



SMITH ELEMENTARY SDMC MEETING
January 26, 2022

SDMC AGENDA	NOTES																																																																																																																																																																		
Welcome / Attendance (Roll Call) Scholar Enrollment / Attendance <ul style="list-style-type: none"> Enrollment trends: <table border="1" style="margin-left: 20px;"> <tr> <td>October PEIMS Date</td> <td align="center">783</td> </tr> <tr> <td>January 26, 2022</td> <td align="center">789</td> </tr> </table> Attendance trends: <ul style="list-style-type: none"> Current Year to Date: 89.33% Last Year's: 90.76% **Campus will be held accountable financially for loss in attendance 	October PEIMS Date	783	January 26, 2022	789	Survey Monkey																																																																																																																																																														
October PEIMS Date	783																																																																																																																																																																		
January 26, 2022	789																																																																																																																																																																		
Academics: Teaching and Learning: <ul style="list-style-type: none"> SIP Review Academic Achievement / Current Student Performance Data <div style="text-align: center; margin: 10px 0;"> <p><i>DLA Comparison</i></p> <table border="1"> <thead> <tr> <th rowspan="2">Component</th> <th colspan="3">2020-2021 2021-2022</th> <th colspan="3">2020-2021 2021-2022</th> <th colspan="3">2020-2021 2021-2022</th> </tr> <tr> <th>Approaches</th> <th>Change</th> <th>Meets</th> <th>Change</th> <th>Meets</th> <th>Change</th> <th>Meets</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td>3rd Grade Reading</td> <td>30%</td> <td>38%</td> <td>8%</td> <td>3%</td> <td>0%</td> <td>-3%</td> <td>0%</td> <td>0%</td> </tr> <tr> <td>4th Grade Reading</td> <td>31%</td> <td>2%</td> <td>-29%</td> <td>7%</td> <td>0%</td> <td>-7%</td> <td>3%</td> <td>0%</td> </tr> <tr> <td>5th Grade Reading</td> <td>30%</td> <td>26%</td> <td>-4%</td> <td>2%</td> <td>3%</td> <td>1%</td> <td>0%</td> <td>2%</td> </tr> <tr> <td>3rd Grade Spanish Reading</td> <td>59%</td> <td>10%</td> <td>-49%</td> <td>12%</td> <td>0%</td> <td>-12%</td> <td>5%</td> <td>0%</td> </tr> <tr> <td>4th Grade Spanish Reading</td> <td>6%</td> <td>18%</td> <td>10%</td> <td>5%</td> <td>0%</td> <td>-5%</td> <td>0%</td> <td>0%</td> </tr> <tr> <td>5th Grade Spanish Reading</td> <td>21%</td> <td>45%</td> <td>24%</td> <td>0%</td> <td>27%</td> <td>27%</td> <td>0%</td> <td>14%</td> </tr> <tr> <td>3rd Grade Math</td> <td>31%</td> <td>41%</td> <td>10%</td> <td>22%</td> <td>22%</td> <td>1%</td> <td>7%</td> <td>8%</td> </tr> <tr> <td>4th Grade Math</td> <td>32%</td> <td>27%</td> <td>-5%</td> <td>10%</td> <td>8%</td> <td>-2%</td> <td>1%</td> <td>3%</td> </tr> <tr> <td>5th Grade Math</td> <td>58%</td> <td>29%</td> <td>-29%</td> <td>14%</td> <td>10%</td> <td>-4%</td> <td>3%</td> <td>2%</td> </tr> <tr> <td>3rd Grade Spanish Math</td> <td>23%</td> <td>23%</td> <td>0%</td> <td>7%</td> <td>1%</td> <td>-6%</td> <td>0%</td> <td>1%</td> </tr> <tr> <td>4th Grade Spanish Math</td> <td>21%</td> <td>28%</td> <td>7%</td> <td>0%</td> <td>10%</td> <td>10%</td> <td>0%</td> <td>3%</td> </tr> <tr> <td>5th Grade Spanish Math</td> <td>35%</td> <td>24%</td> <td>-11%</td> <td>9%</td> <td>10%</td> <td>1%</td> <td>0%</td> <td>5%</td> </tr> <tr> <td>4th Grade Writing</td> <td>37%</td> <td>20%</td> <td>-17%</td> <td>11%</td> <td>9%</td> <td>-2%</td> <td>1%</td> <td>2%</td> </tr> <tr> <td>4th Grade Spanish Writing</td> <td>24%</td> <td>68%</td> <td>44%</td> <td>3%</td> <td>40%</td> <td>37%</td> <td>0%</td> <td>18%</td> </tr> <tr> <td>5th Grade Science</td> <td>38%</td> <td>27%</td> <td>-11%</td> <td>9%</td> <td>12%</td> <td>3%</td> <td>2%</td> <td>7%</td> </tr> <tr> <td>5th Grade Spanish Science</td> <td>67%</td> <td>27%</td> <td>-40%</td> <td>10%</td> <td>14%</td> <td>4%</td> <td>0%</td> <td>0%</td> </tr> </tbody> </table> </div>	Component	2020-2021 2021-2022			2020-2021 2021-2022			2020-2021 2021-2022			Approaches	Change	Meets	Change	Meets	Change	Meets	Change	3rd Grade Reading	30%	38%	8%	3%	0%	-3%	0%	0%	4th Grade Reading	31%	2%	-29%	7%	0%	-7%	3%	0%	5th Grade Reading	30%	26%	-4%	2%	3%	1%	0%	2%	3rd Grade Spanish Reading	59%	10%	-49%	12%	0%	-12%	5%	0%	4th Grade Spanish Reading	6%	18%	10%	5%	0%	-5%	0%	0%	5th Grade Spanish Reading	21%	45%	24%	0%	27%	27%	0%	14%	3rd Grade Math	31%	41%	10%	22%	22%	1%	7%	8%	4th Grade Math	32%	27%	-5%	10%	8%	-2%	1%	3%	5th Grade Math	58%	29%	-29%	14%	10%	-4%	3%	2%	3rd Grade Spanish Math	23%	23%	0%	7%	1%	-6%	0%	1%	4th Grade Spanish Math	21%	28%	7%	0%	10%	10%	0%	3%	5th Grade Spanish Math	35%	24%	-11%	9%	10%	1%	0%	5%	4th Grade Writing	37%	20%	-17%	11%	9%	-2%	1%	2%	4th Grade Spanish Writing	24%	68%	44%	3%	40%	37%	0%	18%	5th Grade Science	38%	27%	-11%	9%	12%	3%	2%	7%	5th Grade Spanish Science	67%	27%	-40%	10%	14%	4%	0%	0%	
