

Meeting called to order at 3:25 –

J. Gonzalez, E. Puente, B. Corprew, C. Nicklaus, R. McCarley, M. Hernandez, R. Martinez (kinder), D. Amador, R. Martinez (coach)

1. Safety and security

- a. Fire drill was conducted today – not everything was as it should be – we had a longer exit time and very noisy. Next fire drill will be held very soon – next week is March...be ready.
- b. Beginning this spring, more safety reports will be submitted online using Share point. Fire drills will be held once a month, other drills will be held twice each year.
- c. Lengthy discussion concerning dismissal procedures and the need for all teachers to actively participate in dismissal procedures.

2. Budget

- a. attendance is currently 97% (96.9% on A4E)
- b. enrollment is currently 943, 934 is projected for next year

3. Curriculum

- a. PYP consultant will visit campus April 29-30. He will visit classrooms, with students and teachers and with administrators. Patterson admin will visit classrooms starting this week to help us better understand the alignment between our TADS and IB. The goal is success on TADS as they are now aligned to IB (and so administrators are also aligned to the appraisal process as well). March 1 – PK,K; March 20 – 1,3 ; March 6 - 2-5; March 7 -specials and 4
- b. Dual Language authorization and evaluation – campus visits were last week with feedback provided. Some things to improve, but the goal is for Patterson to be a Model Dual Language Campus.
- c. Chavez Feeder Pattern walkthrough – last week – the visiting administrators liked what they saw – high levels of thinking skills and high level of engagement
- d. Modified TADS surveys – HISD is considering modifying TADS to become “M-TADS”; and in that program teachers meeting the qualifications will be exempt from yearly formal appraisals – 1 walkthrough and 1 observation instead of 2 each.
- e. Souper Bowl of Caring – Patterson was able to assist to donate \$350.
- f. We are one of 11 Heart Safe schools in HISD
- g. Patterson 5th grade was able to help 2 people in Africa receive prosthetic legs through their We Care 2 sock sale/fundraiser
- h. Field Day schedule – much discussion – concerning April vs. May
Final decision - May 23 for lower grades and May 24 for upper grades

4. Other concerns –

- a. Dances during ancillary – questions about why these are allowed – all dances should be held after school
- b. Programs – suggestion that ancillary teachers take charge of school programs such and winter program, Black History program, etc. There needs to be collaboration between specials teachers and classroom teachers.
- c. IB and Dual Language planning – some teams are getting comp time, some are getting subs, and there is the appearance of non-equity amongst grade levels. Request is for Admin team to present a clear plan with options available.
- d. Student Treasures – needs to be planned strategically – fourth grade wants to use the book as a summative assessment for the language unit in IB. We want to know in August, so we can plan Student Treasures into our curriculum without surprises.
- e. Spring Open House – attendance issues, parent questions, and other issues could be addressed at this time. Open house in the fall and in the spring.
- f. Concern about vertical planning – we feel we need dedicated time to plan together as vertical teams in developing central ideas, lines of inquiry, and not repeating what other grade levels are doing.