

The Houston Academy for International Studies High School

1810 Stuart St. • Houston, TX 77004

Phone 713-942-1430 Fax 713-942-1433

<http://www.houstoninternationalstudies.org>

2020-2021 Campus Parent/Family Engagement Policy

GENERAL EXPECTATIONS

Houston Academy for International Studies will provide evidence that the school parent policy:

- Was jointly developed with parents
- Was distributed to parents of participating children, to the extent practicable, in a format and language that parents can understand;
- Was provided to the local community; and
- Will be periodically reviewed as necessary

CAMPUS POLICY REQUIREMENTS

The parent involvement policy states how the school:

1. **Will involve parents**, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review and improvement of the school parental involvement policy. The involvement of parents much include an adequate representation of participating children.
2. **Will provide** parents of participating children
 - a. Timely information about programs, including before and after school tutorials, school day intervention, credit recovery, and summer school.
 - b. A description and explanation of curriculum in use at the school, academic assessments used to measure student progress and the proficiency levels students are expected to meet, such as the State of Texas Assessment of Academic Readiness (STAAR), Texas English Language Proficiency Assessment System (TELPAS), the Texas Success Initiative (TSI), Advanced Placement (AP), and as stated by TEA guidelines EOC.
 - c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children and respond to any such suggestions as soon as practicably possible.
3. **If the school-wide program plan is not satisfactory** to the parents of participating children, the school will submit parents' comments to the plan to the External Funding Titles I & II and revise the plan as advised by the HISD Title 1, Part A Parental Involvement Program Administrator and other district designees as advised.
4. **Shared responsibilities for high student academic achievement** as a component of the school level parental involvement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

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- a. Such a compact shall:
 - i. **Describe Houston Academic for International Studies' responsibility** to provide high-quality curriculum and instruction in a support and effective learning environment that enables the children served under this part to meet the State's student academic achievement standards (STAAR);
 - ii. **Ways in which parents will be responsible** for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom;
 - iii. **Ways in which parent will participate**, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
 - iv. **Address the importance of communication** between teachers and parents on an ongoing basis through, at a minimum-
 1. Parent-teacher conferences, at least annually, during which the compact shall be discussed as the compact related to the individual child's academic achievement;
 2. Frequent reports to parents of their children's progress;
 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
 - v. The School-Parent compact for the 2020-2021 school year was distributed on Thursday, September 2, 2020 on our website due to COVID-19 school closures.
 - vi. Title I Meetings
 1. September 2, 2020
 2. September 24, 2020
 3. October 1, 2020
 4. October 21, 2020
 5. February 2, 2021
 6. March 25, 2021
 7. March 30, 2021
 8. April 2021
5. **Building Capacity for involvement-** To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student academic achievement, the campus will build the schools' and parents' capacity for strong parental involvement by implementing the **REQUIRED POLICY ACTIVITIES**, for Houston Academy for International Studies:
 - a. **Will assist parents** of the children being served in understating the TEKS, STAAR, and the district's and school's assessments, and how to monitor a

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child's progress, and work with educators to improve achievement of their children;

- b. **Will provide materials and training** to help parents work with their children, such as literacy training and using technology to foster parental involvement;
 - c. **Will educate** teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to school to, communicate with, and work with parents as equal between parents and the school;
 - d. **Will to the extent feasible and appropriate, coordinate** and integrate parental involvement programs and activities with other programs, such as PowerSchools, Volunteers in Public Schools (VIPS), college applications, scholarships, and computer literacy sessions;
 - e. **Will ensure** that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
 - f. **Will provide** reasonable support for parental involvement activities; such as parent resource centers that encourage and support parents to be involved.
6. **Building capacity for involvement-** To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the campus will build the schools' and parents' capacity for strong parental involvement by implementing the **OPTIONAL POLICY ACTIVITIES**, the school:
- a. **May involve** parents in development of training for teachers, principals, and other educators to improve the effectiveness of such training;
 - b. **May provide** necessary literacy training from funds received under this part if the school district has exhausted all other reasonably available resources of funding for training;
 - c. **May pay** reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
 - d. **May train** parents to enhance the involvement of other parents;
 - e. **May arrange** school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
 - f. **May adopt** and implement model approaches to improving parental involvement;
 - g. **May develop** appropriate roles for community-based organizations and business in parental involvement activities
7. **Parent Accessibility-** To ensure the full opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of migratory children, including providing information and school reports in a format and to the extent practicable, in a language that parents can understand.

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