

Name: \_\_\_\_\_ Class Period: \_\_\_\_\_

**Directions:** Write the correct step number in the blanks below showing the logical sequence of steps. .

<p><b>Step # _____</b> Participate in a meaningful service activity that meets the guidelines.</p>	<p><b>Step # _____</b> Start Learning Log to record new knowledge, thoughts, and feelings throughout all phases.</p>	<p><b>Step # _____</b> Discuss and reflect on what was experienced during the service (observation).</p>	<p><b>Step # _____</b> Determine a school, community, or national need you can fill relating to class curriculum.</p>
<p><b>Step # _____</b> Discuss and reflect on what can be done with the new information gained (integration).</p>	<p><b>Step # _____</b> Pre-assessment of skill level using the personal skills map, short or long version.</p>	<p><b>Step # _____</b> Brief the experience to community members, administration, classmates, etc.</p>	<p><b>Step # _____</b> Plan and organize details of the service activity and discuss expectations.</p>
<p><b>Step # _____</b> Post-assessment using the personal skills map and related analysis to determine plan of action.</p>	<p><b>Step # _____</b> Complete a project summary report, a final group evaluation form to judge teamwork, etc.</p>	<p><b>Step # _____</b> Brainstorm and select a meaningful service project that meets proposed guidelines.</p>	<p><b>Step # _____</b> Discuss and reflect on what was gained from the experience (analysis).</p>

13. \_\_\_\_\_: "One who encourages team members and leads discussions after presentation and team discussion."

14. \_\_\_\_\_: "One who takes notes for the team and organizes information."

15. \_\_\_\_\_: "One who keeps track of time and plans the schedule."

16. \_\_\_\_\_: "One who represents the team voice and reports team findings."

17. What Community Service do you think is most needed in our community? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

18. Why do you think is needed? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

19. How will it help the community? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

20. Service learning opportunities can use \_\_\_\_\_ principles to incorporate scholastic programs with the curriculum.