

# Daily Elementary

## SDMC Meeting - Agenda

### January 20, 2022

#### 1. Welcome

#### 2. Roles and Responsibilities

- Chairperson – Cindy Tiet
- Minutes – Danielle Jones

#### 3. Budget – State of the School

- Enrollment
  - At the moment we are just over 800 students.
  - All caps have been lifted for all schools in the district. All schools will receive any zoned students who enroll.
  - Enrollment started to slow down around Thanksgiving, but there was a surge in enrollments after winter break
- ESSER Funds
  - Daily is using the ESSER funds to fund Reflex math, our hourly lecturers, and a tutoring company. This company is geared towards math intervention and both tutors are bilingual.
  - As we exceeded our projected numbers, we have received additional funding. We will possibly use part of that money to fund an additional reading tutor based on data from recent testing.

#### 4. SIP

- ❖ ELAR: For the 2021-22 school year, 3rd, 4th, and 5th grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard will increase 2 percentage points on both the English Reading and Spanish Reading STAAR.
- ❖ MATH: For the 2021-22 school year, 3rd, 4th, and 5th grade students performing at or above grade level in math as measured by the Meets Grade Level Standard will increase 2 percentage points on both the English Math and Spanish Math STAAR.
- ❖ PROGRESS: For the 2021-22 school year, students performing at or above grade level in reading and math as measured by the Meets Grade Level Standard will increase 2 percentage points in both the English and Spanish STAAR.
- ❖ CLOSING THE GAPS: For the 2021-22 school year, our third through fifth grade students receiving special education services will increase their STAAR reading scaled scores as compared to their scores from last year.
- ❖ ATTENDANCE For the 2021 - 2022 school year, attendance rate will increase from 95.5% to 96%.
- ❖ Continue to provide a safe and orderly learning environment.
- ❖ Continue to be in compliance with HISD guidelines for identification and serving our students in various special populations.

- Quarterly progress monitoring of SIP to ensure we are moving towards our goals.
- Even though Imagine programs are a resource, our teachers have opted to use Freckle as the online intervention program since it directly incorporates Ren 360 data.

#### 5. Staff Development

- The workday scheduled for 1/18 was made into a holiday by the district.
- The next professional development day will be 2/21 (we will be focusing on the content areas)

#### 6. Health and Safety

- Once we returned from winter break, we experienced a surge in case. Due to this surge we have continued to implement safety measures as implemented by the superintendent.
- The district has opted to maintain the mask mandate.
- One measure the district has taken to mitigate the spread of COVID is to offer vaccine drives for students, staff and families. We will have a vaccine drive on 1/29 (will offer all covid vaccines and flu vaccines).
- The district wants to make sure everyone has access to covid testing. They have hired an external company to accomplish this.
- As of now Daily will have biweekly testing, but the nurse has requested weekly testing due to a rise in student cases on campus.
- All spring events will be virtual until further notice.

#### Other Items for Discussion:

- Ashford United Methodist Church is offering tutoring on the weekends. At the moment, they are seeing mostly 1st and 2nd grade students. It has been proposed that teachers mention this program during parent teacher conferences as an option for parents.

Members in Attendance: Cindy Tiet, Danielle Jones, Ma Dolores Lazaro, DeWayne Grigsby, Dawn Ceaser, Pastor Irv White, Almira Perales, Angelina Steward

Start Time: 3:37 pm

End Time: 3:52 pm