

# Challenge SDMC Minutes

## November 19, 2020

### Instructional Continuity Plan:

The HISD instructional continuity plan and the Challenge Early College HS ICP were reviewed and are in alignment.

Communicable disease plan and policy updates:

Everyone will continue to be screened and wear masks while on campus. Guidelines as outlined by the district Communicable disease plan will be followed.

### Grading Policies:

- Challenge is no longer on a 9 week schedule. HISD has standardized all high schools and put us on a 6 weeks schedule.
- We will still follow a minimum of 2 grades per week,
- Changes to final exam weights are being approved (30,30,30,10)

### ECHS Designation Application:

We need to recruit more at risk students

<http://ritter.tea.state.tx.us/peims/standards/1314/e0919.html>

Current Demographics are approximately:

73% Hispanic, 12% African American, 9% Caucasian, 5% Asian, 1% Other 5%  
30% Gifted & Talented, LEP (30), Special Ed (6) 504 (32), 74% Economically Disadvantaged

### Spring Bell Schedule:

The virtual Learning schedule may need changes in order to align with the HCC schedule. HCC initially stated courses would be online anytime, however, Spring 2021 courses will meet with professors on a schedule.

Students classes will overlap. Currently, its only a problem with a few courses. Challenge teachers will work with these few students.

**HCC/HISD Semester conflicts:**

Final Exams are January 25-29<sup>th</sup>. HISD spring semester will not begin until March 1. Dual-Credit teachers will discuss how to make grades fair for students. (HISD grade and HCC grade can not be different.)

**Student Attendance:**

We are currently at 98.3%. Student attendance is a major part of accountability. Involved in 4 out of 7 distinctions.