluations of the superintendent and chief audit executive, consideration of compensation, and contractual provisions.
- b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chief officers, assistant superintendents, executive officers, and other administrators, and, if necessary, approve waiver and release and compromise agreements.
- c. Hear complaints against and deliberate the appointment, evaluation and duties of public officers or employees and resolution of same.

C-2. Legal Matters

- a. Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including specifically any matter listed on this agenda and meeting notice.
- b. Pending or contemplated litigation matters and status report.
- c. Update on federal law enforcement activity on February 27, 2020.
- d. Legal discussion and advice concerning House Bill 1842 (84th Leg., 2015), Senate Bill 1882 (85th Leg., 2017), and the district's options.

- e. Legal discussion concerning *Houston ISD v. Texas Education Agency, et al.*, in the 459th Judicial District Court, Travis County, Texas, Cause No. D-1-GN-19-003695.
- f. Legal Update on Special Education Accreditation Investigation.
- g. Receive legal advice from counsel regarding the district's redistricting engagement obligations, redistricting plans, and obligations under applicable law.

C-3. Real Estate

**D. DEPUTY SUPERINTENDENT**

**E. SCHOOL OFFICES**

**F. ACADEMICS**

**G. TALENT**

**H. BUSINESS OPERATIONS**

**I. FINANCE**

**J. OTHER**

**K. POLICY**

**L. SUPERINTENDENT'S INFORMATION ITEMS**

**AGENDA REVIEW FOR REGULAR BOARD MEETING**

Review of superintendent's agenda items to be presented to the Board of Education at the board's next business meeting. See the agenda for that meeting.

**ADJOURN**

# REPORT FROM THE SUPERINTENDENT

Office of the Superintendent of Schools  
Board of Education Meeting of February 2, 2023

**SUBJECT: ACCEPTANCE OF BOARD MONITORING UPDATE: PRESENTATION  
OF GOAL 3 PROGRESS MEASURES 3.3**

The Houston Independent School District (HISD) exists to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere.

In accordance with the Texas Education Agency (TEA) Lone Star Governance continuous improvement model and the Framework for School Board Development, the HISD Board of Education monitors progress towards the district's goals and compliance with certain goals and constraints.

Attached to this update is a presentation regarding a goal and goal progress measure (GPM). The following measure has new data this month:

**Goal 3:** The percentage of graduates that meet the criteria for college, career, and military readiness (CCMR) as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63 percent for 2017–2018 graduates to 71 percent for 2022–2023 graduates reported in 2024.

- **GPM 3.3** - The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase 18 percentage points from 0 percent in 2019 to 18 percent in 2024.

HOUSTON INDEPENDENT SCHOOL DISTRICT

# Goal Progress Measure 3.3

February 2, 2023



# Glossary: Overall Terms

Abbreviation	Meaning
BOY	Beginning of Year
MOY	Middle of Year
EOY	End of Year
EB/EL	Emergent Bilingual/English Learner
SWD	Students with Disabilities
PEIMS	Public Education Information Management System

# Glossary: Goal 3 Specific Terms

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Abbreviation	Meaning	Relevant to
CCMR	College, Career, & Military Readiness	Goal 3
CTE	Career & Technical Education	3.3
IBC	Industry Based Certification	3.3

