



West Briar Middle School

Shared Decision-Making
Committee (SDMC)

2022-2023 SY

February 21, 2023: Quarter #3

Integrity, Respect, Perseverance

West Briar Middle School

Mission Statement

West Briar Middle School exists to create a dynamic learning environment with high expectations that challenge and support all students. We provide guidance and support to ensure individual success.

Vision

West Briar will be a high performing campus that is a source of pride for the district and the community. Students will grow, learn, and be proud to be a student at West Briar. Parents will be happy to have their child at West Briar. Teachers will take pride in the relationships they've formed, the learning they've led, and the positive, well-rounded citizens they've helped create.

Core Beliefs

West Briar teachers and staff help all students excel and grow through positive relationships, engaging work, and strong instructional practices.

Students will learn through academic dialogue by explaining their thinking, writing about their experiences, and reading about their world.

Campus Motto

#Grizzly Values: Integrity; Respect; Porserverance

 **Power Up Vision:** To strategically implement a comprehensive plan for Power Up (1-1) as well as the use of Canvas to increase student achievement and equity of access to resources.

HISD Budget Presentation

Why are adjustments needed? *HISD is facing a projected deficit of over \$200M*

Due to **declining enrollment**, long-standing cost structures that have not been adjusted, and recent critical investments to improve compensation, our deficit is expected to continue to grow.

		ADOPTED BUDGET			
		2022-2023	2023-2024	2024-2025	
Total Revenues	\$	2,183	2,228	2,239	When federal funds are exhausted in FY25, HISD's deficit is projected to reach \$217M .
Appropriations	\$	2,284	2,395	2,525	
Surplus / (Deficit)	\$	(101)	(167)	(287)	
Fallout Adjustment		70	70	70	
Surplus / (Deficit) after fallout	\$	(31)	(97)	(217)	

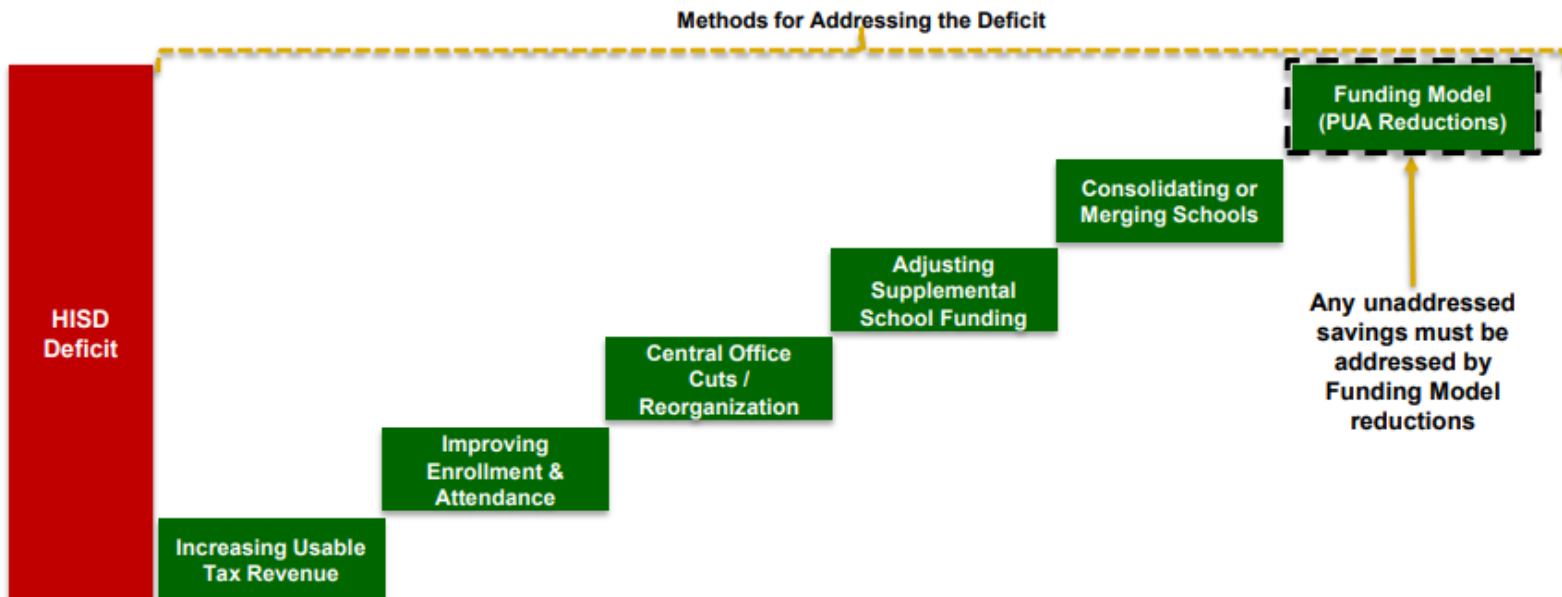
Note: The ADOPTED budget was based on enrollment projections from May 2022. As the enrollment continues to drop (as it has this year), the deficit will continue to grow.

