

# 2019-20 Academic Focus Budget Workshop 4

2019-2020 Fiscal Year Budget

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# Board Goal 1

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## Goal 1:

The percentage of students reading and writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for grade 3 through English II shall increase by three percentage points annually from 37% to 46% between spring 2017 and spring 2020.

## Goal Progress Measure 1.1

- End of year reading data collected on the District-wide screener shall annually show a three-percentage point improvement in the percentage of students reading on grade level from 38% to 44% between spring 2018 and spring 2020. Results on the District-wide screener will be presented to the board after the beginning of the year, middle of the year, and end of the year testing windows.

## Goal Progress Measure 1.2

- Grades 4 and 7 students shall be assessed in writing in the Fall and Spring; percent of students meeting the grade level standard shall increase at least three percentage points annually from 22% in spring 2018 to 28% in spring 2020. Results will be presented to the board after the fall and spring testing windows.

# Board Goal 2

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## Goal 2

The percentage of graduates meeting the Global Graduate standards as measured by the College and Career Readiness component of the Texas accountability system shall increase three percentage points annually per year from the 2017 graduates baseline of 52 percent up to 67 percent by 2022.

### Goal Progress Measure 2.1

- The percentage of students completing (earning a 70 or better) a career and technical education (CTE) course shall be reported for each semester and shall show improvement of 2 percentage points annually from 63.0 percent in Spring 2017 to 69.0 percent in Spring 2020.

### Goal Progress Measure 2.2

- The percentage of students completing (earning a 70 or better) an Advanced Placement (AP) or International Baccalaureate (IB) course shall be reported for each semester and shall show improvement of 1 percentage point annually from 39.1 percent in Spring 2017 to 42.1 percent in Spring 2020.

### Goal Progress Measure 2.3

- The percentage of students completing (earning a 70 or better) a dual credit or dual enrollment course shall be reported for each semester and shall show improvement of 1 percentage point annually from 10 percent in spring 2017 to 13 percent in spring 2020.

# Board Goal 3

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## Goal 3

Among students who exhibit below satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth, as measured by the STAAR Progress Measure, shall increase three percentage points annually in reading and in math from 57 percent in spring 2017 to 66 percent in spring 2020.

### Goal Progress Measure 3.1

- The percentage of students identified as needing intervention in reading on the district's screener who demonstrate growth from the beginning to end of year benchmarks shall increase three percentage points annually from 48% in spring 2018 to 57% in spring 2021. Results will be reported after each testing window.

### Goal Progress Measure 3.2

- The percentage of students identified as needing intervention in math on the district's screener who demonstrate growth from the beginning to end of year benchmarks shall increase three percentage points annually from 58% in spring 2018 to 67% in spring 2021. Results will be reported after each testing window.

# 2019-2020 Aligned Strategies

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- Explore District of Innovation Designation (Present to Board August 2019)
- Refine A180 tiered levels of support to include transitioning out (feeder/light support)
- Increase Spanish RTI/IAT resources and supports to more effectively support Spanish-speaking students needing intervention
- Expand PreK access by opening 30 PreK classrooms
- Create equity to Fine Arts access by adding 37 Fine Arts Teachers to Elementary Schools (20 district and 17 school funded) and FA integration in ELA curriculum
- Expand Imagine Language and Literacy resource for all English Learners, specifically beginner and intermediate, to strengthen the first language as students build the second language

# 2019-2020 Aligned Strategies

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- Continue district-wide Imagine Math (PK to Geometry)
- Provide Instructional rounds and Leader team coaching for improved instructional support for EIs; PD focus to strengthen sheltered instructional strategies use to build English Learners second language acquisition skills, ensuring campus teams are equipped to address the learning needs of English Learners in all classrooms
- Add five Intensive Intervention Teams (IITs) (Special Education) to increase capacity for behavioral support for students with disabilities
- Increase district psychologists on district Crisis team who provides intervention and response to all schools
- Implement The Youth Mental Health First Aid Program (SEL) to expand adults socioemotional supports

# 2019-2020 Aligned Strategies

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- Produce an HISD Guidebook for Parents & Community to Navigate School Programs and Offerings
- Implement HISD Ambassadors program to recruit students back to 10 Elementary schools losing students to charters
- Complete enrollment study with U of H and conduct targeted outreach and student recruitment
- IB expansion to nine campuses – Memorial ES, Tinsley ES, Walnut Bend ES, Revere, MS Welch MS, Pilgrim MS, Gregory-Lincoln K-8, Sharpstown Int'l, Wisdom HS
- Expand Advanced Placement Saturday Academies for Students
- Expand Project Explore to an Additional 15 Middle School Campuses (Total of 25)
- Implement a Project Explore Elementary Pilot at Four Campuses

# 2019-2020 Aligned Strategies

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- Provide CCMR analyzer tool to all high schools to foster early data-driven decisions regarding student success in domain 1
- Partnership with Khan Academy to Provide Teachers with Access to New AP dashboard and Professional Development
- Expansion of Copilot data platform for college and career advising
- Develop the plan to open Houston Academy for Computer Science (HACS) (two 6-12 campuses) for 2020-21 and pursue an SB1882 partnership
- CTE Expansion: Austin (Welding), Barbara Jordan (Public Administration), Bellaire (Graphic Design), Madison (Cosmetology), Milby (Construction), Sharpstown International (Government & Diplomacy), Waltrip (Graphic Design), Worthing (Education), Yates (Maritime-Logistics Lab)



