

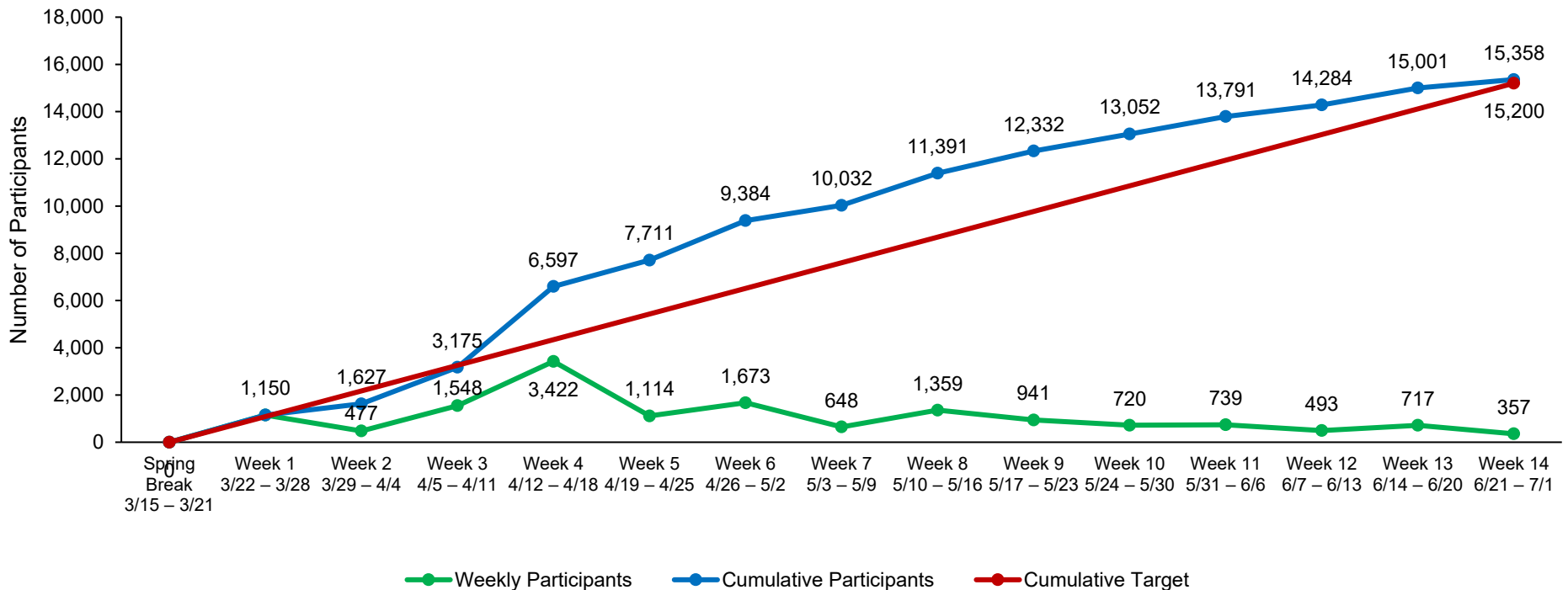
COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint 1, Agenda Review - August 2020				
Emergency Constraint 1				
The superintendent will not operate without addressing the social and emotional needs of all students.				
Emergency Constraint 1 – Next Steps				
Emergency Constraint 1 Summary				
ECPM	Description	Current Value	Current Target	Evaluation
1.1	SEL Counseling and Support Webinars	15,358 Participants	15,200	Met Goal
1.2	Wraparound Services	18,910 Services	15,000	Exceeded Goal
1.3	Counseling Checks	206,161 Checks	175,000	Exceeded Goal

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint Progress Measure 1.1 – Agenda Review - August 2020	Evaluation
The number of participants in HISD Social and Emotional Learning (SEL) and counseling support webinars will increase from 0 on March 20, 2020, to 15,200 by July 1, 2020.	Met Goal

Number of Participants in HISD SEL and Counseling Support Webinars



Notes

- Source: Webinar participants live and recorded.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 1.1 Support Data – SEL and Counseling Support Webinars

The SEL and Counseling Support Webinars are 30-minute webinars every Wednesday that focus on how parents can address their children's Social and Emotional needs. In addition, 15-minute Mindful Monday webinars are offered bi-weekly which focus on interactive Mindfulness tools. Weekly updated resources are also provided such as SEL lesson plans and tips for their social and emotional learning (SEL) growth during the COVID-19 school closures. Toolkits for children, teens, and parents are provided for their mental health needs.

Families are alerted to the webinars by Media Relations in addition to Twitter (@SELHISD), Facebook, and LinkedIn. Links to webinars are provided through the Microsoft Teams platform. In addition, parents can access the webinars through the SEL HISD webpage and YouTube.

Webinar Topics

Topics are determined based on emails and referrals received in addition to recommendations from The Collaborative for Academic and Social and Emotional Learning (CASEL), Mental Health America (MHA), and National Alliance on Mental Illness (NAMI). These topics include but are not limited to:

- Coping with Stress, Anxiety, and Depression;
- How to Avoid Coronavirus Anxiety and Stress;
- Supporting Teenagers during the Coronavirus Crisis;
- How to Interact with Your Child(ren);
- How to be Okay During a Crisis; and
- How to Understand if You Need Professional Services

Additional SEL Counseling Services

The SEL Department has established a process to provide virtual counseling services to students during his transition period. Virtual services include academic, behavioral, and student support and resources. They provide resources to assist campuses and families with managing behavior and addressing mental health concerns. Campus support is available to help with triaging crisis concerns, behavioral incidents, and mental health referrals.

Point of Contact During Business Hours: HISDSEL@houstonisd.org or 713-923-8597

Support is provided for Tier 1, 2, & 3 – Academic, Behavioral Strategies, and Interventions

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 1.1 Support Data – SEL and Counseling Support Webinars

Additional SEL Department Services

- Behavioral Consultations for Parents and Campus Staff
- SEL Lessons to assist with Stress, Anxiety, and Coping Strategies
- Parental Consultation for extreme mental health and psychotic behaviors
- Restorative Practices for families
- Mindfulness for Adults and Students
- SEL Lessons and Strategies for students and families
- Teacher Support for SEL Curriculum

Webinar Participation – Live vs Recorded by Week

Week Number	Date Range	Live Participants	Recorded Participants	Total Participants
Week 1	3/22 – 3/28	888	262	1,150
Week 2	3/29 – 4/4	200	277	477
Week 3	4/5 – 4/11	1,180	368	1,548
Week 4	4/12 – 4/18	2,551	871	3,422
Week 5	4/19 – 4/25	722	392	1,114
Week 6	4/26 – 5/2	1,356	317	1,673
Week 7	5/3 – 5/9	317	331	648
Week 8	5/10 – 5/16	1,035	324	1,359
Week 9	5/17 – 5/23	565	376	941
Week 10	5/24 – 5/30	414	306	720
Week 11	5/31 – 6/6	503	236	739
Week 12	6/7 – 6/13	236	257	493
Week 13	6/14 – 6/20	504	213	717
Week 14	6/21 – 7/1	106	251	357

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

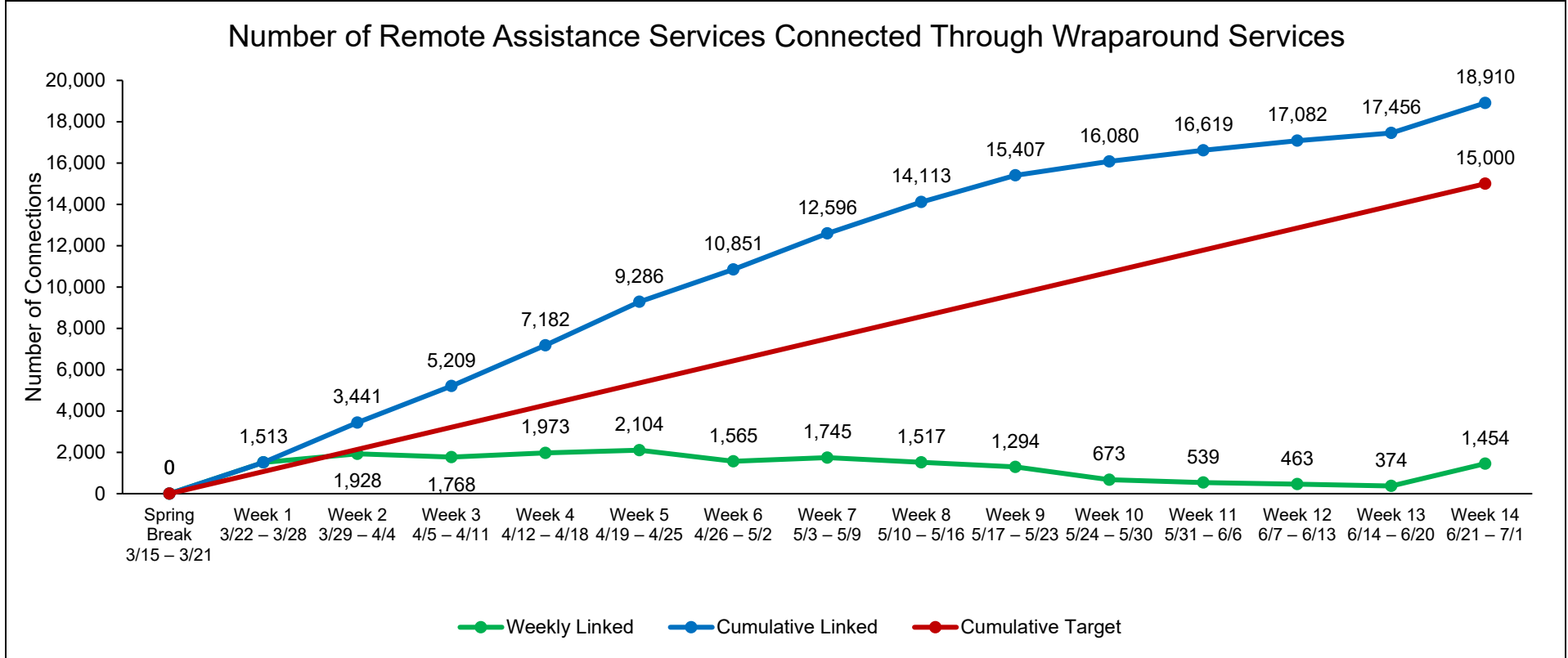
ECPM 1.1 Status

During the COVID-19 pandemic, the Social Emotional and Learning (SEL) Department has been committed to improving the emotional wellness of our students and families. Our department has developed and implemented initiatives to ensure students health, safety, and well-being by continuing to serve our families with additional resources and SEL services. The SEL team has been dedicated to increasing awareness and resources for students, parents, and teachers around mental health, trauma informed practices, mindfulness, and resources to improve outcomes for our students.

