

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2020-2021

Campus Name and #: Browning Elementary School #120

Principal: Annie Garcia

Area Office: Northwest Area

Note: Title I campuses should have the SIP's Executive Summary translated to the language(s) where there is at least 10% of any parent population represented who speak such language(s).

Executive Summary:

Robert Browning Elementary School was named after Robert Browning who was born on May 7, 1812 - December 12, 1889. He was an English Poet and playwright who was known for Victorian poetry. Browning Elementary School opened in 1927. Today, it provides a rigorous academic instructional program to approximately 450 students in grades Pre-K through 5. Browning Elementary is a Title I school located in the Greater Heights area of Houston. It is part of the Northwest Area. The campus, which is in the School Board District I area, feeds into Hogg MS, Hamilton MS, and Heights HS. The neighborhood has changed significantly over the past five years due to the increase of property values and its current gentrification. As a result, student enrollment has declined significantly over the past several years.

Data results for the 2018 - 2019 school year reflect that Browning met all standards and is expected to receive a C rating from the Texas Accountability System. Data results reflect as follows: Domain 1 (All test/all students): the school earned a score of 77, Domain 2 (Student Progress): the school earned a score of 73, Domain 3 (Closing the Gap): the school earned a score of 71, which resulted in an Overall score of 77. Browning was not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support. Browning did not earn any distinction designations.

Analysis of the student data results demonstrates that there is a significant need to increase the number of students scoring at the meets and the master's level and to ensure they do not regress in any category. Teachers will attend professional development sessions where they will learn effective best practices and strategies that will enable them to make the professional growth that's necessary to positively impact student learning.

For the 2020-2021 school year, Browning has fallen below the projected enrollment. There is a need to increase our membership to meet the expected enrollment of 500. With aggressive marketing and the continuation of our Dual Language program in PK-3rd, we will continue to promote enrollment to reach our 500-student projection. Browning became a Dual Language campus in 2015, which parents have found favorable. There is a need to begin a Browning parent cohort to enable our parents to support our scholars in the home and school environment. Parent trainings will be scheduled weekly/bi-weekly, depending on the need and availability, to engage and educate parents on social & emotional needs, bullying, and content aligned vertical training. This conglomerate of continuing education will empower our parents to help close the achievement gaps that exist from our young stakeholders. Our 2020 goal is to become a gold family friendly campus school by the end of the school year.

The ethnic make-up of the student population includes: 96% Hispanic 2% African American 1% White 1% Asian. Approximately 79% of the school population have been identified as "At Risk." The student population consists of 95% Economically Disadvantaged. Students receiving Special Education Services include 8% of the student population. 8% of the student population have been identified as "Gifted and Talented." 2% are identified 504 and 3.75% are identified as Dyslexia. Approximately 47.5% of the student population is Limited English Proficient (LEP). All students will participate in the free/reduced meal program, receiving breakfast, lunch, and dinner. The attendance rate for the campus was 97.3%.