

HOUSTON INDEPENDENT SCHOOL DISTRICT

ACHIEVE186 

SCHOOL BOARD UPDATE

August 10, 2017

Update Objectives




- Achieve 180 Structures
- Collaboration
- Program Evaluation
- Progress

Governance



Pillar Leaders 	Superintendent											
	General Counsel	Chief Operating Officer	Chief Technology Officer	Chief Student Support Officer	Chief of Staff	Deputy Superintendent	Chief Academic Officer	Chief Communications Officer	Chief Financial Officer	Chief Human Resources Officer	Chief of Police	
	Elneita Hutchins-Taylor	Brian Busby	Lenny Schad	Mark Smith	Cynthia Wilson	Samuel Sarabia	Grenita Lathan	Rebecca Suarez	Rene Barajas	Gloria Cavazos	Robert Mock	
Pillar Owners 	Cross-functional Team Representatives					Achieve 180 Project Manager Felicia Adams Director Angela Borzon	Chief School Officers Jorge Arredondo Julia Dimmitt Steve Gutierrez Jocelyn Mouton Maty Orozco Erick Pruitt Rolando Trevino	Cross-functional Team Representatives				
	Catosha Woods	Derrick Sanders Sheleah Reed	Kristy Sailors Kevin Hodges Patrick Porter Adelle Hice	Annvi Utter Michelle Burke Gwen Johnson Cynthia Nemons Janice Newsome				Lance Menster Annie Wolfe Staci Taylor Joan Anderson Altagracia Guerrero Carla Stevens Natalie Blasingame Rick Cruz Jharrett Bryant Micheal Love Lisa Harris	Tracy Clemons Milton Durango Stephanie Getman Sarah Greer Osborne Holly Huffman	Rosa Diaz	Jeff McCanna Janie Ruiz Bridget Moore	
Pillar Champions 	School Support Officers Principals School Teams Teacher Development Specialist IAT Manager											

Roles & Responsibilities

ROLES & RESPONSIBILITIES	
 <p>PILLAR LEADERS Superintendent Deputy Superintendent Chief of Staff</p>	<p>The Pillar Leaders comprise the decision-making body and establish the strategic vision and focus for the project. The team is to build consensus through the organization to support the project's focus.</p> <p>Communicate the strategic input and buy-in.</p>
 <p>PILLAR OWNERS Cross-functional Team Chief School Officers Academics School Leadership Communication Budgeting Human Recourse Legal Services Technology School Operations School Support Services</p>	<p>The project team is a cross-functional group representing the district's many departments. The cross-functional group aligns actions and to identify areas of overlapping support and collaboration.</p> <p>Each Pillar Owner establishes structures and guidelines for ensuring that the vision of each pillar is achieved. Pillar Owners contribute to the development and execution of pillar action plans.</p>
 <p>PILLAR CHAMPIONS School Support Officer Principals School Teams</p>	<p>Pillar Champions drive implementation, process-thinking and approaches in their schools.</p> <p>Feedback is provided to pillar leaders and champions.</p>

Collaboration Frequency

- Pillar Leaders – Weekly
- Pillar Owners – Bi-weekly
 - Chief School Officers – Weekly
- Pillar Champions – Monthly
 - School Support Officers – Bi-weekly

Program Evaluation

ACHIEVE 180 Evaluation Plan

(Draft 8-4-17)







The purpose of this document is to set forth an evaluation plan for the Achieve 180 campuses over a three-year time frame. The Achieve 180 schools are grouped into three levels of "treatment." Analyses will be conducted throughout the program evaluation by level of treatment and across all Achieve 180 schools with comparisons made to the district and other appropriate non-Achieve 180 comparison groups.

Below are the Achieve 180 treatment groups of schools.

Primary Group
Kashmere HS
Worthing HS
Wheatley HS
Blackshear ES
Highland Heights ES
Woodson K-8
Kashmere Gardens ES
Dogan ES

Secondary Group
Henry MS
Cook ES
Lewis ES
Mading ES
Wesley ES
North Forest HS
Forest Brook MS
Hilliard ES
Bruce ES
Cullen MS
Edison MS
Key MS
Lawson MS
C. Martinez ES
Young ES
Yates HS

Tertiary Group
Bonham ES
Foerster ES
Gallegos ES
Gregory-Lincoln
Madison HS
Milby HS
Washington HS
Westbury HS

<p>PILLAR I</p>  <p>LEADERSHIP EXCELLENCE</p>	<p>PILLAR II</p>  <p>TEACHING EXCELLENCE</p>	<p>PILLAR III</p>  <p>INSTRUCTIONAL EXCELLENCE</p>	<p>PILLAR IV</p>  <p>SCHOOL DESIGN</p>	<p>PILLAR V</p>  <p>SOCIAL & EMOTIONAL LEARNING SUPPORT</p>	<p>PILLAR VI</p>  <p>FAMILY & COMMUNITY EMPOWERMENT</p>
Essential Positions	Core Teachers	Universal Screeners for Reading and Math K-12	Imagine Learning Intervention Support	Wraparound Services	Feeder Pattern Back-to-School Events
Campus Root Cause Analysis	Retention Compensation	Data Protocols	Associate Teacher Pool	Dr. Chris Emdin workshop, <i>“For White Folks Who Teach in the Hood”</i>	Family Friendly Schools Designation
Collaborative School Support		Customized Professional Development	Master Schedules		