- At the start of the COVID-19 closing, the SEL team quickly worked to address the impending crisis by quickly moving as many services to digital and remote platforms as possible. This included Weekly SEL Webinars and services focused on dealing with anxiety, coping, stress, and trauma for HISD Students, Families, and Staff. As the semester continued, our Communications department provided services in helping to spread the word around the trainings and webinars through various platforms, including social media.
- This fall, we will provide monthly mental health webinars and partner in Parent University to provide students, parents, and teachers with online training for anxiety, self-awareness, self-regulation, de-escalation, conflict resolution, mental health first aid and restorative practices for families. Parents and caregivers will receive resources to support their own emotional well-being so that they are better able to help their children manage their emotions and build resiliency.
- In addition, we will implement online SEL curriculum for students and parents designed to foster communication, connection, and community. Additionally, it teaches coping skills, self-awareness, self-regulation, problem solving, and decision making for use both in and outside the classroom.
- The Mental Health Hotline will provide parental consultation and will be leveraged to provide on-demand counseling services and support for students and families.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

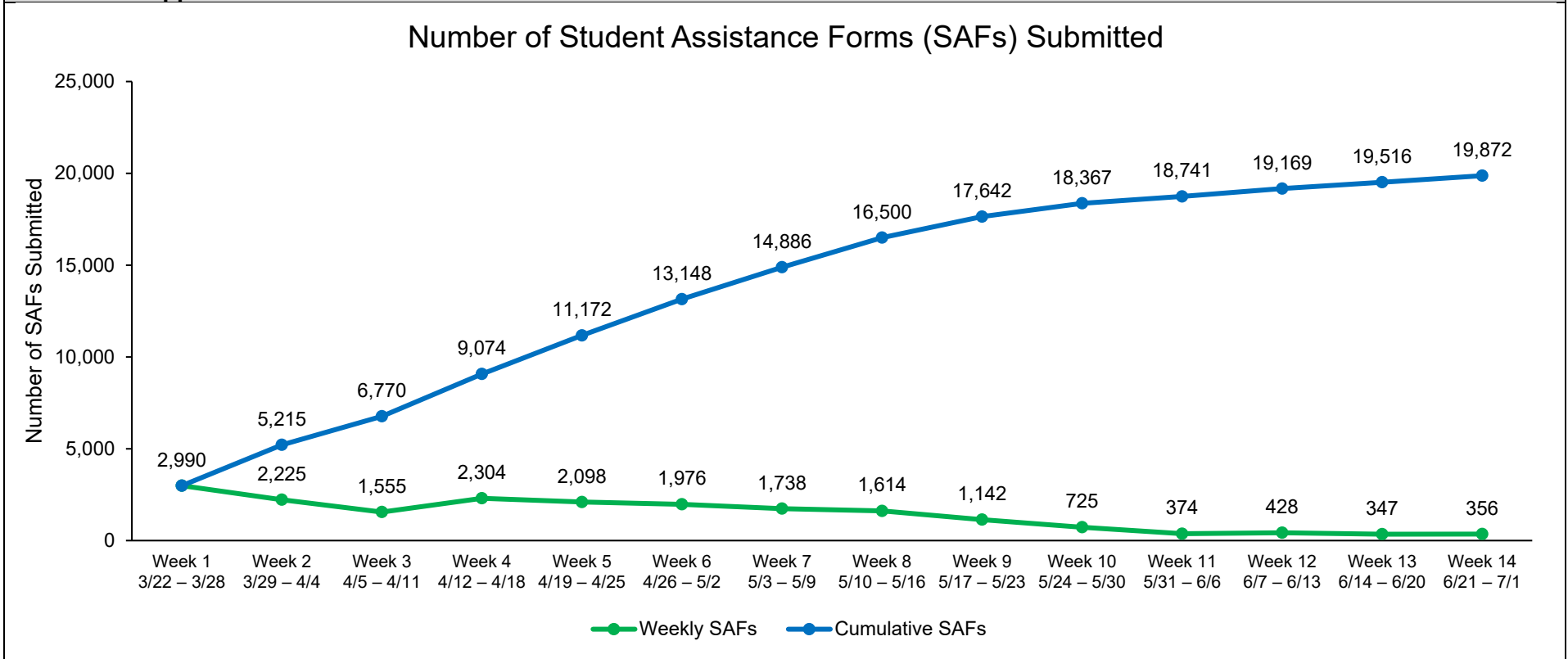
Emergency Constraint Progress Measure 1.2 – Agenda Review - August 2020	Evaluation
The number of remote assistance services connected each week through Wraparound Services will increase from 0 on March 20, 2020, to 15,000 by July 1, 2020.	Exceeded Goal



Notes
<ul style="list-style-type: none"> Source: Student Assistance Forms (SAFs) Submitted Report from ProUnitas Only includes SAFs opened and closed after March 22, 2020 until July 1, 2020.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 1.2 Support Data – Student Assistance Forms Submitted



Notes

- Source: SAFs Submitted Report from ProUnitas
- Only includes SAFs opened after March 22, 2020 until July 1, 2020.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 1.2 Support Data – Student Assistance Forms

Student Assistance Forms (SAFs)

When a SAF is submitted:

- A new SAF item is created in PURPLE (the district's wraparound service tracker).
- The campus' wraparound specialist receives the form.
- The specialist links the student to an appropriate resource or service (i.e. check-in, external service, counseling session).
Note: Specialists use a vetted list of providers and resources.
- The SAF is marked as linked in PURPLE.

In light of COVID-19, the wraparound specialists have been assigned to serve students from campuses not currently designated as wraparound campuses. Therefore, a wraparound specialist has been assigned to every campus.

Note: A SAF can be filled out by student, parent, community member, or staff member. It can be found at www.tinyurl.com/hidsaf (Must disable popup blocker).

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 1.2 Support Data – Wraparound Resource Specialists

Updated for COVID-19: Wraparound Resource Specialists Tasks

- Revise the current campus plan based on Coronavirus current situation:
 - Help identify where food pantries/distribution sites are available;
 - Help families apply for Food Stamps and Medicare/Medicaid;
 - Help student and families with basic needs (toiletries/clothing);
 - Help connect students to Mental Health providers; and
 - Provide extended learning tips for caregivers – create a list of fun activities that can be done at home or at a park.
- Outreach to families using campus-wide communication processes to broadcast information about available resources.
- Check in with families for specific needs (pre-existing from Purple priority list).
 - Develop a specific list for students coded as homeless and other special populations, and coordinate with Manager for prescriptive plan of action.
- Continue to request SAFs from staff members who hear of student's needs.
- Log all interventions in Purple each day.
- Call families in case of need (as observations)/Create means of direct communication with parents (cell or *67).
- Coordinate weekly check-ins with the Principal. Inform him/her of student needs' that have been requested.
- Continue to use PurpleSense as the primary form of documentation of work.
- Coordinate donation drives and social distancing for pick up (optional).
- Communicate with Community Partners and Service Providers to seek additional resources, if available.
- Coordinate a plan of action with current Service Providers to continue services that do not require face-to-face meetings.
- Continue to Volunteer at HISD Food Distribution/Pickup Sites (optional).

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 1.2 Status

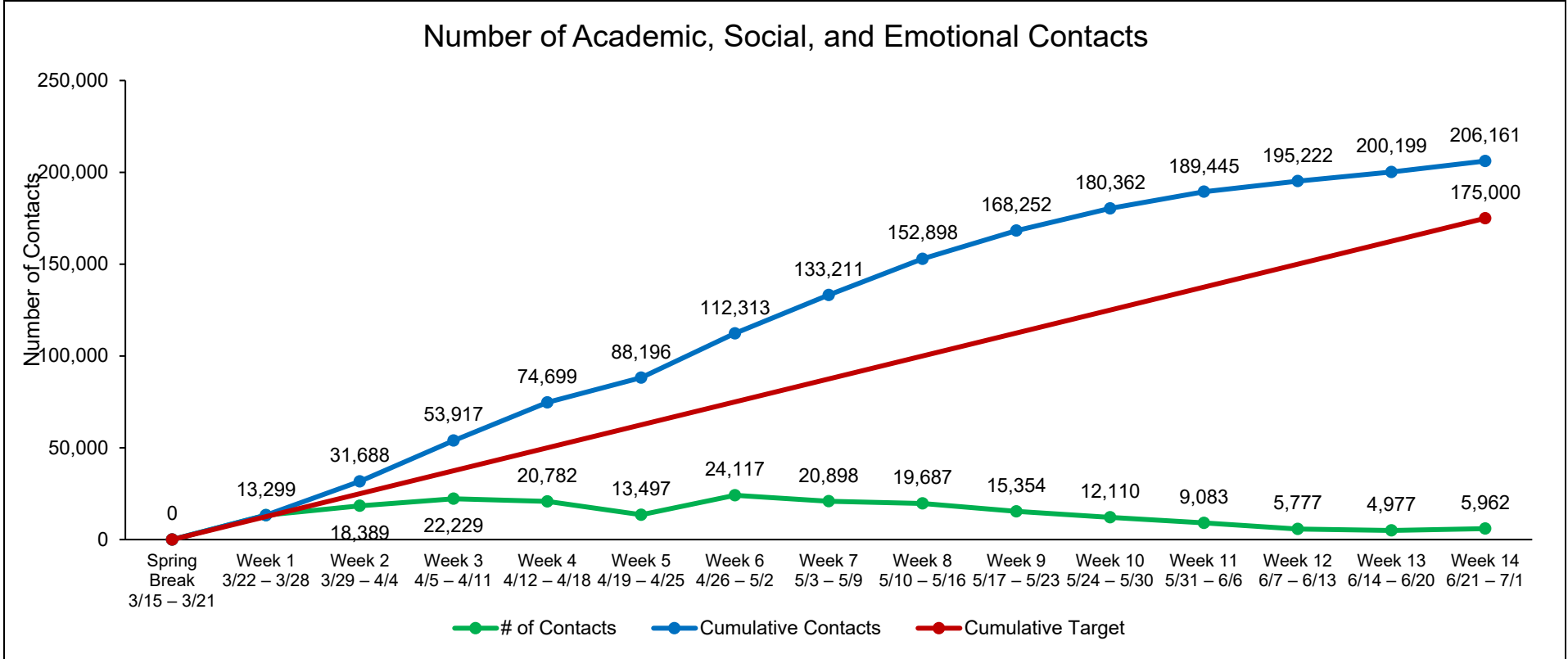
The onset of the COVID-19 pandemic has highlighted the tremendous value of Wraparound Resource Specialists and the roles they play in supporting the non-academic needs of our students and families. The unprecedented transition to remote learning and massive shifts in the local employment landscape, created an unprecedented demand for services to meet basic needs. This continuous growth in SAF referrals represents the growth in need, especially considering the context of working within a remote environment.

