

**KATHERINE SMITH ELEMENTARY**

**SDMC Meeting**

**January 23, 2019**

**AGENDA**

**I. Roll Call**

**II. Agenda Items**

- a. Interventions**
- b. Budget Update**
- c. 2019-2020 Planning**
- d. Campus Feedback**

## SDMC Meeting

## Committee Member Sign-In Sheet

January 23, 2019

Members Present	Position
Rosa Criterio	TA
Christina Barragan	2 <sup>nd</sup>
Karin Atina	SLL
Diana Cifuentes	Bilingual Teacher
Crystal Williams	3 <sup>rd</sup>
Emily Andrew Greenall	4 <sup>th</sup>
Agustina Watson	3 <sup>rd</sup>
Lesley Hanna	Resource - SPED
Britni Matthews	Pre-K
Tiffany Bennett	1 <sup>st</sup>
Jeanette Cortez	1 <sup>st</sup>
Elizabeth Uriegas	Ancillary Dance
Sandra U. Ekel	School Counselor
Deborah Ceno	Secretary

Roll Call started the SDMC meeting.

Dr. Miller asked how all Interventions are going so far. What is going well? Teachers responded that Wednesday Interventions are going good. They have less discipline call and the scholars are more engaged. Teachers would like intervention pull outs for lower grade levels. Right now, interventions are only happening for 3<sup>rd</sup>- 5<sup>th</sup> grade. Teachers also suggested interventions for English pull outs for grades Kinder to second. Dr. Miller would like to circle back around with Lead Teachers for STAAR and the percentages for meeting the numbers.

A copy of what has been spent on the budget was handed out. The amount on the form includes both general funds and federal funds from Title 1. There are three Teachers being paid from Title 1 funds. When paying Teachers from Title 1 a fringe also comes out. Meaning more money is taken from a Title 1 for a Teachers salary then from General Revenue funds. Teachers agree that refreshments can be cut back on. One suggestion was to have a grade level pot luck for meetings or Monday Morning Huddle. The school needs more technology. Dr. Miller said most of the money is spent on People (added positions), time and culture. One big hit is subs due to Teacher's absences. Dr. Miller said Neuhaus is an investment that has had a lot of Teachers out. Dr. Miller does not expect the turn around to be bad next school year and that will help. Dr. Miller suggested anyone who has been absent more than 5 times should start to split their class. But is this a fair way of adjusting it? One Teacher asked. One Teacher suggested to find a fair number of absences per Teacher and then start splitting their class. Majority Teachers are feeling some type of way for having their subs limited. Teachers mentioned if classes will be split they need support. They would like to have someone check in on them through out the day. Sub folders also need to be updated. Paper and bulbs are the main expensive materials always needed. Dr. Miller suggested to put a box of paper in each work room by the copiers instead of giving 1 box per Teacher each semester. Also, to save paper a suggestion was to put four fliers per page, front and back for Tuesday folders. Planning, the school is budgeting to spend \$10K each month for February and March. And \$25K each for April and May. Copies for Running Records are using 300 pages and one toner. Emails, Outlook Invites and fliers have been cut and placed in the comprehensive packet that is sent to staff every week. Teachers would like to have the comprehensive packet sent out the Friday before.

Next School year will take the biggest hit in budget cuts. Last year District took the major hit on Budget cuts. Dr. Miller wants to retain people for scholars' stability. The Teachers were given a paper to fill out with glows and grows. They wrote what we should continue and what we need to consider going into next school year.

Textbooks will be adopted out next school year. Math, Science and Frog Street will continue for next school year.

Teachers stated there are too many celebrations going on in the weeks ahead that are so close to STAAR testing time. Dr. Miller agrees we should be mindful of the times scholars are out of class losing instructional time. But on the other hand, Dr. Miller feels kids still need to be kids. Can we limit it and balance the culture? Some feel culture is overriding academics. This will be considered for the following weeks. Teachers agree that early dismissal day trainings are continuous. They trainings are the same formation but presented in a different way. Teachers would like to utilize early dismissal days to hold parent conferences. Dr. Miller agreed and the next early dismissal in February will not be a training.

Teachers will have the opportunity to hold parent teacher conferences. Dr. Miller wants a documentation that the Teachers have communicated with Parents.