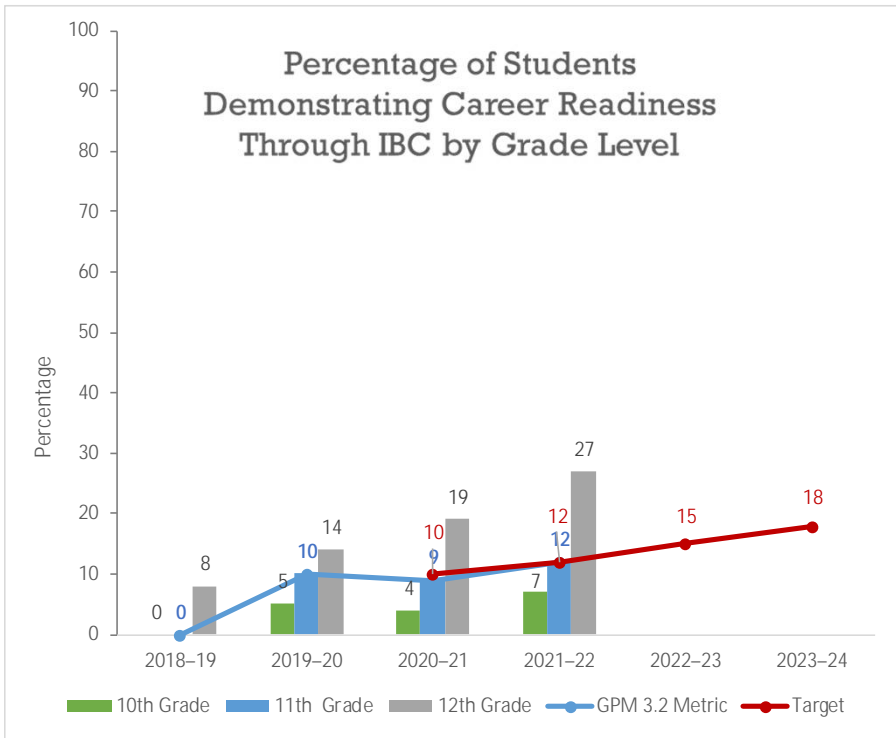


**Goal Progress Measure 3.3, February 2023**  
**Industry Based Certifications**

**Met Target**

The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase eight percentage points from 0 in August 2019 to 18 in August 2024.

- 2021-22 OnDataSuite Application from Federal and State Compliance; 2021-22 Summer PEIMS
- Students must have been enrolled on the last day of the school year.
- Data prior to 2018–19 not reported due to changes in PEIMS reporting standards.



- Superintendent's Response:**
- HISD intensified our awareness efforts and supports for IBC attainment with teachers by
    - § providing more certification specific training
    - § consulting with teachers one on one to develop a detailed certification plan
    - § the purchase and dissemination of additional digital resources that align to the certifications being offered
  - presented at every available opportunity to campus principals and CTE administrators to advise on best practices for monitoring and tracking progress on certification
  - provided ongoing trainings on the entry of IBCs into the SIS so that more accurate data could be captured
  - provided consistent updates on the data to increase the awareness of IBC attainment during pre-service training
- Next Steps:**
- The Division of Career Readiness is holding individual meetings with campus administration to discuss:
    - the current year's certification
    - campus specific supports needed
    - ensure alignment with current programs of study
  - Begin the backwards planning process in Spring/Summer so that plan is completed and prepared for implementation from first day of school
  - Coordinate with campuses to determine if support is needed during summer for teacher training or provide additional opportunities for students to gain required hours
  - Monthly training for campus CTE administrators

**Goal Progress Measure 3.3, February 2023**  
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Houston ISD		School Year				
		2017–18	2018–19	2019–20	2020–21	2021–22
All Students	10 <sup>th</sup>		0%	5%	4%	7%
	11 <sup>th</sup>		0%	10%	9%	12%
	12 <sup>th</sup>		8%	14%	19%	27%
Econ. Dis.	10 <sup>th</sup>		0%	6%	5%	7%
	11 <sup>th</sup>		0%	12%	10%	14%
	12 <sup>th</sup>		10%	16%	22%	29%
Special Ed.	10 <sup>th</sup>		0%	2%	3%	4%
	11 <sup>th</sup>		0%	7%	5%	7%
	12 <sup>th</sup>		6%	7%	11%	17%
ELs**	10 <sup>th</sup>		0%	5%	4%	7%
	11 <sup>th</sup>		0%	12%	10%	14%
	12 <sup>th</sup>		9%	15%	24%	30%

