

Fine Arts – Middle School Music – Piano 3

2021-2022 Pacing Calendar

Units of Instruction

Unit 1: Procedures, Rules and Review

This unit will review elements basic knowledge, skills and appropriate piano technique taught in the beginning and intermediate piano class. In addition, the teacher will assess the ability of the student to determine skill level. The student will be assessed on the major/minor scales, solo pieces, vocal and solo accompanying proficiency, sight-reading, ear training and music theory testing. These first lessons are used to teach the classroom procedures, rules and expectations.

| 2021 | | August | | | | |
|--------|---|--|--------------------------------------|---------------------------------------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 01 | 02 | 03 | 04 | 05 | 06 | 07 |
| | Enrichment Opportunities | | | | | |
| 08 | 09 | 10 | 11 | 12 | 13 | 14 |
| | Enrichment Opportunities | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| | Teacher Service Days (no students) | | Teacher Prep Day (no students) | Teacher Service Days (no students) | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| | Unit 1: 14 90-min. or 27 class 45-min. class periods | | | | | |
| 29 | 30 | 31 | 01 | 02 | 03 | 04 |
| | Unit 1: 14 90-min. or 27 class 45-min. class periods | | | | | |
| 05 | 06 | Notes: Aug. 16-20 - Teacher Service Days (no students) | | | | |

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2021-2022 Pacing Calendar

Units of Instruction

Unit 1: Procedures, Rules and Review

This unit will review elements basic knowledge, skills and appropriate piano technique taught in the beginning and intermediate piano class. In addition, the teacher will assess the ability of the student to determine skill level. The student will be assessed on the major/minor scales, solo pieces, vocal and solo accompanying proficiency, sight-reading, ear training and music theory testing. These first lessons are used to teach the classroom procedures, rules and expectations.

| 2021 | | September | | | | |
|--------|---|---|---|--------------------|---|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 29 | 30 | 31 | 01 Unit 1: 14 90-min. or 27 class 45-min. class periods | 02 | 03 | 04 |
| 05 | 06 Labor Day | 07 Unit 1: 14 90-min. or 27 class 45-min. class periods | 08 | 09 | 10 | 11 |
| 12 | 13 Unit 1: 14 90-min. or 27 class 45-min. class periods | 14 | 15 | 16 Fall Holiday | 17 Teacher Service Day (no students) | 18 |
| 19 | 20 Unit 1: 14 90-min. or 27 class 45-min. class periods | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 Unit 1: 14 90-min. or 27 class 45-min. class periods | 28 | 29 | 30 | 01 | 02 |
| 03 | 04 | Notes: Sept. 6 - Labor Day Sept. 16 - Fall Holiday Sept. 17 - Teacher Service Day (no students) | | | | |

Fine Arts – Middle School Music – Piano 3

2021-2022 Pacing Calendar

Units of Instruction

Unit 2: Augmented/Diminished Chords and Inversions

In this unit the advanced piano student be introduced to augmented and diminished chords and chord inversions. The application of knowledge of the augmented and diminished chords and chord inversions will also be covered through the music literacy, skills of reading, writing and improvisation. The student will be taught using critical thinking, problem solving and listening skills. The student may be assigned performance pieces for performance opportunities.

| 2021 | | October | | | | |
|--------|---|---|-----------|----------|---|---------------------------------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 26 | 27 | 28 | 29 | 30 | 01 Unit 1: 14 90-min. or 27 class 45-min. class periods | 02 END OF CYCLE 1 |
| 03 | 04 Teacher Service Day (no students) | 05 Unit 2 15 90-min.or 29 45-min. class periods | 06 | 07 | 08 | 09 |
| 10 | 11 Unit 2 15 90-min.or 29 45-min. class periods | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 Unit 2 15 90-min.or 29 45-min. class periods | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 Unit 2 15 90-min.or 29 45-min. class periods | 26 | 27 | 28 | 29 | 30 |
| 31 | 01 | Notes: Oct. 4 - Teacher Service Day (no students) | | | | |

Fine Arts – Middle School Music – Piano 3

2021-2022 Pacing Calendar

Units of Instruction

Unit 3: Piano Solos

In this unit the student will review pieces for performance and select a piece(s) to prepare individually and in class to perform for teacher and/or class. The piece of music may be from book of study or the music library of the teacher. The works may consist of including the etude, prelude, polonaise, nocturne, mazurka, waltz, ballade, and scherzo from various composers, cultures and seasons. The student will be taught using critical thinking, problem solving and listening skills. The student will be taught using critical thinking, problem solving and listening skills.

