

SDMC Quarter 3 Minutes

March 23, 2022

- Plans for ending the year
 - Parents will be invited to some events!
 - We discussed sign in procedures, safety reminders for school and teachers to share with parents prior to events.
 - Some staff shared sign out procedures for students that leave with parents (instead of normal dismissal)
 - Field Trips
 - each grade level can plan 1 trip to an approved location
 - will use Title 1 funds so needs to be a location from the Title 1 list and has to be booked and occur before May 6
 - Reminders
 - Sack lunch request
 - Title 1 form
 - Bus request to Lucia
 - Parent volunteers have to go through VIPS
 - 5th grade Awards Ceremony
 - We will do it in the late afternoon after school so that other staff are able to attend and celebrate with former students and families
- Gearing up for next year
 - Hiring
 - We will have some attrition and are expanding
 - Will send out recommitment form by end of March
 - Adding a couple of positions- increasing projection by 24
 - We discussed how many teachers would be in each grade and how we decide
 - Recruiting for PK and K
 - To keep our enrollment steady, we need to recruit and get kids enrolled in the early years- starting with PK
 - Existing teachers share reminders for pre-registration with current students to get siblings registered early
 - ESL PK will be open to PK 3 (limited number)
 - ESL PK has had low enrollment. For a few years we have created a split with PK4 and K. There has been interest from parents for PK 3. We would like to open a few seats in the ESL class and see how it goes.
 -
- Budget
 - FTE model review
 - What does this mean for Braeburn
 - Staffing changes- we will have to make some adjustments- this is nothing we haven't been through before when we moved and downsized after Harvey
 - Spending adjustments- We will know more about how this will unfold once we get more staffing details. We discussed our continued agreement that we value "people over stuff" and will continue prioritizing staff on campus.