West Briar Middle School

Shared Decision-Making Committee (SDMC)

2022-2023 SY
February 21, 2023: Quarter #3

Integrity, Respect, Perseverance
Mission Statement

West Briar Middle School exists to create a dynamic learning environment with high expectations that challenge and support all students. We provide guidance and support to ensure individual success.

Vision

West Briar will be a high performing campus that is a source of pride for the district and the community. Students will grow, learn, and be proud to be a student at West Briar. Parents will be happy to have their child at West Briar. Teachers will take pride in the relationships they’ve formed, the learning they’ve led, and the positive, well-rounded citizens they’ve helped create.

Core Beliefs

West Briar teachers and staff help all students excel and grow through positive relationships, engaging work, and strong instructional practices. Students will learn through academic dialogue by explaining their thinking, writing about their experiences, and reading about their world.

Campus Motto

#Grizzly Values: Integrity; Respect; Perseverance

Power Up Vision: To strategically implement a comprehensive plan for Power Up (1-1) as well as the use of Canvas to increase student achievement and equity of access to resources.
**HISD Budget Presentation**

**Why are adjustments needed? HISD is facing a projected deficit of over $200M**

Due to **declining enrollment**, long-standing cost structures that have not been adjusted, and recent critical investments to improve compensation, our deficit is expected to continue to grow.

<table>
<thead>
<tr>
<th>ADOPTED BUDGET</th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>2024-2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Revenues</td>
<td>$2,183</td>
<td>$2,228</td>
<td>$2,239</td>
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<tr>
<td>Appropriations</td>
<td>$2,284</td>
<td>$2,395</td>
<td>$2,525</td>
</tr>
<tr>
<td>Surplus / (Deficit)</td>
<td>$(101)</td>
<td>$(167)</td>
<td>$(287)</td>
</tr>
<tr>
<td>Fallout Adjustment</td>
<td>70</td>
<td>70</td>
<td>70</td>
</tr>
<tr>
<td>Surplus / (Deficit) after fallout</td>
<td>$(31)</td>
<td>$(97)</td>
<td>$(217)</td>
</tr>
</tbody>
</table>

*Note: The ADOPTED budget was based on enrollment projections from May 2022. As the enrollment continues to drop (as it has this year), the deficit will continue to grow.*

When federal funds are exhausted in FY25, **HISD’s deficit is projected to reach $217M.**
Options to address deficit

**HISD must consider multiple options to address the significant deficit over time.**

This visual represents the effects of a potential combination of solutions, in no particular order. HISD has set a target of eliminating this deficit by Fiscal Year 26 (before reserves are exhausted).

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**Methods for Addressing the Deficit**

- Increasing Usable Tax Revenue
- Improving Enrollment & Reorganization
- Central Office Cuts / Reorganization
- Adjusting Supplemental School Funding
- Consolidating or Merging Schools
- Funding Model (PUA Reductions)

Any unaddressed savings must be addressed by Funding Model reductions.
Case for Change

Enrollment vs. Number of Schools and Change Over Time (%)*

- 14.2% enrollment decline
- 4.5% school decline
Strategies for 23’-24’

1. **Central Office Cuts**

2. **School Specific**
   1. Small School Subsidy (cut in half)
   2. High School Allotment
   3. **Sunset ADA Hold Harmless Provision**
      1. Attendance determines funding

*Integrity, Respect, Perseverance*
School Accountability Update

A = 90 – 100 = Exemplary Performance
B = 80 – 89 = Recognized Performance
C = 70 – 79 = Acceptable Performance
D = 60 – 69 = In Need of Improvement
F = 0 – 59 = Unacceptable Performance

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Three Domains

Overall Rating

1: Student Achievement

2: School Progress

B: Relative Performance

A: Academic Growth + Accelerated Learners

3: Closing the Gaps

WBMS Score

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Domain I: Student Achievement

Percentage of STAAR performance levels across all grades, subjects, and test versions:

- At/Above STAAR **Approaches** GL Standard
- At/Above STAAR **Meets** GL Standard
- At/Above STAAR **Masters** Grade Level Standard
Three Domains

1: Student Achievement

2: School Progress

A: Academic Growth + Accelerated Learners

B: Relative Performance

Domain II: School Progress

**Academic Growth:** Percentage of students showing progress from the previous school year to the current school year in that subject.

**Relative Performance:** STAAR Performance compared to % of Economically Disadvantaged as compared to schools with same demographics.
Domain III: Closing the Gaps

Current Performance Level (% meets on RLA/Math) amongst focus populations according to a specific performance target.

Score Composed of (for each focus population):
- Academic Achievement (RLA-Meets GL)
- STAAR Growth (Domain 2- STAAR progress)
- STAAR Achievement (Domain 1 score)
- EL Proficiency (TELPAS)

Focus populations include:
African American; Hispanic; White; Asian; Two or more Races; Economically Disadvantaged; Special Education (former); Emergent Bilingual
# Accountability Rating Summary

<table>
<thead>
<tr>
<th>Component</th>
<th>Component Score</th>
<th>Scaled Score</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>85</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Student Achievement</td>
<td>83</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>STAAR Performance</td>
<td>52</td>
<td>83</td>
<td>B</td>
</tr>
<tr>
<td>College, Career and Military Readiness</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Progress</td>
<td>89</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Academic Growth</td>
<td>75</td>
<td>84</td>
<td>B</td>
</tr>
<tr>
<td>Relative Performance (Eco Dis: 83.6%)</td>
<td>52</td>
<td>89</td>
<td>B</td>
</tr>
<tr>
<td>Closing the Gaps</td>
<td>59</td>
<td>77</td>
<td>C</td>
</tr>
</tbody>
</table>

## Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

## Distinction Designations

- [✓] ELA/Reading
- [✓] Mathematics
- [✓] Science
- [✓] Social Studies
- [✓] Comparative Academic Growth
- [✓] Postsecondary Readiness
- [X] Comparative Closing the Gaps

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**West Briar**

Accountability Rating Summary

2022 SY

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Federal Report Card

- [https://www.houstonisd.org/Page/105101](https://www.houstonisd.org/Page/105101)
- [WBMS 2022 Federal Report Card](https://www.houstonisd.org/Page/105101)

Per the ESSA of 2015- Federal Report Cards for the state, district, and campus must be shared with the community.

- Annual report card covers state accountability, student achievement, growth, English language proficiency, STAAR participation, civil rights data, teacher quality data, absenteeism, etc.
School Safety

- **Community Meeting - January**
  - Recording [on website here](#)

- **TEA Audit – Corrective Action**
  - Unannounced safety audit - Region 4 ESC (TEA)
TEA Safety Audits

Phase 1: Intruder Detection Audit
- Front Door; Visitor Badges; Sign-In

Phase 2: Exterior Door Audit
- Exterior doors secured/ Not propped

Phase 3: Classroom Door Audit
- Classroom doors shut, locked, & not propped (no doorstops)

Phase 3: Corrective Action
- Staff trained on keeping classroom doors shut and always locked.

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Calendar

- **Course Selection**
  - Incoming 6th Roundup - March 30
  - March/April - Course Selection

- **Spring Break/ Holidays**
  - Spring Break - March 13-17
  - March 31 - Chavez/Huerta
  - April 7 & 21 - Spring Holidays

- **Final SDMC Meeting** - April 12
West Briar is ready to return to the in-person events, activities, and learning that we are known for! With our vision clearly leading us, #GrizzlyNation will continuously work to improve the success of all students.

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