

Goal Progress Measure 3.2

January 12, 2023



Glossary: Overall Terms

Abbreviation	Meaning
BOY	Beginning of Year
MOY	Middle of Year
EOY	End of Year
EB/EL	Emergent Bilingual/English Learner
SWD	Students with Disabilities
PEIMS	Public Education Information Management System
ESSER	Elementary and Secondary School Emergency Relief

Glossary: Goal 3 Specific Terms

Abbreviation	Meaning	Relevant to
CCMR	College, Career, & Military Readiness	Goal 3
IB	International Baccalaureate	3.2
DC	Dual Credit (Houston Community College courses)	3.2
DE	Dual Enrollment (UT On-Ramps)	3.2
AP	Advanced Placement	3.2
ELA	English Language Arts	3.2

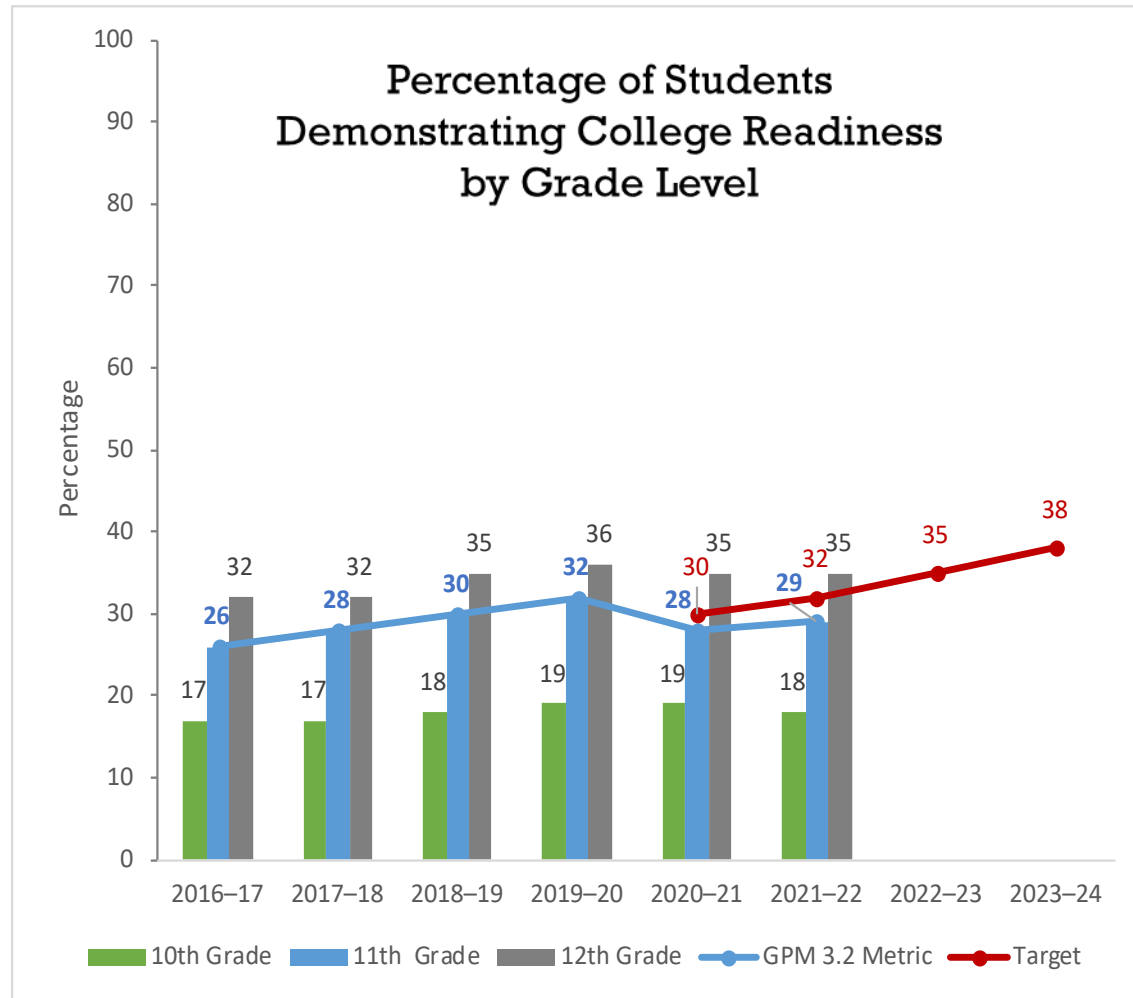
Goal 3.2, College Readiness, January 2023

AP/IB, Dual Credit, Dual Enrollment

Not on Track

The percentage of students who by the end of 11th grade have demonstrated college readiness via Advanced Placement/International Baccalaureate (AP/IB) examinations, dual-credit coursework, or dual-enrollment credit eligibility will increase eight percentage points from 30 in June 2019 to 38 in June 2024.

