

## **Campus Parent/Family Engagement Policy**

### **Charles H. Milby High School**

**2018-2019**

Research has shown that parental involvement is paramount to student success. Milby High School believes that parent involvement is essential to ensuring that students are successful in school. We believe that when parents are more involved in the education of their child, school becomes more important and more of a priority to their child. Our mission is to empower all parents and guardians, through education, so they are informed and equipped to support the education of their children. We pledge to maintain a good line of communication between the school and home and to provide numerous opportunities for parents to be involved in their child's education throughout the school year.

Milby High School invites parents to an annual Title I meeting at the beginning of the first semester and at the beginning of the second semester, to inform parents about the school's participation in the Title I Program, to explain the benefits of the Title I Program, and to explain the right of the parent to be involved in their child's education. Each year, we review with parents the Title I School requirements and the school's Parent Involvement Policy. In addition, the principal meets with parents to give them an update on school test data, adequate yearly progress status, and to answer their questions and address their concerns.

Parents are invited to participate in a variety of meetings and activities over the course of the school year. An Open House is held in August and again in January, to provide parents the opportunity to visit their child's classroom and meet with their child's teacher so they will be better informed about the teacher's expectations for each student's academic progress. Parents are encouraged to sign up for a more detailed conference with the teacher, to be held at a later time that is mutually acceptable for the parent and the teacher.

Our school library is always open to parents who need assistance in signing up to be a Volunteer in Public Schools (a VIP) or in registering for the HISD Parent Student Connect Program that allows parents to view their child's assignments, grades, and attendance, and to set triggers to alert the parent whenever their child's grades or attendance drops below an acceptable level. In order to meet the needs of our diverse group of parents, training on a multitude of topics is obtainable during our monthly Parent Teacher Organization meetings. Formal trainings and workshops are scheduled throughout the year.

Due to the hectic and varying schedules of our school family, we encourage parents to access information about our school, meetings, and learning opportunities via links on our school website, which makes information accessible to parents twenty-four hours a day.

Milby High School offers numerous activities throughout the year that allow parents to learn about the school and how they can become better prepared to help their child. Ways that we involve parents in their child's education include:

- Annual Title I, Part A Parent Meeting
- Two Annual Open Houses
- Annual creation of the Parental Involvement Plan
- Annual writing of the School Improvement Plan
- Monthly Parent Teacher Organization (PTO) meetings
- Monthly Coffee with the Principal meetings
- Monthly Shared Decision Making Committee (SDMC) meetings
- Bi-Monthly Parent Advisory Committee (PAC) meetings
- Town Hall meetings held by the Houston Independent School District
- LPAC meetings--for parents of LEP students
- ARD meetings—for parents of Special Education Students
- Parenting Skills Classes—by Communities in School (CIS)
- Drug/Alcohol Awareness Classes—by Social Services
- Adult English as a Second Language Classes—by Mission Milby
- Computer Literacy Classes—by Mission Milby
- Nutrition Classes—by Mission Milby

Parents of all students, regardless of English proficiency, mobility, or disability, are an important part of our learning community. All parents are afforded the opportunity to be involved in their child's school environment. For this reason, if a special need is identified that would help Research has shown that parental involvement is paramount to student success. This fact is the driving force in the Parental Involvement Program at Charles H. Milby High School.

In order for a parent to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent. This type support often comes in the form of interpreted school documents in a parent's primary language, having an interpreter on hand to translate important information at school wide meetings and events, working with an interpreter to provide translation in parent/teacher conferences, and making parent resources available in both English and Spanish. Throughout the year, we provide training to our faculty and staff to help them better understand the culture of the students and parents we serve.