Shared Decision-Making Committee Meeting  
Quarter 2: January 31, 2023

Minutes

The meeting began at 4:30 p.m. in the principal’s office.

Mr. García thanked and welcomed everyone to the second SDMC meeting of the 2022-2023 school year. The meeting agenda was reviewed.

**Introduction of Members.** Mr. García introduced himself. Then, each member was asked to re-introduce themselves, including their position and how long they have been a member of the SDMC.

**Review of Norms.** The meeting norms were reviewed: Be on time. Be an active listener. Be engaged and actively participate. Keep your phone silent. Take care of your needs. Be supportive and collaborate. Members agreed to the norms. No additions/deletions/modifications were made at this time.

**Instructional Priorities and Interim Data.** Mr. García shared instructional priorities: strong Tier I instruction, English Language Learners, and Technology Integration. Mr. García revisited the STAAR 2022 results in Reading and Math include percentage Approaches, Meets, and Masters. Mr. García shared with the committee the glows and grows based on last year’s data. Our biggest glow was Reading and Algebra I performance. Our biggest growth is Math in all grade levels. Based on the Interim Assessment, we are on track to meet or exceed previous results. 6th grade Math made a significant jump and has already outperformed last year’s results. The area of need is in the percentage of Meets and Masters.

**Review of SIP Goals.** The Campus Improvement Plan (S.I.P.) was reviewed. The school Goals for STAAR Math and STAAR Reading are to increase student performance at the Meets level in every grade level(6th-8th) by 5 points and the Masters by 3 points; increase CCR (College and Career Readiness) curriculum completion rate in grade 7 and grade 8 by 20% by the end of 2022-2023 school year; in Special Education, 45% of students will meet the minimum level of satisfactory performance in 6th, 7th, and 8th grade Reading; attendance will increase attendance to 95%; discipline will reduce ISS and OSS by 10%; 100% of teachers will use sheltered instruction and literacy strategies; increase of 15% parental participation during the Fall, increase to 25% in the Spring; increase Magnet enrollment by 15%. **Measurable objectives, strategies, and action steps were reviewed** were also part of the SIP review.
Revisit Funding (Title 1 Funds/ESSER Funds). Mr. García discussed how our Title I and ESSER funds would be utilized. **Title I funds** will be used to support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs, to extend and reinforce the regular school curriculum. **ESSER funds** will be used for stipends, positions, campus-based tutoring, after school enrichment, wraparound, resources/supplies, expanded wraparound services, supplies

Mr. García reviewed how much spending has been made for each funding since the last meeting.

**Attendance.** Mr. García reviewed attendance data to date. He highlighted the increase in absences since November. The estimated funding lost due to student absences is $151,675.17. The committee asked for further understanding of frequent absences. Mr. García reviewed like causes such as illness and skipping. The committee recommended incentive program for staff and students in order to improve attendance.

**Technology.** Mr. García reviewed the need for technology in the classroom. Although the students have access to individual devices, our teachers are still limited to technology for themselves, such as Clevertouch Boards. 9 Clevertouch Boards will be assigned to teachers through an application process. The committee agreed with the application process in order for fair distribution.

**Time Clock Plus.** Mr. García discussed the new Time Clock system for signing in and out for duty which will begin in March.

**Questions.** Questions were answered as needed throughout the meeting. No additional questions were made.

Before closing the meeting, Mr. García reviewed the overall arching goals: overcome challenges, support one another, inspire and motivate, and put forth the best effort.

Mr. García thanked everyone for their time and participation.

The meeting was adjourned at 5:30 p.m.