



West Briar Middle School

Shared Decision-Making
Committee (SDMC)- 9.21.21

Draft School Improvement Plan (SIP)

Integrity, Respect, Perseverance

West Briar Middle School

Mission Statement

West Briar Middle School exists to create a dynamic learning environment with high expectations that challenge and support all students. We provide guidance and support to ensure individual success.

Vision

West Briar will be a high performing campus that is a source of pride for the district and the community. Students will grow, learn, and be proud to be a student at West Briar. Parents will be happy to have their child at West Briar. Teachers will take pride in the relationships they've formed, the learning they've led, and the positive, well-rounded citizens they've helped create.

Core Beliefs

West Briar teachers and staff help all students excel and grow through positive relationships, engaging work, and strong instructional practices.

Students will learn through academic dialogue by explaining their thinking, writing about their experiences, and reading about their world.

Campus Motto

#Grizzly Values: Integrity; Respect; Perverserance

Comprehensive Needs Assessment

Demographics- *Strength- Diversity!*

- 1, 131 students
 - 38% Hispanic
 - 17% White
 - 34% African American
 - 8% Asian
- 65% Economically Disadvantaged
- 18% ELL; 25% GT; 7% Sped
- **Attendance**
 - 20-21- 88.9% (hybrid learning environment)
 - 19-20- 96%
- **Problem of Practice**
 - EL Students- exiting program (1%)
 - Special Programs- documenting accommodations/ progress monitoring
 - African American students- more ISS/OSS than other student groups

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Comprehensive Needs Assessment

Student Learning- *Strength- High Performing!*

- Typically, A-Rated Campus Accountability
 - All designated distinctions – except Math
 - STAAR Participation Rates- 20-21- 57% all tests
 - AP Spanish Lang/Culture- 84% scored 3 or better
 - Strengths: 7th/8th grade ELA- student progress
 - Closing the Gaps- ELA/Read & TELPAS Progress Measures
- **Problems of Practice:**
 - African American & Hispanic Students underperform on both Reading & Math- been dropping each school year (last 3 years)
 - Special Students STAAR Performance- dropped 17% points from previous year in Reading & Math
- Accelerated Learning- this school year to address learning loss

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Comprehensive Needs Assessment

School Processes & Programs- *Strength- variety of programs*

- Comprehensive Middle School:
 - UIL, Athletics, Fine & Performing Arts campus; Dance; Band/Orchestra; HISD Advanced, Algebra I, HS Credit courses

- **Restorative Discipline**
 - Respect; Relationships; Responsibility; Repairing Harm; Reintegrating
- **Social-Emotional Component/ Social Worker**
- ***Return from COVID- Interruption to Learning Environment***

○ **Problems of Practice:**

- African American students have significantly more ISS/CSS assignments than other student groups.
- Special Programs- EL, Sped, Section 504, & IAT- Progress Monitoring

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Comprehensive Needs Assessment

Perceptions

- Family Friendly School- Platinum Certified- third year recognized for dedication & commitment to working with families towards student success.
- *Strength-* Many families seek a transfer to WBMS because of its academic reputation
- Very active PTO that maintains the School Store and regularly supports campus programs

Problems of Practice

- Consistency & Alignment across grade-levels
- Many want to bring back activities that happened pre-COVID protocols. (carnival, grade-level activities/dances, etc.)

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WBMS Accountability

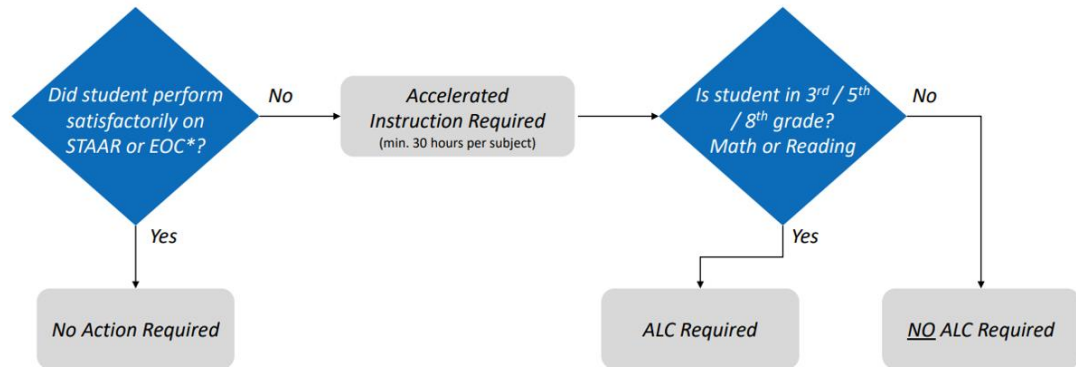
Accountability																	
Domain1_2019		Domain2a_2019				Domain2b_2019				Domain3_2019				Overall_2019		Overall_2018	
B		B				A				A				A		Met Standard	
STAAR-1P3Yr		English															
		20-21				18-19				17-18							
		Tstd	App	Meet	Mstr	Tstd	App	Meet	Mstr	Tstd	App	Meet	Mstr				
ALG1		163	90%	58%	32%	105	100%	91%	70%	100	100%	93%	70%				
G6	Math	199	68%	45%	23%	403	82%	54%	30%	334	81%	51%	22%				
	Read	201	85%	32%	17%	403	71%	42%	22%	332	75%	48%	24%				
G7	Math	161	39%	9%	1%	302	75%	43%	13%	331	79%	39%	20%				
	Read	218	73%	52%	28%	341	79%	56%	38%	379	80%	55%	36%				
	Write	223	68%	35%	9%	340	75%	51%	27%	379	79%	55%	27%				
G8	Math	161	49%	24%	6%	303	84%	65%	19%	306	91%	67%	27%				
	Read	211	68%	43%	19%	369	88%	69%	41%	357	85%	58%	33%				
	SCI	212	72%	51%	28%	368	85%	55%	29%	356	81%	57%	37%				
	SST	213	57%	23%	7%	368	85%	59%	39%	355	86%	62%	44%				

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Accelerated Learning

Decision Matrix

For students in grades 3 – 12, LEAs must evaluate the following decision points.



Requirements

- Targeted to the TEKS
- Supplement regular instruction
- Minimum of 30 hours / once weekly
- 3 to 1 (teacher) – unless waiver
- 8th Grade- Math/Reading- ALC Required