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Superintendent's Response:

- Achieving success on Advanced Placement (AP), International Baccalaureate (IB), and Dual Credit/Dual Enrollment (DC/DE) is a long-term investment, which can be seen in data when following a cohort of students from 10th, to 11th, to 12th grade.
- ESSER funds being directed to expand AP and Pre-AP course offerings and tutoring.
- We have seen increases in our DC participation.
- Proud of the achievements of our EB/EL students, which are the results of targeted efforts from campus and College and Career Readiness staff.
- Continue to strengthen partnership between Academics and Schools offices in order to support campuses with scheduling students in appropriate coursework to achieve success in these measures.

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Houston ISD		School Year				
		2017-18	2018-19	2019-20	2020-21	2021-22
All Students	10 th	17%	18%	19%	19%	18%
	11 th	28%	30%	32%	28%	29%
	12 th	32%	35%	36%	35%	35%
Econ. Dis.	10 th	14%	14%	14%	17%	14%
	11 th	25%	26%	27%	23%	25%
	12 th	29%	32%	32%	30%	30%
Students with Disabilities	10 th	1%	2%	1%	5%	4%
	11 th	3%	3%	5%	7%	7%
	12 th	2%	4%	4%	9%	6%
ELs**	10 th	9%	11%	13%	17%	19%
	11 th	16%	20%	22%	23%	33%
	12 th	20%	24%	24%	30%	39%

*<25 graduates; **Includes Current and Monitored

Houston ISD		School Year				
		2017-18	2018-19	2019-20	2020-21	2021-22
African American	10 th	4%	6%	7%	11%	8%
	11 th	12%	13%	17%	16%	15%
	12 th	15%	18%	20%	20%	17%
Hispanic	10 th	18%	18%	19%	20%	17%
	11 th	29%	32%	32%	28%	30%
	12 th	34%	37%	36%	35%	36%
White	10 th	25%	29%	30%	22%	29%
	11 th	40%	39%	41%	38%	37%
	12 th	45%	46%	48%	45%	43%
American Indian	10 th	17%	*	25%	6%	19%
	11 th	*	*	*	*	18%
	12 th	*	*	*	*	*
Asian	10 th	50%	55%	56%	41%	60%
	11 th	65%	63%	70%	63%	62%
	12 th	67%	71%	72%	72%	71%
Pacific Islander	10 th	*	*	*	*	*
	11 th	*	*	*	*	*
	12 th	*	*	*	*	*
Two or More	10 th	26%	26%	25%	0%	32%
	11 th	45%	40%	34%	2%	36%
	12 th	40%	46%	44%	2%	47%