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Options to address deficit

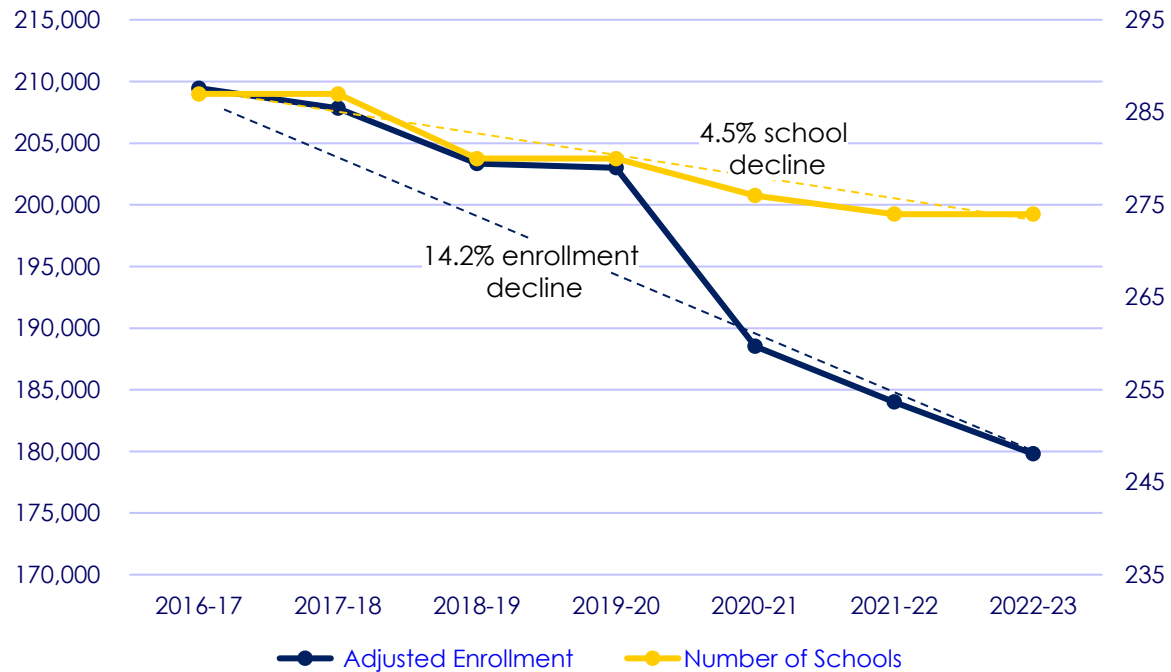
HISD must consider multiple options to address the significant deficit over time.

This visual represents the effects of a *potential* combination of solutions, *in no particular order*. HISD has set a target of eliminating this deficit by Fiscal Year 26 (before reserves are exhausted).



