

Goal Progress Measure 3.3

February 2, 2023



Glossary: Overall Terms

Abbreviation	Meaning
BOY	Beginning of Year
MOY	Middle of Year
EOY	End of Year
EB/EL	Emergent Bilingual/English Learner
SWD	Students with Disabilities
PEIMS	Public Education Information Management System

Glossary: Goal 3 Specific Terms

Abbreviation	Meaning	Relevant to
CCMR	College, Career, & Military Readiness	Goal 3
CTE	Career & Technical Education	3.3
IBC	Industry Based Certification	3.3

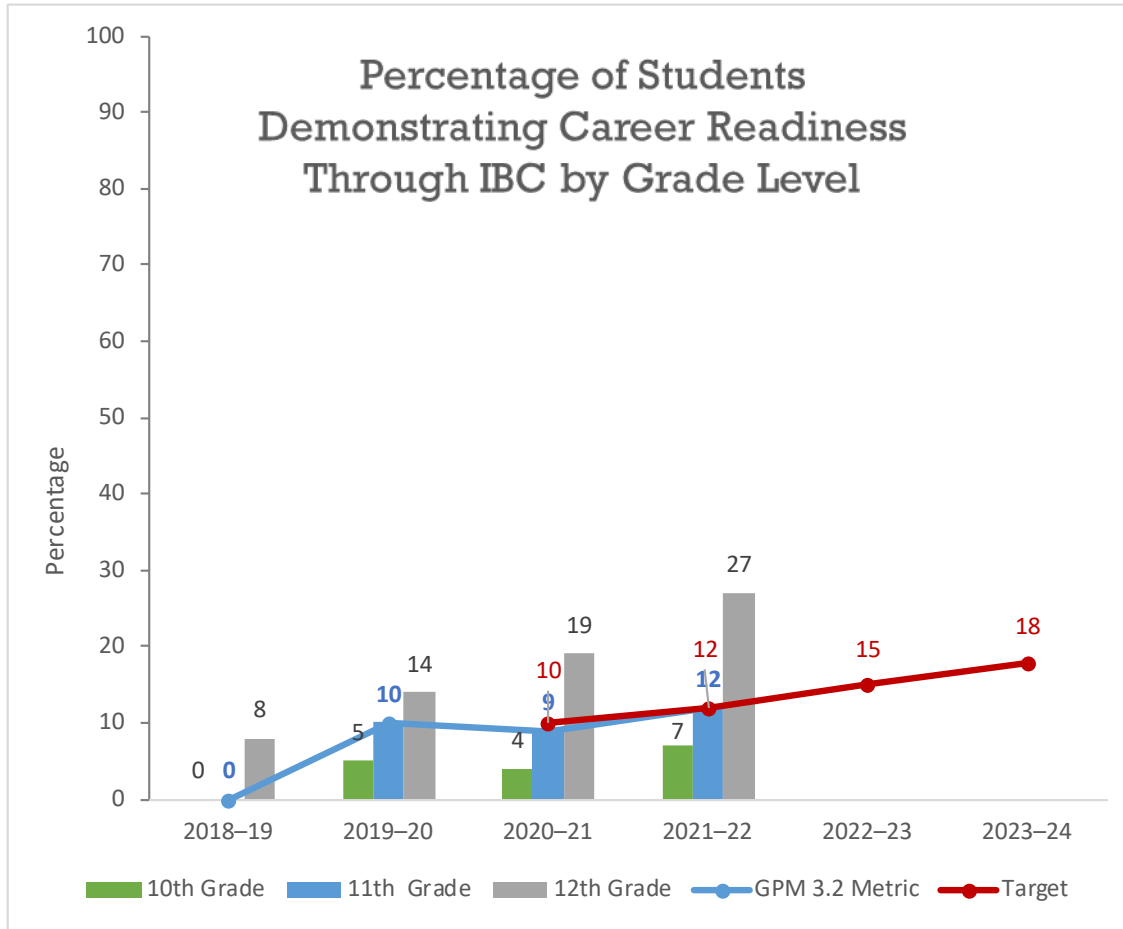
Goal Progress Measure 3.3, February 2023

Industry Based Certifications

Met Target

The percentage of students who by the end of grade 11 have demonstrated career readiness via an industry-based certification will increase eight percentage points from 0 in August 2019 to 18 in August 2024.

- 2021-22 OnDataSuite Application from Federal and State Compliance; 2021-22 Summer PEIMS
- Students must have been enrolled on the last day of the school year.
- Data prior to 2018–19 not reported due to changes in PEIMS reporting standards.



Superintendent's Response:

- HISD intensified our awareness efforts and supports for IBC attainment with teachers by
 - providing more certification specific training
 - consulting with teachers one on one to develop a detailed certification plan
 - the purchase and dissemination of additional digital resources that align to the certifications being offered
- presented at every available opportunity to campus principals and CTE administrators to advise on best practices for monitoring and tracking progress on certification
- provided ongoing trainings on the entry of IBCs into the SIS so that more accurate data could be captured
- provided consistent updates on the data to increase the awareness of IBC attainment during pre-service training

Next Steps:

- The Division of Career Readiness is holding individual meetings with campus administration to discuss:
 - the current year's certification
 - campus specific supports needed
 - ensure alignment with current programs of study
- Begin the backwards planning process in Spring/Summer so that plan is completed and prepared for implementation from first day of school
- Coordinate with campuses to determine if support is needed during summer for teacher training or provide additional opportunities for students to gain required hours
- Monthly training for campus CTE administrators

