

Emerson Elementary
Shared Decision-Making Committee

October 31, 2019

First Quarter 2019-2020

Welcome

-Call to order

-Members in attendance

Check-In Protocol

-committee members check-in

-Purpose of meeting: Snapshot counts / reports.

Approval of previous SDMC minutes

Third Quarter SDMC Agenda

- I. Concerns, questions, issues
- II. PEIMS snapshot final- Budget impact
- III. Parent U
Proposals for - Parent engagement during school day. Classrooms parents?
- IV. SIP – Final
- V. SDMC calendar

Next meeting date _____

Meeting Adjourned at _____

Notes SDMC

10/31/19 Emerson Elementary SDMC

Check In:

5th

- Testing

4th

- Testing, noticing kids support

1st

- Support for planning and new ELA for long term planning

PK

- Lot of planning meetings together

2nd

- Planning meetings have been helpful

1st 9 weeks:

How do you feel after the 1st nine weeks?

4th grade sees behavior improvement from previous year, academically huge group of ELLs and challenge with language. Comprehension of problems in math is the issue, will take time to develop language. 2nd ESL cohort is a little lower than the previous year, conversations with Conrad and IAT due to kids not being on grade level and so far below; 2nd DL one strong group (two in grade) lots of newcomers this school year, lot of nonreaders more than previous years. 5th grade divide, some issues with behavior and work ethics, large group size (33) math pullouts helping in 5th math; mirroring strategies in the classroom. Shahed/Hartle needing support with behavior. 1st grade lots of kids knowing their HFW and lots of readers, those that are not, thinking about RTI. Appreciated having the math data from kindergarten as a springboard for beginning curriculum. Math has helped PK, implementing ESL lesson plan in PK dual.

SDMC meeting times:

Committee discussed and agreed to meet on the following dates: will meet 1 week after the 9 weeks are over. January 16, April 2, May 21 all meetings at 2pm.

SIP: reviewed final SIP goals and info provided at the grade level meetings. Committee members did not have any questions, Dr. Rodriguez stated we will revisit the goals at our next meeting

Parent University: Ms. Valle presented parent university program: district wide event, will use our building on Nov 19, very important for the district. Will come at 4pm, district will come and will start

with free dinner for the parents, will have a general opening session, parents will be sent to 10 different groups in the 100 building; will have daycare for parents (Sawaya will take care of childcare). Emerson will be focused on logistics between 5:45-8:00, legacy, baker ripley, YMCA, womens health fund, immigration solutions. Teacher role: invite your parents, class dojo will send out reminder. Let your peers know to cancel tutorials and afterschool events on those days. Parking HISD staff will use HISD; superintendent will come to one of the parent universities but we do not know which one so will have to reserve. Will send flyers to neighbors. Need a plan for parent university classrooms to prep them and remove materials and technology. Teachers need to leave at 3:15

Parents: asking about volunteering do we need to reach out better? Ideas of how to get parents to come and be classroom parents? What do you want need are comfortable with? Dominguez: lets put a list of things parents can help with? Grades have different needs we should make a list. Alatrisme: schedule for parents to help Monday and Wednesday at a specific time cantu: parent helpers had a designated date, teachers would send in stuff for them to do and then it would be done. Let's come up with a survey for teachers and see what the needs are. If they see parents coming in they will then be more likely to attend other events. Guevarra: is it classroom helpers or whole school helpers? Rodriguez: both. Start with class dojo and see who is interested

PEIMS:

- Projected 950, got 942, we are 8 kids short, we will be returning 30,000 which is not a huge amount of money, for next year we should project around 940. Most of you will see a new smartboard or ipad, we will use compensatory money to update technology.
- Once snapshot is over, our kids will keep enrolling and class sizes will probably increase

Concerns/feedback

- Happy with Dix helping 4th and 5th, share math knowledge and help each other; change special ed kids will discuss (dominguez)
- Changed science planning to Tuesday; Dix pullouts are working he is helping motivate kids (Guevarra)
- Pk letters are helping with attendance and behavior (Alatrisme)
- Small concern girls bathroom in 300
- Need to close and lock restrooms in 300 will ask custodians

Adjourned at 2:45

Next meeting on January 16th at 2:00 PM

Members in attendance

Date

Alvarado S Rofu

10-31-19

Lizbeth N. Jara

10-31-19

Greta Valle

10/31/19

Gabriela Abniste

10/31/19

Estefanie Cuntu

10/31/19

Kimberly Madison

10/31/19

Peta Douglas

10/31/19

Justine Guenarica

10/31/19

Ana Domínguez

10/31/19