In response to the pandemic, we expanded Wraparound Services to all 280 campuses by pairing specialists with a second campus, so that all families could be served. This upcoming year, the program will expand from having a specialist at 140 campuses, to having specialists at 210 campuses. Independent of how we return to school, Wraparound Services will be in alignment with district re-opening plans that will accommodate physical, virtual, and hybrid options; and the program will continue to offer Wraparound Supports to all district schools, independent of whether the campus has a full-time Wraparound Specialist assigned.

Wraparound Services sees itself as vital to the district's Instructional Continuity plan. Wraparound Service Specialists will continue to build partnerships between their campuses and resources that are available within their local communities. Specialists will continue to work collaboratively with school leadership, counselors, nurses and teachers to ensure that families are properly connected to resources that will enhance their child's overall academic success. Wraparound specialists will also play an important role in supporting the recovery of students back to their campuses, especially those who may not have fully engaged during the spring semester; often times lack of engagement is tied to lack of access to more basic needs, which Wraparound Specialists are uniquely positioned to support.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint Progress Measure 1.3 – Agenda Review - August 2020	Evaluation
The number of centrally documented remote academic, social, and emotional contacts with students and families will increase from 0 on March 20, 2020, to 175,000 by July 1, 2020.	Exceeded Goal



Notes
 Source: Counseling Department
 Note: Campuses reported counseling contact made to families regarding academic, social, and emotional needs to the Counseling Department.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 1.3 Support Data – Academic, Social, and Emotional Counseling Support

Campus counseling supports are provided by the campus counselor, a counselor designee, or the campus dean. A student needing SEL assistance at a campus without a counselor or social worker is referred to the Academic and Career Counseling team or the SEL team.

Academic Counseling Support

Include, but not limited to, students not logging into lessons, graduation needs, and students missing assignments for a particular class and the teacher is having trouble contacting the student.

Social and Emotional Counseling Support

Counselors are continuing group sessions in Teams, keeping office hours for students, and offering bookings for students to reach out for counseling. In addition, counselor are providing support to students missing school friends, depressed student due to a break-up, or a student is experiencing grief or suicidal thoughts.

Contacts can include, but are not limited to, ClassDoJo, YouTube, emails with a response from parents and/or students, Google Voice, phone calls, texts, and Microsoft Teams.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 1.3 Status

During the COVID 19 pandemic, the Department of Counseling and Compliance has been committed to training campus-based personnel on conducting wellness check-ins for students and their families around academic and social and emotional needs. This included providing virtual plans for campus staff to use in virtual meetings with students/families when they had questions or concerns around academics and/or social and emotional needs.

Campus counseling supports are provided by the campus counselor, a counselor designee, or the campus dean/AP. A student needing SEL assistance at a campus without a counselor or social worker is referred to the Academic and Career Counseling team or the SEL team. Contacts included, but are not limited to, ClassDoJo, YouTube, emails with a response from parents and/or students, Google Voice, phone calls, texts, and Microsoft Teams.

Why did we see this result?

- The counselors/counselors designees have been providing these services to their campuses all year. The change to providing these services virtually was not the norm, but the counselors/counselor designees made the necessary adjustments to support their students, community, and campus families.

What changes will be made in the fall?

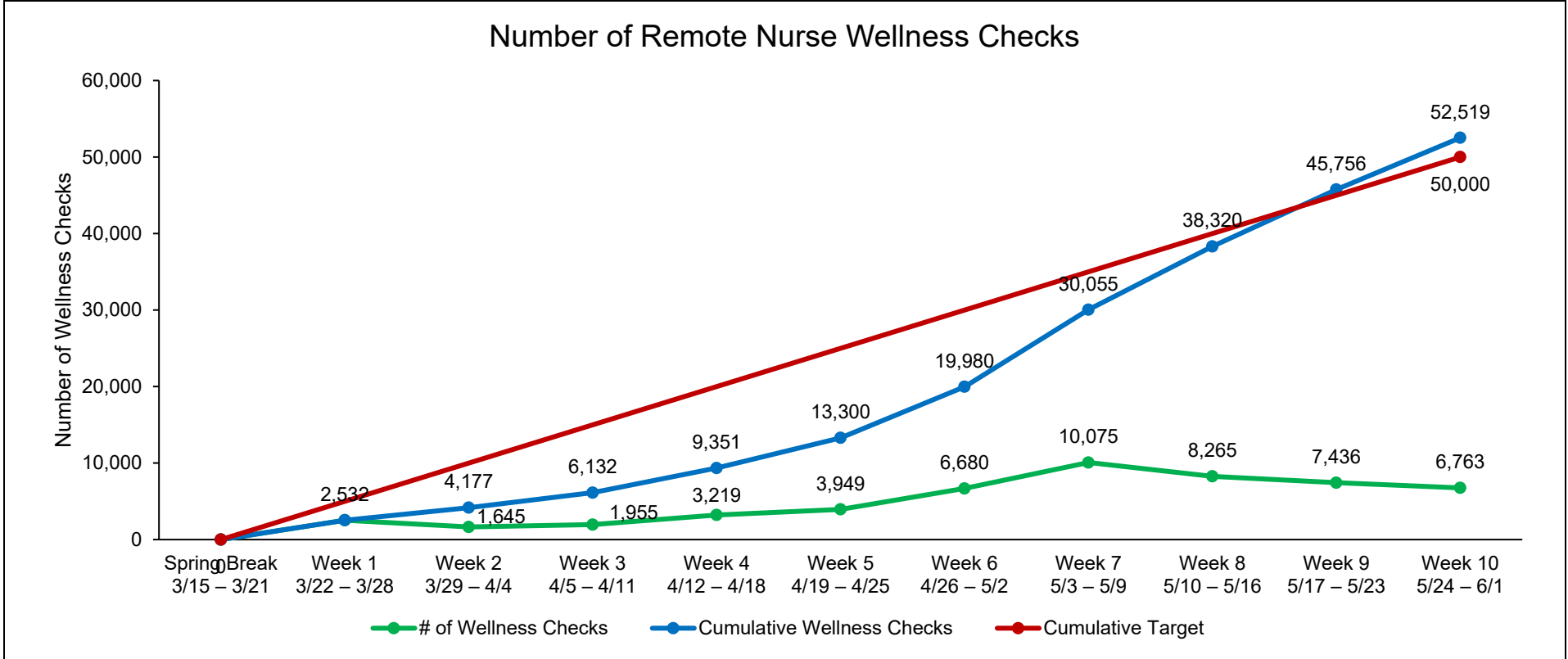
- The Academic and Career Counseling Department (ACC) attended virtual trainings throughout this summer in preparation to provide training and support to the campus-based counselor/counselor designees. Job Alike professional development will focus on Virtual Counseling: Academic and Social & Emotional Support. Throughout the year each professional development opportunity will have a component that focuses on providing virtual counseling.
- The ACC Department has teamed up with the SIS team to ensure the new SIS system has a place on the counseling dashboard to easily document the services the counselor/counselor designee will be providing for the students on campus.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint 2, Agenda Review - August 2020				
Emergency Constraint 2				
The superintendent will not operate without addressing the health and safety needs of all students.				
Emergency Constraint 2 – Next Steps				
Emergency Constraint 2 Summary				
ECPM	Description	Current Value	Current Target	Evaluation
2.1	Remote Nurse Wellness Checks	52,519 Checks	50,000	Met Goal
2.2	Food Distribution	6,122,174 Meals	5,323,640	Not On Track*
<p>*Due to the surge in COVID-19 in the Houston area, food distribution was reduced from 42 to 5 sites between July 2nd and 20th to protect the health and safety of students and staff. Before the change, the district was on track to meet the final goal of 6,654,550 meals distributed but will now likely fall short.</p>				

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint Progress Measure 2.1 – Agenda Review - August 2020	Evaluation
The number of remote nurse wellness checks with students and families will increase from 0 on March 20, 2020, to 50,000 by June 1, 2020.	Met Goal



Notes
Source: Chancery SIS

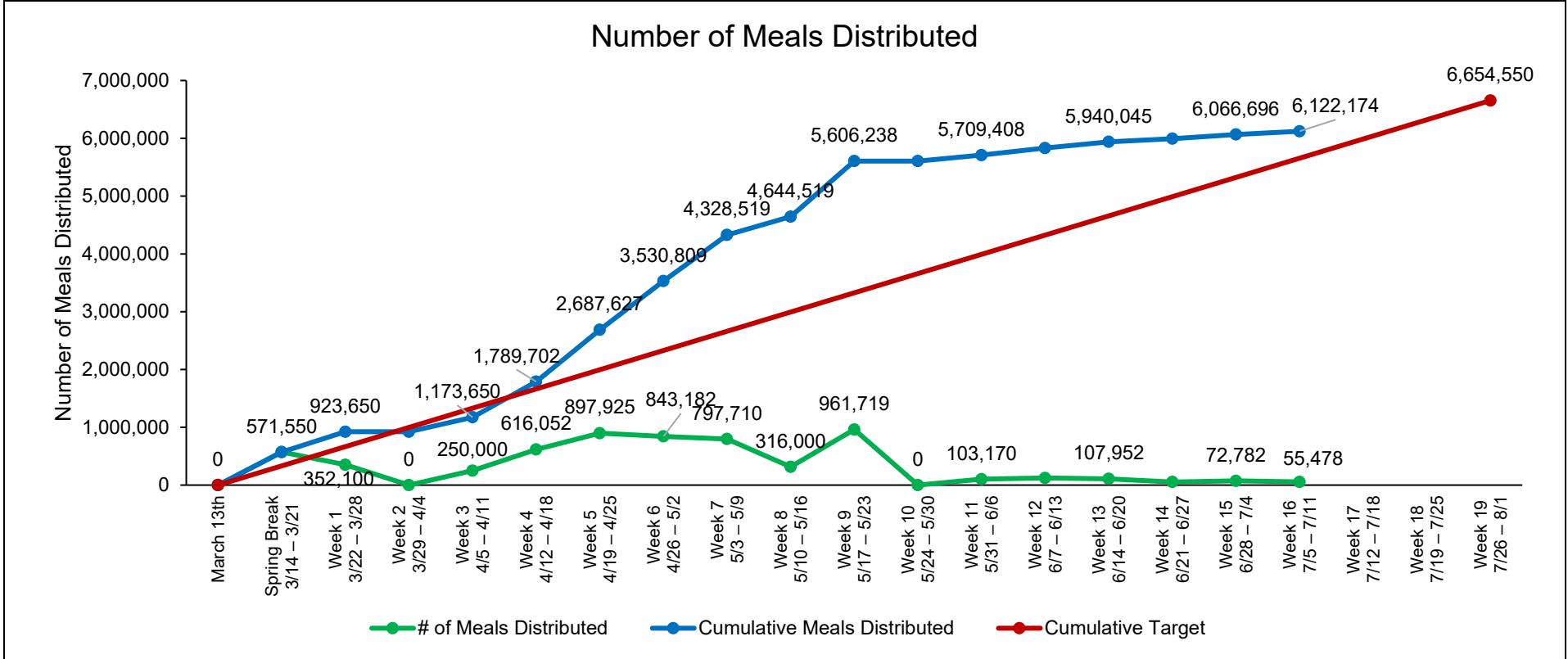
COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 2.1 Status

