

## EXECUTIVE SUMMARY

### SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2020-2021

**Campus Name:** Reagan K-8 Educational Center (382)    **Campus #:** 382    **Principal:** Tabitha S. Davis

**Area Office:** South

**Executive Summary:** Billy Reagan K-8 Educational Center serves about 900 students in Kindergarten through Eighth Grade and is housed in the South Area of Houston ISD. Our students matriculate to James Madison Senior High School after completing grade 8. Our student population demographic breakdown is as follows: 66% Hispanic, 32% African American, 1% Caucasian, and less than 1% Asian and Two or More Races, respectively.

We endeavor to develop global citizens who have a keen understanding of the impacts of their decisions on their classmates, campus, and community. Our scholars have access to dual-language instruction in grades K-5 and the program will expand to an additional grade level each year. Under our tutelage, our scholars are becoming bilingual, biliterate, multicultural leaders in science, technology, engineering, the arts, and math.

In addition to dual-language instruction, we also offer advanced academic (Pre-AP) courses, STEM-focused core & elective courses, Sanford Harmony and ReThink Ed curriculum for Character Education, and fine arts courses including Choir, Band, and Visual Arts.

Our campus has been adopted by a local Wal-Mart store received a large donation of school supplies for scholars and teachers. We were also awarded the Mr. Holland's Opus Foundation grant, which provided musical instruments and supplies for our band program. We partnered with Whitney Mercilus and the With Merci Foundation to provide free school supplies, backpacks, haircuts, food, and school uniforms to Reagan K-8 scholars. We continue to partner with the Houston Food Bank to provide food to our families twice per month via the Ram Market. Throughout the year, our scholars and families receive ongoing support from various additional community partners including the Houston Public Library, the Houston Police Department, DePelchin Children's Center, West Orem YMCA, ABC Dental, Texas Children's Pediatrics, Verizon Innovative Learning, Sam's Club, Girls Empowerment Network, Girl Scouts & Boy Scouts, Half Price Books, Starbucks, Panera Bread, LaMadeleine, Anderson Road Baptist Church, Almeda Plaza Church Food Pantry, and more.

Reagan K-8 showed considerable growth during the 2018-19 school year (as measured by the 2019 STAAR) in all academic areas and our TEA Accountability Rating increased to a C (13 pt. increase), which is an increase of two levels. We gained 6 points for overall performance at the Approaches Level, 5 points overall at the Meets level, and 4 points overall at the Masters level. We achieved growth in every content area, but the most notable gains were: Math (7 point increase at the Approaches level, 10 point increase at the Meets level, and 4 point at the Masters level) and Writing (14 point increase at the Approaches level and 4 point increase at the Meets level). We are very pleased with the amount of growth demonstrated by our scholars on the 2019 STAAR assessments and look forward to continuing on that trajectory this year. For the 2020-21 school year, we are working to increase our academic achievement in all levels with particular emphasis on Meets and Masters levels. This growth will be made possible with our campus-wide Interventions program, which gives additional support to scholars in Reading and Math. Our Intervention program includes in-class supports (differentiated lessons and small group instruction) as well as targeted pull-out intervention groups, Intervention and Enrichment classes built into our Master schedule, and online resources such as Imagine Learning.

Our target student group this year continues to be our English Learners. We will provide additional support to this group of students via campuswide Sheltered Instruction training for all teachers as well as daily reading of authentic text, daily authentic writing, daily opportunities for students to converse using academic vocabulary in each class for every grade level. We are also using ELlevation as an instructional resource in middle school classes our all of our English Learners will be assessed for language acquisition and fluency via the English Language Development (ELD) Progress Monitoring assessment. Our teachers track the progress of our English Learners to ensure adequate progress and to adjust instructional planning and delivery methods in order to ensure our students' success.