Case for Change

Enrollment vs. Number of Schools and Change Over Time (%)*



Strategies for 23'-24'

1. Central Office Cuts

2. School Specific

1. Small School Subsidy (self)
2. High School Allotment

3. **Sunset ADA Hold Harmless Provision**

1. Attendance determines funding



Only one that affects West Briar

School Accountability Update

A = 90 – 100 = Exemplary Performance

B = 80 – 89 = Recognized Performance

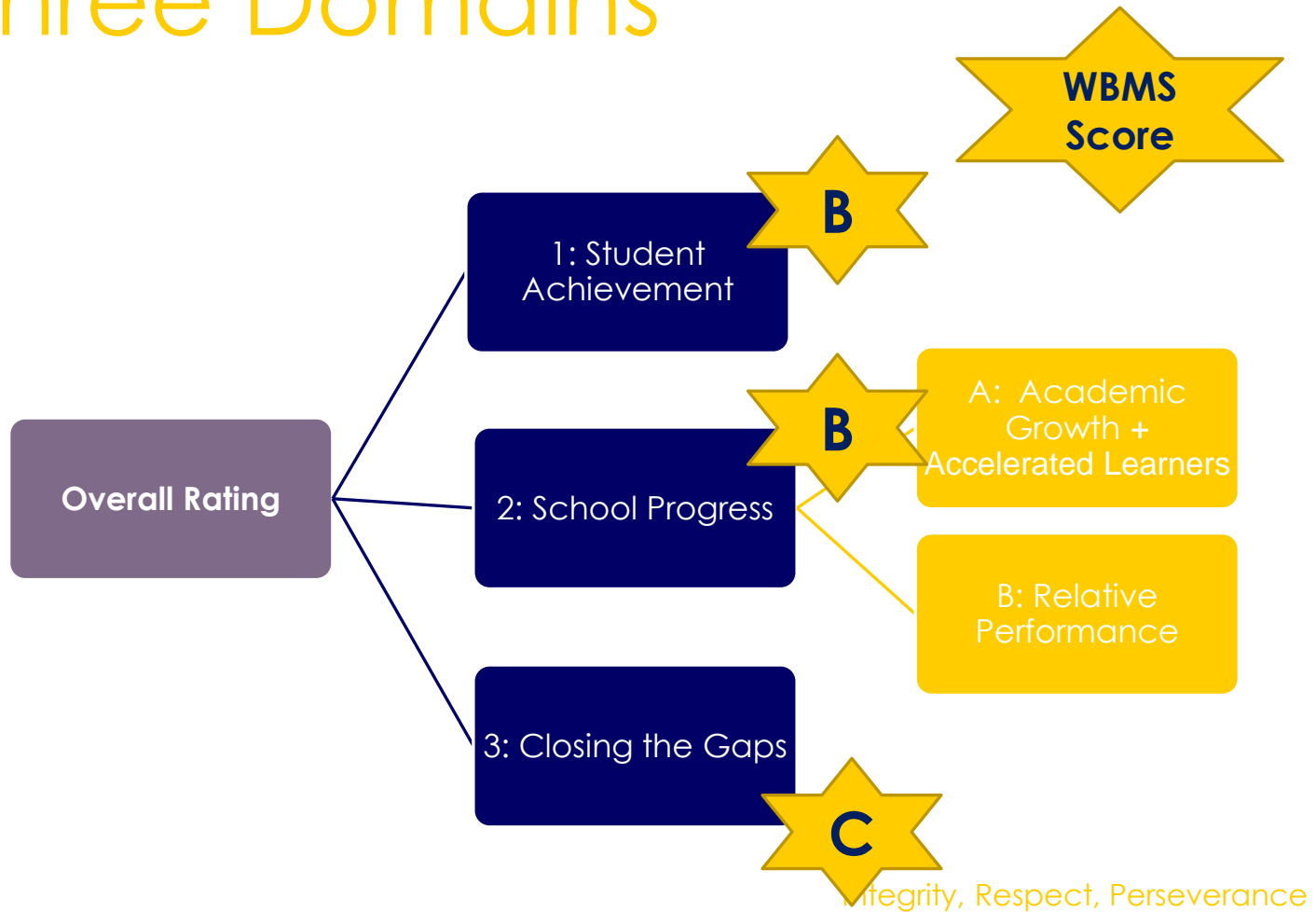
C = 70 – 79 = Acceptable Performance

D = 60 – 69 = In Need of Improvement

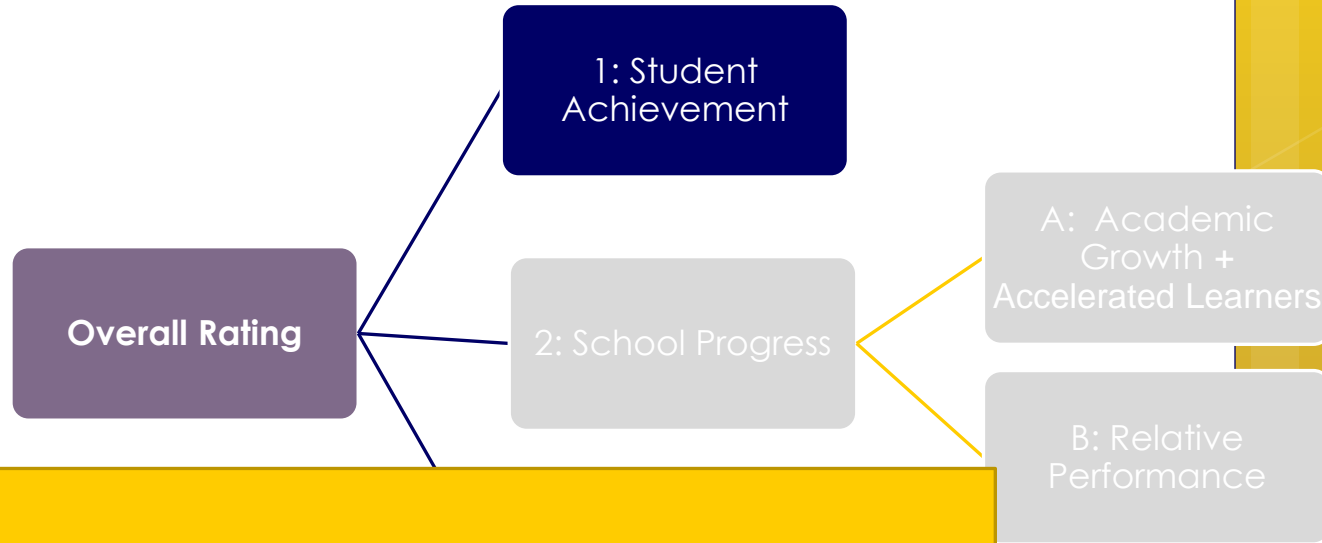
F = 0 – 59 = Unacceptable Performance

**WBMS
2022 SY**

Three Domains



Three Domains



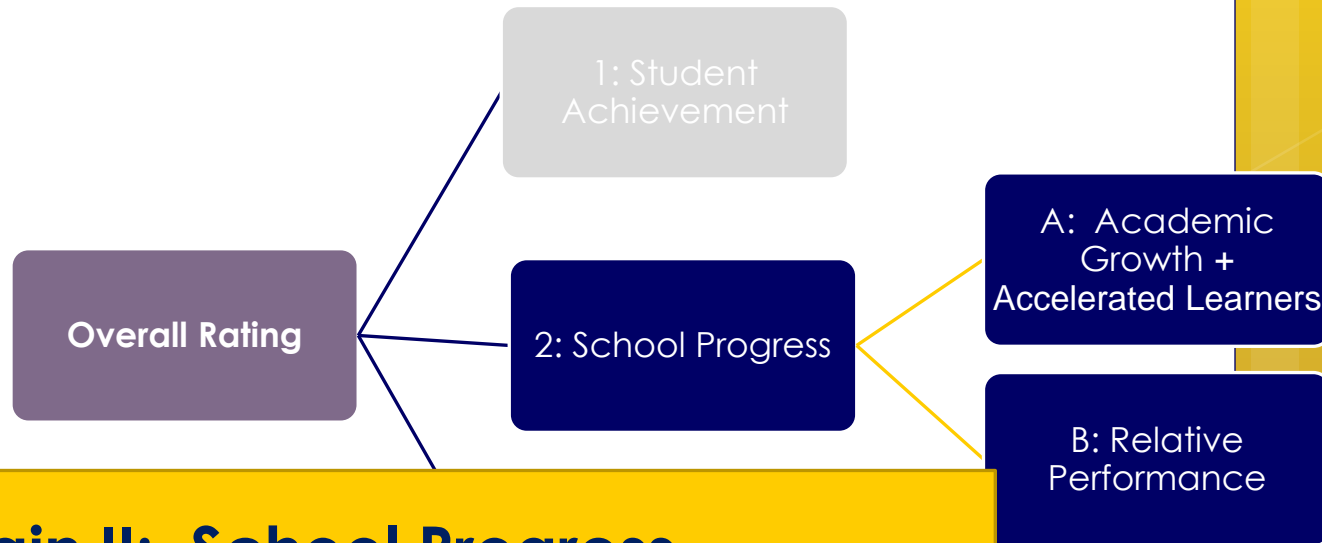
Domain I: Student Achievement

Percentage of STAAR performance levels across all grades, subjects, and test versions:

- ❖ At/Above STAAR **Approaches** GL Standard
- ❖ At/Above STAAR **Meets** GL Standard
- ❖ At/Above STAAR **Masters** Grade Level Standard

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Three Domains



Domain II: School Progress

Academic Growth: Percentage of students showing progress from the previous school year to the current school year in that subject.

Relative Performance: STAAR Performance compared to % of Economically Disadvantaged as compared to schools with same demographics.