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Houston ISD		School Year				
		2017–18	2018–19	2019–20	2020–21	2021–22
All Students	10 th		0%	5%	4%	7%
	11 th		0%	10%	9%	12%
	12 th		8%	14%	19%	27%
Econ. Dis.	10 th		0%	6%	5%	7%
	11 th		0%	12%	10%	14%
	12 th		10%	16%	22%	29%
Special Ed.	10 th		0%	2%	3%	4%
	11 th		0%	7%	5%	7%
	12 th		6%	7%	11%	17%
ELs**	10 th		0%	5%	4%	7%
	11 th		0%	12%	10%	14%
	12 th		9%	15%	24%	30%

Houston ISD		School Year				
		2017–18	2018–19	2019–20	2020–21	2021–22
African American	10 th		0%	5%	3%	6%
	11 th		0%	8%	7%	12%
	12 th		5%	11%	16%	26%
Hispanic	10 th		0%	6%	5%	7%
	11 th		0%	13%	10%	14%
	12 th		11%	18%	23%	30%
White	10 th		0%	3%	3%	6%
	11 th		0%	5%	5%	7%
	12 th		4%	5%	8%	17%
American Indian	10 th		*	11%	0%	13%
	11 th		*	*	*	14%
	12 th		*	*	*	*
Asian	10 th		0%	2%	2%	8%
	11 th		0%	5%	4%	6%
	12 th		3%	7%	9%	18%
Pacific Islander	10 th		*	*	*	*
	11 th		*	*	*	*
	12 th		*	*	*	*
Two or More	10 th		0%	3%	4%	6%
	11 th		0%	4%	4%	8%
	12 th		3%	7%	9%	12%

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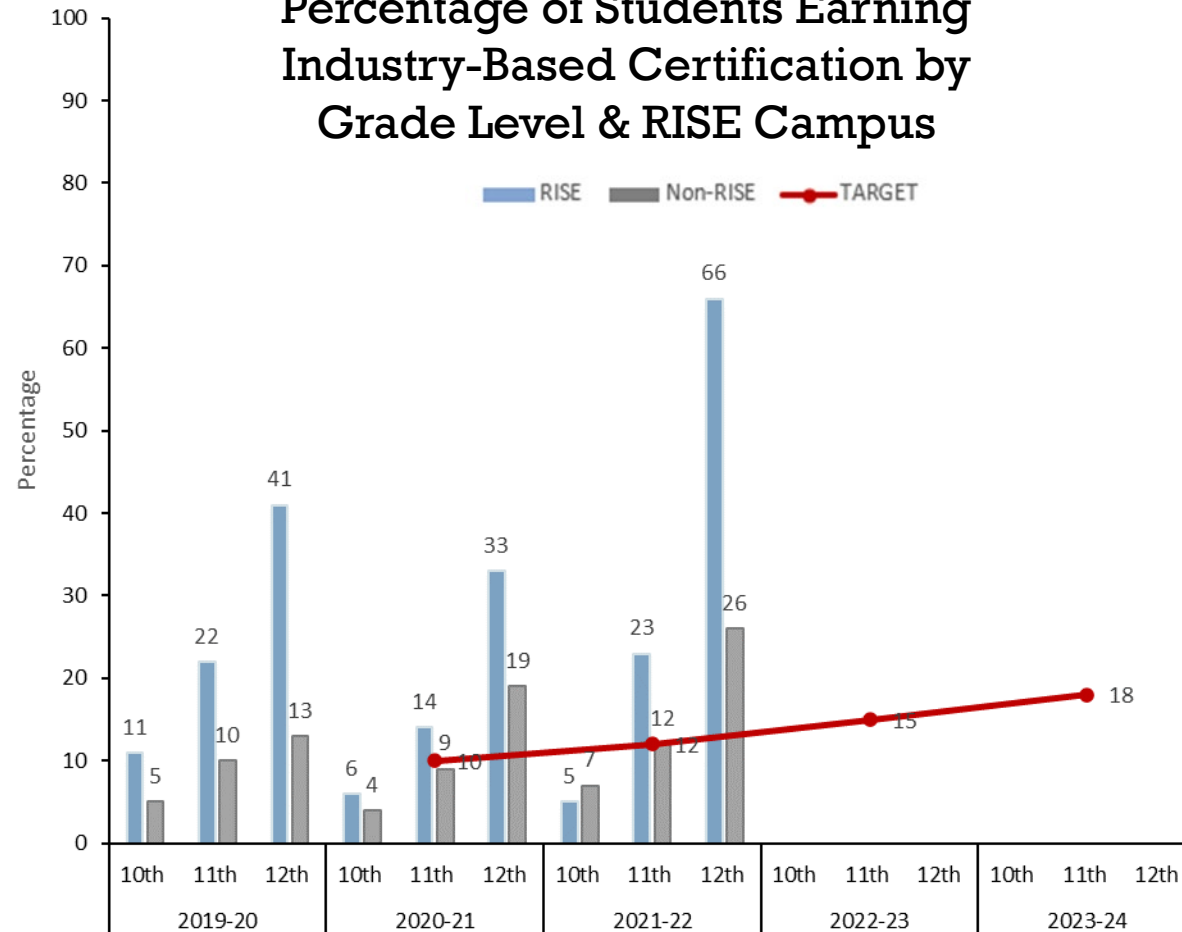
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Percentage of Students Earning Industry-Based Certification by Grade Level & RISE Campus



**RISE
Campuses
include:**

- North Forest HS
- Wheatley HS

Thank you

Date: 00/00/2014

Presenter:

First and last name

Title