- During the closure of schools, nurses conducted wellness checks on students weekly. Initially nurses checked only on students with documented chronic illnesses and students receiving medications. Nurses started having an increase in the number of Covid-19 positive students and their and families. Some of the nurses started making wellness calls to all their students. There were 25,488 students documented with medical alerts and chronic health conditions in HISD. Our targeted goal was 50,000 by June 1, 2020 to reach students at least twice during the closure of schools. Nurses remote wellness checks goal was met at 52,519.
- This fall, while working remotely, nurses will continue wellness checks on students with chronic illnesses and medications. With the increase number of Covid-19 positive cases in Houston, nurses will be busier monitoring for Covid-19 positive individuals, doing contact tracing and providing support for students and parents.
- During the reopening of schools all school must select a Wellness Team. Nurses will take part in the reopening plan of their schools by leading the wellness team to screen students and staff upon entry. They will check for Covid-19 symptoms during the day when students and staff return to the campus. PPE will be provided for all campuses. Nurses will provide resources for students and their families for physical and mental healthcare during the Coronavirus pandemic and the opening of school.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint Progress Measure 2.2 – Agenda Review - August 2020	Evaluation
The number of meals distributed through the Houston Food Bank and district collaboration will increase from 0 meals on March 13, 2020, to 6,654,550 meals by August 1, 2020.	Not On Track*



Notes

- Sources: March 13th through Week 9 – HISD Nutrition for weekday distribution; Houston Food Bank for NRG distribution. Week 10 through Week 19 – HISD Nutrition Services Compliance and Accountability
- *Due to the surge in COVID-19 in the Houston area, food distribution was reduced from 42 to 5 sites between July 2nd and 20th to protect the health and safety of students and staff. Before the change, the district was on track to meet the final goal of 6,654,550 meals distributed but will now likely fall short.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 2.2 Notes – Meal Program Closures

- No food was distributed the week of March 29th while the food distribution health and safety procedures were reviewed.
- No food was distributed the week of May 24th as Nutrition Services transitioned from the Houston Food Bank partnership to the Summer Meals Program.
- Curbside Summer Meals sites closed at several schools on June 22nd due to inlement weather.
- HISD temporarily closed most Curbside Summer Meals sites from July 3rd until July 20th due to guidance from public health officials and rising numbers of COVID-19 cases throughout the city. Five strategically located sites continued to offer Curbside Summer Meals and the Houston Food Bank’s Coronavirus Food Asistance Program throughout the closure.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 2.2 Notes – Summer Meals Program

How Food is Counted Towards ECPM

- Breakfast, Lunch, and Dinner each count as one meal distributed.
- Each snack is counted as 1/5th of a meal.

Program Overview

- The Summer Meals Program is a state mandated program that started June 1st.
- Families can pick up 3 days worth of boxed student meals on Mondays and 4 days worth on Thursdays at [designated schools](#).
- Meals will be distributed between 10:00AM and noon and noon and 2:00PM depending on campus site.
- Each box contains breakfast, lunch, dinner, and a snack.
- Boxes will be provided for all children in the vehicle.
- If children are absent, the driver must show proof of enrollment in any school district (report card, student ID, etc.) or a birth certificate.
- Further information is available at www.houstonisd.org/summermeals or calling Customer Care at 713-556-9400.
- Planning to distribute food through August 23rd.

Community Outreach

- Nutrition Services is routinely monitoring community needs and may add additional campuses for food distribution when necessary.

Fresh Bus Food Distribution

- Fresh Bus school buses are providing weekly deliveries of fresh fruit and vegetables to several locations in each school community.
- Additional information can be found at <https://www.houstonisd.org/freshbus>.
- These distributions are not counted toward the ECPM.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 2.2 Notes – Houston Food Bank Partnership (Ended May 22nd)

How Food is Counted Towards ECPM

- Each package distributed at a campus contains 30 pounds of food. This is 25 meals per package using the Feeding America Standard (1.2 pounds per meal).
- Each package distributed at NRG contains 80 pounds of food. Each package is counted as 67 meals.

Food Distribution Process

- HISD Nutrition Services, working with the Houston Food Bank, is using the Hexser T. Holliday Food Services Support Facility as the central hub.
- Staff pack food boxes at the facility, which are distributed to sites Monday through Friday.
- Each site distributes up to 500 boxes per day.

Onsite Distribution Process

- Staff members fill out an Emergency Food Assistance Program form for each family and place boxes of food in the car.
- Families walking to distribution sites must adhere to social distancing requirements.

Safety Measures

- HISD is employing the Standard Distribution Method developed by the I Love You Guys Foundation.
- More information can be found at <https://iloveguys.org/sdm.html>.

Saturday Super Site (NRG) Food Distribution Process

- Food is delivered from the Houston Food Bank and given out to present families.
- The food is not pre-boxed at the Bennington facility by HISD staff.
- Emergency Food and Shelter Program (EFSP) forms are not completed for the super site distributions, since the Houston Food Bank is not using EFSP funds for the food distributed.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 2.2 Status

- HISD temporarily closed most Curbside Summer Meals sites from July 3rd until July 20th due to guidance from public health officials and rising numbers of COVID-19 cases throughout the city. Five strategically located sites continued to offer Curbside Summer Meals and the Houston Food Bank's Coronavirus Food Assistance Program throughout the closure.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint 3, Agenda Review - August 2020

Emergency Constraint 3

The superintendent will not operate without engaging all students in learning.

Emergency Constraint 3 – Next Steps

Emergency Constraint 3 Summary				
ECPM	Description	Current Value	Current Target	Evaluation
3.1	Digital Engagement – Clever Portal	17% of Students	43%	Met Goal*
3.2	Printed Packets Distributed	41,414 Packets	40,644	Exceeded Goal
3.3	Documented SWD Services	25% of SWDs	85%	Did Not Meet

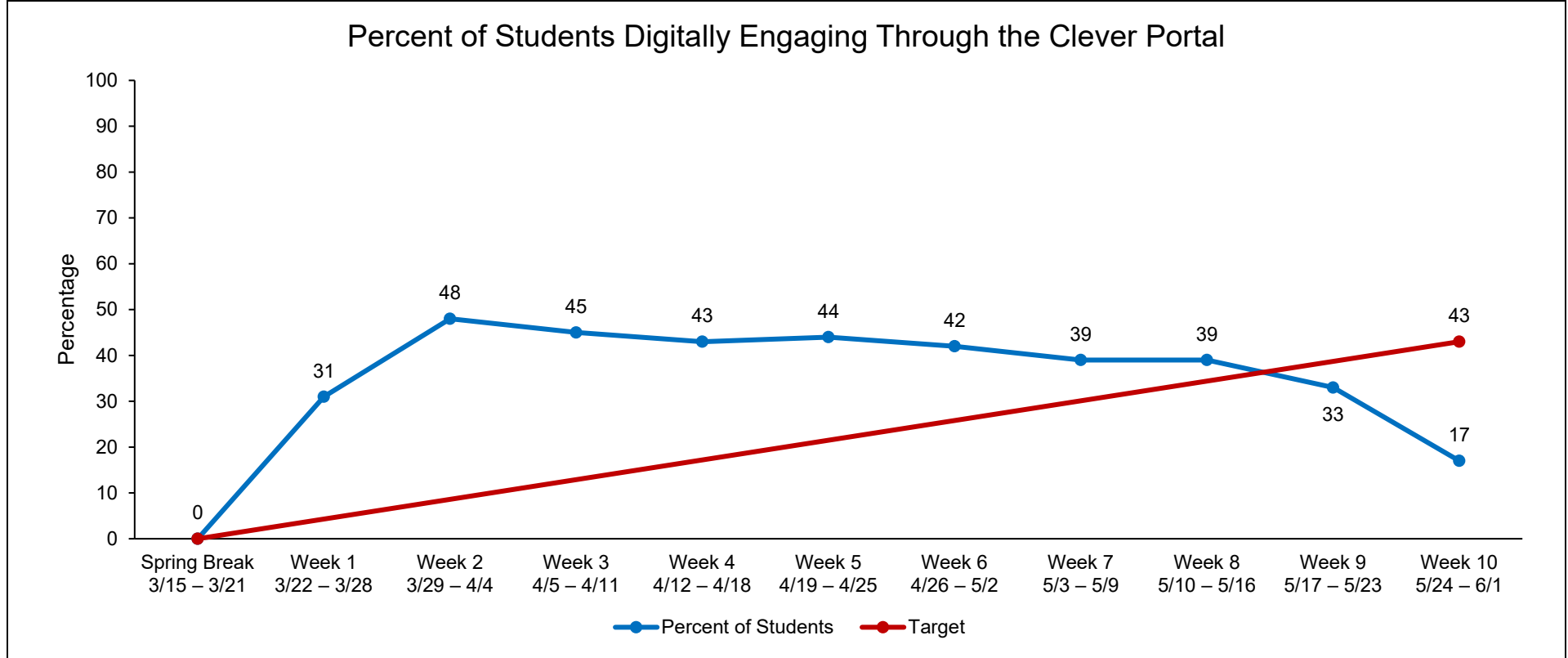
*Between the weeks of March 29th and April 25th, the district was above the goal of 43%.

Needed Actions

- Adoption of a constraint addressing students receiving special education services. Specifically, “The superintendent shall not operate without addressing the needs of students receiving special education services.”

