

A. A. Milne Elementary School

Terese C. Pollard

Principal

Houston Independent School District

7800 Portal Dr., Houston, TX 77071

Phone: 713-778-3420 Fax: 713-778-3424

@AAMilneES



Title I Parent and Family Engagement Policy

Statement of Purpose

A. A. Milne Elementary School is committed to serve the academic and emotional needs of every one of our students with excellence. We believe that parental involvement is a vital step in reaching the instructional objectives of our students. This combined effort of home and school assists the student in extending learning beyond the classroom and in improving classroom environment. We are committed to include our parents in all aspects of the Title I school-wide program.

A. POLICY INVOLVEMENT

Our school holds an annual Title I meeting during the month of September to review with parents Title I School requirements and the school's Parent Involvement Policy. In addition, the principal gives parents an update on school test data, adequate yearly progress status, and also facilitate a review of the school's improvement plan.

Parents are invited to participate in a variety of meetings and activities over the course of the school year. An Open House is held to provide parents the opportunity to formally visit their child's classroom to become better informed about grade level expectation and their student's academic progress. Parents are also invited to participate in various meetings with the principal covering academic initiatives on campus and opportunities for home and school collaboration. Each year our schools holds two content specific family nights (Literacy Night and STEAM/Math Night) offering materials and resources for parents. Our school also hosts a Parent Test Prep Night, during which they are given an overview of the test their children will take and avenues to assist at home. This is done to expose parents to the type of testing their child encounters.

Due to the hectic and varying schedules of our school family, effort will be made to provide training opportunities to parents via links on our school website making information accessible twenty-four hours a day.

Parents will be invited to participate in a parent-teacher conference at least twice a year to discuss their child's progress. Teachers may receive parents in the morning, during the school day and/or afterschool to accommodate as many reciprocating parents as possible.

Our school annually invites parents to participate in review and revision meetings to examine and discuss our School Improvement Plan and Parent Involvement Policy. The school's parent council consistently reviews school policy in an organized, ongoing and timely way. An organized PTO has been established in our school to create a forum for parental input and involvement.

A. A. Milne Elementary communicates with parents often as to the state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom rituals and routines pertinent to the academic success of our students. We use a variety of communicative techniques such as our Monthly School Calendars, School Website, Progress Reports, Report Cards, Communication Folders, School Handbook, Parent Link (phone call system), Parent/Teacher Conferences, PTO meetings, SDMC Meetings, IEP Meetings, individual notes/calls home, Family Fun Nights, Surveys (paper and phone), parent workshops, Open House, Back to School Night, benchmark results, fluency scores, school marquee, to solicit parent participation and deliver important information in hopes of creating productive dialogue between home and school concerning improved student achievement.

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

The education of a student is not only the responsibility of the teacher, but also of the parent and the child. For this reason, a Parent-Teacher---Student Compact has been developed and is utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed and signed by all at the beginning of each school year. The signed compact is kept by the teacher and used in student and parent conferences to remind each participant of their responsibilities. These compacts are also used to motivate students and parents to become more involved in the educational process and to let parents know that they are equal partners in their child's learning.

C. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Milne Elementary will do the following:

1. Shall provide assistance to the parents of children served by A. A. Milne Elementary, in understanding such topics as the state's academic content standards and state student academic achievement standards, and state and local academic assessments. Our school will work together with parents to monitor student progress and improve the academic achievement. Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections of this document.
2. Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, to foster parental involvement;
3. Shall educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, and in how to reach out to, communicate with, and work with parents as equal partners;

4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with community based early learning programs and conduct other activities, that encourage and support parents in more fully participating in the education of their children;

5. Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to extent practicable, in a language parents can understand.

D. PARENTAL INVOLVMENT REQUIREMENTS

Parents of all students, regardless of English proficiency, mobility or disability, are considered to be an important part of our learning community. All parents are afforded the opportunity to be involved in their child's school environment. For this reason, if a special need is identified that would help a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent.