

Briarmeadow Charter School

3601 DUNVALE RD
HOUSTON, TEXAS
77063

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School-Parent Compact 2023-2024

The purpose of this compact is to foster the development of a school-family relationship to help all children achieve the State's academic achievement standards. It is the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective environment that enables children to meet the State's student performance standards.

As a Parent/Guardian, I will encourage and support my child's learning by doing the following:

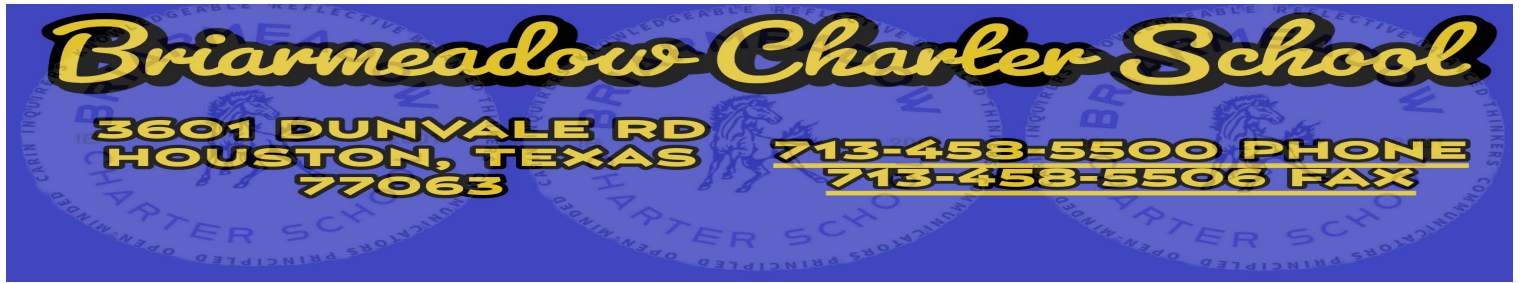
- Ensuring and requiring that my child is at school on time.
- Establishing a regular time for study
- Modeling for my child to concern for each student by respecting cultural, racial, and ethnic differences
- Attending parent-teacher and student-led conferences.
- Reviewing any updates shared by the classroom teacher (i.e. Bloomz, Emails, etc.)
- Communicating with my child's teacher.
- Participating in the PTO, school fundraising, and curricular events.
- Providing the school with accurate, updated address, phone number and emergency contact information.
- Supporting my child with accessing technology resources.

As a Staff Person, I will encourage and support students' learning in this school by doing the following:

- Demonstrating care and concern for each student by respecting cultural, racial, and ethnic differences.
- Providing explanations of the standards students are expected to meet.
- Providing quality texts, supplies, and materials that support high-quality International Baccalaureate (Elementary) or Advanced Course (Middle School) instruction. Making efficient use of academic learning time.
- Providing parents with regular conferences and accurate assessments of students' progress in meeting school achievement and performance requirements, which includes sharing progress reports, report cards, and the narrative report to parents.
- Educating parents on ways to support their child at home, including but not limited to, IB units of inquiry and Briarmeadow's Programme of Inquiry, math and literacy strategies, and ways to differentiate.
- Communicating consistent information (i.e. classroom schedule, student learning, and school events).
- Analyzing student data to determine strengths and areas for growth and providing targeted differentiated instruction (i.e. Gifted and Talented or Intervention Plans).
- Utilizing the Love and Logic approach to create a consistent and fair school climate.
- Responding to parent and caregiver questions and notifying families of any safety concerns in a timely manner.

As a Student, I will become an active partner in my own learning progress by doing the following:

- Attending school regularly and on time.
- Bringing pencils, pens, paper, textbooks and other necessary learning tools to class.
- Participating in learning experiences.
- Studying and completing assigned work.
- Cooperating with parents and teachers.
- Communicating issues and concerns appropriately to my parents/guardians and my teachers.
- Reading every night.
- Advocating for myself and my learning.



As the Principal, I support this form of parent involvement. Therefore, I will strive to do the following:

- Provide an environment that allows for positive communications between the teacher, parent/guardian, and student.
- Provide opportunities for parents to be involved in the school and their child's education.

To request a classroom observation or volunteer for school activities, please contact your child's teacher or Brishaun Sutton, principal, at 713-458-5500.