

The meeting was called to order at 3:30 in Mrs. Rainey's office. The first topic of discussion was the continuation of Saturday tutorials. The turnout on this pass Saturday 2/2/19 was only 35 students and that was from grades 3-5. With some of the students who really need to come aren't showing up, others that are on the basketball team and have their games on Saturday it really isn't going the way we want it. So, is it worth the money we are shelling out for six teachers to come?

Mrs. Sidney also mentioned that we need more students to show up for her to do breakfast and lunch for the students. Mrs. Rainey was concerned that the adults who said that they would come out on Saturdays to support the scholars are not showing up and it just appears to her that the teachers are not committed. So, it has been decided to not continue with tutorials on Saturdays until further notice. We will continue to provide scholars with support on Tuesdays, Wednesdays, and Thursdays, after school from 330-500.

The next item on the agenda was school discipline. Whether or not the system we have in place is working or not or if we may need to revisit it. The more problematic/challenging students are in grade 1,2. So since suspension is off the table some of the consequences that we have in place are, ISS, Lunch detention, and after school detention. We may ask the parents to pick the scholar up if the behavior is impeding the learning of the other scholars or if it puts other scholars or the scholar himself in danger. We do have the owl buck store in place, but we need to be consistent with not only having the store open when we say we will but making sure that the teachers are handing them out. If teachers are running out they need to inform the administrators so that we may get them more as soon as it is reasonably possible. There were no other ideas suggested for corralling the behaviors other than what is presently being done such as parental contact and speaking with an administrator.

Lastly, we talked about school data, where we stand as a school right now. Our concerns are in third grade especially since they came in low and there has not been any stability as far as the third-grade reading class. This grade level is performing the lowest. Teachers are aware of their magic number and we are just hoping that the other two grade levels can carry third. Math, we are beginning to

see a glimmer of hope but there is still work to do. After the mock we are in a better place to gauge how well we may perform on the actual test. Meeting ended at