

October 1, 2018

RE: SDMC Meeting

Attendees: Chavis Mitchell, Laura Aguilar, Xavier Gerald, Deborah Gouge, Jose Garcia, Doreen Howard, Elvia Lopez, Beverly Mills, Julia Curiel, Affi Bouadi, Miriam Rivero, Gina Zenor-Hagan, Christine Turner

Minutes from the SDMC meeting on Monday, September 24, 2018:

### **I. Celebrations and Concerns**

Ms. Rivero shared that her daughter turned 17 on today. Mrs. Howard and Mrs. Mills shared that their daughters are getting married!! Mr. Mitchell explained that there is construction happening around the campus due to district putting in a new drainage system. The company is installing new lines, bigger pot holes, and routing all water flow to the front of the building and into the street drainage. Mr. Mitchell asked everyone to be mindful around the construction sites. He stated that they have approximately three more weeks. They are also putting in some sidewalks and replacing vegetation in construction areas. Mr. Mitchell went on to say that there will be a little slope near the Kindergarten pick-up area to allow for water to properly drain away from the building. Ms. Howard asked if the hanging wires in the back of the school will be repaired and Mr. Mitchell stated that everything that is not completed will be submitted to Dr. Vaughn. It was also noted that the no U-turn sign at the front school need to be adjusted. Ms. Aguilar mentioned that cars coming up the street in the drop-off lane, are blocking the entrance to the back parking lot gate in the morning. She asked if anything can be done to help ensure teachers are able to safely turn into the back parking lot. Mr. Garcia inquired about online reading programs that he could use in the classroom. Anderson's Reading A-Z account has been deactivated this school year. Mr. Mitchell said he would reach out to Ms. Powers, ELA TDS, for other reading resources. Mr. Mitchell mentioned that the district did not renew the Imagine Reading contract this year and our account will end this October. He stated that he is going to check into the cost of the program to extend it for this school year. He stated that he firmly believes that everything concerning literacy should be implemented. Mr. Mitchell stated he is trying stabilize our current programs to ensure student success.

**II. School Improvement Plan - Goals:** Mr. Mitchell reviewed our last year's STAAR results and stated that Anderson improved 8% in reading to 68%. He stated that we are striving to reach 75%. He also shared that STAAR math was at 73% and we are looking to maintain and/or improve this year. He stated that Anderson was approved to continue in the Vonture Math Cohort this school year. Mr. Mitchell stated that

STAAR writing did improve 5-7 point to 56%. He stated that we will review what worked and evaluate all programs and strategies. Areas of improvements are Science and Writing. Mr. Mitchell shared that 3 years ago our STAAR Science scores were 75%, 59% and 50%). He stated we want to see true growth and TEAMWORK is required. Mr. Mitchell shared that science is more of a reading process –graphs and data and went on to say that if we improve reading instruction then science and writing instruction will follow. Mr. Mitchell said that students, who are struggling with the content need to be identified as early as possible and they also need to be exposed to hands on science content and/or activities. He stated that science instruction should be 45 minutes and instruction can be integrated with reading and writing using expository text. Mr. Mitchell said we are in a better place this year because teachers are familiar with all programs and systems that are in place.

## **RTI /IAT**

He explained that the BOY administration went smoothly this year and all results were processed in a short time. Mr. Mitchell thanked the teachers for their hard work. He stated that RTI-IAT will start next week. He said that we are starting earlier this year with interventions in academic, behavior, and counseling will be in place to support students. He also explained that we will create a space for our counselling services, and reported that they are scheduled to be on campus at least three days a weeks. He stated that we are waiting to hear from Admore for a start date. Ms. Mills asked about the referral process. Mr. Mitchell said that everyone starts on Tier II interventions. Mr. Mitchell and Mr. Valdivia will evaluate Tier 3 students, documentation that must be in the system, as well as, anecdotal notes.

**III. Low Enrollment** – We are considered to have low enrollment due to not meeting our projected number of students for this school year. Our projected number of student enrollment is 795, we currently at 755 students. We are 45 students shy of our goal. Each student accounts for \$3,000 to 4,000 of our 2018-2019 school budget. If we do not meet our projection, then more budgets cuts will be imminent. We are back to our normal enrollment process by zone attendance zone. We are also identified as a HUB School.

### **a. Budget Implications**

be a 1<sup>st</sup> and 2<sup>nd</sup> grade split class. There will be at least one waiver teacher. We cannot control the grade levels that enter our school. Due to high enrollment at 4<sup>th</sup> grade it was necessary to add an additional 4<sup>th</sup> grade teacher.

### **b. Resources Allocation**

We are trying to keep all of the resources we have- some were funded by HISD and some were funded by our campus. Mr. Mitchell does not know what the district plan is pertaining to the Reading and Math programs. Mr. Mitchell

wants to keep Reasoning Minds. Mr. Gerald mentioned that teachers who have been trained should help their colleagues with Reasoning Minds, but Mr. Mitchell mentioned that someone would come in to integrate training and offer assistance in the classroom. Imagine Math was just Think Through Math reincarnated. Mr. Mitchell will check to see if there would be a discount on Imagine Reading. Ms. Aguilar asked about after school interventions and Mr. Mitchell said that due to budgetary concerns they may not start until the Spring semester. Our first concern is internal interventions with focus on all Tiers. Mr. Mitchell stated that we have not received any information about targeted assistance monies. He shared that we have received 30 laptops- that arrived on today. Mr. Mitchell stated that he will talk to Dr. Vaughn to determine where they will go. Mr. Mitchell stated that last year was the final year for the Race to the Top Grant. He added that if the previous purchased laptops are broken, we have to repair them. Ms. Wheeler will help with computer issues.

**IV. Parent University-** Presenters should submit course descriptions to Ms. Turner so that she can type up a course catalog for parents to review prior to the event. There will be 12 – 16 classes to choose from. Mr. Mitchell shared that he wants parents to be actively engaged in activities to help their children. He stated parents should leave with something in their toolbox. Ms. Mills asked if materials needed for this event could be prioritized, so that the materials can be ready by Wednesday, September 27<sup>th</sup>. The event will take place in the south wing from 4:30p.m.-6:30p.m. Lead teachers should secure a facilitator to make sure materials are passed out and to make sure everyone signs in properly. Ms. Turner will give room assignments to presenters. There will be three thirty-five minute sessions and there will be 5 minute transition time in between each session. Nurse Larry invited several health agencies to the event. Mr. Mitchell stated it is not guaranteed that every session will have a bilingual facilitator.

#### **V. Early Dismissal**

HISD will have early dismissal day once a month, in checking the academic calendar, early dismissal days are on Fridays, The majority of the professional training will be on the district level. Early dismissal time is 7:30am – 11:30am, There will be a modified Ancillary and lunch schedule on early release days. Ms. Aguilar asked if we will have sack lunches on these days and Mr. Mitchell said no. The lunch schedule will be staggered with 4 classes at a time. Mr. Mitchell stated that some schools do not have ancillary on early dismissal days. He was going to plans to reach out to other schools to get clarification pertaining to ancillary schedules.

**VI. Title I –** We are a Title I school and receive extra funding for students to improve student achievement. There are guidelines on how Title I funds can be utilized.

VII. **Other-** Ms. Mills stated that there needs to be schoolwide conduct folders sent home and a system in place that would allow classroom and ancillary teachers to input conduct information. Mr. Mitchell encourage her to submit a request at the next SDMC meeting.

The meeting was adjourned at 4:58 pm.