



Ray K. Daily Elementary

Houston Independent School District
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Principal: Stephanie Rhodes

Assistant Principal: Alecia Hatton-McMillian

VIPS Approval for Lunch Visitation:

- Currently we allowed parents/guardians to eat lunch with their students on Wednesday and Fridays in the cafeteria where they have access to all of our students who are currently eating. As long as the parent/guardian shows a government issued photo ID. We are proposing to institute that in addition to the ID, each person who wishes to eat with their student also be cleared through the Volunteers In Public Schools (VIPS) program.
- HISD uses the VIPS program to run a background check as a way of insuring that the parents who interact with students who are not their children, do not have a criminal history.
- Each grade level was tasked with discussing at their PLC if Daily Elementary should implement a rule that all parents who come to eat lunch on campus with a student, be cleared through the Volunteers In Public Schools (VIPS)
- Each grade came to a consensus, that due to student safety, all visitors who eat lunch on campus should be cleared through the VIPS system

Professional Development 2018-2019:

- The Administration has asked for teachers to submit ideas of trainings they would like to have for the 2 weeks of professional development that will be held the 2 weeks prior to the start of school. Some of the ideas presented to the SDMC committee are:
 - The consistent development of the same testing strategies through the testing grades ie: BME or CPR. This would allow less confusion for the students who have already adapted to one strategy to then have to switch to a new one.
 - Trainings to reinforce RTI and make teacher aware of the requirements that are needed.
 - GT Training – Multiple teachers have requested to see if we could offer one of the 6 hour GT update trainings on our campus during the 2 weeks of professional development. This would reduce the number of teachers that would need to attend one of the trainings that are currently only offered during the school year.
 - Teacher would love to continue having the block of time allocated to complete all of the required trainings ie: Harassment, Ethics, and Bullying.
 - Teachers would also like to have blocks of time carved out to be able to meet with their team members to discuss ideas and objectives for the upcoming school year.
 - HISD replaces i-Station with Renaissance 360 for the 2017-2018 school year. Teachers and Administration would like to determine if there is a tutorial component to Renaissance 360 for campus use. It would benefit the students if teachers could reinforce the terminology used in the program during their classroom instruction.

School-wide Discipline Program:

- Teachers have discussed the benefits of instituting the Positive Behavioral Interventions & Supports (PBIS) system for School-wide Discipline.
- One key aspect of PBIS is that they focus more on positive behaviors and reprimand students in a positive way. Instead of focusing on the negative aspect, focus on what they have done right or could do better.
- Implement a reward system with students like the eClub – where students are allowed to eat in the classroom and use their technology or a where students get the opportunity to eat lunch with a teacher or administrator.

Grade Distribution:

- Every grade has agreed that the grade distribution among all grade levels should follow the distribution guidelines that are set in the district handbook.
- Would also like to put more of an emphasis on quizzes vs. test.

Begin Time: 3:32 End Time: 4:05

In Attendance:

Mrs. Rhodes – Principal

Mrs. Coke – Teacher 2nd Grade

Mrs. Vyner – Art Teacher

Mr. McRipley – Teacher 5th Grade

Mr. Baltazar – Teacher 5th Grade

Ms. Gales – Secretary