

ACHIEVE 180 

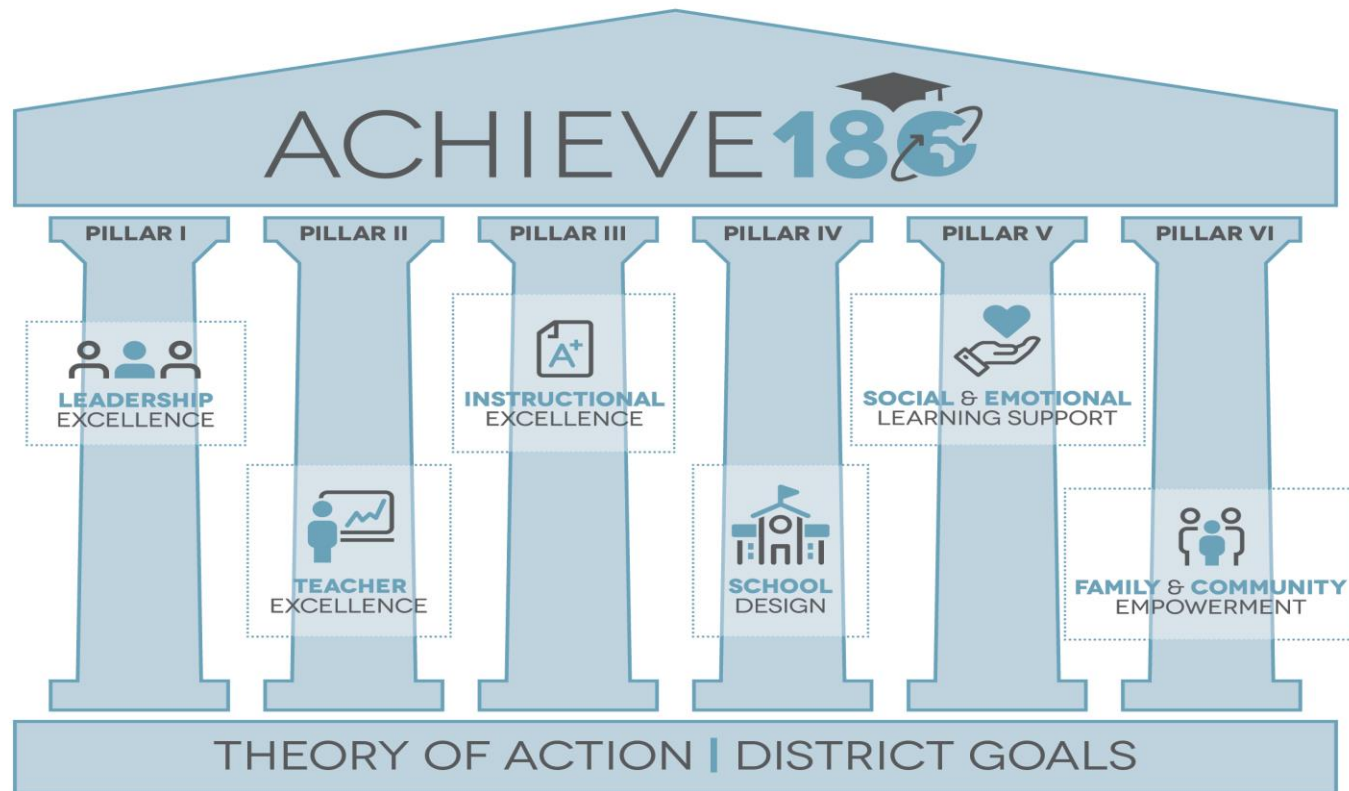
Board Update

November 9, 2017

Update Objectives

- October Report
- Implementation Rubric
- Budget

October Report



PILLAR I: LEADERSHIP EXCELLENCE

Essential Staffing

- 90% New Teacher Coaches Hired
- Dedicated Associate Teachers

Principal Effectiveness

- 43% Exceeded Projected Enrollment
- Research & Accountability Workshops
- A180 Collaborate & A180 Demonstrate

Compensation

- Recruitment & Retention FAQ Document

Collaborative School Support

- Executive Leadership Sessions
- Community of Practice Visits
- Cross-functional Team Meeting
- Feedback Session with Chief Academic Officer

PILLAR II: TEACHER EXCELLENCE

Priority Teacher Staffing & Retention

- HR Recruitment Team
- 95% Teacher Attendance

PILLAR III: INSTRUCTIONAL EXCELLENCE

Literacy

- 100% A180 Schools administered Universal Screener
- Literacy Professional Development
- Secondary Intervention Courses (Strategic Reading and Writing)
- Librarian Support

Curriculum Implementation & Instructional Delivery

- October Wednesday PD Sessions

Formative Assessment & Data Protocols

- OnTrack Standardized Protocols for Progress Monitoring
- Interpretation of Universal Screener Data Training