Component		2020-2021 2021-2022			2020-2021 2021-2022			2020-2021 2021-2022																																																																																																																																																											
	Approaches	Change	Meets	Change	Meets	Change	Meets	Change																																																																																																																																																											
3rd Grade Reading	30%	38%	8%	3%	0%	-3%	0%	0%																																																																																																																																																											
4th Grade Reading	31%	2%	-29%	7%	0%	-7%	3%	0%																																																																																																																																																											
5th Grade Reading	30%	26%	-4%	2%	3%	1%	0%	2%																																																																																																																																																											
3rd Grade Spanish Reading	59%	10%	-49%	12%	0%	-12%	5%	0%																																																																																																																																																											
4th Grade Spanish Reading	6%	18%	10%	5%	0%	-5%	0%	0%																																																																																																																																																											
5th Grade Spanish Reading	21%	45%	24%	0%	27%	27%	0%	14%																																																																																																																																																											
3rd Grade Math	31%	41%	10%	22%	22%	1%	7%	8%																																																																																																																																																											
4th Grade Math	32%	27%	-5%	10%	8%	-2%	1%	3%																																																																																																																																																											
5th Grade Math	58%	29%	-29%	14%	10%	-4%	3%	2%																																																																																																																																																											
3rd Grade Spanish Math	23%	23%	0%	7%	1%	-6%	0%	1%																																																																																																																																																											
4th Grade Spanish Math	21%	28%	7%	0%	10%	10%	0%	3%																																																																																																																																																											
5th Grade Spanish Math	35%	24%	-11%	9%	10%	1%	0%	5%																																																																																																																																																											
4th Grade Writing	37%	20%	-17%	11%	9%	-2%	1%	2%																																																																																																																																																											
4th Grade Spanish Writing	24%	68%	44%	3%	40%	37%	0%	18%																																																																																																																																																											
5th Grade Science	38%	27%	-11%	9%	12%	3%	2%	7%																																																																																																																																																											
5th Grade Spanish Science	67%	27%	-40%	10%	14%	4%	0%	0%																																																																																																																																																											
Feedback/Reflection: Policy & Procedures Review Process Leadership Survey Systems – Reduction of Staff, Reduction of Faculty Meetings																																																																																																																																																																			
Finance / Budget Update Overtime / Extra Duty Pay \$60,096.51 tutorials, Camp Spark, Extra Duties for Planning / Documentation for SE, etc. Substitute Pay \$16,767.37 Priority Money: ESSER II (Academics) \$130,901.90 ESSER III (SEL) \$ 86,379.60 II- Stem Scopes -subscription (2 years) III-Campus Beautification (trash can projects, lost & found containers for recess, landscaping and garden project) III-SEL Agency Partnerships																																																																																																																																																																			
2022-2023 Planning Transformational Cohort Dual Language Bilingual / ESL Team Meeting Recommendations																																																																																																																																																																			

