**In 50/50 classrooms** — Instruction is provided in both languages. Math, Science, and Social Studies are taught in the language specified by grade level and content area.

**In 80/20 classrooms** — 80% of the instruction is in Spanish/20% of the instruction is in English in PK and K. 70% of the instruction is in Spanish/30% of the instruction is in English in 1st Grade. 60% of the instruction is in Spanish/40% of the instruction is in English in 2nd grade. 50% of the instruction is in English/50% of the instruction is in Spanish in 3rd, 4th, and 5th grade. English instruction includes ancillary and ELD time. During the ELD time, literacy components with content connections should be implemented.

**All components of Literacy by 3 will be embedded within the content throughout the instructional day, but the order may be adjusted to the daily schedule. Intensive intervention must be provided to Tier II and Tier III students based on their specific areas of need, including language and concept development and critical comprehension skills in both languages.**

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### Writing (50/50) (20-30 min)
- **Mini-Lesson – Whole Group (10-15 min)**
  - Provide explicit, direct instruction, modeling, and guided practice through shared/interactive writing aligned with unit of study
- **Independent Writing and Small Groups (10-15 min)**
  - While teacher works in a small group / individual students, remaining students participate in focused writing activities aligned to content areas and unit of study.
  - Teacher conferences with students about their writing.
  - Sharing
  - Students have the opportunity to share their writing with peers using linguistic support (i.e. sentence frames).
- **Guided Reading Instruction**
  - Teacher uses leveled texts to work with groups of students.
  - Students in 50/50 models will participate in Small Group twice a day, once in English and once in Spanish.
  - Work Stations
  - While teacher works with a small group, remaining students participate in focused workstation activities.
  - Workstations integrate content text and content area academic vocabulary.

### Guided Reading (50/50) (45 min)
- **Provide instruction on:**
  - Writer’s craft
  - Writing genres
  - Analysis of mentor texts
  - Grammar/ Mechanics
  - Spelling
  - Handwriting
  - Revising/ Edition
  - ELPS

**Provide instruction on critical reading components using visuals, audio, manipulatives (i.e. foam letters, magnet letters, etc.).**
- Decoding skills
- Reading comprehension strategies and skills (from mini-lesson)
- Vocabulary development
- Word Study

**Workstations integrating content and language**
- Read to self
- Partner reading
- Listening to reading
- Word Work
- Work on Writing
- Technology

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