# 2019-2020 Aligned Strategies

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- SAP Partnership for Sam Houston High School
- Partnership with Rice University for digital textbooks for AP courses
- Partnership between Texas Southern University, and the Barbara Jordan Career Center to support Innovative Pathway in Government Affairs and Public Administration
- Launch R.O.S.E.S. (Resilient Outstanding Sisters Exemplifying Success) mentoring program for female students at 24 campuses and Expand Ascending to Men Program (ATM)
- Partnership with Leadership ISD to Strengthen SDMCs
- Expansion of EMERGE Program

# Building Blocks for 2019-2020 Budget

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- Property Value Increase – 2%
- Maintenance & Operations (M&O) tax rate-\$1.04
- Enrollment of 208,246 – reduced 1,500 from 2018-2019 snapshot
- State-related:
  - No recapture relief from the state
  - No change in the basic allotment
  - **Increase in Tier II Allotment (HB1 and SB1)**
- No change in PUA student weights
- Additional district contribution for health insurance
- No additional budgeted Achieve 180 costs
- Salaries:
  - No raises for employees on master or hourly schedules
  - No pay increase for step movement / experience
  - No raises for any other employee group/classification

Deficit of \$36 million

# Revenue Changes from 2018-19

<b>2018-2019 Original Budget Deficit</b>		(17,163,996)	
<b>Revenue Changes</b>			
Change in property taxes	\$	42,369,466	} <b>\$38,811,839</b>
Foundation School Program		29,911,905	
Build America Bonds Subsidy		6,164,281	
Federal Revenue - indirect costs		1,519,273	
Revenue other governments		500,000	
Revenue in Lieu of taxes		244,958	
Federal Revenue - Army, Air Force, Navy		6,041	
Assigned Fund Balance - North Forest PFC Projects		375	
Interest earnings		-	
Other state revenues		(890,000)	
Tuition regular day		(940,000)	
Transfers in from Medicaid		(7,900,000)	
Available School Fund		(32,174,460)	
<b>2019-2020 Surplus / (Deficit) before appropriation changes</b>	<b>\$</b>	<b><u>21,647,843</u></b>	

Assumes Tier II remains in HB1

# Expenditure Changes from 2018-19

<b>Expenditure Changes</b>		
Change in recapture payment	\$	22,401,290
Wrap Around Specialists (after mid-year adjustment)		6,483,724
State Compensatory Education		13,134,371
Health insurance		7,500,000
2018-2019 step schedule salary increases		5,030,470
Achieve 180 (2018-2019 mid-year)		4,303,151
Facility and Custodial services		3,000,000
Charter school enrollment Increase		2,727,968
Tax Increment Reinvestment Zone		2,495,718
Property, Liability, Auto Insurance		2,000,000
CTE FTE Increase		1,834,770
Special Education		1,614,373
Fine Arts Positions for Campuses		1,564,920
College Readiness Grant Matching Funds (Houston Endowment)		600,000
Athletics bond related transportation		500,000
Harris County Appraisal District Fees		402,268
Automated external defibrillator machines		400,000
2 Sr. Sourcing Specialists - Procurement		303,088
Equity and Outreach Department		237,348
2 Human Resources Investigators		143,862
Performance review		(1,000,000)
Transfers Out from sale of Maintenance Tax Notes		(1,188,632)
Kandy Stripe closing		(1,529,199)
District-wide Operating		(6,200,000)
Campus PUA enrollment 2018-2019 decline		(9,200,026)
<b>2019-2020 Budget Surplus/(Deficit)</b>	<b>\$</b>	<b><u>(35,911,621)</u></b>

\$57,559,464

# Recapture Projections (Current Law)

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May 2, 2019

	2018-2019 Original	2018-2019 Mid-Year*	2019-2020	2020-2021	2021-2022	2022-2023
Estimated Recapture	\$ 272,492,039	\$ 275,258,452	\$ 294,893,329	\$ 327,741,481	\$ 360,632,923	\$ 393,187,260
Roll Value Increase	0.97%	1.24%	2.00%	2.00%	2.00%	2.00%
Enrollment	213,528	209,746	208,246	208,246	208,246	208,246
WADA	267,011	267,111	266,259	266,259	266,259	266,259

# Administration Recommends:

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- Adopt budget based on current school finance law.
- No \$73 per unit allocation (PUA) cut to campuses.
- No department cuts. However, it does not mean that departments will not implement a reorganization.
- Changes to budget be incorporated after staff has reviewed passed school finance legislation.

# Why this recommendation?

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- Impact of school finance bill(s) unknown.
  - Will there be mandated salary increases and how much will be funded by the state?
  - What will be mandated spending within a school finance bill?
  - Many other questions regarding the current school finance bills.
- Budget must be adopted by June 30, 2019. (TEC 44.004)
- Impact of potential revenue caps unknown.
- Impact of final TRS bill unknown.
- Special legislative session is possible.

# Next Steps

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- Continue monitoring legislative actions
- Prepare 2019-2020 budget for board adoption on June 19, 2019.
- Bring amended budget back to the board in September 2019 once legislative impact is known.



***Thank You***