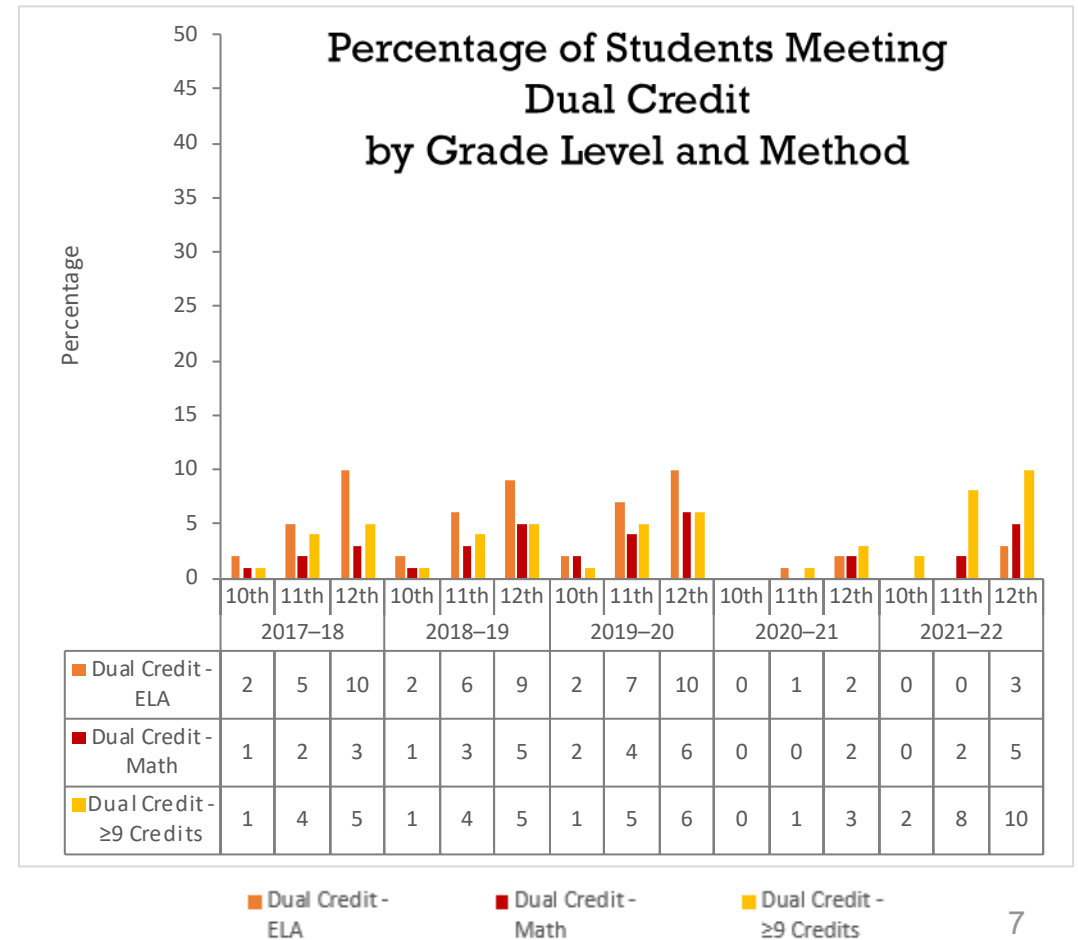
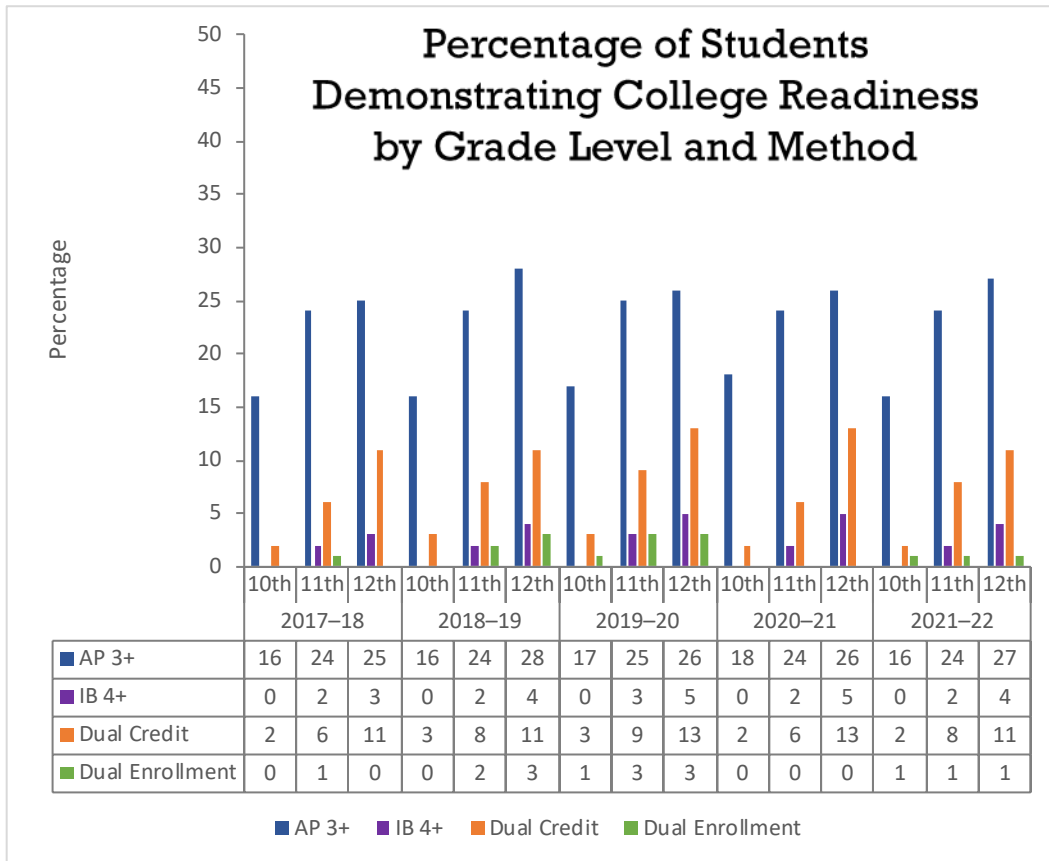
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Course Participation Rates		2017–18	2018–19	2019–20	2020–21	2021–22
10th Grade	Total Students	13,024	13,012	13,033	13,705	12,339
	AP	37%	37%	33%	31%	19%
	IB	0%	0%	0%	0%	0%
	Dual Credit	2%	3%	3%	2%	8%
	Dual Enrollment	0%	0%	1%	0%	1%
11th Grade	Total Students	11,240	11,096	11,458	11,687	11,135
	AP	52%	53%	47%	46%	36%
	IB	4%	3%	4%	3%	0%
	Dual Credit	6%	8%	9%	6%	13%
	Dual Enrollment	1%	2%	3%	0%	1%
12th Grade	Total Students	11,673	11,719	11,830	12,163	11,713
	AP	54%	56%	52%	48%	45%
	IB	5%	7%	6%	6%	3%
	Dual Credit	11%	11%	13%	13%	18%
	Dual Enrollment	0%	3%	3%	0%	1%

