

A. A. Milne Elementary School

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SCHOOL-PARENT COMPACT

A.A. Milne Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

SCHOOL RESPONSIBILITIES

A.A. Milne Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Teachers will have weekly grade level meetings in which they will use assessment data to plan weekly objectives, homework assignments, and effective best practices to use in their classrooms. They will provide necessary assistance to parents so that they can assist with the homework and provide updates on student progress.

2. Hold parent-teacher conferences to discuss individual child's achievement. Specifically, those conferences will be held during the teacher's planning time throughout the year.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide progress reports or report cards every 4 ½ weeks. Teachers will schedule conferences as needed.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents with an appointment during the teacher's planning time.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, to chaperone field lessons, and to provide general classroom assistance.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Reviewing communication folder daily to stay aware of learning objectives and social and academic progress.

- Supporting the school's effort to maintain discipline.
- Monitoring attendance and providing notes explaining absences in a timely manner.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Motivate our students to try their best and never give up.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do homework every day and ask for help when needed.
- Follow the school's rules for a safe and healthy learning environment.
- Read at least 30 minutes every day outside of school time.
- Give the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Communicate more with teachers when help is needed.

PRINCIPAL RESPONSIBILITIES

As the principal of a school with a Title I, Part A School-wide Program, I agree to:

- Provide a caring safe environment for the faculty, staff, students, and community.
- Maintain regular communications with parents, students, faculty, and staff.
- Keep abreast of new and innovative educational trends.
- Maintain an "open door" policy.
- Provide opportunities for faculty to attend professional development training.
- Monitor the quality of the educational program to ensure that students will develop the skills necessary to become lifelong learners.

TEACHER RESPONSIBILITIES

As a highly qualified instructor teaching in a school with a Title I, Part A School-wide Program, I agree to:

- Provide instruction in a way that will motivate and encourage my students.
- Explain assignments so that my students have a clear understanding.
- Supply clear evaluations of student progress to students and parents.
- Maintain regular communication with parents to detail academic progress.
- Keep abreast of new and innovative teaching trends.
- Follow the school code of conduct and discipline procedures.
- Display interest and concern for students, families, and the community.
- Set goals and high expectations for my students.
- Provide creative academic lessons which maintain high standards, challenge and reward students, and develop the skills of lifelong learners.