

## Goal Monitoring Report: April 2022

### Goal 4, April 2022

### SWDs Reading At or Above Grade Level

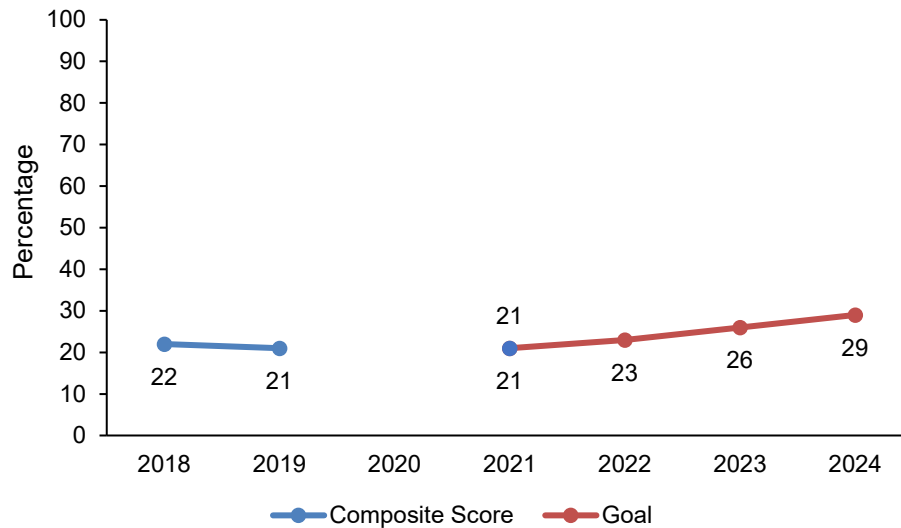
#### Goal Measure 4

#### Evaluation

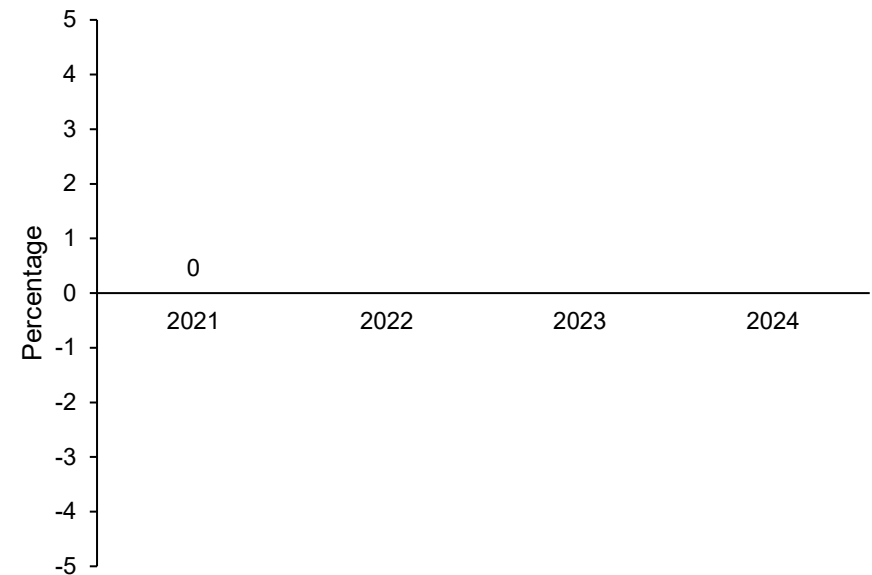
The percentage of students receiving special education services reading at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3–8 Reading and STAAR EOC English I and II assessments will increase 8 percentage points from 21% in spring 2019 to 29% in spring 2024.

Met Target

Percent of Tests At or Above Grade Level



Percentage Points Above or Below Goal



#### Data Source

- TAPR statewide district data download

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**Goal 4 Superintendent's Response**

There has been a slight dip in reading performance since the 2018 school year, and the Chief Academic Officer has developed a plan to ensure we are able to meet our targets:

**Literacy by 3 Refresh**

We are currently analyzing the Literacy by 3 initiative that was implemented by HISD several years ago. One improvement that has been made this year is the purchase of "Really Great Reading", which is a phonics program. Implementation of this program will ensure all students are receiving systematic phonics instruction in the early grade levels. We will begin the implementation of Amplify, which is a high-quality instructional materials curriculum product and is a knowledge based curriculum, which is aligned to the STAAR redesign. We will begin the implementation of Amplify with 5 schools in the 2022-23 school year, and scale implementation over the next several years.

**HB3 Reading Academies**

In accordance with HB3, our teachers and principals are going through required training to improve literacy instruction. All current teachers will be trained by the end of the 2022-23 school year.