

Members Present:

Julia Curiel, Elvia Lopez, Gina Zenor-Hagan, Jose Garcia, Laura Aguilar, Affi Bouadi, Doreen Howard, Beverly Mills, K. Burgess Greene, Miriam Rivero, Caleb Flores, Gloria Larry, Deborah Gouge, Chavis Mitchell, Omar Valdivia, Christine Turner, and Dr. Vaughn.

1. Celebrations and Concerns

Mrs. Burgess-Greene mentioned that one of her grandparents is in ICU and to pray for him. Dr. Vaughn stated that many of our employees are going through rough times. Mrs. Hagan-Zenor was rear-ended in her car. Mrs. Banks, the SPED Program Specialist was in a head on collision over the weekend. Dr. Vaughn mentioned that we should have a follow-up on our retreat that focused on the mental, emotional, and spiritual health of our faculty and staff.

2. SDMC Policy Change

On February 14th HISD Board Members made a policy change indicating that every campus's SDMC membership should include a special education representative. Mrs. Burgess-Greene will serve as our special education representative.

3. Quarterly Meetings

We are conducting quarterly SDMC meetings instead of monthly meetings. The last meeting will convene in April and many topics will be discussed and evaluated.

4. Five (5) Year Campus Plan

Dr. Vaughn shared grade level input for Anderson's Five Year Campus Plan. She stated that our students would benefit from the development of a school-wide culture that is technology based, emphasizing the visual arts. She went on to say there needs to be productive discussion with district officials pertaining to budget enhancements so that motivational campus wide activities can be initiated for our students. We will be able to provide valuable instruction as well as incentives to assist with discipline and to encourage a positive and productive school atmosphere. In recent years we have lost many student motivations such as: band, chorus, and other school clubs that stress citizenship and positive attributes.

Dr. Vaughn emphasized that there needs to be a concerted effort to seek out, hire and retain our human capital, even volunteers. She mentioned that the teacher aides need to interact more with the students on the academic level. She feels that the social-emotional factors that the teachers are addressing frequently are draining their energy. We need personnel with high expectations, strong conviction, a solid work ethic, and an innate desire to help children.

Mrs. Zenor-Hagan suggested to assemble an ad hoc committee to collaborate and decide on school organizations. Dr. Vaughn mentioned that other members of the faculty have listed numerous options but no one wanted to initiate the effort.

5. TADS Updates

Mr. Valdivia shared information about the proposed changes to the Teacher Appraisal and Development System (TADS). He stated that the District's TADS ad hoc committee is soliciting teachers' feedback on the current guidelines/requirements of TADS. The basic goal is to revise the Teacher Appraisal Systems. Mr. Valdivia covered all of the basic appraisal components thoroughly including the revisions that are mandated. He included a visual presentation during the discussion for clarification. It included the possibility of TADS Walkthroughs and Observations being required only ONCE per year for all Teachers scoring Highly Effective with all 3's as an average total in each criterion or for every highly effective teacher scoring a 3 in ALL areas (no 2's even if it averaged a 3). The committee voted affirmatively on most all of the resolutions, except where it stipulated no 2's at all; we voted as long as it averaged a 3 for each criterion. We anxiously anticipate what the district will decide.

6. Competitive Food Sales

No competitive food sales are permitted during the regular school day. There are at least two days a year that we don't have to comply. Mrs. Turner mentioned that there are probably four: Field Day, Christmas, Valentine's Day and end of year. Dr. Vaughn said that we might be appropriate in serving, but not selling food. She is going to investigate this matter thoroughly. The penalty is stiff if we are found in violation. Our school would have to pay for every meal that is served in the district. This is because of the federal mandates regarding the nutritional value of the food that is served to the students in the district. Dr. Vaughn stated that we want to insure that we are legal on both fronts.

7. Budgets 2018-2019, 2019-2020

Dr. Vaughn stated that our budget is in the red for substitutes. The funds in our regular budget substitute account is exhausted. There was discussion about splitting classes when teachers are absent and/or attending professional development. Dr. Vaughn mentioned that we are negative \$2000.00 in the sub count. She shared that we have funds available in Title 1. Dr. Vaughn explained that we can pay for many things out of these funds, but not everything. Field trips can be very expensive because the buses have to be chartered and paid for. Title One funds would have to be used and the stipulations are very strict. They require justification and all of the information has to be submitted early. Documentation has to be filled out accurately and in a timely manner. They have given us a proposed budget for the 2019-2020 school year and based on that we will probably have to close a position for next year. This year our enrollment dropped by almost 50 students and next year we could possibly be 30-50 short. Dr. Vaughn reminded everyone that the deadline to turn in all orders is March 1st. She also stated that the recapture plan for the district will be in effect for two more years.

8. Testing Season

Grades 3-5 are preparing for the Mock STARR test. The first round is 4th grade writing and 5th grade reading and math. Third grade will still have time to practice because their practice will be taken in March.

Mr. Mitchell mentioned that the grade chairs need to collaborate on the implementation of small group instruction. Mrs. Burgess-Greene, Ms. Flores, and Ms. Macario will provide support during the Mock STAAR test. Mr. Mitchell will need to know how many students will be included in the small group setting. It was determined that no more than 10 students should be in the small group setting. Teachers need to consider students that are easily distractible.

Designated support folders will be distributed on Thursday for students to use for the test. The practice STARR test will have monitors and resemble very closely the conditions of the real STAAR test. The tests should start promptly at 8:30a.m. and students will have a four hour testing window. Only 4th and 5th grade will take the practice STARR test. Fourth grade is only taking the writing assessment.

9. Safety and Security

Dr. Vaughn updated the committee on our last intruder drill. She has requested a training session to see where cameras might be needed. The district officials from this department will be here on the 28th of February. Dr. Vaughn brought up several logistical concerns, such as, substitutes with no keys, doors being propped open, and extreme temperature changes. Previously they had informed her that they would train us, but they have yet to do so. Dr. Vaughn will have pertinent questions for them when they arrive.

10. Suggestion Box

Dr. Vaughn mentioned that there have been problems with the cafeteria staff preparing enough food for all students without having to give students alternate foods not on that day's menu. Dr. Vaughn mentioned that the manager is in an interim position and she is going to be trained.

Mr. Bouadi mentioned that Mr. Flores needed a sign in the morning to be visible on his post.

Mrs. Mills said that there was a man selling chips and snacks in the front of the school. The older students want to buy from him and it is creating problems. By law he can't come within 100 feet of the school. He is usually at the crosswalk with Ms. Daggs and by where Mr. Flores is stationed. Mr. Gerald needs a radio. Dr. Vaughn mentioned that she would research the regulations pertaining to vendors from H.P.D. licensing.

The meeting adjourned at about 5:30p.m.