

Constraint Monitoring Report: October 2021

**Constraint 5
 Early Childhood Seats**

Constraint 5

The Superintendent shall not allow the District to operate without significantly increasing quality seats for early childhood education including prekindergarten 3, prekindergarten 4, and kindergarten.

Superintendent's Response

Early childhood education will be a prioritized topic for strategic planning over the coming months. I will investigate the district's enrollment capacity for prekindergarten and kindergarten and set long term enrollment targets that stretch our organization. Beyond increasing capacity, I want to focus on recruiting, growing, and maintaining high quality early childhood instructors to meet the demands of a growing program. I will also work with the Elementary Curriculum and Development Department to ensure that all HISD early childhood classrooms are meeting the high-quality program component of House Bill 3. It is also clear through the Listen and Learn sessions as well as through the enrollment increases that facilities need to be addressed.

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Constraint Progress Measure 5.2 – October 2021	Evaluation																		
The district students to instructor ratio in prekindergarten will decrease from 15:1 in 2019–2020 to 11:1 or less in 2023–2024.	Not Evaluated																		
<div style="text-align: center;"> <h3>Number of Pre-K Students Per Instructor</h3> <table border="1" style="margin: 10px auto;"> <caption>Number of Pre-K Students Per Instructor Data</caption> <thead> <tr> <th>School Year</th> <th># of Students per Instructor</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>2019–20</td> <td>15</td> <td>-</td> </tr> <tr> <td>2020–21</td> <td>12</td> <td>14</td> </tr> <tr> <td>2021–22</td> <td>13</td> <td>13</td> </tr> <tr> <td>2022–23</td> <td>12</td> <td>12</td> </tr> <tr> <td>2023–24</td> <td>11</td> <td>11</td> </tr> </tbody> </table> </div>		School Year	# of Students per Instructor	Target	2019–20	15	-	2020–21	12	14	2021–22	13	13	2022–23	12	12	2023–24	11	11
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Data Source																			
PEIMS Resubmission Staff and Student Data Files; Number of Teacher Assistants per Elementary Curriculum and Development																			
Methodology																			
The ratio of prekindergarten students enrolled on PEIMS snapshot date to the number of pre-k instructors is calculated. Total instructors are the number of teachers on the PEIMS snapshot date and the number of Head Start and PALS teaching assistants are in the classroom.																			

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Constraint Progress Measure 5.2 – Support Data

- The inclusion of teaching assistants in the student to instructor ratio and target are aligned with HB3 best practices for high quality pre-k.
- For the 2019–2020 school year there were 15,321 pre-k students, 832 pre-k teachers, and 204 pre-k teaching assistants.
- For the 2020–2021 school year there were 10,966 pre-k students, 763 pre-k teachers, and 185 pre-k teaching assistants.