

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: 2021-2022

Campus Name: 344 Briar Meadow Charter School

Campus#: 344

Principal: Brishaun Sutton

School Office: MSO

Executive Summary:

Briar Meadow Charter School, an Authorized World Primary Years Programme (PYP) International Baccalaureate (IB) School, is the preferred school of choice for PK through 8th-grade students who desire to construct knowledge for themselves; this is achieved by offering an inquiry-based approach to learning, nurturing classroom environments and a commitment to developing internationally minded students. Briar Meadow is a product of collaboration between educators committed to academic excellence and dedicated parents looking for a school that allows students to construct knowledge. Teachers founding the school were philosophically aligned with cognitive and developmental theories of Piaget, Vygotsky, and Erikson. The educators, parents, and community members developed a constructivist school that focused on structured play, executive function, and social-emotional well-being.

Briar Meadow caters to a diverse student population which includes: 24.3% Asian; 9% African American; 33.5% Hispanic; 28.8% Anglo and 3.8% two or more ethnicities. Briar Meadow's goals for the 2020/2021 school year are for the students who exhibit below satisfactory performance on assessments will demonstrate at least one year of academic growth and will increase three percentage points annually in reading and math.

As a constructivist school, Briar Meadow can respond to the unique needs of each student on campus. The child-centered pedagogy and educational resources are key elements in providing a constructivist environment. Acknowledging that highly effective teachers drive student achievement, every teacher is certified in her/his area of instruction. Additionally, all teachers are required to have English as a Second Language and Gifted and Talented certifications to differentiate learning within the classroom. These passionate teachers, who believe in the value of assessment for learning, are provided dedicated time throughout the week to examine student data and work samples together. Professional training and collaboration are ongoing and operationally essential for teachers to develop their ability to observe, assess, and plan for student growth.

Community and family involvement are encouraged and expected at Briar Meadow. Parents volunteer to participate in school events and even run most school fundraisers. Briar Meadow is truly blessed to have an active PTO which has supported all the school's student field experiences. Undoubtedly, these firsthand experiences are instrumental in meeting the needs of Briar Meadow's diverse student population. The PTO also funds the costs of our IB program and other resources.

Briar Meadow nurtures a culture of excellence through collaboration (campus induction), relationship-building, a laser focus on student learning, and the systematic use of its resources. As a result, the school has received several recognitions from the Texas Education Agency (TEA): 7 Distinctions, the Texas Business and Education Coalition (TBEC), the National Center for Educational Achievement (NCEA), the Children at Risk Foundation, and the United States Department of Education.

Major Initiatives

1. Authorized IB World School, Primary Years Program School, 2. Rice Language Lab, 3. Professional Learning Communities, 4. Guided Reading (Lucy Calkins Readers/Writers Workshops), 5. Investigations Math (K-5) Math Resource, 6. Looping Model, 7. Special Education Inclusion Model, TREK (SLC and SLL), 8. Three School-Based Dyslexia Specialists, 9. Reading and Mathematics Interventionist- four teachers for K-1, 2-3 and 4-5, 10. Level Literacy Intervention Kits K-6

Summary: We monitor and evaluate our efforts throughout the school year by using:

Weekly PLC with Support Team, Universal Screener, Running Records, Phonics Screener, Teacher Rubrics, and an ongoing assessment process and feedback.

GOALS

ELAR Goal 1: STAAR Reading scores at the Meets Level will increase 2 percentage points from 64% in 2018 to 66% in 2022.

Measurable Objectives:

- 80% of students in K-2 will make a year's worth of progress as measured by sunning records.
- Reading Scores will increase at least 3% on STAAR through increased academic vocabulary usage and transfer across disciplines.
- Through the utilization of IB key concepts throughout disciplines, EL STAAR performance will increase by at least 2%.

MATH Goal 1: Briar Meadow will increase Meets on STAAR math from 51% to 55% by June 2022 based on the 2021-2022 STAAR math results.

Measurable Objectives:

- 60% of students will perform at or above the 50th percentile on RL360 MOY assessment.
- The TEKS will be taught with at least 70% student mastery by STAAR math.
- At least 50% of 3rd grade students will score at the approaches level on the mid-year district level assessment.

SCHOOL PROGRESS Goal 1: Reading STAAR at the Meets Level for Special Education students will increase from 24% to 27%.

Measurable Objectives:

- At least 75% of Special Education students will have more access to general education classrooms through the full inclusion model.
- 100% of Special Education teachers will coordinate lesson plans with general education teachers to aid successful access to the general education classroom.
- Special education students will demonstrate at least 15% progress from Ren 360 BOY to EOY.

SCHOOL PROGRESS Goal 2: The percentage of ELLs and G/T students performing at or above grade level shall increase at least 10% as measured by the percent of students at the academic achievement level standard on STAAR.