Signature Page:

<i>Rosa Chierio</i>	<i>M. Dougherty</i>	
<i>Karin Atiq</i>		
<i>Jacquette Watson</i>		
<i>S. Rodriguez</i>		
<i>V. Bennett</i>		
<i>M. Varona</i>		

Katherine Smith Elementary School
Minutes of January 26, 2022
SDMC Meeting

The meeting began at 3:15 p.m.

- I. **Roll Call:** Tiffany Bennett, Evelyn Andrews, Amy Carroll, Jaquetta Watson, Karin Atina, Melinda Daugherty, Rosa Criterio
- II. **Agenda Items:** The following items were discussed:
 - A. **Enrollment/Attendance:** Brief discussion of current enrollment and historical data from beginning of pandemic.
 - On October 2021-783 enrolled
 - As of January 26, 2022 we have 789 student only increasing by 6 students due to a decline in enrollment from the pandemic.
 - Historical (2021-2022 school year started at 802 students enrolled with a projection of 832 from last year.)
 - Students were also lost to our enrollment to other surrounding schools because our campus is still IR and we are capped at 22:1 for the exception of 5th grade.
 - Strategies will be placed to ensure attendance increases using incentives, especially for Fridays and Mondays. The school loses funding every day for students who are absent from school and online (TOL). The attendance trend for last school year was at 90.76%. Attendance now, year to date is at 89.33%.
 - B. **Academics:** Leaders will begin having student academic conferences with students about their academic progress and current test scores. We are about 100 tests, whether it being math, reading or science, from being out of IR and 125 to be a "B" school. Students are showing growth, and we are not behind with District or Area statistics. We are part of the Transformational Cohort Program.
 - C. **Feedback/Reflection:** Leadership survey will be provided to staff for feedback on leadership processes such as policy/ procedures, and academics. SDMC members discussed communication, Exit Tickets, Meetings, and PLC's. Student count resulted in the reduction of staff in grades 4 and 5 but will not affect again if our numbers remain the same. We have 6, A-180 meetings remaining for this school year.
 - D. **Budget:** Overtime/Extra Duty pay, year to date, has been \$60K, this includes tutorials, Camp Spark, Extra Duties for planning and documenting for SE, ect. Substitute pay, year to date, has been \$16K. ESSER II (academic) Funds, year to date, \$130K. ESSER II Funds are utilized for After School and Saturday Tutorials. ESSER III (SEL) Funds, year to date, \$86K. ESSER III Funds are utilized for clothing, food, items for families. Also, for our Girls Empowerment program and for future planning a Community Garden for our families and community to benefit from.
 - E. **Closing:** February 8th 12:00 p.m.-12:45 p.m. a Needs Assessment is scheduled. Seeking advice on moving testing dates. Recommendation was February 8th-10th or February 9th-11th.

Multilingual department will come by the end of February to talk to upper grades to talk about the benefits of Dual Language. Benefits are: student will out perform by 7th grade,

may choose their middle school, and will be bilingual by the end of the elementary program (5th grade). Recommendation is to bring a 50:50 Dual Language campus to model the program.

Incentives for testing will start to be distributed based on DLA Performance. Due to COVID, leaders will take incentives to the classroom.

Ended 4:05 p.m.