



The Mighty Pirates

Charles F. Hartman Middle School

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Gerrol Johnson, Principal

Building Champions for the Future

Campus Parent/Family Engagement Policy 2023-2024

If students are to be successful, parents and guardians must be actively involved in their education. Hartman Middle School staff and parents developed this policy to describe how we involve parents in the development of policies and the School-Parent Compact; to help parents to help their children achieve in school; and to make sure parents with limited/English proficiency or disabilities can participate in their children's education. The policy was developed with the assistance and approval of the parent of the children participating in the Title 1 program, as well as teachers, community members and administrators.

Annual Title 1 Parent Meeting: At the beginning of each school year, we invite the parents (virtually and face to face) of all students who participate in the Title 1 program to an annual meeting to discuss the requirements of a Title 1 school. Assessment scores and goals for the school year are also discussed. At the meeting we discuss Title 1 rules, requirements and the rights and benefits to the parents of students involved. We explain how parents can be involvement policy and the school wide program plan.

Program Involvement/Additional Parent Meetings: At this and at other times (8 times) throughout the year (mornings and afternoons), we give parents of participating students timely information about our Title 1 programs, including technology, reading, math tutoring, counseling, computer labs and Saturday tutorials. We describe and explain our expectations for students and explain how we measure standard performance. We explain how each individual student and our school are doing on standardized assessments, such as STAAR and TELPAS and formative assessments such as Renaissance 360.

School-Parent Compact: The School-Parent Compact was developed jointly with parents of Title 1 students and explains how parents, school, staff and the students will share responsibility for each student's academic success. The Compact is used as part of the collaboration effort between parent and school for the success of the student.

Building Capacity for Involvement: It is a part of Hartman Middle School role to teach parents how to help their children learn. One way this is accomplished is by explaining education laws and requirements. Parents are given information about the National Educational Goals, Title 1 requirements, Texas content and performance standards such as TEKS. Parents will be given information regarding a description and explanation of the curriculum, the various types of academic assessments used to measure progress, along with an explanation of the proficiency level students are expected to meet. Additionally, parents are given the opportunity to participate in decisions related to their child's education and work with educators.

Parent Training and Involvement: Presentations are implemented to inform parents if their child is academically successful, how parents can work with educators to help their children and how to be involved in the decision-making about the education of their children. Materials and training are provided to help parents help their children, such as Family Literacy Night, Math Night, Computer/Literacy workshops and ESL classes. Training is also given to teachers and other staff members. School staff are taught the importance of involving parents, parents as partners, program for parents, and building ties between home and school. Parents may also arrange meetings to maximize engagement and participation

Accessibility: Participation, involvement and empowerment of all parents is important. Information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation is sent home in the home language. Parents of children with limited English proficiency or disabilities are afforded opportunities to participate fully and freely in all education activities at school. Once the need is identified, assistance shall be provided. We ensure the ability of parents with disabilities to participate by providing handicapped access to all buildings and classrooms. Interpreters and other adaptations are provided whenever needed.

PTO/SDMC: We have a PTO and meetings are held monthly face to face. The PTO provides incentives to assist the students in being successful. We also have active SDMC who work collaboratively to ensure the school success. The school has developed a school parent compact that outlines how together we will share the responsibility for improved student academics achievement. The school will provide instructional program and strategies that meets the State's STAAR achievement standards. Parents can monitor student progress via Canvas and Powerschool. Communication between teachers and parents can be achieved via district email, conferences, and progress reports.

Parent Comments: Regular meetings (Coffee with the Principal) are offered on the 1st Friday of every month to parents to make suggestions, share experiences and participate in decisions relating to the education of their child. If parents are not satisfied with the schoolwide program, they can submit comments to the HISD External Funding, Title I, II & IV departments. Also, parents are given the email address of the campus administrators to voice their concern. Documentation of the school parent/family engagement policy includes signatures and minutes.