Measurable Objectives:

- Increase the number of GT Expo participants from 2 to 6 so that G/T at Briar Meadow has more of an HISD community presence.
- The percentage of EL students performing at the Approaches level on STAAR assessments will increase from 60% to at least 65%.
- The % of ELs performing at the Meets grade level standard on science STAAR will increase from 0% to at least 3%.

SCHOOL PROGRESS Goal 3: 100% of middle school students will participate in targeted lessons about college, career, and military readiness.

Measurable Objectives:

- 100% of 7th and 8th grade students will complete their assigned Naviance and MyPersonalHighway tasks.
- 100% of 8th graders will complete their PGP prior to April 1st.
- 100% of 8th grade students will apply through School Choice to a minimum of 3 Houston ISD high schools.

CLOSING THE GAPS

Measurable Objectives:

- Reading STAAR scores at the Meets Level for special education students will increase from 25% to 27%.
- The overall % of students performing at the approaches level will increase by at least 5% through small group instruction.
- The % of students receiving special education services reading at or above grade level as measured by the Meets Level on STAAR 3-8 will increase by at least 2% in Spring 2022.

ADDITIONAL CAMPUS GOALS

ATTENDANCE: School attendance rate will remain at or above 98.3% for the 2021-2022 school year.

Measurable Objectives:

- Students with 10 or more absences will be referred to the Wrap-Around Specialist through completion of a student assistance form (SAF) to identify needs related to attendance.
- 100% of parent contract forms will be signed indicating an understanding of the school's expectations as they pertain to attendance and family participation in school events.
- Attendance calls will be documented and contracts developed for 100% of students with excessive (10 or more) unexcused absences or tardies.

DISCIPLINE: Through Love & Logic strategies, restorative practices, and strong staff/student relationships, students will be included in discussions about their behavior and offered the opportunity to solve their own problems 100% of the time prior to adult intervention.

Measurable Objectives:

- The number of discipline referrals and/or suspensions will maintain or decrease from the 20-21 school year.
- 100% of teachers will be provided training in Love & Logic
- 100% of students will participate in restorative practices through role playing scenarios, direct instruction, or counselor/staff led mediation opportunities

VIOLENCE PREVENTION: Staff members and students will report 100% of all safety concerns.

Measurable Objectives:

- 100% of all safety concerns reported in person or via the Say Something App will be responded to immediately.
- 100% of students in all classrooms will be taught the difference between bullying and conflict as well as strategies to use to become upstanders
- 100% of staff members will understand their responsibilities when suspected abuse (physical, sexual, emotional, neglect, etc) is present.

PARENT & COMMUNITY ENGAGEMENT: The campus continues to encourage and improve our level of parent and community engagement.

Surveys using a likert rating scale to indicate feelings of agreement will show an increase from 91% to 93% of "always" or "almost always" responses across all subsections of the School Climate Feedback form.

Measurable Objectives

- School Climate Feedback survey will show an increase in agreement ratings of "always" or "almost always" from 91% to 93% across all subsections.
- School will host seminars and parent workshops throughout the year to address important topics our community faces (cyber safety, bullying, mental health awareness, dating safety, high school information)
- 100% of parents and families will be aware of the dates and times of PTO meetings and understand that their presence at the meetings is encouraged.

MANDATED HEALTH SERVICES: The campus meet 100% of the mandated health services by the required dates for immunization monitoring, vision screening, hearing screening, type 2 diabetes, spinal screening, medication administration and AED maintenance checks

Measurable Objectives:

- Immunization data entry and state reporting requirements will be completed by a certified school nurse on or before October 22, 2021.
- Vision screening at grades PK, K, 1, 3, 5, and 7 will be completed by a certified school nurse or screener on or before December 10, 2021.
- Hearing screening at grades PK, K, 1, 3, 5, and 7 will be completed by a certified school nurse or screener on or before December 10, 2021.
- Type 2 diabetes screening at grades 1, 3, 5, and 7 will be completed by a certified school nurse or screener on or before December 10, 2021.
- Spinal screening at grades 6 and 9 will be completed by a certified school nurse or screener on or before February 2, 2022.
- Medication administration, including, but limited to emergency care of students with diabetes, seizures, and life threatening anaphylaxis will be completed by a certified school nurse for the school year 2021-2022.
- AED monthly maintenance checks will be conducted for all AEDs and an annual report submitted to Health and Medical Services.

COORDINATED HEALTH PROGRAM: The campus will provide a Coordinated School Health Program designed to prevent obesity, cardiovascular disease, and Type 2 diabetes by coordinating health education, physical education, physical activity, nutrition services, and parental involvement.

Measurable Objectives:

- All students will participate in physical education activities that promote healthy lifestyle habits and physical movement.
- 100% of students will participate in lessons and activities that illustrate the importance of mental and physical health, and how they are connected.
- Health and wellness information, local resources, and days of recognition will be shared with 100% of the school community monthly via Bloomz.