<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOY</td>
<td>Beginning of Year</td>
</tr>
<tr>
<td>MOY</td>
<td>Middle of Year</td>
</tr>
<tr>
<td>EOY</td>
<td>End of Year</td>
</tr>
<tr>
<td>SWD</td>
<td>Students with Disabilities</td>
</tr>
<tr>
<td>CCMR</td>
<td>College, Career, and Military Readiness</td>
</tr>
<tr>
<td>TSI</td>
<td>Texas Success Initiative</td>
</tr>
<tr>
<td>IBC</td>
<td>Industry Based Certification</td>
</tr>
</tbody>
</table>
Goal 1
3rd Grade STAAR Reading At or Above Grade Level

The percentage of 3rd grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard on the STAAR will increase 8 percentage points from 42% in June 2019 to 50% in June 2024.

Percent of Tests At or Above Grade Level

<table>
<thead>
<tr>
<th>Year</th>
<th>Composite Score</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>2021</td>
<td>42</td>
<td>50</td>
</tr>
<tr>
<td>2022</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>2023</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>2024</td>
<td>50</td>
<td></td>
</tr>
</tbody>
</table>

Percentage Points Above or Below Goal

- 2021: 5
- 2022: 0
- 2023: -5
- 2024: -10
Goal Progress Measures 1.1, 1.2, 1.3
Students Reading At or Above Benchmark

NOTES:
• For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.
• Reading on grade level is defined as students meeting At/Above Benchmark (≥ 40th Percentile) on the Early Literacy Universal Screener.
• BOY 2020–2021 results reflect the last assessment during the testing window when all students were learning remotely.

1.1: First Grade Reading

1.2: Second Grade Reading

1.3: Third Grade Reading
Goal 2
3rd Grade STAAR Math At or Above Grade Level

The percentage of 3rd grade students performing at or above grade level in math as measured by the Meets Grade Level Standard on STAAR will increase 8 percentage points from 46% in June 2019 to 54% in June 2024.

Data Source: TAPR statewide district data download
Goal Progress Measures 2.1, 2.2, and 2.3
Students At or Above Benchmark in Math

NOTES:
- For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.
- Reading on grade level is defined as students meeting At/Above Benchmark (≥ 40th Percentile) on the Early Literacy Universal Screener.
- BOY 2020–2021 results reflect the last assessment during the testing window when all students were learning remotely.
Goal 3
College, Career, and Military Readiness (CCMR)

The percentage of graduates that meet the criteria for College, Career, and Military Readiness (CCMR) as measured in Domain 1 of the state accountability system will increase 8 percentage points from 63% for 2017–18 graduates reported in August 2019 to 71% for 2022–2023 graduates reported in August 2024.

Data Source: Student-level CCMR data files, TEA
Goal Progress Measures 3.1, 3.2, and 3.3

Students earning CCMR point in 11th grade

NOTES:
• TSI requirement satisfied through demonstrating proficiency on SAT, ACT, or TSIA exam.
• College readiness requirement is satisfied through earning satisfactory score on AP or IB exam, or earning credit in a dual credit or dual enrollment course.
• The 2019–2020 results does not include the 2019–2020 SAT school day due to the administration being postponed from April 2020 to October 2020.
Goal 4
Students with Disabilities (SWD) Reading At or Above Grade Level

The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and EOC English I and II assessments will increase 8 percentage points from 21% in June 2019 to 29% in June 2024.

Data Source: TAPR statewide district data download
Goal Progress Measures 4.1, 4.2, and 4.3

Students with Disabilities At or Above Benchmark in Reading

NOTES:

• For students testing in both English and Spanish, the language with the higher result is used when presented as an aggregate.
• Reading on grade level is defined as students meeting At/Above Benchmark (≥ 40th Percentile) on the Early Literacy Universal Screener.
• BOY 2020–2021 results reflect the last assessment during the testing window when all students were learning remotely.

4.1: 2nd-5th SWD Reading

4.2: 6th-8th SWD Reading

4.3: 9th-12th SWD Reading
Thank you