

Challenge SDMC Minutes

October 1, 2020

A. Welcome and Introductions

B. SDMC and its Purpose:

The SDMC is exclusively an advisory role. The Houston Independent School District Board of Education established and approved the campus-level planning and decision making process in 1992. The process includes the creation and maintenance of a Shared Decision Making Committee (SDMC) at each school to review goals, objectives, and programs.

- Approve staff development of a campus nature.
- The Principal has the final authority in fiduciary and financial decisions. The principal will be held accountable for compliance with all laws, regulations, policies and procedures.
- Reviewing and making recommendations regarding the school’s organizational structure
Establishing procedures to periodically obtain broad based community, parent and staff input
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C. Calendar:

- HISD calendar and Challenge Instructional Calendar was reviewed

D. Student Performance:

	2017-2018	2018-2019
Domain 1: Student Achievement	97	99
Domain 2: School Progress Part A	83	89
Domain 2 School Progress Part B	97	98
Domain 3: Closing the Gaps	100	100
Overall	98 (A)	99 (A)

E. School Improvement Plan:

- Challenge ECHS is located inside the Houston Community College South West building. Students have the opportunity to earn an Associate's degree with their high school diploma, and all core courses are advanced. This year, we have approximately 470 students and closely represent HISD with 12% African American, 9% White, 4% Asian, 73% Hispanic, and 2% Other Races. We serve students that are approximately 40% At-Risk, 70% Economically Disadvantaged, and 30% Gifted and Talented. Our students receive development in content rigor, as well as soft skills and responsibilities necessary for college success. To ensure student success we focus on teacher leadership, strong collaboration, and internal professional development in our PLCs (Professional Learning Communities). We receive many recognitions each year, including rankings in Newsweek, U.S. News and World Report's Best High Schools, the top 100 most rigorous by Washington Post, number 10 in the Greater Houston Area by Children at Risk. We received our second US Dept. of Education National Blue Ribbon in 2018. Rated "Met Standard", 100% of students met satisfactory (Approaches) in English 1 and US History, 99% in English 1 and Biology, and 98% in Algebra 1. We are working to increase EOC Masters, as well as SAT and AP data. Masters numbers were 87% in US History, 64% in Biology, 46% in Algebra 1, 37% in English I, and 23% in English 2. PSAT and SAT performance was above the state and national levels in all areas. As a result of individualized counseling, we have increased the amount of scholarship dollars awarded to our graduating seniors from \$4,000,000 in 2011 to currently over \$10,000,000. We have double-blocked courses in ELA/Reading and Math where needed (i.e. low lexile, low test scores). An Academic Student Support and Intervention System Team (ASSIST) is created for struggling students (grades and attendance).
- Goals for the 2021-2022 School Year:
- 1) By May 2022, 100% of students will score Approaches on English exams, meets will increase from 95% to 100%, and Masters numbers will increase from 29% to 39%.
- 2) By May 2022, student achievement in math will increase from 98% Approaches to 100%, 83% Meets to 88% and 46% to 51% Masters on the Algebra 1 EOC Exam.
- 3) By June 2022, overall student attendance will increase from 97.4% to 97.9% as measured by the EOY PEIMS submission.
- 4) By July 2022, overall AP scores will increase from 34% placing 3 or above to 40% as measured by Advanced Placement Exams.
- There is continuous monitoring of data in our PLC's. Campus administration meets with teams and teacher leaders on a regular basis. Early intervention is provided in the form of ASSIST teams, Peer tutoring, study labs, or required tutorials. All meetings focus on student needs, data, and instruction. Literacy is a major focus across curriculum. We also focus strongly on social-emotional support through our Advisory program and Communities in Schools. All systems are constantly in review, including student data, discipline, special populations, attendance, and teacher performance.

F. Enrollment update

- Projections were met
- As of today, 486 students enrolled
- This is over projection so extra monies will be expected

- Schools were funded $\frac{1}{2}$ of G1 and should receive additional funds next semester

G. Instructional Continuity Plan:

Instructional continuity and Virtual Schedule was reviewed.

H. Student Attendance:

Student attendance will be based on any interaction with the teachers. Students will attend live instruction on Microsoft Team and Complete assignments on the HUB daily. Teachers will be available via Microsoft Teams during Office Hours.