



Heights High School Incoming Seniors English IV 2019 Summer Reading



Congratulations class of 2020!

This is your last summer of high school! Choose one of the following books for your enjoyment over the break. Complete a dialectical journal while reading and be prepared to do an assignment of your teacher's choosing to involve your book upon your return in the fall.

Please select one of the following:

- *Ender's Game* by Orson Scott Card
- *Secret Life of Bees* by Sue Monk Kid
- *Curious Incident of the Dog in the Nighttime* by Mark Haddon
- *Little Fires Everywhere* by Celeste Ng
- *Fantastic Beasts the Original Screen Play* by JK Rowling
- *The Hate U Give* by Angie Thomas

Happy Reading,

The Senior English Team

Dialectical Journals

A dialectical journal is another name for a double-entry journal or a reader-response journal. A dialectical journal is a journal that records a dialogue, or conversation, between the ideas in the text (the words that you are reading) and the ideas of the reader (the person who is doing the reading). This is what you must do in your journal—keep a dialogue with yourself. In your journal, have a conversation with the text and with yourself.

Your journal will use a two-entry form:

- ✦ Fold the page in half.
- ✦ In the LEFT COLUMN, write down parts of paragraphs from our books and articles, quotes, or notes from class that you think are interesting or important. Title this side **evidence/concrete detail**.
- ✦ In the RIGHT COLUMN, write down YOUR OWN thoughts, commentary, and questions about the information in the LEFT COLUMN. Title this side **commentary/analysis**.
- ✦ DO NOT rephrase the sentence!!

You need 20 entries.

When do I write in a dialectical journal?

You may write in them while we are reading the text or immediately after to capture your impressions.

Dear Parents/Guardians,

It is the goal of English IV to provide students with every opportunity to experience a wide range of fiction, nonfiction, and poetry, as well as opportunities to experience visual and digital text related to content area studies. Teachers choose certain works for students to read or view because of their literary merit, their contribution to the subject of study, or because they are a part of the district or state curriculum.

We are sensitive to the values of the many different families that make up our school community, and we know that not all texts are right for all students. Thus, we have a policy of alternative selections, meaning that if you, as a parent or guardian, or your child feels that a text is in violation of your family's standards, you have the right to request alternative selections. Your child will be required to complete assignments comparable to those of the other students, and there will be no penalty whatsoever for students who choose different selections.

We encourage your participation in your child's education and look forward to working together as all our students experience the rewards of reading.

Respectfully,

English IV Teachers