| 2021 | | November | | | | |
|---------------------|---|--|-----------|----------|--------|---------------------------------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 31 | 01 Unit 2 15 90-min. or 29 45-min. class periods | 02 | 03 | 04 | 05 | 06 |
| 07 | 08 Unit 2 15 90-min. or 29 45-min. class periods | 09 | 10 | 11 | 12 | 13 END OF CYCLE 2 |
| 14 | 15 Unit 3 15 90-min. or 30 45-min. class periods | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Thanksgiving | | | | | | |
| 28 | 29 Unit 3 15 90-min. or 30 45-min. class periods | 30 | 01 | 02 | 03 | 04 |
| 05 | 06 | Notes: Nov. 22-26 - Thanksgiving Break | | | | |

Fine Arts – Middle School Music – Piano 3

2021-2022 Pacing Calendar

Units of Instruction

Unit 3: Piano Solos

In this unit the student will review pieces for performance and select a piece(s) to prepare individually and in class to perform for teacher and/or class. The piece of music may be from book of study or the music library of the teacher. The works may consist of including the etude, prelude, polonaise, nocturne, mazurka, waltz, ballade, and scherzo from various composers, cultures and seasons. The student will be taught using critical thinking, problem solving and listening skills. The student will be taught using critical thinking, problem solving and listening skills.

| 2021 | | December | | | | |
|--------|--|-------------------------------------|--|----------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 28 | 29 | 30 | 01 Unit 3 15 90-min. or 30 45-min. class periods | 02 | 03 | 04 |
| 05 | 06 Unit 3 15 90-min. or 30 45-min. class periods | 07 | 08 | 09 | 10 | 11 |
| 12 | 13 Unit 3 15 90-min. or 30 45-min. class periods | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | Enrichment Opportunities | | Winter Break | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | 01 |
| | Winter Break | | | | | |
| 02 | 03 | Notes: Dec. 20-31 - Winter Break | | | | |

Fine Arts – Middle School Music – Piano 3

2021-2022 Pacing Calendar

Units of Instruction

Unit 3: Piano Solos

In this unit the student will review pieces for performance and select a piece(s) to prepare individually and in class to perform for teacher and/or class. The piece of music may be from book of study or the music library of the teacher. The works may consist of including the etude, prelude, polonaise, nocturne, mazurka, waltz, ballade, and scherzo from various composers, cultures and seasons. The student will be taught using critical thinking, problem solving and listening skills. The student will be taught using critical thinking, problem solving and listening skills.

| 2022 | | January | | | | |
|--------|--|---|---|----------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 26 | 27 | 28 | 29 | 30 | 31 | 01 |
| 02 | 03 Unit 3 15 90-min. or 30 45-min. class periods | 04 | 05 | 06 | 07 | 08 |
| 09 | 10 Unit 3 15 90-min. or 30 45-min. class periods | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 Martin Luther King, Jr. Day | 18 Teacher Prep Day (no students) | 19 Unit 4 14 90-min.or 27 45-min. class periods | 20 | 21 | 22 |
| 23 | 24 Unit 4 14 90-min.or 27 45-min. class periods | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 Unit 4 14 90-min.or 27 45-min. class periods | Notes: Jan. 17 - Martin Luther King, Jr. Day Jan. 18 - Teacher Preparation Day (no students) | | | | |

**END OF
CYCLE 3**

Fine Arts – Middle School Music – Piano 3

2021-2022 Pacing Calendar

Units of Instruction

Unit 4: Piano Concertos, Sonatas, Duets and Solos

In this unit the advanced piano student will be introduced to the Piano Concertos and Sonatas in addition to Piano Solos started in the last unit. The student may be assigned performance pieces for Winter Performing opportunities and UIL accompanying. The student will explore music literacy, skills of reading, writing and interpretation. The student will be taught using critical thinking, problem solving and listening skills.

| 2022 | | February | | | | |
|--------|--|--|-----------|----------|--------|-------------------------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 30 | 31 | 01 Unit 4 14 90-min.or 27 45-min. class periods | 02 | 03 | 04 | 05 |
| 06 | 07 Unit 4 14 90-min.or 27 45-min. class periods | 08 | 09 | 10 | 11 | 12 |
| 13 | 14 Unit 4 14 90-min.or 27 45-min. class periods | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 Teacher Service Day (no students) | 22 Unit 4 14 90-min.or 27 45-min. class periods | 23 | 24 | 25 | 26 END OF CYCLE 4 |
| 27 | 28 Unit 5 17 90-min. or 33 45-min. class periods | 01 | 02 | 03 | 04 | 05 |
| 06 | 07 | Notes: Feb. 21 - Teacher Service Day (no students) | | | | |