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

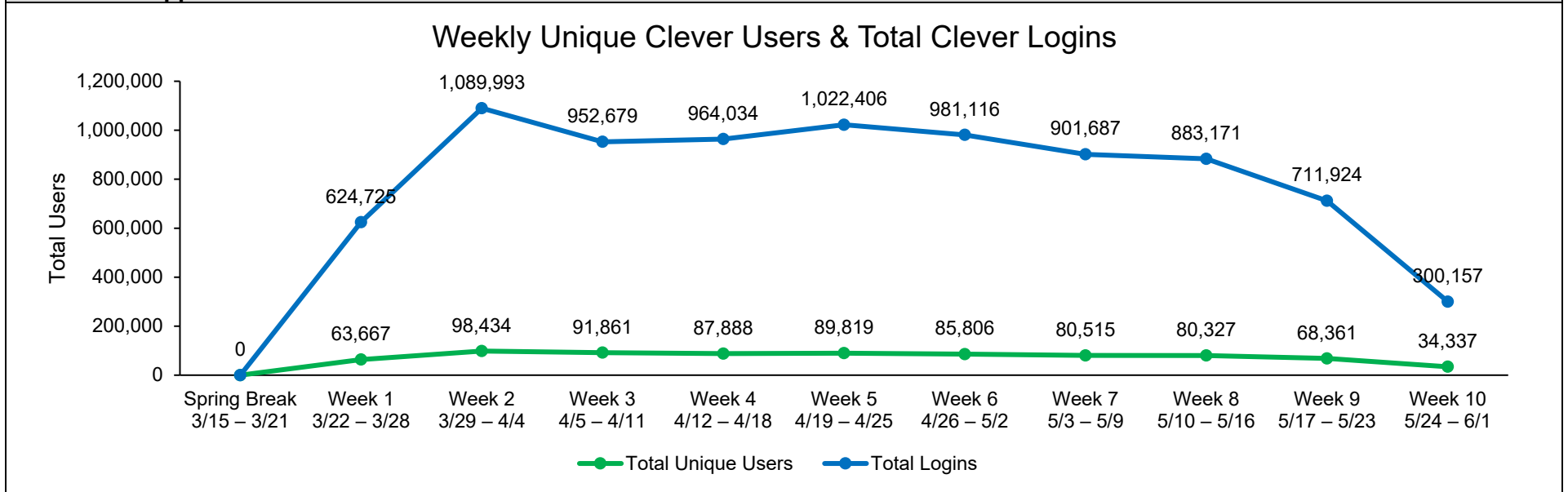
Emergency Constraint Progress Measure 3.1 – Agenda Review - August 2020	Evaluation
The percentage of students digitally engaging with HISD@H.O.M.E. through the Clever Portal at least once during the week will increase 43 percentage points from 0% on March 20, 2020, to 43% by June 1, 2020.	Exceeded Goal



Notes
<ul style="list-style-type: none"> • Source: Clever data files • The HUB metrics are provided in support data.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 3.1 Support Data – Clever Portal



COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 3.1 Support Data – Digital Resources

Online learning is primarily happening through the Clever Portal, The HUB, Microsoft Teams, and Google Classroom. A brief description of each digital environment is provided below:

Clever Portal

- Clever Portal is the access point for most of our digital resources. This allows teachers and students to have a primary login to minimize the number of usernames and passwords required.
- Clever Portal provides access to a number of applications including Imagine Math, myON, Imagine Language & Literacy, OnTrack, and Khan Academy.
- Teachers can create a customized experience for their students including highlighting resources used in the course.

The Hub

- Data Source: The HUB Advanced Reporting.
- The HUB is a learning management system. It allows teachers to give assignments and provide digital resources to students.
- The HUB allows teachers to create interactive, online lessons with a variety of resources.

Google Classroom

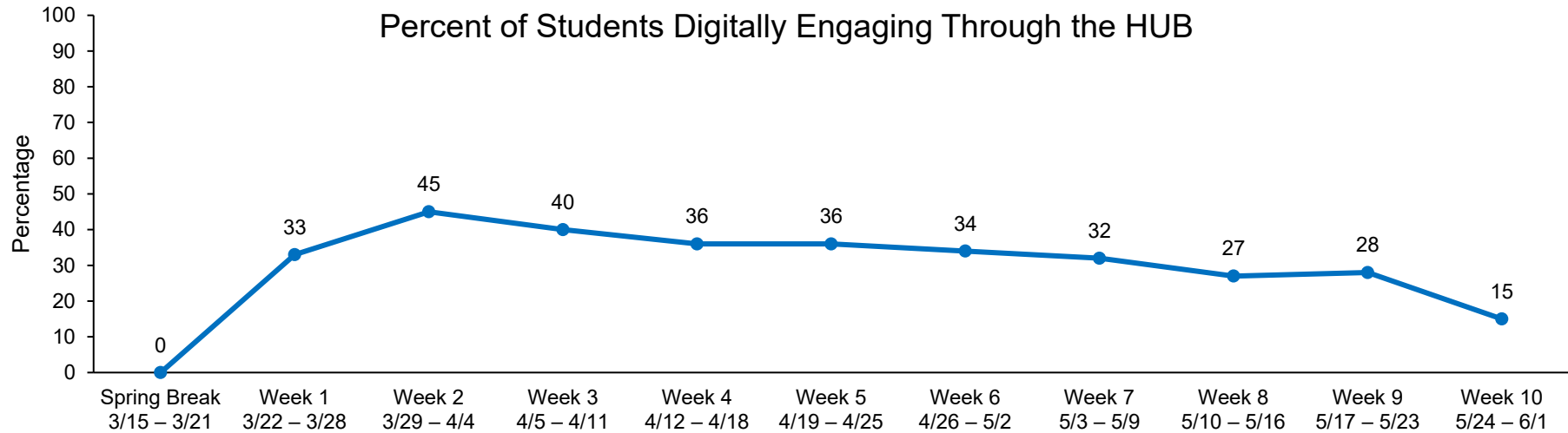
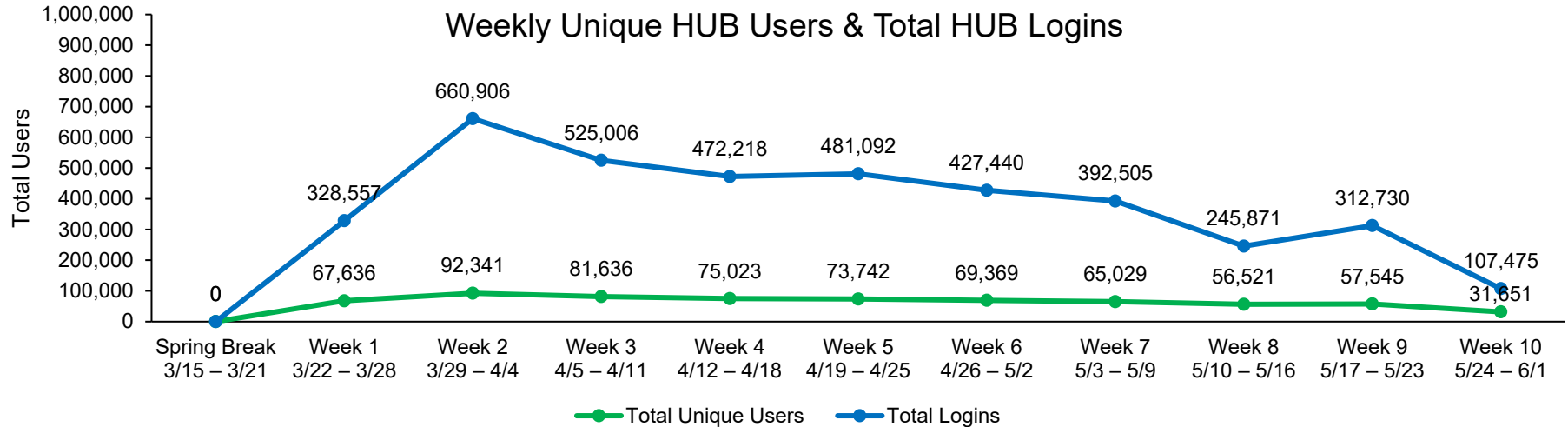
- Data Source: Google Analytics
- Google Classroom is a light version of a Learning Management System (LMS).
- Classroom allows teachers to give assignments and provide digital resources to students.
- Teachers can create interactive, online lessons with a variety of resources.
- Metrics (such as unique and total student logins) are not currently provided in alignment with board reporting.

Microsoft Teams

- Data Source: Microsoft
- Teams is a way to virtually interact with students.
- Assignments can be given to students and provides teachers a way of having a more personalized experience with their students.
- Metrics (such as unique and total student logins) are not currently provided in alignment with board reporting.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 3.1 Support Data – The HUB



COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 3.1 Status – Digital Engagement

Participation increased when students were under the assumption that grades would be counted for the semester. When the announcement was made regarding grades not counting for the remainder of the semester, there was a significant decrease in student participation. During the 2020–2021 school year, all grades will be counted for all subjects. Students will also be held accountable for attendance daily. As outlined in the Instruction Continuity Plan, it clarifies the roles of administrators, teachers, students, and families relative to the implementation of remote instruction, as well as content delivery options. The plan also provides clear expectations regarding the amount of time students will need to devote to schooling each day and throughout the week. Professional development opportunities and standardized digital platforms will be available for all stakeholders. The key goal of the plan is to keep instruction at the forefront for all students.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint Progress Measure 3.2 – Agenda Review - August 2020	Evaluation																					
The number of students receiving non-digital resources distributed for student HISD@H.O.M.E. learning will increase from 0 on March 20, 2020 to 40,644 by June 1, 2020.	Exceeded Goal																					
<p style="text-align: center;">Number of Non-Digital Resources Distributed</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data for Number of Non-Digital Resources Distributed</caption> <thead> <tr> <th>Period</th> <th># of Students</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>Spring Break 3/15 - 3/21</td> <td>0</td> <td>0</td> </tr> <tr> <td>Cycle 1 3/30 - 4/10</td> <td>15,814</td> <td>15,814</td> </tr> <tr> <td>Cycle 2 4/13 - 4/24</td> <td>34,239</td> <td>34,239</td> </tr> <tr> <td>Cycle 3 4/27 - 5/8</td> <td>38,211</td> <td>38,211</td> </tr> <tr> <td>Cycle 4 5/11 - 5/22</td> <td>41,414</td> <td>41,414</td> </tr> <tr> <td>Cycle 5 5/25 - 6/5</td> <td>41,414</td> <td>40,644</td> </tr> </tbody> </table>		Period	# of Students	Target	Spring Break 3/15 - 3/21	0	0	Cycle 1 3/30 - 4/10	15,814	15,814	Cycle 2 4/13 - 4/24	34,239	34,239	Cycle 3 4/27 - 5/8	38,211	38,211	Cycle 4 5/11 - 5/22	41,414	41,414	Cycle 5 5/25 - 6/5	41,414	40,644
Period	# of Students	Target																				
Spring Break 3/15 - 3/21	0	0																				
Cycle 1 3/30 - 4/10	15,814	15,814																				
Cycle 2 4/13 - 4/24	34,239	34,239																				
Cycle 3 4/27 - 5/8	38,211	38,211																				
Cycle 4 5/11 - 5/22	41,414	41,414																				
Cycle 5 5/25 - 6/5	41,414	40,644																				
<p>Notes</p> <ul style="list-style-type: none"> Source: Academic Directors 																						

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 3.2 Support Data – Non-Digital Resources

Non-Digital Resource Production

- The Elementary Curriculum Department develops two-week instructional packets for grade levels PreK-5 in core content areas and fine arts.
- The Secondary Curriculum Department develops two-week discipline/literacy focused instructional packets for Middle and High Schools.
- The Special Education Department develops two-week instructional packets for students in self-contained service areas.
- Instructional Packets are provided in English and Spanish.
- The master files for all packets are provided to HISD Printing Services for production (printing and mailing/distribution).