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Domain III: Closing the Gaps

Current Performance Level (% meets on RLA/Math) amongst focus populations according to a specific performance target.

Score Composed of (for each focus population):

- Academic Achievement (RLA- Meets GL)
- STAAR Growth (Domain 2- STAAR progress)
- STAAR Achievement (Domain 1 score)
- EL Proficiency (TELPAS)

A: Academic Growth + Accelerated Learners

B: Relative Performance

Focus populations include:

African American; Hispanic; White; Asian; Two or more Races; Economically Disadvantaged; Special Education (former); Emergent Bilingual

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		85	B
Student Achievement		83	B
STAAR Performance	52	83	
College, Career and Military Readiness			
Graduation Rate			
School Progress		89	B
Academic Growth	75	84	B
Relative Performance (Eco Dis: 63.6%)	52	89	B
Closing the Gaps	59	77	C

Identification of Schools for Improvement

his campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

- ✓ ELA/Reading
- ✗ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✗ Comparative Closing the Gaps

West Briar

Accountability Rating Summary 2022 SY

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Federal Report Card

- <https://www.houstonisd.org/Page/105101>
- [WBMS 2022 Federal Report Card](#)
- Per the ESSA of 2015- [Federal Report Cards](#) for the state, district, and campus must be shared with the community.
- Annual report card covers state accountability, student achievement, growth, English language proficiency, STAAR participation, civil rights data, teacher quality data, absenteeism, etc.

School Safety

- **Community Meeting- January**
 - Recording [on website here](#)

- **TEA Audit – Corrective Action**
 - Unannounced safety audit- Region 4 ESC (TEA)

TEA Safety Audits

Phase 1: Intruder Detection Audit

- Front Door; Visitor Badges; Sign-In

Phase 3: Corrective Action

Staff trained on keeping classroom doors shut and always locked.

Phase 3: Classroom Door Audit

- Classroom doors shut, locked, & not propped (no doorstops)

Calendar



❑ **Course Selection**

- ❑ Incoming 6th Roundup- March 30
- ❑ March/April - Course Selection

❑ **Spring Break/ Holidays**

- ❑ Spring Break- March 13- 17
- ❑ March 31- Chavez/Huerta
- ❑ April 7 & 21- Spring Holidays

❑ **Final SDMC Meeting-** April 12

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2022-2023SY



West Briar is ready to return to the in-person events, activities, and learning that we are known for! With our vision clearly leading us, #GrizzlyNation will continuously work to improve the success of all students.

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