Fine Arts – Middle School Music – Piano 3

2021-2022 Pacing Calendar

Units of Instruction

Unit 5: Jazz Standards, Cadences and Arpeggios

In this unit the advanced piano student will be introduced to the Twelve Jazz Standards, Cadences and Arpeggios with continued study of concertos, sonatas, solo pieces. The student will explore music literacy, skills of reading, writing and interpretation. The student may be assigned performance pieces for performing opportunities and/or UIL accompanying. The student will be taught using critical thinking, problem solving and listening skills..

| 2022 | | March | | | | |
|--------|--|---|-----------|--------------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 27 | 28 | 01 Unit 5 17 90-min. or 33 45-min. class periods | 02 | 03 | 04 | 05 |
| 06 | 07 Unit 5 17 90-min. or 33 45-min. class periods | 08 | 09 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | Enrichment Opportunities | | | Spring Break | | |
| 20 | 21 Unit 5 17 90-min. or 33 45-min. class periods | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 Chávez / Huerta Day | 29 Unit 5 17 90-min. or 33 45-min. class periods | 30 | 31 | 01 | 02 |
| 03 | 04 | Notes: Mar. 14-18 - Spring Break Mar. 28 - César Chávez/Dolores Huerta Day | | | | |

Fine Arts – Middle School Music – Piano 3

2021-2022 Pacing Calendar

Units of Instruction

Unit 5: Jazz Standards, Cadences and Arpeggios

In this unit the advanced piano student will be introduced to the Twelve Jazz Standards, Cadences and Arpeggios with continued study of concertos, sonatas, solo pieces. The student will explore music literacy, skills of reading, writing and interpretation. The student may be assigned performance pieces for performing opportunities and/or UIL accompanying. The student will be taught using critical thinking, problem solving and listening skills.

| 2022 | | April | | | | |
|--------|--|---|-----------|----------|--|-------------------------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 27 | 28 | 29 | 30 | 31 | 01 Unit 5 17 90-min. or 33 45-min. class periods | 02 |
| 03 | 04 Unit 5 17 90-min. or 33 45-min. class periods | 05 | 06 | 07 | 08 | 09 |
| 10 | 11 Unit 5 17 90-min. or 33 45-min. class periods | 12 | 13 | 14 | 15 Spring Holiday | 16 |
| 17 | 18 Unit 5 17 90-min. or 33 45-min. class periods | 19 | 20 | 21 | 22 | 23 END OF CYCLE 5 |
| 24 | 25 Unit 6 16 90-min.or 31 45-min. class periods | 26 | 27 | 28 | 29 | 30 |
| 01 | 02 | Notes: Apr. 15 - Spring Holiday | | | | |

Fine Arts – Middle School Music – Piano 3

2021-2022 Pacing Calendar

Units of Instruction

Unit 6: Study of Piano Composers and Performance Repertoire

In this unit the advanced piano student will study piano composers and their repertoire with continued study of concertos, sonatas, solo pieces. The student will review pieces for performance and select two pieces to prepare individually and/or one piece as a duet with another student in an end of the year recital format structured by the teacher. The student will explore music literacy, skills of reading, writing and interpretation. The student may be assigned performance pieces for performing opportunities and/or UIL accompanying.

| 2022 | | May | | | | |
|--------|---|---|-----------|----------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 01 | 02 Unit 6 16 90-min.or 31 45-min. class periods | 03 | 04 | 05 | 06 | 07 |
| 08 | 09 Unit 6 16 90-min.or 31 45-min. class periods | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 Unit 6 16 90-min.or 31 45-min. class periods | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 Unit 6 16 90-min.or 31 45-min. class periods | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 Memorial Day | 31 Unit 6 16 90-min.or 31 45-min. class periods | 01 | 02 | 03 | 04 |
| 05 | 06 | Notes: May 30 - Memorial Day | | | | |

Fine Arts – Middle School Music – Piano 3

2021-2022 Pacing Calendar

Units of Instruction

Unit 6: Study of Piano Composers and Performance Repertoire

In this unit the advanced piano student will study piano composers and their repertoire with continued study of concertos, sonatas, solo pieces. The student will review pieces for performance and select two pieces to prepare individually and/or one piece as a duet with another student in an end of the year recital format structured by the teacher. The student will explore music literacy, skills of reading, writing and interpretation. The student may be assigned performance pieces for performing opportunities and/or UIL accompanying.

| 2022 | | June | | | | |
|--------|--|---|--|----------|--------|----------|
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| 29 | 30 | 31 | 01 Unit 6 16 90-min. or 31 45-min. class periods | 02 | 03 | 04 |
| 05 | 06 Unit 6 16 90-min. or 31 45-min. class periods | 07 | 08 Teacher Prep Day (no students) END OF CYCLE 6 | 09 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 01 | 02 |
| 03 | 04 | Notes: Jun. 8 - Teacher Preparation Day (no students) | | | | |