Student Identification Process

- Schools conducted a technology wellness survey with students and families to identify students who would need the support of non-digital instructional materials. Each school provided their list of student names to the Area Office Directors.
- The Area Office Directors provided the combined Area student request list to Academics. Addresses are obtained from the student information system to provide HISD Printing Services by packet level for production.
- Students and families can self-identify need for a non-digital instructional packet by calling the HISD@H.O.M.E. Hotline (713-892-7378).

Distribution Process

- Non-digital instructional resources are provided to students in a two-week instructional cycle.
- Initial cycle 1 packets were provided to schools to distribute with at-home materials.
- Cycles 2 through 5 packets are mailed to student homes in envelopes labeled 'HISD Curriculum Packet Enclosed.'

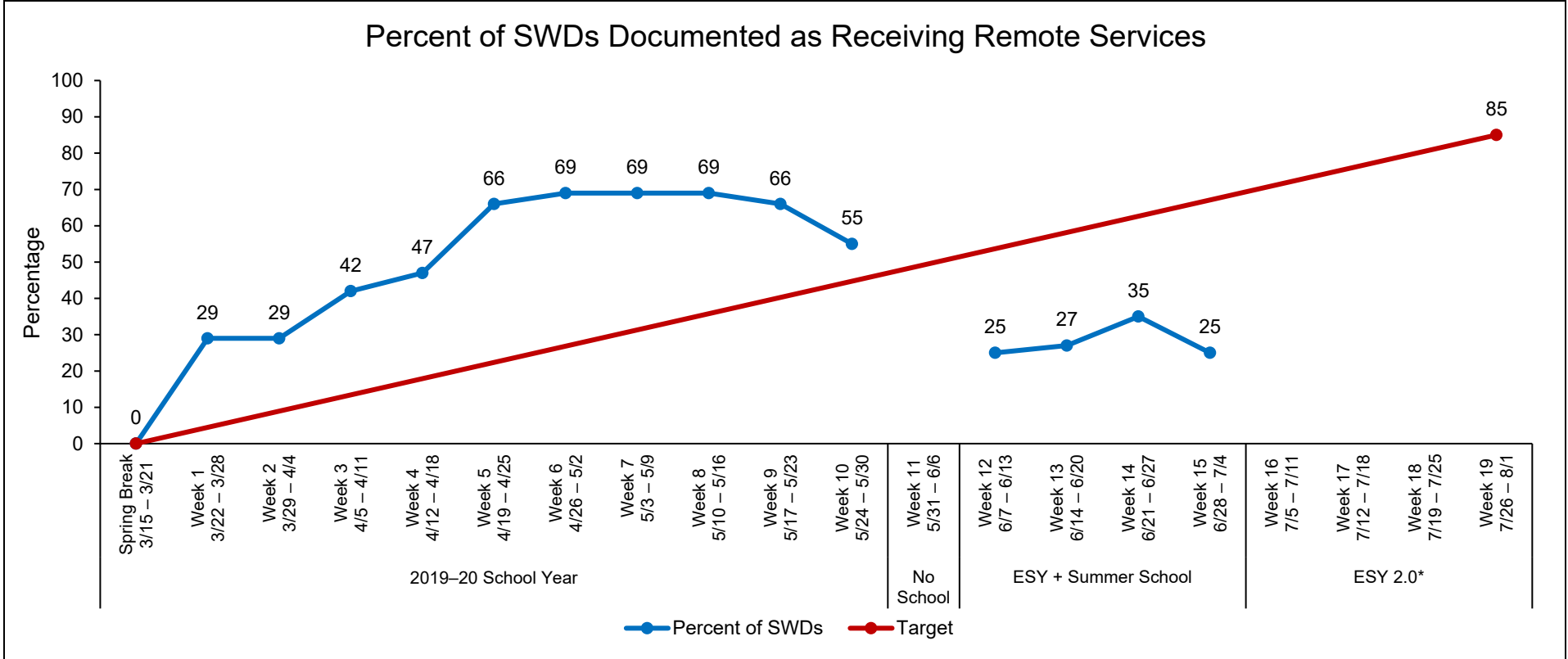
COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 3.2 Status – Non-Digital Resources

- The district met the goal set around providing non-digital resource to the projected number of students with limited to no technology access or functional technology resources in the home.
- The COVID-19 pandemic has increased the awareness of students' access to technology and internet services, as families and students are grappling with issues related to academics, general wellbeing, and financial challenges.
- The district will continue to support students through the fall to provide non-digital instructional resources by providing grade-level appropriate resources with timely distribution.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint Progress Measure 3.3 – Agenda Review - August 2020	Evaluation
The percentage of special education students receiving remote services at least once weekly will increase from 0% the week of March 23, 2020 to 85% by August 1, 2020.	Did Not Meet



Notes

- Source: Office of Special Education Services Support Log; TCAH Special Education Services Support Log (3/31 – 5/7); EasyIEP (3/23 – 6/2)
- Note: *ESY 2.0 is for students needing additional time for recoupment as outlined by an ARD committee in their IEP. Due to the very small number of students in this group, it is inappropriate to track towards ECPM 3.3. Therefore, the progress measure tracking will end with the conclusion of summer school and ESY on July 2.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 3.3 Status – SWDs Receiving Remote Service

Summer School and Extended School Year (ESY) Services: June vs July

- During summer 2020, learning for students with disabilities was offered in two ways: 1) traditional **Summer School** (non-ESY ARDed) for students with disabilities who access the general education curriculum and who were identified in the fifth quantile. All students who were identified in the fifth quantile were offered traditional Summer School to address potential deficits and/or regression due to COVID-19. Traditional Summer School was a district-wide intervention for non-ESY ARDed students who receive direct core content instruction within the general education setting and 2) **Extended School Year (ESY) Services** for students with disabilities who have ESY goals and objectives to address academic regression. Academic goals and objectives addressed in ESY may also include speech and language therapy services. ESY is an ARD-IEP committee decision and upon completion of the ESY timeframe, the ARD-IEP committee may determine that additional ESY time is needed to sufficiently address ESY goals and objectives.

Data Collection Process

- The use of the Constraint-3 Log continued during traditional Summer School and ESY. The intent of the log was to capture teacher-student contact and document services provided to students with disabilities during both Summer School and ESY. The Constraint-3 Log was a three-way collaborative data collection effort between the Office of Special Education Services, the Office of Research and Accountability, and campus leadership. Based on enrollment, student information was prepopulated by campus assignment onto the Constraint-3/Google spreadsheet and access was provided to the Office of Research and Accountability data tracking. Every Monday (started June 8, 2020 - Summer School/ESY launch), these prepopulated Constraint-3 spreadsheets were disseminated to each campus principal and/or teacher who provided the services during Summer School and/or ESY Services. The expectation for teachers was to make contact and capture services rendered to student at least three times per weeks. Campus principals monitor the completion of the log weekly. The Constraint-3 Log was closed out each Thursday to pull data for tracking and reporting purposes. This data collection process continued through the end of Summer School and ESY.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 3.3 Status – SWDs Receiving Remote Service (Continued)

Ensuring Special Education Student Learning Moving Forward: Next Steps

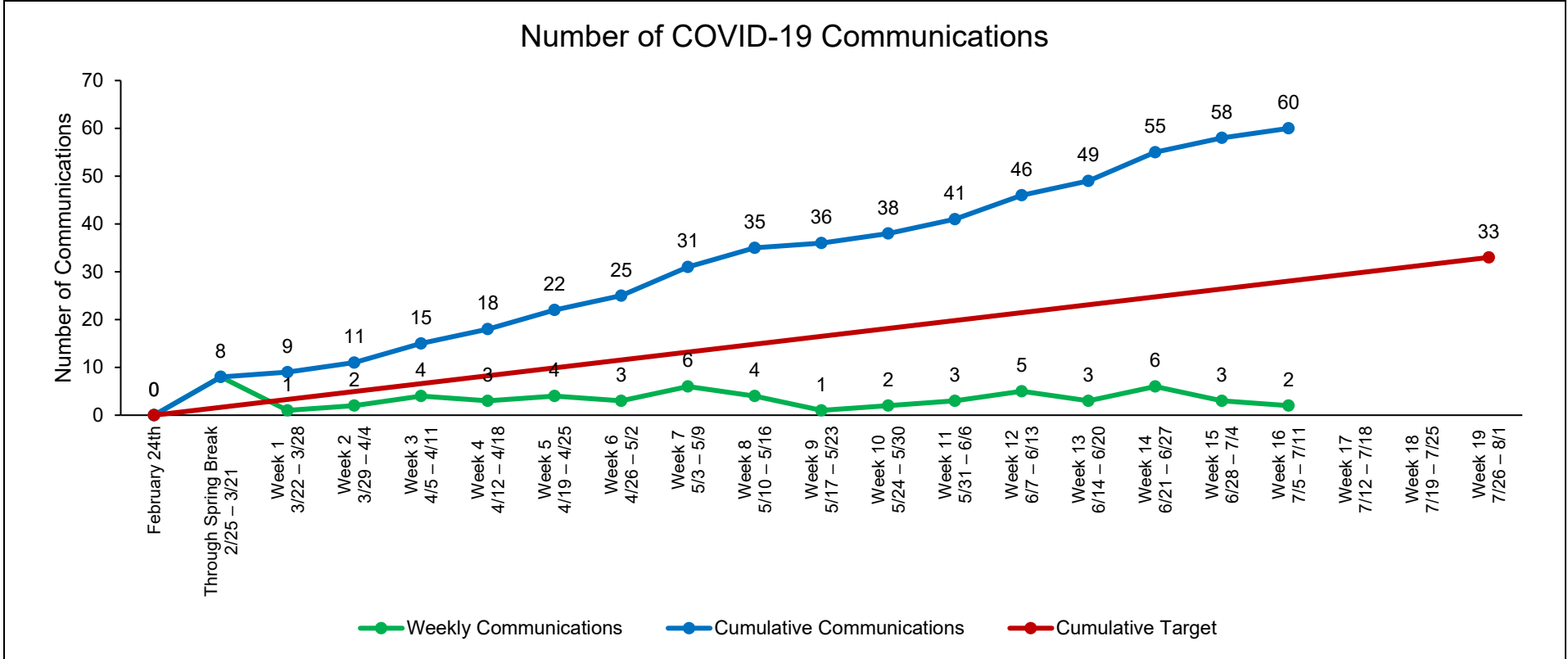
- There were many lessons learned during the pandemic in terms of how services were provided to students with disabilities and methods for tracking these services. Lessons Learned include the following, but not limited to:
 - Inclusion/Co-Teacher/Resource Teachers must become a standard Summer School staffing need for students with disabilities who access the general education curriculum.
 - Ensure that the Office of Special Education Services has Summer School preplanning and in-service time with campus principals, general and special education teachers to establish clear expectations for data collection, tracking, and reporting student contact and services.
 - Ensure that related services provided to students are captured in the Easy-IEP system for tracking and reporting purposes.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint 4, Board Meeting - August 2020				
Emergency Constraint 4				
The superintendent will not operate without protecting the health and safety of employees.				
Emergency Constraint 4 – Next Steps				
Emergency Constraint 3 Summary				
ECPM	Description	Current Value	Current Target	Evaluation
4.1	COVID-19 Communications	60 Communications	26	Exceeded Goal
4.2	PPE	100%	100%	On Track
Note: The Houston ISD COVID-19 PPE Tracker was officially implemented the week of May 11 th .				