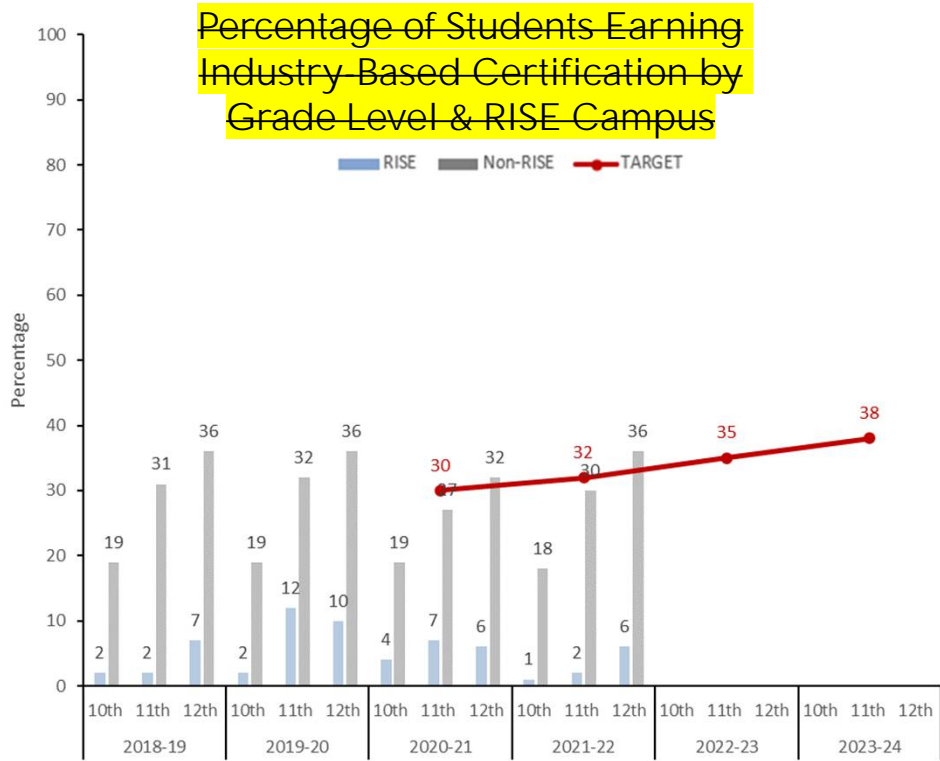
Houston ISD		School Year				
		2017–18	2018–19	2019–20	2020–21	2021–22
African American	10 <sup>th</sup>		0%	5%	3%	6%
	11 <sup>th</sup>		0%	8%	7%	12%
	12 <sup>th</sup>		5%	11%	16%	26%
Hispanic	10 <sup>th</sup>		0%	6%	5%	7%
	11 <sup>th</sup>		0%	13%	10%	14%
	12 <sup>th</sup>		11%	18%	23%	30%
White	10 <sup>th</sup>		0%	3%	3%	6%
	11 <sup>th</sup>		0%	5%	5%	7%
	12 <sup>th</sup>		4%	5%	8%	17%
American Indian	10 <sup>th</sup>		*	11%	0%	13%
	11 <sup>th</sup>		*	*	*	14%
	12 <sup>th</sup>		*	*	*	*
Asian	10 <sup>th</sup>		0%	2%	2%	8%
	11 <sup>th</sup>		0%	5%	4%	6%
	12 <sup>th</sup>		3%	7%	9%	18%
Pacific Islander	10 <sup>th</sup>		*	*	*	*
	11 <sup>th</sup>		*	*	*	*
	12 <sup>th</sup>		*	*	*	*
Two or More	10 <sup>th</sup>		0%	3%	4%	6%
	11 <sup>th</sup>		0%	4%	4%	8%
	12 <sup>th</sup>		3%	7%	9%	12%

Goal Progress Measure 3.3, February 2023  
 Industry-Based Certifications

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**RISE Campuses include:**

- North Forest HS
- Wheatley HS

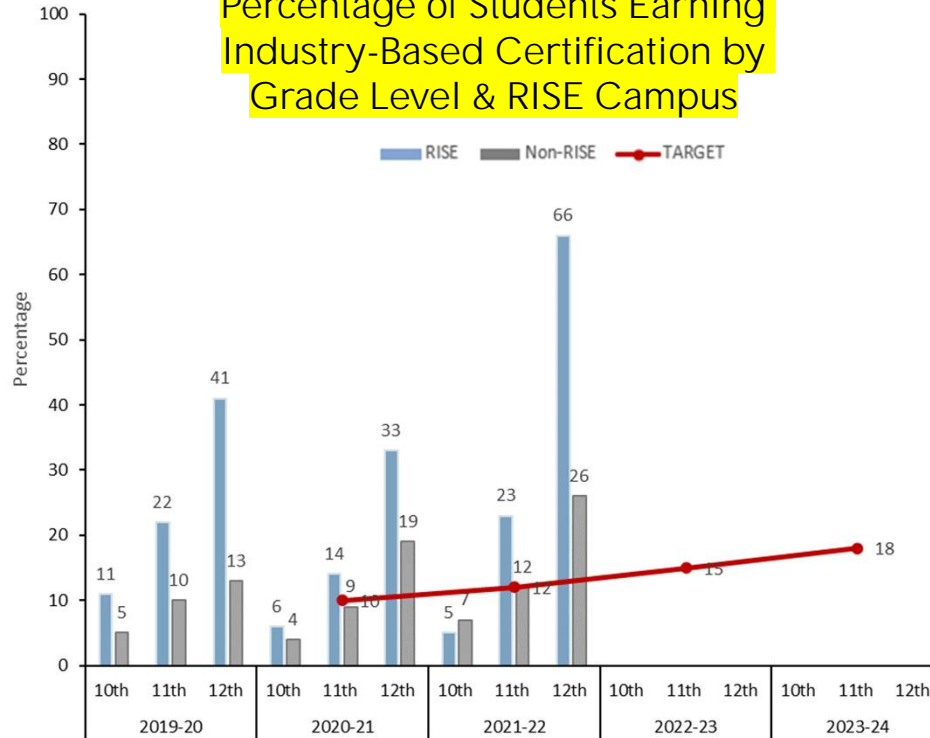
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**Percentage of Students Earning Industry-Based Certification by Grade Level & RISE Campus**



**RISE Campuses include:**

- North Forest HS
- Wheatley HS

HOUSTON INDEPENDENT SCHOOL DISTRICT

# Thank you



*Date: 00/00/2014*  
*Presenter:*  
*First and last name*  
*Title*