

Emerson Elementary
Shared Decision-Making Committee

January 28, 2021

Second Quarter 2020-2021

Welcome

-Call to order

-Members in attendance

Check-In Protocol

-committee members check-in

-Purpose of meeting: Snapshot counts / reports.

Approval of previous SDMC minutes

Second Quarter SDMC Agenda

- I. Concerns, questions, issues
- II. Budget Update
- III. Enrollment Projection 21-22
- IV. Restructuring positions
- V. Dual Language v Bilingual

Next meeting date TBA

Meeting Adjourned at 2:45 p.m.

Members in attendance

Date

Gabriela Alariste

01/28/21

a. Dominguez

1/28/21

K. Madison

1/28/21

Kruptal Allen

1-28-21

John

1-28-21

M. Mum

1-28-21

Maria F. Nuñez

1-28-21

Abraham S. Rojas

1-28-21

Danielle

1-28-21

McOrtiz

1-28-21

Emerson Elementary
SDMC Quarter 2, 2020-2021 school year
January 28, 2021 1:45 PM

-Welcome and call to order by school principal.

-Check in with members

Dominguez- ups and downs noticing parents are willing to send kids back trying to get them

Madison- day by day small # of kids in person is ok virtual unless they were above grade level they aren't doing anything

Moore-kids at or above are doing fine participating, others skating by or not doing much on watch kids are regressed

Nunez- can't see what kids at home are doing

- I- Concerns- class size as more children return face 2 face.
Next step is to satellite the learning to available classrooms.

- II- Budget
Compensatory Ed tutorials extra duty
Committee members make following recommendations:
 - Computers laptops iPads no technology can be bought
 - Clever touch for every classroom that needs one
 - Library needs updating
 - Cafeteria tables
 - Teacher desktops for clever. Current ones extremely slowTitle 1-
 - Books bags for all kids
 - Bookshelves for book bins

- III- Enrollment Projection for SY 21-22
Committee reviews 19-20 Projected 930-919
20-21 Projected 935 had 919
Per school registrar, Enrolled 235 new kids from last year
Committee members propose: 915
All in agreement 915 for projection
100% agree

- IV- Restructuring for positions
Need intervention for math
Positions can't be created at this time

Principal proposes restructuring paraprofessional positions to create interventionist for math

- Staff changes: Leal is now wraparound
Tahtouh is now after school
Vacated Clerical position will be closed
Vote for restructuring positions and change to math interventionist
No consistency
In agreement 100% to switch

- V- Dual language
Not traditional bc we have to take so many kids randomly
One track DL one track bilingual
Dominguez Historically doesn't have a strong curriculum— bilingual can be done well if we stick to it
Alatraste- both languages push us worked bilingual would benefit for PK
Arabic Farsi other ELLs are progressing faster
All about expectations for the program
Hard to staff if we stay DL would have to change positions
Change to bilingual all in agreement ALL
100% recommend reach out to multilingual for possible change

Meeting adjourned at 2:45