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint Progress Measure 4.1 – Agenda Review - August 2020	Evaluation
The number of COVID-19 communications distributed to district employees will increase from 0 on February 24, 2020 to 33 by August 1, 2020.	Exceeded Goal



Notes

- Source: Houston ISD COVID-19 Communication Tracker
- Note: Superintendent Staff Update eBlasts are counted toward the goal.
- Note: Publicly posted Superintendent updates are posted [here](#).

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 4.1 Support Data – COVID-19 Staff Communication

Superintendent COVID-19 Communications:

- Staff Coronavirus Update ([2/26/2020](#))
- Staff Coronavirus Update ([3/3/2020](#))
- Staff Coronavirus Update regarding self-quarantine requirements and perfect attendance and attendance final exam exemptions ([3/5/2020](#))
- Staff Coronavirus Update regarding Travel Reporting, Campus Visitation Policy, Student Workers, Campus Related Events, Spring Breaks, and Absence Policy ([3/11/2020](#))
- Staff Coronavirus Update regarding canceling of classes on March 13th ([3/12/2020](#))
- Staff Coronavirus Update regarding HISD Helping Hands ([3/16/2020](#))
- Staff Coronavirus Update regarding extension of districtwide closure ([3/16/2020](#))
- Staff Coronavirus Update regarding Education Support Professionals Day (3/17/2020)
- Staff Coronavirus Update regarding availability of staff for digital engagement ([3/19/2020](#))
- Staff Coronavirus Update regarding suspension of food distribution ([3/25/2020](#))
- Staff Coronavirus Update regarding HISD@H.O.M.E. ([3/31/2020](#))
- Staff Coronavirus Update regarding continuation of food distribution and safety procedures ([4/1/2020](#))
- Staff Coronavirus Update regarding HISD Spirit Week ([4/7/2020](#))
- Staff Coronavirus Update regarding team HISD efforts during COVID-19 ([4/8/2020](#))
- Staff Coronavirus Update regarding HISD@H.O.M.E. Hotline ([4/9/2020](#))
- Staff Coronavirus Update regarding Grading Guidelines ([4/9/2020](#))
- Staff Coronavirus Update regarding HISD@H.O.M.E. Hotline ([4/15/2020](#))
- Staff Coronavirus Update regarding closure of the school district for the rest of the school year ([4/17/2020](#))
- Staff Coronavirus Update regarding COVID-19 Updates (4/22/2020)
- Staff Coronavirus Update regarding Administrative Professionals Day (4/23/2020)
- Staff Coronavirus Update regarding April 2020 Superintendent's News (4/23/2020)
- Staff Coronavirus Update regarding team HISD efforts during COVID-19 ([4/24/2020](#))
- Staff Coronavirus Update regarding More Information on the CARES Act (4/29/2020)
- Staff Coronavirus Update regarding Lunch Hero Day during COVID-19 ([5/1/2020](#))
- Staff Coronavirus Update regarding Principal Day during COVID-19 ([5/1/2020](#))
- Staff Coronavirus Update regarding Teacher Appreciation Week during COVID-19 ([5/3/2020](#))
- Staff Coronavirus Update regarding Senior Spirit Week ([5/5/2020](#))
- Staff Coronavirus Update regarding COVID-19 Updates (5/6/2020)
- Staff Coronavirus Update regarding District of Innovation ([5/6/2020](#))

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 4.1 Support Data – COVID-19 Staff Communication (Cont.)

- Staff Coronavirus Update regarding National School Nurse Day ([5/6/2020](#))
- Staff Coronavirus Update regarding Emergency Constraints (5/8/2020)
- Staff Coronavirus Update regarding National Police Week ([5/10/2020](#))
- Staff Coronavirus Update regarding Graduation ([5/11/2020](#))
- Staff Coronavirus Update regarding Staff Update (5/12/2020)
- Staff Coronavirus Update regarding COVID-19 Updates (5/14/2020)
- Staff Coronavirus Update regarding COVID-19 Updates (5/21/2020)
- Staff Coronavirus Update regarding Let's Stay Connected Hotline ([5/26/2020](#))
- Staff Coronavirus Update regarding Virtual Summer School ([5/27/2020](#))
- Staff Coronavirus Update regarding End of School Year ([6/1/2020](#))
- Staff Coronavirus Update regarding More COVID-19 Testing Sites Open (6/2/2020)
- Staff Coronavirus Update regarding Update on Summer food Distribution ([6/4/2020](#))
- Staff Coronavirus Update regarding Providing Feedback on an 11-Month 2020–2021 Academic Calendar (6/8/2020)
- Staff Coronavirus Update regarding HMW Closure ([6/8/2020](#))
- Staff Coronavirus Update regarding Curbside summer Meals Sites Closures ([6/8/2020](#))
- Staff Coronavirus Update regarding Benefits Update (6/10/2020)
- Staff Coronavirus Update regarding Budget Update (6/10/2020)
- Staff Coronavirus Update regarding Summer Meals Closed at Paige and Port Houston, Re-Open at Oates (6/15/2020)
- Staff Coronavirus Update regarding Update on 2020–21 Academic Calendar ([6/18/2020](#))
- Staff Coronavirus Update regarding HISD Streamlining Food Distribution Programs ([6/18/2020](#))
- Staff Coronavirus Update regarding Chavez Curbside Summer Meal Sites Closed ([6/21/2020](#))
- Staff Coronavirus Update regarding Curbside Summer Meal Sites, Fresh Bus Stops Closed Due to Inclement Weather ([6/22/2020](#))
- Staff Coronavirus Update regarding Update on 2020–21 School Year ([6/23/2020](#))
- Staff Coronavirus Update regarding Information on the CARES Act ([6/24/2020](#))
- Staff Coronavirus Update regarding Benefits Update (6/25/2020)
- Staff Coronavirus Update regarding Fresh Bus Produce Delivery Program Ending ([6/25/2020](#))
- Staff Coronavirus Update regarding No Access to HISD Schools, Facilities from July 3–19 ([6/29/2020](#))
- Staff Coronavirus Update regarding Benefits Update (6/30/2020)
- Staff Coronavirus Update regarding Curbside Summer Meals Update ([6/30/2020](#))
- Staff Coronavirus Update regarding 2020–2021 School Year ([7/8/2020](#))
- Staff Coronavirus Update regarding Benefits Update (7/9/2020)
- Staff Coronavirus Update regarding 2020–2021 School Year Update ([7/15/2020](#))

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 4.1 Support Data – COVID-19 Staff Communication (Cont.)

Benefits Communications COVID-19 Communications:

- **February 24–April 21, 2020**

- [Tweets](#): 25 tweets and numerous retweets on [@TeamHISD](#)
- [Facebook](#): 14 posts
- [Instagram](#): 17 Posts
- Created new [COVID-19 webpage](#) with 3 stories and links to 10 free coronavirus webinars.
- Added 6 COVID-19-related stories on the [Benefits Spotlight page](#) on “staying active and healthy while staying home.”
- Added information on 2 free EAP webinars with flyers on [Benefits EAP page](#).
- Added COVID-19-related information to these Benefits pages: [Kelsey-Seybold](#) (2), [FSA Payflex](#) (2), [Dental Benefits](#) (2).

- **April 22–26, 2020**

- [Tweets](#): 3 tweets
- [Facebook](#): 3 posts
- [Instagram](#): 3 Posts
- Sent out 1 extensive eBlast to all employees titled “COVID-19 Updates” on April 23.
- Created new [Retirement Resources](#) page with information on what potential retirees should be doing if they plan to retire after the semester or at the end of the summer.
- Posted 1 COVID-19-related story on [Benefits Spotlight](#) page on “Smiles for Seniors.”

- **April 28–May 3, 2020**

- [Tweets](#): 4 tweets
- [Facebook](#): 2 posts
- [Instagram](#): 2 Posts
- Sent out 1 extensive eBlast to all employees titled “More information on the CARES act” on April 29.
- Posted 2 CareConnect webinars on Benefits COVID-19 page.
- Posted [Memorial Hermann’s phased approach to safely resume elective services PDF](#) on Benefits COVID-19 page.
- Posted Kelsey-Seybold “Guidelines for a Healthier Office” PDFs in [English](#) and [Spanish](#) on Benefits COVID-19 page.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 4.1 Support Data – COVID-19 Staff Communication (Cont.)

- **May 4–May 10, 2020**
 - [Tweets](#): 5 tweets
 - [Facebook](#): 5 posts
 - [Instagram](#): 4 Posts
 - May 4: Post Kelsey-Seybold Health Check Newsletter on COVID-19 on the [COVID-19 webpage](#).
 - May 6: Send out 1 eBlast to all employees titled “COVID-19 Updates” with information on the district’s EAP, the Supplemental Sick Leave Bank, Life Events, a Memorial Hermann update, and current HISD testing sites.

