

Patterson SDMC

March 25, 2019

Meeting called to order at 3:25

Members present: Rosario Martinez, T. Deschenes, B. Corprew, C. Nicklaus, E. Puente, J.M. Gonzalez, L. Saenz, R. McCarley

1. Safety/Security

- a. fire drill coming this week
- b. Shelter in Place – last week we had one drill and one actual – please remember procedures.
- c. Suggestion that the campus conduct a needs assessment for “disaster supplies” should we have such a need in the future.
- d. Suggestion that air filters be changed
- e. Gate by kinder door doesn’t close properly.
- f. Some discussion about teachers feeling effects of the fire last week, and process for reporting such.

2. Budget

- a. Attendance – last year at this time we had 97.2% YTD, current is 96.6%. We are hoping for a waiver from TEA to excuse the low attendance last week.
- b. Current enrollment is 935, projection for next year is 934
- c. Mr. Gonzalez attended a budget meeting this afternoon – one teacher position will be closed. This will be closed through a resignation. Next year we will eliminate a 5<sup>th</sup> grade classroom and open another section of kindergarten for next year.

3. Curriculum/Staff Development

- a. Dual Language conference this past weekend – several administrators and teachers attended from Patterson. A good amount of data was presented about the benefits of Dual Language instruction. Lengthy discussion concerning future of Patterson and the possibility of becoming a PK-8 Dual Language/IB campus sometime in the future.
- b. IB PYP classroom visits – walkthroughs finished today. District evaluator was also here – **feedback** – classrooms are consistent, units can overlap during the year and are not limited to 6-week cycles, good use of questioning during read aloud and workstations, literacy workstations are a strength. Question to consider: How can our students promote inquiry of the central idea through literacy? **Summative Assessments** – feedback from teacher needs to be included on the assessment – assessment tool, teacher feedback, and student reflection. This is essential evidence and allows the student to see growth over time. **Lines of inquiry and key concepts** should be used throughout the day as teacher questioning and in making transdisciplinary connections. Essential Agreements need to be posted and reviewed daily – and not just limited to the classroom, but can include cafeteria,

etc. We need to make progress in the student driven inquiry model – such as in workstations, inquiry model should not be teacher driven. International mindedness is a key – we need to continue to make connections – classrooms also need an “action wall” that highlights what the class has done throughout the year as part of the units of inquiry.

- c. IB consultant PYP visit April 29-30.
- d. Dual Language Evaluation is pending...

**Important point to remember is that both dual language and IB teach and develop cognitive development. We are teaching kids to think, not just take a test.**

Meeting adjourned at 4:46 P.M.