



Hartman Middle School Executive Summary

Hartman Middle School is in southeast Houston near Hobby Airport. There are several multi-family housing units and residential homes near the school. Educational services are provided to approximately 1023 students. The ethnic breakdown of the student population is 78% Hispanic, 20% African American and less than 1% White and 1% multi-race. The student attendance rate for the 2020 -2021 school year was 84.3%. At least 93% of the total school population are economically disadvantaged. About 57% of the population is at risk of not meeting the minimum state requirements on STAAR. English language learners make up about 49% of the school's population and 10% of the school's population are special education students. Hartman Middle School receives title one funds to support positive student outcomes.

Areas of Need:

TEA accountability standards were waived for the 2020-2021 school year.

- To strengthen first instruction in literacy by modeling and coaching teachers to align teaching of objectives, lesson activities and assessments. Special emphasis on writing across all contents, language development and building content specific academic vocabulary.
- To provide additional coaching and targeted professional development in Sheltered Instruction and small group instruction in all grade levels and content areas.
- To ensure teachers utilize backwards design model of lesson planning to improve alignment and level of rigor.
- To utilize data from Ren-360, district boy, Imagine Math, Imagine Literacy, snap shots, DLA, common assessments, and STAAR to plan and implement targeted interventions for Tier II and Tier III students
- Leverage Wrap Around Services to address barriers impeding student success.

Board Goal 1 – Student Achievement (Reading): The campus goal for all champion students will be to increase the approaches level in reading to 70%, 20% at the meets level and 20% at the master's level by June 2022.

Board Goal 2 – Student Achievement (Math): The campus goal for math is to increase student achievement to 70% at the approaches level, 20% at the meets level and 10% at the master's level by June 2022.

Board Goal 3 – School Progress: The campus goal for closing student achievement gaps is to achieve the 10 points needed in Domain 3 for TELPAS and increase Reading and Math SPED scores by 10%.

Board Goal 4 – Closing the Gaps - By June 2022, close the reading level gap by moving student 1 tier level through individualized instruction in small group and intervention settings. Weekly assessments and both the Ren360 for BOY and EOY be utilized to determine student growth.

Goal Area 1 – Attendance: By June 2022, students will improve their daily attendance from 83.4% as evidenced during 2020 - 2021 school year to 95% for 2021 - 2022 school year as indicated by PowerSchool attendance reporting.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline: The campus goal is to maintain continuous SEL professional development for all faculty and staff to ensure proper response to student social and emotional needs.

Goal Area 2 - Improve Safety, Public Support, and Confidence - Parent and Community Involvement: By June 2022, increase by 20% the total level of parental participation in school programs (either by increased levels of participation in existing programs or by increasing the number of programs as evidenced from F.A.C.E. data and parent survey).

Goal 3 – Special Populations (Special Education, Gifted and Talented, ELL, Economically Disadvantaged, Dyslexia, and At-Risk: By June 2022, increase by 2% as evidenced on STAAR Reading, Math and TELPAS.

Special Initiatives - All stakeholders will implement SEL strategies, sheltered instruction for English Language Learners and data-driven targeted small group instruction to address regression and learning loss. Intentional tutorials before, after school and on Saturdays. Targeted support will be provided to all students that meet the criteria for HB4545.