PILLAR IV: SCHOOL DESIGN

Extended Work Day for Teachers

- Flex Day – Literacy Menu
- Funding for Special Education and ELL teachers

Intervention Academic & Behavior

- 100% of A180 Schools have IAT rubric, action plan, PD in place

Blended Learning

- Imagine Learning usage increased from 4861 student logins to 16642 logins 9/29 to 10/24

Global Graduate

- Financial Aid event for Achieve 180 students with rapper and student scholarships

PILLAR V: SOCIAL & EMOTIONAL SUPPORTS

Wraparound Services

- Graduation Support Meeting
- Site-based Attendance/Graduation Specialist

PILLAR VI: FAMILY & COMMUNITY EMPOWERMENT


Family Friendly Schools

- All A180 Schools enrolled in Family Friendly Schools Certification Program

Two-way Communication

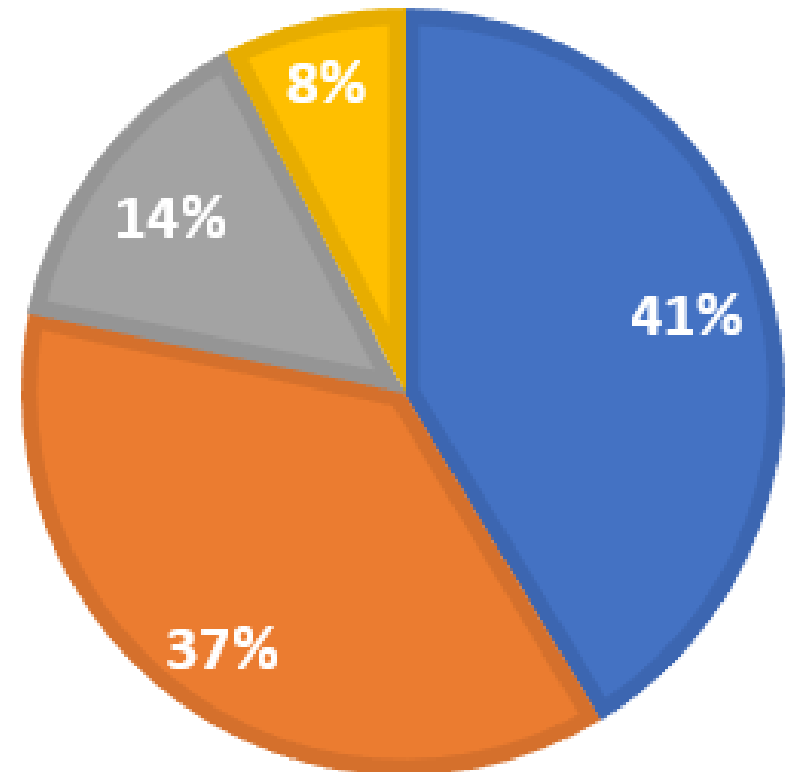
- Family Academic Mentor Engagement (FAME) strategies in use for parent-teacher conferences

IMPLEMENTATION RUBRIC

HOUSTON INDEPENDENT SCHOOL DISTRICT				
ACHIEVE186			DRAFT Program Implementation Rubric	
PILLAR	RESOURCE	STRONG EXAMPLE	EMERGING EXAMPLE	NON-EXAMPLE
	Essential Positions (Nurse, Counselor, Librarian)	All positions are staffed. Clear evidence that students are welcome, aware of, and using the resources that each position brings. The presence of the position is making a proactive impact on the campus - e.g. health activities and connections to external resources are evident beyond assistance to students who are sick, resources about college and social and emotional health are evident and abundant, the library is offering opportunities like book clubs, UIL, Name That Book, etc.	All positions are staffed. The traditional roles of these positions is being carried out - students are using the clinic when sick, students are visiting the library and checking out books, students are visiting the counselor. But evidence of turnaround level impact is not yet present. Staff typically remain in the clinic, library, counselor's office and wait for students to approach them.	All positions are not yet staffed.
	Demonstration School Pairing	An authentic collaboration has formed between the leaders at the paired schools. Teachers are actively involved in exchanging ideas and are able to speak to changes to practice that have emerged through that exchange. The level of classroom instruction is of the same caliber in both schools for the classes involved in the partnership.	Perfunctory exchanges between leaders have occurred. There is a gap between the level of classroom instruction in the paired schools. Leaders are able to articulate when/where meetings have occurred, but are not connecting these to changes in practice.	No exchanges have occurred or leaders report that this experience is not helpful/not desired.
		An authentic collaboration has formed between the leaders/teachers at the paired schools. Teachers are	Perfunctory exchanges between teachers have occurred, mostly led by admin. There is a	

Achieve 180 Budget Status

- Essential Positions (\$6,546,310)
- Staffing Incentives (5,860,000)
- Extended Day (\$2,223,900)
- Online Literacy Support (\$1,210,000)



Total:
\$15,840,210