- **May 11–May 17, 2020**
 - [Tweets](#): 6 tweets
 - [Facebook](#): 6 posts
 - [Instagram](#): 4 Posts
 - May 11: Post Aetna Mental Health Awareness Guide on [COVID-19 webpage](#).
 - May 11: Post EAP webinar on “Stress: A Way of life or a Fact of Life” at 11 a.m. on May 19, 2020, on [EAP page](#).
 - May 11: Post EAP webinar on “Counseling and Therapy Demystified” at 12 p.m. on May 21, 2020, on [EAP page](#).
 - May 14: Send out 1 eBlast to all employees titled “COVID-19 Updates” with information on May being National Mental Health Awareness Month Kelsey-Seybold clinics reopening, and current HISD testing sites.

- **May 18–May 24, 2020**
 - [Tweets](#): 3 tweets
 - [Facebook](#): 3 posts
 - [Instagram](#): 3 Posts
 - May 21: Post 10 upcoming EAP webinars on [Benefits calendar](#).
 - May 21: Send out 1 eBlast to all employees titled “COVID-19 Testing Sites on HISD property” with information on current HISD testing sites.
 - May 22: Write story on EAP Overview webinar on June 3 and post on [EAP page](#).

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 4.1 Support Data – COVID-19 Staff Communication (Cont.)

- **May 30–June 5, 2020**
 - [Tweets](#): 1 tweet
 - [Facebook](#): 1 post
 - [Instagram](#): 1 Post
 - June 2: Sent eBlast to all employees on June 2, 2020, that includes current CVS testing sites and current testing sites on HISD properties.
- **June 6–June 12, 2020**
 - [Tweets](#): 2 tweets
 - [Facebook](#): 2 posts
 - [Instagram](#): 2 Posts
 - June 10: Sent eBlast to all employees on June 10, 2020, that included CVS rapid response testing information, as well as current CVS testing sites and current testing sites on HISD properties.
 - Posted information on HISD Benefits website regarding (1) how to schedule virtual health conversations with Kelsey-Seybold experts and (2) virtual summer camps for kids with Camp Gladiator.
- **June 20–June 26, 2020**
 - [Tweets](#): 1 tweet
 - [Facebook](#): 1 post
 - [Instagram](#): 1 Post
 - June 26: Sent eBlast to all employees that included information on how to get your maintenance prescriptions delivered at no cost, an upcoming virtual wellness series from Aetna in July, current testing sites on HISD properties, and current CVS testing sites.
- **June 27–July 3, 2020**
 - June 30: Sent eBlast to all employees that included information on current testing sites on HISD properties, Next Level onsite and offsite clinics, CVS pharmacies, and Kelsey-Seybold clinics.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 4.1 Support Data – COVID-19 Staff Communication (Cont.)

- **July 4–July 10, 2020**
 - [Tweets](#): 1 tweet
 - [Facebook](#): 1 post
 - [Instagram](#): 1 Post
 - July 9: Sent eBlast to all employees that included information on current testing sites on HISD properties and Next Level onsite and offsite clinics, as well as a link to the Benefits COVID-19 page.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 4.1 Status – COVID-19 Staff Communication

The HISD Communications Department exceeded Emergency Progress Constraint Measure 4.1 by providing frequent, timely, and thorough updates and communications to district staff. Communications to staff were related to COVID-19, nutrition services and food distribution, facilities closures and management, important updates on virtual learning, 2019-2020 end of school year, high school graduation, and summer school plans, and district re-opening plans for the 2020-2021 school year. A total of 60 communications were distributed under Emergency Progress Constraint Measure 4.1. This figure nearly doubled the target number of communications.

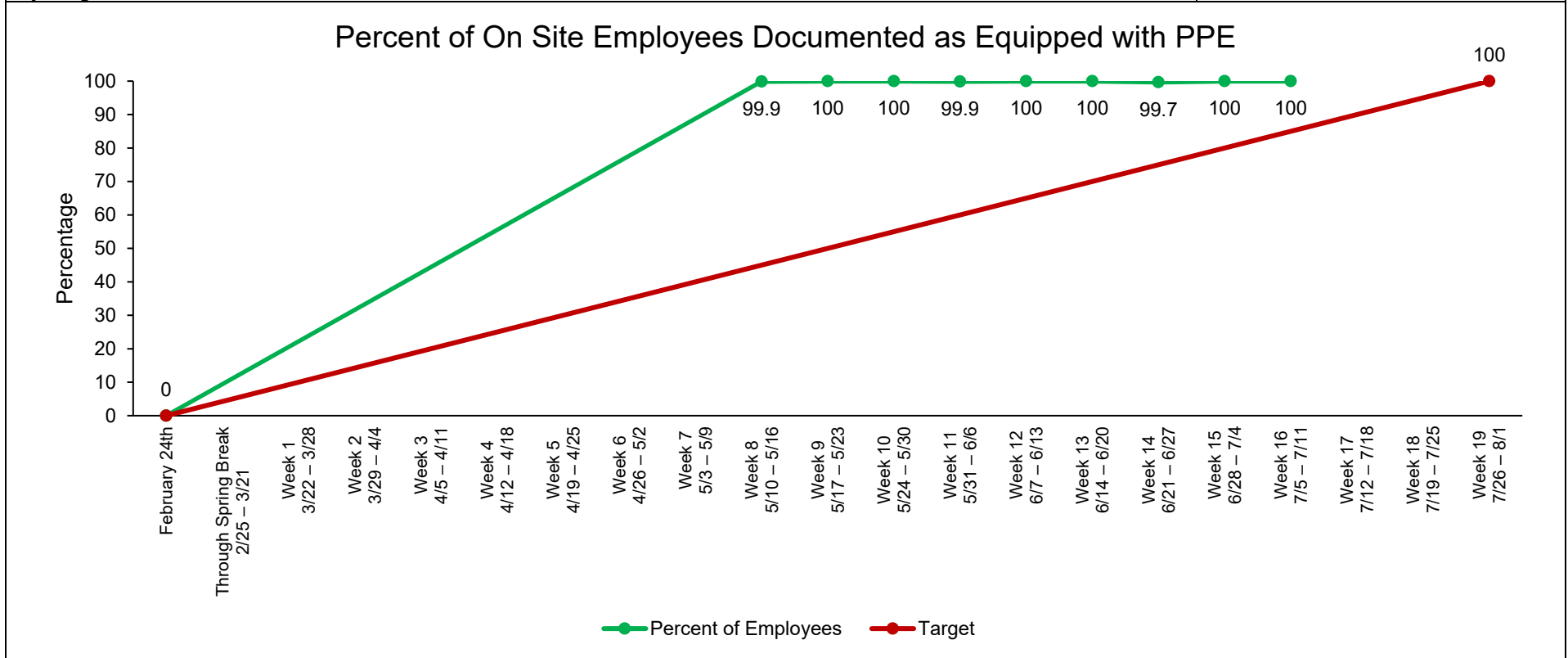
Communications measured under the emergency progress constraint were provided to district staff via districtwide email. However, when appropriate, the department also provided communications to staff through social media platforms, recorded phone callouts, SMS text messages, the HISD Weekly Wrap and Superintendent's Spotlight, and the HISD News Blog. The Communications Department also shared important updates to media partners via district press releases.

The HISD Communications Department will continue to communicate to staff important district updates related to COVID-19, virtual learning and the 2020-2021 school year, and plans outlined in the district's instructional continuity and reopening plans.

Additionally, in a districtwide survey conducted from June 15, 2020 through July 2, 2020 that contained a total of 66,009 respondents, 87.3% answered that they had received information from HISD related to COVID-19, and 72% responded that the amount of communication was "just the right amount".

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

Emergency Constraint Progress Measure 4.2 – Agenda Review - August 2020	Evaluation
The percent of employees who are directed to work on site while the district is closed but instructing students who are equipped with personal protective equipment (PPE) will increase from 0% March 13, 2020 to 100% by August 1, 2020.	On Track



Notes
<ul style="list-style-type: none"> Source: Microsoft Forms – “Houston ISD COVID-19 PPE Tracker” Houston ISD COVID-19 PPE Tracker implemented the week of May 10th.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 4.2 Support Data – Staff PPE

PPE Distribution Before Implementation of PPE Tracker

During Weeks 1 through 8 access to campuses and other district buildings was severely limited. PPE was distributed via Plant Operators who confirmed to their managers that it was provided to appropriate personnel working on campus. Exact numbers of staff members were not reported.

Overview of PPE Distribution After Houston ISD COVID-19 PPE Tracker Implementation

- PPE for COVID-19 is defined as protective clothing or equipment meant to minimize the spread of illness.
- Proper PPE is face masks and access to proper hand sanitation for most employees.
 - Staff handling food, cleaning products, or serving in a healthcare role are also required to be equipped with gloves.
 - Nutrition staff are required to utilize all HISD provided equipment.
 - All other employees may use their own masks or face coverings as long as they are workplace appropriate and adhere to HISD dress code.
- The manager or supervisor is required to ensure proper PPE is available and offered to staff who are required to work **on site**.
 - On site is defined as any location outside the employee's home where they have been directed to work. This includes but is not limited to any HISD facility, parking lot, and grounds. Any HISD-Houston Food Bank distribution sites, such as NRG, are also included.
 - The manager or supervisor is required to account for numbers of staff working on site as well as the numbers who were equipped with the proper PPE.
 - Individual record keeping for audit purposes, such as individual sign out sheets or rosters of staff working must be maintained by the manager/supervisor.
 - The manager/supervisor uses the Houston ISD COVID-19 PPE Tracker to log their role, facility, and number of staff working as well as the number of staff equipped with the proper PPE for each day.

COVID-19 Emergency Constraint Monitoring Report: Agenda Review - August 2020

ECPM 4.2 Status – Staff PPE

- We are currently on track with distributing personal protective equipment (PPE) to all employees who are required to work on site at a campus or facility. To limit the exposure to viruses and bacteria, supervisors distributed PPE to staff members. It is critical that we work to protect our staff as much as possible.
- In alignment with the CDC guidelines as well as stated in HISD's Communicable Disease Plan, in the Fall, all staff and students will receive masks. Custodial staff, nutrition/food services staff, and teachers will receive gloves as well as masks.
- In addition to the PPE distribution, signage will be placed throughout every campus and facility to help communicate the COVID-19 symptoms, how to slow the spread of the virus, the need for social distancing, and the facial covering requirement.