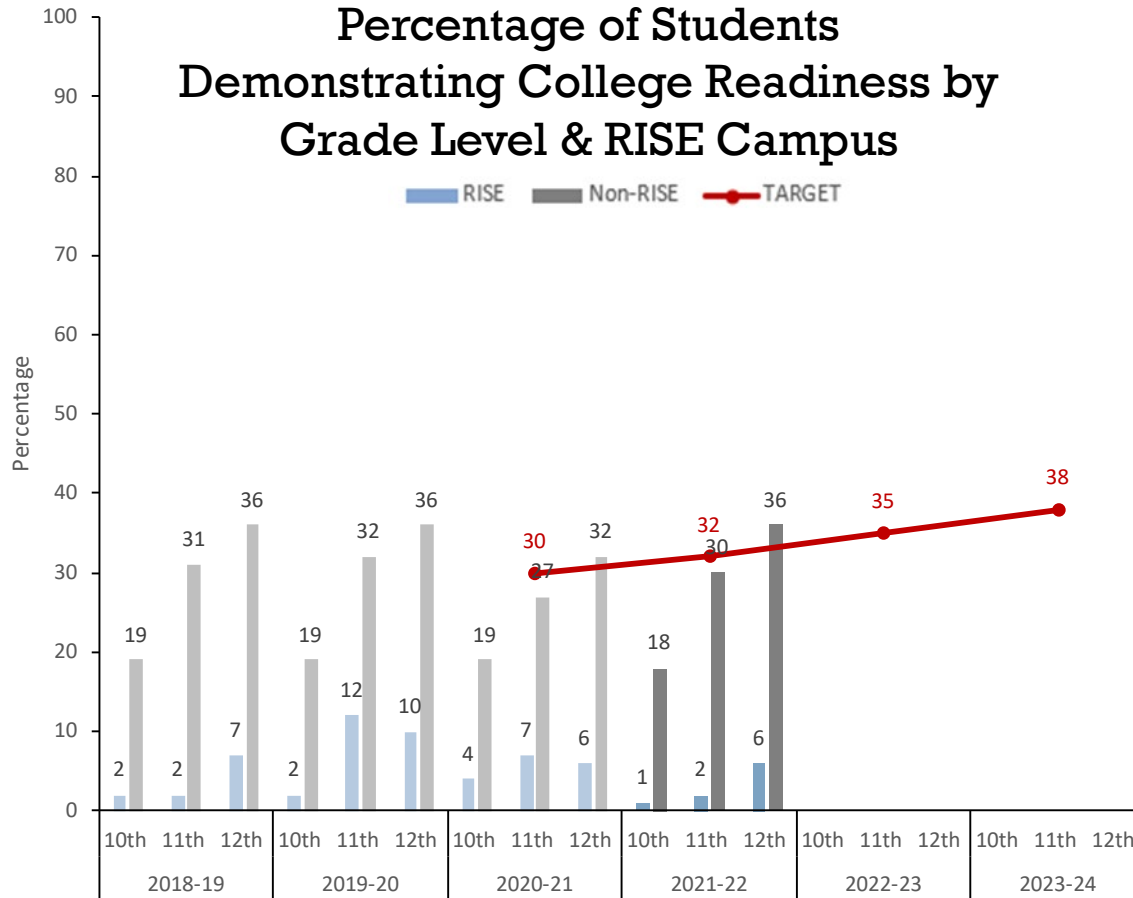
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RISE Campuses include:

- North Forest HS
- Wheatley HS

Thank you

